



## Yearly Status Report - 2012-2013

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		UNIVERSITY OF MYSORE
Name of the head of the Institution		Prof.V G. Talwar
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08212419666
Mobile no.		9945469933
Registered Email		iqac@uni-mysore.ac.in
Alternate Email		vc@uni-mysore.ac.in
Address		Crawford Hall, Mysore
City/Town		Mysuru
State/UT		Karnataka
Pincode		570005
<b>2. Institutional Status</b>		

University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. K.Byrappa
Phone no/Alternate Phone no.	08212419744
Mobile no.	9845274072
Registered Email	iqac@uni-mysore.ac.in
Alternate Email	vc@uni-mysore.ac.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://uni-mysore.ac.in/english-versions/internal-quality-assurance-cell-iqac/annual-quality-assurance-reports-agar">http://uni-mysore.ac.in/english-versions/internal-quality-assurance-cell-iqac/annual-quality-assurance-reports-agar</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://uni-mysore.ac.in/">http://uni-mysore.ac.in/</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
3	A	3.47	2013	05-Jan-2013	04-Jan-2020

<b>6. Date of Establishment of IQAC</b>	23-Sep-2009
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
STUDENT FEED BACK ON ACADEMIC PROGRAMMES AND FACULTY	17-Apr-2013 10	2800

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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Vijnana Bhavan, Manasagangothri, University of Mysore, Mysore.	UPE	UGC	2012 2920	50000000
Vijnana Bhavan, Manasagangothri, University of Mysore, Mysore.	CPEPA	UGC	2012 2920	43000000
Vijnana Bhavan, Manasagangothri, University of Mysore, Mysore.	CPDPS	UGC	2012 2920	43000000

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

STUDENT FEED BACK ON ACADEMIC PROGRAMMES AND FACULTY COLLECTED AND ANALYSED

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes				
To collect the students feedback and analyse.	Student feedback obtained and analysed.				
Hostel facilities to be upgraded.	Upgraded kitchen facilities in PG boys and girls hostels.				
To organise training workshop for teachers on CBCS system for teacher, and Non-Teaching Staff.	Three training workshops Conducted for Teachers and For Non-Teaching Staff.				
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Syndicate</td> <td style="text-align: center;">06-Dec-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Syndicate	06-Dec-2019
Name of Statutory Body	Meeting Date				
Syndicate	06-Dec-2019				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes				
Date of Visit	20-Oct-2012				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2013				
Date of Submission	11-Nov-2013				
<b>17. Does the Institution have Management Information System ?</b>	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The University of Mysore has put in place a robust eGovernance module, true to the spirit of modern management information system. Various aspects of decision making implementation, monitoring control and redesign are done through this egov. module. This consists of digital financial management system including online fund transfer, file management system for smooth and transparent decision making and extensive use of online and digital platforms for examination and evaluation. The following are the eGovernance solutions for University of Mysore • Document Management System • Student Management System • HR Management System • Payroll Leaves				

Part B

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Design and Development**

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
<b>No Data Entered/Not Applicable !!!</b>			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
<b>No Data Entered/Not Applicable !!!</b>				
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**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Acharya	0	01/12/2013

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
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**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
? IQAC collects Student feedback on academic programmes and faculty regularly. ? Student feedback is analysed by an external agency. ? Evaluation by Academic and Administrative Audit [AAA] Committee comprising of external experts in education and administration. ? Analysis of the feedback from students is conveyed to respective officers/Teachers/Staff through University.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2012	126	2366	4	318	322

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
70	30	15	11	5	30
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As per the provisions of the regulations governing CBCS every department has nominated one faculty member as mentor and CBCS coordinator. The responsibilities of the CBCS coordinator include both academic and stress related counseling to the students in their respective departments. Most problems related to choice of the courses, selection of open electives, dropping of courses/semester are decided by the students in consultation with the CBCS coordinator. Students discuss their difficulties and study related problems also with the coordinator. The issues that cannot be addressed by the coordinator would be referred to the chairperson of the department who takes an appropriate decision in consultation with department council. The mentoring system is periodically reviewed by the CBCS committee headed by the Chief Nodal Officer, CBCS.
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Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2366	118	1:20

