

ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ



University of Mysore

(Estd.1916)

M.A. in AMBEDKAR STUDIES

**Choice Based
Credit System
(CBCS)**



Programme Details



UNIVERSITY OF MYSORE

**Dr. B. R. Ambedkar Research and Extension Centre
Manasagangotri, Mysuru-570006**

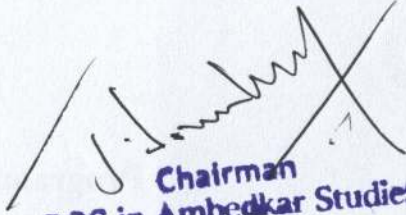
Regulations and Syllabus

MASTER OF ARTS IN AMBEDKAR STUDIES (M.A.)

(Two-year semester scheme)

Under

Choice Based Credit System (CBCS)


**Chairman
BOS in Ambedkar Studies**

UNIVERSITY OF MYSORE
GUIDELINES AND REGULATIONS LEADING TO
MASTER OF ARTS IN AMBEDKAR STUDIES
(TWO - YEAR SEMESTER SCHEME UNDER CBCS)

Programme Details

Name of the Department	: Dr. B. R. Ambedkar Research and Extension Centre
Subject	: Ambedkar Studies
Faculty	: Arts
Name of the Programme	: Master of Arts in Ambedkar Studies
Duration of the Programme	: 2 years divided into 4 semesters

Programme Outcomes

After the completion of this programme the students will be in a position to understand and comprehend Ambedkar as a versatile personality - Economist, Socialist, Journalist, Jurist, Political Scientist, Constitutionalist and Humanist. The emancipatory discourse created by Ambedkar will definitely help the students to work for the emancipation and empowerment of the individual.

The writings and speeches of Dr. Ambedkar are precious to create an intellectual debate in the field of higher education. As Ambedkar himself, has said that higher education is a panacea for the evils of the Nation.

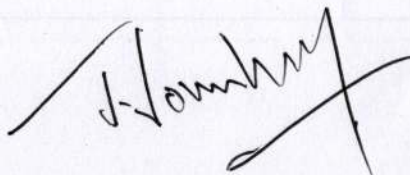
The course aims at preparing a healthy mind who can really be an asset to the Nation. This course has strength of shaping the rational young minds who after the successful exit from this programme will be a good citizen, leader, activist and above all a great humanist.

Programme specific outcomes

On the completion of the course the students will be able to:

1. cultivate the philosophy and thoughts of Dr. Ambedkar
2. understand Dr. Ambedkar as a multifaceted personality
3. judge the contribution of Dr. Ambedkar to nation building
4. perform the role of social engineering and to create inclusive India
5. acquire the power and prestige to lead a great life

Programme Pedagogy:



1. The faculty adopts an effective pedagogy in this programme which can lead to both academic achievement and social-cum-emotional development.
2. It provides enough opportunity to the students to acquire knowledge on general ability to contribute to the society with proper acquisition of programme specific skills.
3. The pedagogy involves meaningful incorporation of teaching and learning materials in addition to use of text books and reference works.
4. Learning together is promoted by giving group projects and field-work based investigations/surveys.

**Scheme of Examination and Details of Course Patterns for M.A.
Degree Course (CBCS)**

FIRST SEMESTER

Sl. No.	Code	Title	HC/SC	L	T	P	Credits
1	30901	Life & Political Philosophy of Ambedkar	HC	3	1	0	4
2	30902	Ambedkar's Basic Economic Thoughts	HC	3	1	0	4
3	30903	Ambedkar Thoughts on Indian Society	HC	3	1	0	4
4	30904	Indian Dalit Literature and Ambedkar	SC	3	1	0	4
5	30905	Ambedkar and Indian Constitution	SC	3	1	0	4

SECOND SEMESTER

Sl. No.	Code	Title	HC/SC	L	T	P	Credits
1	30911	Political Thoughts Of Ambedkar	HC	3	1	0	4
2	30912	Ambedkar's Policies For Sustainable Economic Development	HC	3	1	0	4
3	30913	Indian Socio-Religious Reformers	HC	3	1	0	4
4	30914	History And Culture Of Dalits In Oral Tradition	SC	3	1	0	4
5	30915	Dalit Movements In India And Ambedkar	SC	3	1	0	4

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6	21932	Ambedkar And His Contemporaries - Gandhi, Periyar And Lohia	OE	3	1	0	4
7	30905	Ambedkar And Indian Constitution	OE	3	1	0	4

THIRD SEMESTER

Sl. No.	Code	Title	HC/SC	L	T	P	Credits
1	30921	Indian Polity	HC	3	1	0	4
2	30922	Contemporary Economic Issues	HC	3	1	0	4
3	30923	Research Methodology In Social Science	HC	3	1	0	4
4	21945	Ambedkar And Dalit Movement Of Karnataka	SC	3	1	0	4
5	30925	World Thinkers On Social Justice	SC	3	1	0	4
6	21933	Ambedkar And Indian Polity	OE	3	1	0	4
7	30926	Ambedkar: A Harbinger Of Inclusive India	OE	3	1	0	4

FOURTH SEMESTER

Sl. No.	Code	Title	HC/SC	L	T	P	Credits
1	14867	Karnataka Government And Politics	HC	3	1	0	4
2		Ambedkar On Human Development	HC	3	1	0	4
3		Minor Research Project / Project Work	HC/PRJ	3	1	0	4
4		Ambedkar As An Emancipator	SC	3	1	0	4
5		Dalit Literature In Kannada And Ambedkar Consciousness	SC	3	1	0	4

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FIRST SEMESTER

HARD CORE

COURSE – I: LIFE & POLITICAL PHILOSOPHY OF AMBEDKAR

COURSE OUTCOMES

- To understand the life, mission, and Dr. Ambedkar's role in the National Movement
- To in-calculate the capabilities for interpreting Ambedkar's political philosophy
- To assess the relevance of Ambedkar's political philosophy in the Contemporary Society

COURSE CONTENTS:

UNIT-I : DR. B.R.AMBEDKAR LIFE & MISSION

Education and Early influences
Social Experience
Intellectuals
Readings and abroad experience

UNIT-II : AMBEDKAR'S ROLE AND HIS VIEWS ON THE BRITISH REGIME.

- South Borough committee
- Simon Commission
- Round Table Conferences
- Lothian Committee

UNIT-III : AMBEDKAR'S REACTIONS TO BRITISH POLITICAL REFORMS

- 3.1 - Morley-Minto Reforms,
- 3.2- Montague Chelmsford Reforms
 - Govt of India Act 1935.
 - Cripps proposal 1942 and Cabinet Mission Plan 1946

UNIT-IV : AMBEDKAR'S CONCEPTION OF NATION AND NATIONALISM, HIS ROLE IN THENATIONAL MOVEMENT.

- Socio – Economic Independence - Political Independence
- National Integration
- Partition of India

BOOKS FOR REFERENCE:

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1. **Dr. Babasaheb Ambedkar Writings & Speeches** – Vol.1, to Vol. 17- Published by Social Justice and Empowerment, Govt of India and Ambedkar Foundation, New Delhi
2. **Dr. Babasaheb Ambedkar Samagra barehagalu matthu bhashanagalu** Vol.1 to Vol. 22, Published by Kuvempu Basha Bharathi and Kannada and Culture Department, Government of Karnataka.
3. **Dhananjay Keer** – Life and Mission of Dr. B.R. Ambedkar
4. **A.M. Rajashekharaiiah** – The Quest for Social Justice
5. **W.N. Kuber** – Ambedkar - A Critical Study.
6. **Dinakar Khabde** – Ambedkar as a Liberal Thinker.
7. **G. Aloysious** – Nation without Nationalism
8. **Dr. M.N. Javaraiah** – Bharatha Swatantrya Sangramadalli Ambedkar.
9. **Dr. J. Somashekar** – Dr. Ambedkar and Emancipatory Discourse
10. **Sontakke. Y.D.** – Thoughts of Dr. Babasaheb Ambedkar
11. **Dr. Jatav** – Political Philosophy of Dr. Ambedkar
12. **Dr. Jatav** – Ambedkar's Role in National Movement
13. **Pylee. M.V.** – Constitutional Government in India

COURSE – II: AMBEDKAR'S BASIC ECONOMIC THOUGHTS:

COURSE OUTCOMES

- To understand the past and present Indian economy and to shape the future economy
- To analyse public finance as advocated by Ambedkar
- To examine the monetary policies of Ambedkar and to bring out its relevance to the contemporary economy.

COURSE CONTENTS :

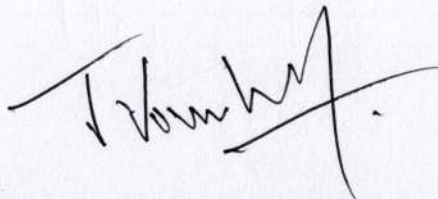
UNIT-I : INTRODUCTION

Economics of Caste-graded Inequality and Discrimination-Exclusion-Economic Exploitation-Impact on Factor Mobility, Access to Goods and Services, Basic Amenities and Facilities-Impact on Capability and Productivity-Inter-group Disparities and Deficiencies-Persistence of Poverty and Marginalization-Socio-economic Deprivation.

