



ಸಂಖ್ಯೆ:ಎಸಿ.6/152/NEP/2020-21

ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಕಾರ್ಯಸೌಧ
ಕ್ರಾಫರ್ಡ್ ಭವನ, ಮೈಸೂರು-570005
ದಿನಾಂಕ: 10-10-2022

ಅಧಿಸೂಚನೆ

ವಿಷಯ:- 2022-23ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿಗೆ NEP-2020 ಅನುಸಾರ 3 & 4 ನೇ ಸೆಮಿಸ್ಟರ್ ಬಿಎ-
ಸಹಕಾರ ನಿರ್ವಹಣಾ ಅಧ್ಯಯನ ಪಠ್ಯಕ್ರಮವನ್ನು ಜಾರಿಗೆ ತರುವ ಬಗ್ಗೆ.

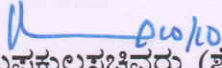
- ಉಲ್ಲೇಖ:- 1. ದಿನಾಂಕ: 23-07-2022 ರಂದು ಜರುಗಿದ ಅರ್ಥಶಾಸ್ತ್ರ ಮತ್ತು ಸಹಕಾರ ನಿರ್ವಹಣಾ
ಅಧ್ಯಯನ ಮಂಡಳಿ ಸಭೆಯ ಶಿಫಾರಸ್ಸು.
2. ದಿನಾಂಕ: 08-09-2022 ರಂದು ಜರುಗಿದ ಕಲಾ ನಿಕಾಯ ಸಭೆಯ ಶಿಫಾರಸ್ಸು.
3. ದಿನಾಂಕ: 23-09-2022 ರಂದು ಜರುಗಿದ ಶಿಕ್ಷಣ ಮಂಡಳಿಯ ನಡವಳಿ.

ದಿನಾಂಕ: 23-07-2022 ರಂದು ಜರುಗಿದ ಅರ್ಥಶಾಸ್ತ್ರ ಮತ್ತು ಸಹಕಾರ ನಿರ್ವಹಣಾ ಅಧ್ಯಯನ
ಮಂಡಳಿಯು (ಸ್ನಾತಕ) ಬಿ.ಎ. ಸಹಕಾರ ನಿರ್ವಹಣಾ ಅಧ್ಯಯನ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ 3 ಮತ್ತು 4 ನೇ
ಸೆಮಿಸ್ಟರ್‌ಗಳ ಪಠ್ಯಕ್ರಮಗಳನ್ನು NEP-2020 ಅನುಸಾರ ಸಿದ್ಧಪಡಿಸಿ, ಜಾರಿಗೊಳಿಸಲು ಶಿಫಾರಸ್ಸು ಮಾಡಿರುತ್ತಾರೆ.

ಉಲ್ಲೇಖಿತ (2 & 3) ರಂತೆ ದಿನಾಂಕ 08-09-2022 ಮತ್ತು 23-09-2022 ರಂದು ಕ್ರಮವಾಗಿ ನಡೆದ
ಕಲಾ ನಿಕಾಯ ಹಾಗೂ ವಿದ್ಯಾ ವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಗಳಲ್ಲಿ ಮೇಲಿನ ಪ್ರಸ್ತಾವನೆಗಳನ್ನು
ಅನುಮೋದಿಸಿರುವುದರಿಂದ ಈ ಅಧಿಸೂಚನೆ ಪ್ರಕಟಿಸಲಾಗಿದೆ.

ಸಹಕಾರ ನಿರ್ವಹಣಾ ಅಧ್ಯಯನ (ಸ್ನಾತಕ) ವಿಷಯದ ಪಠ್ಯಕ್ರಮಗಳನ್ನು www.uni-mysore.ac.in
ನಿಂದ ಪಡೆಯಬಹುದಾಗಿದೆ.

ಕುಲಸಚಿವರಿಂದ ಕರಡು ಅನುಮೋದಿಸಲ್ಪಟ್ಟಿದೆ.


ಉಪಕುಲಸಚಿವರು (ಶೈಕ್ಷಣಿಕ)
ಉಪ ಕುಲಸಚಿವರು. (ಶೈಕ್ಷಣಿಕ)
ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
ಮೈಸೂರು-570 005

ಗೆ:-

1. ವಿಶ್ವವಿದ್ಯಾನಿಲಯಕ್ಕೆ ಸಂಯೋಜನೆಗೊಳಪಟ್ಟ ಎಲ್ಲಾ ಸ್ನಾತಕ ಕಾಲೇಜುಗಳ ಪ್ರಾಂಶುಪಾಲರುಗಳಿಗೆ- ಅಗತ್ಯ
ಕ್ರಮಕ್ಕಾಗಿ
2. ಕುಲಸಚಿವರು (ಪರೀಕ್ಷಾಂಗ), ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
3. ಡೀನರು, ಕಲಾ ನಿಕಾಯ, ರಾಜ್ಯಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ವಿಭಾಗ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
4. ಅಧ್ಯಕ್ಷರು, ಅರ್ಥಶಾಸ್ತ್ರ ಮತ್ತು ಸಹಕಾರ ನಿರ್ವಹಣಾ ಅಧ್ಯಯನ ಮಂಡಳಿ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.

