UNIVERSITY 🛡 OF MYSORE
Estd. 1916

VishwavidyanilayaKaryasoudha
Crawford Hall, Mysuru- 570 005

No.AC6/303/2022-23   **Dated: 09-10-2023**

<u>Notification</u>

Sub:- Revised Syllabus and Scheme of Examination of Social Work programme (III & IV Semester) with effect from the Academic year 2023-24.

Ref:- 1. This office circular No: AC2(S)/151/2020-21 dated 08-08-2023.

2. Decision of BOS in Social Work meeting held on 11-09-2023.

3. Vice Chancellor approved dated 06-10-2023.

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The Board of Studies in Social Work which met on 11-09-2023 has resolved to recommended and approved the revised syllabus and scheme of Examinations of Social Work programme (III & IV semester) with effect from the academic year 2023-24.

Pending approval of the Faculty of Arts and Academic Council meetings the above said syllabus and scheme of examinations are hereby notified.

The syllabus and Scheme of Examinations contents may be downloaded from the University website i.e., **www.uni-mysore.ac.in**

DRAFT APPROVED BY THE REGISTRAR

Deputy Registrar (Academic)
Deputy Registrar (Academic)
University of Mysore
Mysore-570 005

To;
1. All the Principal of affiliated Colleges of University of Mysore, Mysore.
2. The Registrar (Evaluation), University of Mysore, Mysuru.
3. The Chairman, BOS/DOS in Social Work, Manasagangothri, Mysore.
4. The Director, Distance Education Programme, Moulya Bhavan, Manasagangothri, Mysuru.
5. The Director, PMEB, University of Mysore, Mysore.
6. Director, College Development Council, Manasagangothri, Mysore.
7. The Deputy Registrar/Assistant Registrar/Superintendent, Administrative Branch and Examination Branch, University of Mysore, Mysuru.
8. The PA to Vice-Chancellor/ Registrar/ Registrar (Evaluation), University of Mysore, Mysuru.
9. Office Copy.

BSW Third Semester Syllabus Structure

Sl. No.	Course Category	Course Code	Title of the Paper	Credits	Teaching Hours per Week (L + T +P)	Max. Marks		
						Internal Assessment (C1 &C2)	Exam (C3)	Total
1	DSC	SW C7	Community Organisation and Social Action	4	4 (4+0+0)	20+20=40	60	100
2	DSC	SW C8	Psychology and Social Work	4	4 (4+0+0)	20+20=40	60	100
3	DSC	SW C9(P)	Field Work Practicum-III	4	(16 hrs *Per Week- 2 Days a Week)	50 (Concurrent Field work)	50 (Viva Voce)	100
4	OI	OE-3/IC	OE/India and Indian Constitution Any one open elective to be chosen	3	3 (3+0+0)	20+20=40	60	100
5	AEC	L3	Any one Language to be chosen	3	4 (4+0+0)	20+20=40	60	100
6	AEC	L3	Any one Language to be chosen	3	4 (4+0+0)	20+20=40	60	100
7	SEC	SEC-3	Artificial Intelligence / Financial Education and Investment Awareness (Any one paper to be chosen)	2	3 (1+0+2)	20	30	50
8	VAC	VAC-3	Sports/NCC/NSS/ R &R (S&G)/Cultural (Any one paper to be chosen)	2	3 (1+0+2)	20	30	50
			Total	25				700

Note: *Two hours of Practicum is equivalent to 1hour of Theory class.

Bachelor of Social Work (BSW)

Level : Semester III

Course : C7

Title of the Paper: Community Organization and Social Action

Marks/Credits: 100/4

Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To understand the fundamental concepts and components of community organization and community. Community organization and social action 2. To understand the models of community organization and social action 3. To understand the relationship of community organization and social action with other methods of social work 4. To understand various social movements in India	1. Lecture 2. Assignment 3. Individual and Group Presentations 4. Case Studies and Group Discussion	1. Able to demonstrate familiarity with Community Organization and Social Action as method of social work profession 2. Able to develop skills of collecting and collating information to understand community, its structure and components 3. Able to gain the experience and exposure to practice community organization and social action at micro and macro levels 4. Able to understand the relationship of community organization and social action with other methods of social work	a. Summative Assessment : 60 Marks b. Formative Assessment : 40 Marks

Course Outline .