UNIT-II: WELFARE STATE, STATE SOCIALISM AND ECONOMIC REDISTRIBUTION

Dr. Ambedkar's Concept of Welfare State-Principles of State Socialism-Its Role and Responsibilities- Role of State in the Economy- Importance of Economic Planning-Sectoral Planning-Redistribution of Resources-Problem of Land Holdings and Land Reforms-Labour Market Discrimination and Labour-State and Capital Accumulation-Nationalisation of Basic Industries-Women's Property Rights-Role of Policies in State Socialism-State Socialism for Growth, Equity and Human Values.

UNIT-III: DR. AMBEDKAR'S VIEWS ON PUBLIC FINANCE



Public Finance and Inclusive Growth-Taxation and Resource Mobilisation, Equity, Growth and Stability- Principles of Budget Preparation- Canons of Public Expenditure-Fiscal Deficit and Fiscal Administration-State Finances and Inter-Government Financial Relations-Government and Fiscal Sustainability.

UNIT-IV: DR. AMBEDKAR'S VIEWS ON MONETARY SYSTEM.

Importance of Monetary Management-Currency System and Management-Ambedkar's Views on Gold Standard-Exchange Rate Management and Stability-Formation of Reserve Bank of India (RBI) and Indian Monetary System-Problem of Indian Rupee-Origin and Solutions- Currency Reforms Plan-Implications for Monetary Policy.

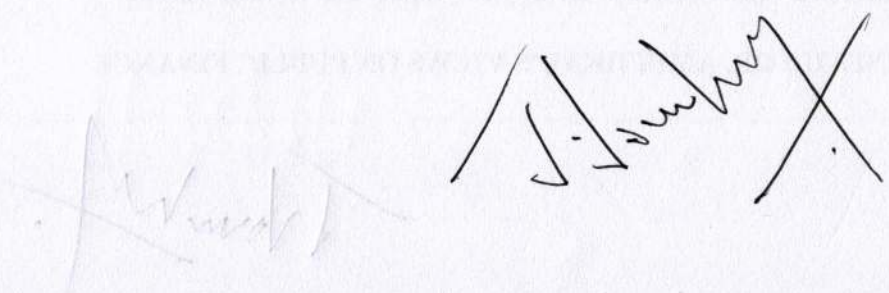
REFERENCE BOOKS:

1. Ambedkar B.R. (2014), States and Minorities, Babasaheb Ambedkar Writings and Speeches, Education Department, Government of Maharashtra, Vol.1
2. Ambedkar B.R. (2014), Annihilation of Caste, Babasaheb Ambedkar Writings and Speeches, Education Department, Government of Maharashtra, Vol.1
3. D.R.Jatav (1997), Social Philosophy of Dr. B. R. Ambedkar, Rawat Publication, New Delhi
4. Narendra Jadhav (1991), Neglected Economic Thought of Babasaheb Ambedkar, EPW, Vol.36, No.15, April
5. Dr. K.S.Ingole (1995), Ambedkar Perspective for Economic Development, Women University, Mumbai press, Delhi
6. Dhananjay Keer (2003), Dr. Ambedkar Life and Mission, Popular Prakashan, Mumbai
7. Hemraj Meena / Kanta Meena (2013), Gandhi and Ambedkar Assessment and observation of Untouchability, Book Enclave Jaipur
8. Sontakke (Ed), Thoughts of Dr. Babasaheb Ambedkar
9. Kisan Sukh Deo Rao Ingole, Ambedkar's approach to Public Finance and Policy, B.R. Publishing Corporation, Delhi. 2010
10. Prakash Shankar Kamble, Indian Public Finance in Dr. Ambedkar's perspective, Shivaji University, Kohlapur, 2017

COURSE – III: AMBEDKAR THOUGHTS ON INDIAN

SOCIETY COURSE OUTCOMES

- It helps to properly understand the Indian Social system
- The authoritative works empowers the students to know the nature and characteristics of social system
- The liberative steps adopted by Ambedkar remains as the guiding spirit in the walks of life of the student.

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COURSE CONTENTS :

UNIT-I : SOCIAL SYSTEM

- Varna System
- Caste System
- Untouchability
- Women

UNIT-II : VIEWS OF PROMINENT SCHOLARS ON SOCIAL SYSTEM

- a. - Max Webber and Durkheim
- b. - Louis Dumont and G. H. Hutton
- c. - G.S. Ghurye and M.N. Srinivas
- d. - Lohia and Periyar

UNIT-III : VIEWS AND LIBERATIVE MEASURES ADOPTED BY AMBEDKAR

- 3.1- Education
 - Organisation
 - Struggles from Mahad to Dhamma
 - Deeksha - Constitution

- 1. Annihilation of Caste
- 2. Who were Shudras

REFERENCE BOOKS:

1. **Dr.Babasaheb Ambedkar Writings & Speeches** – Vol.1, to Vol. 17- Published by Social Justice and Empowerment, Govt of India and Ambedkar Foundation, New Delhi
2. **Dr.Babasaheb Ambedkar Samagra barehagalu matthu bhashanagalu** Vol.1 to Vol. 22, Published by Kuvempu Basha Bharathi and Kannada and Culture Department, Government of Karnataka.
3. Gore. M.S (1993): *The Social Context of Ideology: The Social and Political Thoughts of Babasaheb Ambedkar*, New Delhi, Sage
4. Madhu Limaye (1985): *Dr. Ambedkar A Social Revolutionary in Prima Movers*
5. Jatava D. R (2001): *Sociological Thoughts of B. R. Ambedkar*, ABD Publishers, India
6. *The Culturalization of Caste in India: Identity and Inequality in a Multicultural Age* By Balmurli Natrajan Routledge, 2012
7. *Caste Today* By Taya Zinkin Oxford University Press, 1962
8. *Classifying the Universe: The Ancient Indian Varna System and the Origins of Caste*By Brian K. Smith Oxford University Press, 1994
9. *Caste, Class, and Occupation* By G. S. Ghurye Popular Book Depot, 1961 (4th edition)
10. Dumont, L. (1980) *Homo Hierarchicus: The Caste System and Its Implications*. Chicago: Chicago University Press.
11. Bayly, S. (1999) *Caste, Society and Politics in India from the 18th Century to the Modern Age*. Cambridge: Cambridge University Press.
12. Srinivas, Mysore N. 1962. *Caste in modern India and other essays*. Bombay: Media Promoter.
13. Srinivas, Mysore N. ed. 1996. *Caste: Its twentieth-century avatar*. New Delhi: Viking

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14. Mastran Kapoor (ed), Collected works of Dr. Rammanohar Lohia, Vol-1-9
15. Veeramani (Co), Collected works of Periyar, E.V.R

SOFT CORE

COURSE – IV: INDIAN DALIT LITERATURE AND

AMBEDKAR COURSE OUTCOMES

- Dalit literature of different languages taught will help to prepare the young minds to encounter the forces which are against the principles of liberty, equality and fraternity.
- It helps to compare and contrast with different dalit literature of different languages.
- This course will help the students to work for the betterment of mankind and to contribute more to new Social Movements.

COURSE CONTENTS :

UNIT-I : DALIT LITERATURE AND AMBEDKAR

Definitions, and perceptive dimensions of Dalit concept
Ambedkar's influence on Dalit literature

UNIT-II- DALIT LITERATURE OF SOUTH INDIA: STRUCTURE, CHARACTERISTICS AND DIMENSIONS

Dalit literature in Marathi
Dalit Literature in Tamil

UNIT-III- DALIT LITERATURE OF NORTH INDIA

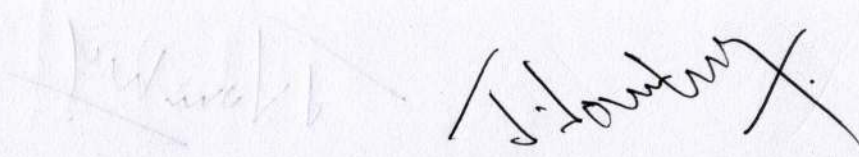
Dalit literature in Hindi
Dalit Literature in Gujarathi

UNIT-IV- STUDY OF INDIAN DALIT LITERATURE TEXTS

Waiting for Visa- Dr.B.R.Ambedkar
Uchalya- Laxman Gaikwad –(Autobiography), Dalit Poetry in Marathi – (Editor-
Saraju Katkar) *Karukku (Novel) Bama,*
Rudali- Mahashwetadevi, Untouchable – Mulkraj Anand

REFERENCE BOOKS:

1. C. D. Narasimhaiah (Ed), Indian Literature of the Past Fifty Years – 1917 – 1967, 1970
2. Amar Nath Prasad, M. B **Dalit Literature: A Critical Exploration**, 2007
3. Pradeep K. Sharma **Dalit Politics And Literature** Shipra Publications, 2006
4. Thummapudi Bharathi **A History of Telugu Dalit Literature**, 2008



5. Sanjay Paswan, Pramanshi Jaideva **Encyclopaedia of Dalits in India: Literature**, Volume 11 2002
6. Arjuna Dāngale, **Poisoned Bread**: Translations from Modern Marathi Dalit Literature, 1992
7. Susie Tharu and K. Sathyanarayana (Ed) No Alphabet in Sight: Dossier 1: Tamil and Malayalam, 2011
8. David C. Buck, Tamil Dalit Literature: My Own Experience, 2011
9. Sarah Beth Hunt Hindi Dalit Literature and the Politics of Representation 2014.
10. Sharankumar Limbale and Jaydeep Sarangi, Dalit Voice: Literature and Revolt, 2018
11. Laura R Brueck, Writing resistance the Rhetorical Imagination of Hindi Dalit Literature, 2017
12. Mishra. D.S, Anthology of Gujarati Dalit Literature, 2011
13. Nimavat. B, Gujarati Dalit Literature: A Critical Study, 2012
14. Arjun Dangle, Homeless in my Land: Translations from Modern Marathi Dalit Short Stories, 1992
15. Zakir Abedi, Contemporary Dalit Literature: Quest for Dalit Liberation, 2009
16. Arjun Dangle, A Corpse in the Well: Translations from Modern Marathi Dalit Autobiographies 1992

