UNIVERSITY OF MYSORE

Estd. 1916

VishwavidyanilayaKaryasoudha
Crawford Hall, Mysuru- 570 005

No.AC6/303/2022-23

Dated: 01-09-2023

Notification

Sub:- Revised Syllabus and Scheme of Examination of Sociology programme (III & IV Semester) with effect from the Academic year 2023-24.

Ref:- 1. This office circular No: AC2(S)/151/2020-21 dated 08-08-2023.

2. Decision of BOS in Sociology meeting held on 10-08-2023.

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The Board of Studies in Sociology which met on 10-08-2023 has resolved to recommended and approved the revised syllabus and scheme of Examinations of Sociology programme (III & IV semester) with effect from the academic year 2023-24.

Pending approval of the Faculty of Arts and Academic Council meetings the above said syllabus and scheme of examinations are hereby notified.

The syllabus and Scheme of Examinations contents may be downloaded from the University website i.e., **www.uni-mysore.ac.in**

Registrar
REGISTRAR
University of Mysore
MYSORE

To;

1. All the Principal of affiliated Colleges of University of Mysore, Mysore.
2. The Registrar (Evaluation), University of Mysore, Mysuru.
3. The Chairman, BOS/DOS in Sociology, Manasagangothri, Mysore.
4. The Director, Distance Education Programme, Moulya Bhavan, Manasagangothri, Mysuru.
5. The Director, PMEB, Manasagangothri, Mysore.
6. Director, College Development Council , Manasagangothri, Mysore.
7. The Deputy Registrar/Assistant Registrar/Superintendent, Administrative Branch and Examination Branch, University of Mysore, Mysuru.
8. The PA to Vice-Chancellor/ Registrar/ Registrar (Evaluation), University of Mysore, Mysuru.
9. Office Copy.

BA Semester III

DSC-SOC-5 Course Title : Social Stratification and Mobility	
Course Credits : 3	Duration of ESA/Exam : 2. Hours
Total Content Hours : 45	Formative Assessment Marks : 40
Lecture hours per week : 3 Hours	Summative Assessment Marks : 60

Course Objectives :

This course on Social Stratification and Mobility focuses on the nature and consequences of social stratification. It identifies the different sources of stratification society and explains them within the framework of sociological theories. It also focuses on the role of different agents of mobility and how it has affected caste system in India

Course Outcomes :

At the end of the course the student will be able to :

1. Understand the nature and role of social stratification
2. Recognize different types of stratification and mobility
3. Describe different types of social stratification and mobility
4. Critically understand and analyze different theories of social stratification

Pedagogy :

Blended learning, Group discussions, role play, micro project, field visit, written/oral presentation by the students

Articulation Matrix : Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Understand the nature and role of social stratification	X	X	X	X				X	X
Recognise different types of stratification and mobility	X	X	X	X		X	X	X	X
Describe different types of social stratification and mobility	X	X	X	X	X	X	X	X	X
Critically understand and analyse different theories of social stratification	X	X		X			X	X	X

Content of Course : DSC-SOC-5 : Social Stratification and Mobility	45 Hrs
Unit – 1 Stratification - Features and Forms	**15**
Chapter No. 1. Basic characteristics of Stratification: Melvin M Tumin **Chapter No.2.** Forms of Social Stratification - Caste, Class, Estate **Chapter No.3.** Dimensions of Social Stratification - Income, Wealth, Power, Occupational Prestige, Schooling	
Unit – 2 Perspectives on Stratification	**15**
Chapter No. 4. Functional Theory: Kingsley Davis and W E Moore's perspective and critique by Melvin M Tumin **Chapter No.5.** Karl Marx's Theory: Class and Social Change **Chapter No.6.** Weber's Theory: Class, Status and Power	
Unit – 3 Social Mobility	**15**
Chapter No.7. Meaning of social mobility; forms of social mobility: horizontal and vertical, intergenerational and intragenerational mobility **Chapter No.8.** Role of Education and Profession in the Rise of Middle Class **Chapter No.9.** Mobility in Caste in Contemporary India	

TEXT BOOKS :

1. Dirks, Nicholas B 2001, Castes of Mind: Colonialism and the Making of Modern India, Princeton University Press, Princeton
2. Grusky, Nicholas B and Jasmine Hill, 2018 Inequality in the 21st Century, Routledge, New York
3. Hess, Andreas, 2001, Concepts of Social Stratification, Palgrave, New York
4. Jodhka, Surinder S, 2018, Caste in Contemporary India, 2nd Edition, Routledge, London
5. Sarkar, Sumit and Tanika Sarkar (Eds) 2014, Caste in Modern India, Vol.1, Permanent Black, Ranikhet
6. Sharma, K L 2201, Caste, Social Inequality and Mobility in Rural India, Sage, New Delhi
7. Tumin, Melvin M Social Stratification, Prentice-Hall India, New Delhi
8. Wright, Erik Olin 2000 Class Counts, Cambridge University Press, Cambridge

1. 　□□□□□□□□□, 　　□□ 　　(2014) 　　□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□,

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2. □□□□□□□□□, □□ (2015) □□□□□□□□□□□□, □□□□□□□□□□□□□□□□, □□□□□□□□□

Suggested Internet Resources

Unit1 https://courses.lumenlearning.com/atd-bmcc-sociology/chapter/theoretical-perspectives-on-social stratification/https://www.britannica.com/topic/sociology/Social-stratification

https://stanford.edu/~grusky/article_files/social_stratification.pdf

https://stanford.edu/~grusky/article_files/social_stratification.pdf

Unit 2

https://openstax.org/books/introduction-sociology-3e/pages/9-4-theoretical-perspectives-on-social-stratification

https://courses.lumenlearning.com/sociology/chapter/theoretical-perspectives-on-social-stratification/

https://www.faculty.rsu.edu/users/f/felwell/www/Theorists/Essays/Mills2.htm

C Wright Mills on Power Elite

https://www.epw.in/system/files/pdf/1964_16/34wright_mills_and_the_power_elite.pdf

Unit 3

https://www.encyclopedia.com/history/encyclopedias-almanacs-transcripts-and-maps/rise-middle-class

https://www.financialexpress.com/opinion/the-rising-importance-of-the-middle-class-in-india/2223544/   https://www.brookings.edu/research/education-and-the-dynamics-of-middle-class   status/https://www.theguardian.com/education/2017/nov/21/english-class-system-shaped-in-schools   https://www.livemint.com/OpinionIndian-education-system.html   almanacs-transcripts-and-maps/middle-class-occupations

https://www.sav.sk/journals/uploads/05281234AAS_20-1_Gundemeda.pdf

Caste in Twenty First Century India https://sci-hub.se/10.1146/annurev-soc-071913-043303 Caste in Contemporary India: Flexibility and Persistence

https://mittalsouthasiainstitute.harvard.edu/wp-content/uploads/2018/11/Ascriptive-Hierarchies-Caste-and-its-Reproductions.pdf

https://www.mcgill.ca/iris/files/iris/Panel8.2Vaid.pdf

Suggested Activities: Please refer to the following books

Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday Life, Routledge, London

McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2nd Edition, Pine Forge Press, New Delhi

White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi.

