

ದೂರವಾಣಿ ಸಂಖ್ಯೆ: 2419677/2419361

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ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
ಸ್ಥಾಪನೆ : 1916

ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಕಾರ್ಯಸೌಧ
ಕ್ರಾಫರ್ಡ್ ಭವನ, ಮೈಸೂರು-570005

ಸಂಖ್ಯೆ:ಎಸಿ.6/58/2024-25

ದಿನಾಂಕ: 20-07-2024

ಅಧಿಸೂಚನೆ


ವಿಷಯ:- 2024-25ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನ ಎಂ.ಎ. ತತ್ವಶಾಸ್ತ್ರ ಅಧ್ಯಯನದ (ಸ್ನಾತಕೋತ್ತರ)
ಪಠ್ಯಕ್ರಮವನ್ನು ಪರಿಷ್ಕರಿಸಿರುವ ಬಗ್ಗೆ.

- ಉಲ್ಲೇಖ:- 1. ದಿನಾಂಕ 07.06.2024ರಂದು ಜರುಗಿದ ತತ್ವಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ಮಂಡಳಿ (ಸಂಯುಕ್ತ)
ಸಭೆಯ ತೀರ್ಮಾನ.
2. ದಿನಾಂಕ 18.06.2024ರಂದು ಜರುಗಿದ ಕಲಾ ನಿಕಾಯ ಸಭೆಯ ತೀರ್ಮಾನ.
3. ದಿನಾಂಕ 28.06.2024ರಂದು ಜರುಗಿದ ಶಿಕ್ಷಣ ಮಂಡಳಿಯ ನಿರ್ಣಯ.

ದಿನಾಂಕ 07.06.2024ರಂದು ಜರುಗಿದ ತತ್ವಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ಮಂಡಳಿಯು (ಸಂಯುಕ್ತ)
ಎಂ.ಎ. ತತ್ವಶಾಸ್ತ್ರ ಅಧ್ಯಯನ (ಸ್ನಾತಕೋತ್ತರ) ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ ಪಠ್ಯಕ್ರಮವನ್ನು ಪರಿಷ್ಕರಿಸಿ
ಜಾರಿಗೊಳಿಸಲು ಶಿಫಾರಸ್ಸು ಮಾಡಿರುತ್ತದೆ.

ಉಲ್ಲೇಖಿತ (2 & 3)ರಂತೆ ದಿನಾಂಕ 18.06.2024 ಮತ್ತು 28.06.2024ರಂದು ಕ್ರಮವಾಗಿ ನಡೆದ
ಕಲಾ ನಿಕಾಯ ಹಾಗೂ ವಿದ್ಯಾ ವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಗಳಲ್ಲಿ ಮೇಲಿನ ಪ್ರಸ್ತಾವನೆಗಳನ್ನು ಅನುಮೋದಿಸಲಾಗಿದೆ.
ಈ ಹಿನ್ನೆಲೆಯಲ್ಲಿ ಅಧಿಸೂಚನೆಯನ್ನು ಪ್ರಕಟಿಸಲಾಗಿದೆ.

ತತ್ವಶಾಸ್ತ್ರ ಅಧ್ಯಯನ (ಸ್ನಾತಕೋತ್ತರ) ವಿಷಯದ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ವೆಬ್‌ಸೈಟ್
www.uni-mysore.ac.in ನಿಂದ ಪಡೆಯಬಹುದಾಗಿದೆ.


