

ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ  
ಸ್ಥಾಪನೆ : 1916

ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಕಾರ್ಯಸೌಧ,  
ಕ್ರಾಫರ್ಡ್ ಭವನ, ಮೈಸೂರು-570005

ಸಂಖ್ಯೆ: ಎಸಿ2(ಎಸ್)/525/2009-10

ದಿನಾಂಕ: 29.02.2024

**ಅಧಿಸೂಚನೆ**

ವಿಷಯ: ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಸ್ನಾತಕ ಕೋರ್ಸ್‌ಗಳ 6ನೇ ಸೆಮಿಸ್ಟರ್‌ನ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ  
Internshipಗೆ ಮಾರ್ಗಸೂಚಿಯನ್ನು ಪ್ರಕಟಿಸುವ ಬಗ್ಗೆ.

- ಉಲ್ಲೇಖ: 1) ದಿನಾಂಕ:31-01-2024ರಂದು ನಡೆದ ಶಿಕ್ಷಣ ಮಂಡಳಿಯ ಎರಡನೇ ಸಾಮಾನ್ಯ ಸಭೆ ನಡವಳಿ.  
2) ಪ್ರೊ.ಬಿ. ಮಹದೇವಪ್ಪ, ಡೀನರು, ವಾಣಿಜ್ಯ ನಿಕಾಯ, ಇವರ ಅಧ್ಯಕ್ಷತೆಯಲ್ಲಿ ದಿನಾಂಕ 19-02-2024 ಮತ್ತು 22-02-2024ಗಳಿಂದ ನಡೆದ ಸಭೆಯ ನಡವಳಿ.  
3) ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ ದಿನಾಂಕ:23-02-2024

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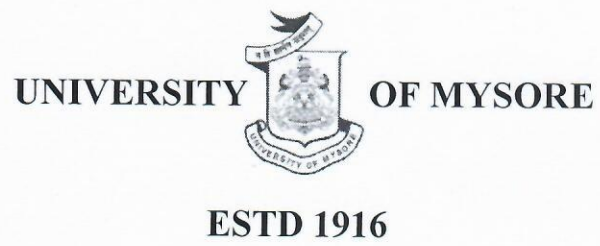
ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅನುಮೋದನೆಯ ಮೇರೆಗೆ, ವಿದ್ಯಾ ವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದನೆಯನ್ನು ಕಾಯ್ದಿರಿಸಿ, ಉಲ್ಲೇಖ (2)ರ ಸಭೆಯ ವರದಿಯನ್ವಯ ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ವ್ಯಾಪ್ತಿಗೊಳಪಡುವ ಎಲ್ಲಾ ಸ್ನಾತಕ ಪದವಿಯ ಘಟಕ /ಸ್ವಾಯತ್ತ/ಸಂಯೋಜಿತ ಕಾಲೇಜುಗಳಲ್ಲಿನ ಸ್ನಾತಕ ಕೋರ್ಸ್‌ಗಳ 6ನೇ ಸೆಮಿಸ್ಟರ್ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ Internshipಗೆ ಮಾರ್ಗಸೂಚಿಯನ್ನು ಅಂಗೀಕರಿಸಿ ಅದನ್ನು 2023-24ನೇ ಶೈಕ್ಷಣಿಕ ವರ್ಷದಿಂದ ಅಳವಡಿಸಿಕೊಳ್ಳುವ ಸಂಬಂಧ ಅಧಿಸೂಚನೆಯನ್ನು ಹೊರಡಿಸಲಾಗಿದೆ. ಮಾರ್ಗಸೂಚಿಯ ಪತ್ರಿಯನ್ನು ಲಗತ್ತಿಸಲಾಗಿದೆ ಹಾಗೂ ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ವೆಬ್‌ಸೈಟ್‌ನಲ್ಲಿ ಅಪ್ ಲೋಡ್ ಮಾಡಿದೆ. (www.uni-mysore.ac.in.)

ಕುಲಸಚಿವರಿಂದ ಕರೆದು ಅನುಮೋದಿಸಿದೆ.

