

ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
ಸ್ಥಾಪನೆ : 1916

ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಕಾರ್ಯಸೌಧ
ಕ್ರಾಫರ್ಡ್ ಭವನ, ಮೈಸೂರು-570005

ಸಂಖ್ಯೆ:ವಿಸಿ.6/58/2024-25

ದಿನಾಂಕ: 20-07-2024

ಅಧಿಸೂಚನೆ

ವಿಷಯ:- 2024-25ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನ ವಿದೇಶಿ ಭಾಷೆಗಳ (ಸ್ನಾತಕ) ಕೋರ್ಸ್ ಕ್ರೆಡಿಟ್, ರಚನೆ ಮತ್ತು ಪಠ್ಯಕ್ರಮವನ್ನು ಪರಿಷ್ಕರಿಸಿರುವ ಬಗ್ಗೆ.

ಉಲ್ಲೇಖ:- 1. ದಿನಾಂಕ 10.06.2024ರಂದು ಜರುಗಿದ ವಿದೇಶಿ ಭಾಷೆಗಳ ಅಧ್ಯಯನ ಮಂಡಳಿ (ಸಂಯುಕ್ತ) ಸಭೆಯ ತೀರ್ಮಾನ.

2. ದಿನಾಂಕ 18.06.2024ರಂದು ಜರುಗಿದ ಕಲಾ ನಿಕಾಯ ಸಭೆಯ ತೀರ್ಮಾನ.

3. ದಿನಾಂಕ 28.06.2024ರಂದು ಜರುಗಿದ ಶಿಕ್ಷಣ ಮಂಡಳಿಯ ನಿರ್ಣಯ.

ದಿನಾಂಕ 10.06.2024ರಂದು ಜರುಗಿದ ವಿದೇಶಿ ಭಾಷೆಗಳ ಅಧ್ಯಯನ ಮಂಡಳಿಯು (ಸಂಯುಕ್ತ) ಸ್ನಾತಕ ಪ್ರೋಗ್ರಾಂಗಳಲ್ಲಿ Chinese, Japanese, French, German, Russian and Spanish ಭಾಷೆಗಳಿಗೆ ಸಂಬಂಧಿಸಿದಂತೆ ಮತ್ತು ಪಠ್ಯಕ್ರಮವನ್ನು ಪರಿಷ್ಕರಿಸಿ ಜಾರಿಗೊಳಿಸಲು ಶಿಫಾರಸ್ಸು ಮಾಡಿರುತ್ತದೆ.

ಉಲ್ಲೇಖಿತ (2 & 3)ರಂತೆ ದಿನಾಂಕ 18.06.2024 ಮತ್ತು 28.06.2024ರಂದು ಕ್ರಮವಾಗಿ ನಡೆದ ಕಲಾ ನಿಕಾಯ ಹಾಗೂ ವಿದ್ಯಾ ವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಗಳಲ್ಲಿ ಮೇಲಿನ ಪ್ರಸ್ತಾವನೆಗಳನ್ನು ಅನುಮೋದಿಸಲಾಗಿದೆ. ಈ ಹಿನ್ನೆಲೆಯಲ್ಲಿ ಅಧಿಸೂಚನೆಯನ್ನು ಪ್ರಕಟಿಸಲಾಗಿದೆ.

ವಿದೇಶಿ ಭಾಷೆಗಳ ಅಧ್ಯಯನ (ಸ್ನಾತಕ) ವಿಷಯದ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ವೆಬ್‌ಸೈಟ್ www.uni-mysore.ac.in ನಿಂದ ಪಡೆಯಬಹುದಾಗಿದೆ.


ಕುಲಸಚಿವರು
ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ

ಇವರಿಗೆ;

