



No.AC.6/32/2018-19

Vishwavidyanilaya Karyasoudha
Crawford Hall, Mysuru- 570 005
Dated: 11th July 2018

NOTIFICATION

Sub: Revision of Syllabus relating to M.A. Linguistics from
the academic year 2018-19

- Ref: 1. Decision of the Board of Studies in Linguistics (CB) held on
04-12-2017.
2. Decision of the Faculty of Arts Meeting held on 20.04.2018.
3. Decision of the Academic Council Meeting held on
19.06.2018.

The Board of Studies in Linguistics (CB) which met on 04th December 2017 has recommended to revise the Syllabus of M.A. Linguistics from the academic year 2018-19.

The Faculty of Arts and the Academic Council at their Meetings held on 20th April 2018 and 19th June 2018 respectively have also approved the above said proposal and the same is hereby notified.

The contents may be downloaded from the University Website i.e., www.uni-mysore.ac.in

Deputy Registrar (Academic)

Draft Approved by the Registrar

To:

1. The Registrar (Evaluation), University of Mysore, Mysuru.
2. The Dean, Faculty of Arts, Department of Studies in English, Manasagangotri, Mysuru.
3. The Director, Kuvempu Institute of Kannada Studies (KIKS) Manasagangotri, Mysuru.
4. The Chairman, Board of Studies in Linguistics (CB) Kuvempu Institute of Kannada Studies (KIKS) Manasagangotri, Mysuru- With a request to observe the contents uploaded in the University website with regard to the above proposals if any discrepancies inform to the Academic section.
5. The Director, College Development Council, Moulya Bhavan, Manasagangotri, Mysuru.
6. All the Principals of Affiliated Colleges running Economics Post Graduate Program.
7. The Deputy Registrar/Assistant Registrar/Superintendent, Administrative Branch and Examination Branch, University of Mysore, Mysore.
8. The PA to Vice-Chancellor/Registrar/Registrar (Evaluation), University of Mysore, Mysore.
9. Office Copy.



M.A. DEGREE COURSE IN LINGUISTICS
[Under Choice-Based Credit System and Continuous Assessment and Grading Pattern]
[CBCS & CAGP]

From **2018-2019**

SYLLABUS AND SCHEME OF EXAMINATION

DEPARTMENT OF STUDIES IN LINGUISTICS
KUVEMPU INSTITUTE OF KANNADA STUDIES, MANASAGANGOTRI,
UNIVERSITY OF MYSORE, MYSORU- 570 006

Annexure-1

FIRST SEMESTER

HDL-01	Schools of Linguistics(HC)	Shifted from third semester
HDL-02	Advanced Phonetics and Phonemics (HC)	Existing paper
HDL-03	Advanced Morphology and Syntax (HC)	Existing paper
HDL-04	Advanced Semantics (SC)	Existing paper
HDL-05	Language and Society (SC)	New paper

SECOND SEMESTER

HDL-06	Advanced Historical and Comparative Linguistics (HC)	Existing paper
HDL-07	Lexicography (HC)	Existing paper
HDL-08	Current Trends in Dialectology (HC)	Shifted from first semester
HDL-09	Computational Linguistics(SC)	New paper
HDL-10	Introduction to Language and Culture(OE)	New paper

THIRD SEMESTER

MAL-01	Comparative Dravidian Linguistics (HC)	Existing paper
MAL-02	Translation Studies (HC)	New paper
MAL-03	Research Methodology and Field Linguistics (HC)	Existing paper
MAL-04	Language Planning(SC)	New paper
MAL-05	General Linguistics : An Introduction(OE)	Existing paper (modified)

FOURTH SEMESTER

MAL-06	Mass Communication and Media Language (HC)	Existing paper
MAL-07	Psycholinguistics(HC)	Existing paper
MAL-08	Term Work / Major Project / Dissertation(HC)	Existing paper
MAL-09	Advanced Language Teaching Methods(SC)	Shifted from second semester
MAL-10	Applied Linguistics : An Introduction(OE)	Existing paper (modified)

Sd/

CHAIRMAN

Dr. B.K. RAVINDRANATH

DEPARTMENT OF STUDIES IN LINGUISTICS

[Under Choice-Based Credit System and Continuous Assessment and Grading Pattern]

Annexure-1 (Papers for 2018-2019)

M.A. DEGREE COURSE IN LINGUISTICS

Honor's degree in linguistics (First two semester)

SYLLABUS AND SCHEME OF EXAMINATION for 2018-2019

Semester - Details	Course Nos.	Title of the Courses	Credits Pattern	Nos. of Credits	Teaching Hours of a week			Duration of the Exams	Marks of the Exams	Internal Assessment Marks	Total Marks
					Tutorials	Practical					
FIRST SEMESTER											
I	HDL-01	Schools of Linguistics(HC)	3:1:0	04	03	02	00	03	70	30	100

	HDL-02	Advanced Phonetics and Phonemics (HC)	3:1:0	04	03	02	00	03	70	30	100
	HDL-03	Advanced Morphology and Syntax (HC)	3:1:0	04	03	02	00	03	70	30	100
	HDL-04	Advanced Semantics (SC)	3:1:0	04	03	02	00	03	70	30	100
	HDL-05	Language and Society (SC)	3:1:0	04	03	02	00	03	70	30	100

SECOND SEMESTER

II	HDL-06	Advanced Historical and Comparative Linguistics (HC)	3:1:0	04	03	02	00	03	70	30	100
	HDL-07	Lexicography (HC)	3:1:0	04	03	02	00	03	70	30	100
	HDL-08	Current Trends in Dialectology (HC)	3:1:0	04	03	02	00	03	70	30	100
	HDL-09	Computational Linguistics(SC)	3:1:0	04	03	02	00	03	70	30	100
	HDL-10	Introduction to Language and Culture(OE)	3:1:0	04	03	02	00	03	70	30	100

M.A. DEGREE COURSE IN LINGUISTICS

THIRD SEMESTER

III	MAL-01	Comparative Dravidian Linguistics (HC)	3:1:0	04	03	02	00	03	70	30	100
	MAL-02	Translation Studies (HC)	3:1:0	04	03	02	00	03	70	30	100
	MAL-03	Research Methodology and Field Linguistics (HC)	3:1:0	04	03	02	00	03	70	30	100
	MAL-04	Language Planning(SC)	3:1:0	04	03	02	00	03	70	30	100
	MAL-05	General Linguistics : An Introduction(OE)	3:1:0	04	03	02	00	03	70	30	100

FOURTH SEMESTER

IV	MAL-06	Mass Communication and Media Language (HC)	3:1:0	04	03	02	00	03	70	30	100
	MAL-07	Psycholinguistics(HC)	3:1:0	04	03	02	00	03	70	30	100
	MAL-08	Term Work / Major Project / Dissertation(HC)	1:3:0	04	01	09	00	--	60	40	100
	MAL-09	Advanced Language Teaching Methods(SC)	3:1:0	04	03	02	00	03	70	30	100
	MAL-10	Applied Linguistics : An Introduction(OE)	3:1:0	04	03	02	00	03	70	30	100



DEPARTMENT OF STUDIES IN LINGUISTICS

[Under Choice-Based Credit System and Continuous Assessment and Grading Pattern]

M.A. DEGREE COURSE IN LINGUISTICS

Honor's degree in linguistics (First Two semester)

I Semester											
HARD CORE COURSES [Compulsory Courses of the Program]											
Semester - Details	Course Nos.	Title of the Courses	Credits Pattern	Nos. of Credits	Lecture	Tutorials	Practical	Duration of the Exams	Marks of the Exams	Internal Assessment	Total Marks
	HDL-01	Schools of Linguistics	3:1:0	04	03	02	00	03	70	30	100
	HDL-02	Advanced Phonetics and Phonemics	3:1:0	04	03	02	00	03	70	30	100
	HDL-03	Advanced Morphology and Syntax	3:1:0	04	03	02	00	03	70	30	100
SOFT CORE COURSES (ANY TWO OF THE COURSES CHOSEN BY THE DEPARTMENT) [Main / Sister / Related discipline of the Study]											
	HDL-04	Advanced Semantics	3:1:0	04	03	02	00	03	70	30	100
	HDL-05	Language and Society	3:1:0	04	03	02	00	03	70	30	100
	HDL-05	Bi-Multilingualism	3:1:0	04	03	02	00	03	70	30	100
	HDL-05	Anthropological Linguistics	3:1:0	04	03	02	00	03	70	30	100
	HDL-05	Language and Folklore	3:1:0	04	03	02	00	03	70	30	100
II Semester											
HARD CORE COURSES [Compulsory Courses of the Program]											
	HDL-06	Advanced Historical and Comparative Linguistics	3:1:0	04	03	02	00	03	03	70	30

II	HDL-07	Lexicography	3:1:0	04	03	02	00	03	03	70	30
	HDL-08	Current Trends in Dialectology	3:1:0	04	03	02	00	03	03	70	30
	SOFT CORE COURSES (ANY ONE OF THE COURSES CHOSEN BY THE DEPARTMENT) [Main / Sister / Related discipline of the Study]										
	HDL-09	Computational Linguistics	3:1:0	04	03	02	00	03	70	30	100
	HDL-09	Language curriculum, Testing and Evaluation	3:1:0	04	03	02	00	03	70	30	100
	HDL-09	Stylistics	3:1:0	04	03	02	00	03	70	30	100
	HDL-09	Linguistics and Literacy	3:1:0	04	03	02	00	03	70	30	100
	HDL-09	TERM WORK (Minor Project)	1:3:0	04	01	09	00	--	60	40	100
OPEN ELECTIVE COURSE [Entirely from different discipline of Study]											
	HDL-10	Introduction to Language and Culture OR Introduction to Language and Linguistics OR Culture : An Introduction	3:1:0	04	03	02	00	03	70	30	100
Details of Total Credits I & II Semester			-	20					250	250	500
				+					+	+	+
				20					250	250	500

M. A. DEGREE IN LINGUISTICS

III Semester

Semester - Details	Course Nos.	Title of the Courses	Credits Pattern	Nos. of Credits	Lecture	Tutorials	Practical	Duration of Exams	Marks of Exams	Internal Assessment	Marks	Total Marks
III	MAL-01	Comparative Dravidian Linguistics	3:1:0	04	03	02	00	03	70	30	100	
	MAL-02	Translation Studies	3:1:0	04	03	02	00	03	70	30	100	
	MAL-03	Research Methodology and Field Linguistics	3:1:0	04	03	02	00	03	70	30	100	
	SOFT CORE COURSES (ANY ONE OF THE COURSES CHOSEN BY THE DEPARTMENT)											
	[Main / Sister / Related discipline of Study]											
	MAL-04	Language Planning	3:1:0	04	03	02	00	03	70	30	100	
	MAL-04	Self Study Course *	3:1:0	04	03	02	00	03	70	30	100	
	MAL-04(i)	Indo Aryan languages : An Introduction	3:1:0	04	03	02	00	03	70	30	100	
	MAL-04(ii)	Studies in Kannada linguistics	3:1:0	04	03	02	00	03	70	30	100	
	MAL-04(iii)	Dravidian Linguistics: An Introduction	3:1:0	04	03	02	00	03	70	30	100	
	MAL-04(iv)	A Linguistic Study of Kannada Dictionaries	3:1:0	04	03	02	00	03	70	30	100	
	MAL-04(v)	Kannada dialects: A linguistic Study	3:1:0	04	03	02	00	03	70	30	100	
	OPEN ELECTIVE COURSE [Entirely from different discipline of Study]											
	MAL-05	General Linguistics : An Introduction	3:1:0	04	03	02	00	03	03	70	30	

		OR Descriptive Linguistics									
IV Semester											
HARD CORE COURSES [Compulsory Courses of the Program]											
IV	MAL-06	Mass Communication and Media Language	3:1:0	04	03	02	00	03	70	30	100
	MAL-07	Psycholinguistics	3:1:0	04	03	02	00	03	70	30	100
	MAL-08	Term Work / Major Project / Dissertation	1:3:0	04	01	09	00	--	60	40	100
	SOFT CORE COURSES (ANY ONE OF THE COURSES CHOSEN BY THE DEPARTMENT) [Main / Sister / Related discipline of the Study]										
	MAL-9	Advanced Language Teaching Methods	3:1:0	04	03	02	00	03	70	30	100
	MAL-9	Current Trends in Sociolinguistics	3:1:0	04	03	02	00	03	70	30	100
	MAL-9	Linguistic Theory Of Translation	3:1:0	04	03	02	00	03	70	30	100
MAL-9	Introduction To Natural Language Processing		04	03	02	00	03	70	30	100	

			3:1:0									
	MAL-9	Contrastive Linguistics And Error Analysis	3:1:0	04	03	02	00	03	70	30	100	
OPEN ELECTIVE COURSE [Entirely from different discipline of Study]												
	MAL-10	Applied Linguistics : An Introduction OR English Linguistics	3:1:0	04	03	02	00	03	70	30	100	
Details of Total Credits III & IV Semester				20					250	250	500	
				+					+	+	+	
				16					200	200	400	

DETAILS OF INTERNAL ASSESSMENT:

Internal Assessment will be done as follows for each paper for ALL SEMESTERS

Test	Duration	Marks
TEST C-1	At the end of 2 nd month of the every semester (ONE HOUR)	10
TEST C-2	At the end of 4 th month of the every semester (ONE HOUR)	10
C-1	Continuous Assessment during the First 2 Months (Tutorial and Practicals)	05
C-2	Continuous Assessment during the Last 2 Months (Tutorial and Practicals)	05
	TOTAL	30
C-3	At the end of the Each Semester, Examination of 3hr duration will be conducted for 70 marks	70
	TOTAL MARKS	100

TUTORIALS:

Discussion, Presentation, Seminars, Small write-ups, Practical Sessions

DISSERTATION / MINOR PROJECT / TERM WORK (IV SEMESTER) : (100 marks)

The Candidates should select the topic of dissertation and got it approved by the Department during III Semester and submit before the end of the Fourth Semester under supervision of Teachers. It should not be less than 40 printed pages [a/4 size 12 points with double line spacing] and not more than 80 pages. The dissertation could be EITHER IN ENGLISH OR KANNADA. TWO Typed copies properly bounded should be submitted to the Department before the Last working day of the IV SEMESTER.

DETAILS OF INTERNAL ASSESSMENT OF THE MINOR PROJECT / TERM WORK / DISSERTATION

Field Work, Collection of Data, Analysis of Data and Report

Unit-I C-1	1) Periodical Progress and Report	7.50 Marks
	2) Discussion Seminar / Minor Project / Term work	7.50 Marks
Unit-II C-2	1) Preparation of the Draft Report	7.50
Marks		
	2) Final Report and Results	7.50 Marks

TOTAL MARKS OF THE INTERNAL ASSESSMENT

30 MARKS

Unit-III (C-3)	Evaluation of the Report / Minor Project / Term Work	60 Marks
	and Viva-Voce Examination	10 Marks
	At the end of the Semester	

TOTAL MARKS OF THE REPORT

70 MARKS

TOTAL 100 MARKS

Chairman

**DETAILED SYLLABUS AND REFERENCES FOR CHOICE-BASED CREDIT SYSTEM
AND CONTINUOUS ASSESSMENT AND GRADING PATTERN [CBCS & CAGP]**

M.A. DEGREE COURSE IN LINGUISTICS

I - SEMESTER

HDL – 01 SCHOOLS OF LINGUISTICS (HC)

[Total Credits - 04, Credits Pattern – 3:1:0, Total Teaching Hours – 48 hrs. + 32 hrs.

Duration of the Examination – 03 hrs. Examination Marks: 70, Internal

Assessment – 30, Total Marks – 100]

MAIN OBJECTIVES OF THIS COURSE:

The main aim of this course is primarily intended to make the students aware of different Linguistic approach to Language. Hence, unique elementary concepts of Schools of Linguistics and an over view on the subject Schools of Linguistics are briefly mentioned in this course.

UNIT – 1: LINGUISTICS IN INDIA: Introduction to Indian Schools of Linguistics-A brief history of Schools of Indian Linguistics-Traditional School (Classic period)-Panini Patanjali, Katyayana, Hemachandra- etc., Phonetics –In Ancient time, Contribution of Western scholars to Indian

Linguistics – Comparative Philology, studies of Dravidian Languages, Modern Period –Indian Linguistics in Pre-independence and Post-independence Periods. Summer schools of Indian linguistics, Pioneer Linguistic studies Deccan College, CIIL, Regional centers of CIIL, CIEFL, CIH, JNU, Banaras University, University of Mysore, Karnataka University, Aligarh Muslim University etc., Recent Trends and developments of Indian linguistics

[16 Hours]

UNIT – 2: EUROPEAN SCHOOL OF LINGUISTICS: Geneva School- De Saussures contribution to Linguistics – Language, Parole, Language – Synchrony, Diachronic Linguistic sign – associative, Syntagmatic relationship, **Prague School** - Contribution of R. Jakobson and N.S. Trubetzky Oppositions- Classification of its Opposition, Concept of Archie Phoneme; Copenhagen school-Language as an algebraic structure- Glossematics French School: Andre Martinets Functional Linguistics, **London School** - British tradition in Phonetics, Malinowski's context of situation, semantic theory, Phatic communion, Firth's contextual theory of meaning, prosodic Phonology, systems Structure grammar – Halliday's scales and categories systemic grammar, Social aspect of language

[16 Hours]

UNIT – 3: AMERICAN SCHOOL OF LINGUISTICS - I: Early stages and influence of

Anthropology – Boas, Sapir and the development of linguistics – Bloomfield's Descriptive linguistics, behaviorism, taxonomy, scientific Linguistics – Golden age of Descriptivism and Hockett, Trager, Harris –Development of mentalistic trend [16 Hours]

UNIT – 4:AMERICAN SCHOOL OF LINGUISTICS – II : Development of Transformational Generative Grammar, Phrase structure, Grammars, Contemporary American models of grammars: Tagmemic model (K. L. Pike)–Stratificational Model

(S. Lamb) – Generative Semantics (Lakoff) Descriptive Model (Hockett, Harris)-Case Grammar (Fillmore)

[16 Hours]

BOOKS FOR REFERENCE:

BLOCH & TRAGER	1969	Outline of Linguistics Analysis
BLOOMFIELD, L.,	1933	Language
CHOMSKY, N.,	1957	Syntactic structure

	1965	Aspects of the theory of Syntax
COOK		Introduction to Tagmemic Analysis
DAVIS	1975	Modern Theories of Language
FIRTH	1952	Papers in Linguistics
HALLIDAY	1961	Categories of the theory of grammar, word-17
IVIC		Trends in Linguistics
KATZ FODER		Structure of Language
LAMB, S.,		Introduction to Stratificational Linguistics
LANGEDOEN		London school of Linguistics
MARTINET		Functional view of Language
SAUSSURE		Course in General Linguistics
ಹಂಪ ನಾಗರಾಯ್	1980	ಭಾಷಾವಿಜ್ಞಾನಿಗಳು, ಪ್ರಗತಿ ಮುದ್ರಕರು, ಬೆಂಗಳೂರು
ರವೀಂದ್ರನಾಥ್ ಬಿ.ಕೆ.	2015	ಭಾಷಿಕ ಮಾನವಶಾಸ್ತ್ರ, ಸ್ಟ್ರಿಂಗ್‌ಲೀಫ್ ಪಬ್ಲಿಕೇಷನ್ಸ್, ಮೈಸೂರು.

HDL – 02 ADVANCED PHONETICS AND PHONEMICS (HC)

[Total Credits - 04, Credits Pattern – 3:1:0, Total Teaching Hours – 48 hrs. + 32 hrs.]

Duration of the Examination – 03 hrs. Examination Marks: 70, Internal

Assessment – 30, Total Marks – 100]

MAIN OBJECTIVES OF THIS COURSE:

The main aim of this course is to equip the students with the basic theories and practical knowledge of the propagation and perception of speech sounds both segmental and supra segmental. In addition to this, the present course is also enabling the Students to

understand the important Principles of Phonological Theory with Special Emphasis on Taxonomic Phonemics and other branches of Phonology and to arrive at the Phonological System of a Language.

