  
**UNIVERSITY OF MYSORE**  
Estd. 1916

VishwavidyanilayaKaryasoudha  
Crawford Hall, Mysuru- 570 005

No.AC2(S)/319/2023-24

Dated: 08.11.2023

**Notification**

**Sub:-** Modification of the Syllabus of Speech and Hearing (CB) B.ASLP programme with effect from the Academic year 2023-24.


- Ref:-**
1. Decision of Board of Studies in Speech and Hearing (CB) held on 08-02-2023.
  2. Decision of the Faculty of Science & Technology meeting held on 15-03-2023.
  3. Decision of the Academic Council meeting held on 24-03-2023.

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The Board of Studies in Speech and Hearing (CB) which met on 08-02-2023 has resolved to recommended and approved the modified syllabus of Speech and Hearing (CB) BASLP Programme with effect from the academic year 2023-24.

The Faculty of Science & Technology and Academic Council at their meetings held on 15-03-2023 and 24-03-2023 respectively has also approved the above said syllabus. Hence, it is hereby notified.

The syllabus contents may be downloaded from the University Website i.e., [www.uni-mysore.ac.in](http://www.uni-mysore.ac.in).

  
Registrar 13/11/2023  
Registrar  
University of Mysore  
Mysore 57

**To:**

1. The Registrar (Evaluation), University of Mysore, Mysuru.
2. The Chairperson, BOS, in All India Institute of Speech and Hearing, Manasagangothri, Mysuru.
3. The Dean, Faculty of Science & Technology, DoS in Mathematics, MGM.
4. The Director, PMEB, Manasagangothri, Mysuru.
5. Director, College Development Council , Moulya Bhavan, Manasagangothri, Mysuru.
6. The Deputy Registrar/Assistant Registrar/Superintendent, Administrative Branch and Examination Branch, University of Mysore, Mysuru.
7. The PA to Vice-Chancellor/ Registrar/ Registrar (Evaluation), University of Mysore, Mysuru.
8. Office Copy.

**B.ASLP I Sem; Course: Clinical Psychology**

	<b>Existing</b>	<b>Proposed</b>
	<p>Objective</p> <p>After completing this course, the student will be able to understand the Scope of clinical psychology and its significance for speech and hearing Concept of normality, abnormality and classification of abnormal behavior Cognitive, motor, emotional and social development Theories of learning and therapy techniques based on learning principles <b>Neuropsychological assessment and rehabilitation Application of neuropsychology in the field of speech and hearing</b> Basics of counselling</p>	<p>Objective</p> <p>After completing this course, the student will be able to understand the scope of Clinical Psychology and its significance for Speech and Hearing; concept of normality, abnormality and classification of abnormal behaviour; cognitive, motor, emotional and social development; theories of learning and therapy techniques based on learning principles; basics of counselling</p>
1	<p>Unit 1 Basic Concepts in Psychology-12 Hrs</p> <p>1.1 Introduction to psychology: Definition, <b>history</b> &amp; schools of psychology <b>1.2 Scope of psychology</b> 1.3 Meaning &amp; definition of clinical psychology <b>1.4 Historical development, modern history of clinical psychology</b> <b>1.5 Current status of clinical psychology</b> <b>1.6 Scope as a specialty (clinical psychology) in health sciences</b> 1.7 Role of clinical psychology in speech and hearing 1.8 Concept of normality 1.9 Concept of abnormality 1.10 Models of mental</p>	<p>Unit 1 Basic Concepts in Psychology-12 Hrs</p> <p>1.1 Introduction to psychology: Definition, &amp; schools of psychology 1.2 Meaning &amp; definition of clinical psychology 1.3 Role of clinical psychology in speech and hearing 1.4 Concept of normality 1.5 Concept of abnormality 1.6 Models of mental disorders: Biological, psychological and social models</p>

	disorders: Biological, psychological and social models	
2	<p>Unit 2 Clinical Methods-14 Hrs</p> <p>2.1 Methods in clinical psychology</p> <p>Case history</p> <p>Clinical interviewing</p> <p>Clinical observation</p> <p><b>Definition &amp; types of psychological testing</b></p> <p><b>Assessment of cognitive functions</b></p> <p><b>Adaptive functions, Personality</b></p> <p><b>Behavioural assessment</b></p> <p>2.2 Classification of abnormal behavior <b>History</b>, need &amp; rationale of classification</p> <p>2.3 Current classificatory systems: DSM ICD</p>	<p>Unit 2 Clinical Methods-14 Hrs</p> <p>2.1 Methods in clinical psychology</p> <p>Case history</p> <p>Clinical interviewing</p> <p>Clinical observation</p> <p>Psychological testing</p> <p>2.2 Classification of abnormal behaviour</p> <p>Need &amp; rationale of classification</p> <p>2.3 Current classificatory systems: DSM &amp; ICD</p>
3	<p>Unit 3 Developmental Psychology-12 Hrs</p> <p>3.1 Child &amp; developmental psychology: <b>Meaning</b>, definition &amp; scope</p> <p>Meaning of growth, development &amp; maturation</p> <p>Principles of child development</p> <p>3.2 Motor development: general principals of motor development</p> <p>Stages in motor development <b>early motor development, motor development during later childhood and adolescence, decline with age</b></p> <p>3.3 Cognitive development: <b>growth from early childhood to adolescence</b></p> <p>Piaget's theory of cognitive development</p> <p>3.4 Emotional development</p> <p>3.5 Social development</p> <p><b>3.6 Development of play behaviour</b></p>	<p>Unit 3 Developmental Psychology-12 Hrs</p> <p>3.1 Child &amp; developmental psychology: Definition &amp; scope; Meaning of growth, development &amp; maturation</p> <p>Principles of child development</p> <p>3.2 Motor development: general principals of motor development</p> <p>Stages in motor development</p> <p>3.3 Cognitive development: Piaget's theory of cognitive development</p> <p>3.4 Emotional development</p> <p>3.5 Social development</p> <p>3.6 Development of play behaviour</p>
4	Unit 4 Learning, Behaviour Modification and Counselling-14 Hrs	Unit 4 Learning, Behaviour Modification and Counselling-14 Hrs

<p>4.1 Learning: <b>Meaning, definition &amp; characteristics</b> 4.2 Theories of learning: <b>Introduction</b> Pavlov's classical conditioning: experiments &amp; principles Skinner's operant conditioning: experiments &amp; principles 4.3 Therapeutic techniques based on learning principles: Skill behavior techniques Problem behaviour techniques 4.4 Counselling: <b>Introduction &amp; definition</b> 4.5 Types of counselling: Directive &amp; non- directive 4.6 Characteristics of a good counsellor <b>4.7 Documentation in counselling and follow up methods</b></p>	<p>4.1 Learning: Definition 4.2 Theories of learning: Pavlov's classical conditioning: experiments &amp; principles; Skinner's operant conditioning: experiments &amp; principles 4.3 Therapeutic techniques based on learning principles: Skill behavior techniques &amp; Problem behaviour techniques 4.4 Counselling: Definition 4.5 Types of counselling: Directive &amp; non- directive 4.6 Characteristics of a good counsellor</p>
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## References

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### Unit 1

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## Unit 2

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## Unit 4

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