OPEN ELECTIVE

COURSE – V: AMBEDKAR AND INDIAN

CONSTITUTION COURSE OUTCOMES

- To understand the history of Constitutional Developments in India
- To assess the contribution of Ambedkar in the Making of Indian Constitution
- To imbibe Constitutional Values

COURSE CONTENTS :

UNIT –I : HISTORY OF THE CONSTITUTIONAL DEVELOPMENT IN INDIA

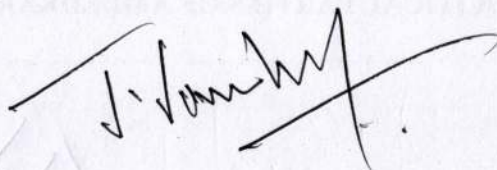
- From 1858 to Mantego Chelmsford Reforms Act – 1919
- Government of India Act – 1935, Cripps Mission Proposal – 1942 and Cabinet Mission Plan – 1946

UNIT – II : THE ROLE OF AMBEDKAR IN CONSTITUENT ASSEMBLY

- 2.1 – Constituent Assembly Elections and Ambedkar and his memorandum on States and Minorities
- 2.3 – Objectives Resolution of the Constitution and Chairman of the Drafting Committee and Member of the different sub-committees

UNIT – III : AMBEDKAR ON FUNDAMENTAL RIGHTS AND DIRECTIVE PRINCIPLES OF STATE POLICY

- From Equality to Constitutional Remedies
- From Article 36 to 51



**UNIT – IV: AMBEDKAR ON CENTRE-STATE RELATIONSHIP AND
JUDICIAL SYSTEM 4.1 – Legislature and Executive
– Finance and Judiciary**

REFERENCES:

1. Dr. Babasaheb Ambedkar writings and Speeches:Vol.13
2. Dr.Babasaheb Ambedkar barahagalu matthu bhashanagalu Vol.12
3. **Hidayathulla. H.**- `Framing of the Indian Constitution`
4. **Basu D.D.** - `An Introduction to the Indian Constitution`
5. **Bhakshi .P.M.**- `Constitutional law of India (Bare Act)
6. **Pandey .J.N.** - `Constitutional Law of India`
7. **Shukla. V.N.** - `Constitutional Remedies`
8. **Shiva Rao .B** - `Framing of the Constitution of India.
9. **Granville Austin** – „Indian Constitution – A Corner stone of Nation
10. **Pylee .M.V.** – „Indian Constitution“
11. **Sreevali** – Constitutional Law of India
12. Constituent Assembly Debates
13. **Jo .J.C.** Indian Constitution -
14. **Rajashekara H.M.** – Understanding to the Indian Constitution
15. **Manohar Rao (ed)** – Dr. Ambedkar and the Indian Constitution

SECOND SEMESTER

HARD CORE

**COURSE – I: POLITICAL THOUGHTS OF
AMBEDKAR COURSE OUTCOMES**

- To arrive at conceptual clarity
- To measure the relevance of Political Thought's of Ambedkar
- To make inclusive Polity in India a reality.

COURSE CONTENTS:

UNIT-I AMBEDKAR'S PERCEPTION ON

- State
- Society
- Democracy
- Justice

UNIT-II. AMBEDKAR'S CONCEPTION OF TRINITY

- Liberty
- Equality
- Fraternity
- States and Minorities

UNIT-III. POLITICAL PARTIES OF AMBEDKAR AND THEIR MANIFESTOS

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- Ambedkar Views on Political Parties
- Independent Labour Party
- Scheduled Castes Federation
- Republican Party of India

UNIT-IV. AMBEDKAR AS A PARLIAMENTARIAN

- Member of Legislative Council and Viceroy's Executive Council
- Law Minister
- Member of Rajya Sabha
- Foreign Policy

REFERENCES:

1. **Dr. Babasaheb Ambedkar Writings & Speeches** – Vol.1, to Vol. 17- Published by Social Justice and Empowerment, Govt of India and Ambedkar Foundation, New Delhi
 2. **Dr. Babasaheb Ambedkar Samagra barehagalu matthu bhashanagalu** Vol.1 to Vol. 22, Published by Kuvempu Basha Bharathi and Kannada and Culture Department, Government of Karnataka.
 3. **Bhagawan Das** – Thus Spoke Ambedkar Vol.1, 2
 4. **Dr. Jatav** – Political Philosophy of Ambedkar.
 5. **Dr. Jatav** – Ambedkar and Humanism
 6. **G.S.Lokhande** – Political Philosophy of Ambedkar.
 7. **Chandra Bharilla** – Socio-Political Philosophy of Ambedkar
- Vijay. B Gaikwad, Dr. Ambedkar's foreign policy and its relevance
8. **Susan Bayle**, Caste, Society and Politics in India
 9. **Ghatak. B. K.** Dr. Ambedkar's Thought
 10. **Mohammad Shabbir (ed)** B. R. Ambedkar Study in law and society.

COURSE-II: AMBEDKAR'S POLICIES FOR SUSTAINABLE ECONOMIC DEVELOPMENT

COURSE OUTCOMES

- To understand the concept of sustainability
- Further the students will comprehend the dimensions of sustainability
- Ambedkar's remedy for poverty and unemployment will be the watch words of the Indian economy.

COURSE CONTENTS :

UNIT-I : Concept of Sustainable Development-Meaning-Features-Dimensions: Economic, Social and Environmental-Role of Economic Policy- Attributes of Economic Policy-Policy Activism.

UNIT-II : Dr. Ambedkar's Views on Sustainable Agricultural Development: Solutions to Small Holdings and Maximization of Agricultural Productivity-Consolidation of Holdings-Collective Farming-State Intervention and Surplus Labour Mobilization — Agriculture as an Industry.

UNIT-III : Dr. Ambedkar's Policy on Industrialisation-Industrialisation as Remedy for Poverty and Unemployment-Nationalisation of Basic Industries-Localisation of Industries.

UNIT-IV : Dr. Ambedkar's Policies for Infrastructure Development: Social Economic and Financial Infrastructure- Multipurpose River Valley Projects, Public Investment on Education, Health and Other Public Utilities. Dr. Ambedkar's Contribution to Environmental Issues-Water Policy- Management of River Valley Barirs-Interlinking of Rivers -Conservation of Water Resources-Resettlement Policy of Project Affected People-Inter- State River Water Problems and Constitutional Provisions-Dr. Ambedkar's Contribution to Foundation of India's Water Policy-His Views on Power Development and Management.

REFERENCE:

1. Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 1 and 6
2. M.R.Saluja and Bhupesh Yadav (2010), Employment Guarantee Programme and Pro-growth Academic Foundation, New Delhi
3. Co-editor with Runia and Antonopoulos Palgrave Macmillan (2009): Up paid Work and the Economic: Gender: time use and poverty in the global south, UK
4. Indra Hirway (2003), Application of time use statistics: UNIFEM and Ministry of Statistics and programme implementation, Government of India, New Delhi
5. Pritam Singh (2017), Ambedkar: Economics Crucial for Social Justice, Oxford Books, UK

COURSE – III: INDIAN SOCIO-RELIGIOUS REFORMERS COURSE

OUTCOMES

- This course will enable them to uphold the cordinal principles advocated by the great reformers
- It helps to lay a strong ethical foundation in the life of the individual
- The liberating path empowers the student to lead a life with self-respect and honour.

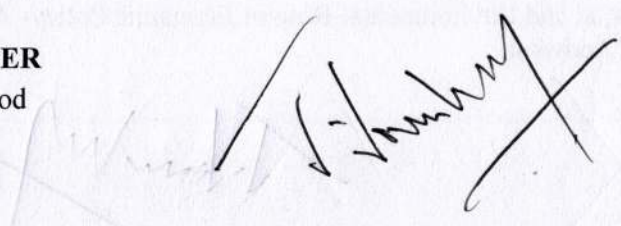
COURSE CONTENTS :

UNIT-I : BUDDHA

- Trinity
- Eight Fold Path
- Dhamma
- Nibbana

UNIT-II : MAHAVEER

- Non- Belief in God



- Rejection of Vedas
- Ahimsa
- Freedom to Women

UNIT-III : BASAVANNA

- Anubhava Mantapa
- Kayaka
- Self Respect
- Inclusiveness

UNIT-IV : GURUNANAK

- Guru Granth Sahib
- Unity of All human kind
- Engaging in selfless service
- Striving for social justice for the benefit and prosperity of all, honest conduct and livelihood while living a house holder's life.