BA Semester III

DSC-SOC-6 Course Title : Sociology of Urban Life in India	
Course Credits : 3	Duration of ESA/Exam : 2. Hours
Total Content Hours : 45	Formative Assessment Marks : 40
Lecture hours per week : 3 Hours	Summative Assessment Marks : 60

Course Objectives :

This course describes the meaning and importance of Urban Sociology, helps in understanding the processes and types of urbanization. It helps to appreciate different theoretical approaches to understanding urban social life and discuss social issues related to urbanisation and urban social life

Course Outcomes :

At the end of the course the student will be able to :
1. Define the basic concepts of Urban Sociology
2. Identify and describe different types of city
3. Analytically understand theoretical issues related to urban society
4. Critically evaluate urban policies

Pedagogy :

Blended learning, Group discussions, role play, micro project, field visit, written / oral   presentation by the students

Articulation Matrix : Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Define the basic concepts of Urban Sociology	X	X	X					X	X
Identify and describe different types of city	X		X	X				X	X
Analytically understand theoretical issues related to urban society	X	X	X	X	X	X	X	X	X
Critically evaluate urban policies	X	X	X	X	X	X	X	X	X

Content of Course : DSC-SOC-6 : Sociology of Urban Life in India	45 Hrs
Unit – 1 Introducing Urban Sociology	**15**
Chapter No. 1. Meaning of Urban Sociology and its importance; a brief history of Urban Sociology in India and world **Chapter No.2.** Meaning of Urban, Urbanism and the City; Types of City: Metropolitan, Megacity and Global City **Chapter No.3.** Urbanisation and its Challenges: Rural-Urban Continuum, Suburbs, Urban Fringe, Urban Sprawl, Edge Cities	
Unit – 2 Perspectives on Urban Society	**15**
Chapter No. 4. Ecological Theory (Chicago School) **Chapter No.5.** World and Global Cities (Saskia Sassen) **Chapter No.6** Spaces of Flows (Manuel Castells), Cities in the South	
Unit – 3 Urban Policy	**15**
Chapter No.7. Inequalities: Caste, Class, Gated Communities and Social Exclusion **Chapter No.8.** Urban Governance: 74th Amendment to the Indian Constitution, Urban Development and Planning **Chapter No.9**. Urban Policy: Urbanisation and Environmental Concerns, Smart cities	

TEXT BOOKS :

1. Flanagan, William G 2010, Urban Sociology: Images and Structures, 5th Edition, bowman and Littlefield Publishers Inc, New York
2. Gottdiener, Mark H & Others, 2015, The Urban Sociology, Routledge, New York
3. Hannigan, John and Grey Richards (Ed) 2017 The Sage Handbook of New Urban Studies, Sage London
4. Karp, David A & others, 2015, Being Urban: A Sociology of City Life, 3rd Edition, Praeger, California
5. LeGates, T R & Frederic Stout (Eds) 2016 The City Reader, 6th Edition, Routledge, New York
6. Lin, Jan & C Mele (Eds) 2013, The Urban Sociology Reader, Routledge, New York
7. Miles, Malcolm & Tim Hall 2004 The City Cultural Reader, 2nd Edition, Routledge, New York
8. Rao, Shankar (2021) Sociology of Indian Society, S Chand and Co, New Delhi

1. □□□□□□□□□, □□ (□□□□) □□□□□□□□□□□□□□□, □□□□□□□□□□□□□□□□, □□□□□□□□□

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Suggested Internet Resources

Unit 1

https://www.sociologylens.in/2021/07/urban.html

https://www.oxfordbibliographies.com/view/document/obo-9780190922481/obo-9780190922481-0016.xml

https://www.sciencedirect.com/topics/social-sciences/urban-sociology

https://metropolitics.org/Thirty-Years-of-Urban-Sociology.html

https://www.tandfonline.com/doi/pdf/10.1080/03585522.1958.10411404

https://www.oxfordreference.com/view/10.1093/oi/authority.20110803114909357

https://www.britannica.com/topic/urban-culture

https://www.britannica.com/topic/urbanization

http://sociology.iresearchnet.com/urban-sociology/city/

https://www.sociologydiscussion.com/rural-sociology/rural-urban-continuum-study-notes-rural-sociology/2625

https://planningtank.com/settlement-geography/rural-urban-continuum

https://www.britannica.com/topic/urban-sprawl

https://www.nature.com/scitable/knowledge/library/the-characteristics-causes-and-consequences-of-sprawling-103014747/

https://www.sciencedirect.com/science/article/pii/B978008097086874061X

https://www.thoughtco.com/edge-city-1435778 Edge City

https://www.sciencedirect.com/topics/earth-and-planetary-sciences/edge-city

https://www.encyclopedia.com/reference/encyclopedias-almanacs-transcripts-and-maps/edge-cities

Unit 2

https://www.yorku.ca/lfoster/200607/sosi3830/lectures/URBAN_SOCIOLOGY_THEORIES.html

http://sociology.iresearchnet.com/urban-sociology/chicago-school-of-sociology/

http://www.saskiasassen.com/pdfs/publications/the-global-city-brown.pdf

http://felix.openflows.com/html/space_of_flows.html

https://educationmuseum.wordpress.com/2013/03/08/manuel-castells-space-of-flows-and-timeless-time/

https://www.dhi.ac.uk/san/waysofbeing/data/communities-murphy-castells-1999b.pdf Grassrooting the Space of Flows

https://www.radicalphilosophy.com/article/the-space-of-flows-and-timeless-time

https://www.britannica.com/topic/urban-culture

https://www.britannica.com/topic/urban-culture/Types-of-urban-cultures

https://www.researchgate.net/publication/305936766_Urban_Culture_Definition_and_Contextualization

https://www.lincolninst.edu/publications/articles/urban-spatial-segregation

https://journals.sagepub.com/doi/abs/10.1177/0975425317749657?journalCode=euaa

https://www.journals.uchicago.edu/doi/10.1086/682199 Social-spatial Segregation: Concepts, Processes and Outcomes

https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2ahUKEwjoxL-g1Pb1AhWdsFYBHZAsD2cQFnoECAQQAQ&url=https%3A%2F%2Fzenodo.org%2Frecord%2F1131243%2Ffiles%2F10007443.pdf&usg=AOvVaw0mPjYK-waEhB77BCkCYinO A Review on the Social Features of Gated Communities

https://pure.uva.nl/ws/files/3679113/18875_Albers_Gated_Communities.pdf

https://www.stirworld.com/think-opinions-gated-communities-in-india-social-integration-or-exclusion2

https://journals.openedition.org/belgeo/23832 Perspectives of Gated Communities' Socio-spatial Integration

https://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.1061.4083&rep=rep1&type=pdf Gated Communities: Institutionalising Social Stratification

Unit 3

https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7124478/ Urban Inequalities in 21st Century Economy

https://www.hks.harvard.edu/sites/default/files/centers/taubman/files/urban_inequality_final.pdf

https://www.orfonline.org/research/rising-inequality-and-urban-exclusion/

https://gsdrc.org/topic-guides/urban-governance/concepts-and-debates/what-is-urban-governance/

https://www.sciencedirect.com/topics/social-sciences/urban-governance

https://www.nagrika.org/nagrikalarticles/urbangovernance

https://www.encyclopedia.com/history/encyclopedias-almanacs-transcripts-and-maps/popular-and-elite-culture

https://jag.journalagent.com/itujfa/pdfs/ITUJFA-38233-THEORY_ARTICLES-DENER.pdf

https://www.encyclopedia.com/humanities/encyclopedias-almanacs-transcripts-and-maps/urbanization-leisure

https://www.urbanfoundry.co.uk/wp-content/uploads/Env-Planning-C-article.pdf

https://www.researchgate.net/publication/23731534_The_contribution_of_leisure_and_entertainment_to_the_evolving_polycentric_urban_network_on_regional_scale_-_towards_a_new_research_agenda

https://files.eric.ed.gov/fulltext/EJ1271868.pdf Youth Leisure in Cultural Space of Modern City

https://www.researchgate.net/publication/287749933_India%27s_Middle_Class_New_Forms_of_Urban_Leisure_Consumption_and_Prosperity

https://www.livemint.com/Opinion/VpWzSdVCKazbdi0B52iPaM/The-changing-face-of-the-urban-leisure-economy.html

https://www.prb.org/resources/urbanization-an-environmental-force-to-be-reckoned-with/

https://www.iied.org/urbanisation-environment

https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2ahUKEwizqcGg2Pb1AhUYsFYBHeuLA2QQFnoECCUQAQ&url=https%3A%2F%2Fwww.mdpi.com%2F2071-1050%2F12%2F24%2F10402%2Fpdf&usg=AOvVaw1Zuq50RVdp3csiMTc1YCR2 Environmental Concerna and Urbanisation in India

https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4824703/ Urbanisation and Greening of Indian Cities

https://www.niti.gov.in/sites/default/files/2021-09/UrbanPlanningCapacity-in-India-16092021.pdf

https://cprindia.org/bookchapters/urban-india-and-climate-change/ in the book Indian in a Warming World (whole book can be downloaded)

Suggested Activities: Please refer to the following books

Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday Life, Routledge, London

McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2nd Edition, Pine Forge Press, New Delhi

White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi

B.A Semester III – Open Elective - 3

SOC-OE – 3 Course Title : Sociology of Food Culture	
Course Credits : 3	Duration of ESA/Exam : 2 Hours
Total Content Hours : 45	Formative Assessment Marks : 40
Lecture hours per week : 3 Hours	Summative Assessment Marks : 60

Course Objectives :

Sociology of Food Culture course scrutinises social behaviour related to food habits. It critically looks at cultural aspects of food like sacrality, taboo, sociality etc. The Course also looks at catering industry, association between food, diet and beauty and emerging food practices like local, GM, organic etc.

