UNIVERSITY OF MYSORE

Regulations Governing the Choice-Based Credit System (CBCS) Semester Scheme with Multiple Entry and Exit Options in the Undergraduate and Postgraduate Degree Programs under NEP-2020 in the Faculties of Arts, Science, and Commerce

(Framed under Section 44 (1)(c) of the KSU Act 2000)

Preamble

Education plays a significant role in building a nation. There are many educational institutions, engaged in imparting education in our country. However, our present education system is churning out youth who have to compete locally, regionally, nationally as well as globally. The twenty-first Century has opened up many new challenges in the field of Higher Education. The present alarming situation necessitates transformation and/or redesigning of the system, not only by introducing innovations but developing a "learner-centric" approach. But the majority of our higher education institutions have been following a system that obstructs the flexibility for the students to study the subjects/courses of their choice and their mobility to different institutions. Thus, there is a need to allow flexibility in the education system, so that students depending on their interests can choose interdisciplinary, intra-disciplinary, and skill-based courses. It should be holistic to train the student into a perfect human being, a useful member of society. Higher education aims to develop good, well-rounded, and creative individuals. It has to enable an individual to study one or more specialized areas of interest at a deeper level, while at the same time building character, ethical and constitutional values, intellectual curiosity, a spirit of service, and capabilities across disciplines including sciences, social sciences, arts, humanities as well as professional, technical, and vocational crafts. At the society level higher education must enable the development of an enlightened, socially conscious, knowledgeable, and skilled nation that can uplift its people and construct and implement solutions to its own problems. It is also to bridge the increasing gap between an undergraduate degree and employability.
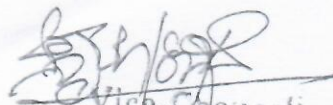
The New Education Policy (2019) initiated and developed by the Ministry of Human Resource Development (HRD), Govt. of India, has been approved by the Central cabinet on July 29, 2020. The National Education Policy (NEP) has brought several reforms in Indian education, which includes broad-based multidisciplinary Undergraduate Education with twenty-first-century skills while developing specialized knowledge with disciplinary rigour. It is to bring equity, efficiency and academic excellence in the National Higher Education System. The important ones include innovation and improvement in course curricula, the introduction of paradigm shift in learning and teaching pedagogy, evaluation and education system.

The role of Universities and Colleges in the twenty-first century extend far beyond traditional knowledge creation and dissemination to encompass new expectations for innovations that will have broader socio-economic benefits. To cater to the needs of students with diverse talents, aspirations and professional requirements, it is necessary to make qualitative improvements in the undergraduate and postgraduate programs. In this backdrop, the National Education Policy has recommended a Multidisciplinary Undergraduate Program with multiple exits and entry options with Certificate / Diploma / Degrees at each of the exits. In this context, a liberal approach has to be the basis of undergraduate education in all fields and disciplines at the undergraduate level, including professional education. The undergraduate curriculum needs to be focused on creativity and innovation, critical thinking and higher-order thinking capacities, problem-solving abilities, team work, communication skills, more in-depth learning and mastery of curricula across fields.

The University Grants Commission has directed all the Universities in the country to implement the multidisciplinary and holistic education across disciplines as per the National Education Policy (NEP) 2020 of the Government of India. The Karnataka State Higher Education Council has recommended general guidelines in this regard.

Further, the Karnataka State Higher Education Council has proposed a model curriculum framework and an implementation plan for the State of Karnataka. It suggests and facilitates the implementation of schemes and programs, which improve not only the level of academic excellence but also improve the academic and research environment in the state. The proposed curriculum framework strives to empower the students and help them in their pursuit of achieving overall excellence.

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The proposed Four-year Multidisciplinary Undergraduate program is a fundamental transformation of the current undergraduate education which replaces the conventional undergraduate programs of universities in the State. Outcome-Based Education (OBE) curricula are to be designed to develop desired Graduate Attributes at appropriate levels.