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
453	318	135	0	298

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
8	2366	0.33

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<a href="http://uni-mysore.ac.in/cbcs-syllabus-1">http://uni-mysore.ac.in/cbcs-syllabus-1</a>
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2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

<http://uni-mysore.ac.in/english-version/internal-quality-assurance-cell-igac/students-feedback-survey-reports>

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

#### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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#### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0000	0	0	0	0	01/12/2013
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#### 3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
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Chemistry	11
Computer Science	7
Criminology	1
Electronics	4
Environmental Science	3
Food Technology	2
Food Science and Nutrition	8
Geology	5
Geography	3
Library and Information Science	4
Micro Biology	7
Mathematics	5
Physics	6
Polymer Science	5
Psychology	12
Sericulture	4
Speech Language pathology	3
Statistics	1
Zoology	7
Ambedkar Studies	1
Christianity	1
Ancient history and Archaeology	2
Communication Journalism	7
Development Studies	5
Economics	15
English	12
Gandhian Studies	5
History	7
Hindi	6
Jainology and Prakrit	2
Kannada	13
Lingustics	5
Modern European Language	1
Political Science	9
Sanskrit	4
Sociology	2
Social Work	2
Urban and Regional Planning	2
Agri Business	2
Business Administration	8

Commerce	14
Management Science	9
Education	5
Law	7
Bio Chemistry	17
Bio Technology	9
Bio Science	3
Botany	2

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

#### 3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

#### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

#### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	90	204	112	38
Presented	129	212	66	39

papers				
Resource persons	6	69	42	25
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### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

#### 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

#### 3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

### 3.7 – Collaborations

#### 3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1304450000	904525240

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
Video Centre	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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### **4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	16.05.03.000	2010

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	456288	10384418	9603	5102949	465891
Reference Books	209	365984	142	283526	351	649510
e-Books	8025	7800000	8933	16628000	16958	24428000
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	357	50	74	12	1	40	39	100	20
Added	19	3	10	2	0	20	7	0	10
<b>Total</b>	<b>376</b>	<b>53</b>	<b>84</b>	<b>14</b>	<b>1</b>	<b>60</b>	<b>46</b>	<b>100</b>	<b>30</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS
-----------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
EMMRC	<a href="http://www.uni-mysore.ac.in/english-version/institutes">http://www.uni-mysore.ac.in/english-version/institutes</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
82176103	72413661	310295000	269706372

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All physical facilities of the university has been equipped to meet the academic and research community to cater the needs of students, research and faculty

member of the university. Academic and support facilities has been provided by the university through conducting seminars, workshops, industry institute interactions and other academic and research related activities. For promotions of science and social sciences education equiped laboratories has been developed by the university and collabarated with national and international research laboratories. For promotion of sports university has developed good sports infrastructure and provided opportunities to all the students of the university to participate in sports education. And students of our unviersity has participated National and International sports activities and own the prizes.

<http://www.uni-mysore.ac.in/english-version/finance-officer>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
7	122	15		0	0
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### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	0
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### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
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## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Academic Council: Six Students, nominated by the Vice Chancellor, for a period of two years of whom one shall be student of degree programme, one a student of the postgraduate programme, one a student of a professional course, one a candidate of the National Cadet Corps (NCC), one a candidate of the National Service Scheme (NSS), one Sports Candidate on basis of merit. Out of them at least one shall be a woman and one a Research Student. Sports Council: Two student representatives are nominated by the ViceChancellor for period of one year.