ಕುಲಸಚಿವರು
ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
ಮೈಸೂರು
24/7/2024

ಇವರಿಗೆ;

1. ಕುಲಸಚಿವರು (ಪರೀಕ್ಷಾಂಗ), ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
2. ಡೀನರು, ಕಲಾ ನಿಕಾಯ, ಕನ್ನಡ ಅಧ್ಯಯನ ಮಂಡಳಿ, ಕನ್ನಡ ವಿಭಾಗ, ಸ್ನಾತಕೋತ್ತರ ಕೇಂದ್ರ,
ಹೇಮಗಂಗೋತ್ರಿ, ಹಾಸನ.
3. ಅಧ್ಯಕ್ಷರು, ತತ್ವಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ಮಂಡಳಿ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
4. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ ಮಂಡಳಿ, ಮೌಲ್ಯಭವನ ಕಟ್ಟಡ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
5. ನಿರ್ದೇಶಕರು, ಪಿ.ಎಂ.ಇ.ಬಿ., ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
6. ನಿರ್ದೇಶಕರು. ಐ.ಸಿ.ಡಿ/ಐಕ್ಯೂಎಸಿ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು- ಇವರಿಗೆ ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ
ವೆಬ್‌ಸೈಟ್‌ನಲ್ಲಿ ಪ್ರಕಟಿಸಲು ಕೋರಲಾಗಿದೆ.

ಪು.ತಿ.ನೋ..

7. ಕುಲಪತಿಗಳು/ ವಿಶೇಷ ಅಧಿಕಾರಿಗಳು/ ಆಪ್ತ ಸಹಾಯಕರು/ ಕುಲಸಚಿವರು/ ಉಪಕುಲಸಚಿವರು/ ಸಹಾಯಕ ಕುಲಸಚಿವರು/ಅಧೀಕ್ಷಕರು, ಆಡಳಿತ ವಿಭಾಗ/ಸಾಮಾನ್ಯ/ಪಿಡಿಐ/ಪ್ರಾಧಿಕಾರ ಮತ್ತು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಪ್ರಾಧಿಕಾರ/ಪಿಡಿಐ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
8. ಕಾರ್ಯನಿರ್ವಾಹಕರು, ಆಡಳಿತಶಾಖೆಯ, AC2(S)/ AC-3/ AC-7(a)/ AC-9, ಶೈಕ್ಷಣಿಕ ವಿಭಾಗ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.- ಈ ಸಂಬಂಧ ಮುಂದಿನ ಕ್ರಮವಹಿಸುವಂತೆ ತಿಳಿಸಲಾಗಿದೆ.
9. ರಕ್ಷಾ ಕಡತಕ್ಕೆ.

UNIVERSITY OF MYSORE

GUIDELINES AND REGULATIONS LEADING TO THE MASTER OF PHILOSOPHY

PROGRAMME DETAILS

Name of the Department	Department of Studies in Philosophy
Subject	Philosophy
Faculty	Arts
Name of the Course	Master of Philosophy
Duration of the Course	2 Years (divided into 4 semesters)

Programme Outcomes

The student will learn about:

1. The beginning and importance of Indian Philosophy right from ancient times up to contemporary period including the great Vedic philosophers: Kapila, Patanjali, Kanaada, Jaimini, Badarayana, Shankara, Ramanuja, Madhva, Buddha, Basava, Ambedkar, Gandhi, Tagore, Aurobindo, Radhakrishnan and Vivekananda.
2. The inception and relevance of Western Philosophy right from ancient times upto contemporary period that includes philosophers like Socrates, Plato, Aristotle, Augustine, Soren Kierkegaard, F.H. Bradley, Jean Paul Sartre, Bertrand Russell, Ludwig Wittgenstein, William James, AN Whitehead, Friedrich Nietzsche and others.
3. The importance of logic for the Philosophy and the art of putting right thought in clear terms and also the significance of Logic for both Eastern and Western Philosophy.
4. The role of Religion in the society, the beginning of world religions and their evolution, The concept of the existence of God, the problem of Evil, the basic tenets of religion like compassion, harmony, ethics, devotion and faith.
5. The significance of values that form the very basis of societal life and moral progress of a culture. The inception and the development of values and their relation to religion.
6. The essentials of art, forms of visual art, theatre, poetry which add charm to life and society.

