



Vishwavidyanilaya Karyasoudha
Crawford Hall, Mysuru- 570 005
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No.AC.2(S)/31/18-19

NOTIFICATION

Sub: Introduction of PG Diploma in 'Early Childhood Care and Education' at DoS in Food Science & Nutrition under CBCS from the academic year 2018-19.

- Ref:** 1. Decision of Board of Studies in Human Development (PG) meeting held on 14.12.2017.
2. Decision of the Faculty of Science & Technology Meeting held on 21.04.2018.
3. Decision of the Academic council meeting held on 19.06.2018.

The Board of Studies in Human Development (PG) which met on 14.12.2017 has recommended to introduce PG Diploma in 'Early Childhood Care and Education' course & its syllabus at DoS in Food Science and Nutrition under CBCS from the academic year 2018-19.

The Faculty of Science and Technology and the Academic council meetings held on 21.04.2018 and 19.06.2018 respectively have approved the above said proposal and the same is hereby notified.

The syllabus of PG Diploma in 'Early Childhood Care and Education' course is annexed. The contents may be downloaded from the University Website i.e., www.uni-mysore.ac.in.

Draft approved by the Registrar

Sd/-
Deputy Registrar(Academic)

To:

1. The Registrar (Evaluation), University of Mysore, Mysore.
2. The Dean, Faculty of Science & Technology, DOS in Physics, Manasagangotri, Mysore.
3. The Chairperson, BOS in Human Development, DOS in Food Science and Nutrition, Manasagangotri, Mysore.
4. The Chairperson, Department of Studies in Food Science and Nutrition, Manasagangotri, Mysore.
5. The Director, College Development Council, Moulya Bhavan, Manasagangotri, Mysore.
6. The Deputy/Assistant Registrar/Superintendent, AB and EB, UOM, Mysore.
7. The P.A. to the Vice-Chancellor/Registrar/Registrar (Evaluation), UOM, Mysore.
8. Office file.

Syllabus and Regulations for Post Graduate Diploma in Early Childhood Care and Education (PGDECCA)-Choice Based Credit Scheme (academic year 2018-19 onwards)

Preamble

Early childhood is defined as the period from birth to eight years of age. This period is largely recognized as a time of remarkable growth and development especially cognitive development at its peak. The family and home environment are critical to a young child's survival and development. However, access to good-quality care and education programmes outside the home are also important for smooth transition from home environment to school environment.

Dept of Food Science and Nutrition is offering M.Sc. Human Development since 1993-94 academic year and incorporates the advanced knowledge in to the syllabus from time to time. Early Childhood Care and Education (ECCE) is one of the branches of Human Development. ECCE has proven to successfully narrow the social inequity gap by compensating for the home deficits in these early years and enabling children to be better prepared for school, and for life. It is responsibility of teachers and professionals of early childhood education to help the children to attain optimum development and for smooth transition from pre-primary to primary grades. The present post graduate diploma program (PGDECCE) attempts to prepare candidates/students for personal and professions preparation for careers and continuing education in the field of early childhood care and education. Emphasis is placed on career and professional development, characteristics of high quality early childhood centres, management and administration in quality child care programs, and the learning environment. Skills developed through the course of study assist in starting the own entrepreneur in child care centre.

AIM OF THE COURSE:

The aims of this post graduate diploma course is to impart instruction and training to candidates to develop capacity building for employment, teaching and research in Early Childhood Care and Education.

OBJECTIVES

- To study the developmental pattern and needs of early childhood stage
- To acquire knowledge and skills related to Management of ECCE Centre
- To empower students to become skilled ECCE Professionals

JOB OPPORTUNITIES:

On completion of the course, the students get the job opportunities to work as

Preschool Teacher/Child Care Assistant/Special Education Teacher/Play Therapist or therapist in Early Childhood Stimulation Centre/Curriculum Planner or designer/Supervisor of ECCE Centre/Coordinator/ Child and Parent Counsellors/Child Activists/Entrepreneur