Unit I : Community

1. Community : Concept, Meaning and Definitions
2. Components and Characteristics of Community
3. Functions of Community
4. Major Forms of Community : Tribal, Rural, Urban-their Features and Differences

Unit II : Community Organization

1. Community Organization : Concept, Meaning, Definitions and Scope
2. Models, Principles and Process of Community organization
3. Community Organization and its relationship with other methods of Social Work
4. Role of Community organizer

Unit III : Social Action

1. Social Action : Concept, Meaning, Definitions and Scope
2. Social Action and its Relationship with Other Methods of Social Work
3. Principles and Strategies of Social Action
4. Models of Social Action-Popular and Elitist; Need Based and Right Based Approaches

Unit IV : Social Movements in India

1. Social Movements : Concept, Meaning, Definitions and Scope, Sources of Social Movement
2. Agrarian and Peasant Movements : Anthyodaya, Sarvodaya, Bhoodan and Contemporary movements
3. Environmental Movements: Narmada Bachao Andolan, Chipko, Silent Valley and Chilka Lake
4. Dalit movements : National and Karnataka State, Women Movements in Karnataka and Right Based Movements

Key Words: Community, Community Organization, Social Action and Social Movement

References:

- Cox F (1987), Community Organization, Michigan, FE Peacock Publishers

- Gangrade K.D. (1971), Community Organization in India, Bombay, Popular Prakashan

- Hardcastle, David A., Stanley Wenocur, & Patricia Powers (1996), Community Practice : Theories and Skills for Social Workers. New York: Oxford University Press

- Ledwith, M. (2005), Community Development a Critical Approach. New Delhi : Rawat Publications

- MacIver R.M. and Page, CH (1985), Society : An Introductory Analysis, New Delhi, Macmillan Publishers

- Marie Weil (ed.) (2005), The Hand Book of Community Practice. New Delhi, Sage Publication

- Ross M.G. (1955), Community Organization : Theory and Principles, New York, Harper & Brot

- Shah, Ghanshyam (2004). Social Movements in India : A Review of the Literature. New Delhi, Sage

- Siddique, H. Y. (1997), Working with Communities - Introduction to Community Work, New Delhi, Hira Publications

- Siddiqui, H.Y. (1985), Social Wok and Social Action, New Delhi, Harnam

- Singh, R (2001), Social Movements-Old and New : A Post-modern Critique, New Delhi, Sage

- Somesh Kumar (2002) Methods for Community Participation : A complete guide for practitioners, New Delhi: Sage Publication (Vistaar)

- Yadav C.P. (2007), Encyclopedia of social work and community organization. New Delhi: Anmol Publications Pvt

Level : Semester III

Course : C8

Title of the Paper: Psychology and Social Work

Marks/Credits: 100/4

Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To understand psychological concepts and its relevance to Social Work	1. Lecture 2. Assignment 3. Individual and Group Presentations	1. Able to understand psychological concepts and its relevance to social work	a. Summative Assessment : 60 Marks b. Formative Assessment : 40 Marks
2. To understand the basic concepts and process in social psychology and its relevance to Social Work		2. Able to understand the basic concepts and process in social psychology and its relevance to Social Work	
3. To understand determinants and process of personality development		3. Able to understand determinants and process of personality development	
4. To understand social attitudes and psycho-social behaviour		4. Able to understand social attitudes and psycho-social behaviour	