Course Outcomes :

At the end of the course the student will be able to:

1. Appreciate the complex relations between food, individual and society
2. Understand the evolution of food production and consumption from household to industry
3. Critically Understand the relationship between food and risk society

Pedagogy :

Blended learning, Group discussions, role play, micro project, field visit, written/oral presentation by the students

Articulation Matrix : Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Appreciate the complex relations between food, individual and society	X	X		X				X	
Understand the evolution of food production and consumption from household to industry	X	X	X	X		X	X	X	
Critically Understand the relationship between food and risk society	X	X	X	X	X	X	X	X	X

Content of SOC-OE-3 : Sociology of Food Culture	45 Hrs
Unit – 1 Introduction	**15**
Chapter No. 1. Sociological Nature of Food and Eating; Sacred and Taboo Foods; Food, Sociality and Social Change **Chapter No.2.** Determinants of Food Consumption - Types of Food:Vegetarian, Nonvegetarian, Omnivore and Vegan **Chapter No.3.** Local Food Cultures and Taste for Exotic	
Unit – 2 Food from Domestic to Industry	**15**
Chapter No. 4. Industrialisation of Food Production and Distribution **Chapter No.5.** Hotels, Restaurants and Catering Sector **Chapter No.6.** Cooking for self-pleasure	
Unit – 3 Food and Risk Society	**15**
Chapter No.7. Diet and Body: Social Appearance and Beauty **Chapter No.8.** Global Overview: Consumption: Patterns and Reasons:Overeating, Underrating and Hunger **Chapter No.9.** GM Foods, Organic Foods and Modern Food Practices asRisk Factor	

TEXT BOOKS :

1. Beardsworth, Alan and Teresa Keil, 1997, Sociology on the Menu: An invitation to the study of food and society, Routledge, London

2. Beck, Ulrich 1992, Risk Society: Towards a New Modernity, Sage Publications

3. Carolan, Michael, 2012, The Sociology of Food and Agriculture, Routledge, London

4. Food Marketing to Children and Youth, 2006, Institute of Medicine, USA

5. German, John and Lauren Williams (Eds) 2017, A Sociology of Food and Nutrition: The social appetite, Oxford University Press, Australia

6. McIntosh, Wm.Alex, 1996, Sociologies of Food and Nutrition, Springer, New York

7. Murcott, Anne (Ed) 1983, The Sociology of Food and Eating, Digitised by Google

8. Poulain, Jean-Pierrre, 2017, The Sociology of Food: eating and the place of food in society, Trby Augusta Dorr, Bloomsbury, UK

9. Rastogi, Sanjeev (Ed) 2014, Ayurvedic Science of Food and Nutrition, Springer, New York

Suggested Internet Resources :

Unit 1

https://www.researchgate.net/publication/
313215444_The_Sociology_of_Food_Eating_and_Place_of_Food_in_Society
https://apps.who.int/iris/bitstream/handle/10665/330447/WH-1996-Mar-Apr-p10-12- eng.pdf?sequence=1
Food Beliefs and Taboos

https://journals.sagepub.com/doi/pdf/10.1177/1440783310384448 An article on : ASociology of Food and Eating: Why Now?

Gofton, L. (1989), "Sociology and Food Consumption", British Food Journal, Vol. 91 No. 1,pp. 25-31. https://doi.org/10.1108/00070709010133766

https://www.e3s-conferences.org/articles/e3sconf/pdf/2021/30/ e3sconf_farba2021_10027.pdf An article on Sociology of Nutrition

Sylvia Sherwood, Sociology of food and eating: implications for action for the elderly, TheAmerican Journal of Clinical Nutrition, Volume 26, Issue 10, October 1973, Pages 1108–1110, https://doi.org/10.1093/ajcn/26.10.1108

https://onlinelibrary.wiley.com/doi/epdf/10.1111/j.1467-9566.2008.01128.x Food andEating as Social Practice

Højlund, S. Taste as a social sense: rethinking taste as a cultural activity. Flavour 4, 6(2015). https://doi.org/10.1186/2044-7248-4-6

https://www.aabri.com/manuscripts/141797.pdf Food and identity: Food studies,cultural, and personal identity

Unit 2

https://www.foodsystemprimer.org/food-production/industrialization-of-agriculture/

https://www.alimentarium.org/en/magazine/society/industrialisation-food-creates- unease

https://pubs.iied.org/sites/default/ciles/pdfs/migrate/9338IIED.pdf FoodIndustrialisation and Food Power: Implications for Food Governance

https://www.oxfordreference.com/view/10.1093/oi/authority.20110803095827139

Wood, R.C. (1990), "Sociology, Gender, Food Consumption and the Hospitality Industry",British Food Journal, Vol. 92 No. 6, pp. 3-5. https://doi.org/ 10.1108/00070709010001861

sci-hub.se/10.1111/j.1470-6431.1991.tb00672.x The Shock of the New: A Sociology ofNouvelle Cuisine

Meike Brückner, Sandra Ѕajić & Christine Bauhardt (2021) Reϲlection: Food as pleasure or pressure? The care politics of the pandemic, Food and Foodways, 29:3, 289-298, DOI: 10.1080/07409710.2021.1943612; https://www.tandfonline.com/doi/pdf/ 10.1080/07409710.2021.1943612

https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8071848/ Well-Being and CookingBehaviour

Unit 3

Wood, R.C. (1990), "Sociology, Gender, Food Consumption and the Hospitality Industry",British Food Journal, Vol. 92 No. 6, pp. 3-5. https://doi.org/ 10.1108/00070709010001861

https://research- information.bris.ac.uk/ws/portalciles/portal/133940034/Sociology_cinal_published1039.full.pdf Positioning Food Cultures: Alternative Food asDistinctive Consumer Practice

https://www.uakron.edu/sociology/faculty-staff/rp/ Thinking%20Sociologically%20about%20Sources%20of%20Obesity%20in%20the%20 United%20States.pdf Thinking Sociologically about Sources of Obesity in America

https://www.fao.org/3/i7846e/i7846e.pdf Nutrition and Food Systems:A Report by HighLevel Panel of Experts

Suggested Activities: Please refer to the following books :

Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday Life, Routledge, London

McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2ⁿᵈ Edition, Pine Forge Press, New Delhi

White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi

BA Semester III - Open Elective 3

SOC-OE – 3 Course Title : Sociology of Tourism Management	
Course Credits : 3	**Duration of ESA/Exam : 2 Hours**
Total Content Hours : 45	**Formative Assessment Marks : 40**
Lecture hours per week : 3 Hours	**Summative Assessment Marks : 60**

Course Objectives :

This course aims to explain the relationship between tourists and hosts in terms of group interaction and its impact on each other. It draws attention to the potential issues involved in tourism industry like planning, concerns about sustainable development and its effect on environment. The course also focuses on types of tourism.