UNIT – 1: LANGUAGE AND LINGUISTICS: Definitions and the design of a Language, Nature, Scope and Characteristic Features of the language, Uses of language, Language and Writing. Definitions, Nature and Scope of Linguistics, Uses of Linguistics, Broad branches of Linguistics - General and Applied, **[16 Hours]**

UNIT – 2: STUDY OF PHONETICS: Definitions – Different branches of Phonetics – Articulatory Phonetics, Acoustic Phonetics, Auditory Phonetics, **ARTICULATORY PHONETICS** (Organs of Speech) : Production of Speech Sounds Articulators and their functions, Speech Sounds, Classification of Speech Sounds- Secondary Articulation, Qualities of Speech sounds – Suprasegmental Features **[16 Hours]**

UNIT-3: ACOUSTIC AND AUDITORY PHONETICS: Sound waves – Acoustic properties of Speech sounds - Frequency, Amplitude, Periodic sounds, aperiodic sounds, Resonance, Filtering, Spectrum, Spectrogram, Pitch, Loudness, Length, Transitions, Time, Aspiration and Manners **AUDITORY PHONETICS:** Speech Perception- Auditory nature of speech sounds - Brain mechanisms **[16 Hours]**

UNIT – 4: STUDY OF PHONOLOGY: Phonemics- Definitions, Difference between Phonetics and Phonemics, Phone, Allophone, Phoneme, Principles of Phonemic Analysis, **TRANSCRIPTION:** IPA Symbols- Phonetic Transcription, Phonemic Transcription, Transliteration, Translation Problems on Phonology and Recent developments in Phonology etc. **[16 Hours]**

BOOKS FOR REFERENCE

ABERCROMBIE, D., CONNOR, J.D., DANIEL JONES	1967 1973 1976	Elements of General Phonetics Phonetics An Outline of English Phonetics
HEFFNER, R.M.S.,	1949	General Phonetics
HYMAN, L,	1979	Phonology and Practice
JOHN LAVERS	1994	Phonetics
JOOS, MARTIN	1966	Readings in Linguistics
LADEFOGED, P.,	1972	A Course in Phonetics
	1962	Elements of Acoustic Phonetics
	1969	Preliminaries and Linguistic Phonetics
LYONS, J.,	1968	Introductions to Theoretical Linguistics
MALMBERG, B.,	1963	Manual of Phonetics
PIKE, K.L.,	1944	Phonetics
	1947	Phonemics
VARSHNEY, R.L.,	1986	An Introductory Text Book of Linguistics and Phonetics
WILLIAMS, T.E.,	1981	Phonemics
ಕುಳ್ಳಿ, ಜಿ. ಎಸ್.,	1971	ವರ್ಣನಾತ್ಮಕ ಭಾಷಾವಿಜ್ಞಾನ, ಸಿರಿಗನ್ನಡ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
ಕೆಂಪೇಗೌಡ, ಕೆ.,	1978	ಧ್ವನಿವಿಜ್ಞಾನ, ಭಾಷಾಭಾರತೀ, ಮೈಸೂರು
	1980	ಧ್ವನಿಮಾವಿಜ್ಞಾನ , ಭಾಷಾಭಾರತೀ, ಮೈಸೂರು
ಚಿದಾನಂದಮೂರ್ತಿ, ಎಂ.,	1973	ಭಾಷಾವಿಜ್ಞಾನದ ಮೂಲತತ್ವಗಳು, ಡಿ.ವಿ.ಕೆ. ಮೂರ್ತಿ, ಮೈಸೂರು
ನಾಗರಾಜಯ್ಯ ಹಂಪ	1966	ಭಾಷಾವಿಜ್ಞಾನ, ಡಿವಿಕೆ ಮೂರ್ತಿ, ಮೈಸೂರು
ಬಿಳಿಗಿರಿ, ಎಚ್.ಎಸ್.,	1970	ವರ್ಣನಾತ್ಮಕ ವ್ಯಾಕರಣದ ಮೂಲತತ್ವಗಳು, ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಂಗಳೂರು
ರವೀಂದ್ರನಾಥ್ ಬಿ.ಕೆ.	2015	ಭಾಷಿಕ ಮಾನವಶಾಸ್ತ್ರ, ಸ್ಟ್ರಿಂಗ್‌ಲೀಫ್ ಪಬ್ಲಿಕೇಷನ್ಸ್, ಮೈಸೂರು.
ರಾಜೇಶ್ವರಿ ಮಹೇಶ್ವರಯ್ಯ	1987	ಆಧುನಿಕ ವರ್ಣನಾತ್ಮಕ ಭಾಷಾವಿಜ್ಞಾನ, ಸಮಾಜ ಪುಸ್ತಕಾಲಯ, ಧಾರವಾಡ
ರಾಮಕೃಷ್ಣ, ಆರ್.	1999	ಭಾಷಾವಿಜ್ಞಾನ ವಿಹಾರ, ತೇಜಸ್ವೀ ಪ್ರಕಾಶನ, ಮೈಸೂರು

	2006	ಭಾಷಾಸಂಪದ, ಶ್ರೀಕ್ಷೇತ್ರ ಪ್ರಕಾಶನ, ಮೈಸೂರು
ರಾಮಚಂದ್ರ, ಸಿ. ಎಸ್.,	1999	ಕನ್ನಡ ಭಾಷಾಲೋಚನ, ಮಾಂಗಿರಿ ಪ್ರಕಾಶನ, ಮೈಸೂರು
	2005	ಕನ್ನಡ ಭಾಷಾ ಆಲೋಚನಾ, ಸಾರಾ ಎಂಟರ್‌ಪ್ರೈಸಸ್, ಮೈಸೂರು
ಸೋಮಶೇಖರಗೌಡ	2000	ಭಾಷೆ ರಚನೆ ಮತ್ತು ಬಳಕೆ, ತಳುಕಿನ ವೆಂಕಣ್ಣಯ್ಯ ಸ್ಮಾರಕ ಗ್ರಂಥಮಾಲೆ, ಮೈಸೂರು

HDL – 03 ADVANCED MORPHOLOGY AND SYNTAX (HC)

[Total Credits - 04, Credits Pattern – 3:1:0, Total Teaching Hours – 48 hrs. + 32 hrs.]

Duration of the Examination – 03 hrs. Examination Marks: 70, Internal

Assessment – 30, Total Marks – 100]

MAIN OBJECTIVES OF THIS COURSE:

The Main aim of this course is to equip the Students with the important Techniques of Morphological as well as Syntactical Description and Analysis. And also to motivates them to understand the basic Concepts of Morphology and Syntax in detail.

UNIT – 1: MORPHOLOGY: Nature and scope of Morphology- Definitions of

Morpheme, Morph, Allomorph, Morpheme relation- Principles for the identification of Morphemes- Morphemes and word, Word and meaning, Types of words-word order, Classification of words morphs and morphemes **[16 Hours]**

UNIT – 2 MORPHOLOGICAL PROCESSES, CONSTRUCTIONS AND : ANALYSIS: Affixation- Reduplication- Internal Change- Zero Modification – Juxtaposition ;: Inflectional and Derivational - Constructions- Morphophonemics etc. I.C. Analysis- Form classes- Grammatical Categories **[16 Hours]**

UNIT – 3: MODELS OF GRAMMATICAL DESCRIPTION: Item and Arrangement

Item and Processes, Word and Paradigm – Paradigmatic and Syntagmatic relations- Parts of Speech- Problems on Morphology **[16 Hours]**

UNIT – 4: SYNTAX, .SYNTACTICAL CONSTRUCTIONS AND ANALYSIS: The boundary between Morphology and Syntax- Syntactical Structure, Syntactical Linkages, By Selection, Context, Concord, Governmental Concord, Government and Cross reference etc: Endocentric and Exocentric Constructions, Types of Sentences- Transformations and p- rules and T-rules etc. Recent Developments in Morphology and Syntax

[16 Hours]

BOOKS FOR REFERENCE

ANDREW RADFORD	1999	Linguistics: An Introduction
AND OTHERS		
BACH	1964	An Introduction to Transformational Grammar
CHOMSKY,N.,	1965	Aspects of the Theory of Syntax
	1957	Syntactical Structures
COOK	1969	An Introduction to Tagmemic Analysis
CRYSTAL, D.,	1971	Linguistics
GLEASON. H.A.,	1961	An Introduction to Descriptive Linguistics
HARRIS, E.S.,	1951	Methods of Structural Linguistics
HOCKETT, C.F.,	1958	A Course in Modern Linguistics
KARUNAKARAN, K,	1984	Morphology: An Introduction
AND WILLIAMS, E.,		
KATZ FODOR	1964	Structure of Language
MATHEWS,P.H.,	1974	Morphology: An Introduction to theory of word Structure
NIDA,E.A.,	1949	Morphology: A Descriptive Analysis of words
VARMA,S.K., & KRISHNASWAMY, N.,	1989	Modern Linguistics: An Introduction, Oxford University Press, NEWDELHI
ಕುಳ್ಳಿ, ಜಿ. ಎಸ್.,	1971	ವರ್ಣನಾತ್ಮಕ ಭಾಷಾವಿಜ್ಞಾನ , ಸಿರಿಗನ್ನಡ ಪ್ರಕಾಶನ,
ಧಾರವಾಡ		
ಕೆಂಪೇಗೌಡ, ಕೆ.,	1992	ಸಾಮಾನ್ಯ ಭಾಷಾವಿಜ್ಞಾನ, ಭಾರತೀ ಪ್ರಕಾಶನ, ಮೈಸೂರು

	1994	ಭಾಷೆ ಮತ್ತು ಭಾಷಾವಿಜ್ಞಾನ, ಭಾರತೀ ಪ್ರಕಾಶನ. ಮೈಸೂರು
ಚಿದಾನಂದಮೂರ್ತಿ, ಎಂ., ಮೈಸೂರು	1973	ಭಾಷಾವಿಜ್ಞಾನದ ಮೂಲತತ್ವಗಳು, ಡಿ.ವಿ.ಕೆ.ಮೂರ್ತಿ,
ನಾಗರಾಜಯ್ಯ ಹಂಪ ಬಿಳಿಗಿರಿ, ಎಚ್.ಎಸ್.,	1966	ಭಾಷಾವಿಜ್ಞಾನ, ಡಿವಿಕೆ ಮೂರ್ತಿ, ಮೈಸೂರು
	1970	ವರ್ಣನಾತ್ಮಕ ವ್ಯಾಕರಣದ ಮೂಲತತ್ವಗಳು, ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಂಗಳೂರು
	1995	ವರಸೆಗಳು, ಕನ್ನಡ ಸಂಘ, ಕ್ರೈಸ್ಟ್ ಕಾಲೇಜು, ಬೆಂಗಳೂರು
ರಾಜೇಶ್ವರಿ ಮಹೇಶ್ವರಯ್ಯ ಪುಸ್ತಕಾಲಯ,	1987	ಆಧುನಿಕ ವರ್ಣನಾತ್ಮಕ ಭಾಷಾವಿಜ್ಞಾನ, ಸಮಾಜ ಧಾರವಾಡ
ರಾಮಕೃಷ್ಣ, ಆರ್.	1999	ಭಾಷಾವಿಜ್ಞಾನ ವಿಹಾರ, ತೇಜಸ್ವೀ ಪ್ರಕಾಶನ, ಮೈಸೂರು
	2006	ಭಾಷಾಸಂಪದ, ಶ್ರೀಕ್ಷೇತ್ರ ಪ್ರಕಾಶನ, ಮೈಸೂರು
ರಾಮಚಂದ್ರ, ಸಿ. ಎಸ್.,	1999	ಕನ್ನಡ ಭಾಷಾಲೋಚನ, ಮಾಂಗಿರಿ ಪ್ರಕಾಶನ, ಮೈಸೂರು
ಮೈಸೂರು	2005	ಕನ್ನಡ ಭಾಷಾ ಆಲೋಚನಾ, ಸಾರಾ ಎಂಟರ್ ಪ್ರೈಸಸ್, ಮೈಸೂರು
ಶಂಕರಭಟ್ಟ , ಡಿ. ಎನ್.	1985	ಕನ್ನಡ ವಾಕ್ಯಗಳು, ಗೀತಾಬುಕ್ ಹೌಸ್, ಮೈಸೂರು
	1999	ಕನ್ನಡ ಶಬ್ದ ರಚನೆ, ಕನ್ನಡ ಸಂಘ, ಕ್ರೈಸ್ಟ್ ಕಾಲೇಜು, ಬೆಂಗಳೂರು
ಸೋಮಶೇಖರಗೌಡ	2000	ಭಾಷೆ ರಚನೆ ಮತ್ತು ಬಳಕೆ, ತಳುಕಿನ ವೆಂಕಣ್ಣಯ್ಯ ಸ್ಮಾರಕ ಗ್ರಂಥಮಾಲೆ, ಮೈಸೂರು

HDL – 04 ADVANCED SEMANTICS (SC)

[Total Credits - 04, Credits Pattern – 3:1:0, Total Teaching Hours – 48 hrs. + 32 hrs.

Duration of the Examination – 03 hrs. Examination Marks: 70, Internal

Assessment – 30, Total Marks – 100]

MAIN OBJECTIVES OF THIS COURSE:

The chief aim of the Present paper is to equip the Students with the major Techniques and Methods of Semantic Analysis and Description. And also to motivates them to understand the basic concepts of Semantics in proper manner.

UNIT –1: INTRODUCTION TO SEMANTICS: Definitions, nature and scope, Semantics and Linguistics- Relationship with other Disciplines, Pragmatics, Philosophy, Anthropology, Psychology, Literature -Types of Semantics and Structural semantics

[16 Hours]

UNIT – 2: DESCRIPTIVE SEMANTICS: Concepts of Meaning- word as the Unit of Meaning Definition of Meaning – The role of Context- Reference and Sense-Ogden and Richards meaning triangle- Definitions- Referential–Operational- Theories of Meaning-

[16 Hours]

UNIT – 3: HISTORICAL AND STRUCTURAL SEMANTICS: Interdependence of Descriptive and Historical Semantics - Semantic Change, Causes of Semantic change, Linguistic, Historical, Social, Psychological, Taboo, Different Types of Semantic Change, Consequences of Semantic Changes- Pejorative and Ameliorative developments, Structuralism in Semantics- Paradigmatic and Syntagmatic relations - Semantic fields Hyponymy

[16 Hours]

UNIT – 4: COMPONENTS OF LEXICAL MEANING: Types of meaning - Leech's Seven types of meaning-Motivation in meaning - Transparent and opaque words- Types of Motivation, Phonetic motivation, Onomatopoeia - Morphological and Semantic Motivation; **MULTIPLE MEANING:** Synonymy - its kinds Complete or Integral, Polysemy – its kinds – Direct sense, Sense, Specialized Transferred Sense, Specialized sense, Figurative sense, Homonymy- its Types-Complete or total and Partial Homonymy, Homophones and Homographs, Antonymy- its kinds, Componential Analysis, Recent Developments in semantics

[16 Hours]

BOOKS FOR REFERNCE

ANDREW RADFORD 1999 Linguistics: An Introduction

AND OTHERS

CRUSE, D., 1986 Lexical Semantics

FAWLEY,W.,	1992	Linguistic Semantics
KATZ FODOR	1964	Structure of Language
LEHRER ,A.,	1974	Semantic Fields and Lexical Structure
LEHRER,A.,	1970	Theory of Meaning
AND KEITH LEHRER		
LEECH, JEOFFEREY	1981	Semantics
LYON JOHN	1977	Semantics Vol. 1 & 2.
NIDA, E.A.,	1974	Componential Analysis
OGDEN, C.K.,	1966	The Meaning of Meaning
AND RICHARDS, I..A.,		
PALMER, F.R.,	1981	Semantics
SCHIFFER, S.,	1988	Meaning
STREN,G.,	1965	Meaning and Change of Meaning
STEINBEG AND JACOBVITS,	1971	Semantics – An Interdisciplinary Reader
VARMA,S.K., & KRISHNASWAMY, N.,	1989	Modern Linguistics: An Introduction, Oxford University Press, NEWDELHI
ULLMAN,S.,	1959	The Principles of Semantics
	1964	Semantics – An Introduction to the Science of Meaning
ಕುಳ್ಳಿ, ಜೆ. ಎಸ್., ಧಾರವಾಡ	1971	ವರ್ಣನಾತ್ಮಕ ಭಾಷಾವಿಜ್ಞಾನ , ಸಿರಿಗನ್ನಡ ಪ್ರಕಾಶನ,
ಕೆಂಪೇಗೌಡ, ಕೆ.,	1992	ಸಾಮಾನ್ಯ ಭಾಷಾವಿಜ್ಞಾನ, ಭಾರತೀ ಪ್ರಕಾಶನ, ಮೈಸೂರು
	1994	ಭಾಷೆ ಮತ್ತು ಭಾಷಾವಿಜ್ಞಾನ, ಭಾರತೀ ಪ್ರಕಾಶನ. ಮೈಸೂರು
ಚಿದಾನಂದಮೂರ್ತಿ, ಎಂ., ಮೈಸೂರು	1973	ಭಾಷಾವಿಜ್ಞಾನದ ಮೂಲತತ್ವಗಳು, ಡಿ.ವಿ.ಕೆ.ಮೂರ್ತಿ,
ನಾಗರಾಜಯ್ಯ ಹಂಪ	1966	ಭಾಷಾವಿಜ್ಞಾನ, ಡಿವಿಕೆ ಮೂರ್ತಿ, ಮೈಸೂರು
ಬಿಳಿಗಿರಿ, ಎಚ್.ಎಸ್.,	1970	ವರ್ಣನಾತ್ಮಕ ವ್ಯಾಕರಣದ ಮೂಲತತ್ವಗಳು, ಬೆಂಗಳೂರು

ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಂಗಳೂರು

ರವೀಂದ್ರನಾಥ್ ಬಿ.ಕೆ.	2015	ಭಾಷಿಕ ಮಾನವಶಾಸ್ತ್ರ, ಸ್ಟ್ರಿಂಗ್‌ಲೀಫ್ ಪಬ್ಲಿಕೇಷನ್ಸ್, ಮೈಸೂರು.
	1995	ವರಸೆಗಳು, ಕನ್ನಡ ಸಂಘ, ಕ್ರೈಸ್ಟ್ ಕಾಲೇಜು, ಬೆಂಗಳೂರು
ರಾಜೇಶ್ವರಿ ಮಹೇಶ್ವರಯ್ಯ ಪುಸ್ತಕಾಲಯ,	1987	ಆಧುನಿಕ ವರ್ಣನಾತ್ಮಕ ಭಾಷಾವಿಜ್ಞಾನ, ಸಮಾಜ
		ಧಾರವಾಡ
ರಾಮಚಂದ್ರ, ಸಿ. ಎಸ್.,	1999	ಕನ್ನಡ ಭಾಷಾಯೋಜನ, ಮಾಂಗಿರಿ ಪ್ರಕಾಶನ, ಮೈಸೂರು
	2005	ಕನ್ನಡ ಭಾಷಾ ಆಲೋಚನಾ, ಸಾರಾ ಎಂಟರ್ ಪ್ರೈಸಸ್, ಮೈಸೂರು
ಶಂಕರಭಟ್ಟ , ಡಿ. ಎನ್.	1985	ಕನ್ನಡ ವಾಕ್ಯಗಳು, ಗೀತಾಬುಕ್ ಹೌಸ್, ಮೈಸೂರು
	1999	ಕನ್ನಡ ಶಬ್ದ ರಚನೆ, ಕನ್ನಡ ಸಂಘ, ಕ್ರೈಸ್ಟ್ ಕಾಲೇಜು, ಬೆಂಗಳೂರು
ಸೋಮಶೇಖರಗೌಡ	2000	ಭಾಷೆ ರಚನೆ ಮತ್ತು ಬಳಕೆ, ತಳುಕಿನ ವೆಂಕಣ್ಣಯ್ಯ ಸ್ಮಾರಕ ಗ್ರಂಥಮಾಲೆ, ಮೈಸೂರು

HDL – 5 LANGUAGE AND SOCIETY (SC)

[Total Credits - 04, Credits Pattern – 3:1:0, Total Teaching Hours – 48 hrs. + 32 hrs.

Duration of the Examination – 03 hrs. Examination Marks: 70, Internal

Assessment – 30, Total Marks – 100]

MAIN OBJECTIVES OF THIS PAPER:

The main objective of this paper is to provide the basic information of Language, Society and Culture.. It helps to understand the relationship between Language, Society and Culture. It also helps to understand the Social attitudes of the Language

UNIT – 1 INTRODUCTION TO LANGUAGE AND SOCIETY: Definitions Characteristic Features of the language and society. Inter-relationship of language, culture and society, Race and language. Variations of language and their correlation to social stratification, Language and social structure, Dimensions of language, culture and society, Sociolinguistics- relationship with other fields, (Dialectology, Sociology, Social- Psychology , Anthropology, Education, Linguistics, Language teaching, Folklore)

(16Hours)

UNIT –2: LANGUAGE IN CONTACT: Diglossia – Bilingualism – Multilingualism- Language and society - Social class – Ethnic group- sex -context –Pidgin –Creole and Artificial languages, Borrowing- Convergence – Code Switching- Code Mixing- linguistic attitudes – Loyalty, Loss and Maintenance of language

(16Hours)

UNIT – 3: SOCIAL CONTEXT OF LANGUAGES: Language Pre-history, Language contact and acculturation, Theories of Sociolinguistics- Linguistic Relativity Theory OR Sapir – Whorf Hypothesis, Ethnography of communication (Dell Hymes) Stratificational Theory (William Labov), Deficit Theory (Basil Bernstein) and other theories, Recent Trends in Sociolinguistics etc.

(16Hours)

UNIT – 4: STUDY OF LINGUISTIC VARIATION: Language, Dialect and Idiolect; Regional and Social Dialects, Standard language, Speech community, Linguistic structure and social structure, Linguistic change and social change etc. Sociolinguistic field techniques: Pilot survey - Sampling, Questionnaire-Data Collection - Processing and analysis- Description and Presentation

(16Hours)

BOOKS FOR REFERENCE

- | | | |
|---------------|------|--|
| BELL,R.T., | 1976 | Sociolinguistics |
| BEN AMOS DAN | 1982 | Towards a definition of Folklore in Folklore in Context,
South Asian publishers, NEWDELHI |
| BRIGHT,W., | 1966 | Sociolinguistics |
| DASWANI,C.J., | 1978 | Sociolinguistic survey of Indian Sindhi |

- & PARCHANI,S.,
- DIL, A.S., 1973 Language in Social groups
- DITTMAR,N., 1976 Sociolinguistics
- DUNDES ALAN 1978 Who are Folk? In Essay in Folklorists , Institute Folklore,
Meerut,
- DUNDES ALAN (Ed) 1965 The Study of Folklore Prentice Hall, New Delhi.
- FRANK. J. KOROM 1991 Folklorists and Indian Folklore , R.RC Udipi
- Handoo Jawaharalal 1989 Folklore –An Introduction, C.I.I.L. Mysore
- 1978 Current Trends in Folklore, K.I.K.S. Mysore
- HENDRICKS,W.D., 1973 Essay on Sociolinguistics and Verbal Art
- HUDSON,R.A., 1980 Sociolinguistics
- HYMES DELL(ed) 1964 Language in Culture and Society
- KARUNAKARAN,K.& 1988 Folklore of India, Mysore
- HANDOO JAWAHARALAL
- LALITHA HANDOO 1988 Folklore and Myth, C.I.I.L. Mysore
- LEVI-STRAUSS,C., 1955 The Structural Study of Myth
- 1963 Structural Anthropology
- LYONS JOHN, (ed) 1970 New Horizons in Linguistics
- MARANDA & 1971 Structural Models in Folklore and Transformational
- MARANDA, P., Essays
- OPIC,IVONA & PETER 1959 The Lore and Language of School Children
- PANDIT,P.B., 1972 India as a Sociolinguistic Area
- PRIDE,J.A., 1973 Sociolinguistics
- The Social Meaning of Language
- PROPP VLADMIR, 1968 Morphology of Folktale
- RAMANUJAM . A.K. 1987 The relevance of South Asian Folklore in India Folklore-II
- RICHARD .M. DORSON (Ed) 1972 Folklore and Folklife, Chicago Univ. press, Chicago

ಕಲ್ಬುರ್ಗಿ, ಎಂ.ಎಂ.,	1989	ಕನ್ನಡ ನಾಡುವಿಜ್ಞಾನ, ಧಾತುಪಾಠ
ಕೆ.ಪಿ.ಕೆ.ಕೆ.,	1992	ಸಾಹಿತ್ಯ ಭಾಷಾ ವಿಜ್ಞಾನ, ಭಾಷಾತ್ಮೀ ಪ್ರಕಾಶನ, ಮೈಸೂರು
ಗಿಂಡಿ ಗೋವಿಂದರಾಜು,	1995	ಕನ್ನಡ ಡ್ಯಾಗ್ನೋಸಿಯಂ ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹರಿಪಿ
ರವೀಂದ್ರನಾಥ್ ಬಿ.ಕೆ.	2015	ಭಾಷಿಕ ಮಾನವಶಾಸ್ತ್ರ, ಸ್ಪ್ರಿಂಗ್‌ಲೀಫ್ ಪಬ್ಲಿಕೇಷನ್ಸ್, ಮೈಸೂರು.
ರಾಮಕೃಷ್ಣ ಆರ್.,	1993	ಮಹಾಶಾಸ್ತ್ರ ಚೇತನ ಬುಕ್ ಹೌಸ್, ಮೈಸೂರು
ರಾಮಚಂದ್ರ ಸಿ. ಎಸ್.,	1999	ಕನ್ನಡ ಭಾಷಾಶಾಸ್ತ್ರ, ಮಹಿರಿ ಪ್ರಕಾಶನ, ಮೈಸೂರು
ವಿಲ್ಯಂ ಮತ್ತ	1987	ಜನಪದ ಭಾಷಾ ವಿಜ್ಞಾನ, ಧಾತುಪಾಠ
ಸುರಗಮೇಶ ಸವರುತ್ತಿಮಠ	1999	ಭಾಷಾಶಾಸ್ತ್ರ, ಯಾಪರಶಿ ಪ್ರಕಾಶನ, ಗುಲ್ಬರ್ಗ
ಸೋಮಶೇಖರಂಗೇ	2000	ಭಾಷಾ ರಚನೆ ಮತ್ತು ಬಳಕೆ, ತಳುಕಿನ ವರಕಣ್ಣಯ್ಯ ಸಾಹಿತ್ಯ
ಗುರುಧರಪ್ಪ, ಮೈಸೂರು		

HDL – 05 (i) BI-MULTILINGUALISM

Total Credits - 04, Credits Pattern – 3:1:0,

Total Teaching Hours – 48 hrs. + 32 hrs. + 00 hrs. Duration of the Examination – 03 hrs

. Examination Marks: 70, Internal Assessment – 30, Total Marks – 100]

MAIN OBJECTIVES OF THIS COURSE:

The chief aim of the Present course is to equip the Students with the major Techniques and Methods of Bilingual Analysis and Description. And also to motivates them to understand the basic concepts of Bilingualism, Bi-Multilingualism in proper manner. Hence unique elementary concepts of bilingualism, Bi-multilingualism and an over view on the subject linguistics are briefly mentioned in this course.

