

ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ



# University of Mysore

(Estd.1916)

## POSTGRADUATE DIPLOMA IN AMBEDKAR STUDIES



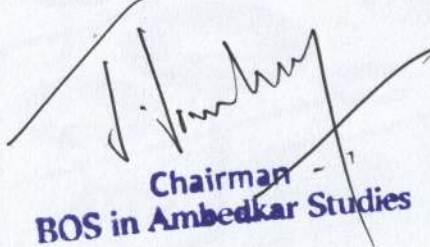
**UNIVERSITY OF MYSORE**

**Dr. B. R. Ambedkar Research and Extension Centre  
Manasagangotri, Mysuru-570006**

**Regulations and Syllabus**

**P.G. DIPLOMA IN AMBEDKAR STUDIES**

**(One-year Semester Scheme)**

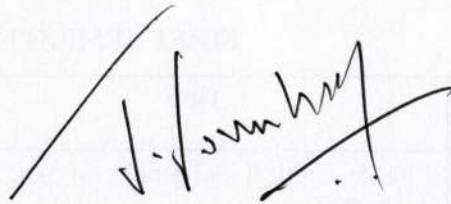
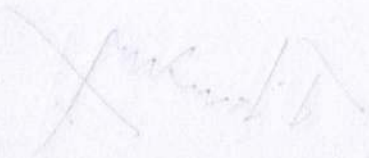
  
**Chairman -  
BOS in Ambedkar Studies**

**UNIVERSITY OF MYSORE**

**GUIDELINES AND REGULATIONS LEADING TO  
POST GRADUATE DIPLOMA IN AMBEDKAR  
STUDIES  
(ONE-YEAR SEMESTER SCHEME)**

**Programme Details**

**Name of the Department** : Dr. B. R. Ambedkar Research and Extension Centre  
**Subject** : Ambedkar Studies  
**Faculty** : Arts  
**Name of the Programme** : Post Graduate Diploma in Ambedkar Studies  
**Duration of the Programme** : One Year divided into two Semesters

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## Programme Outcomes

On successful completion of this programme the students can better understand Ambedkar's various thoughts. It enables them to properly adopt the path of Ambedkar for the progress of mankind. Thus it aims at knowing the doctrines of Ambedkar and accord the deserving place to them. It also make the student to became a responsible citizen of the Nation.

## Programme specific outcomes

On the completion of the course the students will be able to:

1. Know the philosophy of Dr. Ambedkar and its relevance in present context.
2. Understand the contribution of Dr. Ambedkar in nation building
3. Know the role of Dr. Ambedkar for the empowerment of women
4. Know the contribution of Dr. Ambedkar for the annihilation of Caste.
5. Understand Dr. Ambedkar as multifaceted personality.

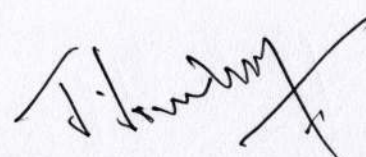
## Programme Pedagogy:

- The faculty adopts an effective pedagogy in this programme which can lead to both academic achievement and social-cum-emotional development.
- It provides enough opportunity to the students to acquire knowledge on general ability to contribute to the society with proper acquisition of programme specific skills.
- The pedagogy involves meaningful incorporation of teaching and learning materials in addition to use of text books and reference works.
- Learning together is promoted by giving group projects and field-work based investigations/surveys.

## Scheme of Examination and Details of Course Patterns for P.G. DIPLOMA Course

### FIRST SEMESTER

Sl. No.	Code	Title	HC/SC	L	T	P	Credits
1	33061	Life & Political Philosophy of Dr. B.R. Ambedkar	-- --	--	--	--	--
2	33062	Economic Thoughts of B. R. Ambedkar – I	-- --	--	--	--	--
3	33063	Indian Society and Ambedkar	-- --	--	--	--	--
4	33064	Ambedkar's Contribution to the Constitution of India	-- -- --	--	--	--	--



5	33065	Computer Fundamentals and Office Automation	--	--	--	--	--
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### SECOND SEMESTER

