Computer Science
Criminology & Forensic Science
Earth Science
Electronic Media
Electronics
Environmental Science
Food Science and Nutrition
Genetics
Geography
Geographic Information Systems
Human Development
Information & Communication
Library and Information Science
Mathematics
Materials Science
Microbiology
Molecular Biology
Physics
Seed Technology
Sericulture
Speech and Hearing
Statistics
Sugar Technology
Zoology

Commerce and Management Science
Commerce
Business Administration
Business Information Technology
Tourism

Generalities
Functional English
History of Mysore University
Inside India
Inside Karnataka
Inside Mysore
Joyful Knowledge
GK Learning Pool
Proficiency Development &Softskills
Vocational Education
The World we live in
Manasa Encyclopedia
Kannada Vishvakosha

ORGANOGRAM	CODIFICATION SYSTEM
01-99	MAIN SUBJECT
01-99	PAPERS
01-99	TOPICS
01-99	CONTENTS
01-99	LEARNING OBJECTS /GLOSSARIES

WORKSHOPS ON MULTIMEDIA RESOURCE CREATION

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UNIVERSITY OF MYSORE

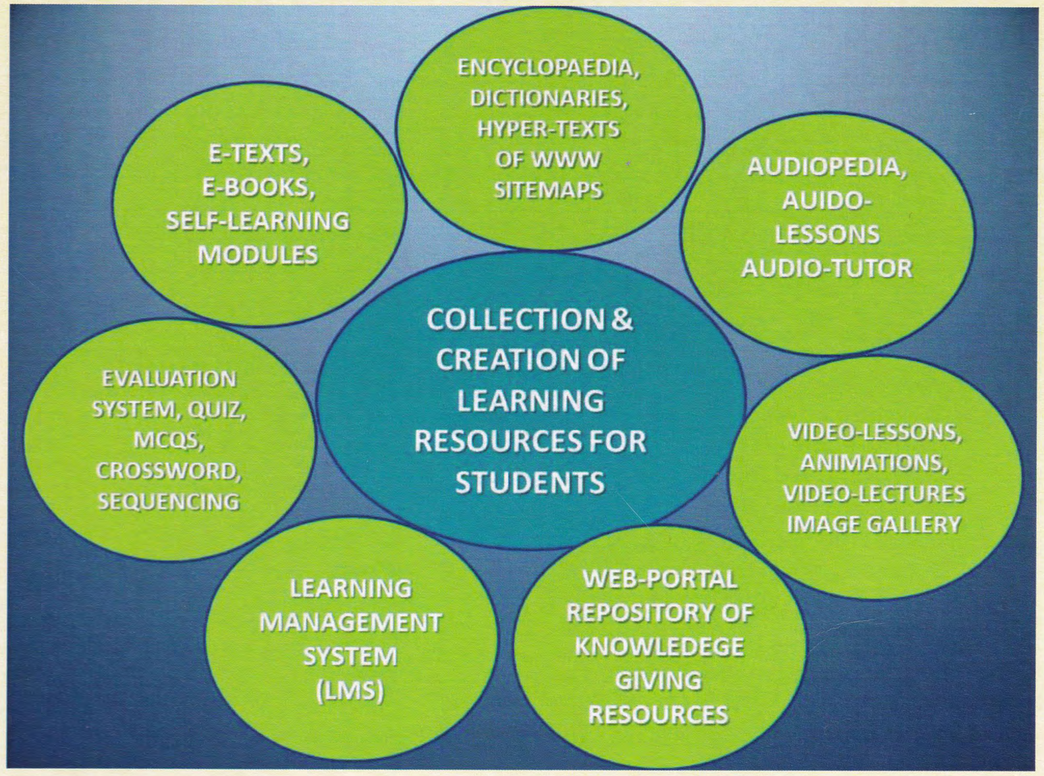
ಬಹುಮಾಧ್ಯಮ ಕಲಿಕಾ ಸಂಪನ್ಮೂಲ ಸೃಷ್ಟಿ ಕೇಂದ್ರ(ಎಂ.ಎಲ್.ಆರ್.ಸಿ.ಸಿ)

MULTIMEDIA LEARNING RESOURCE CREATION CENTRE (MLRCC)

(UPE Scheme Of UGC)

(Students Academic Information and Learning Objects, WWW.SAILOS.IN)

PROJECT DETAILS AT A GLANCE



THE PROJECT

Teaching, learning, research and extension are the four major pillars of Higher Education in India. Students of today and tomorrow may want to learn any subject ina comprehensive way using the online resources, under anytime anywhere options.The University of Mysore proposes to establish a repository of knowledge-giving resources to its students, in multimedia formats, through a comprehensive web-portal.