Course Outline

Unit I: Introduction to Psychology

1. Psychology: Concept. Definitions and its relevance to Social Work

2. Perception and Learning: Definition. Perspective

3. Motivation : Concept and Factors affecting Motivation

4. Emotion and Intelligence : Concept, Factors affecting Emotion and Intelligence

Unit II : Human Growth and Personality

1. Human Growth and Development: Meaning and Stages

2. Personality : Concept, Determinants and types

3. Psychoanalytic Theories of Personality : Sigmund Freud and Carl Jung

4. Behaviour and Humanistic Theories : B.F. Skinner and Carl Rogers

Unit III : Introduction to Social Psychology

1. Social Psychology : Concept. Definitions and its relevance to Social Work

2. Influence of Intra and Inter Groups on individual behaviour

3. Social Perception and Social Cognition : Definitions, Features and Factors

4. Social Influence and Interpersonal Attraction : Definitions. Features and Factors

Unit IV : Social Attitude and Collective Behaviour

1. Attitude : Meaning. Definitions. Social Attitude : Meaning, Definitions, Features and Formation

2. Collective and Social Behaviour : Characteristics and Dynamics

3. Leadership : Meaning. Definitions. Traits and Functions. Dynamics of Leadership

4. Stereotypes and Prejudices

Key Words : Psychology, Human Growth, Personality and Collective Behaviour

References:

- Atkinson. R. L.. Atkinson. R. C.. Smith, E. E.. Bern, D. J. and Hilgard, E. R. (2013), Introduction to Psychology. New York: H. B. J. Inc.

- Baron. R.A. and Byron, D. (1998), Social Psychology. New Delhi : Prentice Hal.

- Dandapani. S. (2005). General Psychology. Hyderabad: Neel Kamal Publications.

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- Feldman, R.S. (1985), Social Psychology : Theories, Research and Applications. New York : McGraw Hill.

- Feldman. R.S. (1997). Understanding Psychology. New Delhi : Mc Graw Hill

- Hall. C.S. Lindzey. G. and Cambell J.B. (2004). Theories of Personalities, New York : WileyM

- Kuppuswamy. B. (1972). Elements of Social Psychology, New York : Asian Publishing House

- Morgan. C.T.. King. R.A. Weisz, J.R.. Schopler, J. (2001), Introduction to Psychology, New Delhi : Tata McGraw and Hill.

- Myers. D.G. (2005). Social Psychology (8th ed.). New Delhi : Tata McGraw Hill

Level : Semester III

Course : C9

Title of the Paper: Contemporary Social Problems and Concerns (OE-3)

Marks/Credits: 100/3

Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To understand the genesis and manifestation of social problems 2. To understand preventive and remedial measures for contemporary social problems 3. To understand the role of social work in addressing social problem	1. Lecture 2. Assignment 3. Individual and Group Presentations 4. Case Studies and Group Discussion	1. Able to understand the genesis and manifestation of social problems 2. Able to understand preventive and remedial measures for contemporary social problems 3. Able to understand role of social work in addressing social problems	a. Summative Assessment : 60 Marks b. Formative Assessment : 40 Marks

Course Outline

Unit 1 : Understanding Social Problems

1. Social Problems : Concept, Definitions and Characteristics
2. Contemporary Social Problems : Nature and Causative Factors
3. Major Theories of Social Problems : Social, Psychological and Economic
4. Implications of Social Problems and Social Disorganization : Individual, family and society

Unit II Contemporary Social Problems - I

1. Alcohol and Drug Addiction : Definitions, Causes, Types and Impact
2. Alcoholism and Drug Addiction : Prevention, Remedy and Role of Social Workers
3. Terrorism and Extremism : Definitions, types, causes, impact, Prevention, Remedy and Role of Social Workers
4. Rise of Fundamentalism and Social Identity

Unit III : Contemporary Social Problems - II

1. Displacement and Migration : Definitions, Environmental Reasons and Political Agenda, Causes, Types and Impact
2. Displacement and Migration : Prevention, Remedy and Role of Social Workers
3. Human Trafficking : Definitions, Types, Causes and Impact
4. Human Trafficking : Prevention, Remedy and Role of Social Workers

Unit IV : Contemporary Social Problems - III

1. Suicide : Definition, Causes, Types and Impact
2. Farmers Suicide and Adolesent Student's Suicide : Prevention, Remedy and Role of Social Workers
3. Poverty and Unemployment : Definitions, Causes, Types and Impact
4. Discuss Related Case Studies : Unemployment : Prevention, Mitigation, Remedy and Role of Social Workers

Key Words : *Alcoholism, Drug Addiction, Terrorism, Migration, Trafficking, Suicide, Poverty and Unemployment*

References :

- Anna Leon-Guerrero (2009). Contemporary reading in Social Problems : Pine Forge Press

- Deb, S. (2006). Contemporary Social Problems in India, New Delhi : Anmol Publication Pvt. Ltd.