Sl. No.	Code	Title	HC/SC	L	T	P	Credits
1	33071	Political Philosophy of Dr. B.R. Ambedkar	--	--	--	--	--
2	33072	Economic Thoughts of B.R. Ambedkar – II	--	--	--	--	--
3	33073	Social Philosophy of B.R. Ambedkar: Issues and Relevance	--	--	--	--	--
4	33074	Ambedkar's Perception of Law & Social Change	--	--	--	--	--
5	33075	Research Methodology & Contemporary Issues in Social Science	--	--	--	--	--

### FIRST SEMESTER

#### COURSE – I: LIFE & POLITICAL PHILOSOPHY OF DR. B.R. AMBEDKAR

#### COURSE OUTCOMES:

- To understand the life, mission and Dr. Ambedkar's role in the National Movement
- To in-calculate the capabilities for interpreting Ambedkar's political philosophy
- To evaluate the relevance of Ambedkar's political philosophy in the Contemporary Society

#### COURSE CONTENTS

**UNIT 1:** Life & works of Dr. B.R. Ambedkar - Early influences of Dr. B.R. Ambedkar through Visits, Intellectuals, company and his Bitter Experiences.

**UNIT-II:** Ambedkar's role in British Committees, Commissions & Conferences.

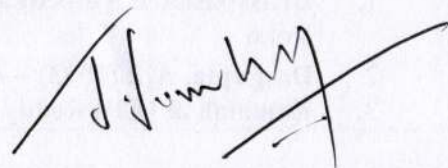
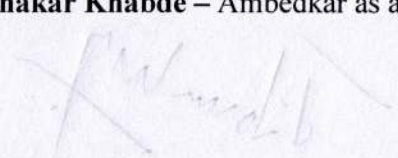
**UNIT-III:** Ambedkar's Reactions to British Political Reforms – Morley -Minto Reforms, Montague Chelmsford Reforms & Govt of India Act 1935.

**UNIT-IV:** Ambedkar's conception of Freedom & his role in the Freedom Struggle.

**UNIT-V:** Ambedkar's perception of New India.

#### REFERENCE:

1. **Dhananjay Keer** – Life and Mission of Dr. B.R. Ambedkar
2. **A.M. Rajashekharaiiah** – The Quest for Social Justice
3. **W.N. Kuber** – Ambedkar - A Critical Study.
4. **Dinakar Khabde** – Ambedkar as a Liberal Thinker.

5. **Dr.Babasaheb Ambedkar Writings & Speeches** – Vol.1, Vol.2, Vol.8, Vol.9- Published by Education Department, Government of Maharashtra.
6. **G. Aloysious** – Nation without Nationalism
7. **Dr.Babasaheb Ambedkar barahagalu matthu bhashanagalu** - Vol.1, Vol 2 Part 1, Vol 2 Part 2, Vol 8, Vol 9, Vol 12 Part 2 Published by Government of Karnataka.
8. **Dr. M.N.Javaraiah** – Bharatha Swatantrya Sangramadalli Ambedkar.

## **COURSE – II: ECONOMIC THOUGHTS OF B.R. AMBEDKAR – I**

### **COURSE OUTCOMES:**

- Understand the concepts of Welfare State, State Socialism and income redistribution, Public Finance, Monetary system and inclusive growth and monetary policy.
- Comprehend state socialism, money system
- To analyse monetary system and reforms

### **COURSE CONTENTS**

**UNIT-I: Introduction to Economics & Distributive Justice :** Nature and Scope of Economics – structure and organization of Economy, Economic Theory and Economic policy – Economic Policy and Distributive Justice.

**UNIT-II: Economic Thought and Economic Analysis:** Introduction – distinction between Economic thought and Economic Analysis – Indian Economic thinkers: R.D.Dutt, Dadabhai Navroji M.K.Gandhi, Ambedkar as an Economic Thinker and an Economist, Place of Ambedkar in Indian Economic Thought.