4.02/02  
ಉಪಕುಲಸಚಿವ(ಶೈಕ್ಷಣಿಕ)  
ಉಪಕುಲಸಚಿವರು (ಶೈಕ್ಷಣಿಕ)  
ಮೈಸೂರು ವಿಶ್ವ. ವಿದ್ಯಾನಿಲಯ  
ಮೈಸೂರು-570 005

ಇವರಿಗೆ:

1. ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ವ್ಯಾಪ್ತಿಗೊಳಪಡುವ ಎಲ್ಲಾ ಸ್ನಾತಕ ಕಾಲೇಜುಗಳ ಪ್ರಾಂಶುಪಾಲರುಗಳಿಗೆ,
2. ಪ್ರಾಂಶುಪಾಲರು, ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಘಟಕ ಕಾಲೇಜುಗಳು, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು
3. ಕುಲಸಚಿವ(ಪರೀಕ್ಷಾಂಗ), ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
4. ಜಂಟಿ ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಮೈಸೂರು ವಲಯ, ಜಿ.ಎಲ್.ಬಿ. ರಸ್ತೆ, ಮೈಸೂರು.
5. ಹಣಕಾಸು ಅಧಿಕಾರಿಗಳು, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
6. ಎಲ್ಲಾ ನಿಕಾಯದ ಡೀನರುಗಳು, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
7. ನಿರ್ದೇಶಕರು, ಯೋಜನೆ, ಉಸ್ತುವಾರಿ ಮತ್ತು ಮೌಲ್ಯಮಾಪನ ಮಂಡಳಿ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
8. ಪ್ರೊ.ರವಿ.ಎಸ್, ಚೀಫ್ ನೋಡಲ್ ಆಫೀಸರ್ ಸಿ.ಬಿ.ಸಿ.ಎಸ್.-ಸಿ.ಎ.ಜಿ.ಪಿ./NEP ರೆಗ್ಯುಲೇಷನ್, ಸಂಖ್ಯಾಶಾಸ್ತ್ರ, ಅಧ್ಯಯನ ವಿಭಾಗ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು
9. ಸಂಯೋಜಕರು, ಐ.ಸಿ.ಡಿ., ಗಣಕ ವಿಜ್ಞಾನ ಅಧ್ಯಯನ ವಿಭಾಗ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು-ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ವೆಬ್‌ಸೈಟ್‌ನಲ್ಲಿ ಪ್ರಕಟಿಸಬೇಕಾಗಿ ಕೋರಿದೆ.
10. ಎಲ್ಲಾ ಉಪ ಕುಲಸಚಿವರು/ಸಹಾಯಕ ಕುಲಸಚಿವರು/ಅಧೀಕ್ಷಕರು, ಆಡಳಿತ ವಿಭಾಗ ಮತ್ತು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
11. ಸಹಾಯಕ ಕುಲಸಚಿವರು/ಅಧೀಕ್ಷಕರು, ಸಿಬ್ಬಂದಿ ವಿಭಾಗ, ಆಡಳಿತ ಶಾಖೆ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು-ಮುಂದಿನ ಸೂಕ್ತಕ್ರಮಕ್ಕಾಗಿ
12. ಮಾನ್ಯ ಕುಲಪತಿ/ಕುಲಸಚಿವ/ಕುಲಸಚಿವ(ಪರೀಕ್ಷಾಂಗ)/ಹಣಕಾಸು ಅಧಿಕಾರಿಗಳ ಆಪ್ತ ಸಹಾಯಕರು, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
13. ಕಛೇರಿ ಪ್ರತಿ.



**2023-24 Guidelines for Internship for Undergraduate Students**

**VI SEMESTER**

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## 1. INTRODUCTION

The India Skill Report (ISR), 2022 highlights that youth employability has improved to 46.2% in 2021 from 45.97% until 2020. Interestingly, 51.44% employability of females was observed compared to 45.97% of males for 2021-22. In the year 2023, undergraduates in the domain of commerce got the highest employability rating at about 60.62%. The reports further mentioned that, 88.6% of graduates are looking for internship opportunities. In 2022, 88.42% of respondents in the report have given preference to an internship for gaining experience. It was also recorded that the year 2022 was also the year to mark the highest demand for internships since 2016. It is also observed that in India, employers like to hire employees having at least a year of working experience (ISR, 2022).

