ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ

ಸ್ಥಾಪನೆ : **1916**

ಸಂಖ್ಯೆ:ಎಸಿ.6/152/NEP/2020–21　　　　　　　　　　　ದಿನಾಂಕ: **10–10–2022**

ಅಧಿಸೂಚನೆ

ವಿಷಯ:– 2022–23ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿಗೆ NEP-2020 ಅನುಸಾರ **3 & 4 ನೇ ಸೆಮಿಸ್ಟರ್ ಬಿಎ**– ಸಮಾಜಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ಪಠ್ಯಕ್ರಮವನ್ನು ಜಾರಿಗೆ ತರುವ ಬಗ್ಗೆ.

ಉಲ್ಲೇಖ:– 1. ದಿನಾಂಕ: 01–08–2022 ಮತ್ತು 02–08–2022 ರಂದು ಜರುಗಿದ ಸಮಾಜಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ಮಂಡಳಿ ಸಭೆಯ ಶಿಫಾರಸ್ಸು.

2. ದಿನಾಂಕ: 08–09–2022 ರಂದು ಜರುಗಿದ ಕಲಾ ನಿಕಾಯ ಸಭೆಯ ಶಿಫಾರಸ್ಸು.

3. ದಿನಾಂಕ: 23–09–2022 ರಂದು ಜರುಗಿದ ಶಿಕ್ಷಣ ಮಂಡಳಿಯ ನಡಾವಳಿ.

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ದಿನಾಂಕ: 01–08–2022 ಮತ್ತು 02–08–2022 ರಂದು ಜರುಗಿದ ಸಮಾಜಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ಮಂಡಳಿಯು (ಸ್ನಾತಕ) ಬಿ.ಎ. ಸಮಾಜಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ 3 ಮತ್ತು 4 ನೇ ಸೆಮಿಸ್ಟರ್‌ಗಳ ಪಠ್ಯಕ್ರಮಗಳನ್ನು NEP-2020 ಅನುಸಾರ ಸಿದ್ಧಪಡಿಸಿ, ಜಾರಿಗೊಳಿಸಲು ಶಿಫಾರಸ್ಸು ಮಾಡಿರುತ್ತಾರೆ.

ಉಲ್ಲೇಖಿತ (2 & 3) ರಂತೆ ದಿನಾಂಕ 08–09–2022 ಮತ್ತು 23–09–2022 ರಂದು ಕ್ರಮವಾಗಿ ನಡೆದ ಕಲಾ ನಿಕಾಯ ಹಾಗೂ ವಿದ್ಯಾ ವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಗಳಲ್ಲಿ ಮೇಲಿನ ಪ್ರಸ್ತಾವನೆಗಳನ್ನು ಅನುಮೋದಿಸಿರುವುದರಿಂದ ಈ ಅಧಿಸೂಚನೆ ಪ್ರಕಟಿಸಲಾಗಿದೆ.

ಸಮಾಜಶಾಸ್ತ್ರ ಅಧ್ಯಯನ (ಸ್ನಾತಕ) ವಿಷಯದ ಪಠ್ಯಕ್ರಮಗಳನ್ನು **www.uni-mysore.ac.in** ನಿಂದ ಪಡೆಯಬಹುದಾಗಿದೆ.

ಕುಲಸಚಿವರಿಂದ ಕರಡು ಅನುಮೋದಿಸಲ್ಪಟ್ಟಿದೆ.

ಉಪಕುಲಸಚಿವರು (ಶೈಕ್ಷಣಿಕ)

ಗೆ:–

1. ವಿಶ್ವವಿದ್ಯಾನಿಲಯಕ್ಕೆ ಸಂಯೋಜನೆಗೊಳಪಟ್ಟ ಎಲ್ಲಾ ಸ್ನಾತಕ ಕಾಲೇಜುಗಳ ಪ್ರಾಂಶುಪಾಲರುಗಳಿಗೆ– ಅಗತ್ಯ ಕ್ರಮಕ್ಕಾಗಿ

2. ಕುಲಸಚಿವರು (ಪರೀಕ್ಷಾಂಗ), ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.

3. ಡೀನರು, ಕಲಾ ನಿಕಾಯ, ರಾಜ್ಯಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ವಿಭಾಗ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.

4. ಅಧ್ಯಕ್ಷರು, ಸಮಾಜಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ಮಂಡಳಿ, ಸಮಾಜಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ವಿಭಾಗ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.

University of Mysore

DEPARTMENT OF STUDIES IN SOCIOLOGY, MANASAGANGOTRI, MYSORE.

NEP-2020 Proposed Syllabus of Sociology UG Program BA-Basic/Honours with Effect from the Academic Year 2021-22

(Start from First Semester Students of 2021-22)

Subject : Sociology

Degree : BA (Basic / Honours)

Semester : III and IV Semester

Pre-requisite course (S) : BA 1st year Courses

Scheme : Choice Based Credit System (CBCS) and Continuous Assessment Grading Pattern (CAGP)

Details of Sociology UG Syllabus, Course Credit Structure, Teaching hours per week and Marks

Sem	DSC/OE	Title of the Paper	L	T	P	Total Credit	Teaching Hours Per Week	C1	C2	C3	Total
III Sem	DSC-5	Social Stratification and Mobility	3	0	0	3	3	20	20	60	100
	DSC-6	Sociology of Urban Life in India	3	0	0	3	3	20	20	60	100
	OE-3	Sociology of Youth Or Sociology of Tourism Management Or Social Inequality in India	3	0	0	3	3	20	20	60	100
IV Sem	DSC-7	Sociology of Marginalized Groups	3	0	0	3	3	20	20	60	100
	DSC-8	Population and Society	3	0	0	3	3	20	20	60	100
	OE - 4	Sociology of Leisure Or Sociology of Food Culture Or Sociology of Disaster Management	3	0	0	3	3	20	20	60	100

DSC : Discipline Specific Course is a core course, which should compulsorily be studied by a student as a core requirement of the program

OE : Open Elective is an elective course chosen from the unrelated discipline / subject with an intention to seek exposure beyond discipline/subject

L : Lecture   P : Practical   T : Tutorial

Sd/-
Prof. S.Yashoda
Chairperson-BOS

BA Semester III

DSC 5 Course Title : Social Stratification and Mobility	
Course Credits : 3	Duration of ESA/Exam : 2.5 Hours
Total Content Hours : 42	Formative Assessment Marks : 40
Lecture hours per week : 3 Hours	Summative Assessment Marks : 60

Course Objectives :

This course on Social Stratification and Mobility focuses on the nature and consequences of social stratification. It identifies the different sources of stratification society and explains them within the framework of sociological theories. It also focuses on the role of different agents of mobility and how it has affected caste system in India

Course Outcomes :

At the end of the course the student will be able to :

1. Understand the nature and role of social stratification

2. Recognize different types of stratification and mobility

3. Describe different types of social stratification and mobility

4. Critically understand and analyze different theories of social stratification

Pedagogy :

Blended learning, Group discussions, role play, micro project, field visit, written/oral presentation by the students

Articulation Matrix for Course 5: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Understand the nature and role of social stratification	X	X	X	X				X	X
Recognise different types of stratification and mobility	X	X	X	X		X	X	X	X
Describe different types of social stratification and mobility	X	X	X	X	X	X	X	X	X
Critically understand and analyse different theories of social stratification	X	X		X			X	X	X

Content of DSC 5 : Social Stratification and Mobility	42 Hrs
Unit – 1 Stratification - Features and Forms	**14**
Chapter No. 1. Basic characteristics of Stratification: Melvin M Tumin	4
Chapter No.2. Forms of Social Stratification - Caste, Class, Estate	4
Chapter No.3. Dimensions of Social Stratification - Income, Wealth, Power, Occupational Prestige, Schooling	6
Unit – 2 Perspectives on Stratification	**14**
Chapter No. 4. Functional Theory: Kingsley Davis and W E Moore's perspective and critique by Melvin M Tumin	5
Chapter No.5. Karl Marx's Theory: Class and Social Change	4
Chapter No.6. Weber's Theory: Class, Status and Power	5
Unit – 3 Social Mobility	**14**
Chapter No.7. Meaning of social mobility; forms of social mobility: horizontal and vertical, intergenerational and intragenerational mobility	5
Chapter No.8. Role of Education and Profession in the Rise of Middle Class	4
Chapter No.9. Mobility in Caste in Contemporary India	5

Reference Books

Dirks, Nicholas B 2001, Castes of Mind: Colonialism and the Making of Modern India, Princeton University Press, Princeton

Grusky, Nicholas B and Jasmine Hill, 2018 Inequality in the 21st Century, Routledge, New York

Hess, Andreas, 2001, Concepts of Social Stratification, Palgrave, New York

Jodhka, Surnider S, 2018, Caste in Contemporary India, 2nd Edition, Routledge, London

Sarkar, Sumit and Tanika Sarkar (Eds) 2014, Caste in Modern India, Vol.1, Permanent Black, Ranikhet

Sharma, K L 2201, Caste, Social Inequality and Mobility in Rural India, Sage, New Delhi

Tumin, Melvin M Social Stratification, Prentice-Hall India, New Delhi

Wright, Erik Olin 2000 Class Counts, Cambridge University Press, Cambridge

ಶಂಕರರಾವ್, ಚನ (2014) ಸಾಮಾಜಿಕಸ್ತರವಿನ್ಯಾಸಮತ್ತುಚಲನೆ, ಜೈಭಾರತಪ್ರಕಾಶನ, ಮಂಗಳೂರು

ಶಂಕರರಾವ್, ಚನ (2015) ಭಾರತೀಯಸಮಾಜ, ಜೈಭಾರತಪ್ರಕಾಶನ, ಮಂಗಳೂರು

Suggested Internet Resources

Unit 1

https://courses.lumenlearning.com/atd-bmcc-sociology/chapter/theoretical-perspectives-on-social-stratification/

https://www.britannica.com/topic/sociology/Social-stratification

https://stanford.edu/~grusky/article_files/social_stratification.pdf

https://stanford.edu/~grusky/article_files/social_stratification.pdf

Unit 2

https://openstax.org/books/introduction-sociology-3e/pages/9-4-theoretical-perspectives-on-social-stratification

https://courses.lumenlearning.com/sociology/chapter/theoretical-perspectives-on-social-stratification/

https://www.faculty.rsu.edu/users/f/felwell/www/Theorists/Essays/Mills2.htm

C Wright Mills on Power Elite

https://www.epw.in/system/files/pdf/1964_16/34wright_mills_and_the_power_elite.pdf