UNIT – 1: CONCEPT OF BILINGUALISM: Definitions, Types of Bilingualism-

National- Societal and Individual, Co-ordinate and Compound, Stable and Un-Stable-transitional and incipient – Ambivalent and Partial [16 Hours]

UNIT –2: LANGUAGES IN CONTACT: Interference, Theories of Interference, kinds

of Interference , Structural and Non-Structural- Impact of Bilingualism etc. Structural Borrowing – Code switching – Convergence **[16 Hours]**

UNIT – 3: BILINGUALISM AND RELATED ASPECTS: Bi-dialecticism- Diglossia,

Bi- Multilingualism – Multilingualism, Contrastive Linguistics etc. **[16 Hours]**

UNIT – 4: Functional Aspects of Indian Bi-lingualism: Bi-lingualism and Multi-

Lingualism in India- Bilingualism through census records – Education,

Society etc. **Description and Measurement of Bi-lingualism:** Quantitative and Qualitative Aspects of language- Direct and indirect measures- Bilingual proficiency- Dominance and stages of Bilingualism etc. **[16 Hours]**

BOOKS FOR REFERENCE

- EMENEAU,M.B., 1962 Bilingualism and Structural Borrowing
- HAUGEN,B., 1981 Bilingualism in America- A Bibliography and guide
- HYMES,D., (ed) 1964 Language, Culture and Society
- KARUNAKARAN,K., 1978 Linguistic Convergence
- KURATH,H., 1972 Studies in Area Linguistics
- LADO,R., 1957 Linguistic Across Cultures
- MACKEY,W.F., 1965 Language Teaching Analysis
- NAYAK,H.M., 1965 Kannada- Literary and Colloquial
- PANDIT ,P.B., 1972 India as a Sociolinguistic Area
- SHAPIRO, M.C., 1981 Language and Society in South Asia
- AND SCHIFFMAN,H.F.,
- VARSHNEY,R.L., 1985 An Introductory Text Book of Linguistics and Phonetics

WEINRICH, U.,	1953	Languages in Contact
ಭಟ್,ಕೆ.ಪಿ.,	1995	ಕನ್ನಡ-ತೆಲುಗು ದ್ವಿಭಾಷಿಕತೆಯ ಅಧ್ಯಯನ
ಸಂಗಮೇಶಸವದತ್ತಿಮಠ,	1999	ಭಾಷಾಲೇಖ
ಸೋಮಶೇಖರಗೌಡ	2000	ಭಾಷೆ ರಚನೆ ಮತ್ತು ಬಳಕೆ

HDL – 05 (ii) ANTHROPOLOGICAL LINGUISTICS

Total Credits - 04,Credits Pattern – 3:1:0,

Total Teaching Hours – 48 hrs. + 32 hrs. + 00 hrs.Duration of the Examination – 03 hrs

. Examination Marks: 70, Internal Assessment – 30, Total Marks – 100]

MAIN OBJECTIVES OF THIS PAPER:

The present paper is designed to give a thorough knowledge of Anthropological Linguistic theories, different methods of Anthropological Linguistic field work and its application to Linguistics students. So that, to explain the basic concepts of Anthropological Linguistics, theories, techniques analysis and current trends in Anthropological Linguistics etc.

UNIT – 1: ANTHROPOLOGICAL LINGUISTICS NATURE AND SCOPE: Subject Matter of Anthropological Linguistics, Definitions, Relationship with Sociology, Psychology, Folklore, Neuro-physiology, Language and Communication, Sign, Symbol and Language, Pragmatics , Anthropology and Language planning [16 Hours]

UNIT-2: ORIGIN AND EVOLUTION OF LANGUAGE: Language and Biological Evolution, Acquisition of Language, development of writing systems [16 Hours]

UNIT-3: STRUCTURE OF HUMAN COMMUNICATION: Non- verbal Communication [Paralinguistics], Kinesics, proxemics and American Sign Language (ASL), Verbal communication (Phonology, Grammar and semantics), Language maintenance [16 Hours]

UNIT-4: LANGUAGE AND CULTURE ANALYSIS: Language and worldview, inter-Relationship between language, race, culture, and Ethno science and cognitive Anthropology, Ethnography of communication, Language variation, Linguistic Changes

BOOKS FOR REFERENCE

ARDENER, E.(ed)	1971	Social Anthropology and Language, TAVISTOCK, LONDON
DURANTI,A.	1977	Linguistic Anthropology , Cambridge University press, CAMBRIDGE
FISHMAN ,I. A.	1972	Language in social-cultural Change, Stanford, CALIFORNIA
GUMPERZ, J.J.& Pier paola Giglioli(ed.)	1972	Speech community, in language and social context ,Penguin books ltd, Harmandsworth
HICKERSON,N.	1980	Linguistic Anthropology. holt, Rinehart and Winston, NEWYORK
HOCKET, C.F.	1958	A course in modern Linguistics, Macmillan, NEWYORK
HYMES, D.H.	1966	Language in culture and society, A Harper International, Edison, NEWYORK
LIEBERMAN, PHILIP	1975	On the origins of Language, Macmillan, NEWYORK
	1984	The Biology and Evolution of Language, Harward University Press CAMBRIDGE
MISRA, KAMAL.K	2000	Text Book of Anthropological Linguistics, Concept Publishing Company , NEWDELHI
SALZMANN ZDENEK	1993	Language , Culture, Society: An Introduction to Linguistic Anthropology, West view Press, Boulder
TRUDGILL,P.,	1974	Sociolinguistics, Penguin Books Ltd. HARMAONDSWORTH
ರವೀಂದ್ರನಾಥ್ ಬಿ.ಕೆ.	2015	ಭಾಷಿಕ ಮಾನವಶಾಸ್ತ್ರ, ಸ್ಟ್ರಿಂಗ್‌ಲೀಫ್ ಪಬ್ಲಿಕೇಷನ್ಸ್, ಮೈಸೂರು.

HDL – 05 (iii) LANGUAGE AND FOLKLORE

Total Credits - 04,Credits Pattern – 3:1:0,

Total Teaching Hours – 48 hrs. + 32 hrs. + 00 hrs.Duration of the Examination – 03 hrs

. Examination Marks: 70, Internal Assessment – 30, Total Marks – 100]

MAIN OBJECTIVES OF THIS COURSE:

This course is designed to give introductory knowledge of various Definitions of Folklore, Language and Linguistics, Important concepts of Folklore, Linguistics, brief history and Development of Folkloristic Studies, Folklore and other related Subjects and Current Trends in Folklore Studies.

UNIT – 1: INTRODUCTION TO LANGUAGE AND LINGUISTICS: Definitions and the design of a Language, Nature, Scope and Characteristic Features of the language, Uses of language, Language and Writing. Definitions, Nature and Scope of Linguistics, Uses of Linguistics, Broad branches of Linguistics - General and Applied **[16 Hours]**

UNIT – 2 : INTRODUCTION TO FOLKLORE : What is Folklore ? Various definitions of Folklore Operational definition of Folklore; Concept of 'Folk' and 'Lore'; Nature and Substance of Folklore. Nature and Scope of Folk linguistics, Linguistics, Sociolinguistics and Folkloristics,

Folklore and other related subjects; Folklore and Language; Folklore and Literature; Folklore and History ; Folklore and Anthropology ; Folklore and Psychology etc **[16 Hours]**

UNIT – 3 : DEVELOPMENT OF FOLKLORE STUDIES ; Folklore as popular Antiquity ; Grim Brother's Comparative Phonology, Mythological School, Indian mystic School, Finish School, Anthropological School, Psycho analytical School, Structuralism and Functional School.

(16 Hours)

UNIT – 4 : LINGUISTIC STUDY OF FOLK VERBAL ARTS: Folk songs, tales, dramas

Proverbs and riddles- their rhyme, rhythm, vocabulary and syntactic pattern, Folk Speech and its function, Textual and stylistic analysis of Folk literature, Analysis of Taboos, Folk beliefs, Myths and legends etc., Problems in defining Folklore- Distinguishing other forms of literature and Folk literature- Need for defining the context, text, Texture of Folklore **(16Hours)**

BOOKS FOR REFERENCE

- Ben Amos Dan 1982 Towards a definition of Folklore in Folklore in Context, South Asian publishers, NEWDELHI
- Dundes Alan 1978 Who are Folk? In Essay in Folklorists , Institute Folklore, Meerut,
- Dundes Alan (Ed) 1965 The Study of Folklore Prentice Hall, New Delhi.
- Frank. J. Korom 1991 Folklorists and Indian Folklore , R.RC Udupi
- Handoo Jawaharalal 1989 Folklore –An Introduction, C.I.I.L. Mysore
- 1978 Current Trends in Folklore, K.I.K.S. Mysore
- HENDRICKS,W.D., 1973 Essay on Sociolinguistics and Verbal Art
- KARUNAKARAN,K.& 1988 Folklore of India, Mysore
- Handoo Jawaharalal
- LALITHA HANDOO 1988 Folklore and Myth, C.I.I.L. Mysore
- LEVI-STRAUSS,C., 1955 The Structural Study of Myth
- 1963 Structural Anthropology
- LYONS JOHN, (ed) 1970 New Horizons in Linguistics
- MARANDA & 1971 Structural Models in Folklore and Transformational
- MARANDA, P., Essays
- OPIC,IVONA & PETER 1959 The Lore and Language of School Children
- PROPP VLADMIR, 1968 Morphology of Folktale
- Ramanujam . A.K. 1987 The relevance of South Asian Folklore in India Folklore-II
- Richard .M. Dorson (Ed) 1972 Folklore and Folklife, Chicago Univ. press, Chicago
- ಕಲ್ಬುರ್ಗಿ, ಎಂ.ಎಂ., 1989 ಕನ್ನಡ ನಾಮವಿಜ್ಞಾನ, ಧಾರವಾಡ
- ಕೆಂಪೇಗೌಡ, ಕೆ., 1992 ಸಾಮಾನ್ಯ ಭಾಷಾವಿಜ್ಞಾನ, ಭಾರತೀ ಪ್ರಕಾಶನ, ಮೈಸೂರು
- ಗಿರಡ್ಡಿ ಗೋವಿಂದರಾಜು, 1995 ಕನ್ನಡ ಡೈಗ್ಲೋಸಿಯಾ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ
- ರಾಮಕೃಷ್ಣ, ಆರ್., 1993 ಮಾನವಶಾಸ್ತ್ರ, ಚೇತನ ಬುಕ್ ಹೌಸ್, ಮೈಸೂರು

ರಾಮಚಂದ್ರ, ಸಿ. ಎಸ್.,	1999	ಕನ್ನಡ ಭಾಷಾಲೋಚನ, ಮಾಂಗಿರಿ ಪ್ರಕಾಶನ, ಮೈಸೂರು
ವಿಲ್ಯಿಂ ಮಾಡ್,	1987	ಜನಪದ ಭಾಷಾವಿಜ್ಞಾನ, ಧಾರವಾಡ
ಸಂಗಮೇಶ ಸವದತ್ತಿಮಠ	1999	ಭಾಷಾಲೇಖ, ರೂಪರಶ್ಮಿ ಪ್ರಕಾಶನ, ಗುಲ್ಬರ್ಗ
ಸೋಮಶೇಖರಗೌಡ	2000	ಭಾಷೆ ರಚನೆ ಮತ್ತು ಬಳಕೆ, ತಳುಕಿನ ವೆಂಕಣ್ಣಯ್ಯ ಸ್ಮಾರಕ ಗ್ರಂಥಮಾಲೆ, ಮೈಸೂರು.

II - SEMESTER

Total Credits - 04, Credits Pattern – 3:1:0,

Total Teaching Hours – 48 hrs. + 32 hrs. + 00 hrs. Duration of the Examination – 03 hrs

. Examination Marks: 70, Internal Assessment – 30, Total Marks – 100]

HDL-06 ADVANCED HISTORICAL AND COMPARATIVE LINGUISTICS (HC)

MAIN OBJECTIVES OF THIS COURSE:

The present Course has been designed to provide a) An outline methods of Historical Linguistics b) A study of Historical Linguistics to lead one to understanding the general trends of change in Human Language in course of time. And also, to teach an outline of modern methods of comparative study of languages .The present study of comparative linguistics leads one to understand the general trends of change in related languages.

UNIT –1: INTRODUCTION TO GENERAL LINGUISTICS: Historical, Comparative and Descriptive Linguistics, Diachronic Linguistics, Purpose of Historical and Comparative Linguistics, Scope and basic assumptions of Historical and Comparative Linguistics etc. A brief history of linguistics: Growth and Development of Historical and Comparative Linguistics in 18th, 19th and 20th centuries **[16 Hours]**

UNIT –2: CLASSIFICATION OF LANGUAGES: Principles of Classification- Genealogical and Typological Classification of Languages- Indian Languages and their Classification
[16 Hours]

UNIT – 3: LINGUISTIC CHANGE: Causes and Conditions for Linguistic Change, Types of Linguistic Change, Phonological Grammatical, Morpho-phonemic, Phonetic and Semantic Change; LINGUISTIC BORROWING: Processes of Borrowing, Types of borrowing- Analogical Creation, Linguistic Paleontology etc.
[16 Hours]

UNIT –4: HISTORICAL AND COMPARATIVE METHODOLOGY: Linguistic Prehistory- Written Records, Linguistic Geography and its Implication to Historical Studies,

COMPARATIVE METHOD: Comparative Reconstruction, Internal and External Reconstruction, Glottochronology, Language and Writing, History of Writing systems, Recent Developments in Historical and Comparative Linguistics
[16 Hours]

BOOKS FOR REFERENCE

- ANDERSEN, JAMES, M., 1973 Structural Aspects of Language Change
- ANTHONY ARLOTTO 1972 Introduction to Historical Linguistics
- ANTTILA, R., 1972 Introduction to Historical and Comparative Linguistics
- BHAT, D. N. S., 1972 Sound Change
- BYNON, T., 1977 Historical Linguistics
- FRANCIS DINNEEN, S. J., 1967 An Introduction to General Linguistics
- GOYVAERTS, O. L., 1975 Present – Day and Comparative Linguistics
- HANS HENRICH HOCK 1986 Principles of Historical Linguistics
- HONINGSWALD 1960 Linguistic Change and Language Reconstruction
- KING, R. D., Historical Linguistics and Generative Grammar
- LEHMANN, W. P., 1962 Historical Linguistics – An Introduction
- MASICA, C. P., 1976 Defining a Linguistic Area : South Asia

ROBERT, J. JEFFERS	1979	Principles and Methods for Historical Linguistics
AND ILSE LEHISTE		
ROBINS, R.H.,	1971	A Short History of Linguistics
ಕುಳ್ಳಿ, ಜೆ. ಎಸ್.,	1973	ಐತಿಹಾಸಿಕ ಭಾಷಾವಿಜ್ಞಾನ , ಸಿರಿಗನ್ನಡ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
ಕೃಷ್ಣರಾವ್, ಕೆ.ಎಂ.,	1968	ಕನ್ನಡ ಭಾಷಾ ಸ್ವರೂಪ, ಉಷಾಸಾಹಿತ್ಯ ಮಾಲೆ, ಮೈಸೂರು
ಕೆಂಪೇಗೌಡ, ಕೆ.,	1992	ಸಾಮಾನ್ಯ ಭಾಷಾವಿಜ್ಞಾನ, ಭಾರತೀ ಪ್ರಕಾಶನ, ಮೈಸೂರು
	1994	ಭಾಷೆ ಮತ್ತು ಭಾಷಾವಿಜ್ಞಾನ, ಭಾರತೀ ಪ್ರಕಾಶನ. ಮೈಸೂರು
	1981	ಭಾಷಾವರ್ಗೀಕರಣ, ಭಾಷಾ ಭಾರತೀ ಪ್ರಕಾಶನ. ಮೈಸೂರು
ಚಿದಾನಂದಮೂರ್ತಿ, ಎಂ.,	1973	ಭಾಷಾವಿಜ್ಞಾನದ ಮೂಲತತ್ವಗಳು, ಡಿ.ವಿ.ಕೆ.ಮೂರ್ತಿ,
ಮೈಸೂರು		
ನಾಗರಾಜಯ್ಯ ಹಂಪ	1966	ಭಾಷಾವಿಜ್ಞಾನ, ಡಿವಿಕೆ ಮೂರ್ತಿ, ಮೈಸೂರು
ಬಿಳಿಗಿರಿ, ಎಚ್.ಎಸ್.,	1970	ವರ್ಣನಾತ್ಮಕ ವ್ಯಾಕರಣದ ಮೂಲತತ್ವಗಳು, ಬೆಂಗಳೂರು
		ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಂಗಳೂರು
ರಾಜೇಶ್ವರಿ ಮಹೇಶ್ವರಯ್ಯ	1987	ಆಧುನಿಕ ವರ್ಣನಾತ್ಮಕ ಭಾಷಾವಿಜ್ಞಾನ, ಸಮಾಜ
ಪುಸ್ತಕಾಲಯ,		
		ಧಾರವಾಡ
ರಾಮಚಂದ್ರ, ಸಿ. ಎಸ್.,	1999	ಕನ್ನಡ ಭಾಷಾಲೋಚನ, ಮಾಂಗಿರಿ ಪ್ರಕಾಶನ, ಮೈಸೂರು
	2004	ಚಾರಿತ್ರಿಕ ಭಾಷಾವಿಜ್ಞಾನ : ಮೂಲತತ್ವ ಹಾಗೂ ವಿಧಾನಗಳು,
		ಸಾರಾ ಎಂಟರ್ ಪ್ರೈಸಸ್, ಮೈಸೂರು
ಸೋಮಶೇಖರಗೌಡ	2000	ಭಾಷೆ ರಚನೆ ಮತ್ತು ಬಳಕೆ, ತಳುಕಿನ ವೆಂಕಣ್ಣಯ್ಯ ಸ್ಮಾರಕ
		ಗ್ರಂಥಮಾಲೆ, ಮೈಸೂರು

HDL – 07 LEXICOGRAPHY (HC)

Total Credits - 04, Credits Pattern – 3:1:0,

Total Teaching Hours – 48 hrs. + 32 hrs. + 00 hrs. Duration of the Examination – 03 hrs

. Examination Marks: 70, Internal Assessment – 30, Total Marks – 100]

MAIN OBJECTIVES OF THIS COURSE:

The chief aim of the Present course is to equip the Students with the major Techniques and Methods of Lexicographical Analysis and Description. And also to motivates them to understand the basic concepts of Lexicography in proper manner. Hence unique elementary concepts of Lexicography and an over view on the subject Lexicography are briefly mentioned in this course.

