



**UNIVERSITY OF MYSORE**

Estd. 1916

**VishwavidyanilayaKaryasoudha  
Crawford Hall, Mysuru- 570 005**

Dated: 11<sup>th</sup> July 2018

No.AC6/32/2018-19

**NOTIFICATION**

Sub: To Introduce Post Graduate Diploma courses at Institute of Development Studies, Manasagangotri, from the academic year 2018-19.

- Ref: 1. Decision of the Board of Studies in Development Studies (PG) held on 18-12-2017.  
2. Decision of the Faculty of Arts Meeting held on 20.04.2018.  
3. Decision of the Academic Council Meeting held on 19.06.2018.

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The Board of Studies in Development Studies (PG) which met on 18<sup>th</sup> December 2017 has recommended to introduce the following Post Graduate Diploma Courses at Institute of Development Studies Manasagangotri, Mysuru from the academic year 2018-19.

1. Post Graduate Diploma in Sri.D.Devaraj Urs studies on backward classes.
2. Post Graduate Diploma in Tribal Development

The Faculty of Arts and the Academic Council at their Meetings held on 20<sup>th</sup> April 2018 and 19<sup>th</sup> June 2018 respectively have also approved the above said proposal and the same is hereby notified.

The contents may be downloaded from the University Website i.e., [www.uni-mysore.ac.in](http://www.uni-mysore.ac.in)

  
Deputy Registrar (Academic)

**Draft Approved by the Registrar**

**To:**

1. The Registrar (Evaluation), University of Mysore, Mysuru.
2. The Dean, Faculty of Arts, Department of Studies in English, Manasagangotri, Mysuru.
3. The Director, Institute of Development Studies, Manasagangotri, Mysuru.
4. The Chairman, Board of Studies in Development Studies, (PG) Institute of Development Studies, Manasagangotri, Mysuru.
5. The Director, College Development Council, MoulyaBhavan, Manasagangotri, Mysuru.
6. The Deputy Registrar/Assistant Registrar/Superintendent, AB and EB, University of Mysore, Mysuru.
7. The PA to Vice-Chancellor/Registrar/Registrar (Evaluation), University of Mysore, Mysuru.
8. Office Copy.

## **Proposal to offer P.G. Diploma in Sri D. Devaraj Urs Studies on Backward Classes**

Duration of the course one year with two semesters of 32 credits. Course Matrix.

**I<sup>st</sup> Semester** **400 marks.**

Papers:-

- |                                                                      |            |
|----------------------------------------------------------------------|------------|
| 1. Political History of Karnataka (from Nalvadi Krishnaraja odayars) | 100 marks. |
| 2. Indian Hierarchical Society                                       | 100 marks. |
| 3. Sri D. Devaraj Urs Life and Achievements                          | 100 marks. |
| 4. Backward Classes Movement in Karnataka                            | 100 marks. |

**II<sup>nd</sup> Semester** **400 marks**

Papers:-

- |                                                             |           |
|-------------------------------------------------------------|-----------|
| 1. Backward Classes commissions in Karnataka                | 100 marks |
| 2. Economic Development of Karnataka                        | 100 marks |
| 3. Backward Classes Development Programs                    | 100 marks |
| 4. Dissertation (field based essentially on backward caste) | 100 marks |

### **The Diploma course follow the CBCS pattern with 70:30 ratio (Theory and IA)**

- Total intake of the course is 25 (Twenty Five)
- Students with any bachelor degree are eligible for admission and the allocation of seats as per university admission regulations.

**First Semester**  
Paper –I

**Title of the Paper : Political History of Karnataka**

- Unit – I      Brief History of Odyar Dynasty
- Unit – II      Contribution of Nalwadi Krishna raja Odeyar to Mysore State  
(Karnataka, Economic Development)
- Unit – III     Social reforms, Miller commission, Reservation to Non  
Brahmins
- Unit – IV     Political Scenario of Karnataka after 1947, democratic form of  
government, first Chief Minister of Karnataka, Kengal  
Hanumanthaiah, Nijalingappa.