Curricula shall focus on critical thinking and problem-solving, develop cognitive and non-cognitive problem-solving skills. The programs designed shall empower graduates as expert problem solvers using their domain knowledge and ability to collaborate with multidisciplinary teams.

The University of Mysore decided to implement the multidisciplinary and holistic education in all the undergraduate and postgraduate programs, with multiple entry and exit options with multiple certificate / diploma / degrees in the Faculties of Arts, Science, and Commerce to replace the present undergraduate degree programs effective from the academic year 2021-22. Hence, these Regulations.

Title and Commencement

- These regulations shall be called **The Regulations Governing the Choice Based Credit System under Semester Scheme with Multiple Entry and Exit Options for the Undergraduate, and Postgraduate Degree Programs under NEP-2020 in the Faculties of Arts, Science and Commerce.**

- These regulations shall come into force from the academic year 2021-22.

Salient Features of the Multidisciplinary Undergraduate Programs with Multiple Entry and Exit Options

- The minimum duration for completion of a UG Program is six / eight semesters. However, as per double the duration norm of the University, the maximum period permitted is sixteen semesters (eight years) counting from the first semester.

- The program shall be structured in a semester mode with multiple exit options with Certification, Diploma and Basic Bachelor's Degree after the completion of first, second and third year respectively. The candidate who completes the four-year Undergraduate program, either in first attempt or through multiple exits and re-entries would get a Bachelor's degree with Honours.

- The four-year undergraduate Honours degree holders with a research component and a suitable grade are eligible to enter the 'Doctoral (Ph.D.) Program' in a relevant discipline or to enter 'Two Semester Master's Degree program with project work'.

- Candidates who wish to enter the Master's / Doctoral program in a discipline other than the major discipline studied at the undergraduate level, have to take additional courses in the new discipline to meet the minimum requirements.

- There may be a parallel five-year Integrated Master's degree program of 10 semesters duration as proposed and approved by the respective Board of Studies (BoS) and approved by the Authorities.

- A candidate who has not completed a certain semester (either one or more courses), can move

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on to the next semester. The Candidate can also skip semesters completely and register for the next semester for that batch of admissions. The Candidate has to successfully complete the courses and/or semesters by Re-registering for the same when they are offered.

Core Subjects

A candidate may opt for any two core subjects for B.A. / B.Sc. degree / honours degree programs. However, the candidate shall opt for both the arts subjects for the B.A. degree / honours degree programs and both science subjects for the B.Sc. degree / honours degree programs. A candidate may also opt for one subject and one vocational subject for the B.A. / B.Sc. degree / honours degree programs. In the third year of the program, candidates have to choose any one of the two core subjects as a major, or continue both subjects as majors. The candidate shall study the major subject or one of the major subjects in the fourth year of the honours program. A candidate who is interested in doing honours program in a non-core language subject has to choose that language as a major subject in the third year in lieu of one of the core subjects, provided that the candidate has studied that language in the first two years or four semesters of the program.

The core subjects that a candidate can choose under the Faculty of Arts and Science are as follows:
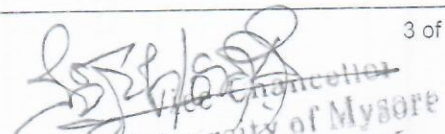
B.A. Degree / Honours Degree Program: Arts Subjects

- Arabic, English, French, German, Hindi, Kannada, Konkani, Malayalam, Marathi, Persian, Russian, Sanskrit, Tamil, Telugu, Urdu.

- Ancient History, Archaeology, Anthropology, Applied Statistics, Bharatanatyam, Carnatic Music (Vocal), Choreography, Computer Applications, Cooperation, Criminology, Dance, Drama, Data Processing, Drawing and Painting, Economics, Education, Extension Education and Communication, Fashion and Apparel Design, Geography, History, Home Science, Human Development, Interior Design and Decoration, Journalism/Journalism and Mass Communication, Library and Information Science, Linguistics, Military Science, Music, Marketing, Theatre, Philosophy, Physical Education, Political Science, Psychology, Public Administration, Resource Management, Rural Development/Rural Development and Management, Secretarial Practice, Social Work, Sociology, Tourism, Western Music (Instrumental), Women's Studies and other subjects permitted by the university from time to time.

