

  
**UNIVERSITY OF MYSORE**  
Estd. 1916

Vishwavidyanilaya Karyasoudha  
Crawford Hall, Mysuru- 570 005

No.AC2(S)/55/2024-25

Dated: 20.07.2024

**Notification**

**Sub:-**Syllabus and Scheme of Examinations of Family Resource Management (UG) programme (I & II Semester) from the Academic year 2024-25.

- Ref:-**1. Decision of Board of Studies in Home science (UG) meeting held on 14-06-2024.  
2. Decision of the Faculty of Science & Technology meeting held on 19-06-2024.  
3. Decision of the Academic Council meeting held on 28.06.2024.

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The Board of Studies in Home science (UG) which met on 14-06-2024 has resolved to recommend & approved the Syllabus and Scheme of examinations of Family Resource Management (UG) programme (I & II Semester) with effect from the Academic year 2024-25.

The Faculty of Science & Technology and Academic Council at their meetings held on 19-06-2024 and 28-06-2024 respectively has also approved the above said Syllabus and Scheme of examinations hence it is hereby notified.

The Syllabus and Scheme of Examinations content may be downloaded from the University Website i.e., [www.uni-mysore.ac.in](http://www.uni-mysore.ac.in).

  
Registrar  
Registrar  
University of Mysore  
Mysore

**To:**

1. All the Principal of affiliated Colleges of University of Mysore, Mysore.
2. The Registrar (Evaluation), University of Mysore, Mysuru.
3. The Chairman, BOS/DOS in Home science (UG), University of Mysore, Mysore.
4. The Dean, Faculty of Science & Technology, DOS in Mathematics, MGM.
5. The Director, Distance Education Programme, Moulya Bhavan Manasagangotri, Mysuru.
6. The Director, PMEB, Manasagangothri, Mysore.
7. Director, College Development Council, Manasagangothri, Mysore.
8. The Deputy Registrar/Assistant Registrar/Superintendent, Administrative Branch and Examination Branch, University of Mysore, Mysuru.
9. The PA to Vice-Chancellor/ Registrar/ Registrar (Evaluation), University of Mysore, Mysuru.
10. Office Copy.

Annexure –II

University of Mysore, Mysuru  
Syllabus structure for 1<sup>st</sup> to 6<sup>th</sup> Semester

B Sc/BA SEP 2024 (CBCS) Syllabus Family Resource Management as an Optional Subject- Academic  
Year 2024-25 onwards

Semester	Course No.	Course Category	Theory/ Practical	Credits	Paper Title	Marks	
						S.A	I.A
1.	FRMT1.1	DSC	Theory	3	Introduction to Resource Management	80	20
	FRMP1.2		Practical	2	Introduction to Resource Management	40	10
2.	FRMT2.1	DSC	Theory	3	Family finance and Consumer Economics	80	20
	FRMP2.2		Practical	2	Family finance and Consumer Economics	40	10
3.	FRMT3.1	DSC	Theory	3		80	20
	FRMP3.2		Practical	2		40	10
4.	FRMT4.1	DSC	Theory	3		80	20
	FRMP4.2		Practical	2		40	10
5	FRMT5.1	DSE	Theory	3		80	20
	FRMP5.2		Practical	2		40	10
	FRMT5.3	DSE	Theory	3		80	20
	FRMP5.4		Practical	2		40	10
	FRMT5.5		SEC	Theory	2		80
6.	FRMT6.1	DSE	Theory	3		80	20
	FRMP6.2		Practical	2		40	10
	FRMT6.3	DSE	Theory	3		80	20
	FRMP6.4		Practical	2		40	10
	FRMT6.5		SEC	Theory	2		40

## SEMESTER 1

<b>Course Title: Introduction to Resource Management (DSC-1)</b>	
<b>Total Contact Hours: 48 Hrs</b>	<b>Course Credits: 3+0+2=5</b>
<b>Formative Assessment Marks: 20</b>	<b>Marks Duration of ESA / Exam: 3 Hrs</b>
	<b>Summative Assessment Marks:80 Marks</b>