Programme Specific Outcomes

1. Able to speak and write clearly and cogently.
2. Able to think creatively and independently, exploring possibilities beyond those entrenched in prevailing opinion and practice

Programme Pedagogy

1. This PG programme has been designed in such a way to make use of different teaching methods by properly sequencing and organising the course contents.
2. For this programme the Instructional design depends on the subject matter to be taught and the understanding of diverse needs of different learners attending the courses.
3. The faculties adopt an effective pedagogy in this programme which can lead to both academic achievement and social-cum-emotional development.
4. It provides enough opportunity to the students to acquire knowledge on general ability to contribute to the society with proper acquisition of programme specific skills.
5. The pedagogy involves meaningful incorporation of teaching and learning materials in addition to use of text books and reference works

M.A. DEGREE COURSE STRUCTURE AND SYLLABUS

FIRST SEMESTER

Sl No	Code	Title of the Paper	Credit Pattern			Credit Value	Teaching Hours / Week
			L	T	P		
1	14501	Indian Philosophy from Vedas to Non-Vedic Schools (HC)	3	1	0	4	4
2	14502	Western Philosophy – Pre-Socratic and Socratic (HC)	3	1	0	4	4
3	14503	Western Logic – Traditional and Modern (HC)	3	1	0	4	4
4	14504	Philosophy of Religion – Evolutionary and Psychological (HC)	3	1	0	4	4
5	14505	a) Philosophy of Values (SC)	3	1	0	4	4
6	14506	b) Indian Ethics (SC)	3	1	0	4	4

SECOND SEMESTER

Sl No	Code	Title of the Paper	Credit Pattern			Credit Value	Teaching Hours / Week
			L	T	P		
1	14511	Indian Philosophy from Nyaya to Purvamimamsa (HC)	3	1	0	4	4
2	14512	Western Philosophy – Medieval and Modern (HC)	3	1	0	4	4
3	14513	Theory of Knowledge - Western (HC)	3	1	0	4	4
4	14514	Problems of Philosophy of Religion (HC)	3	1	0	4	4
5	14515	a) Philosophy of Aesthetics (SC)	3	1	0	4	4
6	14516	b) Western Ethics (SC)	3	1	0	4	4

FIRST SEMESTER

HARD CORE

COURSE-I INDIAN PHILOSOPHY FROM VEDAS TO NON-VEDIC SCHOOLS

COURSE OUTCOMES

After the completion of the course the students will be able to:

- Gain knowledge in Indian philosophy
- Understand the salient features of Jainism, Buddhism and practical teachings of Bhagavadgita

COURSE CONTENT

Unit 1	Salient features of Indian Philosophy, Development of Vedic Thought from polytheism to monism Upanishads – The concept of Atman and Brahman –The Doctrine of five sheaths – Analysis of the three states of experience – Nature of the world – Cosmic and A cosmic views – Liberation and its means - Jivanmukti and Videhamukhti.
Unit 2	Practical teachings of Bhagavadgita - Nishkama Karma yoga Ideals of Pravrtti and Nivritti reconciled - Jnana and Bhakti.
Unit 3	Non-Vedic Schools- Charvaka - Epistemology - World and souls – Ethics. Jainism - Nature of Ultimate Reality - Jiva and Ajiva – Saptabhanginaya - Bondage and release - Means of Moksha - Importance of Ahimsa.
Unit 4	Salient features of Early Buddhism – Pessimism, positivism and practicality Emphasis on Ethics – The four noble truths – Nirvana – Eight –fold middle path Salient features of later Buddhism - Nairatmyavada and kshanabhangavada – Schools of later Buddhism – Sarvastivada, Vijnavada and Shunyavada

REFERENCE BOOKS

1. Outlines of Indian Philosophy : M.Hiriyanna
2. Indian Philosophy, Volume 1 & 2 : S.Radhakrishnan
3. History of Indian Philosophy : Volume I,II,III & IV : S.N.Dasagupta
4. Essentials of Indian Philosophy : M.Hiriyanna
5. An Introduction to Indian Philosophy : Datta and Chatterjee
6. History of Philosophy - East and West : S. Radhakrishnan
7. Bharatiya Tattvasastrada Ruparekhegalu : Prabhushankar
8. Bharatiya Tattvasastrada Mulamshagalu : K.B.Ramakrishna Rao
9. Bharatiya Darshana (Kan Trans) : Ramachandra Sastri
10. Bharatiya Tattvasastra Samgraha : H.N.Raghavendra Char