MAIN FEATURES OF THE DIPLOMA PROGRAMME

- **Title of the Program:** The program shall be called Post Graduate Diploma in Early Childhood Care and Education (PGDECCE).
- **Eligibility for Admission:** Candidates applying for admission to Post Graduate Diploma in Early Childhood Care And Education must have obtained a minimum of 45% (40% in case of SC/ST and category-I candidates) of total marks in put together from all the years/semester of the examination of the Bachelor's degree (BA/B.Sc/B.Com) course from the University of Mysore or of any other Universities.
- **Admission:** The admission procedure shall be governed by the Choice Based Credit Scheme regulations stipulated by the University of Mysore.
- **Medium of Instruction:** The medium of instruction shall be English. However, a candidate will be permitted to write the examinations either in English or in Kannada.

- **Scheme of Instruction:** PGDECCE is a one-year program consisting of two semesters. The total duration of a semester is 20 weeks inclusive of semester-end examination. A candidate can avail a maximum of 4 semesters – 2 years (in one stretch) to complete PGDECCE (including blank semesters, if any). The first two semesters are termed Normal Semesters and the subsequent semesters are termed Spill-Over Semesters.
- **Scheme of Examination:** A candidate has to earn a minimum of 40 credits, for successful completion of a post graduate diploma degree with a distribution of credits for different courses as given in the following table. Different types of courses are labelled as Hard core courses (compulsory courses) and Soft core courses (choice or an option for the candidate to choose a course from a pool of courses from the main discipline/subject of study).

Course Type	Minimum credits
Hard core	30
Soft core	10

- Every course offered will have three components associated with the teaching-learning process of the course, namely L:T:P pattern. L stands Lecture session. T stands Tutorial session consisting participatory discussion/self study/desk work/brief seminar presentations by students and such other novel methods that make a student to absorb and assimilate more effectively the contents delivered in the Lecture classes. P stands Practical session and it consists of hands-on- experience/Laboratory Experiments /Field Studies/Case studies that equip students to acquire the much required skill component. A course shall have either or all the three components of L, T, P that means a course may have only lecture component, or only practical component or combination of any two or all the three components.
- **Continuous Internal Assessment:** The evaluation of the candidate shall be based on continuous assessment. The structure for continuous assessment is as follows: A semester is divided into 3 discrete components identified as C1, C2 and C3.
 - The outline for continuous assessment activities for Component-1 (C1) and Component-2 (C2) will be proposed by the teacher(s) concerned before the commencement of the semester and will be discussed and decided in the respective Departmental Council.
 - During the first half of the semester, the first 50% of the syllabus will be completed. The first component (C1), of assessment is for 15 marks. This will be based on test, assignment and seminar, etc. C1 assessment will be consolidated during the 8th week of the semester.
 - During the second half of the semester, the remaining 50% of the syllabus will be completed. The second component (C2), of assessment is for 15 marks. This will be based on test, assignment, seminar, etc. The continuous assessment and scores of second half of the semester will be consolidated during the 16th week of the semester.
 - During the 18th -20th week of the semester, a semester-end examination of 3 hours duration shall be conducted for each course. This forms the third/final component of assessment (C3) and the maximum marks for the final component will be 70.
- A candidate's performance from all 3 components will be in terms of scores, and the sum of all three scores will be for a maximum of 100 marks (15 + 15 + 70). Finally, awarding the grades should be completed latest by 24th week of the semester.
- **Internship:** The students have to undertake 2 months internship [2 days/week] in ECCE centre to get hands-on-experience regarding teaching methods, classroom management and preschool organization. Each student shall be placed in different ECCE centre and assigned to a teaching faculty (Guide) to supervise the work. The

student shall prepare a report and shall be submitted for internal evaluation. No examination under C3 Component