UNIT-1: LINGUISTICS AND LEXICOGRAPHY: Introduction – Lexicography as Applied linguistics-Lexicology and Lexicography- Nature of Lexicon in a Language –Lexicon and Grammar- Theoretical dictionary (lexicon) and Practical Dictionary – Morpheme, Word and Lexeme – Vocabule, term, item and System- Structure of Lexeme- Simple and composite lexemes- Set Combinations- Collective, derivative, compounds, proverbs and idioms- Collocation and context- Dialectal, Sociolectal and context

[16 Hours]

UNIT – 2: FORM- MEANING RELATIONSHIP: Polysemy, Homonymy, Synonymy,

Antonymy, Hyponymy- Semantically related words- Semantic field- Functional

Words – Proper names

[16 Hours]

UNIT – 3: TYPES OF DICTIONARIES: Synchronic and Diachronic dictionary-

Monolingual and Bilingual dictionary, Restricted and Non-restricted Dictionary- Saurus, Learner's dictionary and Encyclopedia- Making of a Dictionary and collection of materials – factors and variables

[16 Hours]

UNIT- 4: LEXICOGRAPHICAL METHODS: Selection and Management of entries –

Labeling and encoding of grammatical information- sequence, notation and Format, abbreviations problems of spelling and pronunciation, description and definition- references- cross references and sub-entries FORMAT AND PLANNING: Preparing dictionaries of un written languages- Automatic data processing, use of computers in dictionary, Recent studies on Lexicography etc. [16 Hours]

BOOKS FOR REFERENCE

- AL-KASIMI,A.M., 1977 Linguistics and Bilingual Dictionaries
- ANTONO,H.F., 1968 Lexicography, Current trends in Linguistics, Vol.4
- DOROSZEWSKI,W., 1973 Elements of Lexicology and Semiotics
- HARTMANN,R.R.K.,(ed) 1983 Lexicography : Principles and Practice
- KATRE,S.M., 1965 Lexicography
- MC –DAVID 1973 Lexicography in English
- AND DUCKERT ,A.,(ed)
- READ,A.W., 1973 Approaches to Lexicography ,Current trends in Linguistics, Vol. 10
- ROBERT BURCHFIELD(ed) 1987 Studies in Lexicography
- SINGH ,R.A., 1982 An Introduction to Lexicography
- ZGUSTA,Z., 1971 Manual of Lexicography
- ವಿಲಿಯಂ ಮಾಡ್ಡ್, 1999 ನಿಘಂಟು ವಿಜ್ಞಾನ
- ಶ್ರೀಧರ್, ಎಸ್.ಎನ್., 1993 ಕನ್ನಡ ರಚನೆ ಮತ್ತು ಬಳಕೆ

HDL – 08 CURRENT TRENDS IN DIALECTOLOGY (HC)

Total Credits - 04,Credits Pattern – 3:1:0,

Total Teaching Hours – 48 hrs. + 32 hrs. + 00 hrs. Duration of the Examination – 03 hrs

. Examination Marks: 70, Internal Assessment – 30, Total Marks – 100]

MAIN OBJECTIVES OF THIS COURSE:

This course has been designed basically as an introduction to the study of Dialects. Language can be studied mainly from the point of view of Dialectology. The study of Dialects, which are varieties of a Language, used by groups, which are smaller, than the total Community of Speakers of the Language. This Study is useful for the present Education and in understanding the Social attitudes towards Languages.

UNIT –1: DIALECTOLOGY: Introduction– Aims, achievements, Methods and Orientations of Dialectology, Definitions of Idiolect, Dialect, Variety, Register and Style, Focal Area, Relic Area, Mutual intelligibility, Common core, Isoglosses, Dialect Atlas, Overall pattern and dialect of Lexicon, Dialect distance etc., **(16 Hours)**

UNIT –2: LANGUAGE AND ITS VARIATION (Types of Dialects) Social and Regional Dialects, Urban Vs Rural dialects, Educated Vs Un-educated, Dialect unity and Diversity and their importance **(16 Hours)**

UNIT –3: DIFFERENT APPROACHES TO DIALECTOLOGY: Synchronic and Diachronic and Comparative Dialectology. Traditional and Structural Dialectology **(16 Hours)**

UNIT –4: HISTORY OF DIALECTOLOGY: A brief Survey of the History of Dialectology, Dialect study Vs Dialect Survey Vs Linguistic Survey: A brief sketch of Linguistic survey of India , New England, France, Germany , and other countries , Dialects of Karnataka **(16 Hours)**

BOOKS FOR REFERENCE

AGESTHALINGOM, S., 1980 Sociolinguistics and Dialectology

AND KARUNAKARAN,K.,(ED)

ALLEN & ANDERWOOD 1971 Readings in American Dialectology

AROKIANATHAN,S., (ED) 1980 Dialectology

BLOOMFIELD,L., 1933 Language

FRANCIES, W.N., 1983 Dialectology: An Introduction

GIGLIOLI, P.O., (ED) 1972 Language and Social Context

KURATH, H., 1939 Hand Book of Linguistic Geography of
New England

1949 World Geography of the Eastern United
States

PETYT,M.K., 1980 The Study of Dialects – An Introduction Dialectology

SEBEOK, (ed.) 1968 Current Trends in Linguistics ,Vol. IX

SENGUPTA, 1958 Field Study

SOMASEKAARAN NAIR,B., 1973 Dialectology (Seminar papers)
(ED.al)

TRUDGILL, P., Dialectology

WEINRICH, U., 1953 Languages in Contact

WILLIAM, J.S., 1972 Field Linguistics

ಕುಳ್ಳಿ, ಜಿ. ಎಸ್., 1973 ಐತಿಹಾಸಿಕ ಭಾಷಾವಿಜ್ಞಾನ , ಸಿರಿಗನ್ನಡ ಪ್ರಕಾಶನ, ಧಾರವಾಡ

ಕೃಷ್ಣರಾವ್, ಕೆ.ಎಂ., 1968 ಕನ್ನಡ ಭಾಷಾ ಸ್ವರೂಪ, ಉಷಾಸಾಹಿತ್ಯ ಮಾಲೆ, ಮೈಸೂರು

ಕೆಂಪೇಗೌಡ, ಕೆ., 1992 ಸಾಮಾನ್ಯ ಭಾಷಾವಿಜ್ಞಾನ, ಭಾರತೀ ಪ್ರಕಾಶನ, ಮೈಸೂರು

ಚಿದಾನಂದಮೂರ್ತಿ, ಎಂ., 1973 ಭಾಷಾವಿಜ್ಞಾನದ ಮೂಲತತ್ವಗಳು, ಡಿ.ವಿ.ಕೆ.ಮೂರ್ತಿ, ಮೈಸೂರು

ನಾಗರಾಜಯ್ಯ ಹಂಪ 1966 ಭಾಷಾವಿಜ್ಞಾನ, ಡಿ.ವಿ.ಕೆ. ಮೂರ್ತಿ, ಮೈಸೂರು

ಭಟ್, ಕೆ. ಪಿ., 1972 ಉಪಭಾಷೆ, ಪ್ರಸಾರಾಂಗ, ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ,
ಬೆಂಗಳೂರು

ರವೀಂದ್ರನಾಥ್ ಬಿ.ಕೆ. 2015 ಭಾಷಿಕ ಮಾನವಶಾಸ್ತ್ರ, ಸ್ಟ್ರಿಂಗ್‌ಲೀಫ್ ಪಬ್ಲಿಕೇಷನ್ಸ್, ಮೈಸೂರು.

ರಾಜೇಶ್ವರಿ ಮಹೇಶ್ವರಯ್ಯ	1987	ಆಧುನಿಕ ವರ್ಣನಾತ್ಮಕ ಭಾಷಾವಿಜ್ಞಾನ, ಸಮಾಜ ಪುಸ್ತಕಾಲಯ, ಧಾರವಾಡ
ರಾಮಕೃಷ್ಣ, ಆರ್.,	2006	ಸಾಂಸ್ಕೃತಿಕ ಮಾನವಶಾಸ್ತ್ರ, ಸುನೀಲ್ ಪ್ರಕಾಶನ, ಮೈಸೂರು
	2006	ಭಾಷಾಸಂಪದ, ಶ್ರೀಕ್ಷೇತ್ರ ಪ್ರಕಾಶನ, ಮೈಸೂರು
ರಾಮಚಂದ್ರ, ಸಿ. ಎಸ್.,	1999	ಕನ್ನಡ ಭಾಷಾಲೋಚನ, ಮಾಂಗಿರಿ ಪ್ರಕಾಶನ, ಮೈಸೂರು
	2005	ಕನ್ನಡ ಭಾಷಾ ಆಲೋಚನಾ, ಸಾರಾ ಎಂಟರ್‌ಪ್ರೈಸಿಸ್, ಮೈಸೂರು
	2004	ಚಾರಿತ್ರಿಕ ಭಾಷಾವಿಜ್ಞಾನ : ಮೂಲತತ್ವ ಹಾಗೂ ವಿಧಾನಗಳು, ಸಾರಾ ಎಂಟರ್‌ಪ್ರೈಸಿಸ್, ಮೈಸೂರು
ಶಾಲಿನಿ ರಘುನಾಥ್,	1979	ಉಪಭಾಷೆ, ಪ್ರಸಾರಾಂಗ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು
ಸಂಗಮೇಶ ಸವದತ್ತಿಮಠ	1976	ಕನ್ನಡ ಭಾಷಾವ್ಯಾಸಂಗ, ರೂಪರಶ್ಮಿ ಪ್ರಕಾಶನ, ಕಲ್ಬುರ್ಗಿ
	1976	ದ್ರಾವಿಡ ಭಾಷಾವ್ಯಾಸಂಗ, ರೂಪರಶ್ಮಿ ಪ್ರಕಾಶನ, ಕಲ್ಬುರ್ಗಿ
	1999	ಭಾಷಾಲೇಖ, ರೂಪರಶ್ಮಿ ಪ್ರಕಾಶನ, ಗುಲ್ಬರ್ಗ
ಸೋಮಶೇಖರಗೌಡ	2000	ಭಾಷೆ ರಚನೆ ಮತ್ತು ಬಳಕೆ, ತಳುಕಿನ ವೆಂಕಣಯ್ಯ ಸ್ಮಾರಕ ಗ್ರಂಥಮಾಲೆ, ಮೈಸೂರು
	1981	ಭಾಷಾವಿಜ್ಞಾನ ವಿವೇಚನೆ, ಸಹ್ಯದಯ ಪ್ರಕಾಶನ, ಮೈಸೂರು

HDL 09 COMPUTATIONAL LINGUISTICS (HC)

Total Credits - 04, Credits Pattern – 3:1:0, Total Teaching Hours – 48 hrs. + 32 hrs. + 00 hrs. Duration of the Examination – 03 hrs. Examination Marks: 70, Internal Assessment – 30, Total Marks – 100]

MAIN OBJECTIVES OF THIS PAPER:

The Present paper is designed to provides an introduction to the field of computational linguistics, thorough knowledge of Computational theories, Mathematical models and its Application to Linguistic Students..So that to explain the basic Concepts of Information and

Processing Techniques, Elements of a Computer Processing System, Application aspects of Computer in Linguistic Study.

Unit -1: Introduction to computer

Computer generations: Type of Computer – Mainframe Mini, and personal Computer: Hardware – Computer anatomy: Input and output devices, central processing UNIT - Memories: ROM: RAM: Software: programming Languages: Databases.

Unit 2: Fundamental:

Introduction to computational linguistics, Computational Phonology, Computational Morphology, Computational Lexicography, Computational Syntax, Computational Semantics, Computational Discourse, Computational Pragmatics and Dialogue formal grammars and languages, complexity.

Unit 3: Process, Methods and Resources

Text segmentation, part-of-speech-tagging, parsing, word-sense-disambiguation, anaphora resolution, natural language generation, speech recognition, text-speech synthesis, finite-state technology, statistical methods, machine learning, lexical knowledge acquisition, evaluation, sublanguage and controlled languages, corpus linguistics, ontologies, tree-adjointing grammars

Unit4: Applications:

Machine translation, Information retrieval, information extraction, question answering, text summarization, term extraction, and automatic Indexing, text-data mining, Natural Language Interaction, Natural language in multimedia and multimedia systems, natural language processing in computer assisted language learning, multilingual-online natural language processing.

Text books

1. Akshar Bharati, Chaitanya Vineet, Sangal Rajeev. 1999. Natural Language Processing A Paninian Perspective, Prentice Hall India.

2. Daniel Jurafsky and James H. Martin. Speech and Language processing: An introduction to Natural language Processing, Computational Linguistics and speech recognition. Pearson Education, Inc.
3. Raja Raman, D and Raja Raman, V. 1986 Computer Primer. New Delhi; Print Hall of India Pvt. Ltd.
4. Rulan Mitkov (ed.). 2009. The Oxford Handbook of Computational Linguistics. Oxford University Press, Oxford.

HDL – 9 LANGUAGE CURRICULUM, TESTING AND EVALUATION

Total Credits - 04, Credits Pattern – 3:1:0,

Total Teaching Hours – 48 hrs. + 32 hrs. + 00 hrs. Duration of the Examination – 03 hrs

. Examination Marks: 70, Internal Assessment – 30, Total Marks – 100]

MAIN OBJECTIVES OF THIS COURSE:

The chief aim of this course is to acquire knowledge of the basic concepts of modern methods and Important Principles on the First or Foreign Language Teaching. And also to know various kinds of language Teaching Aids, Language Testing and Evaluation.

UNIT - 1: LANGUAGE LEARNING THEORIES: A short survey of Language Learning theories – stimulus response and reinforcement theories -Mediation theories, innate capacity theory, cognitive development Theory (Piaget) **[16 Hours]**

UNIT – 2: ORGANISING THE COURSE: What to teach and How much to teach, Linear and Spiral syllabi, problems of syllabus, curriculum in Language Testing, Principles and Methods of Language testing: Definition- basic concept of testing **[16 Hours]**

UNIT – 3: TYPES OF TESTING : Aptitude, diagnostic, prognostic, achievement and proficiency, test requisites, reliability and validity of tests **[16Hours]**

UNIT – 4: LINGUISTIC EVALUATION: Introduction, definitions – Examination Test, testing-speaking listening and reading comprehension. Constructing the test and evaluating testing, Recent developments on language curriculum, testing and evaluation **[16 Hours]**

BOOKS FOR REFERENCE

- BROWN, H.D., 1981 Principles of Language learning/Teaching
- BRUMFIT ,C., 1984 Communicative methodology in Language teaching
- DODSON ,C. J., 1967 Language teaching and bilingual method
- KRISHNASWAMY, N., 1992 Modern applied linguistics: An introduction
- & VERMA, S. K., 1989 Modern Linguistics: An Introduction
- LADO, R., 1980 Language testing
- MACKEY, W. F., 1965 Language teaching analysis
- NARASIMHA RAO 1980 Evaluation in language Education
- K. V .V .L ., ,
- PIT CORDER ,S., 1978 Applied Linguistics
- VARSHNAY ,R. L., 1985 An introductory text book of Linguistics and Phonetics

HDL – 09 (i) STYLISTICS

Total Credits - 04,Credits Pattern – 3:1:0,

Total Teaching Hours – 48 hrs. + 32 hrs. + 00 hrs. Duration of the Examination – 03 hrs

. Examination Marks: 70, Internal Assessment – 30, Total Marks – 100]

MAIN OBJECTIVES OF THIS COURSE:

The main aim of this course is to equip the students with major techniques and methods of Stylistic Analysis and description. And also to motivate them to understand the basic concepts of Stylistics.

UNIT –1: INTRODUCTION TO STYLISTICS: Definitions, Meaning, History and

Problems- Types of style, Components of style, style in language, style in Literature, Stylistics- interpretation and criticism. Stylistics and Communication- Language style, Communication and Society **[16 Hours]**

UNIT – 2: STUDY OF STYLISTICS AND APPROACHES: Linguistic and Literary

approaches to the study of stylistics- conventional approaches- Structural approaches- approaches to poetry, prose, drama and novels **[16 Hours]**

UNIT –3: THEORIES OF STYLISTICS: Stylistic features- Phonological, Grammatical,

Lexical and Semantic and Pragmatic, Rhetoric- Stylistic techniques **[16 Hours]**

UNIT – 4: INDIAN APPROACHES TO STYLISTICS: Southern and Northern Traditions-

Comparison of Modern and Traditional approaches, Modern communication and Language use, Current Trends in Stylistics etc., **[16 Hours]**

BOOKS FOR REFERENCE

- | | | |
|--------------------|------|--|
| BAPP,H.S., (ed) | 1960 | Essays in Stylistic Analysis |
| CRYSTAL ,D.& DAVY, | 1963 | Investigating English Style |
| FREEMAN, D., | 1970 | Linguistics and Literary Style |
| FOWLER,R., | 1966 | Essays on Style and Language |
| | 1966 | Linguistics, Stylistics and Criticism, Lingua- 6 |

HOUGH GRAHAM,		Style and Stylistics
KACHRU,B.B. & STAHLKE (ed)		Current Trends in Linguistics
LEVIN,S.R.,	1962	Linguistics Structure in Poetry
RAMACHANDRA,C.S.,	1999	Studies in Kannada Linguistics
SEBEOK (ed)		Language and Style
THIRUMALAI	1969	Stylistics
TURNER,G.W.,	1973	Stylistics
ULLMAN	1974	Language and Style

HDL – 9 (iii) LINGUISTICS AND LITERACY

Total Credits - 04,Credits Pattern – 3:1:0,

Total Teaching Hours – 48 hrs. + 32 hrs. + 00 hrs.Duration of the Examination – 03 hrs

. Examination Marks: 70, Internal Assessment – 30, Total Marks – 100]

MAIN OBJECTIVES OF THIS COURSE:

The main aim of this course is primarily intended to make the students aware of Linguistics and Literacy. Hence, unique elementary concepts of Literacy, models of literacy programmes, acquisitional aspects of language and an over view on the subject Linguistics and Literacy are briefly mentioned in this course.

UNIT –1: LINGUISTIC DIMENSION OF LITERACY: Literacy as a communication

Skill, Communicative needs of learning, Linguistic Consequences of literacy **[16 Hours]**

UNIT – 2: FORMAL AND NON- FORMAL LITERACY PROGRAMMES: Formal-

Early school education of normal children- non-formal – Adult Education and educating the under privileged children **[16 Hours]**

UNIT –3: LITERACY PROGRAMMES: Rural Vs Urban- language in Multilingual Setup- Standard Vs Non-Standard- State Vs Minority languages and language Interference- Modeling teaching and writing in uncommonly taught languages-Preparation of syllabi, primers and pedagogical grammars- Preparation of -Instructor's manuals- Materials and teaching aids – Audio- Visual aids **[16 Hours]**

UNIT – 4: ROLE OF LINGUISTICS IN LEARNING AND TEACHING: Basic Literacy, post-literacy and functional literacy, NLM norms of reading and Writing – rapid literacy- materials construction of test items etc., Problems of Evaluation

TEACHING MATERIALS AND MEDIA: Role of Audio-Visual Programs- Script for media, Television and other communication networks-Preparation of primers- supplementary texts- Scientific Discourse for Neo--Literate- learning disabilities error analysis in reading and writing- Remedial Materials – Recent studies on literacy

[16 Hours]

BOOKS FOR REFERENCE

ALAN ROGERS	1988	Teaching Adults
BARRY ,P. BRIGHT	1989	Theory and Practice in the study of Adult Education
BOWER,H. & HILCARD, R.,	1986	Theories of learning
JAMES,E.MAZUR	1989	Learning and Behavior
KALAR,R.M.,	1990	Functional Scientific Literacy for Neo-literate and Rural youth
KUNDU,C.I.,	1986	Adult Education : Principles, Practice and Prospects

HDL-10 INTRODUCTION TO LANGUAGE AND CULTURE**Total Credits - 04, Credits Pattern – 3:1:0,****Total Teaching Hours – 48 hrs. + 32 hrs. + 00 hrs. Duration of the Examination – 03 hrs****. Examination Marks: 70, Internal Assessment – 30, Total Marks – 100]****MAIN OBJECTIVES OF THIS COURSE:**

The Main Objective Of This Course Is To Provide The Basic Information Of Language, Society And Culture.. It Helps To Understand The Relationship Between Language, Society And Culture. It Also Helps To Understand The Social Attitudes Of The Language

UNIT –1: INTRODUCTION TO CULTURE: Meaning And Definitions Of Culture, Characteristics Of Culture, Various Components Of Culture, Culture And Civilization, , Culture And Personality. Theories Of Culture; Cultural Evolutionism; British And American Evolutionists Cultural Diffusionism; British, American And German Diffusionists. Cultural Functionalism And Structuralism. **[16 Hours]**

UNIT – 2: ETHNOLINGUISTICS; Nature and Scope of Ethno linguistics; the cultural setting of language, Inter relationship between Language and Culture. Sapir-Whorf hypothesis or theory of linguistic relativity. Dell Hymes contribution to Ethnolinguistics; Ethnography of communication. **[16 Hours]**

UNIT – 3: INTRODUCTION TO LANGUAGE: Definitions And The Design Of A Language, Characteristic Features Of The Language, Relationship between Human

And Animal Communication, Uses Of Language Basic Notions, Icon, Sign And Symbol, Language And Writing. [16 Hours]

UNIT – 4: LANGUAGE AND CULTURE & SOCIETY:

Interrelationship Between Language Culture And Society, Language Variations; Dialect And Idiolect; Regional And Social Dialects, Standard Language, Speech Community, Linguistic Structure And Social Structure, Linguistic Change And Social Change Etc. The Role Of Language in Culture, The Place Of Language In Society Etc.,

[16 Hours]

BOOKS FOR REFERENCE

- BELL,R.T., 1976 Sociolinguistics
- BEN AMOS DAN 1982 Towards a definition of Folklore in Folklore in Context,
South Asian publishers, NEWDELHI
- BRIGHT,W., 1966 Sociolinguistics
- DASWANI,C.J., 1978 Sociolinguistic survey of Indian Sindhi
& PARCHANI,S.,
- DIL, A.S., 1973 Language in Social groups
- DITTMAR,N., 1976 Sociolinguistics
- DUNDES ALAN 1978 Who are Folk? In Essay in Folklorists , Institute Folklore,
Meerut,
- DUNDES ALAN (Ed) 1965 The Study of Folklore Prentice Hall, New Delhi.
- FLEIX, M.K. Cultural Anthropology
- FRANK. J. KOROM 1991 Folklorists and Indian Folklore , R.RC Udupi
- HANDOO JAWAHARALAL 1989 Folklore –An Introduction, C.I.I.L. Mysore
1978 Current Trends in Folklore, K.I.K.S. Mysore
- HENDRICKS,W.D., 1973 Essay on Sociolinguistics and Verbal Art
- HUDSON,R.A., 1980 Sociolinguistics
- HYMES DELL(ed) 1964 Language in Culture and Society
- HANDOO JAWAHARALAL
- LALITHA HANDOO 1988 Folklore and Myth, C.I.I.L. Mysore

KARUNAKARAN,K.&	1988	Folklore of India, Mysore
KROEBER	1923	Anthropology Today
LEVI-STRAUSS,C.,	1955	The Structural Study of Myth
	1963	Structural Anthropology
LYONS JOHN, (ed)	1970	New Horizons in Linguistics
MARANDA &	1971	Structural Models in Folklore and Transformational
MARANDA, P.,		Essays
OPIC,IVONA & PETER	1959	The Lore and Language of School Children
PANDIT,P.B.,	1972	India as a Sociolinguistic Area
PRIDE,J.A.,	1973	Sociolinguistics
		The Social Meaning of Language
PROPP VLADMIR,	1968	Morphology of Folktale
RAMANUJAM . A.K.	1987	The relevance of South Asian Folklore in India Folklore-II
RICHARD .M. DORSON (Ed)	1972	Folklore and Folklife, Chicago Univ. press, Chicago
ಕಲ್ಬುರ್ಗಿ, ಎಂ.ಎಂ.,	1989	ಕನ್ನಡ ನಾಮವಿಜ್ಞಾನ, ಧಾರವಾಡ
ಕೆಂಪೇಗೌಡ, ಕೆ.,	1992	ಸಾಮಾನ್ಯ ಭಾಷಾವಿಜ್ಞಾನ, ಭಾರತೀ ಪ್ರಕಾಶನ, ಮೈಸೂರು
ಗಿರಡ್ಡಿ ಗೋವಿಂದರಾಜು,	1995	ಕನ್ನಡ ಡೈಗ್ಲೋಸಿಯಾ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ
ರವೀಂದ್ರನಾಥ್ ಬಿ.ಕೆ.	2015	ಭಾಷಿಕ ಮಾನವಶಾಸ್ತ್ರ, ಸ್ಟ್ರಿಂಗ್‌ಲೀಫ್ ಪಬ್ಲಿಕೇಷನ್ಸ್, ಮೈಸೂರು.
ರಾಮಕೃಷ್ಣ, ಆರ್.,	1993	ಮಾನವಶಾಸ್ತ್ರ, ಚೇತನ ಬುಕ್ ಹೌಸ್, ಮೈಸೂರು
ರಾಮಚಂದ್ರ, ಸಿ. ಎಸ್.,	1999	ಕನ್ನಡ ಭಾಷಾಲೋಚನ, ಮಾಂಗಿರಿ ಪ್ರಕಾಶನ, ಮೈಸೂರು
ವಿಲ್ಯಂ ಮಾಡ್ಡ,	1987	ಜನಪದ ಭಾಷಾವಿಜ್ಞಾನ, ಧಾರವಾಡ
ಸಂಗಮೇಶ ಸವದತ್ತಿಮಠ	1999	ಭಾಷಾಲೇಖ, ರೂಪರಶ್ಮಿ ಪ್ರಕಾಶನ, ಗುಲ್ಬರ್ಗ
ಸೋಮಶೇಖರಗೌಡ	2000	ಭಾಷೆ ರಚನೆ ಮತ್ತು ಬಳಕೆ, ತಳುಕಿನ ವೆಂಕಣ್ಣಯ್ಯ ಸ್ಮಾರಕ ಗ್ರಂಥಮಾಲೆ, ಮೈಸೂರು

HDL-10 INTRODUCTION TO LANGUAGE AND LINGUISTICS (OPEN ELECTIVE)

[Total Credits - 04, Credits Pattern – 3:1:0, Total Teaching Hours – 48 hrs. + 32 hrs. + 00 hrs. Duration of the Examination – 03 hrs. Examination Marks: 30, Internal

Assessment – 70, Total Marks – 100]

MAIN OBJECTIVES OF THIS PAPER:

The main aim of this course is primarily intended to introduce elementary concepts of Language and its relation ship with culture.It is also intened to introduce linguistics as a field of academic study to the students.