1. ವಿಶ್ವವಿದ್ಯಾನಿಲಯಕ್ಕೆ ಸಂಯೋಜನೆಗೊಳಪಟ್ಟ ಎಲ್ಲಾ ಕಾಲೇಜುಗಳ ಪ್ರಾಂಶುಪಾಲರುಗಳಿಗೆ- ಅಗತ್ಯ ಕ್ರಮಕ್ಕಾಗಿ
2. ಕುಲಸಚಿವರು (ಪರೀಕ್ಷಾಂಗ), ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
3. ಡೀನರು, ಕಲಾ ನಿಕಾಯ, ಕನ್ನಡ ಅಧ್ಯಯನ ಮಂಡಳಿ, ಕನ್ನಡ ವಿಭಾಗ, ಸ್ನಾತಕೋತ್ತರ ಕೇಂದ್ರ, ಹೇಮಗಂಗೋತ್ರಿ, ಹಾಸನ.
4. ಅಧ್ಯಕ್ಷರು, ವಿದೇಶಿ ಭಾಷೆಗಳ ಅಧ್ಯಯನ ಮಂಡಳಿ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ ಮಂಡಳಿ, ಮೌಲ್ಯಭವನ ಕಟ್ಟಡ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
6. ನಿರ್ದೇಶಕರು, ಪಿ.ಎಂ.ಇ.ಬಿ., ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
7. ನಿರ್ದೇಶಕರು, ಐ.ಸಿ.ಡಿ/ಐಕ್ಯೂಎಸಿ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು- ಇವರಿಗೆ ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ವೆಬ್‌ಸೈಟ್‌ನಲ್ಲಿ ಪ್ರಕಟಿಸಲು ಕೋರಲಾಗಿದೆ.

ಪು.ತಿ.ನೋ.

8. ಕುಲಪತಿಗಳು/ ವಿಶೇಷ ಅಧಿಕಾರಿಗಳು/ ಆಪ್ತ ಸಹಾಯಕರು/ ಕುಲಸಚಿವರು/ ಉಪಕುಲಸಚಿವರು/ ಸಹಾಯಕ ಕುಲಸಚಿವರು/ಅಧೀಕ್ಷಕರು, ಆಡಳಿತ ವಿಭಾಗ/ಸಾಮಾನ್ಯ/ಪಿಡಿಐ/ಪ್ರಾಧಿಕಾರ ಮತ್ತು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಪ್ರಾಧಿಕಾರ/ಪಿಡಿಐ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
9. ಕಾರ್ಯನಿರ್ವಾಹಕರು, ಆಡಳಿತಶಾಖೆಯ, AC2(S)/ AC-3/ AC-7(a)/ AC-9, ಶೈಕ್ಷಣಿಕ ವಿಭಾಗ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.- ಈ ಸಂಬಂಧ ಮುಂದಿನ ಕ್ರಮವಹಿಸುವಂತೆ ತಿಳಿಸಲಾಗಿದೆ.
10. ರಕ್ಷಾ ಕಡತಕ್ಕೆ.

University of Mysore
School of Foreign Languages
SEP SYLLABUS
(w.e.f. 2024-25 Onwards)
I&II Semesters
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List of Foreign Languages for all Programmes:

1. CHINESE
2. JAPANESE
3. FRENCH
4. GERMAN
5. RUSSIAN
6. SPANISH

1. CHINESE:

Semester	Language	Credit	Hours	Internal Assessment	Semester End Exam
I	CHINESE - I	3	3	20 (C1-10 + C2-10)	80
II	CHINESE - II	3	3	20 (C1-10 + C2-10)	80

2. JAPANESE:

Semester	Language	Credit	Hours	Internal Assessment	Semester End Exam
I	JAPANESE - I	3	3	20	80
II	JAPANESE - II	3	3	20	80

3. FRENCH:

Semester	Language	Credit	Hours	Internal Assessment	Semester End Exam
I	FRENCH - I	3	3	20 (C1-10 + C2-10)	80
II	FRENCH - II	3	3	20 (C1-10 + C2-10)	80

4. GERMAN:

Semester	Language	Credit	Hours	Internal Assessment	Semester End Exam
I	GERMAN - I	3	3	20 (C1-10 + C2-10)	80
II	GERMAN - II	3	3	20 (C1-10 + C2-10)	80

5. RUSSIAN:

Semester	Language	Credit	Hours	Internal Assessment	Semester End Exam
I	RUSSIAN - I	3	3	20 (C1-10 + C2-10)	80
II	RUSSIAN - II	3	3	20 (C1-10 + C2-10)	80

6. SPANISH:

Semester	Language	Credit	Hours	Internal Assessment	Semester End Exam
I	SPANISH - I	3	3	20 (C1-10 + C2-10)	80
II	SPANISH - II	3	3	20 (C1-10 + C2-10)	80

I Semester
Chinese Language-1

3 Credits (Theory)

Syllabus:

Introduction:

Unit 1: Alphabet: The Phonetic system of Chinese, including the sounds, the tones and the intonation

Unit 2: The elementary Chinese grammar

Unit 3: 100 Chinese characters

Unit 4: 100 Chinese phrases and expressions

(The students are expected to master the phonetic system of Chinese, including the sounds, the tones and the intonation. The students are expected to have an understanding of elementary Chinese grammar and Chinese characters. The students will be able to recognize 100 Chinese characters and 100 Chinese phrases and expressions after the course.)

