

## Diplomas in Chinese, Level - 2

(This Course is offered in Odd Semester, Sept. 2015 – Jan. 2016)

### Regulations

(Note: UNLESS OTHERWISE SPECIFIED HEREUNDER THE UPDATED REGULATIONS FOR CHOICE BASED CREDIT SYSTEM (CBCS) AND CONTINUOUS ASSESSMENT GRADING PATTERN (CAGP) FOR POST-GRADUATE DEGREE PROGRAMMES WITH EFFECT FROM 2014-15 ARE APPLICABLE TO ALL THE COURSES)

1. Name of the Course : Diplomas in Chinese, Level - 2
2. Name of the Department : School of Foreign Languages
3. Eligibility for Admission : Diplomas in Chinese, Level - 1  
or Equivalent thereof
4. Admission Procedure : Based on Admission Test (If necessary)
5. Intake : 40
6. Duration of the course : One Semester
7. Minimum Attendance required : 75%
8. System of instruction and Examination : Choice-Based Credit System and Continuous  
Assessment and Grading Pattern
9. Total Credits & Hours of teaching : 8 credits & 128 hours (8 Hours/week)
10. No. of Papers : 2
11. Max. marks of each Paper : 100
11. Name of the Paper : Paper-I. Chinese Language (Written)-2
12. Credit of the Paper : 4
13. Credit Pattern : 3:1:0 (Lecture:Tutorial:Practical)
14. Scheme of Examination : C1+C2+C3 (15+15+70)
15. Name of the Paper : Paper-II. Chinese - English Translation-2
16. Credit of the Paper : 4
17. Credit Pattern : 1:1:2 (Lecture:Tutorial:Practical)
18. Scheme of Examination : C1+C2+C3 (15+15+70)
19. Syllabus :

Chinese Language Level 2 is designed to consolidate the correct pronunciation and intonation and the writing of Chinese characters learned at Chinese Level 1. Intermediate level Chinese grammar is introduced in this course. It also equips students with the ability to use the language in day-to-day life

The students are expected to consolidate the phonetic system of Chinese, including the sounds, the tones and the intonation. The students are expected to have an understanding of intermediate level Chinese grammar and Chinese characters. On completion of this course, students should be able to consolidate the pronunciation of Chinese and be familiar with the phonetic system of Chinese and to recognize 300 common Chinese phrases and expression, and master 300 Chinese characters, including the meaning and usage of characters;

20. Text books and Reading Material:

20.1. Elementary Chinese Readers, Part 2 . Sinolingua, Beijing, China. [Availablle at GBD Books, 1-2/16, Ansari Road, Darya Ganj, New Dellhi-110002.2008]

20.2. Modern Chinese Beginner's Course, Part 2. BLCU, Beijing, China. [Availablle at GBD Books, 1-2/16, Ansari Road, Darya Ganj, New Dellhi-110002. 2008]

20.3. My Chinese Picture Dictionary, 汉语图解词典。

21. Translation material: 15 small texts selected by the course teacher. Google or any reputed web-based translation portals and Translation software may used for training in Pre and post editing using digital translation tools

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