ದೂರವಾಣಿ ಸಂಖ್ಯೆ: 2419677/2419361 ಫ್ಯಾಕ್ಟ್: 0821–2419363/2419301

ಮೈಸೂರು ವಶ್ವವಿದ್ಯಾನಿಲಯ ಸ್ಥಾಪನೆ : 1916

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ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಕಾರ್ಯಸೌಧ ಕ್ರಾಫರ್ಡ್ ಭವನ, ಮೈಸೂರು-570005

ದಿನಾಂಕ: 20-07-2024

ಸಂಖ್ಯೆ:ಎಸಿ.6/58/2024-25

## ಅಧಿಸೂಚನೆ

ವಿಷಯ:- 2024-25ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನ ಎಂ.ಎ. I & II ಸೆಮಿಸ್ಟರ್ ನ ಸಮಾಜಶಾಸ್ತ್ರ ಅಧ್ಯಯನದ (ಸ್ನಾತಕೋತ್ತರ) ಪಠ್ಯಕ್ರಮವನ್ನು ಪರಿಷ್ಕರಿಸಿರುವ ಬಗ್ಗೆ.

ಉಲ್ಲೇಖ:- 1. ದಿನಾಂಕ 06.06.2024 ರಂದು ಜರುಗಿದ ಸಮಾಜಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ಮಂಡಳಿ (ಸಂಯುಕ್ರ) ಸಭೆಯ ತೀರ್ಮಾನ.

- 2. ದಿನಾಂಕ 18.06.2024 ರಂದು ಜರುಗಿದ ಕಲಾ ನಿಕಾಯ ಸಭೆಯ ತೀರ್ಮಾನ.
- 3. ದಿನಾಂಕ 28.06.2024 ರಂದು ಜರುಗಿದ ಶಿಕ್ಷಣ ಮಂಡಳಿಯ ನಿರ್ಣಯ.

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ದಿನಾಂಕ 06.06.2024ರಂದು ಜರುಗಿದ ಸಮಾಜಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ಮಂಡಳಿಯು (ಸಂಯುಕ್ತ) ಎಂ.ಎ. I & II ಸೆಮಿಸ್ಟರ್'ನ ಸಮಾಜಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ ಪಠ್ಯಕ್ರಮವನ್ನು ಪರಿಷ್ಕರಿಸಿ ಜಾರಿಗೊಳಿಸಲು ಶಿಫಾರಸ್ಪು ಮಾಡಿರುತ್ತದೆ.

ಉಲ್ಲೇಖಿತ (2 & 3)ರಂತೆ ದಿನಾಂಕ 18.06.2024 ಮತ್ತು 28.06.2024ರಂದು ಕ್ರಮವಾಗಿ ನಡೆದ ಕಲಾ ನಿಕಾಯ ಹಾಗೂ ವಿದ್ಯಾ ವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಗಳಲ್ಲಿ ಮೇಲಿನ ಪ್ರಸ್ತಾವನೆಗಳನ್ನು ಅನುಮೋದಿಸಲಾಗಿದೆ. ಈ ಹಿನ್ನೆಲೆಯಲ್ಲಿ ಅಧಿಸೂಚನೆಯನ್ನು ಪ್ರಕಟಿಸಲಾಗಿದೆ.

ಸಮಾಜಶಾಸ್ತ್ರ ಅಧ್ಯಯನ (ಸ್ನಾತಕೋತ್ತರ) ವಿಷಯದ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ವೆಬ್ಸೈಟ್ www.uni-mysore.ac.in ನಿಂದ ಪಡೆಯಬಹುದಾಗಿದೆ.

ಕ್ಕುಶಸಚಿವರು

ಪ್ಪುಸೂಕು ವಿಶ್ವವಿಷ್ಣಾ ನಿರಾಣ

الل حدة المعدد ا

ಇವರಿಗೆ;

1. ಕುಲಸಚಿವರು (ಪರೀಕ್ಷಾಂಗ), ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.