- Donileen R. Loseke (2011). Thinking about Social Problems : Transaction Publishers

- H.S. Becker (1966). Social Problems-A Modern Approach, New York : John Wiley and Sons.

- Joel Best (2001). How Claims Spread : Cross-national Diffusion of Social Problems : Aldine Transaction

- Joel Best (2016). Social Problems : W.W. Norton, Incorporated.

- Joel Best (2017). Images of Issues-Typifying Contemporary Social Problems, Routledge

- Joel Best, Scott R. Harris (2012) : Making Sense of Social Problems : Lynne Rienner Publishers

- Madan, G.R. (1981) : Indian Social Problem, New Delhi : Allied Publication

- Malcolm Spector (2017) : Constructing Social Problems : Routledge

- Ram Ahuja (2014) : Social problems in India, Jaipur : Rawat publication

- Zastrow, C (1999) : Social Problems, Issues and Solution, Canada : Wadsworth Thomson Learning Publication.

(SEC-3)

Course : SEC-3 (Suggestive)

Title of the Paper: Programme Media and its Application

Marks/Credits: 50/2

Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To understand the basics of programme media and its usage 2. To understand various types of programme media and their application in the various setting 3. To understand the role of social worker in the use of programme media 4. To understand the skills required for programme media	1. Lecture 2. Assignment 3. Individual and Group Presentations	1. Able to develop skills to the basic programme media 2. Able to understand various types of programme media and their application in the various setting 3. Able to understand the role of social worker in the use of programme media 4. Able to understand the skills required for the programme media.	a. Summative Assessment : 30 Marks b. Formative Assessment : 20 Marks

Course Outline :

Unit I : Basics of Programme Media

1. Programme Media : Concept, Meaning, Definitions and Purpose
2. Programme Media : Characteristics and Usage
3. Scope of Programme Media
4. Role of Programme Media in Social Work

Unit II : Types of Programme Media

1. Types of Programme Media : Advertisement, Flip Charts, Flash Cards, Art and Craft
2. Types of Programme Media : Focused Group Discussion, Talks, Interactive Games, Theatre, Street Play, Drama, Mime, Singing and Story-telling
3. Application of Programme Media in Various Settings
4. Programme Media : Role in Creating Propaganda and Public Opinion

Unit III : Essentials of Programme Media

1. People-Centred Approach to Programme Media
2. People/Target Group Participation in Social Work Programme
3. Basic Principles of Programme Media
4. Planning Programme Media Activities : Role of Social Worker

Unit IV : Skills for Programme Media

1. Self - Awareness
2. Organizing
3. Planning
4. Listening

Key Words : Propaganda, Public Opinion, People Centred Approach and Group Participation, Programme Media

Note : *As per the University regulations we have included Artificial Intelligence/Financial Education and investment awareness in lieu of the SEC-2 (Suggestive) Paper Programme Media and its Application.*

References:

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- Chen, H.T. (2005). Practical Programme Evaluation - Assessing and Improving Planning, Implementation and Effectiveness. California : Sage Publication.

- Fossard Estade (2005), Writing and Producing Radio Drama, Delhi : Sage Publication.

- Gulley, H.E. (1972). Discussion, Conference and Group Process, (2nd ed.). New Delhi : Amerind Publishing Co. Pvt. Ltd.

- Menon, Mridula, Gandhi, Ved Prakash (1997), Media and Communications - Vol. I. (New Information Order) : New Delhi : Kanishka Publishers/Distributors.

- Phillips, H.U. (1962). Essentials of Group Work Skills. New York : Association Press.

- R. and Hinds, G. (1959). Creative Discussion, New York: The Macmillan Company. .3).

- Trekker, H.B. (1970). Social Group Work- Principles and Practices, New York : Association Press.

- Wholey, J. Hartry, S. Harry, P. Kathryn, E. (2004), Hand Book of Practical Programme Evaluation. (2nd ed.). Jossey-Bass : A Wiley Imprint

- Wilson, G. Ryland, G. (1949). Social Group Work Practice. Cambridge : Houghton Mifflin Company, the Riverside Press.