REFERENCE:

1. **L.Basavaraj** – Basaveshwara Vachanagalu
2. **M. M. Kalburgi(ed)** – Vachana Samputagalu – 1 to 15 volumes
3. **M.M.Kalburgi** – Basavannavara Vachana Samputa.
4. **M.N. Srinivas** – Social Change in Modern India.
5. **Ghurye G.S.** – Social Tensions in India.
6. **R.C.Hiremath** – Basavannavara Vachanagalu
7. **Dr. Jatav** – Ambedkar and Humanism
8. **Chaitra** – Dr. Ambedkar Towards Buddhism
9. **Bhaskar Anand** – Buddhism, Schools and Canons
10. **Madanjit Kaur**, Guru Nanak and His Teachings
11. **Harbans Singh**, Guru Nanak and origins of the Sikh faith
12. **Helmuth von Glasenapp**, Jainism: An Indian Religion of Salvation, 1999
13. Gail Omvedt, Understanding Caste: From Buddha to Ambedkar and Beyond, 2010
14. **Paul Dundas**, The Jains, Psychology Press, 2002
15. **Jeffery D. Long**, Jainism: An Introduction, I. B. Tauris, 2009
16. **Nikky-Guninder Kaur Singh**, Sikhism: An Introduction, 2011
17. **Eleanor Nesbitt**, Sikhism: A Very Short Introduction, Oxford University Press, 2016
18. **Gurinder Singh Mann**, Sikhism, Prentice Hall, 2004
19. ಡಾ. ಮೂಡ್ಲಾಕೂಡು ಚಿನ್ನಸ್ವಾಮಿ (ಸಂ) ಮರಳಿ ಮನೆಗೆ
20. ಡಾ. ಜೆ. ಸೋಮಶೇಖರ್, ಡಾ. ಎಸ್. ನರೇಂದ್ರಕುಮಾರ್ (ಸಂ) ಬಹುಶ್ರುತತೆ

COURSE – IV: HISTORY AND CULTURE OF DALITS IN ORAL

TRADITION COURSE OUTCOMES

- It helps the students to understand the history and culture of Dalits.
- The philosophies of Kabir and Ravidas will help to mould the ethical values in one's life.

- The path of Manteswamy and Male Madappa which has created the cult would enable the students to construct value-based life system.
- It also help the students to analyse these traditions in the post-modern era

COURSE CONTENTS :

UNIT-I : ORAL TRADITION AND ORIENTATION OF DALITNESS

- 1.1- Dalitness in primitive culture
- 1.2- Dalit Oral traditions and Dimensions

UNIT-II : HISTORY AND CULTURE OF DALITS IN NORTH INDIAN ORAL TRADITION –KABIR AND RAVIDAS

- Historical background and thoughts
- Tradition of disciples and philosophy

UNIT-III : HISTORY AND CULTURE OF DALITS IN SOUTH INDIAN ORAL TRADITION

– MANTESWAMY AND MALAI MADAPPA

- Historical background and thoughts
- Tradition of disciples and Specialities

UNIT-IV : ORAL TRADITION AND CULTURE OF DALITS

- Postmodern phenomenons
- Challenges of postmodernism

REFERENCE BOOKS:

1. D.D.Kosambi, The Culture and Civilisation of Ancient India in Historical Outline, 1991
2. C.N.Ramachandran, Male Mahadeshwara and Manteswamy Folk Epics
3. Shankar Mokashi Punekar: Harijan Contribution to Midivel Indian Thought, 1991
4. Romila Thapar – A History of India – Volume one, Penguin Books India, New Delhi 1990
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6. Dr. Sanjay, Samaj Sudharak Sant Kabir Das, Pilgrims Publishing, Varanasi
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12. Doug Glener, Sarat Komaragiri, Wisdom's Blossoms: Tales of the Saints of India, 2002
13. John Stratton Hawley, Saints and Virtues, University of California Press, 1987
14. Anand Mahanand, Lo(k)cal Knowledge: Perceptions, Tribal and Fole Literature, 2013
15. M.Dasan, Counter Cultural Discourse and Dalit Literature in India, 2014

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17. ALEMADESHWARA TRADITION – A COUNTER-CULTURE (Malemaleshwara Parampare: Ondu Pratisamskriti by Mahadeva Shankanapura) S. Jayasrinivasa Rao (translator), 2013,
18. MANTESWAMI TRADITION AND THE CHIKKALURU JATRE (Manteswami Parampare mattu Chikkaluru Jatire by Mahadeva Shankanapura), 2013, S. Jayasrinivasa Rao (translator)
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20. ಹೀ.ಜಿ. ಬೋರಲಿಂಗಯ್ಯ, ಸಂ. ಮಂಟೇಸ್ವಾಮಿ (ಬುಡಕಟ್ಟು ಮಹಾಕಾವ್ಯ ಮಾಲೆ), ಕನ್ನಡ ವಿ.ವಿ. ಹಂಪಿ
21. ಕೆ. ಕೇಶವನ್ ಪ್ರಸಾದ್, ಸಂ. ಮಲೈ ಮಹದೇಶ್ವರ (ಬುಡಕಟ್ಟು ಮಹಾಕಾವ್ಯ ಮಾಲೆ) ಕನ್ನಡ ವಿ.ವಿ. ಹಂಪಿ
22. ಡಾ. ಪಿ.ಕೆ. ರಾಜಶೇಖರ್, ಸಂ. ಸಂಪುಟ 1,2, ಮಲೈ ಮಹದೇಶ್ವರ ಜಾನಪದ ಮಹಾಕಾವ್ಯ, ಬೆಂಗಳೂರು
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SOFT CORE

COURSE – V: DALIT MOVEMENTS IN INDIA AND AMBEDKAR

COURSE OUTCOMES

- The student will be enabled to learn the origin and development of Dalit Movement in India.
- The success and failure of Dalit Movement will help the student to design the ways for strengthening the social movements in India
- The student will be empowered to create the future of Dalit movement.

COURSE CONTENTS :

UNIT-I : ORIGIN AND DEVELOPMENT OF DALIT

MOVEMENT IN INDIA Importance and ideologies of Dalit Movement
Personalities behind Dalit movement

UNIT-II : NATURE AND SCOPE OF DALIT MOVEMENT

IN INDIA Dalit Movement before independence Dalit Movement after independence

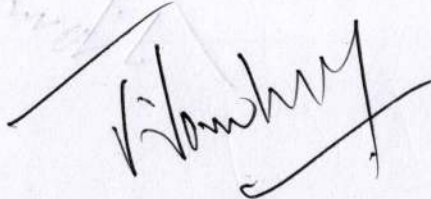
UNIT-III : ORIENTATION OF DALIT MOVEMENT

Political and Economic orientations of Dalit movement Social and cultural orientations of Dalit movement.

CHAPTER – 4: DALIT MOVEMENT AT

PRESENT Internal conflicts of Dalit movement
Future of Dalit movement

REFERENCE :



1. Anand Teltumbde 'Mahad: The Making of the First Dalit Revolt' 2016
2. Gail Omvedt- "Dalit and Democratic Revolution Dr. Ambedkar and the Dalit Movement in Colonial India", Sage Publication, New Delhi- 1994
3. Gail Omvedt „Understanding Caste“ Publisher: Orient BlackSwan, 2012
4. Jadhav.k.N. - 'Dr. Ambedkar and the signification of his movement', 2012
5. Sanjay Srivastava, Dalit Movement in India: Role of B. R. Ambedkar, 2007
6. J.V.Pawar, Dalit Panthers: An authoritative History, 2017
7. ಆನಂದ್ ತೇಲ್‌ತುಂಬೆ (ಅನು: ಕನ್ನಡಕ್ಕೆ ರಾಹು) - 'ಅಂಬೇಡ್ಕರೋತ್ತರ ದಲಿತ ಸಂಘರ್ಷ ದಾರಿ-ದಿಕ್ಕು', 2009
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8. ಚಿನ್ನಸ್ವಾಮಿ ಸೋಸಲೆ ಎನ್. 'ನಾಲ್ವಡಿ ಕೃಷ್ಣಾಣರಾಜ ಒಡೆಯರ ಕಾಲದ ಮೈಸೂರು ಸಂಸ್ಥಾನದಲ್ಲಿ ದಲಿತರು', 2013
9. ಚಿನ್ನಸ್ವಾಮಿ ಸೋಸಲೆ ಎನ್. 'ಕರ್ನಾಟಕ ಸಮಗ್ರ ದಲಿತ ಚರಿತೆ' ನವಕರ್ನಾಟಕ ಪ್ರಕಾಶನ, ಬೆಂಗಳೂರು. 2016
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11. ರವಿ. ರಾ. ಅಂಚನ್ ,ಸಾಮಾಜಿಕ ಕ್ರಾಂತಿಜ್ಯೋತಿ ಮಹಾತ್ಮ ಜ್ಯೋತಿಬಾಪುಲೆ', 2012

OPEN ELECTIVE

COURSE – VI: AMBEDKAR AND HIS CONTEMPORARIES – GANDHI, PERIYAR AND LOHIA

COURSE OUTCOMES

- To compare and contract the philosophies of Gandhi, Ambedkar, Periyar and Lohia
- To impart effectively the knowledge about these four thinkers
- To built a road map to full-fill the objectives of these thinkers

COURSE CONTENTS :

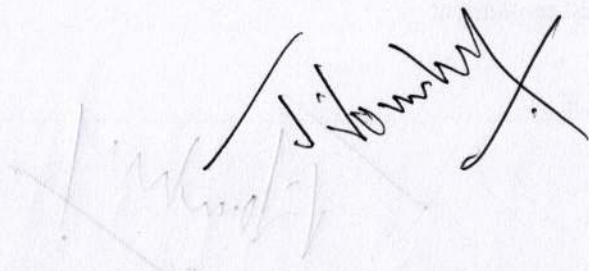
UNIT-I : CASTE SYSTEM AND UNTOUCHABILITY