2. ಡೀನರು, ಕಲಾ ನಿಕಾಯ, ಕನ್ನಡ ಅಧ್ಯಯನ ಮಂಡಳಿ, ಕನ್ನಡ ವಿಭಾಗ, ಸ್ನಾತಕೋತ್ತರ ಕೇಂದ್ರ, ಹೇಮಗಂಗೋತ್ರಿ, ಹಾಸನ.

- 3. ಅಧ್ಯಕ್ಷರು, ಸಮಾಜಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ಮಂಡಳಿ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
- 4. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ ಮಂಡಳಿ, ಮೌಲ್ಯಭವನ ಕಟ್ಟಡ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
- 5. ನಿರ್ದೇಶಕರು, ಪಿ.ಎಂ.ಇ.ಬಿ., ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
- ನಿರ್ದೇಶಕರು. ಐ.ಸಿ.ಡಿ/ಐಕ್ಯೂಎಸಿ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು ಇವರಿಗೆ ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ವೆಬ್ಸೈಟ್ ನಲ್ಲಿ ಪ್ರಕಟಿಸಲು ಕೋರಲಾಗಿದೆ.

ಮ.ತಿ.ನೋ..

- 7. ಕುಲಪತಿಗಳು/ ವಿಶೇಷ ಅಧಿಕಾರಿಗಳು/ ಆಪ್ತ ಸಹಾಯಕರು/ ಕುಲಸಚಿವರು/ ಉಪಕುಲಸಚಿವರು/ ಸಹಾಯಕ ಕುಲಸಚಿವರು/ಅಧೀಕ್ಷಕರು, ಆಡಳಿತ ವಿಭಾಗ/ಸಾಮಾನ್ಯ/ಪಿಡಿಐ/ಪ್ರಾಧಿಕಾರ ಮತ್ತು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಪ್ರಾಧಿಕಾರ/ಪಿಡಿಐ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
- 8. ಕಾರ್ಯನಿರ್ವಾಹಕರು, ಆಡಳಿತಶಾಖೆಯ, AC2(S)/ AC-3/ AC-7(a)/ AC-9, ಶೈಕ್ಷಣಿಕ ವಿಭಾಗ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.– ಈ ಸಂಬಂಧ ಮುಂದಿನ ಕ್ರಮವಹಿಸುವಂತೆ ತಿಳಿಸಲಾಗಿದೆ.
- 9. ರಕ್ಷಾ ಕಡತಕ್ಕೆ.

## The Board resolved to recommend the Following Changes in the syllabus of I and II Semester M.A. in Sociology from the academic year 2024-25

SL	Title of the Paper	Sem	Existing Syllabus	Revised Syllabus
1	Classical Sociology (HC)	I	Unit 1: Introduction  Nature, Characteristics and Importance of Sociological Theory Types of Sociological Theory Reciprocity between Theory and Research Unit 2: a) August Comte Law of Human Progress Positivism Herbert Spencer Theory of Evolution, Organic Analogy Chemile Durkheim Rules of Sociological Methods, Division of Labour Theory of Suicide Sociology of Religion Unit 3: Karl Marx Marx's Conception of Society: Historical and Dialectical Materialism Class Struggle, Alienation Unit 4: Max Weber Social Action and types of Authority, Ideal Types Protestant Ethic and Spirit of Capitalism Bureaucracy	Unit 1: Introduction  Nature, Characteristics and Importance of Sociological Theory Element of Theory- Concepts, Variables, Statements and Formats Types of Sociological Theory Reciprocity between Theory and Research School of Thoughts – Formalist and Synthetic Unit 2: a) August Comte Law of Human Progress Positivism Herbert Spencer Theory of Evolution Organic Analogy Unit 3: a) Harriet Martineau Methodology Feminism / Gender Conflict Di Emile Durkheim Rules of Sociological Methods, Division of Labour Theory of Suicide Sociology of Religion Unit 4: a) Karl Marx Marx's Conception of Society: Historical and Dialectical Materialism Class Struggle and Alienation Max Weber Social Action and types of Authority, Ideal Types Protestant Ethic and Spirit of Capitalism Bureaucracy C) Karl Marx Vs Max Weber Religion, Class, Economy and Power