COURSE-II WESTERN PHILOSOPHY - PRE-SOCRATIC AND SOCRATIC

COURSE OUTCOMES

After the completion of the course the students will be able to:

- Gain knowledge of western philosophers, major movements, issues and philosophical systems
- Understand the theories of Socrates, Plato, Aristotle and Epicurus

COURSE CONTENT

Unit 1	Main Characteristics of Pre-Socratic Philosophy
Unit 2	Heraclitus and Parmenides A. Heraclitus Philosophy of Flux B. Parmenides concept of Being
Unit 3	Socrates and Plato A. Socratic Method – Knowledge through concepts – Know thyself – Socratic Ethics – Knowledge and Virtue. B. Plato’s theory of knowledge – Doctrine of Ideas – Status of the world – Soul and Immortality. Aristotle - His criticism of Plato’s doctrine of Ideas- Form and Matter – Doctrine of Four Causes - Concept of God.
Unit 4	Stoics and Epicurus A. Main features of Stoicism – Physics – Ethics. B. Epicurus – His theory of Atoms – Ethics - Epicureanism as enlightened materialism

REFERENCE BOOKS

1. Critical History of Western Philosophy : O’Connor D.J.(ed)
2. History of Western Philosophy : Russel .B.
3. History of Western Philosophy : Hoffding
4. A Critical History of Greek Philosophy : W.T.Stace
5. Studies in East-West Philosophy : G.Srinivasan
6. History of Western Philosophy : B.A.G Fuller
7. Greekara Tattvasastra Sara Sangraha (Prasaranga, Mysore University): K.R.Srinivasa Iyengar
8. Paschatya Tattvika Chintane (Prasaranga, Mysore University): V. N. Sheshagiri Rao

COURSE-III WESTERN LOGIC – TRADITIONAL AND MODERN

COURSE OUTCOMES

After the completion of the course the students will be able to:

- Gain knowledge of western philosophers, major movements, issues and philosophical systems of the modern era
- Gain knowledge of the formal techniques of evaluating arguments and deductive systems

COURSE CONTENT

Unit 1	Definition and scope of Logic – Logic as a formal study – Its relation to theory of knowledge.
Unit 2	A. Characteristics of Judgment – Truth - claim - Analysis and Synthesis - Perceptual judgment and inferential judgment. B. Traditional Classification of propositions C. Distribution of terms D. Opposition of propositions E. Forms of Immediate inference.
Unit 3	Categorical Syllogism - Its structure and rules - Corollaries - Moods and Figures – Comparison with Naiyayika Anumana. A. Modern Logic – Limitations of ordinary language and use of symbols. B. Propositional Calculus – Propositional forms – Conjunction, Negation, Disjunction and Implication. C. Tautology, Contradictory and Contingent. D. Argument form – Truth table method of deciding its validity. Equivalents.
Unit 4	Mill's Experimental Methods – Problem of Induction - Elements of Scientific Method.

REFERENCE BOOKS

1. Introduction to Logic : I. M. Copi
2. An Modern Introduction to Logic : L. S. Stebbing
3. Introduction to Logic and Scientific Knowledge : Cohen and Nagel
4. Introduction to Logic : P. Suppes
5. Language, Truth and Logic : A. J. Ayer
6. Tarkashastra (Kan) : N. G. Mahadevappa
7. Tarkashastra (Kan) : G. N. Rechanna

COURSE-IV PHILOSOPHY OF RELIGION – EVOLUTIONARY AND PSYCHOLOGICAL

COURSE OUTCOMES

After the completion of the course the students will be able to:

- Gain knowledge of major movements and issues of philosophy of religion

COURSE CONTENT

Unit 1	Problems, Definition and scope – Philosophy and Religion
Unit 2	Relation of Religion to Morality, Science and Art
Unit 3	Evolution of religion – Tribal religion, National religion and Universal religion. Psychology of Religion - Conversion, prayer and worship
Unit 4	Mysticism and its characteristics – The Question of its validity.