Unit 3

https://www.encyclopedia.com/history/encyclopedias-almanacs-transcripts-and-maps/rise-middle-class

https://www.financialexpress.com/opinion/the-rising-importance-of-the-middle-class-in-india/2223544/

https://www.caixabankresearch.com/en/economics-markets/labour-market-demographics/emergence-middle-class-emerging-country-phenomenon

https://www.brookings.edu/research/education-and-the-dynamics-of-middle-class-status/

https://www.theguardian.com/education/2017/nov/21/english-class-system-shaped-in-schools

https://www.livemint.com/Opinion/DuRPMPSqaaqCDLoNMgRAbL/The-class-divide-in-Indian-education-system.html

https://www.encyclopedia.com/history/encyclopedias-almanacs-transcripts-and-maps/middle-class-occupations

https://www.sav.sk/journals/uploads/05281234AAS_20-1_Gundemeda.pdf Caste in Twenty First Century India

https://sci-hub.se/10.1146/annurev-soc-071913-043303 Caste in Contemporary India: Flexibility and Persistence

https://mittalsouthasiainstitute.harvard.edu/wp-content/uploads/2018/11/Ascriptive-Hierarchies-Caste-and-its-Reproductions.pdf

https://www.mcgill.ca/iris/files/iris/Panel8.2Vaid.pdf

Suggested Activities: Please refer to the following books

Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday Life, Routledge, London

McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2nd Edition, Pine Forge Press, New Delhi

White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi

BA Semester III

DSC 6 Course Title : Sociology of Urban Life in India	
Course Credits : 3	Duration of ESA/Exam : 2.5 Hours
Total Content Hours : 42	Formative Assessment Marks : 40
Lecture hours per week : 3 Hours	Summative Assessment Marks : 60

Course Objectives :

This course describes the meaning and importance of Urban Sociology, helps in understanding the processes and types of urbanization. It helps to appreciate different theoretical approaches to understanding urban social life and discuss social issues related to urbanisation and urban social life

Course Outcomes :

At the end of the course the student will be able to :

1. Define the basic concepts of Urban Sociology

2. Identify and describe different types of city

3. Analytically understand theoretical issues related to urban society

4. Critically evaluate urban policies

Pedagogy :

Blended learning, Group discussions, role play, micro project, field visit, written/oral presentation by the students

Articulation Matrix for Course 5: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Define the basic concepts of Urban Sociology	X	X	X					X	X
Identify and describe different types of city	X		X	X				X	X
Analytically understand theoretical issues related to urban society	X	X	X	X	X	X	X	X	X
Critically evaluate urban policies	X	X	X	X	X	X	X	X	X

Content of DSC 6 : Sociology of Urban Life in India	42 Hrs
Unit – 1 Introducing Urban Sociology	**17**
Chapter No. 1. Meaning of Urban Sociology and its importance; a brief history of Urban Sociology in India and world	6
Chapter No.2. Meaning of Urban, Urbanism and the City; Types of City: Metropolitan, Megacity and Global City	6
Chapter No.3. Urbanisation and its Challenges: Rural-Urban Continuum, Suburbs, Urban Fringe, Urban Sprawl, Edge Cities	5
Unit – 2 Perspectives on Urban Society	**9**
Chapter No. 4. Ecological Theory (Chicago School)	3
Chapter No.5. World and Global Cities (Saskia Sassen)	3
Chapter No.6 Spaces of Flows (Manuel Castells), Cities in the South	3
Unit – 3 Urban Policy	**16**
Chapter No.7. Inequalities: Caste, Class, Gated Communities and Social Exclusion	5
Chapter No.8. Urban Governance: 74th Amendment to the Indian Constitution, Urban Development and Planning	6
Chapter No.9. Urban Policy: Urbanisation and Environmental Concerns, Smart cities	5

Reference Books :

Flanagan, William G 2010, Urban Sociology: Images and Structures, 5th Edition, bowman and Littlefield Publishers Inc, New York

Gottdiener, Mark H & Others, 2015, The Urban Sociology, Routledge, New York

Hannigan, John and Grey Richards (Ed) 2017 The Sage Handbook of New Urban Studies, Sage London

Karp, David A & others, 2015, Being Urban: A Sociology of City Life, 3rd Edition, Praeger, California

LeGates, T R & Frederic Stout (Eds) 2016 The City Reader, 6th Edition, Routledge, New York

Lin, Jan & C Mele (Eds) 2013, The Urban Sociology Reader, Routledge, New York

Miles, Malcolm & Tim Hall 2004 The City Cultural Reader, 2ⁿᵈ Edition, Routledge, New York

Rao, Shankar (2021) Sociology of Indian Society, S Chand and Co, New Delhi

ಶಂಕರರಾವ್, ಚನ (೨೦೦೫) ನಗರಸಮಾಜಶಾಸ್ತ್ರ, ಜೈಭಾರತಪ್ರಕಾಶನ, ಮಂಗಳೂರು

ಶಂಕರರಾವ್, ಚನ (೨೦೦೫) ಭಾರತೀಯಸಮಾಜ, ಜೈಭಾರತಪ್ರಕಾಶನ, ಮಂಗಳೂರು

ಮುಳುಗುಂದ, ಐಸಿ (೨೦೦೫) ಭಾರತದನಗರಸಮಾಜ, ಸೃಷ್ಟಿಪ್ರಕಾಶನ, ಧಾರವಾಡ

Suggested Internet Resources

Unit 1

https://www.sociologylens.in/2021/07/urban.html

https://www.oxfordbibliographies.com/view/document/obo-9780190922481/obo-9780190922481-0016.xml

https://www.sciencedirect.com/topics/social-sciences/urban-sociology

https://metropolitics.org/Thirty-Years-of-Urban-Sociology.html

https://www.tandfonline.com/doi/pdf/10.1080/03585522.1958.10411404

https://www.oxfordreference.com/view/10.1093/oi/authority.20110803114909357

https://www.britannica.com/topic/urban-culture

https://www.britannica.com/topic/urbanization

http://sociology.iresearchnet.com/urban-sociology/city/

https://www.sociologydiscussion.com/rural-sociology/rural-urban-continuum-study-notes-rural-sociology/2625

https://planningtank.com/settlement-geography/rural-urban-continuum

https://www.britannica.com/topic/urban-sprawl

https://www.nature.com/scitable/knowledge/library/the-characteristics-causes-and-consequences-of-sprawling-103014747/

https://www.sciencedirect.com/science/article/pii/B978008097086874061X

https://www.thoughtco.com/edge-city-1435778 Edge City

https://www.sciencedirect.com/topics/earth-and-planetary-sciences/edge-city

https://www.encyclopedia.com/reference/encyclopedias-almanacs-transcripts-and-maps/edge-cities

Unit 2

https://www.yorku.ca/lfoster/200607/sosi3830/lectures/URBAN_SOCIOLOGY_THEORIES.html

http://sociology.iresearchnet.com/urban-sociology/chicago-school-of-sociology/

http://www.saskiasassen.com/pdfs/publications/the-global-city-brown.pdf

http://felix.openflows.com/html/space_of_flows.html

https://educationmuseum.wordpress.com/2013/03/08/manuel-castells-space-of-flows-and-timeless-time/

https://www.dhi.ac.uk/san/waysofbeing/data/communities-murphy-castells-1999b.pdf
Grassrooting the Space of Flows

https://www.radicalphilosophy.com/article/the-space-of-flows-and-timeless-time

https://www.britannica.com/topic/urban-culture

https://www.britannica.com/topic/urban-culture/Types-of-urban-cultures

https://www.researchgate.net/publication/305936766_Urban_Culture_Definition_and_Contextualization

https://www.lincolninst.edu/publications/articles/urban-spatial-segregation

https://journals.sagepub.com/doi/abs/10.1177/0975425317749657?journalCode=euaa

https://www.journals.uchicago.edu/doi/10.1086/682199 Social-spatial Segregation: Concepts, Processes and Outcomes

https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2ahUKEwjoxL-g1Pb1AhWdsFYBHZAsD2cQFnoECAQQAQ&url=https%3A%2F%2Fzenodo.org%2Frecord%2F1131243%2Ffiles%2F10007443.pdf&usg=AOvVaw0mPjYK-waEhB77BCkCYinO A Review on the Social Features of Gated Communities

https://pure.uva.nl/ws/files/3679113/18875_Albers_Gated_Communities.pdf

https://www.stirworld.com/think-opinions-gated-communities-in-india-social-integration-or-exclusion2

https://journals.openedition.org/belgeo/23832 Perspectives of Gated Communities' Socio-spatial Integration

https://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.1061.4083&rep=rep1&type=pdf
Gated Communities: Institutionalising Social Stratification

Unit 3

https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7124478/ Urban Inequalities in 21st Century Economy

https://www.hks.harvard.edu/sites/default/files/centers/taubman/files/urban_inequality_final.pdf

https://www.orfonline.org/research/rising-inequality-and-urban-exclusion/

https://gsdrc.org/topic-guides/urban-governance/concepts-and-debates/what-is-urban-governance/

https://www.sciencedirect.com/topics/social-sciences/urban-governance

https://www.nagrika.org/nagrikalarticles/urbangovernance

https://www.encyclopedia.com/history/encyclopedias-almanacs-transcripts-and-maps/popular-and-elite-culture

https://jag.journalagent.com/itujfa/pdfs/ITUJFA-38233-THEORY_ARTICLES-DENER.pdf

https://www.encyclopedia.com/humanities/encyclopedias-almanacs-transcripts-and-maps/urbanization-leisure

https://www.urbanfoundry.co.uk/wp-content/uploads/Env-Planning-C-article.pdf

https://www.researchgate.net/publication/23731534_The_contribution_of_leisure_and_entertainment_to_the_evolving_polycentric_urban_network_on_regional_scale_-_towards_a_new_research_agenda

https://files.eric.ed.gov/fulltext/EJ1271868.pdf Youth Leisure in Cultural Space of Modern City

https://www.researchgate.net/publication/287749933_India%27s_Middle_Class_New_Forms_of_Urban_Leisure_Consumption_and_Prosperity

https://www.livemint.com/Opinion/VpWzSdVCKazbdi0B52iPaM/The-changing-face-of-the-urban-leisure-economy.html

https://www.prb.org/resources/urbanization-an-environmental-force-to-be-reckoned-with/

https://www.iied.org/urbanisation-environment

https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2ahUKEwizqcGg2Pb1AhUYsFYBHeuLA2QQFnoECCUQAQ&url=https%3A%2F%2Fwww.mdpi.com%2F2071-1050%2F12%2F24%2F10402%2Fpdf&usg=AOvVaw1Zuq50RVdp3csiMTc1YCR2 Environmental Concerna and Urbanisation in India

https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4824703/ Urbanisation and Greening of Indian Cities

https://www.niti.gov.in/sites/default/files/2021-09/UrbanPlanningCapacity-in-India-16092021.pdf

https://cprindia.org/bookchapters/urban-india-and-climate-change/ in the book Indian in a Warming World (whole book can be downloaded)

Suggested Activities: Please refer to the following books

Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday Life, Routledge, London

McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2nd Edition, Pine Forge Press, New Delhi

White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi

BA Semester III – Open Elective - 3

OE - 3 Course Title : Sociology of Youth	
Course Credits : 3	Duration of ESA/Exam : 2.5 Hours
Total Content Hours : 39	Formative Assessment Marks : 40
Lecture hours per week : 3 Hours	Summative Assessment Marks : 60

Course Objectives :

This course on youth focuses on youth culture, youth subculture and the changes they are experiencing. It draws attention to the role of peer groups, influence of drug culture and media on the self perception of youths in modern world.