1.1 - Ambedkar

- Gandhi
- Periyar
- Lohia

UNIT-II : WOMEN

- Ambedkar
- Gandhi
- Periyar



-Lohia

UNIT-III : RELIGION

- Ambedkar
- Gandhi
- Periyar
- Lohia

UNIT-IV : DEMOCRACY

- Ambedkar
- Gandhi
- Periyar
- Lohia

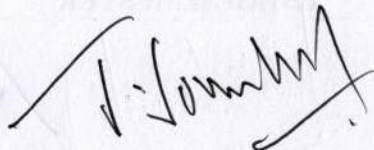
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- Dr. Babasaheb Ambedkar's Writings and Speeches – Vol. 1, 2, 3, 4, 5, 7, 8, 9, 11, 12,
1. **Gandhi M.K. (Mahadev Desai) translated** – The Story of My Experiments with Truth
 2. **Gandhi M K** – Hind Swaraj
 3. **ebi Chaterjee** – Ideas and Movements against Castes in India
 4. **Raj Kumar** – Ambedkar and Freedom Struggle
 5. **Lalit K Sahay** – Ambedkar as Critic of Hindu Religion
 6. **Shyam lal** – Untouchable Movement in India
 7. **Saurabh Dube** – Untouchable pasts: Religion Identity of Power
 8. **Periyar E V Ramasami** – Women Enslaved
 9. **Aloysious G** – Periyar on Islam
 10. **Muthukumar R** – Periyar
 11. **Veeramani** – Collected works, of Periyar – Third edition
 12. **Dirks Nicholas B** – Castes of Mind: Colonialism and the Making of Modern India
 13. **Ramasami Periyar (ed)** – Religion and Society – Selections from Periyar's Speeches and Writings
 14. **Ram Manohar Lohia** – The Caste System, Wheel of History, An Interval During Politics, Marx Gandhi and Socialism, Rupees 25,000/-a day, Notes and Comments – Vol.1 & 2, The Mystery of Sir Stafford Cripps, Guilty Men of India's Partition, Foreign Policy.

COURSE – VII: AMBEDKAR AND INDIAN CONSTITUTION

COURSE OUTCOMES

- To understand the history of Constitutional Development in India
- To assess the contribution of Ambedkar in the Making of Indian Constitution
- To imbibe Constitutional Values



COURSE CONTENTS :

UNIT-I : HISTORY OF THE CONSTITUTIONAL DEVELOPMENT IN INDIA

- From 1858 to Minto-Morle Reforms Act - 1909
- Manteo Chelmsford Reforms Act – 1919
- Government of India Act - 1935
- Cripps Mission Proposal – 1942 and Cabinet Mission Plan – 1946

UNIT-II : AMBEDKAR'S ENTRY INTO THE CONSTITUENT ASSEMBLY AND HIS MEMORANDUM

- Constituent Assembly Elections and Ambedkar
- His memorandum on States and Minorities
- Objectives Resolution of the Constitution
- Chairman of the Drafting Committee and Member for the different sub-committee

UNIT-III : Ambedkar on Fundamental Rights and Directive Principles of State Policy
Fundamental Rights – Equality, Freedom of Life, Right Against Exploitation - Right to Religion,
Cultural and Educational Rights, Constitutional Remedies, Directive Principles of State Policy –
Economic Democracy
Socialistic Pattern of society

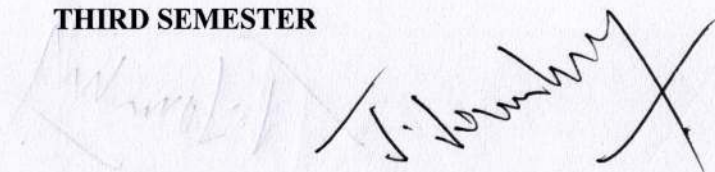
UNIT-IV : AMBEDKAR ON CENTRE-STATE RELATIONSHIP

- Legislature
- Executive
- Finance
- Judiciary

REFERENCE:

1. Dr. Babasaheb Ambedkar writings and Speeches:Vol.13
2. Dr.Babasaheb Ambedkar barahagalu matthu bhashanagalu Vol.12
3. **Hidayathulla. H.**- 'Framing of the Indian Constitution'
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8. **Shiva Rao .B** - 'Framing of the Constitution of India.
9. **Granville Austin** – „Indian Constitution – A Corner stone of Nation
10. **Pylee .M.V.** – „Indian Constitution“
11. **Sreevali** – Constitutional Law of India
12. Constituent Assembly Debates
13. **Jo .J.C.** Indian Constitution -
14. **Rajashékara H.M.** – Understanding to the Indian Constitution

THIRD SEMESTER



HARD CORE

COURSE – I: INDIAN POLITY

COURSE OUTCOMES

- To enduce young minds with Democratic Values
- To assess the significance of Gandhi, Ambedkar's approaches to the Indian Polity
- To design value based politics

COURSE CONTENTS :

UNIT-I : GANDHI AND AMBEDKAR APPROACHES TO INDIAN POLITY: AN INTERFACE

- Separate Electorate
- Secular Politics
- Nation Building
- Development Debate

UNIT-II : SINGLE PARTY DOMINATION TO COALITION

ERA Dalit Politics – Nature, Importance and Limitations,
Emergence of Leadership

- OBC Politics - Nature, Importance and Limitations, Emergence of Leadership
- Women Politics-Nature, Importance and Limitations, Emergence of Leadership
- Minorities Politics-Nature, Importance and Limitations, Emergence of Leadership

UNIT-III : RISE OF BAHUJAN ASSERTION

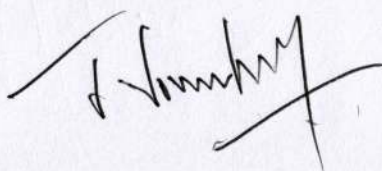
- RPI and its factions
- BSP
- LJP
- Dalit Maha Maithri

UNIT-IV : CONTEMPORARY TRENDS

- Caste and Communalism
- Criminalization
- Corruption
- Market For

REFERENCE :

1. M. Lakshmikanth, Indian Polity, Mc Graw Hill Education (India) Pvt. Ltd. 2004
2. Ghanshyam Shah, Dalit Identity and Politics, Sage Publication, New Delhi 2001
3. Raja Sekhar Vundru, Ambedkar, Gandhi and Patel: The Making of India's Electoral System, 2017
4. Ramachandra Guha, Makers of Modern India, Harvard University Press, 2011
5. Shriman Narayan (ed.), The Selected Works of Mahatma Gandhi, Vol. VI, 1968
6. The Selected Works of Jawaharlal Nehru, Vol. 5
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10. Bidyut Chakrabarty, Coalition Politics in India, Oxford University Press, 2014
11. Sudha Pai, Dalit Assertion and the Unfinished Democratic Revolution: The Bahujan Samaj Party in Uttar Pradesh, 2002
12. Gopal Guru (ed), Atrophy in Dalit Politics
13. Ghanshyam Shah (ed), Caste and Democratic Politics in India
14. Aravinda Malagatti and Dharanidevi Malagatti, What Gandhi says about Ambedkar
15. Prasad G. Preeti Singh, A Journey from Ambedkar to Mayawati, Axis Publication, New Delhi 2010
16. Brahmachary. K.C. Democracy without Political parties, 2009
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18. Bidyut Chakrabarty, Indian Politics and Society Since Independence, 2008
19. S. Anandhi, Dalit Women: Vanguard of an Alternative politics in India, 2017
20. Sambaiah Gundimeda, Dalit Politics in Contemporary India, 2015
21. Alf Gunvald Nilsen, New Sublateral Politics: Reconceptualizing Hegemony and Resistance in Contemporary India, 2015

COURSE – II: CONTEMPORARY ECONOMIC ISSUES

COURSE OUTCOMES

- To understand and comprehend the concepts like poverty, unemployment and inequality and disparity.
- To understand social groups and their gender implications
- To comprehend modernity, merit, efficiency, productivity and monetary management

COURSE CONTENTS :

UNIT-I : INTRODUCTION

Introduction: Prevalence of Poverty, Unemployment and Inequality- Need for Social and Economic Justice Among Social Groups- Development Disparities and Gaps in Human Development Across Social groups- Trend Analysis Using Data.

UNIT-II : NEO-LIBERALISM AND GLOBALIZATION

Economic Reforms in India-Impact on Different Social Groups-Gender Implications-Marginalization and Deprivation- Appropriate Policy Responses to Bridge Social Gaps-Affirmative Actions in Economic, Social and Political Spheres-Impact Analysis of Affirmative Measures.

UNIT-III : DEVELOPMENT EXPERIENCES OF DALITS AND WOMEN

Occupational and Educational Status-Land and Asset Ownership-Access to Financial Services-Political Participation and Institutional Inclusion-Freedom and Occupational Choice-Implications for Standard of Living-Situational Analysis Using Data.

UNIT-IV : MODERNITY, MERIT, EFFICIENCY AND PRODUCTIVITY, FISCAL ADMINISTRATION AND MONETARY MANAGEMENT

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Debates on Reservation in Education and Employment-National and International Experiences-Empirical Evidences- Implications for Efficiently-Need for Reservation in Private Sector. Recent Trends in Budgeting and Fiscal Administration-Problems of Fiscal Deficit and Expenditure Accountability-Reforms in Budgeting, Gender and Social Budgeting-Issues in Inter-State Financial Relations-Recent Developments in Monetary Policy and Demonetization Issue-Currency Reforms in India.