Syllabus for Third and Fourth Semesters of BA and BA Honours and MA in Cooperative Management

III	Semester Scheme Papers	
	DSC 3.1: Cooperative Movement in India DSC 3.2: Credit Cooperatives in India OE 3.3.1: Cooperative Administration OE 3.3.2: Cooperative Legislation OE 3.3.3: Industrial Cooperatives	
IV	Semester Scheme Papers	
	DSC 4.1: National Level Cooperative Institute in India DSC 4.2: Non-Credit Cooperatives in India OE 4.3.1: Cooperatives in Foreign Countries OE 4.3.2: Agriculture Cooperatives OE 4.3.3: Cooperative Movement in India	

Semester – III

Course Title: DSC 3.1 – Cooperative Movement in India	
Total Content hours: 42	Course Credit: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 2½ hours
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Pre-requisite (S):

Course Outcomes (COs):

At the end of the course the student should be able to:

1. Understand the nature of cooperative movement in India.
2. Explain the process of structural growth in India.
3. Evaluate the policies and programmes undertaken by the NCDC and NCUI for bringing about socio-economic development through Cooperatives.

Units	Contents of Course: Cooperative Movement in India	42 hrs
Unit-I	Cooperative Movement in India	14
	Chapter 1: Introduction <ul style="list-style-type: none"> • Origin of Cooperative Movement in India • History of Cooperative Movement in India 	4
	Chapter 2: Pre Independence Developments <ul style="list-style-type: none"> • I Stage – 1904 to 1912 • II Stage – 1912 to 1919 • III Stage – 1919 to 1929 • IV Stage – 1929 to 1939 • V Stage – 1939 to 1947 	5
	Chapter 3: Post Independence Period <ul style="list-style-type: none"> • Structure of Cooperatives in India • National Level • State Level • District Level • Primary Level 	5
Unit-II	Chapter 4: Types of Cooperatives	14
	<ul style="list-style-type: none"> • Credit Cooperatives • Agriculture Cooperative Credit • Non-Agriculture Cooperative Credit 	4
	Chapter 5: Non-Credit Cooperatives <ul style="list-style-type: none"> • Definition and Nature • Features • Types of Non-Credit Cooperatives • Historical Perspective 	5
	Chapter 6: Management of Non-Credit Cooperatives <ul style="list-style-type: none"> • Need for Modern Management of Cooperatives • Unique Feature of Cooperative Management • Managerial Problems of India Cooperatives 	5

Unit-III	Committees and Commission on Cooperatives	14
	Chapter 7: Committees on Cooperatives <ul style="list-style-type: none"> • AIRCS – 1954 • AIRCRS • CRAFTICARD 	5
	Chapter 8: Committees <ul style="list-style-type: none"> • Kushro Committee • Mirdha Committee • Vikhe Patil Committee 	4
	Chapter 9: Free Economic Policy and Cooperation <ul style="list-style-type: none"> • Free Economic Policy • Objectives and Specialities • Free Economic Policy and Cooperative Societies • The Challenges of Free Economic Policy and the Cooperative Societies • Solution Formulas 	5

References

1. Hajela T.N(1994),Cooperation: Principles, Problems and Practice, Konark publishers, New Delhi.
2. Mathur B.S.(1994),Cooperation in India, Sahitya Bhaven, Agra.
3. Bedi R.D.(1980),Theory, History and Practice of Cooperation, Loyal book Dept, Meerut.

Pedagogy

Formative Assessment for C1 and C2		
Assessment Occasion/Type	Marks	
	C1	C2
Internal Test	10	10
Case study/Assignment/Field work/Project work/Academic Quiz/Review of the Book, etc.	10	-
Case study/Assignment/Field work/Project work/Academic Quiz/Review of the Book, etc.	-	10

Semester – III

Course Title: DSC 3.2 – Credit Cooperatives in India	
Total Content hours: 42	Course Credit: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 2½ hours
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Pre-requisite (S):

Course Outcomes (COs):

At the end of the course the student should be able to:

1. Understand the structure and functions of Cooperative Credit and Banking Institutions, and about recent development.

Units	Contents of Course: Credit Cooperatives in India	42 hrs
Unit-I	Credit Cooperatives	14
	Chapter 1: Cooperative Banking <ul style="list-style-type: none"> • Meaning and Definition of Bank • Functions of Bank • Banker Customer Relationship 	4
	Chapter 2: Evaluation of Cooperative Banking in India <ul style="list-style-type: none"> • Structural Pattern of Cooperative Banking in India • Agriculture and Non-Agriculture Cooperative Banking • Role of Cooperative Banking in India 	5
	Chapter 3: PACS <ul style="list-style-type: none"> • Origin and growth • Importance • Need and Objectives • Functions and Problems 	5
Unit-II	District Central Banks (DCCBs)	14
	Chapter 4: DCCBs <ul style="list-style-type: none"> • Role, Importance • Objectives and Functions • Working Progress 	4
	Chapter 5: State Cooperative Banks (SCBs) <ul style="list-style-type: none"> • Need • Objectives • Functions of SCBs • Role of SCBs 	5
	Chapter 6: PCARDBs <ul style="list-style-type: none"> • Objectives • Functions • Problems • Role of PCARDBs in Development of Agriculture 	5

Unit-III	State Cooperative Agriculture and Rural Development Bank	14
	Chapter 7: SCARDBs <ul style="list-style-type: none"> • Revitalization of Rural Cooperative Banks • Major Recommendations of the Task Force to Study • The Cooperative Credit Systems 	5
	Chapter 8: NABARD <ul style="list-style-type: none"> • Role of NABARD to Agriculture Development • Importance • Progress of NABARD 	4
	Chapter 9: Urban Cooperative Banking in India <ul style="list-style-type: none"> • Structure • Importance • Need and Objectives • Functions and Progress 	5

References

1. Jata Anand (2002)Agriculture Cooperative Banks.
2. Joshi and Others (2001).Banking for Rural Development in India and Prospects.
3. Ajit Kumar N.(2002)Cooperation, Modern Publishers ,Indur.
4. Hajela T.N(1994),Cooperation: Principles, Problems and Practice, Konark publishers, New Delhi.
5. Mathur B.S.(1994),Cooperation in India, Sahitya Bhaven, Agra.
6. Bedi R.D.(1980),Theory, History and Practice of Cooperation, Loyal book Dept, Meerut.

Pedagogy

Formative Assessment for C1 and C2		
Assessment Occasion/Type	Marks	
	C1	C2
Internal Test	10	10
Case study/Assignment/Field work/Project work/Academic Quiz/Review of the Book, etc.	10	-
Case study/Assignment/Field work/Project work/Academic Quiz/Review of the Book, etc.	-	10

Semester – III

Course Title: OEC 3.3.1 – Cooperative Administration	
Total Content hours: 42	Course Credit: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 2½ hours
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Pre-requisite (S):

Course Outcomes (COs):

At the end of the course the student should be able to:

1. Understand the fundamentals of management, decision making and execution aspects in cooperative enterprises.

Units	Contents of Course: Cooperative Administration	42 hrs
Unit-I	Cooperative Management	14
	Chapter 1: Management <ul style="list-style-type: none">• Definition and Meaning• Goals• Functions	4
	Chapter 2: Functions of Management <ul style="list-style-type: none">• Planning• Organising• Staffing• Directing• Control• Recording and Budgeting	5

	Chapter 3: Governance Structure of Cooperatives <ul style="list-style-type: none"> • General Body • Board of Directors • President 	4
Unit-II	Administration	14
	Chapter 4: Committees <ul style="list-style-type: none"> • Committee members • Chief executives and • Office Management 	5
	Chapter 5: Functional Area of Management in Cooperatives <ul style="list-style-type: none"> • Production • Materials • Finance • Human Resources and Marketing Management 	5
	Chapter 6: Professionalization <ul style="list-style-type: none"> • Management Development Programme • Deofficialization of Cooperative Management • Operational Efficiency of Cooperatives 	4

Unit-III	Cooperative Administration	14
	Chapter 7: Administration <ul style="list-style-type: none"> • Departmental setup • Importance • Functions • Principles of Management 	4
	Chapter 8: Registrar <ul style="list-style-type: none"> • Role of Registrar in Cooperative Management • Functions of Registrar and their Power • Legal Provisions and Administrative Power of the Registrar • Restrictive Provision 	5
	Chapter 9: Office Management <ul style="list-style-type: none"> • Office Organisation and Office Maintenance of Records • Distribution of Work among Staff Members • Office Correspondence • Filing System • Maintenance of Records and Statistics 	5

References

1. Hajela T.N(1994),Cooperation: Principles, Problems and Practice, Konark publishers, New Delhi.
2. Mathur B.S.(1994),Cooperation in India, Sahitya Bhaven, Agra.
3. Bedi R.D.(1980),Theory, History and Practice of Cooperation, Loyal book Dept, Meerut