Course Outcomes :

At the end of the course the student will be able to:

1. Recognize and explain how sociologists conceptualize and study youth and youth hood
2. Understand how youth evolve in the context of social, economic and cultural settings
3. Understand concerns and problems of youth

Pedagogy :

Blended learning, Group discussions, role play, micro project, field visit, written/oral presentation by the students

Articulation Matrix for Open Elective Course 3: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Recognise and explain how sociologists conceptualise and study youth and youth hood	X	X		X				X	
Understand how youth evolve in the context of social, economic and cultural settings	X	X	X	X	X	X			
Understand concerns and problems of youth	X	X	X	X			X	X	X

Content of OE 3 : Sociology of Youth	39 Hrs
Unit – 1 Age Groups and Social Structure	**13**
Chapter No. 1. Age Differentiation, Age Groups. Age Sets; Problem of Generations; Cultural Lag (W F Ogburn); Structural Lag ((Riley)	4
Chapter No.2. Youth Cultures, Subcultures, Counter Culture, Contra Culture	4
	5
Chapter No.3. Youth Vs Caste; Youth Vs Class	
Unit – 2 Youth and Society	**13**
Chapter No. 4. Youth, Music and Leisure	4
Chapter No.5. Globalisation of Youth Culture; Marketing Youth Culture	4
Chapter No.6. Youth, Media and Technology	5
Unit – 3 Youth and Social Concerns	**13**
Chapter No.7. Youth, Protest and Violence: Social, Political and Economic	4
Chapter No.8. Youth, Peer groups and Drug Culture	4
Chapter No.9. Youth, Nationalism and Globalisation	5

Reference Books :

Dannie Kjeldgaard, Søren Askegaard, The Glocalization of Youth Culture: The Global Youth Segment as Structures of Common Difference, *Journal of Consumer Research*, Volume 33, Issue2, September 2006, Pages 231–247, https://doi.org/10.1086/506304

Edmunds, June; Turner, Bryan S. (2005). "Global Generations: Social Change in the TwentiethCentury". *British Journal of Sociology*. 56 (4): 559–577. doi:10.1111/j.1468-4446.2005.00083

Gangrade, K D 1970, Intergenerational Conclict: A Sociological Study of Indian Youth, *AsianSurvey*, Vol.10, No.10. pp.924-36

Jeffrey, Craig 2010, Timepass: Youth, class and time among unemployed young men in India,
American Ethnologist, Vol.37, No.3, pp.465-481

Katzenstein, Mary F 1977, Mobilisation of Indian Youth in the Shiv Sena, *Pacilic Affairs,* Vol.50.No.2, pp.231-248

Lukose, Ritty 2005, Consuming Globalisation: Youth and Gender in Kerala, India,
Journal ofSocial History, Vol.38, No.4, pp.915-935

Mannheim, Karl (1952) "The Problem of Generations". In Kecskemeti, Paul (ed.). Essays on theSociology of Knowledge: Collected Works, Volume 5. New York: Routledge. p. 276–322

Mathur, Charu & others 2014, Change in Tobacco Use Over Time in Urban Indian Youth: TheModernity Role of Socioeconomic Status, *Health, Education & Behaviour*, Vol.41, No.2, pp.121-126

Riley, Matilda White 1987, On the Signicicance of Age in Sociology, *American Sociological Review*, Vol.52, No.1, pp.1-14

Suggested Internet Resources

Unit 1

https://www.encyclopedia.com/social-sciences/applied-and-social-sciences-magazines/age-differentiation

https://www.weforum.org/agenda/2015/09/how-different-age-groups-identify-with-their-generational-labels/

https://censusindia.gov.in/census_and_you/age_structure_and_marital_status.aspx

https://www.collinsdictionary.com/dictionary/english/age-group

https://ourworldindata.org/age-structure

https://1989after1989.exeter.ac.uk/wp-content/uploads/
2014/03/01_The_Sociological_Problem.pdf Problem of Generations

https://www.style-research.eu/resource-centre/glossary/generation-intergenerational-relationships/

https://socialsci.libretexts.org/Bookshelves/Sociology/Introduction_to_Sociology/
Book%3A_Sociology_(Boundless)/03%3A_Culture/3.03%3A_Culture_and_Adaptation/
3.3C%3A_Cultural_Lag

https://www.encyclopedia.com/science/encyclopedias-almanacs-transcripts-and-maps/
cultural-lag

https://www.encyclopedia.com/social-sciences/encyclopedias-almanacs-transcripts-and-maps/structural-lag

https://www.sciencedirect.com/topics/social-sciences/youth-culture

https://www.encyclopedia.com/social-sciences-and-law/sociology-and-social-reform/
sociology-general-terms-and-concepts/youth-culture

https://www.sciencedirect.com/topics/social-sciences/subcultures

https://haencler.sites.grinnell.edu/subcultural-theory-and-theorists/what-is-a-subculture/

Unit 2

https://www.un.org/youthenvoy/leisure-time-activities/

https://www.un.org/development/desa/youth/world-youth-report.html

https://www.un.org/esa/socdev/unyin/documents/ydiCarlesFeixa_Leisure.pdf

https://en.unesco.org/creativity/policy-monitoring-platform/youth-culture-leisure-time

https://www.mapsocindia.com/my-india/lifestyle/what-is-the-impact-of-music-on-youth

https://www.lutherwood.ca/mentalhealth/blog/2016/popular-music-youth

https://student.cc.uoc.gr/uploadFiles/181-ΕΛΕΚ316/
Researching%20%20youth%20culture.pdf

https://www.scirp.org/pdf/AA_2016111018100081.pdf

https://www.cambridgescholars.com/resources/pdfs/978-1-4438-5945-5-sample.pdf

https://www.researchgate.net/publication/
333405140_Cosmopolitanism_Glocalization_and_Youth_Cultures

https://www.academia.edu/1583989/
The_Glocalization_of_Youth_Culture_The_Global_Youth_Segment_as_Structures_of_Common_Diff
erence

https://academic.oup.com/jcr/article-abstract/33/2/231/1849563?redirectedFrom=PDF
The Glocalization of Youth Culture

https://www.jstor.org/stable/30095737?seq=1#metadata_info_tab_contents

https://www.forbes.com/sites/marketshare/2011/07/01/marketing-to-youth-globally-its-
childs-play/?sh=94e1bb0f6100

https://www.acrwebsite.org/volumes/8682

https://hedgehogreview.com/issues/youth-culture/articles/the-internet-and-youth-culture

https://www.pewresearch.org/internet/2018/05/31/teens-social-media-technology-2018/

https://cyber.harvard.edu/research/youthandmedia

Unit 3

https://www.loc.gov/collections/civil-rights-history-project/articles-and-essays/youth-in-
the-civil-rights-movement/

https://news.un.org/en/story/2021/11/1105042 Thousands of youth take over Glasgow

streets

https://www.hindustantimes.com/india-news/a-brief-history-of-student-protests-in-india/story-zYvk2GeblUVBtzjOzcLA1N.html

https://www.who.int/news-room/fact-sheets/detail/youth-violence

Suggested Activities: Please refer to the following books :

Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday Life, Routledge, London

McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2nd Edition, Pine Forge Press, New Delhi

White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi

BA Semester III - Open Elective 3

OE – 3 Course Title : Sociology of Tourism Management	
Course Credits : 3	Duration of ESA/Exam : 2.5 Hours
Total Content Hours : 39	Formative Assessment Marks : 40
Lecture hours per week : 3 Hours	Summative Assessment Marks : 60

Course Objectives :

This course aims to explain the relationship between tourists and hosts in terms of group interaction and its impact on each other. It draws attention to the potential issues involved in tourism industry like planning, concerns about sustainable development and its effect on environment. The course also focuses on types of tourism.

Course Outcomes :

At the end of the course the student will be able to :

1. Explain the relationship betweentourism, culture and cultural heritage
2. Explain the social, cultural and economic impacts of tourism on local communities
3. Understand the relationship between tourism and consumption
4. Understand the principles of tourism management

Pedagogy :

Blended learning, Group discussions, role play, micro project, field visit, written/oral presentation by the students

Articulation Matrix for Open Elective Course 3: Mapping of Course Outcomes (COs) withProgram Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Explain the relationship between tourism, culture and cultural heritage	X	X		X				X	
Explain the social, cultural and economic impacts of tourism on local communities	X	X	X	X	X	X			
Understand the relationship between tourism and consumption	X	X	X	X			X	X	X
Understand the principles of tourism management			X	X	X	X	X		X

Content of OE 3 : Sociology of Tourism Management	39 Hrs
Unit – 1 Sociology, Tourism, Tourists	**14**
Chapter No. 1. Definitions of Sociology, Culture, Tourism, Tourists, TouristGaze; Relation between Tourism, Leisure and Recreation; Sociology of Tourism	5
Chapter No.2. Types of Tourism: Cultural, Heritage, Medical, Food, Sports and Eco Tourism	5
Chapter No.3. Tourism and Locals; Hosts and Guests: Mutual Impact	4
Unit – 2 Tourism System	**10**
Chapter No. 4. Development and Structure of the Tourist System -Motivation and Role of Tourist	3
Chapter No.5. Impact of Tourism on Host Place: Social, Economic, Climateand Environmental	4
Chapter No.6. Sustainable Tourism: Definitions of Sustainable and Sustainable Tourism; Sustainability of Tourism	3
Unit – 3 Tourism Management	**15**
Chapter No.7. Demand for Tourism at Individual and Market level; Tourism Consumer Behaviour: Roles and Decision Making Process; Accommodation: Definition and Management of Commercial Accommodation; Transportation as Tourist Product; Role of Intermediaries	5
Chapter No.8. Marketing for Tourism: Definition; Difference between Marketing and Selling; Tourism as a Service Industry: Product, Price, Promotion and Place	5
Chapter No.9. Information Technology and Tourism: ICT as a Business Tool; eTourism	5

Reference Books :