REFERENCE:

1. Anand Teltumbde (2011), Babasaheb Ambedkar and Neo-liberalism Economic Reforms
2. Centre for Monitoring the Indian Economy (1996), Public Finance in India
3. Babasheb Ambedkar Writings aand Speeches (2014), Vol. 6, Government of Maharashtra
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5. Avathi Ramaiah (2017), Contemporary Relevance of Ambedkar"s Thought, Rawat Publications, New Delhi
6. Priti Nath Saxena, Dalit Paradigm Current and Theory building, Rawat Publications, New Delhi
7. K.S. Ingole, Ambedkar an perspective for Economic Development, 2000

COURSE – III: RESEARCH METHODOLOGY IN SOCIAL SCIENCE

COURSE OUTCOMES

- It helps the student to adopt suitable research methodology during and after the programme
- It helps to systematically collect the data and to prepare the report.
- The research spirit of the candidate increases.

COURSE CONTENTS :

UNIT-I : Research : An Introduction, Scientific Methods in Social Science Research

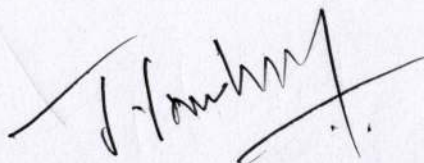
UNIT-II: Selection and Formulation of Research Problem

UNIT-III: Data and Collection of Data – Sampling Methods and Techniques

UNIT-IV: Hypotheses - Testing of Hypotheses - Editing, Processing – Analysis and Interpretation of Data, Research Design and Report Writing

REFERENCE:

1. **Michael S. Lewis – Beck** The Sage Encyclopedia of Social Science Research Methods – 3 Volumes
2. **Pauline V. young (1992)** , Scientific Social Surveys and Research 4th Edition
3. **C.R. Kothari (1985)**, Research Methodology
4. **B.N. Ghosh (1982)**, Scientific Method and Social Research
5. **O.R. Krishnaswami (1993)**, Methodology of Research in Social Sciences



6. **Arvind Kumar**, Research Methodology in Social Science

7. **M.H. Gopal**, Research Methodology in Social Science

8. **Benzamin Muttai**, How to write a good proposal

9. **Dr. J. A. (CFAA)**, «AiAA eE. UAÆqi, ¥Á ĩ. PÉ. °Áãĩ (°AAÆ®),
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SOFT CORE

COURSE – IV: AMBEDKAR AND DALIT MOVEMENT OF KARNATAKA

COURSE OUTCOMES

- The students will be made to focus on the influences of Ambedkar on Karnataka Dalit Movement by analysing the major struggles led by Ambedkar at National Level.
- Added to Dalit Movement, the liberating forces created by twelfth century Vachana Movement will help the students to understand the progressive movements of Karnataka.
- In the contemporary period the place of Dalit Movement will be diagnosed and the students will be in a position to suggest remedies.

COURSE CONTENTS :

UNIT-I : MAJOR STRUGGLES OF AMBEDKAR

- Educational – Socio-Economic
- Religious and Political

UNIT-II : DALIT MOVEMENT OF KARNATAKA : HISTORICAL BACKGROUND

- Sharana Movement (Basavanna, Madara Channayya, Dohara Kakkayya, Kalavve, Ambigara Chowdayya)
- Contributions of Non-Dalits, Motive and Influences of Dalit Movement and Diversity and Uniqueness of Dalit Movement

UNIT-III : INFLUENCE OF AMBEDKAR ON KARNATAKA DALIT MOVEMENT

- Contemporaries of Ambedkar
- Annihilation of Caste Movement, Boosa Movement

UNIT-IV : DALIT MOVEMENT OF KARNATAKA (POST INDEPENDENT PERIOD)

- Dalit Sangharsha Samithi: Aims and Objectives
- Other Dalit Organisations, Achievements and Challenges

REFERENCE:

1. **Dr. Babasaheb Ambedkar Writings and Speeches** – Vol 1 to 17
2. **Ajay Ravidas: Ambedkar and Dalit Movement**

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3. Bhibuthi Yadav (Ed) **Dalits in India – Vol 1 and 2**
4. Dhananjay Kheer: **Dr. Ambedkar Life and Mission**
5. Ghanshyam Shah: **Dalit Identity and Politics**
6. Gopala Guru: **Dalit Cultural Movement and Dialectics of Dalit Politics in Maharashtra**
7. Neelam Yadav: **Encyclopedia of Backward Castes Vol 1 to 3**
8. Sanjay Paswan & Paramanshi Jaideva (ed): **Encyclopedia of Dalits in India Vol – 1 to 14**
9. Sanjaya Srivastava: **Dalit Movements in India: Role of Dr. B. R. Ambedkar**
10. Satyanarayan. K & Susie Tharu (ed): **Steel Nibs and Spourting New Dalit Writing from South India**
11. Sharam: **Scheduled Castes in the Freedom Struggle in India**

Sontakke Y.D: **Thoughts of Dr. Babasaheb Ambedkar**

12. ಅರವಿಂದ ಮಾಲಗತ್ತಿ (ಪ್ರ.ಸಂ), ಸೀಮಾತೀತ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ ಸಂಪುಟ – 2
13. ಚಿನ್ನಸ್ವಾಮಿ ಸೋಸಲೆ. ಎನ್. ಕರ್ನಾಟಕ ಸಮಗ್ರ ದಲಿತ ಚರಿತ್ರೆ
14. ಮ.ನ.ಜವರಯ್ಯ, ದಲಿತ ವರ್ಗದ ಶರಣರು ಮತ್ತು ಶರಣೆಯರು, ಸಿದ್ಧಾರ್ಥ ಗ್ರಂಥಮಾಲೆ, ಮೈಸೂರು

COURSE – V: WORLD THINKERS ON SOCIAL JUSTICE COURSE OUTCOMES

- The students will learn thoroughly the concept of social justice
- The students will be acquainted with the world thinkers on social justice
- Various attempts at Global level to secure social justice will be made known to students with the object of preparing themselves to become the Ambassadors of social justice.

COURSE CONTENTS :

UNIT—I : SOCIAL JUSTICE, CONCEPTS AND CHALLENGES

- Class and Racism
- Casteism and Gender Inequalities

UNIT-II : THINKERS ON SOCIAL JUSTICE

- Karl Marx and Booker T. Washington
- John Rawls and Simone De Beauvoir

UNIT-III : AMBEDKAR'S PERCEPTION OF SOCIAL JUSTICE

- Thoughts
- Struggles

UNIT-IV : ATTEMPTS OF GLOBAL SUMMITS TO SECURE SOCIAL JUSTICE

- From Durban to Present
- Post Independent India – Experiences, Challenges

REFERENCES:

1. **Dr. Babasaheb Ambedkar Writings & Speeches** – Vol.1, to Vol. 17- Published by Social Justice and Empowerment, Govt of India and Ambedkar Foundation, New Delhi
2. **Dr. Babasaheb Ambedkar Samagra barehagalu matthu bhashanagalu** Vol.1 to Vol. 22, Published by Kuvempu Basha Bharathi and Kannada and Culture Department, Government of Karnataka.
3. Dr. Ambedkar Strategy against untouchability and caste system: Christopher Jafferlot (2009)
4. Dr. Ambedkar's Ideas on Social Justice in Indian Society, Raghavendra. R.H (2016)
5. B. R. Ambedkar: A rebel liberal in the Gandhian Universe; Bidyath Chakraborty (2016), Indian Historical Review, Sage Publication
6. Mohammad Shabir (1997) Dr. Ambedkar's Quest for Social Justice; An Analysis of Contemporary scenario, Rawat Publication, Jaipur
7. Karl Marx, Capital: A Critique of Political Economy, penguin UK, 2004
8. John Elster (ed), Karl Marx: A Reader, Cambridge University Press, 29-Aug-1986
9. Booker T. Washington, Character Building, Transaction Publishers, 01-Nov-2012
10. Eric Braun, Booker T. Washington: Great American Educator, Capstone Press of Coughlan Companies, 2006
11. A Theory of Justice. Cambridge, Massachusetts: Belknap Press of Harvard University Press, 1971.
12. Justice as Fairness: A Restatement. Cambridge, Massachusetts: Belknap Press, 2001
13. Deirdre Bair, Simone de Beauvoir: A Biography, Simon and Schuster, 15-Aug-1991
14. Laura Hengehold, Nancy Bauer, A Companion to Simone de Beauvoir, John Wiley & Sons, 02-Oct-2017

OPEN ELECTIVE

COURSE – VI: AMBEDKAR AND INDIAN POLITY

COURSE OUTCOMES

- To analyse the concept of Democracy propounded by Ambedkar
- To strengthen the essential conditions for working of Indian Democracy
- Ambedkar's Political Parties and their manifesto will be the guiding spirit for Indian Polity.