B.Sc. Degree / Honours Degree and M.Sc. Degree Programs: Science Subjects

- Anthropology, Applied Botany, Applied Flight Dynamics, Applied Genetics, Applied Geology, Applied Statistics, Applied Zoology, Audiology, Audiology and Speech Language Pathology Biochemistry, Biological Science, Biotechnology, Botany, Chemistry, Clinical Nutrition, Clinical Nutrition and Dietetics, Computer Science, Economics, Electronics, Electronic Media, Environmental Science, Extension Education and Communication, Fashion and Apparel Design, Food Science and Nutrition, Genetics, Geographical Information Science, Geography, Geoinformatics, Geology, Graphic Design, Home Science, Human Consciousness and Yogic Science, Human Development, Instrumentation, Interior Design and Decoration, Library and Information Science, Mathematics, Microbiology, Molecular Biology, Photonics, Physics, Psychological Counselling, Psychology, Resource Management, Sericulture, Statistics, Textiles and Clothing, Zoology and other subjects permitted by the university from time to time.

Core Subjects-Based Program

In these programs, there is no need to choose core subjects as these are subject-based.
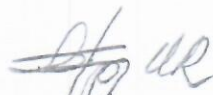
- B.S.W. Degree / Honours Degree Program in Social Work.

- B.Sc. (CHS) Degree / Honours Degree Program in Composite Home Science.

- B.Sc. (CN) Degree / Honours Degree Program in Clinical Nutrition.

- B.Sc. (CND) Degree / Honours Degree Program in Clinical Nutrition and Dietetics.

- B.Sc. (ND) Degree / Honours Degree Program in Nutrition and Dietetics.

- B.Sc. (FND) Degree / Honours Degree Programs in Food, Nutrition and Dietetics.

- B.Sc. (FSN) Degree / Honours Degree Programs in Food Science and Nutrition.

- B.Sc. (FT) Degree / Honours Degree Programs in Food Technology.

- B.Sc. (CW) Degree / Honours Degree Program in Care and Welfare.

- B.Sc. (HD) Degree / Honours Degree Program in Human Development (HD)

- B.Sc. (FAD) Degree / Honours Degree Program in Fashion and Apparel Design.

- B.Sc. (IDD) Degree / Honours Degree Program in Interior Design and Decoration.

- B.C.A. Degree / Honours Degree Program in Computer Applications.

- B.Com., Degree / Honours Degree Program in Commerce.

- B.B.A. Degree / Honours Degree Program.

- B.Com. / B.B.A. Degree / Honours Degree Program in Logistics and Supply Chain Management / Accounting and Finance / Banking and Finance / Tourism and Travel Management / Insurance and Actuarial Studies

- B.M.S. Degree / Honours Degree and M.M.S. (Integrated) Degree programs.

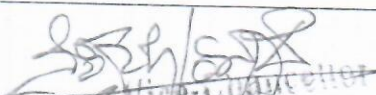- B.H.M. / B.H.M.C.T. / B.T.T.M. Degree Program.

Vocational Subjects

- Advertising, Computer Applications, Electronic Equipment Maintenance, Entrepreneurship Development, Instrumentation, Office/Home Management and Secretarial Practice, Sales Promotion and Management, Tax Procedure and Practice, Tourism and Travel Management and any other subjects introduced from time to time.

Sports, Cultural and Extension Activities

Along with the Core subjects, a student shall opt for two of the following activities Co-curricular /

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Extension activities compulsorily , in each of the first six semesters of the undergraduate programs.

- Physical Education or Activities related to Yoga / Sports and Games.
- N.S.S. / N.C.C. / Ranger and Rovers / Red-Cross.
- Field studies / Industry Implant Training.
- Involvement in publications (online and off-line).
- Publication of articles in newspapers, and magazines (online and off-line).
- Community work such as the promotion of values of the national integration, environment, human rights and duties, peace, civic sense etc.
- Project work concerning the achievements of India in different fields.
- Evolution of study groups / seminar circles on Indian thoughts and ideas.
- Activity exploring different aspects of Indian civilization.
- Involvement in popularization programs such as scientific temper.
- Innovative compositions and creations in dance / music / theatre and visual arts.
- Any other activities such as Cultural Activities as prescribed by the University.