		Unit 1 : Social Research	Unit 1 : Social Research
2	Research Methods in Social Sciences(HC)	<ul> <li>Scientific Method and its Application to Social Research</li> <li>Meaning and Importance of Social Research</li> <li>Stages of Social Research</li> <li>Types of Social Research: Pure and Applied</li> <li>Inter-disciplinary Research</li> <li>Problems of Objectivity in Social Research</li> <li>Unit 2: Research Procedure</li> <li>Social Survey – Stages, Types and Importance</li> <li>Hypothesis – Meaning and Characteristics</li> <li>Research Design – Meaning and Types</li> <li>Sampling: Methods of Sample Selection</li> </ul>	<ul> <li>Scientific Method and its Application to Social Research</li> <li>Social Research-Meaning, Importance and Stages</li> <li>Types of Social Research - Pure, Applied, Action and Inter-disciplinary</li> <li>Objectivity and Subjectivity in Social Research</li> <li>Ethics in Social Research</li> <li>Unit 2: Research Procedure</li> <li>Social Survey - Meaning, Importance, Types and Stages</li> <li>Hypothesis-Meaning, Characteristics and Formulating of Hypothesis</li> <li>Research Design-Meaning, Importance and Types.</li> <li>Sampling: Methods of Sample Selection</li> </ul>
3	Rural Society in India: Change and Development (HC)	<ul> <li>Unit 1: The Changing Rural Society</li> <li>Features and Factors of Change</li> <li>Land Rights</li> <li>Changing Power Structure</li> <li>Migration and Education</li> <li>Unit 2: Recent Trends in Rural Society</li> <li>Impact of Industrialization, Urbanization and Globalization on Rural Society</li> <li>GATT, W.T.O., IPRs</li> <li>Unit 4: Challenges to Rural Development</li> <li>Casteism, Factional Politics and Political Interference</li> <li>Natural Calamities: Droughts, Floods</li> <li>Poverty, Indebtedness and Unemployment</li> <li>Sustainable Development</li> </ul>	Unit 1: The Changing Rural Society     Features and Factors of Change     Land Rights     Changing Power Structure     Education     Unit 2: Recent Trends in Rural Society
4	Society and Education (SC)	Unit 1: The Relationship between Society and Education  Introduction to Sociology of Education  Theoretical Approaches in Sociology of Education: Functional, Conflict and Radical Perspectives  Unit 2: Education and Socialization  Interrelationship between Education and	<ul> <li>Unit 1: Introduction</li> <li>Sociology of Education – Scope, Nature and Importance</li> <li>Social Functions of Education</li> <li>Relationship between Society and Education</li> <li>Theoretical Approaches in Sociology of Education: Functional, Conflict and Interactionist Perspectives</li> </ul>