OBJECTIVES :

1. To develop multi-media digital learning resources for students of higher education and facilitate them for learning through internet, mobile and other CD media applications.
2. To establish an on-line portal for students and public access, of knowledge resources of about 100 subject areas that are needed widely.
3. To update the resources periodically to avoid redundancy and to maintain concurrency.

PURPOSE:

There is no "one-stop" online repository of curriculum-based topical essays and learning objects made available for higher education students, created by an Indian university. This project to establish a multimedia Learning Resource Portal containing student –oriented contents, covering the curricular units 100 subjects.**This portal is going to be an on-line repository of textual, and non-textual (audio, video, animation and simulation- based items) learning resources, self-evaluation tools and proficiency development modules.**

Initially, the primary **content-architecture**and **basic skeletal modules** are going to be created by the University and its stakeholders, anybody from any part of the world are permitted to contribute to the portal for our consideration and deployment in the portal, after validation.Uploaded articles are subjected to an online review, carried out by our experts, before acceptance. Lessons covered in published booksthat are suitable for student-learning will also be used with due permissions from the Authors / Publishers. Research contributions, as latest findings,will also be allowed as entries/short communications.

CREATIVE COMMON METHODOLOGY

The project adopts the popular "CREATIVE COMMON " methodology, where in, the content creators are spread across the world.The portal www.sailos.in is open to all students of higher education.Faculties of academic institutions students, research scholars, scientists, working and retired officers, administrators, and entrepreneurs, members from social and economic institutions, commerce, trade, agriculture and any industry can contribute to the knowledge resources of the site through its CONTENT CREATION SECTION.Uplinking of learning resources are allowed only to our content creation server for scrutiny.

OPEN SOURCE, IPR & FAIR USE POLICY

Adoption of Fair use Policy, strict adherence to the IPR and Copyright Acts are the basic aspects. Since the portal is designed for students' knowledge enhancement, only curriculum-based articles and knowledge improvement related facts, figures, illustrations, databases, reports, charts, and maps will be considered for uploading. Primary and Secondary Sources of information, citations and contributors' identities are also planned to be included in an abstract form, at the end of every article.

PRIMARY FEATURES

a. Display of the list of all subjects
b. Display of all branches of a subject
c. Display of all lesson-titles in a branch
d. Browsing facility of all available lessons
e. Editing facility to improve the existing lessons
f. Creation of new lessons by authors, (online log in IDs)
g. Suggestions for improvement of lessons and other contents
h. Feedback on lessons
i. Quality rating of lessons (as stars).

TERTIARY FEATURES

- Article Revision statistics
- Article Traffic Statistics
- Article Feedback statistics
- Open source e-books & Reports as collections
- Databases
- Institutional Weblinks
- Journals & Books
- Gallery of images
- Gallery of videos
- Gallery of illustrations
- Gallery of animations
- Application software
- Digital Media Conversion tools

SECONDARY FEATURES

- Encyclopedia
- Glossaries
- People
- Timelines
- Personal Life (Health, Hobbies, Skills, etc.,)
- General Knowledge
- Functional English

THE OTHER FEATURES of the portal includes:

a) See also
b) References-notes
c) Further reading
d) External links.
e) Web master

SUBJECTS PROPOSED:

Arts, Humanities and Social Sciences

Ancient History and Archaeology
Anthropology
Architecture
Christianity
Communication and Journalism
Co-operative Management
Development Studies
Dr. B. R. Ambedkar Studies
Dr. BabuJagjivan Ram Studies
Economics
English language & Literature
Finance & Agricultural
Marketing
Fine Arts
Folklore
Foreign Languages
Gandhian Studies
Hindi
History
Jainology and Prakrit
Kannada - Language & Literature
Linguistics
Middle Eastern Studies
Philosophy
Political Science
Psychology
Public Administration
Sanskrit
Social Work
Sociology
South Indian Studies
Urban & Regional Planning
Urdu
Women's Studies

Education

Education ,Physical Education

Law

Science and Technology

Bio Science
Biochemistry
Biotechnology
Botany
Chemistry
Organic Chemistry