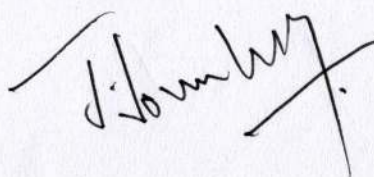
**UNIT-III: Ambedkar's Contribution to Agricultural Economics:** Introduction – Ambedkar's Interpretation of land holdings – consolidation of holdings – Collective farming – Problems of land ownership and land-lessness among tribals – Ambedkar's thought on surplus labour utilization and capital formation – Overall assessment of Ambedkar's thought on agriculture.

**UNIT-IV: Ambedkar's Contribution to Monetary Economics:** Introduction to money and monetary system – Ambedkar's writings of British India's monetary standard – Ambedkar's currency reforms plan – Place of Ambedkar in Indian Monetary System.

**UNIT-V: Ambedkar's Contribution to Fiscal Economics:** Introduction to Fiscal Economics – Ambedkar's thought on alternative sources of revenue – Ambedkar's study of provincial finance – Ambedkar cannons of expenditure – Relevance of Ambedkar's fiscal economics for the present day fiscal problems.

### **REFERENCE:**

1. **Dr.Babasaheb Ambedkar Writings & Speeches** – Collected works of Dr.B.R.Ambedkar, Vol.6
2. **Dasgupta, Ajit (1993)** – A History of Economic thought
3. **Ramaiah & (ED) Reddy (1987)** – Dr. Ambedkar's Economic Philosophy



4. **Dr. Babasaheb Ambedkar barahagalu matthu bhashanagalu** Vol.6 Part1, Vol.6 Part 2, Vol.12 Part 1. Published by Government of Karnataka.
5. **H.L.Ahuja (1989)** – Advanced Economic Theory.
6. **Misra & Puri (1989)** – Advanced Economic Theory.
7. **Eric Roll** – Economic thought
8. **C.K.Renukarya** – Stream lights in Economic thought.
9. **O.D. Heggade** – Dr. Ambedkar Aarthika Vicharadhare

### **COURSE – III: INDIAN SOCIETY AND AMBEDKAR**

#### **COURSE OUTCOMES:**

- The different emancipatory theories will help the student to assess the liberative movement in the world.
- The way Ambedkar addressed the Indian social problems will be the emancipatory path to those who suffer from the stigma of inequality.
- The religious philosophy of Ambedkar will re-introduced Buddha and helps to build scientific temperament.

#### **COURSE CONTENTS**

**UNIT-I:** Emancipatory Theory – Booker T. Washington, Martin Luther King, Nelson Mandela – their concepts of Society and State.

**UNIT-II:** Ambedkar's analysis of Indian Social problems & its Solutions - Caste System, Untouchability, Adivasis & Minorities

**UNIT-III:** Comparative study on Caste System. 12<sup>th</sup> Century's Sharana Movement – Basavanna Madara Chennaiah, Kalavve Ambigara Chowdaiah, Soole Sankavva - Gandhi, Lohia, & Periyar on Indian caste system with Reference to their original writings.

**UNIT-IV:** Ambedkar's views on Hinduism and Buddhism. Why conversion?

**UNIT-V:** Who were the Shudras? - Ambedkar (to make student to Read the original text and to analyse).

#### **BOOKS FOR REFERENCE:**

1. **Booker T. Washington** – Up from Slavery.
2. **Nissim Ezekiel** – A Martin Luther King Reader
3. **Scholered T, Valaraie & Brown, Pam** – Martin Luther King: America's Great Non-Violent Leader.
4. **Nelson Mandela** – No Easy Walk To Freedom.
5. **Benjamin Pogrund** – Nelson Mandela
6. **Dr. Babasaheb Ambedkar Writings & Speeches** - Vol. 1 to 5, 7 & 11.
7. **L.Basavaraj** – Basaveshwara Vachanagalu
8. **M. M. Kalburgi(ed)** – Vachana Samputagalu – 1 to 15 volumes