## 5.4 – Alumni Engagement

### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

University of Mysore Alumni Association (<https://www.umaa.org.in/aboutumaa/>)  
Library and Information Science Alumni Association  
(<http://www.milanmysore.org/>) Mysore University Computer Science Alumni Association (MUniCSAA) Sociology Alumni Association MSW Socialites ( Alumni Association of Department of Studies in Social Work) Physical Education Alumni Association

### 5.4.2 – No. of registered Alumni:

90

5.4.3 – Alumni contribution during the year (in Rupees) :

500000

5.4.4 – Meetings/activities organized by Alumni Association :

3

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Post Graduate centres at Hassan, Mandya and Chamarajanagar are given financial autonomy with decisions on utilization of grants made at the local level  
Student feedback system was institutionalized and teachers are given the feedback and asked to take suitable steps

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? BOS updates/ revises Curriculum every year. ? Practical Components introduced in every Subject. ? Periodical revision of Curriculum is done by seeking the opinion of the teachers and exports from the field. ? CBCSCGAP system has been introduced. ? The curricular contents of the course have been recast and reoriented to provide opportunities to the students to take up self employment, apart from joining government and private sectors.
Teaching and Learning	? Continues Assessment of students. ? Field Based projects initiated ? Class rooms provided with LCD projection and internet connection for teachers as well as student seminars. ? Faculty members prepare teaching plan and evaluation schedule well in advance. ? Organizing special lectures on a regular basis by inviting eminent Scholars from various Institutes and Universities in India and abroad. ? The faculty members are constantly upgrading their knowledge by keeping track of various developments, by visiting various premier Institutes of higher learning in India and abroad.
Examination and Evaluation	? Central Examination and Valuation. ? C1 and C2 component Examinations are valued by Course Teachers. ? Continuous assessment, valuation of student



	<p>performance in each practical class. ?  Continuous evaluation system -  assignments, seminars, group  discussion, field work, term work,  project work, etc.</p>
Research and Development	<p>? Conduct of Ph.d Course Work. ?  Interim Progress, review of progress of  Research Scholars through  Presentations. ? Teachers are  encouraged to get grants from DST, UGC,  BRNS, CSIR, etc., ? Collaboration with  various National institutions and  Industries. ? A rich collection of  silkworm accessions has been maintained  to take up research work to evolve  breeds / hybrids that are qualitatively  and quantitatively superior for their  acceptance by the sericulture farmers.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>? E Library facility. ? Installed  computers for searching books. ? Latest  Journals, ejournals available ICT  Enabled with adequate physical  infrastructure. ? Many Department  maintains its own library in addition  to central library of the University. ?  State of the Art equipments and  infrastructure provided to all Science  Laboratories. ? Physical infrastructure  in the campus and PG centres improved.</p>
Human Resource Management	<p>? Soft Skill Training to Teaching and  NonTeaching Staff. ? Teachers are  deputed for orientation and refreshers  courses. ? Nonteaching staff provided  computer training and soft skills.</p>
Industry Interaction / Collaboration	<p>? In plant Training for M.B.A  (AgriBusiness Management) students. ? 8  weeks Internship Training for M.Tech in  Urban Regional Planning after second  semester examination. ? Many  Departments are having collaboration  with several industries. ? Some of the  faculty have collaborations with  National International institutes</p>
Admission of Students	<p>? Transparent Admission Process. ?  CMAT. ? University guidelines and  Karnataka State Government Roster  system followed. ? Introduction of  entrance test for admission to  postgraduate courses.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The Planning, Monitoring and Evaluation Board started communicating directly with all the faculty through Email

	network in order to give and take necessary information
Administration	Communication through email with all affiliated institutions was introduced and it was mandatory for all such institutions to create email ids and share the same with the university
Finance and Accounts	Salary bill preparation and disbursement of salary were completely computerized and the Finance Division started handling it as a centralized system
Student Admission and Support	Introduced the system of Online downloading of Prospectus and Application forms for all Post Graduate admissions
Examination	Introduced a system of Downloading of Examination Application by students

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
0	84	7	340

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
4	4	3

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Department of state accounts has audited all the accounts and financial Records of the University of Mysore and submitting the same to internal Financial Advisor, Department of Higher Education, Government of Karnataka. University of Mysore has submitted the audited accounts and financial records for the financial year.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

#### 6.4.3 – Total corpus fund generated

45.60
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### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	University of Mysore
Administrative	No		Yes	University of Mysore

#### 6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

University Promotes Colleges to obtain autonomy as per UGC norms
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#### 6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