CONTENT	48 Hrs.
<b>Unit-1 Introduction to Family Resources of Management</b>	<b>12hrs</b>
<p><b>Chapter No. 1: Resource Management:</b> Introduction and Classification of Resources. Characteristics of resources, Factors affecting the use of resources</p> <p><b>Chapter No. 2: Concepts of management:</b> Definition and importance of management. Management Process, Planning – Types and Importance. Controlling – steps in controlling, Evaluation – Types and Importance, Styles in management.</p>	
<b>Unit – 2 Decision Making in Management</b>	<b>12hrs</b>
<p><b>Chapter No. 3:</b> Decision making in management: Definition and importance of decision making, Types of decision, Process of decision making, Methods of resolving conflicts,</p> <p><b>Chapter No. 4:</b> Motivating factors in decision making – Values: meaning, Types of values. Parker values Goals: Meaning, Types of goals</p> <p>Standards: Meaning, Types of standards. Inter relationship between Values, Goals and Standards</p>	
<b>Unit – 3 Management of Resources: Time and Energy</b>	<b>12hrs</b>
<p><b>Chapter No. 5.</b> Time management: Importance of time, Tools in time management, Time management process.</p> <p><b>ChapterNo.6.</b> Energy Management: Importance of energy, Types of efforts required for various activities, Fatigue – Types, methods of over- comingfatigue,</p>	
<b>Unit -4 Work simplification</b>	<b>12hrs</b>
<p><b>Chapter No. 7:</b> Work simplification – Definition, Techniques, Mundell’s classification</p> <p><b>Chapter No. 8:</b> Ergonomics – Definition, scope, and objectives, Domains, Man, Machine and Environment (MME).</p>	

**Practical Course: 2 Credits (4 Hrs/ Week)**

**64Hrs**

1. Decision Making –Identify a problem and solve it using steps in decision making
2. Plan a time and activity chart for 3 days – Evaluate and make suggestions for improvement
3. Energy Management
  - a. Using factorial method calculate energy expenditure and physical activity level
  - b. Calculate energy cost of selected activities using heart rate monitor
4. Work simplification techniques: Pathway chart, process chart
5. Application of management process for different activities

**Course Outcomes (COs):**

At the end of the course the student should be able to

1. Understand the design fundamentals in interiors.
2. Gain knowledge on application of elements of art and principles of design in Interiors.
3. Analyze the traditional and contemporary furniture designs and furnishing styles
4. Evaluate case studies on global market trends and techniques in the area of design.

**REFERENCES**

1. Nickell and Dorsey – Management of Family Living (2002) 4<sup>th</sup> Edition, CBS Publishers and Distributers, New Delhi.
2. Shashi k, Gupta, Neeti Gupta, (2004), Management Concepts and Strategies, Kalyani Publishers, New Delhi.
3. Sushma Gupta and Anita Aggrawal, (2005), Text Book of Family Resource Management – Hygiene and physiology, Kalyani Publishers, New Delhi.
4. Trupathi.P. C, Reddy. (2006), Principles of Management, Tata McGraw Hills Publishing company Limited, New Delhi.
5. Verghese. M.A, Saha, P.N. Atreya. N, (2000), Ergonomics of Women at Works, Allied Publishers, Mumbai.

## SEMESTER 2

<b>Course Title: Family Finance and Consumer Economics (DSC-2)</b>	
<b>Total Contact Hours: 48 Hrs</b>	<b>Course Credits: 3+0+2=5</b>
<b>Formative Assessment Marks: 20</b>	<b>Marks Duration of ESA / Exam: 3 Hrs</b>
	<b>Summative Assessment Marks:80 Marks</b>

### Course Outcomes (COs)

- Understand the need for and importance of studying the concepts of Income
- Identify the role of saving and Credit in financial Management.
- Impart Knowledge of Insurance and Investment.
- An insight into Consumer problems and Protection Identify understand the
- importance of management in everyday life
- Application of consumer information and education

### Title: Family Finance and Consumer Economics

**Course : DSC-2**

**Number of Theory Credits: 3**

**Number of lecture hours/semester: 48**

CONTENT	48
<b>Unit – 1 Income Management</b>	12
<b>Chapter No. 1: Income</b> –Definition, Concepts, Sources, Types –Money Income, Real Income and Psychic Income. Means of supplementing Income. <b>Chapter No. 2: Budget:</b> Terminology –Budget, Budgeting, Budgetary control. Importance of Budgeting, Types of Budget – Balanced, Surplus and deficit, Steps in budgeting, Levels of involvements in Budgeting Process.	
<b>Unit – 2 Savings and Investments</b>	12
<b>Chapter No. 3: Savings and Credit</b> – Need for saving, Saving Institute-Bank, Post office, UTI and Insurance - Definition and importance of Insurance. Principles of insurance, types of Insurance-Life and health. Credit –Source, types, credit instruments, use and abuse of credit, cost of credit, credit and debit cards <b>Chapter No. 4:</b> Investment-Principles of investment. Types of Investments-Shares, Debentures, bonds and Mutual funds.	
<b>Unit – 3 Consumer Problems and Protection</b>	12
<b>Chapter No. 5.</b> Consumer- Definition, Concept, Consumer buying behaviour, Types of Consumer Problem <b>Chapter No. 6.</b> Consumer Protection - Government and Private. Consumer redressal, functioning of consumer courts.	
<b>Unit -4 Consumer information and education</b>	12
<b>Chapter No. 7:</b> Consumer Education-, Consumer education and awareness Consumer rights and Responsibilities.	
<b>Chapter No. 8:</b> Consumer Aids – label, brand, trademark and other certification marks.	