9. **M.N. Javaraiah** – Dalita Vargadha Sharanaru Matthu Sharaneyaru
10. **M.M.Kalburgi** – Basavannavara Vachana Samputa.
11. **M.N. Srinivas** – Social Change in Modern India.
12. **Ghurye G.S.** – Social Tensions in India.
13. **R.C.Hiremath** – Basavannanavara Vachanagalu
14. **Dr. Babasaheb Ambedkar barahagalu matthu bhashanagalu** - VOL.1, VOL.3, VOL.4, VOL.5, VOL.7, VOL.11 PART 1, VOL.12 PART 2 Vol.14 Part 1(a), Vol.14 Part 2 (Aa)

#### **COURSE – IV: AMBEDKAR'S CONTRIBUTION TO THE CONSTITUTION OF INDIA**

##### **COURSE OUTCOMES:**

- The student will get the complete understanding of the Contribution by Ambedkar to the making of the Indian Constitution
- The student will practice and propagate the Constitutional values
- The student will work to realise the aspirations of Constitutional forefathers

##### **COURSE CONTENTS**

**UNIT-I:** Role of Ambedkar as a Chairman of the Constituent Assembly.

**UNIT-II:** Ambedkar's view on Social Justice – Preamble of the Constitution – Fundamental Rights (Part III) Article 14,15,16,17,19,21,22.Importance of Directive Principles of State Policy - in Securing social justice.

**UNIT-III:** Ambedkar's conception on 'Constitutional Remedies'

**UNIT-IV:** The role of Judiciary in upholding 'Social Justice' to the Weaker sections of the society.

**UNIT-V:** Ambedkar's view on Indian 'Federal Structure' with Special reference to Article 256 & 365.

##### **REFERENCE:**

1. **H. Hidayathulla** - 'Framing of the Indian Constitution'
2. **V.N. Shukla** - 'Constitution of India'
3. **D.D. Basu** - 'Human Rights and Fundamental Rights'
4. **P.M.Bhakshi** - 'Constitutional law of India (Bare Act)
5. **S.G.Bhat (ed)** – Indian Constitution & Social Justice.
6. **J.N. Pandey** - 'Constitutional Law of India'
7. **V.N. Shukla** - 'Constitutional Remedies'
8. **B. Shiva Rao** - 'Framing of the Constitution of India.
9. **Dr. Babasaheb Ambedkar writings and Speeches:Vol.13**
10. **Dr.Babasaheb Ambedkar barahagalu matthu bhashanagalu** - Vol.1, Vol.2 Part 2, Vol.10 Part 1, Vol.10 Part 2, Vol.12 Part 2, Vol.13 Part 2

#### **COURSE – V: COMPUTER FUNDAMENTALS AND OFFICE AUTOMATION**



## COURSE OUTCOMES:

- To have a better understanding of the basic hardware structure of a desktop computer so that it helps in selecting a computer from one's own need, replace the parts of the computer in case of repair or update.
- To understand the usage of operating system (MS-Windows). One can organise to the directories and files which helps to access the stored data files
- To create a letter, document, thesis soft copies etc using MS-Office, to create power point presentation for seminars, paper presentation etc
- To use the internet for email accessing, online communication, search engine, online applications such as Bookings, Registration, learning etc

## COURSE CONTENTS

**UNIT-I: Elements of computer processing system:** Introduction to computer system. Generation of Computers. Study of hardware parts of computers (Block diagram of computer, Input devices, output devices, CPU, Memory types of Memory, RAM, ROM, Registers, Storage devices such as floppy diskette, Hard disk, CD)

**UNIT-II: Number System:** Data representation in computers, Introduction to number system ( Binary numbers octal numbers, Hexa decimal numbers) Algorithms and flow charts, program, Software, Types of Software with examples

**UNIT-III: Operating system:** Introduction to operating system, functions of operating system. Study of DOS as a single user operating system. Study of windows (introduction, application, creating Directories and files, copying, deleting. Usage of software loaded in Windows, Loading software.)