Evaluation of Cocurricular and Extension Activities shall be as per the procedure evolved by the university from time to time.

Eligibility for Admission

- B.A., B.A. (Fine Arts), B.Sc., B.Com., B.B.A., B.S.W., B.Sc. (F.C.Sc.), B.B.A. (Tourism and Travel), B.B.A. (Tourism and Hospitality.)

    - A candidate who has passed the two year Pre-University examination conducted by the Pre-university Board of Education, Government of Karnataka or any other examination considered equivalent by the University is eligible for admission to the first Semester of the UG program.

    - For B.Sc. program only those students who have completed PUC or its equivalent examination with science subjects are eligible.

    - A Candidate who has passed 3 years Diploma in Commercial or Secretarial Practice conducted by Department of Technical Education, Government of Karnataka is eligible for admission to 3rd Semester B.Com./B.B.A. directly. However, such a candidate has to pass the languages and other compulsory Papers viz., Constitution of India and Environment Studies of first two semesters.

    - A Candidate who has passed 2 years Diploma in Business Administration conducted by Department of Technical Education. Government of Karnataka is eligible for admission to 5th

Semester B.B.A. / B.Com. degree course subject to the condition that the candidate has to pass papers in languages and all compulsory papers of first Four Semesters B.B.A. / B.Com.

- A Candidate who has passed Diploma in Paramedical Course (Health Inspector Course)+2 is eligible to join the first Semester B.Sc.

- Students who have passed any Job Oriented Course (JOC, 10+2) / I.T.I. (10+2) / Diploma in Computer Applications for the Visually Impaired (JSS Polytechnic for the Differently Abled Institution) are eligible to join the first Semester B.A. / B.Com. / B.B.A.

- Students who have passed JOC in Sericulture are eligible to join first Semester B.Sc. with Sericulture as one of the optionals.

- Students who have passed the following JOC (10+2) are eligible to join first Semester degree program as detailed hereunder:

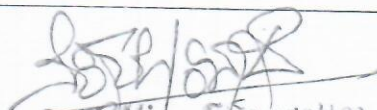| #	JOC Course	Course
1.	Computer Technique	B.Sc. (Computer Science)
2.	Maintenance Repair of Electrical Domestic Appliances	B.Sc. (Electronics)
3.	Electronic Technology	B.Sc. (Electronics)
4.	Mechanical Servicing (Two Wheeler)	B.Sc.
5.	Accounting and Auditing	B.Com. / B.B.A.
6.	Accounting and Costing	B.Com. / B.B.A.
7.	Accounting and Taxation	B.Com. / B.B.A.
8.	Banking	B.Com. / B.B.A.
9.	Office Management	B.Com. / B.B.A.
10.	Stenography	B.Com.
11.	Cooperation	B.Com. / B.B.A.
12.	Library and Information Science	B.Lib.Sc.
13.	Marketing and Salesmanship	B.A. / B.B.A.
14.	Material Management Technology	B.B.A.

- B.C.A.

A candidate should have passed

- +2 or P.U.C., OR

- An equivalent course with Mathematics/Computer Science/Business Mathe-matics/ Accountancy, OR

- 3 years Diploma after SSLC/10th Class with Computer Science Engineering / Information Science Engineering or equivalent.

- B.V.A.

A candidate who has passed the two year Pre-University examination conducted by the Pre-university Board of Education, Government of Karnataka or any other examination considered equivalent by the University is eligible for admission to the first Semester of the B.V.A. program.

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- B.A.S.L.P.

  - Candidate should have passed the two-year pre-university examination conducted by the Pre-university Board of Education in the State of Karnataka or any other examination (10+2) considered as equivalent thereto by the University of Mysore.