Level : Semester III

Course : C10

Title of the Paper: Field Work Practicum III

Marks/Credits: 100/4

Objectives	Learning Outcomes	Course Evaluation
1. To work in agencies working in different types of area of Social Work Practice	1. Able to understand Programmes and projects of governmental and non-governmental organizations and critically appraise them.	Field Work Evaluation : 100
2. To develop work plan in consultation with agency supervisor.	2. Able to prepare work plan and its execution.	(Internal Marks : 50 Viva Voce Marks : 50)
3. To develop capacity for observation and analysis of social realities	3. Able to develop professional attitude conducive to deal with human problems.	
4. To practice the methods of working with individuals and groups	4. Able to develop sensitivity towards the needs and problems of different target groups.	
5. To develop understanding of the needs, problems and programmes for different target groups.	5. Able to develop understanding of the role of Social Workers in different settings.	
	6. Able to apply programme media skills in Social Work interventions.	
6. To develop skills in report writing and use of supervision both at agency and faculty level.	7. Able to develop skills to write reports of work performed during field work and make use of supervision	

Field Work Tasks and Activities

1. Familiarization with agency and develop an agency profile with focus on:

    1.1 Organizational genesis, organizational types and structure, ideological orientation, programmes and policies

    1.2 Client groups

    1.3 Problems are being focused

    1.4 Services are being provided

    1.5 The role of social worker

    1.6 Network with other agencies.

2. Observe agency functioning

3. Practice the methods of working with individuals and groups in the agency

4. Practice the Skills in observation, listening, group discussion and report writing.

5. Assist the organization wherever desirable in its ongoing interventions.

6. Seek guidance from agency supervisor and attend weekly Individual Conference with field work supervisor.

7. Minimum 24 Visits need to carryout

8. Students Required to Learn following components

    8.1 Aims and Objectives of the Organization, Organization Structure, Sources of Funding, Genesis and Types of Organization, Problems faced by the Organization

    8.2 Legal Status of the Organization

    8.3 Functions of Social Work

BSW Fourth Semester Syllabus Structure

Sl. No.	Course Category	Course Code	Title of the Paper	Credits	Teaching Hours per Week (L + T +P)	Max. Marks		
						Internal Assessment (C1 &C2)	Exam (C3)	Total
1	DSC	SW C10	Social Work Research	4	4 (4+0+0)	20-20=40	60	100
2	DSC	SW C11	Human Rights and Social Justice	4	4 (4+0+0)	20-20=40	60	100
3	DSC	SW C12(P)	Field Work Practicum-IV (Social Work Camp - 7 Days)	4	(16 hrs *Per Week- 2 Days a Week)	50	50 (Viva Voce)	100
4	OE	OE-4/ IC	OE/India and Indian Constitution Any one open elective to be chosen	3	3 (3+0+0)	20-20=40	60	100
5	AEC	L4	Any one Language to be chosen	3	3 (3+0+0)	20-20=40	60	100
6	AEC	L4	Any one Language to be chosen	3	3 (3+0+0)	20-20=40	60	100
7	SEC	SEC-4	Financial Education and Investment Awareness / Artificial Intelligence / (Any one paper to be chosen)	2	3 (1+0+2)	20	30	50
8	VAC	VAC-4	Sports/NCC/NSS/ R &R (S&G)/Cultural (Any one paper to be chosen)	2	3 (1+0+2)	20	30	50
			Total	**25**				**700**

Note:*Two hours of Practicum is equivalent to 1 hour of Theory class.

Level : Semester IV

Course : C 11

Title of the Paper: Social Work Research

Marks/Credits: 100/4

Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To gain understanding of nature and relevance of social science research and its application in the study of social phenomena 2. To learn steps and process of formulation of research design and carry out the same 3. To learn method of conducting a review of literature 4. To develop familiarity with qualitative and quantitative research methods 5. To learn how to prepare tools for collection of data 6. To learn process of data collection, organization, presentation, analysis and report writing	1. Lecture 2. Assignment 3. Individual and Group Presentations	1. Able to demonstrate and conduct research and to do this with an understanding of the application of different methods and tools 2. Able to develop skills of data collection organization, presentation, analysis and report writing	a. Summative Assessment : 60 Marks b. Formative Assessment : 40 Marks