**UNIT-IV: Computer application & Office automation** Scientific, Business, Educational etc., MS-word (Letter drafting, text manipulation and usage of menus) MS-excel (Basics of Spreadsheet, Work sheet contents, usage of functions in work Sheet, creating charts) Powerpoint (Basics of paper presentation, slide preparation, simple seminar Presentation)

**UNIT-V: Internet:** Introduction to Internet, Requirements to get internet connection, world wide web, website, How to access internet, E-mail, importance of E-mail, searching the information on internet Concept of E-commerce, E-governance, E-banking. (**Note: This unit requires practical usage of Internet**)

## BOOKS FOR READING AND REFERENCES:

1. A first course in computers – S.Jaiswal, Galgotia publications
2. mputer fundamentals – B.Ram
3. Fundamentals of computers – V.Rajaraman
4. Working in Microsoft office – Ran Mansfield
5. Microsoft office for Windows – Steve Sagman
6. Internet for everyone – Leon & Leon
7. Internet an introduction System – Tata Mcgraw Hill Series.
8. Internet Complete References – Young

## SECOND SEMESTER

### COURSE – I: POLITICAL PHILOSOPHY OF DR. B.R.AMBEDKAR

### **COURSE OUTCOMES:**

- To arrive at conceptual clarity
- To measure the relevance of Political Philosophy of Ambedkar
- To prepare plans about inclusive Polity in India and to make it a reality

### **COURSE CONTENTS**

**UNIT-I:** Ambedkar on State & Society.

**UNIT-II:** Ambedkar's conception of Trinity – Liberty, Equality & Fraternity.

**UNIT-III:** Ambedkar's perspective of Democracy & its essential Conditions for the successful working of Democracy.

**UNIT-IV:** Ambedkar & Marxism.

**UNIT-V:** Ambedkar on Rights – with special reference to his 'States & Minorities'.

### **REFERENCE:**

1. **Bhagawan Das** – Thus Spoke Ambedkar Vol.1, 2
2. **Dr. Jatav** – Political Philosophy of Ambedkar.
3. **Dr. Babasaheb Ambedkar Writings & Speeches** - Vol. 1 & 3.
4. **G.S.Lokhande** – Political Philosophy of Ambedkar.
5. **Chandra Bharilla** – Socio-Political Philosophy of Ambedkar.
6. **Dr. Babasaheb Ambedkar's barahagalu matthu bhashanagalu** -Vol.1, Vol.2 Part 1, Vol.2 Part 2, Vol.3, Vol.10 Part 1, Vol.10 Part 2, Vol.10 Part 3 Vol.12 Part 2.

### **COURSE – II: ECONOMIC THOUGHTS OF B.R.AMBEDKAR – II**

#### **COURSE OUTCOMES:**

- This course lays the economic foundations of Babasaheb towards Human development
- State Socialism of Ambedkar will help the student to assess its today relevance
- Amartya Sen said “Dr. Ambedkar is my teacher in economics - This statement of Amartya Sen the Noble Laureate stand as the baycon light in understanding Ambedkar and to sketch his contribution to Indian Economy.

#### **COURSE CONTENTS**

**UNIT-I: Introduction to Economic Development and Human Development:** Concepts of Economic Development, Economic Growth – Distinction Between human resources development and human development – Social Capital – Socio-Cultural dimensions of development.

**UNIT-II: Dr. B.R. Ambedkar and Labour Economics:** Introduction – Ambedkar's views on labour

– social theory of labour Exploitation – social cultural and religious dimensions of labour Exploitation – Economic deprivation of Dalit labourers – Solutions to Unemployment.

**UNIT-III: Ambedkar's views on National Economy and Society:** Introduction – Economy and Society – Economic systems – National and Sub-National Economics – role of State in Economic activities: Allocation Distribution and Stabilisation, Objectives of Economy: growth and equity Ambedkar on socialism & state socialism.

**UNIT-IV: Ambedkar views on Development and Planning:** Introduction – Ambedkar's views on Agrarian economy Industrialisation, Poverty and Unemployment – Limitations of centralized

planning system-Need for appropriate planning machinery for the development of under-privileged classes.

**UNIT-V: Economic Conditions of Dalits in the Independent India:** Introduction to Economics of caste, discrimination and deprivation – Occupational structure of the Indian Economy – Sectoral shares and Functional shares – Distribution of Assets and Income – Poverty and Unemployment among dalits – Recent economic policies Liberalization, Privatisation and Globalisation and their impact on Dalits. An overall Assessment of welfare measures –Challenges and opportunities of Dalits-Future strategies.