Burns, Peter M 1999, An Introduction to Tourism and Anthropology, Routledge, LondonFletcher, John & others, 2018, Tourism: Principles and Practice, 6th Edition, Pearson, UK
Nash, Dennis 2007, The Study of Tourism: Anthropological and Sociological Beginnings,Elsevier, Amsterdam

Urry, John 1998, The Tourist Gaze: Leisure and Travel in Contemporary Societies, Sage, NewDelhi

Suggested Internet Resources :

https://medcraveonline.com/SIJ/emerging-trends-in-sociology-of-tourism.html

https://www.uvm.edu/rsenr/rm230/urry.pdf Tourist Gaze

https://www.lancaster.ac.uk/fass/resources/sociology-online-papers/papers/urry-globalising-the-tourist-gaze.pdf

https://iarconsortium.org/articles/

861 The Relationship between Leisure Tourism and Events

https://wedocs.unep.org/bitstream/handle/20.500.11822/11349/
rsocr_printedition.compressed_Part28.pdf?sequence=29&isAllowed=y Tourism and Recreation

https://tourismnotes.com/travel-tourism/ Tourism and types

http://www.ijcrar.com/vol-1/T.Arunmozhi%20and%20A.%20Panneerselvam.pdf Types of Tourism in India

https://www.researchgate.net/publication/

269412018 Tourism and Local Society and Culture

https://eujournalfuturesresearch.springeropen.com/articles/10.1007/s40309-015-0078-5

https://www.researchgate.net/publication/

330877530 Anthropology of Tourism Researching Interactions between Hosts and Guests

https://sciendo.com/pdf/10.1515/cjot-2018-0004 Researching Interaction between Hosts and Guests

https://scholars.wlu.ca/cgi/viewcontent.cgi?article=1948&context=etd Understanding Tourist-Host Interaction and their Inlcuence on Quality Tourism Experience

Unit 2

https://www.owlgen.in/what-do-you-understand-by-tourism-system/

https://www.tourismbeast.com/tourism-system/

http://www.drbrambedkarcollege.ac.in/sites/default/ciles/
Impact%20of%20Tourism_pdf.pdf

https://www.skylineuniversity.ac.ae/pdf/tourism/Tourism%20Impacts.pdf

https://www.eajournals.org/wp-content/uploads/THE-IMPACTS-OF-TOURISM-INDUSTRY-ON-HOST-COMMUNITY.pdf

https://www.gstcouncil.org/what-is-sustainable-tourism/

https://sustainabledevelopment.un.org/topics/sustainabletourism

https://tourismnotes.com/sustainable-tourism/

Unit 3

https://repository.up.ac.za/bitstream/handle/2263/24684/02chapters3-4.pdf?sequence=3

https://blog.datumize.com/determinants-of-demand-in-the-tourism-and-travel-industries

https://opentextbc.ca/introtourism/chapter/chapter-3-accommodation/

https://ncert.nic.in/textbook/pdf/lehe207.pdf Hospitality Management

http://cbseacademic.nic.in/web_material/Curriculum/Vocational/2018/Tourism/XII/
Introduction%20to%20Hospitality%20.pdf

https://tourismnotes.com/tourism-transportation/

https://www.tourismbeast.com/transport-as-a-component-of-tourism/

https://onlinecourses.swayam2.ac.in/cec19_mg26/preview

https://www.marketing91.com/what-is-tourism-marketing/

https://www.igi-global.com/dictionary/e-tourism/42775

https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2289872

https://www.laguardia.edu/uploadedciles/ce/content/english_language_learning/
center_for_immigrant_education_and_training/gp-hotel_t.e.a.c.h/unit5.pdf

Suggested Activities: Please refer to the following books :

Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday Life, Routledge, London

McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2nd Edition, Pine Forge Press, New Delhi

White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New De

BA Semester III - Open Elective 3

OE – 3 Course Title : Social Inequality in India	
Course Credits : 3	Duration of ESA/Exam : 2.5 Hours
Total Content Hours : 39	Formative Assessment Marks : 40
Lecture hours per week : 3 Hours	Summative Assessment Marks : 60

Course Objectives :

This course focuses on understanding the nature and consequences of social inequality. It highlights the role of status and power in bringing about inequality and analyses its impact on social life of India. The course also critiques the measures taken by Indian State to mitigate social inequality

Course Outcomes :

At the end of the course the student will be able to:

1. Understand the meaning and recognise the features of social inequality

2. Recognise the interconnections between different forms of inequality in India

3. Critique the role of affirmative action to mitigate social inequality

Pedagogy :

Blended learning, Group discussions, role play, micro project, field visit, written/oral presentation by the students

Articulation Matrix for Open Elective Course 3: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Understand the meaning and recognise the features of social inequality	X	X		X	X			X	
Recognise the interconnections between different forms of inequality in India	X	X		X		X			
Critique the role of affirmative action to mitigate social inequality	X	X	X					X	X

Content of OE 3 : Social Inequality in India	39 Hrs
Unit – 1 Introduction	**14**
Chapter No. 1. Meaning and Characteristic Features of Social Inequality; Forms of Social Inequality: Caste, Class and Tribe	5
Chapter No.2. Role of Status, Power, Life Chances and Life Styles	4
Chapter No.3. Sources of Inequality: Birth, Wealth, Income, Education, Occupational Prestige and Political Position	5
Unit – 2 Impact of Social Inequality	**11**
Chapter No. 4. Health and Wellbeing	4
Chapter No.5. Access to Education	4
Chapter No.6. Access to Justice	3
Unit – 3 Social Inequality and Affirmative Action	**13**
Chapter No. 7: Views of Dr B R Ambedkar and Affirmative Principle in the Constitution of India (Constitutional Provisions)	4
Chapter No.8: Scheduled Castes, Scheduled Tribes and Status of Women in these groups; Status of Transgenders	4
Chapter No.9: Status of Landless Agricultural Labourers, Status of Land Ownership among Scheduled Caste and Scheduled Tribes	5

Reference Books :

Beteille, Andre 19922, The Backward Classes in Contemporary India, Oxford University Press, Delhi

Charley, S R and G K Karanth 1998 (Eds) Challenging Untouchability, Sage India, Delhi

Gore, M S 1993 The Social Context of an Ideology: Ambedkar's Political and Social Thought, Sage, New Delhi

Judge, Paramjit S (Ed) 2013 Towards Sociology of Dalits, Readings in Indian Sociology - Voume 1, Sage, New Delhi

Gupta, Dipankar 1991, Social Stratification, Oxford University Press, Delhi

Jodhka, Surnider S, 2018, Caste in Contemporary India, 2nd Edition, Routledge, London

Omvedt, Gail 2013 Dalits and the Democratic Revolution, Sage, New Delhi

Singh, K S (1994) The Scheduled Tribes, Oxford University Press, New Delhi

Rao, Shankar (2021) Sociology of Indian Society, S Chand and Co, New Delhi

Thorat, Sukhdeo 2009 Dalits in India, Sage, New Delhi

Thorat, Sukhdeo and Katherine Newman 2009 Blocked by Caste: Economic Discrimination in Modern India, Oxford University Press, New Delhi

ಗುರುಲಿಂಗಯ್ಯ, ಎಂ (೨೦೦೯) ಅಂಚಿನಗುಂಪುಗಳಸಮಾಜಶಾಸ್ತ್ರ, ದೀವಿತಪ್ರಕಾಶನ, ತುಮಕೂರು

ಶಂಕರರಾವ್, ಚನ (೨೦೦೯) ಭಾರತೀಯಸಮಾಜ, ಜೈಭಾರತಪ್ರಕಾಶನ, ಮಂಗಳೂರು

Suggested Internet Resources :

Unit 1

https://www.sciencedaily.com/terms/social_inequality.htm

https://www.sciencedirect.com/topics/social-sciences/social-inequality

http://www.sociology.org.uk/notes/siweber.pdf

https://saylordotorg.github.io/text_microeconomics-theory-through-applications/s16-02-the-sources-of-inequality.html

Unit 2

https://www.who.int/news-room/facts-in-pictures/detail/health-inequities-and-their-causes

https://inequality.org/facts/inequality-and-health/

https://www.oecd.org/health/inequalities-in-health.htm

http://img.asercentre.org/docs/ASER%202021/ASER%202020%20wave%201%20-%20v2/aboutaser2020wave1.pdf

https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3771945

Unit 3

https://www.researchgate.net/publication/312495996_Dr_BR_Ambedkar_and_his_interpretations_on_Social_Exclusion_as_a_Historian

https://www.legalserviceindia.com/legal/article-3825-ambedkar-s-idea-of-social-justice-some-reflections.html

https://www.ijser.org/paper/Ambedkars-Notion-of-Social-Justice-A-Different-Perspective.html

https://www.downtoearth.org.in/blog/toolkit/providing-the-poorest-landless-agricultural-labourers-with-farm-tools-can-ameliorate-their-lot-77919

https://www.orfonline.org/research/social-mobility-in-india-63480/

https://www.livemint.com/Opinion/DwEs4I3fddUBwBViuxMNZI/Can-Dalit-capitalism-be-a-

vehicle-for-social-mobility-in-Ind.html

https://www.ilo.org/wcmsp5/groups/public/---dgreports/---cabinet/documents/genericdocument/wcms_371208.pdf

https://www.un.org/esa/socdev/documents/ifsd/SocialJustice.pdf

https://www.jstor.org/stable/40204335 Emergent India: Globalisation, Democracy and Social Justice

https://clpr.org.in/wp-content/uploads/2019/09/Bangalore-Initiative.pdf

https://www.researchgate.net/publication/323028143 Impact of Privatization on Access to Higher Education Among Social and Income Groups in India

http://research.economics.unsw.edu.au/scho/WEE/papers/Ashwini%20Deshpande1.pdf

https://www.india-seminar.com/2005/549/549%20sukhadeo%20thorat.htm

https://niti.gov.in/planningcommission.gov.in/docs/plans/planrel/fiveyr/10th/volume2/v2_ch4_1.pdf

Suggested Activities : Please refer to the following books :

Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday Life, Routledge, London

McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2nd Edition, Pine Forge Press, New Delhi

White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi

BA Semester IV

DSC 7 Course Title : Sociology of Marginalized Groups	
Course Credits : 3	Duration of ESA/Exam : 2.5 Hours
Total Content Hours : 42	Formative Assessment Marks : 40
Lecture hours per week : 3 Hours	Summative Assessment Marks : 60

Course Objectives :

This Course discusses the process of marginalisation and its types and examines the consequences of marginalisation. It also describes the measures to ameliorate the negative consequences of marginalisation and analyse the impact of forces of social change on marginalised groups.