			<ul> <li>Socialization</li> <li>Agencies of Socialization : Family,</li> <li>Peer Group, School and Communication Media</li> </ul>	<ul> <li>Unit 2 :Education and Socialization</li> <li>Interrelationship between Education and Socialization</li> <li>Agencies of Socialization : Family, Peer Group, School and Media</li> <li>Education and National Integration</li> <li>Education and Empowerment</li> </ul>
5	Sociology of Marginalized Group(SC)	I	No Changes	No Changes
6	Sociology of Development(SC)	Ι	<ul> <li>Unit 1: Introduction</li> <li>Meaning, Scope and Importance of Sociology of Development</li> <li>Sociology of Economic Life</li> <li>Sociological Dimensions of Development</li> <li>Cultural Dimension and Trends of Development</li> <li>Unit 2: Concepts of Development</li> <li>Human Development</li> <li>Economic Development</li> <li>Ecological Development</li> <li>Social Development</li> <li>Sustainable Development</li> <li>Right to Development</li> <li>Right to Development</li> <li>Structural – Functional Theory</li> <li>David McClelland's Socio-Psychological Theory</li> <li>W.W.Rostow's Stages of Growth Model</li> </ul>	<ul> <li>Unit 1: Introduction</li> <li>Development - Meaning and Characteristics</li> <li>Scope and Importance of Sociology of Development</li> <li>Sociology of Economic Life</li> <li>Sociological and Cultural Dimensions of Development</li> <li>Unit 2: Concepts of Development</li> <li>Human Development</li> <li>Sustainable Development</li> <li>Right to Development</li> <li>Index related to Development</li> <li>Index related to Development</li> <li>Structural – Functional Theory</li> <li>David McClelland's Socio-Psychological Theory</li> <li>W.W.Rostow's Stages of Growth Model</li> <li>Development of Under Development</li> </ul>
_			<ul><li>Dependency Theory</li><li>Development of Under Development</li></ul>	II24 1. CA
7	Modern Sociological Theories (HC)	II	<ul> <li>Unit 1 : Structural Approach</li> <li>Alfred Reginald Radcliffe-Brown</li> <li>Siegfried Fredrick Nadel</li> <li>Claude Levi Strauss</li> <li>Unit 2 : Functional Perspective</li> <li>Bronislaw Malinowski</li> <li>Talcott Parsons</li> </ul>	<ul> <li>Unit 1: Structural Approach</li> <li>a) Alfred Reginald Radcliffe-Brown: <ul> <li>Structure and Functions in Primitive Society, The Andaman Islanders</li> </ul> </li> <li>b) Siegfried Frederick Nadel: <ul> <li>Social Structure, Ethnographic Fieldwork, Role Theory</li> </ul> </li> <li>c) Claude Levi-Strauss: <ul> <li>Structure as a Model, Kinship Structures, Myth</li> </ul> </li> </ul>

			<ul> <li>Robert K. Merton</li> <li>Unit 3: Conflict Approach</li> <li>Georg Simmel,</li> <li>Lewis A. Coser</li> <li>Ralf Dahrendorf,</li> <li>Randall Collins</li> <li>Unit 4: Theories of Social Change</li> </ul>	and Symbolism  Unit 2: Functional Perspective  a) Bronislaw Malinowski  • Functionalism and Theory of Culture, Participant Observation  b) Talcott Parsons  • Social System, Social Action, Pattern variables  c) Robert K. Merton  • Functional Postulates, Social Structure and Anomie
			<ul> <li>Vilfredo Pareto</li> <li>Pitirim Alexandrovich Sorokin</li> <li>William Fielding Ogburn</li> </ul>	<ul> <li>Unit 3: Conflict Approach</li> <li>a) George Simmel</li> <li>Conflict, Tragedy of Culture, Philosophy of Money</li> <li>b) Lewis A. Coser</li> <li>Conflict and Functions of Social Conflict, Image of Social Organisation</li> <li>c) Ralf Dahrendorf</li> <li>Class and Class Conflict in Industrial Society</li> <li>d) Randall Collins</li> <li>Conflict Sociology</li> </ul>
				<ul> <li>Unit 4: Theories of Social Change</li> <li>a) Vilfredo Pareto</li> <li>Circulation of Elites, Actions, Residues, Derivations</li> <li>b) PitrimAlexandrovich Sorokin</li> <li>Social and Cultural Dynamics, Social Mobility</li> <li>c) William Fielding Ogburn:</li> <li>Cultural Lag and Technological Change</li> </ul>
8	Sociology of Health (HC)	II	<ul> <li>Unit 1: Introduction</li> <li>Meaning, Nature and Scope of Sociology of Health</li> <li>Emergence and Development of Sociology of Health</li> <li>Importance of Sociology of Health</li> <li>Sociology of Health in India</li> <li>Unit 2: Health and Disease</li> <li>The Sick Role and Patient Role</li> <li>Treatment: Preventive, Curative and Rehabilitative</li> <li>Epidemiology of Disease</li> </ul>	<ul> <li>Unit 1: Introduction</li> <li>Meaning, Nature and Scope of Sociology of Health</li> <li>Emergence and Development of Sociology of Health</li> <li>Importance of Sociology of Health</li> <li>Sociology of Health in India</li> <li>Public Health – Meaning and Importance</li> <li>Unit 2: Health and Disease</li> <li>The Sick Role</li> <li>Treatment: Preventive, Curative and Rehabilitative</li> <li>Social Epidemiology</li> <li>Natural History of Disease</li> <li>Systems of Medicine</li> </ul>

