

NEP SYLLABI – Chinese

(W.E.F.2021-22 ONWORDS)

AECC, MEL- I, Chinese Language -1

I Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home Science/BA Music/ BA (FA) Etc.(Basic/Hons)

1. Contents:

- I. The objectives of the course
- II. The intended outcomes of the course
- III. Course wise credit structure

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general Chinese Language in professional usage.

- To facilitate students to develop proficiency in communication in Chinese Language and to be globally competent
- To develop creative and innovative abilities using Chinese Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using Chinese Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in Chinese society and literature.
- To assess and interpret authentic documents in Chinese Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of Chinese Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creativewriting in Chinese Language.
- Comprehend and construct syntactically correct answers in basic Chinese Language comprehension
- Develop and demonstrate basic oral skills in Chinese Language for possible situations.

- Understand the socio-cultural and historical features of Chinese

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

a. In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

b. In the case of colleges where no teacher available to offer the foreign language, the students are allowed to learn the language their own. The students are required to submit C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head or the principal of the college. The principal of the college shall send the assignments to the head of the School of Foreign Languages and get them evaluated.

iv. Syllabus and Assessment Pattern

The students are expected to master the phonetic system of Chinese, including the sounds, the tones and the intonation. The students are expected to have an understanding of elementary Chinese grammar and Chinese characters. The students will be able to recognize 100 Chinese characters and 100 Chinese phrases and expressions after the course.

v. Text books and Reading Material

a. Text Book:

Elementary, Chinese Readers, Part 1 .Sinolingua, Beijing, China. [Availlable at GBD Books, 1-2/16, Ansari Road, Darya Ganj New Dellhi-110002 2008] **Lessons 1- 10 (Main Text book)**

b. Reference books:

i. Modern Chinese Beginner's Course, Part 1. BLCU, Beijing, China. [Availlable at GBD Books, 1-2/16, Ansari Road, Darya Ganj, New Dellhi-110002. 2008]

ii. My Chinese Picture Dictionary, 汉语图解词典。

iii. Elementary Chinese Readers Book 1 (with 2 CDs); ISBN:9788188951260; **Publisher:** GBD books; **Author:** Sinolingua; **Published:** 2008;

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.
C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 300 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topics for C2

1. Write an essay approximately 300 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 300 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 300 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

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(W.E.F.2021-22 ONWORDS)

AECC, MEL - 2, Chinese Language -2

II Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home Science/BA Music/ BA (FA) Etc.(Basic/Hons)

1. Contents:

- I. The objectives of the course
- II. The intended outcomes of the course
- III. Course wise credit structure

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general Chinese Language in professional usage.

- To facilitate students to develop proficiency in communication in Chinese Language and to be globally competent
- To develop creative and innovative abilities using Chinese Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using Chinese Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in Chinese society and literature.
- To assess and interpret authentic documents in Chinese Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of Chinese Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creativewriting in Chinese Language.
- Comprehend and construct syntactically correct answers in basic Chinese Language comprehension
- Develop and demonstrate basic oral skills in Chinese Language for possible situations.
- Understand the socio-cultural and historical features of Chinese

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper consolidates Paper – 1. The students will be able to recognize 200 Chinese characters and 200 Chinese phrases and expressions after the course. On completion of this paper, students should be able to master the pronunciation of Chinese and be familiar with the phonetic system of Chinese and to recognize 200 common Chinese phrases and expression, and master 200 Chinese characters, including the meaning and usage of characters;

v. Text books and Reading Material

a. Text Book:

Elementary, Chinese Readers, Part 1 .Sinolingua, Beijing, China. [Availablle at GBD Books, 1-2/16, Ansari Road, Darya Ganj New Dellhi-110002 2008] **Lessons 11- 20** (Main Text book)

b. Reference books

i. Modern Chinese Beginner’s Course, Part 1. BLCU, Beijing, China. [Availablle at GBD Books, 1-2/16, Ansari Road, Darya Ganj, New Dellhi-110002. 2008]

ii. My Chinese Picture Dictionary, 汉语图解词典。

iii. Elementary Chinese Readers Book 1 (with 2 CDs); ISBN:9788188951260; **Publisher:** GBD books; **Author:** Sinolingua; **Published:** 2008;

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.
C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 600 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topic for C2

1. Write an essay approximately 600 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 600 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 600 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

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(W.E.F.2021-22 ONWORDS)

AECC, MEL - 3, Chinese Language -3

III Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home Science/BA Music/ BA (FA) Etc.(Basic/Hons)

1. Contents:

- I. The objectives of the course**
- II. The intended outcomes of the course**
- III. Course wise credit structure**

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general Chinese Language in professional usage.