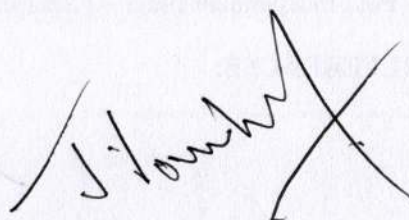
COURSE CONTENTS :

UNIT-I : CONCEPTS OF DEMOCRACY

- Definitions, Concepts, Types of Democracy
- Dalits and Indian Polity
- OBC's and Minorities in Indian Polity
- Women and Indian Polity

UNIT-II : AMBEDKAR'S PERCEPTION OF DEMOCRACY 2.1- Concepts

- Democracy and Buddhism



- Socio-economic-Political Democracy
- Parliamentary Democracy

UNIT-III : ESSENTIAL CONDITIONS FOR THE SUCCESSFUL WORKING OF INDIAN DEMOCRACY AS ADVOCATED BY AMBEDKAR AND ITS PLACE IN THE PRESENT

scenario

- No glaring inequalities in the society
- equality in law and administration and Observance of constitutional morality Moral order in society and Public Conscience

3.4 – Strong Opposition Party and Free and Fair Election

UNIT-IV : POLITICAL PARTIES OF AMBEDKAR AND THEIR MANIFESTOS

- Ambedkar Views on Political Parties
- Independent Labour Party
- Scheduled Castes Federation and Republic an Party of India
- Post - Ambedkar Politics

REFERENCE:

1. Dr.Babasaheb Ambedkar's Writings & Speeches – Vol.1, Vol.2, Vol.9, Published by Education Department, Government of Maharashtra. Dr.Babasaheb Ambedkar's Barahagalu matthu Bhashanagalu - Vol.1, Vol 2 Part 1, Vol 2 Part 2, Vol 9, Vol 12 Part 2, Published by Government of Karnataka
2. Vol 2 Part 2, Published by Government of Karnataka
3. **Rajashekharaiah A.M.** – The Quest for Social Justice
4. **Kuber W.N.** – Ambedkar - A Critical Study.
5. **Dinakar Khabde** – Ambedkar as a Liberal Thinker.
6. **Jatav D.R** – Political Philosophy of Ambedkar
7. **Lokhande G.S.** – Political Philosophy of Ambedkar
8. **Chandra Bharilla** – Socio-Political Philosophy of Ambedkar
9. **Bhagwan Das** – Thus Spoke Ambedkar – Vol 1 and 2

COURSE – VII: AMBEDKAR: A HARBINGER OF INCLUSIVE INDIA

COURSE OUTCOMES

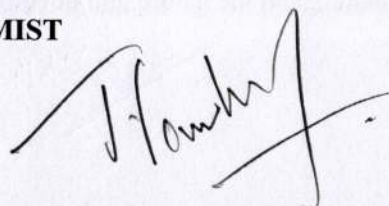
- To understand the multifaceted personality of Dr. Ambedkar
- To create space for Inclusive Development
- To assimilate the activities of Nation building

COURSE CONTENTS :

UNIT- I : AMBEDKAR AS A STATESMAN

- Ambedkar Concepts of Democracy
- Political Parties
- Principles of successful Democracy
- Role of Ambedkar as a Parliamentarian

UNIT-II : AMBEDKAR AS AN ECONOMIST



- Small Holdings and Its Solutions
- Equal Work Equal Pay and Maternity Benefits
- Hypothesis of the Problem of the Rupee
- Thoughts on Banking and Insurance

UNIT-III : AMBEDKAR AS A SOCIO - RELIGIOUS EMANCIPATOR

- Organisations Founded by Ambedkar and his Movements
- Journals brought out by Ambedkar
- Religious Thoughts of Ambedkar
- Ambedkar and Buddhist Principles

UNIT-IV : AMBEDKAR AS A NATION BUILDER

- Role of Ambedkar in National Movement
- Nation Building: Development approach (Planning, development, Key Industries and Nationalisation)
- Hindu Code Bill
- Inclusive Development (SC/ST and OBCs)

REFERENCE:

1. **Dr.Babasaheb Ambedkar Writings & Speeches** – Vol.1, to Vol. 21- Published by Social Justice and Empowerment, Govt of India and Ambedkar Foundation, New Delhi
2. **Dr.Babasaheb Ambedkar Samagra barehagalu matthu bhashanagalu** Vol.1 to Vol. 22, Published by Kuvempu Basha Bharathi and Kannada and Culture Department, Government of Karnataka.
3. W.N.Kuber, A Critical Study – Dr. B. R. Ambedkar
4. W.N.Kuber, Dr. B. R. Ambedkar – Nation Builder
5. Chandra Bharill, Social Political Ideas of B. R. Ambedkar, 1977
6. Chandra Bharill, Socio-economic Thoughts of B. R. Ambedkar, 2004
7. Jatava. D.R., Ambedkar's Role in National Movement, 2001
8. Somashekar. J., Ambedkar and Emancipatory Discourse, 2007
9. Abraham.P, Ambedkar's Contribution for Economic Planning and Development – Its Relevance
10. Chanchreek (ed) B. R. Ambedkar – A Rebel Dalit Leader
11. Premalata Sharma, The Problems of Dalits and OBCs
12. Rajkumar, Ambedkar and Freedom Struggle, 2011

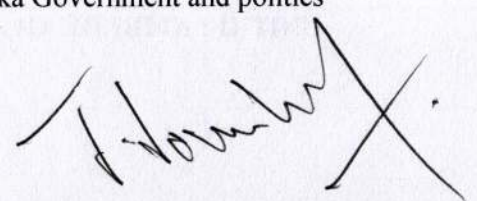
FOURTH SEMESTER

HARD CORE

COURSE – I: KARNATAKA GOVERNMENT AND POLITICS

COURSE OUTCOMES

- To understand the nature and development of Karnataka Government and politics



- To be thoroughly familiar with the forces of Federal Politics
- To know the different phases of Social Movements

COURSE CONTENTS :

UNIT-I : PRINCELY STATE TOWARDS DEMOCRATIC SYSTEM

- Praja Prathinidhi Sabha
- Non-Brahmin Movement - Millers Committee
- Unification Movement

UNIT-II : SOCIAL MOVEMENT

- Peasant
- Dalit
- Women
- Unorganized sector and Ecology

UNIT-III : RISE OF OBC AND DALIT IDENTITY POLITICS

- D. Devaraja Urs
- B. Basavalingappa
- H.D. Devegowda
- Siddaramaiah

UNIT-IV : ISSUES AND CHALLENGES

- Water
- Border
- Regional Disparity
- Politics of Inclusion

REFERENCE:

1. **Shankaragouda Hanamantagouda Patil, The Congress Party and princely states, 1981**
2. Kasinath K. Kavlekar, Non-Brahmin movement in southern India, 1873-1949, 1979
3. G Thimmaiah, Power Politics and Social Justice: Backward Castes in Karnataka, 1993
4. Dr. Melkude Shashidhar, A HISTORY OF FREEDOM AND UNIFICATION MOVEMENT IN KARNATAKA, Raka Ray, Mary Fainsod Katzenstein, Social Movements in India: Poverty, Power, and Politics, 2005
5. G. N. Ramu, Essays in the Sociology of Development: Sri D. Devaraj Urs Lectures, 2000
6. Krantikari Bi. Basavalingappa Jayanti Acarana Samiti, 2016, Dhimanta: krantikari Bi. Basavalingappa samsmarana samputa
7. Attar Chand, Prime Minister, H.D. Deve Gowda: The Gain and the Pain : (a Biographical Study), 1997
8. Gopal K. Kadekodi, S. M. Ravi Kanbur, Vijayendra Rao, Development in Karnataka: Challenges of Governance, Equity, and Empowerment, 2008
9. Muzaffar H. Assadi, Peasant Movement in Karnataka: 1980-94, 1997

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10. Sandeep Shastri, Karnataka Politics - The Road Taken The Journey Ahead
11. Harish Ramaswamy Ss Patagundi Sh Patil, Karnataka Government & Politics Concept
12. Midatala Rani Jayakumar H Karnataka Government & Politics
13. CA²Æ, ÆÀBPÀÄ^aÀiÁgî, ^aÉÄÊ, ÆgÄÄ ZÄ^aÄgÄdÆAUÀgÀ gÄdQÄAiÄÄ
Ew^oÄ, Ä

COURSE – II: AMBEDKAR ON HUMAN DEVELOPMENT

COURSE OUTCOMES

- To comprehend the concepts like Human development and standard of living
- To comprehend education and Health and Human Development
- To comprehend empowerment.

COURSE CONTENTS :

UNIT-I : CONCEPT OF HUMAN DEVELOPMENT

Meaning-Dimensions-Social Freedom-Status of Women Across Social Groups and their Rights-Isolation and Inclusion- Security, Capability and Entitlement-Measures of Social Progress.

UNIT-II : DR. AMBEDKAR'S VIEWS ON EDUCATION

Access to Education-Inter-group Disparities in Education-Right to Compulsory Education- Education for Social Transformation-Education for Everyone-Educational Entitlements-His Views on Higher Education-Education and Social Values-State Financing of Higher Education- Development of Education Infrastructure-Affirmative Policies for Educational Development.

UNIT-III : HEALTH AND NUTRITION

Access to Health Services-Inter-group Disparities in Health Status –Role of State in Health Services-Policies and Budgetary Provision-Implication for State Financing of Health Infrastructure.

UNIT- IV : STANDARD OF LIVING AND HUMAN DEVELOPMENT

Occupational Structure-Economic and Social Disparities-Income and Asset Distribution-Poverty, Access to Basic Services- Quality of Life (Housing, Access to Water, Electricity, Sanitation and Public Utilities). Dr. Ambedkar's views on Gender Equality- Gender Disparities in Human Development-Gaps Among Social Groups-Equal Rights and Opportunities for Gender Development-Need for Gender Empowerment- Sustainable Human Development.

