

ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ  
ಸ್ಥಾಪನೆ : 1916

ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಕಾರ್ಯಸೌಧ  
ಕ್ರಾಫರ್ಡ್ ಭವನ, ಮೈಸೂರು-570005

ಸಂಖ್ಯೆ:ಎಸಿ.6/152/NEP/2020-21

ದಿನಾಂಕ: 10-10-2022

ಅಧಿಸೂಚನೆ

ವಿಷಯ:- 2022-23ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿಗೆ NEP-2020 ಅನುಸಾರ 3 & 4 ನೇ ಸೆಮಿಸ್ಟರ್ ಬಿಎ-  
ಕ್ರಿಶ್ಚಿಯಾನಿಟಿ ಅಧ್ಯಯನ ಪಠ್ಯಕ್ರಮವನ್ನು ಜಾರಿಗೆ ತರುವ ಬಗ್ಗೆ.

- ಉಲ್ಲೇಖ:- 1. ದಿನಾಂಕ: 03-06-2022 ರಂದು ಜರುಗಿದ ಕ್ರಿಶ್ಚಿಯಾನಿಟಿ ಅಧ್ಯಯನ ಮಂಡಳಿ ಸಭೆಯ  
ಶಿಫಾರಸ್ಸು.  
2. ದಿನಾಂಕ: 08-09-2022 ರಂದು ಜರುಗಿದ ಕಲಾ ನಿಕಾಯ ಸಭೆಯ ಶಿಫಾರಸ್ಸು.  
3. ದಿನಾಂಕ: 23-09-2022 ರಂದು ಜರುಗಿದ ಶಿಕ್ಷಣ ಮಂಡಳಿಯ ನಡವಳಿ.

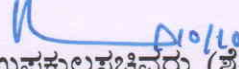
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ದಿನಾಂಕ :03-06-2022 ರಂದು ಜರುಗಿದ ಕ್ರಿಶ್ಚಿಯಾನಿಟಿ ಅಧ್ಯಯನ ಮಂಡಳಿಯು (ಸಂಯುಕ್ತ)  
ಬಿ.ಎ. ಕ್ರಿಶ್ಚಿಯಾನಿಟಿ ಅಧ್ಯಯನ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ 3 ಮತ್ತು 4 ನೇ ಸೆಮಿಸ್ಟರ್‌ಗಳ ಪಠ್ಯಕ್ರಮಗಳನ್ನು  
NEP-2020 ಅನುಸಾರ ಸಿದ್ಧಪಡಿಸಿ, ಜಾರಿಗೊಳಿಸಲು ಶಿಫಾರಸ್ಸು ಮಾಡಿರುತ್ತಾರೆ.

ಉಲ್ಲೇಖಿತ (2 & 3) ರಂತೆ ದಿನಾಂಕ 08-09-2022 ಮತ್ತು 23-09-2022 ರಂದು ಕ್ರಮವಾಗಿ ನಡೆದ  
ಕಲಾ ನಿಕಾಯ ಹಾಗೂ ವಿದ್ಯಾ ವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಗಳಲ್ಲಿ ಮೇಲಿನ ಪ್ರಸ್ತಾವನೆಗಳನ್ನು  
ಅನುಮೋದಿಸಿರುವುದರಿಂದ ಈ ಅಧಿಸೂಚನೆ ಪ್ರಕಟಿಸಲಾಗಿದೆ.

ಕ್ರಿಶ್ಚಿಯಾನಿಟಿ ಅಧ್ಯಯನ (ಸ್ನಾತಕ) ವಿಷಯದ ಪಠ್ಯಕ್ರಮಗಳನ್ನು [www.uni-mysore.ac.in](http://www.uni-mysore.ac.in) ನಿಂದ  
ಪಡೆಯಬಹುದಾಗಿದೆ.

ಕುಲಸಚಿವರಿಂದ ಕರಡು ಅನುಮೋದಿಸಲ್ಪಟ್ಟಿದೆ.