Course Outcomes :

At the end of the course the student will be able to :

1. Explain the relationship between tourism, culture and cultural heritage
2. Explain the social, cultural and economic impacts of tourism on local communities
3. Understand the relationship between tourism and consumption
4. Understand the principles of tourism management

Pedagogy :

Blended learning, Group discussions, role play, micro project, field visit, written/oral presentation by the students

Articulation Matrix : Mapping of Course Outcomes (COs) withProgram Outcomes (POs 1-12)

Course Outcomes (COs)/Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Explain the relationship between tourism, culture and cultural heritage	X	X		X				X	
Explain the social, cultural and economic impacts of tourism on local communities	X	X	X	X	X	X			
Understand the relationship between tourism and consumption	X	X	X	X			X	X	X
Understand the principles of tourism management			X	X	X	X	X		X

Content of SOC-OE-3 : Sociology of Tourism Management	45 Hrs
Unit – 1 Sociology, Tourism, Tourists	**15**
Chapter No. 1. Definitions of Sociology, Culture, Tourism, Tourists, Tourist Gaze; Relation between Tourism, Leisure and Recreation; Sociology of Tourism **Chapter No.2.** Types of Tourism: Cultural, Heritage, Medical, Food, Sports and Eco Tourism **Chapter No.3.** Tourism and Locals; Hosts and Guests: Mutual Impact	
Unit – 2 Tourism System	**15**
Chapter No. 4. Development and Structure of the Tourist System - Motivation and Role of Tourist **Chapter No.5.** Impact of Tourism on Host Place: Social, Economic, Climate and Environmental **Chapter No.6.** Sustainable Tourism: Definitions of Sustainable and Sustainable Tourism; Sustainability of Tourism	
Unit – 3 Tourism Management	**15**
Chapter No.7. Demand for Tourism at Individual and Market level; Tourism Consumer Behaviour: Roles and Decision Making Process; Accommodation: Definition and Management of Commercial Accommodation; Transportation as Tourist Product; Role of Intermediaries **Chapter No.8.** Marketing for Tourism: Definition; Difference between Marketing and Selling; Tourism as a Service Industry: Product, Price, Promotion and Place **Chapter No.9.** Information Technology and Tourism: ICT as a Business Tool; eTourism	

TEXT BOOKS :

1. Burns, Peter M 1999, An Introduction to Tourism and Anthropology, Routledge, LondonFletcher,
2. John & others, 2018, Tourism: Principles and Practice, 6th Edition, Pearson, UK
3. Nash, Dennis 2007, The Study of Tourism: Anthropological and Sociological Beginnings,Elsevier, Amsterdam
4. Urry, John 1998, The Tourist Gaze: Leisure and Travel in Contemporary Societies, Sage, NewDelhi

Suggested Internet Resources :

Unit-1

https://medcraveonline.com/SIJ/emerging-trends-in-sociology-of-tourism.html https://www.uvm.edu/rsenr/rm230/urry.pdf Tourist Gaze

https://www.lancaster.ac.uk/fass/resources/sociology-online-papers/papers/urry-globalising-the-tourist-gaze.pdf

https://iarconsortium.org/articles/ 861_The_Relationship_between_Leisure_Tourism_and_Events

https://wedocs.unep.org/bitstream/handle/20.500.11822/11349/ rsocr_printedition.compressed_Part28.pdf?sequence=29&isAllowed=y Tourism andRecreation

https://tourismnotes.com/travel-tourism/ Tourism and types

http://www.ijcrar.com/vol-1/T.Arunmozhi%20and%20A.%20Panneerselvam.pdf Types ofTourism in India

https://www.researchgate.net/publication/ 269412018_Tourism_and_Local_Society_and_Culture

https://eujournalfuturesresearch.springeropen.com/articles/10.1007/s40309-015-0078-5

https://www.researchgate.net/publication/ 330877530_Anthropology_of_Tourism_Researching_Interactions_between_Hosts_and_Guests

https://sciendo.com/pdf/10.1515/cjot-2018-0004 Researching Interaction between Hostsand Guests

https://scholars.wlu.ca/cgi/viewcontent.cgi?article=1948&context=etd Understanding Tourist-Host Interaction and their Incluence on Quality Tourism Experience

Unit 2

https://www.owlgen.in/what-do-you-understand-by-tourism-system/

https://www.tourismbeast.com/tourism-system/

http://www.drbrambedkarcollege.ac.in/sites/default/ciles/ Impact%20of%20Tourism_pdf.pdf

https://www.skylineuniversity.ac.ae/pdf/tourism/Tourism%20Impacts.pdf

https://www.eajournals.org/wp-content/uploads/THE-IMPACTS-OF-TOURISM-INDUSTRY-ON-HOST-COMMUNITY.pdf

https://www.gstcouncil.org/what-is-sustainable-tourism/

https://sustainabledevelopment.un.org/topics/sustainabletourism

https://tourismnotes.com/sustainable-tourism/

Unit 3

https://repository.up.ac.za/bitstream/handle/2263/24684/02chapters3-4.pdf?sequence=3

https://blog.datumize.com/determinants-of-demand-in-the-tourism-and-travel-industries

https://opentextbc.ca/introtourism/chapter/chapter-3-accommodation/

https://ncert.nic.in/textbook/pdf/lehe207.pdf Hospitality Management

http://cbseacademic.nic.in/web_material/Curriculum/Vocational/2018/Tourism/XII/ Introduction%20to%20Hospitality%20.pdf

https://tourismnotes.com/tourism-transportation/ https://www.tourismbeast.com/transport-as-a-component-of-tourism/https://onlinecourses.swayam2.ac.in/cec19_mg26/preview

https://www.marketing91.com/what-is-tourism-marketing/ https://www.igi-global.com/dictionary/e-tourism/42775

https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2289872

https://www.laguardia.edu/uploadedciles/ce/content/english_language_learning/ center_for_immigrant_education_and_training/gp-hotel_t.e.a.c.h/unit5.pdf

Suggested Activities: Please refer to the following books :

Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday Life,Routledge, London

McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2nd Edition, Pine Forge Press, New Delhi

White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi.

SOC-OE – 3 Course Title : Social Inequality in India	
Course Credits : 3	Duration of ESA/Exam : 2 Hours
Total Content Hours : 45	Formative Assessment Marks : 40
Lecture hours per week : 3 Hours	Summative Assessment Marks : 60

Course Objectives :

This course focuses on understanding the nature and consequences of social inequality. It highlights the role of status and power in bringing about inequality and analyses its impact on social life of India. The course also critiques the measures taken by Indian State to mitigate social inequality

Course Outcomes :

At the end of the course the student will be able to:

1. Understand the meaning and recognise the features of social inequality
2. Recognise the interconnections between different forms of inequality in India
3. Critique the role of affirmative action to mitigate social inequality

Pedagogy :

Blended learning, Group discussions, role play, micro project, field visit, written/oral presentation by the students

Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Understand the meaning and recognise the features of social inequality	X	X		X	X			X	
Recognise the interconnections between different forms of inequality in India	X	X		X		X			
Critique the role of affirmative action to mitigate social inequality	X	X	X					X	X

Content of SOC-OE-3 : Social Inequality in India	45 Hrs
Unit – 1 Introduction	**15**
Chapter No. 1. Meaning and Characteristic Features of Social Inequality; Forms of Social Inequality: Caste, Class and Tribe **Chapter No.2.** Role of Status, Power, Life Chances and Life Styles **Chapter No.3.** Sources of Inequality: Birth, Wealth, Income, Education, Occupational Prestige and Political Position	
Unit – 2 Impact of Social Inequality	**15**
Chapter No. 4. Health and Wellbeing **Chapter No.5.** Access to Education **Chapter No.6.** Access to Justice	
Unit – 3 Social Inequality and Affirmative Action	**15**
Chapter No. 7: Views of Dr B R Ambedkar and Affirmative Principle in the Constitution of India (Constitutional Provisions) **Chapter No.8:** Scheduled Castes, Scheduled Tribes and Status of Women in these groups; Status of Transgenders **Chapter No.9:** Status of Landless Agricultural Labourers, Status of Land Ownership among Scheduled Caste and Scheduled Tribes	

TEXT BOOKS :

1. Beteille, Andre 19922, The Backward Classes in Contemporary India, Oxford University Press, Delhi
2. Charley, S R and G K Karanth 1998 (Eds) Challenging Untouchability, Sage India, Delhi
3. Gore, M S 1993 The Social Context of an Ideology: Ambedkar's Political and Social Thought, Sage, New Delhi
4. Judge, Paramjit S (Ed) 2013 Towards Sociology of Dalits, Readings in Indian Sociology - Voume 1, Sage, New Delhi
5. Gupta, Dipankar 1991, Social Stratification, Oxford University Press, Delhi
6. Jodhka, Surnider S, 2018, Caste in Contemporary India, 2nd Edition, Routledge, London
7. Omvedt, Gail 2013 Dalits and the Democratic Revolution, Sage, New Delhi
8. Singh, K S (1994) The Scheduled Tribes, Oxford University Press, New Delhi