In India, there are many platforms (Internshala, Lets Intern, Killer Launch, Hello Intern) that offer internships from many renowned organizations. In addition to this, many other portals are available which provide training and a range of courses across Industries. Experts also enrol in internships to get life-changing experiences. Internshala launched an initiative called the “Grand Summer Internship Fair”, which offers more than 23000 internship opportunities to people from all educational backgrounds. The internship model proactively works as the primary value for providing the familiarity of genuine work in a representative situation to the students by the mentor under closed supervision. The pupil gains experience in a tested pedagogical norm and is expected to make critical thinking with a range of values and observations.

The National Education Policy 2020-(NEP-2020) views that the purpose of the education system is to develop good human beings capable of rational thought and action, possessing compassion and empathy, courage and resilience, scientific temper and creative imagination, with sound ethical moorings and values. It aims at producing engaged, productive, and contributing citizens for building an equitable, inclusive, and plural society as envisaged by our Constitution. The NEP-2020 envisions promoting quality research in higher education and to ensure quality education by higher education institutions (HEIs), research and innovation are two inherently important aspects. The societal needs of our country can only be addressed by having a strong knowledge, skills, value and research-oriented vibrant higher education ecosystem for sustainable development.

In accordance with the NEP-2020, the UGC framed a new student-centric “Curriculum and Credit Framework for Undergraduate Programmes” (CCFUP) incorporating a flexible choice-based credit system, multiple entry and exit options, and a multidisciplinary approach. In an internship course, students are required to participate in a work experience or professional activity, or cooperative education activity with an entity external to the education institution, under the supervision of an expert from the given external entity. A prime aspect of the internship is induction into actual work situations. Internships include working with government or private organizations, higher education institutions, universities, research, and development labs/research organizations/non-government organizations, enterprises, centres involved in research, innovativeness and entrepreneurship, business organizations, local industry, artists, craftspeople, and similar other entities. These organizations provide opportunities for students for active engagement in on-site experiential learning.

## 2. OBJECTIVES

An internship is gaining first-hand experience by an individual besides comprehending the way of working in an organization, leading to improvement of the skill aptitude for a specific job or job role and building research capabilities with learning opportunities. Internships should be so organized that they benefit the research intern as well as the internship providing organization. Following are the intended objectives of engaging undergraduates in internship for employability internship programmes:

R. Madhav  
22/2/24

A. Anurag  
22/2/24

J. J.  
22/2

1. **Integration of workshop with workplace:** To see the internship in a broader, integrated and holistic manner where the delivery of the classroom is aligned with outcomes of the workplace. The objectives of the internship need to be designed with the intention of integrating workshop / classroom / lab/research lab learnings with the workplace (organization / enterprise / start-ups / corporate / farmlands / artisans / gig workers / Non-government organisations (NGOs)/research & development organizations, higher education institutions (HEIs), etc).
2. **Understanding of the world of work:** To provide undergraduate students with an opportunity to improve their understanding of the experiences, challenges, and opportunities of the real world of work, as well as to set their expectations and behaviour in accordance with the demands, culture, and values of current and emerging jobs.
3. **Physical and hybrid model learning:** To broaden learning opportunities by combining physical and digital modes of learning while working in industry, corporate, research & development organizations, workplace, within or outside HEIs, blended with a mentor or research expert and as per the need and convenience.
4. **Developing research aptitude:** To create and facilitate conditions that allow students in their quest for knowledge, its discovery, learn, understand and sharpen research acumen, familiarizing with analytical tools and techniques with appropriate usage, research methodologies, data analysis, integrity and ethical behaviour, manuscripts preparations, identification of appropriate journals, patent and intellectual property rights, and their application in solving research/complex/real-life problems.
5. **Exposure to emerging technologies:** To provide exposure to emerging technologies/ automation and how it can support, facilitate, improve and reinforce work processes/ culture/ job roles/art and craft, including the traditional areas of art-craft/ heritage skills, agriculture, etc.
6. **Enhance entrepreneurial capabilities:** Understand how organizations /enterprises are formed for sustainable progress so that start-ups and entrepreneurial capabilities are strengthened among students, and they are encouraged to be job creators.
7. **Development of decision-making and teamwork skills:** To facilitate the development of problem-solving and decision-making skills, enable teamwork & collaboration culture to promote research, academic and professional developments.
8. **Cultivate a sense of Social Imagery and Citizenship Responsibility:** To develop a sense of social imagery (issues) and philanthropic versatility among the graduating students that will facilitate towards the development of an attitude towards citizenship responsibility.
9. **Stimulate collaborative influence:** To promote HEIs collaboration, industry-academia partnership will be developed to provide collaborative internships, apprenticeships, and research opportunities to the students in the predefined areas of importance which will lead institutions, universities, organizations, academicians, and students to collaborate on how to learn with one another.
10. **Enhancing professional competency:** The internship should not only focus on employability or research capabilities; there is also a need for professional principles, ethics, values, and integrity which will enable them to gain perspective, practice, develop as competency and perform professional tasks in the way that the employment market demands.