- **Project Work:** The students have to undertake project work that enriches the skills especially preparing craft book, creativity manual, teaching aids, etc. Each student shall be allotted to work on different concept /theme and shall prepare a craft book, creativity manual, teaching aids on assigned theme and prepares a project report. At end of the semester, project report along with prepared materials shall be submitted for evaluation and the students will have Viva Voce examination under C3 Component.
- In case a candidate secures less than 30% in C1 and C2 put together in a course, the candidate is said to have DROPPED that course, and such a candidate is not allowed to appear for C3 in that course.
- In case a candidate's class attendance in a course is less than 75% or as stipulated by the University, the candidate is said to have DROPPED that course, and such a candidate is not allowed to appear for C3 in that course.
- Teachers offering the courses will place the above details in the Department Council meeting during the last week of the semester, before the commencement of C3, and subsequently a notification pertaining to the above will be brought out by the Chairman of the Department before the commencement of C3 examination. A copy of this notification shall also be sent to the office of the Registrar & Registrar (Evaluation).
- In case a candidate secures less than 30% in C3, he/she may choose DROP/MAKEUP option. The candidate has to exercise his/her option to DROP immediately within 10 days from the date of notification of results.
- A MAKE UP examination for odd semester courses will be conducted along with next regular odd semester examinations and for even semester courses along with a next regular even semester examinations. If a candidate is still unsuccessful, he/she may opt for DROP or again take up MAKE UP examination, however, not exceeding double the duration norm in one stretch from the date of joining the course.
- A candidate has to re-register for the DROPPED course when the course is offered again by the department if it is a hard core course. The candidate may choose the same or an alternate core/elective in case the dropped course is soft core / elective course. A candidate who is said to have DROPPED project work has to re-register for the same subsequently within the stipulated period. The details of any dropped course will not appear in the grade card.
- The tentative / provisional grade card will be issued by the Registrar (Evaluation) at the end of every semester indicating the courses completed successfully. This statement will not contain the list of DROPPED courses
- Upon successful completion of Bachelors Honors / Masters Degree a final grade card consisting of grades of all courses successfully completed by the candidate will be issued by the Registrar (Evaluation).
- The grade and the grade point earned by the candidate in the subject will be as given below.

Here, P is the percentage of marks ($P = [(C1+C2)+M]$) secured by a candidate in a course which is rounded to nearest integer. V is the credit value of course. G is the grade and GP is the grade point.

- A candidate can withdraw any course within in ten days from the date of notification of final results. Whenever a candidate withdraws a paper, he/she has to register for the same course in case it is hard core course, the same course or an alternate course if it is soft core/open elective. A DROPPED course is automatically considered as a course withdrawn.
- Overall cumulative grade point average (CGPA) of a candidate after successful completion the required number of credits (76) is given by

$$CGPA = \frac{\sum GP}{\text{Total number of credits}}$$

Syllabus of Post Graduate Diploma in Early Childhood Care and Education under Semester scheme under CBCS Semester Scheme

SL. No.	Title of Course	Hard Core/ Soft Core	Number of Credits				Number of Hours/ Week
			L	T	P	Total	
I Semester							
1.	Early Childhood Development	Hard Core [Total Credits earned 15]	2	1	-	3	4
2.	Management of ECCE		2	1	-	3	4
3.	Programme Planning and Practice		2	1	2	5	8
4.	Internship in ECCE Institutions		-	-	4	4	8
5.	Child Guidance and Counselling	Soft Core [To Choose 5 credits]	2	1	0	3	4
6.	Child Rights		2	1	0	3	4
7.	Home, School and Community Relationship		1	1	0	2	3
8.	Early Childhood Stimulation		1	1	0	2	3
II Semester							
1.	Child Health, Hygiene and Nutrition	Hard Core [Total Credits earned 15]	2	1	-	3	4
2.	Methods and Materials of ECCE		2	1	1	4	6
3.	Integrating Children with Special Needs		2	1	1	4	6
4.	Project Work		0	4	-	4	8
5.	Developmentally Appropriate Practices.	Soft Core [To choose 5 credits]	2	1	0	3	4
6.	Creating Early Learning Environment		2	1	0	3	4
7.	Play and Art therapy		1	1	0	2	3
8.	Self Development Skills		1	1	0	2	3

Hard Core: 30 credits

Soft core: Minimum 10 credits

Total 40 credits