Pedagogy

Formative Assessment for C1 and C2		
Assessment Occasion/Type	Marks	
	C1	C2
Internal Test	10	10
Case study/Assignment/Field work/Project work/Academic Quiz/Review of the Book, etc.	10	-
Case study/Assignment/Field work/Project work/Academic Quiz/Review of the Book, etc.	-	10

Semester – III

Course Title: OEC 3.3.2 – Cooperative Legislation	
Total Content hours: 42	Course Credit: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 2½ hours
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Pre-requisite (S):

Course Outcomes (COs):

At the end of the course the student should be able to:

1. Develop an understanding on the legal Cooperative framework governing the functions of Cooperatives in India with special reference to Karnataka.

Units	Contents of Course: Cooperative Legislation	42 hrs
Unit-I	Cooperative Legislation	14
	Chapter 1: Cooperative Legislation <ul style="list-style-type: none"> • Need for Legal Framework for Cooperation • History of Cooperative Legislation in India • Salient Features of Cooperative Credit Societies 	5
	Chapter 2: Cooperative Societies Act <ul style="list-style-type: none"> • 1904 Act • 1912 Act • 1919 Act • 1929 Act 	5
	Chapter 3: Cooperative Societies Act <ul style="list-style-type: none"> • 1991 – Model Cooperative Societies Act • 2002 – Multi State Cooperative Societies Act • 2013 – Producers Company Act 	4
Unit-II	Karnataka State Cooperative Societies Act Rules	14
	Chapter 4: Karnataka State Cooperative Societies Act and Rules <ul style="list-style-type: none"> • 1959-60 Act • Registration of Cooperative Societies • Amendment of Bye-Laws 	4
	Chapter 5: Cooperative Societies Act <ul style="list-style-type: none"> • Amalgamation of the Societies • Division of Cooperative Societies • Funds of Cooperative Societies 	5

	Chapter 6: Audit <ul style="list-style-type: none"> • Cooperative Audit • Inquiry • Inspection and Surcharge • Settlement of Disputes and Arbitration 	5
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Unit-III	Management of Cooperative Societies	14
	Chapter 7: Settlement of Disputes <ul style="list-style-type: none"> • Settlement of Disputes • Arbitration • Liquidation 	4
	Chapter 8: Management <ul style="list-style-type: none"> • General Body Meeting • Constitution and Working of Managing Committee • Elections 	5
	Chapter 9: Management of Cooperative Societies <ul style="list-style-type: none"> • Disqualifications for Committee Members • Privilege of Cooperative Societies • Loan and Borrowing Properties • Disposal Restrictions of Shareholding 	5

References

1. . Hajela T.N(1994),Cooperation: Principles, Problems and Practice, Konark publishers, New Delhi.
2. Mathur B.S.(1994),Cooperation in India, Sahitya Bhaven, Agra.
3. Bedi R.D.(1980),Theory, History and Practice of Cooperation, Loyal book Dept, Meerut
4. Murthy G.V. (1999),The Karnataka Cooperaative Societies Act1959(with Rules, Amendments and Circulars) Lawyers Law book Bangalore

Pedagogy

Formative Assessment for C1 and C2		
Assessment Occasion/Type	Marks	
	C1	C2
Internal Test	10	10
Case study/Assignment/Field work/Project work/Academic Quiz/Review of the Book, etc.	10	-
Case study/Assignment/Field work/Project work/Academic Quiz/Review of the Book, etc.	-	10

Semester – III

Course Title: OEC 3.3.3 – Industrial Cooperatives	
Total Content hours: 42	Course Credit: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 2½ hours
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Pre-requisite (S):

Course Outcomes (COs):

At the end of the course the student should be able to:

1. Gain fundamental knowledge on Cooperatives and Industrial Cooperatives.

Units	Contents of Course: Industrial Cooperatives	42 hrs
Unit-I	Concept and Principles	14
	Chapter 1: Cooperation <ul style="list-style-type: none"> • Concept • Features • Benefits of Cooperation 	4
	Chapter 2: Cooperative Principles <ul style="list-style-type: none"> • Rachdale Principles • Values and 1937 Principles • 1995 Principles 	5
	Chapter 3: Industrial Cooperatives <ul style="list-style-type: none"> • Origin and Growth • Structure of Industrial Cooperatives • Types and Development of Industrial Cooperatives in India 	5
Unit-II	Village Industries	14
	Chapter 4: Handloom Cooperatives <ul style="list-style-type: none"> • Origin of Handloom Industries • Objectives • Working of Primary Societies • Apex Societies 	4
	Chapter 5: Industrial Cooperatives before Independences <ul style="list-style-type: none"> • Structure of Industrial Cooperatives • Objectives • Progress • Problems of Industrial Cooperative Societies 	5
	Chapter 6: Other Types of Industrial Cooperatives <ul style="list-style-type: none"> • Khadi Cooperatives • Handicraft Cooperatives • Cair Societies • Small Scale Industrial Sector 	5