UNIT – 1: LANGUAGE

Definitions and the design of a Language, Nature, Scope and Characteristic Features of the language, Uses of language, Language and Writing Basic notions, Icon, Sign and Symbol. Meaning and Definitions of culture, Characteristics of culture, Various components of culture, Definitions, and Characteristics of society and race.

[16

Hours]

UNIT –2: LINGUISTICS: Definitions, Nature and Scope of Linguistics, Uses of Linguistics, Broad branches of Linguistics. Descriptive Linguistics ,Phonology, Morphology, syntax. Semantics..Historical Linguistics [Historical description – Language Classification and Linguistic change] and Comparative Linguistics [Comparative description –Comparative method and Linguistic Reconstruction - Internal and External]

[16 Hours]

UNIT –3:LINGUISTICS AND OTHER RELATED DISCIPLINES: Psychology, Sociology, , Anthropology, Folklore, Literature, Computer Science, Forensic science etc

[16 Hours]

UNIT-4:LINGUISTICS AND ITS APPLIED FIELDS:Second and Foreign Language teaching, Language teaching methods, Lexicography,Transalation, Speech theyraphy,

BOOKS FOR REFERENCE

- | | | |
|--------------------------|------|---|
| ABERCROMBIE, D., | 1964 | Elements of General Phonetics, Edinburgh
University Press, EDINBURGH |
| ARLOTTA, ANTONY., | 1972 | Introduction to Historical Linguistics, USA |
| BLOCH, B. & TRAGER, G.L, | 1942 | An Outline of Linguistic Analysis,
LSA, Baltimore, USA |
| BLOOMFIELD,L., | 1935 | Language, LONDON |
| CHOMSKY,N., | 1964 | Current Issues in Linguistics, Mouton & Co,
THE HAGUE |
| | 1972 | Language and Mind, NEWYORK |

- DINNEEN, F.P., 1967 An Introduction to General Linguistics.
Rinehart and Wonston, Inc., NEWYORK
- FALK, S.J., 1978 Linguistics and Language, John Wiley and
Sons, NEWYORK
- GLEASON, H.A., (jr.) 1976 An Introduction to Descriptive Linguistics,
(Revised) NEWYORK
- GREENBERG, J., 1968 Anthropological Linguistics, Random
House, NEWYORK
- HOEK HANS HENRICH., 1971 Language , Culture and Communication, California
University Press, STANFORD
1998 Principles of Historical Linguistics, Berlin,
NEWYORK
- HOCKETT, C.F., 1970 A Course in Modern Linguistics, Oxford &
IBH Publishing co. NEWDELHI
- JESPERSON, O., 1922 Language : Its Nature, Development and
Origin, George Unwin, LONDON
NEWYORK
- LADO ROBERT. 1964 Language Teaching – A Scientific
Approach, NEWYORK
- LAVAR, JOHN. 1994 Principles of Phonetics, Cambridge
University Press, CAMBRIDGE
- LEHMANN, W.P., 1962 Historical Linguistics – An Introduction,
NEWYORK
- LYONS, J., 1968 An Introduction to Theoretical Linguistics,
Cambridge University, LONDON
1982 Language and Linguistics, (Reprint)
Cambridge University, LONDON
- MATTHEWS, P.H., 1974 Morphology, Cambridge University Press,
CAMBRIDGE

NIDA, E.A.,	1949	Morphology, Michigan University Press, MICHIGAN
ROBINS, R.H.,	1972	General Linguistics – An Introductory Survey, Longman, LONDON
SAMARIN, W.J.,	1967	Field Linguistics, Rinehart & Winston, NEWYORK
VARSHNEY, R.L.,	1977	An Introductory Text book of Linguistics And Phonetics, Student store, BAREILLY
VERMA, S.K., & KRISHNASWAMY, N., WEINRICH, U.,	1989 1953	Modern Linguistics: An Introduction, Oxford University Press, NEWDELHI Languages in Contacts, Mouton, The Hague
ಕುಳ್ಳಿ, ಜಿ. ಎಸ್.,	1971	ವರ್ಣನಾತ್ಮಕ ಭಾಷಾವಿಜ್ಞಾನ , ಸಿರಿಗನ್ನಡ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
	1973	ಐತಿಹಾಸಿಕ ಭಾಷಾವಿಜ್ಞಾನ , ಸಿರಿಗನ್ನಡ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
ಕೆಂಪೇಗೌಡ, ಕೆ.,	1992	ಸಾಮಾನ್ಯ ಭಾಷಾವಿಜ್ಞಾನ, ಭಾರತೀ ಪ್ರಕಾಶನ, ಮೈಸೂರು
	1994	ಭಾಷೆ ಮತ್ತು ಭಾಷಾವಿಜ್ಞಾನ, ಭಾರತೀ ಪ್ರಕಾಶನ. ಮೈಸೂರು
ಚಿದಾನಂದಮೂರ್ತಿ, ಎಂ.,	1973	ಭಾಷಾವಿಜ್ಞಾನದ ಮೂಲತ್ವಗಳು, ಡಿ.ವಿ.ಕೆ.ಮೂರ್ತಿ, ಮೈಸೂರು
ನಾಗರಾಜಯ್ಯ ಹಂಪ	1966	ಭಾಷಾವಿಜ್ಞಾನ, ಡಿವಿಕೆ ಮೂರ್ತಿ, ಮೈಸೂರು
ಬಿಳಿಗಿರಿ, ಎಚ್.ಎಸ್.,	1970	ಭಾಷೆ, ಡಿ.ವಿ.ಕೆ. ಮೂರ್ತಿ , ಮೈಸೂರು ವರ್ಣನಾತ್ಮಕ ವ್ಯಾಕರಣದ ಮೂಲತ್ವಗಳು, ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಂಗಳೂರು
ರಾಜೇಶ್ವರಿ ಮಹೇಶ್ವರಯ್ಯ	1987	ಆಧುನಿಕ ವರ್ಣನಾತ್ಮಕ ಭಾಷಾವಿಜ್ಞಾನ, ಸಮಾಜ ಪುಸ್ತಕಾಲಯ, ಧಾರವಾಡ
ರಾಮಚಂದ್ರ, ಸಿ. ಎಸ್.,	1999	ಕನ್ನಡ ಭಾಷಾಲೋಚನ, ಮಾಂಗಿರಿ ಪ್ರಕಾಶನ, ಮೈಸೂರು
ಸೋಮಶೇಖರಗೌಡ	2000	ಭಾಷೆ ರಚನೆ ಮತ್ತು ಬಳಕೆ, ತಳುಕಿನ ವೆಂಕಣ್ಣಯ್ಯ ಸ್ಮಾರಕ ಗ್ರಂಥಮಾಲೆ, ಮೈಸೂರು

HDL-10 CULTURE: AN INTRODUCTION

Total Credits - 04, Credits Pattern – 3:1:0,

Total Teaching Hours – 48 hrs. + 32 hrs. + 00 hrs. Duration of the Examination – 03 hrs

. Examination Marks: 70, Internal Assessment – 30, Total Marks – 100]

MAIN OBJECTIVES OF THIS COURSE:

The main objective of this course is to provide the basic information of Language, Society and Culture.. It helps to understand the relationship between Language, Society and Culture. It also helps to understand the Social attitudes of the Language

UNIT –1:INTRODUCTION TO CULTURE: Meaning and Definitions of culture, Characteristics of culture, Various components of culture, Culture and civilization, Definitions, and Characteristics of society and race, Dimensions of culture and society, Inter-relationship of race, culture and society
[16 Hours]

UNIT – 2: THEORIES OF CULTURE: Cultural Evolutionism; British And American Evolutionists Cultural Diffusionism; British, American And German Diffusionists. Cultural Functionalism And Structuralism; B. Malinowski, Radcliffe Brown And C. Levi-Strauss Others Contributions..
[16 Hours]

UNIT – 3 INTRODUCTIONS TO LANGUAGE: Definitions and the design of a Language, Nature, Scope and Characteristic Features of the language, Uses of language, Definitions of communication- Meaning of communication, need for communication Inter-relationship of Language, Society and communication, Human and Animal Communication
Hours] **[16**

UNIT – 4: STUDY OF LINGUISTIC VARIATION: **Language, Dialect and Idiolect; Regional and Social Dialects, Standard language, Speech community, Linguistic structure and social structure, Linguistic change and social change etc. The role of language in culture, the place of language in society etc.**

[16 Hours]

BOOKS FOR REFERENCE

- BELL,R.T., 1976 Sociolinguistics
- BEN AMOS DAN 1982 Towards a definition of Folklore in Folklore in Context,
South Asian publishers, NEWDELHI
- BRIGHT,W., 1966 Sociolinguistics
- DASWANI,C.J., 1978 Sociolinguistic survey of Indian Sindhi
& PARCHANI,S.,
- DIL, A.S., 1973 Language in Social groups
- DITTMAR,N., 1976 Sociolinguistics
- DUNDES ALAN 1978 Who are Folk? In Essay in Folklorists , Institute Folklore,
Meerut,
- DUNDES ALAN (Ed) 1965 The Study of Folklore Prentice Hall, New Delhi.
- FLEIX, M.K. Cultural Anthropology
- FRANK. J. KOROM 1991 Folklorists and Indian Folklore , R.RC Udupi
- HANDOO JAWAHARALAL 1989 Folklore –An Introduction, C.I.I.L. Mysore
1978 Current Trends in Folklore, K.I.K.S. Mysore
- HENDRICKS,W.D., 1973 Essay on Sociolinguistics and Verbal Art
- HUDSON,R.A., 1980 Sociolinguistics
- HYMES DELL(ed) 1964 Language in Culture and Society
- HANDOO JAWAHARALAL
- LALITHA HANDOO 1988 Folklore and Myth, C.I.I.L. Mysore
- KARUNAKARAN,K.& 1988 Folklore of India, Mysore

KROEBER	1923	Anthropology Today
LEVI-STRAUSS,C.,	1955	The Structural Study of Myth
	1963	Structural Anthropology
LYONS JOHN, (ed)	1970	New Horizons in Linguistics
MARANDA &	1971	Structural Models in Folklore and Transformational
MARANDA, P.,		Essays
OPIC,IVONA & PETER	1959	The Lore and Language of School Children
PANDIT,P.B.,	1972	India as a Sociolinguistic Area
PRIDE,J.A.,	1973	Sociolinguistics
		The Social Meaning of Language
PROPP VLADMIR,	1968	Morphology of Folktale
RAMANUJAM . A.K.	1987	The relevance of South Asian Folklore in India Folklore-II
RICHARD .M. DORSON (Ed)	1972	Folklore and Folklife, Chicago Univ. press, Chicago
ಕಲ್ಬುರ್ಗಿ, ಎಂ.ಎಂ.,	1989	ಕನ್ನಡ ನಾಮವಿಜ್ಞಾನ, ಧಾರವಾಡ
ಕೆಂಪೇಗೌಡ, ಕೆ.,	1992	ಸಾಮಾನ್ಯ ಭಾಷಾವಿಜ್ಞಾನ, ಭಾರತೀ ಪ್ರಕಾಶನ, ಮೈಸೂರು
ಗಿರಡ್ಡಿ ಗೋವಿಂದರಾಜು,	1995	ಕನ್ನಡ ಡೈಗ್ಲೋಸಿಯಾ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ
ರವೀಂದ್ರನಾಥ್ ಬಿ.ಕೆ.	2015	ಭಾಷಿಕ ಮಾನವಶಾಸ್ತ್ರ, ಸ್ಟ್ರಿಂಗ್‌ಲೀಫ್ ಪಬ್ಲಿಕೇಷನ್ಸ್, ಮೈಸೂರು.
ರಾಮಕೃಷ್ಣ, ಆರ್.,	1993	ಮಾನವಶಾಸ್ತ್ರ, ಚೇತನ ಬುಕ್ ಹೌಸ್, ಮೈಸೂರು
ರಾಮಚಂದ್ರ, ಸಿ. ಎಸ್.,	1999	ಕನ್ನಡ ಭಾಷಾಲೋಚನ, ಮಾಂಗಿರಿ ಪ್ರಕಾಶನ, ಮೈಸೂರು
ವಿಲ್ಯಿಂ ಮಾಡ್ಡ,	1987	ಜನಪದ ಭಾಷಾವಿಜ್ಞಾನ, ಧಾರವಾಡ
ಸಂಗಮೇಶ ಸವದತ್ತಿಮಠ	1999	ಭಾಷಾಲೇಖ, ರೂಪರಶ್ಮಿ ಪ್ರಕಾಶನ, ಗುಲ್ಬರ್ಗ
ಸೋಮಶೇಖರಗೌಡ	2000	ಭಾಷೆ ರಚನೆ ಮತ್ತು ಬಳಕೆ, ತಳುಕಿನ ವೆಂಕಣ್ಣಯ್ಯ ಸ್ಮಾರಕ

ಗ್ರಂಥಮಾಲೆ, ಮೈಸೂರು

M.A. DEGREE COURSE IN LINGUISTICS

III – SEMESTER

MAL 01 COMPARATIVE DRAVIDIAN LINGUISTICS (HC)

Total Credits - 04,Credits Pattern – 3:1:0,

Total Teaching Hours – 48 hrs. + 32 hrs. + 00 hrs.Duration of the Examination – 03 hrs

. Examination Marks: 70, Internal Assessment – 30, Total Marks – 100]

MAIN OBJECTIVES OF THIS COURSE:

this course has been designed basically as an introduction to the study of origin and development of Dravidian languages classification of Dravidian languages. comparative study of Dravidian languages ;comparative Dravidian phonology, morphology and syntax.

UNIT –1: INDIAN LANGUAGES AND DRAVIDIAN LANGUAGES : Origin and development of the term ‘Dravida’, A brief history of Dravidian Linguistics – Dravidians and their culture and societyThe place of Dravidian Languages in Indian Languages, classification of Dravidian Languages, sub-grouping of Dravidian languages, List the Dravidian languages and Dravidian linguists.

UNIT –2:COMPARATIVE DRAVIDIAN PHONOLOGY: Developmental details of Proto- Dravidian vowel phonemes, consonant phonemes and clusters

UNIT –3:COMPARATIVE DRAVIDIAN NOUN MORPHOLOGY: Comparative Study of Morphemes and their structures of Dravidian languages- Comparative Dravidian Nouns- Gender, Number system in Dravidian Pronouns, Cases, Numerals, Gender Suffixes, Adjectives, Post positions

UNIT –4:COMPARATIVE DRAVIDIAN VERB MORPHOLOGY AND SYNTAX: Transitive and Intransitive verbs, past suffixes, non - post Suffixes, Pronominal Terminations, Adverbs, Negation, Dravidian Sentences and their word order – Phrases- Types of Syntactical Constructions.

MAL – 02 TRANSLATION STUDIES (HC)

Total Credits - 04,Credits Pattern – 3:1:0,

Total Teaching Hours – 48 hrs. + 32 hrs. + 00 hrs.Duration of the Examination – 03 hrs

. Examination Marks: 70, Internal Assessment – 30, Total Marks – 100]

MAIN OBJECTIVES OF THIS PAPER:

This paper is mainly introduces the basics, Concepts, various theory and Techniques of Translation and also to understand the different types of Translation , Issues of Translation ,Kinds of Texts and Applicational Approaches of Translation.

UNIT- 1 :TRANSLATION AND TYPES OF TRANSLATIONS: A short history of Translation as an activity- Definition and Processes of translation, Source language and Target language, Text and Text Analysis, Intralingual and Interlingual, Full and Partial, Total and restricted, Rank bound and unbound (In brief) **(16 Hours)**

UNIT –2 : ISSUES OF TRANSLATION : Equivalence, Loss and Gain, Problems and Facilities of translating Structural and Cultural uniformity, Lexical differences, Un-translatability- Linguistic, Stylistic and cultural **(16 Hours)**

UNIT –3 : TRANSLATION OF DIFFERENT KINDS OF TEXTS: Scientific, Technical, Legal, Administrative and Literacy- Translation of literacy texts, Problems of Lexical adjustments in translation, Metaphor and figures of speech **(16 Hours)**

UNIT – 4 : APPLICATION OF TRANSLATION: Language teaching, Comparative Literature, Lexicography and Contrastive linguistics, Machine translation **(16 Hours)**

BOOKS FOR REFERENCE

- | | | |
|-----------------|------|--------------------------------------|
| CATEFORD, J.C., | 1965 | A Linguistic Theory of Translation |
| FINCH,G.A., | | An Approach to Technical Translation |
| NEWMARK PETER, | 1981 | Approaches to Translation |

NIDA,E.A. &TABER,C.R., 1974	The Theory and Practice of Translation
PINCHUK,I.,	Scientific and Technical Translation
POSTAGE , J.P.,	Translation and Translation
SAVORY,T.H.,	The Art of Translation
WILSS,W.,	1982 The Science of Translation—Problems and Methods
SOMASHEKHARAGOWDA	2000 The Structure of Legal and Administrative Kannada

MAL – 03 RESEARCH METHODOLOGY AND FIELD LINGUISTICS (HC)

Total Credits - 04,Credits Pattern – 3:1:0,

Total Teaching Hours – 48 hrs. + 32 hrs. + 00 hrs.Duration of the Examination – 03 hrs

. Examination Marks: 70, Internal Assessment – 30, Total Marks – 100]

MAIN OBJECTIVES OF THIS COURSE::

The main objective of this course is to reveal and explore the introductory aspects of research in Linguistics. And also the present course is designed to give a thorough knowledge of field research and its application to Linguistic students. So that to explain the basic concepts of information, processing techniques, Field methods, Linguistic Corpus and eliciting techniques.