REFERENCE BOOKS:

1. Suresh Kumar Soni (2007), Human Rights Concept: Issues Emerging problem, Regal Publications, New Delhi
2. Dunn John (1996), How Democracies succeed Economy and Society
3. Erik Franser (2010), The Dalits of India: Education and Development, E-International Relations Students

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4. P. Abraham (2002), Ambedkar's Contribution for Economic Planning and Development Its Relevance, Kunishka Publication Distributors, New Delhi.
5. Dr. S. Subramanian, Dr. Ambedkar Philosophy on Human Development, 2016
6. Dr. Salagare. M.B., Dr. B. R. Ambedkar's views on Education, 2018
7. Sarang Gajanan Haribabu, Dr. Ambedkar's Educational Thoughts and Rigths to education act, 2014
8. Naik C. D, Thoughts and Philosophy of B. R. Ambedkar, Sarup and Sons, New Delhi, 2003
9. Human Development Reports, Published by Government of India and Government of Karnataka

COURSE – III: MINOR RESEARCH PROJECT / PROJECT WORK

The student has to submit a Minor Project for 100 marks (4 Credits) which includes dissertation and internal viva-voce examination.

COURSE OUTCOMES

- Dissertation on contemporary issues will make the student to learn how to address the current issues
- It helps to increase the ability to assess, examine and analytical skills of the student
- It develops critical thinking and the rational mind will focus on how to lead the dignity of life after the successful completion of the programme.

COURSE CONTENTS :

SOFT CORE

COURSE – IV: AMBEDKAR AS AN EMANCIPATOR

COURSE OUTCOMES

- Education philosophy of Ambedkar empowers the individual.
 - The journalist in Ambedkar helps to create public awareness
 - It adds to the growth of Ambedkarism.

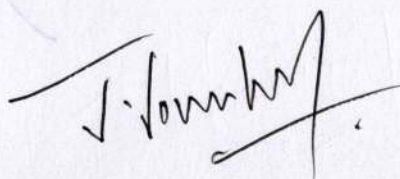
COURSE CONTENTS :

UNIT-I : AMBEDKAR'S EDUCATION PHILOSOPHY

- 3.5 - Philosophy of Education and Measures to Secure Inclusive Education
- 3.6 – Peoples Education Society and Its Role

UNIT-II : DALITS AND MAINSTREAM MEDIA

- Excluded Communities, Dalit's Ignorance, Attitude of Indian Media
- Indian newspapers have been drawn from Dalit opponents and Dalits Essential Alternatives Media



UNIT-III : PUBLISHED JOURNALS OF AMBEDKAR

- Mooknayak and Bahishkritbharat
- Janata, Samatha and Prabuddha Bharata

UNIT-IV : GROWTH OF AMBEDKARISM

- In India
- In Abroad

REFERENCE:

1. **Dr.Babasaheb Ambedkar Writings & Speeches** – Vol.1, to Vol. 17- Published by Social Justice and Empowerment, Govt of India and Ambedkar Foundation, New Delhi
2. **Dr.Babasaheb Ambedkar Samagra barehagalu matthu bhashanagalu** Vol.1 to Vol. 22, Published by Kuvempu Basha Bharathi and Kannada and Culture Department, Government of Karnataka.
3. Somashekar. J., Ambedkar and Emancipatory Discourse, 2007
4. Dhananjay Keer, Life and Mission of Dr. B. R. Ambedkar
5. W.N.Kuber, A Critical Study – Dr. B. R. Ambedkar
6. W.N.Kuber, Dr. B. R. Ambedkar – Nation Builder
7. Ahir. D. C., Buddhism and Ambedkar, 1969
8. Chandra Bharill, Social Political Ideas of B. R. Ambedkar, 1977
9. Chandra Bharill, Socio-economic Thoughts of B. R. Ambedkar, 2004
10. Jatava. D.R., Ambedkar's Role in National Movement, 2001
11. Sukhadeo Thorat and Aryama (Ed), Ambedkar in Retrospect, 2007
12. Mahammad Shabbir (ed), Ambedkar on Law, Constitution and Social Justice, 2017
13. Praveen K. Jadav, Ambedkarism, 2013

COURSE – V: DALIT LITERATURE IN KANNADA AND AMBEDKAR

CONSCIOUSNESS COURSE OUTCOMES

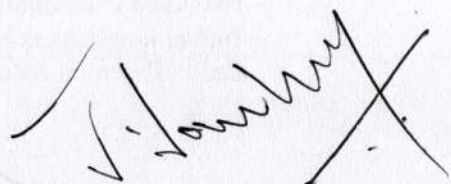
- The nature of Dalit liberation through dalit literature will help the student to analyse Dalit consciousness.
- The study of selected texts will empower the student with writing skill and the narrations therein
- The dalit literature inspires the building up of public consciousness.

COURSE CONTENTS :

UNIT-I : DALIT LITERATURE IN KANNADA

- 1.1 Oral tradition of Kannada dalit literature
- 1.2 Dalit literature in Kannada and Ambedkar Consciousness

UNIT-II : NATURE OF EXPRESSION AND UNIQUENESS OF KANANDA DALIT LITERATURE



2.1	Dalit poetry
2.2	Dalit novels and stories
CHAPTER - 3	OF LIBERATION IN DALIT
NATURE	LITERATURE
3.1.	Dalit literature in Kannada(Before 1970's)
3.2	Dalit literature in Kannada (After 1970's)

CHAPTER – 4: STUDY OF SELECTED TEXTS ON KANNADA DALIT LITERATURE

Dhaniya Sathyanarayana - Koradkal Srinivasaraya, Muttisikondavanu – P. Lankesh, Odalala-Devanooru Mahadeva, Ambedkar- Siddaligaiah, Buguri- Mogalli Ganesh, Dahanada kathe – K.B Siddiah, Nanondu Maravagiddare – Mudnanoodu chinnaSwamy, Yawa kulavayya – Kotiganahalli Ramayya, Nartisu nartisale sharade – Aravinda Malagatti, Habba Matthu Bali – B. T. Lalithanaik, Kalluballi – B.T.Jahnavi, Ellara beralallu antiruva dukhave – Subbu Holeyar, Govu Tindu Govinathadaranu – N.K.Hanumantayya

REFERENCE:

Sathyanarayana and Susie Tharu – ‘Steel nibs are sprouting new Dalit writing from south India’, 2013.

ಅರವಿಂದ ಮಾಲಗತ್ತಿ (ಪ್ರ.ಸಂ.) ,ಸೀಮಾತೀತ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ-ಸಂಪುಟ-2' ದಲಿತ ಚಳುವಳಿ, 2016

ಅರವಿಂದ ಮಾಲಗತ್ತಿ (ಸಂ), ದಲಿತ ಮಾರ್ಗ, ಕನ್ನಡ ಪುಸ್ತಕ ಪ್ರಾಧಿಕಾರ, ಬೆಂಗಳೂರು

ಮೊಗ್ಗಿ ಗಣೇಶ್: ತಕರಾರು, ಪಲ್ಲವ ಪ್ರಕಾಶನ, ಧಾರವಾಡ

ಶೇಖರ್ ಎಂ. ಎಸ್. 'ಆಧುನಿಕ ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಮೊದಲ ತಲೆಮಾರಿನ ದಲಿತ ಸಾಹಿತಿಗಳು', 2006

ಅರವಿಂದ ಮಾಲಗತ್ತಿ – 'ದಲಿತ ಸಾಹಿತ್ಯ ಪ್ರವೇಶಿಕೆ', ಪೃಥ್ವಿ ಉದ್ಯಮಕೇಂದ್ರ ಮೈಸೂರು, 1997

ಚಂದ್ರಶೇಖರ್ ಎಸ್ ,ಸಾಹಿತ್ಯ ಮತ್ತು ಚರಿತ್ರೆ', ಅಂಕಿತ ಪ್ರಿಂಟರ್ಸ್ ಬೆಂಗಳೂರು. 1999.

ಸಿದ್ದಲಿಂಗಯ್ಯ, ಉರಿಕಂಡಾಯ, ಅಂಕಿತ ಪ್ರಕಾಶನ, ಬೆಂಗಳೂರು

ದು. ಸರಸ್ವತಿ (ಸಂ) ನೀರ ದಾರಿ, ಕವಿ ಪ್ರಕಾಶನ, ಉತ್ತರ ಕನ್ನಡ, 2012

ಪುರುಷೋತ್ತಮ ಬಿಳಿಮಲೆ ಬಂಡಾಯ ದಲಿತ ಸಾಹಿತ್ಯ, ಕರ್ನಾಟಕ ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿ, ಬೆಂಗಳೂರು

ಜವರಯ್ಯ. ಮ.ನ, ದಲಿತ ವರ್ಗದ ಶರಣರು ಮತ್ತು ಶರಣೆಯರು, ಸಿದ್ಧಾರ್ಥ ಗ್ರಂಥಮಾಲೆ, ಮೈಸೂರು 1997

ದೇವನೂರ ಮಹಾದೇವ, ಎದೆಗೆ ಬಿದ್ದ ಅಕ್ಷರ, ಅಭಿನವ ಪ್ರಕಾಶನ, ಬೆಂಗಳೂರು 2013.