9. Rao, Shankar (2021) Sociology of Indian Society, S Chand and Co, New Delhi

10. Thorat, Sukhdeo 2009 Dalits in India, Sage, New Delhi

11. Thorat, Sukhdeo and Katherine Newman 2009 Blocked by Caste: Economic Discrimination in Modern India, Oxford University Press, New Delhi

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Suggested Internet Resources :

Unit 1

https://www.sciencedaily.com/terms/social_inequality.htm

https://www.sciencedirect.com/topics/social-sciences/social-inequality

http://www.sociology.org.uk/notes/siweber.pdf

https://saylordotorg.github.io/text_microeconomics-theory-through-applications/s16-02-the-sources-of-inequality.html

Unit 2

https://www.who.int/news-room/facts-in-pictures/detail/health-inequities-and-their-causes

https://inequality.org/facts/inequality-and-health/

https://www.oecd.org/health/inequalities-in-health.htm

http://img.asercentre.org/docs/ASER%202021/ASER%202020%20wave%201%20-%20v2/aboutaser2020wave1.pdf

https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3771945

Unit 3

https://www.researchgate.net/publication/312495996_Dr_BR_Ambedkar_and_his_interpretations_on_Social_Exclusion_as_a_Historian

https://www.legalserviceindia.com/legal/article-3825-ambedkar-s-idea-of-social-justice-some-reflections.html

https://www.ijser.org/paper/Ambedkars-Notion-of-Social-Justice-A-Different-Perspective.html

https://www.downtoearth.org.in/blog/toolkit/providing-the-poorest-landless-agricultural-labourers-with-farm-tools-can-ameliorate-their-lot-77919

https://www.orfonline.org/research/social-mobility-in-india-63480/

https://www.livemint.com/Opinion/DwEs4I3fddUBwBViuxMNZI/Can-Dalit-capitalism-be-a-vehicle-for-social-mobility-in-Ind.html

https://www.ilo.org/wcmsp5/groups/public/---dgreports/---cabinet/documents/genericdocument/wcms_371208.pdf

https://www.un.org/esa/socdev/documents/ifsd/SocialJustice.pdf
https://www.jstor.org/stable/40204335 Emergent India: Globalisation, Democracy and Social Justice
https://clpr.org.in/wp-content/uploads/2019/09/Bangalore-Initiative.pdf
https://www.researchgate.net/publication/323028143_Impact_of_Privatization_on_Access_to_Higher_Education_Among_Social_and_Income_Groups_in_India
http://research.economics.unsw.edu.au/scho/WEE/papers/Ashwini%20Deshpande1.pdf
https://www.india-seminar.com/2005/549/549%20sukhadeo%20thorat.htm
https://niti.gov.in/planningcommission.gov.in/docs/plans/planrel/fiveyr/10th/volume2/v2_ch4_1.pdf

Suggested Activities : Please refer to the following books :

Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday Life, Routledge, London

McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2nd Edition, Pine Forge Press, New Delhi

White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi

DSC-SOC-7 - Course Title : Sociology of Marginalized Groups	
Course Credits : 3	Duration of ESA/Exam : 2 Hours
Total Content Hours : 45	Formative Assessment Marks : 40
Lecture hours per week : 3 Hours	Summative Assessment Marks : 60

Course Objectives :

This Course discusses the process of marginalisation and its types and examines the consequences of marginalisation. It also describes the measures to ameliorate the negative consequences of marginalisation and analyse the impact of forces of social change on marginalised groups.

Course Outcomes :

At the end of the course the student will be able to :

1. Knowledge of marginalization and marginalized groups in India
2. Understand the impact of powerlessness in social life
3. Ability to participate and critically view efforts undertaken to address
4. nequalities

Pedagogy :

Blended learning, Group discussions, role play, micro project, field visit, written/oral presentation by the students

Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Knowledge of marginalisation and marginalised groups in India	X	X	X	X	X			X	X
Understand the impact of powerlessness in social life	X	X	X	X				X	X
Ability to participate and critically view efforts undertaken to address inequalities	X	X	X	X	X	X	X	X	X

Content of Course : DSC-SOC-7- Sociology of Marginalized Groups	45 Hrs
Unit – 1 Introduction	**15**
Chapter No. 1. Marginalisation: Meaning and Nature; Types of Marginalisation: Social, Political, Economic; Relationship between Marginalisation and Social Exclusion **Chapter No.2.** Causes of Marginalisation; Marginalised Groups: Caste, Gender, People with Disabilities, Minorities, Tribes and Elderly **Chapter No.3.** Socio-economic Indices of Marginalisation: Poverty, Relative Deprivation, Exploitation, Discrimination, Educational Backwardness, Inequality and Untouchability	
Unit – 2 Marginalisation and Affirmative Action	**15**
Chapter No. 4. Views of Dr B R Ambedkar and Affirmative Principle in the Constitution of India (Constitutional Provisions) **Chapter No.5.** Scheduled Castes, Scheduled Tribes and Status of Women in these groups; Status of Transgenders **Chapter No.6.** Status of Landless Agricultural Labourers, Status of Land Ownership among Scheduled Caste and Scheduled Tribes	
Unit – 3 Marginalised Groups and Social Change	**15**
Chapter No.7. Social Mobility among Marginalised Groups: Education, Employment, Political Participation, Conversion, Migration **Chapter No8.** Challenges of Privatisation and Response by Marginalised Groups **Chapter No.9.** Social Justice in the context of Globalisation	

TEXT BOOKS :
1. Beteille, Andre 19922, The Backward Classes in Contemporary India, Oxford University Press, Delhi
2. Charley, S R and G K Karanth 1998 (Eds) Challenging Untouchability, Sage India, Delhi
3. Gore, M S 1993 The Social Context of an Ideology: Ambedkar's Political and Social Thought, Sage, New Delhi
4. Judge, Paramjit S (Ed) 2013 Towards Sociology of Dalits, Readings in Indian Sociology - Voume 1, Sage, New Delhi
5. Gupta, Dipankar 1991, Social Stratification, Oxford University Press, Delhi
6. Jodhka, Surinder S, 2018, Caste in Contemporary India, 2nd Edition, Routledge, London
7. Omvedt, Gail 2013 Dalits and the Democratic Revolution, Sage, New Delhi
8. Singh, K S (1994) The Scheduled Tribes, Oxford University Press, New Delhi

9. Rao, Shankar (2021) Sociology of Indian Society, S Chand and Co, New Delhi

10. Thorat, Sukhdeo 2009 Dalits in India, Sage, New Delhi

11. Thorat, Sukhdeo and Katherine Newman 2009 Blocked by Caste: Economic Discrimination in Modern India, Oxford University Press, New Delhi

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Suggested Internet Resources :

Unit 1

https://medium.com/@jacobthanni/theories-and-practices-of-exclusion-1-43904f64e26b

https://journals.sagepub.com/doi/full/10.1177/2158244012471957 Sociology of Social Exclusion

https://www.researchgate.net/figure/Underlying-causes-of-marginalization-and-its-manifestations_fig1_254229902

https://elliott.gwu.edu/sites/g/files/zaxdzs2141/f/World%20Fair%20Trade%20Organization.pdf

https://www.poverty.ac.uk/sites/default/files/attachments/Relative%20Deprivation%20Theory_David%20Gordon_15th.pdf

https://old.amu.ac.in/emp/studym/100018864.4.pdf Socioeconomic Indicators of Marginalised Communities

Unit 2

https://www.researchgate.net/publication/312495996_Dr_BR_Ambedkar_and_his_interpretations_on_Social_Exclusion_as_a_Historian

https://www.legalserviceindia.com/legal/article-3825-ambedkar-s-idea-of-social-justice-some-reflections.html

https://www.ijser.org/paper/Ambedkars-Notion-of-Social-Justice-A-Different-Perspective.html

https://www.downtoearth.org.in/blog/toolkit/providing-the-poorest-landless-agricultural-labourers-with-farm-tools-can-ameliorate-their-lot-77919