UNIT – 1: INTRODUCTION TO RESEARCH: Concept and meaning of Research. Aims and Objectives of Research – Nature and Scope of Research — Different types of Research – Source of Research – Dimensions of researchetc,.
[16 Hours]

UNIT – 2: LINGUISTIC RESEARCH:: Different Stages of research – Pilot study, Preparations of a Research Paper, Dissertation and Thesis in Linguistics – Types oflinguistic Researc Descriptive based, Historical, Comparative and Analytical Based, Role of Guide, Research Synopsis, Footnotes, Reference materials.
[16 Hours]

UNIT – 3: FIELD LINGUISTICS: Purpose of Field Linguistics, Human factors in field Work, Investigator; qualifications of Investigator, selection of language or dialect for the collection of materials, Informant; qualifications of informant, selection of Informants, instruction to the informant, handling of informant etc.,. **[16 Hours]**

UNIT – 4: LINGUISTIC CORPUS AND ELICITING TECHNIQUE: Nature of corpus, purpose of corpus, Characteristics of good corpus, Organization of field work, mode of collecting good corpus, techniques for the collection of data etc., Nature of elicitation; steps in eliciting data, Checking and rechecking of data, recording of data, Linguistics and Non- linguistic problems in field. Technological aids, Preparation of card, files, need for extensive storage and processing the data etc., procedures of data analysis phonological and morphological Problems, Recent studies on Linguistic, Research and field study **[16 Hours]**

BOOKS FOR REFERENCE

ADRIAN AKMAJIAN, & OTHERS	1996	Linguistics: An Introduction to Language and communication
ANDERSON	1972	Thesis and assignment writing
BLOOMFIELD, L.,	1942	Outline guide for the practical study of Foreign language
CHANUCY SANDERS		An introduction to Research in English Literary History
GRISHMAN, R.,	1986	Computational Linguistics: An introduction
NETINGH		Art of Research
NIDA, E.A.,	1946	Morphology
PATNAIK, B.N., & SANGAL	1990	Natural Language processing for Linguistics
SEN GUPTA	1958	Field Study
SHARMA, B.V.B.,		Research methods in Social Sciences

WILLIAM, J.S.,	1972	Field Linguistics
ಕುಲಕರ್ಣಿ, ವಿ.,	1989	ಸಂಶೋಧನಾ ವಿಧಾನ, ಗುಲ್ಬರ್ಗ
ಕುಳ್ಳಿ, ಜೆ. ಎಸ್.,	1973	ಐತಿಹಾಸಿಕ ಭಾಷಾವಿಜ್ಞಾನ , ಸಿರಿಗನ್ನಡ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
ಕೆಂಪೇಗೌಡ, ಕೆ.,	1994	ಭಾಷೆ ಮತ್ತು ಭಾಷಾವಿಜ್ಞಾನ, ಭಾರತೀ ಪ್ರಕಾಶನ. ಮೈಸೂರು
	1992	ಸಾಮಾನ್ಯ ಭಾಷಾವಿಜ್ಞಾನ, ಭಾರತೀ ಪ್ರಕಾಶನ, ಮೈಸೂರು
ಚಿದಾನಂದಮೂರ್ತಿ, ಎಂ.,	1973	ಭಾಷಾವಿಜ್ಞಾನದ ಮೂಲತತ್ವಗಳು, ಡಿ.ವಿ.ಕೆ.ಮೂರ್ತಿ,
ಮೈಸೂರು		
ಭಟ್, ಕೆ. ಪಿ.,	1972	ಉಪಭಾಷೆ, ಪ್ರಸಾರಾಂಗ, ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ,
		ಬೆಂಗಳೂರು
ರವೀಂದ್ರನಾಥ್ ಬಿ.ಕೆ.	2015	ಭಾಷಿಕ ಮಾನವಶಾಸ್ತ್ರ, ಸ್ಟ್ರಿಂಗ್‌ಲೀಫ್ ಪಬ್ಲಿಕೇಷನ್ಸ್, ಮೈಸೂರು.
ರಾಜೇಶ್ವರಿ ಮಹೇಶ್ವರಯ್ಯ	1987	ಆಧುನಿಕ ವರ್ಣನಾತ್ಮಕ ಭಾಷಾವಿಜ್ಞಾನ, ಸಮಾಜ
ಪುಸ್ತಕಾಲಯ,		ಧಾರವಾಡ
ರಾಮಕೃಷ್ಣ, ಆರ್.,	2007	ಕರ್ನಾಟಕದ ಬುಡಕಟ್ಟುಗಳು. ಪ್ರಸಾರಾಂಗ, ಮೈ.ವಿ.ವಿ.
ಮೈಸೂರು		
ರಾಮಚಂದ್ರ, ಸಿ. ಎಸ್.,	1999	ಕನ್ನಡ ಭಾಷಾಲೋಕನ, ಮಾಂಗಿರಿ ಪ್ರಕಾಶನ, ಮೈಸೂರು
	2005	ಕನ್ನಡ ಭಾಷಾ ಆಲೋಕನಾ, ಸಾರಾ ಎಂಟರ್‌ಪ್ರೈಸಸ್,
		ಮೈಸೂರು
	2004	ಚಾರಿತ್ರಿಕ ಭಾಷಾವಿಜ್ಞಾನ : ಮೂಲತತ್ವ ಹಾಗೂ ವಿಧಾನಗಳು,
		ಸಾರಾ ಎಂಟರ್‌ ಪ್ರೈಸಸ್, ಮೈಸೂರು
ಶಾಲಿನಿ ರಘುನಾಥ್,	1979	ಉಪಭಾಷೆ, ಪ್ರಸಾರಾಂಗ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ,
		ಮೈಸೂರು
ಶಿರೂರ, ಬಿ.ವಿ.,	1992	ಸಂಶೋಧನಾ ಸ್ವರೂಪ, ಗುಲ್ಬರ್ಗ
ಸೋಮಶೇಖರಗೌಡ	2000	ಕನ್ನಡ ಭಾಷಾ ರಚನೆ ಬಳಕೆ, ತಳುಕಿನ ವೆಂಕಣ್ಣಯ್ಯ ಸ್ಮಾರಕ

ಗ್ರಂಥಮಾಲೆ, ಮೈಸೂರು ಭಾಷಾವಿಜ್ಞಾನ ವಿವಕ್ಷೆ, ಸಹೃದಯ ಪ್ರಕಾಶನ,
ಮೈಸೂರು

MAL 04 LANGUAGE PLANNING (SC)

Total Credits - 04, Credits Pattern – 3:1:0,

Total Teaching Hours – 48 hrs. + 32 hrs. + 00 hrs. Duration of the Examination – 03 hrs

. Examination Marks: 70, Internal Assessment – 30, Total Marks – 100]

MAIN OBJECTIVES OF THIS COURSE:

The main objective of this course is to reveal and explore the important aspects of language planning, processes of planning, implicational facts and recent developments in Language planning

UNIT –1: INTRODUCTION TO LANGUAGE PLANNING AND LANGUAGE

DEVELOPMENT: An Introduction to language planning-language problems, Language situations-Relationship between language and various sectors of the Society; education; administration; communication; etc Social groups divided on the basis of race , language , ethnicity etc. Recent developments in Linguistics- Ethno semantics, conversational analysis and communication theory and their relevance to Sociolinguistics- Research Strategies need for Development of language - Suggestions for improvement in the light of the Current case studies and language situations

[16 Hours]

UNIT- 2: DIMENSIONS AND PROCESSES OF LANGUAGE PLANNING: Three Major dimensions, policy formulation, codification and elaboration- the Relation of policy to planning and vice-versa- three processes of LP – Modernization, Standardization and Graphisation- Types of language planning and a model for language planning- Word formation and formation of Scientific and technical terminology- Making simplified grammars, Lexicons, Dictionaries etc.

[16 Hours]

UNIT –3: LANGUAGE PLANNING, LANGUAGE SITUATION AND LANGUAGE USE: Language planning in Education, Mass media, Administration and Law, The role of linguistics and others like administrators, politicians, social Scientists in language planning- Bilingualism, Multilingualism, Dialect Situation and language planning – language problems of multilingual nations, Language and nationalism / regionalism

[16 Hours]

UNIT – 4: IMPLEMENTATION, EVALUATION AND REINFORCEMENT: Language planning system and organization- Methods, techniques and Problems of implementation- Evaluation techniques- Subjective Vs Objective Cost- benefit, goal oriented – Expected and actual out come- Reinforcement **LANGUAGE PLANNING IN INDIA:** Linguistic situation in India- policy Formulation – Development of modern Indian languages- Selection, Expansion, Propagation etc.. Recent Developments in language planning **[16 Hours]**

BOOKS FOR REFERENCE

- AGESTHIALINGOM,S., 1978 Sociolinguistics and Dialectology
&KARUNAKARAN, K.,
BELL,R.T., 1976 Sociolinguistics: Methods, Goals and
Approaches
DAS GUPTA,J., 1978 Language planning in India- in language
Planning: A cross National survey
DUA, H.R., 1984 Language Planning

FERGUSON,C.A., 1972 Language Structure and Language use

FISHMAN,J.A., 1972 Language and Nationalism
Advances in Language Planning

HAUGEN,E., 1972 Linguistics and Language Planning in the
Ecology of Language

KARUNAKARAN, K., 1978 Studies in Tamil Sociolinguistics

PATNAYAK,D.P., 1974 Aspects of Applied Linguistics

RAY,P.S., 1973 Language Standardization

RUBIN,J., & SHUY,R.W., 1972 Language planning: Current issues and
Research

SINGH,U.N., 1987 Perspectives in Language Planning

TAULI,V., 1974 The Theory of Language Planning

SELF STUDY ELECTIVES (Optionals) – (ANY ONE OF THE ELECTIVE PAPERS)

[Self study elective in support of Term work / Dissertation]

MAL-04(i)	Indo – Aryan Languages: An Introduction
MAL-04(ii)	Studies in Kannada Linguistics
MAL-04(iii)	Dravidian Linguistics: An Introduction
MAL-04(iv)	A Linguistic Study of Kannada Dictionaries
MAL-04(v)	Kannada Dialects: A Linguistic Study

SELF STUDY ELECTIVE PAPER –1

SELF STUDY ELECTIVE / OPTIONAL PAPER

[Total Credits - 04, Credits Pattern – 1:0:3, Total Teaching Hours – 16hrs. + 32 hrs. + 32 hrs.

Duration of the Examination – 02 hrs. Examination Marks: 50, Internal

Assessment – 50, Total Marks – 100]

MAL – 04 (i) INDO – ARYAN LANGUAGES: AN INTRODUCTION

MAIN OBJECTIVES OF THIS COURSE:

The main objective of this course is to reveal and explore the introductory aspects of Indo-Aryan Languages. And also to motivate them to understand the basic features, Structural facts, developmental stages, reconstructional details of Indo-Aryan languages.

UNIT – 1: INTRODUCTION TO ARYAN LANGUAGES: Classification of Indian Languages, The place of Aryan languages in Indian languages, Unique characteristics of Aryan languages , Classification of Aryan languages, Sub-grouping of Indo-Aryan languages, Aryan and Non-Aryan Languages, Affinity between Dravidian and non-Dravidian

[16 Hours]

UNIT – 2: HISTORY AND DEVELOPMENT:OF INDO-ARYAN LINGUISTICS: Aryans and their Culture and society – Proto Indo-Aryan language – Proto Indo-Aryan and Hindi, A brief history of Aryan languages, Developmental stages of Aryan languages – Early, Medieval and Modern (in brief)

[16 Hours]

UNIT – 3: COMPARATIVE INDO-ARYAN PHONOLOGY: AND MORPHOLOGY Development of Proto Indo-Aryan vowel phonemes, consonant phonemes and clusters, Comparative Study of Indo-Aryan Nouns, Verbs, Pronouns, Adjectives, adverbs, Gender, Number, Case, Tense, Moods, Voice etc.,

[16 Hours]

UNIT – 4: COMPARATIVE INDO-ARYAN SYNTAX: Comparative study of Indo-Aryan sentences – Grammatical categories, Syntactical Constructions, Word order etc., Recent Studies on Indo –Aryan Linguistics

[16 Hours]

BOOKS FOR REFERENCE

BLOCH JULES	Indo Aryan
BUCH, C.D.,	Comparative Grammar of Greek and Latin
BURROW, T.,	The Sanskrit language
CHATTERJI, S.K.,	Indo Aryan and Hindi
GRIERSON	Indo Aryan vernaculars
	Linguistic Survey of India (1903)
LEHMANN, W.P.,	Proto Indo European Phonology (1952)
MANSION	The Sanskrit Language

SUKUMAR SEN

Comparative Grammar of Middle Indo Aryan

WRIGHT

A primer of Gothic and other standard hand books

MAL-04 (ii) STUDIES IN KANNADA LINGUISTICS

❖ **KANNADA LINGUISTICS** - Introduction- A brief history and development of Kannada linguistics, Summer schools of Linguistics – Pioneer scholars of Kannada linguistics

❖ **DIFFERENT UNIVERSITIES AND INSTITUTIONS** – Within Karnataka University of Mysore, KIKS, CIIL, SRLC, Bangalore University – Karnataka University-Kannada University- Kuvempu University- Mangalore University- Gulbarga University etc, Outside Karnataka - Deccan College Pune- -University of Madras, Kerala, Coimbatore, Osmania , Madhure Kamaraj University etc

❖ **DESCRIPTIVE LINGUISTIC RESEARCH IN KANNADA** : William Bright, Mc-cormack, R.C. Hiremath, A.K. Ramanujan, H.M.Nayak, H.S. Biligiri, William Madtha, J.S. Kulli, H.M. Nagarajaiah, K.Kempegowda and others Contributions

❖ **HISTORICAL LINGUISTIC RESEARCH IN KANNADA** : D.L. Narasimha Char, T.N. Srinkantaiah, A.N. Narasimhaiah, G.S. Gai, K.Kushalppagowda, C.Ramaswamy and others contributions

❖ **COMPARATIVE LINGUISTIC RESEARCH IN KANNADA**: U.P.Upadyaya, Shalini Raghunatha, Madhavan, K.D. Neelkanthan, T. Shambulingappa, J.S. Kulli, R.Velumurugan and others contributions

MAL-04 (iii) DRAVIDIAN LINGUISTICS: AN INTRODUCTION

❖ **INDIAN LANGUAGES** : The place of Dravidian Languages in Indian Languages, classification of Dravidian Languages, sub-grouping of Dravidian languages, List the Dravidian languages and Dravidian linguists

❖ **ORIGIN AND DEVELOPMENT OF DRAVIDIAN LANGUAGES:** Origin and development of the term 'Dravida', A brief history of Dravidian Linguistics – Dravidians and their culture and society

❖ **COMPARATIVE DRAVIDIAN PHONOLOGY:** Developmental details of Proto-Dravidian vowel phonemes, consonant phonemes and clusters

❖ **COMPARATIVE DRAVIDIAN NOUN MORPHOLOGY:** Comparative Study of Morphemes and their structures of Dravidian languages- Comparative Dravidian Nouns- Gender, Number system in Dravidian Pronouns, Cases, Numerals, Gender Suffixes, Adjectives, Post positions

❖ **COMPARATIVE DRAVIDIAN VERB MORPHOLOGY AND SYNTAX:** Transitive and Intransitive verbs, past suffixes, non - post Suffixes, Pronominal Terminations, Adverbs, Negation, Dravidian Sentences and their word order – Phrases- Types of Syntactical Constructions.

MAL-04 (iv) A LINGUISTIC STUDY OF KANNADA DICTIONARIES

❖ **HISTORICAL ASPECTS OF KANNADA DICTIONARIES:** Introduction, History, Historical, social, literary, linguistic and cultural aspects, Dimension , nature and scope,

❖ **ORGANIZATION OF KANNADA DICTIONARY:** Selection and Management of entries –Labeling and encoding of grammatical information- sequence, abbreviations problems of spelling and pronunciation, description and definition- references- cross references and sub-entries

❖ **TYPES OF DICTIONARIES:** Synchronic and Diachronic dictionary- Monolingual and Bilingual dictionary, Restricted and Non-restricted Dictionary of Kannada academy, Rev. F. Kittel's Kannada English Dictionary, Some important dictionaries of Kannada, Dictionary and Encyclopaedia

❖ **FORM- MEANING RELATIONSHIP:** Polysemy, Homonymy, Synonymy, Antonymy, Hyponymy- Semantically related words, derivative, compounds, proverbs and idioms

❖ **USE OF COMPUTERS IN DICTIONARY:** The role of computers in dictionary construction, Data management and processing

MAL-04 (v) KANNADA DIALECTS: A LINGUISTIC STUDY

❖ **KANNADA DIALECTOLOGY:** Introduction, A brief Survey of the History of Kannada Dialectology , Nature, Methods, Scope, Definitions of Language, Idiolect, Dialect, Variety, Register and Style Mode

❖ **LANGUAGE AND ITS VARIATION** (Types of Kannada Dialects) : Social and Regional Dialects, Urban Vs Rural dialects, Educated Vs Un-educated dialects,

❖ **STRUCTURE OF KANNADA DIALECTS:** Phonological, Morphological, Grammatical and Semantic aspects of Kannada dialects, Cultural and Social aspects , Folkloristic aspects

❖ **SOCIAL DIALECTS:** Soliga Kannada, Havyaka Kannada, Gowda Kannada, Lambani Kannada, Hakkipikki Kannada, Dombara Kannada, Haalakki Kannada etc

❖ **REGIONAL DIALECTS** : .Mysore Kannada, Dharwar Kannada, Mangalore Kannada,

Gulbarga Kannada, Kollegal Kannada, Mandya Kannada, Belagam Kannada etc.

MAL-05(i) GENERAL LINGUISTICS: AN INTRODUCTION (OPEN ELECTIVE)

[Total Credits - 04, Credits Pattern – 1:0:3, Total Teaching Hours – 16hrs. + 32 hrs. + 32 hrs.

Duration of the Examination – 02 hrs. Examination Marks: 50, Internal

Assessment – 50, Total Marks – 100]

MAIN OBJECTIVES OF THIS PAPER:

The main aim of this course is primarily intended to make the students aware of Linguistic approach to language. Hence, unique elementary concepts of General Linguistics and an over view on the subject linguistics are briefly mentioned in this course.

UNIT 1 ; Linguistics: Definitions, nature and Scope of Linguistics, Uses of Linguistics, Broad branches of Linguistics – General linguistics, Applied linguistics and inter disciplinary linguistics. General Linguistics: Nature and Scope of General Linguistics, Branches of General Linguistics - Descriptive Linguistics Nature and scope of descriptive linguistics. Levels of Linguistic analysis.
[16 Hours]

UNIT –2: Historical Linguistics; Nature and scope of Historical linguistics. Growth and development of Historical linguistics during 18th 19th and 20th centuries. Language Classification; Genealogical and typological Classifications. Classifications of Indian languages. Types of Linguistic change,
[16 Hours]

UNIT –3 Comparative Linguistics; Nature and scope of comparative linguistics. Basic assumptions of comparative linguistics. Growth and development of comparative linguistics during 18th 19th and 20th centuries. Comparative methodology –Comparative method and Linguistic Reconstruction - Internal and External. Glottochronology.
[16 Hours]

UNIT –4: Inter Disciplinary Linguistics; **Psycholinguistics, Sociolinguistics, Philosophy, Anthropological linguistics, Folk linguistics, ,Computational linguistics, Neuro linguistics,. Biological linguistics, etc,**
[16 Hours]

BOOKS FOR REFERENCE

- ABERCROMBIE, D., 1964 Elements of General Phonetics, Edinburgh
University Press, EDINBURGH
- ARLOTTA, ANTONY., 1972 Introduction to Historical Linguistics, USA
- BLOCH, B. & TRAGER, G.L, 1942 An Outline of Linguistic Analysis,
LSA, Baltimore, USA
- BLOOMFIELD,L., 1935 Language, LONDON
- CHOMSKY,N., 1964 Current Issues in Linguistics, Mouton &
Co, THE HAGUE
- 1972 Language and Mind, NEWYORK
- DINNEEN, F.P., 1967 An Introduction to General Linguistics.
Rinehart and Winston, Inc., NEWYORK
- FALK, S.J., 1978 Linguistics and Language, John Wiley and
Sons, NEWYORK
- GLEASON, H.A., (jr.) 1976 An Introduction to Descriptive Linguistics,
(Revised) NEWYORK
- GREENBERG, J., 1968 Anthropological Linguistics, Random
House, NEWYORK
- 1972 Language , Culture and Communication, California
University Press, STANFORD
- HOCK HANS HENRICH., 1998 Principles of Historical Linguistics, Berlin,
NEWYORK
- HOCKETT, C.F., 1970 A Course in Modern Linguistics, Oxford &
IBH Publishing co. NEWDELHI

JESPERSON, O.,	1922	Language : Its Nature, Development and Origin, George Unwin, LONDON NEWYORK
LADO ROBERT.	1964	Language Teaching – A Scientific Approach, NEWYORK
LAVER, JOHN.	1994	Principles of Phonetics, Cambridge University Press, CAMBRIDGE
LEHMANN, W.P.,	1962	Historical Linguistics – An Introduction, NEWYORK
LYONS, J.,	1968	An Introduction to Theoretical Linguistics, Cambridge University, LONDON
	1983	Language and Linguistics, (Reprint) Cambridge University, LONDON
MATTHEWS, P.H.,	1974	Morphology, Cambridge University Press, CAMBRIDGE
NIDA, E.A.,	1949	Morphology, Michigan University Press, MICHIGAN
ROBINS, R.H.,	1972	General Linguistics – An Introductory Survey, Longman, LONDON
SAMARIN, W.J.,	1967	Field Linguistics, Rinohert & Winston, NEWYORK
VARSHNEY, R.L.,	1977	An Introductory Text book of Linguistics And Phonetics, Student store, BAREILLY
VERMA, S.K., & Oxford KRISHNASWAMY, N., WEINRICH, U.,	1989 1953	Modern Linguistics: An Introduction, University Press, NEWDELHI Languages in Contacts, Mouton, The Hague
ಕುಳ್ಳಿ, ಜೆ. ಎಸ್.,	1971	ವರ್ಣನಾತ್ಮಕ ಭಾಷಾವಿಜ್ಞಾನ, ಸಿರಿಗನ್ನಡ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
	1973	ಐತಿಹಾಸಿಕ ಭಾಷಾವಿಜ್ಞಾನ , ಸಿರಿಗನ್ನಡ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
ಕೆಂಪೇಗೌಡ, ಕೆ.,	1992	ಸಾಮಾನ್ಯ ಭಾಷಾವಿಜ್ಞಾನ, ಭಾರತೀ ಪ್ರಕಾಶನ, ಮೈಸೂರು

	1994	ಭಾಷೆ ಮತ್ತು ಭಾಷಾವಿಜ್ಞಾನ, ಭಾರತೀ ಪ್ರಕಾಶನ. ಮೈಸೂರು
ಚಿದಾನಂದಮೂರ್ತಿ, ಎಂ.,	1973	ಭಾಷಾವಿಜ್ಞಾನದ ಮೂಲತ್ವಗಳು, ಡಿ.ವಿ.ಕೆ.ಮೂರ್ತಿ, ಮೈಸೂರು
ನಾಗರಾಜಯ್ಯ ಹಂಪ	1966	ಭಾಷಾವಿಜ್ಞಾನ, ಡಿವಿಕೆ ಮೂರ್ತಿ, ಮೈಸೂರು
	1971	ಭಾಷೆ, ಡಿ.ವಿ.ಕೆ. ಮೂರ್ತಿ , ಮೈಸೂರು
ಬಿಳಿಗಿರಿ, ಎಚ್.ಎಸ್.,	1970	ವರ್ಣನಾತ್ಮಕ ವ್ಯಾಕರಣದ ಮೂಲತ್ವಗಳು, ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಂಗಳೂರು
ರವೀಂದ್ರನಾಥ್ ಬಿ.ಕೆ.	2015	ಭಾಷಿಕ ಮಾನವಶಾಸ್ತ್ರ, ಸ್ಟ್ರಿಂಗ್‌ಲೀಫ್ ಪಬ್ಲಿಕೇಷನ್ಸ್, ಮೈಸೂರು
ರಾಜೇಶ್ವರಿ ಮಹೇಶ್ವರಯ್ಯ	1987	ಆಧುನಿಕ ವರ್ಣನಾತ್ಮಕ ಭಾಷಾವಿಜ್ಞಾನ, ಸಮಾಜ ಪುಸ್ತಕಾಲಯ, ಧಾರವಾಡ
ರಾಮಚಂದ್ರ, ಸಿ. ಎಸ್.,	1999	ಕನ್ನಡ ಭಾಷಾಲೋಚನ, ಮಾಂಗಿರಿ ಪ್ರಕಾಶನ, ಮೈಸೂರು
ಸೋಮಶೇಖರಗೌಡ	2000	ಭಾಷೆ ರಚನೆ ಮತ್ತು ಬಳಕೆ, ತಳುಕಿನ ವೆಂಕಣ್ಣಯ್ಯ ಸ್ಮಾರಕ ಗ್ರಂಥಮಾಲೆ, ಮೈಸೂರು