- To facilitate students to develop proficiency in communication in Chinese Language and to be globally competent
- To develop creative and innovative abilities using Chinese Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using Chinese Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in Chinese society and literature.
- To assess and interpret authentic documents in Chinese Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of Chinese Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creativewriting in Chinese Language.
- Comprehend and construct syntactically correct answers in basic Chinese Language comprehension
- Develop and demonstrate basic oral skills in Chinese Language for possible situations.
- Understand the socio-cultural and historical features of Chinese

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

The students will be able to recognize 300 Chinese characters and 300 Chinese phrases and expressions after the course. On completion of this paper, students should be able to master the pronunciation of Chinese and be familiar with the phonetic system of Chinese and to recognize 300 common Chinese phrases and expression, and master 300 Chinese characters, including the meaning and usage of characters;

v. Text books and Reading Material

a. Text Book:

Elementary Chinese Readers, Part 2 . Sinolingua, Beijing, China. [Availlable at GBD Books, 1-2/16, Ansari Road, Darya Ganj, New Dellhi-110002.2008] **Lesson 1 - 10**

b. Reference books

i. Modern Chinese Beginner's Course, Part 2. BLCU, Beijing, China. [Availlable at GBD Books, 1-2/16, Ansari Road, Darya Ganj, New Dellhi-110002. 2008]

ii. My Chinese Picture Dictionary, 汉语图解词典。

Elementary Chinese Readers Book 2 (with 2 CDs); ISBN: 9788188951277 **Publisher:** GBD books; **Author:** Sinolingua; **Published:** 2008;

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 900 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topic for C2

1. Write an essay approximately 900 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 900 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 900 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.
4. Write approximately 900 words about your city using the grammatical component, structures and phrases covered in the syllabus

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

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AECC, MEL - 4, Chinese Language – 4

IV - Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home Science/BA Music/ BA (FA) Etc.(Basic/Hons)

1. Contents:

- I. The objectives of the course
- II. The intended outcomes of the course
- III. Course wise credit structure

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general Chinese Language in professional usage.

- To facilitate students to develop proficiency in communication in Chinese Language and to be globally competent
- To develop creative and innovative abilities using Chinese Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using Chinese Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in Chinese society and literature.
- To assess and interpret authentic documents in Chinese Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of Chinese Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creativewriting in Chinese Language.
- Comprehend and construct syntactically correct answers in basic Chinese Language comprehension
- Develop and demonstrate basic oral skills in Chinese Language for possible situations.
- Understand the socio-cultural and historical features of Chinese

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

The students will be able to recognize 400 Chinese characters and 400 Chinese phrases and expressions after the course. On completion of this paper, students should be able to master the pronunciation of Chinese and be familiar with the phonetic system of Chinese and to recognize 400 common Chinese phrases and expression, and master 400 Chinese characters, including the meaning and usage of characters;

v. Text books and Reading Material

a. Text Book:

Elementary Chinese Readers, Part 2 .Sinolingua, Beijing, China. [Availablle at GBD Books, 1-2/16, Ansari Road, Darya Ganj, New Dellhi-110002.2008] **Lesson 11 - 20**

b. Reference books

i. Modern Chinese Beginner's Course, Part 2. BLCU, Beijing, China. [Availablle at GBD Books, 1-2/16, Ansari Road, Darya Ganj, New Dellhi-110002. 2008]

ii. My Chinese Picture Dictionary, 汉语图解词典。

Elementary Chinese Readers Book 2 (with 2 CDs); **ISBN: 9788188951277 Publisher: GBD books; Author: Sinolingua; Published: 2008;**

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 1200 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

2. Write an essay approximately 1200 words about your family using the grammatical component, structures and phrases covered in the syllabus

Topic for C2

3. Write approximately 1200 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.

4. Write approximately 1200 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

5. Write approximately 1200 words about your city using the grammatical component, structures and phrases covered in the syllabus

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

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