Agr. N. S.  
22/2/24

Ranadheer  
22/2/24

H. J.  
22/2

### 3. INTERNSHIP FOR ENHANCING EMPLOYABILITY

The employability of graduates can be improved by developing practical experience and exposure with the required right kind of attitude for the workplace. The internship is one of the important apparatuses that help in improving these employability skills and can help in generating competency, capability, professional working skills, expertise, and confidence among the students for employability and developing interest/passion for research. The interns can understand the application of theory in the workplace.

Employability refers to the certain attributes of an individual that enable him/her to perform any job opportunity in line with the set standards of performance to meet expectations for the expected job. Employability is a set of skills and attributes developed through a range of experiences at workshops and workplaces. It states that when a student can demonstrate skills on the job. Individuals need to develop such competencies which reduce the obstacles as jobseekers and also increase their potential as job providers.

The internship programs should be well conceptualized and interactive for building skills of our under-graduates for

1. Development of project and its execution
2. Decision-making
3. Confidence development
4. Working/coordinating in a team
5. Creative and critical thinking and problem-solving
6. Ethical values
7. Professional development
8. Understand government/local bodies world of work
9. Reference of resource persons in the field
10. Development of an online/ simulation-based module for a virtual research internship
11. Understanding the nuances of building a deep-technology start-up
12. Study certain entrepreneurs,
13. Study of the enterprises, farmers, artisans, etc.

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#### 4. INTERNSHIP STRUCTURE

- 4.1 Internship will be for 2 credits for BA, BSc, BCA programs, and for 3 credits for BBA, BCom programs.
- 4.2 The internship shall be implemented by way of Lectures / Invited Talks from Industry professionals, Entrepreneurs, Technocrats, Start Ups, Administrators, and similar persons from different fields. Field visits may also be arranged for the students.
- 4.3 The workload for the Internship will be 1 hour per session per credit per week.
- 4.4 Attendance shall be maintained for the lectures and/or visits. It should be a minimum of 75% for each student.

#### 5. EVALUATION

Internship shall be assessed for 100 marks. C1 and C2 for 50 marks each, There will be no C3 for Internship course.

Evaluation for C1 and C2 will be conducted on the basis of submitted reports during the 8<sup>th</sup> and 16<sup>th</sup> week respectively. The Teacher in-charge of the course shall evaluate the reports submitted.

The Internship report shall be prepared on the following guidelines.

1. Size of the Internship report shall be between 5-10 pages, printed on both sides on A4 paper. The text should be of 12pt to 14pt size, one-half or double spaced for maximum readability.
2. The cover page of the Internship Report should be as given in Annexure-1.
3. Two copies should be submitted. One copy of the report shall be submitted to the college, duly signed by the Teacher In-Charge, and the other copy shall be retained by the student.

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22/2/24

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22/2/24

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22/2/24

ANNEXURE-1

TITLE

STUDENT'S NAME

NAME OF THE TEACHER

Academic Year

COLLEGE NAME

ADDRESS

*for M. B.  
22/2/24*

*B. G. Alankar  
22/2/24*

*T. V.  
22/2/24*