Reference Books:

1. Pragati patha (Speechs) edt by H. M/. Nayaka  
Published by Prasaranga, University of Mysore, Mysore.
2. Deveraja Arasara Abhirudi chinthanegalu –. K.V. Aiyanna
3. ಕರ್ನಾಟಕದ ಅರಸು – H.A. Venkatesh

## First Semester

### Paper –II

#### **Title of the Paper: Indian Hierarchical Society**

- Unit – I Indian traditional Society Origin of Caste, Social Structure
- Unit – II Joint family versus Nuclear Families ,marriage, kinship, customs etc.
- Unit – III Subaltern perspective – Dr. B.R. Ambedkar, Neo-Marxism, M.N. Roy, Mukharji M.K
- Unit – IV Socio – Economic detriments of Political leadership in Developing countries.

#### **Reference Books:**

1. Dabe S.C 1973 Social Science in changing Society
2. Dement Louis 1970 Homo Hierarchical– The Caste System and its implicates
3. Shakir Moin State and Politics in Contemporary India

## First Semester

### Paper –III

#### **Title of the Paper : Sri Devaraja Urs Life and achievements**

- Unit – I Early life of D. Devaraja Urs, Education, Political Activities
- Unit – II D. Devaraj Urs Contribution as Chief Minister, Land Reforms and other development Programmes in Karnataka.
- Unit – III D. Devaraja Urs as a Statesman (Political Strategies) emerging as political leader from minor caste. Nomination as Karnataka
- Unit – IV D. Devaraja Urs as a Social reformer- representation to minorities and backward castes in Karnataka politics, establishment of SC/ST Corporation.

#### **Reference Books:**

1. Pragati patha (Speechs) edt by H. M/. Nayaka  
Published by Prasaranga, University of Mysore, Mysore.
2. Deveraja Arasara Abhirudi chinthanegalu – Pro. K.V. Aiyanna
3. ಕರ್ನಾಟಕದ ಅರಸು – H.A. Venkatesha
4. ದೇವರಾಜ ಅರಸು ಮತ್ತು ಕರ್ನಾಟಕದ ರಾಜಕಾರಣ – ಹಣ ಮಂತ್ರಿಯ ದೊಡ್ಡಮನಿ
5. ಬಹುರೂಪಿ ಅರಸು – ವರ್ಡೆಸ್ ರಘುರಾಮ ಶೆಟ್ಟಿ

## **First Semester**

### **Paper – IV**

#### **Title of the Paper : Backward Classes Movement in Karnataka**

- Unit – I      Social Dynamics of Backward Classes, Emergence of Non Brahmin Movement in Karnataka (Bombay, Mysore and Hyderabad Region)
- Unit – II      Entry of Backward Classes to Indian political arena, Non Brahmins and Dalits
- Unit – III     Backward Classes Movement in post Independence – Emergence of Non Brahmins Classes
- Unit – IV     Socio Political Justice of D. Devaraja Urs. Appointment of Havanor commission for social justice.

#### **Reference Books:**

1. James Manor – Structural Changes in Karnataka EPW 12 - 1977
2. M.N.Srinivas and Panini- political Society in Karnataka EPW
3. Havanor Commission Report.

## **SECOND SEMESTER**

### **Paper – I**

#### **Title of the Paper : Backward Classes Commissions in Karnataka**

- Unit – I Constitutional Provision for Reservation, Nagana Gowda report
- Unit – II First Backward classes Commission (L.G.Havanoor) resistance from major castes.
- Unit – III Second Backwards Classes Commission ( T.V. Venkataswamy) inclusion of some more caste on the basis of income.
- Unit – IV IIIrd Backward classes Commission, Mandal Commission at National level.

#### **References:**

1. I SS Paper series – 6 New Delhi 1989-90
2. Political Emerging of Land reforms - G. Thimmaiah, Abdul Aziz –  
New Delhi Ashish Publication House 1980
3. M.N. Srinivas & Panini Political Society

## SECOND SEMESTER

### Paper – II

#### **Title of the Paper : Economic Development of Karnataka**

- Unit – I      Physical Features of Karnataka- Coastal region Deccan region.  
Western Ghats.
- Unit – II      Physical and Human resource, Rivers, minerals and their  
Spatial Distribution
- Unit – III     Industrial Development of Karnataka –Bangaluru as IT hub.
- Unit – IV     Development of Karnataka – Regional disparities Hyderabad  
Karnataka, Special status article. 371(J)

