



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		UNIVERSITY OF MYSORE
Name of the head of the Institution		Prof. T.K. Umesh
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08212419666
Mobile no.		9448022966
Registered Email		vc@uni-mysore.ac.in
Alternate Email		reg@uni-mysore.ac.in
Address		CRAWFORD HALL, Mysuru
City/Town		Mysuru
State/UT		Karnataka
Pincode		570005
2. Institutional Status		

University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof.D.S.Guru
Phone no/Alternate Phone no.	08212419414
Mobile no.	9620228005
Registered Email	iqac@uni-mysore.ac.in
Alternate Email	uom.iqac@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://uni-mysore.ac.in/english-version/internal-quality-assurance-cell-iqac/annual-quality-assurance-reports-agar
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.uni-mysore.ac.in

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
3	A	3.47	2013	05-Jan-2013	04-Jan-2020

6. Date of Establishment of IQAC

23-Sep-2009

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Students feedback on academic programme and faculty obtained	23-Apr-2018 10	4395

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
University of Mysore, Vijnana Bhavan, Manasagangotri, Mysore University of Mysore, Vijnana Bhavan, Manasagangotri, Mysore	DST PURSE PHASE II	DST - GOI	2017 1460	26176000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Student's feedback on academic programmes of faculty were collected and analysed. ? Selfappraisal of teachers collected and their respective scores were determined.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To modify the questionnaire for online students feedback.	Questionnaire revised. Proposal Submitted to PMEB/ICD for developing online feedback.
Collect student feedback on academic programmes and faculty	Feedback collected from all the departments & P G Centres and analysed
To conduct NAAC awareness workshop for non-accredited colleges affiliated to University	obtain the permission and sanction
Appraise the university authorities to take Necessary steps for the implementation of the recommendations of NAAC Peer team 3rd Cycle Report.	Steps initiated for implementation of the recommendations by the University.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Syndicate	06-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2018
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Date of Submission	20-Mar-2018
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The University of Mysore has put in place a robust eGovernance module, true to the spirit of modern management information system. Various aspects of decision making implementation, monitoring control and redesign are done through this egov. module. This consists of digital financial management system including online fund transfer, file management system for smooth and transparent decision making and extensive use of online and digital platforms for examination and evaluation. The following are the eGovernance solutions for University of
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Mysore • Document Management System • Student Management System • HR Management System • Payroll Leaves Management • Finance Management • PhD Management • PG Entrance and Admissions Management • Web Portals Management.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Acharya	0	01/12/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
? Students feedback collected on academic programmes, quality of teaching and Infrastructure facilities. ? Selfappraisal of teachers collected and the API Scores tabulated as per UGC Norms. ? Feedback analysis provided to the university.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	40	3161	20	226	246

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
246	180	180	120	90	60
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As per the provisions of the regulations governing CBCS every department has nominated one faculty member as mentor and CBCS coordinator. The responsibilities of the CBCS coordinator include both academic and stress related counseling to the students in their respective departments. Most problems related to choice of the courses, selection of open electives, dropping of courses/semester are decided by the students in consultation with the CBCS coordinator. Students discuss their difficulties and study related problems also with the coordinator. The issues that cannot be addressed by the coordinator would be referred to the chairperson of the department who takes an appropriate decision in consultation with department council. The mentoring system is

periodically reviewed by the CBCS committee headed by the Chief Nodal Officer, CBCS.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3161	158	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
453	226	205	0	245

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
4	3639	0.10

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://uni-mysore.ac.in/cbcs-syllabus-1>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.uni-mysore.ac.in/english-version/internal-quality-assurance-cell-igac/students-feedback-survey-reports>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
View File				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		
View File		

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	00	00	01/12/2018
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
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Sericulture Science	7
Statistics	4
Sugar Technology	3
Ancient History and Archeology	5
Anthropology	4
Cooperation	1
Dance	2
Development Studies	11
Jain logy and Prakrit	6
Kannada	49
Economics	29
Lingustics	12
English	14
Hindi	5
Sanskrit	7
History	11
Gandhian Studies	7
Urdu	2
Music	2
South Indian Studies	3
Russian Studies	1
Social work	5
Folklore	1
AgriBusiness	2
Law	8
Urban and Regional Planning	2
Botany	13
Chemistry	24
BioChemistry	18
Biotechnology	26
Genetics and Genomics	2
Micro Biology	22
Molecular biology	1
Zoology	6
Management	1
Business Adminisration	17
Sociology	14
commerce	32
Education	16
Communication and Jurnalisum	10