REFERENCE BOOKS

1. The Philosophy of Religion : Galloway.G.
2. A Philosophy of Religion : Brightman.E.S.
3. Varieties of Religious Experience : William James
4. Psychology of Religion : Leuba
5. Religious Consciousness : Pratt
6. Idea of God : Pringle Pattison
7. The Modern Predicament : Paton
8. Philosophy of Religion : H.D.Lewis
9. Philosophy of Religion (4th Edition of and latest) : Hick John
10. Dharma Meemamse (Prasaranga, KarnatakaUniversity, Dharwad): N.G.Mahadevappa
11. Mysticism : Richard Woods
12. Mataphysical Mysticism of Sri Nigaguna Sivayogi : B.P.Siddashrama
13. Matadharmata Tattvasastra (kannada) Bangalore University: Yamunacharya

SOFT CORE

COURSE-V A) PHILOSOPHY OF VALUES

COURSE OUTCOMES

After the completion of the course the students will be able to:

- Get knowledge of ethical theory
- Get knowledge of ways in which ethical theory is applied to specific disciplines

COURSE CONTENT

Unit 1	A. Problem and scope of Philosophy of values. B. Process of Valuation – Distinction between fact and value – Judgment of fact and judgment of value
Unit 2	Different Theories of Value. a. Realistic Theory b. Relational Theory c. Interest Theory d. Emergent Theory
Unit 3	Locus of value – Is value subjective or objective? – An examination of various views on this question. a. Standards and Principles of the Selection of Values b. Classification of Values – Physical values, Economic Value, Social Values, Mental values and Religious value
Unit 4	Indian Concept of values – Purusharthas

REFERENCE BOOKS

1. Valuation, its Nature and laws : Urban
2. The idea of Value : John Laire
3. General Theory of Value : R. B. Perry
4. Metaphysics of Value : K. R. Srinivasa Iyengar
5. Quest after Perfection : M. Hiriyanna
6. Indian Concept of Values : M. Hiriyanna
7. Philosophy of Values : D. H. Parker
8. The Principle of Aesthetics : D. H. Parker

COURSE-V B) INDIAN ETHICS (DISCIPLINE CENTRIC ELECTIVE)

COURSE OUTCOMES

After the completion of the course the students will be able to understand about:

- Historical Background of Indian Ethics
- Special features of Indian ethics
- Ethics of Vedas and Upanishads and Gita
- The concept of Dharma
- Moksha in different systems of Philosophy.

COURSE CONTENT

Unit 1	Historical Background of Indian Ethics – Special features of Indian ethics – Ethics of Vedas and Upanishads and Gita.
Unit 2	The concept of Dharma – Different notions of Dharma– Different classifications of Dharma a. Vidhi and Nishedhas b. Samanya and visesha Dharma – Impact of Samanya Dharma c. Nitya and Naimittika Dharma.
Unit 3	Varnashrama Dharma a. Ashrama Dharma - The Culture through the stages of life and respective duties attached to them. b. Varna Dharma – Origin and definition of Varna - Its difference from Jati – Duties of Varna- The Question of its relevance. Concept of Purusharthas – Dharma Artha Kama and Moksha – Moksha as summum bonum of life - Moksha in different systems of Philosophy.
Unit 4	Ethics in Buddhism and Jainism a. Buddha Ethics –The Four noble truths - Nirvana. b. Jaina Ethics – Bondage and release – The means of liberation – Triratnas Emphasis on Ahimsa