  
ಉಪಕುಲಸಚಿವರು (ಶೈಕ್ಷಣಿಕ)  
ಉಪ ಕುಲಸಚಿವರು, (ಶೈಕ್ಷಣಿಕ)  
ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ  
ಮೈಸೂರು-570 005

ಗೆ:-

1. ವಿಶ್ವವಿದ್ಯಾನಿಲಯಕ್ಕೆ ಸಂಯೋಜನೆಗೊಳಪಟ್ಟ ಎಲ್ಲಾ ಸ್ನಾತಕ ಕಾಲೇಜುಗಳ ಪ್ರಾಂಶುಪಾಲರುಗಳಿಗೆ- ಅಗತ್ಯ  
ಕ್ರಮಕ್ಕಾಗಿ
2. ಕುಲಸಚಿವರು (ಪರೀಕ್ಷಾಂಗ), ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
3. ಡೀನರು, ಕಲಾ ನಿಕಾಯ, ರಾಜ್ಯಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ವಿಭಾಗ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
4. ಅಧ್ಯಕ್ಷರು, ಕ್ರಿಶ್ಚಿಯಾನಿಟಿ ಅಧ್ಯಯನ ಮಂಡಳಿ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.

## Semester III C5

Course Pre-requisite(s): 12<sup>th</sup> Standard Pass

Course Title: <b>DSC: Pauline Epistle</b>	
Total Contact Hours: 48	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam:3 Hrs.
Model Syllabus Authors:	Summative Assessment Marks: 60

### Course Outcomes (Cos):

By the end of the course the student will be able to:

1. To create an awareness to the stakeholders about the political, social, geographic, and religious forces that had an impact on the spiritual and educational development of the Apostle Paul.
2. To Understand the political, social, geographic, and religious contexts of the epistles written by Paul.
3. To acknowledge with an informed awareness the chronological and authorship issues concerning the Pauline epistles.
4. To Knowledgeably describe the structure, purpose, and timeless theological message of each of the Pauline epistles.

Content of Pauline Epistle	48 Hrs		
	L	T	P
	4	0	0
<b>Unit – 1 Paul’s Early Life</b>	15		
<b>Chapter No. 1 – Introduction</b> <ul style="list-style-type: none"><li>• Name of Paul</li><li>• Main Sources</li><li>• Early Life</li><li>• Physical Appearance</li></ul> <b>Chapter No. 2 – Conversion</b> <ul style="list-style-type: none"><li>• Conversion of Paul</li><li>• Post Conversion</li><li>• Description of Paul as Apostle, Author, Theology</li><li>• Paul’s Death</li></ul> <b>Chapter No. 3 – Introduction to Paul’s Epistle</b> <ul style="list-style-type: none"><li>• Paul’s authorship of 14 Epistle</li><li>• Authorship of Epistle to Hebrews</li></ul>			
<b>Unit – 2 Paul’s Epistle</b>	15		
<b>Chapter No. 4 – Pauline Epistle are the basis of :</b> <ul style="list-style-type: none"><li>• Theology</li><li>• Worship</li><li>• Pastoral Life</li><li>• Christian Thoughts</li><li>• Christian Philosophy</li><li>• Christian Practice</li></ul> <b>Chapter No. 5 – Pauline Epistle</b> <ul style="list-style-type: none"><li>• Social settings</li><li>• The structure</li><li>• Problems faced</li></ul>			
<b>Unit – 3 Types of Dimensions in Pauline Epistle</b>	18		
<b>Chapter No. 6 – Conceptual Dimension</b> <ul style="list-style-type: none"><li>• Eschatological orientation of Paul’s Epistles</li><li>• Paul’s Perspective on the Law</li><li>• Paul’s teachings on Justification</li></ul> <b>Chapter No. 7 – Social Dimensions</b> <ul style="list-style-type: none"><li>• Paul established house churches</li><li>• Classless members of the church</li><li>• Social cohesion</li></ul>			

- World – denying perspective of Paul
- Church Leadership
- Role of Women

#### **Chapter No. 8 – Ritual Dimension**

- Baptism
- Meetings
- The Lord’s Supper

#### **Chapter No. 9 – Ethical Dimension**

- Rejection of the Law as means to justification
- Dying to flesh
- New creation
- The fruits of the Spirit
- The order of Love
- Views on Homosexuality