**Practical: 2 Credits (4Hrs/Week)****64 Hrs**

Plan a Budget for different Income groups. Prepare a detailed budget for one income group

1. Visit and prepare the Report on the different Saving Institutes - Bank, Post office, UTI and Life Insurance
2. Banking Process: Procedure for opening savings account Writing Cheques, Withdrawal, Demand draft, NEFT
3. Illustrate different types of consumer aids and Design a labels for consumer product
4. Outreach programs on consumer awareness.

**REFERENCES**

1. Nickell and Dorsey – Management of Family Living (2002) 4Th edition CBS Publishers and Distributors, New Delhi.
2. Goel Sandeep –Financial Services (2012) PhL Learning Pvt Ltd., New Delhi.
3. Kothari Rajesh (2010) Financial services in India Sage Publication New Delhi
4. Mishra M.N –Insurance, Principles and Practices (1981) S Chand and Co, New Delhi.
5. .Murthy D.K, Venugopal –Indian Financial System (2006) I K International Publishing House Pvt Ltd., New Delhi.
6. Nickell and Dorsey – Management of Family Living (2002) 4Th edition CBS Publishers and Distributors, New Delhi.
7. Stillman J Richard – Guide to personal finance (1984) Prentice Hall International Inc, New Jersey.

**Course Outcomes (COs):**

1. Discuss the need for and importance of studying the concepts of management
2. Describe the characteristics and needs of resources at different stages in the Family life cycle
3. Explain the broad theoretical perspectives and frameworks of Family Resources of management
4. Identify understand the importance of management in everyday life
5. Application of Management process to resources- particularly time, and energy

PROFORMA OF INSTRUCTION AND EXAMINATION FOR B. Sc. DEGREE IN FOOD SCIENCE AND NUTRITION CBCS SYSTEM-DURATION OF THE COURSE: 3 YEARS (6 SEMESTERS)

Semester	Paper code	Title of the paper	Credits L:T:P= Total	Theory(100Marks)				Paper code	Practical (50Marks)			
				C1	C2	C3	Total Marks		C1	C2	C3	Total Marks
I	DSC-1	Introduction to Resource Management	3:0:2=5	10	10	80	100	DSC-1	5	5	40	50
II	DSC-2	Family Finance and Consumer Economics	3:0:2=5	10	10	80	100	DSC-2	5	5	40	50
III	DSC -3		3:0:2=5	10	10	80	100	DSC -3	5	5	40	50
IV	DSC-4		3:0:2=5	10	10	80	100	DSC-4	5	5	40	50
V DSE Opt Any 1 elective	DSE-1		3:0:2=5	10	10	80	100	DSE-1	5	5	40	50
	DSE-2		3:0:2=5	10	10	80	100	DSE-2	5	5	40	50
SEC	SEC		2:0:0=2	5	5	40	50					
VI DSE Opt Any 1 elective	DSE-1		3:0:2=5	10	10	80	100	DSE-1	5	5	40	50
	DSE-2		3:0:2=5	10	10	80	100	DSE-2	5	5	40	50
SEC	SEC		2:0:0=2	5	5	40	50					

<b>Assessment Pattern</b> <b>Theory -10+10+80=100</b>	<b>Practical – 5+5+40=50</b>
<b>Internal assessment (20=10+10)</b> C1 : Test C2 : Seminar / Assignment	<b>Internal assessment (10=5+5)</b> C1: Record/ Report/ Assignment C2: Practical test
<b>Semester End Examination</b> C3: SEE 80Marks	<b>Semester End Examination- 40Marks</b> C3: Practical Proper (Record/ Report+ Viva+ Performance)-

**Theory Question Paper Pattern - 80Marks**

Part – A

**Answer all the questions:**

**(6X2=12)**

Question from 1 to 6

**Part – B**

**Answer any Six of the following questions:**

**(6X3=18)**

Question from 7 to 14

**Part – C**

**Answer any Four of the following questions**

**(4X5=20)**

Question from 15 to 20

**Part – D**

**Answer Three of the following questions:**

**(3X10=30)**

Question from 21 to 25