Text books and Reading Material

a. Text Book:

Elementary Chinese Readers, Part 1. Sinolingua, Beijing, China. **Lessons 1- 10** (Main Text book).

[Availlable at GBD Books, 1-2/16, Ansari Road, Darya Ganj, New Dellhi-110002 2008]

b. Reference books:

i. Modern Chinese Beginner's Course, Part 1. BLCU, Beijing, China.

[Availlable at GBD Books, 1-2/16, Ansari Road, Darya Ganj, New Dellhi-110002. 2008]

ii. My Chinese Picture Dictionary, 汉语图解词典。

iii. Elementary Chinese Readers, Book 1 (with 2 CDs); **ISBN: 9788188951260;**

Author: Sinolingua; **Publisher:** GBD books; **Published:** 2008;

Evaluation:

Internal Assessment:

C1 for 10 marks, during the 8th week of the semester

C2 for 10 marks, during the 15th week of the semester

Semester End Exam:

C3 for 80 marks

- | | |
|---|-----------|
| a. 40 multiple choice questions of one mark each totaling | 40 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

II Semester
Chinese Language-2

Credits: 3 (Theory)

Syllabus:

Unit 1, 2: 200 Chinese characters, including the meaning and usage

Unit 3, 4: 200 common Chinese phrases and expression

(This paper consolidates Paper-1. The students expected to recognize 200 Chinese characters and 200 Chinese phrases and expressions after the course. On completion of this paper, students should be able to master the pronunciation of Chinese and be familiar with the phonetic system of Chinese and to recognize 200 common Chinese phrases and expression, and master 200 Chinese characters, including the meaning and usage of characters)

Text books and Reading Material

a. Text Book:

Elementary Chinese Readers, Part 1. Sinolingua, Beijing, China. **Lessons 11- 20** (Main Text book).

[Availlable at GBD Books, 1-2/16, Ansari Road, Darya Ganj, New Dellhi-110002, 2008]

b. Reference books

i. Modern Chinese Beginner's Course, Part 1. BLCU, Beijing, China.

[Availlable at GBD Books, 1-2/16, Ansari Road, Darya Ganj, New Dellhi-110002. 2008]

ii. My Chinese Picture Dictionary, 汉语图解词典。

iii. Elementary Chinese Readers, Book 1 (with 2 CDs); **ISBN:** 9788188951260; **Author:** Sinolingua; **Publisher:** GBD books; **Published:** 2008;

Evaluation:

Internal Assessment:

C1 for 10 marks, during the 8th week of the semester

C2 for 10 marks, during the 15th week of the semester

Semester End Exam:

C3 for 80 marks

- | | |
|---|-----------|
| a. 40 multiple choice questions of one mark each totaling | 40 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

I Semester
Japanese Language-1

3 Credits (Theory)

Syllabus:

Unit 1: The phonetic system of Japanese

Unit 2: Japanese elementary grammar

Unit 3: 100 Japanese characters: the meaning and usage

Unit 4: 100 Japanese phrases and expressions

(The students are expected to master the phonetic system of Japanese, have an understanding of elementary Japanese grammar and Japanese characters, upon completion of the course the students should be able to converse in Japanese, recognize 100 Japanese characters and 100 Japanese phrases and expressions)

Reference books and reading material:

a. Text Book:

Minna no Nihongo – Book 1 (ISBN: 9784883191024), (Lesson 1 to 13), Author: 3A Network;
Publisher: 3A Corporation; Published: 2001

b. Reference books

i. *Essential Kanji: 2,000 Basic Japanese Characters Systematically Arranged For Learning And Reference* (ISBN: 9780834802223); Author: P.G. O'Neill; Publisher: Weatherhill; Published: 1987

ii. *History of Japan to 1334* (1st edition) (ISBN: 9780804705233); Author: George Sansom; Publisher: Stanford University Press; Published: 1958