#### **References (indicative)**

- Bernard, J. H. (1899). The Pastoral Epistles.
- Brown, Raymond E. (1997). Introduction to the New Testament. New York: Anchor Bible. ISBN 0-385-24767-2.
- Easton, B. S. (1948). The Pastoral Epistles.
- Ehrman, Bart D. (2003). Lost Christianities: The Battles for Scripture and the Faiths We Never Knew. New York: Oxford. ISBN 0-19-514183-0.
- Ehrman, Bart D. (2004). The New Testament: A Historical Introduction to the Early Christian Writings. New York: Oxford. ISBN 0-19-515462-2.
- Ehrman, Bart D. (1996). The Orthodox Corruption of Scripture: The Effect of Early Christological Controversies on the Text of the New Testament. New York: Oxford. ISBN 0-19-510279-7.
- Falconer, Sir R. (1937). The Pastoral Epistles.
- Goodspeed, E. J. (1956). Key to Ephesians.
- Guthrie, Donald (1990). New Testament Introduction. Hazell Books. ISBN 0-85111-761-9.
- Heard, Richard (1950). An Introduction to the New Testament. Black. ASIN B0000CHRAW.

#### **Pedagogy**

<b>Formative Assessment</b>	
<b>Assessment Occasion/type</b>	<b>Weightage in Marks</b>
Internal Test	15
Assignment	15
Presentation/Project	10
<b>Total</b>	<b>40</b>

Date:

Course Co-ordinator

Subject Committee Chairperson

## Semester III C6

Course Pre-requisite(s): 12<sup>th</sup> Standard Pass

Course Title: <b>DSC: The Person of Christ</b>	
Total Contact Hours: 48	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam:3 Hrs.
Model Syllabus Authors:	Summative Assessment Marks: 60

### Course Outcomes (Cos):

By the end of the course the student will be able to:

1. To help students to know Identity of Christ, his life, mission death and resurrection which forms Christ Event.
2. To motivate the stakeholders to follow the life witness of Christ.
3. To contribute to oneself and to the other.
4. To grow in an optimistic attitude in life.

Content of The Person of Christ	48 Hrs		
	L	T	P
<b>Unit – 1 The Life and Teachings of Jesus</b>	16		
<b>Chapter No. 1 – A brief outline of the birth of Jesus</b> <ul style="list-style-type: none"><li>• The Annunciation</li><li>• Genealogy of Jesus</li><li>• Refence in the Old Testament</li></ul> <b>Chapter No. 2 – The Calling of Jesus</b> <ul style="list-style-type: none"><li>• Presentation of Infant Jesus in the temple</li><li>• The Proclamation of John the Baptist</li><li>• The Baptism of Jesus</li></ul> <b>Chapter No. 3 – The Teachings of Jesus</b> <ul style="list-style-type: none"><li>• Teaching on Kingdom of God</li><li>• Parables of Jesus</li><li>• Teaching on Prayer</li></ul>			
<b>Unit – 2 Personality of Christ in the Gospels</b>	16		
<b>Chapter No. 4 – Man of Compassion</b> <ul style="list-style-type: none"><li>• Compassion for Children</li><li>• Compassion for Women</li><li>• Compassion for others</li><li>• Compassion for the spiritually needy</li></ul> <b>Chapter No. 5 – Man of Freedom</b> <ul style="list-style-type: none"><li>• The freedom of a royal inheritance</li><li>• The freedom to serve in love</li><li>• Freedom from the bondages</li></ul> <b>Chapter No. 6 – Prophetic Leader</b> <ul style="list-style-type: none"><li>• Israel’s Contextual Prophet</li><li>• Son of God</li></ul>			
<b>Unit – 3 Praxis, Death, and Resurrection of Jesus</b>	16		
<b>Chapter No. 7 – Praxis</b> <ul style="list-style-type: none"><li>• Praxis of Table Fellowship</li><li>• Iterative Praxis</li><li>• Confrontation with unjust structures</li></ul> <b>Chapter No. 8 – Death of Jesus is Sacrificial Love and sign Solidarity</b> <ul style="list-style-type: none"><li>• Last Supper and Crucifixion</li><li>• Good Samaritan</li><li>• Call to Sacrifice</li></ul> <b>Chapter No. 9 – Resurrection of Jesus</b> <ul style="list-style-type: none"><li>• Narrative of the resurrection of Jesus</li></ul>			