Unit-III	Promotional Institutions for Industrial Cooperatives	14
	Chapter 7: Promotional Institutions <ul style="list-style-type: none"> • NCDC Role and Functions • NABARD • KVIC • Problems of Industrial Societies 	4
	Chapter 8: Cooperative Administration for Industrial Cooperatives <ul style="list-style-type: none"> • Departmental Setup • Financial Positions • Role of Registrar in the Development of Industrial Cooperatives 	5
	Chapter 9: Cooperative Industrial Estates <ul style="list-style-type: none"> • Present Position of Industrial Cooperatives • Operational Efficiency of Industrial Co operation • Problems of Industrial Cooperative Societies 	5

References

1. Hajela T.N(1994),Cooperation: Principles, Problems and Practice, Konark publishers, New Delhi.
2. Mathur B.S.(1994),Cooperation in India, Sahitya Bhaven, Agra.
3. Bedi R.D.(1980),Theory, History and Practice of Cooperation, Loyal book Dept, Meerut
4. Nakkiran S.(2006),Cooperative Management, Principles and Techniques,Deepa and Deepa Publications pvt.ltd, New Delhi.

Pedagogy

Formative Assessment for C1 and C2		
Assessment Occasion/Type	Marks	
	C1	C2
Internal Test	10	10
Case study/Assignment/Field work/Project work/Academic Quiz/Review of the Book, etc.	10	-
Case study/Assignment/Field work/Project work/Academic Quiz/Review of the Book, etc.	-	10

Semester – IV

Course Title: DSC 4.1 – National Level Cooperative Institute in India	
Total Content hours: 42	Course Credit: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 2½ hours
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Pre-requisite (S):

Course Outcomes (COs):

At the end of the course the student should be able to:

1. Understand the concept of National Level Cooperative Institutes in India.

Units	Contents of Course: National Level Cooperative Institution in India	42 hrs
Unit-I	National Level Cooperatives	14
	Chapter 1: NCUI <ul style="list-style-type: none"> • Origin and Growth • Objectives and Functions • Membership • Administration 	4
	Chapter 2: NCDC <ul style="list-style-type: none"> • Aim and Objectives • Sources of Finance • Functions of NCDC 	5
	Chapter 3: NCCF <ul style="list-style-type: none"> • Salient Features of Consumers • Functions • Problems • Suggestions 	5
Unit-II	National Agricultural Cooperative Marketing Federation of India	14
	Chapter 4: NAFED <ul style="list-style-type: none"> • Origin and Growth • Structure of Marketing Cooperatives in India • Objectives • Functions • Source of Finance 	4
	Chapter 5: NDDB <ul style="list-style-type: none"> • Introductions • Structure of Milk Producers Cooperative Societies • Membership • Administration • Functions • Sources of Finance 	5
	Chapter 6: National Cooperative Housing Federation Limited <ul style="list-style-type: none"> • Introduction • Structure of Housing Cooperatives • Membership • Functions and Administration • Sources of Finance 	5
Unit-III	Fertiliser Cooperatives	14
	Chapter 7: IFFCO <ul style="list-style-type: none"> • Origin and Growth • Membership • Objectives • Functions 	5
	Chapter 8: KRIBHCO (Krishik Bharati Cooperative Limited) <ul style="list-style-type: none"> • Introductions • Structure of KRIBHCO • Objectives and Functions • Problems of KRIBHCO 	4

	Chapter 9: National Center for Cooperative Education (NCCE) <ul style="list-style-type: none"> • NCCT • VAMNICOM • RICM • JCTC • KICM 	5
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References

1. Hajela T.N(1994),Cooperation: Principles, Problems and Practice, Konark publishers, New Delhi.
2. Mathur B.S.(1994),Cooperation in India, Sahitya Bhaven, Agra.
3. Bedi R.D.(1980),Theory, History and Practice of Cooperation, Loyal book Dept, Meerut
4. Nakkiran S.(2006),Cooperative Management, Principles and Techniques,Deepa and Deepa Publications pvt.ltd, New Delhi.