MAL-05 (ii) DESCRIPTIVE LINGUISTICS (OPEN ELECTIVE)

[Total Credits - 04, Credits Pattern – 3:1:0, Total Teaching Hours – 48 hrs. + 32 hrs. + 00 hrs. Duration of the Examination – 02 hrs. Examination Marks: 30, Internal

Assessment – 70, Total Marks – 100]

UNIT –1:STUDY OF PHONETICS: Definitions – Different branches of Phonetics – Articulatory Phonetics, Acoustic Phonetics, Auditory Phonetics, **ARTICULATORY PHONETICS** (Organs of Speech) : Production of Speech Sounds Articulators and their functions, Speech Sounds, Classification of Speech Sounds- Secondary Articulation, Qualities of Speech sounds – Suprasegmental Features [16 Hours]

UNIT –2:Phonemics- Definitions, Difference between Phonetics and Phonemics, Phone, Allophone, Phoneme, , **TRANSCRIPTION:** IPA Symbols- Phonetic Transcription, Phonemic Transcription, Transliteration. [16 Hours]

UNIT –3:MORPHOLOGY: Nature and scope of Morphology- Definitions of

Morpheme, Morph, Allomorph, Morpheme relation- Principles for the identification of Morphemes- Morphemes and word, Word and meaning, Types of words-word order, Classification of words morphs and morphemes **[16 Hours]**

UNIT –4:SYNTAX, .SYNTACTICAL CONSTRUCTIONS AND ANALYSIS: The boundary between Morphology and Syntax- Syntactical Structure, Types of Sentences- Transformations and p- rules and T-rules etc. Recent Developments in Morphology and Syntax **16 Hours]**

ABERCROMBIE, D.,	1967	Elements of General Phonetics
CONNOR, J.D.,	1973	Phonetics
DANIEL JONES	1976	An Outline of English Phonetics
HEFFNER, R.M.S.,	1949	General Phonetics
HYMAN,L ,	1979	Phonology and Practice
JOHN LAVERS	1994	Phonetics
JOOS, MARTIN	1966	Readings in Linguistics
LADEFOGED,P.,	1972	A Course in Phonetics
	1962	Elements of Acoustic Phonetics
	1969	Preliminaries and Linguistic Phonetics
LYONS, J.,	1968	Introductions to Theoretical Linguistics
MALMBERG, B.,	1963	Manual of Phonetics
PIKE, K.L.,	1944	Phonetics
	1947	Phonemics
VARSHNEY,R.L.,	1986	An Introductory Text Book of Linguistics and Phonetics
WILLIAMS, T.E.,	1981	Phonemics
ಕುಳ್ಳಿ, ಜೆ. ಎಸ್., ಧಾರವಾಡ	1971	ವರ್ಣನಾತ್ಮಕ ಭಾಷಾವಿಜ್ಞಾನ , ಸಿರಿಗನ್ನಡ ಪ್ರಕಾಶನ.
ಕೆಂಪೇಗೌಡ, ಕೆ.,	1978	ಧ್ವನಿವಿಜ್ಞಾನ, ಭಾಷಾಭಾರತೀ, ಮೈಸೂರು

ಚಿದಾನಂದಮೂರ್ತಿ, ಎಂ.,	1980	ಧ್ವನಿಮಾವಿಜ್ಞಾನ , ಭಾಷಾಭಾರತೀ, ಮೈಸೂರು
	1973	ಭಾಷಾವಿಜ್ಞಾನದ ಮೂಲತತ್ವಗಳು, ಡಿ.ವಿ.ಕೆ. ಮೂರ್ತಿ, ಮೈಸೂರು
ನಾಗರಾಜಯ್ಯ ಹಂಪ	1966	ಭಾಷಾವಿಜ್ಞಾನ, ಡಿವಿಕೆ ಮೂರ್ತಿ, ಮೈಸೂರು
ಬಿಳಿಗಿರಿ, ಎಚ್.ಎಸ್.,	1970	ವರ್ಣನಾತ್ಮಕ ವ್ಯಾಕರಣದ ಮೂಲತತ್ವಗಳು, ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಂಗಳೂರು
ರವೀಂದ್ರನಾಥ್ ಬಿ.ಕೆ.	2015	ಭಾಷಿಕ ಮಾನವಶಾಸ್ತ್ರ, ಸ್ಟ್ರಿಂಗ್‌ಲೀಫ್ ಪಬ್ಲಿಕೇಷನ್ಸ್, ಮೈಸೂರು.
ರಾಜೇಶ್ವರಿ ಮಹೇಶ್ವರಯ್ಯ	1987	ಆಧುನಿಕ ವರ್ಣನಾತ್ಮಕ ಭಾಷಾವಿಜ್ಞಾನ, ಸಮಾಜ ಪುಸ್ತಕಾಲಯ, ಧಾರವಾಡ
ರಾಮಕೃಷ್ಣ, ಆರ್.	1999	ಭಾಷಾವಿಜ್ಞಾನ ವಿಹಾರ, ತೇಜಸ್ವೀ ಪ್ರಕಾಶನ, ಮೈಸೂರು
	2006	ಭಾಷಾಸಂಪದ, ಶ್ರೀಕ್ಷೇತ್ರ ಪ್ರಕಾಶನ, ಮೈಸೂರು
ರಾಮಚಂದ್ರ, ಸಿ. ಎಸ್.,	1999	ಕನ್ನಡ ಭಾಷಾಲೋಚನ, ಮಾಂಗಿರಿ ಪ್ರಕಾಶನ, ಮೈಸೂರು
	2005	ಕನ್ನಡ ಭಾಷಾ ಆಲೋಚನಾ, ಸಾರಾ ಎಂಟರ್ ಪ್ರೈಸಸ್, ಮೈಸೂರು
ಸೋಮಶೇಖರಗೌಡ	2000	ಭಾಷೆ ರಚನೆ ಮತ್ತು ಬಳಕೆ, ತಳುಕಿನ ವೆಂಕಣ್ಣಯ್ಯ ಸ್ಮಾರಕ ಗ್ರಂಥಮಾಲೆ, ಮೈಸೂರು

IV - SEMESTER

MAL – 06 (i) MASS COMMUNICATION AND MEDIA LANGUAGE

[Total Credits - 04, Credits Pattern – 1:0:3, Total Teaching Hours – 16hrs. + 32 hrs. + 32 hrs.

Duration of the Examination – 02 hrs. Examination Marks: 50, Internal

Assessment – 50, Total Marks – 100]

MAIN OBJECTIVES OF THIS COURSE:

This course is designed to give Fundamental knowledge of Definitions, Nature and Scope of Mass Communication, Functions, Processes, Channels and Skills. of communication. It helps to understand to Use the Language effectively in different Domains of Mass Communication.

UNIT – 1: LANGUAGE, SOCIETY AND COMMUNICATION: Inter-relationship of

Language, Society and communication – Definitions of language, society and communication- Meaning of communication, need for communication- Means of communication- the process of communication and types of Communication – barriers of communication – communication gap- Verbal Vs Non- verbal communication

[16
Hours]

UNIT – 2: COMMUNICATION SYSTEMS AND MODELS: Communication theories-

Models of communication- Shannon- Weaver, Lass Well- Schrm, Osgood, Westly, New Comb, Gate keeper theories- Writing and speech systems in Communication

[16 Hours]

UNIT – 3: MASS MEDIA AND SOCIETY : Characteristics of Mass Media- Print Media- Newspapers- Magazines, Periodicals, Advertisements, Announcements and books – Radio- Television, Cinema and Photographic Communication – Mass media and society – Language use in different media Modernization of language for use in different media

[16 Hours]

UNIT – 4 SOCIAL APPROACH TO THE STUDY OF COMMUNICATION AND : LANGUAGE USE:

The role of mass communication and mass Media on public opinion formation and national – social development, inter and intra group communication, nature of audience – Homogeneous and Heterogeneous audience – Communication and smaller and larger social Groups, Language use – choice of styles, registers, words and other Structures for specific purposes in communication and their special Significance – formal Vs informal situations, Networks of communication – bi / multilingual situation and mass communication, Roll of translation in the development of Modern Indian Languages used In Mass media.

[16 Hours]

BOOKS FOR REFERENCE

- AHUJA,B.N.,& 1989 Communications, Surjeet Publications, NEWDELHI
- CHHABRA,S.S.,
- ANDAL,N., 2002 Communication Theories and Models, NEWDELHI
- BORDEN, G. A., 1971 An introduction to human communication
- CHERY COLIN 1970 On human communication : A survey and criticism
- CHATTERJEE,R.K., 1979 Mass Communication, National Book Trust, NEWDELHI
- GUIYRE, A., 1974 Sociology of Mass communications
- HIND, J.,(Ed) Verbal and non verbal communication
- HASHMI,A.H., 2002 Communication, NEWDELHI
- KARUNAKARAN, K., 1978 Modernization of Indian Languages in News Media
- KEVAL,J. KUMAR, 1981 Mass Communication in India, Jaico Publishing House,
MUMBAI
- MICHAEL,V.P., 2001 Communication and Research for Management, MUMBAI
- MILLER, G.A., 1957 Language and Communication
- RAYUDU,C.S., 2002 Media and Communication Management, MUMBAI
- 1998 Communication, NEWDELHI
- SHIVASHAMUGAM 1976 Language of Radio : The Tamil situation (A study
of Language use in Mass Communication)
(Unpublished M..A. Dissertation)
- THIRUMALAI, M..S., 1990 Silent Talk
- URMILA RAI & 2001 Effective Communication, NEWDELHI
- RAI,S.M.,
- VERMA,S.K., & 1989 Modern Linguistics an introduction
- KRISHNASWAMY, N.,
- ಚಂದ್ರಶೇಖರ್,ಬಿ.ಎಸ್., 1982 ಸಮೂಹ ಸಂಪರ್ಕ ಮಾಧ್ಯಮಗಳು, ಪ್ರಸಾರಾಂಗ, ಮೈಸೂರು
ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು

ನಾರಾಯಣ, ಕೆ.ವಿ.,	2003 ಸಂವಹನ ಮಾಧ್ಯಮಗಳು, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ 1998 ಭಾಷೆಯ ಸುತ್ತಮುತ್ತ, ಕನ್ನಡ ಸಂಘ, ಕ್ರೈಸ್ಟ್ ಕಾಲೇಜು, ಬೆಂಗಳೂರು
ರಾಮಚಂದ್ರ, ಸಿ. ಎಸ್.,	1999 ಕನ್ನಡ ಭಾಷಾಲೋಚನ, ಮಾಂಗಿರಿ ಪ್ರಕಾಶನ, ಮೈಸೂರು

MAL – 7 PSYCHOLINGUISTICS

[Total Credits - 04, Credits Pattern – 1:0:3, Total Teaching Hours – 16hrs. + 32 hrs. + 32 hrs.]

Duration of the Examination – 02 hrs. Examination Marks: 50, Internal

Assessment – 50, Total Marks – 100]

MAIN OBJECTIVES OF THIS COURSE

The main aim of this course is primarily intended to make the students aware of Psycholinguistic approach to language. Hence, unique elementary concepts of Psycholinguistics, models of linguistic performance and an over view on the subject Psycholinguistics are briefly mentioned in this course

UNIT – 1: INTRODUCTION TO PSYCHOLINGUISTICS: Definition, Branches, Nature and Scope of Psycholinguistics – Theories of Psychology – History of Psycholinguistics, Psychology and its relationships with Linguistics
[16 Hours]

UNIT – 2: THEORETICAL PSYCHOLINGUISTICS: Contributions of Saussure, Humboldt, Wundt, Chomsky – competence and performance, syntax, semantics, phonology, experimental Psycholinguistics – methods in Psycholinguistics – illustrative experimental
[16 Hours]

UNIT – 3: DEVELOPMENTAL PSYCHOLINGUISTICS: Association theories (Skinner, Mowrer, Osgood, Statts) – Content theory (Chomsky – LAD) Processes Theory or cognitive Theory (Bever, Fodor, Reber, Slobin) – other theories (Piaget, Mysak, Lenneberg)

[16 Hours]

UNIT – 4: PSYCHOLINGUISTIC STUDIES OF MEANING AND MODELS OF LINGUISTIC PERFORMANCE: Field theory Semantic differential, Componential analysis –Mediation theory etc., Psycho, Phonetic, Neuro Linguistic, semantic, and syntactic models – sources of data for the construction of performance models, Recent trends in Psycholinguistics

[16 Hours]

BOOKS FOR REFERENCE

CHOMSKY	1965	Aspects of the theory of Syntax
HORMAN	1971	Psycholinguistics
JACOBSON, R.,		Child language, aphasia and phona universals
KRISHNAMURTHY	1971	New approach to the Science of Language
LURIA, A.R.,		The Working Brain
LENNEBERG	1966	Higher Critical Functions in Man Biological Foundations of Language
MILLER, M.,	1969	Psycholinguistics (A Hand book of Socio – Psychology (ed.) Lindzens)
OSGOOD,	1953	Psycholinguistics
SOL SOPORTA	1961	Psycholinguistics
SLOBIN, D.J.,		Psycholinguistics
SUSAN HOUSTAN,	1972	A Survey of Psycholinguistics
WHITAKER, H. &	1976	Studies in Neurolinguistics
WHITAKER, H.A., (ed)		

MAL 08 DISSERTATION / MINOR PROJECT / TERM WORK (HC)

100 MARKS

The Candidates should select the topic of dissertation and get it approved by the Department during III Semester and submit before the end of the Fourth Semester under supervision of Teachers. It should not be less than 40 printed pages [a/4 size 12 points with double line spacing] and not more than 80 pages. The dissertation could be EITHER IN ENGLISH OR KANNADA. TWO Typed copies properly bounded should be submitted to the Department before the Last working day of the IV SEMESTER.

MAL – 9 ADVANCED LANGUAGE TEACHING METHODS (SC)

[Total Credits - 04, Credits Pattern – 1:0:3, Total Teaching Hours – 16hrs. + 32 hrs. + 32 hrs.]

Duration of the Examination – 02 hrs. Examination Marks: 50, Internal

Assessment – 50, Total Marks – 100]

MAIN OBJECTIVES OF THIS COURSE:

The chief aim of this course is to acquire knowledge of the basic concepts of modern methods and Important Principles on the First or Foreign Language Teaching. And also to know various kinds of language Teaching Aids, Language Testing and Evaluation .

UNIT–1: LANGUAGE TEACHING: Language learning, second language learning and language teaching; Psychology of language learning. Purpose of language teaching . Qualifications of language teacher. History of Language teaching, Language Teaching in India, Language teaching and Language learning, Error Analysis, Contrastive linguistics.

[16 Hours]

UNIT–2: LANGUAGE TEACHING METHODS:, Grammar Translation method , Direct method , Bilingual method, Substitution method, Audio – lingual and Audio Visual method, Bilingual method, Linguistic Method, Communicative method, Programmed instruction method etc., Scope and Limitations.

[16 Hours]

UNIT-3: PRINCIPLES OF LANGUAGE TEACHING : Theoretical Principles of Language teaching. Teaching vocabulary, Pronunciation, speaking, reading and writing.

[16 Hours]

UNIT-4: LANGUAGE TESTING :: Principle and methods of testing, Construction of tests—reliability and validity, kinds of testing – testing aptitude, Language Teaching Aids- Audio-Visual and Audio Lingual, Language laboratory, programmed instructions etc. Recent developments in Language Teaching Methods

[16 Hours]

BOOKS FOR REFERENCE:

- ALLEN, H.B., 1958 Reading in Applied Linguistics
- ALLEN AND 1974 Techniques in applied linguistics, Vol.3
- CORDER
- BENNET, 1974 Applied Linguistics and Language learning
- BROWN, H.D., 1981 Principles of Language Learning /Teaching
- BRUMFIT, C., 1984 communicative methodology in Language Teaching
- CORDER 1967 The significance of learners errors, IRAL Vol. 5
- FRIES The Language Teaching and Learning of a Foreign Language
- JACK, C.RICHARDS 1974 Error analysis
- JACQUELYN, S., 1974 An error in error analysis, Language learning Vol 24
- KLEIN, W., 1986 Second Language Acquisition
- KRASHEN, S., 1981 Second Language Acquisition and Second language Learning

LADO ROBERT 1964 Language Teaching – A Scientific approach
1969 Language Testing
1957 Linguistics across culture

MACKEY ,W.F., 1965 Language teaching analysis

NARASIMHA RAO , 1980 Evaluation in language Education

K. V. V. L.,

NICKEL ,G ., 1974 Papers in Contrastive Analysis

PILLAI, K. T., 1973 Contrastive Linguistics and language teaching

POLITZER , R. L., 1972 Linguistics and Applied Linguistics Aims &
Methods
Studies in Kannada Linguistics

RAMACHANDRA,C.S.,1999

STIG JOHAN SON 1975 The use of Error Analysis and Contrastive Analysis,
English Language Teaching Vol 29

THIRUMALAI, M.S. 1978 Learning theories and Linguistics

WILKINS ,D. A., 1972 Linguistics in Language Teaching

ಕೃಷ್ಣಪ್ಪ, ಎಸ್., 1972 ಕನ್ನಡ ಬೋಧನೆ, ಮೈಸೂರು
ಕೆಂಪೇಗೌಡ, ಕೆ., 1992 ಸಾಮಾನ್ಯ ಭಾಷಾವಿಜ್ಞಾನ, ಭಾರತೀ ಪ್ರಕಾಶನ, ಮೈಸೂರು

ಚಿದಾನಂದಮೂರ್ತಿ, ಎಂ., 1973 ಭಾಷಾವಿಜ್ಞಾನದ ಮೂಲತತ್ವಗಳು, ಡಿ.ವಿ.ಕೆ.ಮೂರ್ತಿ,
ಮೈಸೂರು

ನಾಗರಾಜಯ್ಯ ಹಂಪ 1966 ಭಾಷಾವಿಜ್ಞಾನ, ಡಿ.ವಿ.ಕೆ. ಮೂರ್ತಿ, ಮೈಸೂರು

ರಾಜೇಶ್ವರಿ ಮಹೇಶ್ವರಯ್ಯ 1987 ಆಧುನಿಕ ವರ್ಣನಾತ್ಮಕ ಭಾಷಾವಿಜ್ಞಾನ, ಸಮಾಜ
ಪುಸ್ತಕಾಲಯ,
ಧಾರವಾಡ

ರಾಮಚಂದ್ರ, ಸಿ. ಎಸ್., 1999 ಕನ್ನಡ ಭಾಷಾಲೋಚನ, ಮಾಂಗಿರಿ ಪ್ರಕಾಶನ, ಮೈಸೂರು

ವೀರಭದ್ರಪ್ಪ, ಎಂ., 1972 ದ್ವಿತೀಯ ಭಾಷಾ ಬೋಧನೆ, ಪ್ರಸಾರಾಂಗ, ಮೈಸೂರು
ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು

ಸಂಗಮೇಶ ಸವದತ್ತಿಮಠ 1999 ಭಾಷಾಲೇಖ, ರೂಪರಶ್ಮಿ ಪ್ರಕಾಶನ, ಗುಲ್ಬರ್ಗ
ಸೋಮಶೇಖರಗೌಡ 2000 ಭಾಷೆ ರಚನೆ ಮತ್ತು ಬಳಕೆ, ತಳುಕಿನ ವೆಂಕಣ್ಣಯ್ಯ ಸ್ಮಾರಕ
ಗ್ರಂಥಮಾಲೆ, ಮೈಸೂರು

MAL – 09 CURRENT TRENDS IN SOCIOLINGUISTICS

[Total Credits - 04, Credits Pattern – 1:0:3, Total Teaching Hours – 16hrs. + 32 hrs. + 32 hrs.]

Duration of the Examination – 02 hrs. Examination Marks: 50, Internal

Assessment – 50, Total Marks – 100]

MAIN OBJECTIVES OF THIS COURSE:

The main objective of this course is to reveal and explore the relationship of Language, Culture and society.