Evaluation:

Internal Assessment:

C1 for 10 marks, during the 8th week of the semester

C2 for 10 marks, during the 15th week of the semester

Semester End Exam:

C3 for 80 marks

- | | |
|---|-----------|
| a. 40 multiple choice questions of one mark each totaling | 40 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

II Semester

Japanese Language-2

3 Credits (Theory)

Syllabus:

Unit 1, 2: 200 Japanese characters, including the meaning and usage

Unit 3, 4: 200 common Japanese phrases and expression

(This course is designed for students who have completed paper 1. It provides opportunities to expand their knowledge and proficiency in Japanese. Students will be taught additional Japanese characters, including the meaning and usage and 200 Japanese Phrases and expressions. By the end of this course, the students will be able to recognize Japanese characters, their meaning and usage. They will also be able to develop and demonstrate basic communicative skills in Japanese using 200 phrases and expressions)

Reference books and reading material:

a. Text Book:

Minna no Nihongo – Book 1 (ISBN: 9784883191024), (Lesson 14to 27), Author: 3A Network; Publisher: 3A Corporation; Published: 2001.

b. Reference books

i. *Essential Kanji: 2,000 Basic Japanese Characters Systematically Arranged For Learning And Reference* (ISBN: 9780834802223); Author: P.G. O'Neill; Publisher: Weatherhill; Published: 1987

ii. *History of Japan to 1334* (1st edition) (ISBN: 9780804705233); Author: George Sansom; Publisher: Stanford University Press; Published: 1958

Evaluation:

Internal Assessment:

C1 for 10 marks, during the 8th week of the semester

C2 for 10 marks, during the 15th week of the semester

Semester End Exam:

C3 for 80 marks

- | | |
|---|-----------|
| a. 40 multiple choice questions of one mark each totaling | 40 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

I Semester
French Language-1

3 Credits (Theory)

Syllabus:

Unit 1: Alphabet; Numeral; Basic Phonetics; Nouns; Pronouns: Personal pronouns, Interrogative pronouns, Stress pronouns (Tonic pronouns)

Unit 2: Verbs: Auxiliary verbs [*avoir* and *être*], 1st group verbs; Tense: Present tense, Near Future, Recent Past; Articles: Definite, Indefinite, Partitive, Contracted;

Unit 3: Adjectives: Qualificative adjectives, Demonstrative adjectives; Interrogative adjectives; Negation: *ne...pas*; Prepositions: Preposition + geographical name; Preposition + location, Preposition (*chez*) + stress pronoun;

Unit 4: Vocabulary: Profession – Masculine/Feminine;

Text books and Reading Material

a. Text Book:

Alter Ego, A1 (ISBN: 9782011554208); **(Lesson 1 to Lesson 4)**. Author: Annie Berthet, Publisher: Hachette; Catherine Hugot et al.; Published: 2006; or

Alter Ego, A1– Cahier d'activités - A1 (ISBN: 9782011558114); **(Lesson 1 to Lesson 4)** Author: Annie Berthet, Publisher: Hachette; Catherine Hugot et al.; Published: 2006;

b. Reference books

i. *Écho (2e édition), A1* (ISBN: 9782090385885); Authors: Jacky Girardet, Jacques Pecheur; Publisher: CLE International; Published: 2013

ii. *Écho (2e édition), A1 - Cahier personnel d'apprentissage* (ISBN: 9782090385892); Authors: Jacky Girardet, Jacques Pecheur; Publisher: CLE International; Published: 2013

Evaluation:

Internal Assessment:

C1 for 10 marks, during the 8th week of the semester

C2 for 10 marks, during the 15th week of the semester

Semester End Exam:

C3 for 80 marks

- | | |
|--|-----------|
| a. 40 multiple choice questions of one mark each totalling | 40 marks. |
| b. 10 out of 13 Questions for 2 marks each totalling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

II Semester
French Language-2

Credits: 3 (Theory)

Syllabus:

Unit 1: Verbs: Reflexive verbs; Few 3rd group verbs: *prendre, descendre, faire, aller, pouvoir, vouloir, dire*, etc.; Tense: Imperative tense, Present continuous, Compound Past, Simple Future

Unit 2: Pronouns: Reflexive pronouns, The pronoun *en*; Relative pronouns (*qui* and *que*); Objectes: Direct Object (*COD*), Indirect Object (*COI*); Adjective: Possessive adjective; Interrogation: Open-ended questions (*Pourquoi...parce*), Closed questions (*Est-ce-que...?*)

Unit 3: Vocabulary: Telling Time, climate, weather, season, month; Temporal expression (1); Expressions of quantity (*litre, pot, motte*, etc.), (*ne...plus, ne...que*);

Unit 4: Structures of advice; Structures for placing and taking orders; Structures of comparison.