Unit 3

https://www.orfonline.org/research/social-mobility-in-india-63480/

https://www.livemint.com/Opinion/DwEs4I3fddUBwBViuxMNZI/Can-Dalit-capitalism-be-a-vehicle-for-social-mobility-in-Ind.htmlhttps://www.ilo.org/wcmsp5/groups/public/---dgreports/---cabinet/documents/genericdocument/wcms_371208.pdf

https://www.jstor.org/stable/40204335 Emergent India: Globalisation, Democracy and Social Justice

https://clpr.org.in/wp-content/uploads/2019/09/Bangalore-Initiative.pdf

https://www.researchgate.net/publication/323028143_Impact_of_Privatization_on_Access_to_Higher_Education_Among_Social_and_Income_Groups_in_India

http://research.economics.unsw.edu.au/scho/WEE/papers/Ashwini%20Deshpande1.pdf

https://www.india-seminar.com/2005/549/549%20sukhadeo%20thorat.htm

https://niti.gov.in/planningcommission.gov.in/docs/plans/planrel/fiveyr/10th/volume2/v2_ch4_1.pdf

Suggested Activities: Please refer to the following books :

Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday Life, Routledge,

McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2nd Edition, Pine Forge Press, New Delhi

White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi

DSC-SOC- 8 Course Title : Population and Society	
Course Credits : 3	Duration of ESA/Exam : 2 Hours
Total Content Hours : 45	Formative Assessment Marks : 40
Lecture hours per week : 3 Hours	Summative Assessment Marks : 60

Course Objectives :

The course on population and society explains the relationship between population and society and demographic trends in the world and their major determinants. Also it discusses the need and basis of India's population policies and programmes

Course Outcomes :

At the end of the course the student will be able to:

1. Define the basic concepts of population studies
2. Understand the dynamics of population from sociological perspectives
3. Understand the problems around India's population
4. Critically analyze the population policies of India

Pedagogy :

Blended learning, Group discussions, role play, micro project, field visit, written/oral presentation by the students

Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Define the basic concepts of population studies	X	X	X					X	X
Understand the dynamics of population from sociological perspectives	X	X	X	X	X			X	X
Understand the problems around India's population	X		X	X	X	X	X	X	X
Critically analyze the population policies of India	X		X	X	X	X	X	X	X

Content of Course : DSC-SOC- 8 : Population and Society	45 Hrs
Unit – 1 Introduction	**15**
Chapter No. 1. Relationship between society and population **Chapter No.2.** Global Population Trends: role of fertility, mortality and migration; Power of Doubling **Chapter No.3.** Age and Sex Composition in India and its Impact; Demographic Dividend	
Unit – 2 Sources of Demographic Data	**15**
Chapter No. 4. Population Census: Uses and Limitations; Indian Censuses **Chapter No.5.** Vital Registration System **Chapter No.6.** National Sample Survey; Sample Registration System; National Family Health Surveys (NFHS)	
Unit – 3 Population Theories and Policy	**15**
Chapter No.7. Population Theories: Malthusian Theory, Optimum Theory of Population and Demographic Transition Theory **Chapter No.8.** Need of Population Policy; Millennium Development Goals and Sustainable Development Goals **Chapter No.9.**; Population Policy of India; Programmes and their Evaluation	

TEXT BOOKS :

1. Agarwal, S.N. (1989) Population Studies with Special Reference to India. New Delhi, Lok Surjeet Publication.
2. Ahuja, Ram. (1992) Social problems in India. Jaipur, Rawat Publications.
3. Bhende, A. A., and Kanitkar, T. (2019) Principles of population studies. Bombay, Himalaya Pub. House.
4. Bogue, D. J. (1969) Principles of demography. New York: Wiley.
5. Bose, Ashish (1991) Demographic Diversity in India, B.R. Publishing Corporation Delhi

6. Bose, Ashish. 2001. Population of India, 2001 Census Results and Methodology, B.R. Publishing Corporation. Delhi. Census of India Report, GOI, New Delhi.

7. Kingsley Davis. (1951) The Population of India and Pakistan. Princeton, N. J.: Princeton Univ. Press.

8. Kirk, Dudley. 1968. ʹThe Field of Demographyʹ, in Sills, David. ed. International

9. Encyclopaedia of the Social Sciences. The Free Press and Macmillan. New York.

10. Rao, Shankar (2021) Sociology of Indian Society, 16th Reprint, S Chand and Co, New Delhi

11. Visaria, Pravin and Visaria, Leela. 2003. ʹIndiaʹs Population: Its Growth and Key Characteristicsʹ, in

12. Das, V. ed. The Oxford India Companion to Sociology and Social Anthropology. Oxford University , Press. Delhi.

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Suggested Internet Resources :

Unit 1

https://www.cartercenter.org/resources/pdfs/health/ephti/library/lecture_notes/health_science_students/population_development.pdf

https://courses.lumenlearning.com/boundless-sociology/chapter/population-growth/

https://www.un.org/en/global-issues/population

https://ourworldindata.org/world-population-growth

https://zenodo.org/record/1131471#.YgrjuS8RqTc Power of Doubling

Unit 2

https://www.sociologydiscussion.com/demography/3-main-sources-of-demographic-data-in india/3054 http://www.demographie.net/demographicdata/

https://unstats.un.org/unsd/demog/docs/symposium_03.htm https://censusindia.gov.in

Unit 3

https://courses.lumenlearning.com/alamo-sociology/chapter/reading-demographic-theories/Lutz, Wolfgang. ʺA Population Policy Rationale for the Twenty-First Century.ʺ Population and Development Review, vol. 40, no. 3, Population Council, 2014, pp. 527–44, http://www.jstor.org/stable/24027903

https://www.encyclopedia.com/social-sciences/encyclopedias-almanacs-transcripts-and-maps/population-policy

https://www.un.org/en/development/desa/population/publications/pdf/policy/WPP2015/

https://www.cairn-int.info/article-E_ETU_4175_0441--the-role-of-population-policies.htm

Suggested Activities: Please refer to the following books :

Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday

Life, Routledge, London

McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active

Learning, 2nd Edition, Pine Forge Press, New Delhi

White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage,New Delhi

BA Semester IV – Open Elective - 4

SOC-OE - 4 Course Title : Sociology of Youth	
Course Credits : 3	Duration of ESA/Exam : 2 Hours
Total Content Hours : 45	Formative Assessment Marks : 40
Lecture hours per week : 3 Hours	Summative Assessment Marks : 60

Course Objectives :

This course on youth focuses on youth culture, youth subculture and the changes they are experiencing. It draws attention to the role of peer groups, influence of drug culture and media on the self perception of youths in modern world.

Course Outcomes :

At the end of the course the student will be able to:

1. Recognize and explain how sociologists conceptualize and study youth and youth hood
2. Understand how youth evolve in the context of social, economic andcultural settings
3. Understand concerns andproblems of youth

Pedagogy :

Blended learning, Group discussions, role play, micro project, field visit, written/oral presentation by the students

Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Recognise and explain how sociologists conceptualise and study youth and youth hood	X	X		X				X	
Understand how youth evolve in the context of social, economic andcultural settings	X	X	X	X	X	X			
Understand concerns andproblems of youth	X	X	X	X			X	X	X

Content of SOC-OE-4 : Sociology of Youth	45 Hrs
Unit – 1 Age Groups and Social Structure	**15**
Chapter No. 1. Age Differentiation, Age Groups. Age Sets; Problem of Generations; Cultural Lag (W F Ogburn); Structural Lag ((Riley) **Chapter No.2.** Youth Cultures, Subcultures, Counter Culture, Contra Culture **Chapter No.3.** Youth Vs Caste; Youth Vs Class	
Unit – 2 Youth and Society	**15**
Chapter No. 4. Youth, Music and Leisure **Chapter No.5.** Globalisation of Youth Culture; Marketing Youth Culture **Chapter No.6.** Youth, Media and Technology	
Unit – 3 Youth and Social Concerns	**15**
Chapter No.7. Youth, Protest and Violence: Social, Political and Economic **Chapter No.8.** Youth, Peer groups and Drug Culture **Chapter No.9.** Youth, Nationalism and Globalisation	