- Theology of Empty Tomb
- Foundation of Christian Faith

### References (indicative)

1. Schaller beeck X. E. Jesus: An Experiment in Christology. London, 1979
2. Moltmann J. The Crucified God: London: SCM 1976
3. Kappen S. Jesus and freedom
4. Parappally Jacob. Emerging trends in Indian Christology. Bangalore: Is Publication, 1975
5. D'Sa Francis (Ed) Dharma of Jesus, Pune; JDS, 1997
6. Penne beg, Wolfhart. Jesus-God and man, London: SCM1968
7. Boff, L. Jesus Christ, the Liberator. London: SPCK.1980
8. Segundo, J. The historical Jesus of synoptic Gospels. New York: Orbis, 1985
9. Jones. Laurie, Beth Jesus-CEO, using ancient wisdom for visionary Leadership. New York: Gardener, 1992

### Pedagogy

<b>Formative Assessment</b>	
<b>Assessment Occasion/type</b>	<b>Weightage in Marks</b>
Internal Test	15
Assignment	15
Presentation/Project	10
<b>Total</b>	<b>40</b>

Date:

Course Co-ordinator

Subject Committee Chairperson

## Semester III C3 – Open Elective

Course Pre-requisite(s): 12<sup>th</sup> Standard Pass

Course Title: <b>DSE / OE: Study of World Religion</b>	
Total Contact Hours: 48	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam:3 Hrs.
Model Syllabus Authors:	Summative Assessment Marks: 60

### Course Outcomes (Cos):

By the end of the course the student will be able to:

1. To introduces students to the basic understanding of the major religions of the world.
2. To motivate students to compare, contrast and analyse different religion in their salvific point of view
3. To come to a proper understanding so that there would be a dialogue between the religions where together we build better tomorrow.
4. To facilitate interreligious dialogue and create in the student positive attitude towards other religion and appreciate one's own religion.

Content of Study of World Religion	48 Hrs		
	L	T	P
<b>Unit – 1 Introduction</b>	4	0	0
<b>Chapter No. 1 – Religion</b> <ul style="list-style-type: none"><li>• What is Religion?</li><li>• Major Religions</li><li>• Minor Religions</li><li>• World Religions</li></ul> <b>Chapter No. 2 – Semitic Religion</b> <ul style="list-style-type: none"><li>• Judaism</li><li>• Christianity</li><li>• Islam</li></ul> <b>Chapter No. 3 – Religions of Indian Origin</b> <ul style="list-style-type: none"><li>• Hinduism</li><li>• Sikhism</li><li>• Jainism</li><li>• Buddhism</li></ul>	8		
<b>Unit – 2 Religions of Indian Origin</b>	20		
<b>Chapter No. 4 – Hinduism</b> <ul style="list-style-type: none"><li>• Origin and History</li><li>• Basic Features</li><li>• Gods and Avatars</li><li>• Spirituality in terms of three Margas</li><li>• Spirituality of Bhagavadgeetha</li><li>• Evil and Suffering</li><li>• Human Destiny</li></ul> <b>Chapter No. 5 – Buddhism</b> <ul style="list-style-type: none"><li>• Historical aspects</li><li>• Religion without God</li><li>• Four Noble Truths</li><li>• Eight Fold paths</li><li>• Characteristic beliefs</li><li>• Principle sects</li><li>• World, Man and Destiny</li><li>• Holy Book</li></ul> <b>Chapter No. 6 – Jainism</b> <ul style="list-style-type: none"><li>• Origin and Historical Developments</li><li>• God, Man, Soul, and the World</li></ul>			