Course Outcomes :

At the end of the course the student will be able to :

1. Knowledge of marginalization and marginalized groups in India
2. Understand the impact of powerlessness in social life
3. Ability to participate and critically view efforts undertaken to address inequalities

Pedagogy :

Blended learning, Group discussions, role play, micro project, field visit, written/oral presentation by the students

Articulation Matrix for Course 7: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Knowledge of marginalisation and marginalised groups in India	X	X	X	X	X			X	X
Understand the impact of powerlessness in social life	X	X	X	X				X	X
Ability to participate and critically view efforts undertaken to address inequalities	X	X	X	X	X	X	X	X	X

Content of DSC 7 : Sociology of Marginalized Groups	42 Hrs
Unit – 1 Introduction	**16**
Chapter No. 1. Marginalisation: Meaning and Nature; Types of Marginalisation: Social, Political, Economic; Relationship between Marginalisation and Social Exclusion	6
Chapter No.2. Causes of Marginalisation; Marginalised Groups: Caste, Gender, People with Disabilities, Minorities, Tribes and Elderly	5
Chapter No.3. Socio-economic Indices of Marginalisation: Poverty, Relative Deprivation, Exploitation, Discrimination, Educational Backwardness, Inequality and Untouchability	5
Unit – 2 Marginalisation and Affirmative Action	**14**
Chapter No. 4. Views of Dr B R Ambedkar and Affirmative Principle in the Constitution of India (Constitutional Provisions)	5
Chapter No.5. Scheduled Castes, Scheduled Tribes and Status of Women in these groups; Status of Transgenders	5
Chapter No.6. Status of Landless Agricultural Labourers, Status of Land Ownership among Scheduled Caste and Scheduled Tribes	4
Unit – 3 Marginalised Groups and Social Change	**12**
Chapter No.7. Social Mobility among Marginalised Groups: Education, Employment, Political Participation, Conversion, Migration	6
Chapter No.8. Challenges of Privatisation and Response by Marginalised Groups	3
Chapter No.9. Social Justice in the context of Globalisation	3

Reference Books :

Beteille, Andre 19922, The Backward Classes in Contemporary India, Oxford University Press, Delhi

Charley, S R and G K Karanth 1998 (Eds) Challenging Untouchability, Sage India, Delhi

Gore, M S 1993 The Social Context of an Ideology: Ambedkar's Political and Social Thought, Sage, New Delhi

Judge, Paramjit S (Ed) 2013 Towards Sociology of Dalits, Readings in Indian Sociology - Voume 1, Sage, New Delhi

Gupta, Dipankar 1991, Social Stratification, Oxford University Press, Delhi

Jodhka, Surnider S, 2018, Caste in Contemporary India, 2nd Edition, Routledge, London

Omvedt, Gail 2013 Dalits and the Democratic Revolution, Sage, New Delhi

Singh, K S (1994) The Scheduled Tribes, Oxford University Press, New Delhi

Rao, Shankar (2021) Sociology of Indian Society, S Chand and Co, New Delhi

Thorat, Sukhdeo 2009 Dalits in India, Sage, New Delhi

Thorat, Sukhdeo and Katherine Newman 2009 Blocked by Caste: Economic Discrimination in Modern India, Oxford University Press, New Delhi

ಗುರುಲಿಂಗಯ್ಯ, ಎಂ (೨೦೦೯) ಅಂಚಿನಗುಂಪುಗಳಸಮಾಜಶಾಸ್ತ್ರ, ದೀವಿತಪ್ರಕಾಶನ, ತುಮಕೂರು

ಶಂಕರರಾವ್, ಚನ (೨೦೦೯) ಭಾರತೀಯಸಮಾಜ, ಜೈಭಾರತಪ್ರಕಾಶನ, ಮಂಗಳೂರು

Suggested Internet Resources :

Unit 1

https://medium.com/@jacobthanni/theories-and-practices-of-exclusion-1-43904f64e26b

https://journals.sagepub.com/doi/full/10.1177/2158244012471957 Sociology of Social Exclusion

https://www.researchgate.net/figure/Underlying-causes-of-marginalization-and-its-manifestations_fig1_254229902

https://elliott.gwu.edu/sites/g/files/zaxdzs2141/f/World%20Fair%20Trade%20Organization.pdf

https://www.poverty.ac.uk/sites/default/files/attachments/Relative%20Deprivation%20Theory_David%20Gordon_15th.pdf

https://old.amu.ac.in/emp/studym/100018864.4.pdf Socioeconomic Indicators of Marginalised Communities

Unit 2

https://www.researchgate.net/publication/312495996_Dr_BR_Ambedkar_and_his_interpretations_on_Social_Exclusion_as_a_Historian

https://www.legalserviceindia.com/legal/article-3825-ambedkar-s-idea-of-social-justice-some-reflections.html

https://www.ijser.org/paper/Ambedkars-Notion-of-Social-Justice-A-Different-Perspective.html

https://www.downtoearth.org.in/blog/toolkit/providing-the-poorest-landless-agricultural-labourers-with-farm-tools-can-ameliorate-their-lot-77919

Unit 3

https://www.orfonline.org/research/social-mobility-in-india-63480/

https://www.livemint.com/Opinion/DwEs4I3fddUBwBViuxMNZI/Can-Dalit-capitalism-be-a-vehicle-for-social-mobility-in-Ind.html

https://www.ilo.org/wcmsp5/groups/public/---dgreports/---cabinet/documents/genericdocument/wcms_371208.pdf

https://www.un.org/esa/socdev/documents/ifsd/SocialJustice.pdf

https://www.jstor.org/stable/40204335 Emergent India: Globalisation, Democracy and Social Justice

https://clpr.org.in/wp-content/uploads/2019/09/Bangalore-Initiative.pdf

https://www.researchgate.net/publication/323028143 Impact of Privatization on Access to Higher Education Among Social and Income Groups in India

http://research.economics.unsw.edu.au/scho/WEE/papers/Ashwini%20Deshpande1.pdf

https://www.india-seminar.com/2005/549/549%20sukhadeo%20thorat.htm

https://niti.gov.in/planningcommission.gov.in/docs/plans/planrel/fiveyr/10th/volume2/v2_ch4_1.pdf

Suggested Activities: Please refer to the following books :

Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday Life, Routledge, London

McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2nd Edition, Pine Forge Press, New Delhi

White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi

BA Semester IV

DSC 8 Course Title : Population and Society	
Course Credits : 3	Duration of ESA/Exam : 2.5 Hours
Total Content Hours : 42	Formative Assessment Marks : 40
Lecture hours per week : 3 Hours	Summative Assessment Marks : 60

Course Objectives :

The course on population and society explains the relationship between population and society and demographic trends in the world and their major determinants. Also it discusses the need and basis of India's population policies and programmes

Course Outcomes :

At the end of the course the student will be able to:

1. Define the basic concepts of population studies
2. Understand the dynamics of population from sociological perspectives
3. Understand the problems around India's population
4. Critically analyze the population policies of India

Pedagogy :

Blended learning, Group discussions, role play, micro project, field visit, written/oral presentation by the students

Articulation Matrix for Course 8: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Define the basic concepts of population studies	X	X	X					X	X
Understand the dynamics of population from sociological perspectives	X	X	X	X	X			X	X
Understand the problems around India's population	X		X	X	X	X	X	X	X
Critically analyze the population policies of India	X		X	X	X	X	X	X	X

Content of DSC 8 : Population and Society	42 Hrs
Unit – 1 Introduction	**14**
Chapter No. 1. Relationship between society and population	4
Chapter No.2. Global Population Trends: role of fertility, mortality and migration; Power of Doubling	5
Chapter No.3. Age and Sex Composition in India and its Impact; Demographic Dividend	5
Unit – 2 Sources of Demographic Data	**14**
Chapter No. 4. Population Census: Uses and Limitations; Indian Censuses	6
Chapter No.5. Vital Registration System	4
Chapter No.6. National Sample Survey; Sample Registration System; National Family Health Surveys (NFHS)	4
Unit – 3 Population Theories and Policy	**14**
Chapter No.7. Population Theories: Malthusian Theory, Optimum Theory of Population and Demographic Transition Theory	6
Chapter No.8. Need of Population Policy; Millennium Development Goals and Sustainable Development Goals	4
Chapter No.9.; Population Policy of India; Programmes and their Evaluation	4

Reference Books :

Agarwal, S.N. (1989) Population Studies with Special Reference to India. New Delhi, Lok Surjeet Publication.

Ahuja, Ram. (1992) Social problems in India. Jaipur, Rawat Publications.

Bhende, A. A., and Kanitkar, T. (2019) Principles of population studies. Bombay, Himalaya Pub. House.

Bogue, D. J. (1969) Principles of demography. New York: Wiley.

Bose, Ashish (1991) Demographic Diversity in India, B.R. Publishing Corporation Delhi

Bose, Ashish. 2001. Population of India, 2001 Census Results and Methodology, B.R. Publishing Corporation. Delhi.

Census of India Report, GOI, New Delhi.

Kingsley Davis. (1951) The Population of India and Pakistan. Princeton, N. J.: Princeton Univ. Press.

Kirk, Dudley. 1968. 'The Field of Demography', in Sills, David. ed. International Encyclopaedia of the Social Sciences. The Free Press and Macmillan. New York.

Rao, Shankar (2021) Sociology of Indian Society, 16th Reprint, S Chand and Co, New Delhi

Visaria, Pravin and Visaria, Leela. 2003. 'India's Population: Its Growth and Key Characteristics', in Das, V. ed. The Oxford India Companion to Sociology and Social Anthropology. Oxford University Press. Delhi.