Pedagogy

Formative Assessment for C1 and C2		
Assessment Occasion/Type	Marks	
	C1	C2
Internal Test	10	10
Case study/Assignment/Field work/Project work/Academic Quiz/Review of the Book, etc.	10	-
Case study/Assignment/Field work/Project work/Academic Quiz/Review of the Book, etc.	-	10

Semester – IV

Course Title: DSC 4.2 – Non-Credit Cooperatives in India	
Total Content hours: 42	Course Credit: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 2½ hours
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Pre-requisite (S):

Course Outcomes (COs):

At the end of the course the student should be able to:

1. Understand the nature of cooperative movement in India.
2. Explain the progress of structural growth.
3. Evaluation of the Policies and Programmes undertaken by the Government for bringing about Socio-Economic Development through Cooperatives

Units	Contents of Course: Non-Credit Cooperatives in India	42 hrs
Unit-I	Non-Credit Cooperatives in India	14
	Chapter 1: Cooperative Marketing <ul style="list-style-type: none"> • Structure • Functions of Marketing • Policies and Pattern of working • Linking credit with marketing 	5

	Chapter 2: Cooperative Farming <ul style="list-style-type: none"> • Need • Importance • Types of Farming • Features of forming Cooperatives 	5
	Chapter 3: Service Cooperatives <ul style="list-style-type: none"> • Evaluation • Objectives • Functions • Structure of Cooperatives 	4
Unit-II	Housing Cooperatives	14
	Chapter 4: Housing Cooperative Societies <ul style="list-style-type: none"> • Origin and Growth • Types of Housing Societies • Objectives of Housing Cooperatives • Functions of Housing Cooperatives 	5
	Chapter 5: Industrial Coopratives <ul style="list-style-type: none"> • Need and Purpose of Industrial Cooperatives • Types of Industrial Cooperatives • Aims and Objectives of Industrial Cooperatives 	5
	Chapter 6: Dairy Cooperatives <ul style="list-style-type: none"> • Origin and Structure of Dairy Cooperatives • Objectives of Dairy Cooperatives • Functions of Dairy Cooperatives 	4

Unit-III	Consumer Cooperatives	14
	Chapter 7: Consumer Cooperatives <ul style="list-style-type: none"> • Definition • Nature and Features • Structure of Consumer Cooperatives • Salient Features of Consumer Cooperatives 	4
	Chapter 8: Cooperative Education and Training <ul style="list-style-type: none"> • Significance • VAMNICM • RICM • ICM • ICTC • KSCF Limited • Objectives • KICM Functions 	5
	Chapter 9: Fisheries Cooperatives <ul style="list-style-type: none"> • Definition, Nature and Features • Structure of Fisheries Cooperatives • Functions of Fisheries Cooperatives • Problems of Fisheries Cooperatives 	5

References

1. Hajela T.N(1994),Cooperation: Principles, Problems and Practice, Konark publishers, New Delhi.
2. Mathur B.S.(1994),Cooperation in India, Sahitya Bhaven, Agra.
3. Bedi R.D.(1980),Theory, History and Practice of Cooperation, Loyal book Dept, Meerut
4. Nakkiran S.(2006),Cooperative Management, Principles and Techniques,Deepa and Deepa Publications pvt.ltd, New Delhi.

Pedagogy

Formative Assessment for C1 and C2		
Assessment Occasion/Type	Marks	
	C1	C2
Internal Test	10	10
Case study/Assignment/Field work/Project work/Academic Quiz/Review of the Book, etc.	10	-
Case study/Assignment/Field work/Project work/Academic Quiz/Review of the Book, etc.	-	10

Semester – IV

Course Title: OEC 4.3.1 – Cooperatives in Foreign Countries	
Total Content hours: 42	Course Credit: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 2½ hours
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Pre-requisite (S):

Course Outcomes (COs):

At the end of the course the student should be able to:

1. Understand the Current Global Cooperative Movement. Identify factors contributing to the recent growth of the Global Cooperatives.

Units	Contents of Course: Cooperatives in Foreign Countries	42 hrs
Unit-I	Cooperative Movement in England	14
	Chapter 1: Origin of the Cooperative Movement	
	<ul style="list-style-type: none"> • Introductions • Evaluations • Industrial Revaluation 	4
	Chapter 2: Consumer Cooperative Movement in England	
	<ul style="list-style-type: none"> • Rabart Owen • William King • Rochdale Pioneers • Retail stores • Cooperative Wholesale stores 	5
	Chapter 3: Functions for Success	
	<ul style="list-style-type: none"> • Functions • Features • Reasons for Success • Comparison to India 	5

Unit-II	Cooperative Movement in Germany	14
	Chapter 4: Credit Cooperatives <ul style="list-style-type: none"> • Introductions • Raiffession Societies • Schulze Societies 	4
	Chapter 5: Characteristic of Cooperative Movement <ul style="list-style-type: none"> • Functions • Futures • Reasons for Success • Recent Development 	5
	Chapter 6: Cooperative Movement in Denmark <ul style="list-style-type: none"> • Introductions • Credit and Insurance Cooperatives • Consumer Cooperatives 	5