<ul style="list-style-type: none"> <li>• Non-Violence</li> <li>• Human Liberation</li> <li>• Values of Moral Conduct</li> <li>• Holy Book</li> <li>• Major Sects</li> </ul> <p><b>Chapter No. 7 – Sikhism</b></p> <ul style="list-style-type: none"> <li>• Background and Origin</li> <li>• God, Creation, World and Man</li> <li>• Karma and Transmigration</li> <li>• Ways to Human Liberation</li> <li>• Religions discipline</li> <li>• Holy Book and places of Worship</li> </ul>	
<b>Unit – 3 Semitic Religions</b>	
<p><b>Chapter No. 8 – Judaism</b></p> <ul style="list-style-type: none"> <li>• Revealed Religion</li> <li>• Strict Monotheistic religion</li> <li>• Metaphysical Attributes of God</li> <li>• World, Man and Creation</li> <li>• Prophets, Angels, and Spirits</li> <li>• Immortality of the Soul</li> <li>• Ceremonies, Festivals and Worship</li> </ul> <p><b>Chapter No. 9 – Christianity</b></p> <ul style="list-style-type: none"> <li>• Origin and Development</li> <li>• God, Man and World</li> <li>• Specific Teachings</li> <li>• Nature and Attributes of God</li> <li>• Immortality of the Soul</li> <li>• Saints and Angels</li> <li>• Eschatology and Life after Death</li> </ul> <p><b>Chapter No. 10 – Islam</b></p> <ul style="list-style-type: none"> <li>• Islam as a Religion</li> <li>• Original Development</li> <li>• Basic teachings</li> <li>• Prophets, Angels, and Spirits</li> <li>• Authority of the Holy Book</li> <li>• Life after Death</li> <li>• Feasts and Pilgrimages</li> </ul> <p><b>Chapter No. 11 – Zoroastrianism</b></p> <ul style="list-style-type: none"> <li>• History and Spread</li> <li>• Ethical Teachings</li> <li>• Basic features</li> <li>• God, Man, Creation, and the World</li> <li>• Life after Death</li> <li>• Prayer and Worship</li> </ul> <p><b>References (indicative)</b></p> <ol style="list-style-type: none"> <li>1. Franjo Terhart and Janina Schulze: World Religion: Origins History Practices Beliefs, 2007</li> <li>2. Huston Smith: The World’s Religion: 2009</li> <li>3. K N Tiwari: Comparative Religion, 1997</li> <li>4. Simon Starr: The Essence of all Religions, 2011</li> <li>5. Garry R Morgan: Understanding World Religions, 2008</li> <li>6. Irving Hexman: Understanding World Religions, 1999</li> <li>7. Paitoon Patyaiying: S Radhakrishnan’s Philosophy of Religion, 2003</li> <li>8. S Radhakrishnan: Religion, Science and Culture, 2005</li> </ol>	20

<b>Assessment Occasion/type</b>	<b>Weightage in Marks</b>
Internal Test	15
Assignment	15
Presentation/Project	10
<b>Total</b>	<b>40</b>

Date:

Course Co-ordinator

Subject Committee Chairperson



## Semester IV C7

### Course Pre-requisite(s): 12<sup>th</sup> Standard Pass

Course Title: <b>DSC: Christian Ethics (I)</b>	
Total Contact Hours: 48	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 Hrs.
Model Syllabus Authors:	Summative Assessment Marks: 60

### Course Outcomes (Cos):

By the end of the course the student will be able to:

1. To expose the Basic Morality of the Christian living to the students.
2. To give to the student the important teachings of the church on different issues like marriage, family planning, homosexuality, sin and fundamental option, conscience, and justice.
3. To enable students to know and discern rightly and lead a truly moral life.
4. To acquire the wisdom and attain Holistic development of oneself and the world.