Course Outline

Unit I : Basic Concepts

1. Social Research : Concept, Definitions and Scope
2. Social Work Research : Concept, Definition and Scope
3. Qualitative Research, Quantitative Research and Mixed Methods
4. Ethics of research

Unit II : Social Work Research Methodology

1. Identification of problems and Steps in Formulation of a Research Proposal
2. Review of Literature
3. Research Questions and Hypothesis and Variables
4. Types of Research Designs : Exploratory, Descriptive, Experimental and Evaluative

Unit III : Sampling Framework and Data Collection

1. Universe, Sample, Sampling Unit and Types of Sampling : Probability Sampling
2. Sources of Data : Primary and Secondary
3. Tools of Data Collection (Quantitative) : Survey, Interview Schedule, Interview Guide, Questionnaire
4. Tools and Techniques of Data Collection (Qualitative) : Observation, In-depth Interview and Focus Group Discussion, Digital Usage for Data Collection: Google form, Microsoft Form

Unit IV : Data Processing and Basic Statistics

1. Processing and Presentation of Data
2. Statistics : Measures of Central tendency- Mean, Mode, Median
3. Measures of Dispersion : Range, Mean Deviation, Standard Deviation
4. Analysis, Interpretation and Report Writing

Key Words : Social Research, Social Work Research, Research Methodology and Collection and j Processing of Data

References:

- Black. J. and Champion. D. (1976). Methods and Issues in Social Research. New York. N.Y Wiley.

- Bryman. Alan (2016). Social Research Methods, 5th Edition. London : Oxford University Press.

- Cook. Thomas D Cook and Reichardt, eds (1979). Qualitative and Quantitative Methods in Evaluation Research, CA : Sage.

- Creswell. J W (1994). Research Design : Qualitative and Quantitative Approaches, CA : Sage Publications.

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Level : Semester IV

Course : C 12

Title of the Paper: Human Rights and Social Justice

Marks/Credits: 100/4

Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To help students understand the concept of human rights and its significance to the Social Work Profession 2. To sensitize students for the application of human rights to the various practice domains of the profession 3. To develop understanding on Human Rights based Social Work interventions	1. Lecture 2. Assignment 3. Individual and Group Presentations 4. Case Studies	1. Able to understand the concept of human rights and its significance to the Social Work profession 2. Able to understand the application of human rights to the various practice domains of the profession 3. Able to understand Human Rights based Social Work interventions	a. Summative Assessment : 60 Marks b. Formative Assessment : 40 Marks

Course Outline :.

Unit I : Human Rights : Concept and Origin

1. Concept of Rights and its Origin
2. Understanding the Concept of Human Rights
3. Classification of Human Rights
4. Understanding the Principles of Human Rights

Unit II : Human Rights in the Indian Constitution

1. Human Rights and Indian Constitution
2. International Comments, Declarations, Various Commissions Organizations
3. Situations of Human Rights : National and International Perspectives
4. Understanding Human Rights Based Social Work Interventions in Various Field

Unit III : Concept of Social Justice

1. Social Justice : Concept. Definitions and Scope
2. Relationship of Social Justice with Social Legislation ; Civil Rights and Human Rights : Concept. Definitions. Scope and principles of Social Justice
3. Social Injustice : Concept,
4. Issues of Social Justice in India

Unit IV : Legislations to Promote Social Justice

1. Legislations Pertaining to Women and Children
2. Legislations Pertaining to Social Defense. Social Security and Social Assistance
3. Legislations Pertaining to People with Disability. the Underprivileged and Health Related Legislations
4. Role of Social Worker in Promoting Social Legislation and Social Justice

Key Words: Human Rights, Indian Constitution, Social Justice and Legislation

References:

- Alston, Philip, and Frederic Megret, eds. (2014). The United Nations and Human Rights: A Critical Appraisal, Second Edition. Oxford University Press.

- Annan, Kofi (2007). The Circle of Empowerment : Twenty-five Years of the UN Committee on the Elimination of Discrimination Against Women. Edited by Hanna Schopp-Schilling and Cees Flinterman. The Feminist Press at CUNY.