#### **References:**

1. Karnataka Economy Growth issues and lines of development-  
Madappa Madaiah, Ramanathapura Ramapriya
2. Economic Development of Karnataka – Puttaswamaiah
- 3 .Karnataka Economy performance, challenges and opportunities- by  
Sathyamurthy R and Sivarajodhahavelap



## **SECOND SEMESTER**

### Paper – III

#### **Title of the Paper : Backward Classes Development Programmes**

Unit – I      Aims and Objectives of Backward Classes Development, need for Development

Unit – II      Educational Development Scheme, Hostels, Scholarships etc.

Unit – III     Economic Development Schemes reservation in Govt jobs houses Schemes of assets creating

Unit – IV     Present scenario of Backward Classes in Karnataka. Representation in Govt Jobs, Educational status.

#### References

1. Govt. of Karnataka Reports, Dept of Backward classes and Minorities

### Paper – IV

Dissertation (field based)

100 Marks

Chairman BoS in Development Studies.

## **P.G. DIPLOMA IN TRIBAL DEVELOPMENT**

Duration of the course one year with two semesters of 32 credits

### **Course Matrix**

#### **First Semester**

**400 Marks**

Papers :-

- |                                                     |           |
|-----------------------------------------------------|-----------|
| 1. Origin and Features of Tribals                   | 100 Marks |
| 2. Spatial Distribution of Tribal and their Culture | 100 Marks |
| 3. Tribals Development Schemes in India             | 100 Marks |
| 4. Tribal Development Administration                | 100 Marks |

#### **Second Semester**

**400 Marks**

Papers :-

- |                                                                   |           |
|-------------------------------------------------------------------|-----------|
| 1. Natural Resource Management and Tribal Sustainable Development | 100 Marks |
| 2. Empowerment of Tribal women and Weaker Sections                | 100 Marks |
| 3. Tribal Development Programmes in Karnataka                     | 100 Marks |
| 4. Dissertation (Field based)                                     | 100 Marks |

#### **The Diploma course follows the CBCS pattern with 70:30 ratio (Theory and IA)**

- Total intake of the course is 25 (Twenty Five)
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P.G. Diploma in Tribal Development

**First Semester**

**Paper 1–Origin and Features of Tribals**

Unit 1 The origin and features of Tribal's definition of Tribal's, Tribal's in India and their Characteristic features

Unit 2 Racial, Cultural and economic classification of Tribal's in India

Unit 3 The lively hood of Tribal's and their occupation

Unit – 4 Global Service of Tribal's, Modernization a threat to Tribal Culture

Reference Books :

1. An Introduction to Social Anthropology - D.N. Manjunath and Tandan
2. Tribal Situation In India – K.S. Singh
3. Tribal Development in India – Bhuddadeva Chaudhari
4. Human Geography – M.P. Sharma
5. Human Geography – Mazid Hussain

## **First Semester**

### **Paper -II – Spatial Distribution of Tribal and their Culture**

Unit -1 Geographical factors and their impact of Tribal distribution

Unit- 2 Territorial Distribution of Tribal's in India, Himalayan region and eastern India  
Central and South India

Unit -3 Classification of Tribal's in India – Linguistics, Ethics and their Culture

Unit - 4 Tribal transformation Tribal's Caste, Continue Detribalization sanskritization  
detribalization, Assertion of Tribal identity, revitalization

#### Reference Books:

1. Tribals of India, Nepal, Tibets border – B.S. Bisht
2. Tribal Demography – R.N. Patil & L. Jagannath
3. Tribal Development in India M.M. Verma

## **First Semester**

### **Paper -III – Tribal Development Schemes in India**

Unit -1 Tribal Development during five year plan period

Unit -2 Multipurpose Tribal Development projects - Tribal Development Blocks, Tribal Sub-Plan (TSP)

Unit -3 Tribal Programme under article 275(1) of the India Constitution Scheduled Areas

Unit -4 Ekalavya Model Residential schools

Unit - 5 National scheduled Tribes Development Corporation, Tribal co-operative Marketing Development federation of India (TRIFED)

Reference Books :