ರಾಜಶೇಖರ, ಎಸ್ (೨೦೧೩) ಜನಸಂಖ್ಯಾಶಾಸ್ತ್ರ, ಮೈಸೂರುಬುಕ್ಲೌಸ್, ಮೈಸೂರು

ಶಂಕರರಾವ್, ಚನ (೨೦೧೩) ಭಾರತೀಯಸಮಾಜ, ಜೈಭಾರತಪ್ರಕಾಶನ, ಮಂಗಳೂರು

Suggested Internet Resources :

Unit 1

https://www.nap.edu/read/9543/chapter/6

https://www.cartercenter.org/resources/pdfs/health/ephti/library/lecture_notes/health_science_students/population_development.pdf

https://courses.lumenlearning.com/boundless-sociology/chapter/population-growth/

https://www.un.org/en/global-issues/population

https://ourworldindata.org/world-population-growth

https://zenodo.org/record/1131471#.YgrjuS8RqTc Power of Doubling

Unit 2

https://www.sociologydiscussion.com/demography/3-main-sources-of-demographic-data-in-india/3054

http://www.demographie.net/demographicdata/

https://unstats.un.org/unsd/demog/docs/symposium_03.htm

https://censusindia.gov.in

Unit 3

https://courses.lumenlearning.com/alamo-sociology/chapter/reading-demographic-theories/

Lutz, Wolfgang. "A Population Policy Rationale for the Twenty-First Century." Population and Development Review, vol. 40, no. 3, Population Council, 2014, pp. 527–44, http://www.jstor.org/stable/24027903

https://www.encyclopedia.com/social-sciences/encyclopedias-almanacs-transcripts-and-maps/population-policy

https://www.un.org/en/development/desa/population/publications/pdf/policy/WPP2015/WPP2015_Highlights.pdf

https://www.cairn-int.info/article-E_ETU_4175_0441--the-role-of-population-policies.htm

Suggested Activities: Please refer to the following books :

Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday Life, Routledge, London

McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2nd Edition, Pine Forge Press, New Delhi

White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi

BA Semester IV – Open Elective - 4

OE – 4 Course Title : Sociology of Leisure	
Course Credits : 3	Duration of ESA/Exam : 2.5 Hours
Total Content Hours : 39	Formative Assessment Marks : 40
Lecture hours per week : 3 Hours	Summative Assessment Marks : 60

Course Objectives :

Leisure is both a necessity and luxury depending on the position of a group of people in the social structure. Sociology of Leisure provides analytical tools to understand leisure, recreation and associated concepts. It also offers insights into the class based nature of leisure, and commodification of leisure

Course Outcomes :

At the end of the course the student will be able to:

1. Describe the concept of Leisure, associated terms and types
2. Understand the relationship between Leisure and stratification
3. Analyze the Impact of commoditization of leisure

Pedagogy :

Blended learning, Group discussions, role play, micro project, field visit, written/oral presentation by the students

Articulation Matrix for Open Elective Course 4 : Mapping of Course Outcomes (COs) withProgram Outcomes (POs 1-12)

Course Outcomes (COs)/Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Describe the concept of Leisure, associated terms and types	X			X				X	
Understand the relationship between Leisure and stratification	X	X	X	X	X	X		X	
Analyze the Impact of commodification of leisure	X	X	X	X			X	X	X

Content of OE 4 : Sociology of Leisure	39 Hrs
Unit – 1 Introduction	**13**
Chapter No. 1. Definition of Leisure and its attributes; need for the study ofleisure as social activity	4
	4
Chapter No.2. Leisure, Recreation, Play, Pleasure and Leisure Identity; Leisure, Work and Post work	5
Chapter No.3. Types of Leisure: Serious, Casual, Postmodern, Therapeutic	
Unit – 2 Constraints on Leisure Participation	**13**
Chapter No. 4. Class Inequality and Exclusion from Leisure Participation	4
	4
Chapter No.5. Leisure Participation and Gender Relations - Leisure and Beauty System	5
Chapter No.6. Leisure Participation, Age and Disability	
Unit – 3 Commodification of Leisure	**13**
Chapter No.7. Cinemas, OTTs and Reality T V	4
Chapter No.8. Leisure and Sports - Adding Leisure Value like branded goods (Sony Walkman, iPod, Nike, Coke etc.); Malls as areas of leisure	4
	5
Chapter No.9. Social Media as Leisure Activity - Role in Identity Building	

Reference Books :

1.   Best, Shaun 2010, Leisure Studies: Themes and Perspectives, Sage, New Delhi

2.   Harris, David 2005, Key Concepts in Leisure Studies, Sage, New Delhi

3.   Rojek, Chris 2000 Leisure and Culture, Palgrame Macmillan, New York

4.   Rojek, Chris and others 2006, A Handbook of Leisure Studies, Palgrave Macmillan, New York

5.   Spracklen, Karl 2015 Digital Leisure, the Internet and Popular Culture, Palgrave Macmillan, New York

Suggested Internet Resources :

Unit 1

https://www.encyclopedia.com/social-sciences/dictionaries-thesauruses-pictures-and-press-releases/leisure-sociological-studies

J Wilson Sociology of Leisure Annual Review of Sociology 1980 6:1, 21-40, https:// www.annualreviews.org/doi/abs/10.1146/annurev.so.06.080180.000321?journalCode=soc

https://digital.lib.washington.edu/researchworks/handle/1773/5584 A Revised Sociology ofLeisure

https://onlinelibrary.wiley.com/doi/abs/10.1111/j.1468-232X.1962.tb00658.x The Sociology of Leisure: Some Suggestions

https:// www.cambridge.org/core/services/aop-cambridge-core/content/view/ BEFB7723CC9F9D737FD9FB97C743DFD0/S1834490913000068a.pdf/div-class-title-leisure- type-leisure-satisfaction-and-adolescents-psychological-wellbeing-div.pdf

http://samples.jbpub.com/9781284034103/9781449689568_CH01_Secure.pdf Recreation and Leisure

Unit 2

https://www.acrwebsite.org/volumes/9547 Social Class Determinants of Leisure Activity

https://www.tandfonline.com/doi/abs/10.1080/01490407809512889?journalCode=ulsc20 Social Differences in Leisure Behaviour

https://inequalitiesblog.wordpress.com/2011/07/07/leisure-inequality-–-what-do-the-poor-and-non-poor-do-for-fun/

https://www.researchgate.net/publication/286355204_Gender_Identity_Leisure_Identity_and_Leisure_Participation

https://core.ac.uk/download/pdf/345078391.pdf Gender differences in leisure-need activity patterns

https://www.researchgate.net/publication/233269125_Leisure_Participation_and_Enjoyment_Among_the_Elderly_Individual_Characteristics_and_Sociability

https://www.researchgate.net/publication/348667192_Leisure_and_recreation_for_disabilities

Unit 3

https://www.researchgate.net/publication/240709477_Cinema_halls_locality_and_urban_life

https://www.researchgate.net/publication/343473867_A_Study_OTT_Viewership_in_Lockdown_and_Viewer%27s_Dynamic_Watching_Experience

http://164.100.47.193/Recinput/New_Reference_Notes/English/16072021_150800_102120526.pdf Emergence of OTT platforms in India

https://www.ijrar.org/papers/IJRAR2001475.pdf

http://gmj.manipal.edu/issues/june2020/2%20Cinema%20viewing%20in%20the%20time%20of%20OTT.pdf

https://www.researchgate.net/publication/

326809710 Leisure Sport Activities and Their Importance in Living a Healthy Physical and Psycho-Social Lifestyle

https://www.researchgate.net/publication/292799133 The effects of social media on leisure

https://dergipark.org.tr/tr/download/article-cile/230009 The Role of Social Media on Leisure Preferences

Lin C.A., Atkin D. (2014) Social Media and Leisure. In: Michalos A.C. (eds) Encyclopedia of Quality of Life and Well-Being Research. Springer, Dordrecht. https://doi.org/10.1007/978-94-007-0753-5_1623

https://www.tandfonline.com/doi/full/10.1080/10941665.2020.1859057 Social media, space and leisure in small cities

Suggested Activities: Please refer to the following books :

Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday Life, Routledge, London

McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2nd Edition, Pine Forge Press, New Delhi

White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi

BA Semester IV – Open Elective - 4

OE – 4 Course Title : Sociology of Food Culture	
Course Credits : 3	Duration of ESA/Exam : 2.5 Hours
Total Content Hours : 39	Formative Assessment Marks : 40
Lecture hours per week : 3 Hours	Summative Assessment Marks : 60

Course Objectives :

Sociology of Food Culture course scrutinises social behaviour related to food habits. It critically looks at cultural aspects of food like sacrality, taboo, sociality etc. The Course also looks at catering industry, association between food, diet and beauty and emerging food practices like local, GM, organic etc.

Course Outcomes :

At the end of the course the student will be able to:

1. Appreciate the complex relationsbetween food, individual and society
2. Understand the evolution of food production and consumption from household to industry
3. Critically Understand the relationship between food and risk society

Pedagogy :

Blended learning, Group discussions, role play, micro project, field visit, written/oral presentation by the students

Articulation Matrix for Open Elective Course 4 : Mapping of Course Outcomes (COs) withProgram Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Appreciate the complex relations between food, individual and society	X	X		X				X	
Understand the evolution of food production and consumption from household to industry	X	X	X	X		X	X	X	
Critically Understand the relationship between food and risksociety	X	X	X	X	X	X	X	X	X

Content of OE 4 : Sociology of Food Culture	39 Hrs
Unit – 1 Introduction	**13**
Chapter No. 1. Sociological Nature of Food and Eating; Sacred and TabooFoods; Food, Sociality and Social Change	5
Chapter No.2. Determinants of Food Consumption - Types of Food:Vegetarian, Nonvegetarian, Omnivore and Vegan	4
Chapter No.3. Local Food Cultures and Taste for Exotic	4
Unit – 2 Food from Domestic to Industry	**13**
Chapter No. 4. Industrialisation of Food Production and Distribution	5
Chapter No.5. Hotels, Restaurants and Catering Sector	4
Chapter No.6. Cooking for self-pleasure	4
Unit – 3 Food and Risk Society	**13**
Chapter No.7. Diet and Body: Social Appearance and Beauty	4
Chapter No.8. Global Overview: Consumption: Patterns and Reasons;Overeating, Underrating and Hunger	4
Chapter No.10. GM Foods, Organic Foods and Modern Food Practices asRisk Factor	5

Reference Books :

Beardsworth, Alan and Teresa Keil, 1997, Sociology on the Menu: An invitation to the study of food and society, Routledge, London

Beck, Ulrich 1992, Risk Society: Towards a New Modernity, Sage Publications

Carolan, Michael, 2012, The Sociology of Food and Agriculture, Routledge, London

Food Marketing to Children and Youth, 2006, Institute of Medicine, USA

German, John and Lauren Williams (Eds) 2017, A Sociology of Food and Nutrition: The social appetite, Oxford University Press, Australia

McIntosh, Wm.Alex, 1996, Sociologies of Food and Nutrition, Springer, New YorkMurcott,

Anne (Ed) 1983, The Sociology of Food and Eating, Digitised by Google

Poulain, Jean-Pierrre, 2017, The Sociology of Food: eating and the place of food in society, Trby

Augusta Dorr, Bloomsbury, UK

Rastogi, Sanjeev (Ed) 2014, Ayurvedic Science of Food and Nutrition, Springer, New York

Suggested Internet Resources :

Unit 1

1. https://www.researchgate.net/publication/ 313215444_The_Sociology_of_Food_Eating_and_Place_of_Food_in_Society

2. https://apps.who.int/iris/bitstream/handle/10665/330447/WH-1996-Mar-Apr-p10-12-eng.pdf?sequence=1 Food Beliefs and Taboos

3. https://journals.sagepub.com/doi/pdf/10.1177/1440783310384448 An article on : ASociology of Food and Eating: Why Now?