  - Candidates who have obtained a minimum of 50% (45% in the case of SC/ST candidates) in the PCMB group or combinations thereof, in their PUC or qualifying examination are eligible for admission.

  - Only those applicants who have studied at least three subjects from among Physics, Chemistry, Biology and Mathematics shall be eligible for admission (PCM / PCB / CMB / PMB).

  - In case of a tie between candidates in the marks scored in PCMB or combinations thereof, a candidate who has studied Biology shall have priority for admission. In the event that there is a tie among the biology candidates, then the aggregate marks of the qualifying examination shall be considered for selection.

Medium of Instruction

The Medium of Instruction shall be English/Kannada as decided by the concerned Board of Studies (BoS). However, a student can write the examination either in English or Kannada.
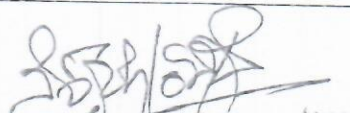
Choosing Related Subjects in Science

- A candidate shall not opt for more than one language as one of the core subjects.

- A candidate opting for Electronics / Physics / Statistics / Computer Science as a core subject should opt for Mathematics as a core subject.

- A candidate opting for Biotechnology as a core subject should opt Chemistry / Biochemistry and Microbiology / Botany / Zoology / Home Science as a core subject.

- A candidate opting for Microbiology as a core subject should opt for Chemistry / Biochemistry and Biotechnology / Botany/ Zoology / Home Science as a core subject,

- A candidate opting for Biochemistry as a core subject should opt for Biotechnology / Botany / Zoology / Sericulture / Microbiology as a core subject.

Change of Subject

Student has the option to change a language / subject only once if exercised within two weeks from the date of commencement of the I / III Semester on payment of the fee prescribed.

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Attendance

- Only those students who have at least 75% attendance in a course shall be permitted to take the final examination for that course.

- The Head of the Department shall notify the list of all students who have less than 75% attendance in each course by the beginning of the 8th and 16th weeks. A copy of the same should be sent to the Registrar (Evaluation) of the University. Registrations of such students for those courses shall be treated as cancelled. If the course is a core course, the student should re-register for the course when it is offered next.

- If a candidate represents his / her University / Karnataka State / Nation in Sports / NCC / NSS / Cultural or any officially sponsored activities he / she may be permitted to claim attendance for the actual number of days participated, based on the recommendation of the Head of the Institution concerned. This shall not exceed 20% (all activities put together) in a semester.

Transfer Within University and from Other University

- Transfer to a different institution within the University is permitted only at the beginning of the academic year, i.e., not permitted during the even semester.

- A Candidate seeking transfer to a different institution within the University of Mysore should have completed all the courses / papers of the previous semesters.

- A Candidate from any other university can join a program of this University only at the beginning of the academic year.

- A Candidate from another university seeking admission by transfer to the University of Mysore should have completed all the courses / papers of the previous semesters.

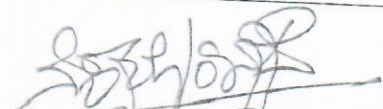# Course Patterns and Schemes of Assessment

The details of the Course Patterns (hours of instructions per week, credits, etc.) and the Schemes of Assessment of the different degree programs are given in Appendix-I. The syllabi of the courses shall be as prescribed by the University.

Assessment and Evaluation

Assessment and evaluation processes happen in a continuous mode. However, for reporting purposes, a semester is divided into three discrete components identified as C1, C2, and C3.

Assessment	C1	C2	C3
Theory	20%	20%	60%
Practicals	25%	25%	50%
Project	30%	30%	40%

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The performance of a student in a course shall be assessed as explained below:

- A course of 3 or more credits shall be evaluated for 100 marks. A course of less than 3 credits shall be evaluated for 50 marks. The method of evaluation shall be decided by the respective BoS.

- The outline for continuous assessment activities for C1 and C2 shall be proposed by the respective BoS. This shall be based on test / assignment / tutorial / viva voce / seminar / any other.