Library and Information Science	13
Philosophy	2
Physical Education and Sports Science	5
Speech and Hearing (Speech language Pathology)	4
Speech and Hearing (Audiology)	2
Political Science	11
Bioscience	2
Computer Science	15
Earth Science (Geology)	5
Electronics	9
Environmental Science	9
Food Science	3
Food Science and Nutrition	10
Food Technology	1
Geography	7
Geographical Information System (GIS)	2
Human Development	1
Mathematics	5
Physics	5
Polymer Science	2
Psychology	22

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Adamantyl Tethered ThiazoylPyrazolines , Methods and Applications Thereof	Published	2164102491	26/01/2018
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	94	333	139	94
Presented papers	74	217	61	65
Resource persons	15	86	77	53
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Conference Seminar at Mizoram University, Aizwal	Prof. Mewasingh	DSTSERB J.C Bose Fellowship	02
Conference at Leibniz Institute of Zoo and Wild life Reserch BerlinFrankfurt Berlin	Prof. Mewasingh	DSTSERB J.C Bose Fellowship	04
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	00	0	01/07/2017	30/06/2018	0
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	30/06/2018	00	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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1640723378

1638028283

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Video Centre	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Fully	16.04.03.000	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	481426	33076674	924	1023734	482350	34100408
Reference Books	797	1252134	78	98487	875	1350621
e-Books	16958	24428000	0	0	16958	24428000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existin	836	49	169	22	2	26	59	100	0

g									
Added	147	23	51	0	0	3	0	0	0
Total	983	72	220	22	2	29	59	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
EMMRC	http://www.uni-mysore.ac.in/english-version/institutes

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
40424623	77303765	91501000	28085769

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All physical facilities of the university has been equipped to meet the academic and research community to cater the needs of students, research and faculty member of the university. Academic and support facilities has been provided by the university through conducting seminars, workshops, industry institute interactions and other academic and research related activities. For promotions of science and social sciences education equipped laboratories has been developed by the university and collaborated with national and international research laboratories. For promotion of sports university has developed good sports infrastructure and provided opportunities to all the students of the university to participate in sports education. And students of our university has participated National and International sports activities and own the prizes.

<http://www.uni-mysore.ac.in/english-version/finance-officer>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	119
SET	42
SLET	1004
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Academic Council: Six Students, nominated by the Vice Chancellor, for a period of two years of whom one shall be student of degree programme, one a student of the postgraduate programme, one a student of a professional course, one a candidate of the National Cadet Corps (NCC), one a candidate of the National Service Scheme (NSS), one Sports Candidate on basis of merit. Out of them at least one shall be a woman and one a Research Student. Sports Council: Two student representatives are nominated by the ViceChancellor for period of one year. Student Welfare: Three students are nominated as members to Food supervision Committee in all the hostels run by the University of Mysore. Faculty Advisor of each hostel will be the Chairman of this Committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

University of Mysore Alumni Association (<https://www.umaa.org.in/aboutumaa/>) Library and Information Science Alumni Association (<http://www.milanmysore.org/>) Mysore University Computer Science Alumni Association (MUniCSAA) Sociology Alumni Association MSW Socialites (Alumni Association of Department of Studies in Social Work) Physical Education Alumni Association

5.4.2 – No. of registered Alumni:

680

5.4.3 – Alumni contribution during the year (in Rupees) :

1500000

5.4.4 – Meetings/activities organized by Alumni Association :

23

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As a measure towards academic autonomy and decentralization, the Flexible Choice Based Credit System was introduced in 10 Departments at Manasagangothri, the main campus of the University. This is in line with the UGC guidelines that provides for full autonomy to individual departments. In the long run it facilitates seeking accreditation and ranking at the department level. The University took steps to facilitate more number of affiliated colleges to become autonomous colleges. The College Development Council communicated with the colleges and created awareness above the process of applying for autonomous status. Recognition as Research Centers were also accorded three departments of

autonomous college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As per the UGC mandate the Post Graduate Departments have been asked to revise the syllabus by making necessary modifications. New and contemporary courses were offered by many departments
Teaching and Learning	The Boards of Studies were asked to review the program syllabus of foreign universities with whom university has MoUs and recommend the courses that may be taken by our students for obtaining the facility of credit transfers
Examination and Evaluation	Online Examination for Ph.D Entrance Test was introduced and successfully executed. This facilitated a large number of students from outside the jurisdiction of the university to take the test.
Research and Development	The university successfully submitted application for RUSA grants for Research and Innovation, and secured a grant of 50 crores from MHRD. This has created opportunities for university faculty to get sizeable funding for cutting edge research through competitive selection
Library, ICT and Physical Infrastructure / Instrumentation	EResources were increased to an extent of making the university library the largest custodian of eresources among universities in the state. The School of Planning and Architecture was provided with a new building through financial resources from university's own funds as well as donations from philanthropists.
Human Resource Management	With a focus on procuring human resources, in articular the ministerial staff, through Outsourcing agencies the university floated necessary tender and received human resource support through external agencies.
Industry Interaction / Collaboration	Industry representatives were drafted as members of Boards of Studies in many disciplines and through this efforts were made to redesign the curriculum based on industry needs and help