4. Gofton, L. (1989), "Sociology and Food Consumption", British Food Journal, Vol. 91 No. 1,pp. 25-31. https://doi.org/10.1108/00070709010133766

5. https://www.e3s-conferences.org/articles/e3sconf/pdf/2021/30/ e3sconf_farba2021_10027.pdf An article on Sociology of Nutrition

6. Sylvia Sherwood, Sociology of food and eating: implications for action for the elderly, The American Journal of Clinical Nutrition, Volume 26, Issue 10, October 1973, Pages 1108–1110, https://doi.org/10.1093/ajcn/26.10.1108

7. https://onlinelibrary.wiley.com/doi/epdf/10.1111/j.1467-9566.2008.01128.x Food andEating as Social Practice

8. Højlund, S. Taste as a social sense: rethinking taste as a cultural activity. Flavour 4, 6(2015). https://doi.org/10.1186/2044-7248-4-6

9. https://www.aabri.com/manuscripts/141797.pdf Food and identity: Food studies,cultural, and personal identity

Unit 2

1. https://www.foodsystemprimer.org/food-production/industrialization-of-agriculture/

2. https://www.alimentarium.org/en/magazine/society/industrialisation-food-creates- unease

3. https://pubs.iied.org/sites/default/ciles/pdfs/migrate/9338IIED.pdf Food Industrialisation and Food Power: Implications for Food Governance

4. https://www.oxfordreference.com/view/10.1093/oi/authority.20110803095827139

5. Wood, R.C. (1990), "Sociology, Gender, Food Consumption and the Hospitality Industry",British Food Journal, Vol. 92 No. 6, pp. 3-5. https://doi.org/ 10.1108/00070709010001861

6. sci-hub.se/10.1111/j.1470-6431.1991.tb00672.x The Shock of the New: A Sociology of Nouvelle Cuisine

7. Meike Brückner, Sandra ₩ajić & Christine Bauhardt (2021) Reⅽlection: Food as pleasure or pressure? The care politics of the pandemic, Food and Foodways, 29:3, 289-298, DOI: 10.1080/07409710.2021.1943612; https://www.tandfonline.com/doi/pdf/ 10.1080/07409710.2021.1943612

8. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8071848/ Well-Being and CookingBehaviour

Unit 3

1. Wood, R.C. (1990), "Sociology, Gender, Food Consumption and the Hospitality Industry",British Food Journal, Vol. 92 No. 6, pp. 3-5. https://doi.org/ 10.1108/00070709010001861

2. https://research-information.bris.ac.uk/ws/portalciles/portal/133940034/Sociology_cinal_published1039.full.pdf Positioning Food Cultures: Alternative Food asDistinctive Consumer Practice

3. https://www.uakron.edu/sociology/faculty-staff/rp/ Thinking%20Sociologically%20about%20Sources%20of%20Obesity%20in%20the%20 United%20States.pdf Thinking Sociologically about Sources of Obesity in America

4. https://www.fao.org/3/i7846e/i7846e.pdf Nutrition and Food Systems:A Report by HighLevel Panel of Experts

Suggested Activities: Please refer to the following books :

Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday Life, Routledge, London

McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2nd Edition, Pine Forge Press, New Delhi

White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi

BA Semester IV – Open Elective - 4

OE – 4 Course Title : Sociology of Disaster Management	
Course Credits : 3	Duration of ESA/Exam : 2.5 Hours
Total Content Hours : 39	Formative Assessment Marks : 40
Lecture hours per week : 3 Hours	Summative Assessment Marks : 60

Course Objectives :

This course unravels the social dimension of disasters, both natural and manmade. It provides a basic understanding of multi dimensional property of disasters and its impact on community relationships and living. The response of both the government and civil society is introduced through case studies.

Course Outcomes :

At the end of the course the student will be able to:

1. Appreciate the risk taking capability and limitations of human beings

2. Recognise the impact of disasters and consequences

3. Respond sensitively with a sociological eye to disasters and their management

Pedagogy :

Blended learning, Group discussions, role play, micro project, field visit, written/oral presentation by the students

Articulation Matrix for Open Elective Course 4 : Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Appreciate the risk taking capability and limitations of human beings	X	X		X				X	
Recognise the impact of disasters and consequences	X	X			X	X	X		X
Respond sensitively with a sociological eye to disasters and their management	X						X	X	X

Content of OE 4 : Sociology of Disaster Management	39 Hrs
Unit – 1 Introduction	13
Chapter No. 1. Sociology of Disaster: Meaning and Scope; Types of Disaster: Natural, Manmade	5
Chapter No.2. Meaning of Hazard, Disaster, Vulnerability, Pandemic and Risk Society	4
Chapter No.3. Social Construction of Disaster by Media	4
Unit – 2 Consequences and Disaster Management	13
Chapter No. 4. Impact on Community: Caste, Class, Gender, Children and Disabled	6
Chapter No.5. Relief, Rehabilitation and Reconstruction	4
Chapter No.6. National Disaster Management Authority	3
Unit – 3 Case Studies: Impact and Response	13
Chapter No.7. Bhopal Disaster of 1984, LG Polymers Gas Leak, Visakhapatnam, 2020	4
Chapter No.8. Tsunami of 2004, Uttarakhand Floods of 2013, South India Floods of 2015	4
Chapter No.9. Surat Plague 1994, Covid-19	5

Reference Books :

Drabek, Thomas E, Human System Responses to Disaster: An Inventory of Sociological Findings, Springer, New York

Rodgriguez, Havidan and others, 2018 Handbook of Disaster Research, 2nd edition, Springer

Tierney, Kathleen 2019 Disasters: A Sociological Approach, Polity Press, London

Zakour, M J and David F Gillespie 2013, Community Disaster Vulnerability: Theory, Research and Practice, Springer, New York

Suggested Internet Resources :

Unit 1

https://training.fema.gov/emiweb/downloads/drabeksociologydisastersandem.pdf

https://www.researchgate.net/publication/235287945_Emergent_phenomena_and_the_sociology_of_disaster_Lessons_trends_and_opportunities_from_the_research_literature

https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8987570/Toward a cultural sociology of disaster

https://www.encyclopedia.com/social-sciences/dictionaries-thesauruses-pictures-and-press-releases/disasters-sociological-aspects

http://www.drbrambedkarcollege.ac.in/sites/default/files/Introduction_to_Hazard_Vulnerability_and_Risk.pdf

http://osou.ac.in/eresources/role-of-media-in-disaster-management.pdf

https://www.sjsu.edu/anthropology/docs/facultypublications/Lei.Faas.2018_Social.Production.Of.Disasters.Disaster.Social.Constructs-Final.pdf

https://www.oecd.org/governance/risk/The%20role%20of%20Social%20media%20in%20crisis%20preparedness,%20response%20and%20recovery.pdf

https://preparecenter.org/topic/social-media-disasters/

Unit 2

https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwjP-Yq70qL5AhX3m1YBHVmDATIQFnoECDQQAQ&url=https%3A%2F%2Ftraining.fema.gov%2Fhiedu%2Fdocs%2Ffem%2Fchapter%25206%2520-%2520hazard%2520vulnerability%2520and%2520risk%2520analysis.doc&usg=AOvVaw0jA

https://sciencing.com/impact-natural-disasters-5502440.html

https://www.samhsa.gov/sites/default/files/dtac/srb-low-ses_2.pdf

https://www.annualreviews.org/doi/10.1146/annurev-soc-121919-054827

Unit 3

Many websites offer rich data about the disasters that occurred in India which can be referred

Suggested Activities: Please refer to the following books :

Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday Life, Routledge, London

McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2nd Edition, Pine Forge Press, New Delhi

White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi

Prof. S. Yashoda
Chairperson BOS
Department of Sociology
University of Mysore
Mansagangotri, Mysore.

Question Paper Pattern for DSC and OE
III and IV Semester
B.A. Examination Month /Year
(Scheme CBCS and NEP)
Sociology
Title of the Paper

Instruction : Answer All Questions

I. Answer all Questions   5 X 2 = 10
1.
2.
3.
4.
5.

II. Answer any Four Questions   4 X 5 = 20
6.
7.
8.
9.
10.
11.

III. Answer any three Questions   3 X 10 = 30
12.
13.
14.
15.
16.

University of Mysore

DEPARTMENT OF STUDIES IN SOCIOLOGY, MANASAGANGOTRI, MYSORE.

NEP-2020 Proposed Syllabus of Sociology UG Program BA-Basic/Honors with Effect from the Academic Year 2021-22

(Start from First Semester Students of 2021-22)

Subject : Sociology

Degree : BA (Basic / Honours)

Semester : I and II Semester

Scheme : Choice Based Credit System (CBCS) and Continuous Assessment Grading Pattern (CAGP)

Details of Sociology UG Syllabus, Course Credit Structure, Teaching hours per week and Marks

Sem	DSC/ OE	Title of the Paper	L	T	P	Total Credit	Teaching Hours Per Week	C1	C2	C3	Total
I Sem	DSC-1	Understanding Sociology	3	0	0	3	3	20	20	60	100
	DSC-2	Changing Social Institutions in India	3	0	0	3	3	20	20	60	100
	OE-1	Indian Society : Continuity and Change **Or** Sociology of Everyday Life **Or** Social Media : Opportunities and Concerns	3	0	0	3	3	20	20	60	100
II Sem	DSC-3	Foundations of Sociological Theory	3	0	0	3	3	20	20	60	100
	DSC- 4	Sociology of Rural Life in India	3	0	0	3	3	20	20	60	100
	OE - 2	Society through Gender Lens **Or** Social Development in India **Or** Knowledge Society : Issues and Concerns	3	0	0	3	3	20	20	60	100

DSC : Discipline Specific Course is a core course, which should compulsorily be studied by a student as a core requirement of the program

OE   :   Open Elective is an elective course chosen from the unrelated discipline / subject with an intention to seek exposure beyond discipline/subject

L : **Lecture**   **P** : **Practical**   **T** : **Tutorial**

Sd/-

Prof. S.Yashoda

Chairperson-BOS

BA Semester- I - Open Elective - 1

OE – 1 Course Title : Social Media : Opportunities and Concerns	
Course Credits : 3	Duration of ESA/Exam : 2.5 Hours
Total Content Hours : 39	Formative Assessment Marks : 40
Lecture hours per week : 3 Hours	Summative Assessment Marks : 60

Course Objectives :

This course on social media looks at new forms of communication and relationship among the people. It aims to show the use and abuse of social media at both individual and community levels and the impact of technology

Course Out comes :

At the end of the course the student will be able to :

1. Appreciate the new forms of human connections through technology
1. Recognise the impact of virtual connections and their limitations
2. Respond sensitively to the private and public spheres of human interaction