Content of Christian Ethics (I)	48 Hrs		
	L	T	P
<b>Unit – 1 Fundamental Ethics</b>	<b>4</b>	<b>0</b>	<b>0</b>
<b>Chapter No. 1 – Introduction to Christian Morality</b> <ul style="list-style-type: none"><li>• Methodology to evaluate human actions</li><li>• Sin and Fundamental options</li><li>• Conscience and its formation</li></ul> <b>Chapter No. 2 – Basis of Christian Ethics</b> <ul style="list-style-type: none"><li>• Torah</li><li>• Teachings of Christ</li><li>• Christian Epistles</li><li>• Canon Law</li><li>• Teachings of the Church</li></ul> <b>Chapter No. 3 – Marriage</b> <ul style="list-style-type: none"><li>• Properties of the Marriage</li><li>• Marriage as Covenant</li><li>• Indissolubility of Marriage</li><li>• Divorce and Annulment</li></ul>	16		
<b>Unit – 2 Substitutes of Marriage</b>	16		
<b>Chapter No. 4 – Prostitution</b> <ul style="list-style-type: none"><li>• Meaning</li><li>• Jewish Law</li><li>• Teachings of the Church</li><li>• Male Prostitution</li></ul> <b>Chapter No. 5 – Live in Relationship</b> <ul style="list-style-type: none"><li>• Causes</li><li>• Effects</li><li>• Legal Issues</li></ul> <b>Chapter No. 6 – Sexuality</b> <ul style="list-style-type: none"><li>• Conjugal Morality</li><li>• Pre-Marital Sex</li><li>• Extra Marital Sex</li><li>• Homosexuality, Lesbianism and Masturbation</li></ul>	16		
<b>Unit – 3 Theology of the Body</b>	16		
<b>Chapter No. 7 – Man and Woman</b> <ul style="list-style-type: none"><li>• Man and woman Gift to each other</li><li>• The Mystery of Woman is revealed in motherhood</li><li>• The Original unity of Man and Woman</li></ul> <b>Chapter No. 8 – Adultery</b>	16		

- Meaning
- Causes
- A breakdown of the Personal Commitment

**Chapter No. 9 – St Paul’s Teachings on Sexuality**

- Sanctity and Respect of the Human Body
- The Virtue of Purity
- Spousal Love Indicates the Radical Character of Grace

**References (indicative)**

- Therukaattil George. Christ’s Compassionate Love: The Challenge of Christian Ethics. Aluva. Jeevamrutha, 2003
- Pope John Paul II. The Redemption of the Body and Sacrament of Marriage: Theology of the Body, weekly audiences from Sept 5, 1979, to November 28, 1984.
- Haering Bernard. The Law of Christ. Vol.I and II. Westminster: Newman Press, 1966
- Peschke, C. Christian Ethics, Vol I & II, Bangalore: TPI, 1979
- Lobo.George. Current Problems in Medical Ethics. Allahabad: St.Paul’s 1974
- Haering Bernard, Manipulation, Slough: St.Paul’s 1975
- PodimattamF.Cloning and the Human Future. Delhi: Media House, 1999
- Therukattil George. The Claim of Justice in the Third Millennium. Bangalore: JIP, 1999
- Lobo, George. Moral and Pastoral Questions. Anand: 1985

**Pedagogy**

<b>Formative Assessment</b>	
<b>Assessment Occasion/type</b>	<b>Weightage in Marks</b>
Internal Test	15
Assignment	15
Presentation/Project	10
<b>Total</b>	<b>40</b>

Date:

Course Co-ordinator

Subject Committee Chairperson

## Semester IV C8

### Course Pre-requisite(s): 12<sup>th</sup> Standard Pass

Course Title: <b>DSC: Christian Ethics (II)</b>	
Total Contact Hours: 48	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam:3 Hrs.
Model Syllabus Authors:	Summative Assessment Marks: 60

### Course Outcomes (Cos):

By the end of the course the student will be able to:

1. To expose the basic morality of the family and social teachings of the Christian teachings.
2. To give to the student the important teachings of the church on different issues like marriage, family planning, homosexuality, sin and fundamental option, conscience, and justice.
3. To enable students to know and discern rightly and lead a truly moral life.
4. To acquire the wisdom and attain Holistic development of oneself and the world.