During Course starting, parentteacher interaction is held in the Deptment
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#### 6.5.4 – Development programmes for support staff (at least three)

CPDPS and Academic staff College conducts programmes for the support staff periodically
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#### 6.5.5 – Post Accreditation initiative(s) (mention at least three)

As a step towards vocationalization of higher education, Addon programs were introduced at the affiliated colleges, with a focus on job skills Self Finance courses were introduced in some of the select departments under the faculty of Science Technology and Commerce
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#### 6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2013	Students feedback on academic programme and faculty	22/04/2013	22/04/2013	30/04/2013	3896
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
0	01/12/2013	01/12/2013	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The University of Mysore is one of the cleanest universities in the country. It has employed 120 cleaning operators to maintain the campus all through the year. The University campus is lush green in all monsoon seasons through natural rainfall and the same greenery is maintained during summer through a fullfledged garden department. The University has taken initiatives to convert all the street lamps into solarized lighting system through a unique network which is operable independently. This has reduced the payments of power consumption to the electricity department to the tune of 5. In addition to this, all the hostels have been provided with heavy duty solar water heaters which also in turn reduces the power consumption expenditure to another 5. Rainwater harvesting is a major initiative taken by the University after the previous accreditation. The Swatch Bharat Abhiyan is yet another initiative taken up by the students and teachers to maintain the campuses all through the year. For this, the University has also collaborated with NGOs of Mysore city, Mysore City Corporation, and Alumni Associations. It is a recordable initiative that the University of Mysore has established composting units to handle bio waste, solid wastes, and kitchen wastes that are utilizable for making manures suitable for garden department. The University of Mysore maintains coconut farms, orchards, plant clinics, herbal gardens, botanical gardens, and lawns using these resources. Most of the class rooms, auditoriums, and laboratories are provided with powerbackup facilities through storage systems. The students and staff are provided with purified water supply for drinking and laboratory purposes. RO booths are kept for the benefit of all campus dwellers all through out the year.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	50
Ramp/Rails	Yes	45
Braille Software/facilities	Yes	25
Rest Rooms	Yes	12
Scribes for examination	Yes	30
Special skill development for differently abled students	Yes	10

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2012	0	0	01/12/2013	00	0	0	0
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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Dr. Babasaheb Ambedkar 126th Birth Anniversary Celebration	14/04/2013	14/04/2013	396
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<ul style="list-style-type: none"> <li>• Planting of saplings to make the Campus Green.</li> <li>• Under project of UPE/CPEPA, solar lighting system and water heaters in hostel.</li> <li>• Periodical efforts were made by the staff, students and research scholars to remove the obnoxious weeds and their conversion into compost to keep the department premises clean and tidy.</li> </ul>
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## 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

<p>? Consultancy to the local farmer's and urban plant cultivators in plant diseases diagnosis and their management and plant identification services. ? Science exhibition is organized to create scientific temper in the Society.</p>
<p>Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link</p>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Initiative towards collaborating with different Institutes of higher learning: Towards encouraging the academic atmosphere University has taken the initiative to sign MoU with fifteen foreign universities, including MoU with R D institutions and industries in India. University also has signed many MoU with several research institutes in India. This helps the University faculty to establish linkages with these institutes and also helps them to expand their academic reach. University has initiated to recognize 58 institutes as Research Centres. This include such reputed institutes as National Institute of Advanced studies (NIAS) , Bangalore, Raman Research Centre, IBM India Private Ltd, National Institute of Nutrition, Mahatma Gandhi Institute National Institute of Virology, Regional Research Laboratory, Astra Research Centre, Bhabha Atomic research Center (BARC).

Provide the weblink of the institution

### 8.Future Plans of Actions for Next Academic Year

? Introduction of selffinanced short term courses to generate Revenue of active self sustenance ? Motivation for Teachers to undertake Interuniversity Education Programme. ? To Train the Students to meet the demand of the industry and academia. ? Up gradation of students laboratories. ? Organizing National / International Conferences ? Conducting Action Research and awareness Programmes.