1. Tribals of India, Nepal, Tibets border – B.S. Bisht
2. Tribal Demography – R.N. Patil & L. Jagannath
3. Tribal Development in India M.M. Verma

## **First Semester**

### **Paper -IV – Tribal Development Administration**

Unit – I Historical review of Tribal welfare and development administration

Administrative Organization at the centre and state level

Unit – II Tribal Sub- Plan and Administration set up Tribal Administration in the state sector and Zilla – parished sector

Unit – III Role of Voluntary bodies in Tribal Development

Unit – IV Training Research and Evaluation of Tribal Development

#### Reference Books:

1. Tribals of India, Nepal, Tibets border – B.S. Bisht
2. Tribal Demography – R.N. Patil & L. Jagannath
3. Tribal Development in India M.M. Verma

## **P.G. Diploma in Tribal Development**

### **Second Semester**

#### **Paper -I : Natural Resource and Sustainable Tribal Development**

Unit-I: Understanding Natural Resources 1. Concept, Meaning of Natural Resource & sustainability. A). Forests - Types, functions, ownership, control and regulatory systems, current critical issues of forests & its sustainability (Degradation, conflicts, competing user rights and entitlements).

Unit – II Issues of Displacement of Tribal's, Tribal's related to Forest Minor Products and their conservation

Unit - III: Natural Resource Management processes Participatory methods for resource assessment, planning & impact, assessment. Participatory rural Appraisal (PRA) Participatory Resource mapping (PRM), Participatory planning.

Unit-IV: Towards Sustainable Tribal Development Concept & meaning of sustainable development Principles of sustainability & equity. Alternatives in land, forest, water & energy: case studies

#### References:

1. Bhat, Sairam (2010). Natural Resources Conservation Delhi: Law, Sage.
2. Gole, Prakash (2001). Nature Conservation and Sustainable Development in India, Delhi: Rawat Publications
3. Govt. of India (1985). National Water Policy, Delhi: Govt. Of India.

## **Second Semester**

### **Paper II – Empowerment of Tribal Women and Weaker Sections**

**Unit- I** Programmes of Empowerment of tribal women, Characteristics and Geographical Distribution in India

**Unit -II** Racial, Cultural and Economic Classification of Tribes in India

**Unit- III** Tribal Culture Status and Role of Women in Tribal Society

**Unit -IV** Socio-economic Profile and Development of Tribes and Backward Classes of Uttarakhand- With Special Reference to Karnataka. Backward Classes in National Perspective and Appraisal of Different Development Programmes

#### **Books for Reference :**

1. D.N. Majumdar & An Introduction to Social Anthropology. T.N. Madan
2. Makhan Jha Social Anthropology
3. M.S.A. Rao Social Movements in India.
4. K.S. Singh Tribal Situation in India



## **Second Semester**

### **Paper-III Tribal Development Programmes in Karnataka**

Unit-1 Integrated Tribal Development Programmes, Tribal Sub-plan

Unit-2 Income generating programmes, LAMP

Unit-3 Educational-Residential Schools overseas scholarships, training etc

Unit-4 Programmes for development of forest villages Adivasi Mahila  
shasaktikana Yojana

References:

1. Government of Karnataka a report on Tribal's.
2. Dr. Sudarshan book on tribes BR Hill. VGKK.

Paper – IV

**Dissertation paper**

**100 Marks**

**Chairman BoS in Development Studies**

  
UNIVERSITY OF MYSORE  
INSTITUTE OF DEVELOPMENT STUDIES  
Manasagangotri, Mysore

Dr. H.Nagaraj,  
Chairperson(BOS)

Date: 21-12 -2017

The Registrar,  
University of Mysore,  
Mysuru -05

Sir,

**Sub:** Proceedings of the Board of Studies meeting of PG  
Ref: Your letter No. UA 2 / 379/2016-2017 dated: 09-12-2017.

Please find herewith enclosed the proceedings of the meeting of the Board of Studies in Development Studies and Rural development Post-Graduate courses. Kindly acknowledge the same and oblige.

Thanking you

Yours faithfully,

(H. NAGARAJ)

Encl: 1. Panel of Examiners  
2. PG Proceedings  
3. Soft copy sent through email  
4. Proposed Post –Graduate Diploma course Syllabus