#### REFERENCES:

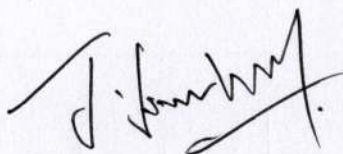
1. **Dr.Babasaheb Ambedkar's Writings & Speeches.**– Vol.6
2. **Heggade. O.D (1998)** – Economic thought of Dr.B.R.Ambedkar
3. **Shyamala (ED) (1998)** – Ambedkar and Nation Building
4. **Dr.D.R.Jatava (1999)** – Ambedkar and Humanism
5. **W.N.Kuber (1973)** – Dr. Ambedkar, A critical study
6. **Hoshiar Singh (2001) & A.M.Malik** – Socio- economic Development of Scheduled castes in India
7. **Ruddar Dutt & K.P.M. Sundaram** – Indian Economy
8. **N.C.A.E.R** – India Development Report
9. **Government of India** – Economic Survey
10. **Dr.Babasaheb Ambedkar's barahagalu matthu bhashanagalu** - Vol.6 Part 1, Vol.6 Part 2, Vol.12 Part 1. 12.UNDP – Human Development Report (various issues).
11. **M.L.Jhingan (1998)** – Economics of Development and Planning.
2. **UNDP** – Human Development Report (various issues).

#### COURSE – III: SOCIAL PHILOSOPHY OF B.R. AMBEDKAR: ISSUES AND RELEVANCE

##### COURSE OUTCOMES:

- This course portrays Ambedkar's vision of Backward Classes
- It helps to understand the importance of Backward Class and Dalit Movement in bringing socio-political change
- This course enables to combat new forms of discrimination.

##### COURSE CONTENTS



**UNIT-I:** Backward Classes Movements in India. Nature, achievements and limitations.  
Ambedkar's vision about Backward Classes.

**UNIT-II:** Dalit Movement in India with special reference to Karnataka. Achievements and Limitations.

Importance of Backward Classes and Dalit Movement in context of socio-political change.

**UNIT-III:** Ambedkar's contribution to the Emancipation of Women & Feminist Movement in India & Dalit Feminism.

**UNIT-IV:** Various Social Welfare Measures of State & its implementation

**UNIT-V:** New forms of Discrimination – Class, Caste, Sex, Communalism & New forms of Economic forces.

**REFERENCES:**

1. Ghanshyam Shah – **Social Movements in India**
2. Parvathamma – **Scheduled Castes & Tribes**
3. T.K. Oomen – **Protest & Movements.**
4. Bibhuti Yadav – **Dalits in India – Vol.1 & 2**
5. Sanjay Paswan - **Encyclopedia of Dalits in India – Vol.1 to 14**
6. Joseph Thomas – **Social Movements & Violence.**
7. Susan Baylal – **Caste, Society & Politics in India.**
8. David Smith – **Hinduism & Modernity.**
9. M. Ganesh – **Jagathikarana Mathu Dalitaru.**
10. Edgar Thurston – **Caste & Tribes of India**
11. Dr.Babasaheb Ambedkar's barahagalu matthu bhashanagalu Vol.1, Vol.2 part 2, Vol.7, Vol.14 part 1(a), Vol.14 part 1 (Aa)

**COURSE – IV: AMBEDKAR'S PERCEPTION OF LAW & SOCIAL CHANGE**

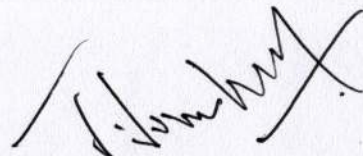
**COURSE OUTCOMES:**

- Students gets the conceptual clarity on Ambedkar's perceptions of Law and Social Change
- The Student will guage the role of Constitutional commissions and the elected representatives of reserved constituencies
- he student can become authoritatively pillars of social change

**COURSE CONTENTS**

**UNIT-I:** Definition of Law - Definition of social change – Relation between Law & Social Change – Factors for Social change Ambedkar's view on Social change.