Unit-III	Dairies Cooperatives	14
	Chapter 7: Dairies Cooperatives <ul style="list-style-type: none"> • Factors responsible for the success of the Cooperative Dairies • Cooperative Bacon and egg societies • Cooperative cattle societies • Agricultural cooperatives 	5
	Chapter 8: Cooperative Marketing Societies in Canada <ul style="list-style-type: none"> • Origin and development • Wheat pools • Purchase Association 	4
	Chapter 9: Functions of Marketing in Canada <ul style="list-style-type: none"> • Functions • Features • Causes for success • Recent development 	5

References

1. Hajela T.N(1994),Cooperation: Principles, Problems and Practice, Konark publishers, New Delhi.
2. Mathur B.S.(1994),Cooperation in India, Sahitya Bhaven, Agra.
3. Bedi R.D.(1980),Theory, History and Practice of Cooperation, Loyal book Dept, Meerut
4. Nakkiran S.(2006),Cooperative Management, Principles and Techniques,Deepa and Deepa Publications pvt.ltd, New Delhi.
5. Mukharji Rahul (ed.), (2007). India's Economic Transition: The Politics of Reforms. New Delhi: Oxford University Press.
6. Stuart and John Harris. (2000). Reinventing India. Cambridge Polity.

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Formative Assessment for C1 and C2		
Assessment Occasion/Type	Marks	
	C1	C2
Internal Test	10	10
Case study/Assignment/Field work/Project work/Academic Quiz/Review of the Book, etc.	10	-
Case study/Assignment/Field work/Project work/Academic Quiz/Review of the Book, etc.	-	10

Semester – IV

Course Title: OEC 4.3.2 – Agriculture Cooperatives	
Total Content hours: 42	Course Credit: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 2½ hours
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Pre-requisite (S):

Course Outcomes (COs):

At the end of the course the student should be able to:

1. Understand the nature of Agriculture Cooperative Movement, Progress and growth of the farming cooperatives in India and foreign countries. Evaluate the problems and programmes undertaken by NCUI for bringing about farming development through Cooperatives.

Units	Contents of Course: Agricultural Cooperatives	42 hrs
Unit-I	Forming Cooperatives	14
	Chapter 1: Forming Cooperatives in Foreign Countries	5
	<ul style="list-style-type: none"> • Concept of Cooperative Farming • Types of Farming • Experiment in Foreign Countries 	
	Chapter 2: Cooperative Farming in India	5
	<ul style="list-style-type: none"> • Introduction • Importance • Cooperative Collective Farming Societies • Cooperative Joint Farming Society • Cooperative Farming v/s Other Types of Large Seal Farming 	
	Chapter 3: Cooperative Agricultural Marketing	4
	<ul style="list-style-type: none"> • Introduction • Marketing Service • Cooperative Marketing in Foreign Countries 	
Unit-II	Cooperative Marketing in Developing Countries	14
	Chapter 4: Cooperative Marketing in India	4
	<ul style="list-style-type: none"> • Cooperative Marketing in India • Structure and Organisation of Cooperative Marketing • Objectives and Functions of Marketing • Problems of Marketing 	

	Chapter 5: NAFED <ul style="list-style-type: none"> • Introduction • Linking of Credit with Marketing • Drawbacks of Agriculture Marketing Cooperatives • Functions and Problems of Marketing 	5
	Chapter 6: Processing Cooperatives <ul style="list-style-type: none"> • Introduction • Role of Economic Development • Progress and Functions of Processing Cooperatives • Problems of Processing Cooperatives 	5

Unit-III	Organisational Pattern of Processing Cooperatives	14
	Chapter 7: Organisational Pattern <ul style="list-style-type: none"> • Institutionalisation of Servicing Programme • Financial Assistance • Detects and Difficulties of Processing Societies • Suggestions for Remediating the Situations 	5
	Chapter 8: Cooperative Storage of Agricultural Produce <ul style="list-style-type: none"> • Introductions • Recommendations of Gorwala Committee • Policy on Cooperative Storage 	5
	Chapter 9: Government Policy on Cooperative Storage <ul style="list-style-type: none"> • Policy on Warehousing • Role of NCDC • State Warehousing Acts • Conclusion 	4

References

1. Hajela T.N(1994),Cooperation: Principles, Problems and Practice, Konark publishers, New Delhi.
2. Mathur B.S.(1994),Cooperation in India, Sahitya Bhaven, Agra.
3. Bedi R.D.(1980),Theory, History and Practice of Cooperation, Loyal book Dept, Meerut
4. Nakkiran S.(2006),Cooperative Management, Principles and Techniques,Deepa and Deepa Publications pvt.ltd, New Delhi.
5. Mukharji Rahul (ed.), (2007). India's Economic Transition: The Politics of Reforms. New Delhi: Oxford University Press.
6. Stuart and John Harris. (2000). Reinventing India. Cambridge Polity