REFERENCE BOOKS

1. Ethics of the Hindus : S. K. Mitra
2. History of Dharmasastras Vol-1 : P. V. Kane
3. Socio and Religious life in the Grihya Sutras : Apte
4. Hindu Social Organization : P. H. Prabhu
5. The Mission of Philosophy : M. Hiriyanna
6. Quest after perfection : M. Hiriyanna
7. Indian Conception of values : M. Hiriyanna
8. A primer of Ethics : S. Rangachar
9. Religion and Society : S. Radhakrishnan
10. Hindu view of life : S. Radhakrishnan

SECOND SEMESTER

HARD CORE

COURSE-I INDIAN PHILOSOPHY FROM NYAYA TO PURVAMIMAMSA

COURSE OUTCOMES

After the completion of the course the students will be able to:

- Explain Nyaya, Vaisheshika, Yoga and Purva Mimamsa philosophies.

COURSE CONTENT

Unit 1	Nyaya The four pramanas – Truth and Error – Theory of Causation - Proofs for the existence of God – Bondage and liberation.
Unit 2	Vaisheshika The Seven Categories – Atomic Theory
Unit 3	Samkhya Dualism of Prakriti and Purusha – Doctrine of Evolution – Theory of Causation - The Pramanas – Truth and Error – Bondage and Liberation. Yoga Eight- fold Limbs – place of God
Unit 4	Purva Mimamsa Truth and Error – Svatahpramanya Vada - The pramanas – Importance of Sruti - Notion of Dharma – Vedic rituals as the means of liberation.

REFERENCE BOOKS

1. Outlines of Indian Philosophy : M. Hiriyanna
2. Indian Philosophy, Volume 1 & 2 : S. Radhakrishnan
3. History of Indian Philosophy : Volume I,II,III & IV : S. N. Dasagupta
4. Essentials of Indian Philosophy : M. Hiriyanna
5. An Introduction to Indian Philosophy : Datta and Chatterjee
6. History of Philosophy - East and West : S. Radhakrishnan
7. Bharatiya Tattvasastrada Rupurekhegalu : Prabhushankar
8. Bharatiya Tattvasastrada Mulamshagalu : K. B. Ramakrishna Rao
9. Bharatiya Darshana (Kan Trans) : Ramachandra Sastri
10. Bharatiya Tattvasastra Samgraha : H. N. Raghavendrchar

COURSE-II WESTERN PHILOSOPHY – MEDIEVAL AND MODERN

COURSE OUTCOMES

After the completion of the course the students will be able to:

- Gain knowledge of western philosophers, major movements, issues and philosophical systems of the Medieval And Modern Era
- Gain knowledge of the formal techniques of evaluating arguments and deductive systems of Western Philosophy.

COURSE CONTENT

Unit 1	a. Main features of Medieval Philosophy b. The concept of faith and reason with reference to St. Augustine and St.Thomas Aquinas – Nature of God.
Unit 2	Modern Philosophy and Rationalism trend c. Descartes – Cogito ergo sum – Doctrine of Innate ideas Interactionism (mind and body). d. Spinoza – concept of substance – pantheism – psycho- Physical parallelism (mind and body). e. Leibnitz – Doctrine of Monads – Theory of Pre-established harmony.
Unit 3	Modern Philosophy and Empiricism a. John Locke – Criticism of Descartes’ doctrine of Innate Ideas – Mind as tabula rasa – Representative theory of perception – Concept of God. b. George Berkley – Esse est percipii – Refutation of matter – Soul and God. c. Hume’s skepticism (Radical Empiricism) – Refutation of soul, matter and God – Criticism of causal theory (Hume’s fork)
Unit 4	Kant – Rationalism and Empiricism reconciled – Possibility of synthetic a priori – Phenomenon and Nuemenon. Hegel – Dialectic method - Concept of Absolute.

REFERENCE BOOKS

1. Critical History of Western Philosophy : O’Connor, D.J.(ed)
2. History of Western Philosophy : Russel .B.
3. History of Western Philosophy : Hoffding
4. A Critical History of Modern Philosophy : W. T. Stace
5. Studies in East-West Philosophy : G. Srinivasan.
6. History of Western Philosophy : B. A. G. Fuller
7. Paschatya Tattvika Chintana (Prasaranga, Mysore University) : V. N. Sheshagiri Rao

COURSE-III THEORY OF KNOWLEDGE – WESTERN

COURSE OUTCOMES

After the completion of the course the students will be able to get:

- Knowledge of major philosophical movements and issues in ontology and causality
- Knowledge of major philosophical movements and issues in theories of knowledge
- Knowledge of current developments and issues in philosophy of mind and language

COURSE CONTENT

Unit 1	Problem and scope of Epistemology– Salient features of knowledge Basic concepts of Epistemology – Apriori and Aposteriori - Analytic and synthetic - Necessary and contingent.
Unit 2	Epistemological Methods a. Rationalism (Descartes) b. Empiricism (Locke, Berkley and Hume) c. Kantianism (Kant)
Unit 3	Problem of External World – Realism and Idealism a. Naïve Realism b. Dualistic Realism (Common Sense Theory) c. Subjective Idealism d. Objective Idealism e. Neo Realism f. Critical Realism g. Phenomenalism
Unit 4	Criterion of Truth a. Correspondence Theory b. Coherence Theory c. Pragmatic Theory

REFERENCE BOOKS

1. Theory of Knowledge : Hamlyn. D. W.
2. Theory of knowledge : Woozley. A.D.
3. Human Knowledge – Its Scope and limits : Russel. B.
4. Introduction to philosophical Analysis : Hospers. J.
5. What is knowledge : Pears. D. F.
6. Analytical Philosophy of knowledge : Danto A. C.
7. Problems of Philosophy : Russell. B.
8. Language ,Truth and logic : A. J. Ayer

COURSE-IV PROBLEMS OF PHILOSOPHY OF RELIGION

COURSE OUTCOMES

After the completion of the course the students will be able to get:

- Knowledge of world religions and different aspects of religion
- Knowledge of major movements and issues of philosophy of religion

COURSE CONTENT

Unit 1	The idea of God – A critical evaluation of different proofs for the existence of God – Ontological, Cosmological and Teleological proofs – Different theories of God.
Unit 2	Problem of Religious Language – Different views a. Analogical view of Aquinas b. Symbolic view of Tillich c. Reductionist view of Braithwaite d. Cognitive view of positivist
Unit 3	Problems in Philosophy of Religion a. Good and Evil b. Soul and Immortality
Unit 4	World Religions – Indian & Non – Indian - A Critical Survey a. Hinduism b. Buddhism c. Christianity d. Islam

REFERENCE BOOKS

1. The Philosophy of Religion : Galloway.G.
2. A Philosophy of Religion : Brightman. E. S
3. Idea of God : Pringle Pattison
4. The Modern Predicament : Paton
5. Philosophy of Religion : H. D. Lewis
6. Philosophy of Religion (4th Edition of and latest) : Hick John
7. “Dharma Meemamse” (Prasaranga, Karnataka University) : N. G. Mahadevappa
8. Matadharm Tattvasastra (kannada) (Bangalore University) : Yamunacharya
9. Vishwa Dharmagala tulanatmaka Sameekshe : Ramachandra Swamy

SOFT CORE

COURSE-V A) PROBLEMS OF AESTHETICS (DISCIPLINE CENTRIC ELECTIVE)

COURSE OUTCOMES

After the completion of the course the students will be able to:

- Analyse the Problem and Scope of Aesthetics
- Explain Theories of Art and relate of Art to Truth, Morality and Religion.