Pedagogy :

Blended learning, Group discussions, role play, micro project, field visit, written/oral presentation by the students

Articulation Matrix for Open Elective Course 1 : Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Appreciate the new forms of human connections through technology	X	X		X				X	
Recognise the impact of virtual connections and their limitations	X	X				X	X		X
Respond sensitively to the private and public spheres of human interaction	X	X		X			X	X	X

Content of OE 1 : Social Media: Opportunities and Concerns	39 Hrs
Unit – 1 Introduction	**14**
Chapter No. 1. Social Media: Meaning, Characteristics and Social Role (reasons for popularity)	4
Chapter No.2. Meaning of Social Actor, Communication, Media, Social Network and Technology	5
Chapter No.3. Social Interaction and Types	5
Unit – 2 Contemporary Concerns	**13**
Chapter No. 4. Anonymity, Trolling	4
Chapter No.5. Private Vs Public, Consent and Terms of Agreement	4
Chapter No.6. Risks of Harm (National and Individual Levels)	5
Unit – 3 Case Studies	**12**
Chapter No.7. Facebook, Instagram, Pinterest	4
Chapter No.8. WhatsApp, Twitter, Telegram	4
Chapter No.9. You Tube, Reddit, LinkedIn	4

Reference Books :

 Barclay, FrancisP and Boobalakrishnan N 2022 Social Media in India, Sage Publications

Barrat, David 1986, Media Sociology, Routledge, London

Fuchs, Christian 2014 Social Media: A Critical Introduction, Sage Publications, New Delhi

Lindner, Andrew M and Stephen Bernard 2020 All Media Are Social: Sociological Perspectives on Mass Media, Routledge, London

Waisbord, Silvio 2017 Media Sociology: A Reappraisal, Rawat Publications, Jaipur

Suggested Internet Resources :

Unit 1

https://www.britannica.com/topic/social-media

https://www.easymedia.in/social-media-main-features/

https://blog.hubspot.com/marketing/which-social-networks-should-you-focus-on

https://www.lawcolumn.in/role-of-social-media-in-our-life-and-its-impact-on-society/

https://www.simplilearn.com/real-impact-social-media-article

https://www.oxfordreference.com/view/10.1093/acref/9780191800986.001.0001/acref-9780191800986-e-3410

https://encyclopedia2.thefreedictionary.com/social+actor

https://www.investopedia.com/terms/s/social-networking.asp

https://flexbooks.ck12.org/user:coachtgj/cbook/episd-sociology/section/4.2/primary/lesson/types-of-social-interaction/

https://socialsci.libretexts.org/Bookshelves/Sociology/Introduction_to_Sociology/Book%3A_Sociology_(Boundless)/05%3A_Social_Interaction/5.02%3A_Types_of_Social_Interaction

https://theconversation.com/online-abuse-banning-anonymous-social-media-accounts-is-not-the-answer-170224

https://theconversation.com/ending-online-anonymity-wont-make-social-media-less-toxic-172228

https://www.urbandictionary.com/define.php?term=Trolling

https://nordvpn.com/blog/social-media-privacy-issues/

https://www.bullguard.com/bullguard-security-center/internet-security/social-media-dangers/privacy-violations-in-social-media

https://blog.loomly.com/social-media-risks/

https://files.eric.ed.gov/fulltext/EJ1314721.pdf

https://www.iia.nl/SiteFiles/Managing%20Risk%20in%20a%20Social%20Media-Driven%20Society.pdf

Unit 3

https://www.academia.edu/42777973/Facebook_The_Inside_StoryFacebook_The_Inside_Story

https://www.makeuseof.com/tag/4-security-threats-whatsapp-users-need-know/

https://www.propublica.org/article/how-facebook-undermines-privacy-protections-for-its-2-billion-whatsapp-users

https://www.nytimes.com/2021/01/13/technology/whatsapp-data.html

https://interestingengineering.com/culture/youtubes-history-and-its-impact-on-the-internet

https://www.theceo.in/blogs/what-is-linkedin

https://www.britannica.com/topic/LinkedIn

https://knowledge.wharton.upenn.edu/article/history-of-reddit/

https://www.newyorker.com/magazine/2018/03/19/reddit-and-the-struggle-to-detoxify-the-internet

https://www.frontiersin.org/articles/10.3389/fpubh.2021.693153/full

Suggested Activities : Please refer to the following books :

Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday Life, Routledge, London

McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2nd Edition, Pine Forge Press, New Delhi

White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi

BA Semester - II - Open Elective - 2

OE – 2 Course Title : Knowledge Society : Issues and Concerns	
Course Credits : 3	Duration of ESA/Exam : 2.5 Hours
Total Content Hours : 39	Formative Assessment Marks : 40
Lecture hours per week : 3 Hours	Summative Assessment Marks : 60

Course Objectives :

This course introduces the students to the emerging world order based on knowledge. It provides a historical overview of the development of education and rise of knowledge as main tool of both individual and societal development. It also provides an overview of new digital technology and the challenges it poses to teaching and learning process.

Course Outcomes :

At the end of the course the student will be able to:

1. Appreciate the significance of knowledge and knowledge society

2. Recognise the uses of knowledge in different spheres of human activity

3. Appreciate the role of knowledge as social capital and its impact on social stratification

Pedagogy :

Blended learning, Group discussions, role play, micro project, field visit, written/oral presentation by the students

Articulation Matrix for Open Elective Course 2 : Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Appreciate the significance of knowledge and knowledge society	X	X		X				X	X
Recognise the uses of knowledge in different spheres of human activity	X			X		X	X		
Appreciate the role of knowledge as social capital and its impact on social stratification	X	X	X	X			X		X

Content of OE 2 : Knowledge Society : Issues and Concerns	39 Hrs
Unit – 1 Introduction	**13**
Chapter No. 1. Knowledge Society: Meaning, Nature	3
Chapter No.2. Meaning of Literacy, Data, Information, Science, Skill, Technology, Knowledge, Wisdom	6
Chapter No.3. The uses of Knowledge Society: Social, Political and Economic	4
Unit – 2 Rise of Knowledge Society	**13**
Chapter No. 4. Oral Tradition, Written/Printed tradition; Social context of democratisation of knowledge in 19th and 20th centuries in India	4
Chapter No.5. Modern tools of education in India: Schools and Universities - Enrolment, Reach and Gaps	5
Chapter No.6. Digital Innovations, Open Access and Knowledge Society in 21st century	4
Unit – 3 Challenges	**13**
Chapter No.7. The World Declaration on Higher Education for 21st Century; National Education Policy, 2020	5
Chapter No.8. Knowledge as Social Capital (Pierre Bourdieu's Contribution)	4
Chapter No.9. Challenges: Teaching and Learning, Ethical Dimensions and Responsibilities of Research	4

Reference Books :

Bhutan, Sudhanshu 2022, The Future of Higher Education in India, Rawat Books, Jaipur

Dharampal, 2015 Essential Writings of Dharampal, Publications Division, Government of India

Dharampal, 2021, Indian Science and Technology in the Eighteenth Century, Rashtrottana Sahitya, Bengaluru

Ibid, 2021, The Beautiful Tree, Rashtrottana Sahitya, Bengaluru

Namibian, Geetha B and Srinivasa Rao, Sociology of Education in India: Changing Contours and Emerging Concerns

Shah, B V And K B Shah 2014 Sociology of Education, Rawat Books, Jaipur

SinghaRoy, Debal K, 2014 Towards a Knowledge Society: New Identities in Emerging India, Cambridge University Press, New Delhi

Suggested Internet Resources :

Unit 1

http://www.ibe.unesco.org/en/glossary-curriculum-terminology/k/knowledge-society

https://www.encyclopedia.com/social-sciences/applied-and-social-sciences-magazines/knowledge-society

https://www.igi-global.com/dictionary/knowledge-based-urban-development/16456

https://www.jstor.org/stable/j.ctt1pk3jhq.6#metadata_info_tab_contents Defining a 'knowledge society', from the book Open Data and the Knowledge Society

https://www.zef.de/fileadmin/user_upload/e220_Hornidge_KSociety%20as%20academic%20concept_2011.pdf'Knowledge Society'

as Academic Concept and Stage of Development — A Conceptual and Historical Review

https://en.unesco.org/themes/literacy UNESCO's definition

https://knowindia.india.gov.in/profile/literacy.php India's definition of literacy

https://www.merriam-webster.com/dictionary/data

https://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.923.1016&rep=rep1&type=pdf The Sociology of Information

https://www.britannica.com/science/science

https://www.britannica.com/technology/technology

https://sociologydictionary.org/technology/

https://www.encyclopedia.com/social-sciences-and-law/sociology-and-social-reform/sociology-general-terms-and-concepts/skill

https://www.britannica.com/dictionary/wisdom

https://www.econlib.org/library/Essays/hykKnw.html An essay by V A Hayek on the use of knowledge in society

Unit 2

https://www.britannica.com/topic/oral-tradition

https://ich.unesco.org/en/oral-traditions-and-expressions-00053

https://arkansasresearch.uark.edu/what-is-the-difference-between-oral-history-and-traditional-written-history/

https://www.indictoday.com/reviews/dharampals-the-beautiful-tree-indigenous-traditional-indian-education-in-the-eighteenth-century/

https://swarajyamag.com/culture/how-india-made-britain-more-literate-the-beautiful-tree-beyond-dharampal

https://philarchive.org/archive/MNEKDA Knowledge, Democracy and the Internet

https://educationforallinindia.com/nfhs5/

http://rchiips.org/nfhs/

https://aishe.gov.in/aishe/home

https://aishe.gov.in/aishe/gotoAisheReports;jsessionid=04A9A4A48288F9BD115AC0AD64A33249

http://www.asercentre.org/#mv9az

UNit 3

https://www.ohchr.org/en/resources/educators/human-rights-education-training/16-world-declaration-higher-education-twenty-first-century-vision-and-action-1998

https://bice.org/app/uploads/2014/10/unesco_world_declaration_on_higher_education_for_the_twenty_first_century_vision_and_action.pdf

https://www.socialcapitalresearch.com/bourdieu-on-social-capital-theory-of-capital/

https://www.sociologygroup.com/pierre-bourdieu-capital-explained/

https://www.sciencedirect.com/book/9780750672221/knowledge-and-social-capital

https://www.education.gov.in/sites/upload_files/mhrd/files/NEP_Final_English_0.pdf

https://vikaspedia.in/education/policies-and-schemes/national-education-policy-2020

Suggested Activities : Please refer to the following books :

Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday Life, Routledge, London

McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2nd Edition, Pine Forge Press, New Delhi

White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi.

Prof. S. Yashoda
Chairperson BOS
Department of Sociology
University of Mysore
Mansagangotri, Mysore.