Text books and Reading Material

a. Text Book:

1 *Alter Ego, A1* (ISBN: 9782011554208); (**Lesson 5 to Lesson 9**). Author: Annie Berthet, Catherine Hugot et al.; Publisher: Hachette; Published: 2006; or

2 *Alter Ego, A1– Cahier d'activités - A1* (ISBN: 9782011558114); (**Lesson 5 to Lesson 9**). Author: Annie Berthet, Catherine Hugot et al.; Publisher: Hachette; Published: 2006;

b. Reference books

i. *Écho (2e édition), A1* (ISBN: 9782090385885); Authors: Jacky Girardet, Jacques Pecheur; Publisher: CLE International; Published: 2013

ii. *Écho (2e édition), A1 - Cahier personnel d'apprentissage* (ISBN: 9782090385892); Authors: Jacky Girardet, Jacques Pecheur; Publisher: CLE International; Published: 2013

Evaluation:

Internal Assessment:

C1 for 10 marks, during the 8th week of the semester

C2 for 10 marks, during the 15th week of the semester

Semester End Exam:

C3 for 80 marks

- | | |
|--|-----------|
| a. 40 multiple choice questions of one mark each totalling | 40 marks. |
| b. 10 out of 13 Questions for 2 marks each totalling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

I Semester
German Language-1

3 Credits (Theory)

Syllabus:

Unit 1: Alphabet; Numbers; Verbs in Present tense; Auxiliary verbs (*sein* and *haben*) in present tense and preterit tense; Separable and inseparable verbs in present tense;

Unit 1: Personal pronouns in *Nominativ*; Nouns: Singular and Plural (Themes: Objects in the classroom; Countries, Capital cities, Languages, Currencies; Houses, rooms, furniture; Days of the week; Parts of the Day; Months of the year; Vehicles;

Unit 3: Articles (*Bestimmter, Unbestimmter, Verneinung*); Possessive articles in *Nominativ*; Date; *Wechselpräpositionen* in *Dativ*; Time – formal and informal;

Unit 4: Dialogues– In the classroom (*Im Kursraum*), at Café (*in Café*), to book an appointment with a doctor (*einen Arzttermin machen*)

Text and Reference Books

a. Text Book:

1. Studio d A1 (Kurs- und Übungsbuch); ISBN: 8183071767; (**Lessons 1 to 6**); Publisher: Cornelson and Goyal Saab; Authors: Hermann Funk, Christina Kuhn, Silke Demme or

2. Studio d A1 (Sprachtraining); ISBN: 8183071783; (**Lessons 1 to 6**); Publisher: Cornelson and Goyal Saab; Authors: Rita Maria Niemann, Dong Ha Kim

b. Reference books

i. Netzwerk A1 (Kursbuch); ISBN: 9788183076968; Publisher: Langenscheidt and Klett; Authors: Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber

ii. Netzwerk A1 (Arbeitsbuch); ISBN: 9788183076975; Publisher: Langenscheidt and Klett; Authors: Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber

Evaluation:

Internal Assessment:

C1 for 10 marks, during the 8th week of the semester

C2 for 10 marks, during the 15th week of the semester

Semester End Exam:

C3 for 80 marks

a. 40 multiple choice questions of one mark each totalling 40 marks.

b. 10 out of 13 Questions for 2 marks each totalling 20 marks.

c. Text comprehension 10 marks.

d. Small essay (1 out of 3 topics) 10 marks.