**UNIT-II:** Role of Ambedkar as a Member of Bombay Legislature – Changes Brought under social security legislation – Ambedkar's view on better Industrial relation – Labour Welfare measure.



**UNIT-III:** Ambedkar's perception of protective discrimination under The Constitution of India.  
Article 15(3), 15(4) & 16(4)

**UNIT-IV:** Law & Political Reservation – Parliament & State Legislatures. Ambedkar's view on electoral rights – Relevance of Poona pact.

**UNIT-V:** Discussion reports of SC/STs National Commission.

**REFERENCE:**

1. **V.N. Shukla** `Constitution of India`
2. **S.G. Bhat** `Indian Constitution & Social Justice`
3. **Sarkaria Commission Report.**
4. **Dr. M.N. Javaraiah** `Father of the Indian Constitution`
5. **K. Kuppaswamy** – Social Change in India.
6. **B.S. Gandhi** – Law and Social Change.
7. **R.G. Sinha** - Law and Social Change.
8. **Dr. Babasaheb Ambedkar's Writings and Speeches** - Vol.1, Vol.2 ,& Vol.13
9. **Dr. Babasaheb Ambedkar's barahagalu matthu bhashanagalu** - Vol.1, Vol.2 part 1, Vol.2 part 2, Vol.10 part 1, Vol.10 part 2 Vol.10 part 3, Vol.12 part 2, Vol.13 part 2..

**COURSE – V: RESEARCH METHODOLOGY & CONTEMPORARY ISSUES IN SOCIAL SCIENCE**

**COURSE OUTCOMES:**

- Research and research in social science and methodology
- Data and collection of data on research
- Hypotheses and testing of hypotheses, editing, processing, analysing and interpreting and report writing.
- It assess the place of Dalit culture in the study of Indian culture.

**COURSE CONTENTS**

**UNIT-I:** Meaning, Objective, Tools & Techniques of Research Methodology – Data Processing, Report writing.

**UNIT-II:** Dalit Literature – Meaning, Definition & Importance. Challenges & its limitations.

**UNIT-III:** Selected writings of Dalit Literature –

**K. B. Siddaiah:** Dahanada Kathe (Poetry)

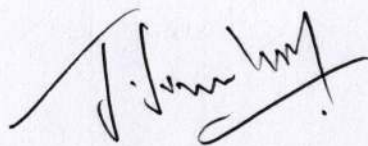
**Mudnakudu Chinnaswamy:** Jaathi Paddathi and Manavahakku Ullangane (Essay)

**B. T. Jahnavi :** Kallu Balli (Short Story)

**Banjagere Jayaprakash :** Deshi Samskruthi and Ambedkar (Essay)

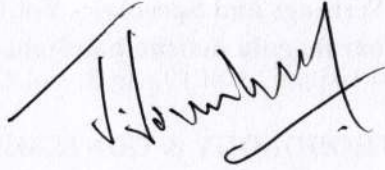
**UNIT-IV:** Cultural Studies – Growth & Importance of Cultural Studies. The Place of Dalit Culture in Cultural Studies.

**UNIT-V:** Project work on Dalit Issue.



## REFERENCE:

1. **M.H. Gopal** – Research Methodology in Social Science.
2. **Benzamin Muttai** – How to Write good proposal
3. **Kothari** – Research Methodology
4. **Douglas.E.Comer** - The Internet book.
5. **Aravind Malagati** – Dalita chaluvaliya Taatwika Chintane.
6. **Ganeshan.S** – Dalita Sahitya Chaluvalli.
7. **D.R.Nagaraj** – Samskruthi Kathana.
8. **Tejashwini Niranjana** – Cultural Studies.
9. **L. Hanumanthaiah, B. Chinnaswamy (ed)** – Dalita Kathegalu
10. **K.B.Siddaiah, H. Govindaiah (ed)** – Dalita Kavya
11. **Mudnakudu Chinnaswamy** – Aparimitada Kattalu

A handwritten signature in black ink, appearing to read 'Vijay Kumar', is written in a cursive style across the middle of the page.A faint, handwritten signature or mark is visible at the bottom of the page, possibly reading 'Vijay Kumar'.