			<ul> <li>Natural History of Disease</li> <li>Systems of Medicine</li> <li>Unit 3: Determinates of Disease</li> <li>Socio-Economic-Cultural Determinants</li> <li>Health Seeking Behavior</li> <li>Doctor-Patient – Nurse Relationship</li> <li>Hospital as a Social Organization</li> <li>Unit 4: Community Health and Health Policy in India</li> <li>Community Health Problems and Health Care Delivery</li> <li>Implementation and Utilization of Health Care Delivery Programmes</li> <li>Social Legislation and Health Care</li> <li>Health for All – Privatization of Health Care and Corporatization of Health in India</li> </ul>		: Determinates of Health Socio-Economic-Cultural Determinants Health Seeking Behavior Doctor-Patient – Nurse Relationship Hospital as a Social Organization Concept of Well being and Health Index in India Community Health and Health Policy in India Community Health Problems and Health Care Delivery Health Policies – Central and State Government Implementation and Utilization of Health Care Delivery Programmes Social Legislation and Health Care Health for All – Privatization of Health Care and Corporatization of Health in India
9	Gender and Society (HC)	II	<ul> <li>Unit 1 : Social Construction of Gender</li> <li>The Relevance of Gender Studies to Sociology</li> <li>Basic Concepts in Gender Studies: Gender vs.         Biology (Sex), Patriarchy, Gender Bias, Gender         Relations, Gender Division of Labour, Gender         Equality, Gender Neutrality, Gender Justice,         Androgyny and Gender Sensitivity</li> <li>Unit 2 : Sociology and Feminism         <ul> <li>Interrelationship and Interdependence of</li></ul></li></ul>	Unit 2	: Social Construction of Gender The Relevance of Gender Studies to Sociology Basic Concepts in Gender Studies: Gender vs. Biology (Sex), Patriarchy, Gender Bias, Gender Relations, Gender Division of Labour, Gender Equality, Gender Neutrality, Gender Justice, Androgyny and Gender Sensitivity Gender Development Index : Sociology and Feminism Interrelationship and Interdependence of Sociology and Feminism Theoretical Debates on Feminism-Liberal, Marxist, Radical, Socialist and Existential Black Feminism and Dalit Feminism Indian Perspectives on Feminism : Gender and Society in India The Construction of Gender in Indian Social Institutions- Family, Marriage, Education, Economy, Religion and Caste Changing Status of Women in India-Pre- Independence and Post Independence Central and State Government Policies, Schemes and Law