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Formative Assessment for C1 and C2		
Assessment Occasion/Type	Marks	
	C1	C2
Internal Test	10	10
Case study/Assignment/Field work/Project work/Academic Quiz/Review of the Book, etc.	10	-
Case study/Assignment/Field work/Project work/Academic Quiz/Review of the Book, etc.	-	10

Semester – IV

Course Title: OEC 4.3.3 – Cooperative Movement in India	
Total Content hours: 42	Course Credit: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 2½ hours
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Pre-requisite (S):

Course Outcomes (COs):

At the end of the course the student should be able to:

1. Understand the nature of Cooperative Movement in India and evaluate policies, and programmes undertaken by the NCDC and NCUI for bringing about socio-economic development through Cooperatives.

Units	Contents of Course: Cooperative Movement in India	42 hrs
Unit-I	Cooperative Movement in India	14
	Chapter 1: Pre Independence Period <ul style="list-style-type: none"> • Introduction • Origin and Growth • Pre Independence Developments • 1904, 1912, 1919, 1939 	5
	Chapter 2: Committee and Commission on Cooperatives <ul style="list-style-type: none"> • Post Independence Period • Developments in Post Independence • AIRCS • RCRC 	5
	Chapter 3: Committee on Cooperation <ul style="list-style-type: none"> • Madava Das Committee • CRAFTICARD Committee • Kushro Committee 	4
Unit-II	National Level Cooperative Institutions in India	14
	Chapter 4: Institutions <ul style="list-style-type: none"> • NCDC • NCCT • NCUI 	5

	Chapter 5: National Institutions <ul style="list-style-type: none"> • NCCF • NAFED • NDDB 	4
	Chapter 6: Credit Cooperatives in India <ul style="list-style-type: none"> • Agriculture Credit • PACCS • DCCBs • Apex (State Cooperative Banks) • PCARDBs • SCARDBs 	5

Unit-III	Non-Credit Cooperatives	14
	Chapter 7: Non-Credit Cooperative Societies <ul style="list-style-type: none"> • Marketing Cooperatives • Housing Cooperatives • Dairy Cooperatives 	5
	Chapter 8: Cooperative Education and Training <ul style="list-style-type: none"> • VAMNICOM • RICM • KSCF • KICM 	4
	Chapter 9: Consumer Cooperatives <ul style="list-style-type: none"> • Need and Importance • Progress of Consumer Cooperatives • Present Structure of Consumer Cooperatives • Problems of Consumer Cooperative Societies 	5

References

1. Hajela T.N(1994),Cooperation: Principles, Problems and Practice, Konark publishers, New Delhi.
2. Mathur B.S.(1994),Cooperation in India, Sahitya Bhaven, Agra.
3. Bedi R.D.(1980),Theory, History and Practice of Cooperation, Loyal book Dept, Meerut
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5. Mukharji Rahul (ed.), (2007). India's Economic Transition: The Politics of Reforms. New Delhi: Oxford University Press.
6. Stuart and John Harris. (2000). Reinventing India. Cambridge Polity

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Formative Assessment for C1 and C2		
Assessment Occasion/Type	Marks	
	C1	C2
Internal Test	10	10
Case study/Assignment/Field work/Project work/Academic Quiz/Review of the Book, etc.	10	-
Case study/Assignment/Field work/Project work/Academic Quiz/Review of the Book, etc.	-	10

Suggestive Template for IAT Internal Assessment

Test for BA, BA (Honours) and MA in Cooperative Management

Course Code:
Duration: 60 minutes

Name of the Paper:
Total Marks: 10

OPTION-A

Answer any two of the following questions. (Questions for testing conceptual clarity.)
(5 x 2 = 10)

- 1.
- 2.
- 3.

OPTION-B

Answer any one of the following questions. (Questions for testing the knowledge of theories and application.)
(10 x 1 = 10)

- 1.
- 2.

Note: After the completion of 50% of the syllabus, C1 test has to be conducted followed by this C2 test has to be conducted after completion of the syllabus.

ANNUAL QUESTION PAPER PATTERN (C3)

Maximum Marks: 60
Duration: 2½ hours

PART-A

Answer any five of the following: (5 x 2 = 10)

Sl. No. 1 to 8 questions

PART-B

Answer any six of the following: (6 x 5 = 30)

Sl. No. 9 to 17 questions

PART-C

Answer any five of the following: (2 x 10 = 20)

Sl. No. 18 to 21 questions

Date:

Course Coordinator

Subject Committee Chairperson