

## 5. Best Practices

- Maintenance of discipline.
- Proper Maintenance of records.
- Feedback from participants through questionnaire.
- Systematic evaluation of resource persons through Sessional Assessment Sheet.
- Micro-teaching evaluation of the teacher-participants of OP.
- Preparing the teacher-participants of OPs/RCS regarding submission of Research Project Proposal to various sponsoring agencies.
- Many teacher participants have obtained projects from various funding agencies.
- Reading Materials of the lectures delivered by Resource Persons are given in the form of DVD.
- Introduction of Learning Management System (MOODLE-MOOCs)
- Linkages with renowned academic, research and training institutes such as ISRO, ISEC, IISc, NLSIU, ATI, ANSSIRD, KPA, DFRL, CFTRI, CSR&TI, CIIL, RIE, AIISH, ASI and NGOs viz. INFOSYS, V-LEAD, ODANADI, DEED.
- Organizing seminars, workshops through collaboration with organizations such as NUEPA, NFCH, etc.
- Focus on inter-disciplinary and multi-disciplinary Refresher Courses.
- Institute-Society Linkage
- Focus on the issues related to 21<sup>st</sup> Century Higher Education System
- Focus on the entire University Staff and Research Scholars to prepare the University for Modern Education System
- Inviting Best Resource Persons & use their first-hand experience
- Inviting new Resource Persons for every OP selectively
- Inviting Resource Persons from Industries, Banking Sector, Chamber of Commerce, Training Institutions, Research Institutes, NGO's, etc. to share their field based experience
- Rural Folk Artistes are invited to encourage Folklore
- National Award Winning Film Shows, inviting Directors & Actors to interact with the Participants
- Exposing Research Scholars to MNCs through Soft Skill Development programmes sponsored by MNCs.
- Inclusion of Yoga, Meditation, Stress Management, Spirituality, Folklore, Soft Skill Development, etc. in OPs.
- Teacher-participants visits to Libraries, Museums / Research Institutes / NGOs for field studies.