- The first component, C1, shall be done during the eighth week of the semester. By that time, the first 50% of the syllabus should be completed.

- The second component, C2, shall be done during the fifteenth week of the semester. By that time, the remaining 50% of the syllabus should be completed.

- A student cannot repeat C1 and C2 under any circumstance.

- For students who are unable to attend C1 or C2 due to medical reasons / extraordinary circumstances / participation in Sports / NCC / NSS / any other extracurricular activities (approved by the Institution), C1 and C2 assessments shall have to be conducted separately before the fifteenth week of the semester.

- During the eighteenth to twentieth weeks of the semester, a semester-end assessment shall be conducted by the University for each course. This forms the final component of the assessment C3. The student has to apply for the C3 assessment as per the University Notification.

- The BoS shall decide the scheme of valuation for C3 component of the Practicals.

- Project shall be evaluated as per the scheme recommended by the relevant BoS. C1 and C2 components of the Project shall be evaluated by the Project Supervisor. C3 component of the project shall be evaluated jointly by the Project Supervisor and an External Examiner.

- The extension activity carries a credit and shall be internally assessed for 50 marks.

Method of C1 and C2 Assessments

- Students shall be evaluated for each course by the teacher(s) handling that course.

- After the evaluation, the results have to be announced. The course teacher has to obtain the signatures of the students registered for the course in a register maintained specifically for the purpose, indicating that they have no objection to the marks awarded within 5 days from the date of announcement of the marks.

- In case a student is not satisfied with the assessment, the student can appeal to the Grievance Cell within 5 days from the date of announcement of the results. Otherwise, it is presumed that the student has no objection to the marks awarded.

Method of C3 Assessment

- If the credit is equal to 3 or more, C3 exam shall be conducted for 60 marks (50 marks in case of

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practical). If the credit is less than 3, C3 exam shall be conducted for 30 marks (25 marks in case of practical).

- C3 component of the Practical assessment shall be conducted by one internal examiner and one external examiner.

Question Paper Setting

- Each subject shall have a Board of Examiners, which shall prepare, scrutinize, and approve the question papers for all the course assessments of that subject.

- The question paper pattern for C3 component of each course shall be prepared by the respective BoS.

Passing Criteria

- In case a candidate secures less than 30% in C1 and C2 assessments put together in a course, the candidate is said to have DROPPED that course. Such a candidate is not allowed to appear for C3 assessment in that course.

- A student is considered to have passed the course, only on securing a minimum of 40% from C1, C2 and C3 assessments put together.

- In case a student secures less than 35% in C3 or is absent for C3, the student is said to have not completed the course. The student shall complete the course by re-appearing only for C3 component of that course when University conducts the examination. The student retains the marks already awarded in C1 and C2.

- A student who fails to pay the assessment fee for C3 component, can appear only for C3 component of that course when University conducts the examination by paying the penalty prescribed by the University. The student retains the marks already awarded in C1 and C2.

- On successful completion of the UG program, a final grade card consisting of grades of all courses successfully completed by the student shall be issued by the University.

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Percentage, and Grading

- If P is the percentage of the marks secured by a candidate in a course (C1+C2+C3), the grade G earned by the student in that course shall be as given below:

Percentage (P)	Grade (G)	Percentage (P)	Grade (G)
40–44	4.5	70–74	7.5
45–49	5.0	75–79	8.0
50–54	5.5	80–84	8.5
55–59	6.0	85–89	9.0
60–64	6.5	90–94	9.5
65–69	7.0	95–100	10.0

- The Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) shall be indicated up to the second decimal place.

Class Declaration

- The class to be awarded to the student is based on CGPA as given below:

CGPA Range	Class
$4 \leq CGPA < 6$	Second
$6 \leq CGPA < 8$	First
$8 \leq CGPA < 10$	Distinction

- Only such students who successfully complete the required credits in the first two or four semesters, in their first attempt, without break, are eligible for exit with Certificate / Diploma respectively.