Content of Christian Ethics (II)	48 Hrs		
	L	T	P
<b>Unit – 1 Family</b>	<b>4</b>	<b>0</b>	<b>0</b>
<b>Chapter No. 1 – Family Planning</b> <ul style="list-style-type: none"><li>• Artificial</li><li>• Natural</li><li>• Sperm Donation</li><li>• Artificial insemination</li><li>• In Vitro fertilisation</li></ul> <b>Chapter No. 2 – Surrogacy</b> <ul style="list-style-type: none"><li>• History</li><li>• Causes</li><li>• Traditional Surrogacy</li><li>• Psychological Concerns</li><li>• Legal issues</li></ul> <b>Chapter No. 3 – Parenthood</b> <ul style="list-style-type: none"><li>• Entail Responsible Parenthood</li><li>• Importance of Responsible Parenthood</li><li>• Prolife</li></ul>			
<b>Unit – 2 Bioethics</b>			16
<b>Chapter No. 4 – Abortion</b> <ul style="list-style-type: none"><li>• Meaning</li><li>• Methods</li><li>• Christian Teachings on abortion</li></ul> <b>Chapter No. 5 – Euthanasia</b> <ul style="list-style-type: none"><li>• Definition</li><li>• Voluntary Euthanasia</li><li>• Non-Voluntary Euthanasia</li><li>• Involuntary Euthanasia</li><li>• Passive and Active Euthanasia</li></ul> <b>Chapter No. 6 – Genetic Engineering</b> <ul style="list-style-type: none"><li>• History</li><li>• Human Experimentation</li><li>• Manipulation</li><li>• Problems of AIDS</li></ul>			
<b>Unit – 3 Social Teachings</b>			16
<b>Chapter No. 7 – Justice</b> <ul style="list-style-type: none"><li>• Notion of Justice</li><li>• Biblical Understanding of Justice</li></ul>			

<ul style="list-style-type: none"> <li>• Social Justice</li> </ul> <p><b>Chapter No. 8 – Retributive Justice</b></p> <ul style="list-style-type: none"> <li>• Purpose</li> <li>• History</li> <li>• Principles</li> </ul> <p><b>Chapter No. 9 – Human Rights</b></p> <ul style="list-style-type: none"> <li>• Property</li> <li>• Wages</li> <li>• Contract</li> <li>• Labour</li> </ul> <p><b>References (indicative)</b></p> <ol style="list-style-type: none"> <li>1. Nozick, Robert (1981). Philosophical Explanations. Cambridge, MA: Harvard University Press. pp. 366–368. ISBN 978-0674664791. retributive justice revenge.</li> <li>2. Therukaattil George. Christ’s Compassionate Love: The Challenge of Christian Ethics. Aluva. Jeevamrutha, 2003</li> <li>3. Haering Bernard. The Law of Christ. Vol.I and II. Westminster: Newman Press, 1966</li> <li>4. Peschke, C. Christian Ethics, Vol I &amp; II, Bangalore: TPI, 1979</li> <li>5. Lobo.George. Current Problems in Medical Ethics. Allahabad: St.Paul’s 1974</li> <li>6. Haering Bernard, Manipulation, Slough: St.Paul’s 1975</li> <li>7. Podimattam F. Cloning and the Human Future. Delhi: Media House, 1999</li> <li>8. Therukattil George. The Claim of Justice in the Third Millennium. Bangalore: JIP, 1999</li> <li>9. Lobo, George. Moral and Pastoral Questions. Anand: 1985</li> </ol>	
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**Pedagogy**

<b>Formative Assessment</b>	
<b>Assessment Occasion/type</b>	<b>Weightage in Marks</b>
Internal Test	15
Assignment	15
Presentation/Project	10
<b>Total</b>	<b>40</b>

Date:

Course Co-ordinator

Subject Committee Chairperson

## Semester IV C4 – Open Elective

Course Pre-requisite(s): 12<sup>th</sup> Standard Pass

Course Title: <b>DSE / OE: The Blessed Virgin Mary and Feminism</b>	
Total Contact Hours: 48	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 Hrs.
Model Syllabus Authors:	Summative Assessment Marks: 60

### Course Outcomes (Cos):

By the end of the course the student will be able to:

1. To introduce to the students the most valuable character who had and has a great impact on the history of humanity.
2. To inform about Blessed Virgin Mary and her fiat to Gods call, that tenable the world to receive the saviour to this sinful world, and her place in the development and Unity, of the church.
3. To bring out the feminist character of God and motivate humanity to follow the gentle way to soothe this broken world.
4. To give the tips for the empowerment of the women where each woman can make use of their potentiality to reshape the universe.