- Bassiouni, M. Cherif and William A. Schabas, eds. (2011). New Challenges for the UN Human Rights Machinery : What Future for the UN Treaty Body System and the Human Rights Council Procedures? Intersentia.

- Brysk, Alison (2009). Global Good Samaritans : Human Rights as Foreign Policy. Oxford University Press, USA.

- Bush, Gail and Meyer, Randy (2013). Indivisible : Poems for Social Justice (Norwood House Press.

- Capeheart, Professor Loretta and Milovanovic, Professor Dragan (2007), Social Justice : Theories, Issues and Movements, Rutgers University Press.

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- Dembour, Marie-Benedicte (2006), Who Believes in Human Rights? : Reflections on the European Convention. 1st ed. Cambridge University Press.

- Eubanks, Virginia (2011). Digital Dead End : Fighting for Social Justice in the Information Age. MIT Press.

- Fassin, Didier and Mariella Pandolfi, eds. (2010). Contemporary States of Emergency : The Politics of Military and Humanitarian Interventions. Zone Books.

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- Goodhart, Michael, ed. (2009). Human Rights : Politics and Practice, Oxford University Press, USA.

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- Keller, Helen, and Geir Ulfstein, eds. (2012). UN Human Rights Treaty Bodies: Law and I Legitimacy. 1st ed. Cambridge University Press.

Level : Semester IV

Course : C 13

Title of the Paper: Social Legislation in India ▮▮▮

Marks/Credits: ▮▮▮

Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To study and understand legislative structure and frame	1. Lecture	1. Able to promote knowledge in understanding the cause and effect of discrimination and oppression	▮▮▮
2. To study and understand the process of making legislation	2. Assignment 3. Individual and Group Presentations	2. Able to prepare modules and strategies for advocacy to bring sustainable social change	
3. To study and understand social legislation in the context of Social Justice			
4. To understand provisions of various social legislations in India			

Course Outline

Unit I : Legislation

1. Legislation: Concept, Meaning and Definitions
2. Functions of Legislation
3. Process of Making Legislation
4. Importance of Parliament and State Legislations

Unit II : Social Legislation

1. Social Legislation : Concept, Meaning and Definitions
2. Need and Objectives of Social Legislations
3. Importance of Social Legislation in Welfare State; Legal-Aid and Public Advocacy
4. Social Legislation as an Instrument of Social Change

Unit IV : Social Legislation in India

1. Salient Features of Dowry Prohibition Act (1961) and its Amendments; Salient Features of Protection of Women from Domestic Violence Act (2005) ; Prevention of Sexual Harassment of women at Work place 2013 (prevention, prohibition and redressal)
2. Salient Features of Child Labour Prohibition and Regulation Act (1986) and its Amendments; Salient Features of Juvenile Justice Care and Protection of Children Act (2015)
3. Laws Related to Marriage ; Salient Features of Hindu Marriage Act and Special Marriage Act
4. Salient Features of Right to Information Act (2005) and its Amendments.

Unit IV : Constitution of India

1. History of Drafting the Indian Constitution
2. Preamble ; Fundamental Rights and Duties ; Directive Principles of State Policy
3. Salient Features of Indian Constitution
4. Important Constitutional Amendments in the Area of Social Welfare

Key Words: Law Making Institutions, Legal Aid, Social Legislation and Constitutional Amendments
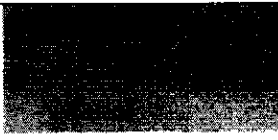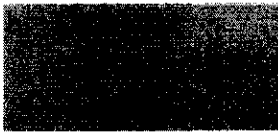
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Course : SEC-■ (Suggestive)

Title of the Paper: Skill Development and Entrepreneurship

Marks/Credits: ██

Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To develop basic understanding on Skill and Entrepreneurship 2. To develop understanding on the qualities and attributes of entrepreneurs 3. To understand abilities and skills of successful entrepreneur	1. Lecture 2. Assignment 3. Individual and Group Presentations ██████	1. Able to understand the basics of Entrepreneurial Skill 2. Able to understand the qualities and attributes of a successful entrepreneur 3. Able to understand the abilities and Skills of successful entrepreneurs	██████ ██████