- Only such students who successfully complete the required credits in six or eight semesters respectively, in their first attempt, without break, shall be considered for declaration of ranks and / or medals.
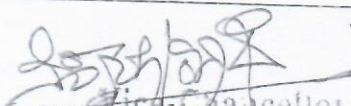
Nodal Officer, Subject Coordinator and Student Advisor

- Every college shall nominate a Faculty Member as **CBCS Nodal Officer** who shall act as a liaison with the University and facilitate the implementation of the program.

- Head of the Department shall be the **Subject Coordinator** who shall be responsible for the Student Advisor's work and student support services.

- Every student shall have a member of the faculty of the Department as **Student Advisor**. All teachers of the department shall function as Student Advisors; they shall have a more or less equal number of students. The Student Advisor shall advise the students in choosing elective courses and offer them all possible assistance.

Photocopy, Retotalling, and Revaluation

- A student can avail of the following services by paying the prescribed fees to the University within

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7 days from the date of announcement of the results:

- Photocopy of the answer script (C3).

- The retotalling of marks in C3 shall provide for checking whether all the answers have been valued, and the totalling is correct. In case any answer or part thereof has not been valued, that part may be referred to another valuer, and marks so awarded shall be added to the total. In case there is a mistake in totalling or carry over of marks from the inside sheets to the facing sheet, the Registrar (Evaluation) shall have it corrected with the approval of the Vice-Chancellor. The result of retotalling shall be announced within five days from the date of applying for the same.

- Revaluation of C3 assessment. The result of the revaluation shall be announced within seven days from the last date for the receipt of the application. Revaluation shall be carried out by an examiner from the University who has not valued that particular script.

  If the difference between the original marks and the revaluation marks do not exceed 15 percent of the maximum marks prescribed for that theory paper, the average of the two, shall be the final award of marks.

  If the difference between the original marks and the revalued marks exceeds 15 percent of the maximum prescribed for that theory paper, such scripts shall be valued by an external examiner outside the University. The average of the nearest two shall be the final award of marks.

  In case one or more answers are not valued by the original examiner, then the marks awarded by the subsequent examiner as far as these answers are concerned shall be taken as they are, without averaging with the marks of other answers.

  In cases where there is a difference between the original marks, first revaluation marks or/and the second revaluation marks clearly indicating that a particular examiner has been erratic in his/her valuation, then such cases shall be referred to the Malpractice and Lapses Inquiry Committee to establish whether any punitive measures need to be taken.

- If there is a complaint of unfair valuation of answer scripts for a group of students, the Vice-Chancellor may, after a preliminary inquiry, order for revaluation of the concerned group or entire set of students in the paper concerned. After such revaluation, a random sample of 10% of the answer scripts, subject to a minimum of ten, shall be referred for review.
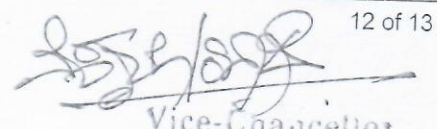
Grievance Cell

For every UG program, there will be one Grievance Cell. The composition of this cell is as follows:

- Principal (or his / her representative).

- Heads of the Departments.

- One senior faculty member from each Department.

Others

If any difficulty arises in giving effect to the provisions of these regulations, the Vice-Chancellor may, by
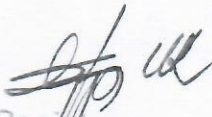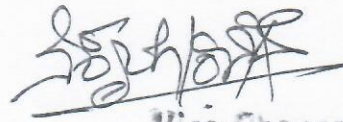
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order, make such provisions not inconsistent with the Act, Statutes, Ordinances or other Regulations, as appears to be necessary or expedient to remove the difficulty. Every order made under this rule shall be subject to ratification by the Appropriate University Authorities.

Modification to the Regulations

Notwithstanding the foregoing, any amendments / modifications issued or notified by the University Grants Commission / Higher Education Commission of India and its verticals such as National Higher Education Regulatory Council, General Education Council or the State Government, from time to time, shall be deemed to have been incorporated into these Regulations and shall constitute an integral part of these Regulations.

Registrar
University of Mysore
Mysore

Vice-Chancellor
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