				Education and Empowerment
10	Sociology of Social Movements (SC)	II	<ul> <li>Unit 1: Introduction</li> <li>Scope and Significance of Sociology of Social Movements</li> <li>Genesis and Ideology of Social Movements</li> <li>Unit 2: Reform and Protest Movements</li> <li>Brahmo Samaj, Prarthana Samaj, Satyashodhak Samaj, Arya Samaj and Kabir Panth</li> <li>Jainism, Buddhism, Veerasaivism and Sikhism</li> <li>New Social Movements – LGBTQ, Civil Rights</li> <li>Unit 3: Dalit and Backward Class Movements</li> <li>Emergence of Dalit Movement in India</li> <li>Role of Jyotiba Phule and B.R. Ambedkar</li> <li>Dalit Movement in Karnataka (DSS)</li> <li>Backward Classes Movement in Karnataka</li> <li>Unit 4: Tribal and Peasant Movements</li> <li>Peasant Movement in India</li> <li>Peasant Movement in Karnataka</li> <li>Santal Movement, Jharkhand Movement</li> <li>Tribal Self Rule,</li> <li>Political Awakening among Tribal's</li> </ul>	<ul> <li>Unit 1: Introduction</li> <li>Scope and Significance of Sociology of Social Movements</li> <li>Nature of Social Movements</li> <li>Genesis and Ideology of Social Movements</li> <li>Types of Social Movements</li> <li>Brahma Samaj, Prarthana Samaj, Satya Shodhak Samaj, Arya Samaj, Kabir Panth</li> <li>Jainism, Buddhism, Veerashaivism, and Sikhism</li> <li>Unit 3: Movements for Social Justice</li> <li>Emergence of Dalit Movements in India - Role of Jyothi Ba Phule and B.R. Ambedkar</li> <li>Dalit movement in Karnataka (DSS)</li> <li>Backward classes Movement in Karnataka</li> <li>Peasant Movement - Santhal and Jharkhand</li> <li>Tribal Movement - Santhal and Jharkhand</li> <li>Tribal Self Rule and Political Awakening among Tribal's</li> <li>Unit 4: New Movements</li> <li>Ecological Movement</li> <li>LGBTQ Rights movement</li> <li>Anti-Curruption Movement</li> </ul>
11	Sociology of Professions (SC)	II	No Changes	No Changes
12	Indian Society in Transition (OE)	II	<ul> <li>Unit 1: From Tradition to Transition</li> <li>The Nature and Direction of Change in Indian Society</li> <li>The Changing Face of Indian Social Institutions: Family, Caste, Economy and Polity</li> <li>Unit 2: India's Changing Villages</li> <li>Indicators of Change: Infrastructure, Education, Poverty Reduction, Employment Guarantee</li> <li>Participation in Democratic Processes and Governance - Panchayati Raj</li> <li>The Rural-Urban Divide</li> </ul>	<ul> <li>Unit 1: From Tradition to Transition         <ul> <li>Traditional overview of Indian society</li> </ul> </li> <li>The Nature and Direction of Change in Indian Society</li> <li>The Changing Face of Indian Social Institutions: Family, Marriage, Caste and Gender</li> <li>The Rural-Urban Divide</li> </ul> <li>Unit 2: India's Changing Villages         <ul> <li>Changes in Villages: Education, Health, Migration</li> <li>Participation in Democratic Processes and Governance – Panchayat Raj</li> <li>Rural Development Initiatives – MNREGA, NRHM</li> </ul> </li>

A Critical Insight into Rural Development	Agrarian Change and reforms - Green R
Initiatives	Land reforms
<b>Unit 3: Movements for Social Justice</b>	<b>Unit 3: Movements for Social Justice</b>
<ul> <li>A Background View, Role of the</li> </ul>	A Background View: Role of the Consti
Constitution of India and Legislation	India and Legislation
<ul> <li>Backward Classes and Dalit Movements</li> </ul>	Backward Classes and Dalit Movements
<ul> <li>Opportunities for Social Mobility for</li> </ul>	Women, Tribal, LGBTQ movements
Scheduled Castes, Scheduled Tribes,	<ul> <li>Opportunities for Social Mobility for So</li> </ul>
Backward Classes, Minorities and Women	Castes, Scheduled Tribes, Backward Cla

## **Unit 4: India in the Globalization Era**

- The Nature and Impact of Changes on different Sections of Indian Society
- Contemporary and Future Challenges Facing Indian Society

Revolution,

- stitution of
- nts
- Scheduled Classes, Minorities and Women

## **Unit 4: India in the Globalization Era**

- Globalization and Indian culture
- Influence of Media and Technology
- Role of international organizations

Sd/-

(Dr. S. Yashoda) Chairperson (BOS)