	increase the employability of new graduates.
Admission of Students	Entrance examination for admission to post graduate programs were rationalized by conducting single entrance test to many related programs there by saving time and money to aspiring students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Office staff were trained to use the Egovernance tools in handling of files and dissemination of data
Administration	Econferencing system connecting the administrative division of the university with the office of the Directors of Post Graduate Centres at Hassan, Mandya and Chamarajnar
Finance and Accounts	Preparation of all financial statements got computerized and all fund transfers began to be done through integrated fund transfer system
Student Admission and Support	Online allotment of seats for all post graduate admissions started including for all post graduate departments of the university as well as those in various affiliated colleges
Examination	Consolidation of all marks for different scripts, merging them with marks of continuous assessment and calculation of grades was done through a software driven mode.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

No Data Entered/Not Applicable !!!

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	120	5	790

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
25	22	36

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The University financial components including the budget are audited regularly by the state audit department, Govt. of Karnataka. On a random basis, Accountant General (AG), Govt. of India also conducts audit of the University. Audited accounts are further subjected to verification by the designated state legislative committee, Govt. of Karnataka.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

810964722

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	University of Mysore
Administrative	No		Yes	University of Mysore

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Provisions of autonomy available in the university statutes have been explained to the principals of the afflicted colleges. which are under permanent affiliation. Batch wise these principals were taken to the reputed autonomous colleges in order to understand the processes involved in autonomy. The provisions of UGC have also been highlighted to the faculty members working in these colleges to get confidence.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Informally, the teachers involved in admission committees meet the parents of students getting admitted to various PG programs in the respective departments and conduct awareness programmes about the academic system adopted by the University of Mysore (CBCS / FCBCS) and other facilities available in the campuses for the academic progression of all the students. The importance of minimum attendance required to complete any course is also highlighted to the students in front of their parents. Special orientations are also conducted to house the students who require hostel facilities and the scholarship facilities. In addition, the learning resources available within the campuses are also highlighted. The parents are also given information about the health checkup facilities that are available in the campus for the benefit of students.

6.5.4 – Development programmes for support staff (at least three)

The University of Mysore conducts orientation programmes for all the administrative, technical and office staff of all departments at the time of their recruitment. Periodically they are also given details about administrative practices, rules, regulations of UGC, KCSR, and other concerned ministries of higher education.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Most of the employees worked during previous cycle of NAAC assessment are fully aware of the importance of quality sustenance in the subsequent cycles of accreditation process. For the newly recruited staff members, special orientation programmes have been conducted during these years. The egovernance system was also developed by the officers of the University with the support of all the employees which is a break through in administration after the previous accreditation.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Students feedback on academic programme and faculty	23/04/2018	23/04/2018	31/12/2018	4395

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Short term course on gender Sensitization	06/03/2018	22/03/2018	22	38

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The University of Mysore is one of the cleanest universities in the country. It has employed 120 cleaning operators to maintain the campus all through the year. The University campus is lush green in all monsoon seasons through natural rainfall and the same greenery is maintained during summer through a fullfledged garden department. The University has taken initiatives to convert all the street lamps into solarized lighting system through a unique network which is operable independently. This has reduced the payments of power consumption to the electricity department to the tune of 5. In addition to this, all the hostels have been provided with heavy duty solar water heaters which also in turn reduces the power consumption expenditure to another 5. Rainwater harvesting is a major initiative taken by the University after the previous accreditation. The Swatch Bharat Abhiyan is yet another initiative taken up by the students and teachers to maintain the campuses all through the year. For this, the University has also collaborated with NGOs of Mysore city, Mysore City Corporation, and Alummi Associations. It is a recordable initiative that the University of Mysore has established composting units to handle bio waste, solid wastes, and kitchen wastes that are utilizable for making manures suitable for garden department. The University of Mysore maintains coconut farms, orchards, plant clinics, herbal gardens, botanical gardens, and lawns using these resources. Most of the class rooms, auditoriums, and laboratories are provided with powerbackup facilities through storage systems. The students and staff are provided with purified water supply for drinking and laboratory purposes. RO booths are kept for the benefit of all campus dwellers all through out the year. Recently, the University has launched ekart facility for the benefit of students and faculty.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	39
Braille Software/facilities	Yes	50
Rest Rooms	Yes	75
Scribes for examination	Yes	7
Special skill development for differently abled students	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating
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	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2017	0	0	01/12/2018	00	0	0	0
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
00	01/12/2018	00