TEXT BOOKS :

1. Dannie Kjeldgaard, Søren Askegaard, The Glocalization of Youth Culture: The Global Youth Segment as Structures of Common Difference, *Journal of Consumer Research*, Volume 33, Issue 2, September 2006, Pages 231–247, https://doi.org/10.1086/506304
2. Edmunds, June; Turner, Bryan S. (2005). "Global Generations: Social Change in the Twentieth Century". *British Journal of Sociology*. 56 (4): 559–577. doi:10.1111/j.1468-4446.2005.00083
3. Gangrade, K D 1970, Intergenerational Conclict: A Sociological Study of Indian Youth, *Asian Survey*, Vol.10, No.10. pp.924-36
4. Jeffrey, Craig 2010, Timepass: Youth, class and time among unemployed young men in India *American Ethnologist*, Vol.37, No.3, pp.465-481
5. Katzenstein, Mary F 1977, Mobilisation of Indian Youth in the Shiv Sena, *PaciIic Affairs,* Vol.50. No.2, pp.231-248
6. Lukose, Ritty 2005, Consuming Globalisation: Youth and Gender in Kerala, India, *Journal of Social History*, Vol.38, No.4, pp.915-935
7. Mannheim, Karl (1952) "The Problem of Generations". In Kecskemeti, Paul (ed.). Essays on the Sociology of Knowledge: Collected Works, Volume 5. New York: Routledge. p. 276–322
8. Mathur, Charu & others 2014, Change in Tobacco Use Over Time in Urban Indian Youth:

TheModernity Role of Socioeconomic Status, *Health, Education & Behaviour*, Vol.41, No.2, pp.121-126

9. Riley, Matilda White 1987, On the Signicicance of Age in Sociology, *American Sociological Review*, Vol.52, No.1, pp.1-14

Suggested Internet Resources

Unit 1

https://www.encyclopedia.com/social-sciences/applied-and-social-sciences-magazines/age-differentiation
https://www.weforum.org/agenda/2015/09/how-different-age-groups-identify-with-their-generational-labels/
https://censusindia.gov.in/census_and_you/age_structure_and_marital_status.aspx
https://www.collinsdictionary.com/dictionary/english/age-group https://ourworldindata.org/age-structure
https://1989after1989.exeter.ac.uk/wp-content/uploads/ 2014/03/01_The_Sociological_Problem.pdf
Problem of Generations
https://www.style-research.eu/resource-centre/glossary/generation-intergenerational-relationships/
https://socialsci.libretexts.org/Bookshelves/Sociology/Introduction_to_Sociology/
Book%3A_Sociology_(Boundless)/03%3A_Culture/3.03%3A_Culture_and_Adaptation/
3.3C%3A_Cultural_Lag
https://www.encyclopedia.com/science/encyclopedias-almanacs-transcripts-and-maps/ cultural-lag
https://www.encyclopedia.com/social-sciences/encyclopedias-almanacs-transcripts-and- maps/structural-lag
https://www.sciencedirect.com/topics/social-sciences/youth-culture
https://www.encyclopedia.com/social-sciences-and-law/sociology-and-social-reform/ sociology-general-terms-and-concepts/youth-culture
https://www.sciencedirect.com/topics/social-sciences/subcultures
https://haencler.sites.grinnell.edu/subcultural-theory-and-theorists/what-is-a-subculture/
Unit 2
https://www.un.org/youthenvoy/leisure-time-activities/
https://www.un.org/development/desa/youth/world-youth-report.html
https://www.un.org/esa/socdev/unyin/documents/ydiCarlesFeixa_Leisure.pdf
https://en.unesco.org/creativity/policy-monitoring-platform/youth-culture-leisure-time
https://www.mapsocindia.com/my-india/lifestyle/what-is-the-impact-of-music-on-youth
https://www.lutherwood.ca/mentalhealth/blog/2016/popular-music-youth
https://student.cc.uoc.gr/uploadFiles/181-ΕΛΕΚ316/ Researching%20%20youth%20culture.pdf
https://www.scirp.org/pdf/AA_2016111018100081.pdf
https://www.cambridgescholars.com/resources/pdfs/978-1-4438-5945-5-sample.pdf
https://www.researchgate.net/publication/
333405140_Cosmopolitanism_Glocalization_and_Youth_Cultures
https://www.academia.edu/1583989/
The_Glocalization_of_Youth_Culture_The_Global_Youth_Segment_as_Structures_of_Common_D
ifferencehttps://academic.oup.com/jcr/article-abstract/33/2/231/1849563?redirectedFrom=PDF The
Glocalization of Youth Culture
https://www.jstor.org/stable/30095737?seq=1#metadata_info_tab_contents
https://www.forbes.com/sites/marketshare/2011/07/01/marketing-to-youth-globally-its-childs-play/?sh=94e1bb0f610 https://www.acrwebsite.org/volumes/8682
https://hedgehogreview.com/issues/youth-culture/articles/the-internet-and-youth-culture
https://www.pewresearch.org/internet/2018/05/31/teens-social-media-technology-2018/
https://cyber.harvard.edu/research/youthandmedia
Unit 3
https://www.loc.gov/collections/civil-rights-history-project/articles-and-essays/youth-in-the-civil-rights-movement/https://news.un.org/en/story/2021/11/1105042 Thousands of youth

take over Glasgow streets https://www.hindustantimes.com/india-news/a-brief-history-of-student-protests-in-india/ story-zYvk2GeblUVBtzjOzcLA1N.html
https://www.who.int/news-room/fact-sheets/detail/youth-violence

Suggested Activities: Please refer to the following books :

Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday Life, Routledge, London

McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2nd Edition, Pine Forge Press, New Delhi

White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi

BA Semester IV – Open Elective - 4

SOC-OE – 4 Course Title : **Sociology of Leisure**	
Course Credits : 3	**Duration of ESA/Exam : 2 Hours**
Total Content Hours : 45	**Formative Assessment Marks : 40**
Lecture hours per week : 3 Hours	**Summative Assessment Marks : 60**

Course Objectives :

Leisure is both a necessity and luxury depending on the position of a group of people in the social structure. Sociology of Leisure provides analytical tools to understand leisure, recreation and associated concepts. It also offers insights into the class based nature of leisure, and commodification of leisure

Course Outcomes :

At the end of the course the student will be able to:

1. Describe the concept of Leisure, associated terms and types

2. Understand the relationship between Leisure and stratification

3. Analyze the Impact of commoditization of leisure

Pedagogy :

Blended learning, Group discussions, role play, micro project, field visit, written/oral presentation by the students

Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Describe the concept of Leisure, associated terms and types	X			X				X	
Understand the relationship between Leisure and stratification	X	X	X	X	X	X		X	
Analyze the Impact of commodification of leisure	X	X	X	X			X	X	X

Content of SOC-OE -4 : Sociology of Leisure	45 Hrs
Unit – 1 Introduction	15
Chapter No. 1. Definition of Leisure and its attributes; need for the study of leisure as social activity **Chapter No.2.** Leisure, Recreation, Play, Pleasure and Leisure Identity; Leisure, Work and Post work **Chapter No.3.** Types of Leisure: Serious, Casual, Postmodern, Therapeutic	
Unit – 2 Constraints on Leisure Participation	15
Chapter No. 4. Class Inequality and Exclusion from Leisure Participation **Chapter No.5.** Leisure Participation and Gender Relations - Leisure and Beauty System **Chapter No.6.** Leisure Participation, Age and Disability	
Unit – 3 Commodification of Leisure	15
Chapter No.7. Cinemas, OTTs and Reality T V **Chapter No.8.** Leisure and Sports - Adding Leisure Value like branded goods (Sony Walkman, iPod, Nike, Coke etc.); Malls as areas of leisure **Chapter No.9.** Social Media as Leisure Activity - Role in Identity Building	

TEXT BOOKS

1. Best, Shaun 2010, Leisure Studies: Themes and Perspectives, Sage, New Delhi
2. Harris, David 2005, Key Concepts in Leisure Studies, Sage, New Delhi
3. Rojek, Chris 2000 Leisure and Culture, Palgrame Macmillan, New York
4. Rojek, Chris and others 2006, A Handbook of Leisure Studies, Palgrave Macmillan, New York
5. Spracklen, Karl 2015 Digital Leisure, the Internet and Popular Culture, PalgraveMacmillan, New York