II Semester
German Language-2

3 Credits (Theory)

Syllabus:

Unit 1: Personal pronouns in *Akkusativ*; Nouns: Singular and Plural (Themes: Professions; Food; Clothes; Colours; Weather; Seasons; Parts of the body; Diseases);

Unit 2: Possessive articles in *Akkusativ*; Directions; Prepositions (*Akkusativ, Dativ*); *Wechselpräpositionen* in *Dativ*;

Unit 3: Modal verbs (*können, müssen, wollen, dürfen, mögen*) in Present tense; Perfect tense; Adjective ending in *Nominativ, Akkusativ*; Imperative;

Unit 4: Dialogues – at the employment agency (*Bei der Arbeitsagentur*), at the shoe store (Im Schuhgeschäft), at the doctor's (Beim Arzt/Bei der Ärztin), at the dental clinic (*In der Zahnarztpraxis*), at the weekly market (*Auf dem Wochenmarkt*).

Text and Reference books

a. Text Book:

Studio d A1 (Kurs- und Übungsbuch); ISBN: 8183071767; (**Lessons 7 to 12**); Publisher: Cornelson and Goyal Saab; Authors: Hermann Funk, Christina Kuhn, Silke Demme or
Studio d A1 (Sprachtraining); ISBN: 8183071783; (**Lessons 7 to 12**); Publisher: Cornelson and Goyal Saab; Authors: Rita Maria Niemann, Dong Ha Kim

b. Reference books

i. Netzwerk A1 (Kursbuch); ISBN: 9788183076968; Publisher: Langenscheidt and Klett; Authors: Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber

ii. Netzwerk A1 (Arbeitsbuch); ISBN: 9788183076975; Publisher: Langenscheidt and Klett; Authors: Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber

Evaluation:

Internal Assessment:

C1 for 10 marks, during the 8th week of the semester

C2 for 10 marks, during the 15th week of the semester

Semester End Exam:

C3 for 80 marks

- | | |
|--|-----------|
| a. 40 multiple choice questions of one mark each totalling | 40 marks. |
| b. 10 out of 13 Questions for 2 marks each totalling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

I Semester
Russian Language-1

3 Credits (Theory)

Syllabus:

Unit 1: Gender and number of nouns

Unit 2: Conjunctions and conjunctive words

Unit 3: Pronouns: Personal pronouns, Interrogative pronouns, Possessive pronouns

Unit 4: Verbs – Present and Past tenses; Adjectives in Nominative case

(This paper aims at developing the four skills such as: Listening (To listen to and understand the spoken language, which uses elementary spoken structures), Speaking (To engage in simple dialogues), Reading: (To be able to read and understand elementary texts), Writing (To write a few simple sentences and short paragraphs.). It introduces the learners to the written system of Russian language and enables the learners to manipulate the basic grammatical structures and the most essential vocabulary items. The paper contains Basic Phonetics; Grammar)

Text books and Reading Material:

a. Text Book;

Essential Russian, by Abhai Maurya, (**Lesson 1 – 5**), Parable International, ISBN 978-81-924967-4-0, Email. parable.inter@gmail.com. (Address 4648/(F-8) Jagdamba Bhavan, Ansari Road, Dharya Ganj, New Delhi 110002.

b. Reference books

1. V.N. Wagner et al: "RUSSIAN"

2. S. Khavronina et al: "RUSSIAN IN EXERCISES" (Selected exercises only)

Evaluation:

Internal Assessment:

C1 for 10 marks, during the 8th week of the semester

C2 for 10 marks, during the 15th week of the semester

Semester End Exam:

C3 for 80 marks

- | | |
|--|-----------|
| a. 40 multiple choice questions of one mark each totalling | 40 marks. |
| b. 10 out of 13 Questions for 2 marks each totalling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

II Semester
Russian Language-2

3 Credits (Theory)

Syllabus:

Unit 1: Prepositional case of the Noun, Pronouns, Possessive Pronouns

Unit 2: Adjectives (Singular and Plural)

Unit 3: The Accusative Case (Singular and Plural)

Unit 4: Subordinate Clauses

(This paper aims at strengthening and developing the four language skills; Listening, Speaking, Reading, Writing. This paper revises basic grammar Russian Language Paper 1)

Text books and Reading Material:

a. Text book:

Essential Russian, by Abhai Maurya, (**Lesson 6 – 11**), Parable International, ISBN 978-81-924967-4-0, Email. parable.inter@gmail.com. (Address 4648/(F-8) Jagdamba Bhavan, Ansari Road, Dharya Ganj, New Delhi 110002.

b. Reference books

1. V.N. Wagner et al: "RUSSIAN"
2. S. Khavronina et al: "RUSSIAN IN EXERCISES"

Evaluation:

Internal Assessment:

C1 for 10 marks, during the 8th week of the semester

C2 for 10 marks, during the 15th week of the semester

Semester End Exam:

C3 for 80 marks

- | | |
|--|-----------|
| a. 40 multiple choice questions of one mark each totalling | 40 marks. |
| b. 10 out of 13 Questions for 2 marks each totalling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

I Semester
Spanish Language-1

3 Credits (Theory)

Syllabus:

Unit 1: Gender and number of Nouns

Unit 2: Particles

Unit 3: Conjunctions and conjunctive words

Unit 4: Pronouns: Personal pronouns, Interrogative pronouns, Possessive pronouns

(This paper aims at developing the four skills such as: Listening (To listen to and understand the spoken language, which uses elementary spoken structures), Speaking (To engage in simple dialogues), Reading: (To be able to read and understand elementary texts), Writing (To write a few simple sentences and short paragraphs.). It introduces the learners to the written system of Spanish language and enables the learners to manipulate the basic grammatical structures and the most essential vocabulary items. The paper contains Basic Phonetics; Grammar)

Reference books and Reading Material:

a. Text book:

Nuevo Espanol 2000 Level 1; ISBN: 9788497783002; Main Text Book. **Lesson 1 – 6**, Author: Jesús Sánchez Lobato, Nieves García Fernández; Publisher: SGEL; Published: 2007.

b. Reference books

i. Aula 1 Textbook with CD; SBN: 9788183072656; Author: Jaime Corpas

Publisher: Difusion; Published:2010

ii. Aula 1 Workbook with CD; ISBN: 9788183073011; Author: Jaime Corpas

Publisher: Difusion; Published: 2010

iii. Espanol Sin Fronteras 1 Textbook with CD; ISBN: 9788183072045; Author: Concha Moreno Garc; Publisher: SGEL; Published:2005

Evaluation:

Internal Assessment:

C1 for 10 marks, during the 8th week of the semester

C2 for 10 marks, during the 15th week of the semester

Semester End Exam:

C3 for 80 marks

- | | |
|--|-----------|
| a. 40 multiple choice questions of one mark each totalling | 40 marks. |
| b. 10 out of 13 Questions for 2 marks each totalling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

II Semester
Spanish Language-2

3 Credits (Theory)

Syllabus:

Unit 1: Gender and number of nouns

Unit 2: Particles

Unit 3: Conjunctions and conjunctive words

Unit 4: Pronouns: Personal pronouns, Interrogative pronouns, Possessive pronouns

(This paper aims at developing the four skills such as: Listening (To listen to and understand the spoken language, which uses elementary spoken structures), Speaking (To engage in simple dialogues), Reading: (To be able to read and understand elementary texts), Writing (To write a few simple sentences and short paragraphs.). It introduces the learners to the written system of Spanish language and enables the learners to manipulate the basic grammatical structures and the most essential vocabulary items. The paper contains Basic Phonetics; Grammar)

Reference books and Reading Material:

a. Text book:

Nuevo Espanol 2000 Level 1; ISBN: 9788497783002; Main Text Book. **Lesson 7 - 14**
Author: Jesús Sánchez Lobato, Nieves García Fernández; Publisher: SGEL; Published: 2007.

b. Reference books

i. Aula 1 Textbook with CD; SBN: 9788183072656; Author: Jaime Corpas
Publisher: Difusion; Published: 2010

ii. Aula 1 Workbook with CD; ISBN:9788183073011; Author: Jaime Corpas
Publisher: Difusion; Published: 2010

iii. Espanol Sin Fronteras 1 Textbook with CD; ISBN:9788183072045; Author: Concha Moreno Garc; Publisher: SGEL; Published:2005

iv. Passaporte 1 Workbook; ISBN: 9788477113942; Author: Matilde Cerrolaza Aragon, Oscar Cerrolaza Gili, Begona Lovet Barquero; Publisher: Edelsa; Published: 2007

Evaluation:

Internal Assessment:

C1 for 10 marks, during the 8th week of the semester

C2 for 10 marks, during the 15th week of the semester

Semester End Exam:

C3 for 80 marks

a. 40 multiple choice questions of one mark each totalling 40 marks.

b. 10 out of 13 Questions for 2 marks each totalling 20 marks.

c. Text comprehension 10 marks.

d. Small essay (1 out of 3 topics)

10 marks.