Content of The Blessed Virgin Mary and Feminism	48 Hrs		
	L	T	P
	4	0	0
<b>Unit – 1 Blessed Virgin Mary</b>	16		
<b>Chapter No. 1 – Mary in Catholic Tradition</b> <ul style="list-style-type: none"> <li>• Genealogy</li> <li>• Annunciation</li> <li>• Role of Mary in the Ministry of Jesus</li> <li>• Mary in post ascension of Jesus</li> </ul> <b>Chapter No. 2 – Popular Marian Shrines</b> <ul style="list-style-type: none"> <li>• Our Lady of Guadalupe (Mexico)</li> <li>• Our Lady of Lourdes (France)</li> <li>• Our Lady of Fatima (Portugal)</li> <li>• Our Lady of Velankanni (India)</li> </ul> <b>Chapter No. 3 – Mary</b> <ul style="list-style-type: none"> <li>• Mother of God</li> <li>• Immaculate</li> <li>• Mary ever Virgin</li> <li>• Assumed into Heaven</li> </ul>			
<b>Unit – 2 Mary and Human Liberation</b>	16		
<b>Chapter No. 4 – Mary’s Magnificent</b> <ul style="list-style-type: none"> <li>• Structure</li> <li>• Theology</li> <li>• Liturgical Use</li> </ul> <b>Chapter No. 5 – Mary a model for women to live their Feminism</b> <ul style="list-style-type: none"> <li>• Biblical Imprint on Feminism through Mary</li> <li>• Liturgical Harmony of the Feminists</li> <li>• Ecumenical Aspects of the Feminists</li> </ul> <b>Chapter No. 6 – Mary’s role in salvation</b> <ul style="list-style-type: none"> <li>• The Four Dogmas of the Mary</li> <li>• Mary the new Eve</li> <li>• The Ark of the New Covenant</li> </ul>			
<b>Unit – 3 Liberating the Feminism</b>	16		

**Chapter No. 7 – Feminism**

- Meaning
- History
- The suffrage movement

**Chapter No. 8 – Feminine traits of God in the Bible**

- Comforts like Mother (Isaiah 66:13)
- Cares for his people like a midwife (Isaiah 66:9)

**Chapter No. 9 – A view of Feminine Spirituality**

- Feminism and Spirituality
- Features of Feminist Spirituality
- Different Christian Feminist Spirituality

**References (indicative)**

- 1) J. Neuner, S.J: Mary Mother of the Savior Theological Publication Bangalore, 1995
- 2) Johns Pobee: Culture women and Theology ISPCK, Delhi, 1994
- 3) Ignace der la Potteries. S.J: Mary in the Mystery of the Covenant
- 4) Judith Evans: Feminist Theory Today Sage publications, New Delhi 1995
- 5) Margaret Shanti: We dare to Speak WORTH, 1994
- 6) John De, Mello: Dare to see differently Pauline Publication, 2003.
- 7) Sr Philomena Desouza: Women Icon of Liberation. Better you book 2005
- 8) LalrinnawmiRalte(ed) Envisioning the New Heaven and New Earth NCCI/SPCK, 1998
- 9) Catechism of the Catholic Church
- 10) Companion to the Catechism of the Catholic Church
- 11) Fr John Laux: Church History

**Pedagogy**

<b>Formative Assessment</b>	
<b>Assessment Occasion/type</b>	<b>Weightage in Marks</b>
Internal Test	15
Assignment	15
Presentation/Project	10
<b>Total</b>	<b>40</b>

Date:

Course Co-ordinator

Subject Committee Chairperson