Course Outline

Unit I : Skill Development in the Field of Entrepreneurship

1. Introduction to Skill Development
2. Understanding Entrepreneurial Skills
3. Understanding the Functions of Skill Development Institutes
4. Entrepreneurship and Social Work

Unit II : Entrepreneurship : A Conceptual Framework

1. Entrepreneurship : Concept, Definitions, Scope and Purpose
2. Types and Approaches to Entrepreneurship
3. Importance of being an Entrepreneur
4. Entrepreneurial Qualities and Attributes

Unit III : Entrepreneurial Functions

1. Functions of an Entrepreneur
2. Entrepreneurial Opportunities
3. Entrepreneurial Competencies
4. Entrepreneurial Motivation

Unit IV : Managing Start-Ups and Family Business

1. Business Ideas, Methods of Generating ideas and Opportunity Recognition
2. Entrepreneurship Project Formulations
3. Resource Mobilizations and Financial Institutions
4. Success Stories

Key Words: Entrepreneurship, Start-Ups, Resource Mobilization and Financial Institutions
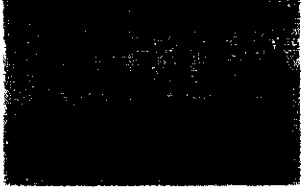
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Level : Semester IV

Course : ▓▓

Title of the Paper: Field Work ▓▓▓▓▓▓

Marks/Credits: 100/4

Objectives	Learning Outcomes	Course Evaluation
1. To develop work plan in consultation with agency supervisor 2. To continue practicing the methods of working with individuals and groups 3. To identify and utilize human, material and financial resources 4. To develop process-oriented skills of working with individuals, families and groups with special reference to social support system 5. To develop skills of observation, interviewing, group discussion and leadership 6. To develop skills of report writing and use of supervision (both agency and faculty)	1. Able to understand social work interventions in different areas 2. Able to prepare work plan and its execution 3. Able to form small groups with different age and gender groups 4. Able to apply programme media skills in social work interventions 5. Able to write process oriented reports and engage in meaningful discussions during supervisory conferences 6. Able to develop the ability to link theoretical learning with practical realities	▓▓▓▓

Field Work Tasks and Activities

- Familiarization with agency

- Client group

- What problems are being focused

- What services are being provided

- What is the role of social worker

- Network with other agencies

- Working with group using programme Media

- Organize programme media activities

- Observe group dynamics

- Practice skills in group discussion, programme planning and action

- Report writing

- Individual conferences.

Though it is proposed that the student's placement would be agency based in 3rd and 4th semester, however, if there is insufficient number of organizations for field work, then student could be placed in the community setting and in this case, the fieldwork objectives of the 3rd and 4th semester will be applicable.

Social Work Camp

During Semester IV of the course, the Social Work department would organize a residential social work camp for 7 days duration in rural, semi-rural/urban and Tribal areas. Every student shall attend it as a part of course requirement. The organizing of camp would acquaint the students with community scenario, living conditions, problems and issues of rural society. The camp would be planned to provide ample opportunities for students to fine tune their Interpersonal Relationship Skills through the Process of group dynamics and achieve a harmonious blend of learning and work.

Objectives	Learning Outcomes	Course Evaluation
1. To provide exposure of realities of life in rural and semi-rural areas.	1. Able to be acquainted with rural and tribal scenario and their socio-economic aspects	
2. To understand the rural social system, its culture and livelihood patterns.	2. Able to familiarized with group dynamics and power structures in a rural community	
3. To understand the geographical, economic and political features, needs and problems of rural community	3. Able to hone skills of rapport building formation, situational analysis and awareness generation through stimulating group living	
4. To observe living conditions, housing, water supply and other amenities in rural areas.	4. Able to acquire and develop attitudes helpful for effective team work	
5. To sharpen the skills of rapport formation, situational analysis and awareness generation	5. Able to learn the skills and art of organizing and managing activities and events relating to camp	
6. To experience group-living and develop attitudes conducive for effective team work		
7. To acquire skills in planning, organizing, implementing the camp		
8. To develop an understanding of group dynamics and power structures in a community		

* **Through it is proposed that camp will be organized in 4th sem, however, based on the local conditions, the camp can be organized during the period of the 5th sem.**

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