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Dr. Babasaheb Ambedkar 126th Birth Anniversary Celebration	14/04/2017	14/04/2017	236
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>1) Maintenance of lawns and gardens all through the year. 2) Management of solid waste, laboratory wastes and effluents through continuous cleanup processes. 3) The public transport systems are allowed only two times a day (forenoon and afternoon). 4) The campus is not only plastic free but also smoke free zone. 5) The University has robust rain harvesting and solarization systems. 6) The 261 acre lake situated in the campus helps to maintain ecological sustenance and maintain a good biodiversity with unique fauna and flora.</p>

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Drushti Centre for Education of Visually Challenged Throughout the world there has been a realization that persons, who are physically challenged required special attention for education and participation in social activities. The world has recognized the need to provide academic courses specially designed to help the students with visual disabilities like blindness, low vision and critical eye diseases. Universities need to provide an outstanding leadership to the cause of special education by facilitating significant opportunities and support to disadvantaged students of the society. Mere compassion to such students will not solve the problems in the society and the institutes of higher learning need to become role models in bringing light of knowledge to the differently challenged students. Universities are citadels of higher learning. The goals of universities should encompass all categories of students with varying degrees of abilities and disabilities. In this regard, the University of Mysore has set up a centre exclusively for the visually challenged to enhance their skills and increase their employability in the market driven corporatized world. The university is committed to provide inclusive education and training to the students with special needs. Committee for the Development of Science in Schools (CDSS) Promoting Science at secondary school education, through the Committee for the Development of Science In Schools (CDSS) is a unique step by the University of Mysore. The committee has been constituted by the university during 2006 and has initiated many</p>

activities for making the school children develop interest in science. Indeed it is a very useful community outreach activity of the university. The expertise of the university is brought in to the schools and creates a wonderful platform for school children to interact. Many of the faculty members from science department have been helping the CDSS in this venture. CDSS also designed and established a Mobile Science Laboratory to the benefit of students of the High School coming under four districts namely Mysore, Mandya, Chamarajanagar and Hassan. The KSST, Govt. of Karnataka financially supported this program as well. The students were allowed to do a few experiments by themselves to get hands on experience in doing experiments. In addition to allowing students to perform experiment a Science interaction session is being organized with the help of resource persons drafted from science departments of University of Mysore. Several science programs were being organized to create awareness among school children on basic sciences, to dispel the myth that learning of science and mathematics is difficult. Further, CDSS also empower science teachers in school in learning and teaching science pedagogy. The main objective of the CDSS programme is

- Promoting Science at Secondary Education
- To create awareness among school children on basic sciences.
- To dispel the myth that, learning of science is difficult.
- Empowerment of school teachers.
- Talent identification at school level.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Innovative Programmes: University has not only added new practices but also continued some of the earlier practices. It has continued the tradition of Five -Year Integrated Programme in Physics, Chemistry, and Molecular Biology. University also introduced many job oriented as well as new programmes such as BioInformatics, Software Development, ecommerce, GeoInformatics, Multimedia Technology, Multimedia Production, and Information Technology. Many departments have introduced M.Phil programmes. New PG Diploma programmes also have been introduced such as Musicology, Tourism and Heritage, Applied Sociology. Catering to the needs of professionals evening programmes also have been introduced such as Tax management, Tourism Management. Ph.D programme has been revamped to bring in qualitative change in the research activities. Entrance exam is introduced to admit students for research programme. The research candidates are made to undergo course work on research methodology and publish two articles in the refereed journals. **Introduction of New Courses :** University has taken initiative to start new courses as part of addressing the challenges in the emerging world. Towards this end University has introduced many new courses such as M.A in Peace and Conflict Resolution, M,A in Rural Development, M.A in Public Administration, M.Sc in GIS. University has switched over to CBCS and CAGP system from the last academic year. This has given flexibility to students to select the courses of their choice and help them to go beyond compartmentalized disciplinary studies. New practices such as continuous evaluation system have been initiated concurrently with CBCS System. Many interdisciplinary courses have been initiated by different departments. This has helped transborder mobility for the students. Students have been given the option of accumulating the credits before the tenure of the course. This in turn would help them to foresee the future and plan accordingly. New add on courses have been introduced in different departments.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The University of Mysore will start a unique programme for introducing international dimension for teaching and research programmes of the university by inviting scientists/ academicians from overseas to teach in the PG departments of the University. The objective of the programme is to make students learn from expert teachers, scientists drafted from among the top 500 ranked Institutions/ University around the world as per the TIME/ Shanghai/ QS ranking. They will be invited for a period of about 2 weeks during which they are involved in teaching any PG programme in the University with University resources. Further, the programme encourages University faculty members to develop mutually beneficial research collaborations.