UNIT –1: INTRODUCTION TO SOCIOLINGUISTICS: Nature and Scope (Definitions, Dimensions, Branches And Uses), Origin and Development – Concepts, theories and approaches, Sociolinguistics and other disciplines (Sociology, Anthropology, Dialectology, Education, Folklore, Linguistics and Language teaching) **(16 Hours)**

UNIT–2: SOCIOLINGUISTIC CONCEPTS , THEORIES, APPROACHES :Linguistic Structure – Social Structure – Linguistic change and Social Change- Sociology of Language (J. A. Fishman)-Variation or Diversity (W. Bright) - Ethnography of communication (Dell Hymes) Verbal repertoire (J.J. Gumperz)- Deficit Theory (Basil Bernstein) Correlation Theory, Stratificational Theory (William Labov) – Theory of Linguistic Relativity OR Sapir – Whorf Hypothesis (in brief) **(16 Hours)**

UNI –3: LINGUISTIC VARIATION AND LANGUAGES IN CONTACT: Linguistic

Variation, Social Variation and language, Social Distance and barriers, Dialects- Diglossia, Bilingualism, Multilingualism, Language-society –culture and race, Social class, Ethnic group, language and context, language and sex, Pidgin- Creole and Artificial language, borrowing-convergence, code switching, code mixing, loss and maintenance of language (in brief)

(16 Hours)

UNIT-4: APPLIED SOCIOLINGUISTICS: Sociolinguistic field techniques (Elicitation, Sampling, Questionnaire and Analytical procedures), Language Development – Language planning, Modernization, Standardization, Graphization, policy Formulation, Implementation, Evaluation, Reformulation **(16 Hours)**

BOOKS FOR REFERENCE

- BELL,R.T., 1976 Sociolinguistics
- BRIGHT,W., 1966 Sociolinguistics
- DASWANI,C.J., 1978 Sociolinguistic survey of Indian Sindhi
& PARCHANI,S.,
- DIL, A.S., 1973 Language in Social groups
- DITTMAR,N., 1976 Sociolinguistics
- FISHMAN,J.A., 1963 Readings in the Sociology of language
- GUMPERZ,J.J., 1972 1968 Advance in the Sociology of Language, Vol.1 & 2 (1971)
Directions in Sociolinguistics, Ethnography and
Communication
- HUDSON,R.A., 1980 Sociolinguistics
- HYMES DELL(ed) 1964 Language in Culture and Society
- KARUNAKARAN,K., 1978 Studies in Tamil Sociolinguistics
- LABOV,W., 1960 The Social Stratification of English in Newyork city
- PANDIT,P.B., 1972 India as a Sociolinguistic Area
- PRIDE,J.A., 1973 Sociolinguistics
- ಕೆಂಪೇಗೌಡ, ಕೆ., 1971 The Social Meaning of Language
1992 ಸಾಮಾನ್ಯ ಭಾಷಾವಿಜ್ಞಾನ, ಭಾರತೀ ಪ್ರಕಾಶನ, ಮೈಸೂರು
- ಗಿರಡ್ಡಿ ಗೋವಿಂದರಾಜು, 1995 ಕನ್ನಡ ಡೈಗ್ಲೋಸಿಯಾ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ
- ರವೀಂದ್ರನಾಥ್ ಬಿ.ಕೆ. 2015 ಭಾಷಿಕ ಮಾನವಶಾಸ್ತ್ರ, ಸ್ಟ್ರಿಂಗ್‌ಲೀಫ್ ಪಬ್ಲಿಕೇಷನ್ಸ್, ಮೈಸೂರು.
- ರಾಮಕೃಷ್ಣ, ಆರ್., 2006 ಸಾಂಸ್ಕೃತಿಕ ಮಾನವಶಾಸ್ತ್ರ, ಸುನೀಲ್ ಪ್ರಕಾಶನ, ಮೈಸೂರು

	1999	ಭಾಷಾವಿಜ್ಞಾನ ವಿಹಾರ, ತೇಜಸ್ವೀ ಪ್ರಕಾಶನ, ಮೈಸೂರು
ರಾಮಚಂದ್ರ, ಸಿ. ಎಸ್.,	1999	ಕನ್ನಡ ಭಾಷಾಲೋಚನ, ಮಾಂಗಿರಿ ಪ್ರಕಾಶನ, ಮೈಸೂರು
ಮೈಸೂರು	2005	ಕನ್ನಡ ಭಾಷಾ ಆಲೋಚನಾ, ಸಾರಾ ಎಂಟರ್‌ಪ್ರೈಸಸ್,
ಸಂಗಮೇಶ ಸವದತ್ತಿಮಠ	1999	ಭಾಷಾಲೇಖ, ರೂಪರಶ್ಮಿ ಪ್ರಕಾಶನ, ಗುಲ್ಬರ್ಗ
ಸೋಮಶೇಖರಗೌಡ	2000	ಭಾಷೆ ರಚನೆ ಮತ್ತು ಬಳಕೆ, ತಳುಕಿನ ವೆಂಕಣ್ಣಯ್ಯ ಸ್ಮಾರಕ ಗ್ರಂಥಮಾಲೆ, ಮೈಸೂರು

MAL – 09 LINGUISTIC THEORY OF TRANSLATION

[Total Credits - 04, Credits Pattern – 1:0:3, Total Teaching Hours – 16hrs. + 32 hrs. + 32 hrs.]

Duration of the Examination – 02 hrs. Examination Marks: 50, Internal

Assessment – 50, Total Marks – 100]

MAIN OBJECTIVES OF THIS COURSE:

The main aim of this course is primarily intended to make the students aware of Linguistic theory of translation. Hence, unique elementary concepts of Translation, types and techniques of translation, issues of translation, applicational aspects of translation and an over view on the subject Linguistic theory of translation are briefly mentioned in this course

UNIT- 1: TRANSLATION: A short history of Translation as an activity- Definition and

Processes of translation, Source language and Target language, Text and Text Analysis, Grammatical basis for translation, Phonological, Morphological, Syntactic, correspondences and contrasts, meaningful relationships between Words and combinations of words, referential and connotative, transfer, stages of transfer- Structural and semantic adjustments, Restructuring

[16 Hours]

UNIT- 2: TYPES AND ISSUES OF TRANSLATIONS: Intralingual and Interlingual, Full and Partial, Total and restricted, Rank bound and unbound, Translation and Transliteration, Equivalence, Loss and Gain, Problems and Facilities of translating across Indian languages, Structural, Pragmatic and Cultural uniformity, Lexical differences, Untranslatability- Linguistic, Stylistic and cultural [16 Hours]

UNIT –3: TRANSLATION OF DIFFERENT KINDS OF TEXTS: Scientific, Technical, Legal, Administrative and Literacy- Translation of literacy texts, Problems of Lexical adjustments in translation, Metaphor and figures of speech, Translation Vs Transcription [16 Hours]

UNIT – 4: APPLICATION OF TRANSLATION: Language teaching, Comparative Literature, Lexicography and Contrastive linguistics, Cross cultural studies, Machine translation Evolution Procedures: Translation and testing, Recent trends in Linguistic translation [16 Hours]

BOOKS FOR REFERENCE

- | | | |
|------------------------|------|---|
| CATEFORD, J.C., | 1965 | A Linguistic Theory of Translation |
| FINCH,G.A., | | An Approach to Technical Translation |
| NEWMARK PETER, | 1981 | Approaches to Translation |
| NIDA,E.A. &TABER,C.R., | 1974 | The Theory and Practice of Translation |
| PINCHUK,I., | | Scientific and Technical Translation |
| POSTAGE, J.P., | | Translation and Translation |
| SAVORY, T.H., | | The Art of Translation |
| WILSS,W., | 1982 | The Science of Translation–Problems and Methods |
| SOMASHEKHARA | 2000 | The Structure of Legal and Administrative |
| GOWDA | | Kannada |
| ಕುಳ್ಳಿ ಜಿ. ಎಸ್ | 1970 | ಅನುವಾದ ಕಲೆ, ಸಿರಿಗನ್ನಡ ಪ್ರಕಾಶನ, ಧಾರವಾಡ |
| ಪ್ರಧಾನ್ ಗುರುದತ್ತ | 2004 | ಅನುವಾದ, ಕನ್ನಡ ಪುಸ್ತಕ ಪ್ರಧಿಕಾರ, ಬೆಂಗಳೂರು |

MAL – 9 INTRODUCTION TO NATURAL LANGUAGE PROCESSING

Total Credits - 04, Credits Pattern – 3:1:0,

Total Teaching Hours – 48 hrs. + 32 hrs. + 00 hrs. Duration of the Examination – 03 hrs

. Examination Marks: 70, Internal Assessment – 30, Total Marks – 100]

Objective of the course: This course provides an introduction to the natural language processing

Unit 1- Introduction to NLP:- Hardware and Software, programming languages, database, History of NLP and relation to allied branches of study.

Unit 2- chomskian grammar and NLP, Paninian Grammar & NLP: Characteristics of Indian Languages, Paninian Theory, Karaka Relations, Language Analyzer; Morphological Analyzer, Local Word Grouper, Paninian Parser.

Unit 3. NLP Applications & Tools: IE & IR, Speech synthesizer, OCR, Tool Box & Sanchay.

Basic Text Processing: Tokenization, Stemming, Spelling Correction Language Modeling: N-grams, smoothing Morphology, Parts of Speech Tagging Syntax: PCFGs, Dependency Parsing Lexical Semantics, Word Sense Disambiguation Distributional Semantics, Word Embedding

Unit 4- Machine Translation System: Introduction, Problems of Machine Translation, MT systems; Anusaarakaa, Sampark and UNL System, Evaluation of MT systems.

References

1. Allen, James. 1995. Natural Language Understanding. Second edition.

2. Akshar Bharati, Chaitanya Vineet, Sangal Rajeev. 1999. Natural Language Processing A Paninian Perspective, Prentice Hall India.
3. Daniel Jurafsky and James H. Martin. Speech and Language processing: An introduction to Natural language Processing, Computational Linguistics and speech recognition. Pearson Education, Inc. Raja Raman, D and Raja Raman, V. 1986 Computer Primer. New Delhi; Print Hall of India Pvt. Ltd.
4. Rulan Mitkov (ed.). 2009. The Oxford Handbook of Computational Linguistics. Oxford University Press, Oxford.

MAL – 09 CONTRASTIVE LINGUISTICS AND ERROR ANALYSIS

Total Credits - 04, Credits Pattern – 3:1:0,

Total Teaching Hours – 48 hrs. + 32 hrs. + 00 hrs. Duration of the Examination – 03 hrs

. Examination Marks: 70, Internal Assessment – 30, Total Marks – 100]

MAIN OBJECTIVES OF THIS COURSE:

The chief aim of this course is to acquire knowledge of the basic concepts of modern methods and Important Principles of the Contrastive Linguistics and Error Analysis. And also to know various kinds of Contrastive methods and types of error description in detail.

UNIT - 1: INTRODUCTION TO CONTRASTIVE LINGUISTICS: Definition-Nature and Scope of Contrastive Linguistics, Contrastive Linguistics and Bilingualism, Contrastive features of Two of more languages, Native language and Target language, contrastive features and language teaching, Linguistics blind spot, application of Contrastive linguistics to language teaching, language planning and teaching **[16 Hours]**

UNIT – 2: PRINCIPLES OF CONTRASTIVE LINGUISTICS: Theoretical Principles of contrastive linguistics, study of interference, comparing Phonological, Morphological, Syntactical and

Lexical systems, Comparative study - Aims and objectives of Comparative study, Comparison of cultures, [16 Hours]

UNIT - 3: LINGUISTICS AND ERROR ANALYSIS: Contrastive linguistics, Theoretical principles errors, limitations of contrastive linguistics, interlingual and intralingual errors, error analysis, L1 and L2 hypothesis, errors- as Necessary conditions for language learning, errors- mistakes and lapses Goofing, inter language and target language comparison.

[16 Hours]

UNIT – 4: DESCRIPTION OF ERRORS: Introduction- types of errors – creative Construction process, causes for errors, systematic and asystematic Errors, data for error analysis, recognition of errors, description of Errors, classification of errors, explanations of errors, group focus and individual focus etc., Recent research studies on Contrastive Linguistics and Error analysis

[16 Hours]

BOOKS FOR REFERENCE:

- | | | |
|-------------------|------|---|
| ALLEN AND | 1974 | Techniques in applied linguistics, Vol.3 |
| CORDER | | |
| CORDER | 1967 | The significance of learners errors, Iral Vol 5 |
| JACK ,C.RICHARDS | 1974 | Error analysis |
| JACQUELYN ,S., | 1974 | An error in error analysis, Language learningVol 24 |
| LADO, R ., | 1957 | Linguistics across culture |
| NAYAK, H. M ., | 1967 | Kannada-literary and colloquial |
| NICKEL ,G ., | 1974 | Papers in Contrastive Analysis |
| PILLAI, K. T., | 1973 | Contrastive Linguistics and language teaching |
| POLITZER , R. L., | 1972 | Linguistics and Applied Linguistics Aims & Methods |

MAL- 10 APPLIED LINGUISTICS: AN INTRODUCTION (OPEN ELECTIVE)

Total Credits - 04, Credits Pattern – 3:1:0,

Total Teaching Hours – 48 hrs. + 32 hrs. + 00 hrs. Duration of the Examination – 03 hrs

. Examination Marks: 70, Internal Assessment – 30, Total Marks – 100]

MAIN OBJECTIVES OF THIS COURSE:

The main aim of this course is primarily intended to make the students aware of Linguistic approach to language. Hence, unique elementary concepts of Applied Linguistics and an over view on the subject linguistics are briefly mentioned in this course. And also to introduce them to the various areas of Applied Linguistics.

UNIT – 1: APPLIED LINGUISTICS: Nature and scope of Applied Linguistics, Branches of Applied Linguistics – Language Learning Language Teaching, Language Planning, Translation, Speech therapy, Lexicography etc., (in brief)
(16Hours)

UNIT– 2: Language Learning and Language Teaching,; : Language learning, , second language learning and Psychology of language learning. language teaching; Purpose of language teaching language teaching methods., Scope and Limitations. Theoretical Principles of Language teaching, methods of language testing, Importance of language teaching aids etc., (16Hours)

UNIT –3: Translation and Language Planning and Translation,; Theory, types and Craft of Translation; Approaches: Communicative and Semantic Translation; Problems in Translation language policy and planning; three processes of LP – Modernization, Standardization and Graphisation- Types of language planning and a model for language planning- Word formation and formation of Scientific and technical terminology- Making simplified grammars, Lexicons, Dictionaries etc.
(16Hours)

UNIT – 4: Speech therapy, Lexicography: language disorder, diagnosis, monitoring and treatment of speech disorders. Lexicography: Lexicology and Lexicography; Lexical units-Lexeme and Words. Form and Function. Meaning and its Relationship to Form. Sense and semantic relations; Types Dictionaries etc., **(16Hours)**

BOOKS FOR REFERENCE

- BELL, R.T. 1981. An Introduction to applied linguistics. Batsford
Academic and Educational Limited. London:
- CHOMSKY,N., 1964 Current Issues in Linguistics, Mouton & Co,
THE HAGUE
1972 Language and Mind, NEWYORK
- DULAY, H.; M. BUTT 1982 Language two. OUP.
AND S. KRASHEN,
- GASS, S.M. AND 1989. Linguistic perspective on second language
J. SACHACHER, (ED) acquisition. Cambridge University Press
- HALLIDAY,M.A.K..(ET AL). 1964 The linguistic science and language teaching.,
Longman London:
- HOCKETT, C.F., 1970 A Course in Modern Linguistics, Oxford &
IBH Publishing co. NEWDELHI
- LADO ROBERT. 1964 Language Teaching – A Scientific
Approach, NEWYORK
- STEVICK, R.W. 1976. Memory, meaning and method. Newbury House.
- VARSHNEY, R.L., 1977 An Introductory Text book of Linguistics
And Phonetics, Student store, BAREILLY
- VERMA, S.K., & 1989 Modern Linguistics: An Introduction, Oxford KRISHNASWAMY, N.,
University Press, NEWDELHI

WIDDOWSON, H.G. 1978. Teaching language as communication. Oxford: OUP.	
ಕುಳ್ಳಿ, ಜೆ. ಎಸ್.,	1971 ವರ್ಣನಾತ್ಮಕ ಭಾಷಾವಿಜ್ಞಾನ , ಸಿರಿಗನ್ನಡ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
	1973 ಐತಿಹಾಸಿಕ ಭಾಷಾವಿಜ್ಞಾನ , ಸಿರಿಗನ್ನಡ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
ಕೆಂಪೇಗೌಡ, ಕೆ.,	1992 ಸಾಮಾನ್ಯ ಭಾಷಾವಿಜ್ಞಾನ, ಭಾರತೀ ಪ್ರಕಾಶನ, ಮೈಸೂರು
	1994 ಭಾಷೆ ಮತ್ತು ಭಾಷಾವಿಜ್ಞಾನ, ಭಾರತೀ ಪ್ರಕಾಶನ. ಮೈಸೂರು
ಚಿದಾನಂದಮೂರ್ತಿ, ಎಂ.,	1973 ಭಾಷಾವಿಜ್ಞಾನದ ಮೂಲತತ್ವಗಳು, ಡಿ.ವಿ.ಕೆ.ಮೂರ್ತಿ, ಮೈಸೂರು
ನಾಗರಾಜಯ್ಯ ಹಂಪ	1966 ಭಾಷಾವಿಜ್ಞಾನ, ಡಿವಿಕೆ ಮೂರ್ತಿ, ಮೈಸೂರು
	1970 ಭಾಷೆ, ಡಿ.ವಿ.ಕೆ. ಮೂರ್ತಿ , ಮೈಸೂರು
ಬಿಳಿಗಿರಿ, ಎಚ್.ಎಸ್.,	1970 ವರ್ಣನಾತ್ಮಕ ವ್ಯಾಕರಣದ ಮೂಲತತ್ವಗಳು, ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಂಗಳೂರು
ರಾಜೇಶ್ವರಿ ಮಹೇಶ್ವರಯ್ಯ ಧಾರವಾಡ	1987 ಆಧುನಿಕ ವರ್ಣನಾತ್ಮಕ ಭಾಷಾವಿಜ್ಞಾನ, ಸಮಾಜ ಪುಸ್ತಕಾಲಯ.,
ರಾಮಚಂದ್ರ, ಸಿ. ಎಸ್.,	1999 ಕನ್ನಡ ಭಾಷಾಲೋಚನ, ಮಾಂಗಿರಿ ಪ್ರಕಾಶನ, ಮೈಸೂರು
	2006 ಚಾರಿತ್ರಿಕ ಭಾಷಾವಿಜ್ಞಾನ : ಮೂಲತತ್ವ ಹಾಗೂ ವಿಧಾನಗಳು, ಸಾರಾ ಎಂಟರ್ ಪ್ರೈಸಸ್, ಮೈಸೂರು
	2006 ಕನ್ನಡ ಭಾಷಾ ಆಲೋಚನಾ, ಸಾರಾ ಎಂಟರ್ ಪ್ರೈಸಸ್, ಮೈಸೂರು
ರಾಮಕೃಷ್ಣ, ಆರ್.,	1993 ಮಾನವಶಾಸ್ತ್ರ, ಚೇತನ ಬುಕ್ ಹೌಸ್, ಮೈಸೂರು
ಸಂಗಮೇಶ ಸವದತ್ತಿಮಠ	1999 ಭಾಷಾಲೇಖಿ, ರೂಪರಶ್ಮಿ ಪ್ರಕಾಶನ, ಗುಲ್ಬರ್ಗ
ಸೋಮಶೇಖರಗೌಡ	2000 ಭಾಷೆ ರಚನೆ ಮತ್ತು ಬಳಕೆ, ತಳುಕಿನ ವೆಂಕಣಯ್ಯ ಸ್ಮಾರಕ, ಗ್ರಂಥಮಾಲೆ, ಮೈಸೂರು

MAL- 10 ENGLISH LINGUISTICS (OPEN ELECTIVE)

[Total Credits - 04, Credits Pattern – 3:1:0, Total Teaching Hours – 48 hrs. + 32 hrs. +0ohrs. Duration of the Examination – 02 hrs. Examination Marks: 70, Internal

Assessment – 30, Total Marks – 100]

MAIN OBJECTIVES OF THIS PAPER:

It aims at giving linguistic aspects of English which may enable the competence of students in spoken and written levels.

UNIT- 1: ENGLISH LANGUAGE: Importance of English as a world language and as an Indian Language; Outline of the history of English, salient features of Indian English. Problems related to teaching of English in India as a second language..Contrastive features.

[16 Hours]

UNIT 2:- PHONETICS AND PHONOLOGY: Sound System, Production of speech sounds, , Articulatory phonetics, Organs of Speech , Classification of Speech Sounds- (Vowels, Diphthongs, semivowels and consonants) Secondary Articulation, Transcription, Syllables, Intonation –Supra segmental Features.

[16 Hours]

UNIT 3: MORPHOLOGY OF ENGLISH: word classes. Inflections ,Derivations, words and Lexemes Compounding, Parts of speech(, Noun, Pronoun, Verbs, Adjectives, Adverbs, Conjunction, Interjections, Preposition) Phrases, Noun phrases, Adjective Phrases, Prepositional Phrases, Verb Phrases, Adverb Phrases.

[16 Hours]

UNIT 4:- Basic Clauses Subject, subject verb Agreement, Complements, verb particles Coordination and Embedding: embedded clauses, relative clauses. Noun clauses, adverb clauses, Simple ,compound and Complex Sentence, Clause variation: passive , imperatives Questions , Emphasizes, Negatives , Affix hopping and do support, Dative movement, reflexive , The insertion, Complements, Raising, Clefting, Prenominalization , Substitution and Ellipsis

[16 Hours]

References:

1. Aarts, Bas. 2001. English Syntax and Argumentation. Palgrave.
2. Alam, Quiser Zoha : 1995. English language Teaching in India (Problems and Issues), Atlantic Publishers and Distributors.
3. Fromkin, V., and R. Rodman and Nina Hyams. 2013. An Introduction to Language New York: Cengage Learning. (10th Edition)
4. Goyvaerts, Didier L. and : Essays on the Sound Pattern of English. 1975, E. Story. Scientia Publum. Geoffery K. (ed.) P.V.B.A. Scientific Publisher, GHENT

5. Hornby, A.C. : A Guide to Pattern and Usage in English.
6. Hornby, A.C. : Introductory Transformational Grammar of English.
7. Katamba, F 1993. Morphology. Basingstoke: MacMillan
8. Lyons. J. 1995. Linguistic Semantics: An Introduction. Cambridge: Cambridge University Press.
9. Verma, S.K1974. Introduction to English Language Teaching, Volume-I, Linguistics,. Oxford University Press.
- 10 Ronald Wardhaugh2003U Understanding English grammar A linguistic approach, Blackwell Publishing company.

ಮಾದರಿ ಪ್ರಶ್ನೆಪತ್ರಿಕೆ MODEL QUESTION PAPER 2018-2019

ಸ್ನಾತಕೋತ್ತರ ಎಂ.ಎ.ಭಾಷಾವಿಜ್ಞಾನ ಚತುರ್ಮಾಸ ಪರೀಕ್ಷೆಗಳು (ಸಿಬಿಸಿಎಸ್-ಸಿಎಜಿಪಿ)

M.A. DEGREE IN LINGUISTICS SEMESTER EXAMINATIONS (CBCS-CAGP)

ಸಮಯ : 3 ಗಂಟೆ
70

ಒಟ್ಟು ಅಂಕಗಳು :

Time : 3 hrs

Max Marks : 70

Title of the Paper ಪತ್ರಿಕೆಯ ಶೀರ್ಷಿಕೆ

(All the Questions are compulsory) ಎಲ್ಲಾ ಪ್ರಶ್ನೆಗಳೂ ಕಡ್ಡಾಯ

14 x 4 = 56

(Questions from each Unit to be set) ಪ್ರತಿ ಘಟಕದಿಂದಲೂ ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು

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| 3) | (A) OR (B) |
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WRITE SHORT NOTES ON ANY SEVEN OF THE FOLLOWING

2 x 7 = 14

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B.K. RAVINDRANATH

Chairman

BOS In LINGUISTICS