COURSE CONTENT

Unit 1	a. Problem and Scope of Aesthetics b. Characteristics of Aesthetic Experience c. Classification of Arts
Unit 2	Theories of Art a. Art as Representation b. Art as Pure form (Clive Bell) c. Art as Expression (Croce and Santayana)
Unit 3	Some Problems in Art a. Tragedy b. Humour (Freud and Bergson) c. Ugliness
Unit 4	Relation of Art to Truth, Morality and Religion. The Indian Concept of Rasa

REFERENCE BOOKS

1. The Principles of Aesthetics : D.H.Parker
2. The Meaning of Art : Herbert Read
3. Theory of beauty : H.Osborne
4. The Meaning of beauty : W.T.Stace
5. Problems of Art : S. Langer
6. Feeling of Form : S. Langer
7. On Art and Art : Aldous Huxley
8. Art : Clive Bell
9. History of Aesthetics : B.Bosanquet
10. Aesthetics from Classical Greece to the Present : Monroe C.Beardsley
11. What is Art? : Leo Tolstoy
12. Comparative Aesthetics : G.Hanumantha Rao
13. Indian Aesthetics : K.S.Ramaswamy Sastry
14. Art Experience : M.Hiriyanna
15. Problems of Aesthetics : G.Srinivasan
16. Philosophy of Beauty : T.P.Ramachandran, Madras Uni. Madras Two Vol.

COURSE-V B) WESTERN ETHICS (DISCIPLINE CENTRIC ELECTIVE)

COURSE OUTCOMES

After the completion of the course the students will be able to gain knowledge on:

- Historical background of Western Ethics
- Existentialist ethics
- The Ethics of John Dewey

COURSE CONTENT

Unit 1	Historical background of Western Ethics – Nature and definition of Morality – Scope of Moral Philosophy- Ethical theory – The nature of normative and meta-ethics – the Use of ethical theory - Relation between First order moral discourse and Second order moral discourse – Nature of Moral reasoning - Utilitarianism - Act Utilitarianism and Rule Utilitarianism
Unit 2	Contextualism – The Thesis justifying ethical statements by scientific method.
Unit 3	The Ethics of John Dewey – Emotive theory of R.L. Stevenson- Prescriptivism of Hare - Muhavalism of Perry – Descriptivism (Is-ought relation)
Unit 4	Existentialist ethics – Kantian ethics – Kant and Rawls - Ethics of G.E.Moore Applied ethics – Professional ethics - Eco-ethics- Moral freedom and responsibility

REFERENCE BOOKS

1. Richard, B. Brandt : Ethical theory
2. T.E.Hill : Contemporary Ethics
3. Harold .H.Titus : Ethics for today
4. Harold.H.T.Titus : Range of Ethics
5. Fred Feldman : Introduction Ethics (chapter 10 and 15 only)
6. Mackenzie J.S. : Manual of Ethics
7. William Lillie : Introduction to Ethics
8. Warnock G.J. : Contemporary Moral Philosophy
9. Hudson W.D. : Modern Moral Philosophy

PHILOSOPHY OF SWAMI VIVEKANANDA : OPEN ELECTIVE

COURSE OUTCOMES

After the completion of the course the students will be able to gain knowledge on:

- Knowledge of Vivekananda's Philosophy
- Students develop a life of optimism, activism, Catholicism, Rationalism, Humanism, Patriotism.

COURSE CONTENT

Unit 1	Introduction – Vivekananda and Renascent Movements – Brahm Samaj and Arya Samaj Ramakrishna and his Philosophical influence on Swami Vivekananda
Unit 2	Philosophy of Swami Vivekananda – Vedanta his Practical Vedanta – God, Man and world and their inter-relationship – scientific justification for doctrine of Maya
Unit 3	Sadhana and Moksha – A brief account of Yogas, Karma Yoga, Bhakti Yoga, Raja Yoga and Jnana Yoga
Unit 4	Swami Vivekananda's views of religion and experience – his concept of an universal religion – Swami Vivekananda's social views problem of caste, ashram and untouchability – views on women and education – the concept of the downtrodden.

REFERENCE BOOKS

1. Complete works of Swami Vivekananda Volume : 1 to 8
2. The life of swami Vivekananda by his eastern and western and disciples Volume No – 1
3. Selections from Swami Vivekananda Advaita Ashrama- 5
4. Vivekananda Darshana (Kannada) Dr.S.Venkatesh
5. Samakalina Bharathiya Tattvashastra Prof. V.N.Sheshagiri Rao