Suggested Internet Resources :

Unit 1

https://www.encyclopedia.com/social-sciences/dictionaries-thesauruses-pictures-and-press-releases/leisure-sociological-studies

J Wilson Sociology of Leisure Annual Review of Sociology 1980 6:1, 21-40, https:// www.annualreviews.org/doi/abs/10.1146/annurev.so.06.080180.000321?journalCode=soc

https://digital.lib.washington.edu/researchworks/handle/1773/5584 A Revised Sociology ofLeisure

https://onlinelibrary.wiley.com/doi/abs/10.1111/j.1468-232X.1962.tb00658.x The Sociology of Leisure: Some Suggestions

https:// www.cambridge.org/core/services/aop-cambridge-core/content/view/ BEFB7723CC9F9D737FD9FB97C743DFD0/S1834490913000068a.pdf/div-class-title-leisure- type-leisure-satisfaction-and-adolescents-psychological-wellbeing-div.pdf

http://samples.jbpub.com/9781284034103/9781449689568_CH01_Secure.pdf Recreation and Leisure

Unit 2

https://www.acrwebsite.org/volumes/9547 Social Class Determinants of Leisure Activity

https://www.tandfonline.com/doi/abs/10.1080/01490407809512889?journalCode=ulsc20 Social Differences in Leisure Behaviour

https://inequalitiesblog.wordpress.com/2011/07/07/leisure-inequality-–-what-do-the-poor- and-non-poor-https://www.researchgate.net/publication/ 286355204_Gender_Identity_Leisure_Identity_and_Leisure_Participation

https://core.ac.uk/download/pdf/345078391.pdf Gender differences in leisure-need activitypatterns

https://www.researchgate.net/publication/ 233269125_Leisure_Participation_and_Enjoyment_Among_the_Elderly_Individual_Characteristics_and_Sociability

https://www.researchgate.net/publication/ 348667192_Leisure_and_recreation_for_disabilities

Unit 3

https://www.researchgate.net/publication/240709477_Cinema_halls_locality_and_urban_life

https://www.researchgate.net/publication/ 343473867_A_Study_OTT_Viewership_in_Lockdown_and_Viewer%27s_Dynamic_Watching_Experience

http://164.100.47.193/R ec input /New R ef er ence Not es/Eng l ish/ 16072021_150800_102120526.pdf Emergence of OTT platforms in India

https://www.ijrar.org/papers/IJRAR2001475.pdf

http://gmj.manipal.edu/issues/ june2020/2%20Cinema%20viewing%20in%20the%20time%20of%20OTT.pdf

https://www.researchgate.net/publication/ 326809710_Leisure_Sport_Activities_and_Their_Importance_in_Living_a_Healthy_Physical_and_Psycho-Social_Lifestyle

https://www.researchgate.net/publication/ 292799133_The_effects_of_social_media_on_leisure

https://dergipark.org.tr/tr/download/article-cile/230009 The Role of Social Media on Leisure Preferences

Lin C.A., Atkin D. (2014) Social Media and Leisure. In: Michalos A.C. (eds) Encyclopedia of Quality of Life and Well-Being Research. Springer, Dordrecht. https://doi.org/ 10.1007/978-94-007-0753-5_1623

https://www.tandfonline.com/doi/full/10.1080/10941665.2020.1859057 Social media, space and leisure in small cities

Suggested Activities: Please refer to the following books :

Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday Life, Routledge, London

McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2nd Edition, Pine Forge Press, New Delhi

White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi

BA Semester IV – Open Elective – 4

SOC-OE – 4 Course Title : Sociology of Disaster Management	
Course Credits : 3	Duration of ESA/Exam : 2 Hours
Total Content Hours : 45	Formative Assessment Marks : 40
Lecture hours per week : 3 Hours	Summative Assessment Marks : 60

Course Objectives :

This course unravels the social dimension of disasters, both natural and manmade. It provides a basic understanding of multi dimensional property of disasters and its impact on community relationships and living. The response of both the government and civil society is introduced through case studies.

Course Outcomes :

At the end of the course the student will be able to:
1. preciate the risk taking capability and limitations of human beings
2. Recognise the impact of disasters and consequences
3. Respond sensitively with a sociological eye to disasters and their management

Pedagogy :

Blended learning, Group discussions, role play, micro project, field visit, written/oral presentation by the students

Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Appreciate the risk taking capability and limitations of human beings	X	X		X				X	
Recognise the impact of disasters and consequences	X	X			X	X	X		X
Respond sensitively with a sociological eye to disasters and their management	X						X	X	X

Content of SOC-OE 4 : Sociology of Disaster Management	45Hrs
Unit – 1 Introduction	15
Chapter No. 1. Sociology of Disaster: Meaning and Scope; Types of Disaster: Natural, Manmade **Chapter No.2.** Meaning of Hazard, Disaster, Vulnerability, Pandemic and Risk Society **Chapter No.3.** Social Construction of Disaster by Media	
Unit – 2 Consequences and Disaster Management	15
Chapter No. 4. Impact on Community: Caste, Class, Gender, Children and Disabled **Chapter No.5.** Relief, Rehabilitation and Reconstruction **Chapter No.6.** National Disaster Management Authority	
Unit – 3 Case Studies: Impact and Response	15
Chapter No.7. Bhopal Disaster of 1984, LG Polymers Gas Leak, Visakhapatnam, 2020 **Chapter No.8.**Tsunami of 2004, Uttarakhand Floods of 2013, South India Floods of 2015 **Chapter No.9.** Surat Plague 1994, Covid-19	

TEXT BOOKS :

1. Drabek, Thomas E, Human System Responses to Disaster: An Inventory of Sociological Findings, Springer, New York

2. Rodgriguez, Havidan and others, 2018 Handbook of Disaster Research, 2nd edition,

3. Springer Tierney, Kathleen 2019 Disasters: A Sociological Approach, Polity Press, London

4. Zakour, M J and David F Gillespie 2013, Community Disaster Vulnerability: Theory, Research and

Practice, Springer, New York

Suggested Internet Resources :

Unit 1

https://training.fema.gov/emiweb/downloads/drabeksociologydisastersandem.pdf

https://www.researchgate.net/publication/235287945_Emergent_phenomena_and_the_sociology_of_disaster_Lessons_trends_and_opportunities_from_the_research_literature

https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8987570/Toward a cultural sociology of disaster

https://www.encyclopedia.com/social-sciences/dictionaries-thesauruses-pictures-and-press-releases/disasters-sociological-aspects

http://www.drbrambedkarcollege.ac.in/sites/default/files/Introduction_to_Hazard_Vulnerability_and_Risk.pdf

http://osou.ac.in/eresources/role-of-media-in-disaster-management.pdf

https://www.sjsu.edu/anthropology/docs/facultypublications/Lei.Faas.2018_Social.Production.Of.Disasters.Disaster.Social.Constructs-Final.pdf

https://www.oecd.org/governance/risk/The%20role%20of%20Social%20media%20in%20crisis%20preparedness,%20response%20and%20recovery.pdf

https://preparecenter.org/topic/social-media-disasters/

Unit 2

https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwjP-Yq70qL5AhX3m1YBHVmDATIQFnoECDQQAQ&url=https%3A%2F%2Ftraining.fema.gov%2Fhiedu%2Fdocs%2Ffem%2Fchapter%25206%2520-%2520hazard%2520vulnerability%2520and%2520risk%2520analysis.doc&usg=AOvVaw0jA

https://sciencing.com/impact-natural-disasters-5502440.html

https://www.samhsa.gov/sites/default/files/dtac/srb-low-ses_2.pdf

https://www.annualreviews.org/doi/10.1146/annurev-soc-121919-054827

Unit 3

Many websites offer rich data about the disasters that occurred in India which can be referred

Suggested Activities: Please refer to the following books :

Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday Life, Routledge, London

McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2nd Edition, Pine Forge Press, New Delhi

White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi