

A. Executive Summary

The University of Mysore was established on 27th July, 1916 during the benevolent reign of the Maharaja of Mysore, His Highness Nalvadi Krishnaraja Wodeyar (1884-1940). The genesis of the University of Mysore stems from a five year long in-depth reading and analysis on higher education across the globe. The mission of the University of Mysore, laid down in the 1916 regulations published in the Mysore Gazette Extraordinary, aims at 'promoting teaching and research in conventional and traditional domains of Arts, Humanities, Pure and Applied Sciences and Professional disciplines'. Sir M Visvesvaraya (1860-1962) played a decisive role in the launch of the University. The University, since then, has gone through different phases of development. Started with just two faculties, namely Arts and Science offering BA, BSc, BCom and BT courses, the University added Engineering faculty in 1917, MA programs at Maharaja's College, Mysore. In 1918, MSc program at Central College, Bangalore in 1919 and the faculty of Medicine in Mysore during 1924, thus laying a firm foundation for the multi-faculty character of the university. In 1941, new courses leading to BA honours were added.

During the post-independent period, from 1947-1960, the University enacted new Act of 1956 which ushered in academic autonomy. It also facilitated the introduction of Pre-University System of education by abolishing intermediate courses. With the support of the University Grants Commission (UGC), which came into existence in 1956, post-graduate education was expanded significantly. In 1960, a major development was the conglomeration of all the post-graduate studies of the University at one location during the tenure of the Vice-Chancellorship of Dr. K.V. Puttappa. This location was christened "Manasagangotri" meaning 'eternal spring of the mind' adjacent to Kukkarahalli lake within the heart of the heritage city of Mysore in a picturesque area of 739 acres. The year 1966 was commemorated as the Golden Jubilee year and a corpus fund of Rs 2.85 crores was instituted for awards and prizes under various categories.

Operation Bharani was launched for rural development activities involving students and teaching fraternity during 1976-80. Organization of international conferences, science congresses, DAE National symposiums and Exhibitions were part of the diamond jubilee events.

Platinum Jubilee during 1991-93 was a milestone in itself in the history of University of Mysore. Three week long exhibition inviting public to view and become aware of the accomplishments and achievement of the university was arranged.

During the course of development of several districts, four universities namely Bangalore (1964), Mangalore (1980), Kuvempu (1987) and Karnataka State Open University (1996) were formed out of the jurisdiction of the University of Mysore.

Great Scholars like Dr. Sarvepalli Radhakrishnan, the former President of India, had served as Professor of Philosophy in the University of Mysore between 1918 and 1921. The scholars like K. T. Shah, A. R. Wadia, M. Hiriyanna, R. K. Mukherjee, J.C. Rollo, M.V. Gopala Swami, Rashtrakavi Kuvempu, and Padmabhushana Shri C. D. Narasimhaiah, all had been on the faculty of this University.

The University has produced renowned scientists – C.N.R. Rao, and V.S. Arunachalam, literary luminaries - Kuvempu, R.K. Narayan, C.D. Narasimhaiah, U.R. Ananthamurthy, and Gopalakrishna Adiga, gifted artists and acclaimed musicians - K.V. Subbanna, Pandit Taranath, cartoonist - R.K. Laxman, Industrial giant N.R. Narayana Murthy and many others in diversified fields.

The University's laurel is because of many distinguished awards conferred such as Jnanapeetha to Rashtra Kavi Kuvempu and U.R. Anantha Murthy, Padmabushan to C.D. Narasimaiah, Padmashree to D. Javare Gowda, M. Mahadevappa, J.K. Tareen and V. Prakash.

The silver line in the profile of the University is the annual convocation addresses delivered by the luminaries like Dr. Anne Besent, Sir, P.C. Ray, Sir Jagadish Chandra Bose, Sir C.V. Raman, Pandit Amarnath Jha, Sir Bartram Stevens and Sir Lakshmana Swamy Mudaliar, Jhon Kenneth Galbraith, D.S. Kothari, and Dr. Zakir Hussain, Jayaprakash Narayan.

The elevated status of the University is because the great personalities such as Pandit Jawaharlal Nehru, C. Rajagopalachari Maulana Abul Kalam Azad, Dr. Rajendra Prasad, His Highness Jayachamaraja Wodeyar, Dr. S. Chandra Shekar, Dr. Manmohan Singh accepted to receive honorary doctorate from the University.

Thus, over 95 years of its existence, the University of Mysore has strived to reach the peaks of excellence in Science and Technology, Humanities, Social Sciences, Languages and Literature and has marched forward from strength to strength to establish and maintain its special place among Higher Education Institutions in the country.

Today the University has 42 Postgraduate Departments at the Main Campus, Manasagangotri, 2 Postgraduate Centres, viz., Tubinakere, Mandya, Hemagangotri, Hassan with 5 Postgraduate Departments each and one Satellite Centre at Chamarajanagar with 3 Postgraduate Departments. It is providing higher education to about 85 lakhs students, of which over 10,000 are Postgraduates. As many as 1400 students are from 50 countries pursuing higher studies in this University. Some of these countries are China, Iran, Jordan, Thailand, Indonesia, Egypt, Syria, Tanzania, Uzbekistan, KajiKhastan, Kirghizia, Mongolia, Uganda, Yemon, Kenya, Palestine, Srilanka, Bangladesh and Nepal.

While adopting and realizing the policy of inclusive growth creating opportunities to every deserving persons new courses and programs such as Masters in Biotechnology, Microbiology, Electronics, Genetics, Electronic Media, Geographical Information Systems, Information Technology and Management, Computer Cognition Technology, Financial Analysis and Management, Tourism Administration etc., have been introduced in a phased manner to meet the emerging needs of the technology and society and to develop necessary human resources. Career Oriented Courses, such as e-commerce, Bio-informatics, Clinical Informatics, Office Automation etc., are also being offered.

After assessing its over all performance, the University of Mysore was first accredited by National Assessment and Accreditation Council (NAAC) with Five Star status in the year 2000 and has been re accredited in 2006 at A+ level. Current Science has ranked the University of Mysore as one of the top 20 Universities in Scientific and Research activities.

Considering the research output of the University in Science and Technology, the Department of Science and Technology, Government of India during 2011 has awarded a Special grant of Rs.9.00 crores under its PURSE (Promotion of University Research and Scientific Excellence) Scheme.

Considering the progress of the University in all directions and its contributions to the society, the Ministry of Human Resource Development, Government of India has considered

University of Mysore as '**Institution of Excellence**' and has awarded special grant of Rs.100 Crores for establishing Centre of Excellence in ``Biodiversity, Bioprospecting and Sustainable Development'' and also to strengthen infrastructural facilities in the University.

On recommendation of Karnataka Knowledge Commission, the Karnataka Government considered University of Mysore as an "**Innovative University**". University of Mysore is recipient of several research and other academic programs of UGC, CSIR, DST and DBT and other agencies of Govt. of India. It is pertinent to mention that very recently, University Grants Commission has awarded University of Mysore - **University with Potential for Excellence (UPE)** and has extended financial assistance of Rs.50 Crores for research activities and for holistic development of the University.

With the heritage that the University enjoys, and the committed Faculty and Non-Teaching Staff it has, there is no doubt the University of Mysore leaves no stone unturned to move forward to maintain high standards in teaching, learning and research and accomplish Excellence in Higher education.

V. G. TALAWAR
Vice-Chancellor

Reaccreditation Report

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A. Profile of the University

1. Name and address of the university:

University of Mysore

Crawford Hall
Mysore - 570005



2. For communication:

Office

Name	Area/ STD code	Telephone Number	Mobile Number	Fax Number(s)	E-mail ID
Prof. V.G. Talawar Vice-Chancellor	0821	2419666	9448458919	2419363	vc@uni-mysore.ac.in
Pro-Vice-Chancellor(s) :	-	-	-	-	-
Prof. P.S. Naik Registrar	0821	2419222	09448119361	2429302	registrar@uni-mysore.ac.in
Dr K. Byrappa Director, IQAC	0821	2419414	09845274072	2515346	kbyrappa@uni-mysore.ac.in

Residence

Name	Area/ STD code	Telephone Number(s)	Fax Number(s)
Prof. V.G. Talawar Vice-Chancellor	0821	0821-2419633	0821-2419363
Pro Vice-Chancellor			
Prof. P.S. Naik Registrar	0821	0821-2415040	0821-2419301
Prof. K. Byrappa Director, IQAC	0821	0821-2419414	0821-2419444

Note:

- 1) Unless mentioned specifically, give only the data pertaining to the university and its departments, excluding the Affiliated/Constituent and Autonomous Colleges.
- 2) If the information to be provided is lengthy, the gist may be given in the format and the details may be enclosed.

3. Status of the University

State University

YES

Central University

University under Section 3 of UGC

Private University

Institution of National Importance

Any other (Specify)

4. Type of University

Unitary

Affiliating **YES**

5. Date of establishment of the university

i) Original (prior to establishment as a university) July 27, 1916

ii) As a university July 27, 1916

6. Date of UGC recognition as University

Under section	Date, Month, & Year (dd-mm-yy)	Remarks (If any)
i. 2f	03-03-1956	
ii. 12 B	03-03-1956	
iii. 3 of UGC		
iv. Any other (specify)		

7. Does the university have a satellite campus?

YES

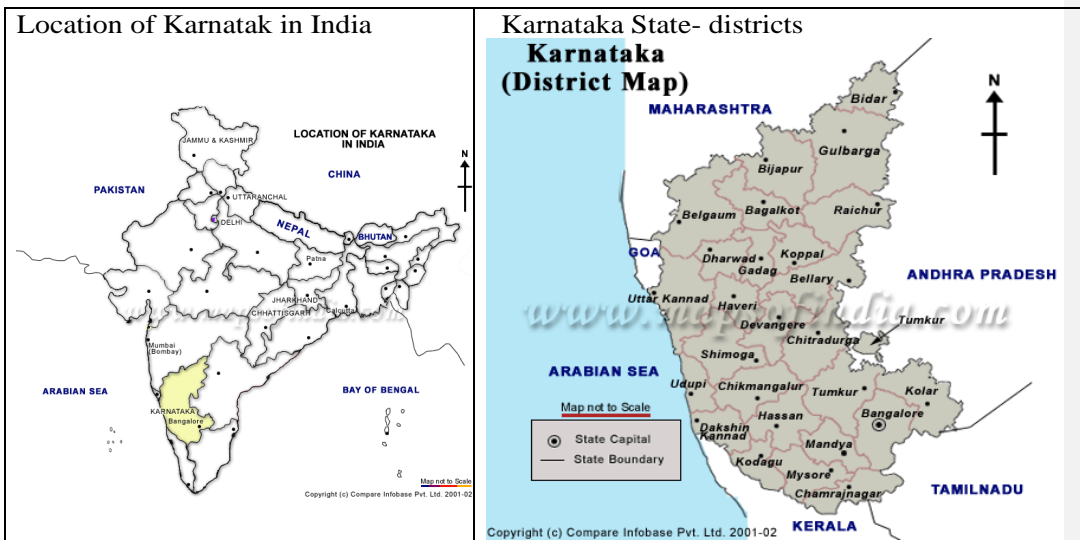
8. Campus area in acres/sq.mts:

i) Main campus area	913 acres
ii) Satellite campus I area (Hassan)	94 acres
iii) Satellite campus II area (Mandya)	80 acres
iv) Satellite campus III area (Chamarajanagara)	54 acres

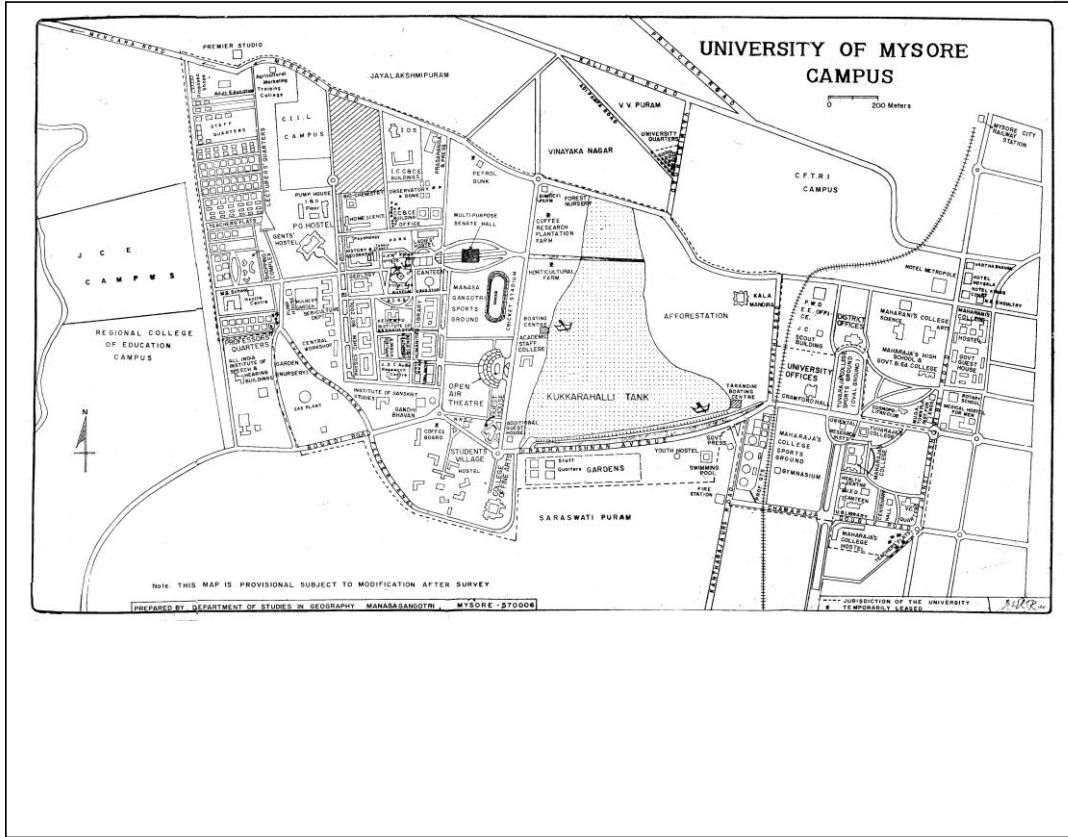
9. Location of the University: (based on Government of India Census)

Urban	YES
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Semi-urban	
Rural	
Tribal	
Hilly Area	
Any other (Specify)	



University of Mysore –Campus map



10. What is the total number of institutions affiliated to the University?

Particulars Of Colleges	Total	Permanently affiliated	Temporarily affiliated
Arts, Science & Commerce/Management	149	60	89
Law	-	-	-
Medicine	-	-	-
Engineering	-	-	-
Education	39	09	30
Physical Education	2	0	2
Others	06	01	05
Total	196	70	126

11. How much is the affiliation fee?

Permanent :

Science: Rs. 96,750 for 60 students;
Rs. 1,15,000 for 61-120 students;
Plus Service Charges Rs 24,700

Arts: Rs. 1,08,500 for 60 students;
Rs. 1,21,500 for 61-120 students;
Plus Service charges: Rs. 29,000

Temporary:

Science: Rs. 1,14,000 for 60 students;
Rs. 1,50,500 for 61-120 students;
Plus Service Charges Rs. 19500.

Arts: Rs. 89,000 for 60 students;
Rs. 1,13,000 for 61-120 students;
Plus Service Charges Rs 19,500

12. Does the University have a provision to grant autonomous status to its affiliated institutions?

YES

13. Furnish the following information

Particulars	Numbers	Number of Students
a) University Departments	48	4478
b) Constituent Colleges	04	4983
c) Affiliated Colleges - Govt. funded	65	23045
d) UGC recognized CPE(colleges for Potential for Excellence)	1	3000
e) Autonomous Colleges	5	3412+1741*
f) Post-Graduate Teaching Centers in colleges	24	3319

g) Recognized Research Institutes / Centres	37	161
h) Outreach Centers within the State 41 Out reach Centers outside the State 06	47	1167 (1141 PG + 26 UG)
i) Private affiliated colleges	124	43990
Total	373	82908+1167+161=84236

Note: Data with * is not counted for total

14. Current number of academic programmes / courses offered within the University, under the following categories:

The following table gives details of number of programmes offered by the University

Programmes	Number
UG	15
PG	83
Certificate Course	11
Diploma	23
PG Diploma	21
M.Phil.	28
Ph.D.	All Disciplines
Any Other (Specify)	
M.Sc. by Research	03
*Total	184

*Note: Total Excludes Ph.D

15. Number of permanent and temporary members of the teaching staff

	Female	Male	Total
Permanent Teachers	79	256	335
Number of teachers with Ph.D. as the highest qualification	65	239	304
Number of teachers with M.Phil. as the highest qualification	09	08	17
Number of teachers with PG as the highest qualification	5	9	14
Guest Faculty	77	90	167
Number of teachers with Ph.D. as the highest qualification	12	27	39
Number of teachers with M.Phil. as the highest qualification	04	14	18
Number of teachers with PG as the highest qualification	61	49	110
Total	156	346	502

16. Furnish the data on the number of students enrolled in the University during the current year, with the following details (2011-12)

Type of Student	UG		PG		Total
	Profess	Non-	Profes	Non-	

	ional	Professional	sional	Professional	
Student from the same State where the university is located	-	70,518	-	7,008	77,526*
Student from other States of India	-	3755	-	389	4,144
NRI Students	-	-	-	-	-
Foreign students	-	838	-	400 (including Ph.D. programme)	1,238
Grand Total	-	75,111	-	7,797	82,908

Number of Students	M.Phil	Ph.D.	Diploma/ Certificate
From the same State where the university is located	116	1112	221/62
From other States	12	78	-
NRI Students	-	-	-
Overseas students	-	174	-

17. 'Unit cost' of education?

- a) Unit cost = total annual expenditure budget (actual) divided by the number of students enrolled.

1:Rs. 1,09,364

- b) Unit cost calculated excluding salary component

1: Rs. 43,050

18. Does the University offer a distance education programme (DEP)?

No

19. Number of full-time faculty employed in the DEP

Not Applicable

20. Any other general data the University would like to include

(A) University Out Reach Programmes

Number of Centers	Number of Students: PG	Number of Students: UG
Within State : 06 Outside State :47	1141	26

FOUNDING FATHERS

Founding father and the first Chancellor of University of Mysore His Highness Sri Krishnaraja Wodeyar Bahadur, G.C.S.I., G.B.E, Maharaja of Mysore, Chancellor (1916-1940).



Sir M . Visvesvaraya, K.C.I.E., LL.D., D.Sc., M.Inst.C.E (the then Diwan of Mysore) -the architect of the University.



His Highness Sri Jaya Chamaraja Wadiyar Bahadur, Maharaja of Mysore, Chancellor (1940 -1956)



His Highness Sri. Kanteerava Narasimharaja Wadiyar Bahadur, G.C.I.E., Yuvaraja of Mysore, Pro-Chancellor(1916-1940).



Rajamantrapravina H.V.Nanjundayya, C.I.E., M.A., M.L., First Founder Vice-Chancellor(1916-1920).



(B) Rank/Grades obtained in Previous NAAC Assessments:

- (i) First NAAC Assessment in 1998-1999 : **Five Star**
(ii) Second time Assessment and Reaccreditation in 2005-06 : **A⁺**

(C) National Level Recognitions

- (i) **Institution of Excellence** : By Government of India 2008-09
(ii) **University with Potential for Excellence** : By UGC in 2011
(iii) **Promotion of University Research Scientific Excellence (PURSE)** : By DST in 2011

(D) Emergence of Vice-Chancellors

Over 50 Senior Faculty members of the University of Mysore have assumed the coveted position of Vice-chancellor across the country. They have occupied the highest position of Vice-chancellor in Central Universities, State Universities and Deemed Universities within the state and outside. At present 12 Senior faculty members have been serving as VCs in different parts of the country.

(E) Outstanding Personalities from University of Mysore

- Dr.S.Radhakrishnan** : **President of India**
Prof. C.N.R. Rao : **Leading Scientist & Scientific Advisor to the Government of India**
Rastra Kavi Kuvempu : **Literary Luminary**
R.K.Narayan : **Literary Luminary**
Prof. U.R.Ananthamurthy : **Literary Luminary**
N.R.Narayana Murthy : **IT Industry Giant**

(F) Mother of four Universities

- Bangalore University : **1964**
Mangalore University : **1980**
Kuvempu University : **1987**

Jubilees and Celebration	
Silver Jubilee Celebration	: 1941 - 42
Golden Jubilee Celebration	: 1966 - 67
Diamond Jubilee Celebration	: 1976 - 77
Platinum Jubilee Celebration	: 1991 - 93
Science Day	28 th February
Foundation Day	27 th July
Education Day	11 th November
Teacher's Day	5 th September

LIST OF VIP'S ADDRESSED THE CONVOCATION FROM 1918 TO 2010

Sl.No.	Convocation	Date	Addressed by
1.	1 st	19.10.1918	Speech by H.H. The Maharaja of Mysore Address by Sir Asutosh Mookerjee
2.	2 nd	10.10.1919	Preliminary Speech by Rajamantra Pravina H.V.Nanjundayya Address by Sir Abdur Rahim
3.	3 rd	01.11.1920	Sir Leslie Creery Miller
4.	4 th	14.10.1921	Sir Brajendranath Seal
5.	5 th	04.10.1922	Sri Munir-Ul-Stalim H.J.Bhabha
6.	6 th	24.10.1923	Sir P.S.Sivaswami Iyer
7.	7 th	29.10.1924	Dr. Annie Besant, D.L.
8.	8 th	14.09.1925	Rt. Hon'ble V.S.Srinivasa Sastri
9.	9 th	27.11.1926	Sir P.C.Ray
10.	10 th	03.11.1927	Sir Jagadis Chandra Bose
11.	11 th	23.08.1928	Sir C.R.Reddy
12.	12 th	24.08.1929	Sir.C.V.Raman
13.	13 th		Information not Available
14.	14 th		“
15.	15 th		“
16.	16 th		“
17.	17 th		“

Sl.No.	Convocation	Date	Addressed by
18.	18 th	09.10.1935	Sri. C.Y.Chintamani
19.	19 th	29.10.1936	Dr. E.P.Metcalf
20.	20 th	06.10.1938	Rev.C.F.Andrews
21.	21 st		Information not Available
22.	22 nd	25.10.1939	Sir Nripendranath Sircar
23.	23 rd	14.10.1940	Pandit Amaranatha Jha
24.	24 th	04.10.1941	Sir Bertram Stevens
25.	25 th	13.10.1943	J.C.Ghosh
26.	26 th	30.09.1944	Rajadharmapravina Diwan Bahadur K.S.Chandrasekara Iyer
27.	27 th	29.10.1945	T.Singaravelu Mudaliar
28.	28 th	12.10.1946	Dr. Sir A.Lakshmanaswami Mudaliar
			No Convocation was held during the year 1947-48 and the Degrees were conferred in Absentia
29.	29 th	25.10.1948	Sir M.Visveswaraya
30.	30 th	03.11.1949	Dr.Syama Prasad Mookerjee
31.	31 st	02.02.1951	P.V.Rajamannar
32.	32 nd	08.12.1951	A.R.Wadia, Baroda
33.	33 rd	02.12.1952	Sir Ivor Jennings, Ceylon
34.	34 th	08.01.1954	Radha Kumud Mookerji
35.	35 th	09.10.1954	Sir S.V.Ramaswamy
36.	36 th	27.10.1955	M.S.Thacker
37.	37 th	10.12.1956	Shri R.R.Diwakar Governor of Bihar
38.	38 th	01.02.1958	M.C.Setalvad
39.	39 th	13.11.1958	Dr. K.S.Krishnan
40.	40 th	27.10.1959	Dr. C.V.Raman
41.	41 st	02.10.1960	Anna Rao Ganamukhi
42.	42 nd	25.11.1961	Sri John Kenneth Galbraith
43.	43 rd	10.12.1962	D.S.Kothari
44.	44 th	07.12.1963	Sri H.V.R.Iyengar
45.	45 th	05.12.1964	Sri Prakasa
46.	46 th	29.11.1965	Jayaprakash Narayan
47.	47 th	15.12.1966	Dr. Zakir Hussain, President of India
48.	48 th	20.01.1968	Sri Morarji Desai
49.	49 th	18.01.1969	Pdt. H.N.Kunzru
50.	50 th	27.01.1970	V.K.R.V.Rao
51.	51 st	12.12.1970	D.C.Pavate
52.	52 nd	17.12.1970	Shri Siddartha Shankar Ray

Sl.No.	Convocation	Date	Addressed by
53.	53 rd	16.01.1972	Prof. S.Nurul Hasan
54.	54 th	13.01.1973	Dr. George Jacob
55.	55 th	20.01.1974	Dr. Raja Ramanna
56.	56 th	21.12.1974	Prof. Eric Stokes
57.	57 th	08.02.1976	H.N.Sethna, Bombay
58.	58 th	06.02.1977	Shri Ashok Mitra
59.	59 th	23.04.1978	Dr. K.Shivrama Karanth
60.	60 th	21.04.1979	Shri Neelam Sanjeeva Reddy
61.	61 st	17.01.1980	Prof. Y. Nayudamma
62.	62 nd	07.02.1981	General K.V.Krishna Rao
63.	63 rd	07.12.1981	Dr. Balram Jakhar
64.	64 th	22.01.1983	Shri R.Venkaraman
65.	65 th	03.06.1985	Sri K.C.Pant
66.	66 th	21.03.1986	Shri B.Shankarananda
67.	67 th	14.03.1987	Shri K.R.Narayanan
68.	68 th	14.03.1988	Justice E.S.Venkataramaiah
69.	69 th	13.03.1989	Smt. Margaret Alva
70.	70 th	31.01.1990	Dr. V.S.Arunachalam
71.	71 st	02.03.1991	Prof. U.R.Rao
72.	72 nd	29.03.1992	Dr. Manmohan Singh
73.	73 rd	07.03.1993	Prof.Eric R.Gilbertson
74.	74 th	10.02.1994	Sri Arjun Singh
75.	75 th	25.02.1995	Dr. A.P.J.Abdul Kalam
76.	76 th	1996	Chief Justice Ahmadi
77.	77 th	1997	Dr.K.Kasturi Rangan
78.	78 th	1998	Prof. G.J.V.Jaganatha Raju
79.	79 th	1999	Prof. R.A.Mashelkar
80.	80 th	2000	Prof.V.C.Kolandaiswamy
81.	81 st	2001	Dr. Harigotham
82.	82 nd	2001	Prof. R.Natarajan
83.	83 rd	2003	
84.	84 th	2004	Shri R.Chidambaram
85.	85 th	2004	Dr.Subhash C.Kashyap
86.	86 th	2006	Justice R.C.Lahoti
87.	87 th	2007	Prof.C.N.R.Rao
88.	88 th	09.02.2008	Rastrakavi G.S.Shivarudrappa
89.	89 th	07.03.2009	Prof. Sukhadev Thorat

Sl.No.	Convocation	Date	Addressed by
90.	90 th	05.03.2010	Justice Dr. Rama Jois
91.	91st	10.04.2011	Dr.T.Ramaswami

LIST OF PERSONS WHO WERE AWARDED HONORARY DEGREE BY THE UNIVERSITY OF MYSORE FROM 1927-2010.

SL.NO.	NAME OF THE RECIPIENT	YEAR	DEGREE
1	H.H.The Right Hon. Edward Frederic Lindley –Irwin of Kirby Underdale, P.C., G.M.S.I., BMIE., Viceroy and Governor – General of India	1927	D.Sc.
2	Rajasabhabhushana Diwan Bahadur Sir K.P.Puttanna Chetty K.T., C.I.E., Retd, Member of the Council	1935	LL.D.
3	Rajasabhabhushana Diwan Bahadur Dr. Sakkottai Krishnaswamy Iyengar	1945	D. Litt.
4	Janab Moulana Abul Kalam Azad, Union Minister for Education, Government of India	1947	D. Litt.
5	Sir. M. Visveswaraya	1948	LL.D.
6	Sir. Mirza Ismail	1948	LL.D.
7	H.E. Shri C. Rajagopalachari, Governor General of India	1949	LL.D.
8	Pandit Shri Jawaharlal Nehru Prime Minsiter of India	1950	LL.D.
9	Dr. Rajendra Prasad President of India	1951	LL.D.
10	Shri K.V.Puttappa Principal, Maharaja's College, Mysore	1956	D. Litt
11	Prof. M.S. Thacker, Director, Council of Scientific and Industrial Research, New Delhi	1956	D.Sc.
12	Padmasri. M.C.Modi Eye Specialist	1957	D.Sc.
13	Shri V.K. Krishna Menon, Minister for Defense, Government of India	1958	D. Litt
14	Dr. S. Radhakrishnan, Vice-President, Indian Republic	1959	D. Litt
15	Dr. C.V.Raman	1959	D. Litt
16	Sir. C.P. Ramaswami Aiyar	1960	LL.D
17	Sir. A Ramaswami Mudaliar	1960	LL.D.
18	Dr. A. Lakshmanaswami Mudalier	1960	LL.D.
19	Prof. A.R.Wadia	1960	D. Litt
20	Shri P.Venkataramana Rao Retired Chief Justice, Mysore	1960	LL.D.
21	Shri.M.Madhava Rao Retired Dewan of Mysore	1960	LL.D.
22	Shri. K.C. Reddy Minister, Government of India	1960	LL.D.
23	Prof. A.R. Krishna Sastry Retired Professor	1960	D. Litt
24	Prof. John Kenneth Galbraith	1961	D. Litt

SL.NO.	NAME OF THE RECIPIENT	YEAR	DEGREE
	U.S. Ambassador in India		
25	Shri. D.V.Gundappa	1961	D. Litt
26	Shri M.A. Shustery	1961	D. Litt
27	Prof. Humayun Kabir Minister, Government of India	1961	D. Litt
28	Dr. S.Chandrasekhar Astro-Physicist	1961	D.Sc.
29	H.H.Shri Jayachamaraja Wadiyar Maharaja of Mysore	1962	LL.D.
30	Shri D.C. Pavate	1963	D.Sc.
31	Shri. Shivaram Karanth	1963	D. Litt
32	Shri D.R.Bendre	1966	D. Litt
33	Shri. I.T. Shvers (Klev University)	1968	D.Sc.
34	Prof. S.V. Ranganna	1970	D. Litt
35	Dr. K.L.Shrimali	1970	D. Litt
36	Shri.A.N.Krishna Rao	1970	D.litt.
37	Shri Gubbi Veerannaa	1970	D.Litt.
38.	Dr.A.R.Gopal Iyengar	1970	D.Sc.
39.	Prof. D.L.Narasimha Char	1970	D.Litt.
40	Dr. M.N.Srinivas	1972	D.Sc.
41	Ja-Cha-nee	1972	D.Litt.
42	Shri.P.T.Narasimhachar	1972	D.Litt
43	Shri Shambha Joshi	1972	D.Litt
44	Shri. B.Devendrappa	1972	D.Litt
45	Dr. H.N.Sethna	1975	D.Sc.
46	Shri. M.H.Gopal	1975	D.Litt
47	Shri. Raj Kumar	1975	D.Litt
48	Shri. V.Seetharamaiah	1975	D.Litt
49	Shri. G.P.Rajarathnam	1976	D.Litt
50	Shri. M.F.Hussain	1976	D.Litt
51	Prof. A.N.Murthy Rao	1976	D.Litt
52	Gen. K.M.Cariayappa	1976	D.Sc.
53	Masti Venkatesha Iyengar	1976	D.Litt
54	Smt. K.Venkata Lakshamma	1976	D.Litt
55	Prof. Eric Thomas Stokes	1976	D.Litt
56	Prof. Eagleton	1976	D.Litt
57	Prof. U.R.Rao	1976	D.Sc.
58	Shri, Adya Rangachar	1976	D.Litt
59	Shri. Ranjala Gopal Shenoy	1976	D.Litt

SL.NO.	NAME OF THE RECIPIENT	YEAR	DEGREE
60	Shri R.K.Narayan	1976	D.Litt
61	Shri.K.K.Hebbar	1976	D.Litt
62	Shri.V.Doreswamy Iyengar	1976	D.Litt
63	Smt. M.L.VasanthaKumari	1976	D.Litt
64	Smt. Margaret Alva	1989	D.Litt
65	Dr. M.R.Srinivasan	1989	D.Sc.
66	H.H. Late Jagadguru Sri Shivarathi Rajendra Mahaswamigalu (Posthumous)	1989	D.Litt.
67	Dr. S.Chandrashekar	1989	D.Sc.
68	Dr. C.N.R.Rao	1989	D.Sc.
69	Dr. Manmohan Singh Union Minister for Finance Government of India	1992	D.Litt.
70	Dr. A.N.Mulla	1992	D.Litt.
71	Dr.R.M.Varma	1992	D.Sc.
72	Sri. T.S.Shama Rao,	1992	D.Litt.
73	Prof. Eric R.Gilbertson President Saginaw Valley State University, Michigan, USA.	1993	D.Litt.
74	Sri. Subrahmanya Raje Urs (Sri Chaduranga)	1993	D.Litt.
75	Dr.A.P.J.Abbul Kalam Scientific Adviser to Defence Minister & Secretary Department of Defence Research & Development Ministry of Defence Government of India	1995	D.Sc.
76	Prof. S.V.Paramehwara Bhatta	1995	D.Litt.
77	Sri.B.K.S.Iyengar	1997	D.Sc.
78	Prof. D. Javare Gowda Former Vice-Chancellor, University of Mysore,	1997	D.Litt
79	Prof. C.D. Narasimhaiah (Rtd., Professor of English)	2000	D.Litt
80	Dr. G.S.Shivarudrappa	2004	D.Litt
81	Dr. R.K. Laxman	2004	D.Litt
82	Dr. H.Y. Sharada Prasad Former Press Secretary to Prime Minister of India	2004	D.Litt
83	Dr. R.Chidambaram Principal Scientific Advisor DAE Homi Bhabha Professor, BARC, MUMBAI	2004	D.Sc.

SL.NO.	NAME OF THE RECIPIENT	YEAR	DEGREE
84	Dr. T.S. Satyan Famous Photographer, MYSORE	2004	D.Litt
85	Dr. H.S. Krishna Swamy Iyengar Noted Columnist, MYSORE	2004	D.Litt
86	Dr. G.Madhavan nair Chairman, ISRO, Bangalore	2006	D.Sc.
87	Dr. M.Y. Ghorpade Former RDPR Minister, Government of Karnataka	2006	D.Litt
88	Dr. Lakshmiidevi Kadidal (Mallika) W/o Late Shri Kadidal Manjappa Former Chief Minister of Karnataka	2006	D.Litt
89	Dr. Anil Kakodkar Chairman, Atomic Energy commission, Mumbai	2007	D.Sc.
90	Dr. K. Kasturirangan Former chairman, ISRO, Bangalore	2007	D.Sc.
91	Sir William T. Sergeant	2007	LL.D.
92	Sri. B.N.Bahadur Enterprenuer, USA and Aluminus of Mysore University	2007	LL.D.
93	Dr. M.S.Swaminathan	2008	D.Sc.
94	Prof. B.Balaram	2008	D.Sc.
95	Dr. M.Balamuralikrishna	2008	D.Litt
96	Prof. L. Basavaraju	2008	D.Litt
97	Sri. Justice K.G.Balakrishnan	2009	LL.D.
98	Prof. B. Sheik Ali	2009	D. Litt
99	Prof. G.K.Chadha	2009	D. Litt
100	Smt. S. Janaki	2009	D. Litt
101	Dr. R.K.Sinha	2009	D.Sc
102	Smt. Meira Kumar	2010	LLD
103	Prof. Goverdhan Mehta	2010	D.Sc.
104	Prof. Sukhadeo Thorat	2010	D.Ed.
105	His Highness Late Shri. Nalvadi Krishnaraja Wadiyer	2011	D.litt.
106	Dr. Rajiv Taranath	2011	D.litt.
107	Dr. M. Veerappa Moily	2011	LL.D.
108	Dr. Deviprasad Shetty	2011	D.Sc.
109	Prof. M. R. Doreswamy	2011	D.Ed.

The Karnataka state Innovative Universities - 2011

The University of Mysore has the distinction to be identified by the Karnataka Knowledge Commission as one of the two Universities for improved performance in the domain of higher education in the State of Karnataka. Consequently, a bill has been approved by the Cabinet recognizing University of Mysore as one of the Innovative University.

(G) Departments, Centers of Research and Supportive Units

Sl. No.	Name of the Department
1.	Ancient History and Archeology
2.	Anthropology
3.	Bio Technology

4.	Bahadur Institute of Management Science
5.	Bio Chemistry
6.	Botany
7.	Centre for Women Studies
8.	Chemistry
9.	Christianity
10.	Communication and Journalism
11.	Computer science
12.	Commerce
13.	Economics and Co-operation
14.	Education
15.	Earth Science
16.	English
17.	Environmental Science
18.	Food Science and Nutrition
19.	Geography
20.	Hindi
21.	History
22.	Institute of Development Studies
23.	Jainology & Prakrit
24.	Kuvempu Institute of Kannada Studies
25.	Law
26.	Library and Information Science
27.	Mathematics
28.	Microbiology
29.	Philosophy
30.	Physics
31.	Physical Education
32.	Political Science
33.	Psychology
34.	Sanskrit
35.	Sericulture
36.	Social Work
37.	Sociology
38.	Statistics
39.	Urdu
40.	Zoology
41.	School of Foreign Languages
P G Centre Mandya	
42.	Kannada
43.	Economics
44.	English
45.	Sugar Technology
46.	Polymer Science
P G Centre Hassan	
47.	Kannada

48.	English
49.	Bio-Science
50.	Electronics
51.	M.Com.
Satellite Centre, Chamaraja Nagar Chamarajanagar	
52.	Commerce
53.	Master of Social Work
54.	MBA
Others	
55.	University School of design
56.	International School for Information Management
57.	Gandhi Bhavan
58.	
59.	
Research, Training and Extension Centre	
60.	Dr Ambedkar Studies Research Centre
61.	Centre for Proficiency Development & Placement Services
62.	Academic Staff College
63.	Centre for Information Science and Technology (CIST)
64.	Educational Multi-Media Research Centre (EMMRC)
65.	Oriental Research Institute
66.	Babu Jagajivan Ram studies Research and Extension Centre
67.	Coaching Centre for Competitive Examination
68.	Centre for Study of Social Exclusion and Inclusive Policy
69.	Plant Clinic
70.	National Centre for History of Science (NCHS)
71.	Centre of Institution of Excellence in Bio-Diversity and Sustainable Development
72.	Computer Centre
Supporting Units	
73.	Physical Education
74.	Students Welfare
75.	College Development Council
76.	University –Industry Interaction centre
77.	University Garden Department
78.	Folklore Museum, Manasagangothri.
79.	Health Centre -1 Maharaja's College Campus.
80.	Health centre -2 Manasagangothri, Mysore
81.	International Centre
82.	National Service Scheme (NSS)
83.	Prasaranga
84.	University Printing press
85.	SC/ST Special cell

86.	Day Care Centre
87.	University Main Library
88.	University Employment Information and Guidance Bureau
89.	Internal Quality Assurance Cell
90.	Nodal Office of CBCS
91.	Karnataka State –Level Eligibility Test
92.	Directorate of Research
93.	Directorate of Planning, Monitoring and Evaluation Board
94.	Statistical Cell
95.	Anti-Sexual Harassment Cell
96.	Human Rights and Intellectual Property Rights Cell
97.	University Information and Communication Division

B. Criterion-wise Inputs

Criterion I - Curricular Aspects

1. Number of Programme options	245					
2. Number of Subjects taught in the institution	83					
3. Number of overseas programmes on campus and income earned	Number	Amount in Rs.		Agency		
	3	1,20,00,000		<ul style="list-style-type: none"> • Huanghuai University, China; • Wuhan University, China; • SIST, Columbo 		
4. Does the institution offer self-funded programmes? If yes , how many courses?	YES		NO	<input checked="" type="checkbox"/>	Number	
	However the University has introduced 50% additional seats with little higher fees to mobilize additional resources					
5. Inter/multidisciplinary programmes	YES	<input checked="" type="checkbox"/>	NO		Number	14
6. Programmes with Annual System	YES		NO	<input checked="" type="checkbox"/>	Number	
7. Programmes with Semester	YES	<input checked="" type="checkbox"/>	NO		Number	144
8. Programmes with Tri-semester	YES		NO	<input checked="" type="checkbox"/>	Number	
9. Programmes with Choice based credit System	YES	<input checked="" type="checkbox"/>	NO		Number	74
10. Programmes with elective options	YES	<input checked="" type="checkbox"/>	NO		Number	82
11. Courses offered in modular form	YES		NO	<input checked="" type="checkbox"/>	Number	
12. Courses with ICT-enabled teaching-learning process	YES	<input checked="" type="checkbox"/>	NO		Number	74

13. Courses where assessment of teachers by students has been done	YES	<input checked="" type="checkbox"/>	NO		Number	74
14. Programmes with faculty exchange/visiting faculty	YES	<input checked="" type="checkbox"/>	NO		Number	4
15. New programmes (UG and PG) introduced during the last three years	YES	<input checked="" type="checkbox"/>	NO		Number	13
16. Subjects in which major syllabus revision was done during the last five years	YES	<input checked="" type="checkbox"/>	NO		Number	98 (83 PG + 15 UG)
17. Compulsory internship (UGC + other vocational)	YES		NO	<input checked="" type="checkbox"/>	Number	
18. Courses in emerging areas	YES	<input checked="" type="checkbox"/>	NO		Number	20
19. Feedback obtained from employers	YES	<input checked="" type="checkbox"/>	NO		Number	All
20. Provision for Course evaluation	YES	<input checked="" type="checkbox"/>	NO		Number	228
21. Training programmes arranged	YES	<input checked="" type="checkbox"/>	NO		Number	19
22. Courses offered in modular form	YES		NO	<input checked="" type="checkbox"/>	Number	
23. Overseas programmes	YES	<input checked="" type="checkbox"/>	NO		Number	3
24. Any other data in Curricular Aspects						

i) Ph.D. Regulations – Revised:

Keeping in line with the UGC norms, University has restructured its PhD regulations. In doing so, some provisions of the UGC regulations have been incorporated. The new regulations involve formation of entrance examination to PhD program, Course work of one semester duration, Doctoral committee and

project work for the Registered Ph D students, pre-registration colloquium, compulsory publication of two articles in reputed journals, at least one examiner from out of the state for evaluation of the thesis. The Doctoral Committee looks into the progress of the research students and offer suggestions. An independent Directorate of Research to facilitate single window services to the research scholar has been established.

(ii) Directorate of Research – Established:

Being always at the forefront in the higher education, recently, an independent Directorate of Research has been established. This directorate, is a single window service unit to facilitate research students to handle the all the administrative issues related to them.

(iii) Twinning Programmes with Overseas Universities – Started:

Two Twinning Programmes are being offered by the University since 2007-08 to the students from the Huanghuai University, China. The University of Mysore has an MOU with Huanghuai University and Wuhan University, China, to have B.Tech and M.Tech twinning programmes between the University of Mysore and the said two Universities. The students from China study First three years of 4 year B. Tech Programme in Information Technology in Huanghuai University and Wuhan University respectively and they study final year in the University of Mysore. At the masters level information technology the students study first two semester in the parent university in China and the final year (3rd and 4th semester) in the University of Mysore.

(iv) Study India Programme – Initiated:

The Faculty from the DOS in Computer Science are invited by the Huanghuai University to teach select courses for B.tech and M.Tech course students every semester.

In 2007-08 a batch of students from Huanghuai University, China also took the B.Tech course offered jointly by Huanghuai and Mysore Universities.

- (v) Add-on courses increased in affiliated colleges
- (vi) More than 100 open elective courses introduced for cross cultural knowledge development.
- (vii) Tutorial and internship programmes emphasised.
- (viii) Participatory learning models created.
- (ix) Inter-disciplinary and Special Boards of Studies created.
- (x) Special orientation programmes for CBCS programmes are conducted for Principals, Faculty Members and Students.
- (xi) Nodal office for implementing CBCS has been created with student centric approaches. Course registration methods simplified by adopting single window formalities.
- (xii) Handbook on CBCS released distributed to students for familirization.

Criterion II:

Teaching, Learning and Evaluation

1. Number of working days during the last academic year

300

2. Number of teaching days during the last academic year

180

3. Number of positions sanctioned and filled as on date

	Sanctioned	Filled
Teaching	437	335
Non-Teaching	1266	775
Technical	389	187

4. a) Number of regular and permanent teachers

Professors	M	121	F	25
Readers/Associate Professors	M	68	F	22
Lecturers/Asst. Professors	M	67	F	32
Total - 335		256		79

b) Number of temporary teachers/ **Guest Faculty**

Lecturers – Full- time	M	-	F	-
Lecturers – Part-time	M	90	F	77
Lecturers (Management appointees)	M	-	F	-
- Full time	M	-	F	-
Lecturers (Management appointees) - Part time				
Any other (specify)				
Total		167		

c) Number of teachers

Same State	312
Other state	23
Other country	0

5. a) Number of qualified permanent teachers and their percentage of

100%:

the total faculty strength

b) Number of faculty development programmes availed by teachers during the last five years

Refresher:	0	0	4	2
Orientation	0	0	2	2
Any other (specify)	0	0	2	5

c) Number of faculty development programmes organized by the University during the last five years

142 (orientation, refresher and other programs by Academic Staff College)
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d.) Number of academic development programmes organized by the University during the last five years

Seminars/ workshops/ symposia on Curricular	252
Development, Teaching - learning, Assessment and others	15

Research development programmes	16
Invited/endowment lectures	1150
Any other (specify) (special Lectures)	200

6. Does the University have the tutor-ward system?

YES

If yes, how many students are under the care of a teacher?

~10/teacher

7. Remedial programmes offered

Yes	<input checked="" type="checkbox"/>	No		Number	20-25 per year
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8. Bridge courses offered

Yes	<input checked="" type="checkbox"/>	No		Number	5-6 per year
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9. Is there a mechanism for:

a. Self appraisal of faculty	Yes	<input checked="" type="checkbox"/>	No	
b. Student assessment of faculty performance	Yes	<input checked="" type="checkbox"/>	No	
c. Assessment of faculty performance by experts	Yes	<input checked="" type="checkbox"/>	No	

10. Do the faculty members perform additional administrative work?

Yes	<input checked="" type="checkbox"/>	No	
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If yes, the average number of hours spent per week by the faculty

12 hrs

11. Any other (specify): Univ. Examination, counseling, Outreach programs, extension. Continuous Evaluation, Competitive Examinations etc.

- a. Introduction of CBCS system in all the PG centers of the University with a regulation which is widely accepted by not only our university but also in other universities with in the state and outside the state. The regulations formed in our university has formed a model for others. This has come in for discussions in several forums and newspapers.
- b. CBCS Cell : The University has established a special CBCS office with senior Professor as Chief Nodal Officer and a committee of faculty members to hear the grievances of students, if any and counsel them. Further each department has one faculty member to guide students in respective departments.
- c. Centre for Outreach Programme: the University has recognized 41 centres within the state and 6 centres outside the state offering MBA, MBI (Tech), M.Com, MSW, M.Sc. (Chemistry), M.Sc. (Organic Chemistry), M.Sc (Geography), M.Sc (Micro-Biology) and B.B.M. Total number of students being 1147.
- d. Centre for Competitive Examination is located at EMRC building to provide special training to equip students for various competitive examinations such as IAS, KAS, IPS, IFS, NET, SLET. Banking Services, etc.
- e. University has established the Centre for Proficiency Development and Placement Service (CPDPS). The Centre keeps liaison with different institutions, industries, Government departments and such other organization and collect information about job opportunities and create and maintain up-to-date database in this respect
- f. The University of Mysore, under the aegis of UGC, established the Educational Multimedia Research Centre (EMMRC) for developing video based lecture models and e-content for online transmissions. The MHRD has identified this Center for making e-contents in 30 subjects. This Center has produced more than 1000 teaching lessons so far.

**Criterion III:
Research, Consultancy and
Extension**

1. Number and Percentage of faculty members actively involved in research guidance and projects

Number	335	%	100%
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2. Research collaborations

National

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
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If yes, how many?

24

Overseas

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
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If yes, how many?

04

Consultancy earnings

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
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If yes, how much?

Rs. 5,75,000

3. Total Amount and Percentage of the University annual budget allocated for promotion of research (Average of last five years)

Amount	Rs.3.24 crores	%	4%
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4. a. Does the faculty have research projects?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
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If yes, how many?

220

b. Provide the following details about the ongoing research projects

Project Type	Yes	<input checked="" type="checkbox"/>	No		Number	Agency	Agency	Amount	Amount
Major Projects	Yes	<input checked="" type="checkbox"/>	No		29	Agency	UGC	Amount	12,59,90,59
	Yes	<input checked="" type="checkbox"/>	No		5		DST	Amount	73,11,800
	Yes	<input checked="" type="checkbox"/>	No		1		BRMS	Amount	8,73,778
	Yes	<input checked="" type="checkbox"/>			2		DBT	Amount	4,12,4000
	Yes	<input checked="" type="checkbox"/>			1		CSIR	Amount	13,56,000
	Yes	<input checked="" type="checkbox"/>			1		MEF	Amount	62,27,7600
Minor projects	Yes	<input checked="" type="checkbox"/>	No		1	Agency	UGC	Amount	63,500
University/Projects	Yes	<input checked="" type="checkbox"/>	No		40	Agency	UOM	Amount	40,00,000
Industry sponsored	Yes	<input checked="" type="checkbox"/>	No		01	Industry	GE/Kevin Care	Amount	485000

Any other4 (specify)						Zilla Panchayats, Tribal Welfare Depts, etc.			19.54,500
Number of student research projects	Yes	✓	No		Number	194	Amount given by the university	Amount	

5. Research Publications (last five years):

International Journals	Yes	✓	No		Number	2500
National journals- refereed papers	Yes	✓	No		Number	3858
University journal	Yes	✓	No		Number	450
Books	Yes	✓	No		Number	437
Abstracts	Yes	✓	No		Number	3000
Any other (specify)	Yes	✓	No		Number	
Mean impact factor of the best research journals in which publications were made(last 5 years)						3.75
Grand Total – Number of Publications (in 5 years)						10145

6. Research Awards, recognition, patents etc. if yes, specify? (during the last five years)

Yes	✓	No	
10 Nos.			

7. Presentation of high-level research papers:

Yes	✓	No	
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If yes, number of papers presented at

National seminar

558 per year

International Seminars

136 per year

Any Other research activity, specify

8. Number of extra curricular/co-curricular activities organized in collaboration with other agencies/NGOs (such as Rotary/Lion's etc.) on Campus

69 per year

9. Extension Centres (If any)
Extension Lectures by Prasara and
Research Centers

Yes	✓	No		Number	76
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10. Number of regular extension programme
organized by NSS, NCC etc.

Number of NCC Cadets/units

M	8200	F	850	Total	9050 (No. of units:08)
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Number of NSS Volunteers/units

M	5900	F	5100	Total	11,000 (No. of Units:11)
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11. Number of MoUs with industry/other
agencies

37

Internship with industry

-

Any other (specify)

-

Sl. No.	Institute
1	Department of Architecture, Technical University, Berlin (School of Design)
2	Kingston University, London
3	Kanchanaburi Rajabhat university, Thailand
4	Maharakham University, Thailand
5	Lawrence Technological University, USA
6	University of North Texas, USA
7	The Alma Mater Studiorum – university of Bologna
8	Dalhousie University, Canada
9	The University of Pittsburgh
10	University of Savant Academy
11	Saginaw Valley State University
12	Maharakham University
13	Ministry of Education and Youth Republic of Seychelles
14	College of Technological Sciences (CTS), Khartoum, Sudan
15	The University of Central Arkansas, USA
16	Department of Architecture Technical University Berlin
17	Kunshochschule Berlin-Weibensee, Hochschule fur Gestaltung
18	The Danish Government Institute of Seed Pathology for Developing Countries, Denmark
19	The Government of Maldives
20	University Lyon – 2, France

12. Any other data regarding Research, Consultancy and Extension (specify)

- Seed money provided to newly recruited teaching staff from University Budget. Further, university

extends from its constrained budget a starting financial research grant of Rs 100,000=00 to the newly recruited teacher of Post-graduate departments to engage in research of his/her own choice.

- The University obtains research funding from various agencies like DST,DBT,CSIR, UGC, INSA etc.. In addition the University Departments have submitted a collective inter-departmental research proposals to UGC for funding. Some of these have been evaluated and the University received a letter from UGC about the acceptance of the proposals under various schemes. Many teachers of the university have individual research projects. Every year, many teachers do attend national and international conferences and university has earmarked certain amount from the budget to finance the travel and other expenses for those teachers who are eligible once in three years. Under summer programs, by the various academies located in India, several teachers of the university are engaged in providing to the selected students, the available research facilities in the campus.
- UGC has sanctioned Rs. 50,00,000 for conducting Orientation Programmes and Refresher Courses. Apart from this amount, efforts have been made to establish many other fellowships, scholarships to motivate research scholars to continue research activities.

At present, the department-wise research laboratories are:

Department	Research Laboratories
Biotechnonology	Biopesticide lab; Cancer biology lab; Seed health testing lab; Microbiology lab;
Botany	Molecular plant pathology lab; Herbal drug technology lab; Hydrobiology-ecology lab; Medicinal plant tissue culture lab; cytogenic lab;
Bio-Chemistry	Molecular biology lab; cell culture lab; cancer biology lab; Radio-active lab;
Chemistry	Organic chemistry lab; Inorganic Lab; Physics chemistry lab ;
Earth science	Remote sensing and GIS lab; Hydrology lab; Experimental High pressure lab; Materials science lab; Fluid inclusion lab; Economic geology lab
Physics	Spectroscopy lab; National Crystallography facility; Fiber diffraction lab; Positron annihilation lab; Radiation lab; Environment lab; Radon/thoron lab; Protein Crystallography lab;

Psychology	Experimental Psychology lab; Learning deficiency test lab;
Microbiology	Microbian-Genetic lab; Microbian-diversity lab; Clinical-microbiology lab;
Geography	GIS lab; Cartography lab
Statistics	Computer lab
Sericulture	Selecom genetics and breeding lab; selecom proteomics, genomics and biology lab; mulberry cytogenetics and selecom pest and disease management lab;
Computer Science	Image and Vision Computing lab
Zoology	Genomics lab; Reproductive physiology lab; Drosophilla genetics lab; Developmental biology lab; Vector biology lab; Environment biology; Endochronology lab;

**Criterion IV:
Infrastructure and Learning
Resources**

1. a) Campus area in acres	913 acres				
b) Built in area in sq.meters* *1 sq .ft =0.09290304 sq.mt	75,000 sq. mt.				
2. Working hours in library					
On working days	12 hours				
On Holidays	8 hours				
During Examinations	12 hours				
3. Open access	<table border="1" style="border-collapse: collapse; width: 100%;"> <tr> <td style="padding: 2px;">Yes</td> <td style="padding: 2px; text-align: center;"><input checked="" type="checkbox"/></td> <td style="padding: 2px;">No</td> <td style="padding: 2px;"></td> </tr> </table>	Yes	<input checked="" type="checkbox"/>	No	
Yes	<input checked="" type="checkbox"/>	No			
4. Total collection					
a. Books	7,00,000				
b. Textbooks	5,52,155				
c. Reference books	119588				
d. Book titles	2,15,506				
e. Magazines	24				
f. Current journals					
Indian journals	252				
Foreign journals	24				
g. Peer reviewed journals	210				
h. Back volumes of journals	1,10,000				
i. E- resources					
CDs/DVDs	100				
Databases	5				
Online journals	6500+				
Audio-Visual resources	40 audio+ 38 video				
j. Special collection					
UNO Repository Centre	15000				
World Bank Repository	-				

Materials acquired under special schemes (IEEE, ACM, NBHM, DST etc.)	NIL
Competitive examination	3600
Book Bank (Students from low income, BCM, SC and ST groups are provided text books)	4,800
Braille materials	NIL
Manuscripts	70,000
Any other (specify)	

- (i) INFLIBNET/Infonet Consortium
- (ii) MYLIBNET
- (iii) Web portal applications for easy student access
- (iv) Student faculty orientation

5. Number of books /journals / periodicals added during the last two years and their cost

Library Resources	The year before last (2009-10)		The year before (2010-11)	
	Number	Total cost	Number	Total cost
Text Books	1512 (2009-10)	Rs. 13,33,000 (Books, journals and reference books)	4995	Rs. 14,20,103 (Books, journals and reference books)
Reference books	814		793	
Journals/periodicals	Indian Journals :225 Foreign Journals: 16 Magazines :15 CD/DVD: 50 E-Journals: 4000		7364	
Any Other, specify	NIL	NIL	NIL	NIL

6. Furnish the following details:

Total carpet area of the Central Library (in sq. ft)

1 lakh square feet

Seating capacity of the Central Library

Separate reading room facility for
Students

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
-----	-------------------------------------	----	--------------------------

Staff

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
-----	-------------------------------------	----	--------------------------

Number of department libraries

7. The Central Library automated

Yes

Partially Yes

No

If yes, Name the application software used

8. Percentage of annual allocation of funds to the library out of the total budget (average of last 2 years)

Rs. 15,00,000 from block grants + UGC 11th Plan + MHRD IOE budget

9. Services/facilities in the library

- Circulation of books/ journals
- Display of current events/information
- Bibliographic compilation
- Reference
- Reprography

Computer and Printing	<input checked="" type="checkbox"/>
Internet browsing	<input checked="" type="checkbox"/>
Digitalization of resources	<input checked="" type="checkbox"/>
Uninterrupted power supply/ backup	<input checked="" type="checkbox"/>
Sufficient DELNET	<input type="checkbox"/>
User orientation/ information literacy	<input checked="" type="checkbox"/>
Any other (specify)	<input type="checkbox"/>
Information Research Center	

10. Are students allowed to retain books for examination?

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
-----	--------------------------	----	-------------------------------------

11 Furnish details for the following

Average number of books issued/returned per day	<input type="text" value="102"/>
Average number of faculty visiting the library per day	<input type="text" value="12"/>
Average number of students visiting the library per day	<input type="text" value="950"/>
Average number of users who visited/consulted per month	<input type="text" value="25000"/>
Average number of log-ins into e- sources per month	<input type="text" value="37.50 hours"/>
Ratio of library books to number of students enrolled	<input type="text" value="171:1"/>
Total number of the day the library kept open	<input type="text" value="325"/>
Number of computer terminals	<input type="text" value="120"/>
Number of departments with computer facilities	<input type="text" value="All Departments"/>
Budget allotment for computers during the last academic year	<input type="text" value="Rs. 3,96,00,000"/>

Amount spent on maintenance and upgrading of computer facility during the last academic year

Rs.13,50,000

Is there a workshop/instrumentation centre?

Yes	✓	No	Yr of Estb	1981; 1997
-----	---	----	------------	------------

1981: Establishment of Central Instrumentation Laboratory
1997: Establishment of University science instrumentation center

12. Institutional networking through Optical Fiber connectivity

Optical Fiber Connectivity

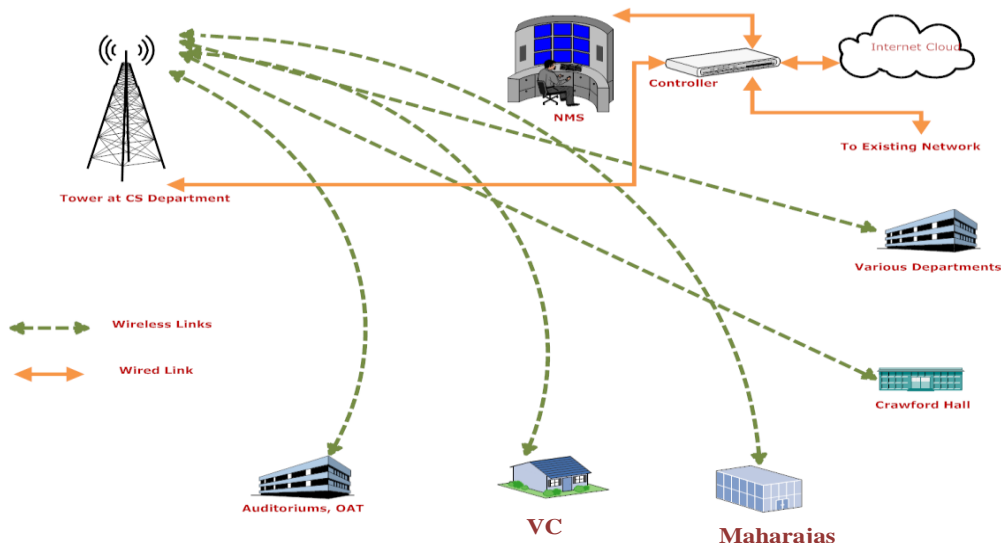
Yes	✓	No	
-----	---	----	--

Wi-Fi Connectivity

Yes	✓	No	
-----	---	----	--

Any other (specify)

Yes	-	No	
-----	---	----	--



13. Is there a Health Centre?

Yes	✓	No	Yr of Estb.	1966
-----	---	----	-------------	------

14. Is there Residential accommodation provided?

Faculty?

Yes	✓	No	
-----	---	----	--

Non-teaching faculty?

Yes	✓	No	
-----	---	----	--

15. Are there Hostels for Students?

Yes	✓	No		Yr of Estb.	1962
-----	---	----	--	-------------	------

If Yes, Number of Students residing in Hostels

Male

Yes	✓	No		Number	2596
-----	---	----	--	--------	------

Female

Yes	✓	No		Number	965
-----	---	----	--	--------	-----

16. Is there a provision for

(a) Sports Fields

Yes	✓	No		Number	04
-----	---	----	--	--------	----

(b) Gymnasium

Yes	✓	No		Number	01
-----	---	----	--	--------	----

(c) Women's rest rooms

Yes	✓	No		Number	04
-----	---	----	--	--------	----

(d) Transport

Yes		No	✓
-----	--	----	---

(e) Canteen/Cafeteria

Yes	✓	No		Yr of Estb.	1965
-----	---	----	--	-------------	------

(f) Students' Centre

Yes	✓	No		Yr of Estb.	--
-----	---	----	--	-------------	----

(g) Media Centre

Yes	✓	No		Yr of Estb.	1996
-----	---	----	--	-------------	------

(h) Telephone facility(Local/STD)

Yes	✓	No		Yr of Introduction	1979
-----	---	----	--	--------------------	------

(i) Generator/Electricity backup

Yes	✓	No		Yr of Estb.	1976
-----	---	----	--	-------------	------

17. Is there provision for Equipment/teaching Aids:

LCD Projectors

Yes	✓	No		Number	100
-----	---	----	--	--------	-----

OHP

Yes	✓	No		Number	90
-----	---	----	--	--------	----

Slide projectors

Yes	✓	No		Number	46
-----	---	----	--	--------	----

TV/VCP/Cable connections

Yes	✓	No		Number	10
-----	---	----	--	--------	----

DVD Players

Yes	✓	No		Number	05
-----	---	----	--	--------	----

18. Does the institution make use of Edusat/VSAT facilities

Yes	✓	No	
-----	---	----	--

Edusat facility was established in 2006.

Virtual education facility was established in 2011.

19. Is there provision for Indoor sports facilities?

Yes	✓	No		Number	2
-----	---	----	--	--------	---

20. Any other (specify)

• The University has established a Central facility of instruments with the state of the art equipment under Institution for Excellence. Grant of Rs 100 crores for this purpose was given by MHRD, New Delhi in the year 2009. Further, under University for Potential of Excellence (UGC) out university has been selected for a grant of Rs 50 crores in the year 2011 and is in the process of developing research facilities of high standard. Under PURSE program of UGC, university has been sanctioned a sum of Rs 7 Crores and research programs like procuring equipment have started using this grant. It also has a separate Publication Division called Prasaranga and a Printing Press. The garden department is active in clothing the campus with greenery and is consistently participating in the competitions and winning prizes every year. Under the Asian Development Bank plan, the Kukkarahally Lake has been rejuvenated and is kept open to the general public of the city of Mysore.

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• The following are the available infrastructure:

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Swimming pool measuring 50 x 22 meters (International standard) with 12 stations Multi Gym, changing rooms, etc. Gymnasium hall measuring 120 x 80 feet with the provision for indoor volleyball, basketball, Gymnastics, Table Tennis, Weight Lifting and Three Badminton Courts and with other basic amenities.

400 meter Standard Cinder Track with a provision of meeting hall, and rest rooms at Eastern side of the track.

Two Cricket grounds on which one is Standard Cricket Stadium with six Turf Pitches at Manasagangotri Campus with Players Pavilion, Spectator Gallery to accommodate 15,000 spectators along with other facilities.

Multi Gym – 16 stations at Sports Pavilion Building.

Four Basketball Courts, out of which two are of cement surface.

Two Football Grounds.

Two Kho-Kho Courts.

Three Kabaddi Courts.

Ten Tennis Courts with one provided with flood light facility, and changing room facility.

Three Volleyball Courts.

Enough Open Space for other small area games.

Wrestling Hall measuring 15 x 15 mts with toilets and changing room facilities Two Hockey Fields

The University campus has following amenities for students, teachers and non-teaching staff:

- (1) Nationalised Bank; (2) Post Office; (3) Canteens; (4) Xerox facilities; (5) Stationary stores;
- (6) Dry Cleaning shop; (7) Hair cutting shops; (8) Health center; (9) Medical Stores; (10)

Criterion V:

Student Support and Progression

1. a) Student strength

(Provide information on average Student Strength of the last five years in the following format)

Particulars	UG			PG			M.Phil			PhD			Diploma (other than self financing)			Certificate (other than Self financing)			Grand Total					
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T			
No. of students from the same State where the University is located	31475	31670	63145	2206	2626	4832	206	110	316	459	152	611	305	148	453	35	30	65	118	135	253	34804	34871	69675
No. of students from other States	812	571	1383	374	320	694	28	11	39	46	16	62	-	-	-	6	2	8	64	31	95	1330	951	2281
No. of NRI students	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
No. of overseas students excluding NRIs	527	379	906	228	117	345	--	--	--	128	79	207	--	--	--	12	9	21	--	--	--	895	584	1479
Grand Total	32814	32620	65434	2808	3063	5871	234	121	355	988	247	880	305	148	453	53	41	94	182	166	348	37029	36406	73435

M – Male, F – Female, T – Total **Note:** The figures in the above table indicate the average of five years.

2. Dropout rate in UG and PG for the last two batches?

UG	3.0	PG	2.25
----	-----	----	------

3. Students free ships and scholarships (last year data)

Endowments

Number Amount

101	2,17,19,000 Includes endowment scholarships and chairs
-----	---

Free-ships:

Scholarship (Government)	971 23,81,105
Scholarship (Institution)	71 23,400
Number of Loan Facilities	
Any other student financial support schemes (specify)	

4. Does the institution obtain feedback from students on their campus experience? If yes how is this feedback analyzed by the University?

Yes	<input checked="" type="checkbox"/>	No	
-----	-------------------------------------	----	--

- External agency was assigned to analyze the data and give results
- The results were reviewed by the peer team

5. Major Cultural Events (Last year's data)

	Organized by our University		Participated	
	Yes	Number	Yes	Number
Inter Collegiate	Yes	1050	--	--
Inter-University South Zonal Youth Festival	--	--	Yes	40
National Youth Festival	--	--	Yes	01
Any other (Specify) Karnataka State Co-operation Department Inter Collegiate Debate Competition	Yes	28	--	--
State Level Inter Universities Debate Competition	--	--	Yes	4
Inter-Departmental Debate & Essay Writing Competition	Yes	24	--	--

6. Examination Results (during the past five years)

	UG					PG					M Phil				
	2006-07	2007-08	2008-09	2009-10	2010-11	2006-07	2007-08	2008-09	2009-10	2010-11	2006-07	2007-08	2008-09	2009-10	2010-11
% of passes	57.6	64.4	62.6	60.7	59.8	91.2	90.3	92.9	81.1	90.8	87.1	94.92	100	100	97.2
Number of first class	6055	6124	7844	8654	8549	1106	9958	2024	9865	6451	25	59	56	40	37
Number of distinctions	1477	857	302	3258	998	259	654	560	700	720	0	12	19	11	10

7. Number of students who have passed the following during the last five years

NET	309
SLET	50
CAT	
TOFEL	354
GRE	110
GMAT	18
IAS	07
Defence Entrance	15
Other Services	215
Any Other (Specify) KAS, KES, Banking Service, etc.	456

Yes	✓	No		Yr of	--
-----	---	----	--	-------	----

				Estd	
--	--	--	--	------	--

8. Student Counselling Centre

Yes	✓	No		Yr of Estd	1998
-----	---	----	--	------------	------

9. Grievance Redressal Cell

Yes	✓	No		Yr of Estd	1999
-----	---	----	--	------------	------

10. Alumni Association

Yes	✓	No		Yr of Estd	--
-----	---	----	--	------------	----

11. Parent-teacher Association

12. Any other data on Student Support and progression (specify)

a) Examination Reform Cell

Yes	✓	No		Yr Estd	1994
-----	---	----	--	---------	------

b) Estate Office

Yes	✓	No		Yr Estd	1998
-----	---	----	--	---------	------

c) Women Harassment Enquiry Committee

Yes	✓	No		Yr Estd	2006
-----	---	----	--	---------	------

d) RTI Cell

Yes	✓	No		Yr Estd	2006
-----	---	----	--	---------	------

e) Statistical Cell

Yes	✓	No		Yr Estd	2009
-----	---	----	--	---------	------

f) Competitive Examination Center

Yes	✓	No		Yr Estd	2010
-----	---	----	--	---------	------

g) K-SET Center

Yes	✓	No		Yr Estd	2010
-----	---	----	--	---------	------

h) Center for Proficiency Development and Placement Service

Yes	✓	No		Yr of Estd	2011
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g) Directorate of Research

Yes	✓	No		Yr of Estd	2011
-----	---	----	--	------------	------

- The University offers mostly PG degree courses on its three campuses. About 5 percent of the students opt to carryout research leading to doctoral degrees. Another 5 percent join as research assistants in sponsored research projects. The drop out rate is reduced substantially to 2 percent in the last five years. Drop out at the PG level is generally due to students securing employment.
- The University extends financial assistants to students through Endowment Scholarships, University Merit Scholarships, University Sports Scholarships, Subject Scholarships, Poverty cum-progress Scholarships and Freeships. The total amount disbursed in scholarships from the University sources is nearly Rs. 1.2 million. Apart from these, special scholarships to SC/ST students are given through the Special Cell. The Cell is active in arranging special coaching to students to prepare themselves for various competitive examinations like NET/SLET, UPSC, KPSC and UGC examinations. The SC/ST students are also given special training in computers to upgrade their skills.
- Center for Conducting State Level Lecturership Eligibility Test: The Karnataka State Level Eligibility Test Center was established in the University of Mysore during 2010. The Center has conducted the KSET 2011 in 26 subjects at 11 exam centers. Totally 40,453 number of candidates appeared for the KSET in 2011.

Criterion VI: Governance and Leadership

Director of Board of University and College development /College development council

1. Have the following positions of the University Registrar (Academic) filled as per norms?

Vice-Chancellor	<input checked="" type="checkbox"/>
Pro-Vice Chancellor (if any)	<input type="checkbox"/>
Registrar (Academic)	<input checked="" type="checkbox"/>
Registrar Evaluation	<input checked="" type="checkbox"/>
Finance Officer	<input checked="" type="checkbox"/>

2 a. Non-teaching staff

Permanent	M	599	F	176	Total	775
Temporary	M	75	F	10	Total	85

b. Technical assistants

Permanent	M	160	F	27	Total	187
Temporary						

c. Ratio of Teaching to Non-Teaching Staff

1:2

3 Number of management appointees

Non-Teaching	M		F	
Technical Assistant	M		F	

4. Number of non-teaching staff development programmes conducted

20

5. Financial resources of the University (approximate amounts) – Last year's data

Grant-in-aid	Block Grant	43,03,80,000
	UGC Arrears	15,00,00,000
Fees	Admission Fees	11,07,50,076
	Examination Fees	11,71,05,493
Donation		1,94,49,183
Self-funded courses		3,97,55,708
Any other (specify)	Income from University Properites	97,45,346

6. Finance (last two years data)

Expenditure	Year before last Amount in Rs.	Last year Amount in Rs.
Amount spent on the salary of teaching faculty	20,43,67,667	43,11,15,000
Amount spent on the salary of non teaching employees	17,08,52,785	24,80,47,000
Amount spent on books and journals	3,16,392	22,38,000
Amount spent on building development	4,70,77,733	12,35,64,132
	2,53,96,839	3,68,92,097
Amount spent on Maintenance, electricity, water, sports, examination, hostels, Student Amenities,etc	7,24,74,572	16,04,56,229
Amount spent on academic activities of departments,laboratories,green house, animal house,etc.	23,74,406	36,35,000
Amount spent on equipment, research, teaching aids, seminars, contingency etc	6,12,055	22,45,000

7. Dates of meetings of Academic and Administrative Bodies:

a) University Syndicate

Sl. No.	Ordinary	Special
1	08-05-2006	20-06-2006
2	28-07-2006	16-12-2006
3	15-09-2006	09-01-2007

Sl. No.	Ordinary	Special
4	15-11-2006	07-02-2007
5	05-02-2007	18-04-2007
6	22-03-2007	12-07-2007
7	25-05-2007	03-11-2007
8	28-07-2007	09-01-2008
9	19-09-2007	09-02-2008
10	16-10-2007	14-02-2008
11	12-12-2007	26-04-2008
12	04-02-2008	23-06-2008
13	27-03-2008	21-07-2008
14	17-05-2008	18-12-2008
15	28-06-2008	07-03-2009
16	28-08-2008	13-05-2009
17	24-09-2008	25-05-2009
18	25-10-2008	05-06-2009
19	16-01-2009	23-07-2009
20	03-03-2009	05-08-2009
21	26-03-2009	29-09-2009
22	23-04-2009	24-10-2009
23	02-07-2009	09-11-2009
24	29-08-2009	23-11-2009
25	12-10-2009	12-12-2009
26	22-12-2009	17-02-2010
27	03-02-2010	04-03-2010

Sl. No.	Ordinary	Special
28	15-04-2010	15-03-2010
29	26-06-2010	27-03-2010
30	21-07-2010	24-04-2010
31	29-09-2010	18-05-2010
32	27-11-2010	09-06-2010
33	29-01-2011	19-06-2010
34	22-03-2011	24-06-2010
35		19-08-2010
36		14-09-2010
37		05-01-2011
38		10-01-2011
39		14-02-2011
40		23-02-2011
41		18-03-2011

b) Academic Council

Sl. No.	Ordinary	Special
1	29-07-2006	09-01-2007
2	16-11-2006	17-04-2007
3	07-02-2007	09-02-2008
4	26-03-2007	22-04-2008
5	31-07-2007	19-12-2008
6	18-10-2007	07-03-2009

7	07-02-2008	21-04-2009
8	31-03-2008	28-10-2009
9	26-07-2008	12-12-2009
10	20-11-2008	04-03-2010
11	27-02-2009	
12	30-03-2009	
13	25-07-2009	
14	11-01-2010	
15	30-03-2010	
16	24-07-2010	
17	25-10-2010	
18	24-01-2011	
19	30-03-2011	

c) Any other (specify) (i) Faculty meetings

Sl. No	FACULTY OF EDUCATION	FACULTY OF LAW	FACULTY OF SCIENCE & TECHNOLOGY	FACULTY OF COMMERCE	FACULTY OF ARTS
1	03-01-2005	03-01-2005	04-01-2005	07-01-2005	30-12-2004
2	17-12-2005	12-12-2005	05-01-2007	14-12-2005	12-12-2005
3	06-01-2007	05-01-2007	17-01-2008	04-01-2007	11-01-2007
4	14-01-2008	16-01-2008	19-01-2009	16-01-2008	18-01-2008
5	21-07-2009	23-01-2009	15-17-2010	22-07-2009	17-01-2009
6	12-07-2010	12-07-2010	22-02-2011	22-07-2009 (SPECIAL)	13-07-2010
7	25-02-2011	25-02-2011		14-07-2010	24-02-2011
8				18-02-2011	

(ii) State level meetings held for the Higher Education council

(iii) CBCS meetings –at UG level

(iv) Other meeting in Higher Education

8 Welfare Schemes for the academic community (past 5 years)

Local facility`		Yes	✓	No	
Medical /group insurance		Yes	✓	No	
Any other (specify)	Transportation, staff children education and play school				

9. Is there ICT-support for the following

Office

Yes	✓	No	
-----	---	----	--

Student Admission

Yes	✓	No	
-----	---	----	--

Student records

Yes	✓	No	
-----	---	----	--

Career Counseling

Yes	✓	No	
-----	---	----	--

Student placements

Yes	✓	No	
-----	---	----	--

Aptitude Testing

Yes	✓	No	
-----	---	----	--

Examinations

Yes	✓	No	
-----	---	----	--

10. Any other data on Governance and Leadership (specify)

The University is governed by the Karnataka State University Act 2000. The Vice- Chancellor is the chief executive of the University and the authorities of the University including Syndicate, Academic Council, Finance Committee, Planning and Monitoring wing and the Board of Appointments are all presided over by the Vice-Chancellor. The administrative structure comprises the office of the Registrar, Registrar Evaluation, the Finance Officer, The Director, Planning, Monitoring and Evaluation Board (PMEB) other bodies as made, by

statutes be declared to be the authorities of the university. The University always strives to uphold and retain the glory of the University with the following goals:

- Enhancing academic excellence
- Strengthening physical infrastructure
- Augmenting fiscal resource
- Strengthening student support services, and
- E-governance
- Extending academic expertise to outreach programs

The Statutory Bodies meet as per the calendar and the decisions taken at the meetings are implemented in a fixed time frame. University of Mysore leads from the front in keeping up the time schedule, be it in the announcement of results or the academic calendar.

Criterion VII: Innovative Practices

1. Has the University established Internal Quality Assurance Mechanisms?

YES

2. Do students participate in the Quality Enhancement of the Institution? if yes, how?

YES. Through feedback, seminars, workshops, conferences, sports, drama, NSS, NCC, Co-curricular

3. What is the average percentage of the following students in the institution?

SC	16596	20%
ST	3835	4.6%
OBC	16582	20%
Women	32932	40%
Differently-abled		
Rural	16596	20%
Tribal	3835	4.6%
Any other (specify)	-	-

4. What is the Present average percentage of the following category of staff?

Categories	Teaching staff	%	Non Teaching staff	%
SC	133	25	192	28.5
ST	42	08	47	07
OBC	203	39	134	20
Women	158	31	192	29
Differently-abled	03	0.5	10	1.5
Rural	-	-	192	29
Tribal	-	-	47	07
Any other	-	-	51	08
			(MINORITIES)	

5. What is the percentage incremental academic growth in terms of aggregate marks of the following category of students for the last two batches of students?

Categories	At Admission (in percentage)		On completion of the course (in percentage)	
	Batch I	Batch II	Batch I	Batch II
SC	60.3	62.0	61.7	66.2
ST	53.0	57.0	57.4	58.3
OBC	61.8	63.5	63.1	65.8
Women	64.1	65.8	65.5	67.2
Differently-abled	49.4	54.0	56.3	58.7
Rural	68.4	66.2	63.4	66.3
Tribal	-	-	-	-
Any other				

6. Is there a mechanism for obtaining stakeholder

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
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perception about the institution?

If yes, specify

Feedback from students and parents

7. Has the institution kept a record of students shouldering social responsibilities in addition to their academic activities?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
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If yes, specify

Under NSS program

8. Does the institution have a mechanism for analyzing Student feedback on institutional performance, to arrive at Student Satisfaction Index?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
-----	-------------------------------------	----	--------------------------

(Refer to the sample questionnaires annexed)

If yes, specify

Outsourced to a private firm

9. Any other information

(a) University has not only added new practices but also continued some of the earlier practices. To begin with, University has continued the tradition of Five – Year Integrated Programme in Physics, Chemistry, and Molecular Biology. In addition, new courses have been introduced in different disciplines. University also

introduced many job oriented new programmes such as Bio-Informatics, Software Development, E-commerce, Geo-Informatics, Multimedia Technology, Multimedia Production, Information Technology etc. Many departments have introduced M.Phil programmes. New PG Diploma programmes such as Museology, Tourism and Heritage, Applied sociology have been introduced. Catering to the needs of professionals evening programs also have been introduced such as Tax management, Tourism Management.

(b) Ph.D program has been revamped to bring in qualitative change in the research program. Entrance exams have been introduced to admit students for research program including the fact that candidates are made to undergo methodology course work and publish two articles in the refereed journals before the submission of their thesis.

(c) New Chairs have been instituted with the help of different funding agencies in different departments . Towards expanding and strengthening academic atmosphere University has invited eminent scholars of international repute to deliver special lectures to the students as well as faculty.

(d) Eminent personalities such as V.K Gaur, Ved Prakash, C.K Ghoush, B.P SanjayG.D Yadav,Bissillaih Vandana Shiva, Kuldeep Nayyar,Sukhadev Thorat G.Hargopal,Santosh Hegde, Justice Shivarja Patil , Dr Meera Kumar(Speaker, , Dr Ramasami and others have delivered lectures in University of Mysore.

(e) Every year University celebrates foundation day on July 27, as it is the day on which University was established.

(f) University with the help of UGC has established UGC K-SLET centre too. All these innovative practices have provided new dimensions and directions to the University.

C: Profiles of the Departments

Ancient History and Archaeology

1.	Name of the Department	Department of Studies in Ancient History and Archaeology				
2.	Year of Establishment	1951				
3.	Courses/Programmes and subject combinations offered	<ul style="list-style-type: none"> • M.A. in Ancient History and Archaeology • P.G. Diploma in Epigraphy • P.G. Diploma in Museology, Tourism and Heritage • M.Phil. in Ancient History and Archaeology • Ph.D. Ancient History and Archaeology 				
4.	Number of Teaching posts sanctioned and filled	Sanctioned : 07 Filled : 04				
5.	Number of Administrative Staff	One TCC and One Peon				
6.	Number of Technical Staff	Three Posts vacant				
7.	Number of Students (Men/Women) Give details course-wise	Course	Men	Women	Total	
		M.A. I Yr.	14	06	20	
		M.A. II Yr.	22	07	29	
		P.G. Dip. In Epi.	10	04	14	
		P.G.Dip. in MTH	05	01	06	
		M.Phil.	10	03	13	
		Ph.D.	18	07	25	
8.	Ratio of Teacher to students	1:17				
9.	Ratio of Teachers to Research scholars	1:8				
10.	Number of research scholars who have obtained their Master's Degree from other institutions	20				
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	03				
12.	Latest revision of the curriculum (year)	2010-11				
13.	Number of students passed in NET/SLET etc., (last 5 years)	05				
14.	Success rate of students	100%				
15.	Demand Ratio (No. of seats : No. of applications)	1:2				
16.	Awards and recognition received by faculty (last 5 years)	-				
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	Sl. No	Name	National/State	International	Total
		1.	Dr. M.P. Mahadevaiah	2/10	-	12
		2.	Dr. N.S. Rangaraju	4/12	5	21
		3.	Dr. G. Kariyappa	2/4	-	6
		4.	Dr. K. Prabhu	0/4	-	4
		5.	Dr. V.	0/3	-	3

		Shobha			
18.	Number of national/international seminars organized (last 5 years)	National : 01 International : - Total : 01			
19.	Number of teachers engaged in consultancy and the revenue generated	10			
20.	Number of Ongoing projects and their total outlay	Number of Projects : 03 Outlay : Rs. 37,37,120			
21.	Research projects completed during last five years & their Outlay	Number of Projects : NIL Outlay : NIL			
22.	Number of inventions and patents	-			
23.	Number of Ph.D. theses guided during the last five years	20 (Men 13, Women 07)			
24.	Publications by faculty (last 5 years)	40 Papers (International 5, National 9, State level 26)			
25.	Average citation index and impact factor of publications	-			
26.	Number of Books in the Departmental Library, if any	813 books			
27.	Number of Journals/Periodicals in the departmental library	Central Library Facility			
28.	Number of Computers	09 Computers, 06 Laptops			
29.	Annual Budget (excluding salary)	Rs. 40,000 per year			
30.	Museum	1350 artifacts			

Anthropology

1.	Name of the Department	Department of Studies in Anthropology																															
2.	Year of Establishment	1973																															
3.	Courses/Programmes and subject combinations offered	<ul style="list-style-type: none"> • M.A. (Social-Cultural Anthropology) • M.Sc. (Biological Anthropology) • Ph.D. 																															
4.	Number of Teaching posts sanctioned and filled	Sanctioned : 09 Filled : 07																															
5.	Number of Administrative Staff	TCC : 01 Peon : 01																															
6.	Number of Technical Staff	Field Assistant : 01																															
7.	Number of Students (Men/Women) Give details course-wise	<table border="1"> <thead> <tr> <th>Course</th> <th>Men</th> <th>Women</th> <th>Total</th> <th>Grand Total</th> </tr> </thead> <tbody> <tr> <td>MA (I year)</td> <td>20</td> <td>-</td> <td>20</td> <td rowspan="2">38</td> </tr> <tr> <td>MA (II year)</td> <td>18</td> <td>-</td> <td>18</td> </tr> <tr> <td>M.Sc. (I year)</td> <td>01</td> <td>-</td> <td>01</td> <td rowspan="2">05</td> </tr> <tr> <td>M.Sc. (II year)</td> <td>02</td> <td>02</td> <td>04</td> </tr> <tr> <td>Ph.D.</td> <td>32</td> <td>15</td> <td>47</td> <td></td> </tr> </tbody> </table>	Course	Men	Women	Total	Grand Total	MA (I year)	20	-	20	38	MA (II year)	18	-	18	M.Sc. (I year)	01	-	01	05	M.Sc. (II year)	02	02	04	Ph.D.	32	15	47				
Course	Men	Women	Total	Grand Total																													
MA (I year)	20	-	20	38																													
MA (II year)	18	-	18																														
M.Sc. (I year)	01	-	01	05																													
M.Sc. (II year)	02	02	04																														
Ph.D.	32	15	47																														
8.	Ratio of Teacher to students	1:6																															
9.	Ratio of Teachers to Research scholars	1:7																															
10.	Number of research scholars who have obtained their master's degree from other institutions	08																															
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	05																															
12.	Latest revision of the curriculum (year)	2010-11																															
13.	Number of students passed in NET/SLET etc., (last 5 years)	03																															
14.	Success rate of students	98 %																															
15.	Demand Ratio (No. of seats : No. of applications)	1:2																															
16.	Awards and recognition received by faculty (last 5 years)	Nil																															

17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	Sl. No	Name	Number
		1.	Prof. K. Rajasekhara Reddy	60
		2.	Prof. N. Ningaiah	13
		3.	Prof. M. Annapurna	11
		4.	Dr. M.R. Gangadhar	50
		5.	Dr. H.M. Ganesh	29
		6.	Dr. B.M. Srinivasa	23
18.	Number of national/international seminars organized (last 5 years)	03		
19.	Number of teachers engaged in consultancy and the revenue generated	Nil		
20.	Number of Ongoing projects and their total outlay	Ongoing Projects	08	
		Outlay	1,80,00,000/-	
21.	Research projects completed during last five years & their Outlay	Completed	04	
		Outlay	12,00,000/-	
22.	Number of inventions and patents	Nil		
23.	Number of Ph.D. theses guided during the last five years	17		
24.	Publications by faculty (last 5 years)	Sl. No	Name	Number
		1.	Prof. K. Rajasekhara Reddy	26
		2.	Prof. N. Ningaiah	11
		3.	Prof. M. Annapurna	17
		4.	Dr. M.R. Gangadhar	31
		5.	Dr. H.M. Ganesh	05
		6.	Dr. B.M. Srinivasa	05
25.	Average citation index and impact factor of publications	---		
26.	Number of Books in the Departmental Library, if any	Central Library		
27.	Number of Journals/Periodicals in the departmental library	Central Library		
28.	Number of Computers	07		
29.	Annual Budget (excluding salary)	2006-07	Amount Rs.: 25,000	
		2007-08	Amount Rs.: 25,000	
		2008-09	Amount Rs.: 25,000	
		2009-10	Amount Rs.: 25,000	
		2010-11	Amount Rs.: 25,000	

Botany

1.	Name of the Department	Department of Studies in Botany																			
2.	Year of Establishment	1962																			
3.	Courses/Programmes and subject combinations offered	<ul style="list-style-type: none"> • M.Sc. • M.Phil. • Ph.D. 																			
4.	Number of Teaching posts sanctioned and filled	Sanctioned : 17																			
5.	Number of Administrative Staff	09																			
6.	Number of Technical Staff	Nil																			
7.	Number of Students (Men/Women) Give details course-wise	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Course</th> <th>Men</th> <th>Women</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>M.Sc.</td> <td>10</td> <td>69</td> <td>79</td> </tr> <tr> <td>M.Phil.</td> <td>04</td> <td>08</td> <td>12</td> </tr> <tr> <td>Ph.D.</td> <td>23</td> <td>38</td> <td>61</td> </tr> </tbody> </table>				Course	Men	Women	Total	M.Sc.	10	69	79	M.Phil.	04	08	12	Ph.D.	23	38	61
Course	Men	Women	Total																		
M.Sc.	10	69	79																		
M.Phil.	04	08	12																		
Ph.D.	23	38	61																		
8.	Ratio of Teacher to students	1:8																			
9.	Ratio of Teachers to Research scholars	1:7																			
10.	Number of research scholars who have obtained their master's degree from other institutions	04																			
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	02																			
12.	Latest revision of the curriculum (year)	2010-11																			
13.	Number of students passed in NET/SLET etc., (last 5 years)	06																			
14.	Success Rate of students	100%																			
15.	Demand Ratio (No. of seats : No. of applications)	1:6																			
16.	Awards and recognition received by faculty (last 5 years)	<p>15</p> <p>Prof.K.A.Raveesha:</p> <ol style="list-style-type: none"> 1. Editorial Board Member of "Archives of Phytopathology and Plant Protection" published by Taylor and Francis (UK) 2. Howard Hughes Medical Institute (USA) Special programme grant 3. Dr.K.S Biligrami Best Poster Award in 31st Annual Conference & Symposium on Mycology and Plant Pathology – ISMPP 4. ISCA Young Scientist Award for the Doctoral work under my guidance in my project <p>Prof.G.R.Janardhana:</p> <ol style="list-style-type: none"> 5. Awarded second prize for best oral presentation competition on the topic "Diversity of Fusarium species occurring on Zea mays and Sorghum bicolor grains grown in Karnataka India" in the National Conference on Plant Biodiversity and 																			

		<p>Bio-prospecting, DOS in Botany, University of Mysore, 16-17 March 2009</p> <p>6. Awarded second prize for best poster presentation on the topic “Diversity and molecular characterization of Fusarium species naturally occurring on Paddy produced in Karnataka (India)” in the National Conference on Plant Biodiversity and Bio-prospecting, DOS in Botany, University of Mysore, 16-17 March 2009</p> <p>Dr.Shobha Jagannath:</p> <p>7. Best oral presentation – 2nd National Women’s Science Congress, 7-9 November AIISH, Mysore</p> <p>8. Best poster paper-International conference on challenges to biodiversity and environment for sustainable development, JSTI, Mysore, 12-13, 2010</p> <p>Dr.K.N.Amruthesh:</p> <p>9. Government of India-DST- Young Scientist Award -2006</p> <p>10. Suvarna Kannada Rajyothsava State Government, Taluk level Award – 2006</p> <p>11. DBT-CREST Award, 2011, Department of Biotechnology, Government of India.</p> <p>Dr.Rajkumar H.Garampalli:</p> <p>12. Bhagvan Buddha National Fellow Award-2011, BDSA, New Delhi</p> <p>13. Indira Gandhi Shiromani Award-2011, IIFS, New Delhi.</p>
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	National : 87 International : 09 Total : 96
18.	Number of national/international seminars organized (last 5 years)	National : 03 International : - Total : 03
19.	Number of teachers engaged in consultancy and the revenue generated	04
20.	Number of Ongoing projects and their total outlay	Number of Projects : 12 Outlay : Rs. 1,30,55,000
21.	Research projects completed during last five years & their Outlay	Number of Projects : 09 Outlay : Rs, 38,53,000
22.	Number of inventions and patents	Nil
23.	Number of Ph.D. thesis guided during the last five years	30
24.	Publications by faculty (last 5 years)	115
25.	Average citation index and impact factor of publications	h-index: 17 Avg. Impact factor: 2
26.	Number of Books in the Departmental Library, if any	250
27.	Number of Journals/Periodicals in the departmental library	Nil
28.	Number of Computers	25
29.	Annual Budget (excluding salary)	Rs. 3,72,219 per year

Business Administration (BIMS)

1.	Name of the Department	DOS in Business Administration B.N. Bahadur Institute of Management Sciences (BIMS)																											
2.	Year of Establishment	1974																											
3.	Courses/Programmes and subject combinations offered	<ul style="list-style-type: none"> • Master of Business Administration (MBA) • Postgraduate Diploma in Human Resource Management (PGHRM), • Postgraduate Diploma in Marketing Management (PGDMM), • Postgraduate Diploma in Retail and Supply Chain Management (PGRSCM); • Professional Diploma in Tax Planning and Management (PGTPM) • Ph.D. 																											
4.	Number of Teaching posts sanctioned and filled	Sanctioned – 07 Filled - 06																											
5.	Number of Administrative Staff	14																											
6.	Number of Technical Staff	03																											
7.	Number of Students (Men/Women) Give details course-wise	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Course</th> <th>Men</th> <th>Women</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>MBA</td> <td>185</td> <td>119</td> <td>304</td> </tr> <tr> <td>PGHRM</td> <td>28</td> <td>11</td> <td>39</td> </tr> <tr> <td>PGDMM (2008-09)</td> <td>09</td> <td>2</td> <td>11</td> </tr> <tr> <td>PGTPM</td> <td>7</td> <td>1</td> <td>8</td> </tr> <tr> <td>Ph.D.</td> <td>19</td> <td>19</td> <td>38</td> </tr> </tbody> </table>				Course	Men	Women	Total	MBA	185	119	304	PGHRM	28	11	39	PGDMM (2008-09)	09	2	11	PGTPM	7	1	8	Ph.D.	19	19	38
Course	Men	Women	Total																										
MBA	185	119	304																										
PGHRM	28	11	39																										
PGDMM (2008-09)	09	2	11																										
PGTPM	7	1	8																										
Ph.D.	19	19	38																										
8.	Ratio of Teacher to students	1:35																											
9.	Ratio of Teachers to Research scholars	1:6																											
10.	Number of research scholars who have obtained their master's degree from other institutions	Men 14 Women 9 Total 06																											
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	06																											
12.	Latest revision of the curriculum (year)	2010-11																											
13.	Number of students passed in NET/SLET etc., (last 5 years)	12 Students – during 2009-11																											
14.	Success rate of students	90%																											
15.	Demand Ratio (No. of seats : No. of applications)	Centralized Admission by Karnataka Examination Authority																											
16.	Awards and recognition received by faculty (last 5 years)	--																											
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	National : 29 International : 11 Total : 40																											
18.	Number of national/international seminars organized (last 5 years)	National Seminars : 05 International : - Total : 05																											

19.	Number of teachers engaged in consultancy and the revenue generated	--												
20.	Number of Ongoing projects and their total outlay	--												
21.	Research projects completed during last five years & their Outlay	--												
22.	Number of inventions and patents	--												
23.	Number of Ph.D theses guided during the last five years	21												
24.	Publications by faculty (last 5 years)	27												
25.	Average citation index and impact factor of publications	--												
26.	Number of Books in the Departmental Library, if any	7697												
27.	Number of Journals/Periodicals in the departmental library	National : 29 International: 22 Total : 51												
28.	Number of Computers	80												
29.	Annual Budget (excluding salary)	<table border="0"> <thead> <tr> <th>Year</th> <th>Amount in Rs.</th> </tr> </thead> <tbody> <tr> <td>2006-07</td> <td>40,54,005</td> </tr> <tr> <td>2007-08</td> <td>30,85,000</td> </tr> <tr> <td>2008-09</td> <td>48,35,400</td> </tr> <tr> <td>2009-10</td> <td>75,84,000</td> </tr> <tr> <td>2010-11</td> <td>63,89,515</td> </tr> </tbody> </table>	Year	Amount in Rs.	2006-07	40,54,005	2007-08	30,85,000	2008-09	48,35,400	2009-10	75,84,000	2010-11	63,89,515
Year	Amount in Rs.													
2006-07	40,54,005													
2007-08	30,85,000													
2008-09	48,35,400													
2009-10	75,84,000													
2010-11	63,89,515													

Biochemistry

1.	Name of the Department	Department of Studies in Biochemistry			
2.	Year of Establishment	1974			
3.	Courses/Programmes and subject combinations offered	<ul style="list-style-type: none"> • M.Sc. in Biochemistry • Ph.D. in Biochemistry 			
4.	Number of Teaching posts sanctioned and filled	Sanctioned 8 Filled 6			
5.	Number of Administrative Staff	2			
6.	Number of Technical Staff	1			
7.	Number of Students (Men/Women) Give details course-wise	Course	Men	Women	Total
		M.Sc..	25	43	68
		Ph.D.	33	17	50
8.	Ratio of Teacher to students	1:11			
9.	Ratio of Teachers to Research scholars	1:8			
10.	Number of research scholars who have obtained their master's degree from other institutions	3			
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	6			
12.	Latest revision of the curriculum (year)	2010-11			
13.	Number of students passed in NET/SLET etc., (last 5 years)	50			
14.	Success rate of students	95-100%			
15.	Demand Ratio (No. of seats : No. of applications)	1:12			
16.	Awards and recognition received by faculty (last 5 years)	NIL			
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	National : 02 International : 03 Total : 05			
18.	Number of national/international seminars organized (last 5 years)	National : 03 International : - Total : 03			
19.	Number of teachers engaged in consultancy and the revenue generated	Nil			
20.	Number of Ongoing projects and their total outlay	Number of projects: 11 Outlay: Rs 2,99,62,760			
21.	Research projects completed during last five years & their Outlay	Rs. 40,43,000			
22.	Number of inventions and patents	Nil			
23.	Number of Ph.D theses guided during the last five years	50			
24.	Publications by faculty (last 5 years)	128			
25.	Average citation index and impact factor of publications	2.1			

26.	Number of Books in the Departmental Library, if any	100
27.	Number of Journals/Periodicals in the departmental library	Back issues only
28.	Number of Computers	10
29.	Annual Budget (excluding salary)	Rs 2,00,000 per year

Biotechnology

1.	Name of the Department	Department of Studies in Biotechnology			
2.	Year of Establishment	1982			
3.	Courses/Programmes and subject combinations offered	<ul style="list-style-type: none"> • M.Sc. in Biotechnology • M.Phil in Seed Technology • Ph.D. 			
4.	Number of Teaching posts sanctioned and filled	Sanctioned 11 Filled 07			
5.	Number of Administrative Staff	04			
6.	Number of Technical Staff	01			
7.	Number of Students (Men/Women) Give details course-wise	Course	Men	Women	Total
		M.Sc.	25	34	59
		M.Phil.	2	7	09
		Ph.D.	28	18	46
8.	Ratio of Teacher to students	1:9			
9.	Ratio of Teachers to Research scholars	1:8			
10.	Number of research scholars who have obtained their master's degree from other institutions	06			
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	06			
12.	Latest revision of the curriculum (year)	2010-11			
13.	Number of students passed in NET/SLET etc., (last 5 years)	25			
14.	Success rate of students	100%			
15.	Demand Ratio (No. of seats : No. of applications)	1:10			
16.	Awards and recognition received by faculty (last 5 years)	37			
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	National : 91 International : 15 Total : 106			
18.	Number of national/international seminars organized (last 5 years)	National : 04 International : 01 Total : 05			
19.	Number of teachers engaged in consultancy and the revenue generated	Number of teachers 03 Revenue Rs. 10,00,000			
20.	Number of Ongoing projects and their total outlay	Number of projects 20 Outlay Rs. 6,53,40,000			
21.	Research projects completed during last five years & their Outlay	Number of projects 14 Outlay Rs. 3,33,30,000			
22.	Number of inventions and patents	05			
23.	Number of Ph.D theses guided during the last five years	26			

24.	Publications by faculty (last 5 years)	125
25.	Average citation index and impact factor of publications	1.75
26.	Number of Books in the Departmental Library, if any	1500
27.	Number of Journals/Periodicals in the departmental library	15
28.	Number of Computers	30
29.	Annual Budget (excluding salary)	Rs. 5,00,000 per year

Centre for Women's Studies

1.	Name of the Department	Centre For Women's Studies			
2.	Year of Establishment	1989			
3.	Courses/Programmes and subject combinations offered	PG MA			
4.	Number of Teaching posts sanctioned and filled	Sanctioned Post : 1 Filled : 1 Guest Faculties : 5			
5.	Number of Administrative Staff	2			
6.	Number of Technical Staff	1			
7.	Number of Students (Men/Women) Give details course-wise	MA	No. of Students	PG	No. of Students
		1) 2006	16	1) 1999	24
		2) 2007	08	2) 2000	25
		3) 2008	05	3) 1201	22
		4) 2009	06	4) 2002	18
		5) 2010	09	5) 2003	10
		6) 2011	08 and 04 Foreign Nationals	6) 2004	21
				7) 2005	23
				8) 2006	22
				9) 2007	06
				10) 2008	04
				11) 2009	03
				12) 2010	06
				13) 2011	06
8.	Ratio of Teacher to students	1:10			
9.	Ratio of Teachers to Research scholars	1:9			
10.	Number of research scholars who have obtained their mater's degeed from other institutions	No			
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	1			
12.	Latest revision of the curriculum (year)	2010-2011			
13.	Number of students passed in NET/SLET etc., (last 5 years)	Net-1			
14.	Success Rate of students	100 % Success			
15.	Demand Ratio (No. of seats : No. of applications)	No Application			
16.	Awards and recognition received by faculty (last 5 years)	No			
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	National : 34 International: 01 Total : 35			
18.	Number of national/international seminars organized (last 5 years)	National : 28 International: 03 Total : 31			

19.	Number of teachers engaged in consultancy and the revenue generated	No
20.	Number of Ongoing projects and their total outlay	No
21.	Research projects completed during last five years & their Outlay	Number of projects : 02
22.	Number of inventions and patents	No
23.	Number of Ph.D thesis guided during the last five years	No
24.	Publications by faculty (last 5 years)	Yes
25.	Average citation index and impact factor of publications	No
26.	Number of Books in the Departmental Library, if any	500
27.	Number of Journals/Periodicals in the departmental library	5 Manasa
28.	Number of Computers	5 (1 Without UPS)
29.	Annual Budget (excluding salary)	Rs 8 Lakhs per year (40% for salary)

Chemistry

1.	Name of the Department	Department of Studies in Chemistry																											
2.	Year of Establishment	1960																											
3.	Courses/Programmes and subject combinations offered	<ul style="list-style-type: none"> • M.Sc. in Chemistry • M.Sc. in Organic Chemistry, • M.Sc., 5 Year Integrated Course • M.Phil. • Ph.D. 																											
4.	Number of Teaching posts sanctioned and filled	Sanctioned - 23 Filled - 17																											
5.	Number of Administrative Staff	12																											
6.	Number of Technical Staff	05																											
7.	Number of Students (Men/Women) Give details course-wise	<table border="1"> <thead> <tr> <th>Course</th> <th>Men</th> <th>Women</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>M.Sc. Chemistry</td> <td>51</td> <td>76</td> <td>127</td> </tr> <tr> <td>M.Sc. Organic Chemistry</td> <td>16</td> <td>09</td> <td>25</td> </tr> <tr> <td>5 Year Integrated Course</td> <td>03</td> <td>04</td> <td>07</td> </tr> <tr> <td>M.Phil.</td> <td>01</td> <td>02</td> <td>03</td> </tr> <tr> <td>Ph.D.</td> <td>75</td> <td>29</td> <td>104</td> </tr> </tbody> </table>	Course	Men	Women	Total	M.Sc. Chemistry	51	76	127	M.Sc. Organic Chemistry	16	09	25	5 Year Integrated Course	03	04	07	M.Phil.	01	02	03	Ph.D.	75	29	104			
Course	Men	Women	Total																										
M.Sc. Chemistry	51	76	127																										
M.Sc. Organic Chemistry	16	09	25																										
5 Year Integrated Course	03	04	07																										
M.Phil.	01	02	03																										
Ph.D.	75	29	104																										
8.	Ratio of Teacher to students	1:9																											
9.	Ratio of Teachers to Research scholars	1: 7																											
10.	Number of research scholars who have obtained their master's degree from other institutions	18																											
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	10																											
12.	Latest revision of the curriculum (year)	2010-11																											
13.	Number of students passed in NET/SLET etc., (last 5 years)	25																											
14.	Success rate of students	98%																											
15.	Demand Ratio (No. of seats : No. of applications)	1:8																											
16.	Awards and recognition received by faculty (last 5 years)	21																											
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	National : 288 International : 28 Total : 316																											
18.	Number of national/international seminars organized (last 5 years)	National : 04 International : 02 Total : 06																											

19.	Number of teachers engaged in consultancy and the revenue generated	-
20.	Number of Ongoing projects and their total outlay	Number of projects : 12 Outlay : Rs. 2,35,00,000
21.	Research projects completed during last five years & their Outlay	Number of projects : 15 Outlay : Rs. 18,33,3000
22.	Number of inventions and patents	04
23.	Number of Ph.D theses guided during the last five years	159
24.	Publications by faculty (last 5 years)	1011
25.	Average citation index and impact factor of publications	Average citation index: 4.84 h-index : 31
26.	Number of Books in the Departmental Library, if any	1000
27.	Number of Journals/Periodicals in the departmental library	-
28.	Number of Computers	32
29.	Annual Budget (excluding salary)	Rs. 11,50,000 per year

Christianity

1.	Name of the Department	Department of studies in Christianity																																																												
2.	Year of Establishment	1981																																																												
3.	Courses/Programmes and subject combinations offered	<ul style="list-style-type: none"> • MA in Christian Studies, • Comparative Studies of Major World Religions 																																																												
4.	Number of Teaching posts sanctioned and filled	Sanctioned : 5 Filled : 1																																																												
5.	Number of Administrative Staff	01																																																												
6.	Number of Technical Staff	Nil																																																												
7.	Number of Students (Men/Women) Give details course-wise	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th colspan="2">M.A.</th> <th colspan="2">M.Phil.</th> <th>Total</th> </tr> <tr> <th></th> <th>M.</th> <th>F</th> <th>M.</th> <th>F</th> <th></th> </tr> </thead> <tbody> <tr> <td>2006-07</td> <td>13</td> <td>02</td> <td>04</td> <td>-</td> <td>19</td> </tr> <tr> <td>2007-08</td> <td>02</td> <td>-</td> <td>05</td> <td>-</td> <td>07</td> </tr> <tr> <td>2008-09</td> <td>05</td> <td>01</td> <td>05</td> <td>-</td> <td>11</td> </tr> <tr> <td>2009-10</td> <td>09</td> <td>02</td> <td>02</td> <td>-</td> <td>13</td> </tr> <tr> <td>2010-11</td> <td>09</td> <td>-</td> <td>03</td> <td>01</td> <td>13</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td style="text-align: center;">-----</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td style="text-align: right;">Grand Total ----- 63</td> </tr> <tr> <td></td> <td></td> <td></td> <td>Ph.D.</td> <td>11 07</td> <td style="text-align: right;">18</td> </tr> </tbody> </table>		M.A.		M.Phil.		Total		M.	F	M.	F		2006-07	13	02	04	-	19	2007-08	02	-	05	-	07	2008-09	05	01	05	-	11	2009-10	09	02	02	-	13	2010-11	09	-	03	01	13						-----						Grand Total ----- 63				Ph.D.	11 07	18
	M.A.		M.Phil.		Total																																																									
	M.	F	M.	F																																																										
2006-07	13	02	04	-	19																																																									
2007-08	02	-	05	-	07																																																									
2008-09	05	01	05	-	11																																																									
2009-10	09	02	02	-	13																																																									
2010-11	09	-	03	01	13																																																									

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			Ph.D.	11 07	18																																																									
8.	Ratio of Teacher to students	1:8																																																												
9.	Ratio of Teachers to Research scholars	1:6																																																												
10.	Number of research scholars who have obtained their master's degree from other institutions	03																																																												
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	Nil																																																												
12.	Latest revision of the curriculum (year)	2010-11																																																												
13.	Number of students passed in NET/SLET etc., (last 5 years)	1 NET																																																												
14.	Success rate of students	89%																																																												
15.	Demand Ratio (No. of seats : No. of applications)	1:2																																																												
16.	Awards and recognition received by faculty (last 5 years)	Nil																																																												
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	National :01 International :- Total :01																																																												
18.	Number of national/international seminars organized (last 5 years)	04 National																																																												
19.	Number of teachers engaged in consultancy and the revenue generated	Nil																																																												
20.	Number of Ongoing projects and their total outlay	Nil																																																												
21.	Research projects completed during last five years & their Outlay	Nil																																																												

22.	Number of inventions and patents	Nil
23.	Number of Ph.D theses guided during the last five years	18
24.	Publications by faculty (last 5 years)	16
25.	Average citation index and impact factor of publications	-
26.	Number of Books in the Departmental Library, if any	1315
27.	Number of Journals/Periodicals in the departmental library	02 periodicals
28.	Number of Computers	04
29.	Annual Budget (excluding salary)	Rs. 6,000 per year

Commerce

1.	Name of the Department	Department of Studies in Commerce																							
2.	Year of Establishment	1960																							
3.	Courses/ Programmes and subject combinations offered	<ul style="list-style-type: none"> • M.Com. • Master of Financial Management (MFM) • Master of Business Information and Technology (MBIT) • Ph.D 																							
4.	Number of Teaching posts sanctioned and filled	Sanctioned : 09 Filled : 08																							
5.	Number of Administrative Staff	2																							
6.	Number of Technical Staff	Nil																							
7.	Number of Students (Men/Women) Give details course-wise	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Course</th> <th>Men</th> <th>Women</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>MCom</td> <td>64</td> <td>66</td> <td>130</td> </tr> <tr> <td>MFAM</td> <td>34</td> <td>48</td> <td>82</td> </tr> <tr> <td>MBIT</td> <td>23</td> <td>15</td> <td>38</td> </tr> <tr> <td>Ph.D.</td> <td>37</td> <td>11</td> <td>48</td> </tr> </tbody> </table>				Course	Men	Women	Total	MCom	64	66	130	MFAM	34	48	82	MBIT	23	15	38	Ph.D.	37	11	48
Course	Men	Women	Total																						
MCom	64	66	130																						
MFAM	34	48	82																						
MBIT	23	15	38																						
Ph.D.	37	11	48																						
8.	Ratio of Teacher to students	1:31																							
9.	Ratio of Teachers to Research scholars	1:6																							
10.	Number of research scholars who have obtained their master's degree from other institutions	12																							
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	8																							
12.	Latest revision of the curriculum (year)	2010-11																							
13.	Number of students passed in NET/SLET etc., (last 5 years)	NET : 50 SLET : 40																							
14.	Success rate of students	100%																							
15.	Demand Ratio (No. of seats : No. of applications)	1 : 17																							
16.	Awards and recognition received by faculty (last 5 years)	Nil																							
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	National : 47 International : 38 Total : 85																							
18.	Number of national/international seminars organized (last 5 years)	-																							
19.	Number of teachers engaged in consultancy and the revenue generated	-																							
20.	Number of Ongoing projects and their total outlay	Number of Projects : 01 Outlay : Rs. 2,17,500																							

21.	Research projects completed during last five years & their Outlay	Number of Projects : 01 Outlay : Rs. 35,000
22.	Number of inventions and patents	-
23.	Number of Ph.D theses guided during the last five years	26
24.	Publications by faculty (last 5 years)	77
25.	Average citation index and impact factor of publications	10
26.	Number of Books in the Departmental Library, if any	1500
27.	Number of Journals/Periodicals in the departmental library	Nil
28.	Number of Computers	28
29.	Annual Budget (excluding salary)	Rs. 4,50,000 per year

Computer Science

1.	Name of the Department	Department of Studies Computer Science																							
2.	Year of Establishment	1986																							
3.	Courses/Programmes and subject combinations offered	<ul style="list-style-type: none"> • M.Sc. • MCA, • M. Tech. in Computer Science and Technology • Ph.D. 																							
4.	Number of Teaching posts sanctioned and filled	Sanctioned : 11 Filled : 09																							
5.	Number of Administrative Staff	Superintendent : 1 TCC : 1 Peon : 2																							
6.	Number of Technical Staff	01																							
7.	Number of Students (Men/Women) Give details course-wise	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Course</th> <th>Men</th> <th>Women</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>M.Sc.</td> <td>124</td> <td>272</td> <td>396</td> </tr> <tr> <td>MCA</td> <td>204</td> <td>188</td> <td>392</td> </tr> <tr> <td>MTech</td> <td>186</td> <td>98</td> <td>284</td> </tr> <tr> <td>Ph.D.</td> <td>26</td> <td>07</td> <td>33</td> </tr> </tbody> </table>				Course	Men	Women	Total	M.Sc.	124	272	396	MCA	204	188	392	MTech	186	98	284	Ph.D.	26	07	33
Course	Men	Women	Total																						
M.Sc.	124	272	396																						
MCA	204	188	392																						
MTech	186	98	284																						
Ph.D.	26	07	33																						
8.	Ratio of Teacher to students	1 : 23																							
9.	Ratio of Teachers to Research scholars	1 : 8																							
10.	Number of research scholars who have obtained their master's degree from other institutions	14																							
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	09																							
12.	Latest revision of the curriculum (year)	2010 – 11																							
13.	Number of students passed in NET/SLET etc., (last 5 years)	-																							
14.	Success rate of students	100%																							
15.	Demand Ratio (No. of seats : No. of applications)	1 : 40																							
16.	Awards and recognition received by faculty (last 5 years)	03																							
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	All																							
18.	Number of national/international seminars organized (last 5 years)	National Conference : 05 International Conference : 03 Total : 08																							
19.	Number of teachers engaged in consultancy and the revenue generated	-																							
20.	Number of Ongoing projects and their total outlay	01 : 26.5 Lakhs																							

21.	Research projects completed during last five years & their Outlay	Number of projects : 03 Outlay : Rs.20,00,000
22.	Number of inventions and patents	-
23.	Number of Ph. D. theses guided during the last five years	25
24.	Publications by faculty (last 5 years)	41
25.	Average citation index and impact factor of publications	
26.	Number of Books in the Departmental Library, if any	5500
27.	Number of Journals/Periodicals in the departmental library	-
28.	Number of Computers	125
29.	Annual Budget (excluding salary)	Rs. 40,00,000 per year

Communication and Journalism

1.	Name of the Department	Department of Studies in Communication and Journalism																						
2.	Year of Establishment	1971																						
3.	Courses/Programmes and subject combinations offered	MCJ – Master of Communication and Journalism																						
4.	Number of Teaching posts sanctioned and filled	Sanctioned : 07 Filled : 07																						
5.	Number of Administrative Staff	02																						
6.	Number of Technical Staff	01																						
7.	Number of Students (Men/Women) Give details course-wise	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Course</th> <th>Men</th> <th>Women</th> <th>Total</th> <th>Grand Total</th> </tr> </thead> <tbody> <tr> <td>MCJ (I year)</td> <td>14</td> <td>10</td> <td>24</td> <td rowspan="2" style="text-align: center; vertical-align: middle;">50</td> </tr> <tr> <td>MCJ (II year)</td> <td>18</td> <td>08</td> <td>26</td> </tr> <tr> <td>Ph.D.</td> <td>42</td> <td>19</td> <td>61</td> <td></td> </tr> </tbody> </table>	Course	Men	Women	Total	Grand Total	MCJ (I year)	14	10	24	50	MCJ (II year)	18	08	26	Ph.D.	42	19	61				
Course	Men	Women	Total	Grand Total																				
MCJ (I year)	14	10	24	50																				
MCJ (II year)	18	08	26																					
Ph.D.	42	19	61																					
8.	Ratio of Teacher to students	1:7																						
9.	Ratio of Teachers to Research scholars	1: 8																						
10.	Number of research scholars who have obtained their master's degree from other institutions	22 (including foreign nationals)																						
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	07																						
12.	Latest revision of the curriculum (year)	2010-11																						
13.	Number of students passed in NET/SLET etc., (last 5 years)	02																						
14.	Success rate of students	100%																						
15.	Demand Ratio (No. of seats : No. of applications)	30:38																						
16.	Awards and recognition received by faculty (last 5 years)	02 : Prof. N. Usha Rani Dr. Niranjana																						
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	Prof. N. Usha Rani = 09 Natl, 26 Intl. Prof. B.P.Mahesh Chandra Guru = 09 Natl. Dr. Niranjana = 19 Natl. Dr. K.J.Joseph = 12 Natl. 01 Intl. Dr. C.K.Puttaswamy = 09 Natl. Dr. M.S.Sapna = 20 Natl. 04 Intl. Dr. N. Mamatha = 13 Natl. 02 Intl.																						
18.	Number of national/international seminars organized (last 5 years)	2008 = 01 National 2009 = 01 National 2010 = 02 National																						

19.	Number of teachers engaged in consultancy and the revenue generated	--
20.	Number of Ongoing projects and their total outlay	Number of Projects : 01 Outlay : 25,00,000
21.	Research projects completed during last five years & their Outlay	- SAP -
22.	Number of inventions and patents	--
23.	Number of Ph.D theses guided during the last five years	2006 – 11 2007 – 04 2008 – 2009 – 17 2010 – 14
24.	Publications by faculty (last 5 years)	2006 – 2010 All faculty members = 42
25.	Average citation index and impact factor of publications	---
26.	Number of Books in the Departmental Library, if any	350
27.	Number of Journals/Periodicals in the departmental library	--
28.	Number of Computers	27
29.	Annual Budget (excluding salary)	Rs. 34,000/- P.A. & PFSF (2006 to 2010) Rs. 5,14,183/-

Dr. B. R. Ambedkar Research and Extension Centre

1.	Name of the Department	Dr. B. R. Ambedkar Research and Extension Centre																							
2.	Year of Establishment	2000																							
3.	Courses/Programmes and subject combinations offered	<ul style="list-style-type: none"> • P.G.Diploma • M.Phil • Certificate Course • Ph.D. 																							
4.	Number of Teaching posts sanctioned and filled	Sanctioned – 02 (Reader – 01, Lecturer – 01) Filled – 02 (Reader – 01, Lecturer – 01) Chair Professor – 01 Guest Faculty - 03																							
5.	Number of Administrative Staff	TCC - 01																							
6.	Number of Technical Staff	Peon/Attender - 02																							
7.	Number of Students (Men/Women) Give details course-wise	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Course</th> <th style="text-align: center;">Men</th> <th style="text-align: center;">Women</th> <th style="text-align: center;">Total</th> </tr> </thead> <tbody> <tr> <td>Certificate Course</td> <td style="text-align: center;">02</td> <td></td> <td style="text-align: center;">02</td> </tr> <tr> <td>PG. Diploma</td> <td style="text-align: center;">13</td> <td style="text-align: center;">02</td> <td style="text-align: center;">12</td> </tr> <tr> <td>M.Phil.</td> <td style="text-align: center;">06</td> <td style="text-align: center;">03</td> <td style="text-align: center;">09</td> </tr> <tr> <td>Ph.D.</td> <td style="text-align: center;">07</td> <td style="text-align: center;">02</td> <td style="text-align: center;">09</td> </tr> </tbody> </table>				Course	Men	Women	Total	Certificate Course	02		02	PG. Diploma	13	02	12	M.Phil.	06	03	09	Ph.D.	07	02	09
Course	Men	Women	Total																						
Certificate Course	02		02																						
PG. Diploma	13	02	12																						
M.Phil.	06	03	09																						
Ph.D.	07	02	09																						
8.	Ratio of Teacher to students	1:5																							
9.	Ratio of Teachers to Research scholars	1:6																							
10.	Number of research scholars who have obtained their master's degree from other institutions	01 (One)																							
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	02 - Two																							
12.	Latest revision of the curriculum (year)	2010-11																							
13.	Number of students passed in NET/SLET etc., (last 5 years)	Nil																							
14.	Success rate of students	87.50%																							
15.	Demand Ratio (No. of seats : No. of applications)	1:1																							
16.	Awards and recognition received by faculty (last 5 years)	JSR – 01 - Award of Appreciation for Research on Ambedkar Thoughts SNK – 01 Book Award -2011 – Book Name: Bodhinelada Mathu)																							
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	National : 174 International : : Total : 174																							
18.	Number of national/international seminars organized (last 5 years)	National : 75 International : : Total : 75																							
19.	Number of teachers engaged in consultancy and the revenue generated	02																							
20.	Number of Ongoing projects and their total outlay	Number of Projects : 02 Outlay : Rs. 1,50,000																							

21.	Research projects completed during last five years & their Outlay	Number of Projects : 03 Outlay : Rs. 1,95,000
22.	Number of inventions and patents	Nil
23.	Number of Ph.D theses guided during the last five years	10
24.	Publications by faculty (last 5 years)	Articles: Published – 17 Accepted for Publication: 04 Books: Edited - 03, Co-Author – 02, Author - 01 Accepted for Publication - 02
25.	Average citation index and impact factor of publications	Nil
26.	Number of Books in the Departmental Library, if any	2,800
27.	Number of Journals/Periodicals in the departmental library	Central Library
28.	Number of Computers	08 Computers and 02 Laptops
29.	Annual Budget (excluding salary)	Rs. 150,000/- Ambedkar Centres Activities Rs. 30,000/- Books and Journals Rs. 25,000/- Contingencies Rs. 8,20,000/- UGC – 2009-10 Rs. 10,50,000/- UGC – 2010-11

Earth Science

1.	Name of the Department	Department of Earth Science																						
2.	Year of Establishment	1960-61																						
3.	Courses/Programmes and subject combinations offered	<ul style="list-style-type: none"> • M.Sc. Geology • M.Sc. Applied Geology • M.Sc., Earth Science and Resource Management (ESRM) • Post M.Sc., Diploma in Hydrogeology • Post B.Sc., Diploma in Gemology - Self Financed 																						
4.	Number of Teaching posts sanctioned and filled	Sanctioned : 17 Filled : 17																						
5.	Number of Administrative Staff	03																						
6.	Number of Technical Staff	03																						
7.	Number of Students (Men/Women) Give details course-wise	<table border="1"> <thead> <tr> <th>Course</th> <th>Men</th> <th>Women</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>MSc., Geology</td> <td>18</td> <td>06</td> <td>24</td> </tr> <tr> <td>MSc., Applied Geology</td> <td>29</td> <td>06</td> <td>35</td> </tr> <tr> <td>MSc., ESRM</td> <td>02</td> <td>01</td> <td>03</td> </tr> <tr> <td>Ph.D.</td> <td>62</td> <td>13</td> <td>75</td> </tr> </tbody> </table>			Course	Men	Women	Total	MSc., Geology	18	06	24	MSc., Applied Geology	29	06	35	MSc., ESRM	02	01	03	Ph.D.	62	13	75
Course	Men	Women	Total																					
MSc., Geology	18	06	24																					
MSc., Applied Geology	29	06	35																					
MSc., ESRM	02	01	03																					
Ph.D.	62	13	75																					
8.	Ratio of Teacher to students	1:4																						
9.	Ratio of Teachers to Research scholars	1:1.5																						
10.	Number of research scholars who have obtained their mater's degree from other institutions	-05																						
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	-- Nil --																						
12.	Latest revision of the curriculum (year)	2010-11																						
13.	Number of students passed in NET/SLET etc., (last 5 years)	05																						
14.	Success Rate of students	100%																						
15.	Demand Ratio (No. of seats : No. of applications)	1:2																						
16.	Awards and recognition received by faculty (last 5 years)	05																						
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	All																						
18.	Number of national/international seminars organized (last 5 years)	National : 07 International : - Total : 07																						

19.	Number of teachers engaged in consultancy and the revenue generated	05
20.	Number of Ongoing projects and their total outlay	Number of Projects : 05 Outlay : 2935000
21.	Research projects completed during last five years & their Outlay	Number of Projects : 13 Outlay : 1,76,23,100
22.	Number of inventions and patents	-- Nil --
23.	Number of Ph.D thesis guided during the last five years	List Enclosed in “detailed department profile”
24.	Publications by faculty (last 5 years)	List Enclosed in “teaching faculty summary profile”
25.	Average citation index and impact factor of publications	List Enclosed in “teaching faculty summary profile”
26.	Number of Books in the Departmental Library, if any	1987
27.	Number of Journals/Periodicals in the departmental library	Central Library
28.	Number of Computers	32
29.	Annual Budget (excluding salary)	Rs. 75,000 per year

Economics & Co-operation

1.	Name of the Department	Economics & Co-operation																							
2.	Year of Establishment	1960																							
3.	Courses/Programmes and subject combinations offered	<ul style="list-style-type: none"> • MA Economics • MA Co-operation • M.Phil. in Economics • Ph.D. 																							
4.	Number of Teaching posts sanctioned and filled	Sanctioned : 16 Filled : 16																							
5.	Number of Administrative Staff	1																							
6.	Number of Technical Staff	16																							
7.	Number of Students (Men/Women) Give details course-wise	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Course</th> <th style="text-align: center;">Men</th> <th style="text-align: center;">Women</th> <th style="text-align: center;">Total</th> </tr> </thead> <tbody> <tr> <td>MA Economics</td> <td style="text-align: center;">67</td> <td style="text-align: center;">73</td> <td style="text-align: center;">140</td> </tr> <tr> <td>MA Cooperation</td> <td style="text-align: center;">12</td> <td style="text-align: center;">02</td> <td style="text-align: center;">14</td> </tr> <tr> <td>MPhil Economics</td> <td style="text-align: center;">14</td> <td style="text-align: center;">08</td> <td style="text-align: center;">22</td> </tr> <tr> <td>Ph.D.</td> <td style="text-align: center;">50</td> <td style="text-align: center;">27</td> <td style="text-align: center;">77</td> </tr> </tbody> </table>				Course	Men	Women	Total	MA Economics	67	73	140	MA Cooperation	12	02	14	MPhil Economics	14	08	22	Ph.D.	50	27	77
Course	Men	Women	Total																						
MA Economics	67	73	140																						
MA Cooperation	12	02	14																						
MPhil Economics	14	08	22																						
Ph.D.	50	27	77																						
8.	Ratio of Teacher to students	1:10																							
9.	Ratio of Teachers to Research scholars	1:8																							
10.	Number of research scholars who have obtained their Master's degree from other institutions	19																							
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	14																							
12.	Latest revision of the curriculum (year)	2010-11																							
13.	Number of students passed in NET/SLET etc., (last 5 years)	NET/SLET : 16																							
14.	Success rate of students	100%																							
15.	Demand Ratio (No. of seats : No. of applications)	1:7																							
16.	Awards and recognition received by faculty (last 5 years)	4																							
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	National : 180 International : 109 Total : 289																							
18.	Number of national/international seminars organized (last 5 years)	National : 1 International : 2 Total : 3																							
19.	Number of teachers engaged in consultancy and the revenue generated	-																							
20.	Number of Ongoing projects and their total outlay	Number of Projects : 1 Outlay : Rs. 5,27,000																							

21.	Research projects completed during last five years & their Outlay	Number of Projects : 5 Outlay : Rs. 7,50,000
22.	Number of inventions and patents	-
23.	Number of Ph.D theses guided during the last five years	35
24.	Publications by faculty (last 5 years)	150
25.	Average citation index and impact factor of publications	-
26.	Number of Books in the Departmental Library, if any	Central Library
27.	Number of Journals/Periodicals in the departmental library	Central Library
28.	Number of Computers	25
29.	Annual Budget (excluding salary)	Rs. 13,000 per year Rs. 1,82,750 PSFS

Education

1.	Name of the Departments	Department of Studies in Education															
2.	Year of Establishment	1960															
3.	Courses/Programmes and subject combinations offered	<ul style="list-style-type: none"> • M.Ed • Ph.D 															
4.	Number of Teaching posts sanctioned and filled	Sanctioned: 10 (1 deployed to another department) Filled : 08															
5.	Number of Administrative Staff	02 (1 vacant)															
6.	Number of Technical Staff	01															
7.	Number of Students (Men/Women) Give details course-wise	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 25%;">Course</th> <th style="width: 25%;">Men</th> <th style="width: 25%;">Women</th> <th style="width: 25%;">Total</th> </tr> </thead> <tbody> <tr> <td>M.Ed</td> <td>36</td> <td>14</td> <td>50</td> </tr> <tr> <td>Ph.D</td> <td>25</td> <td>16</td> <td>51</td> </tr> </tbody> </table>				Course	Men	Women	Total	M.Ed	36	14	50	Ph.D	25	16	51
Course	Men	Women	Total														
M.Ed	36	14	50														
Ph.D	25	16	51														
8.	Ratio of Teacher to students	1:6															
9.	Ratio of Teachers to Research scholars	1:6															
10.	Number of research scholars who have obtained their master's degree from other institutions	15															
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	All															
12.	Latest revision of the curriculum (year)	2010-11															
13.	Number of students passed in NET/SLET etc., (last 5 years)	12															
14.	Success rate of students	100%															
15.	Demand Ratio (No. of seats : No. of applications)	1:12															
16.	Awards and recognition received by faculty (last 5 years)	01															
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	National : 04 International : 03 Total : 07															
18.	Number of national/international seminars organized (last 5 years)	National : 05 International : - Total : 05															
19.	Number of teachers engaged in consultancy and the revenue generated	2 Educational consultancy given at free of cost															
20.	Number of Ongoing projects and their total outlay	-															
21.	Research projects completed during last five years & their Outlay	Number of projects: 12 Outlay : Rs.15,09,300															
22.	Number of inventions and patents	Nil															
23.	Number of Ph.D theses guided during the last five years	50															
24.	Publications by faculty (last 5 years)	3 Books 12 Papers															

25.	Average citation index and impact factor of publications	-
26.	Number of Books in the Departmental Library, if any	700 (Library built by Alumni Association)
27.	Number of Journals/Periodicals in the departmental library	2 Journals 6 Periodicals
28.	Number of Computers	40
29.	Annual Budget (excluding salary)	Rs. 47,42,000

English

1.	Name of the Department	Department of Studies in English																																	
2.	Year of Establishment	1912																																	
3.	Courses/Programmes and subject combinations offered	<ul style="list-style-type: none"> • M.A. • M.Phil. • Diploma • Ph.D. 																																	
4.	Number of Teaching posts sanctioned and filled	Sanctioned : 10 Filled : 08																																	
5.	Number of Administrative Staff	TCC - 1 Peon/Attender - 1																																	
6.	Number of Technical Staff	-nil																																	
7.	Number of Students (Men/Women) Give details course-wise	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Course</th> <th>Men</th> <th>Women</th> <th>Total</th> <th>Grand Total</th> </tr> </thead> <tbody> <tr> <td>MA (I year)</td> <td>22</td> <td>20</td> <td>42</td> <td rowspan="2">86</td> </tr> <tr> <td>MA (II year)</td> <td>23</td> <td>21</td> <td>44</td> </tr> <tr> <td>Diploma</td> <td>4</td> <td>6</td> <td>10</td> <td></td> </tr> <tr> <td>M.Phil.</td> <td>8</td> <td>2</td> <td>10</td> <td></td> </tr> <tr> <td>Ph.D.</td> <td>26</td> <td>24</td> <td>50</td> <td></td> </tr> </tbody> </table>					Course	Men	Women	Total	Grand Total	MA (I year)	22	20	42	86	MA (II year)	23	21	44	Diploma	4	6	10		M.Phil.	8	2	10		Ph.D.	26	24	50	
Course	Men	Women	Total	Grand Total																															
MA (I year)	22	20	42	86																															
MA (II year)	23	21	44																																
Diploma	4	6	10																																
M.Phil.	8	2	10																																
Ph.D.	26	24	50																																
8.	Ratio of Teacher to students	1 : 8																																	
9.	Ratio of Teachers to Research scholars	1 : 8																																	
10.	Number of research scholars who have obtained their mater's degeed from other institutions	30																																	
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	K.M.Chandar, Chairman , BOS 4 universities																																	
12.	Latest revision of the curriculum (year)	2010-11																																	
13.	Number of students passed in NET/SLET etc., (last 5 years)	NET-3 SLET-more than 15																																	
14.	Success Rate of students	100%																																	
15.	Demand Ratio (No. of seats : No. of applications)	40 : 120																																	
16.	Awards and recognition received by faculty (last 5 years)	K.M.Chandar : Karnataka Sahity Akademi Award 2010.																																	
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	All the members have attended National and International Seminars																																	
18.	Number of national/international seminars organized (last 5 years)	03																																	
19.	Number of teachers engaged in consultancy and the revenue generated	N A																																	

20.	Number of Ongoing projects and their total outlay	Number of Project : 01 Outlay : Rs.4,55,000
21.	Research projects completed during last five years & their Outlay	
22.	Number of inventions and patents	N A
23.	Number of Ph.D thesis guided during the last five years	18
24.	Publications by faculty (last 5 years)	50 articles and 08 books
25.	Average citation index and impact factor of publications	----
26.	Number of Books in the Departmental Library, if any	Around 180
27.	Number of Journals/Periodicals in the departmental library	05
28.	Number of Computers	2
29.	Annual Budget (excluding salary)	Rs.6,000 per year

Environmental Science

1.	Name of the Department	Department of Studies in Environmental Science																						
2.	Year of Establishment	1992																						
3.	Courses/Programmes and subject combinations offered	<ul style="list-style-type: none"> • M.Sc. in Environmental Science • M. Phil. • Ph.D. 																						
4.	Number of Teaching posts sanctioned and filled	Sanctioned: 02 Filled : 02 (* one post shifted from other dept. one post UGC X plan)																						
5.	Number of Administrative Staff	02																						
6.	Number of Technical Staff	-																						
7.	Number of Students (Men/Women) Give details course-wise	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Course</th> <th style="text-align: center;">Men</th> <th style="text-align: center;">Women</th> <th style="text-align: center;">Total</th> <th style="text-align: center;">Grand Total</th> </tr> </thead> <tbody> <tr> <td>M.Sc. (I year)</td> <td style="text-align: center;">5</td> <td style="text-align: center;">5</td> <td style="text-align: center;">10</td> <td rowspan="3" style="text-align: center; vertical-align: middle;">26</td> </tr> <tr> <td>M.Sc. (I year)</td> <td style="text-align: center;">6</td> <td style="text-align: center;">10</td> <td style="text-align: center;">16</td> </tr> <tr> <td>Ph.D.</td> <td style="text-align: center;">12</td> <td style="text-align: center;">17</td> <td style="text-align: center;">29</td> </tr> </tbody> </table>					Course	Men	Women	Total	Grand Total	M.Sc. (I year)	5	5	10	26	M.Sc. (I year)	6	10	16	Ph.D.	12	17	29
Course	Men	Women	Total	Grand Total																				
M.Sc. (I year)	5	5	10	26																				
M.Sc. (I year)	6	10	16																					
Ph.D.	12	17	29																					
8.	Ratio of Teacher to students	1:13																						
9.	Ratio of Teachers to Research scholars	1:8																						
10.	Number of research scholars who have obtained their mater's degreed from other institutions	02																						
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	01																						
12.	Latest revision of the curriculum (year)	2010-2011																						
13.	Number of students passed in NET/SLET etc., (last 5 years)	NET - 2006 – 01 2007 – 02 2008 – 01 2010 – 01																						
14.	Success Rate of students	100%																						
15.	Demand Ratio (No. of seats : No. of applications)	16+8 30 to 40																						
16.	Awards and recognition received by faculty (last 5 years)	Dr.NSR – DST Young Scientist Awards -2010 Dr.SSS – Best presentation award at Tainan, Taiwan																						
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	Prof.S.L.Belagali -16 National: 12 International 04 Total : 16 Dr.A.G.Devi Prasad -10 National: 10 International - Total : 10 Dr.N.S.Raju – 08 National: 07 International 01 Total : 08																						

		Dr.S.Srikantaswamy -15 National: 11 International 04 Total : 15 Dr.G.V.Venkataramana -06 National: 05 International 01 Total : 06
18.	Number of national/international seminars organized (last 5 years)	01
19.	Number of teachers engaged in consultancy and the revenue generated	Nil
20.	Number of Ongoing projects and their total outlay	Number of Projects : 11 Outlay : Rs. 99,84,000
21.	Research projects completed during last five years & their Outlay	Number of Projects : 03 Outlay : Rs. 21,20,000
22.	Number of inventions and patents	Nil
23.	Number of Ph.D thesis guided during the last five years	13
24.	Publications by faculty (last 5 years)	92 Articles 5 Books
25.	Average citation index and impact factor of publications	----
26.	Number of Books in the Departmental Library, if any	----
27.	Number of Journals/Periodicals in the departmental library	----
28.	Number of Computers	Computers : 14 Laptop : 05
29.	Annual Budget (excluding salary)	Rs. 1,00,000/-/year

Food Science and Nutrition

1.	Name of the Department	Department of Studies in Food Science and Nutrition, Manasagangotri, Mysore			
2.	Year of Establishment	1970			
3.	Courses/Programmes and subject combinations offered	<ul style="list-style-type: none"> • M.Sc. in Food Science and Nutrition • M.Sc. in Human Development • Ph.D. 			
4.	Number of Teaching posts sanctioned and filled	Sanctioned : 7 Filled : 4			
5.	Number of Administrative Staff	06			
6.	Number of Technical Staff	01			
7.	Number of Students (Men/Women) Give details course-wise	Course	Men	Women	Total
		M.Sc. in F&N	08	44	52
		M.Sc. in HD	05	10	15
		Ph.D.	07	37	44
8.	Ratio of Teacher to students	Food Science and Nutrition: 1:15 Human Development : 1:9			
9.	Ratio of Teachers to Research scholars	1:6			
10.	Number of research scholars who have obtained their master's degree from other institutions	16			
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	4			
12.	Latest revision of the curriculum (year)	2010-11			
13.	Number of students passed in NET/SLET etc., (last 5 years)	15			
14.	Success rate of students	100%			
15.	Demand Ratio (No. of seats : No. of applications)	1:3-4			
16.	Awards and recognition received by faculty (last 5 years)	20 papers			
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	National : 46 International : 25 Total : 71			
18.	Number of national/international seminars organized (last 5 years)	National : 03 International : Total : 03			
19.	Number of teachers engaged in consultancy and the revenue generated	02			
20.	Number of Ongoing projects and their total outlay	Number of Projects : 06 Outlay : Rs. 1,30,00,000			
21.	Research projects completed during last five years & their Outlay	Number of Projects : 06 Outlay : Rs. 40,00,000			

22.	Number of inventions and patents	-
23.	Number of Ph.D theses guided during the last five years	17
24.	Publications by faculty (last 5 years)	150
25.	Average citation index and impact factor of publications	4.0
26.	Number of Books in the Departmental Library, if any	Central Library
27.	Number of Journals in the departmental library	Central Library
28.	Number of Computers	12
29.	Annual Budget (excluding salary)	Rs. 1,50,000 per year

Geography

1.	Name of the Department	Department of studies in Geography			
2.	Year of Establishment	1959			
3.	Courses/Programmes and subject combinations offered	<ul style="list-style-type: none"> • M.Sc. Geography • Ph.D Geography 			
4.	Number of Teaching posts sanctioned and filled				
5.	Number of Administrative Staff	Typist : 01 Peon : 01 Attender : 01			
6.	Number of Technical Staff	Draughtman : 01			
7.	Number of Students (Men/Women) Give details course-wise	Course	Men	Women	Total
		M.Sc in Geograp hy	40	40	80
		Ph.D	33	15	48
7.	Number of Students (Men/Women) Give details course-wise	M.Sc. 40 Male and 40 Female (2 semesters) Ph.D 33 Male and 15 Female			
8.	Ratio of Teacher to students	1:5			
9.	Ratio of Teachers to Research scholars	1:6			
10.	Number of research scholars who have obtained their mater's degreed from other institutions	12			
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	2			
12.	Latest revision of the curriculum (year)	2010-11			
13	Number of students passed in NET/SLET etc., (last 5 years)	11			
14.	Success Rate of students	100%			
15.	Demand Ratio (No. of seats : No. of applications)	1:8			
16.	Awards and recognition received by faculty (last 5 years)	-			
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)			National	Internati onal
		KM	2006-11	5papers	
		AN	2006	13 papers	
		BNS	2006	9 conferences	
		HN	2006	54 papers	
		BCS	2006	15	
SSS	2006	43			

		PJ	2006	16
		ADS	2006	41
18.	Number of national/international seminars organized (last 5 years)	-		
19.	Number of teachers engaged in consultancy and the revenue generated	-		
20.	Number of Ongoing projects and their total outlay	Number of projects : 02 Outlay : 18,61,000		
21.	Research projects completed during last five years & their Outlay	Number of projects : 04 Outlay : 7,70,000		
22.	Number of inventions and patents	-		
23.	Number of Ph.D thesis guided during the last five years	19		
24.	Publications by faculty (last 5 years)	91		
25.	Average citation index and impact factor of publications			
26.	Number of Books in the Departmental Library, if any	1000		
27.	Number of Journals/Periodicals in the departmental library	-		
28.	Number of Computers	35		
29.	Annual Budget (excluding salary)	Lab grant Rs 50,000 Office Rs 5000 Self financing from student's fees received to the university 5 lakhs (1.25 laks received to the department)		

History

1	Name of the Department	Department of Studies in History																			
2	Year of Establishment	1916																			
3	Courses/Programmes and subject combinations offered	<ul style="list-style-type: none"> • M.A in History, • M.A in West Asian Studies, • M.Phil in History, • M.Phil in West Asian Studies, • Ph.D in History, • Ph.D in West Asian Studies, • Diploma and Certificate courses in Persian and Arabic. 																			
4.	Number of Teaching posts sanctioned and filled	Sanctioned – 17 Filled Post - 10																			
5.	Number of Administrative Staff	02																			
6.	Number of Technical Staff	01																			
7.	Number of Students (Men/Women) Give details course-wise	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Course</th> <th>Men</th> <th>Women</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>MA</td> <td>80</td> <td>70</td> <td>150</td> </tr> <tr> <td>M.Phil.</td> <td>09</td> <td>02</td> <td>11</td> </tr> <tr> <td>Ph.D.</td> <td>73</td> <td>23</td> <td>96</td> </tr> </tbody> </table>				Course	Men	Women	Total	MA	80	70	150	M.Phil.	09	02	11	Ph.D.	73	23	96
Course	Men	Women	Total																		
MA	80	70	150																		
M.Phil.	09	02	11																		
Ph.D.	73	23	96																		
8.	Ratio of Teacher to students	1: 15																			
9.	Ratio of Teachers to Research scholars	1:8																			
10.	Number of research scholars who have obtained their mater's degree from other institutions	20																			
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	05																			
12.	Latest revision of the curriculum (year)	2010-11																			
13	Number of students passed in NET/SLET etc., (last 5 years)	NET - 20 SLET - 50																			
14.	Success Rate of students	100%																			
15.	Demand Ratio (No. of seats : No. of applications)	1:30																			
16.	Awards and recognition received by faculty (last 5 years)	05																			
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	National: 80 International: 10 Total : 90																			

18.	Number of national/international seminars organized (last 5 years)	National: 05 State: 05 Total: 10
19.	Number of teachers engaged in consultancy and the revenue generated	----
20.	Number of Ongoing projects and their total outlay	----
21.	Research projects completed during last five years & their Outlay	Number : 01 Outlay : Rs 5,15,000
22.	Number of inventions and patents	----
23.	Number of Ph.D thesis guided during the last five years	40
24.	Publications by faculty (last 5 years)	123
25.	Average citation index and impact factor of publications	----
26.	Number of Books in the Departmental Library, if any	7,000
27.	Number of Journals/Periodicals in the departmental library	7
28.	Number of Computers	14 Computers + 1 LCD
29.	Annual Budget (excluding salary)	Rs. 3,00,000 per year

Hindi

1.	Name of the Department	Department of Studies in Hindi																														
2.	Year of Establishment	1959																														
3.	Courses/Programmes and subject combinations offered	<ul style="list-style-type: none"> • M.A. • M.Phil. • Diploma in Translation • Ph.D. 																														
4.	Number of Teaching posts sanctioned and filled	Sanctioned : 08 Filled Post : 03																														
5.	Number of Administrative Staff	TCC – 01 Peon - 01																														
6.	Number of Technical Staff	Nil																														
7.	Number of Students (Men/Women) Give details course-wise	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Course</th> <th>Men</th> <th>Women</th> <th>Total</th> <th>Grand Total</th> </tr> </thead> <tbody> <tr> <td>MA (I Year)</td> <td>6</td> <td>4</td> <td>10</td> <td rowspan="2">22</td> </tr> <tr> <td>MA (II Year)</td> <td>7</td> <td>5</td> <td>12</td> </tr> <tr> <td>M.Phil</td> <td>0</td> <td>2</td> <td>2</td> <td rowspan="3"></td> </tr> <tr> <td>Diploma in Translation</td> <td>5</td> <td>3</td> <td>8</td> </tr> <tr> <td>Ph.D.</td> <td>20</td> <td>9</td> <td>29</td> </tr> </tbody> </table>				Course	Men	Women	Total	Grand Total	MA (I Year)	6	4	10	22	MA (II Year)	7	5	12	M.Phil	0	2	2		Diploma in Translation	5	3	8	Ph.D.	20	9	29
Course	Men	Women	Total	Grand Total																												
MA (I Year)	6	4	10	22																												
MA (II Year)	7	5	12																													
M.Phil	0	2	2																													
Diploma in Translation	5	3	8																													
Ph.D.	20	9	29																													
8.	Ratio of Teacher to students	1:7																														
9.	Ratio of Teachers to Research scholars	1:4																														
10.	Number of research scholars who have obtained their master's degree from other institutions	NIL																														
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	02																														
12.	Latest revision of the curriculum (year)	2010-11																														
13.	Number of students passed in NET/SLET etc., (last 5 years)	Net-01 Slet-04																														
14.	Success rate of students	100%																														
15.	Demand Ratio (No. of seats : No. of applications)	1: 2																														
16.	Awards and recognition received by faculty (last 5 years)	NIL																														
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	National : 14 International : 02 Total : 16																														
18.	Number of national/international seminars organized (last 5 years)	National : 04 International : - Total : 04																														

19.	Number of teachers engaged in consultancy and the revenue generated	Nil
20.	Number of Ongoing projects and their total outlay	Nil
21.	Research projects completed during last five years & their Outlay	Number of projects : 01 Outlay : Rs.6,00,000
22.	Number of inventions and patents	Nil
23.	Number of Ph.D. theses guided during the last five years	09
24.	Publications by faculty (last 5 years)	20
25.	Average citation index and impact factor of publications	12
26.	Number of Books in the Departmental Library, if any	216
27.	Number of Journals/Periodicals in the departmental library	Nil
28.	Number of Computers	07
29.	Annual Budget (excluding salary)	Rs. 5,000 per year

Institute of Development Studies

1.	Name of the Department	Institute of Development Studies																																							
2.	Year of Establishment	1971-1972																																							
3.	Courses/Programmes and subject combinations offered	<ul style="list-style-type: none"> • MA (Development Studies) • MA (Rural Development) • M.Tech in Urban and Regional Planning • MBA (Agri Business) 																																							
4.	Number of Teaching posts sanctioned and filled	Sanctioned -13 Filled -10 Agricultural Marketing Specialist -1																																							
5.	Number of Administrative Staff	2																																							
6.	Number of Technical Staff	Sanctioned – 1 Filled - 0																																							
7.	Number of Students (Men/Women) Give details course-wise	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Course</th> <th>Men</th> <th>Women</th> <th>Total</th> <th>Grand Total</th> </tr> </thead> <tbody> <tr> <td>MA - DS (I Year)</td> <td>5</td> <td>1</td> <td>6</td> <td rowspan="2">15</td> </tr> <tr> <td>MA - DS (II Year)</td> <td>6</td> <td>3</td> <td>9</td> </tr> <tr> <td>MA - RD</td> <td>9</td> <td>2</td> <td>11</td> <td rowspan="4">20</td> </tr> <tr> <td>M.Tech</td> <td>13</td> <td>4</td> <td>17</td> </tr> <tr> <td>MBA (Agri-business)</td> <td>7</td> <td>2</td> <td>9</td> </tr> <tr> <td>MBA (Agri-business)</td> <td>7</td> <td>4</td> <td>11</td> </tr> <tr> <td>Ph.D</td> <td>33</td> <td>19</td> <td>52</td> <td></td> </tr> </tbody> </table>				Course	Men	Women	Total	Grand Total	MA - DS (I Year)	5	1	6	15	MA - DS (II Year)	6	3	9	MA - RD	9	2	11	20	M.Tech	13	4	17	MBA (Agri-business)	7	2	9	MBA (Agri-business)	7	4	11	Ph.D	33	19	52	
Course	Men	Women	Total	Grand Total																																					
MA - DS (I Year)	5	1	6	15																																					
MA - DS (II Year)	6	3	9																																						
MA - RD	9	2	11	20																																					
M.Tech	13	4	17																																						
MBA (Agri-business)	7	2	9																																						
MBA (Agri-business)	7	4	11																																						
Ph.D	33	19	52																																						
8.	Ratio of Teacher to students	1:6																																							
9.	Ratio of Teachers to Research scholars	1: 5.8																																							
10.	Number of research scholars who have obtained their mater's degreed from other institutions	Nil																																							
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	-																																							
12.	Latest revision of the curriculum (year)	2010-11																																							
13.	Number of students passed in NET/SLET etc., (last 5 years)	UGC-NET-1																																							
14.	Success Rate of students	100%																																							

15.	Demand Ratio (No. of seats : No. of applications)	M .Tech in URP -15: 33 MBA (Agri Business) 15:19 MA (Development Studies)-15:8 MA (Rural Development) 10:16
16.	Awards and recognition received by faculty (last 5 years)	International Professor Krsihne Gowda-3
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	National : 190 International : 11 Total :201
18.	Number of national/international seminars organized (last 5 years)	National : 3 International : 1 Total :4
19.	Number of teachers engaged in consultancy and the revenue generated	3
20.	Number of Ongoing projects and their total outlay	Number of projects: 7 Outlay : Rs.24,98,000
21.	Research projects completed during last five years & their Outlay	Number of projects: 8 Outlay : Rs.34,35,000
22.	Number of inventions and patents	-
23.	Number of Ph.D thesis guided during the last five years	2006-07 Urban and Regional Planning-1 Development Studies -4 Agricultural Marketing -1 Food and Agricultural Marketing Management - 1 2007-08 Urban and Regional Planning- Development Studies -4 Agricultural Marketing -2 2008-09 Urban and Regional Planning-4 Development Studies -5 Agricultural Marketing -2 2009-10 Urban and Regional Planning-2 Development Studies -7 Food Agri Business Management -1 2010-11 Urban and Regional Planning-1 Development Studies -4 Agri Business -2 Food and Agricultural Marketing Management-1
24.	Publications by faculty (last 5 years)	94 Articles and 4 books

25.	Average citation index and impact factor of publications	-
26.	Number of Books in the Departmental Library, if any	-
27.	Number of Journals/Periodicals in the departmental library	Recently Shifted to main Library (University Library, Manasagangothri, Mysore-570 006
28.	Number of Computers	52
29.	Annual Budget (excluding salary)	Rs.5000/- (Contingency) Proposed for Rs.25,000/- since there are four master degree programmes

Jainology and Prakrit

1.	Name of the Department	Department of Studies in Jainology and Prakrit																							
2.	Year of Establishment	1971																							
3.	Courses/Programmes and subject combinations offered	M.A. PG Dip in Jainology PG Dip in Prakrit PG Certificate Course in Prakrit Ph.D.																							
4.	Number of Teaching posts sanctioned and filled	Sanctioned 4 Filled 2																							
5.	Number of Administrative Staff	02																							
6.	Number of Technical Staff	-																							
7.	Number of Students (Men/Women) Give details course-wise	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Course</th> <th style="text-align: center;">Men</th> <th style="text-align: center;">Women</th> <th style="text-align: center;">Total</th> </tr> </thead> <tbody> <tr> <td>MA</td> <td style="text-align: center;">09</td> <td style="text-align: center;">11</td> <td style="text-align: center;">20</td> </tr> <tr> <td>PG Dip in Jainology</td> <td style="text-align: center;">21</td> <td></td> <td style="text-align: center;">21</td> </tr> <tr> <td>PG Dip in Prakrit</td> <td></td> <td style="text-align: center;">05</td> <td style="text-align: center;">05</td> </tr> <tr> <td>Ph.D.</td> <td style="text-align: center;">13</td> <td style="text-align: center;">07</td> <td style="text-align: center;">20</td> </tr> </tbody> </table>				Course	Men	Women	Total	MA	09	11	20	PG Dip in Jainology	21		21	PG Dip in Prakrit		05	05	Ph.D.	13	07	20
Course	Men	Women	Total																						
MA	09	11	20																						
PG Dip in Jainology	21		21																						
PG Dip in Prakrit		05	05																						
Ph.D.	13	07	20																						
8.	Ratio of Teacher to students	1 : 4																							
9.	Ratio of Teachers to Research scholars	1 : 7																							
10.	Number of research scholars who have obtained their master's degree from other institutions	05																							
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	02																							
12.	Latest revision of the curriculum (year)	2010-11																							
13.	Number of students passed in NET/SLET etc., (last 5 years)	02																							
14.	Success rate of students	100%																							
15.	Demand Ratio (No. of seats : No. of applications)	15																							
16.	Awards and recognition received by faculty (last 5 years)	02																							
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	National : 10 International : 02 Total : 12																							
18.	Number of national/international seminars organized (last 5 years)	-																							
19.	Number of teachers engaged in consultancy and the revenue generated	-																							
20.	Number of Ongoing projects and their total outlay	-																							

21.	Research projects completed during last five years & their Outlay	Number of project : 01 Outlay : Rs.50,000
22.	Number of inventions and patents	-
23.	Number of Ph.D theses guided during the last five years	21
24.	Publications by faculty (last 5 years)	30
25.	Average citation index and impact factor of publications	-
26.	Number of Books in the Departmental Library, if any	2500
27.	Number of Journals/Periodicals in the departmental library	-
28.	Number of Computers	04
29.	Annual Budget (excluding salary)	Rs. 5,000 per year

Kuvempu Institute of Kannada Studies

1.	Name of the Department	Kuvempu Institute of Kannada Studies																																																		
2.	Year of Establishment	1966																																																		
3.	Courses/Programmes and subject combinations offered	<ul style="list-style-type: none"> • Kannada • Linguistics • Folklore • SIS • Comparative Literature • Diploma in Translation • Diploma in Folklore • Dip in Linguistics • Dip in Indian Literature • Certificate Course in Kannada for Non-kannadigas • M.Phil in Kannada 																																																		
4.	Number of Teaching posts sanctioned and filled	Sanctioned :21 Filled :19																																																		
5.	Number of Administrative Staff	16																																																		
6.	Number of Technical Staff	2																																																		
7.	Number of Students (Men/Women) Give details course-wise	<table border="1"> <thead> <tr> <th>Course</th> <th>Men</th> <th>Women</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>MA Kannada</td> <td>29</td> <td>41</td> <td>64</td> </tr> <tr> <td>MA Linguistics</td> <td>17</td> <td>13</td> <td>30</td> </tr> <tr> <td>MA Folklore</td> <td>17</td> <td>1</td> <td>18</td> </tr> <tr> <td>SIS</td> <td>11</td> <td>0</td> <td>11</td> </tr> <tr> <td>Dip in Translation</td> <td>14</td> <td>2</td> <td>16</td> </tr> <tr> <td>Dip. in Folklore</td> <td>8</td> <td>2</td> <td>10</td> </tr> <tr> <td>Dip. in Linguistics</td> <td>13</td> <td>1</td> <td>14</td> </tr> <tr> <td>Dip. in Indian Literature</td> <td>5</td> <td>2</td> <td>7</td> </tr> <tr> <td>Certificate course in Kannada</td> <td>0</td> <td>2</td> <td>2</td> </tr> <tr> <td>M.Phil in Kannada</td> <td>10</td> <td>6</td> <td>16</td> </tr> <tr> <td>Ph.D.</td> <td>64</td> <td>37</td> <td>101</td> </tr> </tbody> </table>			Course	Men	Women	Total	MA Kannada	29	41	64	MA Linguistics	17	13	30	MA Folklore	17	1	18	SIS	11	0	11	Dip in Translation	14	2	16	Dip. in Folklore	8	2	10	Dip. in Linguistics	13	1	14	Dip. in Indian Literature	5	2	7	Certificate course in Kannada	0	2	2	M.Phil in Kannada	10	6	16	Ph.D.	64	37	101
Course	Men	Women	Total																																																	
MA Kannada	29	41	64																																																	
MA Linguistics	17	13	30																																																	
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M.Phil in Kannada	10	6	16																																																	
Ph.D.	64	37	101																																																	
8.	Ratio of Teacher to students	1:10																																																		
9.	Ratio of Teachers to Research scholars	1:5																																																		
10.	Number of research scholars who have obtained their master's degrees from other institutions	-																																																		
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	5																																																		

12.	Latest revision of the curriculum (year)	2010-11
13	Number of students passed in NET/SLET etc., (last 5 years)	105
14.	Success Rate of students	100%
15.	Demand Ratio (No. of seats : No. of applications)	100%
16.	Awards and recognition received by faculty (last 5 years)	Nil
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	200
18.	Number of national/international seminars organized (last 5 years)	50
19.	Number of teachers engaged in consultancy and the revenue generated	Nil
20.	Number of Ongoing projects and their total outlay	Number of projects : 8 Outlay :Rs. 248,00,000
21.	Research projects completed during last five years & their Outlay	Number of projects: 1 Outlay :Rs,6,92,000
22.	Number of inventions and patents	Nil
23.	Number of Ph.D thesis guided during the last five years	300
24.	Publications by faculty (last 5 years)	200
25.	Average citation index and impact factor of publications	Nil
26.	Number of Books in the Departmental Library, if any	40,000
27.	Number of Journals/Periodicals in the departmental library	Nil
28.	Number of Computers	40
29.	Annual Budget (excluding salary)	Rs.2,00,000/- +Rs.40,000/-

Law

1.	Name of the Department	Department of Studies Law																		
2.	Year of Establishment	1972																		
3.	Courses/Programmes and subject combinations offered	<ul style="list-style-type: none"> • LLM • LLB (5 year integrated) • Ph.D. 																		
4.	Number of Teaching posts sanctioned and filled	Sanctioned : 06 Filled : 06																		
5.	Number of Administrative Staff	02																		
6.	Number of Technical Staff	NIL																		
7.	Number of Students (Men/Women) Give details course-wise	<table border="1"> <thead> <tr> <th>Course</th> <th>Men</th> <th>Women</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>LLM</td> <td>82</td> <td>73</td> <td>155</td> </tr> <tr> <td>LLB (5 year integrated)</td> <td>25</td> <td>14</td> <td>39</td> </tr> <tr> <td>Ph.D.</td> <td>28</td> <td>15</td> <td>43</td> </tr> </tbody> </table>			Course	Men	Women	Total	LLM	82	73	155	LLB (5 year integrated)	25	14	39	Ph.D.	28	15	43
Course	Men	Women	Total																	
LLM	82	73	155																	
LLB (5 year integrated)	25	14	39																	
Ph.D.	28	15	43																	
8.	Ratio of Teacher to students	1:6																		
9.	Ratio of Teachers to Research scholars	1:8																		
10.	Number of research scholars who have obtained their master's degree from other institutions	09																		
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	03																		
12.	Latest revision of the curriculum (year)	2006																		
13.	Number of students passed in NET/SLET etc., (last 5 years)	NET : 08																		
14.	Success rate of students	90%																		
15.	Demand Ratio (No. of seats : No. of applications)	1:3																		
16.	Awards and recognition received by faculty (last 5 years)	-																		
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	National : 110 International : 8 Total : 118																		
18.	Number of national/international seminars organized (last 5 years)	National : 03 International : - Total : 03																		
19.	Number of teachers engaged in consultancy and the revenue generated	-																		
20.	Number of Ongoing projects and their total outlay	Number of Projects : 05 Outlay : Rs.10,41,000																		
21.	Research projects completed during last five years & their Outlay	Number of Projects : 02 Outlay : Rs. 3.98,000																		
22.	Number of inventions and patents	-																		

23.	Number of Ph.D theses guided during the last five years	43
24.	Publications by faculty (last 5 years)	127
25.	Average citation index and impact factor of publications	
26.	Number of Books in the Departmental Library, if any	1062
27.	Number of Journals/Periodicals in the departmental library	Central Library
28.	Number of Computers	08
29.	Annual Budget (excluding salary)	Rs. 25,000 per year

Library and Information Science

1.	Name of the Department	Library and Information Science																			
2.	Year of Establishment	1965																			
3.	Courses/Programmes and subject combinations offered	<ul style="list-style-type: none"> • Master in Library and Information Science (MLISc) • M.Phil. • Ph.D. 																			
4.	Number of Teaching posts sanctioned and filled	Sanctioned : 9 Filled : 8																			
5.	Number of Administrative Staff	TCC - 1 Peon - 1																			
6.	Number of Technical Staff	Nil																			
7.	Number of Students (Men/Women) Give details course-wise	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Course</th> <th>Men</th> <th>Women</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>MLISc</td> <td>45</td> <td>18</td> <td>63</td> </tr> <tr> <td>MPhil</td> <td>7</td> <td>3</td> <td>11</td> </tr> <tr> <td>Ph.D.</td> <td>52</td> <td>17</td> <td>69</td> </tr> </tbody> </table>				Course	Men	Women	Total	MLISc	45	18	63	MPhil	7	3	11	Ph.D.	52	17	69
Course	Men	Women	Total																		
MLISc	45	18	63																		
MPhil	7	3	11																		
Ph.D.	52	17	69																		
8.	Ratio of Teacher to students	1:9																			
9.	Ratio of Teachers to Research scholars	1:8																			
10.	Number of research scholars who have obtained their master's degree from other institutions	22																			
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	1																			
12.	Latest revision of the curriculum (year)	2010-11																			
13.	Number of students passed in NET/SLET etc., (last 5 years)	08																			
14.	Success rate of students	100 %																			
15.	Demand Ratio (No. of seats : No. of applications)	1:3																			
16.	Awards and recognition received by faculty (last 5 years)																				
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	National - 70 International - 50 Total - 120																			
18.	Number of national/international seminars organized (last 5 years)	National - 4 International - 1 Total - 5																			
19.	Number of teachers engaged in consultancy and the revenue generated	2																			
20.	Number of Ongoing projects and their total outlay	Number of project : 1 Outlay : Rs. 3,33,000																			
21.	Research projects completed during last five years & their Outlay	Number of projects : 3 Outlay : Rs. 78,90,000																			
22.	Number of inventions and patents	-																			

23.	Number of Ph.D. thesis guided during the last five years	21
24.	Publications by faculty (last 5 years)	162
25.	Average citation index and impact factor of publications	---
26.	Number of Books in the Departmental Library, if any	Central Library
27.	Number of Journals/Periodicals in the departmental library	Central Library
28.	Number of Computers	58
29.	Annual Budget (excluding salary)	Rs. 1,00,000 per year

Mathematics

1.	Name of the Department	Department of Studies in Mathematics			
2.	Year of Establishment	1960			
3.	Courses/Programmes and subject combinations offered	<ul style="list-style-type: none"> • M.Sc, • M.Phil. • Ph.D. 			
4.	Number of Teaching posts sanctioned and filled	Sanctioned Posts : 11 Filled Posts : 07			
5.	Number of Administrative Staff	TCC : 01 Peon : 01			
6.	Number of Technical Staff	Nil			
7.	Number of Students (Men/Women) Give details course-wise	Course	Men	Women	Total
		M.Sc.	29	70	99
		M.Phil.	02	04	06
		Ph.D.	21	04	25
8.	Ratio of Teachers to students	1:15			
9.	Ratio of Teachers to Research scholars	1:4			
10.	Number of research scholars who have obtained their master's degrees from other institutions	06			
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	06			
12.	Latest revision of the curriculum (year)	M.Sc: 2010-11			
13.	Number of students passed in NET/SLET etc., (last 5 years)	05			
14.	Success rate of students	M.Sc. : 72.22 % M.Phil. : 100 %			
15.	Demand Ratio (No. of seats : No. of applications)	1:8			
16.	Awards and recognition received by faculty (last 5 years)	Prof Padmavathamma (i) Sadhana Puraskar Award – 2006 (ii) Sri Shruthu Samvardhana Samsthana Award – 2007 (iii) Srinivasa Ramanujan Memorial Award by Indian Mathematical Society – 2008 Dr. K.R. Vasuki (i) Narasing Rao Prize Award for the best research paper published in J.I.M.S by Indian Mathematical Society – 2008			
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	National : 19 International : 15 Total : 34			
18.	Number of national/international seminars organized (last 5 years)	National - 5 International - 3 Total - 8			
19.	Number of teachers engaged in consultancy and the revenue generated	-			

20.	Number of Ongoing projects and their total outlay	Number of Projects : 04 (03 Major projects, 01 Minor project) Outlay : Rs.34,97,080
21.	Research projects completed during last five years & their Outlay	Number of Projects : 06 Outlay : Rs.59,46,881
22.	Number of inventions and patents	-
23.	Number of Ph.D theses guided during the last five years	31
24.	Publications by faculty (last 5 years)	130
25.	Average citation index and impact factor of publications	Average Citation index : 2 Average Impact Factor : 0.84
26.	Number of Books in the Departmental Library, if any	300
27.	Number of Journals/Periodicals in the departmental library	05
28.	Number of Computers	18
29.	Annual Budget (excluding salary)	Rs. 25,000 per year

Microbiology

1.	Name of the Department	Department of Studies in Microbiology																					
2.	Year of Establishment	1992 ; DOS Status – 23rd July 2008																					
3.	Courses/Programmes and subject combinations offered	<ul style="list-style-type: none"> • M.Sc. • Ph.D. 																					
4.	Number of Teaching posts sanctioned and filled	Sanctioned : 05 Filled : 05																					
5.	Number of Administrative Staff	02																					
6.	Number of Technical Staff	--																					
7.	Number of Students (Men/Women) Give details course-wise	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Course</th> <th>Men</th> <th>Women</th> <th>Total</th> <th>Grand Total</th> </tr> </thead> <tbody> <tr> <td>M.Sc. (I year)</td> <td>11</td> <td>19</td> <td>30</td> <td rowspan="3" style="text-align: center; vertical-align: middle;">59</td> </tr> <tr> <td>M.Sc. (II year)</td> <td>07</td> <td>22</td> <td>29</td> </tr> <tr> <td>Ph.D.</td> <td>13</td> <td>16</td> <td>29</td> </tr> </tbody> </table>				Course	Men	Women	Total	Grand Total	M.Sc. (I year)	11	19	30	59	M.Sc. (II year)	07	22	29	Ph.D.	13	16	29
Course	Men	Women	Total	Grand Total																			
M.Sc. (I year)	11	19	30	59																			
M.Sc. (II year)	07	22	29																				
Ph.D.	13	16	29																				
8.	Ratio of Teacher to students	1 : 9																					
9.	Ratio of Teachers to Research scholars	1 : 8																					
10.	Number of research scholars who have obtained their master's degree from other institutions	07																					
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	03																					
12.	Latest revision of the curriculum (year)	2010-11																					
13.	Number of students passed in NET/SLET etc., (last 5 years)	07																					
14.	Success rate of students	100%																					
15.	Demand Ratio (No. of seats : No. of applications)	1 : 5																					
16.	Awards and recognition received by faculty (last 5 years)	Prof. V. Ravishankar Rai DBT Overseas associate ship – 2008 Dr. Shubha Gopal 2011 – VGST Best publication award Dr. M.Y. Sreenivasa QEP International Faculty Development award 2010 has been awarded by the Kennesaw State University, Kennesaw, Georgia, USA in recognition of Indo – US Research collaboration.																					
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	National : 41 International : 19 Total : 60																					
18.	Number of national/international seminars organized (last 5 years)	National : 01 International : - Total : 01																					

19.	Number of teachers engaged in consultancy and the revenue generated	--
20.	Number of Ongoing projects and their total outlay	Number of Projects : 07 Outlay : Rs.54,90,100
21.	Research projects completed during last five years & their Outlay	Number of Projects : 04 Outlay : Rs.45,86,187
22.	Number of inventions and patents	--
23.	Number of Ph.D theses guided during the last five years	18
24.	Publications by faculty (last 5 years)	117
25.	Average citation index and impact factor of publications	--
26.	Number of Books in the Departmental Library, if any	135
27.	Number of Journals/Periodicals in the departmental library	--
28.	Number of Computers	22+ 5 laptops
29.	Annual Budget (excluding salary)	Rs. 2,13,000 + 65,000 = 2,78,000 per year

Philosophy

1.	Name of the Department	Department of Studies in Philosophy																			
2.	Year of Establishment	1916																			
3.	Courses/Programmes and subject combinations offered	<ul style="list-style-type: none"> • M.A. in Philosophy • Diploma in Vivekananda Studies • Ph.D – Philosophy 																			
4.	Number of Teaching posts sanctioned and filled	Sanctioned : 07 Filled : 05																			
5.	Number of Administrative Staff	1+1																			
6.	Number of Technical Staff	Nil																			
7.	Number of Students (Men/Women) Give details course-wise	<table border="1"> <thead> <tr> <th>Course</th> <th>Men</th> <th>Women</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>MA in Philosophy</td> <td>32</td> <td>01</td> <td>33</td> </tr> <tr> <td>Dip. in Vivekananda Studies</td> <td>08</td> <td>-</td> <td>08</td> </tr> <tr> <td>Ph.D</td> <td>28</td> <td>05</td> <td>33</td> </tr> </tbody> </table>				Course	Men	Women	Total	MA in Philosophy	32	01	33	Dip. in Vivekananda Studies	08	-	08	Ph.D	28	05	33
Course	Men	Women	Total																		
MA in Philosophy	32	01	33																		
Dip. in Vivekananda Studies	08	-	08																		
Ph.D	28	05	33																		
8.	Ratio of Teacher to students	1:5																			
9.	Ratio of Teachers to Research scholars	1:6																			
10.	Number of research scholars who have obtained their mater's degeed from other institutions	Nil																			
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	One																			
12.	Latest revision of the curriculum (year)	2010																			
13.	Number of students passed in NET/SLET etc., (last 5 years)	--																			
14.	Success Rate of students	100%																			
15.	Demand Ratio (No. of seats : No. of applications)	1:2																			
16.	Awards and recognition received by faculty (last 5 years)	--																			
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	Prof. V.N.Sheshagiri Rao – International =5, National=20. Prof. M. Ramachandra – International=5, National=10 Prof. S. Venkatesh –																			

		International =2, national = 6 Prof. H.L. Chandrashekar – International=2, National=6 Dr. M. Vijayalakshmi – International = 2, National=4 Dr. M. Daniel – International = 1, National=3
18.	Number of national/international seminars organized (last 5 years)	National : 04 International : 01 Total : 05
19.	Number of teachers engaged in consultancy and the revenue generated	--
20.	Number of Ongoing projects and their total outlay	--
21.	Research projects completed during last five years & their Outlay	--
22.	Number of inventions and patents	--
23.	Number of Ph.D thesis guided during the last five years	30
24.	Publications by faculty (last 5 years)	75
25.	Average citation index and impact factor of publications	--
26.	Number of Books in the Departmental Library, if any	--
27.	Number of Journals/Periodicals in the departmental library	--
28.	Number of Computers	6 laptops, 5 Desktop
29.	Annual Budget (excluding salary)	Rs.50,000

Physics

1.	Name of the Department	Department of Studies in Physics																												
2.	Year of Establishment	1960																												
3.	Courses/Programmes and subject combinations offered	<ul style="list-style-type: none"> • M.Sc. • M.Sc. (5 Year Integrated) • Ph.D. 																												
4.	Number of Teaching posts sanctioned and filled	Sanctioned : 16 Filled : 14																												
5.	Number of Administrative Staff	TCC : 03 Attainers/Peons : 07																												
6.	Number of Technical Staff	Mechanic 01																												
7.	Number of Students (Men/Women) Give details course-wise	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Course</th> <th>Men</th> <th>Women</th> <th>Total</th> <th>Grand Total</th> </tr> </thead> <tbody> <tr> <td>M.Sc. (I year)</td> <td>26</td> <td>41</td> <td>67</td> <td rowspan="2">110</td> </tr> <tr> <td>M.Sc. (II year)</td> <td>15</td> <td>38</td> <td>53</td> </tr> <tr> <td>M.Sc. – Integrated</td> <td>6</td> <td>5</td> <td>11</td> <td></td> </tr> <tr> <td>Ph.D.</td> <td>26</td> <td>5</td> <td>31</td> <td></td> </tr> </tbody> </table>					Course	Men	Women	Total	Grand Total	M.Sc. (I year)	26	41	67	110	M.Sc. (II year)	15	38	53	M.Sc. – Integrated	6	5	11		Ph.D.	26	5	31	
Course	Men	Women	Total	Grand Total																										
M.Sc. (I year)	26	41	67	110																										
M.Sc. (II year)	15	38	53																											
M.Sc. – Integrated	6	5	11																											
Ph.D.	26	5	31																											
8.	Ratio of Teacher to students	1:9																												
9.	Ratio of Teachers to Research scholars	1:3																												
10.	Number of research scholars who have obtained their master's degree from other institutions	7																												
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	9																												
12.	Latest revision of the curriculum (year)	2010-11																												
13.	Number of students passed in NET/SLET etc., (last 5 years)	4																												
14.	Success rate of students	95%																												
15.	Demand Ratio (No. of seats : No. of applications)	1:10																												
16.	Awards and recognition received by faculty (last 5 years)	--																												
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	State/National : 94 International : 22 Total : 116																												
18.	Number of national/international seminars organized (last 5 years)	National : 01 International : - Total : 01																												
19.	Number of teachers engaged in consultancy and the revenue generated	--																												
20.	Number of Ongoing projects and their total outlay	Number of Projects : 14 Outlay : 3,28,00,000																												
21.	Research projects completed during last five years & their Outlay	Number of Projects : 08 Outlay : 50,00,000																												
22.	Number of inventions and patents	-																												
23.	Number of Ph.D theses guided during the last five years	29																												
24.	Publications by faculty (last 5 years)	288																												
25.	Average citation index and impact factor of publications	Average citations per paper 3.47 H index 18																												

26.	Number of Books in the Departmental Library, if any	4000
27.	Number of Journals/Periodicals in the departmental library	Central Library
28.	Number of Computers	37
29.	Annual Budget (excluding salary)	Rs. 73,00,000 per year

Physical Education and Sports Sciences

1.	Name of the Department	Department of Studies in Physical Education and Sports Sciences						
2.	Year of Establishment	1972						
3.	Courses/Programmes and subject combinations offered	B.P.Ed. M.P.Ed.						
4.	Number of Teaching posts sanctioned and filled	Sanctioned post -06 Filled -04						
5.	Number of Administrative Staff	06						
6.	Number of Technical Staff	-						
7.	Number of Students (Men/Women) Give details course-wise	BPEd			MPEd			
		Male	Fem	Total	Male	Fem	Total	
		2006-07	29	3	32	12	8	20
		2007-08	17	4	21	12	2	14
		2008-09	30	13	43	17	3	20
		2009-10	59	6	65	12	6	18
		2010-11	51	8	59	24	5	29
		Ph.D.	16	1	17			
8.	Ratio of Teacher to students	1:12						
9.	Ratio of Teachers to Research scholars	1:6						
10.	Number of research scholars who have obtained their master's degree from other institutions	08						
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	04						
12.	Latest revision of the curriculum (year)	2010-11						
13.	Number of students passed in NET/SLET etc., (last 5 years)	16						
14.	Success rate of students	100%						
15.	Demand Ratio (No. of seats : No. of applications)	1:3						
16.	Awards and recognition received by faculty (last 5 years)	--						
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	Sl. No	Name	National	International	Total		
		1.	Prof. M. Chandrakumar	25	5	30		
		2.	Dr. S. Madialagan	12	14	26		
		3.	Dr. C. Venkatesh	10	2	12		
		4.	Sri. Thirumalai Gopalan	04	2	06		
18.	Number of national/international seminars organized (last 5 years)	--						

19.	Number of teachers engaged in consultancy and the revenue generated	04
20.	Number of Ongoing projects and their total outlay	--
21.	Research projects completed during last five years & their Outlay	--
22.	Number of inventions and patents	--
23.	Number of Ph.D theses guided during the last five years	06
24.	Publications by faculty (last 5 years)	--
25.	Average citation index and impact factor of publications	--
26.	Number of Books in the Departmental Library, if any	2016
27.	Number of Journals/Periodicals in the departmental library	17
28.	Number of Computers	18 Nos.
29.	Annual Budget (excluding salary)	Rs.1,45,000 per year

Political Science

1.	Name of the Department	Department of Studies in Political Science																										
2.	Year of Establishment	1952																										
3.	Courses/Programmes and subject combinations offered	<ul style="list-style-type: none"> • M.A. in Political Science • M.A. in Public Administration • M.Phil in Political Science • Ph.D 																										
4.	Number of Teaching posts sanctioned and filled	Sanctioned : 10 Filled : 05																										
5.	Number of Administrative Staff	3																										
6.	Number of Technical Staff	-																										
7.	Number of Students (Men/Women) Give details course-wise	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Course</th> <th>Men</th> <th>Women</th> <th>Total</th> <th>Grand Total</th> </tr> </thead> <tbody> <tr> <td>MA in Political Science</td> <td>48</td> <td>53</td> <td>101</td> <td rowspan="4"></td> </tr> <tr> <td>MA in Public Administration</td> <td>13</td> <td>08</td> <td>21</td> </tr> <tr> <td>M.Phil</td> <td>06</td> <td>01</td> <td>07</td> </tr> <tr> <td>Ph.D</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Course	Men	Women	Total	Grand Total	MA in Political Science	48	53	101		MA in Public Administration	13	08	21	M.Phil	06	01	07	Ph.D							
Course	Men	Women	Total	Grand Total																								
MA in Political Science	48	53	101																									
MA in Public Administration	13	08	21																									
M.Phil	06	01	07																									
Ph.D																												
8.	Ratio of Teacher to students	1:8																										
9.	Ratio of Teachers to Research scholars	1:8																										
10.	Number of research scholars who have obtained their mater's degeed from other institutions	-																										
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	4																										
12.	Latest revision of the curriculum (year)	2010-2011																										
13.	Number of students passed in NET/SLET etc., (last 5 years)	NET : 10 SLET : 25 KAS : 10																										
14.	Success Rate of students	100%																										
15.	Demand Ratio (No. of seats : No. of applications)	51 : 440																										
16.	Awards and recognition received by faculty (last 5 years)	3																										
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	4																										
18.	Number of national/international seminars organized (last 5 years)	10																										
19.	Number of teachers engaged in consultancy and the revenue generated	-																										
20.	Number of Ongoing projects and their total outlay	Number of project : 01 Outlay : Rs.5,60,000																										
21.	Research projects completed during last	Number of project : 04																										

	five years & their Outlay	Outlay : 9,46,300
22.	Number of inventions and patents	-
23.	Number of Ph.D thesis guided during the last five years	14
24.	Publications by faculty (last 5 years)	Article : 96 Books : 7
25.	Average citation index and impact factor of publications	-
26.	Number of Books in the Departmental Library, if any	-
27.	Number of Journals/Periodicals in the departmental library	-
28.	Number of Computers	15
29.	Annual Budget (excluding salary)	As per University rules

Psychology

1.	Name of the Department	Department of Studies in Psychology																						
2.	Year of Establishment	1924																						
3.	Courses/Programmes and subject combinations offered	<ul style="list-style-type: none"> • M.Sc. • PG Diploma • M.Phil. • PG Diploma • Ph.D. 																						
4.	Number of Teaching posts sanctioned and filled	Sanctioned : 08 Filled : 08																						
5.	Number of Administrative Staff	03																						
6.	Number of Technical Staff	01																						
7.	Number of Students (Men/Women) Give details course-wise	<table border="1"> <thead> <tr> <th>Course</th> <th>Men</th> <th>Women</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>M.Sc.</td> <td>24</td> <td>42</td> <td>66</td> </tr> <tr> <td>PG Diploma</td> <td>01</td> <td>05</td> <td>06</td> </tr> <tr> <td>M.Phil.</td> <td>01</td> <td>07</td> <td>08</td> </tr> <tr> <td>Ph.D.</td> <td>45</td> <td>30</td> <td>75</td> </tr> </tbody> </table>			Course	Men	Women	Total	M.Sc.	24	42	66	PG Diploma	01	05	06	M.Phil.	01	07	08	Ph.D.	45	30	75
Course	Men	Women	Total																					
M.Sc.	24	42	66																					
PG Diploma	01	05	06																					
M.Phil.	01	07	08																					
Ph.D.	45	30	75																					
8.	Ratio of Teacher to students	1:5																						
9.	Ratio of Teachers to Research scholars	1:8																						
10.	Number of research scholars who have obtained their master's degree from other institutions	20																						
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	08																						
12.	Latest revision of the curriculum (year)	2010-11																						
13.	Number of students passed in NET/SLET etc., (last 5 years)	NA																						
14.	Success rate of students	100%																						
15.	Demand Ratio (No. of seats : No. of applications)	1:15																						
16.	Awards and recognition received by faculty (last 5 years)	10																						
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	National - 45 International - 30 Total - 75																						
18.	Number of national/international seminars organized (last 5 years)	National - 04 International - 07 Total; - 11																						
19.	Number of teachers engaged in consultancy and the revenue generated	NIL																						
20.	Number of Ongoing projects and their total outlay	Number of Projects - 05 Outlay - Rs.1,34,18,000																						
21.	Research projects completed during last five years & their Outlay	Number of projects - 04 Outlay - Rs. 63,64,000																						

22.	Number of inventions and patents	NA
23.	Number of Ph.D theses guided during the last five years	30
24.	Publications by faculty (last 5 years)	119
25.	Average citation index and impact factor of publications	
26.	Number of Books in the Departmental Library, if any	50
27.	Number of Journals/Periodicals in the departmental library	Central Library
28.	Number of Computers	35
29.	Annual Budget (excluding salary)	Rs. 35,000+ per year

Sanskrit

1.	Name of the Department	Department of Studies in Sanskrit																										
2.	Year of Establishment	1916																										
3.	Courses/Programmes and subject combinations offered	<ul style="list-style-type: none"> • M.A. • Post M.A Diploma • M.Phil • Ph.D 																										
4.	Number of Teaching posts sanctioned and filled	Sanctioned : 05 Filled : 05																										
5.	Number of Administrative Staff	02																										
6.	Number of Technical Staff	-																										
7.	Number of Students (Men/Women) Give details course-wise	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Course</th> <th>Men</th> <th>Women</th> <th>Total</th> <th>Grand Total</th> </tr> </thead> <tbody> <tr> <td>M.A.</td> <td>10</td> <td>10</td> <td>20</td> <td rowspan="4"></td> </tr> <tr> <td>Post M.A. Diploma</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>M.Phil.</td> <td>1</td> <td>3</td> <td>4</td> </tr> <tr> <td>Ph.D.</td> <td>14</td> <td>10</td> <td>24</td> </tr> </tbody> </table>					Course	Men	Women	Total	Grand Total	M.A.	10	10	20		Post M.A. Diploma	-	-	-	M.Phil.	1	3	4	Ph.D.	14	10	24
Course	Men	Women	Total	Grand Total																								
M.A.	10	10	20																									
Post M.A. Diploma	-	-	-																									
M.Phil.	1	3	4																									
Ph.D.	14	10	24																									
8.	Ratio of Teacher to students	1:5																										
9.	Ratio of Teachers to Research scholars	1:4																										
10.	Number of research scholars who have obtained their master's degree from other institutions	10																										
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	05																										
12.	Latest revision of the curriculum (year)	2010-11																										
13.	Number of students passed in NET/SLET etc., (last 5 years)	15																										
14.	Success rate of students	90%																										
15.	Demand Ratio (No. of seats : No. of applications)																											
16.	Awards and recognition received by faculty (last 5 years)	10																										
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	National : 10 International : Total : 10																										
18.	Number of national/international seminars organized (last 5 years)	-																										
19.	Number of teachers engaged in consultancy and the revenue generated	-																										
20.	Number of Ongoing projects and their total outlay	-																										
21.	Research projects completed during last five years & their Outlay	-																										

22.	Number of inventions and patents	-
23.	Number of Ph.D theses guided during the last five years	20
24.	Publications by faculty (last 5 years)	Books -20
25.	Average citation index and impact factor of publications	
26.	Number of Books in the Departmental Library, if any	3.000
27.	Number of Journals/Periodicals in the departmental library	-
28.	Number of Computers	05
29.	Annual Budget (excluding salary)	Rs. 10,000 per year

School of Foreign Languages

1.	Name of the Departments	School of Foreign Languages																								
2.	Year of Establishment	1973																								
3.	Courses/Programmes and subject combinations offered	<ul style="list-style-type: none"> • Certificate course, Junior & Senior • Diploma in French, German & Russian • Open Elective courses in French & German • MSW • MBA 																								
4.	Number of Teaching posts sanctioned and filled	Sanctioned : 3 Filled : 1																								
5.	Number of Administrative Staff	01																								
6.	Number of Technical Staff	-																								
7.	Number of Students (Men/Women) Give details course-wise	<table border="1"> <thead> <tr> <th>Course</th> <th>Men</th> <th>Women</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>CC & Diploma in French</td> <td>11</td> <td>6</td> <td>17</td> </tr> <tr> <td>CC German</td> <td>5</td> <td>6</td> <td>11</td> </tr> <tr> <td>CC & Diploma in Russian</td> <td>7</td> <td>4</td> <td>11</td> </tr> <tr> <td>Open Elective French</td> <td>3</td> <td>13</td> <td>16</td> </tr> <tr> <td>Open Elective German</td> <td>4</td> <td>4</td> <td>08</td> </tr> </tbody> </table>	Course	Men	Women	Total	CC & Diploma in French	11	6	17	CC German	5	6	11	CC & Diploma in Russian	7	4	11	Open Elective French	3	13	16	Open Elective German	4	4	08
Course	Men	Women	Total																							
CC & Diploma in French	11	6	17																							
CC German	5	6	11																							
CC & Diploma in Russian	7	4	11																							
Open Elective French	3	13	16																							
Open Elective German	4	4	08																							
8.	Ratio of Teacher to students	1:15																								
9.	Ratio of Teachers to Research scholars	1:4																								
10.	Number of research scholars who have obtained their master's degree from other institutions	1																								
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	None																								
12.	Latest revision of the curriculum (year)	2010																								
13.	Number of students passed in NET/SLET etc., (last 5 years)	Nil																								
14.	Success rate of students	80%																								
15.	Demand Ratio (No. of seats : No. of applications)	50																								
16.	Awards and recognition received by faculty (last 5 years)	-																								

17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	5
18.	Number of national/international seminars organized (last 5 years)	-
19.	Number of teachers engaged in consultancy and the revenue generated	-
20.	Number of Ongoing projects and their total outlay	-
21.	Research projects completed during last five years & their Outlay	-
22.	Number of inventions and patents	-
23.	Number of Ph.D theses guided during the last five years	4
24.	Publications by faculty (last 5 years)	2 books 4 Publication
25.	Average citation index and impact factor of publications	-
26.	Number of Books in the Departmental Library, if any	500
27.	Number of Journals/Periodicals in the departmental library	-
28.	Number of Computers	-
29.	Annual Budget (excluding salary)	Nil (clubbed with that of English Department)

Sericulture Science

1.	Name of the Department	Department of Studies in Sericulture Science			
2.	Year of Establishment	1991			
3.	Courses / Programmes and subject combinations offered	<ul style="list-style-type: none"> • M.Sc. Sericulture & Seri-biotechnology • Ph.D. Sericulture 			
4.	Number of Teaching posts sanctioned and filled	Sanctioned : 06 Filled : 05			
5.	Number of Administrative Staff	03			
6.	Number of Technical Staff	05			
7.	Number of Students (Men/Women) Give details course-wise (2006-11)	Course	Men	Women	Total
		M.Sc.	24	80	104
		Ph.D.	14	4	18
8.	Ratio of Teacher to students	1 : 8			
9.	Ratio of Teachers to Research scholars	1 : 2			
10.	Number of research scholars who have obtained their master's degree from other institutions	04			
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	02			
12.	Latest revision of the curriculum (year)	2010-11			
13.	Number of students passed in NET/SLET etc., (last 5 years)	01			
14.	Success rate of students	100%			
15.	Demand Ratio (No. of seats : No. of applications)	1 : 2			
16.	Awards and recognition received by faculty (last 5 years)	02			
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	National	: 78		
		International	: 32		
		Total	: 110		
18.	Number of national/international seminars organized (last 5 years)	Nil			
19.	Number of teachers engaged in consultancy and the revenue generated	Nil			
20.	Number of Ongoing projects and their total outlay	Number of projects : 03 Outlay : Rs. 25,26,000			
21.	Research projects completed during last five years & their Outlay	Number of projects : 02 Outlay : Rs. 8,67,000			
22.	Number of inventions and patents	01			
23.	Number of Ph.D theses guided during the last five years	16			
24.	Publications by faculty (last 5 years)	108			
25.	Average citation index and impact factor of publications	Average citation: 10.5 h-index: 5			

26.	Number of Books in the Departmental Library, if any	726
27.	Number of Journals/Periodicals in the departmental library	02
28.	Number of Computers	Desktop – 20, Laptop - 08
29.	Annual Budget (excluding salary)	Rs. 1,50,000 per year

Sociology

1.	Name of the Department	Department of Studies in Sociology																					
2.	Year of Establishment	1949																					
3.	Courses/Programmes and subject combinations offered	<ul style="list-style-type: none"> • M.A. • Ph.D. 																					
4.	Number of Teaching posts sanctioned and filled	Sanctioned - 07 Filled - 03																					
5.	Number of Administrative Staff	02																					
6.	Number of Technical Staff	-																					
7.	Number of Students (Men/Women) Give details course-wise	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Course</th> <th>Men</th> <th>Women</th> <th>Total</th> <th>Grand Total</th> </tr> </thead> <tbody> <tr> <td>M.A. (I year)</td> <td>20</td> <td>25</td> <td>45</td> <td rowspan="3" style="text-align: center; vertical-align: middle;">87</td> </tr> <tr> <td>M.A. (II year)</td> <td>21</td> <td>21</td> <td>42</td> </tr> <tr> <td>Ph.D.</td> <td>17</td> <td>4</td> <td>21</td> </tr> </tbody> </table>	Course	Men	Women	Total	Grand Total	M.A. (I year)	20	25	45	87	M.A. (II year)	21	21	42	Ph.D.	17	4	21			
Course	Men	Women	Total	Grand Total																			
M.A. (I year)	20	25	45	87																			
M.A. (II year)	21	21	42																				
Ph.D.	17	4	21																				
8.	Ratio of Teacher to students	Year: 2006-07 Year: 2007-08 Year: 2008-09 Year: 2009-10 Year: 2010-11		Ratio: 1:15 Ratio: 1:12 Ratio: 1:13 Ratio: 1:16 Ratio: 1:18																			
9.	Ratio of Teachers to Research scholars	1 : 6																					
10.	Number of research scholars who have obtained their master's degree from other institutions	07																					
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	03 Teachers																					
12.	Latest revision of the curriculum (year)	2010-11																					
13.	Number of students passed in NET/SLET etc., (last 5 years)	20																					
14.	Success Rate of students	99.44%																					
15.	Demand Ratio (No. of seats : No. of applications)	Year: 2006-07 Year: 2007-08 Year: 2008-09 Year: 2009-10 Year: 2010-11		Ratio: 1:8 Ratio: 1:6 Ratio: 1:5 Ratio: 1:5 Ratio: 1:5																			
16.	Awards and recognition received by faculty (last 5 years)	Dr.R.Indira, Professor																					
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	Dr.R.Indira, Professor Dr.B.Gururaj, Associate Professor Dr.S.Yashoda, Associate Professor																					
18.	Number of national/international seminars organized (last 5 years)	NIL																					

19.	Number of teachers engaged in consultancy and the revenue generated	Dr.R.Indira, Professor
20.	Number of Ongoing projects and their total outlay	Number of Projects : 01 Outlay : Rs. 4,00,000
21.	Research projects completed during last five years & their Outlay	Number of Projects : 03 Outlay : Rs. 31,50,000
22.	Number of inventions and patents	NIL
23.	Number of Ph.D thesis guided during the last five years	15
24.	Publications by faculty (last 5 years)	This details have been enclosed in the teachers Self-Appraisal
25.	Average citation index and impact factor of publications	-
26.	Number of Books in the Departmental Library, if any	250 Books
27.	Number of Journals/Periodicals in the departmental library	NIL
28.	Number of Computers	06 Desktops – 03 Laptops
29.	Annual Budget (excluding salary)	Year: 2006-07 Amount: Rs. 24,34,000=00 Year: 2007-08 Amount: Rs. 22,49,000=00 Year: 2008-09 Amount: Rs. 28,35,000=00 Year: 2009-10 Amount: Rs. 31,34,000=00 Year: 2010-11 Amount: Rs. 31,30,000=00

Social Work

1.	Name of the Department	Department of Studies in Social Work															
2.	Year of Establishment	1990															
3.	Courses/Programmes and subject combinations offered	<ul style="list-style-type: none"> • Master of Social Work • Ph.D. 															
4.	Number of Teaching posts sanctioned and filled	Sanctioned - 07 Filled - 07															
5.	Number of Administrative Staff	02															
6.	Number of Technical Staff	-															
7.	Number of Students (Men/Women) Give details course-wise	<table border="1"> <thead> <tr> <th>Course</th> <th>Men</th> <th>Women</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>MSW</td> <td>44</td> <td>29</td> <td>93</td> </tr> <tr> <td>Ph.D.</td> <td>17</td> <td>8</td> <td>25</td> </tr> </tbody> </table>	Course	Men	Women	Total	MSW	44	29	93	Ph.D.	17	8	25			
Course	Men	Women	Total														
MSW	44	29	93														
Ph.D.	17	8	25														
8.	Ratio of Teacher to students	1:11															
9.	Ratio of Teachers to Research scholars	1:6															
10.	Number of research scholars who have obtained their master's degree from other institutions	11															
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	07															
12.	Latest revision of the curriculum (year)	2010-11															
13.	Number of students passed in NET/SLET etc., (last 5 years)	NET:10															
14.	Success rate of students	98%															
15.	Demand Ratio (No. of seats : No. of applications)	1:10															
16.	Awards and recognition received by faculty (last 5 years)	-															
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	National : 29 International : - Total : 29															
18.	Number of national/international seminars organized (last 5 years)	-															
19.	Number of teachers engaged in consultancy and the revenue generated	03															
20.	Number of Ongoing projects and their total outlay	-															
21.	Research projects completed during last five years & their Outlay	Number of projects : 04 Outlay : Rs.10,70,000															
22.	Number of inventions and patents	-															
23.	Number of Ph.D theses guided during the last five years	11															
24.	Publications by faculty (last 5 years)	46															

25.	Average citation index and impact factor of publications	06
26.	Number of Books in the Departmental Library, if any	1000
27.	Number of Journals/Periodicals in the departmental library	-
28.	Number of Computers	27
29.	Annual Budget (excluding salary)	Rs. 2,16,000 per year

Statistics

1.	Name of the Department	Department of studies in Statistics															
2.	Year of Establishment	1942															
3.	Courses/Programmes and subject combinations offered	<ul style="list-style-type: none"> • M.Sc. • M.Phil. • Ph.D. 															
4.	Number of Teaching posts sanctioned and filled	Sanctioned : 06 Filled : 03															
5.	Number of Administrative Staff	TCC : 1 Peon/Attender : 2															
6.	Number of Technical Staff	-NIL-															
7.	Number of Students (Men/Women) Give details course-wise	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Course</th> <th>Men</th> <th>Women</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>M.Sc.</td> <td>43</td> <td>12</td> <td>55</td> </tr> <tr> <td>Ph.D.</td> <td>10</td> <td>11</td> <td>21</td> </tr> </tbody> </table>				Course	Men	Women	Total	M.Sc.	43	12	55	Ph.D.	10	11	21
Course	Men	Women	Total														
M.Sc.	43	12	55														
Ph.D.	10	11	21														
8.	Ratio of Teacher to students	1 : 20															
9.	Ratio of Teachers to Research scholars	1 : 5															
10.	Number of research scholars who have obtained their master's degree from other institutions	3															
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	2															
12.	Latest revision of the curriculum (year)	2010-11															
13.	Number of students passed in NET/SLET etc., (last 5 years)	-NIL-															
14.	Success rate of students	95 %															
15.	Demand Ratio (No. of seats : No. of applications)	1 : 3															
16.	Awards and recognition received by faculty (last 5 years)	--															
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	National : 30 International : 15 Total : 45															
18.	Number of national/international seminars organized (last 5 years)	2															
19.	Number of teachers engaged in consultancy and the revenue generated	2															
20.	Number of Ongoing projects and their total outlay	Number of Projects : 02 Outlay : Rs. 22,06,700															
21.	Research projects completed during last five years & their Outlay	Number of Projects : 01 Outlay : Rs. 14,00,000															
22.	Number of inventions and patents	-NIL-															
23.	Number of Ph.D theses guided during the last five years	4															
24.	Publications by faculty (last 5 years)	25															
25.	Average citation index and impact factor of publications	Impact factor: 2															
26.	Number of Books in the Departmental Library, if any	650															
27.	Number of Journals/Periodicals in the departmental library	5 (old Issues)															
28.	Number of Computers	25															
29.	Annual Budget (excluding salary)	Rs. 28,69,000 per year															

Urdu

1.	Name of the Department	Department of studies in Urdu																							
2.	Year of Establishment	1916																							
3.	Courses/Programmes and subject combinations offered	<ul style="list-style-type: none"> • M.A. • M.Phil. • Ph.D. 																							
4.	Number of Teaching posts sanctioned and filled	Sanctioned Post – 05 Filled Post - 03																							
5.	Number of Administrative Staff	2																							
6.	Number of Technical Staff	Nil																							
7.	Number of Students (Men/Women) Give details course-wise	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Course</th> <th>Men</th> <th>Women</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>M.A. (I year)</td> <td>7</td> <td>2</td> <td>09</td> </tr> <tr> <td>M.A. (II Year)</td> <td>6</td> <td>2</td> <td>08</td> </tr> <tr> <td>M.Phil.</td> <td>-</td> <td>2</td> <td>02</td> </tr> <tr> <td>Ph.D.</td> <td>5</td> <td>7</td> <td>12</td> </tr> </tbody> </table>				Course	Men	Women	Total	M.A. (I year)	7	2	09	M.A. (II Year)	6	2	08	M.Phil.	-	2	02	Ph.D.	5	7	12
Course	Men	Women	Total																						
M.A. (I year)	7	2	09																						
M.A. (II Year)	6	2	08																						
M.Phil.	-	2	02																						
Ph.D.	5	7	12																						
8.	Ratio of Teacher to students	1:4																							
9.	Ratio of Teachers to Research scholars	1:3																							
10.	Number of research scholars who have obtained their master's degree from other institutions	2																							
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	4																							
12.	Latest revision of the curriculum (year)	2010-11																							
13.	Number of students passed in NET/SLET etc., (last 5 years)	06																							
14.	Success rate of students	100%																							
15.	Demand Ratio (No. of seats : No. of applications)	1:1																							
16.	Awards and recognition received by faculty (last 5 years)	1																							
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	National : 30 International : 04 Total : 34																							
18.	Number of national/international seminars organized (last 5 years)	National : 03 International : Total : 03																							
19.	Number of teachers engaged in consultancy and the revenue generated	--																							
20.	Number of Ongoing projects and their total outlay	Nil																							
21.	Research projects completed during last five years & their Outlay	Nil																							

22.	Number of inventions and patents	Nil
23.	Number of Ph.D theses guided during the last five years	3
24.	Publications by faculty (last 5 years)	23
25.	Average citation index and impact factor of publications	--
26.	Number of Books in the Departmental Library, if any	517
27.	Number of Journals/Periodicals in the departmental library	Central Library
28.	Number of Computers	05
29.	Annual Budget (excluding salary)	Rs. 7,000 per year

Zoology

1.	Name of the Department	Department of Studies in Zoology																						
2.	Year of Establishment	1960																						
3.	Courses/Programmes and subject combinations offered	<ul style="list-style-type: none"> • M.Sc. Zoology • M.Sc. Genetics • M.Phil. Zoology • Ph.D. Zoology • Ph.D. Genetics 																						
4.	Number of Teaching posts sanctioned and filled	Sanctioned : 21 Filled : 13																						
5.	Number of Administrative Staff	11																						
6.	Number of Technical Staff	05																						
7.	Number of Students (Men/Women) Give details course-wise	<table border="1"> <thead> <tr> <th>Course</th> <th>Men</th> <th>Women</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>M.Sc. (Zoology)</td> <td>22</td> <td>47</td> <td>69</td> </tr> <tr> <td>M.Sc. (Genetics)</td> <td>10</td> <td>23</td> <td>33</td> </tr> <tr> <td>M.Phil (Zoology)</td> <td>0</td> <td>02</td> <td>02</td> </tr> <tr> <td>Ph.D. (Zoology & Genetics)</td> <td>41</td> <td>46</td> <td>87</td> </tr> </tbody> </table>			Course	Men	Women	Total	M.Sc. (Zoology)	22	47	69	M.Sc. (Genetics)	10	23	33	M.Phil (Zoology)	0	02	02	Ph.D. (Zoology & Genetics)	41	46	87
Course	Men	Women	Total																					
M.Sc. (Zoology)	22	47	69																					
M.Sc. (Genetics)	10	23	33																					
M.Phil (Zoology)	0	02	02																					
Ph.D. (Zoology & Genetics)	41	46	87																					
8.	Ratio of Teacher to students	1:8																						
9.	Ratio of Teachers to Research scholars	1: 8																						
10.	Number of research scholars who have obtained their master's degree from other institutions	15																						
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	12																						
12.	Latest revision of the curriculum (year)	2010-11																						
13.	Number of students passed in NET/SLET etc., (last 5 years)	10																						
14.	Success rate of students	>95%																						
15.	Demand Ratio (No. of seats : No. of applications)	40 : 200																						
16.	Awards and recognition received by faculty (last 5 years)	Prof. Prakash R. Naik – FANSE Prof. Sadanand M. Yamakanamardi -FAEB, MZSI and FZSI (awaited) Prof. S. N. Hegde 1. Sir.C.V.Raman Award for Science literature, 2006 2. Suvarna Savi Kannadiga by Amba Prakashana, 2008 3. Felicitated by Zoological Society of India for																						

		<p>outstanding contribution in Zoology, 2008 4. Best Writer Award, Karnataka State Science and Technology Academy, 2010</p> <p>Prof. S. R. Ramesh Member of Editorial Board, The IIOAB Journal (ISSN: 0976-3104) Member, Internal Biosafety Committee, CFTRI, Mysore – Nominee of Dept of Biotechnology, Govt. of India</p> <p>Prof. N. B. Ramachandra 2008- Sir C.V. Raman Young Scientist State Award in Life Sciences for the year 2007 - Government of Karnataka</p> <p>Dr. Basavarajappa S 1. Best Paper Presentation Award from EAI, Chennai. 2. Suvarna Kannadiga-2006. (Jnana Mandara Academy, Bangalore). 3. Bharatiya Rastriya Vocational Excellence Award-2007.(Sree Lakshmi Institute for Women and Rural Development, Dharwad)</p>
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	<p>National : 126 International : 33 Total : 159</p>
18.	Number of national/international seminars organized (last 5 years)	<p>National : 4 International : 1 Total : 5</p>
19.	Number of teachers engaged in consultancy and the revenue generated	Prof.V.A.Vijayan-One (Bayer Crop Science Ltd)
20.	Number of Ongoing projects and their total outlay	<p>Number of Projects : 14 Outlay : Rs. 2,54,53,333</p>
21.	Research projects completed during last five years & their Outlay	<p>Number of Projects : 05 Outlay : 2,49,19,300</p>
22.	Number of inventions and patents	
23.	Number of Ph.D theses guided during the last five years	45
24.	Publications by faculty (last 5 years)	<p>Prof. Prakash R. Naik – 27 Prof. Sadanand M. Yamakanamardi -20 Prof. S. N. Hegde – 24 Prof. S. R. Ramesh – 07 Prof. V. A. Vijayan - 24 Prof. N. B. Ramachandra – 76 Prof. H. N. Yajurvedi – 22 Dr. B. V. Shyamala – 07 Dr. M. Bhagya – 05 Dr. S. S. Malini – 28 Dr. M. S. Krishna – 15 Dr. V. Shakunthala – 12 Dr. Basavarajappa S – 34</p> <p>Total Publications: 301</p>
25.	Average citation index and impact factor of publications	<p>Prof. Sadanand M. Yamakanamardi -5 and 1-2 Prof. S. N. Hegde : Average citation index : H index : 5.44, Total Impact Factor including all journals of the papers published during last five years : 6.2 Prof. V. A. Vijayan - 2.33 Prof. N. B. Ramachandra – 1.07 Prof. H. N. Yajurvedi – 2.2 Dr. B. V. Shyamala – 2.03 / 1.83</p>

		Dr. S. S. Malini – 0.5 Dr. M. S. Krishna – 1.33 Dr. V. Shakunthala – 0.7
26.	Number of Books in the Departmental Library, if any	Zoology – 500 Nos. Genetics – 200 Nos.
27.	Number of Journals/Periodicals in the departmental library	Central Library
28.	Number of Computers	47 Nos.
29.	Annual Budget (excluding salary)	2006-07 - Rs.4,08,587-00 2007-08 - Rs.9,91,287-00 2008-09 - Rs.9,41,250-00 2009-10 - Rs.9,75,000-00 2010-11 - Rs.9,67,500-00

Kannada [PG Centre Mandya]

1.	Name of the Department	Kannada																							
2.	Year of Establishment	1992																							
3.	Courses/Programmes and subject combinations offered	M.A. M.Phil. Ph.D.																							
4.	Number of Teaching posts sanctioned and filled	Sanctioned : 05 Filled : 03																							
5.	Number of Administrative Staff	Nil																							
6.	Number of Technical Staff	Nil																							
7.	Number of Students (Men/Women) Give details course-wise	<table border="1"> <thead> <tr> <th>Course</th> <th>Men</th> <th>Women</th> <th>Total</th> <th>Grand Total</th> </tr> </thead> <tbody> <tr> <td>MA (I Year)</td> <td>20</td> <td>17</td> <td>37</td> <td rowspan="2">37</td> </tr> <tr> <td>MA (II Year)</td> <td>16</td> <td>19</td> <td>35</td> </tr> <tr> <td>MPhil</td> <td>02</td> <td>02</td> <td>03</td> <td rowspan="2"></td> </tr> <tr> <td>Ph.D.</td> <td>12</td> <td>04</td> <td>16</td> </tr> </tbody> </table>	Course	Men	Women	Total	Grand Total	MA (I Year)	20	17	37	37	MA (II Year)	16	19	35	MPhil	02	02	03		Ph.D.	12	04	16
Course	Men	Women	Total	Grand Total																					
MA (I Year)	20	17	37	37																					
MA (II Year)	16	19	35																						
MPhil	02	02	03																						
Ph.D.	12	04	16																						
8.	Ratio of Teacher to students	1 : 8																							
9.	Ratio of Teachers to Research scholars	1: 8																							
10.	Number of research scholars who have obtained their master's degree from other institutions	04																							
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	02																							
12.	Latest revision of the curriculum (year)	2010-11																							
13.	Number of students passed in NET/SLET etc., (last 5 years)	30																							
14.	Success rate of students	100%																							
15.	Demand Ratio (No. of seats : No. of applications)	1:7																							
16.	Awards and recognition received by faculty (last 5 years)	01																							
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	National : 14 International : 06 Total : 20																							
18.	Number of national/international seminars organized (last 5 years)	05																							
19.	Number of teachers engaged in consultancy and the revenue generated	Nil																							
20.	Number of Ongoing projects and their total outlay	Nil																							
21.	Research projects completed during last five years & their Outlay	01																							
22.	Number of inventions and patents	Nil																							

23.	Number of Ph.D theses guided during the last five years	06
24.	Publications by faculty (last 5 years)	06 books
25.	Average citation index and impact factor of publications	
26.	Number of Books in the Departmental Library, if any	Central Library
27.	Number of Journals/Periodicals in the departmental library	Central Library
28.	Number of Computers	04
29.	Annual Budget (excluding salary)	Common budget to the Center

Economics [PG Centre Mandya]

1.	Name of the Department	Economics																										
2.	Year of Establishment	1992																										
3.	Courses/Programmes and subject combinations offered	<ul style="list-style-type: none"> • M.A. • M.Phil • Ph.D. 																										
4.	Number of Teaching posts sanctioned and filled	Sanctioned : 05 Filled : 04																										
5.	Number of Administrative Staff	Nil																										
6.	Number of Technical Staff	Nil																										
7.	Number of Students (Men/Women) Give details course-wise	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Course</th> <th>Men</th> <th>Women</th> <th>Total</th> <th>Grand Total</th> </tr> </thead> <tbody> <tr> <td>M.A. (I year)</td> <td>36</td> <td>8</td> <td>44</td> <td rowspan="2">87</td> </tr> <tr> <td>M.A. (II year)</td> <td>24</td> <td>19</td> <td>43</td> </tr> <tr> <td>M.Phil.</td> <td>8</td> <td>8</td> <td>16</td> <td rowspan="2"></td> </tr> <tr> <td>Ph.D.</td> <td>21</td> <td>09</td> <td>30</td> </tr> </tbody> </table>				Course	Men	Women	Total	Grand Total	M.A. (I year)	36	8	44	87	M.A. (II year)	24	19	43	M.Phil.	8	8	16		Ph.D.	21	09	30
Course	Men	Women	Total	Grand Total																								
M.A. (I year)	36	8	44	87																								
M.A. (II year)	24	19	43																									
M.Phil.	8	8	16																									
Ph.D.	21	09	30																									
8.	Ratio of Teacher to students	1:13																										
9.	Ratio of Teachers to Research scholars	1:9																										
10.	Number of research scholars who have obtained their master's degree from other institutions	10																										
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	03																										
12.	Latest revision of the curriculum (year)	2010-11																										
13.	Number of students passed in NET/SLET etc., (last 5 years)	06																										
14.	Success rate of students	100%																										
15.	Demand Ratio (No. of seats : No. of applications)	1:7																										
16.	Awards and recognition received by faculty (last 5 years)	Nil																										
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	National : 10 International : - Total : 10																										
18.	Number of national/international seminars organized (last 5 years)	National : 06 International : - Total : 06																										
19.	Number of teachers engaged in consultancy and the revenue generated	Nil																										
20.	Number of Ongoing projects and their total outlay	Number of Projects : 01 Outlay : Rs. 5,21,200																										
21.	Research projects completed during last	Number of Projects : 01																										

	five years & their Outlay	Outlay : Rs. 95,000
22.	Number of inventions and patents	Nil
23.	Number of Ph.D theses guided during the last five years	06
24.	Publications by faculty (last 5 years)	30
25.	Average citation index and impact factor of publications	
26.	Number of Books in the Departmental Library, if any	Central Library
27.	Number of Journals/Periodicals in the departmental library	Central Library
28.	Number of Computers	05
29.	Annual Budget (excluding salary)	Common budget to the PG Center

English [PG Centre Mandya]

1.	Name of the Department	English																					
2.	Year of Establishment	1992																					
3.	Courses/Programmes and subject combinations offered	<ul style="list-style-type: none"> • M.A • Ph.D. 																					
4.	Number of Teaching posts sanctioned and filled	Sanctioned : 05 Filled : 04																					
5.	Number of Administrative Staff	Nil																					
6.	Number of Technical Staff	Nil																					
7.	Number of Students (Men/Women) Give details course-wise	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Course</th> <th style="text-align: center;">Men</th> <th style="text-align: center;">Women</th> <th style="text-align: center;">Total</th> <th style="text-align: center;">Grand Total</th> </tr> </thead> <tbody> <tr> <td>M.A. (I year)</td> <td style="text-align: center;">17</td> <td style="text-align: center;">6</td> <td style="text-align: center;">23</td> <td rowspan="3" style="text-align: center; vertical-align: middle;">41</td> </tr> <tr> <td>M.A. (II year)</td> <td style="text-align: center;">11</td> <td style="text-align: center;">7</td> <td style="text-align: center;">18</td> </tr> <tr> <td>Ph.D.</td> <td style="text-align: center;">04</td> <td style="text-align: center;">05</td> <td style="text-align: center;">09</td> </tr> </tbody> </table>	Course	Men	Women	Total	Grand Total	M.A. (I year)	17	6	23	41	M.A. (II year)	11	7	18	Ph.D.	04	05	09			
Course	Men	Women	Total	Grand Total																			
M.A. (I year)	17	6	23	41																			
M.A. (II year)	11	7	18																				
Ph.D.	04	05	09																				
8.	Ratio of Teacher to students	1:15																					
9.	Ratio of Teachers to Research scholars	1:8																					
10.	Number of research scholars who have obtained their master's degree from other institutions	-																					
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	02																					
12.	Latest revision of the curriculum (year)	2010-11																					
13.	Number of students passed in NET/SLET etc., (last 5 years)	03																					
14.	Success rate of students	100%																					
15.	Demand Ratio (No. of seats : No. of applications)	1:5																					
16.	Awards and recognition received by faculty (last 5 years)	Dr Vijay S: 02																					
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	National : 02 International : : Total : 02																					
18.	Number of national/international seminars organized (last 5 years)	Nil																					
19.	Number of teachers engaged in consultancy and the revenue generated	Nil																					
20.	Number of Ongoing projects and their total outlay	Nil																					
21.	Research projects completed during last five years & their Outlay	Number of projects: 02 Outlay : Rs.																					
22.	Number of inventions and patents	Nil																					

23.	Number of Ph.D theses guided during the last five years	04
24.	Publications by faculty (last 5 years)	20
25.	Average citation index and impact factor of publications	
26.	Number of Books in the Departmental Library, if any	Central Library
27.	Number of Journals/Periodicals in the departmental library	Central Library
28.	Number of Computers	03
29.	Annual Budget (excluding salary)	Common budget for PG Center

Sugar Technology [PG Centre Mandya]

1.	Name of the Department	Sugar Technology																						
2.	Year of Establishment	1993-94																						
3.	Courses/Programmes and subject combinations offered	<ul style="list-style-type: none"> • M.Sc. • Ph.D. 																						
4.	Number of Teaching posts sanctioned and filled	Sanctioned : 05 Filled : 04																						
5.	Number of Administrative Staff	---																						
6.	Number of Technical Staff	---																						
7.	Number of Students (Men/Women) Give details course-wise	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Course</th> <th>Men</th> <th>Women</th> <th>Total</th> <th>Grand Total</th> </tr> </thead> <tbody> <tr> <td>M.Sc. (I year)</td> <td>8</td> <td>0</td> <td>8</td> <td rowspan="2">11</td> </tr> <tr> <td>M.Sc. (II year)</td> <td>3</td> <td>0</td> <td>3</td> </tr> <tr> <td>Ph.D.</td> <td>14</td> <td>05</td> <td>19</td> <td></td> </tr> </tbody> </table>	Course	Men	Women	Total	Grand Total	M.Sc. (I year)	8	0	8	11	M.Sc. (II year)	3	0	3	Ph.D.	14	05	19				
Course	Men	Women	Total	Grand Total																				
M.Sc. (I year)	8	0	8	11																				
M.Sc. (II year)	3	0	3																					
Ph.D.	14	05	19																					
8.	Ratio of Teacher to students	1:3																						
9.	Ratio of Teachers to Research scholars	1:5																						
10.	Number of research scholars who have obtained their master's degree from other institutions	15																						
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	01																						
12.	Latest revision of the curriculum (year)	2010-11																						
13.	Number of students passed in NET/SLET etc., (last 5 years)	Nil																						
14.	Success rate of students	100%																						
15.	Demand Ratio (No. of seats : No. of applications)	1:1																						
16.	Awards and recognition received by faculty (last 5 years)	Prof. S Chandraju was awarded Silver Medal for best Technical Paper from SISSTA-2010																						
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	National : 30 International : - Total : 30																						
18.	Number of national/international seminars organized (last 5 years)	Nil																						
19.	Number of teachers engaged in consultancy and the revenue generated	Nil																						
20.	Number of Ongoing projects and their total outlay	Nil																						
21.	Research projects completed during last five years & their Outlay	Nil																						
22.	Number of inventions and patents	Nil																						
23.	Number of Ph.D theses guided during the last five years	04																						

24.	Publications by faculty (last 5 years)	80
25.	Average citation index and impact factor of publications	
26.	Number of Books in the Departmental Library, if any	250
27.	Number of Journals/Periodicals in the departmental library	CentralLibrary
28.	Number of Computers	05
29.	Annual Budget (excluding salary)	Rs. 62500 per year for Equipments and Chemicals

Polymer Science [PG Centre Mandya]

1.	Name of the Department	Polymer Science																						
2.	Year of Establishment	1993-1994																						
3.	Courses/Programmes and subject combinations offered	<ul style="list-style-type: none"> • M.Sc. • Ph.D 																						
4.	Number of Teaching posts sanctioned and filled	Sanctioned : 05 Filled : 03																						
5.	Number of Administrative Staff	---																						
6.	Number of Technical Staff	---																						
7.	Number of Students (Men/Women) Give details course-wise	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Course</th> <th>Men</th> <th>Women</th> <th>Total</th> <th>Grand Total</th> </tr> </thead> <tbody> <tr> <td>M.Sc. (I year)</td> <td>3</td> <td>7</td> <td>10</td> <td rowspan="2">15</td> </tr> <tr> <td>M.Sc. (II year)</td> <td>3</td> <td>2</td> <td>5</td> </tr> <tr> <td>Ph.D.</td> <td>07</td> <td>03</td> <td>10</td> <td></td> </tr> </tbody> </table>				Course	Men	Women	Total	Grand Total	M.Sc. (I year)	3	7	10	15	M.Sc. (II year)	3	2	5	Ph.D.	07	03	10	
Course	Men	Women	Total	Grand Total																				
M.Sc. (I year)	3	7	10	15																				
M.Sc. (II year)	3	2	5																					
Ph.D.	07	03	10																					
8.	Ratio of Teacher to students	1:5																						
9.	Ratio of Teachers to Research scholars	1:4																						
10.	Number of research scholars who have obtained their master's degree from other institutions	15																						
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	01																						
12.	Latest revision of the curriculum (year)	2010-11																						
13.	Number of students passed in NET/SLET etc., (last 5 years)	Nil																						
14.	Success rate of students	100%																						
15.	Demand Ratio (No. of seats : No. of applications)	1:1																						
16.	Awards and recognition received by faculty (last 5 years)	Nil																						
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	National : 20 International : - Total : 20																						
18.	Number of national/international seminars organized (last 5 years)	Nil																						
19.	Number of teachers engaged in consultancy and the revenue generated	Nil																						
20.	Number of Ongoing projects and their total outlay	Number of Projects : 01 Outlay :																						
21.	Research projects completed during last five years & their Outlay	Number of Projects : 01 Outlay :																						
22.	Number of inventions and patents	Nil																						
23.	Number of Ph.D theses guided during the last five years	04																						

24.	Publications by faculty (last 5 years)	25
25.	Average citation index and impact factor of publications	
26.	Number of Books in the Departmental Library, if any	Central Library
27.	Number of Journals/Periodicals in the departmental library	Central Library
28.	Number of Computers	04
29.	Annual Budget (excluding salary)	Rs. 62500 per year for Equipments and Chemicals

PG Centre Hassan

1.	Name of the Department	Post Graduate Centre, Hassan <ul style="list-style-type: none"> • Kannada • English • Bio-Science • Electronics • Commerce 																																
2.	Year of Establishment	1992																																
3.	Courses/Programmes and subject combinations offered	<ul style="list-style-type: none"> • M.A. Kannada • M.A. English • M.Sc. Bio-Science • M.Sc. Electronics • M.Com. • Ph.D. in Kannada • Ph.D. in English • Ph.D. in Commerce • Ph.D. in Bio-Science • Ph.D. in Electronics 																																
4.	Number of Teaching posts sanctioned and filled	Sanctioned : 24 Filled : 16																																
5.	Number of Administrative Staff	09																																
6.	Number of Technical Staff	Nil																																
7.	Number of Students (Men/Women) Give details course-wise	<table border="1"> <thead> <tr> <th>Course</th> <th>Men</th> <th>Women</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>MA Kannada</td> <td>45</td> <td>64</td> <td>109</td> </tr> <tr> <td>MA English</td> <td>28</td> <td>20</td> <td>48</td> </tr> <tr> <td>MSc Bioscience</td> <td>37</td> <td>30</td> <td>67</td> </tr> <tr> <td>MSc Electronics</td> <td>47</td> <td>64</td> <td>111</td> </tr> <tr> <td>MCom</td> <td>114</td> <td>103</td> <td>217</td> </tr> <tr> <td>Ph.D. Kannada</td> <td rowspan="5">33</td> <td rowspan="5">06</td> <td rowspan="5">39</td> </tr> <tr> <td>Ph.D. English</td> </tr> <tr> <td>Ph.D. Bioscience</td> </tr> <tr> <td>Ph.D. Electronics</td> </tr> <tr> <td>Ph.D. MCom</td> </tr> </tbody> </table>	Course	Men	Women	Total	MA Kannada	45	64	109	MA English	28	20	48	MSc Bioscience	37	30	67	MSc Electronics	47	64	111	MCom	114	103	217	Ph.D. Kannada	33	06	39	Ph.D. English	Ph.D. Bioscience	Ph.D. Electronics	Ph.D. MCom
Course	Men	Women	Total																															
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Ph.D. Bioscience																																		
Ph.D. Electronics																																		
Ph.D. MCom																																		
8.	Ratio of Teacher to students	12:01																																
9.	Ratio of Teachers to Research scholars	04:07																																
10.	Number of research scholars who have obtained their master's degree from other institutions	1																																
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	2																																
12.	Latest revision of the curriculum (year)	2010-11																																
13.	Number of students passed in NET/SLET etc., (last 5 years)	03																																

14.	Success rate of students	99%
15.	Demand Ratio (No. of seats : No. of applications)	1:4 to 1:9
16.	Awards and recognition received by faculty (last 5 years)	Nil
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	National : International : Total : 07
18.	Number of national/international seminars organized (last 5 years)	Nil
19.	Number of teachers engaged in consultancy and the revenue generated	-
20.	Number of Ongoing projects and their total outlay	Number of projects : 08 Outlay : Rs.84,33,750
21.	Research projects completed during last five years & their Outlay	Number of Projects : 01 Outlay :Rs.50,000
22.	Number of inventions and patents	Nil
23.	Number of Ph.D theses guided during the last five years	--
24.	Publications by faculty (last 5 years)	20
25.	Average citation index and impact factor of publications	-
26.	Number of Books in the Departmental Library, if any	Central Library
27.	Number of Journals/Periodicals in the departmental library	Central Library
28.	Number of Computers	90
29.	Annual Budget (excluding salary)	Rs. 2,30,000 per year

Satellite Center - Chamarajanagara

1.	Name of the Departments	<ul style="list-style-type: none"> • Commerce • MSW • MBA 																																								
2.	Year of Establishment	1 st September 2010																																								
3.	Courses/Programmes and subject combinations offered	<ul style="list-style-type: none"> • M.Com. • MSW • MBA 																																								
4.	Number of Teaching posts sanctioned and filled	15																																								
5.	Number of Administrative Staff	04																																								
6.	Number of Technical Staff	02																																								
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Course	Men	Women	Total	Grand Total																																						
M.Com. (I year)	35	17	52	103																																						
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Ph.D. (Commerce)	07	03	10																																							
8.	Ratio of Teacher to students	M.COM - 1:17 MSW - 1:11 MBA - 1:12																																								
9.	Ratio of Teachers to Research scholars	-																																								
10.	Number of research scholars who have obtained their master's degree from other institutions	-																																								
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	-																																								
12.	Latest revision of the curriculum (year)	2010-11																																								
13.	Number of students passed in NET/SLET etc., (last 5 years)	-																																								
14.	Success rate of students	-																																								
15.	Demand Ratio (No. of seats : No. of applications)	1:11 (Commerce)																																								
16.	Awards and recognition received by faculty	-																																								

	(last 5 years)	
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	-
18.	Number of national/international seminars organized (last 5 years)	-
19.	Number of teachers engaged in consultancy and the revenue generated	-
20.	Number of Ongoing projects and their total outlay	-
21.	Research projects completed during last five years & their Outlay	-
22.	Number of inventions and patents	-
23.	Number of Ph.D theses guided during the last five years	-
24.	Publications by faculty (last 5 years)	-
25.	Average citation index and impact factor of publications	-
26.	Number of Books in the Departmental Library, if any	2412
27.	Number of Journals/Periodicals in the departmental library	12
28.	Number of Computers	20
29.	Annual Budget (excluding salary)	Rs. 10,00,000 per year

Evaluative Report

Department of Studies in Ancient History and Archaeology

1. Faculty Profile, adequacy and competency of faculty

Presently, in Ancient History and Archaeology there are two Professor and three Lecturers with adequate infrastructure for teaching and research. There is Museum of its own with more than 3000 antiquities. The antiquities have been classified properly and displayed in a scientific way as per the principles of Museology which is most useful for the research and for teaching to the students. Most of these antiquities collected in Excavations and Explorations conducted by the department. Apart from this our department is having its own Excavation Wing with adequate equipments and instruments for conducting large scale Excavations in the field of archaeology which upgraded from the funds of XI Five Year Plan. This kind Excavation branch is not there in any of the universities of Karnataka in particular and South Indian in general. In the present 2011-2012 we are conducting an independent Excavation at Anuvanahalli in Chikkamagalur district of Karnataka.

2. Student profile according to programmes of study, gender, region etc.

Apart from classroom teaching, tutorials we are taking them to give practical training in the scientific Excavations which is unique and essential for the archaeology students All the students with the background of History and Archaeology basic degree. There are male and female students most of them from Karnataka and abroad.

3. Changes made in the courses or programmes during the past five years and the contribution of the faculty to those changes.

We have adapted CBCS System with continuous assessment of students. This is followed according to the changes adopted in the University of Mysore. Our faculty members are attending regular meetings and workshop for adopting this system of programme and one faculty member as coordinator.

4. Trend in the success rate and dropout rate of students during the last five years.

The success rate is slow and study without any much variation and it is continuous. But the success rate in the job opportunity has increased for our students in the field of Archaeology and in teaching line. Because of this the dropout of students during last five years is not even one percent.

5. Learning resources of the department during the past five years.

Learning resources for the students and to the research scholars in the department is adequate with Library, Computers and other sources. We would like to establish scientific laboratory in the department.

6. **Enhancement of the learning resources during the past five years.**

Introduced teaching with the help of LCD Projector for the students adopted open viva-voce system with compulsory Power Point Presentation from Research Scholars and certain extent with students also for their project work.

7. **Modern Teaching methods in practice other than the lecture method.**

Power Point Presentation using LCD Projector in classroom, teaching to students with the help of our excavated antiquities.

8. **Participation of teachers in academic and personal counseling of students.**

Teachers are friendly and open to discuss students' problems even doing personal counseling for rural students even for LD students.

9. **Details of faculty development programmes and teachers who benefited during the past five years.**

Junior teachers have attended regular orientation and refresher course and benefited out of it for the development of faculty.

10. **Participation of teachers in academic activities other than teaching and research.**

Teachers are regularly attending seminars, workshops, heritage walks conducted by NRLC, Department of Heritage and Archaeology departments.

11. **Collaborations with other departments and institutions at the national and international level and their outcome during the past five years.**

Collaborations have been continued with Archaeological Survey of India for doing projects.

- (a) We have submitted individual projects to Archaeological Survey of Indian under NMMA of Govt. of India.
- (b) Collaborations continued with NRLC for conducting regular practical training and workshop with NRLC.
- (c) Continuously from last 10 years conducting Heritage Work in Mysore City in collaborations with Heritage Department of Karnataka.

12. **If research is a significant activity, the thrust areas of the department.**

Conducting regular Excavations and Explorations to identify new archaeological sites in South India.

Details of the ongoing projects and projects completed during the last five years.

There are four ongoing Major research projects in the faculty, two Major Research Project of Prof.N.S.Rangaraju.

One Department programme i.e. conducting excavations at Anuvanahalli and the other Major Research Project is Museum Development with the funds of Ministry of Culture, Govt. of India.

13. 'Programmes by research' offered by the university.

Our research programme of Archaeological Excavations and Explorations is a Major strength of the Faculty which is attracted by the other university students and researchers for their study.

14. Publication of the faculty, for the past five years. Details regarding citation index and impact factor analysis.

Dr.M.P.Mahadevaiah, Professor and Chairman	12 Nos. (National-02 Nos, State Level-10 Nos.)
Dr.N.S.Rangaraju, Professor	21 Nos. (International-05 Nos., National-06 Nos, State Level-10 Nos.)
Dr.G.Kariyappa, Assistant Professor	06 Nos. (National-02Nos, State Level-04 Nos.)
Dr.K.Prabhu, Assistant Professor	04 Nos. (National-01 No, State Level-03 Nos.)
Dr.V.Shobha, Assistant Professor	03 Nos. (State Level-03 Nos.)

15. Participation of the department in the extension activities of the university.

Continuously we are doing extension activities in the field of Archaeology, Heritage, Tourism, Conservation of Heritage Structures, Monuments and Antiquities.

16. Method of continuous student assessment.

By conducting regular open seminars, tests, groups discussions etc.,

17. Placement record of past students and the contribution of the department to the student placements.

02 candidates have appointed in Police Department, 01 candidate in Excise Department, 02 lady candidates are appointed as Curators in Archeology and Museums in Karnataka, Govt. of Karnataka, 05 Ph.D. candidates have been selected as Lecturer in KPSC Degree Colleges within Karnataka, 02 for PU Govt. Colleges, 01 Ph.D. lady candidate is appointed as Assistant Professor in Tumkur University, and another lady

appointed as Assistant Professor in Kolkatta University, West Bengal, 01 female and 01 male research students got Ph.D under F.I.P. Programme.

18. Significant achievements of the department or faculty or students during the past five years.

Prof.N.S.Rangaraju is helping the Govt. of Karnataka and other Universities for creating, developing and protecting Heritage, Monuments and its Conservation and Preservation of our own rich Culture and History and also development of Tourism in Karnataka.

19. Participation of the department in COSIP/COHSSIP/SAP/CAS/DSA/DRS/FIST etc.

-Nil-

20. Plan of action of the department for the next five years.

- (a) A new huge building is coming up in the campus for our faculty. We are planning to develop a International Level Practical Laboratory for the study of Archaeo-Zoology, Archaeo-Botony, Archaeo-Chemistry, Archaeo-Physics, Archaeo-Geology, Archaeo-Palaeontology etc.,
- (b) Improving our Excavation wing with the help of modern equipments like Metal detector, brick detector, x-ray machine etc., which will be good and more useful for conducting good scientific excavations in the country.
- (c) Plan to develop a good Computer Lab in the new building.
- (d) Planning to have collaboration with I.T.D.C. and K.S.T.D.C. for the campus selection of our Tourism and Heritage and Museology students.

21. Any other highlights.

- (a) In future the Scientific Chemical Laboratory can be extended for conducting Scientific Carbon-14 dating, Tharmoluminicene (T.L.) dating in collaboration with Baba Atomic Research Center.
- (b) We have introduced M. Phil. Degree and P.G. Diploma Course in Museology, Tourism and Heritage for the larger benefit of students from 2009-2010.
- (c) We are running a P.G. Diploma Course in Epigraphy from many decades where we are giving Practical Training for learning Ancient Indian Scripts and also evolution of Kannada Script to students, which is very important because our Kannada Language is declared as “Classical Language” by Govt. of India.

Evaluative Report

Department of Studies in Anthropology

1. The department has 3 Readers and 4 lecturers. All have enough nearly more than 5 years experience as PG teachers. All are well qualified with M.A. and Ph.D degree along with research experience.
2. The department offers M.A and M. Sc degrees with an intake of 22 and 5, there are very few girl students. Admission is made on merit basis for all courses.
3. The syllabus of Anthropology is modified twice in the last five years. One for choice based semester system and another for choice based credit system. All the teachers have contributed in changing the syllabus.
4. The success rate of students is 95% in both the courses. Some students have passed NET, KAS and IAS competitive exams. SC students have passed NET.
5. The department has internet facility, well equipped classroom, library with books and journals, computers available for students and teachers. The training of a student in anthropology involves class room lectures, laboratory work and field study. The master's degree courses involve about 30 days in intensive field work in a selected village or community. This gives practical experience to the student. Evaluation is a continuous process throughout the semester in the form of attendance, seminars, internal tests, assignment and final examination.
6. International faculties are invited to deliver specific courses to the students. Anthropology being inter disciplinary in its approach invites other discipline students for their Ph D programmes from the subjects such as medical fields, physiotherapy, nursing sciences, journalism, Sociology, Social Work etc
7. LCD projectors, models had black board are used for teaching in the classroom
8. The faculty is freely accessible to students. Seminar supervisor projects supervisors and dissertation supervisors are allotted to the students for one to one counseling and impartation. Topics are organized to build a good rapport between students and teachers. Most of the faculty members in the departments have specialized on tribal and rural studies in Karnataka. Both biological and cultural aspects related to the welfare of the tribal and rural people were i.e. incorporated in the various activities undertaken by the faculty members and research scholars.

9. The faculty members actively participate in various seminars, symposia, conferences, workshop etc. about 250 papers were presented by the teachers in National as well as international levels. Most of the teachers in the department visited foreign countries to present their paper or as visiting fellows. Further the faculty members Published as well as 150 standard papers at reputed journals during the last five years.
10. Teachers do participate in giving general lectures and writing general articles for the local public
11. The department invited eminent scholars as visiting fellows from different corners of India as well as other countries.
12. The thrust area of research being tribal and rural studies in Karnataka.
13. There are eight ongoing projects funded by the external funding agencies and four projects were already completed during last five years and their outlay even Rs/12,00,000,-
14. A programme of research is social cultural Anthropology, obesity in male fertility area in Karnataka.
15. Faculty is very active in research and have published $17+26+16+31+5+5=95$ articles
16. The department participated in “Manasa 2011” an exhibition.
17. To improve and strengthen the academic standards of the students, the department imparts the training programmes and by taking necessary measures in research as well as developmental activities from time to time. Under CBCS, a student is continuously evaluated by counseling, tests, seminars and field works.
18. Many of the students are employed in (1) Anthropological society of India, (2) Census of India, (3) Forensic Lab, and (4) Ministry of Social Welfare Department
19. Department faculty have obtained research projects and have attended National and international conferences. Faculty has participated in IOE Bio-diversity project.
20. Projects are obtained from Ministry of Social Welfare Department
21. Department plan to start courses useful to all the PG Students in the campus
22. The department has received recognition from Archeological survey of India. Over thirty five research scholars have obtained PhD degree under the guidance of facilities of the department currently sixteen research scholars are carrying out research in the department for the doctoral thesis. A few these students are from the foreign countries.

Evaluative Report
Department of Studies in Biotechnology

1. The Department of Studies in Biotechnology has become a platform for aspiring students to gain benefits of scientific knowledge, a gateway for research opportunities, as the faculty members are well qualified with Ph. D degrees and competent post-doctoral research experiences.
2. The Department runs a four semester M.Sc in Biotechnology, a trimester M.Phil course in Seed Technology and Ph. D courses in Biotechnology and Applied Botany. There are 25 male and 34 female M.Sc students, 2 male and 7 female students in M.Phil and 28 male and 18 female Ph.D students. The students in all the courses are from various regions of India. There are foreign nationals pursuing both M.Sc and Ph.D. courses. The M.Sc in biotechnology is recognized under DBT-HRD program and ten students are being admitted based on all India competitive exams conducted by JNU.
3. The curriculum of all the three courses have been modified. The new CBSC scheme has been successfully adapted for M.Sc Biotechnology with changes in syllabus. The M. Phil course has been converted to a 2 semester course giving more emphasis on research orientation through dissertation. The new scheme for Ph.D programme has been adapted according to the regulations of 2010 with entrance test as well as course work for the new Ph. D candidates. Each faculty member has research projects to add to the competency.
4. The department is proud to rate the success of their students as 100 % and there are no dropouts. They are well-placed in various national and international research institutes and industries.
5. The department is well-equipped to meet this demand with a well-stocked library with 1500 books and 15 national and international periodicals, over 30 computers for students. In addition, there are six research laboratories, three lecturer rooms, one seminar hall, two M.Sc laboratories and one M.Phil lab. All the classrooms and the seminar hall is equipped with audiovisual facilities like LCD projectors which are used for effective class room teaching.

6. The faculty members of the department have collaborative research projects with international universities in Denmark, Germany and USA and national institutes viz., IISc., NCBS, CFTRI, DFRL, CSR&TI where the faculty members keep visiting and benefited from them. Also, the faculty members are Boards members of different universities, committees, societies and institutes; wherein they share and contribute through research meetings and conducting workshops. The department has improved the infrastructure and laboratory facilities utilizing the grants from UGC/DST-FIST/DANIDA. The labs are well equipped with modern infrastructure. Collaboration has been established with foreign universities for the Ph.D students. Special lecturers/seminars/workshops are being organized to facilitate better learning ability.
7. The faculty members make use of innovative methods in teaching, making use of animative models and videos displayed through audiovisual facilities and interactions with students in tutorials to help them be more self-competent and improve communicative skills.
8. The faculty members guide the students academically to focus about their breakthrough opportunities, career designing by clearing various national and international competitive exams and enroll in industrial training programmes.
9. The faculty members are encouraged to pursue development courses to upgrade their skills and individual performances. During the last five years, the faculty members have attended orientation programmes, brain storming sessions and refresher courses for enabling themselves to be more efficient.
10. The department also encourages their faculty and students to participate in extra-curricular activities like sports and cultural events. The department has represented University of Mysore by participating in the Yuvadasara programme in Dasara festival. The department also conducts various scientific complete programmes like debates, quiz and elocutions to high school, PUC and under-graduate students on part of the Science day celebrations.
11. The department has inter-departmental (Chemistry, Zoology, Biochemistry, Botany, Sericulture, Microbiology, Environmental Science, Physics etc.,) as well as inter-institutional (IISc, NCBS, CFTRI, DFRL, CSR&TI) and inter-university collaborative research projects. In addition, there are research collaborations with international institutes in Denmark, Germany and USA where the faculty members keep visiting and benefited from them.

12. The major focus of the department is to outgrow in research activities. The major thrust areas are Plant-pathogen interactions, Biopesticides, Mycotoxins, Molecular diversity Bioprospecting of plants and microbes, Seed health diagnostics, Marker assisted selection and screening of Pearl millet for downy mildew resistance, Phytochemistry, Proteomics, Glycobiology and Molecular oncology.
13. The department has 12- UGC-MRP; 3- DBT; 1-ICAR; 1-ICMR; 1-DANIDA-Demark; 1-DBT Indo-German ongoing research projects. The completed research projects are 5-DST, 2-DBT, 2-UGC-MRP, 1-ICAR, 1-Govt. ok Karnataka, 1-NMPB, 1-Advanta India Ltd.
14. The department offers M.Phil in Seed Technology and Ph. D in Applied Botany and Biotechnology subjects. In addition, the department conducts national and international workshops/ symposiums in the trust areas of seed health diagnostics, animal cell culture techniques and gene expression.
15. The faculty members have 125 research publications in various national and international research journals average citation per paper 5.49; h-index 17.
16. The faculty members participate actively in the University conducted extension programmes.
17. The students of the department are assessed on the basis of continuous evaluation system where they are regularly marked based on individual performance in various activities like tutorials, seminars, quiz, assignments, tests and communicative competence and laboratory skills.
18. The passed out M.Sc, M.Phil and Ph.D students are well-placed in various industries, colleges and institutes at national and international levels and successfully pursuing in the research career. Atleast 40 % of the students qualify in NET/GATE and other competitive exams.
19. The faculty members have received various recognitions at national and international levels in the form of Fellowships of national academies, awards for research publications, awards for research contributions etc., the faculty/students have received international fellowships like BOYSCAST, DAAD, European Union Fellowships, DBT and CSIR associate ships etc.,
20. The department is actively involved in DSA, FIST, SAP programmes etc., the department has received UGC-COSIP / UGC-SAP: DSA/DST-FIST (II phase) / ICAR-AICRP grants / DBT-HRD grants.

21. The department has bright visions for further growth. In the next five years, individual faculty members are encouraged to apply for various research collaborative projects and plans to conduct national and international workshops and symposiums. It is envisaged to strengthened interaction with private R&D institution and further strengthens the international collaboration. It would like to create a high throughput platform screening of bioactive molecules from plants and microbes and expand the scope to develop transgenic with special reference to disease resistance.
22. The department also focuses to further improve the infrastructure facilities, provide platform for placement cells, strengthen industrial linkage and the department would also transfer the technologies to industries.

Evaluative Report
Department of Studies in Business Administration

The Department of Studies in Business Administration was established in the year 1974. The Department pioneered into offering Management Education at the Master's level and Doctoral degree. A generous donation by B.N. Bahadur, an alumnus of University of Mysore made it possible for the construction of the new building named B.N. Bahadur Institute of Management Sciences with a total built in area of 375 sq.mts. In addition an annex building covering 1073 sq.mts. is added to the existing structure.

COURSES OFFERED

The Department offers Two years full time MBA programme & post graduate diploma in Human Resource Management, Marketing Management, Tax Management, Retail & Supply Chain Management (Evening programme). The Department is also a full-fledged research centre offering doctoral programme in Management Science with eight research guides. The Department offers its expertise in promoting the newly started MBA programme at the University Satellite Center in Chamarajanagar.

1. The faculty consists of 06 members on permanent roll consisting of 05 Ph.D's with the awaiting award of one faculty. The domains of specialization of the faculty are Marketing, Finance, Human Resource, International Business, Information Science. 03 professors have teaching experience over 25 years, 02 Associate Professors have teaching experience of around 20 years and an Assistant Professor has 05 years teaching experience.

Three of the faculty members also have industry experience. The Department also utilizes the services of 15 visiting faculty/faculty from related departments of the University/and practitioners from Industry with experience of more than 25 years.

2. The eligibility for admission to MBA programme is any degree and therefore students from Commerce, Arts & Science & Engineering will join the course through a State Level Entrance Examination conducted by Karnataka Examination Authority. In addition to the regular intake of 120 students, 18% of the regular Intake is for International students. The department further accommodates all the international

students sponsored by ICCR. The international students strength ranges from 35-40 each year from around 15 different countries. The percentage of Male students is 60% & a Female student is 40%. The composition of students with varying background degrees are as follows: Commerce & Management – 75%, Arts & Humanities – 8%, Engineering – 10%, Science – 7%. While Only 5% of the Indian students have work experience, 80% of the International students have over 2-3 years work experience.

3. The course curriculum of the two year MBA programme is being revised every two years and the latest revision was made in 2011 with the introduction of 10 areas of specialization viz: Tourism & Travel Management, Health Care Management, Small Business Management & Entrepreneurship, Retailing and Supply Chain Management & Banking & Insurance. The new curriculum adopts credit based system with continuous students assessment.
4. The pass percentage of students in the last 5 years has been very encouraging and the dropout rate of students is less than 1%.
5. The Department has a full-fledged library with 7697 books & 29 National & 22 International journals, in addition to the Universities general library. With the changes in the curriculum and the introduction of new specialization offered, the departmental library has added new volumes in respective areas of specialization. The computer laboratory houses 80 computers with internet facility and other application softwares. The class rooms are well equipped with state of the art facility. Apart from an auditorium that can accommodate 250 students there are two amphi- theaters which are also being used for training purposes. Every year a two day's industry institution interface is organized to expose students to business realities. Further, the students association organizes a state level management fest each year with corporate sponsorship.
6. Apart from lecture method, the teaching pedagogy consists of experience sharing, experiential learning, seminars, case studies and conferences. Vivid usage of audio visual aids, hands on experience on computers, field trips, industrial visits, industry institution interaction, business familiarization, terms papers, live projects and functional learning are the other methods of teaching.
7. In the beginning of every academic year a formal structured orientation programme is conducted by the department. The teachers participate in the orientation along with personnel drawn from the industry. Students are also counseled through the

mentorship embraced by the faculty to guide students who are deficient by organizing bridge courses in addition to the regular classes. The senior students who have difficulty in opting specialization courses are counseled individually considering their interest, inclination and competence.

8. Two of our faculty members underwent FDP at the Administrative Staff Colleges of different Universities. The faculty participates in the Seminars and Conferences at National level held by various Universities. The department too regularly organizes management teacher's interaction programmes at University level.
9. In the last 5 years 21 Nos of Ph.D's are being awarded. Currently 38 Nos of research scholars are pursuing their Ph.D's in various disciplines of Management.
10. Teachers are routinely involved in academic activities other than regular teaching and research.
11. The Department has MOUs collaborations with several overseas Universities and national institutes and industries.
12. Trust area of research is management science
13. Not given
14. M.Phil and Ph.D Research programmes are offered in this Department.
15. During the last 5 years the faculty of the Department of Business Administration has published 27 Nos of articles/research papers in National & International Journals.
16. The students during the semester of 16 weeks go through continuous assessment C1 & C2 that comprises of test, announced and surprised, assignments & seminars. The continuous students assessment is done by internal faculty for 25 marks. Project work also carries 50 marks of internal assessment spread over two semesters and the term end project viva for 50 marks.
17. The students take live projects in the local industries and make suggestions for improvement or to solve the industrial problems. An active management association of our students regularly organizes road shows, workshops and awareness campaign on social issues like environmental protection, save tiger, save earth, eye donation and consumer protection etc.
18. The Department of Business Administration has a separate placement service with a full time placement officer. Baring 2008-2010 facing hardship due to recession, the placement scenario has been encouraging with over 70% placements through campus recruitment with an average salary of Rs.20,000/-. In companies such as ICICI, NJ

India Invest Pvt. Ltd., Frankfinn Air Hostess Training, KARVY, ING Vyshya Life Insurance, People Equity HR consultant, IDBI, Federal Bank, Max Newyork Life, PUTTSI Technologies, Hindustan Coco-cola Beverages Pvt. Ltd., HDFC Standard Life Insurance Co. Ltd. and others.

19. Significant achievement are introduction of CBCS system

20. It is proposed to start an online Global MBA programme in collaboration with International Universities for which full-fledged digital class rooms are being equipped. Digitalization of library is yet another move. A more structured approach to placement activity is being planned to increase the placement rate.

Evaluative Report
Department of Studies in Biochemistry

1. The Department of Studies (DOS) in Biochemistry Offers M.Sc course and Biochemistry and Ph.D. in Biochemistry by research. The faculty consists of Three Professors, Two Associate Professors, one Assistant Professor, one Emeritus Professor and two visiting Professors from Switzerland. All the faculty members are trained in Foreign Countries after their basic studies in India. They are highly qualified and serve as resource persons in other Universities and Scientific Organizations.
2. There are 32 students in the II year, 36 studies in the I year, 33 students enrolled for Ph.D and one Post Doctoral Fellow. Gender-wise the total strength of the M.Sc and Ph.D. students is 41 Males and 64 Females of whom 8 are Foreign Nationals (4 M.Sc. and 4 Ph.D).
3. The syllabus is periodically updated. The last syllabus revision was in 2011. The changes required by the changing norms of industry and R & D organization are kept in focus while changing the syllabus.
4. The success rate of students is over 95% with rarely, if any, drop outs. The only drop out in recent past was a student who secured Integrated Ph.D. admission at the Indian Institute of Science. The post M.Sc. and Post Ph.D. success rate of students is above 90% most of the M.Sc. students secured employment in Research Organization, Industries and in Teaching. About 5 students from each batch pass the UGC-CSIR NET examination. Most of the Ph.D. students go to Foreign countries for Post Doctoral Research.
5. The Department has access to Internet facility and wi-fi is provided in the Department. Most of the students have their own laptops. Computer terminals with internet access are provided to the students. The department has a departmental library containing books and journals. It has two labs for M.Sc. students and 3 labs for Research Scholar. There is an Instrument room containing Spectrophotometer, Fluorimeter, Lyophilizer and Liquid Scintillation counter. The Department also has a Cell culture facility.

- The curriculum includes compulsory project work and a Dissertation for M.Sc. students. Summer research programmes are also encouraged. One class room is equipped with an LCD projector and movable LCD projector is available for teaching.
6. International faculty are invited to give specific courses to the students. One on communication skills was concluded recently.
 7. Different interactive programmes are designed for imparting learning for example problems solving, presenting a power point lecture, are included in the learning – evaluation. The department has project work component as part of the curriculum. The students in the IV Semester present a research paper, in addition to giving seminars in each semester.
 8. The faculty is freely accessible to students. Seminar supervisors, project supervisors and dissertation supervisors are allotted to the students for one- on- one counseling and impartation. Tours and picnic are organized to build a rapport between faculty and students. Sports activities are also encouraged between faculty and students.
 9. The faculty participate in as well as organize symposia and conferences. The Associate Professor has participated in the orientation programme and refresher course organized by the Academic Staff College
 10. The teachers give invited lectures at Academic Staff College. They are invited as resource persons at symposia and seminars of other Universities. They are part of the University CDC in evaluating the affiliation of college to University of Mysore. They are invited by UGC to evaluate Research Project and are members of the expert Committee.
 11. The faculty of Biochemistry Department has collaborated with facilities of Botany, Zoology and Biotechnology in submitting Collaborative Research Projects. Faculty of this Department are also collaborators in the inter Departmental Project under Institution of Excellence (IOE)
 12. Research is a significant activity of the Department. There are Two DBT, Three UGC, Two ICMR and three Project of IOE currently with the faculty of the department. The thrust area of research work can be summarized as “Inflammation” one faculty member works on cancer, one on cardiovascular diseases one on inflammatory disorders and wound healing, one on platelet activating factor, one on arthritis and one on snake venomation.
 13. Two DST project and one ICMR project were completed in the last 5 years.

14. The only programme by research is Ph.D offered by the department.
15. A total of 128 papers have been published by the faculty with an average impact factor of 2.2. The highest impact factors of some of the publications are between 5 and 10.
16. The department participated in “Manasa 2011” a science exhibition.
17. The students are continuously evaluated based on tests, assignments practical examines, viva voce, oral presentation, class participation and problems solving.
18. Campus recruitment is conducted by one Firm. Every year they select about 3-5 students. Other industries have come to the department, on and off, for recruiting. Most of the students completing M.Sc. degree are employed within 1 year of completion. Ph.D. students are successful is getting employed with 6 months.
19. The Department has attracted a Euro300,000 research grant from a German company through the medication of the Visiting Scientists from Switzerland.
20. The Department has received funding from DST – FIST programme and the K-FIST programme of the State Government.
21. The Department proposes to starts molecular Biology lab to train students in techniques of molecular Biology.
22. The Department is recognized by the Karnataka Forest Department and the Police Department as a centre for venom Research. They send their confiscated venom samples for testing to our Department.

Evaluative Report

Department of Studies in Botany

Department of Studies in Botany is one of the leading Departments offering M.Sc., M.Phil. and Ph.D. in Botany. It is the mother of two important disciplines in the campus viz. DoS in Biotechnology and DoS Microbiology, which speaks of the dynamic nature of the department to adopt to the changing needs of society and current developments in life sciences.

1. The department has 10 full time faculty members comprising of 02 professors, 05 Associate professors and 03 Assistant professors. 09 faculty members hold Ph.D. and 04 faculty members have visited abroad on various assignments. The faculty continuously improves their professional competence by active participation in faculty development programmes organised by various institutes and other universities. One of the faculty members is in the Editorial Committee of an International Journal published by Taylor and Francis, UK. Five faculty members have won awards and recognitions at national and international level.
2. The Department has total student strength of 152 students pursuing studies in M. Sc., M.Phil. and Ph.D. Programmes. For the Ph.D. programme, 23 men and 38 women have enrolled. In M. Phil., 4 men and 8 women are pursuing course. In M. Sc. course there are 10 men and 69 women students. The students come from different states and generally one or two students are foreign nationals.
3. The course structure and course design are periodically updated by the BOS and need based changes based on recent developments in the fields are incorporated on an annual basis. The Department has introduced M.Phil. in Botany in 2008. Currently the programme is with full permitted strength. Much emphasis is given to imparting practical skill and field study during design and development of the curriculum.
4. The average success rate of students is 100 % and only one drop out in last five years.
5. Department has the state of art facilities for teaching and learning. Two spacious, well furnished, ICT enabled class rooms, five practical labs with all the infrastructure needed for imparting practical skills supported by recently established CIF with funding from DST, N. I. Vavilov museum with the collection of 500 well preserved specimens along with a planted aquarium, herbarium with more than 3000 well

preserved herbarium sheets representing flora of southern region, a large botanical garden and recently established medicinal plant garden supports teaching-learning. Department has more than 25 computers, out of which 10 computers are with internet connectivity. A small Department library with a collection of 250 books is also available.

6. The Department has established a medicinal plants garden, planted aquarium, CIF with UV-visible Spectrophotometer, Research Microscope with digital image processing, electronic precision balances, water analysing kit and all the requirements necessary for molecular biology studies like PCR machine, Gel Documentation Unit and other associated accessories have been procured with funding from DST under FIST Programme. Further, all the students' practical labs have been provided with brand new binocular and stereobinocular microscopes, two laminar air flow cabinets. All the students' laboratory have been renovated and furnished with electrical cable supported by UPS with the funding from UGC under NON-SAP programme.
7. The lecture method followed is generally through power point presentation. Tutorial comprising of small groups is a mandatory component of teaching. Emphasis is laid on hands-on-training in practical session.
8. The teachers maintain good rapport with the students and counsel them as and when required for both academic and personal needs.
9. Three teachers have attended orientation programmes and refresher courses. All faculty members have improved their professional competency by attending many national and international conferences and workshops.
10. The teachers of the Department have organized 3 national conferences, one special lecture series programme funded by KSTA, Regional workshop on molecular biology, annual one day colloquium on recent advances in plant sciences. Department has a Botanical Society with membership of students, teachers and research scholars. It is an important forum for exchange thoughts and ideas among the members and also serves as platform for budding botanists to interact with senior scientists of the country. Teachers conduct science quiz for students annually.
11. The Department has active research collaboration with other sister Departments of the University like Chemistry, Bio-chemistry, Biotechnology, Sericulture, Microbiology and Environmental Sciences and National Institutes like CFTRI and CSR & TI. The

trans-disciplinary research has helped in enhancing scientific skills in frontier areas of biology which has resulted in publications in journals of high repute.

12. Research is a significant activity of the Department. Nine faculties are recognized research guides in Botany, and four are also recognised in Microbiology and Applied Botany. The Department has identified four thrust areas of research, viz; (i) Medicinal Plants and Herbal Drug Technology, (ii) Mycology and Plant Pathology (iii) Plant Biotechnology and Tissue Culture, (iv) Ecology and Environmental Biology.
13. The Department has total 12 ongoing Major Research Projects with a total outlay of Rs. 130.55 Lakhs; The Department has completed 09 Research Projects with a total outlay of Rs. 38.53 Lakhs during last five years.
14. The Department has exclusive Ph. D. research programmes as per new UGC norms with prescribed course work. In M. Phil. programme research is a major component and submission of Dissertation is compulsory.
15. A total of 115 research articles have been published in national and international journals during the last five years with an average impact factor of 2 and with h-index of 17.
16. The Department has a unique facility “Plant Clinic” through which faculty of the Department offers consultancy in plant disease diagnosis and their management, general crop husbandry and plant identification.
17. AS per the newly introduced CBCS system, continuous assessment is mandatory. Students are assessed for their practical skills in every practical lab and the average marks of it are taken at the end of the semester. Further, students are evaluated for the knowledge base continuously during tutorial classes through seminars, group discussion, tests and quiz.
18. Placement record of the past students is very good. Many of them are employed as teachers/ Lecturers in Government, Aided and Unaided teaching institutions. Some of them are appointed as project fellows in various projects undertaken by faculty of the Department, sister Departments and National Research laboratories like CFTRI, CSR & TI, IISc, etc. Many of them are also serving as administrators in Karnataka Administrative Services, Indian Civil Services, as Scientists in the National, International, MNC, as educational administrators and policy makers in various academic and scientific bodies of the country and abroad. Some of the past students are successful entrepreneurs providing employment to many.

19. The Department is recognised and funded under DST-FIST, UGC-Non-SAP and UGC-RFSMS. Five faculty of the Department have won national and international recognition/ awards and faculty members are also funded by various funding agencies like UGC, AICTE, DST, DBT, etc. for Major Research Projects at individual level. Two students have been awarded DST-INSPIRE fellowship, 8 students awarded UGC-RGNF and 3 UGC-PDF.
20. The Department is under active participation of DST under FIST, UGC under Non-SAP and UGC-RFSMS.
21. The Department proposes to offer new open electives viz., Planted Aquarium Technology and Soft core papers viz. Herbal Drug Technology and Plant Molecular Biology. Department also proposes to introduce PG Diploma in Plant Clinic. The Department proposes to be a part of UGC-SAP and to establish collaboration with National and International leading laboratories in the identified thrust areas of research at individual and institute level.
22. The faculty and students of the Department are active in society related activities viz. Conservation of lakes, identification of 'Heritage Trees' and their protection and eco-friendly methods of solid waste management and composting for value addition.

Evaluative Report
Department of Studies in Chemistry

1. Faculty profile, adequacy and competency of faculty.

The department houses 17 faculty members. Amongst, 10 are having more than 30 years of teaching experience, 04 are having 25 years whereas remaining 03 are having 05 years of teaching experience. All are well qualified with M.Sc., Ph.D. degree along with post-doctoral research experience.

2. Student profile according to programmes of study, gender, region etc.

The department offers five programmes viz., M.Sc. General Chemistry, M.Sc. Organic Chemistry, M.Sc. Integrated Chemistry, M.Phil. and Ph.D. in Chemistry with an intake of 65, 24, 15, 08 and 08 candidates/guide respectively. The female strength outnumbers the male strength. Students from different states/countries join the department. The selection is made purely based on the merit basis for all the courses.

3. Changes made in the courses or programmes during the past five years and the contribution of the faculty to those changes.

During the last five years, twice the curriculum has been changed. Initially there was Choice Based-System-Semester Scheme (CBSS) and since last year Choice Based Credit System (CBCS) has come into being. All the faculties equally contributed to the changes and get acclimatized to the proposed changes also, if any.

4. Trend in the success rate and drop out of students during the last five years.

The success rate of the students is >95% and the same is 100% in case of CBCS. Hence, the dropout rate is nil.

5. Learning resources of the department like library, computers, laboratories and other such resources.

The department houses 04 spacious student laboratories and 20 research laboratories. The student laboratories were constructed way back in 1960s and the university is kind enough which has granted for the up gradation and modernization of the student laboratories. Also there is one DST-FIST sponsored computer lab with 10 computers with internet facility. There are more than 1000 highly specialized books on various topics of chemistry in the library.

6. Enhancement of the learning resources during the past five years.

The department has made several changes in order to enhance the learning resources through internet, e-books, journals etc. which has led to the enormous growth of the department.

7. Modern teaching methods in practice other than the lecture method.

Two of the classrooms are equipped with LCD projectors and all the classrooms are provided with Overhead projector.

8. Participation of teachers in academic and personal counseling of students.

Teachers are highly engaged in conducting the tests/quiz competition/seminars for the students. Further, a teacher counsels the students in laboratory also for their academic and personal developments.

9. Details of faculty development programmes and teachers who benefited during the past five years.

The teachers have undergone computer training and also attend/ attended various programmes to create awareness among the people in villages also about the current developments and future prospective.

10. Participation of teachers in academic activities other than teaching and research.

Faculty members will attend several state/ national/ international level seminars/ conferences/ symposia etc and present research findings in the form of oral/ poster presentations. Further, several faculties are invited to deliver key note address also. This testifies the competency and thrust for the research among the faculties of the department.

11. Collaborations with other departments and institutions at the national and international level and their outcome during the past five years.

The faculty members of the department are having several collaborations with institutes like IISc, CFTRI, DFRL (at the state level), with sister departments of the university (university level) and other institutes in other countries like Japan, France etc. (international level). Apart from these the faculties are also engaged in collaborative research with reputed industries at national and international level in various capacities. As an outcome research articles are published in highly reputed journals.

12. If research is a significant activity, the thrust areas of the department.

Conducting Polymers; Physical-organic Chemistry; Bioorganic and Medicinal Chemistry; Coordination Compounds and their Biological Importance; Peptide

Chemistry; Crystal and Molecular Structure Studies; Nanomaterial Synthesis and its Applications; Kinetics and Mechanistic Studies; Analytical Studies of Pharmaceutics/drugs and several others.

13. Details of the ongoing projects and projects completed during the last five years.

Several faculty members of the department are highly engaged in the quality research and get the grants by various projects worth crores together from various funding agencies like UGC, BRNS, CSIR, DST, DAE etc. In this context, several projects have been completed successfully and some are on-going.

14. 'Programmes by research' offered by the university.

For the newly appointed faculty members the university is providing seed money i.e., start-up grant of Rs. 1 lakh in order to establish the research.

15. Publications of the faculty, for the past five years. Details regarding citation index and impact factor analysis.

Year	Number	Impact Parameter
2007	179	Avg. Citations per Paper: 4.84; h-index: 31
2008	138	
2009	95	
2010	129	
2011	176	

16. **Participation of the department in the extension activities of the university.**

The university conducts coaching for UGC-CSIR/NET exams. Faculty members will actively engage in coaching the students. Likewise the department will join hands to several extension activities of the university.

17. **Method of continuous student assessment.**

As the university has adopted CBCS, every student is continuously monitored and assessed both in theory classes as well as practicals.

18. **Placement record of the past students and the contribution of the department to the student placements.**

The department initiates in bringing various highly reputed industries/ companies like Biocon, Astrazenica, Hical etc. Every year nearly 10-15 students are benefited in getting the jobs through campus interview.

19. Significant achievements of the department or faculty or students during the past five years.

The department has grown to an enormous height by the delicateness of the faculty members. They do the quality research and the results of the same are published in high impact factor journals of international merit. They have received very good citation in turn h-index. These open up new avenues for the development of the society in various capacities. Students have excelled in getting very good ranking in national/international level competitive exams which in turn has enabled them to pursue higher education in reputed institutions in India and abroad.

20. Participation of the department in COSIP/ COHSSIP/ SAP/ CAS/ DSA/ DRS/ FIST etc.

The department is funded by UGC-SAP and DST-FIST.

21. Plan of action of the department for the next five years.

To provide best education to the students through modern learning techniques. Up gradation and modernization of student laboratories. Improving the quality of research in order to publish the articles in journals of high impact. To organize several national/ international conferences and workshops to bridge the researchers from various institutes. To see that the department stands above of all the departments in the campus which in turn enables the University to be recognized as an icon on the map.

Evaluative Report

Department of Studies in Christianity

1. The Faculty members of the Department of Studies in Christianity are all well qualified and have sufficient teaching experience and have many publications to their credits.
2. The department is running 2 courses namely Communication Spirituality and Major world Religion. There are 23 students in their department out of which 20 male students and 3 female students.
3. The syllabus of M.A. Christianity was modified and updated according to the requirements of UGC. The Department is considered as an inter-disciplinary course in the last 5 years.
4. The success rate is hundred percent and dropout rate of the students during the last 5 years is 2%.
5. The total number of the publications of faculty members during the last five years is about hundred.
6. All the faculty members have research projects funded by UGC/ University/ Self financing/ sponsored financing schemes
7. The Students of the Department are assessed on the basis of continuous evaluation system where the students are regularly marked based on their performance in different evaluative components like Viva, Seminar presentations assignments and class tests.
8. The department has a programme co-coordinator and who guides and counsels the students in their academic and personal development.
9. The faculty members of the Department continuously attend and present research papers in National and International Conference/Seminars and bring reputation to the institution and university.
10. The Department aims to further improve and strengthen the academic standard by taking necessary measures in research developmental activities from time to time.
11. The Faculty members of the department have been contributing to activities other than teaching and research of different committees and various quality assurance organizations like IQAC/NAAC/UGC.

12. The Department of Christianity intends to start contemporary courses like Communication Spirituality, Globalization and Ecosophy, Spirituality and Bhagavadgeetha, New Testament, Feminism and Social leadership.

Evaluative Report

Department of Studies in Commerce

DOS in Commerce, established in the year 1960, is one of the premier institutions in the country actively engaged in expanding horizons of education and research in the field of Commerce and Management through by means of

- Fostering research doctoral and M. Phil programmes focusing on a broad spectrum of issues relating to accounting, banking, finance, marketing and Human Relations Management
- Grooming a specialized breed of professionals by offering specialized Post Graduate Degree Programmes in Commerce, Finance and Business Information Technology
- Organizing seminars and workshops on various issues relating to Commerce and industry

The mission of the Department is to achieve the distinction of centre of excellence by nurturing and developing world class professionals in the field of commerce and Management both for academia and industry.

1. The Department has eight full time faculty all of which hold doctoral degree, apart from six guest faculty. The faculty at the Department is highly competent enough with average experience crossing 15 years and possesses required skills and specialized knowledge in core areas of Commerce including finance, accounting, corporate governance, H. R and Marketing.
2. This department is one of the biggest departments, in the University of Mysore today both in terms of programmes and students

• Doctoral students currently working	106
• M. Phil	8
• M. Com (Two sections)	180
• MFM	80
• MBI Tech	<u>25</u>
• Total	<u>398</u>

Majority of the students, i.e. 60% of them are girl students for each of the programmes above, expecting doctoral programme where the girls account for only 25%

3. Choice Based Credit System: The department has taken leadership in bringing about a radical reform in the course structure and delivery of all the P.G Degree programmes of the Department. CBCS along with continuous evaluation on the basis of Lecture-Tutorials- Practicals (L-T-P) pattern has been introduced since 2010-11 academic year. This is a major breakthrough involving redesign and revision of entire curriculum for all the P.G degree and M.Phil programmes of the Department. Each course of the concerned P.G Degree programme has been structured in terms of:

- Course description/ relevance
- Course objectives
- Course pedagogy
- Course contents
- Modules
- Reference material

The students at the Department are taught in the most effective manner based on L-T-P Model conducted through Power Point Presentations and practical knowledge is provided through rigorous Case Study Solving and compulsory project work. To assess the learning outcomes of the students Class Tests are conducted on a regular basis along with Final End Term Examinations in each semester. Seminar presentations are compulsory.

a. The Post Graduate Degree programs are continually reviewed and updated form on a regular basis. To ensure that the classes are held as per the schedule, course registers are maintained. The course content and delivery is monitored through surprise checks and confidential feedback of the faculty is taken on a regular basis.

4. The Department has, over the years, created state of the art infrastructure facilities including:
 - Internal library with a collection of over 3000 books and 250 dissertational theses
 - Computer Lab with 20 computers

- Modern Teaching tools like OHP, LCD, DLP and software packages such as SPSS, Tora & Capital Market update, etc
5. The Department has organized 16 UGC sponsored refresher courses of 21 days each for the development of faculty in various thrust areas including finance, business mathematics, corporate governance etc. The faculty members are encouraged to pursue developmental courses to update their skills and performance. They are encouraged to participate in seminars and write papers in national and international journals. The research papers are published in refereed journals of high reputed and rigorous exercise is undertaken for developing in-house case studies.
 6. Outreach programmes The Department has taken keen interest in opening up avenues for increasing number of aspirants to enroll for M.Com/MFM programmes of the Department. So far, the Department has started M.Com at 5 centers'
 - Davanagere (Now part of Davanagere University)
 - Shimoga (now part of Karnataka University)
 - Mangalore (Now part of Mangalore University)
 - Hassan
 - Chamarajnagar

Further the Department has extended M. Com program at 14 affiliated colleges and 3 outreach centres –one in Hubli and two in Bangalore

7. **Projects:** The faculty members of the department are actively involved in research projects with 8 projects- sponsored by UGC and ICSSR- amounting to Rs 17.04 lakh and 4 projects sponsored by international level agencies like Ford Foundation- amounting to Rs 68 lakh
8. About 78 research papers have been published since 2006. Majority faculty members have published books in the last 5 years and 8 books have been brought out by the faculty including one on “Risk Management”.
9. **Student placement:** The Placement rate of M.Com students seeking teaching job is almost 100% with every M.Com graduate getting opportunity to teach in colleges immediately after graduation. For MFM/MB I Tech students and other M.com students who are not willing to take teaching jobs are helped by the Department through placement services and a brochure. The placement rate of graduates of these programmes is as high as 80%, except for MBI -Tech where in it is little less than 50%.

10. UGC – SAP: A significant research accomplishment of the Department is its recognition for admission to the prestigious UGC sponsored ‘Special Assistance Programme’ (SAP). The Department made presentation at UGC on 27th December 2011 on the thrust area “Risk Management in agriculture and Allied sector”, the acceptance of which is orally communicated to the Department by Under Secretary at UGC. The project is at the Research support level initially and eventually has the potential to emerge as a ‘centre of excellence’ in 5-6 years down –the- line
11. Plan of action: The Department endeavors to foster research and education in the field of Commerce and Management by:
- Starting P.G Diploma course in – Insurance Management,
 - Agri Risk Management,
 - Commodity Futures Market,
 - Corporate Governance,
 - Microfinance /micro insurance
- Collaborative research with research institutes in India and foreign at international level- mainly in the area of wealth risk management
 - Extension activities involving micro finance / Micro insurance
12. Conducting two national level conferences and one international conference by the end of 2012.
13. **Master of Financial Management (MFM):** The greatest achievement of the Department is successful running of a new programme MFM since 2001-02 academic year in the Department. It is a specialized programmed to meet the growing need for finance professionals in the field of financial services industry. MFM has a proven record of success over the last two years with many students finding placements in leading organizations like Advice America, Fidelity, I-Flex, HCL Financial Services, Fineye Services, Geojith Financial Services and India Infoline. We are grateful indeed to these leading financial services firms.

Evaluative Report
Department of Studies in Computer Science

1. The Department of Studies in Computer Science was established in the year 1986 to meet the requirements of software skills in DRDO labs. Initially for a period of 5 years it was funded by DRDO and later has been taken over by University of Mysore. It is now a fully fledged department encompassing world class teaching pedagogy, having industry relations focusing on innovative teaching and research, providing a good platform for students to improve their aptitude in the field of Information Technology.
2. The vision of the department is to offer quality education of world class standard. It is also to equip students with greater knowledge, team spirit and leadership skills. The target is to make the department in future a centre of excellence in a specialized area namely computer cognition.
3. The department has nine full time faculty members out of which seven are doctorate holders and all of them are guiding Ph.D students. All faculty members are entrusted with different responsibilities besides their teaching and research. Couple of faculty members are known for their expertise in their research areas of interest. Faculty members have been invited to give key notes / invited lectures at various national and international conferences / workshops / symposia. Few faculty members are recognized as awardees by national and regional agencies for their distinguished teaching and publications. Some faculty members are also identified as reviewers for international and national journals and conferences. In addition to regular faculties the department has about 10 guest faculties.
4. The department offers totally 5 masters degree programs and a Ph.D degree in Computer Science. Initially M.Sc in Computer Science was started in the year 1986 and later MCA program was added in the year 1992. With the support of UGC, two M.Tech programs in Computer Science Tech and Computer Cognition Technology were initiated from the year 1999. Besides, the department runs another masters degree called M.Sc Tech by research which is research oriented and specifically designed for working community. In 2001 two year M.Sc degree was restructured into an integrated three year MS degree with an optional exit at the end of second year for

M.Sc degree. Recently through a Memorandum of Understanding between the University of Mysore and *Huanghuai University*, the department has started a degree program B.Tech in Information Technology. Department also has an exclusive MS program for selected Chinese students.

5. The Department is the first one in the university and in the state which has initiated choice based credit system and continuous evaluation based assessment at masters level. The students are evaluated throughout the semester for their performance. Continuous assessment component has more weightage than final examination and hence it keeps away the examination fear from students mind. The system is based on offering courses with plenty of choice for a student. Instructor offering courses is fully responsible for evaluation of candidates. Because of the expertise in launching this pattern of education, two of the faculty members of the department are identified as nodal officers for the choice based credit based program in all the departments of the university when the university launched this program for the entire campus for the last 2 years.
6. The department houses an exclusive research laboratory that can cater to 32 students. The laboratory has special equipments essential for research in computer cognition and recognition problems. The department has published more than 200 research articles for the last five years. There are about 28 full time students working towards their doctoral degree. So far the department has produced 45 Ph.Ds.
7. The department has an exclusive building with 4 furnished class rooms all quipped with media facilities, three computing laboratories with essential software's and a mini auditorium. The department also has a rest room for girls.
8. The department has an exclusive library for the students and staff of the department. There is a collection of 5000 books catering to the needs of 200 students and 20 faculty members.
9. The faculties in the department have executed outstanding research projects and there are about 5 projects ongoing. This is a UGC SAP department. The faculty members of the department are involved in various committees of UGC, AICTE for project evaluation, NET examination activities and for accreditation. Few of the faculties are serving as moderators.
10. The department has been supporting various other institutions across the nation to conduct conferences, seminars and workshops in association with the department.

Few of the conferences organized by others with the complete academic support of the department are NCDAR 2001, NCDAR 2003, ICCR 2005, ICCR 2008, ICSIP 2007, and ICSIP 2010. The department has recently established an Alumni Association.

11. In the year 2011 the department has completed its 25 year. In this connection the department has celebrated its silver jubilee throughout the year by organizing series of lectures (one lecture per month) and culminating an event of International conference ICCR 2011 on the theme area of cognition and recognition for which the department is known at international level.

Evaluative Report
Department of Studies in Communication & Journalism

1. The University of Mysore has many firsts to its credit. Education in Journalism is one of these. The Department of Studies in Communication & Journalism was started on August 9, 1972. However, the regular classes were formally inaugurated on September 20, 1972. The University of Mysore created history by introducing Journalism as a subject of study at the Master's level, offering M.A. degree. In the recent past the nomenclature has been changed to MCJ- Master of Communication & Journalism. Prof.Nadig Krishnamurthy, doyen of journalism education in the country is the founder of the department. The Government of Karnataka, University Grants Commission, University of Mysore and the eminent journalists played a vital role in the establishment of the department.
2. The motto of the department is 'To Communicate, To Connect, To Converge.' The department has seized the opportunity to combine and create an innovative program that has strong tradition as its foundation. The department has realigned courses to create new combinations. It has designed new courses that cut across communication boundaries. As a result, the department has attained distinctive status among institutions of higher education. Interdisciplinary is the mantra of its academic courses.
3. The Department offers two-year MCJ degree- Master of Communication & Journalism and Ph.D in Communication & Journalism. The department offers a wide choice of courses under CBCS increasing the employability of the students. Some of the courses are Environmental Journalism, Web Designing, Web Journalism, Survey of Regional Language Journalism, Translation in Journalism, Freelance Journalism, Reporting, Editing, Feature Journalism, Advertising, Business Journalism, Photo Journalism, Science and Technology Communication, Film Journalism, Corporate Communication, Newspaper Business Management, Communication Research Methods, Radio and TV Programme Production, Media Law, Development Communication, Folk media communication, Intercultural Communication, Business Journalism, Sports Journalism and others. The students are required to independently undertake minor and major project works as part of academic course.

4. The department has 7 teaching faculty consisting of 2 Professors, 2 Associate Professors and 3 Assistant Professors. It has one Technical Assistant and few office staff. It has at present 50 students consisting of 32 males and 18 females in MCJ program. There are 4 foreign nationals from Iran, Turkmenistan and Ethiopia. There are 61 Ph.D scholars consisting of 42 males and 19 females working under 8 recognized guides. Regularly the department gets students for MCJ and Ph.D programs from Bangladesh, Nepal, Afghanistan, Kenya, Nigeria, Mauritius, Iran, Iraq, Kuwait, Yemen, Tajikistan, Turkmenistan, Fiji, Sri Lanka, Uzbekistan, Thailand and Palestine. Most of these students are funded by SAARC, Colombo Plan Scholarships and ICCR exchange programmes.
5. The department had collaboration with Southern Illinois University, Carbondale, USA in the initial years. It continues to follow the convention by working out collaborative ventures with Kingston University, London, UK and North Texas University, Texas, USA. Recently, the senior professor of the department was invited by the Kingston University to initiate collaborative programs in the area of Political Communication. Further, the delegation of Professors and administrators from the North Texas University visited the department and showed keen interest in having collaborative venture between the two departments of Journalism. A special committee has been jointly formed to work out the MOU.
6. The department has hi-tech classrooms equipped with fine furniture, LCD projects, Computer system with internet connectivity, white glossy board and LCD TV set with DTH service in all its classrooms. Both teachers and students make presentations through ppts and multimedia enhancing the quality of teaching learning process. The tech savvy students have bought lap tops and participate actively in academic programs. The economically weaker sections are supported by scholarships and funds and loans by the university, government, PRIs and banks. All the teachers have been given individual Laptop computer systems by the university with access to e-resources of the university library.
7. The department is the first in the country to subscribe to news agencies to provide practical facilities to the students of journalism. The tradition is continued in the department and the students have round the clock access to UNI- United News Service news agency. It has a computer lab equipped with media software and internet connectivity for the benefit of students of reporting, web designing, computer skills

for media and news editing. It is also equipped with TV production infrastructure viz., cameras, editing systems to enable students to produce radio and TV programmes. The students are also trained in digital media with the required infrastructure. It has a department library with over 350 books and subscribes to 6-8 newspapers and 5 magazines in English and Kannada for the benefit of students and research scholars. This is in addition to the abundant facilities available in the university library.

8. The students bring out practice lab journal called, 'Manasagangotri' as part of course work. Their practical work also forms part of evaluation. The journal is also available in the university website.
9. The course has media internship program which mandatorily requires students to undergo 8 week training in newspapers, radio and TV channels, ad agencies, Public Relations wing of the corporate sector and new media. Many students have also done internship in national and international media organizations. The internship program also forms part of evaluation.
10. It has been instrumental in getting recognition to Journalism as an academic discipline in the early years as it is a young discipline unlike other branches of social sciences. It played a vital role in the introduction of journalism at the UG and PG levels in over 125 colleges and 8 universities in Karnataka. The department is the first in the country to conduct practical examinations on par with the courses in science and gave a model for conducting practical classes in professional courses. Therefore the department has earned reputation for leading the other departments of journalism in the country
11. The department has faculty who have attained academic excellence and have contributed immensely to the tradition of creation of scholarship and knowledge in this area of study. The teaching faculty has been awarded with international fellowships viz., Fulbright fellowships, national and state awards. They have publications in the areas of media effects, development, media ethics and laws, news framing, journalism education, women and media, creative writing, TV journalism, educational media, alternative media systems, community radio, agriculture and media, new media and its impact and other related areas. Their works have been published in peer reviewed journals.

12. The department has been funded by the UGC under Special Assistance Programme – SAP to work on the thrust area, Tribal development support communication in Karnataka State.
13. The students who excel are rewarded by awarding gold medals and cash prizes instituted by many eminent journalists and media organizations in the country. The awards are, Smt.Chinamma Ramakrishna Gold Medal in Advertising, Sampemane Krishnamurthy Gold Medal in News Editing, Janmabhoomi press trust gold medal, Late Puranik Gundacharya memorial prize in Newspaper Business Management, Agaram Rangaiah Memorial Cash prize in Comparative Journalism, Zee news gold medal in Television programme production, Star of Mysore silver jubilee endowment medal, Dr.Nadig Krishnamurthy cash prize in Editing practice and Dr.Masti Venkatesha Iyengar gold medal.
14. The department has 100% placement of students in media and teaching institutions. It has placement service wherein TV channels and Newspaper organizations visit the department for campus recruitment.
15. The department has special lecture programme under which journalists deliver guest lectures and organizes interactive programmes in collaboration with the Mysore press club and Karnataka Media Academy paving way for media participation in its academic programs resulting in enriching the learning process. The department organizes Model press conferences by inviting politicians, ministers, film and sports celebrities and eminent personalities to impart practical exposure to students in journalism. The department has also facilitated the students to assist the local editions of national and state newspapers in the evenings and weekends. Students are taken for field studies for survey and photojournalism experiences. The department is the first in the entire South East Asia to offer course in Photojournalism.
16. The department has organized national seminars and workshops. The teaching faculty has participated in national and international seminars and has publications in the peer reviewed journals to its credit.

Evaluative Report
Centre for Women's Studies

1. Faculty profile, adequacy and competence of faculty

The Centre was established in the year 1989 in the University of Mysore supported by University Grant Commission, New Delhi. Prof. Selvidas, the former Vice-Chancellor and Prof. Rameshwari Verma, the former Director took the initiative to open the Centre.

Till date, eight Directors served in the Centre as Honorary Directors. The Director is assisted by highly qualified and committed Guest Faculties (5), with teaching and training competency and rich field expertise. We have 2 young and energetic non-teaching staff.

The Centre with teaching M.A., PG Diploma and Ph.D students, involving in research activities. We are also focusing on publications and providing gender resources to Government and Non-Governmental Organizations in rural and urban areas as extension activities.

2. Students Profile according to Programmes of study, gender, region etc.

Programme	Total Number of Students	Gender		Region		
		Female	Male	Local	O.U	Foreign
Ph.D	11	09	02	9	2	-
M.A.	56	36	0	2	1	3
M.A. Open elective						
Choice based(IIISem)	107	47	60	103	02	02
CBCS (ISem+ III Sem)	129	59	70	123	04	02
CBCS (II Sem)	90	50	40	78	10	02
PG Dip.	47	27	0	2	5	-

3. Changes made in the courses or programmes during the past five years and contribution of the faculty to do those changes

a) The semester scheme (2006-2008)

Introduced choice based scheme in 2008 upto2010

Choice Based Credit System from 2010-2012

b) Using latest teaching aids like OHP, LCD Projector and audio and video devices

4. **Trend in the success rate and dropout rate of student during the last five years**

99% success

1% drop out (total 5 students)

5. **Learning resources of the department like library, computers, laboratories and other such resources**

The centre has 5 computers with three printers, one LCD Projector, one OHP with Screen and other audio and visual teaching materials. The centre has a small library for reference.

6. **Enhancement of the learning resources during the past five years**

Provided computers to student's usage, in the centre and offered a paper on computer application in women's studies for III Sem. Students.

7. **Modern Teaching methods in practice other than lecture method**

We are using LCD, OHP and other audio and visuals for teaching. We are also adopted LTP model.

8. **Participation of teacher in academic and personal counseling of students**

Teachers are counseling and guiding students regularly to solve their problems personally as well as academically.

9. **Details of faculty development programmes and teachers who benefited during the past five years**

The Centre has organized ICT training and Computer training for teachers.

Teachers are given Paralegal training in coordination with Administrative Training Institute.

SAM & TOT –UGC Sponcered Programmes organised Bishop cotton College, Bangalore

They also attended several outside programmes within and outside the University like refresher course, orientation, training/workshops/seminar/conferences/ICT programmes related to the subject. The faculty benefited from all these programmes

10. **Participation of teachers in academic activities other than teaching and research**

The faculty attends all extension and awareness programmes organised by the CWS, and participated as resource persons, and chaired the sessions, as Guest and Chief Guest in outside programmes.

Our faculty contributed a lot in all CWS publications, guiding students to prepare projects/dissertations.

11. Collaborations with other departments and institutions at the national and international level and their outcome during the past five years

- Collaboration with Women's Studies Centers –State , National level and International level
- Government Departments- Women and Child Welfare, Education, State and National Commission for Women, Family Planning Association, family Counseling Centers
- Non-governmental organizations- Mahila samakhya, Ashodaya, ODP, Odanadi, Myrada, DEEDS.V-Lead,etc.
- Membership in committees: 'Varadakshina nisheda samithi' in Mysore District 'People for Human Rights Committee' -Bangalore Samatha Mahila Pragathipara Vedhike'-Mysore

We are utilizing these networks for knowledge exchange, to utilizing these networks to fulfill our Centre's objectives. We are using these networks to implement women's studies course at all levels and to sensitise the community about gender issues.

12. If research is a significant activity, the thrust areas of the department

Recent emerging issues related to women in the society. Eg: Missing girls and women

13. Details of the ongoing projects and project completed during the last five years

- Girl child and Family – HRD
- Child Labour- Ministry of Labour , GOI
- Female Infanticide – Zilla Panchayat, Mysore District.
- Gender Factors in Post graduate Departments in the Mysore University Campus
- Tribal Women in Biligiri Ranganabetta-Ministry of Tribal Affairs
- Self Help Groups in Karnataka- National Commission for Women
- An Enquiry into the Complementarities between the GO and NGO interventions in enhancing the capabilities of women- (in collaboration with Madhyapradesh Institute for Social Science Research, Ujjayini)-ICSSR

14. Programmes by research' offered by the university

None

15. Publications of the faculty for the past five years. Details regarding citation index and impact factor analysis

Faculty of the Centre published more than 10 articles, 5 books and attended much State, national and international conferences and presented papers related to women's issues.

16. Participation of the department in the extension activities of the University:

None

17. Method of continuous student assessment

By giving test, assignments and conducting Seminars the students are assessed and evaluated continuously along with written exams.

18. Placement record of the past students and the contribution of the department to the students placements.

Most of the students are placed in various departments and in NGOs. The Centre has network with Mahila Samakhya, Women counseling centers for placement of students.

19. Significant achievements of the department or faculty or student during the past five years

- Started M.S. Course in Women's Studies.
- Organized International Conference on Women in Contemporary Literature.

Published 2 books, 4 occasional papers through the Centre

- Evaluation of Centre activities by UGC Standing Committee and Planning for 12th Plan period-workshop held at University of Hyderabad.

20. Participation of the department in COSIP/COHSSIP/SAP/CAS/DSA/FIST

None

21. Plan of action of the Department for the next five years

- Starting M.Phil Course

- Setting up of Counseling Centre in the centre
- Evaluation study of Women related Government Programmes- NRHM , SHGs, NPEGEL & KGBVs
- Action oriented projects- Missing girls and womenetc
- Strengthening Women's Studies at UG and PG level
- Publications of unpublished reports, dissertations etc.

22. Any other highlights

1. Setting up of full-fledged women's studies Centre
2. Permanent teaching faculty
3. Separate , independent building
4. Pressurizing to including women's studies degree in Government recruitments
5. Efforts to include Women Studies in SLET
6. Pressurizing to include a member from CWS in Sexual harassment redressal committee at University

Evaluative Report

Dr.B.R. Ambedkar Research and Extension Center

1. Dr: B.R.Ambedkar Research and Extension Centre perform three important activities i.e., teaching, research and extension with well-qualified faculty members having NET/SLET and PhD Degrees. They are also specialized in the areas of Dalit Studies, Constitutional Studies and Literature. They have the capacity of being the actors in the role model. They are on different academic bodies both at state and national level. The centre also hires the service of reputed teachers from the discipline of economics, computer science and law.
2. The Centre offers Ph.D Programmes in Ambedkar Studies, M.Phil in Ambedkar Studies, P.G Diploma in Ambedkar Studies and Certificate Course in Ambedkar and Human rights. Presently Seven men and two women are engaged in the Ph.D Programme. Majority of them have Rajiv Gandhi Fellowship. Others are the employees of the state government. Three women and six men are pursuing M.Phil. Thirteen men and two women are enrolled for P.G Diploma. Majority of the Students this time represent the jurisdiction of the University of Mysore.
3. The Teaching Programmes are continually reviewed and updated on regular basis. Frequent brain storming sessions in the form of special lectures using modern tools and techniques are being arranged. Group discussions on regular basis are being arranged. Periodically meetings with students and staffs are being held. Constant monitoring of academic business as helped the centre to make education as a weapon of social transformation.
4. The Success rate in Ph.D and M.Phil Programmes are cent percent. For P.G Diploma the average success rate is about 90% and for certificate course and for open electives it is cent percent. The dropout rate in diploma is near 2% and in M.Phil 1%. The research area of the centre is predominantly on Ambedkar Studies, Women, Tribes and Contemporary social issues.
5. Library and Reading room are well equipped besides a computer lab. Students feel, utilization of learning resources are the secret of their success. Frequently students are made to conduct field studies. Such studies have helped to increase the learning resources in the form of dissertations and reports. Eminent lectures arranged at the

centre have been recorded and students are made to utilize such lectures. Screening of documentaries on regular basis specially on the birth anniversary of Ambedkar, his movie on a large scale has increased the learning resources of the centre.

6. The centre is seriously engaged in interrogating the contemporary socio-political, economic and cultural issues. Every month the centre organises programmes in the form of lectures, seminars, workshop, exhibition, symposium and discussion meet from local to national level.
7. Training camps for civil service employees, members of grama panchayats, women self help groups, Pura Karmikas are being arranged by the centre with collaborations of various institutes, organizations, and state government. Eminent personalities in the field of politics, education, legal luminaries, statesman, activists, intellectuals and various commissions' members from state and national are invited as special guests of the centre.
8. The centre so far successfully completed projects on herbal health healer, Ambedkar philosophy to the social welfare hostels and availability of burial ground for scheduled castes. These had been funded by government of India, government of Karnataka and UGC. Presently the ongoing project at the centre are the study on utilization of land scheme by Dr. Ambedkar Development Corporation and A study on Kappe Holiyer.
9. Faculty Members contribute research articles to the journals both in Kannada and English. They have been recognized and awards have been given to their outstanding performance. The centre as also to its credit brought out two significant publications with the help of prasaranga. To commemorate the golden jubilee Dhammadeeksha celebration the centre as published a well acknowledge document on Buddhism. In collaboration with Kannada University, Hampi, another outstanding publication has been brought out.
10. The centre in its extension activities arranges programmes at gross root level to take Ambedkar's Philosophy to them.
11. Some students of the centre have successfully qualified in competitive examinations of the national and state. They have secured jobs.
12. Future Plan - The centre propose to start MA in constitutional studies in the coming years. The centre intends to have a Dalit Documentation centre. Further the centre is trying to build network with different Ambedkar centres of different Universities in

Karnataka. It has a plan to act as a nodel centre in helping to redress the grievances of Dalits. The centre has plans to construct museum on Ambedkar.

13. Highlights - The centre has arranged a March of Dalit Youths towards equality to commemorate the Dhammadeeksha golden jubilee celebration.
14. Every year in the month of April 14th on account of Ambedkar Birth Anniversary Ph.D degree holders belonging to SC/ST are honored.
15. Every year in the month of Dec-6th on account of Mahaparinirvan school students are invited to the centre to witness exhibition on Ambedkar.
16. On every Republic day Special Lectures are being arranged

Evaluative Report

Department of Studies in Earth Science

1. Faculty Profile, Adequacy and competency of faculty

The Department of studies in Earth Science has 17 full time faculty members and all the faculty members possess Ph.D degree including a lady faculty member. 16 faculty members have more than 10 years of teaching experience. The faculty members have research projects sponsored by UGC, CSIR, DAE, etc., Majority of the faculty members have collaborative research projects with leading International laboratories in Japan, U.S.A, France, Germany and National organizations and have published research articles in Journals with high impact factor. Some of the faculty members have edited/authored books. Seminars and workshops are regularly held to keep pace with the latest developments. Feedback obtained from students provides an opportunity to the faculty to incorporate necessary changes in their teaching program. The department faculties are competent to train the students as per the needs of the industry and professional organizations in earth science.

2. Student Profile according to programmes of study, gender, region etc.

There are three main courses being conducted by our Department, such as MSc., in Geology, Applied Geology and Earth Science Resource Management (ESRM). Currently there are 65 students in all the three courses of which 57 male and 8 female students. Among them, 14 students hail from North east region, 29 from Kerala, 18 from Karnataka and 1 each from the states of Maharashtra, Orissa and Tamilnadu. 1 student is a foreign national, from Iran.

3. Changes made in the courses or programmes during the past five years and the contribution of the faculty to those changes

Introduced ESRM two years M.Sc. course in 2006 as an UGC- innovative programme. The eligibility for admission to this course is to provide an opportunity for non-cognate Science graduates of B.Sc., B.E (Civil), B.Sc (Agriculture) to study earth Science. The syllabi for this course has been designed in a such way so as to include new papers like analytical techniques, geophysics, geochemistry, RS and GIS techniques, Disaster management, Mineral economics and conservation. Makeup

classes are conducted for non-geology students for training them on the basics of Earth Science.

4. Trend in success rate and dropout rate of students during the last 5 years

The three M.Sc. programs has total student strength of 65 (Male 57: Female 08) and the Ph.D program has 22 Students (17 male and 5 female). The students are mainly fresh graduates. The flagship course of the department M.Sc. (Applied Geology) has 50% Geology graduates and 50% Non-Geology graduates. Other than Karnataka students from Kerala, North-East & Tamilnadu states are significantly represented apart from a foreign national from Iran, Syria, Yemen etc. The success rate of the students for the last five years has been 100% with a very low drop out of about 1 %.

5. Learning resources of the Department

The department houses one of the best Earth Science museums in the country having collections of rocks, minerals, fossils and many structural models for the benefit of the students. The department library has collections of text books and journals of all sections of Earth Science besides the host of collections housed in the main library. Laboratories are well equipped with instruments like EPMA, AAS, XRD, FTIR, DTA/TG apart from petrological and paleontological microscopes with photography attachments. Computers are provided in all laboratories with internet facility which is regularly used by staff, researchers and students.

6. Enhancement of Learning resources -past 5 years

The students of the department are taught using modern teaching aids. Lectures are delivered through power point presentation, OHP and practical knowledge is imparted through rigorous case studysolving, Field work, training in National research institutes and compulsory dissertation. Evaluation of the students is done by regular class tests, assignments and seminars in addition to final examinations at the end of each semester.

7. Modern teaching methods and practice other than lecture methods

Apart from the routine teaching, innovative methods using models and tutorial classes are held. Tutorial class offers better scope for interaction and train students to analyze, discuss and present a particular topic as assignment or seminar. Lectures are conducted utilizing power point presentations and overhead projectors. Geological field work programs are conducted wherein study of field sections and use of modern instruments like GPS, Brunton compass etc., are taught. Students are encouraged to collect as many samples as possible and prepare samples for further laboratory analysis.

8. Participation of teachers in academic and personal counseling of students

All the teachers counsel the students on various academic and personal issues. Issues relate to methodology of learning, answering in the examination, interaction of students with geologists drawn from professional organizations GSI, ONGC, AMD etc., through the activities of Geological society, alumni association meetings in the department.

9. Details of faculty development programmes and teachers who benefited during the past 5 years

Faculty development programs in various branches of Earth Science and associated fields like material science and Environmental science are held on a regular basis. Faculty members are provided an opportunity to keep pace with the latest developments and innovate techniques of course delivery. Faculty members are encouraged to pursue developmental courses to upgrade their skills and performance by deputing them to seminars, Refresher courses and workshops Organised by various national organizations. Faculties are encouraged to publish their research findings in national and international Journals. The faculty members have contributed 194 research papers since 2006, published 05 books. The Average impact factor stands at 2.5.

10. Participation of teachers in academic activities other than teaching and research.

Faculty members of the department reach out to the society by delivering popular lectures in schools, refresher courses and administrative training institute. Staff members provide inputs to industries involved in development of new materials (Nanomaterials) and mining industry. Prof.K.Byrappa is regularly organizing International Symposia abroad in various countries like UK, USA, Japan, China, Taiwan, Singapore, etc. Also some of the faculty members like Prof.K.Byrappa is the editor in Chief of an International British Journal “Materials Research Innovations” (with an impact factor of 1.8), and an Senior Associate Editor of “Progress in Crystal Growth and Characterization of Materials” published by Elsevier (with an impact factor of 9.3).

11. Collaboration with other departments and institutions at the National and International level and their outcome during the past 5 years

National collaborations:

1. National Geophysical research institute	Hyderabad	Dr. Y.J. BaskaraRaoDr.B.L.Narayan
2. Center for Earth science studies	Trivandrum	Dr. G.R. Ravindrakumar
3. Dept of Geology	Annamalai Univ. Chidambaram	Dr. M Arumugam
4. Dept of Geology	Banaras Hindu University, Banaras	Dr. Anand Mohan
5. Dept of Geology	Jadavpur Univ. Jadavpur	Dr. Somanth Das gupta
6. Geological Survey of India	Bangalore/ Chennai	Dr. M. Ramakrishnan
7. National institute of Oceanography	Goa	Dr. S.Iyer
8. IISC	Bangalore	Prof. T .R. N Kutty Prof H.L. Bhat Prof. P Dutta
9. National physical laboratories	New Delhi	Prof KishenLal Prof R.B. Anathamurthy
10. University of Gulbarga	Gulbarga	Prof A.B. Kulkarni
11. IIT	Bombay	Prof A.R. Kulkarni
12. Center for Advanced Technology	Indore	Prof. D.D.Bhawalkar Dr. V.K. Wadhavan
13. University of Bangalore	Bangalore	Prof. B. Mahabaleshwar
14. University of Darjeeling	Kumaon , Darjeeling	Prof. SanthoshKumar ..
15. University of Delhi	Delhi	Prof. Tandon
16. University of Delhi	Delhi	Prof. M.Jayananda
17. Dept of Geology	AnnamalaiUniv.Chidambaram	Dr. S. Rajendran
18. Pondicherry University	Pondicherry	Dr. S. Balaji

International collaborations:

Institute for mineralogy and petrology	Univ. of Bonn	Germany	Prof. M. Raith
Dept of Geology	University of NSW	Sydney, Australia	Prof. Bas Hensen
Dept of Geology	Oxford University	U.K.	Dr. Clark Friend
Institute for mineralogy and petrology	Univ of Munich	Germany	Prof .H. Kohler
Dept of Geology and Geophysics	Univ of Chicago	USA	Prof. Bob Newton
Institute for Earth science	Univ. of Amsterdam	The Netherlands	Prof. J.R.L. Touret
Dept of geology Univ. of Princeton	USA		Prof. L. Hollister
Dept of Geology	UnivofParadenia Colombo	Srilanka	Dr. K. Wilbert
Dept of Geology	Univ of Rice Huston Texas	USA	Dr. J. Sission
Institute for mineralogy	Mainz	Germany	Prof. M. Shidlowski
Institute for mineralogy	Moscow	Russia	Dr. Sofonov
Dept of Geology	University of Exeter	U.K.	Dr. Chadwick
Institute for Geochronology	University of Rennes	France	Dr. Peucat
Moscow state Univ. Russia			Prof. O.V. Dimitrova Prof. D. Yu.Pushcharovsky
Inst. of expert. Min. Chemagolovka	Russia		Dr. KostaMartinov
Clarendon Lab.	Oxford Univ. Oxford	U.K.	Prof. B.M.R.wanklyn
Inst of mat. Science	Barcelona	Spain	Prof. Rodriguez R. Clemente
Univ of Barcelona	Spain		Prof. S.Gali
Tokyo Institute of Tech.	Tokyo	Japan	Prof. M. Yoshimura
Research inst. For solvothermal technology	Japan		Prof. T. Moriyashi Takamatsu
Univ of Drexel	Philadelphia	USA	Prof. Yuri Gagotsi
Univ of Strathclyde	Glasgow	Scotland	Prof. J.N.Sherwood
Univ of Chestkonova	Poland		Prof. K.Sangwal
Rutgers Univ. New Jersey	USA		Prof. Reriman
Doshisha University	Kyoto	Japan	Prof. T. Ohachi
University of Florida	Florida	USA	Prof. Vish Prasad
Stony Brook Univ.	New York	USA	Prof. Michael Dudley
Univ of Boudreaux	France		Prof. J. C. Launae
University of Edinburg	Scotland Prof.		
Texas A & M University	college Station	USA	Prof. A. Clearfield
University of Tehran	Iran		Prof. Karbassi

Japan Aerospace exploration Agency			Prof. S. Yoda
Paris University			Prof. Yanni Gunnell
Okayama University of Science and GSJ	Japan		Prof. S. Kobayashi & Sasaki

12. If research is a significant activity, the thrust areas of the Department

Department has the following main thrust areas recognized based on the specialization and research publications made by the faculty;

- Precambrian Geology and Economic Geology
- Experimental Mineralogy and petrology/ Material Science
- Hydrogeology, Geophysics, remote sensing and GIS
- Paleontology, Micropaleontology and Sedimentology and stratigraphy

13. Details of ongoing projects and projects completed during the past 5 years

On Going Projects of the Department:

Name of the project	Name of the Principal Investigator	Funding Agency	Total Grant	Duration
Processing and Characterization of Advanced Nanomaterials	Prof. K.Byrappa	UGC under CPEPA	Rs.4.3 crores	5 years
Processing, Characterization and Application of Advanced Functional Polyscale Materials	Prof. K.Byrappa	UGC under U.P.E	Rs.10 crores	5 years
Hydrothermal Synthesis of Rutile, Anatase Nanominerals for Photocatalytic treatment	Prof. K.Byrappa	UGC	10.70 lakhs	3 years
Synthesis, Characterization of Diamond, Graphite and Dimond like carbon	Prof. K.Byrappa	DST	35 lakhs	3 years
Metal Oxides Based Advanced Oxidation Technology for Industrial Pollution Control	Prof. K.Byrappa	Ministry of Environment and Forest	30 lakhs	3 years
Genesis and characterisation of the vermiculites associated with ultramafic rocks and acidic intrusions, Sargur schist belt, Dharwarcraton, South India	Dr. K.N. PrakashNarasimha	UGC-MRP	7.95lakhs	3years
Groundwater	Dr. D.Nagaraju	UGC-MRP	5.30lakhs	

Remote sensing and GIS techniques for environmental impact assessment, re-vegetation planning and waste management in mining sites for Sandur schist belt, Bellary Dist., Karnataka, South India	Dr. B.V.Suresh kumar	UGC	7.5lakhs	3years
Growth and characterisation of Zoisite gem mineral	Dr. B.V.Suresh kumar	DST	13.00lakhs	3years

Projects completed during last 5 years:

Name of the Project	Name of the Principal Investigator	Funding Agency	Total Grant	Duration with Years
Major Research Project	Dr. B. Basavalingu	UGC	2.8 Lakhs	3 Years
	Prof. K.Byrappa		8.00 lakhs 24.00 lakhs 12.16 lakhs 36.00 lakhs 0.80 lakhs	2 3 3 3 2
Major Research Project	Dr. M.S. Sethumadhav	UGC	5.37 Lakhs	3 Years
Geophysical Investigation for Underground water transport from KRS to Mysore city by gravity flow Synthesis and Characterization of Strategic Alkaline Metal/Rare earth Phosphate and Vanadates	Prof G.S.Gopalakrishna	MUDA, Mysore, (Govt of Karnataka) DST (Govt of India)	4.5 lakhs 36 lakhs	2years 3years
Synthesis and Characterization of Polyurethane – zeolite composites	Dr. B. V. Suresh Kumar	UOM	1 Lakh	2 Years

14. Programs by research offered by the University Programs offered by the Department through Research are:

Doctoral Programme leading to Ph.D., degree

Doctoral Programme in Science leading to DSc degree

15. Publication of the faculty for the past 5 years. Details regarding citation index and impact factor analysis.

Sl. No.		No. of papers published in last 5 years
1	Dr. B. Basavalingu	21
2	Dr. A. Balasubramanian	09
3	Dr. C. Srikantappa	17
4	Dr. K. Byrappa	33
5	Dr: H. T .Basavarajappa	21
6	Dr. S. Govindaiah	10
7	Dr. G.S. Gopalakrishna	21
8	Dr. K.G. Ashamanjari	13
9	Dr. M. Shankara	10
10	Dr. B. Suresh	01
11	Dr. P .Madesh	07
12	Dr. M.S. Sethumadhav	06
13	Dr. L. Mahesh Bilwa	09
14	Dr. K.N. PrakashNarasimha	08
15	Dr. D. Nagaraju	08
16	Dr. B.V. Suresh Kumar	10

16. Participation of the Department in the extension activities of the University

Faculty of the department is recognized as resource persons for UGC Refresher courses, National workshops, Orientation programmes etc. Faculty members of the Department are members of college affiliation committee and involved in outreach programme observers.

17. Method of continuous student assessment

To improve the academic standards and to ensure continuous assessment, evaluation is based on class performance, seminar presentation, assignments, casestudies, class tests, examination and field training. The weightage in evaluation pattern is 50% internal assessment and 50% by external evaluation in each semester.

18. Placement record of the past students and the contribution of the Department for the student placements.

The students of the department, having passed out of M.Sc. courses got placed in government and non-governmental organization, such as Geological survey of India (GSI), Oil & Natural Gas Commission (ONGC), Atomic Minerals Division (AMD), Defense Research & Development Organization (DRDO) and the State Department of

Mines & Geology (DMG), multinational mining and exploration companies, oil companies and GIS based organizations.

19. Significant achievements of the Department / faculty / students during the past 5 years.

- Recognition of different crustal blocks from Archean (~3.3 Ga), late Archean (~2.5 Ga) to Pan-African (0.55 Ga) age, suggest that the Precambrian rocks of southern peninsular India represent a collage of continental crust formed at different periods and welded together along major shear zones in south India.
- Based on P- T -t paths, early collisionally (IBC), followed by extensional (ITD) tectonic regimes are recorded in south India, with present day crustal thickness ranging from 30-40 km with unusual thickness upto 50km in the Nilgiri hills.
- Different types of deep crustal fluids like CO₂; CO₂-H₂O-NaCl; CO₂-CH₄; N₂ fluids suggest different protolith and metamorphism in South India. Predominance of CO₂ suggests widespread "CARBONIC METAMORPHISM", in south India, indicating large scale crust-mantle interaction and vertical tectonics.
- Recognition of distinctive C-type Magmatic charnockites in Madurai block, suggest the indo-Antarctica connection~
- Report of NS Kollegal shear zone in NGT and shear related Gold and Molybdenum deposits within the granulite, terrane, along shear zones around 550m.y.
- Earth quake prone (Seismically active) zones like KSZ, MSZ and MBSZ in south India.
- Neo tectonic uplift of the Nilgiri hills (~250 to 320 m.y.).
- Constrained the age of mineralization of ultramafic- hosted magnesite mineralization in parts of Mysore as 8-9 ma. Based on isotope studies on magnesite and their origin at low temperature from meteoric water.
- Hydrothermal synthesis of diamond in the P- T range of 1-2 kbars and 7500 C through the decomposition of metal carbides (silicon carbide) in the presence C-O-H super critical fluids is a major breakthrough in the study of carbon science. Hitherto the attempts on the synthesis of diamond under hydrothermal conditions were successful in achieving the only the over growth on the seed ~ material, where as for the first time we have clearly demonstrated thenucleation and crystallization of diamond nano crystal under hydrothermal .condition.

- A host of new variety of laser materials was synthesized in varying size and morphology- vanadates, perovskites and garnets and Experimental simulation of prograde and retrograde reaction textures encountered in the Mg-Al granulites of southern and eastern ghat regions of India. Experimentally determined the upper pressure boundary for the sapphirine mineral which is one of the significant members of the Metapelitic granulite rocks.
- Significant increase in the pore sizes and surface area by using the Alanin and Glycin as structure directing agents in the synthesis of alumino phosphate zeolites, as it considerably enhances the sieving effect. Synthesis of phosphide by soft hydrothermal methods. Synthesis of a new group of potential solid electrolytes (High energy battery materials). Synthesis of fine/ nano materials such as impregnated activated carbons, Zinc oxides and tungstates and molybdates by soft solution techniques (potential water purifiers)
- Application of remote sensing and GIS techniques for morphometric analysis, evaluations of Ground waterpotential zones/prioritization/land use/land cover mapping of river basins of south India and also on the sub-water shed level in hard rock terrains of Karnataka and Tamil Nadu.
- Evolved integrated hydrological methodology for ground water resource evaluation of several major and medium river basins and watersheds of south India. Developed ground water modeling systems for the purpose of predictive simulations of water resources. Developed ground water evaluation of software for quantitative and qualitative assessment.
- Environmental impact assessment in different zones of Precambrian terrain. Landslide zonation mapping in selected hill ranges of south India.
- First report of proconodonts and palynofossil assemblage in Proterozoic sedimentary basins Kaladgi, Bhima and Cuddapah basins.

20. Participation of the Department in COSIP/COHSSIP/SAP-CAS/DSA/DRS/FIST etc.,

The Department has successfully completed COSIP-ULP program for southern and western region in 1977; COSIST program in 1986-87. The Department of Earth Science is one of earliest to be recognized by the University grants commission for the Special assistance programme in 1979 and has completed successfully SAP-IV

phase in 2005. The SAP- IV phase was extended further till 2009 and since 2010 the department is receiving the UGC SAP- BSR grants. Now the Department is eligible for the recognition as the "Centre for Advanced studies" for which the proposal was already been submitted.

21. Plan of action of the Department for the next 5 years.

1. To study geology, petrology, geochemical and geochronological aspects to unravel tectono-magmatic and tectono-metamorphic history (P- T -t paths), origin and evolution of Precambrian rocks (3300 to 500 my old) in the Dharwarcraton and Pandyan mobile belts. To characterize the nature and composition of fluids and their role during metamorphism, shear deformation as well as in the mineralization of Gold, Uranium and molybdenum deposits in south India.
2. To understand the ore petrography, mode of occurrence and genesis of PGE, Cr- V -Ti magnetite, Ni-Sulphides, Unconformity type U-deposits, Magnesite, Fe-Mn deposits and vermiculite deposits in the Dharwarcraton. To unravel palaeoclimatic conditions of lateritization and bauxitization and to determine the age of mineralization of lateritic Manganese deposits and to evaluate the effects of lateritization and landform evolution in the Western Ghats and coastal regions of Karnataka.
3. To carry out experimental work on several sub-solidus reactions of metapelitic and calc- silicate assemblages in KMASH and CFMAS systems and to synthesise and characterize several polyscale mineral phases like perovskites, spinels, garnets, vanadates, phosphates, carbon polymorphs and carbon composites.
4. Micro gravity experimental studies on silicate and oxide mineral phases and their galses by containerless process of crystallization using dynamic gas levitation technique.
5. To map hydrothermally altered zones to delineate economically viable ore deposits and major shear zones, using RS and GIS. To delineate earthquake prone areas using RS and GIS techniques and to establish disaster mitigation and management Center.

6. To study surface water and ground water resources in Precambrian terrain, to assess ground water quality and to locate potential zones for ground water exploration.
7. To evolve monographic and taxonomic account of microbiota of Proterozoic basins.
8. Petrological, mineralogical and geochemical studies pertaining to Proterozoic sedimentary basins and associated mineral deposits.

22. Any other highlights.

The Department has a strong Materials Science team and University Grants Commission has recognized the potential of this group, and under the leadership of Prof. K.Byrappa, the University received CPEPA and UPE grants around Rs.15 crores for work related to Materials Science and nanotechnology. The Department is executing several MOUs with overseas universities in this field.

The department is planning to set up Earth Science open air park for the benefit of students and general public, by installing life size models and interesting and educating typical specimens of rocks.

Proposal for setting up microgravity laboratory for conducting experiments to prepare the novel materials of technological importance.

The department is planning to start the M. Tech., Geoexploration which is of 2 years duration on par with IIT and IISc., for BSc Hons, Btech and BE graduates.

Evaluative report
Economics & Co-operation

1. **Faculty Profile** – Total number of teaching faculty of our department at present is 15, of which 2 Professor's are appointed as Vice chancellor's at Davanagere University & Bellary University. Of the remaining faculty 4 of them are Professors, 5 of them are Associate Professors, 4 of them are Assistant Professors.

The areas of Specialization of faculty are as follows:-

Econometrics, Research Methodology, Managerial Economics, Co-operative Management, Human Development, Financial Management, Sustainable Development, Gender Studies, Health Economics, Management Accounting, Financial Markets.

2. **Students Profile**- During academic year 2011-12 there are totally 280 students, of which MA in Economics I sem. T=70, Males – 27 & Females-43 –of which other University =3(males)
MA in Economics III Sem. T=70, Males -40 & Females- 30- of which other University= 4 (males) & 4 females, Foreign Nationals = 4 (males) & 1 Female)
MA in Co-operative Management- I Sem. T=8, Males-7 & Female-1 of which other University =3 (males) III Sem. T=6, Males-5 & Female-1 M.Phil in Economics T=22, Males -14, Females -8 - which other University – 2 (males) & female (1)Ph.D course work: T=104, Males-67, Females-37
3. CBCS Programme for MA Economics was introduced in the year 2010 & for MA Co-operative Management it was introduced in 2011 and all the faculty members have submitted their modified and new syllabus, conducted class seminars, tutorials, tests, etc.
4. Number of Students who passed Final Exam In Various Programs (UG/PG/ - Certificate/ Diploma Courses) during last 5 years.
MA Economics: 70; MA (Cooperation) 7; M.Phil: 20
4. a) Number of Student Drop-outs in Various Programs (UG/PG/ Certificate/ Diploma Courses) during last 5 years.

4.b) Number of Student Drop-outs in various Programs (UG/PG/ Certificate/ Diploma Courses) during last 5 years. Number of students 12

4.c) Dropout students in M.Phil in Economics – Nil-

5. There are about 25 computers provided to both teaching faculty & Research Scholars in the department. The Department recommends latest books to the University library twice or thrice a year.
6. The Department conducts tutorials, Seminars, Endowment lectures, panel discussions, budget discussions, Annual lectures on current issues by SBM chair & Planning Commission Chair.
7. LCD projectors are installed in classrooms for effective teaching to the Research Scholars as well as students.
8. Many senior faculty members are actively involved in counselling the students regarding their academic activities like selection of open electives, soft core papers and also about employment opportunities and competitive examinations. The teachers are also involved in solving the personal problems of students regarding hostel facilities etc.,.
9. Some of our teachers have attended refresher courses, orientation programmes organized by Academic Staff College and also personality and spiritual programme, ICT training programmes organized by the University and other organizations.
10. Delivering invited lecturers in colleges and other Universities, attending BOE and BOS meeting held in our University and other Universities in India.
11. Some teachers have attended national & International seminars (Canada, Australia, Israel, Dubai, Singapore, Etc). The Department is having collaboration with All Indian Women's Organization and Vivekananda Institutes in Conducting debates and Seminars on current issues of Economic and Social concern.
12. Research issues on Micro finance, Development Economics, Gender Issues, Rural Development and Co-operation, Industrial Development and Sustainable Development, Etc. are the thrust areas of Research of our Department.
13. A) Ongoing projects and completed projects Rs 5.27 lakhs by ICSSR – 1- “An enquiry in to the Complementarily between the interventions of Governmental and Non –Governmental organizations in Enhancing the Capabilities of Women in

Rural India” Under Rs 100 cores Biodiversity joint project of UOM – the department has two projects. Viz:

1. “Employment Generation, Poverty alleviation & Institutional building to protect biodiversity & Sustainable Development”
2. “Valuation of Bio - Diversity, Bio - Prospecting and Sustainable Development”.

B) Research Projects Completed during last 5 years with details

Name of the Project	Name of the Principal Investigator	Funding Agency	Thrust Area	Total Grant	Duration with Years	Number of Publications under the Research Project	Number of Patents if any
Gainers and Losers in Transition: A Study of Liberalized Coffee Marketing in India	Dr. M.Indira	UGC		Rs 2.5 lakhs	3 years		
Performance of Small Industries in Karnataka	Prof. Manjappa D.Hosamane	Planning Commission Chair		Rs 30,000	2 years		
Concurrent Evaluation of NREGP & IRDP	Prof.K.E.Sriramappa	GOI		Rs.50,000	1 Year		
Irrigation and Non-Farm Employment Development	Prof. B.K.Tulasimala	UGC		Rs 1,20,000	2 Years		
Kissan Credit Cards & their Impact on farmers	Dr D.V. Gopalappa	UGC		Rs.4,67,000 (Sanctioned) Rs.2,40,000 (utilized)	3 years		

14. SC/ST fellowship provided by the University to the department for 6 candidates

15. Publications:

Sl.No.	Name	Number of Papers published in last 5 years
1	Dr.A.R.Vishwanath	10
2	Dr. S. Indumati	5
3	Dr. Manjappa D.H	30
4	Dr. K.E.Sriramappa	20
5	Dr. B.K. Tulasimala	10
6	Dr. D.S. Leelavathi	20
7	Dr.M. Indira	20
8	Sri.S.M. Basavaraju	5
9	Dr. H.R. Uma	20
10	Dr. S. Mahendra Kumar	25
11	Dr. D.V. Gopalappa	15
12	K.C.Basavaraju	06
13	Smt. N.K. Gayathri	-
14	Mr. M. Mahesha	07
15	Mr. M.V. Dinesha	04
16	Dr. Navitha Thimmaiah	06

16. Socio-economic survey conducted jointly by DOS in Economics & Co-operation and ISEC Bangalore. Programmes conducted jointly by DOS in Economics & Co-operation & Akhila Bharath Mahila Sanghatana regarding “Economic Rights of women & other Related Issues”. Programme of awareness about corruption organized jointly by DOS in Economics & CO-operation & Vivekananda Institution for leadership development.
17. By conducting seminars, tests, panel discussion, Group discussion, case studies etc. the department is making continuous assessment.
18. The Department is conducting coaching classes for NET/SLET students.
19. Few teachers have received National Awards such as – Best Citizen of India Award, Best Teacher Award & Mother Teresa Award, etc. Some students have participated in State & National Level Debates, Sports & Cultural activities.
20. We have applied for SAP during 2010-11 and UGC has asked the department to resubmit the proposal.

21. Department has planned to undertake the following programmes in the next five years
- a. Research Methodology Courses to be conducted twice a year
 - b. Personality Development, Skill Development programmes to be conducted.
 - c. Bridge course to be conducted for weak students to cope-up with their course work.
 - d. Programme for communicative English to be conducted for improving communication skills of students.
 - e. Intensive coaching for NET/SLET and other competitive examinations
22. Conducting Educative, awareness and extension programmes under the two chairs of our department viz. SBM chair & Planning Commission Chair.

Evaluative Report

Department of Studies in Education

1. Faculty Profile:

Department of Studies in Education was established in 1960 with 5 faculty members. As the Department grew, the number of faculty members was increased to 10 with two Professors, three Readers and five Lecturer posts. At present there are only seven full time faculty members; one Professor post is deployed to another department. About 10 years back, one professor post is vacant, one merit promotion professor (against Reader Post) is an lien in Pondicherry University since 2 years. All the faculty members are Ph.D holders except are who is pursuing her Ph.D degree on FLP.

2. Student Profile :

There are 50 students for M.Ed and 50 candidates for PhD programs. Male and female ratio of students is 3:2. Almost all the students are from University of Mysore area; only a few are from other universities and these are only 1 or 2 M.Ed students from abroad and more than 10 students of PhD from Iran. Most of the students are from social science with only a few cases from science area.

3. CBCS and CAGP system was introduced for M.Ed & B.Ed programmes since 2010-11. Faculty members participated in the preparation of curriculum for M.Ed and B.Ed programme with CBCS scheme. Orientation programmes for principals and staff members of all the B.Ed colleges of our University and also for the students and faculty members of M.Ed centers were held where in the Faculty members from the Department also participated. AS per new regulations of PhD (2010), syllabus for core paper was prepared, modalities for worse work were designed and started the course work.

4. As M.Ed is a professional course, the student enrolment remains constant as specified by NCTE a statutory body to ensure quality of teacher education. The dropout rate is very meager. Only one student is dropped out during the last 5 years. The result is cent percent.

5. The Department has sufficient number of books, journals and other e.resources for both M.Ed & B.Ed programmes in the central library of the University. The Department has no separate Department library, but it has built up small library out of donations from Alumni Association of the Department. At present there are 700 books with a few journals and periodicals, dissertations and thesis. This is being effectively used by the present students and well as alumni of the Department. The Department has one computer technology laboratory with 25 computers LCD and one for students use; one psychology laboratory with equipments and test materials

useful for both Ph.D & M.Ed students. One high tech room with LCD and public address system facility for seminar presentations and other programs. All the faculty members and research scholars are provided with desktops in addition to laptops for all the faculty members.

6. Added many books and journals to the library certain equipments and test internals to the labs: Introduced the use of LCD, laptops and other technological facilities in teaching learning and research.
7. Faculty prepared ppts and used LCD projector for teaching and seminar presentations. They also prepared certain instructional material and evaluation tools for their projects and research work. The socialized class room techniques like seminars, workshops and panel discussions are used during tutorials. Students are also encouraged to prepare ppts and present their papers/proposals for their evaluation.
8. Faculty helped the students in overcoming their difficulties in comprehending English material and in getting sources for leaving etc, helped in the development of certain skills of communication, personality development and technological applications and final jobs in their areas of interest.
9. Faculty members participated in many orientation programmes and training programs conducted by different organization and universities.
10. Our faculty members participated in many state and national level programmes as Resource persons, presented papers in many national/international level conferences and seminars, published many articles in regard journals and published a few books also.
11. Established linkage with B.Ed colleges, special educations institutions and INTEL for training in ICT, research centres (ISEC & CIE) and government organizations like DSERT, NCERT, NCTE, NAAC and SSA, Karnataka Knowledge Commission.
12. The Department has considered research as a significant program of the Department. The thrust areas of research in the Department are – Special Education – the problems faced by different types of challenged and the development of instructional materials. Teacher Education – innovative practices for quality improvement, various issues related to different levels of teacher education; school education – various initiatives by the Government and other organizations for quacity improvement at different stages of school education; Higher Education - issues and trends; general issues like RTE Act, Education for all, Human Resource Development, education leadership and management.

13. These are on going projects at present. 12 projects have been completed during last 5 years. Among these projects, 8 are sponsored by Government of Karnataka, one by UGC and others by local organization. Total fund received is Rs.15,20,000/-.
14. None.
15. The faculty members have published 3 books and a considerable number of papers in referred journals.
16. Some faculty members have participated as members of different committees in the organization of state, national and zonal level university programs like southzone Vice Chancellors' Conference, Youth Festival, Manasa Exhibition 2012 etc.
17. The students are continuously assessed through tests, seminars, paper presentations, activity based assignments, research activities involved in the preparation of dissertation as required in CBCS and CAGP system.
18. There is no regular placement cell in the Department. However, the faculty members extend their cooperation indirectly through informing the students about the vacancies in different places and helping them to get the jobs in those places.
19. Include details item No.14 in page no.211 of Department Profile (Education).
20. None
21. (a) Setting up a "cell for differently challenged", (b) Setting up a cell for Translation.
22. Any other highlights: Enhancing the status of the Department to School of Education.

Evaluative Report

Department of Studies in English

1. The Department of studies in English boasts of a rich and hoary tradition. The faculty members are well qualified and most of them have PhD degrees. All the teachers have rich research and teaching experience of more than twenty years. Many of them such as Prof. K. M. Chandar, Prof. Mahadeva, Prof. K. T. Sunitha and Dr. Devika Rani have also held senior administrative positions.
2. There are 100 Students (40 each in 1st and 2nd Year, 10 in M. Phil and 10 in PG Diploma in English). All the teachers barring one are research guides guiding 8 candidates each for their PhD degree.
3. The syllabus of the M. A course is constantly modified and updated; newer specializations are offered periodically. With the introduction of choice based credit system (CBCS), the students have the freedom to choose soft-core, in addition to the mandatory hard-core papers. They are also encouraged to opt for an open elective course from with a different discipline. A student has to obtain a minimum of 76 credits in order to obtain an M. A degree. Attempts are also being made to bring the PG Diploma and M. Phil courses under the orbit of CBCS.
4. The Department is very well equipped with a State of the Art projection system and computer facilities. Faculty are encouraged to make use of Power-point projection system. This is backed by batteries for all contingencies. The Department also has a Departmental library, students and faculty are encouraged to make use of the same in addition to the main library. Study material and teaching material are provided to the students. For effective implementation of the CBCS, a senior faculty also functions as a program co-ordinator.
5. All the members of the faculty have undergone periodic training to facilitate professional development. These include orientation programs and refresher courses conducted by different Universities.
6. In the recent past, 2 eminent poet-scholars from Israel, Prof. Diti Ronen and Dr. Amir Or have spent considerable time in the Department as guests of the University. Consequently, studies in Holocaust literature has become an exciting area of study. Dr. Devaki Sivadasan, a leading poet from Sri Lanka is visiting the Department from

the 19-23 February 2012. She will be conducting poetry readings and also interacting with the students.

7. The faculty members of the Department are encouraged to participate and make presentations in National and International Seminars.
8. There is one ongoing major research project funded by the UGC on 'designing a web-based Encyclopaedia of Myths and Legends'. Prof. K. M. Chandar is the chief co-ordinator of this project.
9. The total number of publications by the faculty is more than 20 books and 50 articles in reputed journals.
10. The students are assessed on the basis of continuous assessment. In addition to paper-specific seminars, the Department holds a combined seminar on every Wednesday afternoon at 3pm. Participation in this seminar is mandatory for both students and members of the faculty.
11. The Department conducts a One day seminar on the 14th of November every year to commemorate Pandit Nehru's Birthday. This year, the Department organized a unique State-level student seminar on the works of Gurudev Rabindranath Tagore as the nation is celebrating 150th year of Tagore's birth.
12. The faculty members are also involved in research publications and creative writing. Prof. K. M. Chandar was honoured with Karnataka Sahitya Academy Award for the year 2010 for his book 'The Flaming Tongue'.
13. More than 3 senior members of the faculty are recipients of the prestigious Shastri Indo-Canadian Awards to conduct research in Canada. Consequently, a centre for Canadian Studies has been established in the Department.
14. The Department proposes to make the activity of this centre more dynamic by introducing various aspects of Canadian studies such as Canadian Myths and Legends as a part of the graduate program.

Evaluative Report

Department of Studies in Environmental Science

The faculty members in DOS in Environmental Science are well qualified and all of them have a Ph.D. Degree. The faculty members have expertise in various fields like Environmental Chemistry, Environmental Biology, Environmental Microbiology, Environmental Toxicology and Environmental Geology. They have sufficient teaching and research experience. However, the department has inadequate competency to teach Environmental Laws, EIA and Environmental Audit.

1. There are 26 students in M.Sc. Environmental Science, of which 11 are male and 15 are female students. Of this, 5 students are Foreign Nationals. There are also 29 Research Scholars pursuing Ph.D. Degree in Environmental Science, of which 12 are male and 17 are female students. Most of the Research Scholars are availing UGC/INSPIRE/RGNFS/University Fellowships.
2. The syllabus of Environmental Science was modified and updated in 2011 to inculcate the intellectual expertise and technical skills among students. The syllabus has been revised to make them more practical professionals. All the faculty members thoroughly discussed and worked as a team for all the academic inputs.
3. The success rate is 100% and the drop rate of the students during the last 5 years is nil
4. The department is still growing. Equipments are inadequate. There are 14 computers for faculty members, students and office staff. Recently a new building with 4 research laboratories and two laboratories for post graduate students have setup. Most of the faculty help the students for books available with them.
5. A few faculty members are involved in collaborative research with other departments like Biotechnology, Microbiology and Biochemistry.
6. The class rooms are provided with 2 LCDs which are being used for teaching and seminar activities. Students are being taken for field trips and industrial visits by the faculty.
7. Group discussion, project work and personal attention to improve the academic standards of each student is priority of the teachers.
8. The teachers are being encouraged to take up research projects, participate in National and International seminars and undergo training in academic progress including orientation and refresher courses at academic staff college.

9. A few teachers have given lectures on Environmental issues at High School to University level to promote Environmental awareness, Conservation of Biodiversity and prevention of pollution.
10. One of the faculty members, Prof.S.L.Belagali has collaborated with Electronics India Pvt. Ltd., Gurgaon for a research project on “Impact of use of Chulhas”.
11. The research activities in the department are progressing in the areas of Industrial pollution abatement, Vermi-composting technology, Conservation of Biodiversity and related topics.

13. (i) Research Projects Completed during last 5 years with details

Name of the Project	Name of the Principal Investigator	Funding Agency	Thrust Area	Total Grant	Duration with Years
Industrial pollution abatement through preventive strategies	Prof.S.L.Belagali Principal Investigator	MOEF	-	24 lakhs	2008-09
Impact study on use of Chulha's Philips	Prof.S.L.Belagali	Electronics India Pvt. Ltd. Gurgaon	Electronics India Pvt. Ltd. Gurgaon	2 lakhs	Completed
Industrial pollution abatement through preventive strategies	Co-investigator Dr.N.S.Raju	MOEF	-	24 lakhs	2008-09
Application of novel methods for routine testing of potable water samples for bacterial contamination	Dr.N.S.Raju Principal investigator	University Grant Commission- MRP, New Delhi	-	Rs.9.5 Lakhs	2011 Completed
Industrial pollution abatement through preventive strategies	Co-investigator Dr.G.V.Venkataramana	MOEF	-	24 lakhs	2008-09

(ii) Ongoing Research Projects with Details

Name of the Project	Name of the Principal Investigator	Funding Agency	Total Grant	Duration with Years
A Study on the composting phenomena-its relevance, physico chemical & spectroscopic approach	Prof.S.L.Belagali	UGC- New Delhi	7.7 lakhs	3 years
Identification and Documentation of Medicinal plants of Leguminosae in Western Ghats	Dr.A.G.DeviPrasad	IOE	5 lakhs	3 years
Screening of organophosphorus pesticide degrading Microorganisms in Polluted Soils of Mysore District	Dr.N.S.Raju	Department of Science and Technology (DST) New Delhi	Rs.25 Lakhs	3 years
Vermicomposting Technology for Socio-Economic development of Rural SC/ST and Weaker Sections in Mysore District, Karnataka	Dr.N.S.Raju	Department of Biotechnology (DBT) New Delhi	Rs. 15 Lakhs	3 years
Environmental impacts of Exploitation of Medicinal Plants In Western Ghats	Dr.N.S.Raju	IOE	IOE Project fund	3 years
Speciation of Heavy metals and their Geochemical behavior in Urban wastewater – a case study of Mysore city	Dr.S.Srikantaswamy	UGC-MRP	9.9 lakhs	3 years
Studies on the impact of Industrial effluents on the occurrence and distribution of freshwater fish fauna in Nanjangud industrial area, Mysore District	Dr.G.V.Venkataramana	UOM	1 lakh	2009-10
Studies on the impact of Industrial effluents on the occurrence and distribution of freshwater Hydrobiont in Chickdevarayana canal of Krishnarajasagar dam, Mysore district, Karnataka	Dr.G.V.Venkataramana	DST	19 lakhs	2009-13
Impact of anthropogenic activity on fish diversity in Western Ghats of Karnataka	Dr.G.V.Venkataramana	IOE	4 lakhs	2010-2012
Evaluation of impact of pollutants on fishes and diversity in aquatic bodies of Mysore district	Dr.G.V.Venkataramana	UGC	4.24 lakhs	2011-2014
Production of manure using organic wastes by composting and vermin composting technology	Dr.G.V.Venkataramana	UOM	4 lakhs	

12. No course is being offered by research other than Ph.D. Degree.
13. The faculty members have published about 96 research papers in the past 5 years with an average Impact Factor of the research publications being~1.05.
14. Faculty, Research Scholars and Students were actively involved in “Manasa Exhibition -2011” of the University to create awareness among the people about various Environmental issues and Remedial measures.
15. Students are assessed by periodic tests, assignments, seminars and group discussions.
16. About 95% of the students are placed in industries and private sectors. About 2% of the students have gone abroad for Post Doctoral studies. About 2-3 % of the students are in teaching profession.
17. The faculty members of the department continuously attend and present research papers in National and International Conferences/Seminars and bring recognition to the institution and University. Dr.N.S.Raju and Dr.G.V.Venkataramana were rewarded with Young Scientist Award. Dr.S.Srikantaswamy has got the Best Research Paper Presentation Award at Taiwan in 2011.
18. The department is yet to participate in FIST/SAP etc.,
19. (i) The department is planning to organize National and International seminars on Current Issues of Environment.
(ii) Department is planning to adopt backward villages for promoting Environmental awareness regarding pollution, sanitation, human health, eco-friendly living.
(iii) The department plans to interact with industries for conducting campus interviews for our students.
20. Planning to start orientation courses for UGC: NET aspirants in the subject.
21. Highlights: To cater the industry needs, dissertation work forms as integral part of the curriculum for which the faculty members are actively involved in training the students.

Evaluative Report

Department of Food Science and Nutrition

1. Faculty profile - The existing faculty is very well qualified and highly experienced for post graduate teaching as well as research programmes undertaken. The department aims to train the students for specific job requirements and all the students obtaining degrees are well placed. All permanent faculties hold P.h.D. degree in their respective fields. There are two professors. One associate professor and one assistant professor. The senior professors have more than 30 years of experience in the department. The department also takes the assistance of guest teachers as well as experts in the fields to take classes thus enhancing the quality of teaching.
2. Student profile - For Food Science and Nutrition courses apart from having students from our own university, there are students coming from other universities within the state as well as outside the state. We have also trained many foreign nationals coming from countries like, Iran, Kenya, Nigeria, Mauritius and Fiji. While majority of the students are girls, boys also undertake our courses. There are students opting for Human Development courses also. There is a huge demand for Ph.D. courses in both Food Science and Nutrition and Human development subject and every faculty is guiding 6-8 student for Ph.D.
3. Changes in course of program – The curriculum of courses taught are revised every 2-3 years continuously and a major revision has been brought with the introduction of CBCS system. All faculty contribute to framing of syllabus as needed. The suggestion for change comes from all faculties, while the actual exercise is done at BOS meeting.
4. Trend in success rate – The number of students who drop out of the M.Sc. courses is around 1-2 per year for both subjects. All the students who have joined the course have passed with a success rate of 100%.
5. Learning resources – Department is well stocked with computers, laboratories and equipments to carry out day to day teaching and research. The computer lab caters to the need of students for learning computer applications and for accessing internet by teachers and research scholars. The laboratory is equipped with all instruments needed for food analysis and also specialized analytical work dealing with food. There are also tools available for carrying out research under Human development. The students

make use of University library facility for reference work. Library books are purchased every year and upgraded to include latest information.

6. Enhancement of learning resources - the library has made arrangement for accessing e- resources; thereby students can access a wide array of reference books and journals including free e-books. At the same time students have been made aware of science search engines and web based resources for improving their learning.
7. Modern teaching methods – Extensive use is made of multimedia for teaching in the class room. Students are also encouraged to use multimedia for all seminar presentations. Thus enhancing their capabilities. They are also exposed to various laboratory techniques by way of demonstrations, community involvement and practical experience in community setting.
8. Participation of teachers – All teachers are very approachable and take part in counseling students with issues related to learning, record writing, report submission, research, and exams.
9. Details of faculty development programme – The department has assisted in offering P.h.D. programmes to scholars coming under FIP. Junior teacher has also availed the benefit of refresher courses being offered from other institutions. Apart from these teachers have also attended short term training programmes to improve their knowledge.
10. Participation of teachers in academic activities – The teachers are members of professional bodies related to subject, board of studies, faculty of science, selection committees, research advisory board, human ethical committee, admission committee, board of examiners, members of special bodies under various ministries, government of India, members of editorial board of journals, examiners for other universities, etc.
11. Collaboration with other departments – The department is continuously collaborating with other institutions like, Central Food Technological Research Institute, Defence Food Research Laboratory, JSS Medical Institute, AIISH and other departments of university for research activities. These are either through research projects undertaken in collaboration or as part of dissertation work opted for M.Sc. degree or for internship.
12. Thrust area of research - the faculty are very active in research and the following areas are covered.

- a) Food Formulation for Disease conditions.
 - b) Product Development and Sensory Evaluation
 - c) Antioxidant Potential of Foods
 - d) Nutritional status of population in community
 - e) Shelf stability of processed foods
13. **Completed projects** – the various projects completed (6) during last five years deal with development of training modules, for personnel of mid-day meal, Food Behaviour, Nutrition Education, Studies on Anti Diabetic food and antioxidant system for disease prevention. The ongoing projects (6) deal with topics such as multi functional food formulations, nutrition awareness programme, nutritional quality of processed foods, properties of medicinal plants, and studies on tribes.
14. **Programmes by research** – not applicable.
15. **Publications of faculty** – approximately 150 research papers have been published during last five years both in national and international journals. The average citation per paper is 4.9 and H- index is 13.
16. **Extension activities** – the department is actively engaged in reaching the community through various extension programmes. From time to time nutrition awareness programmes, exhibitions, and demonstrations are conducted. Some of the programmes are listed below.
- a) Nutrition Education for Urban and Rural School children done under DST project
 - b) Impact of Nutrition Education assessed for urban school children, DIPR project
 - c) Programmes for Elderly in Old age home
 - d) Training programme for cooks of mid-day meal programme
 - e) Training programme for cooks of Kasturba School
 - f) Counseling for patients
 - g) Exhibition on Nutrition for public
 - h) Celebration of Nutrition week/ world food day
17. **Methods of continuous assessment** – these are tests, assignments, seminars, quiz, poster presentation, discussion and interactive sessions.
18. **Placement record of students** – almost 95% of students get placement soon after finishing the degree. There is a continuous demand from employing agencies for offering job opportunities to students. Students are immediately placed as dietitians,

nutrition counselors in research institutions as teachers, in government welfare programmes as well as NGOs.

19. Significant achievement of faculty and students –

- a) Many teachers and students have won awards for excellence in paper presentations/publications or for research.
- b) The faculties are sought for giving invited lectures at various forums including short term courses.
- c) Faculty also functions as reviewers of scientific papers for many journals.

20. Participation of department in SAP – under SAP programme of UGC, department is considered of funding and has received financial assistance to the tune of Rs. 42,00,000.

21. Part of action of department for the next five years – the department plans to have specialized courses, especially for clinical nutrition. There are also plans to have M.Phil programme if faculty situation improves. The department looks forward for more intense research programme in different fields of Food Science and Nutrition and Human Development.

22. Other highlights – it may be noted that the department follows the model of **LAB to LAND** in transmitting across the research findings from laboratory to the community. Nutrition being an applied science is a dynamic evolving subject and efforts are made to continuously execute inclusive programmes for the community to impart the knowledge. In Human Development students are continuously involved in developing material for pre-school education and exposing the parents to pre-school education. All students are familiarized with life skills to make use of their knowledge and work for the betterment of the society. Hence we touch the society with knowledge base.

Evaluative Report

Department of Studies in Geography

1. The department of geography is one of the top departments engaged in teaching and research in geography in South India. It offers the best infrastructure and faculty to students who intend to obtain knowledge about the subject. The Department of geography has a total of 8 permanent faculty members who are well qualified with doctoral degrees. All the faculty specializing in the applied aspect of the subject such as GIS and Remote sensing and cartography were well trained in the national and international organizations of high repute in India and abroad. Faculty improvement is becoming more commonly in remote sensing and GIS. This has helped the department's capability in handling the innovative and skill development capacities of the students. All these efforts have enabled our students to cope with the demands of man power from the industry.
2. The total strength of the students of each semester is normally 40 and the PhD scholars presently enrolled are about 50 working under all the faculty members. The research in the subject is becoming more advanced and the attendance of the research scholars and faculty has become very high in most of the academic meetings and publications of articles in journals. The students normally get admission from the states of Kerala, Madhya Pradesh. We have admitted students from Iran, Lao, France, and Zambia in the last five years.
3. The syllabus has been totally revamped making the subject interdisciplinary and introducing paper specialization in various applied aspects. The students passing out of the department in recent years are finding easy to get jobs than before, chiefly because their scope has increased due to the changes in the curriculum which is more applied in nature. The department constantly keeps updating the syllabus and curriculum to keep abreast of the current times. The objective of the constant change is to broaden the perception of the subject and to build up greater scope to make it useful for the welfare of the society. In this pursuit there is greater emphasis on practical orientation to the subject. The intention of the department is to raise the standards of research and teaching from local to regional, national and even international standards so that our students get the best opportunity worldwide.
4. There is no drop out of students from the course which is offered in the department.

5. The department has a good library which keeps book pertaining to the courses offered. Besides, the department has the internet which gives good access connecting to the UGC infonet.
6. There are extremely good laboratory facilities specialized in conducting GIS , Remote Sensing, Surveying, and cartography. It consists of approximately 25 computers and a LCD projector. The state of the art licensed software for GIS , image processing remote sensing and cartography have been procured. Besides, the sophisticated instruments such as GPS, Total station, and radiometers are procured for teaching surveying. Owing to the nature of curriculum the subject is now under the ambit of the faculty of science and technology.
7. The department offers M.Sc. and PhD courses in geography. The medium of instruction is English and all the teachers use the latest methods of teaching aids generally with the help of power point presentation. The seminars by the students are also supposed to be conducted with the help of power point presentation. All the class rooms, lab and conference hall are all equipped with LCD projectors, UPS, and good ventilation and coolers giving a satisfying environment to the teachers and students in all times.
8. The department makes scope for individual projects and group projects which give students the spirit of both team work leadership and also allow them to grow on their own strength and determination when they conduct individual projects. These attempts have been proved successful in the student's personality development, self confidence and determination.
9. The department faculty is also engaged in NCC, NSS training, camping, sports and adventure trips.
10. Most of the faculty members have taken major projects which enables them to do good research of their interest this has contributed to increase the total number of research scholars who are getting fellowship from the projects.
11. Participation of the department in COSIP/COHSSIP/SAP/CAS/DSA/DRS/FIST etc.
12. There were 02 faculty who were appointed directly by the board of appointment and 3 faculty have been promoted to associate professors, and 01 faculty was promoted to professor under CAS since the last five years.

13. We wish to introduce new courses diploma and M.Sc in remote sensing.
14. Our students also get placement in the Indian institute of science in the department of transportation as scientist.

Evaluative Report

Department of Studies in Hindi

1. The faculty members in the department are well qualified and have Ph.D Degree. One Professor among the faculty posses D.Litt. There total 3 permanent faculties among them two are professors and one is Assistant Professor. There are four guest Lecturers. The faculty has sufficient teaching experience, among two of them have more than 20 years of academic experience and one has five years teaching experience in field. The department focuses on academic innovations and research. The faculty apart from the teaching engaged in improving language- skill, and communication skill and creativity.
2. There are 24 students in Master Degree Programme, 08 student in Diploma in Translation, 02 in M.Phil and 25 students in Ph.D programme. The success rate of the students in the last 5 year is the 100%. The number students males is 28 and female students is 23.
3. There are no any dropout students in the last five years.
4. The syllabus of the department was modified and updated according to the requirement of modern age. The department follows CBCS and syllabus was modified according to the University Guidelines in the year 2010. The faculty has given their full cooperation in designing the syllabus as per the modern themes and requirements in the field of language and literature.
5. The department has a small library having 216 books .One upgraded class room, Each faculty has been provided with a desktop and laptop , there are 07 computers in the Department. The department has a office with One Clerk and One Peon. The department has one LCD Projector which is used for effective Class room teaching.
6. The faculty members are involved in research work in the field of literature. The faculty members are benefited with the faculty development program organized by university.
7. The faculty involved in innovative methods of teaching like PPT presentations, discussion, fieldwork, and conduct competitions to develop students writing skills. To assess the outcome of the student faculty conduct assignments, test and seminars on regular basis. Department conduct the semester end examinations every year.

8. Teachers are involved in counseling for Ph.D student as well as M.A and M.Phil. in research work, guide and counsel the students who are aspiring for NET/SET examination. Faculty members are encouraged to peruse developmental courses to upgrade their skill and performance. And they are encouraged to participate in seminars and also write research papers in National and international journals.
9. During last five years the teachers in the department have attended Orientation and refreshers courses. They also participated in the language oriented programmers conducted by Central Institute of Indian Languages, Mysore, Central Hindi Institute, Mysore and Central Hindi directorate New Deli.
10. The faculty of the department is active in academic field. The department has conducted four National Seminar, such as
 1. Hazari Prasad Dwivedi seminar on 15,16th Feb, 2008.
 2. Hindi tatha kannad mein vaigyanik tatha takaniki shabdawali ka prayog- 24,25 and 26th Oct.2009.
 3. Samkaleen Sahitya Ke vividha aayam – 25, 26, & 27 May 2010,
 4. Agney ke sahitya Ka Punarmulaynkan 11,12th Aug. 2011.Department has conducted two Workshops on National Testing Evaluation Scheme (First Phase) in collaboration with CIIL, Mysore in March 2007, and July 2007.
11. To enhance academic capabilities the department collaborates with CIIL, Mysore and CIH, Mysore, Central Hindi Directorate, New Delhi, Dakshin Bharat Hindi Prachar Sabha Dharwad. With the cooperation and collaboration with these institutes the department organized seminars workshops, special lecturers and discussion on the new trends of language and literature which helps the students to enhance their knowledge in the field concern.
12. The department is involved in the teaching and research, prominently for Ph.D and M.Phil programme. The faculty has their own thrust area of research .
13. One of the faculty member Prof.Partibha Mudliar has completed one project entitled : Hindi Korean Dictionary, with the principal Investigator: Prof.Woo Jo Kim. HUFSS , South Korea. Prof.Pratibha Mudliar worked as subject expert of Hindi in the project from 2005-2008. Project Funding Agency: Education Ministry South Korea, Thrust Area: Language, Duration 05 years.
14. Total 20 research papers and 6 Books published by faculty members in last 5 years.

15. The students of the department are assessed on the basis of Continuous Evolution System where the students are regularly marked based on their performance in different evaluative components like Viva, Seminars, Presentations, Assignments and Class Tests.
16. The passed out student of department are working as Hindi lecturers in colleges and teachers in the schools, and Hindi officers and translators in the central government offices. Few of them are also involved in their own personal writings.
17. The faculty members of the department continuously attend and present research papers in National and International Conference/Seminars and bring recognition to the institution and University.
18. The department aims to further improve and strengthen the academic standards by taking necessary measures in research and developmental activities from time to time.

Evaluative Report

Department of Studies in History

History has been called “Race Memory” just as a man’s memory links with past life to the present, so the History of a nation is its memory of its past. One basic importance of history is to know enough to do well because your knowledge of it is tested. It can be in the classroom, it can be in the UN, or for a historian meeting. If you do not know enough, then you put yourself at risk of not achieving what you can. Knowledge of its History gives us the key to the spirit of our nation, so our institute focus on the Academic innovation and Research as well it provides a platform for the students and researchers for the best placements in KAS, IAS, other competitive exams

The institute pays almost attention in fulfilling the expectation of its studies.

1. Dept. of studies in History has 10 full time faculty members, 9 members have Ph.D degree in History and one faculty member has Ph.D degree in West Asian Studies (MES). There are 3 female faculty members and 7 male faculty members. 8 faculty members have more than 15 year of academic experience and 1 faculty 8 years experience in West Asian Studies (MES) and 1 faculty 4 years experience in History. The faculty members possess the required set of education and skills to transform individuals into leaders of tomorrow. The administrators of the Institution plan and organize the academic programmes from time to time to keep the teaching staff in step with innovations and expertise of the transforming world. The student feedback mechanism in place offers further growth opportunities to the faculty.
2. Dept. of studies in History offers 8 programme comprising of student strength (male 386 and females 231) for the Ph.D program 92 student have enrolled (60 males 32 females). The students come from abroad and India, the student includes both fresh graduates and those with teaching experience. M A in History, M.phil course students come from different parts of Karnataka M.Phil program 50(30 male,20 females the success of rate is100percent in the last academic batch.Dept. of studies in West Asian Studies students come abroad and India the success rate of student is 100percent. in the last academic batch, Arabic and Persian language is in great demand from the Foreign students in our Department of West Asian Studies (MES)
3. The syllabus of History, West Asian Studies was modified and was updated according to the requirements of the society and competitive Exams.

4. The Student is taught in most effective manner. Lectures are conducted through power point presentation. To assess the learning outcomes of the student's class tests and seminars, are conducted on a regular basis along with the final examination on each semester.
5. Recent published books are reviewed and updated on a regular basis. To ensure that the classes are held for the schedule, course registers are maintained. This contains a number of forms on a monthly basis for academic review. The academic review is a continuous process which begins from filling and submission of course registers, Planning of course structure in feedback on relevance of the structure and suggestions for desired modifications after incorporating the suggestions session plans are prepared to ensure that the student are provided with world class education, strict attendance are laid down.
6. The Library in Dept. of studies in History consists of 7000 Books plus 1000 gifted books. It is designed to meet the information needs of students. The Library in the Department stocked with books, periodicals, national and international journals in total covering all aspects of academics and research materials. Our Library includes National, International, Regional News papers which helps our students to know the day to day issues.
7. Faculty members of our Department have published more than 110 research papers in National and International journals and faculty members have also attended 25 national and international conferences. Dept. of studies in History has organized 5 National and 5 Regional seminars; one UGC major research project has been completed, during the last five years 40 Ph.D and 50 M.phill degree's have been awarded by the University of Mysore.
8. Our Faculty are members in various national and international, professional bodies like Indian History Congress, South Indian History Congress, Karnataka History Congress, European Modern South Asian Studies (UK).
9. Dept. of studies in History is having 14 computers +1 LCD and 5 class rooms, one Library+ Reading room, 10 staff rooms+ one rest room for ladies.
10. Dept. of Studies in History publishes two Journals one in Kannada 'Ithihasa' (Student Journal) and 1 in English Journal of Historical Studies. Faculty members are active in giving special lectures in various colleges, resource persons to academic staff college, Karnataka State Open University, Karnataka Administrative Service and Indian

Administrative Service Centers. Faculty members have published 15 research books in English and Kannada which helps the students to update their knowledge. Faculty members of the department continuously attend and present research papers in National & International conferences, seminars, workshops and bring recognition to the institution and University.

11. 20 students have passed NET Examination and 50 students have passed SLET examinations, around 40 students are employed in the Center and State Bureaucracy (KAS & IAS Officers)
12. The Faculty members contribute in other activities other than teaching and research like members or Chairpersons of different committees and various quality assurance organizations.
13. The Department Aims to further improve and strengthen the academic standards by taking necessary measures in research i, e UGC/ICHR, Major research projects and developmental activities from time to time.
14. In the coming years the department plans to build an Art Museum, Computer lab, organize National conference on Recent Trends in History.

Evaluative Report

Institute of Development Studies

The Institute of Development Studies was established in the year 1971 as an Inter-disciplinary center under Ford Foundation Assistance for promoting higher education in the field of development, research and training. The Institute is offering four Master Degree Courses namely M.Tech in Urban and Regional Planning, MBA in Agri-business, Master of Development Studies and Master of Rural Development and Doctoral Degrees in the respective disciplines. The profile of the department and its achievements are as follows:

1. The Institute faculty consisting of experts from various inter-disciplinary subjects, have had excellent academic background and training in good institutions from all over the World. Most of the faculty are trained in the leading institutions like Development Study Center, Israel, University of Hong Kong, Hong Kong, Institute for Housing and Urban Development Studies, Rotterdam, and other institutions. The faculty of the institute are highly competent as most of the teachers have had more than three decades of teaching and research experience. It is gratifying to note that Prof. Urs had associated with International organizations like UNDP and FAO as consultant. It may be appropriate to mention here that many faculty have several years of administrative experience.
2. The Institute has a diverse student composition as students are drawn from various disciplines like engineering, architecture, agricultural and veterinary services, food science and social sciences provides a rare opportunity for better learning. The institute has always maintain gender balance as institute pioneered the establishment of Centre of Women Studies. The institute has been attracting a large number of students not only from other states but also from other countries of Africa and Middle East. It may also be mentioned that the institute provides an unique opportunity for students who are deputed from various government organizations which help in peer learning for the students.
3. All the three courses of the institute are being restructured not only in terms of content, but also to keep in tune with the developments in the subject. Two programmes of the institute namely Urban and Regional Planning and food and agricultural marketing has M.Tech and MBA respectively to accommodate the

requirements of national bodies and also recruiting agencies. It may be mentioned here that the curriculum of the all the programmes are on par with the leading schools of the country as the development have been incorporated continuously.

4. The students have excelled in the last couple of years as indicated by the performance and also acceptability by the recruiting agencies. The dropout rate is quite low in the institute.
5. The institute was endowed with a separate departmental library which has benefited the students and faculty. The computer facilities were adequate and connectivity was provided to all faculty. The institute has a separate computer lab with connectivity.
6. The institute has been accumulating a good number of learning resources like theses and dissertations, project reports, technical drawings, occasional papers, and also conference proceedings and also publications of professional bodies for the benefit of student community.
7. Most of the faculty are using the ICT enabled teaching methods. Another unique feature of the programmes of the institute is the field work which is mandatory for all the students. A field based learning has been arranged through site visits. Internship training is also made part of the programme.
8. Most of the faculty have been actively involved in organizing conferences, seminars, workshop, and other academic events and this has highly benefited the student community as they involved in all these events.
9. Some of our junior faculty have participated in the faculty development programme.
10. Some of the senior faculty have closely associated with national organizations like UGC, NAAC, ITPI and other state governments.
11. The institute has collaborated with various institutions at the national which has helped in projecting the image of the Institute at the national and international level. It has been possible to organize academic events like conferences, workshops etc., with the active involvement of those agencies.
12. The institute has been encouraging research in the frontier areas and also on contemporary issues which have greater relevance for policy formulation and implementation. It is gratifying to note that the institute has always supported research interest of large number of officers from the government and other organizations. The research output is quite significant and it has helped in strengthening the research activities. It may be also be pointed out that the institute

has always attracted large number of researchers from other developing countries which has immensely benefited academic programs because of their international experience and their inputs.

13. The institute has carried out many research projects sponsored by DHDR, HRD and Water Shed Development Projects sponsored by the State Government. The ongoing projects namely UGC major and minor research projects, Socio-economic survey of Government of Karnataka and DHRD projects of four districts are underway.
14. We are not offering any programmes by research
15. The faculty members have published books, articles in national and international journals, monographs, manuals etc. Prof. Urs has published three books and Prof. T.M. Mahesh has published one book.
16. The institute has been carrying out the extension activities largely because of the field work carried out by the students. In addition, faculty have also participated in many extension activities of the University
17. Continuous assessment is adopted through tests, assignments, project work, studio work. Etc.
18. Most of the students are employed. However, the documentation has not been done.
19. The senior faculty of the institute have immensely contributed for overall development of the institute and university
20. The department has not participated.
21. The department has an objective to a) install GIS working station by equipping with plotters and b) equipping the computer lab.
22. Any other subject: Nil

Evaluative Report

Department of Studies in Jainology and Prakrits

This D.O.S. in Jainology & Prakrits is one of the earliest Pg. Study Center, in India catering to a combination study in Jainology as well as Prakrits, established in the year 1971. Emphasis is laid on Human values, Non-violence Ahimsa, Universal Brotherhood, Ancient Indian Cultural-Social-Religious Studies and Prakrit Language & Literature.

1. The permanent teaching comprises of Ph.D (Doctorate) obtained Professor(1), Assistant Professors (2) assisted by Guest Faculty (4) - Competent in guiding the students in fields of Human Ethics world peace, Non-Violence, Ancient Indian Socio-Cultural- Religio- Political studies of Jainism, Prakrit Grammar & Language study, permanent Staff requires strengthening for adequacy.
2. We have four types of students- Regular study of M.A in Jainology & Prakrit. Other disciplines' student taking up Diploma courses as addition, other subject in the campus, this category also includes a large number of other Departments' students opting our subjects for Open Electives.

Present (2011-2012) student Profile:

1. MA I yr : 7 (M) + 4 (F).

MA II yr : 3 (M) + 6 (F).

2. PG.D., Jainology : 15 (M) +

PG.D.. Prakrit : 03 (M) + 2 (F)

C.C. Pkt: ----- nil -----

28 (M) + 12 (F).

3. Ph. D Candidates: 3+3+2(M) + 3+3+1(F) = 15.

4. OE students: (2nd & 4th Sem) Total --- 226. (M+F)

3. From 2years' regular semester scheme, we shifted to Choice Based Sem Sch. For the years 2008-10, from which, we shifted to CBCS scheme of study offering OPEN ELECTIVES and CHOICE of Soft core subjects, since 2010 – 11. Our M.A Faculty members have enhanced their fields of knowledge to provide more teaching in related fields as required by the changing trends of teaching, with the changes brought about, from time to time.

4. Success rate has remained constant, with only occasional drop-outs : 1 or 2 each year
5. (a.) Department's Library is as was constituted many years back. Many New and Old Books added out- of Complimentary contributions by Authors & Community. The Central University Library has obtained new books in Lange quantity.
- (b.) Three Laptops provided for staff
- (c.) One P.C for students
- (d.) One P.C for Office.
- (e.) Overhead Digital projector provided, (to be fixed in new premises under construction)
6. Computers provided to teachers and the students, own building at finishing stages, where new learning resources will be acquired.
7. Group discussion in class with the student in each subject, proving opportunities to individual student to enquire and learn better, during TUTORIAL CLASSES. Field studies made by taking students to the Upashrayas and Ssthanakas of Jaina Munis in the local community. Arranged for the Jain munis to address the students and reveal to them a firsthand description of the Ascetic life.
8. Academic Counseling through review of performances in Assignment , Seminar and tests, done regularly with part evaluation every week. . No occasion for personal Counseling arose
9. The faculty Members attended Orientation programs conducted by U.G.C.& M.O.U., Leadership Development program, refresher courses arranged by University, etc.
10. Community lectures on Human Ethics, Universal Brother hood, Importance of Socio-Religious awareness, Annual functions like Paryushana, Dashdharma, conducted. Participation of staff members in programs aimed at preventing harassment of working women. Value based lectures at gatherings Aprigraha, importance and of Truth and Ethical life studies, Community classes run for Prakrit Language learning.
11. Collaborations with NIPSAR, Scientific Technical word Dictionary ofJaina terms - project of M.O. HRD., NEW Delhi, Directotate ofArcheology and Museums, JPP Ahimsa Research Foundation, S.S.Jain sangha Mysore, Shri, Karnataka Jain Swadhyaya sangha, Bangalore, Shruta Samvardhana Samsthana Trust, Meerut Uattar Pradesh.. Shri Tirthakshetara Of JainMatha Hombuja, Jain Vishva Bharti Ladnu.n.

12. Thrust areas: Comparative study of Canonical Texts, History of Jainism & their Philosophy, Language & Literature of their Scriptures, Human-values & Jaina Ethics, Socio-Cultural- Political Studies of Jainism, Prakrit & it's literature.
13. Minor Research on-going Project : Shatkhandagma mattu Kshayapahudagalla Bhashatmaka Adhyayana – U.O.M.
14. nil.
15. Dr. Padmashekar , Books published

Beru-Bayalu Collection of Critical articles, published by CVG Publication
Bangalore.

Kamala Hampana -life Sketch – Swapna Book house Bangalore-11

Kannada Chandassu- Ondu Avalokana (Kannada Prasydy Astudy) Under Printing Sri.
Venkannaiah Publication , Mysore.

Kannada Neladalli Prakrita (Prakrit Language and literature in Karnataka)-Under
print KSOU. Mysore.

16. Nil.
17. New C1 + C2 + C3 type of continues assessment of the M.A. (every week a part assessment is made).
18. Nil.
19. Miss Deepa 2008-10, won JRF/NET award of U.G.C. in her 1st attempt.
Sri Tejraj Research Scholar, Guest Lecturer passed NET (Prakrit) 2010.
Dr. N. Sureshkumar, Recieved the Gommateshavara Vidyapeetha Prashashti – 2006.
Dr. N. Sureshkumar, received the Dr. A.N.Uphadye award of 2009, for excellence in
Prakrit Literature & Research.
20. Nil.
21. a) We propose to offer more value-based courses to the Open Elective seeking students
of our University.
b) We propose to request allotment of minor research projects of our University.
c) propose to take up Major projects in the area of Prakrit Literature, Epigraphy,
Prakrit- Kannada- English Dictionary,
d). Collaborate with other University in India and Abroad for quality Research and
exchange programs.

22. We are getting a Building for the Dept. Constructed out of Part Grant from the University and remaining Funds from public Donations, Jaina Maths and Jaina Organizations.

Evaluative Report

Kuvempu Institute of Kannada Studies

Kuvempu institute of Kannada studies, University of Mysore, Manasaganagotri, provides world class teaching facility and platform for the students in Kannada studies to sharpen their knowledge about the history, importance, aims about regional language like Kannada. And also fulfilling the old, medieval and new literature.

1. KIKS has 19 full time faculty and 9 part time faculty members of whom 10 are female and 18 are male. Among them 27 holds Ph. D degree in Kannada studies. 17 faculty members have more than 15 years of academic and research experience in Kannada studies. 3 faculty members have visited the countries like USA, China, Hongkong, Sri Lanka and Singapore for presenting invited lectures instituted by prestigious universities and institutes.
2. The total numbers of students enrolled in various programmes offered by the KIKS from past five years are as follows.

Year	Total Student Strength			Students from University of Mysore		Students from Other Universities in Karnataka		Students from Other States		NRI Students	
	Total Intake	Male	Fe-male	Male	Fe-male	Male	Fe-male	Male	Fe-male	Male	Fe-male
M. A. KANNADA (Four Semester)											
2006-2011	257	117	134	108	136	09	07	-	-	-	-
M. A. LINGUISTICS (Four Semester)											
2006-2011	96	38	31	14	08	--	--	--	02	24	20
M. A. FOLKLORE (Four Semester)											
2006-2011	96	48	07	41	04	01	02	01	--	--	--
M. A. SOUTH INDIAN STUDIES (Four Semester)											
2006-2011	96	45	03	45	03	--	--	--	--	--	--
M. A. COMPARATIVE LITERATURE AND TRANSLATION STUDIES (Four Semester)											
2006-2011	--	--	--	--	--	--	--	--	--	--	--
M. PHIL IN TRANSLATION (Annual Scheme)											
2006-2011	25	05	01	05	01	--	--	--	--	--	--

Use the following table if there is more than one programme offered in the department use similar table format for additional courses)

3. KIKS has offered the courses in annual schemes earlier and know they have been changed from annual to semester and also adapted the CBCS scheme.
4. Number of Students Drop-outs in Various Programs (UG/PG/Certificate/Diploma Courses) during the last 5 years is 135 out which 84 are male and 51 are female.
5. The KIKS has well developed library and consists more than 40000 books, 40 computers with well connected high speed internet facility.
6. Earlier the institute has only black boards and OHB-projectors for teaching to the students, know the department is well equipped with computers, audio-visual instruments and other miscellaneous resources to enhance the teaching and learning processes of both the faculty and students.
7. Teachers of the institute are actively engaged in teaching, research and interacting with the students regarding the subject and recent advances in research. The teachers along with the old lecture method are using the new methodologies like drawing the pictures of the learned writers, poets and other advanced methods like singing a poem of the famous poets, quoting the examples of the research at applications level, tutorials, and seminars to motivate the students towards the subject.
8. Teachers are highly motivated towards academics, and giving much importance know days to encourage and in bringing the students from rural sectors, backward classes, financially affected, physically handicapped to the main stream of the society and joined their hands through personnel interaction with the students to enhance the success rate and also personnel counseling of students for their study and a daily educational practices.
9. Teachers are deputed to orientation, refresher courses, attending the conferences. Institute has conducted number of seminars, group meetings, book release, for the faculty improvement programmes and all the faculty members has attended and benefitted to enhance the teaching and research.
10. The institute is collaborated with the state government, University Grants Commission (UGC), inter departments of the university and other university at national and international level. From the collaboration with the funding agencies, institute has

established the world class teaching and research facilities for the benefit of students, faculty and to the society.

11. The major thrust areas of research in the department are, old manuscript, inscription, and digitalizing the old manuscripts and conservation of the manuscripts.
12. Presently the institute is having the number of projects funded by UGC, state government and others. The details of the project, Principal investigator and the grant released to undertake the research are as follows.

Projects completed:

Sl No.	Name of the Project	Name of the Principal Investigator	Funding Agency	Thrust Area	Total Grant	Duration with years	Number of Publications under the Research Project	Number of Patents if any
1.	Multi-Facial Documentat ion : Textualizati on and Translation of Manteswamy Folk Epic Tradition of Southern Karnataka	Dr. A. Hiriyan na Professor of Folklore Dr.Lakshminara yana Arora Professor	UGC	Folklore	6,92,000	3 years	10 Papers	NIL
2.	Tradition and celebration of Banjara tribes in shimoga district	Dr. Ganganai k, K. N Professor of Kannada	UGC	Tribal studie s	20000	2 years	Nil	Nil

Projects on going:

Name of the Project	Name of the Chief Editor	Name of the Principal Investigator	Funding Agency	Total Grant in lakh	Duration with years	Number of Publications under the Research Project	Number of Patents if any
The Kings, their Dynasty's of Karnataka :	Dr.K.N.Ganganai k	Dr. M.G. Manjunatha	Govt of Karnataka	44.50	2 years	8	--

An inscriptional Volume							
Old Kannada Manuscripts : Preservation, Documentation & Computation	Dr.K.N.Ganganaik		Govt of Karnataka	25.00	2 years	24	--
Subject wise books prepared based on the articles published in the Kannada Encyclopedia (14 volumes)	Dr.K.N.Ganganaik	Dr.H.T.KrishneGowda	Govt of Karnataka	60.00	2 years	30	--
Translation of Subject Encyclopedia: Karnataka Samputa	Dr.K.N.Ganganaik	Dr.H.T.KrishneGowda	Govt of Karnataka	46.50	2 years	1	--
Dictionary of Kannada Literary Criticism	Dr.K.N.Ganganaik	Dr. Panditharadhya	Govt of Karnataka	10.00	2 years	--	--
Etymological Dictionary of Lone words in Kannada	Dr.K.N.Ganganaik	Dr. C.S.Ramachandra	Govt of Karnataka	14.00	2 years	2	--
Volumes of Honna Kogile	Dr.K.N.Ganganaik	Dr. Aravinda Malagati	Govt of Karnataka	20.00	2 years	Nil	--
UGC SAP-DRS -1	Dr.K.N.Ganganaik	Dr.K.N.Ganganaik	UGC	28.00	5 years		

14. a. Institution of Excellence on Biodiversity and Bio-prospecting for sustainable development.
- b. Potential of Excellence for materials sciences.
15. The institute has published more than 200 books and research articles in reputed journals in the past five years.
16. Teachers are routinely are giving popular lectures in the state about the Kannada language and literature.
17. The assessment of the students by the teachers is as per the university norms.
18. Students of the department have been placed at different capacities of the colleges, institutes, state government and some of them have gone abroad for their higher studies.
19. Faculty achieved in getting the state award and regional honor by the various recognized institutes and became the able administrators of the academic bodies. The student of the

department has been appointed by the state government as lecturers, professors and administrators of the state government etc.

20. The department has received the UGC-SAP, DRS-I special assistance programme from the UGC to strengthen the department in various capacities.

21. The proposal is likely to be submitted for the 12th plan to UGC.

Evaluative Report
Department of Studies in Law

1. The Department provides excellent teaching for LL.B ., & LL.M course on various fields of study of Law. The faculties in the department have attained proficiency in their specialization by teaching and research activities. Special emphasis are made by the faculties among the students Group for critical thinking and real-world application of concepts and issues with a discussion of current events which are related to the subject matter of Law. Teachers have found this exercise most useful in Environmental Law, Administrative Law, Constitutional Law, International Law & Corporate Law,. The Department gives due weightage in fulfilling the expectations of students, parents for accepting challenges in the legal profession. All the faculty members in the Department have Ph.D qualification and guiding research students for Ph.D in Law.
2. Most of the students of the department after their LL.M course join for Law firms for practice in High courts. The course strength for LL.M is between 30 & 32. The Department has attracted many foreign students for LL.M Course in International Law specialization. The department has the distinction of candidates securing good result in NET (National Eligibility Test) conducted by UGC . LL.B., students of our department have secured prizes in various competitions like moot Court. The Department has the course strength of 100 Men 91 Women for the past five years.
3. The Department has three specializations for LL.M course i.e., Constitutional Law, International Law and Business & Trade Law. The students admitted for LL.M course will have the option to select the specialization between Constitutional Law & International Law, the Business & Trade Law being the compulsory branch of study. The department restructured the syllabus for all the papers prescribed for LL.M for choice Based credit system (CBCS) which was introduced during 2010-11. The syllabus was unitized and the faculty members of the Department were involved in restructuring and unitization of the syllabus.
4. The success rate of students of LL.M course is 90-95% and the dropout rate is very minimal (Less than 5%).

5. The Department Library has a collection of 1670 books for students and faculty members. All the Faculty members are provided with computer with Internet facility. All the faculty members are provided with Laptop for Class room Instructions and Research activities. Apart from Department Library, The University Central Library on the campus has a good collection of Law books and Law Journals. The students of the department are availing Internet facility at University Computer Lab.
6. The department has acquired books for Library out of the grants released by the University under PSFS (Partial Self –Finance) Funds.
7. The Department has a Seminar Hall fitted with LCD facility for making use of Modern Teaching methods through Power Point Presentation in Ph.D., Viva – Voce Examination and LL.M class room teaching by the faculty.
8. The Faculty members of the department are participating in various National / International / State Level Seminars / conferences and Presenting papers, the faculty members have attended 118 for the post 5 years.
9. The Academic staff college of the University conduct Refresher courses in Law and orientation courses for teachers. The faculty members of the department have availed the training programmes under UGC project.
10. The Faculty members services are availed by Police Training college, Administrative Training Institute for imparting legal Knowledge.
11. The Department had collaboration with National Human Rights Commission, National Law School of India University for conducting National Seminar on Human Rights and Intellectual Property rights respectively.
12. The thrust areas of research in the Department include International Law, Environmental Law, Corporate Law and Constitutional Law.

13. The Department is undertaking (ongoing -03) research projects amounting to Rs. 10, 41,000/- And has completed 3 research project amounting to Rs.3,98,000/- for the last five years.
14. The Department is offering Ph.D programme in Law
15. The faculty members of the Department have published 127 Research articles in various journals. The research articles published are with high Impact factor published in Peered Journals.
16. The Department is intending to establish Legal aid clinic as our extension activity for LL.B students for providing legal aid to villagers as part of practical training.
17. Method adopted for continuous student assessment is through the conduct of seminar in the class, Tutorial. Internal Assessment Test (2), Assignment Evaluation under C B C S.
18. The Placement of the students after their LL.M course is 90% Most of the students go for practice in High Courts and good number of students teaching in Law colleges and Universities. Higher studies in Law through Research leading to Ph.D in Law is in increasing trend for the past 5 years.
19. Two Senior Faculty members of the Department have made significant mark by joining as Vice-chancellor National University of Juridical Sciences, Kolkata(West Bengal) and Registrar(Evaluation) in Dr. Gangubai Hanagal Music University, Mysore. Many alumnus of the Department have occupied the postion of High court Judges in Karnataka.
20. The Department had applied for SAP during 2010-11. for project on IPR- Conservation of Traditional Knowledge.

21. The department has an ambitious plan to expand the teaching and research through continuation of 5 years B.A.,LL.B, programme. The Department needs infrastructural facilities for Students through Computer Laboratory and Moot Court Hall.

22. The LL.M Students of our department have been able to secure admission to M.Phil Course in J.N.U(Jawaharlal Nehru University) New Delhi in International Law. Our department students have occupied Key Teaching Positions in National Law School, Bangalore, National University of Juridical Sciences, Kolkata & Symbiosis Law University, Pune.

Evaluative Report
Department of Studies in Library and Information Science

1. The department of Library and Information Science was established in the year 1965. It currently offers MLISc, MPhil and PhD programme in Library and Information Science. It is part of the NAAC A+ accredited parent body.
2. It has 9 faculty positions, of which 7 are working at present in the department and one professor is serving as Vice Chancellor of University of Mysore There are 4 Professors and 4 Associate Professors. All the faculty members are fully qualified with PhD and interdisciplinary additional qualifications.
3. The non teaching support staff consists of 2: clerk and 1: peon.
4. In MLISc program there are 45 male and 18 female students. The student teacher ratio is 1: 10 and the research scholars are 1:8 So far a total of 22 PhDs have been produced in the last five years. The success rate of MLISC students pass percentage is almost 100 percent in last five years.
5. The curriculum of the department is designed keeping in view the market needs and latest trends in the field. More emphasis is placed on Digital Libraries, Library Automation and ICT applications. 50 percent of the course content are practical and the remaining 50 percent consist of fundamental and related aspects. The syllabus is being revised regular, the latest revisions being in 2011.
6. It is a UGC SAP supported department since 2007. The thrust area is Digital Libraries and Library Automation. The project is ongoing and has latest equipment and scanners necessary for the work.
7. So far the department has generated 1.5 Crore by way of major projects and consultancy.
8. The total publications in the last five years are 162 encompassing national and international serials and journals. Nearly 150 papers have been contributed and presented at the national and international conference in the last five years by the faculty.
9. As a part of UGC-SAP, a special collection is developed, which has latest books on digital Libraries, digitization and library automation.
10. There are two computer labs with 58 latest machines for the training needs of the students.

11. The department has 9,144 Sq.ft. space and state of the art, smart class room. 70 lakhs of grants were received in the eleventh plan period for extension of the department and the construction work is going on.
12. The department nominates a faculty advisor every year to organize Friday talks and guide the students to run MULISSA. All the faculty members get involved periodically in counseling the students to improve their class work and overall personality development.
13. All the faculty actively participate in extension lectures refresher course lectures and presentation abroad from time to time.
14. The major contribution to the research by faculty members are in the following thrust areas:
 - Digital libraries
 - Library automation
 - E-resources use
 - Management of LICs
 - User studies
15. In the last five years nearly five major projects funded by UGC, Ford foundation and other corporate are completed. UGC-SAP-DRS is a ongoing project (2007).
16. The students of the department at present are on CBCS pattern of studies where students are regularly ranked based on their performance in various academic activities like case studies, tutorials, seminars, library visits, class tests and assignments.
17. MLISc being an interdisciplinary course, attracts faculty from the backgrounds of Art, Science, Management and Computer Applications in Libraries and Information Centres.
18. Faculty members use latest teaching aids like PPTs, tutorials, YouTube etc. for imparting effective teaching.
19. All the faculty members are life members of professional bodies like ILA, IATLIS, IASLIC, KALA, SIS, MyLISA etc.
20. In the last five years the department has hosted one international conference and five endowments lectures, six national workshops.

21. The BOS of the department consists of external and internal members not only from library science but also from other subjects like Computer Science, Management, and Journalism. Working librarians are also invited to give their industry feedback regularly.

22. The unique feature of this department is that it started Vidyanidhi digital library and e-scholarship portal supported by the Ford Foundation. Many researchers are benefitting from this portal for accessing e- theses.

MLISc students get placement within three months of the completion of the course. The Alumni of the departments are working in various capacities both in India and abroad. Some are Professors, heads of the library and practitioners. The alumni abroad are in countries like Switzerland, USA, Singapore and Hon Kong etc.

The department organizes campus interview for placement of students in organisation like TCS, IBM, School and other corporate libraries.

Some of the innovative initiatives of the department are

- Conducting online tests/ quiz
- Visit to libraries
- Koha practical was conducted in cloud computing environment.
- Training using DSpace and Greenstone Digital Library Software were

organised.

- Blogs are used for teaching purposes.
- Computer labs are kept open up to 8 PM.

22. A healthy institution ambience is maintained by organising

- Fresher's welcome party.
- Farewell functions
- MULISSA – Friday Talk
- Actively participated in MANASA 2011 exhibitions.

23. The department collaborates with :

- The department of public libraries in organizing library weeks during November 14 - 20 every year.
- Documentation Research and Training Centre ,ISI Bangalore
- Karnataka State Library Association (KALA)
- JSS Institution, Mysore

- SDM-IMD, Mysore

24. The department in the last five years attracted researcher and students from Iran, Yaman, Nepal etc.
25. In the last ten years more than 20 international visitors have visited the department.
26. Special program like communication skills and personality development, motivational and remedial classes for rural, poor and SC/ ST students are organised from time to time informally.
27. SC/ ST and OBC students are encouraged to utilize RGNF and Moulana Azad fellowships and appear for JRF/NET/SLET exams from time to time.
28. Informatics India Pvt. Ltd. is owned by one of the alumni of the department and he has instituted endowment and recruits students to work as content developers in his organisation.
29. Students are also encouraged to participate in cultural events, debates, sports and quizzes.
30. Mock interview and counselling sessions in collaboration with other departments like Journalism/Psychology/ SDM-IMD are held now and then.

However the department is always engaged in enhancing its visibility in the society and creating job opportunity for the students of the department. In the years to come the department plans to introduce library and information science as an optional subject in undergraduate level; plans to introduce online MLISc program; collaborate with the faculty members from DRTC, Bangalore and Sharada Endowment, Bangalore in hosting an international conference on Knowledge Organisation (ISKO) in the month of August 2012.

Evaluative Report

Department of Studies in Mathematics

1. Department of Studies in Mathematics has seven well qualified full time faculty members. All of them have Ph.D. degrees. Five faculty members have more than twenty years of teaching and research experience.
2. There are 99 M.Sc. students (Male: 29, Female: 70), Six M.Phil. Students (Male: 2, Female: 4) and 25 Ph.D Students (Male: 21, Female : 4) in Department. Five foreign students are studying in M. Sc. and five foreign students are working for their Ph.D. degrees. The success rate in M. Sc. examinations is approximately 70% and in M.Phil. it is hundred percent.
3. The Department designs, develops and updates curriculum regularly to achieve academic excellence. In fact we have introduced Choice Based Credit System (CBCS) in our M. Sc program from the academic year 2010-2011. Also we have introduced an entrance examination for the admission to Ph. D programmes and course work for selected candidates.
4. The drop out rate of the students during the last five years is approximately 5%.
5. The Department has a small Library having 350 books and 5 journals. There are 18 Computers in the Department with high speed internet facility. The Department has two LCD projectors.
6. During the last five years there is steep increase in the learning resources in terms of internet facility, subscribing e-books and e-journals.
7. Formal class room lectures are supplemented by tutorials and multimedia educational packages. This approach helps the students for development of ability of self learning. The LCD projectors in the Department are used for more effective class room teaching and seminars.
8. The faculty members of the department are constantly upgrading their knowledge by keeping track of various developments in the field of Mathematics by visiting various premier Institutions of higher learning in India and Abroad. During every semester each faculty member will be assigned a group of students for personal counseling and the faculty members are actively participating in the counseling.
9. University has organized a number of faculty development programmes and the faculty members have attended and benefitted from them.

10. The faculty members contribute in activities other than teaching and research as members/ chairpersons of different committees formed by Universities and other Organizations. They also worked as resource persons for conducting various competitive examinations at state and national level like CET for Karnataka, Kerala, Andrapradesh and KPSC and UPSC examinations.
11. The faculty members of the Department have been actively involved with collaborative research work with Mathematicians of various International organizations such as University of Illinois (USA), University of Florida (USA), Rhode Island University (USA), Massey University (New Zealand), University of Alberta (Canada) and National organizations such as I.I.T Madars, Panjab University, Gorakhpur University and Tirupathi University. As an outcome, our faculty members published several research papers in national and international journals of repute.
12. The thrust areas of research of the department are, Works of Srinivasa Ramanujan, Number Theory, Special functions, Graph Theory, Numerical Analysis, Differential equations and Algebraic theory of quadratic forms.
13. There are four ongoing research projects funded by various Governments agencies such as DST and UGC and six research projects have been completed during the last five years.
14. The department offers Ph.D. programme in Mathematics and at present there are 25 students working for their Ph.D. degree.
15. During the last five years the faculty members of the department have published 130 research papers in national and international journals of repute. The average citation index is 2 and average impact factor is 0.84.
16. Some faculty members of our department are involved in
 - the project “Taking Science to Schools” started by the university for popularizing science and motivate students to take up pure science for their carrier.
 - the MTTS programme organized by NBHM to train young talented students and to motivate them to take up higher studies in Mathematics.
 - the DST-Inspire programme organized by DST to motivate students to take up higher studies in pure science subjects.

Some of the faculty members are serving as reviewers for Mathematical Reviews of American Mathematical Society and as referees for the reputed National and International journals.

17. The students of the department are assessed on the basis of continuous evaluation system where the students are regularly marked based on their performance in different evaluative components like seminars ,assignments and tests.
18. Some of the alumni of our department have achieved great academic excellence and now are placed in top positions in premier research institutions in India and Abroad. Many of the students got placement in Universities, IT companies, State and Central public service commissions, Public/Private sector banks. The Department regularly informs the students about the opportunities for their placements.
19. Some of the faculty members have received various prestigious awards and recognitions for their academic achievements. The faculty members of the department continuously attend and present research papers, gave invited talks in National and International Conferences/Seminars and bring recognition to the Institution.
20. The Department is participating in SAP-DRS-I programme of UGC.
21. In the coming years the department plans to enlarge the base of research programmes and improve upon teaching programmes. We are planning to introduce new courses which augment the requirements of other Institutions and Industries. Also we are planning to organize an International Conference to celebrate the National Mathematical year-2012. We are planning to develop, design and update the curriculum of all the three programmes offered in our department.

Evaluative Report
Department of Studies in Microbiology

1. Faculty profile, adequacy and competency of faculty
05 full time faculty; all with Ph.D and 02 guest faculty with M.Sc, There are 03 Female & 04 Male faculty members.

2. Student profile according to programmes of study, gender, region etc

M.Sc in Microbiology

Total – 47	Male – 13	Female – 34	
I Year – 21	Male – 06	Female – 15	Foreign Female -
II Year – 26	Male – 07	Female – 19	01

3. Changes made in the courses or programmes during the past five years and the contribution of the faculty to those changes

Introduction of Choice based continuous system (CBCS 2007- 2009). All the teachers have contributed for the formation of new syllabus with the blend of theoretical and practical knowledge.

Introduction of Choice based continuous assessment system (CBCAS 2010-2012), All the teachers have contributed for the formation of new syllabus with the blend of theoretical and practical knowledge.

4. Trend in the success rate and dropout rate of students during the last five years
Learning resources of the department like library, computers, laboratories and other such Resources.
5. The department is having inbuilt library facility with 165 books required for the course works. Lectures are conducted through PowerPoint presentations and practical classes are compulsory wherein students get hands on experience with microbiological techniques.
6. Enhancement of the learning resources during the past five years
To enhance the knowledge and to get exposure, the students are taken for field, industry and institute visits.
7. Modern Teaching methods in practice other than the lecture method

8. With the introduction of CBCAS there is lot of scope for group discussions, seminars, poster presentation, executing small projects which motivates students and strengthens their work skills, leadership, emotional intelligence and discipline.
9. Participation of teachers in academic and personal counseling of students
Course co-coordinator will take up the responsibility of counseling the students.
Teachers have served as resource persons for UGC-CSIR coaching classes.
Details of faculty development programmes and teachers who benefited during the past five years
Dr. Satish.S and Dr. Sreenivasa.M.Y have attended refresher course in 2010 organized by Academic Staff College, Mysore.
10. Participation of teachers in academic activities other than teaching and research
Actively participated in Manasa Exhibition (2011) organized by University of Mysore. Dr.M.Y.Sreenivasa participated as a resource person in census 2011.
11. Collaborations with other departments and institutions at the national and international level and their outcome during the past five years
Dr.Shubha Gopal had a International project between University of Wuerzburg and University of Mysore (2007-2009)
All the teachers have collaborations with DOS in Chemistry, DOS in Botany, DOS in Environmental Science, Manasagangotri, Mysore.
12. If research is a significant activity, the thrust areas of the department
Bioprospecting of pharmaceutically important compounds, Molecular pathogenesis, diversity of fusions in producing fungi
13. Details of the ongoing projects and projects completed during the last five years
14. 'Programmes by research' offered by the university
-NIL-
15. Publications of the faculty, for the past five years. Details regarding citation index and impact factor analysis.

	Citation Index	H- Index
DOS in Microbiology	2.84	6

16. Participation of the department in the extension activities of the university
Teachers participated in Southzone Vice Chancellors conference, they participate in Local inspection committee and in outreach programmes of the University.

17. Method of continuous student assessment

Learning outcome is analyzed by conducting seminars, assignments, internal assessments, group discussions, essay writing on a regular basis along with final examination in each semester.

18. Placement record of the past students and the contribution of the department to the student placements

Students of our department are pursuing their Ph.D programme/ higher studies in other Universities/ Institutes

University of California, University of Texas, University of London, CFTRI- Mysore, DFRL- Mysore

Students of our department have got placement in various biopharmaceutical companies in Bangalore namely Biocon, Jubilant, GE-life sciences, Prochem, & Dr. Reddy's lab, Hyderabad

19. Significant achievements of the department or faculty or students during the past five Years

1. **Prof. V. Ravishankar Rai**

- a. Department of Biotechnology Overseas Fellowship (2008) University of Central Florida, Orlando.
- b. Indo Hungarian Fellowship May – June, 2011
- c. Presented a paper on “Physicochemical and biochemical changes in tree seeds during storage. In. IUFRO Tree seed symposium: Recent advances in seed research and ex-situ conservation held at Taiwan Forestry research Institute, Taipei, Taiwan, Republic of China, August 2010.
- d. Invited by Agriculture Biotechnology Research Institute, Academia Sinica, Taipei, Taiwan (August 2010)
- e. Presented a paper on “Ex – situ conservation of forest biodiversity for sustainable development”. In. ‘Biodiversity, livelihood and climate Change in the Himalayas, ICBLCC – 2010’, held at Kathmandu, Nepal held on December, 2010.
- f. Presented a paper on “Studying Quorum sensing Regulated Biofilm Formation using Confocal Microscopy”. In. 20th Scientific Conference of the Microscopy Society of Malaysia and 21st Annual General Meeting, Malaysia, December, 2011.

2. **Dr. Shubha Gopal**

- a. Young Scientist- DST SERC Fast Track Scheme (2006-2009)
- b. Best publication award from VGST, Karnataka 2011
- c. Participated in Euro-Indian week at University of Wuerzburg 1st - 8th July 2011 sponsored by DAAD .
- d. Paper presentation on Thioloemics- the thiol: disulfide redox metabolism of *Listeria monocytogenes*. **XVII International Symposium** on Problems of Listeriosis, Porto, Portugal, May 5-8, 2010.
- e. Paper presentation on “Thiol Redox metabolism in *Listeria monocytogenes* – Role in biofilms” Poster presentation at 3rd Congress of European Microbiologists – **FEMS 2009**, Gothenburg, Sweden June 28th – July 2nd 2009.

3. **Dr. S. Satish**

- a. Young Scientist- DST SERC Fast Track Scheme 2007
- b. NESAs – Scientist of the year 2010

4. **Dr. M. Y. Sreenivasa**

- a. QEP International Faculty Development award 2010 has been awarded by the Kennesaw State University, Kennesaw, Georgia, USA in recognition of Indo – US Research collaboration.
- b. Young Scientist- DST SERC Fast Track Scheme 2009

20. Participation of the department in COSIP/COHSSIP/SAP/CAS/DSA/DRS/ FIST etc

DST - FIST

21. Plan of action of the department for the next five years

- a. To set up Culture collection centre
- b. To start M.Phil course in Microbiology
- c. Hands on training to high school students regarding handling of microorganisms
- d. Workshop for UG college teachers

- e. Molecular Biology workshop for PG Students
- f. Genetic Engineering workshop for UG/PG
- g. Workshop on Waste management for the public.
- h. Workshop for farmers on Biofertilizers and biopesticides application.
- i. Workshop on mushroom cultivation for economically backward community.

22. Any other highlights

Department brings out Microvision Newsletter every year which gives a platform for students to write scientific articles and share their knowledge.

Students and the staff interact with the farmers to educate them regarding the usage of biofertilizers and biopesticides and to promote organic farming.

Evaluative report
Department of Philosophy

1. The Department of Philosophy in the past consisted of eminent personalities like Prof.S.Radhakrishnan, the former president of India, Prof.M.Hiriyanna, Prof.A.R.Wadia etc. It provides an opportunity to students to sharpen their analytical power and to compet for examination like IAS, IFS etc.
2. The Department has good number of students ,busy in studying their papers of interest. Women students also take interest. The Department caters to their emotional intelligence, teamwork spirit, leadership work and induces in them a discipline for students.
3. The Department has introduced PG Diploma in Vivekananda studies, which is very much appreciated by students. They are after Swamy Vivekananda, Philosopher-reformer of the world as a whole. The faculty specialized/ trained in the subject teach. The teachers work hard and try to drive home the message and importance of philosophy in the age of globalization.
4. Success rate of students in the department is more and the dropout rate is almost negligible.
5. The Department has a small library. It caters to the chosen needs of students. The department has 06 laptop computers and 05 desktop and more computers are needed for students.
6. The computers, internet, latest books on the subject have added to the enhancement of the learning sources.
7. Evaluation of teachers by the students is one modern method. And use of OHPs has added vigour. The intellect Dialogues and seminars at weekends are added method of teaching.
8. The teachers participate in every academic activity with interest and personally advise the students to correct the loopholes and defects in their presentation of academic activities/seminars.
9. Before 5 years, 2 teachers were benefited by the faculty development programmes.
10. Some teachers in the Department participate in arranging (i) orientation programmes to new comers (ii) cultural programmes and (iii) other related constructive activities.

11. Earlier to past five years, the Department had contacts with California State University, Longbeach USA, University of Oregon USA. They were provided academic assistance by the faculty.
12. a) Buddhist metaphysics and Ethics
 - b) Indian mysticism and Dvaita Vedanta
 - c) Comparative Studies in Existentialism and Vedanta
 - d) Indian Aesthetics
 - e) Ambedkar and Religions.
 - f) Sri Ramakrishna – Vivekananda Philosophy
 - g) Gandhian Studies
 - h) The Philosophy of Contemporary Indian Philosophers
 - i) Eastern and Western comparisons and contrasts of philosophies
13. The Department has not taken up projects
14. The Research Scholars of chosen East and West do exchange their details of work.
15. About 30 publications in the form of Research Papers and books have been published.
16. The Department often cooperates with the extension activities of the university.
17. It is introduced in these years and the response is very good.
18. Some past students of the Department have become big busy Bank Managers, IAS officers and IFS officers and have occupied responsible positions in society.
19. Some of the faculty have been awarded national and international awards. Some students of the Department have brought glory to the university in Sports and Cultural activities.
20. The Department has applied for DSA programmes in the U.G.C.
21. a) The Department proposes to invite Resource persons of national and international eminence to help students and Research Scholars in their holistic approach to philosophy
 - b) It further encourages Research activities and moves a step forward to publish the academic papers.
22. The Department specializes in Comparative Studies in Philosophy. The faculty has brought glory to the university by up keeping the flag in academic, sports and cultural fields.

Evaluative Report

Department of Studies in Physics

1. All the faculty are PhD holders and competent to teach and carry out independent research. Professors-8, Associate Prof.-1, Asst. Prof. – 4 and most of them have Post Doctoral Research experience in abroad.
2.

	Indian	Foreign
Male :	45	2
Female:	83	1
Total :	128	3
3. The semester scheme earlier had one elective paper from other discipline. Now it has been made optional in 3 semesters after switching to credit based pattern evaluation.
4. No dropouts in our department.
5. Each faculty member has a laptop; students have a computer lab; Department is equipped with 30 computers. The Department also has a small library to cater the immediate needs of the staff and students. Access to online journals via UGC-Inflibnet.
6. Shifting over to the Choice Based Credit Based method of learning.
7. Use of multimedia technologies in almost all the lecture classes.
8. Students are offered all help by the faculty whenever a need is observed.
9. The university offers PhD programs in Physics of faculty development programs particularly for the Undergraduate and PU teachers, who benefitted during the past five years is 16.
10. Many faculty are engaged in extension activities.
11. Our department has collaboration with IISc, RRI, IIA, TIFR, BARC, ISRO and many other universities and national institutes.
12. Crystallography, Environmental Studies, Nuclear Physics, Positron Annihilation, Liquid Crystals, Fibre Diffraction, Theoretical Physics.

13. Projects

Name of the Project	Name of the Principal Investigator	Funding Agency	Total Grant
National single crystal diffractometer facility	Prof.J.Shashidharprasad	DST	95,50,000/-
High energy ion irradiation studies in SiGe heterojunction bipolar transistor using IV/CV/DLTS Techquincs	Dr. A.P.Gnana Prakash (PI) Dr.Revanasiddaiah (Co-PI)	IUAC/ UGC	5,00,000/-

Electron beam induced miscibility changes in polymer blends investigated by positron annihilation spectroscopy and differential scanning calorimetry	Prof.C.Ranganathaiah	DAE BRNS	12,21,159/-
X-ray studies in neutral fibers	Prof.R.Somashekar (co-pl)	UGC	7,00,000/-
Mapping of uranium radon and conventional pollutants like nitrate, nitrate sulphate, sulphate, fluoride, chloride in natural water of Mysore district	Dr.M.S.Chandrashekar (co-pi)	BRNS	46,08,300/-
Strengthening of space science in universities	Dos in physics	ISRO	12,50,000/-
High energy ion irradiation studies in SiGe heterojunction bipolar transistor using IV/CV/DLTS Techniques	Dr.Revanasiddaiah	IUAC/ UGC	5,00,000/-
An investigation of high energy radiation effects on NPN transistors and N-channel MOSFETs	Dr.Revanasiddaiah	DAE/ BRNS	19,58,650/-
INO-DST project titled research and development work on RPC detectors for INO project	Prof.C.Ranganathaiah	DAE BRNS	8,77,200/-
Cavinkare research project titled diffusion of dye molecule in human hair	Prof.C.Ranganathaiah	Cavinkare chennai	4,12,000/-
Studies on effect of electron irradiation on polymer using waxes	Dr.Sangappa (pl) Prof.R.Somashekar(co-pl)	UGC	700,000/-
Physical mechanical and thermal properties of Indian hemp fiber		DST	19,14,000/-
Radiation processing of non mulberry silk fiber		DAE-BRNS	22,00,000/-
Studies on second harmonic generation in banana shaped liquid crystals	Dr.Nagappa (pl) Prof.R.Somashekar (co-pl)	UGC	76,7000/-
Mapping of uranium radon and conventional pollutants like nitrate, nitrate sulphate, sulphate, fluoride, chloride in natural water of Mysore district	Dr.M.S.Chandrashekar (co-pl)	DAE-BRNS	46,00,000/-
Study on radon and radium concentration in natural water of Mysore district	Dr.M.S.Chandrashekar	University of Mysore	1,00,000/-
Characteristics of materials exposed to high energy beams	Prof.R.Somashekar (co-pl)	UGC	7,50,000/-
Molecular docking and crystallographic studies of amino glycoside N-acetyl transfers	Dr.M.Mahendra	University of mysore	1,00,000/-
Studies on coherent diffraction scattering cross sections at lower momentum transfers	Dr. S.Krishavani	University of Mysore	1,00,000/-
Studies on radiation induced effects on semiconductor devices		UGC	3,25,000/-
Research and development of RPC detectors		DST	8,77,200/-

14. Ph.D Programme by research

15. Publications during last five years 288, Average citations per paper is 3.47 and H index is 18

16. Popularizing science by teaching at schools where the students are from poor academic background.

17. Seminars, assignments, tests, projects as envisaged in CBCS programme

18. Department does not have a placement cell. But, all our students are gainfully employed.

19. Grants received under UGC-SAP; recognised as Department of Excellence by Government of Karnataka.

20. Department has been active in COSIP,COHSS1P, DSA/DRS-SAP, FIST mentioned projects and is a recipient of the grants under the same.
21. To strengthen the teaching infrastructure by way improved labs for students.
To strengthen the research activities of the department by improving the infrastructure.
22. Department will like to introduce a new soft- core papers and open elective papers

Evaluative Report

Department of Studies in Physical Education and Sports Sciences

1. The department has well qualified and adequately trained competent teachers, who are specialized in different areas of Physical Education and Sports.
2. Most of the students taking up B.P.Ed., and M.P.Ed., courses are from rural background, proficient in different sports. The B.P.Ed., and M.P.Ed., courses are attracting a reasonably good numbers of women students (B.P.Ed.) and (M.P.Ed.). Our students have been doing exceptionally well in various sports activities at the Collegiate, University, State and National level competitions. Most of the students belong to different parts of the State.
3. The department has shifted over to the CBCS/CAGP pattern of Education since the year 2009. The teachers have been contributing their share in the successful conduct of the course/performance/as per CBCS/CAGP pattern, conducting seminars, tests, tutorials and through regular assignments.
4. The success rate of students in the department has been one hundred percent. There are no apparent drops out, except where students have left the courses as they have secured jobs as teachers in the Government departments.
5. The department has a well established library with around 2000 books related different aspects of Physical Education and Sports. The department also has a Exercise Physiology laboratory. The University has provided computers for computer Education of students which is a part of the M.P.Ed., course (II Semester)
6. The department has been procuring various equipments computers and LCD Projector for instructional purposes and library books for reference work.
7. The department has shifted its approach and emphasis from more of adhere method to tutorial and practical methods and seminars and presentations. The students seem to be benefitted more through this approach.
8. The teachers have been counseling the students on a regular basis and in sports on an individualized basis.
9. The teachers in the department are regularly helping the other private and Govt. departments and have been extending their technical expertise and help as and when required by them. The teachers have been participating in seminars, conferences,

clinic, workshops as participants and Resource persons. The teachers help the public and provide counseling in sports.

10. The Faculty members have participated as Resource Persons in Refresher courses conducted by UGC Academic Staff College, Mysore.
11. The Faculty members have participated as Resource Persons in Refresher courses conducted by UGC Academic Staff College, Mysore.
12. The thrust areas are Physical Fitness (Health Related Physical Education/Skill Related Physical Education) Motor abilities and performance teachers, Anthropometric measurements, Sports training, Exercise Physiology, Physiological characteristics.
13. There are no funded projects. However, teachers are engaged in guiding minor projects for students.
14. The department has been focusing on more of teaching. Research papers as a part of the M.P.Ed., course. But aspirants are allotted to take up Ph.D., as external candidates. The students are continuously assessed through tests, seminars, assignments and small projects and presentations. More opportunities are given to students for discussion of issues and topics. The students are also introduced into the self-evaluation patterns per evaluation.
15. The department faculty publishes periodically papers in national journals related to sports.
16. Extension activity is a primary activity of the department. Teachers are constantly engaged in various such activities and create awareness about the sports health.
17. Students are continuously assessed through the CBCS scheme of evaluation. We are getting students from other departments through Open Electives options.
18. Teachers identify students who have the potential to become good teachers and place them in different schools, colleges, institutions and other organizations including the private and cooperative sectors. The students of our department will be frequently informed personally and through the notice board about various opportunities for placement. Our students are preferred most by the employers in different sectors.

19. Our students represent the P.G. Sports council in various sports tournaments. They have been instrumental in the P.G. Sports council winning the major Inter-collegiate championships in Athletics and various sports and games. The major contribution is from the students of our department.

20. Department has noCOSIP / COSHHIP / SAP/ CAD/ DSA / DRS /FIST, ETC. at the moment. However, the department is planning ot apply for the UGC-SAPS
21. The department intends to give more emphasis for research work. The department also intends to start M.Phil course in Physical Education and Sports Sciences. The department also intends to take up counseling in sports Physical activity and Physical fitness and yoga for people in the Society.

Evaluative Report

Department of Studies in Political Science.

1. Faculty has the adequate competency as it has obtained training in Indian and Western University System. Its competency can be judged in terms of its contribution to the knowledge system and its reach beyond National boundaries.
2. Students are drawn from different regions including foreign as the Department has the syllabi of international standard. There is no gender/regional bias in the admission process.
3. Faculty is engaged in teaching new course in Public Administration. They are also involved in completely revamping the syllabus for Political Science and Public Administration.
4. The Department has 99.9% success rate in term of passing out and there is hardly any dropout rate. This shows the successful management of the programme.
5. In the absence of the Departmental Library, Department is now creating a computer lab.
6. Department is supporting the Book loan Scheme as well as e-learning. This has helped in enhancement of learning process.
7. Department is catching up with trends in ICT.
8. Entire faculty is engaged in academic and personal counseling of the Students.
9. Faculty members have been deputed to refresher and orientation courses, workshop and training programmes on human rights.
10. Faculty have been actively involved in attending Seminars, Conferences, Workshops, Special Lectures, Symposia, Outreach Programmes, Extension activities etc.
11. Department faculty is collaborating with different academic and social institutions.
12. The identified thrust areas of Research in the department are Globalization, Public Policy, Development Politics, Social Movements, Dalit Studies, Land Issues, Subaltern Studies etc.
13. The Department has completed institutional funded projects and currently two projects are in progress.
14. There is no programme offered by research except Ph.D. degree Programme
15. Faculty has published more than 200 Research Articles in National and International Journals and edited Volumes. They have published 15 Books during the past 5 years.

16. Faculty members are involved in extension activities including delivering Special Lectures, Conducting field work, Participated in NGO activity and Chaired High Committee on Tribal Displacement.
17. Students are continuously assessed through Internal Test, Assignments, Seminars, Field Studies and Group Discussion.
18. Students have been absorbed in various positions as Lectures, Administrators, Businessmen, PRO's, Civil Society and Private Sector Manages etc.
19. Department is engaged in career guidance and counseling for better placement.
20. The faculty members have received different Recognitions, Awards and Honours from several Governmental and Non-Governmental institutions like Sahitya Academy, State Government, Sangeetha University, IIFS, KWAB, Lions International.
21. Department has been inducted into SAP, DRS1 from 2011 to 2015.
22. Department will host State, National and International Seminars, Conferences, publish more than numbers of Articles and Books.

Plan of Actions:

I - The Department is planning to start the following Centres:

1. Centre for South Asia Studies.
2. Centre for Policy Studies
3. Centre for the Study of the empowerment of differently abled persons.

II - Department intends to launch a Research Journal.

III - Department has plans to undertake social utility research Studies.

Evaluative Report

Department of Studies in Psychology

1. Department of Psychology is one of the second oldest and one of the leading Department in the country. All the faculty members are highly qualified in their respective field of specialization. There are eight faculty members, out of which, two are Female. All the faculty members have acquired Ph.D. and honored with fellowships from various academic bodies. There are three Fulbright Scholars in the department. One of the Faculty is the Fellow of all the Three Science academies in India. Department is offering the best curriculum suitable for the contemporary society. After completion of the course all the students are well placed in different organizations like hospitals, counseling centres, schools, industries and wildlife centres. All the Faculty members including office are provided with Computers and laptop with Internet connectivity. A state of the art auditorium with a seating capacity of 100 and equipped with audio-video facility.
2. Department gets students for M.Sc., M.Phil. , PG Diploma and Ph.D., from various Universities within the State and Outside the State. Further Department gets students from other countries also for these programmes. Both male and female are represented. owever female students are mor.
3. Updated the course keeping in mind the changing trends in contemporary society. Every staff member contributed for the same with their vast experience and expertise. New courses like M.Phil. in Learning Disability a unique program was started with the generous grants from UGC. Further to sharpen the skills of Counseling in students, Diploma in Counseling and Health Psychology was started as there was a demand from students for the same course. A new course on Indian Perspective in Psychology is offered as soft core & Open elective.
4. Success rate of students is excellent, dropout rate is very negligible.
5. Computer Laboratory for students is available with internet connectivity.
6. All the class rooms are equipped with Multi –Media LCD projectors. Teachers are making use of the new technology.
7. L.T.P systems is well practiced by all the faculty members.
8. Faculty members have been engaged in academic & counseling activities: Which is an ongoing activity in the department, for the past several decades.

9. Faculty members have participated in many faculty improvement programs like attending Refresher course, workshops, symposia, visiting fellowships and so on.
10. Numbers of Faculty members are offering services in various Governmental organizations like UGC, DST, UPSC, KPSC, Staff Selection commission, NCERT etc.
11. Department is actively collaborating with many National and International Institutions on many research and academic activities
12. Research activity is the top priority of the department. However, no thrust area is identified.

13. No. of ongoing Research Projects:

Name of the Project	Name of the Principal Investigator	Funding Agency	Total Grant	Duration with Years
Behavioral flexibility in primates	Dr. Mewa Singh	DST	34.80 lakhs	5 years
Language and Brain Organization in normative multilingualism	Dr. Prakash, P	DST	37.27 Lakhs	3 years
Genetic analysis of dyslexia: Linkage analysis of susceptible genes	Dr. Prakash, P (CO-PI)	DST	36.60 Lakhs	3 years
Screening for Dyslexia phenotypes and their molecular genetic analysis	Dr. Prakash, P (CO-PI)	DST	25.51 Lakhs	3 years
Verbal fluency and Dementia	Dr. Basavarajappa	Central Arkansas, University, USA	-	-

Research Projects Completed during last 5 years with details

Name of the Project	Name of the Principal Investigator	Funding Agency	Thrust Area	Total Grant	Duration with Years	Number of Publications under the Research Project	Number of Patents, if any
Niche Separation in Sympatric primates in the Rainforests of the Northern Western Ghats	Dr. Mewa Singh	DST	Animal Behavior	17.31 Lakhs	4 years	10	-
Impact of life skills counseling on educational aspirations, self-efficacy & competency skills of scheduled caste and Scheduled tribe	Dr. G. Venkatesh Kumar	UGC	Counseling	3,57,200	2 years	05	-

(SC/ST) college/University students							
The Impact of cognitive Behavioral intervention on self esteem, self efficacy and academic achievement	Dr. G. Venkatesh Kumar	Daughters of St, Francis De sales	Counseling	3.26 Lakhs	3 years	02	-
UGC Innovative programme on Learning Disability	Dr. Prakash, P	UGC	Learning Disability	39.5 Lakhs	5 years	03	-

14. Ph.D., programme

15. Publications of the faculty, for the past five years. Details regarding citation index and

Sl No.	Name of the Faculty	Specialization	No. of Ph.D's guided	Membership of Professional Bodies	Number of Papers published in last 5 years
1	Prof. Mewa Singh	Animal Behavior	17	06	35
2	Prof. G. Venkatesh Kumar	Counseling and Health Psychology		08	13
3	Prof. S.K. Kiran Kumar	Clinical Psychology	09	04	17
4	Prof. Prakash, P	Psycho-Neurolinguistics, Orthography, Reading and Brain	11	02	33
5	Prof. Basavarajappa	Clinical Psychology	-	04	05
6	Prof. Jyoti S Madgaonkar	Organizational Behavior & HRM	-	04	10
7	Dr. N.L. Srimathi	Industrial Psychology	-	02	02
8	Dr. Sampath Kumar	Health Psychology, Counseling and Social Psychology	-	04	04

impact factor analysis. Average impact factor of the department is 1.5

16. Offering open elective subject to other department students. Offering Counseling on individual basis for needy public.
17. LTP pattern is followed as part of CBCS
18. Information not available
19. Participated and organized number of National and International conferences by the faculty members.
20. None.
21. The Department aims to further improve and strengthen the academic standards by taking necessary measures in research and developmental activities.
22. Lectures are conducted through power point presentations and practical knowledge is provided through rigorous case studies solving and compulsory placement and dissertation.

Evaluative Report

Department of studies in Sanskrit

1. The Faculty members of the Department of Sanskrit are well qualified and all of them have Ph.D Degrees and all the five faculty members have sufficient teaching experience and they have many publications to their credits.
2. There are twenty students in our departments out of which twelve are female students and remaining eight boys.
3. The syllabus of the M.A Sanskrit was modified and updated according to the requirements of UGC.
4. The success rate is hundred percent and dropout rate of the students during the last five years is two percent.
5. The Department is equipped with well stocked library having four thousand books There are Four computers in the Department and all the faculty members are given laptop and the Department has been provided with internet facilities.
6. The Department has one LCD Projector with is used for more effective class room teaching.
7. The department has a programme co-ordinator who guides and councils the students for their academic and personal development
8. The faculty members of our department have been contributing to activities other than teaching and research of different committees and various quality assurance organizations like IQAC/NAAC/UGC.
9. Teachers are participating in the faculty improvement programs regularly offered by various institutions.
10. Teachers participate in various academic activities in respect of Sanskrit language. They even participate as resource persons. The faculty members of the Department continuously attend and present research papers in national and international conference/Seminars and bring reputation to the institution and university.
11. Department has collaboration with other national institutions.

12. There is no thrust area as all the staff members are engaged in various aspects of Sankrit language.
13. All the faculty members have research projects funded by UGC/ University/Self financing, schemes.
14. Department offers only Ph.D. degree by research.
15. The total number of the publications of faculty members during the last five years is about three hundred.
16. No such extension activities of the university.
17. The students of the department are assessed on the basis of continuous evaluation system where the students are regularly marked based on their performance in different evaluative components like Viva, Seminar presentations assignments and class tests.
18. The students are serving in various government organizations, and also work as teachers in various colleges or higher education institutions.
19. The Department aims to further improve and strength the academic standard by taking necessary measures in research developmental activities from time to time.
20. The department in collaboration with the Oriental Research Institute has generated a huge amount of money for research.
21. The Department of Sanskrit wants to develop the scope and growth of Sanskrit language and literature on the lines of centre of advanced study in Sanskrit, so that employment opportunities are created for young scholars and there will be more scope for research by offering fellowships / scholarships.

Evaluative Report

Department of studies in Sericulture Science

1. Faculty profile, adequacy and competency of faculty

The Department of Studies in Sericulture Science presently has eight full time faculty members namely two Professors, two Associate Professors and four Assistant Professors and all are Ph.D holders. The two professors have more than 20 years of academic experience in sericultural science and they have rich experience in the field of Molecular Biology in the world famous research laboratories of the United Kingdom. The two Associate Professors have more than 13 years of teaching experience in addition to gaining rich experience in serving the state and central departments of sericulture. The four Assistant Professors are very competent in the modern aspects of contemporary sericulture

2. Student profile according to programme of study, gender, region, etc.

The department is offering two years M.Sc. course in sericulture and Seribiotechnology from 2008 onwards. Presently the total students strength of the department is 17, of which 6 are females. Among 17 students, 3 students represent Jammu and Kashmir and 1 from Manipur.

3. Changes made in the course or programmes during the past five years and the contribution of the faculty to those changes

4. The department offered two years M.Sc. course in sericulture upto 2007 and from 2008 onwards, the course has been re-nomenclatured as M.Sc. Sericulture and Seribiotechnology. The faculty members through Board of Studies in Sericulture actively participated in changing the curriculum to meet the challenges in the frontier areas of Life Science and Biomedical research by the students of our department.

5. Trend in the success rate and dropout rate of students during the last 5 years

Students get the admission to the course based on the merit both under Scheme A and B. The success rate of the students is cent per cent, while the dropout for five years is an average of 5 per cent.

6. Enhancement of the learning resources during the past five years

The department library has a rich collection of books on various aspects of sericulture in addition to hundreds of seminar topics, term and project work documents. The books / documents are issued to the students on loan basis at regular intervals. In addition, the students are provided with internet facility to access through the reliable data in the field of their interest for their study. Weekly seminars are conducted where a student under the guidance of a teacher will speak on the selected topic and interact with the teachers , fellow students and research scholars on the topic after presentation. The performance of the student will be evaluated by the teacher and it is important that students will give seminars at regular intervals.

7. Modern teaching methods in practice other than the lecture method

The teaching aids like overhead projectors and power point presentations are used in the class room as well as in the seminar presentations. The students are taken to sericulture field and rearers houses, several egg production centers and there they are acquainted with to the real field problems of the rural sericulturists through interactive sessions and tutorials. The utilization of child labour and unhealthy working conditions seriously jeopardizing human rights are highlighted to the students during field visits. In the lecture classes the students are given freedom to interact with teachers and one-to-one student – teacher interaction is commonly practiced in the department.

The two years training programme in sericulture and Seri-biotechnology syllabus is framed in such a way that the students are exposed to rigorous academic schedule comprising teaching, seminars, field work, term work and project work in addition to visit to silkworm rearers house and entrepreneurs to get first hand information about sericulture. During the above type of interaction, the teachers regularly guide and counsel the students and help in transforming them from shy and diffident individuals to an assertive, confident and ready to face challenges and responsibilities not only during the academic life but also post-academic life.

8. Details of faculty development programmes and teachers who benefited during the past five years

Few of the faculty members have undergone training programmes in other universalities / institutions in handling sophisticated equipments useful to teaching and

research in addition to attending various training programmes held in academic staff colleges.

9. Participation of teachers in academic and personal counseling of students

The faculty members through their expertise in the field of science of sericulture regularly participating in village interaction programmes along with students with special reference to sericulture. In addition, lectures on sericulture were delivered to students at high school and colleges by the faculties. The faculty regularly participates in interacting with school children who visit the department on educational tours.

10. Collaborations with other departments and institutions at the national and international level and other out come during the past five years

The department is collaborating with state sericulture department as well Central Sericulture Research and Training Institute, Mysore and Central Sericultural Germplasm Resources Centre, Hosur. The department is collaborating with Department of Physics, University of Mysore on studying the structure of the silk fibre.

11. If research is a significant activity, the thrust areas of the department

The significant thrust areas of the department are:

- Molecular genetics and breeding, proteomics and genomics, biochemistry and physiology of silkworm
- Mulberry cytogenetics and breeding, integrated pest management and extension activities.

12. Details of the ongoing projects and projects completed during the last five years

Ongoing projects

1. Prof. G. Subramanya – UGC Major Research Project – Rs. 11.50 lakhs
2. Prof. H.B. Manjunatha – UGC Major Research Project – Rs. 11.08 lakhs
3. Dr. B. Sannappa – Institution of Excellence, University of Mysore – Rs. 2.40 lakhs

Completed projects

1. Prof. H.B. Manjunatha – UGC Major Research Project – Rs. 7.42 lakhs
2. Dr. Basavaiah – University of Mysore – Rs. 1.25 lakhs

13. ‘Programmes by research offered by the university

The department is offering Ph.D. programme in sericulture

Publications of the faculty for the past five years. Details regarding citation index and impact factor analysis.

Year	Number
2007	11
2008	09
2009	14 (out of 14, 3 publications have impact factors of 1.102, 1.878 and 1.305)
2010	28 (out of 28, 4 publications have impact factors of 1.400, 7.404, 2.191, 0.200 and 0.650)
2011	14 (out of 14, 3 publications have impact factors of 0.600, 0.200 and 2.360)

The average citation index (of the publications made by the staff members having impact factors) is 10.5 and H index is 05

14. Participation of the department in the extension activities of the university

The department in collaboration with the sericulture department of Bharathi College, Bharathinagar, Mandya district, conducted a UGC sponsored workshop on problems and solution of bivoltine silkworm rearing during 2011. The staff members of the department had a valuable interaction with 101 farmers’ who participated in the programme. It is contemplated to arrange such programmes in sericulture areas in the near future too.

The department in collaboration with other departments has a well established composting and vermicomposting unit which is not only recycling the waste generated

in the campus but also attracting farmers' community and general public to create awareness for conversion of solid waste material into a value added material.

15. Method of continuous student assessment

- Weekly seminars are conducted where a student, under the guidance of a teacher, will speak on a selected topic and interact with the teachers, research scholars and fellow students on the topic after presentation. The performance of the student will be evaluated by each teacher and included in the Internal Assessment. The students were trained to give seminars at regular intervals in every semester.
- The students are assigned topics on which they are expected to collect information through various sources like Library, Internet and submit them to the respective teacher for evaluation, which is also included for Internal Assessment.
- The term work and project work are allotted to students to work on various aspects of science of sericulture and at regular intervals the students skill and performance through laboratory work and tutorials will be evaluated.

16. Placement record of the past students and the contribution of the department to the student placements

Since 2006-07, more than 70 M.Sc. students and 15 Ph.D. candidates have been awarded degrees. These well trained degree holders have been working in various capacities

- As successful entrepreneurs
- Lecturers in the universities
- As officers in Department of Sericulture Government of Karnataka

As scientists in Central Silk Board, Government of India.

17. Significant achievements of the department or faculty or students during the past five years

Department

- Several silkworm breeds evolved are successfully tried for field trails at farmers houses for mass production.
- Rich collection of silkworm germplasm procured from different parts of the world are maintained and supplied to various research organizations and colleges of various universities.
- Bio-waste management in the production of compost and vermicompost

Faculty

- The faculty members are selected / invited to work in renowned international research laboratories of United Kingdom and Czech Republic.
- The faculty members are actively participating in the field days and workshops which is of at most importance in the field of sericulture

Students

- One student has qualified in UGC – CSIR NET in Life Sciences.
- A number of post graduates of the department have emerged as successful entrepreneurs

18. Participation of the department in COSIP/COHSSIP/SAP/CAS/DSA/DRS/FIST, etc.

From 2010, the department is supported by DST – FIST programmes of Government of India for a period of five years with a total outlay of Rs. 20 lakhs.

19. Plan of action of the department for the next five years

The department is contemplating to take up the following activities:

- To conduct research in the frontier areas of polyvoltine and bivoltine breeding, biometrical genetics (through QTL analysis), silkworm molecular biology and silkworm biotechnology to develop productive superior silkworm breeds / hybrids to different agro-climatic conditions of our country.
- To undertake research in the proteomics and genomics to understand the stability and hardiness of silkworm races.

- To develop integrated pest management and extension activities related to sericulture.
- Cytogenetics, tissue culture and biotechnological and biodiversity of food plants of silkworms.
- To conduct research on silkworm physiology and biochemistry, biochemical genetics of silkworms

20. Any other highlights

The department will continue to undertake large scale field interaction with the farming community since sericulture is one of the prominent rural oriented agro-based industry.

21. Collaborations with other departments and institutions at the national and international level and other out come during the past five years

- The department is collaborating with state sericulture department as well Central Sericulture Research and Training Institute, Mysore and Central Sericultural Germplasm Resources Centre, Hosur.

The faculty members through their expertise in the field of science of sericulture regularly participating in village interaction programmes along with students with special reference to sericulture. In addition, lectures on sericulture were delivered to students at high school and colleges by the faculties. The faculty regularly participates in interacting with school children who visit the department on educational tours.

The department is collaborating with Department of Physics, University of Mysore on studying the structure of the silk fibre.

22. If research is a significant activity, the thrust areas of the department

The significant thrust areas of the department are:

- Molecular genetics and breeding, proteomics and genomics, biochemistry and physiology of silkworm
- Mulberry cytogenetics and breeding, integrated pest management and extension activities.

Evaluative Report

Department of studies in Social Work

1. The Department of Studies in Social Work, University of Mysore, Mysore was started way back in 1977 as a sister concern of the Department of Sociology. Later, with a University Notification, a separate Department of Social Work was established in 1990. Presently there are seven faculty members (two Professors, two Associate Professors, and three Assistant Professors). Four faculty members have got Ph.Ds and the remaining faculties are pursuing it. Four faculties have got more than 15 years of teaching experience and the rest are relatively new.
2. The Department offers two year PG Degree in Social Work. At present there 34 students in the IV semester 39 students in the II semester MSW course perusing their MSW course under CBCS pattern of education.
3. The course was offered under semester mode for the last five years and presently the Choice Based Credit System (CBCS) of education is being offered to the students based on the LTP model. All the faculty members have actively engaged in the revision of syllabus of their respective papers and the present syllabus is upgraded with the requirements of the UGC and also the Community.
4. Most of the students i.e. 98% complete their course and, out of that, 40% get jobs immediately. Few take up competitive examinations like UPSC, KPSC, Police Sub-Inspectors, PDOs, etc and two to three students get qualified with UGC and SLET examinations. Whereas only one or two students get dropped out from the course.
5. At present the Department has got a small library comprising 49 books on Social Work. All faculties have been supplied with a computer and a lap top. One of the rooms has been upgraded and well-equipped with all modern learning gadgets like LCD etc., to make learning more effective and interactive.
6. The six faculty members have been actively participating in the National and International level seminars and conferences and published good number of scientific papers in the leading social work journals, enabling thousands of students learn new and recent happenings in the field of Social Work Profession.

7. The young teachers have been using LCDs and other modern methods of teaching in the class room effectively. The class room learning includes lecturing, tutorials, group discussions, individual conferences, role play, guest lecturers etc. Besides, the Department focuses on practice-based learning.
8. Apart from teaching, the faculties engage in the conduct of individual conferences to each student trainee once in a week for thirty minutes. Here, the faculty members discuss about the learning and practical exposure of students in the field situations, clarifying their doubts and finally motivate the students to be focused. Adequate attention will also be paid to develop students' skill requirements like, development of soft skills, computer skills, and encourage them to conduct small field studies.
9. One faculty has availed the Faculty Improvement Programme from the SC and ST Cell, University of Mysore, Mysore and carrying out the research programme leading to the award of Ph.D. One faculty has taken up research programme leading to the award of Ph.D with a topic on the Panchayath Raj Institutions.
10. All the seven teachers participate in various academic activities like preparation of question papers by participating in the Board of Examination meetings, conducting invigilation work of Examinations, evaluating the answer scripts, managing the affairs of Board of Studies constituted by the University time and again.
11. Few faculty members actively participate in providing lectures at premier training institutes like the Administrative Training Institute, Mysore, Training of Trainers Programmes of NSS, Refresher Courses and Orientation Programmes conducted by the Academic Staff College of University of Mysore and other Universities. Couple of senior faculties has organized the refresher courses and orientation programmes independently.
12. The teachers also carry out the entrance examination duties conducted by the University in the beginning of every academic year.
13. Some selected faculties do participate in the evaluation of NGOs and their programmes assigned by the CAPART, New Delhi, during the last two academic years.

14. The University of Mysore has braced up with the Kingston University of United Kingdom with an MOU through which the students and faculty of Social Work of Kingston University keep visiting the University of Mysore once in a year and carry out project work on selected themes for a period of one month. In turn, the selected faculty member from the Department of Social Work, University of Mysore, Mysore will visit the Kingston University and participate in delivering guest lectures.
15. The Department pays adequate attention towards research activities also. It broadly focuses on various issues relating to community and its development. Besides, it also ties up with local Governmental Departments like CHESCOM, Mysore, JUSCO, Mysore and carry out action research programmes on need base.
16. The Department has successfully carried out a massive project assigned by the Government of Karnataka in 2010-11 financial year, "Project on the Residual Illiteracy", in the three different districts like Mysore, Mandya and Chamarajanagar and submitted the reports to the Director, Department of Adult Education, Mysore. Recently, the Department has bagged a SAP project from the UGC. The project work is yet to be commenced.
17. NIL
18. The faculty members have published forty six articles in the leading journals of national and international repute and the average citation index and impact factor analysis is 06.
19. NIL
20. The students of every semester are being assessed continuously through conducting component 1 and 2 tests and semester end examinations in the ratio of 25:25:50 (Total 100 Marks).
21. Approximately, 40% of the students get their job placements soon after the completion of the course. Teachers help students to find out organisations having vacancies beforehand.
22. A regional level workshop on Social Work curriculum was organized by the Department of Studies in Social Work, University of Mysore, during 2009-10

- academic year and developed a hand book on “Social Work Practicum” which has been serving as a guide to all Social Work educational institutions.
23. The Department has been awarded with the SAP programme from the UGC, New Delhi, recently and the work is yet to be commenced.
 24. The Department has the following plans for the next five years;
 25. Improving the standard of social work education continuously under the CBCS mode.
 26. Assisting the students to develop their aptitude, attitude and resourcefulness.
 27. Motivate students to develop both, knowledge and interest towards ‘practice based research’ and take up community development projects.
 28. Develop our students as better decision makers, leaders, rational thinkers and change agents through which the goal of sustainable social development can be realized.
22. NIL.

Evaluative Report
Department of Studies in Sociology

1. Faculty profile, adequacy and competency of faculty:

Department has 3 permanent faculties (out of 7 sanctioned positions in the Dept) and 2 guest lecturers. All the permanent faculties are well qualified and all of them have Ph.D degree with sufficient teaching experience. Among the guest lecturers one is NET qualified and another is having M.phil degree.

2. Student profile according to programmes of study, gender, region etc:

The Dept is offering M.A. and Ph.D programmes. There are 87 students in M.A. out of which 41 are male and 46 are female including 4 foreign students. In Ph.D programme there are 16 students out of which 13 are male and 3 are female including 2 foreign students.

3. Changes made in the courses or programmes during the past five years and the contribution of the faculty to those changes:

The syllabus of the Sociology subject was modified and updated in response to the present societal needs. The faculty contributed to modify the syllabus in their respective subject specialization.

4. Trend in the success rate and drop out rate of students during the last five years:

There are no significant dropouts in the department and there are hundred percent success rates in the department

5. Learning resources of the department like library, computers, laboratories and other such resources:

The department has well equipped with good collection of books. There are six desktops and three laptops for both faculty members and research scholars. The department has one LCD projector which is being used for effective class teaching.

6. Enhancement of the learning resources during the past five years:

In addition to the class room learning, field based learning made mandatory to the students to have first hand information and field experience.

7. Modern Teaching methods in practice other than the lecture method:

LTP method of learning has been introduced for better learning and good feed back about the subject (Lecture: Tutorial: Practical Method)

8. Participation of teachers in academic and personal counseling of students:

Faculty is effectively participating both in Academic and personality development of the students.

9. Details of Faculty Development Programmes and teachers who benefited during the past five years:

The University Organized many special lecture and training programmes from which the faculty immensely benefited.

10. Participation of teachers in academic activities other than teaching and research:

The faculty members contributed in many ways other than teaching and research being the members and chairpersons in different committees in the university and outside the Institutions.

11. Collaboration with other departments and Institutions at National and International level and their outcome during the past five years:

The faculty members are involved in collaborative research with reputed Institutions.

12. If research is a significant activity is the thrust area of the department:

The department mainly focused on thrust areas of the subject like Gender studies, Tribal development, Sociology of Health, Marginalized groups, Social Disorganization and other Current social issues.

13. Details of the on going projects and projects completed during the last five years:

3 projects are completed and one project is on going

14. Programme by research offered by the university:

University is offering both students and teachers research fellowships to pursue their research work and to improve their qualifications

15. Participation of the department in the extension activities of the university :

Visiting project sites, arranging social Interactive sessions with reputed NGOs in the field

16. Method of continuous student assessment :

The CBCS method has been introduced to assess the students continuously.

17. Placement record of the past students and the contributions of the department to the student placements:

There is no placement cell as such but the information related placement is being announced in the notice board and organizing counseling for students to avail job opportunities in reputed NGOs.

18. Significant achievements of the department of faculty or students during the past five years:

Faculty members keen on participating the seminars and workshops.

19. Plan of action of the Department for the next five years:

Equip computer lab in the department and strengthen the existing collaborative research with reputed Institutions.

Evaluative Report
Department of Statistics

1. Department has 3 permanent faculty, all are M.Sc., Ph.D and competent. Faculty position is not adequate.
2. At present we have 49 Students in 1st and 4th semesters of M.Sc., 8 Ph.d Students in the faculty. These days' girl students are more. There is one Iranian student in 4th semester and one north eastern states student in 2nd semester. Also two Iranian students are working for Ph.D.
3. Faculty has revised syllabi for CBCS – CAGP pattern and also prepared syllabus for Ph. D entrance test, Ph. D course work during 2011 – 2012.
4. During the last 5 years, success rate of students is 95% and dropout rate is less than 5%.
5. Department had established its own library and has more than 650 books purchased from UGC SAP grants. Office clerk looks after the library. Department has computer lab with 25 computers brought using UGC, DST funds. Also we have a well furnished seminar hall.
6. UGC DSA - Phase 1, till 2009 provided funds for books and for research.
7. Department has provided LCD in all class rooms, laboratory and Seminar hall. Seminar talk by students and faculty are using LCD facilities and all.
8. Counseling is done regularly.
9. All the teachers participated and presented research works in Conferences and Seminars. During five years, Eminent Scholars from India and Abroad has given invited talks in our department and all our students participated and benefitted by their lectures through interaction. Also three day national Seminar on “Recent developments in Probability and Mathematical Statistics” was organized under the UGC DSA programme.
10. Faculty have given talks in UGC refresher courses, invited talks. Also participated in Board of Examinations, Board of Studies meetings of the other universities.
11. - NIL -

12. Probability Theory, Stochastic Processes, Reliability, Parametric & Non-Parametric Inference, Reliability, Competing Risks, S.Q.C and Multiple Regressions.

13. Ongoing Projects:

Name of the Project	Name of the Principal Investigator	Funding Agency	Total Grant	Duration with Years
Major Research Project	Dr. Gooty Divanji	UGC	Rs.7,52,300/-	3 Years 2009 - 2012
Major Research Project	Prof. R. Vasudeva	DST	Rs.14,54,400/-	3 Years 2010 - 2013

Completed Projects: UGC – DSA Phase-1 is completed in 2009

14. – Nil –

15. For the past five years, 25 research articles have been produced by Faculty members.

16. Teachers gave a talk in refresher courses conducted by the University.

17. As prescribed by the university through CBCS – CAGP Scheme.

18. Placements are done by companies and our past students are employed in IT& service sector such as TCS, IOBM, SPSS etc.,

19. Our M.Sc., Students participated and won “ISPS Project competition” during 2007 to 2011. Also one research student won the prestige “ISPS young Statistician award” in 2010. Another student won “All India essay writing competition by Central Statistical Organisation” in 2011.

20. Department had actively engaged in UGC - DRS, DSA-I, DST, SAP and FIST. Also we had UGC Research Fellowship for meritorious Students.

21. Presently we have 8 research students and faculty members are very actively engaging research activities. We are 3 permanent teaching staff and the department needs 4 more teaching staff. For getting SAP grants one needs to have at least 6 permanent members. Therefore Faculty need 4 more staff members.

22. – Nil –

Evaluative Report
Department of Studies in Urdu

1. The faculty members are having MA, PhD qualifications and all of them are having more than 25 years of experience. It has 2 Professors and 1 Associate Professor.
2. There are 11 male and 5 Female students for MA course and 4 male and 2 female students for PhD degree
3. The last syllabus revision was made in 2011.
4. The success rate is hundred percent and dropout of the students during last five years is nil.
5. To equip students with learning, writing and speaking skills, team work skills, and to make efforts towards making the treasure of literature as enjoyable.
6. Time to time the syllabus was modified and updated. New methodology of teaching was adopted using LCD projector to make class room teaching more effective
7. The Departmental council guides and counsel the students for their academic and personal development. The faculty members participate in the faculty development programmes. The faculty members participate in different cultural activities organized by MEHFIL-URDU , Dept of Urdu, MGM.
8. The department offers M Phil and Ph D programs by research
9. The total number of publications of the faculty during the last five years is about 34
10. Faculty are more involved in organizing seminars and workshops
11. The students of the department are evaluated based on their performance in components like quiz, seminar, class tests and discussions
12. The department is collaborating with central Institute of Indian Languages, Mysore and Karnataka Urdu Academy which has conducted National seminar and workshops.
13. Department offers research programs leading to degrees.
14. Faculty have been involving in giving general lectures at other universities.
15. The students are continuously evaluated by conducting tests, seminars and projects which comes under CBCS program

- 16.** Most of the outgoing students have been appointed as lecturers, TV program anchors, and KAS officers.
- 17.** The department has richly contributed in the area of research concerning Deccani language and its development, especially on the life and works of writers.
- 18.** A new methodology has been developed in teaching Prosody to create an instinct to poems.
- 19.** Faculty have participated in Karnataka Govt acting and as interpreter and translator.
- 20.** Department has plans to start new open elective ,certificate and diploma courses.
- 21.** We plan to have a language lab in XII plan.

Evaluative Report
Department of Studies in Zoology

1. Faculty profile, adequacy and competency of faculty

06 Professors

02 Associate Professors

04 Assistant Professors

Specialized in different branches of Zoology and competent to teach and conduct research in different specializations

2. Student profile according to programmes of study, gender, region etc

The department offers M.Sc(Zoology), M.Sc, (Genetics), M.Phil (Zoology) and Ph.D. Programmes. There are 69 students (male:22, female:47) in M.Sc(Zoology), 33 Students (male:10, female:23) in M.Sc.(Genetics), 02 Students (male:0, female:02) in M.Phil(Zoology) and 87 Ph.D Students (male:41, female:46).

3. Changes made in the courses or programmes during the past five years and the contribution of the faculty to those changes

Two changes in last five years :

One : Choice Based Semester System

Two : Choice Based Credit Based System

Faculty framed the appropriate syllabus, the practical exercises and other programmes like seminar activities to suit to these programmes

4. Trend in the success rate and drop out rate of students during the last five years

Average success rate 90%

Dropouts 02 Students in 2009 and 02 Students in 2010

5. Learning resources of the department like library, computers, laboratories and other such resources

- i. Facilities of Department Library and a Computer Lab are provided for the benefits of all the students throughout the working hours of the Department
- ii. Laboratories and equipments are used by the students during their regular practicals and Project works.
- iii. Internet Facility is provided to all the students.

iv. Learning is made more efficient by providing the LCD facility.

6. Enhancement of the learning resources during the past five years

The modern learning aids mentioned in the Sl. No. 5 and enrichment of library with new books.

7. Modern Teaching methods in practice other than the lecture method

Field trips, minor and major project assignments, Tutorials and Seminars with the help of internet facility.

8. Participation of teachers in academic and personal counseling of students

A group (3 to 4) of students is assigned to a faculty member as a guide for project work.

The teacher will also provide academic counseling from time to time.

Personal counseling of the students is provided by faculty depending on the need.

9. Details of faculty development programmes and teachers who benefited during the past five years

Senior faculty have been associated with conducting Refresher courses and workshops.

The 03 Assistant Professors have attended workshops and orientation programmes.

10. Participation of teachers in academic activities other than teaching and research

- i. Teachers have successfully conducted Science Exhibition “Manasa” during the year 2011. All the students have actively participated in it under the guidance of teachers.
- ii. Several teachers acted as judges for DST sponsored Science Exhibition for high school students and Mysore Zoo Garden activities.
- iii. A Teacher was invited as a judge for State level Science Exhibition for college students sponsored by Karnataka Vighna Parishath and Department of Collegiate Education, Govt. of Karnataka.
- iv. A few members were active in the University CDSS programmes.

11. Collaborations with other departments and institutions at the national and international level and their outcome during the past five years.

National Bureau of Agriculturally Important Insects (ICAR), Bangalore – Collaborative Project (Prof. V. A. Vijayan)

National Institute of Mental Health and Neuro Sciences – Collaborative Project (Dr. M. Bhagya)

12. If research is a significant activity, the thrust areas of the department

Genetics and Cytogenetics, Endocrinology and Reproductive Physiology, Vector Biology, Microbial Ecology and Apidology

13. Details of the ongoing projects and projects completed during the last five years

Ongoing Projects : 14

Completed Projects : 08

14. Programmes by research offered by the University

M.Phil., and Ph.D.,

15. Publications of the faculty, for the past five years. Details regarding citation index and impact factor analysis

Total No. of Publications by the faculty in last five year - 301

Name of the faculty	Citation Index	Impact Factor (Average)
Prof. Sadanand M. Yamakanamardi	5	1.2
Prof. S. N. Hegde	5.44	6.2
Prof. V. A. Vijayan	2.33	Total 20.0, Average : 0.87
Prof. N. B. Ramachandra	2.55	1.07
Prof. H. N. Yajurvedi	2.2	1.05
Dr. B. V. Shyamala	-	1.83
Dr. M. Bhagya	-	0.5
Dr. S. S. Malini	-	0.5
Dr. M. S. Krishna	-	1.33
Dr. V. Shakunthala	-	0.7

16. Participation of the department in the extension activities of the University.

Participated in Centre for Development Science in Schools by interacting with schools students especially in the rural area to popularize the science education.

Many faculty members under CDSS programme conducted by the University have visited schools in rural area of the Mysore District delivering lectures and popularizing Science and by writing scientific articles in Kannada through Vighna Samvadha Vedike, University of Mysore.

17. Method of continuous student assessment

Under CBCS scheme each student was assessed by the concerned class teacher through tests, viva-voce and tutorials.

18. Placement record of the past students and the contribution of the department to the student placements.

Many of the students got placed in teaching profession in teaching and Research institutes in India and abroad.

As and when there were request for either teaching post or research fellowships our students have been recommended.

19. Significant achievements of the department or faculty or students during the past five years.

Starting of new courses :

- i. M. Sc., Genetics and M.Phil., Zoology
- ii. Establishment of Unit on Evolution and Genetics funded by DST (more than crore rupees)
- iii. Consortium Partnership in National Agricultural Innovation Project (NAIP) funded by ICAR

Awards of Faculty : 03 Faculty members received prestigious award namely

Sir C. V. Raman Award, Sir C. V. Raman Young Scientist Award (01), Suvarna Kannadiga (01), Suvarna Kannadiga (01)

20. Participation of the department in COSIP/COHSSIP/SAP/CAS/DSA/DRS/FIST etc.

Recipient of SAP – III Phase (UGC and FIST (DST))

21. Plan of action of the department for the next five years

- i. To move CAS from SAP Phase – III
- ii. To obtain FIST - II Phase
- iii. To conduct one National and one International conference in thrust areas mentioned above.
- iv. To Strengthen then activities of National Facility “Drosophila Stock Centre” by conducting the Annual workshops for college teachers and research scholars
- v. To improve the Infrastructural research facilities to cater the needs of all the 65 research scholars and to improve quality of research
- vi. Introduction of digital smart boards for teaching
- vii. Complete replacement of dissection by alternative method of Digital Virtual Dissection utilizing the software

22. Any other highlights.

- i. The Department is the recipient of major grants from UGC (COSIST, SAP-3 Phases and Major Projects) and DST (FIST and Major Projects). Also many Major Research Projects to the faculties from ICAR, ICMR, CSIR and BRNS.
- ii. Faculty of the Department have occupied prestigious positions such as Vice-Chancellor, Director-NAAC, Members of National Boards, Evaluation and Advisory Committees of UGC, DST, CSIR and ICMR Institutions.

Evaluative Report
SIR M VISVESVARAYA POST GRADUATE CENTRE
TUBINAKERE CAMPUS, MANDYA

The University of Mysore endeavoring to extend higher education to the rural students of Mandya region established the post graduate center named after the statesman engineer Sir M Visvesvaraya at Tubinakere, Mandya during 1993. The green field campus is established on a sprawling 94 acres of plot 10km away from Mandya town on the Bangalore – Mysore Highway. About 250 students are pursuing their post graduate studies and research. The campus comprises of an administrative and academic block which accommodates the five faculties and two hostels. The infra structure is being improved by constructing a library block, Hostel, Auditorium and Playground.

1. Faculty Profile, Adequacy and Competency of Faculty:

The P G Centre has five post graduate departments comprising of 18 faculty members who were appointed during 1999 on permanent basis. A Visiting Professor under Visvesvaraya Chair and 10 guest faculties are also strengthening the academic activities. All faculty members have put in a high academic and research experience of a minimum of 15 years and a maximum of 30 years. Some of the members have relevant industrial experience and all the faculty members are qualified with Ph.Ds and NET/UGC/SLET.

2. Student profile according to programmes/gender/region etc:

Five post graduate programs and two M.Phil are offered at the centre which includes **M.Sc Sugar Technology/Polymer Science, MA English, MA/M.Phil Economics, MA/M.Phil Kannada**. The total student strength is 245 for the academic year 2011-12 out of which 98 are female and 147 are male students. The Science courses are attracting students from all over the state and country whereas rural students from Mandya and old Mysore region are admitted to the Humanities programs.

3. Changes made in the courses/programs during the past five years and contribution of the faculties to those changes.

Since five years all the programs are conducted on semester basis. The students had the liberty of choosing an elective paper from other faculties during the III semester with an equal weightage as parent subject. During the academic year 2010-11 the Choice Based

Credit System (CBCS) was introduced with significant revision of syllabus. The course structure consists of Hardcore, Softcore, Open Elective papers for a total credit of 76 credits. All the five departments are offering open elective papers which are well received by the students under LTP pattern with continuous assessment.

4. Trend in the success rate and dropout rate of students during the last five years

The success rate of the students is 100% with a negligible dropout rate.

5. Learning resources of the department like library, computers, laboratories and other such resources

The library has a collection of more than 25,000 books and 15 journals of national level are subscribed which are referred by about 300 students, research scholars and faculty members. The centre has a computer lab with internet facility for catering to 40 students at a time. The campus is Wi-Fi enabled and all the faculty members are provided with individual laptops. The INFLIBNET service is extended to the centre for accessing the e- journals. The centre has two science laboratories catering to the needs of students and researchers.

6. Enhancement of the learning resource during the past 5 years.

The students of the science courses are taken regularly for industry visits and undergo training for a term. The students of MA Economics and Kannada have to carry out field work in specific areas. Relevant movies are screened for the students of literature i.e., English & Kannada.

7. Modern Teaching Methods being Practiced other than lecture method:

The class room teaching is supplemented by Power Point Presentation and online illustrations. Many group discussions are held among the students in addition to seminar and tutorials. E-learning is promoted utilizing the internet and INFLIBNET. Effort to create Virtual class room by video linking with Manasagangotri is underway.

8. Participation of Teachers in academic and personal counseling of students

The faculty members of the centre are conducting the counseling for the needy students. Remedial has been organized for the benefit of the students by the experts in the field.

Evaluation is based on presentation, assignment, tests, term work, students are made to understand industry requirement and trained to have good practical exposure.

9. Details of faculty development programmes and teachers who benefited during the past five years.

The faculty members are involved in participation and organization of Seminars at national and international level. One of the faculty members was awarded Shastri Indo - Canadian Fellowship.

10. Participation of teachers in Academic activities other than teaching and research.

Faculty members are involved in conducting examination work as superintendents and external examiners in various Universities, as observers of National Entrance Test, as members of Board of Appointments of various universities, as member and chairperson of different committees.

11. Collaboration with other departments and institutions at the National/ International level and there out come during past five years.

No department has collaborative programs

12. If research is a significant activity, the thrust areas of the Department

Translation in English, Poetry and Criticism in Kannada, Women Development in Economics, Development of Composites in Polymer Science. Process Development and By-product Utilisation in Sugar Technology.

13. Details of the ongoing project and project completed during the last five years.

There are two ongoing major research projects, each one in Polymer Science and Economics. Three major projects were successfully completed during the past 5 years.

14. Programmes by research offered by the university:

None

15. Publications of the faculty for the past five years. Details regarding citation index and impact analysis.

All the faculty members have publications in the National and International journals with impact factor ranging between 0.5 and 5.0. The citation of the publications is wide.

16. Participation of the department in the extension activities of the University.

Science departments are extending the analytical services to the neighboring Industries. Industry - Institute interaction is being strengthened by factory visits, exchange and interaction. Most of the faculty members are invited for offering various training/talks to the industry and society. The centre is serving the local community through its NSS wing. Educative programs on environment and current events are arranged to the school children.

17. Method of continuous student assessment

The students are assessed everyday during the class for active involvement, participation and interaction. The total assessment is divided in to three components. The components C1 and C2 are assessed internally and C3 externally. The internal assessment is based on Seminars, Assignments and Tests.

18. Placement record of the students and the contribution of the department to the student placements

Campus recruitments are arranged for the Science Students. The students are helped in placement through faculty references. The success rate of Science students is 100%. The employment rate of the Science graduates is very high by the Sugar and Polymer Industries both in production and R & D activities. The students from the humanities join the academic institutions and pursue career through competitive examinations like KAS/IAS and other public sector recruitments.

19. Significant achievements of the department or faculty or students during the past five years.

The students of the centre have won gold medals at the University examinations and also qualified in UGC/NET. Few (6) of the students are qualified in KAS and are working as State Officers. The faculty members have published books and won awards at the state level.

20. Participation of the department in COSIP/COHSSIP/SAP/CAS/DSA/DRS/FIST.

None

21. Plan of action of the Department for the next five years

A central instrumentation lab is being planned for Science Departments to cater to the research needs and to offer consultancy services. The Dept of Polymer Science is involved in development of functional materials and planning collaborative programs with institutions of national repute. The Dept of Sugar Technology is trying to evolve itself into an Institute. The Dept of Kannada has plans to setup Folklore and Culture Museum and a Media Training Centre. All the departments are planning to launch Alumni Associations for payback to the Institute and Society. The centre is planning to have more academic programs relevant to the needs of the region and aims to have individual departments with further improvement in faculty strength. Setting up of a Chair for Technological Innovation to support the rural entrepreneurs and innovators for development of newer technologies.

Evaluative Report Hemanganthri Campus, Hassan

Hassan is in the Malnad region surrounded by coffee plantations and forest. It is a city with rapid growth of small-scale industries. The Master Control Facility (MCF) of ISRO is located here. To meet the needs of the youth in this region and also to facilitate higher education to rural youth, the University of Mysore established this Centre. The Post-graduate Centre was established in 1992 and it has five departments offering courses at the Masters Degree level. The Post-graduate Centre is located about 7 Kms away from Hassan city on the Bangalore-Mangalore highway at Kenchatahalli in an area of about 74 acres of land. The campus has newly Constructed academic building with adequate classrooms, hostel and laboratory facilities. Dormitory type facility is available for boys. The Library of the Centre has over 10,500 books, Subscribes to 13 journals, 24 magazines and news papers. The library is setting up a digital collection also with compact discs for the students. The emphasis here has always been on teaching, research, and extension activities. The courses offered here are in great demand as they open up new job opportunities.

The departments are:

- BIOSCIENCE
- COMMERCE
- ELECTRONICS
- ENGLISH
- KANNADA

Faculty Members:

The Hemanganthri campus has 13 permanent faculty in the above said 5 departments. The rest of the teaching load is managed by the Guest Faculty and also retired senior Professors, whose services are being utilized. Also, the senior faculty members from the Manasagangothri campus visit this Hemanganthri campus every semester to deliver special

lectures on particular topics of the syllabus. Therefore, the students are offered excellent teaching.

Students profile :

Five post graduate programs and one M.Phil program are offered at the center on the subjects mentioned earlier. There are 73 male and 62 female students from 5 departments. There is no foreign student at present. In the past a few foreign students studied here.

The curriculum is based on CBCS scheme and the syllabus is revised periodically to meet the current requirements. The students are offered hard core, soft core and open elective subjects and the course structure is similar to the other courses offered on the main campus. There is no student drop out, and the students are dedicated and they are getting job opportunities immediately after the completion of their courses. There is a demand for the Electronics, Bioscience, and Commerce subjects.

The campus has reasonably a good library facility, hostel and internet facilities. Modern teaching ICT based tools are being used routinely in all the departments except language / literature teaching departments. Instead these departments encourage culture related activities as evident from various associations existing on the campus.

ACADEMIC ASSOCIATIONS :

1. The English Literary Club
2. Hoysala Kannada Sangha
3. Commerce Association
4. Nature Club

CULTURAL AND EXTENSION ACTIVITIES:

- A Bilingual Wall Magazine (English-Kannada) HEMAVAHINI for students with faculty on the advisory and editorial reflects on various issues.

- Bioscience department arranges field-visits, visits to the forests in the district including Gendekette and Bisale forests.
- The Commerce department arranges trips to industries for fieldwork.
- The Electronics department has educational collaboration with INSAT-MCF.
- The English department conducts weekly tutorials for the students.
- The Kannada department arranges educational tours with focus on folklore art and culture and also runs a Kannada wall Magazine ABIVYAKTHI .

DEPARTMENTAL DIALOGUES:

- Orientation for the new students.
- The departments have jointly organized programmes in Hassan and elsewhere on the consequences of nuclear explosion.
- Interdisciplinary seminars are held involving the students of all the departments.
- Programmes have been organized on Career Guidance for students.
- Talks have been delivered in AIR on a range of topics.

Through research the center offers Ph.D. and also M.Phil programs.

Teachers participate regularly in the faculty improvement programs. Some faculty members have sponsored research projects. Also the faculty is engaged in publishing research articles in journals and books.

The campus is being developed by the University at a fast pace to attract more number of students enrolment by creating better infrastructure and laboratory facilities including sports facilities. University Grants Commission has sanctioned some major funding to develop the campus.

Evaluative Report

Satellite PG Centre Chamarajanagara

Satellite PG centre Chamarajanagara is a newly started PG centre of the University of Mysore to cater the students community in this under-developed rural region. The centre has three departments viz. Management, Commerce and Social Works offering Post Graduate degree courses. There are 15 sanctioned teaching posts and all are filled up. There are several Guest Faculty. The number male students is 128 and female students is 122. The centre has a library facility with 2412 books, several periodicals and journals to cater these three departments. There is a computer laboratory facility with internet. The University is planning to develop this centre with the money received from University with Potential for Excellence scheme of the UGC under holistic development.

The courses offered are on par with the regular PG courses offered on the main campus, and follow the CBCS scheme of education. Some of the students opt for the open elective subjects on the main campus Manasagangothri.

Deputing the University Students and Staff in participating the Programs

Evaluative Report

Department of Students Welfare

The Directorate of Students Welfare, Manasagangotri, Mysore established in the Year 1968 in the University of Mysore. The main objective of the DSW is to help all the students in participating in various co-curricular activities and to work for their overall development.

To accomplish its objective, the Directorate performs the following functions:

- Promoting harmony and discipline among student community.
- Attending the academic and personal problems of the students in hostel.
- Arranging Inter-Collegiate, Inter-University National and International Youth Festivals.
- Arranging Debate competition in association with other Government Organisations.
- Extending hospitality to Visiting Students and Faculty Members of other Universities.
- Deputing the University Students and Staff in participating the Programmes conducted by other Universities.
- Arranging Student-Centered Seminar and Special Lectures.
- Promoting Financial Assistance to Physically Challenged students.
- Arranging National Festivals like Independence Day & Republic Day.
- Awarding Best Magazines among Magazines of Constituent and Affiliated Colleges

The Directorate of Students Welfare is involved in arranging Co-curricular activities for the benefit of the Constituent and Affiliated Colleges.

Persons who worked for the Development of the Directorate.

Prof:U.K.Subrayachar was the first Dean of Students Welfare Fund appointed by the University during 1968 who served in this capacity for a long period. Prof.Subrayachar was a dynamic personality with a lot of new ideas together with

commitment and dedication; he translated his ideas into fruitful results. He built the Directorate of Students welfare and NSS in the University of Mysore on sound footing. All the Vice- Chancellors have encouraged throughout the co-curricular activities. They have paid attention to student's amenities such as hostels, sports grounds, open-air theatre and many others on the university campus.

After the retirement of Prof:Subrayachar, Prof:B.K.Shivanna, Prof:Chambi Puranik, Mr:B.Thimmappa have served the department with dedication. In the recent years Dr:Siddegowda, Dr:Shivabasavaiah, Dr:Maheshchandra Guru, Dr:C.Ramaswamy have carried their responsibility as Directors to the appreciation of one and all. At present D.K.Srinivasa of Physics Department of Yuvaraja's College, Mysore., is discharging his duties. Further a band of staff members, Assistant Director, Chief Warden, Faculty Advisers of various hostels are supporting and strengthening the hands of the director from time to time to give the students their best so as to make their learning and living comfortable. The Director of Students Welfare as per the provision under the Karnataka State Universities Act 2000 is a full-time officer of the university and by virtue of his position is a member of Academic Council.

Achievements

Organised South Zonal Inter-University Youth Festival Called SILVER UNIFEST-2009 to commemorate 25th year of Youth Festival in collaboration with AIU and Ministry of Youth Affairs and Sports, GOI, New Delhi from 22nd to 26th November 2009. The Silver Unifest 2009 has been a great success. The Youth from all Southern State bringing with them the flavor and aroma of their respective lands, their songs, their rhythms, their dance etc., The Youth have an extraordinary ability to mix and mingle . And their capacity to work in a group to achieve the desired result is amazing. A Souvenir entitled "Bhavaikya" was brought out with Cultural and Literary articles with detailed report of the event.

A separate Computer Centre with 17 Computers and Internet facility has been provided for Ladies Hostel since September-2009.

A 300 Sq Mtr Building has been constructed by Mysore City Corporation under the Special Component Programme to open Computer Centre and Coaching Classes for the benefit of SC/ST Students.

With a request from the University Authority, Mysore City Corporation has provided 300 Cots and Solar Water Heaters to the following Hostels with 1000 Ltr capacity to each Hostel during 2009 under the Special Component Programme for the benefit of SC/ST Students.

- 1) Gowthama Hostel, Manasagangotri, Mysore.
- 2) Dr:B.R.Ambedkar Hostel, Manasagangotri, Mysore.
- 3) Under Graduate Village Hostel, Manasagangotri, Mysore.

Solar Water Heaters with 1000 Ltr capacity, Cooking Utencils and high capacity Grinder have been provided for SC/ST Students Hostel ChamarajaNagar from ChamarajaNagar Zilla Panchayat during 2010.

A separate ladies Hostel has been provided on a Rented House for ChamarajaNagar Post Graduate Sattellite Centre Students with all facilities since 2010.

A separate ladies Hostel has been established in 2011 for Yuvaraja's College Students with all modern facilities. And also a Computer Cabin with 11 Computers inside the hostel.

Renovation and extension work has been done at Post Graduate Student's Hostel for Men (Block-1), Manasagangotri, Mysore.

A new Under Graduate Hostel for Maharaja's College Students is constructed with Modern Technical Facilities like Steam Cooking, Computer Centre and Gym. The building construction is almost completed and it will be opened in due course.

A separate Men's and Ladies Hostels for Post Graduate Students at Mandya is under construction.

FUTURE PLANS

- University has also planned to open a Library and to conduct Computer Classes to enable all sect of Student to gain Computer

knowledge in the newly built Hall adjacent to the Dr:B.R.Ambedkar Hostel, Manasagangotri, Mysore.

- University has already established Computer Browsing Centre at Post Graduate Ladies Hostel Premises and at Yuvaraja's College. It has planned to extend more of this to all other hostels for Student's education purpose.
- A Modernised Ladies hostel is under construction in the campus
- Plans to construct separate Research Scholar hostel for boys at campus.
- A Boys Hostel is under construction at Mandya PG Centre.
- Planned to construct separate Boys and Girls Hostel for Post Graduate students at Chamarajanagar.

Evaluative Report

Mysore University Garden Department

The Garden Department, University of Mysore, Mysore is to one of the most beautiful unit of city of Mysore. The University was established in the year 1916 under the stewardship of dewan Sir.M.Visweswaraiah and support given by the then maharaja of Mysore, His Highness Sri.Nalvadi Krishnaraja Wodeyar.

The Garden Department overseas and maintains the landscapes of about 1000 acres/400 Hectares of Land including Mysore, Hassan & Mandya P.G. Centers.

Since 1st September 2006, Sri.KEMPANKE GOWDA, with more that 39 years of Service, has taken over charge as Assistant Director of University Garden Department.

1. Staff Pattern

a. Supervising Staff:-

- Asst Director of Gardens & Head - 1
- Asst Horticulture Officer - 1
- Horticultural Asst Grade II - 2+1 Vacant
- Care Taken K.K.Tank - 1
- Gardeners (21 Posted to other Depts. as OOD) - 83
(Permanent 17 & Daily wages 52, Consolidated 14)
- Tractor Driver - 1 Vacant
- Bullock Cart with cart man - 1

b. Office Staff:-

- Typist Cum Clerk - 1
- Clerk - 1
- Peon - 1

2. Farm Land

Area-about 80 acres/32 Hectares. This land includes Coconut, Sapota, Guava, Mango, Tamarind, Jack & Aracanut and other fruit yielding trees.

The Fruits are being disposed of by open auction for a period of one year.

Newly Planted Seedlings

1. Sapota : 250

- 2. Guava : 200
- 3. Mango : 150

And also Planted 3000 seedlings of Jack Fruits, Mango Sampige Teak Jambulana, Beete, Honne etc., which one highly are valuable in future.

3. K.K.Tank:-

Area about 300 acres which includes water spread area and Afforestation. The revenue is being generated from fishing right at K.K.Tank.

Thousands of People are coming for evening & Morning walks in the K.K.Tank Area.

Work of Improvement of Poornaiah Nala, Creation of Buffer Zone and Island, Creation of Bamboo Diversity Park & Botanical Garden in Kukkarahalli Lake in Mysore, all have been undertaken by this Department.

4. Maintenance and Revenue Other than salary:-

The Expenditure and revenue statement of this department for the last 12 years are given in the following table:

Year	Expenditure (Rs.)	Revenue (Rs.)
1999-2000	1,32,076=00	3,48,957=00
2000-2001	1,50,398=00	4,12,757=00
2001-2002	1,61,332=00	5,88,380=00
2002-2003	1,90,583=00	6,17,751=00
2003-2004	1,86,971=00	4,00,899=00
2004-2005	2,28,358=00	5,20,000=00
2005-2006	7,37,601=00	3,05,930=00
2006-2007	5,65,266=00	3,51,668=00
2007-2008	2,56,127=00	6,26,781=00
2008-2009	3,28,581=00	7,18,786=00
2009-2010	7,36,280=00	22,95,900=00
2010-2011	8,71,929=00	8,74,925=00

5. Parks Maintained : 12 (1960)

- | | | | | |
|-----|---|---|----|----------------|
| 6. | Green House | : | 02 | (1965 to 2000) |
| 7. | Landscapes and Mini-garden Maintained
inside and outside P.G.Departments, Colleges & Other Administrative
Departments | : | 38 | |
| 8. | Open Air Theater Maintained | : | 01 | (Since 1970) |
| 9. | Senate Hall Garden Maintained | : | 01 | (Since 1998) |
| 10. | New Cricket Ground Maintained | : | 01 | (Since 1994) |

Dasara Flower Show:-

The Department has been participating in the prestigious annual Dasara Flower Shows actively and obtained several prizes.

11. University Flower Show at K.K.Tank Area:-

The University Garden Department has started organizing flower show at K.K.Tank Area since 2004. During Dasara Festival, these are open to all public without entry fee. During 2006, Bonsai Exhibition was organized at Vice-chancellors quarters in association with M/s Srisht Bonsai Study Circle organization. Mysore and the same was kept open to general public. This was very much appreciated by the citizens of Mysore. Further, the department continued the same at a larger scale and beautify the Dasara Flower Show under the auspicious of University in the year 2011-12 also.

12. a. Development works under taken from 1998-99 onward:-

- a. Formation of “Kuvempu Vana” on the eastern side of the K.K.Tank.
- b. Formation of park on the eastern side of P.G.Chemistry Department.
- c. On either side of Crawford Hall i.e., on southern & Northern side lawn & Ornamental Plants were put to beautify the area.
- d. In front of Maharaja’s & Yuvaraja’s Colleges the department put Lawn & Ornamental Plants.
- e. On eastern and western side of K.K.Tank Bund area park was created.
- f. Park in front of the Academic Staff College was formed.
- g. Development of Park all around Jayalakshmi Vilas Mansion
- h. Under the ADB Grants about 3.6 K.M. bund was formed all around the K.K.Tank to enable the citizens of Mysore for Morning & Evening walk

in pleasant atmosphere. While going round the K.K.Tank area inside the K.K.Tank thousands of birds attract the walkers and make them happy.

- i. Development of Lawn & Garden at Gangotri Main Library Quadrangle
- j. Development of Parks on Western & Northern side of K.K.Tank

12. b. Development Works under taken form 2007-2011

- a. Lawn & Ornamental Plants around the International Guest House
- b. Crawford Hall Front & Examination Building Lawn & Ornamental Plants
- c. Computer Science Department Lawn
- d. Bio Chemistry Lawn Ornamental Plants
- e. Jayalakshmi Vilas Terrace Garden Lawn & Ornamental Plants
- f. Maharaja's College Canteen Lawn & Ornamental Plants
- g. Academic College Guest House & Ornamental Plants
- i. Swimming Pool Lawn & Ornamental Plants

13. Campus Contribution to Citizens of Mysore city:-

In and around the University Campus, Environment is getting the pollution free oxygen to thousands of citizens of Mysore City every day. This can't be evaluated in terms of money. It helps them to keep up their good health. This brought utmost satisfaction to the University Authorities & for this department feels very happy.

Other than the above facts, the department has never lagged behind in arranging the areas to be beautiful, where Academic Functions, Seminars, Convocation and other functions are being held in the campus.

14. a. Future Plans:-

- a. Starting of Boat Club
- b. Development of Terrace Garden in front of Jayalakshmi Vilas Mansion, Manasagangothri, Mysore.
- c. Development of Park around Senate Complex
- d. Development of Lawn & Garden around Humanities Block.

14. b. Newly Future Plans:-

- a. Under University with Potential for Excellence scheme UGC, this department is

Going to establish the Green Belts and the Campuses will become Green Campuses.

- b. Development of Lawn & Ornamental Plants in Environmental Science Department
- c. Development of Lawn & Ornamental Garden in Physics Department
- d. Development of Lawn & Ornamental Garden in Food Science Department
- e. Development of Lawn & Ornamental Garden in Jainology Department

With regards,

Evaluative Report
Department of Gandhian Studies

1. The Department of Gandhian Studies is one where Gandhian ideology, its effects on society and economy and also how these ideas could be used for the betterment of the people of the world is given prime importance. Fulfilling the Gandhian Principles and imparting it to the students by the Faculty is the prime focus of the department. The M.A. Course in 'Peace and Conflict Resolution' is in its primary stage and Gandhi being an international personality is the focus of attention in the world.
2. The vision of Gandhian Studies is to impart Gandhian thoughts and ideas and make it more practical. The world which is going through violence, instability, inequality needs Gandhian Philosophy to be spread all over the world.
The values are:
 - a. To groom leaders with value based education and make them excellent citizens of India.
 - b. To equip the students with good leadership, excellent visions and make them good human beings.
3. The department of Gandhian Studies has 06 (Six) Guest faculty to teach the students. They are all Ph.D. holders. They are trained in various disciplines. Gandhian studies being an interdisciplinary study needs experts from various social sciences and they are invited to share their expertise with the students and teachers.
4. The department of Gandhian Studies consists of a P.G. Degree called M.A. in 'Peace and Conflict Resolution' started in 2011 academic year, consists of 08 Male students. The U.G. Diploma in Gandhian Studies consists of 11 students. The students doing research are about 20 of which 12 male and 08 female. Some of these research scholars are F.I.P. teachers and some others belong to the teaching community.
5. The lectures are very effective. To assess the students learning abilities tests and student seminars are conducted on a regular basis. At the end of each semester end final examination is held.

6. The program is reviewed regularly by experts. Constructive programmes are held in which the students go to the rural areas and hold programmes like village cleaning the surroundings, helping rural people in their day to day work, teaching them Gandhian Philosophy in a practical way.
7. The students use computers with latest software to work on data analysis.
8. The Library which is the Centre of all departments has around 1,500 books, a few journals and also online journals.
9. There is a small auditorium where functions take place during Gandhi Jayanthi and Sarvodaya Day. Many social associations meet here from time to time.
10. The teachers and students take part in rural activities where the social inequality is prominent. They make the people in these areas to give up their prejudices against certain categories of people, against superstitions and give them practical training in traditional industries.
11. The students and teachers give the rural folk a practical knowledge about clean surroundings and also why the environment and animals should be protected.
12. The thrust area of the department is Gandhian Philosophy and teachers and students take part in this to make it practical.
13. The improvement of academic capability depends on the continuous assessment and evaluation which is done through paper presentations, interaction with scholars, class performance, examinations and class tests. The academic capabilities are helped through practical knowledge of the problems in the society.
14. The department has future plans
 - i. Converting Gandhi Bhavan into Centre for Gandhian Studies.
 - ii. Running new courses under Gandhi Centre such as M.A. in Sustainable Development, M.A. in Ecology and Civil Society in addition to M.A. in Peace and Conflict Resolution.
 - iii. Establishing linkage with different institute of Gandhian Studies including Gandhi Smriti and Darshan Smriti at Delhi, Gandhi Vidya Peeta at Gujarat Sevagram at Wardha.

- iv. Establishing linkage with different Universities across India which offer courses on Gandhian Studies including IGNOU.

Evaluative Report
Center for Information Science and Technology

1. CIST has 8 regular faculties with PhD, MTech, MPhil in the relevant specialized area, and two teachers are deputed for PhD work. Two faculties are having more than 15 years of teaching experience. 8 Invited guest lecturers from industry and academia are teaching advanced techniques in the centre.
2. In the current academic year CIST is conducting 7 programmes (1 PG course, 4 PG Diploma, and 3 Diploma) 223 students are pursuing these courses. The students are from all parts of India and also foreign countries.
3. The syllabus is reviewed every year and updated annually to be at par with the industry requirement. Classes (theory and practical) are conducted on a regular basis and attendance registers are maintained systematically. All the courses are semester scheme and CBCS programmes. 2 IA tests are conducted followed by a semester end examination.
4. In 2001 itself CIST had state of art infrastructure in information technology. CIST has 5 well equipped labs with 40 computers each. In this academic year the centre is also procuring 50 high end computer to develop advanced graphic editing lab. The lab is connected through LAN and university internet facility is available. 3 state of art seminar halls are established with latest audio video facilities. This facility is utilized by all the departments of the university. CIST is successful model to many other private colleges and universities.
5. The library at CIST is center of academic activity it is designed to meet the students requirement pursuing various IT related courses with 3000 books and 400 CDS. This is a additional facility along with university library. The library has WIFI internet facility.
6. All the classes at CIST are smart Classes with LCD projector and computer. 100 % Teaching is done through PowerPoint presentations, software demos, and software programming.
7. Faculty development programmes in various fields of IT, multimedia, Bioinformatics, Geoinformatics, Animation, Hardware and Networking are undertaken regularly in

- order to meet the ever changing scenario of IT industry. The faculty members are invited as UGC fellow by other universities to teach specialized advanced papers.
8. The faculties are also members of various academic bodies of universities and central institutes. The faculties are invited by other institutions of repute and academic staff training bodies to deliver special lectures and conduct workshops.
 9. The faculties have published nearly 22 papers in reviewed journals and have delivered more than 100 lectures in conferences and workshops.
 10. CIST has organized 7 National and one international conference and 10 workshops to train teachers and researchers in the advanced areas of IT. CIST is corporate training the employees of BEML and telecom department.
 11. CIST has been facilitating walk-in-Interviews every year to facilitate students in getting placements in Software industry, ICT companies, Biotechnology and Pharmacy industry, Regional remote sensing Agencies, Multimedia Production Companies, Back-Office Maintenance. Some of the companies who has hired CIST students are as follows: Oracle, Accenture, KSRTC, WIPRO ,Infosys, L&T, INTEL, Ramoji film city, TV 9,Suvarna news channel, C Mysore. Around 80% of the students have secured placements in these companies. CIST students who have completed advanced programmes like Geoinformatics and bioinformatics and software development have secured placement throughout the world. Countries where CIST students are placed are USA, Germany, UK ,Singapore, Australia.
 12. CIST proposes to expand the following in the thrust areas like:-
 - a) To produce high quality, professionally well prepared human resource in information technology associated disciplines.
 - b) To adapt in curriculum innovation commensurate to technology changes on regular basis.
 - c) To establish facilities for technology incubation and innovation management.
 - d) To promote IT related techno-entrepreneurship.
 13. The Centre for Information Science and Technology (CIST) is a self-sustaining Institution, established by the University, during 2000-2001 for all kinds of human computer interaction programmes. The CIST is continuously offering

economically viable, tailor-made, demand based IT training programmes for the benefit of growing young men and women. Prepare for a successful transition undergraduate level to postgraduate level, CIST is promoting advance teaching and learning. The students are exposed to opportunities in the information technology applied disciplines to explore exciting academic and career paths in rapidly growing IT fields. Irrespective of the age all the members of the society are utilizing this center it is acting as a community college.

14. Information technology is a fast-growing field, and skilled workers are in high demand. Information technology encompasses all jobs related to computing technology, including networking, software, hardware and the Internet. The primary objective of the centre is to provide adequate knowledge and training with hands-on experience for an alternative career path in the field of IT. The CIST is offering job oriented Certificate, Diploma and Post-Graduate Diploma Courses on various Themes of IT to the aspiring youth.
15. CIST will regularly conduct IT awareness Workshops and Training Programmes to all the aspirants of different ages and occupation. All programmes of advanced Human - Computer Interaction (HCI) and Competitive Intelligence and personality development will be organized with proper orientation on improving the leadership qualities, communication and inter-personal skills. CIST is creating an academic environment conducive to academic and professional Excellence. CIST is providing world class quality IT education to the inspired youth, fostering enterprising spirit among the students. It is also creating avenues for technical education and research in new and emerging Information technology areas. CIST is also creating technology savvy campus and to impart value based education. Courses like Multimedia and Animation are nurturing innovative and creative abilities of students.

Evaluative Report

NATIONAL SERVICE SCHEME

National Service Scheme is a scheme sponsored by the Government of India, Financed by the Central and State Government and implemented by the Universities through the College. The Scheme was first implemented in the year 1969-70 in 37 Universities of the Country including the University of Mysore. The University of Mysore, Mysore had a well furnished NSS cell with a present student volunteer's strength of 13,684 in 98 Colleges with 119 Units. The NSS cell of University of Mysore, Mysore conducted many programmes for the benefit of student Volunteers of NSS. The following are important.

UNIVERSITY / COLLEGE LEVEL PROGRAMME

a) ANNUAL SPECIAL CAMPS

More than 389 Special Camping Programme were organized in the colleges coming under the jurisdiction of University of Mysore. About 28,287 student volunteers of NSS were benefited from this programme.

b) DISTRICT LEVEL CAMPS

More than 18 district level camps were organized in Chamarajanagara, Mysore, Mandya and Hassan Districts of Mysore University about 2,640 student Volunteers participated and benefited. During this camp time 4 important components were compulsorily adopted during the camp time.

- Morning flag hoisting.
- Shramadan.
- Special lectures and.
- cultural programmes.

Under the Shramadan programme saplings were planted, cleaning of roads, drainages and gutters, construction of toilets, renovation of historical temples, desilting of ponds etc.,

Under the special lecture programme talks on various topics of social interest were delivered by eminent speakers for the benefit of participants as well as general public.

Under the special lecture programmes, legal awareness and health education should be made as compulsory.

Under the cultural programmes debate, devotional songs, dramas etc., were organized for the participants which were witnessed by the general public of the area.

In addition to the above programmes, blood donation and grouping camp, free eye check-up and surgery, free medical check-up for human beings and also domestic animals were organized with aid of respective volunteer organization.

c) INTER COLLEGIATE CAMPS

Five inter Collegiate camps were organized in the University level more than 1,219 NSS student volunteers were participated and benefited. It was a one of the most important leadership training programme in the University.

d) SPECIAL PROGRAMMES ATTENDED AT VARIOUS LEVELS

- More than 80 NSS Volunteers took part in state level Pre-Republic Day parade and training and selection camp.
- More than 40 NSS Volunteers participated in state level Republic Day parade, Bangalore.
- More than 12 NSS Volunteers participated in National level Republic Day parade New Delhi.
- More than 46 NSS Volunteers participated in National Integration camp.
- More than 50 NSS student Volunteers Participated in mega camps organized by Ministry of youth affairs and sports, Government of India.
- More than 190 members were participated in the National youth exchange programme organized by Government of India.
- More than 30 NSS Volunteers participated in National winter adventure camp conducted at different parts of the country.
- More than 13,000 students were involved every year in youth awareness programmes.

- Conducted easy and poster making competition for the youths. More than 350 NSS Volunteers took part in this programme.
- Many college NSS units were organized some special workshops and orientation programme for the NSS students.
- Some NSS Volunteers participated in workshops.

DETAILED REPORT OF THE NSS PROGRAMME OFFICERS TRAINED
DURING THE YEAR 2005 – 2011

NSS training and orientation centre for Karnataka, University of Mysore, Mysore was organized 30 orientation and training programmes for the NSS Programme officers of various Colleges of Karnataka. There are more than 934 Programme officers of various Universities and Directorates were benefited. Among 934 NSS Programme officers 120 Women Programme officers participated and 814 Male Programme officers were participated in this training Programmes.

Evaluative Report

Centre for Proficiency Development and Placement Services

The Centre for Proficiency Development and Placement Services (CPDPS) is a new initiative by the University of Mysore to improve the competency level of the students and to increase their employability. The Vision-2025 presented by the honourable Vice-Chancellor envisages the dreams of CPDPS. The Centre may be viewed as a gateway to build and tap human capital for different competencies required today in the IT and other sectors and for the cause of the India and society at large. We strongly believe that the quality of higher education and research depends on the quality of the overall proficiency level of students which ought to be enhanced and benchmarked as they pass out of the university system of higher education. CPDPS aims at facilitating students to see the value of getting a finishing touch to their graduation and equip themselves to be proficient enough for different competencies, to be employability-worthy, to be in a commanding position while seeking job-placements, to have a cutting edge in their effort to be well placed in life. Its role is to facilitate learners to discover the aroma within. The Centre started functioning during May 2011.

Objectives

CPDPS focuses on building and measuring various talents and skills, competencies for the fulfilment of different societal requirements, and addresses the concerns of prospective employers looking for different competencies.

Faculty

The Centre started functioning with the help of three faculties who are on deputation from different disciplines. Prof.A.S.Dasan from DoS in English is the Director, Dr.Niranjana from DoS in Communication and Journalism is an Associate Professor and Dr.Sharada B from DoS in Computer Science is an Assistant Professor.

Programmes Conducted

- 1) Employment-focused Training in House-Keeping and Hospitality Management conducted in collaboration with Hasselfrë Solutions Pvt. Ltd., Chennai.
- 2) Coaching classes for K-SET 2011 exams.
- 3) Employment based Competency Building Training Programme in collaboration with Kaizen 4-Front Technologies, Mysore.
- 4) Academia-Industry Interaction to facilitate industry interventions in academic/proficiency building programmes.

Programmes in the pipeline

- 1) Employment based Competency Building Programmes to continue.
- 2) Remedial coaching in media related translations for the outgoing students of the University of Mysore.
- 3) Students – Industry Interface Programme, in order to facilitate the student-community to know where they are in terms of employability for varied positions and become aware of the need for acquiring comprehensive competency.

Conclusion

We believe that all the students of UOM are our potential clients via PG Depts., PG Centres, and Constituent and Affiliated Colleges. CPDPS will look for scope outreach programmes, virtual learning programmes, and promote such other modes of promoting and expanding proficiency building measures so that as many students as possible reap the benefit of the programmes offered by CPDPS. Our dream is to ensure that every student, before he/she completes graduation or post-graduation, has a passage through this Centre so that he/she could get trained under CPDPS, or at least could check and measure his / her level of proficiency for employability.

Evaluative Report
International Center

1. Faculty Profile, Adequacy and Competency of Faculty

Dr.R.Indira, Professor of Sociology is Director of the International Center. A Senior faculty with an experience of 39 years in the University Dr. Indira has wide international academic and administrative experience. On the academic front she has received several recognitions that include an **Adjunct Visiting Faculty** position at the University of Iowa and the **Fulbright-Nehru Visiting Lecturer Fellowship** to teach two courses during the Fall semester(2011) at the University of Iowa, this being her second Fulbright fellowship. In 1991-92 she had received her first **Fulbright award**, this being a **Post-doctoral Fellowship** to carry out research at the Purdue University in USA.

She has received two research fellowships(**CIDA-Shastri Partnership Project and the Shastri Applied Research Project**) from the Canadian International Development Agency and the Shastri Indo Canadian Institute to work with the University of Calgary on tribal communities in India and Canada and In 2007-08 she was awarded the **Canadian Studies Faculty Research Fellowship** to study land rights of indigenous communities in Canada. Dr.Indira has recently been awarded her fourth Shastri Fellowship, an **Action Research Project** by the Department of Foreign Affairs and Trade, Canada to work towards empowerment of elected women representatives among forest dependent communities in Western Ghats. She has also been associated with Study-India Programs of the universities of Puget Sound, Michigan, Iowa, Delaware in the U.S., and Concordia, Guelph and Mount Alison in Canada.

Dr.Indira has been the Director of the International Center since March 2004 and has acquired experience in handling the varied issues that need to be addressed while dealing with an international student clientele. The International Center has been set up by the University of Mysore to function as a ‘Single Window’ to handle all international affairs of the University such as student admissions, placements, dissemination of study abroad opportunities to faculty and students of the University, establishing collaborations with universities abroad to offer student and faculty exchange programmes, and network with all institutions that are involved in international student and faculty support programmes

such as concerned ministries, Intelligence & Police Departments, Indian Council for Cultural Relations and diplomatic. Since 2004-05, there has been a steady increase missions. In international student enrolment, the number having increased from 262 to 1413 during 2010-11.

2. Student Profile according to Programmes of Study, Gender, Region etc.

Course wise Intake of International Students

Course/Year	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Undergraduate	225	477	768	949	891	838
Postgraduate	138	272	375	282	305	401
Ph.D Programmes	26	81	169	248	197	174
Total	389	830	1312	1479	1393	1413

In 2010-11 the gender wise international student composition was as follows:

Course	Male	Female	Total
Undergraduate	459	399	838
Post graduate	248	153	401
Ph.D Programmes	119	55	174

(Students from 47 countries predominantly from Asian and African countries are on our student rolls)

3. Changes made in the courses or programmes during the past five years and the contribution of the faculty to those changes

The International Center does not offer any courses. The international students are enrolled into different programmes being offered by the University and hence this question does not apply to the international Center

4. Trend in success rate and drop out rate of students during the last five years

The pass percentage differs from course to course. Dropout rate among international students is very low and is generally below 10 percent.

5. Learning resources of the department like library, computers, laboratories and other resources

6. Enhancement of the learning resources during the past five years

7.Modern teaching methods in practice other than the lecture method

The International Center is not a teaching department and hence question numbers 5,6 & 7 do not apply.

8. Participation of teachers in academic and personal counselling of students

The International Center conducts Orientation Programs for all freshers at the beginning of each academic year. These programmes are conducted either in the International Center or in affiliated colleges, if the college concerned has a significant number of students. At least 6-7 programmes are held every year in which the Director and the Center staff sensitize students to the academic and cultural norms of the University. The Center also counsels students in need of help or support whenever situations warrant its intervention.

9. Details of faculty development programmes and teachers who benefited during the past five years.

10. Participation of teachers in academic activities other than teaching and research.

The International Center is not a teaching department and hence question numbers 9&10 do not apply.

11. Collaborations with other departments & institutions at the national & international level & their outcome during the past five years

- Wuhan University, China
- Huanghuai University, China
- University of North Texas, Denton, USA
- University of Rovira I Virgili , Tarragona(Espana), Spain,
- Berlin School of Design, Germany
- Ministry of Education, Government of Seychelles
- University of Science and Technology, Omdurman, Sudan
- Ministry of Secondary Education, Republic of Maldives
- University of Lumiere Lyon 2, France
- American Institute of Indian Studies

The Center initiated a short term course in Carnatic music for students of the College of Music, University of North Texas, USA , a specially designed three

semester Master's course in School Management for school teachers from and a Foundation Course in English for international students.

12. If research is a significant activity, the thrust areas of the department
13. Details of projects completed during the last five years

The Director of the Center Dr.R.Indira was awarded a research project entitled " Strengthening the Role of Women in Democracy" by the United Nations Democracy Fund during 2009-10.

She is currently working on an Action Research Project entitled "Engendering Governance: Bridging the Gap between Policy and Practice" awarded by the Department of Foreign Affairs and Trade, Canada and the Shastri Indo-Canadian Institute.

Questions 14, 15,16 and 17 do not apply to the International Center

18. Placement record of past students and the contributors of the departments to student placements

At least 40 percent of our students are on sponsorships either from their own countries or international funding agencies. If the funding comes from their employers they go have to back to their work spots. Many move to a higher rung in the office hierarchy by virtue of their degree.

The remaining students seek jobs with the help of the qualification they acquire in the University.

19. Significant achievements of the International Center during the past five years

- Orientation Programmes for International Students (annual event)
- Issuing Student ID cards with passport & visa numbers & expiry dates
- Separate website for the International Center with a link to the Universities main web sites
- Creation of an Email group called **International Friends of the University of Mysore** for networking
- International Students' Day and Cultural Evening (annual event)
- Maintaining a database on all international students (institution / course / faculty / gender wise)

- Obtaining student feedback and reviewing the Center's activities in its light
- Collaborating with colleges and cultural organizations to arrange international evenings
- Initiated FISA (Federation of the Association of international Student Associations)
- Basic short-term courses in Asian and European Languages
- Research Methodology courses for International students

20. Plan of action of the International Center for the next five years

- Increased Use of IT in office management
- Starting an International Student Alumni Association
- Making our website interactive
- Offering On-line courses
- Expanding the scope of our Asian and European language network
- Facilitate increased movement of students from our university to universities abroad

Evaluative Report
School of Foreign Languages

1. The school three sanctioned posts for the three languages viz. French, German & Russian. The German has retired from service. With the introduction of new courses there is a need for appointment of additional teaching staff.
2. Apart from students from the region as well as from other parts of India, there are students from foreign countries like Iran, Jordan and some of the African countries. On an average 60% of the students are male, 40% female of the total student population about 10% of them are foreign nationals of which more than 50% are female students.
3. The syllabi of different courses are updated regularly in consistency with the syllabi that are being followed internationally for these courses. Apart from the faculty of the School forming part of the Board of Studies which recommends the syllabi, they implement these recommendations.
4. With the exception of Open Elective courses for Post Graduate students, there is 25 % dropout, mainly in the part time courses. The success rate is as high as cent percent in some of the courses.
5. Text books and audio equipments mainly form part of the teaching materials.
6. In the last five years apart from acquiring some books the faculty of the School has been provided with a laptop computer by the University which is used in the classroom.
7. Being a foreign language learning centre interactive methods of learning are more in practice and the students are exposed to the use of internet for an effective learning of the language.
8. Academic counseling is done constantly to improve the language learning process.
9. Though the faculty members have not attended any faculty development programmes recently they have been attending workshops and refresher courses to update themselves with the latest developments in language teaching.
10. Participation in seminars.

11. Under the MOU signed by the University of Mysore with Lumière University Lyon 2, France, teachers are visiting the School.
12. N.A.
13. No.
14. No
15. 2 books and 4 articles.
16. No
17. Continuous assessment through viva and written tests, assignments and presentations is done throughout the year.
18. Different establishments make frequent enquiries with their requirement of foreign language teachers and translators and in such cases qualified students find placements.
19. No.
20. No.
21. Introduction of new courses and modern foreign language learning facilities
22. No.

Evaluative Report

Jayalakshmi Vilas Mansion Musuem complex

Jayalakshmi Vilas Mansion, a heritage building today, is situated at Manasagangothri campus was called “**Kebbekatte**’ Bungalow earlier by the people of cultural city Mysore, is now known as “The Mysore University museum complex has a history of 105 years. The Maharaja of mysore Mummadi Chamaraja wodeyar built this palace in the name of his eldest daughter Jayalakshmammani and he gifted this palace during her wedding. She lived in this palace for several more years.

This palace which was built in-between in November during the year 1901 and 1905 is very beautiful and have architecture which is unique and posses many artistically designed internal structures.

The architect design of the palace is blended, by Indo-Sarsanic and Indo Islamic style and hence this is an addition to its beauty. During the period of Hon’ble Vice-Chancellor, Rastrakavi K.V. Puttappa, (Kuvempu) in 1959, negotiated with mysore Wodeyar’s family and purchased this Jayalakshmi Vilas mansion along with 300 acres of land by paying 10 lakhs of rupees. But the Wodeyar of mysore returned 2 lakhs out of 10 lakhs for the developmental work of the campus to the Vice-Chancellor and hence kuvempu’s dream child “Manasagangothri” was born and has taken its shape and form.

The mansion is constructed in Three Architectural styles. There are 12 room, 04 open corridors, 398 wooden windows with ventilations, 290 wooden doors, 96 wooden pillars with minimum 15ft height +18 feet maximum height. Kalyana Mantapa measuring 50x50 feet with a visitor’s gallery on the first floor. It is supported by attractively carved pillars, beautiful dancing hall measuring 48x40 feet and Queen’s Audience Hall with wooden flooring. Two strong rooms used as palace treasury with hand made iron doors. A one hundred year old lift is also there.

The other speciality of this heritage building is the abundance usage of teak wood and the link i.e provided to building by a bridge consisting of glass windows are the primary attraction of the building. On the whole the palace has open balconies in all its four sides. This building was converted into museum by D. Javaregowda Director, Institute of Kannada studies in the year 1967 and with the suggestions of Sri. Ha. Ma. Nayak,

Professor of Kannada. The museum complex was later used to house the artifacts of antique value and valuable materials reflecting the culture of Karnataka. In this way the Folklore museum was brought up and generated in this palace. Later with the efforts of Jee. Sham. Paramashivaiah Professor of folklore, and P.R. Thippeswamy, artist, the folklore museum which is first of its kind in South East Asia was developed to its fullest form. This was made possible by their intensive field work trips to entire Karnataka and were responsible to bring it to present state. Now, at present the museum has three main sections i.e., Archeological, Folklore, Art and Architecture.

The total effort of all the staffs of the museum is also to be mentioned. The different types of the articles related to man's past as well as present are collected and arranged magnificiently. The museum now, is attracting visitors from all over the world as well locals like college students to serve their purpose of preparing Project Assignments Documentation and for many other multipurpose intentions. Somany individuals have taken up Ph.D studies on this museum.

The museum at present in getting financial support from the University of Mysore and also from the Ministry of Culture , Government of India, New

Delhi. Apart from this, great philanthropist like Smt. Sudha Murthy of Infosys has generously donated Rupees 1.7 crore for the restoration of the mansion. This was assigned to ACC Cement Company and the work was completed within 18 months.

Concludingly, few more words regarding the museum is to be said, day by day events like Manasa exhibition has taken place and the citizen of heritage city have realized the importance of this museum and are showing eagerness in frequently visiting it for quenching their curiosity about the technology, skills, culture of the people who made these objects. The museum staff i.e., the Honorary Director, the Honorary coordinator, Curator, Field Assistant, Research Assistants and along with office staffs are extending their service to cater the needs of the public.

For this purpose the museum is kept open for public from 10.30am to 1.30 pm. and 2.30pm to 5.30pm adding to this the museum is illuminated on all Sundays and other

General holidays from 7.00pm to 8.30pm. Along with this, the outdoor museum is cherished with Terracotta images which is an addition to the concept of open air Museum.

Evaluative Report

Academic Staff Collage

The UGC- Academic Staff College of the University of Mysore was established on **10th July 1987**. The University of Mysore has provided a separate building for Academic Staff College in Manasagangotri campus. Its location opposite to Kukkarahalli Lake adds to its picturesque scene and salubrious atmosphere. The College has infrastructural facilities with two lecture halls with modern teaching aids, computer laboratory and library which has a collection of more than 5000 books on various subjects. The Academic Staff College also has a full-fledged staff. The College started organising the courses from 1988 onwards and has continued till date. Until March 2011 it has successfully conducted 271 Refresher Courses in different disciplines and 85 Orientation Courses for newly recruited lecturers in various subjects.

Apart from Orientation Programmes and Refresher Courses, the Academic Staff College, Mysore has conducted 56 other programmes. More than 15,000 teachers and non-teaching staff members of our country were benefited from these courses / programmes. It has also provided 186 Reading Materials (hard copy) and 80 CDs/DVDs to the teacher participants. The UGC- Academic Staff College of the University of Mysore has been adjudged by the UGC Review Committee on 26th June 1997 as one of the best Academic Staff Colleges in the country for its discipline, quality, monitoring of the participants, selection of the resource persons, and number of the Courses organised, good library, the proper maintenance of accounts, best infrastructural facilities, boarding and lodging facilities.

According to UGC guidelines, the UGC approved programmes viz, Orientation Programme, Refresher Courses & other programmes were organised regularly. The Orientation Programmes (28 days) is conducted by covering the curriculum given by the UGC guidelines. The Refresher Courses (21 days) were conducted by inviting a coordinator who is nominated by the Department Council. The thrust area of the Refresher Course is identified at the Department Council. The other programmes (1 to 6 days) like Workshop, Conferences, Seminars, Public Lectures for Principals, Chairpersons, Project Investigators, Teaching and Non-Teaching staff, Research Scholars

and Students. The topic is depending upon the target group. On an average, 5 Orientation Programmes, 10 Refresher Courses and 6 Other Programmes were organised during the calendar year.

According to UGC Guidelines and the objectives of the ASC in one or the other way the participants are benefited by attending the programmes organized by the UGC-Academic Staff College. By attending these programmes the participants improved their teaching skills, knowledge in the subject area, their role and responsibilities within the system of higher education. In addition, according to the objectives of ASC, enhancing their motivation skills, and knowledge through systematic orientation in specific subjects, techniques and methodologies, and thereby inculcate in them the right kind of values that would in turn encourage them to take initiatives for innovative and creative work

The themes / thrust area identified in the Refresher Courses may help the teacher participants to upgrade their knowledge in the subject. By means of acquiring the knowledge during the training programme and intern disseminating the knowledge to the students of the respective colleges/institutions, they serve the higher education system. The Orientation Programmes specifically cater to the personality development, creativity and other soft skills. In addition to the Orientation Programme the short term courses, in the above areas will provide the necessary information to the target group. To cover these areas including the lecture sessions, the activity based training programme were conducted effectively.

Sometimes, ASC facing challenges due to shortage of participants, problems for accommodation, natural calamity etc. the programme schedule may be postponed. To the contrary, sometimes due to demand from the participants the programmes may be pre-poned. There is no change as per the duration of the OP/RC programme is concerned. The duration of the other programmes may be varied depending upon the need of the target group. 6-day workshop on developing e-learning resources was conducted during the academic year 2006-2007. 23 teacher participants belonging to different subjects have attended and benefited by this programme. This programme is organised by the Academic Staff College in collaboration with the Educational Multimedia and Research Centre, University of Mysore.

Category of Programmes:

- Orientation programme
- Refresher courses
- Interaction programmes
- Short term courses
- Non-teaching staff training programme
- For the above said programmes, the resource persons provide maximum information through oral method, using multimedia projector, etc. as per the theory part is concerned.
- In case of Refresher Courses of science subjects, the practical sessions were arranged at laboratories of concerned department.
- In addition, through interaction session, panel discussion, institutional visit, the teacher participants gain the knowledge.

Innovative methods used by the resource persons:

Interaction with the teacher participants.

Using multimedia projector for presentation

Providing information through ICT

Through Role playing, games, questionnaires, etc.

Criteria used to select the resource persons:

In case of orientation programme and other programmes the resource persons will be invited by the Academic staff College by considering their qualification, designation, knowledge, expertise & experience. In case of refresher courses, the resource persons will be invited by considering the knowledge of that particular subject in consultation with the course coordinator. In addition, the resource person will be invited from various national level institutions, labs, training centres, etc. Further, based on the feedback from the participants the resource person will be invited.

Highlights of the feedback received:

The analysis of the feedback are done immediately after the programme is over. Based on the points given by the teacher participants the resource person will be evaluated. The overall feedback from the participants is taken through feedback format individually

and sometimes through oral method on selective basis. The feedback from the resource persons is taken through interaction with the concerned resource person.

Curriculum content of the programme

Orientation Courses:

In addition to the curriculum of the UGC 11th Plan guidelines, some of the topics were added viz, KCSR, CCA Rules, KSU Act, RTI Act, Stress Management, Yoga, Meditation and Spirituality, Preparation of Research Project Proposal and Sponsoring Agencies, Gender Issues etc.

Relevance to UG/PG programme

In order to upgrade the knowledge of the teacher participants in general and also to improve the teaching skill. By which the student community will be benefited.

Refresher Courses

- i) Curriculum content of the programme

The curriculum content of the programme is designed by the concerned subject course coordinator in consultation with the department and also the director. Based on this the thrust area will be identified.

- ii) Relevance to UG/PG programme

In order to upgrade the knowledge of the teacher participants in their subject area. By which the student community will be benefited.

- iii) Other areas covered as per UGC guidelines

Human Rights, Indian Constitution, Environmental issues, awareness on computer education, NSS Programmes.

Interaction Programmes

- i) Curriculum content of the programme

The curriculum is depending upon the type of the interaction programme conducted.

- ii) Relevance of the programme

In order to improve the knowledge of the target group in the concerned issue.

- iii) Other areas covered as per UGC guidelines

The information regarding the guidelines and policies of UGC is provided.

Short Term Courses

- i) Curriculum content of the programme

The curriculum is depending upon the type of short term course conducted.

- ii) Relevance of the programme

In order to improve the knowledge of the target group in that particular issue.

- iii) Other areas covered as per UGC guidelines

The information regarding the guidelines and policies of UGC is provided.

Non-Teaching Staff Training Programme

- i) Curriculum content of the programme

The Curriculum content of the programme organised for non teaching staff is normally included the information regarding the administrative matters. In particular the rules and regulations framed by the state government is given more importance.

- ii) Relevance of the program

In order to upgrade their knowledge regarding the administrative matters and also to know the recent changes made in the rules, regulations and policies of the concerned state government. By which their working ability will be improved.

- iii) Other areas covered as per UGC guidelines

The rules and regulations of UGC in general and Universities Act in particular is also included.

Methodology adopted for evaluating the participants:

- The participants will be assessed for 100 marks
- Their performance in the seminar,
- Their performance in the multiple choice objective test,
- Participants will be assigned to submit a research project proposal,
- Micro Teaching and Evaluation.
- Their involvement in the panel discussions, interaction session

- Based on their attendance, punctuality, behaviour, etc.

ASC Criterion-wise Evaluative Report (500 words)

- According to UGC guidelines, the UGC approved programmes viz, Orientation Programme, Refresher Courses & other programmes were organised regularly.
- The Orientation Programmes (28 days) is conducted by covering the curriculum given by the UGC guidelines.
- The Refresher Courses (21 days) were conducted by inviting a coordinator who is nominated by the Department Council. The thrust area of the Refresher Course is identified at the Department Council.
- The other programmes (1 to 6 days) like Workshop, Conferences, Seminars, Public Lectures for Principals, Chairpersons, Project Investigators, Teaching and Non-Teaching staff, Research Scholars and Students. The topic is depending upon the target group.
- On an average, 5 Orientation Programmes, 10 Refresher Courses and 5-6 other programmes were organised during the calendar year.
- According to UGC Guidelines and the objectives of the ASC in one or the other way the participants are benefited by attending the programmes organized by the UGC-Academic Staff College.
- By attending these programmes the participants improved their teaching skills, knowledge in the subject area, their role and responsibilities within the system of higher education. In addition, according to the objectives of ASC, enhancing their motivation skills, and knowledge through systematic orientation in specific subjects, techniques and methodologies, and thereby inculcate in them the right kind of values that would in turn encourage them to take initiatives for innovative and creative work
- The themes / thrust area identified in the Refresher Courses may help the teacher participants to upgrade their knowledge in the subject. By means of acquiring the knowledge during the training programme and intern disseminating the knowledge to the students of the respective

colleges/institutions, they serve the higher education system.

- The Orientation Programmes specifically cater to the personality development, creativity and other soft skills. In addition to the Orientation Programme the short term courses, in the above areas will provide the necessary information to the target group. To cover these areas including the lecture sessions, the activity based training programme were conducted effectively.
- Sometimes, ASC facing challenges due to shortage of participants, problems for accommodation, natural calamity etc. the programme schedule may be postponed. To the contrary, sometimes due to demand from the participants the programmes may be pre-poned.
- There is no change as per the duration of the OP/RC programme is concerned. The duration of the other programmes may be varied depending upon the need of the target group.
- The information to the participants will be given through lecture sessions in general and in particular through other activities like panel discussion, group discussion, role playing, film show, interaction sessions etc.
- For effective teaching learning process the items included were concept of teaching, levels of teaching, phases of teaching, audio, video education film, information communication technology, etc.
- The mode of presentation by the resource persons is by using oral method, overhead projector, slide projector, multimedia projector, visit to laboratory for practical session etc.
- In Orientation Programme, in addition to the curriculum given by the UGC, the other important aspects included for the benefit of the participants are : rules, acts related to higher education, health education, preparation of research project proposal, etc.
- The curriculum content of the non teaching training programmes is depend upon the needs of the target group.
- The Academic Staff College has its own building with two class rooms, computer laboratory for participants training.

- An office room, computer room for administrative purpose
- Director's room, lecturer room for academic purpose.
- A library room with 5000+ collections of books and journals.
- The lecture halls were equipped with white board facility, Multimedia projector facility, overhead projector, slide projector, public audio system, networking facility with UPS backup and seating capacity of 50 persons in each class room.
- For Orientation Programme, by utilizing the above facility the classes were conducted for the participants. In addition, the other activities like role playing, drama, interaction programmes, NSS activity etc were conducted out side the class room if needed. In addition, the learning resources are also taken from the University centres like Educational multimedia research centre, university computer centre, centre for information science and technology.
- For Refresher Courses, in particular for science subjects the practical classes were conducted at the concerned department laboratories.
- The classes were conducted form 10 am to 5.15 pm with a session duration of 1 ½ hours. Of which one hour for lecture sessions half hour for discussion.
- The participants will be given the reading material in the form of CD/DVD at the end of the programme during the valedictory session.
- The participants of Orientation programme will be given short duration training related to computer awareness.
- The participants visit university library also and for that the participants will be given one session particularly for library visit once in a week.
- The teacher participants are also utilised for e-learning activity in collaboration with educational multimedia and research centre. The teacher participants are also involved in NSS activity.
- According to UGC 11th Plan guidelines for UGC-Academic Staff Colleges it has its own objectives such as :
 - To cater the need of the teacher participants in particular and others in general.
 - To provide knowledge to the trainees
 - To improve the teaching skill of the participants through OP

- To improve the subject knowledge of the participants through RC
- To fulfil the needs of the trainees
- This institution is known for the following aspects such as :
 - planning of the programme
 - communication with the participants
 - organising programme in a planned manner
 - maintenance of records
- The programme organized in this college should be of high order by ensuring the quality with the following viz :
- by conducting the programme in a systematic manner
 - by utilising the services of the experts in the particular subject area
 - time management and discipline
 - providing facility to resource persons and participants
- The programmes will be organised after getting the approval from the UGC during the academic year in a systematic manner.
- The effective organisation of the programme is in correspondence with the resource persons, universities, UGC and other Academic Staff College and other educational institutions etc.
- This Academic Staff College as good academic and administrative staff to ensure the quality of the programmes organised.
- This college is known for the proper maintenance of the records related to finance, administrative matters, etc.
- The college has Advisory Committee headed by hon'ble Vice-Chancellor of University of Mysore with good academicians and educational experts as members and the committee meets once in a year.
- The Academic Staff College developed an Management Information System. Through this system almost all the types of data and information were maintained regarding OP, RC and other programmes etc.
- Immediately after the completion of each programme the data, information related to concerned programme is stored in the system.

- The reading materials of each programme is also maintained.
- The academic and administrative records will be systematically stored.
- Because of this it is possible to improve the quality of the programme is conducted at Academic Staff College.

Some of the major best practices are as follows :

- Maintenance of discipline
- Proper Maintenance of records
- Class room facilities for teaching
- Feedback from participants
- Systematic evaluation of resource persons
- Cooperation from the University administration
- Cooperation from the PG departments
- Various institutional support

Evaluative Report
Educational Multimedia Research Center

Preamble:

The Educational Multimedia Research Centre was established in 1996 as Audio Visual Research Centre (AVRC) at the University of Mysore. EMMRC is the only institution of its kind to be established by the University Grants Commission in the entire State of Karnataka. It was renamed as Educational Multimedia Research Centre (EMMRC) in 2004 when there was emergence of New Media application like Internet and the www. EMMRC produces educational video for 24 Hour Higher Educational Channel (GD-Vyas) and Doordarshan's National Network DD-1. Across the nation there are 17 such Education Multimedia Research Centres, which command a viewership of 25 million for its UGC-CEC, programmes aired on DD1 and GD-Vyas. From the year 2004, development of e-contents and on-line learning resources were initiated. EMMRC involves the academia to produce well-researched, quality educational video programmes of broadcast quality regularly. EMMRC – Mysore has taken all the measures to educate the students in the semi urban and rural areas by producing standard video programmes. Our Centre, has successfully produced a good number of programmes in various disciplines like Natural and Applied Sciences, Social Sciences and Linguistics:

This Centre is well equipped with the latest technology to become an impressive entity in the field of educational television and mass communication. With this unbeaten record EMMRC is marching further in the field of communication by making all our programmes available to the students on the World Wide Web also. This centre is fully funded by the University Grants Commission (UGC), New Delhi. It is one among the 17 EMMRC's coming under the Consortium for Educational Communication(CEC).

The rapid expansion of the television infrastructure has made it possible to take TV programmes to almost any location in the country, if appropriate reception equipment is installed. The UGC is aware of the vital role that a powerful medium like TV can play much in the filed of education. Recognizing this potential of TV, the UGC initiated the

Countrywide Classroom project, seeks to use the TV network to take high-quality university level programmes to remote places through TV, access to the best teachers and high-quality audio-visual materials. These broadcasts are aimed to upgrade, update and enrich the quality of education, while extending its reach. They will also attempt to overcome the obsolescence of the syllabus and present the latest advances in all fields, including the newly emerging ones. The programmes will seek to enhance the interest of the viewers to broaden their horizons.

APPROACH:

The TV programmes produced are not restricted to only to the syllabus of courses. Instead, they would seek to provide new insights, bring in new findings and take students on vicarious tours of places and laboratories they would rarely see. Inter –relatedness of various disciplines, and of developmental problems, would be highlighted, so that the sum is greater than a total of the parts. While the programmes will convey information, greater stress will be laid on the processes of converting information into knowledge and hopefully knowledge into wisdom. Thus, motivation, innovation, creativity and analysis will be the guiding elements. The pleasures of discovery, of inspiration and revelation, of hitting on a solution will be highlighted.

OUR FACILITIES

Outdoor shooting Equipment:

Our EMRC has all the required outdoor shooting equipment with four sets of Camera, Camera Control Units, Audio Mixers, Light systems and sunlight reflectors.

Teleprompter:

An Indigenous teleprompter, designed exclusively to make lecture presentations at ease, helps the faculty and resource persons to smoother their flow and regulate the subject content for clarity of understanding.

Sets and shooting floors

EMRC has a dozen varieties of background sets which are readily to meet the requirement of any subject.

Multimedia Laboratory

Our EMRC has two multimedia laboratories, one is for post graduate students and another one is for our media production related works of the centre. Good hardware and software support are available for offering training programmes in multimedia for teaching and learning.

Network based Interactive class-room:

EMRC has the Interactive smart classroom facility to link the teachers and students under a LAN with full of on-line video-audio-animated learning resources to study the subject content, effectively and to clarify the doubts with the teachers. It has the facility to monitor the student-learning activities, and face-to-face Interaction systems. It has the Teacher console, student console, on-line examination system, dictionary and a host of features to support the on-line learners, under any network.

Courses Offered

At present EMRC is offering the M.Sc in Electronic Media (2 years) course of the University. It also has the PG Diploma in Electronic Media (1 year). The annual intake is 24. The courses have been conducted since 2005-06. Four batches of students have passed out from this centre.

Placement of Passed out students: Almost 90% of the students have placements in TV9 Channel, Suvarna Channel, Kasturi Channel, Zee Kannada Channel, Discovery Channel, Udaya TV Channel, All India Radio , and other EMRCs.

Total No. of Video Productions

For the period from 1996 to 2011 = 662.

The total e-contents developed are= 153.

The learning object repositories developed are= 300.

The Subjects covered in Productions

Env. Science, Geography, Botany, Sericulture, Medical Science, Applied Botany, Food Science, Ancient History and Archeology, Art and Culture, Bio technology, Culture, Education, Environment, Art and Architecture, Science, Zoology, Economics, Management, Law, Social Science, Information Technology, Computer Science, Economics, Physical Geology, Commerce and Management, Chemistry, Career Watch, History, Planetary Geology, Journalism and Mass communication, Humanities, Literature and Communication, Psychology, Humanities, Womens Law and Human Rights.

Media serves, Edusat class room and Television studios

The EMRC has two High-end Media servers to house all the video modules. The TV programme production studios has state-of-the-Art facilities to record the lectures of academics and other performers as well. It is equipped with 3 Broadcast quality Indoor cameras and camcorders with Vinten Dollybased Tripods. There is a host of microphones available for recording music and songs. The Programme Control Room (PCR) has all the needed Audio-Video mixers and consoles for recording, mixing, rendering and editing of programmes. The EMRC, Mysore has four high-end Digital video editing suites (DPS velocity) fully equipped with video-audio capturing, editing under Non-linear mode and creating masters in tapes, decks and DVDs directly. When the first satellite for education “Edusat” was launched in 2004, EMRC got the Satellite Interactive Terminal (SIT) for conducting virtual classes across the country as teaching end and class-room end. Several programmes have been conducted from this centre through virtual mode under the aegis of CECE and in association with other media centres and Academic staff colleges in India. This centre has the Indoor-Outdoor transceivers, AV switchers, consoles, PTZ camera, and Multimedia projection facilities. The EMRC is equipped with Interactive white board presentation systems to teach and record the lectures simultaneously with all modes of digital presentations. Video

capturing of presentations with audio and animated sequences teacher written matter on the Board are recorded for replay. The images and illustrations of textbooks and reference books, 3-D objects and any material can be directly projected using the document projection system which will also function like snapshot and video camera, to record all lectures with the narration of the presenters.

EMMRC, Mysore is well equipped with the latest Multimedia equipments and has qualified and experienced manpower to handle these cutting edge technology. The modern equipments used are Leitch Velocity Non Linear Editing System & SoftImage, Online Express Non Linear Editing Systems, Linear Editing System, Graphic Workstation Soft Image Xsi 4.0, PVV-3P Cam corder, PVW-2800P VTR, PVW 2650P Player, BVW 50P Portable VTR, HC-390 Ikegami Camera, Character Generator, 8 Channel Audio Mixer and Studio sets.

OUR MILESTONES

- In 9th UGC-CEC Educational Video Competition 1996 National Award for “Estimating predator & Prey Populations” – Script
- In 9th UGC-CEC Educational Video Competition 1996 National Award for “Estimating predator & Prey Populations” – Film
- In 11th UGC-CEC Educational Video Competition 1998 National Award for “Ice on the Moon” – Film
- In 11th UGC-CEC Educational Video Competition 1998 National Award for “Plastination – the Art of Immortalizing”
- In 13th UGC-CEC Educational Video Competition 2000 National Award for “Kodavas the Highlanders” – Film
- In 13th UGC-CEC Educational Video Competition 2000 National Award for “Symphony in Soap Stone: Hoysala Temples in Karnataka: Keshava Temples at Somanathpura – Sculpture” – Subject Expert
- In 13th UGC-CEC Educational Video Competition 2000 National Award for “Symphony in Soap Stone: Hoysala Temples in Karnataka: Keshava Temples at Somanathpura – Sculpture” – Subject Expert

- In 15th UGC-CEC Educational Video Competition 2002 National Award for “AWriter & Her Work Shashi Deshpande” - Citation
- The programme entitled “ Understanding Limnology” produced by Sri. Mahesha, EMRC, University of Mysore, Mysore has bagged Best film award organized by “Kannur Film Fest-2011”. The screening was done on January 30th and 31st at Kannur. The award was bestowed from February 4th – 5th, 2011.

Vikram Sarabhai Life Time Achievement Award

- Prof. A. Balasubramanian, Director of this centre is the recipient of Vikram Sarabhai Life Time Achievement Award in 2007 for his contributions in Educational Communication.

RESEARCH PROGRAMMES

The EMMRC is carrying out research on various themes including viewership responses, New Media applications, Web streaming and Multimedia authoring systems.

Our present focus is on:

- Web Casting
- E-Content development
- On-line delivery of classroom lectures
- Video – on – Demand
- Video Conferencing
- Virtual Classroom

RESEARCH SCHOLARS:

Six research scholars are currently working for their Ph.D in Electronic media at the centre.

Future plan:

- The center aims to develop multi-media learning resources for 50 subjects at PG level for effective teaching and learning under the approved budget of UPE.
- The center aims to go for conducting classes under virtual mode to the students of PG centres.
- The center also aims to release an on-line newsletter in Electronic media.

Evaluative Report

THE UNIVERSITY SCHOOL OF DESIGN (USD)

“Architecture is a way of life.” The University School of Design is a design school which develops young talents in the professional field of Architecture and Design. The school is located in the pristine environment of the Manasagangothri campus. This is conducive for the growth and promotion of creative and competitive design Ideas. The School was established and is being run by University of Mysore since 2002. The degrees are awarded by University of Mysore. Council of Architecture (COA), New Delhi has been approving the courses run at the School on a regular basis.

Design courses are offered at various levels of entry, they are,

- Diploma in Interior Design-2yrs Course i.e. (4 semesters)
- Bachelor of Architecture-5yrs Course i.e. (10 semesters)
- Master of Architecture (Urban Design) - 2 Yrs Course i.e. (4semesters)

All these courses are linked to one another under one single roof in the giant studio. The curriculum is structured and imparted in an extremely student friendly manner. A student graduating out at any point is equipped and trained to handle projects independently or could work in an office or organization.

To say the least, a student graduating of The University school of Design is well groomed to be a part of the ever evolving building industry. Considering the growth rate of the industry, a bright future for these youngsters is guaranteed.

Evolution: To evolve an integrated wheel of design where the young student enters the hub of the under graduate B.Arch degree course in Architecture and then radiates to the post graduate course of his/her choice through the spokes of the wheel being exposed and connected to all

- Deliberate making and evaluation of physical and virtual models, elaborate drawings that are iterative that encourages a student to understand how things occupy space and operate in a larger world and how to represent architectural proposals.
- To involve a teaching methodology for in-depth understanding of related disciplines and systems that form an integral part of a building design process.
- Inculcating in students an ethical framework that goes beyond those of the profession of architecture and making them socially aware and responsible.
- Documenting historical and current challenges of the practice and experimenting with methods to deal with the same and setting up models for responsible practice.
- Collaboration with related disciplines and promotes discourse to find interrelationships of the scale and relationships with the macro scale of global design and phenomena to the micro scale of architectural detail.
- To provide for state-of-the art resource materials, systems and technology.

1. Faculty profile, adequacy and competency of faculty

- The University School of Design has faculty strength of over 25 professional/ practicing architects and Academicians including Planners, Economists, Sociologist, Artist, and other allied members.
- The University School of Design possesses the required set of education and skills to transform individuals into practicing professionals of tomorrow. The student feedback mechanism in place, offers further growth opportunities to the faculty.

2. Students profile according to programmes of study, gender, region etc.

- The University School of Designs total student strength is 275. It offers Diploma in Interior Design comprising of student strength of 1 (Male: 1 Female: 0), Bachelors of Architecture comprising of student strength of 60 (Male: 22 Female: 38) and Master of Architecture in Urban Design programmes comprising of student strength of 13 (Male: 7 Female: 6). The students are from all regions of the country and they include both fresh

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graduates as well as those having work experience for Master programme. The success rate of PG Students is 90% in the last academic batch.

3. Changes made in the courses or programmes during the past 5 years and the contribution of the faculty to those changes.

- The course matter are continually reviewed and updated on a regular basis. A theme is set for the entire school to dwell upon and experiment in their respective design studio. Series of lectures, time problems, workshops, presentation are organised to reinforce the objectives. The projects will be of different nature and magnitude to suit the corresponding semesters.
- A working day is divided into 3 sessions, the first being exclusive theory session while the remaining two shall be for studios, workshops, field visits etc.
- Monthly faculty meeting are held to discuss academic & non academic issues. After review of the students' performance of each class, the assessment is put up for their knowledge. If any student is found lagging behind they are counseled and later their parents are informed about the same.

4. Trend in the success rate and drop out rate of students during the last five years

- Success rate is 92% in Bachelor of Architecture program and 83% result in Master of Architecture programme. A meagre 0.5% dropout in each academic year during the last five years.

5. Learning resources of the department like library, computers, laboratories and other such resources

- The studio of all semester is conducted in a large space under one roof with display panels substituting as dividers.
- The open system helps the students to interact with each other, with seniors and with respective class faculty along with other faculty.

- The students are encouraged to observe the works done by other class students which acts as motivational aspect of learning from one another.
- The work done by students is displayed for all the students to see and learn.
- The relevant books in the field of architecture and related magazines are periodically appended to the Library to make the learning process more effective. University e-library has helped the students get information from other resources. The library is open from 8.00am to 8.00pm to enable the students make use of the resources.
- The relevant software for the course AutoCAD, Photoshop, Sketch up, Revit, ArchiCAD are taught to the students to prepare them to be in par with others in the industry. 1:1 student computer ration is maintained to facilitate better learning.
- The dark room facility enables the students in experimenting photography effectively.
- The workshop area provides the right ambience for sculpture, building construction demonstration.

6. Enhancement of the learning resources during the past five years

- The learning is a continuous process learnt through Theory and Practical. Architectural Design Studio is mainly handled by Practicing Architects with the help of full time Faculty so that the present developments happening in the industry are discussed/implemented/incorporated at the student level.
- The Faculty concentrates on one particular semester involving in teaching theory subjects and adopting the same into practice through Architectural Design. The same is strengthened by Drawing Studio, Model making, Seminar, Art Studio and Regular Reviews.
- Professional work presentations by practicing architects are periodically conducted for better exposure to contemporary developments in the field.
- Guest lectures/master classes are conducted by experts for extra input in specific topics
- Architectural design workshops are conducted at School for students to get introduced into new/lateral thinking.

- Architectural design reviews are held during the semester to help the students to enhance design quality.
- Students are active participants in the design of their learning path through the structured curriculum, and through approved independent study, drawing on a variety of resources throughout their education. Students explore architecture through the resources of design, technical and professional practices, liberal studies, and the arts throughout the learning process. Project-based learning is central to the educational experience.

7. Modern teaching methods in practice other than the lecture method.

- The School establishes an exciting and demanding environment for learning in architecture, based on its long tradition of creative exploration in design and thinking.
- The stimulating interaction between studios, seminar and lecture courses, and the material practices encourages the development of a mastery of form and technique joined to a sense of the boundless limits of architectural creation.
- Integrating Hands-on learning approach with studio for building construction
- Integrating practice and building service courses with design studios at all levels
- Integrating graphics with traditional drawing skills in first year
- Students are encouraged to present assignments through seminars supported by models, charts etc.
- Innovation in architecture is explored through experimentation of materials and processes related to a project, through the lens of the social and cultural context of that project.

8. Participation of teachers in academic and personal counselling of students

- Faculty handles a semester of one particular batch involving directly or indirectly in all the subjects at that particular semester. This enables the faculty to understand every student in a closer and better manner. The interaction is on daily basis following up their learning and progress in studies. Any shortcomings are discussed and a solution along with the student is found. The meetings are held when required depending on the academic performance and attendance of each student which is reviewed every month

during the term days. And also after the result is declared the procedure is followed if required.

9. Details of faculty development programmes and teachers who benefitted during the past five years

- As Architecture is application oriented, the faculty is encouraged to Practice Architectural profession - designing of buildings. The practice helps them to be in line with the latest technology intermingled with creativity which in turn helps them to impart practical knowledge to the students.
- Faculty regularly attends Quality Improvement programme conducted by NIASA (National Institute of Advanced Studies in Architecture) on different topics through out the year. The faculty is also encouraged to attend training programmes, seminars, workshops, paper presentations, article publication etc conducted by other Institutes. In the past 5years a number of training programmes, paper presentations, seminars, and publications have been done which totals upto 35.

10. Participation of teachers in academic activities other than teaching and research

- The faculty involves themselves in revision of syllabus, improvement of assessment methods, betterment of infrastructure to help the learning process be more effective and in upgrading the existing library. They also organize lecture series, coordinate to conduct workshop at the school level, choosing appropriate resource persons for presenting their professional work and to introduce new building materials and technology.

11. Collaborations with other departments and institutions at the national and international level and their outcome during the past five years.

- Twinning Studio for architectural Design is being conducted with other School of Architecture within India. The students of particular semester of host school get coupled with the students of guest Institute on design exercise for a duration of 5days. The exercise culminates with the students presenting their works through drawing, sketches and models.
- The University School of Design has entered into MOU with Technical University of Berlin, Germany for an Exchange Programme “New Passage to India” which is funded by German Government (DAAD). Under the above programme, students & faculty exchange, design workshops, lecture series are conducted.

12. If research is a significant activity, the thrust areas of the department

- Heritage conservation, architectural building design, building technology experiments, and city level urban design framework are taken up at studio level and the same is dealt with intention of implementation. The faculty are engaged in the design of the above as the need arise which could be taken up as a live project for various authorities and agencies.

13. Details of the ongoing projects and projects completed during the last five years

- Redevelopment of Chikka Gadiyara Chowk for Mysore City Corporation has been finalized and partially implemented.
- Rerouting of traffic on Bangalore-Nilgiri road and redesign of important traffic nodes in the city of Mysore has been proposed.
- Urban design guidelines have been submitted for Mysore City Heritage Centre.

14. Publications of the faculty, for the past five years. Details regarding citation index and impact factor analysis.

- The faculty is encouraged to publish in the national and international journals, participate in seminars.

15. Participation of the department in the extension activities of the university.

- The school assists the university by means of design developments of the campus.
- Architectural Design is mainly handled by Practicing Architects so that the present developments happening in the industry are discussed/ implemented/incorporated at the student level. This enables the student be in par with the industry demand also creates unique identity for the University.

16. Method of continuous student assessment

- The education is rigorous but noncompetitive; traditional marking is replaced by assessment of the student's learning by faculty and practicing architects on the basis of coursework and through Design reviews.
- More weightage is given to the internal assessment and the same is assessed through continuous evaluation spread uniformly through the term days of the semester.
- The evaluation of students work is reviewed at the end of every 30days by the entire faculty during the term days. If any shortcomings with any student, he/she is counseled and later the parent is also informed about the same.
- The Architectural Design Juries are conducted during the examination to evaluate the work done by the students through the semester. Practicing architects from the profession are invited to assess the level of creativity/sensitivity in understanding the project.

17. Placement record of the past students and the contribution of the department to the student placements

- Curriculum taught at the school and the faculty/ practicing architects involved in teaching take the responsibility in training the students to match up with the needs of the professional industry. This enables the students to get placement immediately upon completion of the course. They range from individual practicing professionals to organisations to MNC's within the country and beyond.

18. Significant achievement of the department or faculty or students during the past five years

- Our students of B.Arch are participating in Award for Excellence in Architectural Thesis competition organized by Council of Architecture (COA) for the past few years. Few of them have been shortlisted at the zonal level and also shortlisted for presentation at National level.
- M.Arch students are presenting their Urban Design Thesis at National level colloquium organized by Institute of Urban Designers, India(IUDI)
- Our students regularly participate in design competitions/quiz conducted by various organizations. Many of them have been declared as winners with trophies and citation.
- Our faculty has won various awards and recognition at state and national level.
- Students are active participants of inter-university cultural competition, some of them have won at national level.
- The University School of Design has won many Awards and Accolades in the field of Architecture and Architectural education.
- The University School of Design has won many prizes and has also won overall trophy for the 5th consecutive year at Zonal National association of student architecture (Zonasa)
- Our student's entry for various design trophies has received special mention and citation during Annual NASA. USD ranks top 10 amongst 150 colleges of Architecture in India.

19. Plan of action of the department for the next five years

- The University School of Design aims to be among the top 5 School of Architecture in the country. Dedicated and highly charged fulltime and visiting faculty are constantly striving towards the same.
- Educational tours outside India are proposed
- Quality improvement programmes will continue to be arranged by the School with the help of experts from the relevant field.

- Regular Lecture series by experts, slide/ video presentations movies on the subject are arranged.
- Participation in Zonal and National conferences and exhibitions including hosting such programmes.
- Propose to build a self contained, state of the art, independent campus for The University School of Design.

20. Any other highlights

- Annual educational tours are conducted during winter semester for all the students. Students are taken to different parts of India depending on the syllabus for the following semester. Junior classes are made to learn and appreciate historical monuments, traditional buildings while the senior classes are expected to analyse settlement pattern, contemporary architecture and city planning.
- Foreign tour are conducted during summer break to different part of the world, Egypt, Turkey, Germany, Vienna, Italy are few to name the students are exposed to new socio, cultural environment as well learn and appreciate old & new developments.
- National Aptitude test for architecture (NATA) is being conducted at USD
- Professional Training is part of the curriculum for B.Arch student which enables them to get first hand experience of the profession. One learns the day to day running of an office in all its intricacies, handling a project, preparing drawings, meeting clients, coordinating with contractors, site visit & supervision etc.
- Field visits/case studies are carried out on a regular basis in varying intensity according to the syllabi. This helps the students to be abreast with the practical knowledge and latest technological developments.
- PANEL DISCUSSION: With the full support and encouragement from University of Mysore, The University School of Design hosted and conducted the “Zone 5 NASA panel discussion” on 25th of June 2011 at The Senate Bhavan Auditorium. The theme was REFLECTION (Celebrating the past and designing to protect the future). The Practicing Architects/ Professionals of eminence like Ar. Bijoy Ramachandran, Ar. Edgar D Mello, Ar. N. N. Kanade, Ar. Rajen Baraya, Ar. Rajesh Ranganathan and Ar. Ravee

were invited as speakers. In the foregoing session student representatives from various colleges of the region (Zone 5) presented their views on the topic. Ar. Dr. B. S. Bhooshan was a moderator and Prof. B. N. Bindumadhava, Director, USD, Mysore was the Co-Moderator for the above Panel Discussion which was well attended and participated by the Profession and the Industry.

Evaluative Report

Center For The Study of Social Exclusion and Inclusive Policy

- The Centre for the Study of Social Exclusion and Inclusive Policy (CSSEIP) is a University Grants Commission (UGC) sponsored centre was established in 2008 at University of Mysore (Karnataka). The Center is conducting research on the issue of social exclusion, which has hypothetical as well as policy importance. The Objectives of the Centre includes Conceptualizing discrimination, exclusion and inclusion based on caste/ethnicity and religion, developing an understanding of discrimination at an empirical level and formulating policies for protecting the rights of these groups and eradicating the problem of exclusion and discrimination.
- The Centre comprises Four full time faculty members including One Professor, Two Readers and One Lecturer. Three faculty members hold Phd digrees. Professor has 17 years of experience. Two Readers have six years of experience each and Lecturer has one year of experience. All are well qualified.
- Centre has organized 10 National/State Level Conferences sponsored by funders including Indian Council of Historical Research (ICHR), Indian Council of Medical Research (ICMR), Karnataka State Commission for Women and NABARD Bangalore. The centre also organized 4 Special Lectures.
- The Centre has completed 3 research projects and 1 project is underway sponsored by various funding agencies including Karnataka State Commission for Women, Women and Child Development, GoK. Two projects have been shortlisted by the funders including UGC and Department of Social Welfare GoK.
- The faculty members of the centre have published 5 books/edited books and published 28 research articles in various national international reputed journals. The faculty members of the centre have presented 14 research papers in state/national/international conferences. The faculty members of the centre have also participated 20 state/national/international conferences. Director of the centre has Two visiting professional associations including Academic Staff College University of Mysore and Karnataka Police Academy, Mysore.

- Centre is equipped with a theme based library with 160 books and 12 Journals. There are 5 Desktop Computers and 2 Laptops with faculty members. The centre also has 3 Laser printers and photocopy machine.
- In the coming years, the centre is planning to introduce courses including Certificate, Diploma M.Phil/ PhD and introduce one open elective under CBCS. It also plans to conduct orientation courses for NGO's and policy makers. The Centre is planning to conduct Research Methodology courses for researchers and faculty members of social science and to conduct training and sensitization programmes to Govt officials, elected members at all level. The centre is also planning conduct benchmark, action oriented, applied research and creating database of the excluded sections of the society. In addition, the centre is planning to establish Indian Research Repository on Social Exclusion and Inclusive Study (IRRSEI). The major objective of the Repository is to digitalize all major research findings on various issues of the social inclusion pertaining to India.

Evaluative Report

Babu Jagjivan Ram Studies, Research and Extension Centre

INCEPTION OF THE DEPARTMENT

The Babu Jagjivan Ram Studies, Research and Extension Centre has been functioning in Manasagangotri, University of Mysore since June, 2010. Earlier, Babu Jagjivan Ram Chair was inaugurated on August 18, 2003. and as at present, the chair has become a part of the Babu Jagjivan Ram Studies, Research and Extension Centre. With a view to carry out an in-depth study into his contribution and to disseminate the basic tenets and values propounded by him, the University of Mysore, with the munificent financial assistance by the State Government, established Babu Jagjivan Ram Studies, Research and Extension Centre. The University of Mysore which has been one of the oldest universities in the country has always been initiating new experiments and innovative programmes in the field of higher education setting its leadership edge in reaching the fruits of higher education to larger masses and the inception of the Babu Jagjivan Ram Centre is one such significant step in this direction.

Honourable Speaker of the Lok Sabha Dr. (Mrs.) Meira Kumar laid the foundation stone for the Centre's new building on May 18, 2010 which is nearing completion. The new building is going to accommodate a seminar hall, class rooms and library.

OBJECTIVE OF OPENING OF THE CENTRE

The objective of opening this Centre was to pursue studies and research pertaining to Babu Jagjivan Ram, his life and works, his illustrious political career, speeches and contribution to the development of the nation. Babu Jagjivan Ram is one of the most illustrious leaders of our country whose name has been one of those embossed in golden letters on the political scenario of India for the crucial role he has played on various occasions thus contributing to the progress of our country.

Practical Outlook and Dissemination of Information to Rural Belts

The Centre, endowed with a practical outlook, is also endeavouring more to carry the ideals of Babuji to remote corners of city and rural belts. It is also joining hands with several Governmental and other agencies in reaching out valuable information of the programmes and facilities offered by the Government towards the cause of rural development, upliftment of the rural masses, women empowerment and betterment of the downtrodden.

STAFF OF THE DEPARTMENT

At present the work force of the Centre is as follows :

Prof. Mylahalli Revanna	Professor and Director
Prof. Lakshminarayan Aurora	Visting Professor, Babu Jagjivan Ram Chair
Dr. M. Srinivasa Murthy	Research Office
Ms.Sujatha J.K.	Research Fellow
Mr. Anand Kumar	Research Fellow
Mr. Madhusudan	Typist cum Clerk
Mr. Ramesh	Peon

Note : As on date, the Research Officer and two Research Fellows have been relieved from their duty and continuation of these posts are expected. These posts were sanctioned only upto December 4, 2011 and the university has been approached for the continuation of these posts. The posts of Tyist cum Clerk and Peon both are temporary in nature.

PUBLICATION PROGRAMME OF THE CENTRE

The Centre is also contemplating on embarking upon a publication programme in order to bring out books in Kannada by and about Babu Jagjivan Ram. A programme to bring out *Dehkhi Suni Beeti Batein* by Ms.Indrani Jagjivan Ram in Kannada is also being contemplated. Several papers presented during seminars and symposia conducted under the auspices of the Centr are aso being planned to be brought out in the form of books.

ACADEMIC PROGRAMMES

The Babu Jagjivan Ram Studies, Research and Extension Centre is contemplating to open Post-Graduate Diploma Course in Babu Jagjivan Ram Studies shortly. At present, we have avenues for students pursuing studies in this connection having a modestly equipped library which is going to be expanded after the Centre's shifting to new premises. The Centre also plans to open avenues for M.Phil. and Ph.D. aspirants to take up their studies and research at the Centre.

LIBRARY AND MUSEUM

The library which is being planned to be established at the new building is contemplated to be named after Babu Jagjivan Ram where books on Babuji available in all languages are expected to be made available for the use of researchers and students.

The centre is also planning to have a Babu Jagjivan Ram Museum in which photos and available items depicting the life, achievements and career of Babuji are going to be displayed.

Evaluative Report

SC/ST Cell

The University of Mysore has established a Special Cell for SC/ST students, Research Scholars and teachers during the year 1983 in the month of July, under the guidelines of UGC. In the last 28 years, the Special Cell has served for educational improvement of SC/ST community in the University.

All the activities and the programmes of this Cell are conducted by obtaining the approval of the Standing Committee. This Committee was constituted under the chairmanship of the Vice-chancellor for collecting proposals of the Cell and scrutinizing the programmes and activities. The Special Cell being funded primarily by the University and receiving the grants for specific projects from UGC, Govt. of India. At the beginning of every academic year, the Committee members will meet to discuss about the proposed programmes for the successful implementation of academic developmental activities. The Standing Committee including senior faculty members, Syndicate members, Registrar, Finance Officer, Director of Student Welfare and others of the university including the District Social Welfare Officer, Mysore. The proposals after approval of the Standing Committee will be placed before the Syndicate for its approval subsequently, the Syndicate monitors the activities of the Cell at all levels the present Annual budget of the Special Cell exceeds more than one crore thirty one lakhs. The entire budget is met out by the University.

Hostel facilities provided to all SC/ST Under-graduate and Post-graduate students. University extended extra boarding and lodging charges to hostel students. The Under-graduate students get Rs. 200/- per month and Post-graduate students gets Rs. 240/- per month along with Government scholarship and EBL for providing better food. Book Bank Scheme provided to Under-graduate and Post-graduate

Library. Separate library maintaining for competitive examination like UGC/NET/KAS/IAS etc.

Separate English coaching classes for degree students Room Rent for Non-hostelites of constituent colleges and Post-graduate department students. Financial assistance given to Dissertation work. Financial assistance given to Sports & Extra curricular activities.

Provided SC/ST Research fellowship with the duration of 04 years (Every year 25 fellowship is awarded. The Junior Fellowship will be Rs. 5,000 + 800 HRA and Senior Fellowship Rs. 5,500/- + 880 HRA). Maximum hostel facilities provided to Research Scholars. Special coaching for UGC, NET, I.A.S, K.A.S and other competitive exams. 50% Fee concession for all SC/ST Research Scholars & Students. Maximum number of hostels are being maintained for the benefits of SC/ST students 04 SC/ST hostel were maintained. Out of 04 hostels one at Chamarajanagar and remaining 03 will be in Mysore. The another one new hostel construction are in progress. Considering the active role played by the University through this SC/ST Special Cell, the Union Ministry of Social Justice & Empowerment has provided grants for facing UPSC/KPSC/Banking service competitive examinations etc., During the period from 2006-07 to 2010-11 special coaching conducted for I.A.S (Prel) KAS (Prel) UGC –NET SET & FDA & SDA for these competitive exams Computer Awareness training programme conducted to all Post-graduate & Under-graduate students during this year.

FUTURE PLANS

The Cell plans the following future activities:-

- Continuous review of academic improvement of SC/ST students and Research Scholars.
- Awareness on Governmental schemes and Information Technology.
- Programmes on Functional English, Personality Development and values in Education.
- Co-curricular activities, Seminars and Work-shops on selected topics of current interest to institute creativity among students.
- Improvement of CD-ROM access and use of Internet resources (Cyber)
- Start to Alumini Association.

Evaluate Report

Post Graduate Centre, University of Mysore, Hemangothri, Hassan.

1. Faculty Profile, Adequacy and Competency of faculty

Post Graduate centre at Hassan has 14 full-time faculty members. Ten of the faculty members have Ph.D. degree, one submitted the thesis and the remaining three members are in the verge of completion of their research work leading to Ph.D. degree. Most of them have teaching experience of more than 15 years. In addition, some of the faculty members work in the projects funded by UGC, ICSSR, etc., and have published research articles in National/International Journals, Conferences and Workshops. With these well trained faculty members, students have very good opportunity of guidance.

2. Student profile according to programmes of study, gender, region etc.

The P. G. Centre offers 5 Post Graduate programmes, namely, Bio-Science, Commerce, Electronics, English and Kannada under CBCS and Ph.D. degree. Recently, M. Phil. Degree is also offered by Kannada department. Currently, there are around 135 students in the campus of which 73 are male and 62 are female students.

3. Changes made in the courses or programmes during the past five years and the contribution of the faculty to those changes

From the academic year 2010-11, Choice Based Credit System (CBCS) has been introduced. Prior to this Choice Based Syllabus (CBS) was present. Under CBCS, courses are divided into Hard Core (HC), Soft Core (SC) and Open Elective (OE). With this system, student has a freedom to choose his/her interested courses to gain additional knowledge in the other fields in addition to his/her P.G. programme. The faculty members are involved in fine tuning the syllabi of each programmes to cater the needs of current industry, professional institutions, private organizations, etc.

4. Trend in the success rate and dropout rate of students during the last five years

Students are admitted to P.G. and Ph.D. programmes through entrance exam and the marks scored in their degree level. So, an average success rate of the students in the campus is around 99% with only 1% dropouts.

5. Learning resources of the department like library, computers, laboratories and other such resources

The campus has a central library having around 15,000 books, Journals, Magazines, News Papers, etc. Every year new books are procured to update the knowledge source. There is a central computer lab having 40 computers with UPS backup and all are internet connected. In addition, each Dept. has its own computer laboratory. Last year all faculty members are provided with a laptop. Every students and faculty members access the online Journals, Books, etc subscribed by the University to enhance their knowledge.

Science departments have their own laboratory with moderately equipped equipments to carryout experiments prescribed in the syllabus. Recently three research labs have come up because of the funding from UGC. Every year, laboratory equipments are purchased to update the facilities.

6. Enhancement of the learning resources during the past five years

To incorporate modern teaching methodologies, LCD projectors, Over Head Projectors, White Boards are installed in each class rooms. Library books are procured every year. Online Journals are subscribed with well connected internet facility to update the knowledge of both faculty members and students.

7. Modern teaching methods in practice other than the lecture method

In addition to the routine black board teaching, modern teaching methods using PPTs, OHPs are used. Group discussions, seminars, invited talks from experts from other Universities and Industries are conducted to update the knowledge in the field.

8. Participation of teachers in academic and personal counseling of students

All faculty members are involved in counseling/guiding students to overcome the problems in their academics and often in their personal issues. Special coaching/tutorials are conducted to overcome the doubts of the students in the related subjects. Guiding students to take up competitive exams like NET, UGC-CSIR, IAS, IES, KAS , etc. is also undertaken.

9. Details of faculty development programmes and teaches who benefited during the past five years

Faculty members regularly participate in refresher courses, seminars, workshops to enhance their knowledge in their specialized fields. They actively involved in publishing/presenting research articles in National/International Journals/Conferences/Workshops. They are working under projects granted by government funding agencies.

10. Participation of teachers in academic activities other than teaching and research

Some of the faculty members regularly give lectures in UGC sponsored Refresher Courses, Orientation Courses. They also give presentation in few organizations. Most of them are BOS and BOE members of other Universities/Institutions.

11. Collaborations with other departments and institutions at the national and international level and their outcome during the past five years

Faculty members in the centre work with the faculty members of the main campus of the University at Mysore for their research work. In addition, most of the faculty members have collaboration with other Universities like Bangalore, Gulbarga, Kolkata, Kuvempu, etc. and institutions like IISc, CFTRI, INSAT-MCF, etc. Few faculty members have working experience in the Universities in Japan, UK and Korea.

12. If research is a significant activity, the thrust areas of the department

All the five departments have their own thrust areas of research as given below.

Sl. No.	Department	Thrust Area of Research
1	Bio-Science	Molecular Mechanism of Adaptive response and cancer, medicinal plants
2	Commerce	Quality Management
3	Electronics	Signal Processing, Pattern Recognition, Image Processing, Microwave Engineering
4	English	Women's Studies, Literary The
5	Kannada	Literary, Epigraphy, Folklore

13. Details of the ongoing projects and projects completed during the last five years

Ongoing projects in the Centre

Sl. No.	Name of the Project	Name of the Principal Investigator	Funding Agency	Total Grant	Duration in years
1	Anticalstogenic Anticarcinogenic and Antioxident Studies on the plant <i>Dioscoria Pentaphila</i>	Dr. V. Vasudev	UGC, New Delhi.	Rs. 11,28,000	3
2	Micropropagation and Bioprospecting of threatened Medicinal tree- <i>Glochidion Tomentosam</i>	Dr. P. Sharanappa	UGC, New Delhi.	Rs.9,99,700	3
3	Implementation of algorithms in FPGA	Dr. S.K. Naveen Kumar	UGC, New Delhi.	Rs.5,80,000	3
4	Karnatakadha Arasu manethanagala Shasana Amputa	Dr. M. G Manjunath	Uni. Of Mysore	Rs.44,50,000	5

5	Mandya Jilleya Pradarshatmaka kategalu	Dr. Puttaswamy	UGC, New Delhi.	Rs.25,000	5
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Completed projects in the Centre

Sl. No	Name of the Project	Name of the Principal Investigator	Funding Agency	Total Grant	Duration in years
1	Appin Project	Dr. Yashavantha Dongre	Asia Pacific Philanthropy	\$ 85, 000	3
2	Total Quality Management in Higher Education	Dr. B. Mahadevappa	UGC, New Delhi.	Rs. 2,50,000	3
3	An Economic Evaluation of Value Chain Performance of Garment Industry in India	Dr. T.S. Devaraju	ICSSR, New Delhi.	Rs.3,34,250	3
4	Institutional Financing and Agricultural Credit Policy in Karnataka – An economic Evaluation	Dr. J.T. Devaraju	UGC, New Delhi.	Rs.4,83,200	3
5	Studies in Pure and Mixture of Liquid Crystals	Dr. S.K. Naveen Kumar	Uni. Of Mysore	Rs.50,000	1
6	History of Literacy Criticism in Kannada	Dr. Shankara	UGC, New Delhi.	Rs.3,10,000	3

14. 'Programmes by research' offered by the University

Doctoral Programme leading to Ph.D. degree and MPhil degree are by research

15. Publications of the faculty for the past five years. Details regarding citation index and impact factor analysis

Sl. No.	Name of the Faculty Member	No. of publications in journals/Conferences/Workshops, etc.
1	Dr. V. Vasudev	14
2	Dr. Yashavantha Dongre	15
3	Dr. Manjunath M G	8 books, 20 articles
4	Dr. Devaraj T S	15
5	Dr. Venkatesh Murthy	1 book, 25 articles
6	Dr. Shankara	8 books, 14 articles
7	Dr. Puttaswamy	5 books, 6 articles
9	Dr. Sharanappa	11
10	Ms. Sujatha C E	4
12	Mr. M. Mahadeva Prasad	2
13	Dr. S.K. Naveen Kumar	9
14	Mr. Halappa Gajera	6

16. Participation of the Centre in the extension activities of the university

Faculty members of the department are recognized as resource persons for UGC Refresher and Orientation Courses. They also participated as outreach programme observers.

17. Method of Continuous student Assessment

Continuous assessment of the students is the motto of the CBCS. Regular assignments, tests, seminars, laboratory experiments, field works, projects works, etc are conducted to evaluate the performance of the students.

18. Placement record of the past students and the contribution of the department to the student placements

Most of the passed out student get jobs as teaching faculty members in Educational institutions and also get jobs in industries.

19. Significant achievement of the centre or faculty or students during the past five years

Teachers are working towards incorporating modern teaching methodologies so that students are taught and guided properly.

Many students have got Ph.D. degree under the guidance of the faculty members of the centre.

Faculty members have got research projects from national funding agencies.

Facilities like computers, internet, and online Journal access are provided to students and faculty members.

Library and laboratory facilities are updated every year.

20. Participation of the centre in COSIP/COHSSIP/SAP/CAS/DSA/DRS/FIST etc.

So far the departments in the centre has not participated. Plans are there to participate in future.

21. Plan of action of the Centre for the next five years

Work with the University authorities to improve the campus infrastructure.

Motivate faculty members and students to participate in research work and publish of paper in Journals, Conferences, Workshops, etc.

Continue guiding/counseling students to solve their problems both in academic and personal.

22. Any other highlights

From the last five years the infrastructure facilities in the centre have been improved. All the faculty members working together to cater the needs of the students.

Evaluative Report College Development Council (CDC)

College Development Council (CDC), University of Mysore, Mysore was established in **1982**. Since inception it has engaged itself in spearheading the cause of higher education in colleges coming under University's jurisdiction. There are **194** affiliated colleges (offering both Graduate and Postgraduate Programmes), spread over four districts—Mysore, Mandya, Hassan and Chamarajanagar. And, some 15 colleges offer 23 postgraduate courses. Among 194 colleges, four are constituent colleges, **five** colleges have achieved autonomous status, and status as Colleges with Potential for Excellence (**CPE**). Some 64 colleges are permanently affiliated colleges covered under 2(f) 12 (B) receive UGC grants. About 72944 undergraduate and 2863 postgraduate students have enrolled for the year 2011-12. The above data aims to provide an over-view of the college education scenario under Mysore University's purview.

College Development Council, CDC, as it is commonly known, is part of the UGC organization which serves the three seminal objectives of higher education today - **access, equity and quality and excellence**.

Functions:

College Development Council is a vital link between UGC and colleges as well as University and its colleges. CDC

- Functions as a policy making body in regard to proper planning for integral development of Colleges;
- Conducts survey of colleges and preparation of their profiles;
- Prepares the perspective plan for the opening of new Colleges and its development;
- Advises the University on all matters relating to development of affiliated colleges, such as availability of adequate infrastructure facilities (Academic and Physical), standard of learning, teaching and research and periodic evaluations of the colleges;

- Keeps close contact with the Colleges with a view to helping them in their proper selection and approval of appointment of teachers, students amenities, proper utilization of grant and efficient implementation of U.G.C.'s approved projects and norms;
- Assesses the impact of U.G.C. policies and grants sanctioned to the Colleges;
- Reviews the inspection report of the colleges and suggest remedies for the deficiencies and irregularities reported.

CDC's other functions include:

- Granting of affiliation to colleges.
- Assisting colleges in getting Autonomous status
- Recognition of Research Centres
- Assisting colleges in obtaining the recognition of colleges with Potential for Excellence (CPE)
- Encouraging colleges in their assessment and accreditation by NAAC
- Approving the appointment of teachers & principals of private colleges
- Collecting and maintaining statistics pertaining to colleges and Courses
- Assisting colleges in getting UGC grants and FIP's
- Promoting Vocational and Job Oriented Courses in colleges
- Assisting colleges in all Academic, administrative and infrastructural development.

Affiliation

Norms and procedures:

Affiliation - granting of affiliation, renewal of affiliation and withdrawal of affiliation - is one of the regular and major functions of the College Development Council. The **affiliation activity begins in the month of August and concludes by 31st March every year.** The calendar of events pertaining to affiliation is as follows:

A college applying for affiliation to the University sends application to the Registrar, within the time limit stipulated in the advertisement, furnishing the information with respect to the following:

- That it will supply a need in the locality, having regard to the type of education intended to be provided by the college, the existing provision for the same type of education made by other colleges in the neighborhood and the suitability of the locality where the college is to be established;
- That it is to be under the management of a regularly constituted Governing Body;
- That the strength and qualifications of the teaching staff and the conditions governing their tenure of office are such as to make due provision for the courses of instruction, teaching or training to be undertaken by the college;
- That the buildings in which the college is to be located are suitable and that provision shall be made in conformity with the Ordinances for the residence in the college or in lodgings approved by the college, for students not residing with their parents or guardians and for the supervision and welfare of students;
- That due provision has been made or will be made for a Library;
- That where affiliation is sought in any branch of experimental science, arrangements have been or will be made in conformity with the Statutes, Ordinances and Regulations for imparting instruction in the branch of science in a properly equipped laboratory or museum;
- That as far as circumstances may permit, due provision shall be made for the residence of the Principal and members of the teaching staff in or near the college or the place provided for the residence of students;
- That the financial resources of the college are such as to make due provision for its continued maintenance and efficient working; and
- That rules fixing the fees, if any, to be paid by the students have been framed or will be framed.

In an attempt to build closer rapport, CDC holds periodical meetings with the Principals of colleges. There is an attempt to bring all the affiliated colleges under LAN (Local Area Network) and extend to the colleges e-library facility. Also it is the primary objective of CDC to conduct routine administrative communication through LAN. Through such innovative modern means of communication, CDC proposes to function in a speedy and efficient manner catering to the needs of colleges coming under the jurisdiction of University of Mysore.

Evaluative Report

Health Center

Our Health Centre staff work in shifts and renders its services to the emergency needs of its patients. It remains open throughout the day According to Hospital timings and a staff is always available at campus Health Center during nights also in case of emergencies.

Our Health Center provides the Medical needs to the University Employees and their family members, students of Manasagangotri campus, including hostalites, Maharaja and Yuvaraja colleges and also extends its services and also to Manasagangotri School students and employees. Patients are treated for major cases of common ailments ENT Infection, Cardiac diseases; Hyper tension, Diabetes Mellitus & regular antinental checkup of pregnant women are also done.

The laboratory has been equipped to carryout for different types of Blood tests Common ailments for Hepatitis Infection, Malarial fever, Viral fever, Diabetes, Hypertension, Tuberculosis and all types of Urine tests. ECG recording are also done to rule out cardiac patients.

Our Minor Operation Theatre undertakes services like, Suturing of open wounds and cuts in accident cases, opening of Abscess, attending emergency cases followed by giving IV fluids (drips).

Our Health Centre also provides the first aid kits to all staff and students going on study tour programmes through respective Departments.

Our Health Centre also provides medical services by deputing its staff during the Annual Sports Meet of the University colleges, University Convocation, visits of VIPS, NSS camps, “MANASA” Exhibition, regular Annual Medical Examination of PG students & Conducting of Medical camps in co-ordination with the Govt. & other Organizations including Mysore University Employees Association, From 2006 to 2011 for every Annual Medical checkup of gangotri student were treated with blood investigation to rule out Iron Deficiency anemia hepatitis infection and Aides in the 2010 and 2011 for provide medical services for pride for medical program etc.

Conducting medical camps done on (!) **Diabetic camp** on 21-1-2011 with the association Abbott Nutrition company (2) **Breath Free camp** on 25-1-2011 with association of cipla company group, (3) **Obesity Awareness camp** on 8-8-2011 with association of Meyer Organics PVT LTD, (4) **Breath free camp** on 24-5-2011 with association of cipla company group.

The Senior Medical Officer is actively involved every year in University Employee's Welfare Fund, as an Advisor of the Committee

1. Medical officer Post
2. Lab-technician post

In our health Center Medical officer post and Lab-Technician appointed on contract basis requesting this post as to be filled by permanent post kindly oblige

The budget sanctioned for the year 2010-11 was only **Rs.12 lakh** towards the **Medicine Grant** since there is an increase in the number of out patients and patients for Laboratory tests and according to the quality of Medicine the cost of the drugs also increasing every year. So considering the above matter, I request to enhance the **Medicine Budget** grant up to **Rs.15 lakh and Contingency Grant to Rs.20,000/-** for the Financial year 2011-12.

FUTURE PROGRAMMES

1. Organising Medical camps in co-ordination with other Organisations.
2. Providing of Counselling services in co-ordination with our other University Departments like Food Science & Nutrition, Psychology, etc.
3. Creating of blood group database of University employees & students.
4. Conducting of Awareness programmes with regard to AIDS, Drug abuse, Tuberculosis, Cancer, Hepatitis, Leprosy, etc.
5. Visits to University PG Centres to provide Primary Health facilities on monthly basis.

6. Celebrating of “World Health Day” every year by conducting of Blood Donation Camps, Awareness programmes, Blood Investigation programmes Pulse polio & Heppatitis B/D vaccination programmes, etc.
7. Inviting of Medical Specialists like Gyneacologists, Cardialogist, Dentists, Skin specialists, Orthopaedicians Optholmologists, etc. On special visits to our Health Center once/twice in a week.

Evaluative Report

Prasaranga

Prasaranga has a glorious history. It commenced in 1933, with the scheme of delivering University Extension Lectures in Kannada in mofussil places and publishing these lectures in the form of booklets. Ever since its inception the Prasaranga has been organising Extension Lectures in every nook and corner of the state. This highly imaginative and innovative programme was hailed as the ‘Mysore Experiment’ and appreciated by the delegates of the International University Conference held at Oxford in 1934. For the benefit of those who could not attend the Extension Lectures, it was decided to publish them in a book form. Hitherto 274 such titles have been published and they may be favourably compared to the Benn’s *Six Penny Series*. These books have been very popular and more than ten lakh copies have been sold and the demand still continues. Titles that are in great demand are being reprinted as and when required.

Activities of the Prasaranga

Publications

The prasaranga has published more than 1,000 titles, on almost every branch of knowledge - literature, humanities, science, religion, philosophy, yoga, art, architecture, commerce, engineering, medicine (including Ayurveda), dictionaries, bibliographies, and so forth. Out of the one thousand titles published by the Prasaranga, more than half of the titles have run out of stock and there is a great demand for a number of time-tested and popular books. Books are being published under different series as follows: 1.Extension Lectures Series (274 titles) 2.Kannada Granthamale: (92 titles) 3. Text Book Series: (125 titles) 4. Grhasaraswati Granthamale: (On the model of ‘Home University Library Series’ in English) 5. Sir K.P.Puttanna Chetty Endowment Series (38 titles) 6. Other Publications: (116 titles). 7. R.L. Narasimhaiah Memorial Series: (14 titles) 8. Special Lectures Series: (20 titles).

Prasaranga is also publishing Science and Technical Books with the financial assistance of Council of Scientific and Technical Terms, Govt. of India from 2006-07 onwards. It has received a total grant of Rs. 24,00,000 till date under this programme.

English -Kannada Dictionary (Revision)

The English-Kannada Dictionary (Revision) scheme is one of the prestigious projects of the Prasaranga. It was during Dr.Srimali's Vice-Chancellorship in 1966 that the university decided to revise the English-Kannada Dictionary first published in 1946. It was undertaken with the intention of fulfilling the needs of not only sixty million of the Kannada people of the present day but also to be of use to future generations. In size and quality, this revised dictionary is said to have no equal in other regional languages of India. Four volumes of the dictionary have been brought out. The first volume (1625 pages) covers the letters from A to D, the second (1580 pages) from E to L, the third (1514 pages) from M to R, and the fourth volume (1526 pages) from S to Z. That this venture has served a pressing public need is evidenced by the fact that 10,000 copies each of the first two volumes have been reprinted. The fourth volume had a record sale. The four-volume dictionary will comprise 6,500 pages as the biggest bilingual dictionary in Kannada and perhaps in other regional languages too.

All the four volumes have also been consolidated into a single volume and 10,000 copies have been printed and it is also being sold separately.

Kannada Granthasuchi (Descriptive Bibliography of Printed Books in Kannada)

Another valuable scheme undertaken by the Prasaranga is the Kannada "Granthasuchi" scheme. Though Kannada book publication has a history of nearly two centuries, no exhaustive bibliography of printed Kannada books was available till 1967. The necessity of such a bibliography had, all along, been keenly felt by the scholars, students and general readers alike. All the bibliographical details of the books published in Kannada are recorded in this work. The first printed work in Kannada dates back to

1817. Since then thousands of titles have appeared. It was decided to publish bibliographical details of books from 1817 to 1968 in 10 volumes out of which nine volumes have already appeared.

Periodicals and Journals:

Prabuddha Karnataka: This journal was started by Sri A.R.Krishna Sastry, and came out as the publication of the Karnataka Sangha of the Central College, Bangalore in 1918. In 1932, owing to the efforts of Sri. B.M. Srikantaiah, the University of Mysore took over its publication.

Vijnana Karnataka : The first issue of the journal was released in February 1969. This journal is intended to cater to the needs of science students and all those interested in the propagation of knowledge through mother tongue or regional language.

Manavika Karnataka: After having successfully launched the above two periodicals, the Prasara launched yet another periodical devoted solely to Humanities.

mySCIENCE and *mySOCIETY* : are the newly started peer-reviewed journals open to all.

All the periodicals have got historical importance in the propagation of varieties of literature in the regional language and are widely popular and educative.

Web-site : List of books published by all departments of university are published in university website : uni.mysore.com

Book-Exhibitions : While the Prasara has published more than 1000 titles on its own, other departments of the University of Mysore such as Kuvempu Institute of Kannada Studies, Gandhi Bhavan, Institute of Development Studies, etc., have published nearly 1000 titles. The prasara is also functioning as the marketing agent for all University publications. It is organizing many book exhibitions throughout the year. During 2011-12 Prasara has the record sales worth rupees nearly fifty lakh.

Special Lectures : Prasaranga has conducted Special Lectures on different subjects by eminent scholars. These lectures have also been published. They include luminaries like Dr.Sukumar Sen, Dr. Khushwant Singh, Dr.Amulya Reddy, Dr.Karan Singh, Dr. M.C.Chagla, Dr.Raja Ramanna and others.

Prasaranga Activities During the Past Five Years

During all these years the institution has recorded a significant progress year after both in the fields of production and promotion of the same so as to reach the reading public all over the state.

Evaluative Report

MYSORE UNIVERSITY PRINTING PRESS

The Mysore University Printing Press was started with the Hand composing and Mechanical Composing units for the letter presses. It was established in 1958. The then Vice-chancellor Dr. K.V. Puttappa (Kuvempu) Jnanapeeta Award Winner established the press during his tenure to cope with ever-expanding publishing activities of the Prasara. Now the press has Computerized Desktop Printing, Plate Making, Off-Set Printing with provision for all kinds of Binding. The Mysore University Printing Press is one of the biggest presses in India among the University Printing Presses.

This consists of Technical Non-Technical, Stationery, Time Keeping, and Dispatching units. The press is headed by The Director with a technical qualification.

DTP is a pre-press operation that is simpler and cheaper and has also assumed a new roll in production of print originals. Proof Reading, Layout and Plate Making are intermediary processes. Screen Printing section undertakes the job works such as letterheads, visiting cards and invitations etc. The Off-Set printing section is responsible for the printing of Book works, Answer Books, New Year Calendars, Registers and various forms etc. The Binding section consists of Folding, Stitching, Thread Sewing, Saddle-Wire Stitching, Fold Gluing, Pasting and Cutting. The press has good binding units with well trained employees. The Despatching unit is responsible for the supply of printed materials, Examination materials to the various Under-Graduate Affiliated Colleges, P.G. Departments, Health Centers, Hostels, Publication Division etc. The paper stationery and stores units are responsible for the procurement, storage issue and accounting of different varieties of paper, stationeries such as covers, cloth bags, and chemicals solvents spare parts etc. The time keeping unit records the time of incoming and outgoing of the employees, list of the absentees both in the morning and evening sessions of the press everyday so that the control is exercised in the smooth and time bond works relating to printing and binding.

The office staff is responsible for the accounting of the Salaries, Increments, Medical Reimbursement, checking of Attendance Registers maintained by the time keeping section and

etc. The costing section is responsible for the evaluation of the Printing Works, executed by the University Printing Press, Preparation of Printing Bills, Estimation of Printing and Binding Works etc.

The Mysore University Printing Press provides integrated services such as Desk Top Printing, Proof Reading, Scanning, Layout and Plate Making, Offset and Screen Printing, Binding and Packaging with Distribution. The press has latest Computers Laser and Ink Jet Printers and Exposing Units for its printing and other activities.

During the financial year 2007-08 along with the routine printing works such as Printing of Registers, New Year Calendars, Budget Books, Audit Reports, Prospectus of Under Graduate and Post Graduate Courses, the printing works of Answer Books, Additional Sheets, Numbering more than 12 lakhs were undertaken for the purpose of the Mysore University Examinations. Answer Books numbering 1.5 lakhs and 28 kinds of the various printing works relating to Tumkur University were undertaken by the Mysore University Printing Press. More than 45,000 copies of the Books ordered by the Publication Division, Prasaranga such as Kannada Sahitya Charitre, Gandhiji and Ahimse, Kuvempu Karnataka, Harischandra Kavya Sangraha, Sahitya Deepa, Sahitya Bhoomike and English Text were also printed in the Mysore University Printing Press.

During the financial year 2008-09, around 13.5 lakhs Answer Books, Additional Sheets, Practical Answer Books were printed in the Mysore University Press for the purpose of the examination. More than 20,000 Books of the Publication Division such as Karnataka Kadambari, Bharathiya Nanya Parampare, Jyothi Sutrani, Prabhudda Karnataka, Tatva Shastra, Prachya and Paaschyatya etc., were printed in the Mysore University Printing Press. During the year, more than Rs. 28 lacks worth of Printing bills and more than Rs. 70,000/- worth of Stationery Articles were sent to the various departments of the University for the works executed.

During the financial year 2009-2010 13.17 lakhs of Answer Books, Additional Sheets, Practical Answer Books etc. were in the printing in the Mysore University Printing Press. More than 60,000 Books of the Publication Division such as Ahimsa Charithe, Sahitya Marga, Kavya Sanchaya, Sahitya Sampada and Suddi Bimba etc., were printed in the Mysore University

Printing Press. During the year Rs. 30 lakhs worth of Printing Bills and Rs. 1.10 lakhs worth of Stationery Articles were sent to the various departments of the University for the works executed. During the year Rs. 35.3 lakhs worth of paper and stationery articles were purchased for the purposed of the printing and other activities.

During the financial year 2010-2011 the printing works of Prospectus of the newly formed Davanagere University, Davanagere and New Year Calendars and Greetings works of the newly-formed Rani Chennamma University, Belagavi were also under-taken. 75,000 books of the Publication Division such as Vijnana Karnataka, Manavika Karnataka, Mahakavi Kalidasa Virachita Abhijnana Shakuntala, Prabhudda Chetana, etc., were also undertaken in the Mysore University Printing Press.

In order to improve, the quality of the printing works and reduce the cost, the University Printing Press has discontinued the hand-composing and traditional methods. New techniques of DTP for Offset and Screen Printing are being adopted in a phased manner. Single-window clearance of Printing Works to University Departments Initiated. Multi-lingual printing options with appropriate software.

Proposal submitted to the UGC committee for modernization has been accepted under scheme of UPE. The work of modernization will be initiated once UGC releases the grants.

There was a Print Expo 2011 organized by the Intel Trade Fairs and Expositions Pvt. Ltd., at Chennai Trade Centre, Chennai on 10, 11 and 12th June 2011. It was a Third International Exhibition and Conference on Pre-press, Press, Print Finishing and converting. The prominent products displayed were Board to Board Machines, Books Binding Machines, Auto Feed Lamination Machines, Bar-Coding Equipment, Computer to Plate, Counting Machines, Digital Printing Press, Flexo Printing Machinery, Folding and Gluing Equipment, Fully-Automatic Creasing Machines, Material Handling Systems Numbering Machines, Offset Printing Presses, Perfect Binding Machines, Plate Making Systems, Printing Inks and Solvents, Security Printing Inks, Stitching Machines, etc., The the Director of the Mysore University Printing Press and Cost Accountant were officially instructed to participate in the Print Expo and Conference-2011 on

the these days. Latest technological information for the up-gradation of the Mysore University Printing Press collected during the Print Expo-2011 at Chennai Trade Center, Chennai.

More than 1 lakh pages of subject contents have been released printed and released as books. The Mysore University Printing Press is fully equipped with latest Computers, Printers Xerox Machine, UPS and Generators for the smooth functioning of office and various divisions of the Press. The Materials are being purchased as per the Transparency Act framed by the Govt. of Karnataka. The efforts are being made to adopt policies of E-Tendering, and E-Procurement for the supply of paper and Examination Materials and Stationery.

. Plan for Future Administrative Systems:

Complete modernization of University Printing Press fully Automatic Printing Machines.

Evaluative Report

University-Industry Intraction Cell

In the year 1995, the University of Mysore in collaboration with Confederation of Indian Industries (CII) and other Industrial representatatives, embarked the **University-Industry Interaction** as a thrust programme, recognizing the considerable expertise in several Scientific and Technical disciplines of the University, which are of direct relevances to the Industrial Activities.

The University-Industry Interaction Cell was started in 1996 with the appointment of a Sr. Professor of Geography as the Liaison Officer. The Revolving Fund of Rupees One lakh was deposited by the University. The nomenclature has been changed from University Industry Interaction Cell to the University Industry Interaction Centre and Liaison Officer to the **Director** in 1998.

Close interaction with the University Departments to have information of expertise available in the University. Collect information about products, processes and requirements of all Industries in the region.

Resources generated, inclusive of project expenses and share of experts are nearly 8 lakhs. Revolving Fund has gone up from 1 lakh to Rs. 4,60,000/- . This increase is the consequence of the efforts put in by the Centre and the faculty members of the Departments. This time a Programme was held for Children awareness through this Centre. **NUTRITION AWARENESS PROGRAMME** in October and November 2010. Department of Studies in Food Science and Nutrition of the Univesity and M/s NESTLE INDIA Ltd., Nanjangud organized and 350 school children of Karnataka border, Kerala and Tamil Nadu were benefitted. Food Hygiene, Sanitation and Food Fallacies, Balanced Diets, Absorption of Food and Smart cooking and other basics were in this awareness programme.

Present consultancies are in Science and Technology. To extend this to the interested experts of HUMANITIES AND ARTS Departments – Economics and Cooperation, Business Administration, Planning and Development, Social work, Sociology etc.

Evaluative Report

International School of Information Management Academic Activities

Universities are the fountainheads of innovations. We are at a juncture of time when societies are being transformed into global villages and borders are becoming bridges and boundaries are turning into horizons. The University of Mysore, known for its culture of innovations and its contemporary outlook, heralded another innovation called the International School of Information Management (ISiM). This is the first I School in the country with the munificent grants from the Ford Foundation.

- ISiM is an initiative to shape and engender a new discipline that studies ‘Information’ from a multi-disciplinary perspective.
- The core mission of this new discipline is to transform information into Intellectual capital by harnessing technology to capitalize knowledge.
- The Information and Communication Technology (ICT) revolution and the emergence of what is called Knowledge society of the late 20th century has stirred up demand for a new breed of professionals whose core competencies are built around three areas: Information Sciences, Information Technologies and Management Sciences. A parallel can be drawn with the emergence of Management Sciences as a field of study in the early 20th century following the impact of the industrial revolution. The transformational impact of ICTs today has created an environment for the birth of the new discipline of Information Management.
- This new field is still evolving and at a very fast rate. This makes it imperative that educational and training programs are dynamically structured to deliver.
- Responding to these changes and needs, universities in the U.S. have initiated a new I – School movement. ISiM pioneered a similar I-School movement in India.

- ISiM primary goal is to prepare graduates for the information sector. The billions of pages of information that Google and Yahoo are harvesting every minute today is just one indicator of the strength and rate of growth of this sector. With the spread of ICTs, the potential for expansion is limitless.
- The information profession is practice oriented and industry based. It demands integration of theory and practice in an innovative training mode involving sustained interaction with the information industry.

The model envisaged for ISiM is the cluster approach. With this approach, alliances with academic institutions and the industry are formed, and a network of excellence is evolved. Clustering builds complementarities of academic strengths and business potentials, leverages mutual advantages by pooling and sharing resources, and creates synergies between the partners. I-SiM is a school with a difference. Built on the cluster approach, I-SiM is founded by The University of Mysore with the following partners.

University of Pittsburgh, and Syracuse University in the US (two of the leading members of the US I – School Consortium) and Dalhousie University in Canada, International Institute of Information Technology, Bangalore, Informatics India Limited, Bangalore

ISiM has also formed alliances with Industry leaders such as Infosys, Yahoo and Microsoft

ISM programmes: ISiM has four functional components

- Teaching and training;
- Research and development;
- Product and Service development; and
- Consultancy

Blazing a new trail, ISiM offers a global Multidisciplinary Masters programme in association with its partners. The M. Tech in Information Systems and Management degree prepares graduates for a career in information management in diverse organizational settings: corporate, government, academic and others

ISiM also offers corporate Training & Executive Management Training Programmes, and a Doctoral Degree program. ISiM focus areas include: Content Development and Management; Business Intelligence & Information; Data mining, data analytics and Information Retrieval; Natural Language Processing; Human Computer Interactions; Knowledge Management, Information Use and Reuse; and, Cultural Informatics.

ISiM is an autonomous institute of the University of Mysore, with its own Governing Board with the Vice Chancellor, Prof. V.G. Talwar, as the Chairman.

September 15-16, 2005. ISiM was launched at InfoVision 2005, by Dr. Som Mittal, President and CEO, HP Global Soft, Bangalore. The signing of the MoU between the University of Mysore, University of Pittsburgh, USA, IITB, and Informatics India marked the launch.

Informatics India, asked ISiM to organise the InfoVision 2006 in partnership with any appropriate organisation. ISiM partnered with CII and organised the InfoVision 2006 – the Knowledge Summit during September 28-29, 2006. Nearly 160 participants attended the Summit.

InfoVision 2006 brought together 30 internationally known thought leaders to share, discuss and debate pertinent issues facing the knowledge industry and society. The sessions focused on: News and Media: Convergence and Disconnect; Digital Libraries and Archiving Knowledge; New Cyber Genres: Wikis, Blogs, Collaborative Tools and Models; Innovation and Intellectual Property Management; Enterprise Content Management; Harnessing Business and Competitive Intelligence; Managing Intellectual Property and Panel – MAKE Awards Winners.

InfoVision 2006 also brought in for the first time in India, the Indian Most Admire Knowledge Enterprise (MAKE) Award ceremony.

With a view to capitalize on the visits of many members of our network of linkages to Mysore and as a branding and promotional strategy, ISiM initiated the ISiM Lecture series

The first ISiM Special lecture programme was organized on August 11, 2006 in association with the Computer Society of India, Mysore chapter. Dr. Srinivas Sampalli, Professor and 3M Teaching Fellow, Dalhousie University, Canada delivered the lecture on “Wireless Security:

Threats and Solutions”. Prof. K. Chidananda Gowda, Former Vice Chancellor, Kuvempu University presided over the Function.

In response to a request by National Institute of Fashion Technology (NIFT), ISiM ran a Training Workshop on Digital Libraries for NIFT professionals. The Workshop was funded by NIFT. Fifteen information professionals from different NIFT centers located across the country participated in the workshop. The programme concluded with Shri B. J. Hosmath, IFS, Registrar, University of Mysore delivering the valedictory address and distributing certificates to the participants.

ISiM signed the Memorandum of Understanding with the University of Michigan as its partnering institution.

ISiM was represented at the 2nd I-School Conference organized at the University of Michigan, Ann Arbor, USA during 15-17 October, 2006, Along with Prof. Ronald Larsen, Dean, SIS, University of Pittsburgh and Prof. Raymond F. von Dran, Dean, SIS, Syracuse University, Dr. Shalini R. Urs presented a session entitled “I-Schools in a Flat World” at the conference. This visit was separately funded by the Institute of International Education.

Evaluative Report MYSORE UNIVERSITY LIBRARY

Mysore University Library has a resource collection exceeding 600000 books and other documents and with more than 5500 registered users. The primary objective of Library is to acquire, organize and disseminate information to meet the academic and research needs of the faculty, researchers and students of the University. Of late, the library has also assumed the role of extending reference facility to the scholars, scientists and writers of the Mysore City. The library building measuring 1,15,000 sq. feet in floor area is modular and functional, housing precious archival and rare material collections and accommodates 550 readers at a time, with seating capacity.

Acquisition Division procures books and non-book materials recommended by the concerned chairpersons of the post-graduate departments. While recommending books important aspects such as emergence of new disciplines, inter-disciplinary subject areas, introduction of new papers, revision of syllabi, commencement of new courses have been considered. The Library Advisory Committee comprising of all deans of faculties under the chairmanship of the Vice-Chancellor oversees the functions and services of the library and suggests from time to time for continual improvement of the library system. Problems and prospects of the library services will be discussed and corrective measures will be recommended for implementation.

Technical Processing Division systematically organizes books and other documents in the Library. As the Library has adopted KOHA library automation software package for creation of Online Public Access Catalogue, the entries are made in the division so that users can access and browse the catalogue from any part of the world. The library catalogue can be accessed anytime (24x7 hours) and from anywhere. Dewey Decimal Classification System, 23rd edition has been adopted for classification of documents. Further, AACR-2 is being followed for online catalogue entries (Format of the cataloguing entries as per MARC standard of the Library of Congress, USA). The Library also has card catalogues for author search and classified catalogue for

subject search. The books being added to the Library are bar coded so as to enable the library system to issue books and take them back mechanically using barcode scanners.

Reference & Government Documents Division: Reference works, Government publications, theses, report literature including archival materials are maintained in this division. The users here are provided with carrels for concentrated studies and Wi-Fi Antenna so that they may logon to the websites to get access to information anytime. Archival collection in the division constitutes mainly the Administrative Reports of the Princely State of Mysore and Records on Mysore History.

Periodical Division: The Library subscribes to 351 Indian periodicals recommended by the departments. The current periodicals also include quite a number of journals being received on gratis. The division also subscribes to newspapers and magazines that are in demand. The current issues of periodicals are displayed subject-wise, and within the subjects, the periodicals are arranged according to alphabetical of titles. Further, the division accommodates the bound back volumes of periodicals. The periodicals reading hall and the stacks run to the extent of almost 300' in length.

Active Stack Area The researchers and the students rely much upon the collection of Active Stack Section because the holdings comprise of recent publications. Around 20000 books constitute the holdings of Active Stack Area. The 'New Arrivals' of books and monographs are being displayed in the division in order to bring to the attention of the readers the latest publications procured to the library. The passive collection or the books maintained in **compact storage** are (in four levels). These are mainly the books that were published prior to 1995. The subject collections as well as the text-books in **Kannada** are housed separately in Kannada Division. Even the bound back volumes of Kannada Journals including rare collection and reference sources in Kannada language form the vital source of the division. Provision has also been made to read and reference in the division. The division can accommodate 50 readers at a time. The division has also card catalogue with author and title indexes.

DIGITAL INFORMATION RESOURCE CENTRE (DIRC): The Centre is equipped with 120 internet browsing terminals. The faculty members, research scholars and students are permitted to browse for one hour a day by producing ID cards. The Centre functions from 8 a.m. to 8 p.m. and on average 500 users avail the facility every day. Students and research scholars rely upon the Centre for accessing digital information resources: On-line Public Access Catalogue (OPAC)

Career Information Service, Electronic Information Resources. Around 6500 full-text on-line journals being extended from INFLIBNET Centre can be accessed. As the above digital resources and catalogue of the University Library is web based, the faculties, researchers and the students can access all of these information services either from the work place or hostels. The users can also log on to the Library web page from any part of the world. Provision is also made for remote access using User ID and Password. About 500 users make use of the DIRC facility every day.

The CD-ROM Browsing facility is being extended to the library users. The library has CD-ROM Databases on 20 disciplines. These are mainly the bibliographic and abstracting journals and databases. Apart from these indexing and abstracting CD-ROM Diskettes, the collection comprises of Digital Video CDs and collections on various educational and scientific topics. The current trend is accessing web based information, which is current with up-to-date statistics. Therefore, the users rely much on the internet than CD-ROMs.

HANDLING GRIEVANCES: The Library web page depicting the e-resources also indicates the names of professional staff and their contact telephone numbers and e-mail ID. While accessing the e-resources, in case the users come across any difficulty or technical problem, they may contact the library professional staff who is in-charge of DIRC for immediate solutions and answers. The staff in-charge of DIRC, mainly the Library Visiting Professor and Assistant Librarian are efficient and quick enough to attend to the online queries. The queries are mainly related to access to full-text journal articles, facilitating access to new electronic versions of journals, purchase of e-books, access to SciFinder (Chemical Abstracts) and using / accessing

Web of Science. The System Administrator and Hardware Technicians also work in shifts to extend support to the users and immediately attend to the breakdown of internet facility.

Suggestion Box: The Suggestion boxes kept at two places are meant for collecting recommendation forms indicating new books to be added to CIRC and Active Stack Area. The resources, especially of CIRC are being constantly updated based on the feedback of the user groups comprising mainly of research scholars and post-graduate students of the campus.

CAREER INFORMATION RESOURCE CENTRE (CIRC) functions from 10 a.m. to 8 p.m. on all working days and from 10 a.m. to 5.30 p.m. on Sundays and general holidays. The holdings of CIRC include recent publications covering:General Knowledge/Current Facts,General Aptitude / Reasoning, General English/Functional English, and Numerical ability / Arithmetic. The CIRC has been used by number of students who take-up competitive examinations, appear for UPSC and KPSC examinations, including UGC and K-SLET entrance tests. Candidates who appear for Bank Examinations, Railway Recruitment Board Examinations, DRDO Examinations, CSIR Entrance Tests and so forth rely upon the collections for up-to-date information sources.The collections of CIRC are being constantly updated based on the recommendations of students and subject specialists. Quite a number of magazines and periodicals covering current events and statistics are being subscribed to the Centre, both in English and Kannada languages.The students rely upon the Career Information Centre to a great extent. The fact has been demonstrated with the users' attendance. On average 42 students use the centre every day. The centre has been equipped with adequate functional furniture, including study carrels for concentrated study. The centre is also provided with 5 internet browsing terminals so that users at any moment can log on to the Career Information Portal for question bank as well as information on various competitive examinations.

AUTOMATION OF LIBRARY FUNCTIONS AND SERVICES: The University Library System has adopted KOHA library automation software to manage its functions and extend services. The PG Centre libraries, libraries of advanced study centres and various departmental libraries, including constituent college libraries have adopted KOHA, the open source software. The following are the major areas where the software is being used to manage the functions and

services: Cataloguing, Circulation, Acquisition, Periodicals and Membership records. The students are provided with bar-coded ID cards which enable them to borrow books. Further, students can also log-on to the library website and know what books they have borrowed and how many are still due to the library. The members can also reserve the books on line before borrowing. The members can even recommend books to the library for procurement from home / hostel / department. The web based on line access catalogue has few special features: It also projects related titles with images from Google Scholar on the topic of search for any book of the users' choice. Another special feature is that the software enables to browse the shelves of books, i.e., one can browse what other books are there on the library shelves, sitting at home / department. The library membership records in the on-line database (using cloud computing technology) enables to send intimation through e-mail. The user records also depicts the blood group which helps the library to provide the contact details of those who are willing to donate blood when there is search for rare group of blood.

LIBRARY EXTENSION PROGRAMMES: Several extension programs are being regularly organized include Book Exhibitions, Book Talks, Book Display corresponding to the occasion of seminars and national festivals, special lectures on topics of common interest, workshops on functional English, general knowledge and so forth. During National Book Week and Dr. S.R. Ranganathan's (Father of Library Science) Birthday Celebrations, invited talks are being conducted. On such of these occasions, books especially dictionaries will be given as prizes to those students who have borrowed maximum number of books from the library and also those who regularly make use of the reference works in the library.

STAFF TRAINING PROGRAM: Three among the professional librarians possess doctorate degree and further, two among them are guiding for doctoral research. All the library professional staff and the Library Project Assistants have been attending the intensive training on the application and use of KOHA Automation Software. Several workshops have been conducted during the past two years. The Library staff has also been deputed to attend training / workshops conducted by the reputed organizations at the national level. The senior teaching faculty from the Department of Library and Information Science have also handled (7 sessions)

on Cataloguing, MARC Format, Subject Headings, Automation Software and Linux Operating System. A few professional librarians and the DIRC staff have also been deputed to undergo training on networking and handling internet servers.

The Orientation Programme is being conducted in order to create an awareness among the fresh students of the various post-graduate departments about the proper utilization of the library and its resources and services. Orientation Programme covers instructions about the physical arrangement and organization of the collection of the University Library, its functions and services, both traditional and Information Technology related services. Here, library Rules and Regulations. Several orientation programs have been conducted for teachers and research scholars mainly on e-resources and browsing “Sci Finder” (Chemical abstracts) and “Science-Direct” and on line journals and books.

E-BOOK COLLECTIONS: University Library has purchased relevant e-book subject collections of the following reputed publishers.

- a) Springer e-book collections: Facilitate perpetual access to 8025 titles of the publication period 2009-2011, covering 9 subject disciplines.
- b) Taylor & Francis e-book collections: Covering 4460 titles relevant to 12 major disciplines of Social Science and Humanities, provides perpetual access to e-books of the publication period 2006-2011.
- c) Wiley-Blackwell e-book collections: Covers 1861 titles published during 2006-2011. E-books on major 16 disciplines have been covered in the package of perpetual access.
- d) CRC Press; CRC Net BASE: E-books of CRC Press covering 2612 titles on 6 major science disciplines have been purchased facilitating perpetual access. CRC Net BASE is said to be publications carrying high quality contents.

LEARNING RESOURCE CENTRE FOR VISUALLY CHALLENGED: The University Library is going to establish internet browsing facility for the visually challenged with appropriate software and hardware. The blind and partially blind users can also access the e-

journals provided by UGC-INFLIBNET CENTRE as well as e-books purchased to the library.
The Centre will be equipped with 9 browsing multimedia terminals.

Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit

Signature of Head of the
Institution with seal:

Place: Mysore

Date: 15.02.2012

Criterion-1

Curricular Aspects

Criterion I: Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 State the vision and mission of the institution

The University was incorporated to make provisions for :

- 1) imparting education - literary, artistic and scientific, agricultural, commercial and professional;
- 2) furthering original research;
- 3) promoting the state of literature, art, philosophy, history, medicine, science and other branches of useful knowledge; and
- 4) imparting physical and moral training.

Built on a great legacy inherited from our founding fathers, our vision and mission are:

Our Vision

The University of Mysore aspires to become a world-class university by tapping human potential from all sections of society towards excellence and building human capital, men and women of strong character and competence capable of being leaders of tomorrow and solving problems arising out of fast changing realities, global and local.

Our Mission

Our mission is to create an environment of stimulating intellectual dialogue across disciplines and harvest knowledge with a cutting-edge through high quality teaching, research, and extension activities leading to the generation of students who would provide leadership, vision, and direction to society.

1.1.2 What are the major considerations addressed by the goals and objectives of the institution?(Intellectual, Academic, Training, Access to the Disadvantages ,Equity, self-development, Community & National Development, Ecology, and environment, value orientation, Employment, ICT introduction, Global demands, etc)

Higher Education in contemporary India is on the threshold of changing paradigms. The paradigm-shift is towards integrated learning through learning across disciplines under choice-based credit system and formative evaluation, equipping learners to work in the ambience of knowledge economy so as to empower themselves and build up capabilities and

competencies for various social needs. Focusing on certain fundamental issues of how well universities and colleges could educate their students and how well they could prepare them to be successful in life after their studies, the shift is towards capacity building, research of high quality that has reliability, relevance and credibility, and total quality management.

Higher education is no longer a luxury in India. Its accessibility has come to mean not only an increase in demand but also an emphasis on inclusive and integrated education. While inclusive education poses certain challenges in maintaining standards of excellence, integrated learning calls for diversification of syllabi and content, this, in turn, for adaptation of new pedagogical approaches, tools, and techniques. In the midst of limited funding and inclusive education that implies the presence of students of mixed-abilities, tapping human potential towards excellence comparable to world-standards or becoming a world-class university is a ceaseless quest and challenge. Migration and transborder mobility vis-à-vis higher studies, student and teacher exchange-programmes, employability and prospect of placements demand that higher educational institutions measure up to world-class standards.

In this background and built on a great legacy inherited from our founding fathers, the mission of the University is to create an environment of stimulating intellectual dialogue across disciplines and harvest knowledge with a cutting-edge through high quality teaching, research, and extension activities leading to the generation of students who would provide leadership, vision, and direction to society.

Our ambition is to realize the vision by 2025. Our strategy is to develop innovative programmes in basic and emerging disciplines in a phased manner and to update them periodically so as to keep ourselves on track and on time. Our commitment is to involve the faculty and students in interactive learning environment both within and outside the University through contextual and experiential programmes so that they would be builders of a worldwide-network of knowledge - sharing and excel in their performance with a winning edge in the wider context of globalization.

The Goals set by the University are:

- Excel in tapping human resources through innovative learning across disciplines so as to develop integral thinking;
- Germinate new ideas and perspectives relevant to human empowerment;

- Sow scientific temper through critical thinking and logical reasoning that can trigger creativity and analytical skills;
- Facilitate the teaching fraternity to cultivate capacity building with moral leadership among students so as to address global and local needs, and provide solutions to problems afflicting mankind;
- Nurture proficiency for individual excellence through exposure to field experience, case study, and skill-based learning, and expand and enrich it by research and critical enquiry;
- Develop the spirit of team-building and knowledge sharing through outreaching, collaboration, student exchange programmes, and networking with knowledge-societies and institutions of higher learning across the globe;
- Harvest an inclusive social vision with a praxis towards ushering in an egalitarian and humane society, and
- Garner a win-win situation for all, ensuring a compassionate worldview.

To realize the vision, the mission and the goals, the University has initiated following steps :

- (i) Provision for instruction (including instruction by correspondence), teaching and training in such branches of learning and courses of study as it may deem fit and make provision for research and dissemination of knowledge;
- (ii) Hold examinations and confer degrees, diplomas and other academic distinctions on persons who:
 - (a) have pursued a course of study in the University or in any college, unless exempted there from in the manner prescribed by the Statutes, Ordinances or Regulations; and have passed the examinations prescribed by the University; or
 - (b) have carried out research under conditions prescribed by the Statutes or Ordinances;
- (iii) Confer honorary degrees or other distinctions on persons in the manner laid down by the Statutes;
- (iv) Confer diplomas for persons not being enrolled as students of the University, as the University may determine;
- (v) Co-operate with other Universities and authorities in such manner and for such purposes as the University may determine;

- (vi) Institute, suspend or abolish the posts of Professors, Associate professors, Assistant professors and other teaching and non-teaching posts required by the University;
- (vii) Institute and award fellowships, traveling fellowships, scholarships, studentships, stipends, medals and prizes;
- (viii) Maintain and administer colleges, laboratories, libraries, museums, printing presses, Institutes of Research and other institutions necessary to carry out the objects of the University;
- (ix) Establish, maintain and administer hostels; supervise residence and discipline of the students of the University;
- (x) Make arrangements for promoting the health and general welfare of the students;
- (xi) Make special arrangements for residence, discipline and teaching of women students and persons belonging to the Scheduled Castes, Scheduled Tribes and such socially and educationally backward classes as the State Government may, from time to time, declare;
- (xii) Create administrative, ministerial and other necessary non-teaching posts;
- (xiii) Undertake publication of works of merit, research and general knowledge;
- (xiv) Maintain
 - (a) a Bureau of Information,
 - (b) an Employment Bureau,
 - (c) a Publication Department,
 - (d) University Extension Boards,
 - (e) a Student Welfare Bureau, and
 - (f) an inter-disciplinary centre;
- (xv) Admit educational institutions not maintained by the University to the privileges of the University as affiliated colleges and suspend or withdraw such affiliation; make grants from the funds of the University for –
 - (a) extra-mural teaching,
 - (b) physical and military training,
 - (c) students' unions,
 - (d) sports and athletic clubs, and
 - (e) the maintenance of institutions or associations devoted to educational purposes;

- (xvi) Provide through its Professors, teachers, Departments and special research institutes, such teaching and guidance as the affiliated colleges may require; Do such other acts and things, as may be required, in order to further the objects of the University in particular, generally to cultivate and promote arts, science and other branches of learning and culture.

1.1.3 How the institutional goals are translated into the academic Programmes, research and extension activities of the institution?

- 1) The University evolved from the then Maharaja's College established in 1833. The Oriental Research Institute of 1891 was supporting the institution.
- 2) The Maharaja's College was mainly concentrating on the teaching of arts subjects and languages
- 3) Central College Bangalore imparted education in science disciplines
- 4) Later, the Yuvaraja's College was established in Mysore for the teaching pure science courses
- 5) In 1960, post graduate departments were shifted to the Manasagangotri Campus.
- 6) In order to impart education in various areas of national development, the following department of studies were introduced during different stages of its growth:

Year	Introduction of new departments of studies /units
1916	Sanskrit, Kannada
1917	Philosophy, English
1924	Psychology
1926	Economics
1928	Sociology
1942	Statistics
1950	Ancient History and Archaeology
1959	Hindi, Urdu
1960	Botany, Chemistry, Geology, Mathematics, Physics, Zoology Geography, History, Political Science, Commerce, Education
1965	University Evening College, University College of Fine Arts for Women, Library and Information Science
1967	University Employment Information and Guidance Bureau
1969	Kuvempu Institute of Kannada Studies
1970	Food Science and Nutrition
1971	Institute of Development Studies, Communication and Journalism, Jainology and Prakrit

1972	University College of Physical Education, Law
1974	Biochemistry, Anthropology, Business administration
1980	Sericulture Science
1981	Christianity
1982	Applied Botany
1986	Computer Science
1987	Academic Staff College
1990	Social Work, Human Development
1992	Microbiology, Environmental Science, Electronics, Polymer Science, Sugar Technology, Bioscience, Co-operation, Electronics
1995	Audio Visual Research Centre
2000	Dr. B.R. Ambedkar Studies, Centre for Information Science and Technology
2001	Center for Science and Technology (CIST)
2002	University School of Design
2005	Molecular Biology, Genetics
2006	Biotechnology, GIS, Audio-Visual Research Center (AVRC) upgraded into Educational Multimedia Research Center (EMMRC), International School of Information Management (ISIM),
2009	PG Center at Chamarajanagar

Over a period of time, with the objective of addressing several needs and changing trends in higher education, a large number of new programmes have been designed and are being offered from time to time.

The University had faculties of Engineering and Medicine for several decades. Due to diversification and decentralization in higher education systems of the state, these faculties were shifted to the Technical and Medical universities. Law, Music, Sanskrit and Folklore universities were also started during the last two-three years.

Currently, the University has the follow faculties:

- 1) Faculty of Arts
- 2) Faculty of Science and Technology
- 3) Faculty of Commerce and Management Sciences
- 4) Faculty of Education

1.1.4 How does the university guide its colleges to develop programmes based on their regional needs? (Not applicable for the Unitary Universities)

- 1) The University of Mysore started guiding the colleges from 1919 onwards
- 2) Most of these colleges have been offering programmes for more than five decades
- 3) Remarkable improvement has been observed after independence

- 4) The University has 154 affiliated colleges offering courses in Liberal Arts, Science Commerce and Management.
- 5) Seven colleges offered Law Courses (till the formation of a separate Law university)
- 6) 36 colleges offering B.Ed and B.P.Ed courses
- 7) 54 colleges offering Management courses
- 8) Courses on special subjects such as Speech and Hearing, Sericulture Technology and Education are offered by All India Institute of Speech and Hearing, Central Food Technology and Research Institute, Central Sericulture Research and Training Institute and the Regional Institute of Education. At present there are two colleges offering the master's program on this subject.
- 9) In order to guide these institutions, the College Development Council has been established as per the UGC norms

The following is the chronological constituent and affiliated colleges:

STATISTICS RELATING TO AFFILIATED COLLEGES: 2010-2011

Sl. No	College	Year of Establishment	Principal	Total No. of Teachers (Full - time/Part-time)	Student Strength										Total No. of Books in the Library as on 31-03-2011 (Total No. of books Added during the Year 2010-2011)	Percentage of Results of Final year Examination
					Boys					Girls						
					SCs	S Ts	O t h	Total	SCs	STs	O t h	To tal	GT			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15		
GOVERNMENT FIRST GRADE COLLEGES																
1.	*Maharani's Arts & Commerce College for Women, Mysore.	1919	Prof. M.M. Yashodha	101	-	-	-	-	1020	219	2137	3376	91172 (16830)	B.A. B.Com BBM	86 80 78	
2.	*Maharani's Science College for Women, Mysore	1919	Dr. S. Sudha till 31-07-2010 Prof.H.B.Mallikarjun aswamy From 31-07-2010	109	-	-	-	-	235	57	974	1266	39509 (2487)	B.Sc.	91	
3.	Chamarajendra Academy of Visual Arts, Mysore.	1982	Sri V.A. Deshpande	14/11	29	8	32	69	11	-	70	81	5912 (142)	B.F.A.	100	
4.	Government First Grade College, Kuvempu Nagar, Mysore.	1996	Dr. S. Indiramma	21/22	209	52	359	620	36	8	86	130	16967 (4957)	B.A. B.Sc. B.Com BBM	45 95 37 57	
5.	*Government First Grade College, K. R. Nagar	1971	Prof. S. Sreeram	53/42	268	131	852	1251	111	53	478	642	42387 (8282)	B.A. B.Sc. B.Com B.B.M	68 81 48 58	
6.	*Sri D. Devaraje Urs Govt. First Grade College, Hunsur.	1971	Prof. Mallikarjuna Swamy H.B Till 31-12-2010 Prof.N.Ramu From 01-01-2011	39/36	364	154	771	1289	83	30	233	346	42737 (9813)	B.A. B.Com B.Sc. B.B.M	83 51 65 41	
7.	*Government First Grade College,	1985	Sri Shanthamurthy R Till 18-07-2010	11/6	126	89	57	272	41	16	17	74	19163	B.A.	89	

	Heggada-devana Kote.		Sri Purushotham From 19-07-2010										(566 6)		
8.	*Government First Grade College, K.R. Pet	198 7	Sri M.B.Puttaiah From 01-04-2010Till 20-07-2010	20/43	121	14	45 7	592	34	3	32 5	36 2	2225 5 (199 0)	B.A.	84
			Janegowda From 21-07-2010Till 01-08-2010											B.Com	76
			Prof.Mohamad Sibatulla From 02-08- 2010Till30-09-2010											B.Sc	70
			Janegowda (I/c) From 01-10-2010Till 16-01-2011											BBM	41
			K.R.Kumar From17-01-2011											BSW	**
9.	*Government First Grade College, Periyapatna.	199 1	Prof. S.V. Appaji	10/18	93	23	26 1	377	42	7	14 2	19 1	1729 4 (514 6)	B.A.	78
														B.Com	55
10.	Government College, Mandya.	194 8	Dr.A.N. Somashekar Till 16-07-2010	51/35	327	04	89 8	1229	81	5	42 2	50 8	6900 4 (450 1)	B.A.	87
			Prof.Krishnegowda From 16-07-2010											B.Sc.	86
														BBM	80
11.	*Government College for Women, Mandya	197 1	Prof. Kumar	65/20	-	-	-	-	280	15	16 66	19 61	3684 (368 42)	B.A.	89
														B.Sc	97
														B.Com	83
														BBM	82
														BSW	**
12.	Government First Grade College, Srirangapatna	198 5	Sri M Basavaraju	20/-	26	7	13 7	170	28	5	19 1	22 4	1559 1 (300 0)	B.A	57
														B.Com	75
														BBM	**

13.	Government First Grade College, Malavalli	1996	Sri B.S.Chandrashekar	8/12	100	1	23	124	69	-	29	98	11835 (4713)	B.A.	91
														BBM	**
14.	Government First Grade College, Bannur.	1996	Prof. Krishnegowda D Till 16-07-2010	17/20	69	16	211	296	60	17	187	264	16542 (4062)	B.A.	100
			Sri Kumaraswamy From 17-07-2010											B.Sc.	100
			BBM											100	
15.	Government College for Women, Maddur Mandya Dist.	2000	Dr. Leelappaji	24/14	-	-	-	-	53	4	286	343	11654 (3373)	B.A.	97
														B.Sc.	100
														B.Com	***
														BBM	z 80
16.	Government Arts College, Hassan.	1946	Prof. T.N.Prabhakara Till 28-12-2010	49/30	409	24	740	1173	164	8	338	510	52000 (12500)	B.A.	91
			Prof.J.Devakumari From 29-12-2010											B.Com	80
			BBM											69	
17.	Government Science College, Hassan.	1952	Prof.H.V. Lakshminarayan	53/44	65	3	441	509	30	4	462	496	30275 (1814)	B.Sc.	84
														BCA	**
18.	Government First Grade College, Gandasi	1993	Sri.S.Kamalakshaiah	7/4	10	2	24	36	4	-	70	74	10180 (1241)	B.A.	100
19.	Government First Grade College, Channarayapatna	1996	Prof.K.S.Lakshman owda Till 15-04-2010	14/21	65	2	241	308	57	9	440	506	16463 (3235)	B.A.	75
			Prof.Umanath.M.K. From 16-04-2010											B.Sc.	85
			BBM											80	
20.	*Government First Grade College, Holenarasipura	1980	Prof T.M. Parameswarai	16/20	122	1	304	427	5	-	65	70	20039 (1789)	B.A.	83
														B.Sc.	100
														B.Com	47
														BBM	**
21.	Government First Grade College,	1983	Sri G.Venkatesh Till 31-08-2010	1/14	47	-	72	119	23	3	67	93	11000	B.A.	98

	Sakaleshapura		Prof.C.Suresh From 01-09-2010										(900)	B.Com	93
22.	Government First Grade College, Arakalagud.	198 4	Sri Rangaswamy K.R Till 16-07-2010	11/18	89	4	12 8	221	78	3	14 7	22 8	2049 0 (289 5)	B.A.	45
			Prof.H.K.Keshavaiah From 17-07-2010											B.Com	64
														BBM	35
23.	B. M. Setty Government College, Konanoor	195 4	Sri Shekaraswamy .N.S.	11/16	75	5	19 9	279	57	3	21 1	27 1	3341 9 (391 8)	B.A.	82
														B.Com	88
														BBM	91
24.	Yamasandhi Sri Dyavegowda Devamma Govt. First Grade College, Belur.	198 4	Dr. Mohan I.M.	15/25	166	12	26 1	439	49	4	11 7	17 0	1897 8 (510 5)	B.A.	85
														B.Com	76
														BBM	63
25.	Government First Grade College, Javagal	199 1	Sri.H.N. Roopraj Chandan	5/5	6	2	75	83	13	4	10 2	11 9	1035 9 (955)	B.A.	100
26.	Government College, Alur, Hassan Dist.	200 2	Prof.C.B.Chandrappa	11/10	88	5	88	181	81	3	11 4	19 8	8806 (170 4)	B.A.	88
														BBM	54
27.	*Government First Grade College, Chamaraja Nagara.	199 3	Prof. S.S. Mohan Till 31-07-2010	14/19	333	28	13 2	493	35	2	41	78	2247 5 (791 0)	B.A.	69
			Prof.Gurusiddaiah B From 01-08-2010 to 28-2-2011											B.Sc	100
			Smt. Premalatha H.S.From 01-03-2011											BBM	80
28.	*Sri Mahadeswara Government First Grade College, Kollegal.	196 6	Prof. G. Mahadeva	22/22	336	56	23 9	631	48	6	37	91	5084 6 (735 3)	B.A.	84
														B.Com	**
														B.Sc.	93
														BBM	50
29.	*Government First Grade College, Hanur	199 2	Prof. H.R. Sathyanarayana	6/21	72	8	84	164	14	-	33	47	1059 3 (375 2)	B.A.	42
														BBM	**

30.	Government First Grade College, Koppa, Maddur Taluk, Mandya Dist.	2003	Sri Ramachandra S	4/9	6	-	29	35	8	01	111	120	5077 (956)	B.A	95
31.	Government First Grade College for Women, Vijayanagara II Stage, Mysore.	2005	Prof. S. Siddappa Till 15-04-2010	17/12	-	-	-	-	78	29	317	424	1440 (2559)	B.A	86
			Prof.K.S.Lakshmanowda From 16-04-2010											B.Com	70
32.	Government First Grade College for Women, Hassan.	2006	Prof.Krishnappa V	23/48	-	-	-	-	193	12	1014	1219	12145 (2247)	B.A	92
														B.Sc	84
														B.Com	46
														BBM	69
														BCS	100
33.	Government First Grade College, Arasikere, Hassan District.	2006	Prof.Channabasavaiah Y.R Till 30-11-2010	7/24	91	7	165	263	34	2	121	157	1071 (5654)	B.A	82
			Prof.Dhanamma From 10-12-2010											B.Sc	100
														B.Com	88
														BBM	74
34.	Government First Grade College for Women, Holenarasipura, Hassan District.	2006	Sri Basavanna	20/18	-	-	-	-	112	6	411	529	9023 (2604)	B.A	77
														B.Sc	100
														B.Com	60
														BBM	48
35.	*Sri H.D.Devegowda Government First Grade College, Padavalahippe, Holenarasipura Taluk,Hassan (D).	2006	Sri Raju D.S	12/8	52	-	111	163	13	-	94	107	6474 (1291)	B.A	100
														B.Sc	100
														B.B.M	91
36.	Government First Grade College, Saligrama, Mysore District.	2006	Sri S.G. Prakash	10/-	29	9	166	204	46	3	199	248	6951 (3280)	B.A	60
														B.B.M	99
37.	Government First Grade College, Nanjanagud, Mysore	2007	Prof. Morabad Mallikarjun	18/17	156	73	291	520	161	41	217	419	4318 (14838)	BA	84
														B.Com	75

	District													B.B.M	72
38.	*Government First Grade College, T.Narasipura	2007	Prof. Raghotham K.P	11/18	141	55	145	341	112	29	55	196	10438 (6178)	B.A	67
														B.Com	53
														BBM	64
39.	Government First Grade College, Bilikere, Hunsur Taluk, Mysore District	2007	Prof. S.J.Boregowda Till 23-04-2010	14/4	14	24	38	76	5	14	20	39	6070 (6099)	B.A	94
			Prof. H.Jagadamba From 24-04-2010 to 04-05-2010											B.B.M	67
			Prof. S.J.Boregowda From 05-05-2010 to 20-07-2010												
			Prof.M.B.Puttaiah From 21-07-2010												
40.	Government First Grade College, Siddarthanagar, Mysore	2007	Prof.Naimur Rahman (I/C) Till 17-04-2010	14/11	60	32	246	338	16	11	108	135	3794 (1346)	B.A	100
			Prof.Ramesh Babu From 17-04-2010 to 30-11-2010											B.Com	14
			Prof.Chandramohan. B From 01-12-2010 to 28-01-2011											B.B.M	**
			Prof.Vijayalakshmi.R From 28-01-2011												
41.	Government First Grade College, Hanagudu, Hunsur Taluk, Mysore District	2007	Prof.R.Nagendraswamy	9/8	18	9	67	94	9	1	48	58	2355 (559)	B.A.	92
														B.B.M	**
42.	Government College for Women, Hunsur	2007	Smt. M.R.Sowbhagya	16/23	-	-	-	-	89	52	354	495	6453 (3290)	B.A	100
														B.Com	***
														B.B.M	**

43.	Government First Grade College, Hullahalli, Nanjangud, Mysore District	2007	Prof. Mariyiah	12/6	14	13	28	55	13	17	44	74	5371 (1843)	B.A	100
														B.B.M	**
44.	Government First Grade College, Yelandur, Chamaraja Nagar District	2007	Prof.K.Shivannagowda till 19-07-2010	10/-	41	10	39	90	23	5	15	43	4870 (2061)	B.A	89
			Prof.R.Kemparaju From 19-07-2010											B.B.M	66
45.	*Government First Grade College, Gundlupet	2007	Prof.Ramdasu B.M.	19/13	119	41	237	397	84	24	204	312	10706 (5746)	B.A	94
														BBM	72
46.	Government First Grade College, Kudheru, Chamaraja Nagara District	2007	Prof. Marumada C	10/7	3	-	18	21	9	-	28	37	3874 (685)	B.A	90
														BBM	**
47.	Sree Maddaneshwara Government First Grade College, Kabbali, Gundlupet,	2007	Prof. B.Gurusidaiah Till 31-07-2010	8/5	26	7	41	74	16	6	35	57	5052 (2310)	B.A.	**
			Dr.B.C.Suresh From 1-08-2010 till 30-11-2010											BBM	**
			Prof.S.Sahadev From 01-12-2010												
48.	*Government First Grade College, Nagamangala, Mandya District	2007	Prof. Nagaraja K Till 31-01-2011	9/21	56	3	151	210	30	3	203	236	4000 (1600)	B.A	76
			Prof. M.B.Nanjegowda From 31-01-2011											B.Com	50
														BBM	75
49.	* Government First Grade College, Pandavapura, Mandya District	2007	Prof.Kumaraswamy Till 17-07-2010	12/18	36	2	138	176	32	-	181	213	5894 (1845)	B.A	57
			Dr.A.N.Somashekar From 17-07-2010											B.Sc	***
														B.Com	50
														BBM	62
50.	Government First Grade College, Kyathanahalli, Pandavapura	2007	Smt. Gowramma B	12/10	5	4	42	51	2	1	46	49	3736 (640)	B.A	***
														BBM	***

51.	Government First Grade College, Bharathinagar, Mandya District	2007	Prof Ramesh	3/12	34	1	83	118	17	-	111	128	4767 (1931)	B.A	100
														B.Com	69
														BBM	33
52.	Government First Grade College, Krishnarajasagara S.R. Patna Taluk, Mandya District	2007	Dr. G.M.Susheela	12/8	10	3	57	70	6	5	52	63	4198 (1004)	B.A	92
														BBM	**
53.	Government First Grade College, Halaguru, Mandya District	2007	Prof.B. Srikumari	10/10	31	3	69	103	29	-	109	138	3878 (1167)	B.A	83
														BBM	**
54.	Government First Grade College, Melukote	2007	Prof.S.Linganna	6/11	2	-	22	24	4	-	42	46	3162 (1636)	B.A	100
														B.Com	**
55.	Government First Grade College, Hirisave, Channarayapatna Taluk	2007	Sri Prashanth S Bhat	10/5	3	-	12	15	9	-	91	100	3527 (680)	B.A	100
														BBM	***
56.	Government First Grade College, Udayapura, Channarayapatna Taluk, Hassan (D)	2007	Sri Ramakrishna M.M.	11/11	6	-	50	56	3	11	36	50	3570 (673)	B.A	100
														BBM	**
57.	Government First Grade College, Banavara, Hassan District	2007	Prof. G.P. Raju	12/10	5	1	56	62	5	2	92	99	3876 (950)	B.A	100
														BBM	90
58.	Government First Grade College, Hallimysore, Holenarasipura Taluk	2007	Sri Umanatha M.K Till 15-04-2010	11/5	8	1	33	42	13	2	47	62	3345 (1007)	B.A	90
			Sri Manjunath.M.S From 16-04-2010 to 01-11-2010												
			Dr.Sushilamma.C. From 02-11-2010												

59.	Government First Grade College, Mosalehosahalli, Hassan District	2007	Sri M.K. Janardana Iyengar	9/6	9	-	35	44	3	-	33	36	3756 (617)	B.A	90
														BBM	100
60.	Government First Grade College, Halebeedu, Belur Taluk, Hassan District	2007	Prof. Mahadevaraju GM	12/6	16	3	41	60	11	-	72	83	4603 (1700)	B.A	50
														BBM	-
61.	Government First Grade College, Hetturu, Sakaleshapura Taluk, Hassan District	2007	Prof.Manimeghalai P.K.	7/11	7	-	35	42	8	-	32	40	3000 (1537)	B.A	45
														BBM	78
62.	Government College of Home Science, Rangolihalla, Hassan	2007	Dr.Fhathima Zahara	6/5	-	-	-	-	11	-	65	76	1662 (100)	B.A	***
														B.Sc	***
63.	*Government Home Science College, Holenarasipura, Hassan District	2007	Dr. H.Chennaveerappa	6/3	11	1	11	23	3	-	5	8	2166 (419)	B.A	89
64.	*Government Women's First Grade College K.R. Pet	2007	Prof.Govindappa	11/21	-	-	-	-	43	2	283	328	5466 (2521)	B.A	90
														B.Com	**
														BBM	**
65.	Government Women First Grade College, K.R.Nagara	2009	Sri Narayanaswamy V From 01-04-2010 to 16-04-210	13/13	-	-	-	-	38	13	214	265	3444 (2139)	B.A	***
			Sri Dixit.K.R. From 16-04-2010 to 05-08-2010											B.Sc	***
			Smt.Bharathi.K From 05-08-2010											BBM	***

FIRST GRADE COLLEGES (PRIVATE MANAGEMENT)

COLLEGES IN MYSORE CITY

66.	Sarada Vilas College, Mysore.	1945	Dr.A.S. Ashok Kumar	27/4	28	17	272	317	19	4	79	1 0 2	3329 0 (176)	B.Sc.	
67.	*St. Philomena's First Grade College, Mysore	1946	Rev. Fr. Leslie Moras	80/5	25	15	831	871	18	7	540	5 6 5	3696 9 (554)	B.A.	89
														B.Sc.	77
														B.Com	80
														B.S.W.	100
														B.B.M.	73
BCA	**														
68.	D. Banumaiah's College of Arts and Commerce, Mysore.	1949	Sri K.Nagegowda	24/3 8	22 4	14 7	1057	1428	19	4	54	7 7 (300)	6223	B.A.	81
													B.Com	66	
													B.B.M.	64	
69.	*Teresian College, Mysore.	1963	Sr. Joyce Till 31-12-2010	21/3 4	-	-	-	-	38	24	639	7 0 1	2729 7 (660)	B.A.	91
			Kochubaby.P.V. From 01-01-2011											B.Sc.	92
														B.Com	95
														B.B.M.	78
70.	*J.S.S. College of Arts, Commerce and Science, Ooty Road, Mysore.	1964	Prof. B. V. Samba Shivaiah	47/3 9	53	4 5	111 2	121 0	20	11	295	3 2 6	616 78 (136 2)	B.A.	87
														B.Sc.	73
														B.Com	56
														B.B.M.	73
BCA	**														
71.	*J.S.S. College for Women, Saraswathipuram, Mysore.	1970	Prof.G.K.Chandrash ekarappa	43/3 5	-	-	-	-	13 2	64	1624	1 8 2 0	370 55 (425 0)	B.A.	86
														B.Sc.	90
														B.Com	90
														B.B.M	94
BCA	**														
72.	Vidyavardhaka First Grade College, Mysore.	1978	Prof. Shivaramu	11/2 3	62	3 1	586	679	17	13	231	2 6 1	179 02 (708)	B.A.	88
														B.Com	78
														B.B.M.	85

73.	Basudev Somani First Grade College, Mysore.	1978	Prof.S.R.Ramesh	9/12	90	3 9	427	556	9	2	56	6 7	131	B.A.	69
													57	B.Com	51
													(190 3)	B.B.M.	58
74.	Mallamma Marimallappa College of Arts and Commerce for Women, Mysore.	1982	Sri. K.N. Panchakshara Swamy	11/1	-	-	-	-	71	23	342	4 3 6	205	B.A.	93
				9									11	B.Com	98
75.	Mallamma Marimallappa College of Science and Business Management, Mysore.	1995	Smt. Nethra Uthaiah K	1/19	14	3	114	131	3	1	100	1 0 4	494	B.Sc.	45
													3	(52)	B.B.M.
76.	*Mahajana First Grade College, Mysore.	1982	Prof.K.V. Prabhakara	22/9	13	4	122	140	19	13	553	5 8 5	269	B.A.	90
													27	B.Sc.	89
													(127	B.Com	89
													0)	B.B.M.	81
														BCA	92
77.	Mysore Makkala Koota and Sri Dharmasthala Manjunathesh- wara College for Women, Mysore.	1990	Prof. M. Balachandra Gowda	35/7	-	-	-	-	26	14	702	7 4 2	126	B.Sc.	93
													95	B.B.M.	92
													(564)	BCA	**

78.	Simha Subba-mahalakshmi First Grade College, Mysore.	1991	Smt Anjanasuresh	7/2	1	-	21	22	-	-	2	2	235 5 (105)	B.B.M.	60
79.	N.I.E College of Science, Mysore.	1994	Prof. Meenashekar	16/7	7	2	136	145	1	2	86	8 9	4549 (415)	B.Sc. BCA	94 **
80.	*Srikantha First Grade College for Women, Mysore.	1994	Sri M. Chandrababu	6/7	-	-	-	-	2	1	11	1 4	676 (155)	B.A. B.Com	- -
81.	*Sri Nataraja First Grade Residential College for Women, Mysore.	1994	Prof. C.M.Dharmappa Till 15-08-2010 Smt.Vasanthi Reena Williams From 16-08-2010	11/8	-	-	-	-	16	13	230	2 5 9	909 (469)	B.A. B.Com	100 100
82.	M.E.S. College of Commerce and Business Management, Mysore.	1995	Sri Nayaz pasha Till 30-04-2010 Ku.Raziya Begum From 01-05-2010	12/1	-	-	232	232	-	-	232	2 3 2	102 9 (83)	B.B.M. B.Com	68 62
83.	T.T.L. College of Business Management, Mysore.	1996	Prof.T.Venkataramai ah	15/1 7	24	1 8	450	492	3	1	62	6 6	741 6 (209 9)	B.B.M. B.Com	98 80
84.	Vishwakavi Kuvempu First Grade College, Mysore.	1997	Smt. Kumari	7/15	41	3 9	170	250	8	2	44	5 4	360 2 (582)	B.A. B.Com BBM	66 68 87

85.	*Vidyavikas First Grade College, Mysore	2003	Sri Basheer Ahmed M	10/9	15	5	232	252	1	-	61	6 2	816 (138)	BBM	78
86.	* Vanivilasa Ursu Women's First Grade College Nazarbad, Mysore.	2005	Sri Siddappa Till 14-04-2010	19/4	-	-	-	-	48	14	362	4 2 4	129 2 (200)	B.A.	100
			Smt.Malavika From 15-04-2010											BBM	68
87.	Sri Lakshmi Hayagreeva Institute of Science, Commerce & Managaement, Mysore	2005	Dr.S.Raghava Iyengar	18/2	3	1	160	164	1	4	84	8 9	431 2 (81)	B.Sc	100
														B.Com	**
														BBM	57
88.	Mahathma Gandhi First Grade College, Shakthinagar, Mysore.	2008	Prof.Muralikrishna Till 30-12-2010	-/8	-	-	28	28	1	-	18	1 9	528 (200)	BBM	100
			Sri Pream Ashwin Kumar From 01-01-2011												
89.	S.V.E.I. First Grade College, Vijayanagara, Mysore	2009	Dr.Balakrishna K	-/9	4	1	86	91	-	-	36	3 6	700 (270)	BBM	***
														B.Com	***
														BCA	***
90.	Gopaldaswamy College of Professional Studies, Laxmipuram, Mysore.	2009	Dr.Pandurangavittal	2/7	3	-	32	35	3	2	29	3 4	436 (69)	BBM	***
														BCA	***

91.	Vijaya Institute of Management, Srirampura, Mysore	2009	Sri S.A.Veerabadrasmay	--	-	-	-	-	-	-	-	-	-	B.Com	***
														BBM	***
92.	Bishop Norman Carr Sargent College of Commerce & Business management, Mysore	2009	Prof. Samson Jayantha Sadhu	1/8	-	1	47	48	-	-	-	-	30 (25)	B.Com	***
93.	Shri Cauveri First Grade college, Kuvempunagara, Mysore	2010	Prof.Sujatha purohith	6/2	-	-	10	10	-	-	3	3	71 (71)	BBM	***
94.	Jnanadeepa First Grade College Mysore	2010	Prof.S.Muralikrishan	3/5	4	4	52	60	2	-	21	2	344 (344)	BCom	***
														BBM	***
95.	G.I.M.D.S. First Grade College Mysore	2010	Sri Rajiva.B.S.	5/2	1	1	14	16	-	-	1	1	132	BCom	***
														BBM	***
96.	Koutilya First Grade College Kanakadasanagar Mysore	2010	Smt.L.Savitha	7/5	-	1	13	14	-	-	7	7	116 (35)	BCom	***
														BBM	***
97.	St.Joseph First Grade college Jayalakshmipuram Mysore	2010	Smt.Sobhana.S	1/-	-	-	-	-	-	-	-	-	-	BCom	***
														BBM	***

PRIVATE COLLEGES IN MYSORE DISTRICT (EXCLUDING MYSORE CITY)															
98.	*J.S.S. College, Nanjangud	1968	Prof.Rathna Shekara	15/17	39	51	485	575	20	13	219	252	30425 (477)	B.A.	93
			.S											B.Sc.	100
			Dr.Nagarajappa	13/11	44	42	203	289	65	28	170	263	12974 (544)	B.A.	81
			From 31-12-2010											B.Com	96
99.	Vidyodaya College of Arts and Commerce, T.Narasipura	1980	Prof.S.Gopal	12/-	-	-	-	-	-	-	-	-	2965	B.A.	-
														B.Com	88
														BBM	**
100.	Sri Channa- keshava First Grade College, Saligrama	1986	Sri.M.S.Srinivas	3/10	24	6	46	76	4	2	9	15	4083 (98)	B.A.	88
101.	*Vishwa Shanthi Samsthe First Grade College, Sadhanapura (Rathnapuri)	1985	Sri Puttaswamy B	21/20	-	-	-	-	239	39	570	848	41662 (725)	B.A.	88
			hi											B.Sc.	89
														B.Com	81
COLLEGES IN CHAMARAJANAGARA DISTRICT															
102.	J.S.S. College for Women, Chamaraja Nagar	1967	Prof.M.D.Pushpavat	21/20	-	-	-	-	239	39	570	848	41662 (725)	B.A.	88
			hi											B.Sc.	89
														B.Com	81

103.	Seva Bharathi First Grade College Chamaraja Nagar	1997	Sri. Manjunath T.A	7/18	50	27	197	274	13	9	28	50	284 (592)	B.A.	95
														BBM	**
104.	*Sidharatha First Grade College, Chamarajanagar	2002	Dr.R. Chennajamma	10/-	79	7	17	103	37	1	5	43	275 (80)	B.A.	88
105.	*J.S.S. College for Women, Kollegal	1983	Prof. L Balakumar	10/14	-	-	-	-	125	33	233	391	15963 (583)	B.A.	82
														B.Com	70
														BBM	**
106.	*Manasa First Grade College, Kollegal.	1994	Sri Mahesh	4/12	40	38	151	229	24	8	60	92	674 (44)	B.A.	100
														B.Com	93
107.	*Nisarga College of Management, Kollegal.	1997	Sri Aswathnaraya G From 11-06-2009	1/19	32	11	195	238	10	4	71	85	1860 (308)	B.B.M.	83
108.	*J.S.S. College of Arts and Commerce, Gundlupet.	1983	Prof. Puttaswamy	13/12	35	32	355	422	14	18	209	241	20332 (230)	B.A.	96
														B.Com	92
109.	*Biligiri First Grade College, Yalandur.	1992	Smt. Pushpa Kumar.M.V	10/5	75	43	80	198	74	35	14	123	296 (60)	B.A.	93
110.	Banjara Institute of Management, Chamarajanagara	2007	Smt. Vanitha N.J	8/4	8	-	47	55	6	-	22	28	1001	BBM	42
														BSW	92

COLLEGES IN MANDYA DISTRICT

111.	*P.E.S. College of Arts, Commerce, & Science, Mandya.	1966	Sri N.L.Muralidhara Till 31-12-2010	35/26	151	7	641	799	51	5	353	409	29566(489)	B.A.	66	
			Sri G.T.Veerappa From 31-12-2010											B.Sc.	81	
														B.Com	74	
														B.B.M.	77	
112.	Shanthy College of Arts, Science and Commerce, Malavalli.	1970	Sri.M.C.Veerabhadr a Swamy	16/17	91	2	279	372	77	2	281	360	20508(105)	B.A.	87	
															B.Sc.	83
															B.Com	90
															BBM	54
113.	*Bharathi College, Bharathi Nagar	1970	Prof.K.Puttalingaiah	41/31	68	3	481	552	60	3	504	567	33298(535)	B.A.	88	
															B.Sc.	89
															B.Com	62
															BBM	75
114.	Sri Adichunchanagiri College of Arts, Commerce and Science, Nagamangala	1975	Sri. K.M. Swamygowda	19/9	47	4	253	304	30	7	352	389	18053(939)	B.A.	94	
															B.Com	88
															B.Sc	100
115.	*H.K. Veeranna Gowda College, Maddur	1978	Prof. Siddaraju	20/9	87	4	209	300	37	-	229	266	22874(1297)	B.A.	87	
															B.Com	90
116.	Vijaya First Grade College, Pandavapura	1983	Sri.B.Narayanagowd a	13/7	40	4	200	244	14	1	218	233	13205(1720)	B.A.	100	
															B.Com	55

117.	*B.H.Mange Gowda First Grade College, Besagarahalli	1992	Sri K.T. Appajappa	8/4	27	2	74	103	24	-	55	7 9	207 4 (95)	B.A.	90
118.	* P.L.N. First Grade College of Arts and Commerce, Purigali.	1992	Sri. D.M. Revanna	9/4	77	8	20	105	56	1	6	6 3	342 5 (42)	B.A.	80
119.	A.D. Bili Gowda First Grade College, Koppa.	1992	Sri. Ramakrishna T	7/7	20	1	51	72	19	-	63	8 2	360 0 (100)	B.A.	24
120.	*Bharathi First Grade College, Kirugavalu	1992	Sri. K.S. Gopala Krishna	9/1	25	4	41	70	25	2	46	7 3	290 4 (21)	B.A.	100
121.	Gramanthara First Grade College, Keragodu.	1994	Sri. K.C. Ramalingu	8/5	17	2	72	91	6	1	35	4 2	338 9 (-)	B.A.	100
122.	Kalpatharu First Grade College, K.R.Pet	1994	Sri. M.B. Suresha	6/14	13	4	85	102	25	3	162	1 9 0	203 5 (85)	B.A. B.Com	94 **
123.	*Mandavya First Grade College, S.B.Education Trust, Mandya.	2006	Yadhushyla.K	16/8	20	1	208	229	13	2	117	1 3 2	291 9 (296)	B.Sc. B.Com B.B.M	97 63 66
124.	Bhagawan Buddha Institute of Management Malavalli	2007	Smt. Chennajamanni.M.G	7/3	10	-	5	15	2	-	-	2	600 (-)	B.B.M	22

COLLEGES IN HASSAN DISTRICT

125.	*A.V. Kanthamma College for Women, Hassan	1966	Smt. Shailaja S	47/43	-	-	-	-	120	10	1593	1723	44449 (303)	B.A.	81
														B.Sc.	91
														B.Com	89
														B.B.M.	65
126.	N.D.R.K. First Grade College, Hassan.	1977	Sri K.Shama Bhat	22/27	99	7	820	926	21	5	251	277	12912 (765)	B.A.	98
														B.Com	56
														B.Sc.	100
														B.B.M.	81
													BCA	**	
127.	D.S.E. Trust's First Grade College (B.B.M.), Hassan.	2000	Sri Ajith Prasad From 01-04-2010	2/7	-	-	28	28	-	-	06	06	606	B.B.M	49
128.	Hoysaleshwara College, Arasikere.	1970	Prof. D.Shivaswamy	12/13	83	8	159	250	62	5	264	331	31003 (228)	B.A.	83
														B.Sc.	100
														B.Com	66
129.	Sri Adichunchanagiri First Grade College, Channarayapattana	1979	Prof.N.Somasundara	22/21	69	3	392	464	64	2	654	720	21818 (498)	B.A.	70
														B.Sc.	100
														B.Com	44
130.	A.N. Varadarajulu First Grade College, Gorur.	1984	Dr. M.R. Chandra Shekar	5/15	72	3	145	220	41	2	124	167	6957 (1010)	B.A.	85
														BBM	**

131.	Shanthala First Grade College for Women, Belur.	1994	Smt. C.P. Chaya	9/8	-	-	-	-	69	4	233	306	1145 (840)	B.A. B.Com	100 100
132.	*St. Philomina First Grade College for Women,	2010	Sister jasinth corea	-/10	-	-	-	-	1	-	107	108	247 (98)	B.B.M. B.Com	*** **
133.	Sriranga First Grade College, Hemavathinagar, Hassan	2007	Sri K.R.Jayanna	1/14	30	4	219	253	4	2	65	71	145 (80)	B.B.M. B.Com	*** **
134.	B.E.G. First Grade College, K.R. Puram, Hassan	2007	Sri B.E.Jagadish	-/16	26	1	286	313	7	-	105	112	250 (1000)	B.Com B.B.M.	43 50
135.	*St.Joseph's First Grade College, Hassan.	2009	Sri Dinesh M Gaonkar	1/11	2	-	82	84	4	-	29	33	312 (505)	B.B.M.	***
136.	Gnanadhare First Grade College, K.R. Puram, Hassan	2009	Prof. G.Javaregowda	7/7	16	2	123	141	-	1	51	52	945 (427)	B.Com B.B.M.	*** ***
EVENING COLLEGES															
137.	D. Banumaiah's Evening College, Mysore.	1965	Sri.H.M. Thippeswamy	4/8	45	25	315	385	8	2	46	56	353 (52)	B.Com	77

138.	P.E.S. Evening College, Mandya.	1969	Prof.H.S.Narasimha murthy Till 28-07-2010	7/8	36	3	89	128	14	1	43	58	14757 (912)	B.A.	92
			Prof.H.Govindraju From 28-07-2010												
139.	*Bhagawan Buddha Evening College, Malavalli	2007	Sri Shankara	9/1	30	2	21	53	31	-	16	47	600	B.A.	70
														B.Com	***
COLLEGES OF EDUCATION															
140.	Govt. College of Teachers Education, Vasantha Mahal, Mysore.	1947	Sri Syed Sanaullah	19/-	10	4	29	43	10	2	45	57	20667 (1695)	B.Ed.	100
141.	Om karmal Somani College of Education, Mysore.	1955	Prof.H.S.Mallikarjuna Sastry	6/3	11	2	38	51	8	2	45	55	14884 (696)	B.Ed.	99
142.	*Regional Institute of Education, Mysore.	1963	Prof G.T.Bhandage	43/-	21	4	32	57	37	9	149	195	71481 (213)	B.Sc. Ed.	82
					-	-	-	-	2	-	5	7		B.El. Ed,	-
					-	2	9	11	7	4	29	40		B.A. Ed.	**

143.	Sarada Vilas College of Education, Mysore.	1963	Prof. H.S. Umesha	8/2	12	2	16	30	10	3	46	5 9	216 60 (345)	B.Ed.	98
144.	St. Joseph College of Education, Mysore.	1971	Prof. Marcel Enos	5/4	6	5	20	31	5	3	53	6 1	148 34 (148 34)	B.Ed.	93
145.	*Ramakrishna Institute of Moral and Spiritual Education, Mysore.	1974	Dr.C.Gurumurthy	8/-	8	4	67	79	-	-	-	-	297 56 (362)	B.Ed Dip. in CAGD	100 **
146.	Sri Kaginele Mahasamsthana Kanaka Guru- peeta College of Education, Mysore.	1996	Dr. M. Savitha Pande	8/-	10	5	20	35	19	4	37	6 0	538 6 (58)	B.Ed	94
147.	* Maulana Azad B.Ed College, Mysore	2004	Prof. T.S. Gopala Krishna	8/1	12	4	7	23	12	2	46	6 0	379 2 (160)	B.Ed	98
148.	*Vidya Vikas B.Ed College, Mysore	2004	Sri Rajagopal	8/-	27	1 3	18	58	8	5	29	4 2	534 6	B.Ed	100
149.	*S.M. Lingappa College of Educaiton, K.R. Pete	2004	Sri. P. Suresha	7/-	6	2	19	27	5	1	61	6 7	202 7 (288)	B.Ed	97

150.	*Vijaya Teachers Training College, Pandavapura	2004	Sri Raviprasad K	7/1	9	-	19	28	7	-	41	48	2995 (56)	B.Ed	99
151.	* V.M. Lingaiah College of Education, Somanahalli, Maddur Taluk, Mandya.	2004	Sri Rajashekaraiiah C Till 07-05-2010	8/1	15	-	29	44	10	1	34	45	3221 (270)	B.Ed	100
			Sri C.Jayaram From 07-05-2010												
152.	A.E.T. College of Education, Swarnasandra, Mandya Dist.	2004	Sri. H. P. Puttalingappa	6/4	10	2	7	19	19	1	40	60	2656 (189)	B.Ed	95
153.	* Bhagavan Bhudda College of Educaiton Malavalli	2004	Sri S.Lingaiah	7/2	43	1	13	57	21	1	20	42	2203 (170)	B.Ed	94
154.	*Hasanamba College of Education, Hassan	1972	Prof.S.Geetha	7/-	10	1	23	34	14	-	46	60	8335 (187)	B.Ed	98
155.	* Rajeev College of Education, Hassan	2004	Sri. Sudeesh D.S	6/3	10	3	21	34	8	1	54	63	4848 (500)	B.Ed	98
156.	*N.D.R.K. College of Education, Hassan	2004	Dr. Mohan Kumar	11/1	11	-	18	29	14	-	57	71	5000 (500)	B.Ed	100

157.	* S.V.M. College of Education, Hassan	2004	Sri M.R.Devaraju	13/-	16	1	17	34	13	-	53	6 6	291 6 (121)	B.Ed	100
158.	* Vivekananda College of Education, Arasikere.	1974	Prof. K.R. Jayadevappa Till 30-11-2010 Prof.S.G.Chandregowda From 30-11-2010	6/2	12	-	17	29	4	4	56	6 4	103 67 (319)	B.Ed	100
159.	* Ananta Sadvidya College of Education, Arasikere	2004	Sri Kalegowda K.M.	8/1	10	2	17	29	4	2	35	4 1	302 4 (300)	B.Ed	100
160.	*Sri Adichunchanagiri College of Education, Channarayana	1980	Prof. K. Raghu	10/1	6	-	27	33	11	2	57	7 0	928 5 (92)	B.Ed	100
161.	* J.S.S College of Education, Sakaleshpura	1986	Dr.N.S.Suresh	11/-	18	2	16	36	15	1	39	5 5	135 08 (6500)	B.Ed	100
162.	* J.S.S. Institute of Education, Chamarajanagara	2004	Prof. Basavaraju M	8/-	14	4	18	36	18	6	39	6 3	277 5 (16)	B.Ed.	98
163.	* J.S.S. Institute of Education, Suttur .	2004	Prof.H.S.Shivakumaraswamy	7/-	3	9	18	30	12	4	38	5 4	249 2 (16)	B.Ed	98

164.	* Nisarga Insitute of Education, Kollegal	2004	Sri. M. Channa Shetty	13/-	19	5	21	45	15	7	11	3 3	260 9 (194)	B.Ed	100
165.	*Vatsalya College of Education, Mysore.	2005	Sri Mahesh T.B.	8/-	7	5	30	42	12	2	41	5 5	482 6 (28)	B.Ed	98
166.	Sri Chayadevi College of Education, Mysore.	2005	Prof.Balakrishna	10/2	20	5	12	37	22	3	34	5 9	312 3 (337)	B.Ed	98
167.	*Sri Shambu - lingeshwara College of Education , Pandvapura	2005	Sri M.K.Chandrashekar Till 31.03-2010 Sri Mohan Kumar.K.R. From 01-04-2010	6/2	11	2	5	18	6	-	35	4 1	229 9 (108)	B.Ed	98
168.	*Sriranga College of Education, Hassan	2007	Sri Richardkumar Till30-09.2010 Sri Surendra Kumar.A.B From 01.10.2010	-/11	11	1	20	32	16	1	49	6 6	352 1 (253)	B.Ed	99
169.	*BGS College of Education, Nagamangala	2007	Dr.A.T.Shivaramu	7/-	6	2	18	26	9	1	44	5 4	364 5 (253)	B.Ed	99
170.	*Yadathore College of Education, K.R.Nagar	2008	Smt. Shobha C.B	3/4	8	1	22	31	8	7	37	5 2	126 9 (69)	B.Ed	100

171.	*Bharathi College of Education, Bharathi Nagara, K.M.Doddi	2007	Prof.S.L.Suresh	7/2	27	2	17	46	13	2	31	46	400 (225)	B.Ed	100
172.	Mandavya College of Education, Mandya	2007	Smt.Padmalatha K Till 31-12-2010 Sunitha .T.C. From 01-01-2011	11/-	12	-	15	27	12	-	61	73	352 (120)	B.Ed.	99
173.	*B.G.S College of Education, Kuvempunagar, Mysore	2008	Prof.A.J.Dhananjaya	9/-	7	8	18	33	10	7	29	46	251 (218)	B.Ed.	95
174.	Mahathma Gandhi College of Education, Shakthinagar, Mysore.	2009	Smt.Mahalakshmi C Till 31-12-2010 Dr.Sarala.R.B From 01-01-2011	10/-	16	21	8	45	13	33	37	83	225 (200)	B.Ed.	97
COLLEGES OF PHYSICAL EDUCATION															
175.	*Sri Shambulingeshwara College of Physical Education, Pandavapura	2006	Sri M.Panchalinge gowda	6/-	5	3	18	26	2	-	4	6	146 (161)	B.PEd	100

COLLEGES OF HOTEL MANAGEMENT															
176.	* Vidya Vikas Institute of Hotel Management and Catering Technology Mysore.	1998	Smt. Geetha V. Simha	3/7	-	-	41	41	-	-	2	2	1160 (50)	B.T.H	100
177.	Damodar Suvarna Education Trust's College of Hotel Management, Hassan	1998	Sri. C. Hemachandra	3/4	1	-	37	38	-	-	-	-	674	B.T.H	82
OTHER INSTITUTIONS															
178.	Defense Food Research Laboratory, Mysore.	1961	Dr. A.S. Bawa	36/-	-	-	1	1	3	-	13	16	6827 (210)	P.G. Diploma in Food Analysis and Quality Assurance - 100	
179.	Central Food Technological Research Institute, Mysore.	1964	Dr. V. Prakash	9/-	-	-	19	19	8	1	19	28	27234 (177)	M.Sc. (Food Technology) - 100	

180.	* All India Institute of Speech and Hearing. Mysore.	1965	Dr. Vijayalakshmi Basavaraj Till 06-02-2011	43/1 1	6	2	29	37	19	8	134	1 6 1	175 49 (714)	B.Sc. (Speech and Hearing) -94	
			Dr.S.R.Savithri From 07-02-211		4	1	19	24	7	4	37	4 8		M.Sc (Audiology) - 94	
					3	2	10	15	7	3	46	5 6		M.Sc (SLP)- 97	
					-	-	2	2	-	-	1	1		B.S.Ed. (HI)-100	
					1	-	2	3	-	-	-	-		M.S.Ed (HI)-100	
					-	-	-	-	1	-	4	5		PGDFSST- 100	
					-	-	-	-	-	-	3	3		PGDCLSLP 100	
181.	*J.S.S.Institute of Speech & Hearing, Mysore.	2001	Dr. N.P. Nataraja	10/-	-	-	16	16	4	1	78	8 3	391 1 (163)	B.Sc (S & H) - 100	
					-	-	12	12	-	-	28	2 8		M.Sc (S & H) -100	
POST GRADUATE COURSES IN AFFILIATED COLLEGES / INSTITUTIONS															

182.	T.T.L. College of Business Management, PG Course, Mysore.	1999	Dr. Ashok Kumar Madhav	9/-	5	5	65	75	4	2	39	45	5160 (118)	M.B.A	95
183.	Pooja Bhagavat Memorial Mahajana PG Centre, Mysore.	1999	Dr. C.K. Renukarya	39/11	29	8	313	350	17	6	237	260	18389 (2062)	M.C.A	100
														M. Com	100
														M.B.A	93
														M.Sc. (Bio-Tec)	100
														M.Sc. M.B	94
														MSW	100
														M.B I Tech	99
														M.Sc. CS	100
														PGDHR	100
PGDEG	**														
184.	J.S.S. PG Centre Ooty Road, Mysore.	2001	Prof. B.V. Sambashivaiah	16/9	9	2	103	114	10	2	115	127	2692 (404)	MSW	97
														M.Sc (Bio-Tec)	100
														Bio-Che	87
														Com.Sc	78
185.	*J.S.S. Women PG Centre, Saraswathipuram, Mysore.	2002	Prof.G.K. Chandrashekarappa	14/-	4	-	45	49	17	4	66	87	1406 (82)	M.A. (Econ)	94
														M.Com	96
186.	J.S.S. Women PG Centre, Chamarajanagara	2002	Prof.M.D.Pushpavathi	3/-	1	-	11	12	6	2	9	17	2132 (2126)	M.A. (Kan)	92

187.	J.S.S. Women's PG Centre, Kollegal.	2001	Prof. R.M. Chinthamani	3/2	-	-	-	-	11	2	56	69	1285 (157)	M.Com	100
188.	Maharani's Women's Arts P.G Centre, Mysore	2007	Prof.M.M. Yashodha	23/6	-	-	-	-	65	23	237	325	811 (2091)	M.A (Ecn)	100
														MSc. (Psy)	-
														M.A. (Pub.A)	100
														MSc. (Geo)	100
														MBA	97
														MA (Eng.)	100
189.	Maharani's Women's Science P.G Centre, Mysore	2007	Dr. Sudha S Till 31-07-2010	18/-	-	-	-	-	21	3	84	108	283 (259)	M.Sc. (M.Bio)	100
			Prof.H.B.Mallikarjunaswamy From 31-07-2010											M.Sc. (Che)	96
190.	Chamarajendra Academy of Visual Arts PG, Mysore	2008	Sri V.A.Deshpande	12/-	3	3	16	22	-	-	6	6	- (-)	MFAM	100
191.	Government College for Women's, Mandya	2008	Prof.Kumar	8/4	-	-	-	-	16	-	68	84	368 (563)	M.A. Eco.	100s
														M.A. Soci	100
192.	Government College, PG,	2007	Dr.A.N. Somashekar Till 16-07-2010	10/2	10	1	35	46	9	-	41	50	3196	M.A. Pol.Sc.	100

	Mandya		Prof.Krishnegowda From 16-07-2010										(584)	M.Sc. Phy	67
193.	Government P.G.Centre, K.R.pet,	2008	Sri M.B.Puttaiah Till 10-12-2010	-/15	12	3	49	64	3	-	35	3	246 8 (142 5)	M.A. (His)	100
			Prof.Kumar.K.R From 11-12-2010											M.A (Pol.Sc)	100
														MSW	100
194.	Government Arts College, PG, Hassan	2007	Prof.T.N. Prabhakar Till 28-12-2010	6/5	13	-	30	43	10	2	59	7	368 1 4 (118 4)	M.A. Soc	100
			Prof.J.Devakumari From 29-12-2010											M.A. Eco	100
195.	*St.Philomena's College PG, Mysore	2008	Rev.Fr.Leslie Moras	12/8	1	-	22	23	-	1	32	3	261 3 5 (90)	MSW	100
														M.Sc. (Che.)	84
196.	Govt. Science College PG Hassan	2007	Prof.H.V.Lakshmina rayana	8/2	4	1	15	20	3	-	24	2	155 7 2 (978)	M.Sc. (Che.)	84
197.	Vidya Vikas PG Centre, Mysore	2008	Sri Basheer Ahmad M	6/4	2	-	52	54	3	-	25	2	314 8 (21)	MSW	97
														M.Com	**
198.	Teresian College, PG, Mysore	2008	Sr.Joyce till- 31-12-2010	4/-	-	-	-	-	2	-	21	2	112 3 (19)	M.Sc. Bio Tec	100
			Kochubaby.P.V. From-01-01-2011												
199.	B.E.T. Academy of Higher Education Bharathi Nagara, Mandya	2008	Sri K.Puttalingaiah	9/1	4	-	48	52	1	-	60	6	492 1 (262)	M.Sc. Che.	75
														Organic Che	61

200.	Haranahalli Ramaswamy Institute of Higher Education, Hassan	2007	Dr.S.R.Jayaram	7/3	3	1	39	43	-	1	46	4 7	299 2 (327)	MBA	96
201.	Regional Institute of Education, Mysore	2008	Dr. G.T. Bhandage	43/5	6	1	15	22	12	3	47	6 2	714 81 (213)	M.Sc. Ed	**
					5	1	16	22	2	1	14	1 7		M Ed	100
202.	Shankaragowda College of Education P.G. Manldya	2007	Dr. M.R. Jayprakash	3/3	4	-	11	15	-	-	10	1 0	700 (200)	M Ed	100
203.	JSS College of Education P.G Suttur	2009	Prof. H.S. Shivakumara swamy	4/-	4	1	17	22	2	0	4	6	847 (378)	M Ed	100
204.	* Tourism Development Institution, (SBRR Mahajana FG College Unit) Metagalli, Mysore	2007	Prof. K.V.Prabhakara	8/7	-	-	94	94	2	1	30	3 3	108 5 (853)	MTA	**

Note: (*) Hostel Accommodation is provided in these Colleges.

() New Course**

(*) New College**

1.1.5 Specify the steps undertaken by the institution in the Curriculum development process. (Need assessment, development of information database from faculty, students, alumni, employees, and academic bodies

- 1) Boards of Studies of respective disciplines consisting of subject experts within and outside the university formulate the curriculum based on the current needs.
- 2) Faculties of different disciplines approve the same after thorough and thread bare discussion and send the same for academic council.
- 3) Academic Council verifies and approves the curriculum
- 4) After of the approval of the curriculum by the Academic Council the same will be adopted by giving proper notification.

1.1.6 How do the boards of studies ensure the currency and relevance of the Programmes offered?

- 1) Board of studies in consultation with the chairman of the department conduct a workshop on a particular subject for framing of syllabi by inviting experts from Central research institutes, other universities and practicing professionals.
- 2) Normally such workshops are conducted for a week.
- 3) Proceedings of the workshop are placed before department council for acceptance.
- 4) A syllabi for a curriculum is complete in the sense it has the course content, teaching hours and appropriate books for reference with the necessary details.
- 5) Then the procedure mentioned in 1.1.5 is followed.
- 6) Minor modifications in the curricula are done at any given point of time on demand, however, an approval of concerned academic bodies.

1.1.7 How employability is ensured through Curriculum Design and development?

The major considerations of the University have been to promote:

- 1) Intellectual milieu
- 2) Academic activities and training
- 3) Access to the disadvantaged
- 4) Community and national development
- 5) Ecology and environment
- 6) Value orientation
- 7) Employment
- 8) Global demand

By establishing higher education units, the institutional goals were translated into various academic programmes, research and extension activities of the University.

1.1.8 State specifically the curricular design and model adopted by the university in the organization of its curricula.

The University has followed UGC guidelines and state requirements in framing the syllabus of each course in different disciplines

1.1.9 How are the global trends in higher education reflected in the Curriculum?

The syllabi for different UG and PG courses are framed taking into consideration the fact that a student obtaining a Bachelor's degree and Master's degree from the University must qualify for taking up:

- (i) Employment;
- (ii) Entrepreneurship;
- (iii) Research ;
- (iv) Advanced studies leading to higher degrees and
- (v) Training programs for appointment in industries.

1.1.10 How does the institution ensure that the Curriculum bears some thrust on national development?

- 1) Based on global trends of economic and scientific development, new courses are designed by the experts and are instituted for implementation.
- 2) In some areas, need assessment is done from the information sought from the opportunities sections, advertisements, placement requests, and growth of subjects.
- 3) In most subjects, there is a separate Board of Studies for UG and PG courses. However, there is a common Chairperson to both the boards of a subject.
- 4) The Boards of Studies (BOS) have the freedom to design new and innovative courses by giving wide options to the students to select them.
- 5) Based on the need, the BOS conducts workshops with all the senior faculty of the University and the colleges and updates the curriculum.
- 6) It is mandatory for some of the Boards of studies like, Education, Computer Science, Management Sciences, and Law to follow the guidelines prescribed by the NCTE,

AICTE, and Bar Council of India respectively. In all other subjects, the components of UGC model curriculum are followed.

To sum up, the following factors are taken into consideration while designing the curriculum:

- 1) Educational aspirations and requirements of the student population
- 2) In-depth exposure to the subject
- 3) Development of academic skills development
- 4) Exposure to the challenges in higher studies and research.
- 5) Social and national needs
- 6) Participation in competitive examinations
- 7) Employability.

The normal periodicity of the revision of the curriculum is three years, unless there is an impending need to update the syllabus. In such cases the syllabus is revised as and when needed.

1.1.11 What is the composition of the Board of Studies? Specify PG and UG representation in the BOS if there is only one BOS for both.

There are two different Boards of Studies for UG and PG courses relating to each subject. Every subject has the Board of Studies consists of senior faculty members of the concerned department/subject and the external members nominated by the Vice-Chancellor. However, the Board consists of not less than three and non more than nine members. For UG Board of Studies, except the Chairperson all the members are UG teachers, the number of such members including the Chairperson is six. And the Chairperson of PG BOS will be Ex-Office chairperson of the UG BOS also. There is also the provision for combined Board of Studies consisting of members of two or more Board of Studies and also for interdisciplinary Board of Studies under the Chairmanship of the Vice-Chancellor. The constitution of the various Boards of Studies provides for discussions between internal and external academic peers and also for seeking the opinions of scientists in National Labs (ISRO, IISc, DBT, BARC,) Research Centers and industries, (DUPONT, Distilleries, Coffee Curing Industries, etc.) professionals, professors from other universities and representatives of the Government. Existing linkages, exchange programmes and research collaborations also help in restructuring and reviewing the curriculum.

The functions of the Board of Studies are:

- 1) to update the text books and reference books vis-a vis the prescribed curriculum
- 2) to scrutinize and admit candidates for research programmes such as Ph.D, D.Litt. D.Sc.
- 3) to prepare the list of competent guides to supervise doctoral programmes and other research activities
- 4) to prepare the panel of adjudicators and referees for evaluating doctoral and M.Phil. dissertations
- 5) to prepare the panel of examiners for various examinations conducted by the University.

The Board of Studies also participates in the process of recognising various institutions in the country and State as centres for research.

Degrees Offered by the University at present are :

At the Under-graduate level:

B.A; B.Sc; B.Com; B.B.M; B.S.W; B.CA; B.LiSc; BBA, BTH, BHM, B.F.A; B.Ed (General); B.A. B.Ed. (RIMSE Scheme); B.Ed. (RIE Scheme); B.S.W.; B.Sc. (Sp. & Hg.); B.Sc.Ed.; B.S.Ed.; B.P.Ed..

At the Post-graduate level:

- 1) M.A., M.Sc., M.B.A., M.P.Ed., M.C.A., M.I.M., M.F.A.M.M.
- 2) M.S.W., M.L.I.Sc., M.S. (Computer Systems), M.U.R.P., LL.M.; M.Tech. (Computer Science & Technology); M.F.A.B.M., M.Ed., M.Tech. (Computer Cognition Technology)
- 3) M. Com., M.Ed. (Elementary Education); M.Sc. Food Science by Research, MSc Tech. Science and Technology, M.Sc Tech by research
- 4) UGC sponsored Add-on-Courses: - 19
- 5) Diploma/Certificate Courses/ Post-graduate Diploma courses.
- 6) M.Phil Courses in Applied Botany/ Chemistry/Christianity/Mathematics /Seed Technology/ Statistics/ Translation/ Urdu/ Learning Deficiency, Economics, Kannada, Political Science.
- 7) Ph.D., D.Sc/ D.E/D.Litt.

1.1.12 Does the institution use the UGC/AICTE guidelines for developing or restructuring the curricula?

Yes, we do follow UGC /AICTE/NCTE/Bar Council of India guidelines while designing the curriculum.

1.1.13 What percentage of the courses focus on experiential learning including practical and work experience? For overall development of students, what measures have been taken in the Curriculum design?

The percentage of courses which have practical component is around 65.

The following interdisciplinary courses were introduced during the last five years:

- 1) M.Sc. in Chemistry (Semester)
- 2) P.G. Diploma in Hydrogeology
- 3) M.Sc. in Genetics
- 4) Courses at the University School of Design from 2002-03.
- 5) M.Phil. Course in Learning Disabilities at the DOS in Psychology, Manasagangotri, Mysore under UGC Innovative Programme.
- 6) M.Phil in Dr. B.R. Ambedkar Studies at the Department of Dr. B.R. Ambedkar Studies, Manasagangotri, Mysore.
- 7) M.A. in Women's Studies.
- 8) P.G. Diploma in Marketing Management.
- 9) P.G. Diploma in Human Resources Management.
- 10) Professional Diploma in Tax Management.
- 11) Professional Diploma in Tourism Management.
- 12) Introduced 10 career-oriented courses in IT including a course in M.Sc (IT) under non-formal mode. Courses which promote knowledge and skills to work in IT industries like Software development, E-commerce, Bioinformatics, Geoinformatics, Clinical Informatics, Multimedia Technology, Architectural Drafting, Publications Design and Office Automation have been introduced.
- 13) The University has designed a set of vocational–cum-add-on courses being offered to the regular students of colleges.

The following interdisciplinary courses are jointly conducted by several departments:

- 1) M.Sc in Environmental Science offered by Physics, Chemistry, Genetics, Molecular Biology, Bioscience, Electronics, Geology, Zoology and Botany departments
- 2) M. Tech in Information Management
- 3) M.C.A offered by Departments of Computer Science, Mathematics, Statistics, Commerce & Management
- 4) MURP, MFAMM, MDP
- 5) M.A. in Women studies, Diploma in Women's Studies
- 6) M.B.A- course of Business Administration dept. is an interdisciplinary course.
- 7) M.Sc in Sericulture Science is an interdisciplinary programme

1.1.14 What are the courses aiming to promote value education or social citizenship roles?

In order to promote value education, the university has started special courses on Yoga and Meditation with the support of the UGC. A good number of programmes have been organized to inculcate values in association with Brahma Kumari's Vidyapeeth, Mt Abu, Ramakrishna Mission, J. S. S. Mahavidyapeeth, and other similar organizations.

1.1.15 Is there a provision for computer skills to be incorporated in the Curriculum for all students?

Yes, there is a paper on basics of computer in all departments.

Many of the PG courses have adequate components of computer applications as a part of their curriculum. In all the UG courses, computer applications are made as compulsory modules. The colleges have employed appropriate guest faculty to teach these courses. University has conducted the selection process for identifying the suitable guest faculties.

In order to meet the global trends in employment opportunities and to meet the growing demands of the Govt. and private organizations, the University has started courses like Information Technology, Architecture, Molecular Biology, Genetics, Bioinformatics, E-commerce, Multimedia Technology, Computer Science and

Technology, MTech Program in Information Management, Computer Cognition Technology, Intellectual Property Rights, Biotechnology and Human Development.

1.1.16 Are women's issues incorporated in the Curriculum? If yes, what are the initiatives taken to introduce women related courses/topics in the Curriculum?

There are an exclusive MA and Diploma programmes on women issues in the Center for Women Studies.

There are specialized courses on women and related issues in Social Work, Sociology, and Education courses.

An open Electric paper on women studies is offered under CBCS.

1.1.17 What Programmes are developed for differently abled students and how the same is implemented?

The University provides for special reservation courses, in different to differently abled students in different

A soft core paper on education of differently able students in M.Ed program

MSc and BSc, B.Ed in Hearing and Impaired programs are offered in the All India Institute of Speech and Hearing,

Some courses are offered in BSc Ed and MSc Ed programs of Regional Institute of Education.

1.1.18 What Programmes are developed for distance education?

Outreach programs are offered in Arts, Commerce and Management subjects.

1.2 Academic Flexibility

1.2.1 What is the range of Programme options available to learners in terms of Degrees, Certificates, and Diploma? Give the cut off percentage for admission at the entry level.

Ranges of programmes available in the University:

A. Number of Programme options (UNDERGRADUATE)

The courses coming under self-financing mode are indicated separately as SF.

Sl. no	Degree	Subject /combinations
1.	B.A.	History, Economics, Kannada
2.		History, Economics, Political Science
3.		History , Economics ,Geography
4.		History , Economics ,Sociology
5.		History, Economics ,Journalism
6.		History , Economics ,Psychology
7.		Ancient History. & Archaeology , Sociology, Geography
8.		History, Economics ,English
9.		Sociology, Kannada, Folklore
10.		Sociology , Kannada , English
11.		Sociology, Economics ,Journalism
12.		Sociology , English , Journalism
13.		Sociology, Economics, Psychology
14.		Sociology, English , Psychology
15.		Anthropology , Political Science ,Geography
16.		Criminology , Psychology, Sociology
17.		Political Science, Sociology ,Psychology
18.		Economics , Political Science, Geography
19.		Economics, Political Science, Sociology
20.		Economics , Secretarial Practice, Office Management
21.		History, Kannada , Folklore
22.		History, English , Kannada
23.		History, English , Psychology
24.		Family Resource Management ,Economics , Sociology
25.		Ancient History & Archaeology, Anthropology , Geography
26.		Political Science, Sociology, Philosophy
27.		History, Anthropology ,Archaeology and Museology
28.		History ,Criminology , Psychology
29.		History ,English , Political Science
30.		History , English , Journalism
31.		Journalism , English ,Functional English
32.		Linguistics , English , Functional English

Sl. no	Degree	Subject /combinations
33.		Psychology ,English, Functional English
34.		Public Administration ,Journalism ,English
35.		Criminology , Public Administration , Journalism
36.		Economics, History , Co-operation
37.		Economics, Political Science ,Co-operation
38.		History , Economics, Sanskrit
39.		History , Economics , Hindi
40.		History , Economics ,Urdu
41.		Linguistics ,Economics, English
42.		Secretarial Practice, Office Management, Public Administration
43.		Secretarial Practice , Office Management , Computer Practice
44.		English, Secretarial Practice, Office Management
45.		Kannada , Economics , Geography
46.		Kannada , Economics , Political Science
47.		Economics , History ,Christianity
48.		Economics , Sociology ,Christianity
49.		English , History , Christianity
50.		English , Sociology ,Christianity
51.	B.S.W.	Social Work
52.	B.P.A.	Public Administration
53.	B.Sc.	Physics ,Chemistry ,Mathematics
54.		Physics , Electronics, Mathematics
55.		Physics, Mathematics ,Comp. Science
56.		Physics ,Mathematics ,Statistics
57.		Physics, Mathematics , Geology
58.		Chemistry, Zoology , Sericulture
59.		Chemistry, Botany, Sericulture
60.		Chemistry , Botany ,Zoology
61.		Chemistry , Botany ,Geology
62.		Zoology , Botany , Geology
63.		Botany, Biochemistry, Microbiology

Sl. no	Degree	Subject /combinations
64.		Chemistry ,Geology , Environ. Science
65.		Biochemistry, Zoology, Food Sc. & Nutrition
66.		Chemistry , Zoology, Microbiology
67.		Chemistry ,Botany , Microbiology
68.		Chemistry, Biotechnology , Zoology
69.		Mathematics , Statistics, Computer Science
70.		Botany , Biochemistry ,Zoology
71.		Statistics ,Economics , Mathematics
72.		Economics ,Mathematics ,Computer Science
73.		Economics , Statistics, Computer Science
74.		Electronics , Mathematics ,Computer Science
75.		Biotechnology ,Chemistry ,Zoology
76.		Biotechnology, Biochemistry, Microbiology
77.		Biotechnology ,Chemistry , Bioscience(Botany + Biology)
78.		Biotechnology, Chemistry ,Botany
79.		Physics , Mathematics , Instrumentation
80.		Physics, Mathematics , Computer Maintenance
81.		Biotechnology, Chemistry/ Biochemistry, Botany/Zoology/Sericulture/Environmental Science
82.	B.Sc.(F.C.Sc.)	Family and Community Science
83.	B.Com.	Commerce
84.	B.Sc. Ed.	Science Education
85.	B.Sc. (SP&HG)	Speech and Hearing
86.	B.B.M BBA	Business Management Business Administration
87.	B.Ed	Education
88.	B.P.Ed	Physical Education
89.	B. Arch.	Architecture
90.	BFA	Fine Arts
91.	BTH	Tourism and Hospitality
92.	BAL	Academic Law

B. Number of Programme Options (POST-GRADUATE and Higher degrees)

Sl. no	Degree	Subject /combinations
93.	M.A	Ancient History and Archaeology
94.		Anthropology
95.		Comparative literature and Translation
96.		Co-operative Management
97.		Christianity
98.		Contextual and Transformative Philosophy
99.		Communication Journalism
100.		Dance
101.		Development studies
102.		Economics
103.		English
104.		Economics
105.		Folklore
106.		Hindi
107.		History
108.		Jainology and Prakrits
109.		Kannada
110.		Linguistics
111.		Middle Eastern Studies
112.		M. Music (Vocal/Instrumental: Veena)
113.		Peace and Conflict Resolution
114.		Philosophy
115.		Political Science
116.		Public Administration
117.		Rural development
118.		Sanskrit
119.		Sociology
120.		Social Work

Sl. no	Degree	Subject /combinations
121.		South Indian Studies
122.		Theology
123.		Urdu
124.		Women Studies
125.	MDS	Marketing Development Studies
126.	M. Sc	Animation
127.		Anthropology
128.		Applied Geology
129.		Biochemistry
130.		Bioscience
131.		Biotechnology
132.		Botany
133.		Chemistry
134.		Chemistry (Five years integrated)
135.		Criminology and Forensic Science
136.		Computer Science
137.		Earth Science and Resource Management
138.		Electronics
139.		Environmental Science
140.		Food science & Nutrition
141.		Genetics
142.		Geography
143.		Geographical Information System (GIS) for Sustainable Development
144.		Geology
145.		Human Development
146.		Mathematics
147.		Microbiology
148.		Molecular Biology (Five years Integrated)
149.		Organic Chemistry
150.		Physics

Sl. no	Degree	Subject /combinations
151.		Physics- Five year Integrated
152.		Polymer Science
153.		Psychology
154.		Sericulture and Seri Biotechnology
155.		Statistics
156.		Sugar Technology
157.		Zoology
158.	M.Arch	Architecture
159.	M.C.A	Computer Application (Six Semester)
160.	M. L. I Sc	Library and Information Science
161.	M.S (Integrated)	Computer Science and Technology (Six Semester)
162.	M. Tech	Computer Cognition Technology
163.	M.Tech	Computer Science and Technology
164.	M.Tech	Urban and Regional Planning
165.	M.B.A	Business Administration
166.	MBA	Agri Business
167.	MB.I tech	Business Information and Technology
168.	M.Com	Commerce
169.	M.F.A.M	Financial Analysis and Management
170.	M.F.A.B.M	Food and Agri-Business Management
171.	M.U.R.P	Urban and regional Planning
172.	M.I.M	(Information Management)
173.	M.Ed	Education
174.	MP.Ed	Physical Education
175.	L.L.M	Law
176.	Ph.D	All subjects including interdisciplinary subjects
177.	D.Sc	Science Faculty
178.	D. Litt	Arts Faculty
179.	L.L. D	Law Faculty

C. One Year (Two Semester) M. Phil degree Courses

1.	Ambedkar studies
2.	Ancient History and Archaeology
3.	Botany
4.	Commerce
5.	Correctional and administration
6.	Chemistry
7.	Christianity
8.	Criminology and Forensic Science
9.	Economics
10.	English
11.	Environmental Science
12.	Geography
13.	Hindi
14.	History

15.	Kannada
16.	Law
17.	Learning Disabilities
18.	Library and Information Science
19.	Mathematics
20.	Middle Eastern Studies
21.	Political Science
22.	Sanskrit
23.	Seed Technology
24.	Sociology
25.	Statistics
26.	Translation
27.	Urdu
28.	Zoology

D. One Year PG Diploma Courses

1.	PG Diploma in Agriculture and Marketing
2.	PG Diploma in Ambedkar studies
3.	PG Diploma in Animation
4.	PG Diploma in Applied sociology

5.	PG Diploma in Clinical Research and Clinical Data Management (PGDCRCMD)
6.	PG Diploma in Criminology and Correction Administration
7.	PG Diploma in Electronics Media
8.	PG Diploma in Gemmology and Ornamental Stones
9.	PG Diploma in Heritage Tourism and Travel Management
10.	PG Diploma in Human Rights and Duty Education
11.	PG Diploma in Intellectual Property Rights and Information Technology Law
12.	PG Diploma in Musicology, Tourism and Heritage
13.	PG Diploma in Retail and Supply chain Management
14.	PG Diploma in Rural Development
15.	PG Diploma in Video production
16.	PG Diploma in Vivekananda studies
17.	Post MA Diploma in Manuscriptology
18.	Post MA Diploma in Hydrogeology
19.	Professional Diploma in Tax Management
20.	Professional Diploma in Tourism Management
21.	PG Diploma in Multimedia Technology-CIST

E. One Year Diploma Courses:

1.	Arabic and Persian
2.	Cooperative Management
3.	De-centralization of Planning and Panchayat Raj Institutions
4.	English
5.	Epigraphy
6.	Film Direction

7.	Folklore
8.	French
9.	Gandhian studies
10.	German
11.	Human Resource Management
12.	Indian Literature
13.	Industrialization
14.	Jainology
15.	Kannada
16.	Linguistics
17.	Marketing Management
18.	Prakrit
19.	Prayojana mulaka Hindi
20.	Rural reconstruction development
21.	Russian
22.	Translation
23.	Women studies

F. Certificate Courses:

1.	Ambedkar and Human Rights
2.	Arabic
3.	French
4.	Functional Hindi
5.	German
6.	Kannada
7.	Persian

8.	Prakrit
9.	Professional Competency for Software Development
	Professional Competency for Technology Infrastructure Services
10.	Russian
11.	Urdu

- 1) In addition the University offers tailor made courses for international students. One such course was offered to two batches of students from consentient college, New London, USA.
- 2) The college of Fine Arts Organized a special short-term course on Karnatak Music for two batches of students from the college of Music, University of North Texas, Denton, U.S.A. Besides acquainting the students with the basic principles of Karnataka Classical Music, the course also gave them an introduction to Indian society and culture.

1.2.2 What Programmes are offered for employees/ professionals in terms of training for career advancement?

It is estimated that the University of Mysore the second largest enrollment of International

- 1) The University has been offering courses for the employees of industries working in and around Mysore.
- 2) Most of them are ICT courses. Special courses have been conducted to DIET teachers and teaching faculties in Bioinformatics, Multimedia, IT for Education College teachers and other subjects.
- 3) Most of these programmes have been conducted by the Centre for Information Science and Technology, University Computer Centre and the Academic Staff College.
- 4) Short-term courses have also been conducted by the Academic Staff College for the non-teaching staff of the university and administrators.

The following is the nature of programmes conducted on IT for employees/others, in CIST:

Sl. No.	Programme / Service
1.	MS Office and Internet Teaching for administrative staff
2.	IT Awareness Programme for Library staff
3.	IT Awareness Programme for Auditors
4.	IT Awareness Programme for the staff of Univ. Printing Press.
5.	Certificate Course in Office Automation for Non-teaching staff of PG Depts.
6.	Certificate Course in Education & Information Tech.,. for Univ. Teachers
7.	Short course in Educational teaching & Information Tech. for Research Scholars. (T16)
8.	Training in Computational Statistics for Research Scholars
9.	Training in Computational Statistics for Teachers of Food Science and Nutrition.
10.	IT awareness for working women (teachers & staff of local institutions)
11.	IT awareness for housewives of the staff of the University
12.	Organized Computer Training Programmes for the students of SC and ST Cell of the University
13.	IT awareness for the children of the staff of the University
14.	Brainstorming sessions on the topics of Information & Communication Technology
15.	Organized and participated in IT Expos / Exhibitions / IT Stalls
16.	Training of Librarians on SOUL-Library Management Software Package
17.	Computer Training Programmes for BEML Officers / staff (9 batches)
18.	GIS Training Programmes for teachers of the Univ. & Colleges
19.	GIS Trg. Programme.for staff of Town Planning Dept. and Urban Devt. Dept. of the University of Mysore.
20.	Educational Tech. for B.Ed. & M.Ed. Teachers
21.	Workshop on Bioinformatics for teachers in Biological Sciences
22.	Workshop on Multimedia technology for teachers

1.2.3 Give the inventory of Programmes offered by the University for the Colleges to choose from.

All programs listed under section 1.2.1 may be chosen by any of the colleges.

1.2.4 What Programmes are available for international students?

The University of Mysore has been admitting overseas students since past 3 decades. At present it has 1413 International students. It is said to be second largest number of foreign students studying in Indian Universities.

This is evident from the current strength of International students, the University as could be seen from the data presented for the period 2007-08 to 2010-11.

2007-2008

Enrolment of Foreign Students:

Over 1300 Foreign students drawn from 51 countries joined different courses in the University during the academic year 2007-08. The course-wise breakup is as follows:

Sl. No.	Year	Number of students Admitted			
		Doctoral Programmes	Post graduate courses	Under graduate courses	Total
1.	2006-07	81	272	477	830
2.	2007-08	169	375	768	1312
3.	2008-09	207	332	940	1479
4.	2009-10	198	306	893	1397
5.	2010-11	174	401	838	1413

Country-wise break up of International students (2007-08):

Sl. No.	Name of the Country	Department of			Colleges		
		Men	Wome	Tota	Men	Women	Total
	Afghanistan	3	2	5	51	-	51
	Bangladesh	1	-	1	-	1	1

Sl. No.	Name of the Country	Department of			Colleges		
		Men	Wome	Tota	Men	Women	Total
	Africa	-	-	-	1	-	1
	Italy	-	1	1	-	-	-
	Djibouti	-	-	-	6	-	6
	Ethiopia	11	-	11	33	-	33
	Eritrea	-	-	-	2	-	2
	Iran	60	52	112	38	21	59
	Indonesia	1	-	1	-	-	-
	Jordan	3	-	3	-	-	-
	Khatar	-	-	-	-	1	1
	Kenya	1	3	4	21	16	37
	Kuwait	1	-	1	1	-	1
	Maldives	1	1	2	97	112	209
	Mauritius	1	1	2	2	-	2
	Nepal	2	1	3	5	2	7
	Palestine	-	-	-	4	-	4
	Seychelles	-	-	-	3	-	3
	Somalia	3	1	4	7	5	12
	Sudan	-	-	-	4	-	4
	Tajikistan	-	3	3	-	-	-
	Tanzania	3	1	4	80	59	139
	Thailand	3	-	3	1	-	1
	Tibet	2	2	4	33	27	60
	UAE	-	-	-	1	3	4
	Uganda	1	-	1	-	-	-
	Uzbekistan	2	-	2	-	-	-
	Yemen	12	2	14	12	-	12
	Iraq	1	-	1	3	-	3
	Saudi Arabia	-	-	-	2	1	3
	Canada	-	-	-	1	-	1
	Oman	-	-	-	-	2	2
	Syria	3	1	4	-	-	-
	Srilanka	-	1	1	-	-	-

Sl. No.	Name of the Country	Department of			Colleges		
		Men	Wome	Tota	Men	Women	Total
	South Africa	-	1	1	1	-	1
	Kyrgyzstan	2	1	3	1	-	1
	Vietnam	2	2	4	-	-	-
	USA	1	-	1	-	-	-
	Mangolia	-	2	2	-	-	-
	Tehran	-	1	1	1	-	1
	Cairo	1	-	1	-	-	-
	Russia	-	1	1	-	-	-
	NRI	-	-	-	4	1	5
Total		121	80	201	415	251	666

2008-2009

Enrolment of Foreign Students:-

During the year 1479 Foreign students from 50 countries joined different courses in the University. The course-wise breakup is as follows:

Course	Total
Doctoral programmes	207
Postgraduate Courses	332
Undergraduate Courses	940
Total	1479

Country-wise break up of International students (2008-09):

Sl. No	Name of the Country	Department of Studies			Colleges		
		Men	Women	Total	Men	Women	Total
1.	Afghanistan	3	1	4	85	2	87
2.	Bangladesh	3	-	3	-	1	1
3.	Italy	-	1	1	-	-	-
4.	Djibouti	-	-	-	3	-	3
5.	Ethiopia	14	-	14	23	5	28
6.	Eritrea	1	-	1	1	-	1
7.	Iran	88	66	154	61	23	84
8.	Indonesia	4	-	4	-	-	-

Sl. No	Name of the Country	Department of Studies			Colleges		
		Men	Women	Total	Men	Women	Total
9.	Jordan	-	-	-	11	-	11
10.	Kenya	3	2	5	41	23	64
11.	Kuwait	-	-	-	-	1	1
12.	Maldives	-	-	-	117	170	287
13.	Mauritius	-	2	2	2	1	3
14.	Nepal	3	1	4	10	3	13
15.	Palestine	-	-	-	1	-	1
16.	Seychelles	-	-	-	2	-	2
17.	Somalia	2	-	2	14	14	28
18.	Sudan	-	-	-	4	-	4
19.	Tajikistan	-	3	3	-	-	-
20.	Tanzania	1	-	1	84	74	158
21.	Thailand	1	-	1	-	-	-
22.	Tibet	2	6	8	34	45	79
23.	UAE	-	-	-	2	5	7
24.	Uganda	9	2	11	1	-	1
25.	Uzbekistan	2	-	2	-	-	-
26.	Yemen	11	2	13	18	-	18
27.	Iraq	1	-	1	2	1	3
28.	Saudi Arabia	-	-	-	5	-	5
29.	Canada	-	-	-	2	-	2
30.	Oman	-	-	-	-	1	1
31.	Syria	1	1	2	-	-	-
32.	Srilanka	-	-	-	-	1	1
33.	Kyrgyzstan	2	2	4	-	-	-
34.	Vietnam	4	2	6	-	-	-
35.	USA	1	1	2	-	-	-
36.	Mangolia	-	2	2	-	-	-
37.	Russia	-	1	1	-	-	-
38.	NRI	-	-	-	1	1	2
39.	Korea	-	1	1	-	1	1
40.	Demo	-	-	-	1	-	1
41.	Malayasia	-	1	1	-	2	2
42.	Dubai	-	-	-	-	1	1
43.	Muscat	-	-	-	-	1	1
44.	Bhutan	-	-	-	1	2	3
45.	Saveli	1	-	1	-	-	-
46.	Laos	3	1	4	-	-	-
47.	Gambia	1	-	1	-	-	-
48.	Guyana	1	1	2	-	-	-
49.	Lamphum	1	-	1	-	-	-
50.	Manmar	1	-	1	-	-	-
51.	Israel	-	-	-	-	1	1
52.	German	-	-	-	1	-	1
53.	China	114	48	162	-	-	-

Sl. No	Name of the Country	Department of Studies			Colleges		
		Men	Women	Total	Men	Women	Total
Total		278	147	425	527	379	906

2009-2010

Enrolment of Foreign Students:-

During the academic year 2009-10, 1397 **international students from 47 countries** joined different courses in the University. The course-wise breakup is as follows:

Sl.No.	Course	Total
1	Doctoral programmes	198
2	Postgraduate Courses	306
3	Undergraduate Courses	893
Total		1397

Country-wise break up of International students (2009-10)

Sl. No.	Name of the Country	Department of Studies			Colleges		
		Men	Women	Total	Men	Women	Total
1	Afghanista	3	-	3	104	-	104
2	Africa	1	-	1	-	-	-
3	Amesian	1	-	1	1	-	1
4	Bangladesh	3	-	3	-	1	1
5	Canada	-	-	-	2	-	2
6	China	103	14	117	-	-	-
7	Djibouti	-	-	-	1	-	1
8	Dubai	-	-	-	1	1	2
9	Eritrea	1	-	1	1	1	2
10	Ethiopia	22	-	22	11	3	14
11	German	-	-	-	1	-	1
12	Golestan	-	1	1	-	-	-
13	Guyana	1	1	2	-	-	-
14	Indonesia	2	1	3	-	-	-
15	Iran	92	96	188	48	29	77
16	Iraq	-	-	-	2	1	3
17	Italy	-	1	1	-	-	-
18	Jordan	-	-	-	13	-	13
19	Kenya	5	-	5	33	22	55

Sl. No.	Name of the Country	Department of Studies			Colleges		
		Men	Women	Total	Men	Women	Total
20	Kyrgyzstan	1	1	2	-	-	-
21	Kuwait	-	-	-	-	1	1
22	Laos	3	1	4	-	-	-
23	Malaysia	-	-	-	-	1	1
24	Maldives	-	-	-	100	155	255
25	Mauritius	-	-	-	-	1	1
26	Mongolia	-	1	1	-	-	-
27	Muscat	-	-	-	-	1	1
28	Nepal	3	1	4	10	3	13
29	NRI	-	-	-	3	-	3
30	Oman	-	-	-	-	1	1
31	Palestine	1	-	1	1	-	1
32	Russia	-	1	1	-	-	-
33	Seychelles	-	-	-	2	-	2
34	Saudi	-	-	-	2	-	2
35	Somalia	-	1	1	27	7	34
36	Sri Lanka	-	-	-	-	1	1
37	Sudan	1	-	1	3	1	4
38	Tajikistan	2	1	3	-	-	-
39	Tanzania	1	1	2	75	111	186
40	Tehran	1	-	1	-	-	-
41	Tibet	3	7	10	37	57	94
42	Thailand	3	-	3	-	-	-
43	UAE	-	-	-	1	5	6
44	U.S.A	-	-	-	1	-	1
45	Uganda	5	1	6	8	1	9
46	Vietnam	-	2	2	-	-	-
47	Yemen	20	7	27	21	1	22
TOTAL		278	139	417	509	405	914

2010-11

Enrolment of Foreign Students:-

During the academic year 2010-11, 1413 **international students from 40 countries** joined different courses in the University. The course-wise breakup is as follows:

Sl.No.	Course	Total
1	Doctoral programmes	174
2	Postgraduate Courses	401

3	Undergraduate Courses	838
Total		1413

Country-wise break up of International students (2010-11):

Sl. No.	Name of the Country	Department of Studies			Colleges		
		Men	Women	Total	Men	Women	Total
1	Afghanistan	-	-	-	79	6	85
2	Cambodia	1	-	1	-	-	-
3	Canada	1	-	1	1	-	1
4	Djibouti	1	-	1	1	1	2
5	Eritrea	1	-	1	3	1	4
6	Ethiopia	21	5	26	7	2	9
7	Indonesia	-	1	1	-	-	-
8	Iran	97	88	185	45	30	75
9	Iraq	1	-	1	1	1	2
10	Italy	-	1	1	-	-	-
11	Jordan	6	-	6	3	-	3
12	Kazakhstan	-	-	-	1	1	2
13	Kenya	3	-	3	11	7	18
14	Maldives	-	-	-	72	127	199
15	Mauritius	-	2	2	-	2	2
16	Mongolia	-	1	1	-	-	-
17	Mozambique	-	-	-	1	1	2
18	Nepal	3	-	3	6	2	8
19	Palestine	-	-	-	2	-	2
20	Portugal	-	-	-	-	1	1
21	Seychelles	-	1	1	-	-	-
22	Saudi Arabia	5	11	16	4	-	4
23	Somalia	1	-	1	18	4	22
24	Sirlanka	-	-	-	-	1	1
25	Sudan	2	2	4	6	1	7
26	Tajikistan	1	1	2	-	-	-
27	Tanzania	4	3	7	32	51	83
28	Thailand	3	-	3	-	-	-
29	Tibet	2	1	3	29	66	95
30	Turkmenistan	-	4	4	-	-	-
31	Uganda	5	1	6	7	1	8
32	Vietnam	-	1	1	-	-	-
33	Yemen	16	2	18	23	-	23
34	Tehran	-	1	1	-	-	-

Sl. No.	Name of the Country	Department of Studies			Colleges		
		Men	Women	Total	Men	Women	Total
35	Konyada	1	-	1	-	-	-
36	NRI	-	-	-	1	-	1
37	Zimbabwe	-	-	-	-	2	2
38	Laos	1	-	1	-	-	-
39	Jambia	1	-	1	-	-	-
40	Yemini	-	-	-	-	1	1
Total		177	126	303	353	309	587

1.2.5 Does the university provide twinning Programmes? Give details.

Yes,

- 1) Two Twinning Programmes are being offered by the University since 2007-08 to the students from the Huanghuai University, China. The University of Mysore has an MOU with Huanghuai University and Wuhan University, China, to have B.Tech and M.Tech twinning programmes between the University of Mysore and the said two Universities. The students from China study First three years of 4 year B. Tech Programme in Information Technology in Huanghuai University and Wuhan University respectively and they study final year in the University of Mysore. At the masters level information technology the students study first two semester in the parent university in China and the final year (3rd and 4th semester) in the University of Mysore.
- 2) The Faculty from the DOS in Computer Science are invited by the Huanghuai University to teach select courses for B.tech and M.Tech course students every semester.
- 3) In 2007-08 a batch of students from Huanghuai University, China also took the B.Tech course offered jointly by Huanghuai and Mysore Universities.

1.2.6 Does the institution offer any self-financing programmes in the Institution? If yes, list them.

The University has introduced partially self financial scheme to mobilize additional financial resource. 50% of additional seats in all the courses have been created which are filled with higher fees. However merit cum roster is followed in allocating the seats under the partially self financial scheme too.

1.2.7 What is the procedure adapted to extend additional programmes of studies to affiliated institution.

An expert committee (Local Inquiry Committee) consisting of Deans of various faculties and Senior Faculty members visit the college against their applications and examine whether the college has the necessary infrastructure and instructional facilities to start a new course. The recommendations of the Local Inquiry Committee are placed before the Academic Council and Syndicate. On the recommendation of the Academic Council and the Syndicate the proposal for granting affiliation for additional programmes are forwarded to the Government for approval. After receipt of the approval of the government the colleges given affiliation to start additional programmes.

1.2.8 Does the institution follow Annual System, Semester System, Trimester system and Choice Based Credit System (CBCS)

Choice Based Credit System (CBCS) - since 2009

Semester system - Before 2009

1.2.9 Does the institution provide flexibility to pursue the programme with reference to the time frame (flexible time for completion)

Yes, The University provides the flexibility by having discussion in meetings of the PG Council.

The maximum period allowed to the students for completing a course (UG & PG) is double the duration of the course

1.2.10 Does the institution have any provision for slow and disadvantaged learners? If yes for what courses?

Yes.

- 1) In each course one seat is reserved for physically challenged students
- 2) The remedial and coaching classes are held on request by students. University has a separate budget allocation for this purpose.
- 3) The physically challenged students are given additional time for writing the answer scripts during the examination. They are also allowed to take services of scribe to write answer scripts, on demand

1.2.11 Does the institution identify slow and disadvantaged learners? How are the advanced learners facilitated to meet the challenges?

Under CBCS, there are three components C1, C2 and C3. C1 is the internal test held after 8 weeks of starting the program. C2 is held after 16 weeks. The results are given to the students to improve in their studies for final exam which forms the C3 component.

Slow and Fast Learners:

- 1) There is no discrimination made between the slow and fast learners in the University.
- 2) All are given adequate opportunities to learn the subjects.
- 3) Those who are found to be very weak in understanding the subjects due to language barriers, lack of understanding of the subjects, bridge courses are conducted by the University.
- 4) The faculty members of the respective subjects guide the slow learners to improve their performance.

1.2.12 Does the institution provide flexibility to the students to move from one discipline to another? Give details.

- 1) Under the CBCS system the University has introduced soft course and open elective courses. Flexibility to choose any soft-core course within the faculty and to choose open elective from any discipline even outside the faculty is provided.
- 2) Before introducing the CBCS system students were provided open elective course which could be chosen from any discipline outside their own.

1.2.13 Does the institution provide facilities for credit transfer, if the students migrate from one institution to another institution in or outside the country?

The provision for migration of students from University of Mysore to other university in the state and vice versa does exist. However credit transfer system is yet to be adopted.

1.2.14 Does the institution provide a) Core options b) Elective options c) Enrichment courses?

Yes. Almost all courses have core options, elective options and enrichment courses through dissertations and project works that are done on identified fields of specialization.

1.2.15 Does the institution provide the flexibility of combining the conventional and distance mode of education for students to make use of the combination of courses they are interested in?

Students who have studied under distance education are considered on par with the other students who have studied in regular modes.

In some courses where the students are admitted from non-cognate subjects, make-up courses have been introduced.

1.3 Feedback on Curriculum

1.3.1 How does the University obtain feedback from

- **Students**
- **alumni**
- **employer**
- **community**
- **academic peers**
- **industry**
- **parents**

- 1) The University obtains feedback from the students and the faculty directly through questionnaires and written forms.
- 2) The feedback from alumni, employers, parents and community are obtained through frequent meets organized with advisory committees and as well on day to day basis by faculty members and Chairpersons respective departments.
- 3) The members of BOS obtain feedback from experts working in the fields of study, prospective employers, industrialists and also from others engaged in academic and research activities of various institutions and agencies such as UGC-NET, UPSC, CSIR etc.
- 4) The members of the boards of studies review the existing curriculum and offer suggestions for modifications keeping in view the current developments.

1.3.2 How are the feedbacks used for significant changes in the curriculum?

- 1) The feedbacks from the students, parents, alumni, potential employers and other stake holders form the basis for filling the existing gaps and set bench mark in curriculum development as well in introducing necessary steps to march forward to accomplish excellence in the education and research.
- 2) These feedbacks are placed for discussion in academic forum consisting of representatives of teachers involved in teaching concerned subjects and stake holders such as potential employers and the members of university authorities. A series of workshops are conducted for this purpose.
- 3) The recommendations of the workshops form basis for an agenda before the concerned board of studies to modify, revise and revamp the curriculum to fit into the global requirements.

1.3.3 Which courses had major syllabus revision during the last five years? (with change in title and content)

- 1) The curricula of both UG and PG programs are normally revised almost entirely once in three years to incorporate the developments in respective branch of studies.
- 2) The curricula of UG courses has been revised during 2009-10 and some of the course curricula have been revamped.
- 3) With the introduction of CBCS at PG level the curricula of all PG courses have been revamped and revised during 2010-11.

1.3.4 By what mechanism, do the institutions affiliated to the University give feedback and interact?

Following are the mechanisms used by the University to get feedback and as well interact from the affiliated institutions:

- 1) Regular meetings of the Principals and University Officers under the Chairmanship of the Vice - Chancellor;
- 2) Visit of the Local Inspection Committee;
- 3) Representation of Principles of colleges in University bodies, such as University Syndicate, Academic Council etc.,;
- 4) Representation of College Faculty in University bodies and Committees, such as Faculty of Arts, Science, Commerce and Management, Education and Law, Board of Studies, Board of Examiners etc.,

- 5) Meetings with the Representatives of the Teachers' Forum;
- 6) Feedback of Teacher Participants participated in Refresher Courses, Orientation Programs and such other programs organized by the UGC-Academic Staff College of the University; and
- 7) Feedback of College Principals who have participated in Workshops and such other programs organized by the UGC-Academic Staff College or different departments of the University.

Measures for Quality Sustenance and Quality Enhancement:

The following quality enhancement steps have been initiated recently:

- 1) Restructuring the academic calendar
- 2) Time frame fixed for announcement of results
- 3) Quick action on feedback and complaints, if any, raised by the students
- 4) Campus control and development, cleaning, security
- 5) Good avenues for teaching and learning
- 6) Introduction of integrated courses
- 7) Career oriented courses
- 8) Placement services
- 9) Digital library
- 10) IQAC
- 11) Academic audit by external peers
- 12) Taskforce for improving the university system
- 13) Visit to sections and departments to resolve crisis
- 14) Funding through self-financed courses and programmes
- 15) Linkages with industries and companies
- 16) Offering consultancy services

1.4 Curriculum Update

1.4.1 Does the institution refer UGC/ National/ International models while updating curricula?

YES.

- 1) Emerging trends and areas in different fields knowledge are incorporated into our syllabus from time to time.

- 2) In some areas, need assessment is done from the information sought from the opportunities sections, advertisements, placement requests, and growth of subjects.
- 3) In most subjects, there is a separate Board of Studies for UG and PG courses. However, there is a common Chairperson for both the boards of a subject.
- 4) The Board of Studies (BOS) has the freedom to design new and innovative courses by giving wide options to the students to select them.
- 5) Based on the need, the BOS conducts workshops with all the senior faculty of the University and the colleges and updates the curriculum.
- 6) It is mandatory for some of the Boards of studies like, Education, Computer Science, Management Sciences, and Law to follow the guidelines prescribed by the NCTE, AICTE and Bar Council of India respectively. In all other subjects, the components of UGC model curriculum are followed.

1.4.2 What are the interdisciplinary courses introduced during the last five years?

The following interdisciplinary courses were introduced during the last five years:

- 1) Five-Year integrated M.Sc in Molecular Biology
- 2) Five-Year Integrated M.Sc. in Chemistry
- 3) Five-year Integrated M.Sc. in Physics
- 4) Five- year Integrated M.Sc. in Chemistry
- 5) M Phil in Correctional Administration.
- 6) M.Sc in Sericulture Science and Seri-biotechnology
- 7) M.Sc in Polymer Science
- 8) MA in Development Studies
- 9) MA in Comparative Literature and Translation Studies
- 10) MA in Cooperative Management
- 11) MA in Peace and Conflict Resolution
- 12) MA in Public Administration
- 13) MA in South Indian Studies
- 14) MA in Rural Development
- 15) M.Sc in GIS for sustainable development
- 16) M.Tech in Urban and Regional Planning
- 17) PG Diploma in Counseling and Health Psychology

- 18) PG Diploma in Criminology and Correctional Administration.
- 19) PG Diploma in Gemmology and Ornamental Stones.
- 20) PG Diploma in Human Rights and Information Technology Law.
- 21) PG Diploma in Museology , Tourism and Heritage
- 22) PG Diploma in Vivekananda Studies
- 23) Diploma in Dr. B.R. Ambedkar Studies
- 24) Diploma in Decentralization of Planning and Panchayath Raj Institutions
- 25) 10 career-oriented courses in IT including a course in M.Sc (IT) under non-formal mode. Courses which promote knowledge and skills to work in IT industries like Software development, E-commerce, Bioinformatics, Geoinformatics, Clinical Informatics, Multimedia Technology, Architectural Drafting, Publications Design, and Office Automation have been introduced.
- 26) In order to promote value education, the university has started special courses on Yoga and Meditation with the support of the UGC.
- 27) The University has designed a set of vocational–cum-add-on courses being offered to the regular students of colleges.

1.4.3 How are the existing courses modified to meet the emerging needs?

During the previous assessment period by NAAC, the University had demonstrated its inclination to move towards CBCS – CAGP. Even before, the M.Tech and M.S/M.Sc. programmes offered by the Department of Studies in Computer Science were under CBCS – CAGP pattern. The University gathered some momentum and experience through this experimental launching. Many compulsions, like the University’s own commitment to remain abreast with the best practices to create a learner-centric ambience, the suggestion by the previous accreditation Committee of NAAC, the desire to remain commensurate with the expectations of the status of Institution of Excellence conferred by the Government of India, the readiness to step into model University tag of the Government of Karnataka and the University’s preparedness to substantiate its claim for University with Potential for Excellence (which is recently awarded to the University) have led to the incorporation of CBCS – CAGP for all Master Degree Programmes in the University with effect from the academic year 2010-11.

As such the curriculum of all Master's degree programs were revamped and revised to suit to the CBCS pattern.

1.4.4 What value added courses are introduced which would

- a. develop skills**
- b. offer career training**
- c. promote community orientation**

- 1) The University has recently established **Center for Proficiency Development and Placement Services (CPDPS)** with financial assistance of UGC during XI plan period.

The center is aimed to facilitate students with carrier training, counseling, skill development and personality development. It also intends to identify placement opportunities in different sectors, provide needed training and arrange for placement through campus recruitment. It also intends to tie up with training agencies to help students in inculcating soft skills and look for placements and better job carriers.

- 2) Way back in 2000, the university recognised the need for computer awareness and skill based training for placements. It established center for Information Science and Technology (CIST) through which variety of skill based job oriented training courses have been conducted. To mention a few: PG Diploma and Diploma in Software development, E-commerce, Bioinformatics, Geoinformatics, Clinical Informatics, Multimedia Technology, Architectural Drafting, Publications Design, and Office Automation. These are much sought after courses that the center has introduced. Thousands of students who have undergone these courses are well placed in IT Industries and other sectors.
- 3) The new L-T-P model for continuous assessment & flexible course structure:
- 4) The University wanted to ensure that examination must assess learning capabilities of students and not evaluate Examinations were seen as feedback providers to the learner's abilities to adopt to the changing academic environment and not give the feeling of positive treatment. Hence, the University has replaced semester-end examination by continuous assessment substantially reducing the weightage given to semester-end examination.

Further, the University wanted to inculcate professionalism in every learner, irrespective of the subject he/she has opted for the Master's degree. Professionalism is learnt by making the learners practice and experience the subject of study. We realize that the learning is not only to acquire knowledge but also to implement knowledge to make things happen - it is not just picking up how to do but actually delivering results. In other words equal importance is provided in our model for skill augmentation along with acquiring knowledge. To accomplish this, in the teaching – learning method, we have created a blend of teaching, reinforced learning and practicing what is learnt through Lecture (L), Tutorial (T) and Practical / Practice (P) model.

The academic transaction that takes place for realizing effective teaching–learning is quantified in items of Credits. The quality of learning is monitored and assessed in a continuous mode, which is quantified in terms of grade on a 10 point scale.

One credit quantifies an academic transaction of either one hour of teaching in a lecturer (L) class or 1 tutorial (T) session of atleast 2 hrs or 1 practice /practical (P) session of atleast 2 hrs, happening per week over entire semester period of 16 weeks. The combination of these L-T-P components for a course is the credit pattern of the course and the sum of these credits for L-T-P is the credit value of the course. For instance, if a course is of 2:1:1 credit patten, it implies that this course has lecture classes of 2 hrs/week, tutorial session of 1 session/ week and practical/practice session of 1 session per week and the total credit earned by a candidate upon successful completion of this course at the end of the semester is 4.

Every session of academic transaction happening per week within the department is to compel a learner to invest at least additional 1 to 1 1/2 hours of work per week during that week itself. This signifies that if a student has registered for 20 credits per semester, the academic transaction in the presence of teacher will be up to a maximum of 30 hours, and the learner has to put in at least 30 hours of work per week at his/her end, which makes learning a continuous process in place of just preparing for the examinations during term breaks.

A copy of the regulation is enclosed which provides all other details pertaining to s assessment and L-T-P based credit distribution.

The possibility of distributing the credit differently over L-T-P and to have different courses of different credit values bring in a grater flexibility in deciding the course structure.

1.4.5 Does the institution focus on multi skill development in its programmes? If yes, illustrate.

In addition to the details provided under section1.4.4, the University has designed some courses which have in-built mechanism for multi-skill development. These courses give opportunities to students for developing multi-skills in their carrier through the following activities :

- 1) Communication skill through seminars, debates, society related activities
- 2) Encouraging students in extra-curricular activities and co-curricular activities
- 3) Cultural competitions
- 4) Organising programmes independently
- 5) Conducting social functions
- 6) Improving interpersonal skills
- 7) Releasing their own Newsletter (Manasa)
- 8) Organising cultural festivals
- 9) Street plays and forum activities
- 10) Participation in community development activities with NGOs
- 11) Sports and youth affairs
- 12) Conduct of theme based exhibitions and demonstrations

1.4.6 What thrust is given to 'Information Communication Technology' in the curriculum for equipping the students for global demands?

Many of the PG courses have adequate components of computer applications as a part of their curriculum. In all the UG courses, computer applications are introduced as compulsory modules. The Colleges appointed qualified guest faculty to teach these courses. The University has identified suitable guest faculty

by conducting in order to promote value education, the university has started special courses on Yoga

And Meditation with the support of the UGC. A good number of programmes have been organized to inculcate values in association with Brahma Kumari's Vidyapeeth, Mt Abu, Ramakrishna Mission, J. S. S. Mahavidyapeeth, and other similar organizations. An International Conference on Values has been conducted involving students, teachers and the public.

In order to meet the global trends in employment opportunities and to meet the growing demands of the Govt. and private organizations, the University has started courses like Information Technology, Architecture, Molecular Biology, Genetics, Bioinformatics, E-commerce, Multimedia Technology, Computer Science and Technology, ISIM MTech Program, Computer Cognition Technology, Intellectual Property Rights, Biotechnology and Human Development.

1.4.7 How often is the curriculum pertaining to the affiliated institutions updated and diversified?

All the courses coming under the Degree Programmes were updated between the years 2006-11 and are semesterised. Thorough revision and restructuring were done while switching over to the new system. The unitized syllabus with a common scheme of examination has been considered during this exercise

1.4.8 What were the initiatives to restructure the UG courses to make them socially relevant and/or job oriented?

Several new courses were introduced at the UG level, considering the needs of educating graduates in Computer Science, Biotechnology, Biochemistry, Microbiology, Journalism, Secretarial Practice, Office management, Clinical Nutrition and dietetics, Human Development, family Resource management, Instrumentation, Family and Community Service.

1.5 Best Practices in Curricular Aspects

1.5.1 What are the quality sustenance and quality enhancement measures undertaken by the institution during the last five years in curricular aspects

with reference to curricular design and development/academic flexibility /feedback from stake holders/ curriculum update?

- 1) More innovative courses were introduced with the assistance of UGC.
- 2) More career-oriented courses on ICT were introduced.
- 3) A good number of vocational courses were introduced in the affiliated and constituent colleges.
- 4) A number of add-on courses were introduced and implemented in the colleges.
- 5) Colloquium was made compulsory to all Ph.D scholars.
- 6) Seminars are made compulsory in all PG courses with Dissertation and Projects in some.
- 7) Course work for Ph. D registered candidates as per UGC regulations.

Mechanisms by Which the Institutions Affiliated to the University Give Feedback:

- 1) Subject workshops
- 2) Principals meet
- 3) BOS
- 4) BOE
- 5) Academic Council in which many College Principals are members
- 6) Faculty meetings in which membership is provided to college representatives.

For Re-accreditation:

1.6.1 What were the evaluation observations made under Curricular Aspects in the previous assessment report and how have they been acted upon

Observations of the Committee:

“The Credit system has not been adopted except in the courses in Computer Science. The credit system not only permits horizontal mobility but also helps in assigning weightage to a particular course in terms of teaching. The School of Design does offer greater flexibility in its course structures”

Answer to the above observation:

Taking into cognizance the above observation and also the fact that university should keep pace with recent trends at national and international level, the University has introduced CBCS pattern of education and evaluation from the academic year

2010-11. The CBCS pattern of education so introduced emphasizes L T P (Lecture, Tutorial and Practical) approach with continuous assessment and it provides for horizontal mobility as well as freedom to students to exuberate in a subject of their choice and to develop their talent and interest.

Observations of the Committee:

1.6.2 What are the other quality sustenance and enhancement measures undertaken by the institution since the previous Assessment and Accreditation with regard to Curricular Aspects?

Answer to the above observation:

Measures Initiated for Quality Sustenance and Quality Enhancement with regard to curricular aspects

The following quality enhancement steps have been initiated since the previous Assessment and accreditation with regard to curricular development:

- 1) Introduction of CBCS: A series of meetings were held with all faculty members, academic community, industrialists and sought their opinion regarding introduction of CBCS pattern of education.
- 2) Formed a committee consisting of Deans of Faculties, Officers and senior Faculty members to work out draft regulations for introducing CBCS.
- 3) The committee held series of meetings and drafted new guidelines for introducing CBCS pattern of education.
- 4) The new regulation for introduction of CBCS was placed before the Academic Council and after its approval the same was sent to the Government to obtain ascent of His Excellency, the Chancellor.
- 5) Subject wise core committees to work out curricular input for drafting CBCS based curriculum were constituted. These committees held series of workshops and prepared curricular input. The same was considered by respective Board Of Studies and a draft syllabus was prepared. After approval of the same by various academic bodies, the revised syllabus has been introduced in all courses at P G level from the academic year 2010-11.
- 6) Keeping in line with the UGC norms, the University has totally revamped PhD regulations. In doing so, UGC regulations have been incorporated. This involves

notification in National News papers about the Ph.D entrance examination in 57 departments, 3 PG centers and 37 Research Centers. Course work of one semester duration which is in addition to project work for the selected and Registered Ph.D students is mandatory. Doctoral Committees is formed to monitor the progress of the students and offer suggestions. A Scholar is required to publish at least 2 research papers in peer-reviewed journals before thesis submission.

- 7) The Directorate of Research headed by senior professors and supported by subordinate staff has been established to create a single window system for researchers.
- 8) A series of orientation programmes for research scholars on topics related to selection of research problems, writing research proposals, methods of data collection, preparation of report etc., were held for the researchers.

Criterion-II

Teaching – Learning and Evaluation

Criterion II: Teaching – Learning and Evaluation

2.1 Admission Process and Student Profile

2.1.1 How does the institution ensure wide publicity and transparency in the admission process?

The University has well set tested regulation for admission of students for various courses. The admissions of students for different programmes in the university are made as per the procedure detailed below:

- 1) Issue of notification- published in the leading dailies, University website and notice board of the Departments
- 2) Distribution of prospectus and applications (English and Kannada)
- 3) Submission of applications at the departments level
- 4) Preparation of question papers for entrance tests in inter-disciplinary programmes and few programmes with cognate subjects
- 5) Conducting the entrance tests wherever required
- 6) Coding answer scripts of tests
- 7) Valuation of the coded answer scripts of entrance test
- 8) Preparation of consolidated merit list
- 9) Preparation and notification in the university website as well as department notice board , of provisional list of candidates under Scheme-A in accordance with University regulations (I list; wait list)
- 10) Preparation of the selection lists and waiting list of candidates as per the scheme of selection stipulated (Periodically) by the university
- 11) Admission of selected candidates under Scheme-A*
- 12) Notification of provisional list of seats under Scheme-B* and Admission
- 13) Closure of admissions
- 14) Allowing students to choose soft-core and open - elective starting from I semester
- 15) Commencement of Classes.

2.1.2 How are the students selected for admission to the following courses?

- a. General**
- b. Professional**
- c. Vocational**

- 1) Admission procedure is decentralized and the responsibility is given to the respective Departments.
- 2) Each department will have an admission committee consisting of Senior Faculty members in respective departments
- 3) Admissions to all the regular courses of study are made during June-July for UG programmes and July – Aug for PG Programmes every year.
- 4) Admissions to the undergraduate courses are made by the colleges as per on the stipulated regulations.
- 5) Selection of candidates for admission to under graduate courses primarily rests on merit cum reservation. The basis of Pre-university Examination marks for the basis of merit.
- 6) Postgraduate admissions are made on the basis of marks obtained in the degree examinations. However, for admission to relating to non-coagnite subjects and a few programmes with cognate subjects, admissions are made through an Entrance Examination in which the marks obtained in the qualifying examinations and the marks obtained in the Entrance Examination are taken into account for admission.
- 7) The Entrance Examination is based on the degree syllabi.
- 8) Previous years' question papers are made available in the Library Documentation Section for the benefit of students.

* Scheme-A: Regular fees; Scheme-B: Higher fees.

The selection of students is made purely on the basis as merit cum-reservation as per reservation of the Govt. of Karnataka:

- 1) The minimum marks prescribed for applying to these programmes by the University are 50% for general merit and 45% for SC/ST students.
- 2) Students are selected for admission into various PG programmes considering the:
 - i) percentage of marks secured in their degree examination, in case of subjects without entrance test
 - ii) sum of special entrance test marks and the marks secured in their degree examination (50% + 50%) in the case of subjects with entrance test.

2.1.3 What strategies are adopted to create access to

a. Disadvantaged community

- b. Women**
- c. Differently-abled**
- d. Economically weaker sections of the Society**
- e. Athletes and sports persons**

- Reservations to SC/ST, Cat-I, II, IIA, etc. are followed as per the Government of Karnataka norms.
- 1) A few seats are provided to the students with outstanding students performance in Sports, NSS, NCC, and Literary /Cultural activities
- 2) A few seats are also reserved for physically challenged students, children of freedom fighters and Defense personnel, Kannada medium students, wards of the University employees (both teaching and non-teaching), Kashmiri Migrants and North-eastern states. This provision is in-addition to the regular intake.
- 3) Provision has been made for additional 50% seats- of actual intake with higher fees.
- 4) Some programmes provide seats for sponsored candidates and deputed candidates from Government departments
- 5) Two seats in each course are allocated to other university students on merit basis
- 6) Two seats are allocated per programme for foreign nationals.
- 7) Provision one seat per programme is made for destitute children

2.1.4 How many applications were received and how many were granted admission for the following courses?

- | Applications No. | Admitted No. |
|--------------------------|---------------------|
| a. Professional courses | |
| b. General courses | |
| c. Vocational courses | |
| d. Post-graduate courses | |
| e. Undergraduate courses | |
| f. For all courses | |

The following table give the details of the Department wise data regarding applications received and number of students finally admitted to various programmes:

Department	Program	Applications Received	Number of students admitted
Ancient History & Archaeology	M.A	55	34
Anthropology	M.A	40	21

Department	Program	Applications Received	Number of students admitted
Christianity	M.A	28	09
Communication& Journalism	M.A	76	29
Economics	M.A	522	69
English	M.A	120	29
Hindi	M.A	10	14
History	M.A	380	82
Jainology & Prakrit	M.A	15	08
KIKS	M.A	340	67
Linguistics	M.A	24	16
Folklore	M.A	17	16
SIS	M.A	17	11
Political Science	M.A	500	51
Sanskrit	M.A	09	06
Sociology	M.A	200	45
Social Work	M.S W	348	41
Urdu	M.A	13	09
Commerce	M.com	958	69
	MBA	120	18
Education	M Ed	284	51
Law	M.A	68	36
Biotechnology	M Sc	195	32
Biochemistry	M Sc	500	33
Botany	M Sc	170	42
Chemistry	M Sc	65	67
Organic Chemistry	M Sc	88	08
Computer science	M Sc	369	30
Env Science	M Sc	32	16
Earth science	M Sc	88	03
Food Sci & nutrition	M Sc	146	23
Human Development	M Sc	10	05
Geography	M Sc	205	39
Library Science	M Sc	116	34
Mathematics	M Sc	415	51
Physics	M Sc	586	68
Psychology	M Sc	92	34
Sericulture	M Sc	32	07
Statistics	M Sc	70	29
Zoology	M Sc	119	36
Genetics	M Sc	46	14
Microbiology	M Sc	167	29
Co Operation	MA	10	07
Ambedkar Studies	Certificate course	20	02
Women Studies	M.A	20	09
Philosophy	M.A	66	33
SOFL	Certificate course(French)	16	08
	Certificate course (Russia)	10	04
	Certificate course (German)	10	11
History (MES)	M.A	12	08
IDS(MDP)	M.A	25	10
MURP	M.Sc	20	16
Agri Business	M.B.A	25	11
Physical Education	B PEd	45	

2.2 Catering to Diverse Needs

2.2.1 Is there a provision for assessing student's knowledge/needs and skills before the commencement of the teaching programme?

Soon after admission are made each department organizes orientation programmes and counseling to all students parents, they are oriented about the course structure curriculum examination pattern assessment method etc. Teachers also give an overview of opportunities and challenges in the field of study. We also provide a set of biographical details of selected documents that will be of use to students for further studies.

2.2.2 Does the institution provide bridge courses to the educationally-disadvantaged students?

Many departments provide bridge courses and arrange remedial coaching to their students. In addition to it the Directorate of Students Welfare also organizes a series of programmes like Special Coaching, debates, group discussions, proficiency and personality development workshops, not only in the post-graduate campus but also in the constituent and affiliated colleges.

2.2.3 What programmes are offered to the students from the disadvantaged communities?

The following programmes are offered to the students from disadvantaged communities.

- 1) Remedial classes
- 2) Bridge courses
- 3) Coaching for competitive examinations
- 4) Training for skilled development

The special cell of SC/STs is also regularly conducting the remedial coaching and preparation for competitive exams on a time bound basis. Resource persons from various institutions are invited to conduct these programmes.

2.2.4 What specific strategies are adopted for facilitating?

a. Advanced Students?

The faculty members of the University of Mysore adopt the following methods to teach their students

- 1) Regular classroom lectures with all teaching-learning / audio - visual aids along with black board
- 2) Seminars , panel discussions , case studies and role plays
- 3) Field visits
- 4) Regular invited/special lectures by experts of nominated Chairs of the University and other universities/Industries
- 5) Lectures by visiting Professors
- 6) Foundation - day lectures, Jubilee - Celebration Lectures and Endowment Lectures through Special Assistance Programmes etc.
- 7) Tutorials in all departments have been introduced.
- 8) Remedial, bridge course and soft skills training is imparted.

Apart from class room instructions, following activities are also provided to students to facilitate / support their learning :

- i) Laboratory work / practicals
- ii) Field visits
- iii) Group discussions / Seminars
- iv) Assignments based on Lab work/ Fieldwork, etc.
- v) Visit to industries / institutes
- vi) Study tour
- vii) Specimen collection trips
- viii) Power-point presentations and other ICT based programmes
- ix) Promotion of Fine arts

Some of the programmes encourage participatory learning approach. Field-training and hands-on activities, internship programmes are conducted for students -Quiz, debate, seminars, exhibitions, colloquiums etc.

The university has a centralised Library with a collection of 7 Lakh books and nearly 225 Indian, 16 foreign journals. The Library also has all infrastructure facilities including computer Laboratory with internet facility. More than 7000 E-journals are provided through Infonet Consortia also nearly 40,000 E-Books are accessible through this library. The Library is fully automated and has provided remote access facility to all the users.

Use of ICT:

The Faculty members are using ICT in teaching. Computers, LCDs and other electronic gadgets are available in all PG departments. Every department has been provided with computers and internet connectivity. Each faculty member has been provided with a laptop. Online subscription of journals has been made available using INFONET.

The following are the new initiatives undertaken during the last five years:

- 1) Subscription to E-journals
- 2) Creation of a Digital Library
- 3) Use of Multimedia presentations
- 4) EDUSAT
- 5) E-content package development for web casting
- 6) CDROM based training in selected courses
- 7) Internet access
- 8) Video Lectures
- 9) Computer based / web based training components.

b) Slow learners?

The Directorate of Students Welfare also organizes a series of programmes like Remedial Coaching, Special Coaching, debates, group discussions, proficiency and personality development workshops, not only in the post-graduate campus but also in the constituent and affiliated colleges.

The University also has Students Counseling Centre which helps students particularly slow learners to develop their personalities and march towards progress

2.3 Teaching – Learning Process

2.3.1 How does the institution plan and organize the teaching learning evaluation schedule into the total scheme? Does the University have an academic calendar? How is it prepared?

With advent of technology teaching methodology has also appropriately evolved in the teaching –learning process.

The faculty members of the University concentrate on teaching in addition to research and extension services and have evolved the best possible strategies and techniques of teaching to facilitate learning of students. The University prepares an academic calendar for UG and PG programmes separately

The recent academic calendar of the University for PG Programmes is given below:

Revised Academic Calendar for Post-Graduate Degree/Diploma/Certificate Courses (Both Semester/Non-semester) for the year 2011-12 including LLM/BPED Programmes (Excluding LLB/MBA/MCA and M.Sc. 5 years integrated courses).

Sl. No.	Particulars	Dates
01	Re-opening of P.G. Departments in the University/P.G. Departments in the Colleges	18.07.2011
02	Commencement of III Semester Classes	01.08.2011
03	Commencement of I Semester Classes	16.08.2011
04	Closure of P.G. Departments in the University/P.G. Departments in the Colleges.	15.12.2011
05	Commencement of Exam for both I & III Semester	26.12.2011 onwards
06	Mid Term Vacation for I & III Semester students	09.01.2012 to 23.01.2012
07	Commencement of Even Semester Classes	24.01.2012
08	Closure of Even Semesters	23.05.2012
09	Summer Vacation	24.05.2012 to 30.06.2012
10	Commencement of Examination for even semester	01.06.2012 onwards
11	Re-opening of P.G. Departments in the University & P.G. Departments in the Colleges for the academic year 2012-13	01.07.2012

- Note :**
1. If a particular day is a holiday, then the Corresponding event will come into effect on the next working day.
 2. Notification regarding Calendar of events relating to the conduct of examination will be issued by the Registrar (Evaluation), from time to time. CBCS is endowed with continuous valuation which comprises of three components C1 (after 8 weeks), C2(after 16 weeks), and C3 (final exam).

2.3.2 What are the courses which predominantly use the lecture method? Apart from classroom interactions, what are the other methods of learning experiences provided to students?

The Courses that are predominantly continued to use lecture method are:

- 1) Department of Studies in History
- 2) Department of Studies in Political Science
- 3) Department of Studies in Sociology
- 4) Department of Studies in Kannada
- 5) Department of Studies in Philosophy
- 6) Department of Studies in Sanskrit
- 7) Department of Studies in Urdu

Use of ICT:

The Faculty members use ICT in teaching. Computers, LCDs and other electronic gadgets are available in almost all the PG departments. Every department has been provided with computers and internet connectivity. Each faculty member has been provided with a laptop. Online subscription of journals has been made available using INFONET.

Apart from classroom interaction other methods of learning experience initiated during the last five years include:

- 1) Access to E-journals
- 2) Access to E-books
- 3) Creation of a Digital Information Resource Centre
- 4) Use of Multimedia
- 5) EDUSAT
- 6) E-content package development for web casting

- 7) CDROM based training in selected courses
- 8) Remote access to E-resources
- 9) Video Lectures
- 10) Computer based / web based training components.

2.3.3 How is ‘learning’ made student- centered? Give a list of the participatory learning activities adopted by the institution, which contribute to self-management of knowledge development and skill formation?

The participatory learning activities adopted to make learning student centre are :

- 1) The students are given exposure to training programs through participation in personal growth labs driven primarily through experiential learning, seminars, internship, projects, functional learning, participating in debates, drama, elocution, music, folklore, organizing departmental functions, conference, workshop, students forum national and international cultural activities.
- 2) Introduction of CBCS pattern of learning has provided great flexibility in participatory learning has teaching is made flexible through continuous assessment tutorials, group discussion, participatory seminars etc.
- 3) Students counseling by individual teachers are provided
- 4) Remote access to E-resources – Students can access to 40,000 E-Books and 15,000 E-journals at there door steps
- 5) Strengthening of library resources and services
- 6) Emphasis on team work and group interaction

2.3.4 What are the modern teaching aids used in classroom instruction? What are the other student learning experiences?

Regular classroom lectures with all teaching-learning/audio visual aids along with black board Models, are used in regular classroom lectures.

In addition web-based learning, online lectures, special lectures by senior professors and experts in the field are provided.

Students are also motivated to use these audio visual /multimedia resources during their presentation in classroom seminars etc.

2.3.5 Is there a practice of having tutorial classes for the students? If yes, for what courses?

The New L-T-P Model for Continuous Assessment & Flexible Course Structure Emphasis on Tutorial Classes.

The University wanted to ensure that the process of examining a student should be for his learning capabilities and not for memorizing capabilities and should function more as a feedback provider to the learner to adopt to right path of learning rather than punitively testing at the end of the learning period. Hence, the University has replaced semester-end dominant examination by continuous assessment reducing substantially the weightage given to semester-end examination.

Further, the University wanted to ensure the insertion of Professionalism in every learner, irrespective of the subject he/she has opted for Master's degree. Professionalism results by making the learners practice and experience the subject of study. We realize that the learning is not only to acquire knowledge but also to implement knowledge to make things happen - it is not just picking up how to do but should also learn to do. In other words equal importance is provided in our model for skill augmentation along with acquiring knowledge. To accomplish this, in the teaching – learning method, we have created a blend of teaching, re-inforced learning and practicing what is learnt through Lecture (L), Tutorial (T) and Practical / Practice (P) model.

The academic transaction that takes place for realizing effective teaching – learning is quantified in items of Credits. and the quality of learning is monitored and assessed in a continuous mode which is quantified in terms of grade on a 10 point scale.

One credit quantifies an academic transaction of either one hour of teaching in a lecturer (L) class or 1 tutorial (T) session of atleast 2 hrs or 1 practice /practical (P) session of at least 2 hrs, happening per week over entire semester period of 16 weeks. The combination of these L-T-P components for a course is the credit pattern of the course and the sum of these credits for L-T-P is the credit value of the course. For instance, if a course is of 2:1:1 credit pattern, it implies that this course has lecture classes of 2 hrs/week, tutorial session of 1 session/ week and practical/practice session

of 1 session per week and the total credit earned by a candidate upon successful completion of this course at the end of the semester is 4.

Every session of academic transaction happening per week within the department is expected to compel a learner to invest at least additional 1 to 1 1/2 hours of work per week during that week itself. This signifies that if a student has registered for 20 credits per semester, the academic transaction in the presence of teacher will be up to a maximum of 30 hours, and the learner has to put in at least 30 hours of work per week at his end, which makes learning a continuous process in place of just preparing for the examinations in the so called study holidays.

A copy of the regulation is enclosed which provides all other details pertaining to continuous assessment and L-T-P based credit distribution.

The possibility to distribute the credit differently over L-T-P and to have different courses of different credit values bring in a grater flexibility in deciding the course structure.

2.3.6 Is there a provision for counselors / mentors/ advisors for each class or group of students for academic and personal guidance? If yes, specify.

Yes, Continuous evaluation provides opportunity for counseling students with feed back to enhance their academic performance and behavior.

Each department has identified one teacher as Coordinator Cousellor to hear the problem of individual students and give appropriate guidance and motivate them towards proper learning.

A Senior Faculty has been appointed has Chief Coordinator of CBCS. He provides orientation and guidance to the Coordinators at department levels and also listens to students grievances and provide guidance. He is assisted by an advisory committee consisting of senior teachers.

The Centre for Proficiency and Placement Services also facilitates counseling and academic to students.

The University also has students information and guidance bureau which also facilitates students counseling and guidance

2.3.7 How is the academic process of each student monitored by the faculty?

- 1) Internal assessment by administering tests, both announced and surprise tests, assignments, seminars, field work, presentations, lab work, case analysis etc. spread over the semester.
- 2) Attendance (75% required)
- 3) The Teacher Coordinator/ Counsellor nominated in each department monitors the academic progress of each students in their department
- 4) General counseling is provided on day-to-day basis

2.3.8 Give details of the course by sessions of work assigned and implemented in the tutorial session?

The course work is designed by the respective faculty with information to the chairman. Tutorial session is a part of the regular time-table.

2.3.9 How do the students and faculty keep pace with the recent developments in the subjects?

- 1) Attend seminars, workshops, conferences, Orientation programmes and lectures by experts.
- 2) By reading the newly acquired journals and books by the main library as well as departmental library.
- 3) Use of internet facilitates students and faculty to keep recent development in their subject

2.3.10 Are there departmental libraries for the use of faculty and students? If yes, give details

Yes. Some Department have well equipped Departmental library which caters to specific demands of the students and faculty. However other departments maintain core collection of books for the use of faculty.

All departments have been provided with computer and internet facility to enable faculty and students to access E-resources at their departments. They have also been provided to remote access facility that enables access to E-resources at their door steps.

2.3.11 On an average, how many students and faculty use the library per week?

On an average 6,500 students and 150 teachers visit and make use of library per week. From among them nearly 350 students and research scholars use Digital Information Resource Centre every day and access to E-resources.

2.3.12 What are the initiatives taken to make optimum utilization of INFLIBNET/DELNET facility by the students and faculty?

The INFLIBNET/DELNET facility is made known to all the faculty through circulars and to students with information displayed at appropriate places. Demonstration sessions have been conducted department –wise to enable access in the beginning of the program. The research activities in various departments heavily depend on the usage of this facility.

The students are given exercises in various courses that will require them to refer books and journals through the use of INFLIBNET/DELNET facility

The Table given bellow provides monthly/daily number of users using Digital Information Resources Centre(DIRC) and Carreer Information Resource Centre(CIRC):

DIRC Monthly Use Statistics									
Month	Students		Research Scholar		Faculty and Others		Total		
	No.	%	No.	%	No.	%	No.	No. Per day Users	No. of Working days
Jun-10	1331	78.67	331	19.56	30	1.77	1692	112.8	15
Jul-10	2013	79.1	505	19.84	27	1.06	2545	97.88	26
Aug-10	1340	80.48	290	17.41	35	2.1	1665	64.03	26
Sep-10	1280	79.5	310	19.26	20	1.24	1610	67.08	24
Oct-10	1400	73.88	460	24.28	35	1.84	1895	86.13	22
Nov-10	1600	74.35	510	23.7	42	1.95	2152	89.66	24
Dec-10	1700	79.15	388	18.06	60	2.79	2148	85.92	25
Jan-11	1903	79.69	410	17.17	75	3.14	2388	99.5	24
Feb-11	1650	73.6	512	22.84	80	3.56	2242	101.9	22
Mar-11	4500	83.32	800	14.81	101	1.87	5401	216.04	25
Apr-11	6296	94.06	357	5.33	40	0.59	6693	318.71	21
May-11	8391	94.34	435	4.9	68	0.76	8894	370.58	24
Jun-11	7157	93.93	411	5.39	52	0.68	7620	304.08	25
Jul-11	3823	88.79	447	10.38	36	0.83	4306	187.21	23
Aug-11	7246	89.73	765	9.47	65	0.8	8076	310.61	26
Sep-11	10989	94.59	577	4.96	52	0.45	11618	484.08	24
Oct-11	8206	92.65	608	6.86	43	0.49	8857	421.76	21
Nov-11	10649	92.93	757	6.61	53	0.46	11459	498.21	23
Dec-11	7885	89.4	867	9.8	69	0.8	8841	353.64	25
Total	89359		9740		983		100102		

CIRC Use Statistics

2011 Month	No. of Students	%age	No. of Researchers	%age	No. of Faculty	%age	Total Users
November	2389	76.8	483	15.7	231	7.5	3120
December	3621	85.6	426	10.0	185	4.4	4232

Circulation activity mainly takes care of the home lending of books, membership enrollment, lectures on library orientation and tour of the university library to new students, research scholars and faculty. This is a regular feature of the library. This section is also extending Inter Library Loan facility to its users. Special book collection on Mahatma Gandhiji, Dr. Ambedkar, Human rights, Women studies, Autobiographies, Biographical collection, Maps and Charts, latest General Knowledge Books for KAS and IAS competitive examinations, Art and Architecture and Paintings have been kept separately in this section. Totally, 4,677 and 8840 books have been procured under 9th and 10th Plan UGC grants respectively. Theses and Dissertations housed in the library are made available to the Vidyanidhi Project for digitization of the theses and for the creation of a web for accessing bibliographical databases.

The average number of books issued/ returned per day is 102. The average number of references per month is about 36,000. The average number of users per month is about 25,000. The average number of logins into e-sources per month is 37.50 hours. The number of services delivered per capita per month is 10.

2.3.13 How does the library collect books and journals for all departments?

The library purchases books based on the recommendations of the Chairman and the Departmental Council in line with the budget allotted. Acquisition is an important Section where the process of procurement is handled. Over the years Acquisition Section is operating with various professional activities like placing, procurement order and Acquisition of books to cope up with the increased financial budgets and user demands. The department of brought to the notice as soon as the books are acquired against their recommendation. Students' recommendations are also considered and books recommended by students are procured after obtaining consent from the Chairperson of respective departments.

2.3.14 How does the library manage to cater to the needs of teachers and students with access to books and journals and timings?

The library has developed a comprehensive collection of documents useful for the faculty, research Scholars and students of the University. Apart from conventional book resources, the library collection includes journals, reference books, special collections, reports, standards, theses and dissertations, patents, manuscripts, maps and atlases, microforms, audio-video cassettes and CD-ROMs. The collection grew rapidly due to the financial assistance from the UGC and books received on gratis from leading national and international educational institutions, R&D organizations and also from donors. The library houses many special collections and rare books of research value. The University of Mysore has given top priority for the overall development of its library, both in terms of vast collection as well as the services, for traditional learning as well as Information Technology.

Presently, the library has a total collection of more than 7,00,000 books apart from a good number of books in its branch libraries, in constituent colleges, PG Centers and PG Departments. It currently subscribes to more than 225 Indian Journals, 16 foreign journals, 24 popular magazines and 20 newspapers. It has around 15,000 reports and Govt. publications, 20000 Theses and Dissertations, 150,000 bound volumes of journals, 350 microforms; 40 audio cassettes, 38 video cassettes, and more than 50 CD-ROMs and 50 multi media CDs on various aspects including National Geographic and Britannica Encyclopedia.

The library has developed a separate technology - wing comprising Multimedia unit including Internet - Browsing Division. It also has the Fax and photocopying service facilities. The library is also under the INFLIBNET programme of the UGC. The library has established a Local Area Network within the building, and has started converting its retrospective bibliographical data into digital form by using KOHA library software package. Online Public Access Catalogue (OPAC) facility has been introduced.

The University Library is a service-oriented centre catering to the academic and research requirements of the user community. It consists of 15 sections viz. Acquisition section, Technical processing section, Circulation section, Documentation and

Reference section, Periodical section, Kannada section, Active stack area, Controlled stack area (from 1 to 4 stacks), Text book loan section and Internet and CD-Rom division. DIRC and CIRC sections have been added recently.

The library is rendering both traditional and Information Technology related services from 8 am to 8 pm in three shifts. Library circulation has been automated.

Books Added to Mysore University Library from 2005-2011

Sl. No.	Period	Books	Expenditure
1	2005-2006	1324	11,38,067=00
2	2006-2007	1234	9,70,447=00
3	2007-2008	1004	9,18,684=00
4	2008-2009	2418	27,29,489=00
5	2009-2010	1512	12,83,207=00
6	2010-2011	4996	65,30,063=00
TOTAL			1,35,69,957=00

NOTE: Grants utilized under the head –

1. UGC 11th Plan grant
2. GRA grant
3. SC/ST Books grant
4. Special grants (SAP/PSFS/MBHM)

Utilization of UGC Plan Grants for Acquisition of Books

Sl. No.	Grants Allocated During	Amount utilized
1	UGC 9 th Plan	Rs.24,90,000=00
2	UGC 10 th Plan	Rs.26,41,166=00
3	UGC 11 th Plan (upto 2010-11)	Rs.65,30,063=00

Periodicals Subscribed

Sl. No.	Indian Periodicals	No. of Titles
1.	Periodicals subscribed	240
2.	Periodicals on gratis	62
3.	Magazines and Newspapers	49
Total		351

2.4 Teacher Quality

2.4.1 What is the faculty strength of the University? How many positions are filled against the sanctioned strength? How many of them are from outside the State?

Faculty strength of the University : 437 sanctioned posts

Positions Filled Against the Sanctioned Strength : 335 permanent and 167 Guest faculty

2.4.2 How are the members of the faculty selected? Does the University have the required number of qualified and competent teachers to handle all the courses for all departments? If not, how does the University cope with the requirements?

The University follows the recruitment procedures specified by the UGC. In order to ensure quality, vacancies are advertised in leading National dailies and AIU Newsletter. The candidates are short-listed. Prospective candidates are required to explain one or two research proposals in their application form in order to substantiate their claim to be a member of the faculty of the University. The Board of Appointment constituted as per the provision in the Karnataka State University Act 2000 and also the recent UGC guidelines conducts interviews and recommends for appointment of teachers of the Universities and constituent colleges. The Karnataka State University's Act 2000 has made the following criteria for appointment of teachers in Universities:

- 1) There shall be a Board of Appointment for selecting persons for appointment as Professors, Librarian, Readers and Lecturers in the University.
- 2) Every such Board shall consist of
 - A. (a) For selections to the posts of Professors, Readers and to the post of Librarians -
 - (i) The Vice-Chancellor, Ex-officio Chairman
 - (ii) The Chairman of the Department
 - (iii) Four experts nominated by the Chancellor, in consultation with the State Government two of whom should be from a panel furnished by the University Grants Commission and the others from amongst persons serving in any University established by law in India or any other institution recognized by the State Government.

- (iv) Faculty members are qualified and competent to teach the courses. Quite often experts are drawn from other institutes/departments to teach special courses.
- (b) For selections to the posts of Lecturers-
 - (i) The Vice-Chancellor, Ex-officio Chairman.
 - (ii) Two experts nominated by the Chancellor in consultation with the State Government.
 - (iii) Chairman of the Departmental council
 - (iv) One professor from any other University in the State nominated by the Chancellor in consultation with the State Government
 - (v) The Registrar shall act as the Secretary of the Board of Appointment.
- 1) Every post of Professor, Librarian, Reader or Lecturer to be filled by selection shall be duly and widely advertised together with the minimum and other qualifications, if any, required, the emoluments and the number of posts to be filled, and reasonable time shall be allowed within which the applicants may apply.
- 2) The Board shall interview, adjudicate the merit of each candidate in accordance with the qualifications advertised and prepare a list of persons selected, arranged in the order of merit. It shall forward the list to the Syndicate who shall make appointments in accordance with the same.
- 3) While preparing the list, the Board shall follow the orders issued by the State Government from time to time in the matter of reservation of posts for the Scheduled Castes, the Scheduled Tribes and other backward classes of citizens.
- 4) Notwithstanding anything in previous sub-section, preference shall be given to persons belonging to the Scheduled Castes and the Scheduled Tribes in any selection if in the opinion of the Board such persons possess the minimum qualification prescribed and are suitable.
- 5) Notwithstanding anything contained in the preceding sub-sections, the Syndicate shall be competent to invite, on the recommendation of the Vice-Chancellor, a person of high academic distinction and professional attainments to accept the post of Visiting Professor in the University on such terms and conditions as may be mutually agreed upon.

2.4.3 Does the University appoint substitutes/additional faculty to teach existing and new programmes? How many such appointments were made during the last year?

The University has the required number of qualified and competent teachers to handle all the courses for all the Departments.

However, guest (temporary) faculties are appointed on hourly basis as per UGC regulations to take up additional teaching load.

The number of such guest faculty appointed during last year is

2.4.4 What is the student teacher ratio?

The student teacher ratio varies from program to programme. The average student-teacher ratio of the university is 9:1.

2.4.5 What percentage of the teachers have Ph.D. as the highest qualification?

91%

2.4.6 What percentage of the teachers have M. Phil as the highest qualification?

2.8 %

2.4.7 What percentage of the teachers have completed UGC, NET and SLET exams?

Nearly 35 %

(Note: Sum of the teachers who have passed UGC-NET/ SLET also have possessed Ph.D in their respective subjects)

Sl.No.	Post-graduate? under graduate	Total number of Guest Faculty	Male	Female	Ph.D	NET	SLET	Total Number of Invited faculty
1	All PGs including Mandya, Hassan and Chamarajanagar	167	90	77	38	42	03	36
2	Constituent Colleges(UG)	192	104	88	28	28	02	-
Total		359	194	165	66	70	05	36

2.4.8 What efforts are made by the management to promote teacher development? (eg: research grants, study leave, deputation to national/international conferences/seminars, in-service training, organizing national/international conferences etc.)

- 1) Research grants: The University provides Seed grants upto Rs.1,00,000/- each to the younger faculty. Senior Faculty raises their own research funds from funding agencies.
- 2) The University offers sabbatical leave of one academic year to the faculty at the PG level to undertake research. At the end of the leave they have to submit a report of the same.
- 3) Study leave: The University grants study leave for those who do not have Ph.D. degrees. In addition, the senior Faculty are granted sabbatical.
- 4) Deputation to national/ international conference/ seminars: The University provides 50% travel grant to the Faculty to attend international meetings abroad.
- 5) In-service training: Faculty Improvement Programmes are offered to SC/ST teachers.
- 6) Holdings of national/ international conferences: The University provides seed money of Rs. 5-10 thousands for organizing National Seminars and Rs. 50,000 for International conferences.
- 7) The incentive scheme has been introduced to promote research and publication activities among faculty members. This scheme involves special recognition with an award of Rs.50,000/- for Science Faculty and Rs.25,000/- for Social Science and Humanity Faculty who publish articles and journals with highest impact.

2.4.9 What are the teaching innovations made during the last five years? How are innovations rewarded?

Teachers prepare lecture materials incorporating the use of audio-visual methods. Many such lecture outlines are also given to the students as reading materials. OHPs and LCDs are being increasingly used in all the courses for teaching and student seminars.

2.4.10 Does the institution have representation of women among the staff? If yes, what percentage?

130 out of 335 teaching faculty are women amounting to 38.8%.

2.4.11 List the faculty who have been recognized for excellence in teaching during the last five years?

Senior faculties have been recognized at the National and International levels based on their expertise.

The following members have got special honors:

- 1) Prof Mewa Singh, F.N.A., F.A.Sc, F.N.A.Sc
- 2) Prof. K.S. Rangappa, F.R.S.C (London).
- 3) Prof Yathirajan, F.R.S.C (London).
- 4) Prof K Byrappa, FWAC(USA),
- 5) Prof Niranjana, FNAAS., C.V.Raman Award
- 6) Prof Prakash, FNAAS.,
- 7) Prof. Bharathi P Salimat, Kalpana Chawala Award
- 8) Dr.Asna Urooji, Kalpana Chawala Award
- 9) Dr.Shubha Gopal, Best Research Publication from VGST
- 10) Dr. H.S Aparna, Best Research Publication from VGST

2.4.12 List the faculty who have undergone staff development programmes during the last five years (refresher courses, orientation programmes and staff training conducted by the university and other institutions)

The following are the details of participation by the faculty:(updated taking five years total)

- a) Refresher Courses and Orientation Programmes = 142
- b) Faculty Improvement Programme (only faculty belonging to SC/ST are given the FIP fellowships from the amelioration funds) = 16

In addition to these, training programmes are conducted by the university for teaching and research. About 20 % of the faculties have participated in the staff development programmes of other institutions in Karnataka and the neighboring states.

2.4.13 What percentage of the faculty served as resource persons in Workshops/ Seminars/ Conferences during the last five years? (average)

Above 67%

2.4.14 What percentage of teaching staff participated in Workshops/ Seminars/ Conferences and presented papers during the last five years? (average)

90%

2.4.15 Has the faculty been introduced and trained in the use of

- a. Computers : Yes
- b. Internet : Yes
- c. Information Technology : Yes
- d. Audio Visual Aids : Yes
- e. Computer Aided Packages: Yes

2.4.16 Does the university have an Academic Staff College? If yes, give the details of programmes it offers.

The University of Mysore has UGC Academic Staff College established in 1987. The Academic Staff College is well equipped and has provided orientation and refresher courses to large number of teacher coming from different parts of the country. It also has organized many workshop/orientation programmes for principles and colleges, Heads of departments, Officers and non-teaching staff of University further it has provided training industrial entrepreneur and officer and different agencies on their request. During 1999 UGC has adjudged this Academic Staff College has the second best in the country. The details of courses organized by the Academic Staff College recently are here under:

Orientation and Refresher Courses

Information Regarding Orientation Programmes from 2005-2006 to 2010-2011

Year	No. of the Programmes Conducted (Year-wise)	Number of Participants				
		Male	Female	Local	Out Station	Total
2005-2006	3	70	31	44	57	101
2006-2007	3	81	25	22	84	106
2007-2008	4	91	39	57	73	130
2008-2009	5	112	62	33	141	174
2009-2010	5	94	63	29	128	157
2010-2011	5	116	89	20	185	205

Number of Reading Materials provided: 33 + 3 CDs

Refresher Courses:

Refresher Courses organized from 01.06.2006 to 30.11.2011

Information Regarding Refresher Courses from 2005-2006 to 2010-2011

Year	No. of Programmes Conducted (Year-wise)	Total Number of Participants				
		Male	Female	Local	Out Station	Total
2005-2006	14	241	143	99	285	384
2006-2007	10	198	109	60	247	307
2007-2008	08	188	62	33	217	250
2008-2009	10	241	72	43	270	313
2009-2010	09	208	73	64	217	281
2010-2011	05	91	68	50	109	159

Number of Reading Materials Provided: 82 + 7 CDS

Other Programmes :

- a) The Academic Staff College regularly organizes innovative and need - based programmes for academic administrators. Some of them are sponsored by the UGC and others by the University of Mysore.

Number of Workshops/Seminars etc., organized for Principals/Deans/ Chairpersons from 01.06.2006 to 30.11.201. Some of the programmes organized by the academic Staff college between 2006-2011 are detailed below

Sl. No.	Title of the Programme	Date/Duration of the Programme
1.	A two-day workshop for Drawing and Disbursing Officers (Heads of the Departments, Directors of Institutions/Centers of University of Mysore) Sponsored by the University of Mysore,	17.08.2006 To 18.08.2006
2.	A Three-Day Workshop for Academic Administrators of various universities sponsored by the university Grants Commission.	06/12/2006 TO 08/12/2006
3.	A self Financing 6 – days Workshop on “ Developing E-Learning Resources” 23 participants attended this Workshop.	18/12/2006 To 23/12/2006
4.	Organised “ Regional UGC-Academic Staff College Directors Meet”	24.01.2007
5.	Two Days Orientation Programme was organized for High School Teachers, sponsored by committee for Development of Science in Schools participants has attended this programme.	20.07.2007 To 21.07.2007
6.	One day Seminar on “The Relevance of Teachers Training in Higher Education” was organized on the occasion of Teachers Day Celebration 61 Participants had attended this Seminar	05/09/2007

Sl. No.	Title of the Programme	Date/Duration of the Programme
7.	One day orientation Programme was organized for High School Teachers, sponsored by Committee for Development of Science in Schools on 22 Participants had attended this programme.	03/03/2008
8	A one-day workshop on “ Psycho-Dynamics of Physical Education and Sports” was organized on in association with the Department of Physical Education and the post Graduate sports Council, University of Mysore. Mysore 90 Participants including Physical Education Directors, Lecturers, Coaches attended this Workshop.	24/07/2008
9	A Two-Day National Conference on “Behavior Modification Skills for Teachers of Higher Education” in Commemoration of 20 years of establishment of academic Staff college was organized 120 teachers from other states also attended this conference.	08/08/2008 To 09/08/2008
10	A one-day Seminar on “Role and Responsibilities of Teachers in Higher Education” was organized on the occasion of Teachers’ Day Celebration 34 teachers attended this Seminar.	05/09/2008
11	A Five-day Workshop for Administrators Cadre (DR/AR) of the University of Mysore, Mysore was organized 18 administrators attended this workshop.	06/01/2009 To 10/01/2009
12	A Five day Workshop for office Superintendents of the University of Mysore, Mysore was organized from 44 Office Superintendents attended this workshop	20/01/2009 To 24/01/2009 03/02/2009 To 07/02/2009
13	A One-day Workshop on “Review of Karnataka State Universities Act – 2000”, was organized 100 teachers attended this workshop.	29/01/2009
14	A six-day Training Programme on “Research Methodology” for Research Scholars of the University of Mysore, was organized 24 research scholars of the sciences attended this training programme.	16/02/2009 To 21/02/2009
15	A five-day workshop (two batches) for Senior Assistants of University of Mysore was organized 34 Senior Assistants attended this workshop	19/05/2009 To 23/05/2009 26/05/2009 To 30/05/2009
16	A One-day Awareness Programme on H1BN1 (Swine Flu) in Association with Department of Studies in Zoology for Teachers, Research Scholars and 432 Participants attended this programme.	24/08/2009
17	A two day Workshop for college Principals on “Academic Leadership Development” was organized 29 Principals	29/08/2009 To 30/08/2009
18	A one-day Awareness Programme on H1N1 (Swine Flu) in association with Department of Studies in Zoology for Administrative Staff of University of Mysore was organized 549 Administrative staff attended this programme.	31/08/2009
19	A Two-day Workshop for Librarians in association with Department of Studies in Library and Information Science on “ Bulding Digital Libraries in Colleges” was organized 39 Librarians attended this workshop	10/09/2009 To 11/09/2009
20	A one-day Awareness Programme on H1B1 (Swine Flu) in association with Department of Studies in Zoology for students and Teachers of Maharaja Yuvaraja and University Evening College was organized 359 students and Teachers attended this programme	12/11/2009

Sl. No.	Title of the Programme	Date/Duration of the Programme
21	A one-day Seminar “6 th Pay Commission and Choice Based Credit System” was organized 65 Teachers attended this seminar.	09/02/2010
22	A Three days Workshop for High School Science Teachers in association with Committee for the Development of Science in Schools was organized 70 participants attended this Programme	24/07/2010 To 25/07/2010
23	A Two Days Trainers of Trainers Programme on Growth Monitoring for Child Development Officer. Assistant Child Development officers and Care Takers, in association with Department of Women and Child Development was organized 50 Participants attended this programme.	24/09/2010 To 25/09/2010
24	A Three days “Chili-Pili” Trainers of Trainers Programme for Child Development officer, Assistant Child Development officers and Care Takers in Association with Department of Women and Child Development was organized on 53 participants attended this programme.	04/10/2010 To 06/10/2010
25	A Two days Workshop on “Web 2.0 and Quality in Library Services” for Librarians and Library Science Teachers was Organized 32 participants attended this workshop	12/01/2011 To 13/01/2011

Other Programmes Organized:

- 1) A Three days Workshop for High School Science Teachers in association with Committee for the Development of Science in Schools was organized from 24-07-2010 to 25-07-2010. 70 participants attended this Programme.
- 2) A Two days Trainers of Trainers Programme on Growth Monitoring for Child Development Officer, Assistant Child Development officers and Care Takers, in association with Department of Women and Child Development was organized from 24&25 September, 2010. 50 participants attended this programme.
- 3) A Three days “Chili-Pili” Trainers of Trainers Programme for Child Development Officer, Assistant Child Development officers and Care Takers in Association with Department of Women and Child Development was organized on 4-6 October, 2010. 53 participants attended this programme.
 - a) A Two days Workshop on “Web 2.0 and Quality in Library Services” for Librarians and Library Science Teachers was Organized on 12-13, January 2011. 32 participants attended this workshop.
 - b) The Academic Staff College also organizes Orientation Programmes for the non-teaching staff of the University of Mysore, sponsored by the University of Mysore. Programmes are also offered to the non-teaching staff from the Private Colleges affiliated to the University of Mysore, under the self-financing scheme.
 - c) Reading Materials:

So far our college has distributed 179 Reading Materials to the teacher participants of both Orientation Programmes and Refresher courses. In addition, the reading material has also been distributed in the form of CDs since January 2005 numbering about 10.

Teaching Methodology Adopted by ASC:

- 1) Lecture Method
- 2) Using White Board and Marker Pens
- 3) Use of Overhead Projectors, Slide Projector
- 4) Use of TV and VCR for Microteaching
- 5) Use of Audio-Visual Equipments like Tape Recorder, Microphone, Speaker
- 6) Use of Multimedia Projectors
- 7) Use of Micro-Teaching Technology

One day field trips / tours are also arranged for the participants of various RCs to Industries and historical places according to the RC's requirements.

- 8) Group discussions, Case study problem solving approaches.

2.5 Evaluation Process and Reforms

2.5.1 Does the university evaluate teachers on teaching and research performance? How does the evaluation help in the improvement of Teaching and Research?

Yes, Evaluation of teachers performance is done annually by IQAC in 2 ways

- (i) Evaluation of Teachers by the Students.

Evaluation is done once in a year by IQAC through a questionnaire specially designed for the purpose.

Feedback from students for improving the quality of Teaching

The data obtained on evaluation of Faculty members by the students is subjected to analysis through an external agency and the feedback obtained from the students is communicated to the faculty. The ratings made by the students about their teachers are used for indicating the corrective measures to be carried out by the respective faculty. A team of IQAC members headed by the Registrar visits the department and discusses the improvement related issues with the faculty.

Self-appraisal of Faculty Members :

All the Faculty members are required to submit Self-appraisal report every year in the prescribed format prepared by IQAC.

Review of Faculty Self-Appraisal final Report :

The IQAC has evolved a standard method of evaluating the teaching, research and administrative activities of the faculty. The information furnished by the faculty member will be got analysed through an external agency by the IQAC. After obtaining the results of the data analysis the IQAC submits score sheet of each faculty member to an external Academic and Administrative Audit Committee (AAAC).

Academic and Administrative Audit of the Department:

The external Academic and Administrative Audit Committee formulated by the University evaluates both the academic and administrative aspects of all the Departments, Centers and Institutions and suggests remedial measures to improve the system of higher education based on the inputs given by the departments. The Committee consists of several renowned academicians and educational administrators drawn from outside the university. The Committee suggests remedial measures for improvement to boost the work culture of the Departments and there by improve the quality of higher education.

2.5.2 Has the institution introduced evaluation of the teachers by the students? If yes, how is the feedback analyzed and implemented for the improvement of Teaching and Learning?

Evaluation of Teachers by the Students.

is done once in a year by IQAC through a questionnaire specially designed for the purpose.

Feedback from students for improving the quality of Teaching

The data obtained on evaluation of Faculty members by the students is subjected to analysis through an external agency and the feedback obtained from the students is

communicated to the faculty. The ratings made by the students about their teachers are used for indicating the corrective measures to be carried out by the respective faculty. A team of IQAC members headed by the Registrar visits the department and discusses the improvement related issues with the faculty.

2.5.3 Does the institution promote self-appraisal of teachers? If yes, how often?

Yes, all the Faculty members are required to submit Self-appraisal report every year in the prescribed format prepared by IQAC.

The IQAC has evolved a standard method of evaluating the teaching, research and administrative activities of the faculty. The information furnished by the faculty member will be got analysed through an external agency by the IQAC. After obtaining the results of the data analysis the IQAC submits score sheet of each faculty member to an external Academic and Administrative Audit Committee (AAAC).

2.5.4 Is the appraisal by the teachers reviewed by the head of the institution and used to improve the quality of teaching?

Yes, the self appraisal furnished by the teacher is reviewed. However, the review is got done through the external Academic and Administrative Audit Committee formulated by the University. The Committee consists of several renowned academicians and educational administrators drawn from outside the university. The committee evaluates both academic and administrative performance of the teachers and suggests remedial measures to improve the teaching research and other activities. Wherever necessary the university organizes special workshops, counseling of teachers, to improve the quality of teaching of the teachers on recommendation of AAAC.

2.5.5 Does the institution have an academic audit of the department? If yes, illustrate.

Yes. The external Academic and Administrative Audit Committee formulated by the University evaluates both the academic and administrative aspects of all the Departments, Centers and Institutions and suggests remedial measures to improve the system of higher education based on the inputs given by the departments. The Committee consists of several renowned academicians and educational administrators

drawn from outside the university. This kind of total and voluntary external audit of the University is the first of its kind in India and the second in Asia. The Committee suggests remedial measures for improvement to boost the work culture of the Departments and there by improve the quality of higher education

2.5.6 Based on the recommendations of academic audit what specific measures have been taken by the institution to improve the teaching, learning and evaluation?

The Academic Administrative and Audit Committee (AAAC) report is given to all the faculty and wherever there are deficiencies, corrective measures are suggested by a committee. The measures suggested by the committee are implemented by the university so as to overcome the limitation and improve the quality of education.

2.5.8 How does the institution monitor the performance of the students? (Annual/ Semester exam, Trimester Exam, Midterm Exam, Continuous assessment, Final exam, etc.)

Continuous Assessment, Earning of Credits and Award of Grades

The evaluation of the candidate shall be based on continuous assessment. The structure for evaluation is as follows:

- 1) Assessment and evaluation processes happen in a continuous mode. However, for reporting purposes, a semester is divided into 3 discrete components identified as C1, C2, and C3.
- 2) The performance of a candidate in a course will be assessed for a maximum of 100 marks as explained below.
- 3) The first component (C1), of assessment is for 25 marks. This will be based on test, assignment, seminar. During the first half of the semester, the first 50% of the syllabus will be completed. This shall be consolidated during the 8th week of the semester. Beyond 8th week, making changes in C1 is not permitted.
- 4) The second component (C2), of assessment is for 25 marks. This will be based on test, assignment, seminar. The continuous assessment and scores of second half of the semester will be consolidated during the 16th week of the semester. During the second half of the semester the remaining units in the course will be completed.
- 5) The outline for continuous assessment activities for Component-I (C1) and Component-II (C2) will be proposed by the teacher(s) concerned before the commencement of the semester and will be discussed and decided in the respective Departmental Council. The students should be informed about the modalities well in

advance. The evaluated courses/assignments during component I (C1) and component II (C2) of assessment are immediately returned to the candidates after obtaining acknowledgement in the register maintained by the concern teacher for this purpose.

- 6) During the 18th -20th week of the semester, a semester-end examination of 2 hours duration shall be conducted for each course. This forms the third/final component of assessment (C3) and the maximum marks for the final component will be 50.

Setting questions papers and evaluation of answer scripts.

- I. Questions papers in three sets shall be set by the internal examiner for a course. Whenever there are no sufficient internal examiners, the chairman of BoE shall get the questions papers set by external examiners.
- II. The Board of Examiners shall scrutinize and approve the question papers and scheme of valuation.
- III. (i) There shall be single valuation for all theory papers by external examiners.

(ii) The examination for Practical work/ Field work/Project work will be conducted jointly by internal and external examiners. However the BoE on its discretion can also permit two internal examiners from the University.

(iii) If a course is fully of (L=0):T(P=0) type, then the examination for C₃ Component will be as decided by the BoS concerned.

IV. Challenge valuation

A student who desires to apply for challenge valuation shall obtain a Xerox copy of the answer script by paying the prescribed fee within 10 days after the announcement of the results. He / She can challenge the grade awarded to him/her by surrendering the grade card and by submitting an application along with the prescribed fee to the Registrar (Evaluation) within 15 days after the announcement of the results. This challenge valuation is only for C₃ component.

The answer scripts for which challenge valuation is sought for shall be sent to another external examiner. The marks awarded in the challenge valuation shall be the final.

- 7) In case of a course with only practical component a practical examination will be conducted with both internal and external examiners. A candidate will be assessed on the basis of a) knowledge of relevant processes b) Skills and operations involved c) Results / products including calculation and reporting. If external examiner does not turn up then both the examiners will be internal examiners. The duration for semester-end practical examination shall be decided by the departmental council.
- 8) If **X** is the marks scored by the candidate out of 50 in C_3 in theory examination, if **Y** is the marks scored by the candidate out of 50 in C_3 in Practical examination, and if **Z** is the marks scored by the candidate out of 50 in C_3 for a course of (L=0):T:(P=0) type that is entirely tutorial based course, then the final marks **M** in C_3 is decided as per the following table.

L.T.P distribution	Find mark M in C_3
L:T:P	$\frac{[(L+T)*X]+[(T+P)*Y]}{L+2T+P}$
L:(T=0):P	$\frac{(L*X)+(P*Y)}{L+P}$
L:T:(P=0)	X
L:(T=0):(P=0)	X
(L=0):T:P	Y
(L=0):(T=0):P	Y
(L=0):T:(P=0)	Z

9) The details of continuous assessment are summarized in the following Table.

Component	Syllabus in a course	Weightage	Period of Continuous assessment
C_1	First 50% (2 units of total units)	25%	First half of the semester. To be consolidated by 8 th week
C_2	Remaining 50% (Remaining units of the course)	25%	Second half of the semester. To be consolidated by 16 th week
C_3	Semester-end examination (All units of the course)	50%	To be completed during 18 th -20 th Week.
Final grades to be announced latest by 24th week			

- 10) A candidate's performance from all 3 components will be in terms of scores, and the sum of all three scores will be for a maximum of 100 marks (25 + 25 + 50).
- 11) **Finally, awarding the grades should be completed latest by the 24th week of the semester.**

12) **Minor/ Major Project Evaluation**

Right from the initial stages of defining the problem, the candidate has to submit the progress reports periodically and also present his/her progress in the form of seminars in addition to the regular discussion with the guide. Components of evaluation are as follows.

Component – I(C₁): Periodic Progress and Progress Reports (25%)

Component – II(C₂): Results of Work and Draft Report (25%)

Component– III(C₃): Final Viva-voce and evaluation (50%). The report evaluation is for 30% and the Viva-voce examination is for 20%

- 13) In case a candidate secures less than 30% in C₁ and C₂ put together in a course, the candidate is said to have DROPPED that course, and such a candidate is not allowed to appear for C₃ in that course.

In case a candidate's class attendance in a course is less than 75% or as stipulated by the University, the candidate is said to have DROPPED that course, and such a candidate is not allowed to appear for C₃ in that course.

Teachers offering the courses will place the above details in the Department Council meeting during the last week of the semester, before the commencement of C₃, and subsequently a notification pertaining to the above will be brought out by the Chairman of the Department before the commencement of C₃ examination. A copy of this notification shall also be sent to the office of the Registrar & Registrar (Evaluation).

- 14) In case a candidate secures less than 30% in C₃, he/she may choose DROP/MAKE-UP option.

In case a candidate secures more than or equal to 30% in C₃, but his/her grade (G) = 4, as per section 6.9 below, then he/she may be declared to have been conditionally successful in this course, provided that such a benefit of conditional clearance based on G=4 shall not be availed for a maximum of 8 credits for the entire programme of Master's Degree of two years.

In case a candidate secures more than 30 % in C₃ but G=4, then he/she may choose DROP/MAKE-UP option.

The candidate has to exercise his/her option immediately within 10 days from the date of notification of results. A MAKE-UP examination will be conducted within 25 days from the date of notification of results. If the candidate still remains unsuccessful after MAKE-UP examination he/she is said to have DROPPED that course.

- 15) A candidate has to re-register for the DROPPED course when the course is offered again by the department if it is a hard-core course. The candidate may choose the same or an alternate core/elective in case the dropped course is soft core / elective course. A candidate who is said to have DROPPED project work has to re-register for the same subsequently within the stipulated period. **The details of any dropped course will not appear in the grade card.**
- 16) The tentative / provisional grade card will be issued by the Registrar (Evaluation) at the end of every semester indicating the courses completed successfully. This statement will not contain the list of DROPPED courses.
- 17) Upon successful completion of Bachelors Honors / Masters degree a final grade card consisting of grades of all courses successfully completed by the candidate will be issued by the Registrar (Evaluation).
- 18) The grade and the grade point earned by the candidate in the subject will be as given below.

P	G	GP = V x G
90-100	10	V X 10
80-89	9	V X 9
70-79	8	V X 8
60-69	7	V X 7
50-59	6	V X 6
40-49	5	V X 5
30-39	4	V X 4
0->30	0	V X 0

Here, P is the percentage of marks ($P = [(C_1 + C_2) + M]$) secured by a candidate in a course which is rounded to nearest integer. V is the credit value of course. G is the grade and GP is the grade point.

- 19) A candidate can withdraw any course within in ten days from the date of notification of final results. Whenever a candidate withdraws a paper, he/she has to register for the same course in case it is hard core course, the same course or an alternate course if it is soft core/open elective.

A DROPPED course is automatically considered as a course withdrawn.

- 20) Overall cumulative grade point average (CGPA) of a candidate after successful completion the required number of credits (76) is given by

$$\text{CGPA} = \Sigma \text{GP} / \text{Total number of credits}$$

2.5.9 Are the evaluation methods communicated to the students at the beginning of the year? If yes, how?

Yes. Students are provided with guide book consisting of regulations relating to CBCS. They are also given orientation in respective departments by concerned teachers. Further, these departments has a teacher co-ordinator who constantly monitors and counsels the students with regard to CBCS pattern of learning and evaluation.

2.5.10 What is the method of evaluation followed? (Central, Door, Double evaluation, etc.,)

The CBCS has three components viz., C1, C2 and C3. C1 and C2 components consisting of 50% of evaluation is carried out by the course teacher as a continuous assessment. C3 is a final examination consisting of 50 marks and involves single valuation by an external examiner.

2.5.11 What is the mechanism for Redressal of grievances regarding evaluation?

One teacher in each department is identifies as coordinator for CBCS program. He is supposed to attend to all types of grievances of students and suggests means of circumventing the grievances within the ambit of university rules. There is also an advisory committee consisting of senior faculty members who give advice to both coordinators and students as well.

2.5.12 When are the examination results declared? Give the time frame

Details regarding the number of days taken for announcing the Undergraduate examination results for the last six years

Examination	Last Examination Date	Date of Announcement of Result	No. of days taken for announcement of results
April / May 2006	07-06-2006	15-06-2006	8 days
Oct / Nov 2006	18-12-2006	08-01-2007	20 days
April / May 2007	18-06-2007	08-07-2007	20 days
Oct / Nov 2007	02-01-2008	16-01-2008	14 days

Examination	Last Examination Date	Date of Announcement of Result	No. of days taken for announcement of results
April / May 2008	24-07-2008	31-07-2008	7 days
Oct / Nov 2008	30-01-2009	14-02-2009	15 days
April / May 2009	07-07-2009	31-07-2009	24 days
Oct / Nov 2009	04-01-2010	26-03-2010	79 days
April / May 2010	23-07-2010	05-08-2010	13 days
Oct / Nov 2010	03-02-2011	18-02-2011	15 days
April / May 2011	22-06-2011	18-07-2011	26 days

2.5.13 Does the institution communicate to the parents regarding the evaluation outcome?

The results all courses are hosted on the university web site. The parents do contact the concerned department chairpersons/teachers to know the status of their wards.

2.5.14 How long has the current system of evaluation been in practice?

The current system of evaluation is in practice since two years.

2.5.15 Has the institution developed any evaluation reforms?

Yes. The University wanted to ensure that the process of examining a student should be for his learning capabilities and not for memorizing capabilities and should function more as a feed back provider to the learner to adopt to right path of learning rather than punitively testing at the end of the learning period. Hence, the University has replaced semester-end dominant examination by continuous assessment reducing substantially the weight- age given to semester-end examination by introducing CBCS pattern of programs.

2.5.16 What are the reforms made with reference to evaluation? (Double evaluation, Open book examination, Question Bank, Moderation, Internal assessment)

The CBCS has three components viz., C1, C2 and C3. C1 and C2 components consisting of 50% of evaluation is carried out by the course teacher as a continuous assessment. The continuous assessment consists of test papers, seminars, field work, project work and such other academic activities as conceived by the respective Board of Studies of the departments. C3 is a final examination consisting of 50 marks and involves single valuation by an external examiner.

2.5.17 Is evaluation procedures transparent, If yes, how? Illustrate the different stages of evaluation till the declaration of results?

Yes. The test papers being part of the continuous assessment are returned to the concerned students after the evaluation by the respective teachers. The student has a provision to represent to the coordinator, CBCS, department chairperson and also to the advisory committee of CBCS if the candidate has any grievance. There is a provision for seeing, re-totalling, re-valuation and challenge valuation. Further, the students can obtain photocopy of the answer scripts of the final examination (C3-component).

2.5.18 Does the University have continuous assessment, If yes, please specify the weightage?

Yes. The CBCS has three components viz., C1, C2 and C3. C1 and C2 components consisting of 50% of evaluation is carried out by the course teacher as a continuous assessment. C3 is a final examination consisting of 50 marks and involves single valuation by an external examiner.

2.5.19 What is the scheme/ system of examination in practice for the affiliated institutions?

In both PG departments of the University and the affiliated colleges, CBCS pattern is uniformly introduced for all courses at PG level. Hence the common system of evaluation and assessment of components C1,C2 and C3 is adopted both at university and affiliated colleges level.

2.5.20 Give details of the number of question papers set, examinations conducted per year.

Three sets of question papers are being set separately for each course from different examiners and are scrutinized by the respective Board of Examiner (BOE), appointed by the university on the recommendation of the Board of Appointment of Examiners (BOAE). One set out of the three will be selected at random for printing. On an average, 5000 question papers are being printed per year.

Printing work is entrusted to a Security Press. Once the question papers are delivered to the examination centres, the Chief Superintendent will deposit them in the nearest Treasury / Sub-Treasury in the case of outside colleges / centres, where as for Mysore City Centres, it will be delivered on daily basis by the staff of the examination branch.

The candidates answer scripts are collected back soon after the examination is over from all the centers and central evaluation is arranged at the Pariksha Bhavan, Crawford Hall, University of Mysore, Mysore.

2.5.21 Mention the number of malpractice cases reported and how they are dealt with.

All the cases alleged to have committed malpractice, detected either at the colleges during the examination or at the central valuation centre during the valuation are referred to the (Malpractice Lapses Evaluation Committee (MPLEC) for thorough enquiry. MPLEC comprising of one Syndicate member and three other members including one lady member is reconstituted once in two years.

The recommendation of the MPLEC are placed before the Syndicate for approval. Cases of impersonation will be punished severely.

Number of cases of malpractices during the year 2006-2011 is as follows:

SI No.	Year	No. of cases
1	2006	218
2	2007	260
3	2008	245
4	2009	328
5	2010	251
6	2011	332

2.5.22 Does the university provide the photocopy of answer scripts to students? If yes, give details of the practice.

Yes. The photocopies of the answer scripts are given to students on demand.

Year	Month of Exam	Number of photocopies (UG/PG)
2006	May/June	56
2006	Nov	71
2007	May/June	44
2007	Nov	65
2008	May/June	92
2008	Nov	55
2009	May/June	22
2009	Nov	81
2010	May/June	47
2010	Nov	72
2011	May/June	90

2.5.23 Give details regarding the computerization of the examination system?

The University has computerized the processing of Results for all the Courses from the year 2002. Now the entire activities relating to the computerization of Results are being out-sourced for two years on an experimental basis since April / May 2010 examinations with an intention to prevent Malpractices by adopting the following Modules:

- 1) Image Technology based module for processing of examination results where in Bar coded answer books are used to facilitate easy tracking of answer books and capturing of valuation marks at the Central Valuation Centre
- 2) Online capture of Admission data, Online printing of Admission Tickets, Online Examination fee entry , Online entry of Internal Assessment Marks and subsidiary subjects' valuation Marks, Online entry of Absentees
- 3) Online capture of valuation marks at the central valuation to facilitate speedy announcement of results, to minimize mistakes and to avoid modification of marks at a later stage

2.6 Best Practice in Teaching- Learning and Evaluation

2.6.1 What innovations/best practices are followed by the college with regards to teaching, learning and evaluation? With reference to admission process, student profile/catering to diverse needs/ teaching-learning process /teacher quality/ evaluation process and reforms or any other quality initiatives.

The University is achieving its goals and objectives through well chalked out academic calendar. The academic calendar is ready before the commencement of the academic session. The new syllabus approved by the academic bodies, change of textbooks in languages, new pattern if any in the question papers are also made known well before the session starts. The Academic Council's decisions are implemented on time. All administrative orders in terms of fee fixation, examination timetable, release of advances to carry out research and purchase of equipment and lab materials are done on time.

As per the recommendations of the NAAC, the IQAC has been constituted in the University and is functioning since 2002. The IQAC has adopted modified mechanism by designing a pro-forma for Self-Appraisal by Teachers in the PG

departments, student's assessment of teachers and departmental profile to elicit information and also build up the data bank. The data so gathered by the IQAC have been made available in the University WEB site to ensure transparency.

The assessment of the academic programs by students to elicit views on the Departments and the courses was done through a well-structured questionnaire. Besides this, the students were also asked to express their comments freely. To ensure confidentiality the students were asked not to disclose their identity and also to eliminate any bias the analysis of the assessment of teachers was entrusted to an outside agency.

The Administrative wing of the university and its related sections were also subjected to this scrutiny as the total quality is based on the entire system. This elaborate exercise was done by the IQAC by guiding the departments and also the officers of the University by holding meetings and visits. The results of this exercise was made available to the Academic and Administrative Audit Committee.

The University is continuously monitoring the academic programs through the Statutory Bodies like BOS, Faculty, Academic Council and the Syndicate. The annual report to assess the yearly achievements is prepared and the same is placed before the Syndicate and the Academic Council for discussion. Thereafter the report is sent to the Government to be placed before the State Legislature. The annual report also includes the functioning and achievements of the various wings of the administration of the University.

Admission Process:

The admission details are published every year in the leading Dailies. The steps involved in the admission process are:

- 1) Issue of notification
- 2) Distribution of prospectus and applications (2 formats)
- 3) Preparation of question papers for entrance tests in interdisciplinary courses
- 4) Collection of applications
- 5) Conducting the entrance tests wherever required
- 6) Valuation of the entrance test papers- coded scripts
- 7) Preparation of the selection lists as per the scheme of selection

- 8) Preparation of list of candidates coming under “over and above” quota (NCC, NSS, etc.).
- 9) Provision of seats under partially self-financing scheme
- 10) Allowing students to choose their branch of study
- 11) Closure of admissions.

Introduction of CBCS system for all PG courses in the University of Mysore

Choice - Based Credit System (CBCS) and Continuous Assessment Grading Pattern (CAGP)

Preamble:

During the previous assessment period by NAAC, the University had demonstrated its inclination to move forward towards CBCS – CAGP, since by then the CBCS – CAGP was in practice in the Department of Studies in Computer Science for M.Tech and M.S/M.Sc. programmes and the University decided to gather some momentum and experience through this experimental launching. Many compulsions, like the University’s own commitment to remain abreast with the best practices to create a learner-centric ambience, the suggestion by the previous accreditation Committee of NAAC, the desire to remain commensurate with the expectation of the status of Institution of Excellence, conferred by the Government of India, the readiness to step into model University tag expected to be granted by Government of Karnataka and the University’s preparedness to substantiate its claim for University Potential for Excellence (which is recently awarded to the University) have availed the incorporation of CBCS – CAGP for all Master Degree Programmes in the University with effect from the academic year 2010-11.

The New L-T-P Model for Continuous Assessment & Flexible Course Structure:

The University wanted to ensure that the process of examining a student should be for his learning capabilities and not for memorizing capabilities and should function more as a feed back provider to the learner to adopt to right path of learning rather than punitively testing at the end of the learning period. Hence, the University has replaced semester-end dominant examination by continuous assessment reducing substantially the weight- age given to semester-end examination.

Further, the University wanted to ensure an Professionalism in every learner, irrespective of the subject he/she has opted for Master's degree. Professionalism results by making the learners practice and experience the subject of study. We realize that the learning is not only to acquire knowledge but also to implement knowledge to make things happen - it is not just picking up how to do but should also learn to do. In other words equal importance is provided in our model for skill augmentation along with acquiring knowledge. To accomplish this, in the teaching – learning method, we have created a blend of teaching, re-inforced learning and practicing what is learnt through Lecture (L), Tutorial (T) and Practical / Practice (P) model.

The academic transaction that takes place for realizing effective teaching – learning is quantified in items of Credits. and the quality of learning is monitored and assessed in a continuous mode which is quantified in terms of grade on a 10 point scale.

One credit quantifies an academic transaction of either one hour of teaching in a lecturer (L) class or 1 tutorial (T) session of at least 2 hrs or 1 practice /practical (P) session of at least 2 hrs, happening per week over entire semester period of 16 weeks. The combination of these L-T-P components for a course is the credit pattern of the course and the sum of these credits for L-T-P is the credit value of the course. For instance, if a course is of 2:1:1 credit pattern, it implies that this course has lecture classes of 2 hrs/week, tutorial session of 1 session/ week and practical/practice session of 1 session per week and the total credit earned by a candidate upon successful completion of this course at the end of the semester is 4.

Every session of academic transaction happening per week within the department is expected to compel a learner to invest at least additional 1 to 1 1/2 hours of work per week during that week itself. This signifies that if a student has registered for 20 credits per semester, the academic transaction in the presence of teacher will be up to a maximum of 30 hours, and the learner has to put in at least 30 hours of work per week at his end, which makes learning a continuous process in place of just preparing for the examinations in the so called study holidays.

A copy of the regulation is enclosed which provides all other details pertaining to continuous assessment and L-T-P based credit distribution.

The possibility to distribute the credit differently over L-T-P and to have different courses of different credit values bring in a greater flexibility in deciding the course structure.

Hard Core, Soft Core, Open Elective and Choice Based Learning:

Hard Core courses are the compulsory courses that a student has to learn. A learner has the choice to choose soft core courses from a pool of courses. Open Electives are those courses which a learner can pick up from any other department. Some more details are available in the regulation enclosed herewith.

If a candidate can not complete a course successfully during a semester he/she is not said to have failed in that course but it is treated as that the candidate has dropped that particular course.

If a student decides to leave at the end of second semester of 2 year Master's programme he/she is entitled to get a Honor's degree.

A student can opt for a Flexible pace of learning over double duration period.

Different possible choices available are included in the regulation, a copy of which is enclosed herewith.

CBCS Cell and Governance

A Separate Cell to implement, monitor, Counsel and to bring out amendments in CBCS-CAGP is constituted by the University. Prof. P.Nagabhushan provides the lead to this cell as Chief Nodal Officer, A software team is also being founded to devise E-Governance package for the successful operation and implementation of the CBCS-CAGP.

Envisaged Plans:

A total automation for Governance expected to be in place on the implementation front. On the academic front it is envisaged to create a more continuous learning environment and to reduce further the weightage for the semester- end examination. It is also envisaged to incorporate normalized- relative grading pattern as practiced at international level.

**REGULATIONS FOR CHOICE - BASED CREDIT SYSTEM (CBCS) AND
CONTINUOUS ASSESSMENT GRADING PATTERN (CAGP) FOR POST-
GRADUATE DEGREE PROGRAMMES 2010**

Preamble

The University Grants Commission (UGC) has stressed on speedy and substantive academic and administrative reforms in higher education for promotion of quality and excellence. The Action Plan proposed by UGC outlines the need to consider and adopt Semester System, Choice Based Credit System (CBCS), and Flexibility in Curriculum Development and Examination Reforms in terms of adopting Continuous Evaluation Pattern by reducing the weightage on the semester-end examination so that students enjoy a de-stressed learning environment. Further, UGC expects that institutions of higher learning draw a roadmap in time bound manner to accomplish the above.

The University of Mysore inspired by its recognition as an Institution of Excellence by the Government of India (2008) and identified by Government of Karnataka to be developed as innovative university (2009), the university plans to bring about radical changes in the curriculum, teaching and evaluation. The vision of the university is to groom the finest breed of citizens equipped with knowledge and talent to serve the society. The university aspires to march forward to achieve benchmarking of our academic practices against world class standards.

Post -Graduate CBCS and CAGP Regulations – 2010

1. Title and Commencement

These Regulations shall be called the University of Mysore regulations for Choice Based Credit System (CBCS) and Continuous Assessment Grading Pattern (CAGP) for Post-Graduate Degree Programs. These Regulations shall come into force from the academic year 2010- 2011.

2. Programs offered

- (1) **M.A.:** Ancient History & Archaeology, Anthropology, Christianity, Communication & Journalism, Cooperative Management, Economics, English, Folklore, Hindi, History, Jainology & Prakrit, Kannada, Linguistics, Middle Eastern Studies, Philosophy, Political Science, Sanskrit, Sociology, South Indian Studies, Urdu,

Women's Studies, M.Dance, Comparative Literature and Translation, Development Studies, Public Administration.

- (2) **M.Sc.:** Anthropology, Applied Geology, Biochemistry, Bioscience, Bio-technology, Botany, Chemistry, Environmental Science, Food Science & Nutrition, Geography, Geology, Human Development, Mathematics, Microbiology, Physics, Psychology, Sericulture and Seri Biotechnology, Statistics, Zoology, Polymer Science, Sugar Technology, Geographical Information System (GIS), Earth Science & Resource Management, Genetics, Electronic Media, Organic Chemistry, Criminology and Forensic Science.
- (3) L.L.M., M. Com., M.Ed., M.L.I.Sc. (Master of Library & Information Science), M. Music, M.S.W., M.U.R.P.(M.Tech. in Urban and Regional Planning), **M.F.A.M.** (Master of Financial Analysis and Management), M.B.I.Tech. (Master of Business Information Technology), M.Tech.: Information Systems and Management.
- (4) M.P.Ed.

Definitions

Course Every course offered will have three components associated with the teaching-learning process of the course, namely

(i) Lecture – L (ii) Tutorial- T (iii) Practicals - P, where

L stands for Lecture session. **T** stands for Tutorial session consisting participatory discussion / self study/ desk work/ brief seminar presentations by students and such other novel methods that make a student to absorb and assimilate more effectively the contents delivered in the Lecture classes.

P stands for Practice session and it consists of Hands on experience / Laboratory Experiments / Field Studies / Case studies that equip students to acquire the much required skill component.

In terms of credits, every one hour session of L amounts to 1 credit per semester and a minimum of two hour session of T or P amounts to 1 credit per semester, over a period of one semester of 16 weeks for teaching-learning process. The total duration of a semester is 20 weeks inclusive of semester-end examination.

A course shall have either or all the three components. That means a course may have only lecture component, or only practical component or combination of any two or all the three components.

The total credit earned by a student at the end of the semester upon successfully completing the course is $L + T + P$. The credit pattern of the course is indicated as L: T : P.

If a course is of 4 credits then the different credit distribution patterns in L : T : P format could be

4 : 0 : 0, 1 : 2 : 1, 1 : 1 : 2, 1 : 0 : 3, 1 : 3 : 0,
2 : 1 : 1, 2 : 2 : 0, 2 : 0 : 2, 3 : 1 : 0, 3 : 0 : 1,
0 : 2 : 2, 0 : 4 : 0, 0 : 0 : 4, 0 : 1 : 3, 0 : 3 : 1

The concerned BoS will choose the convenient credit pattern for every course based on the requirement. However, generally, a course shall be of 3 or 4 credits.

Different courses of study are labeled and defined as follows:

Core Course

A course which should compulsorily be studied by a candidate as a core-requirement is termed as a Core course.

A Core course may be a **Soft Core** if there is a choice or an option for the candidate to choose a course from a pool of courses from the main discipline / subject of study or from a sister/related discipline / subject which supports the main discipline / subject. In contrast to the phrase Soft Core, a compulsory core course is called a **Hard Core Course**.

Elective Course

Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline / subject of study or which provides an extended scope or which enables an exposure to some

other discipline / subject/domain or nurtures the candidate's proficiency/ skill is called an Elective Course. Elective courses may be offered by the main discipline / subject of study or by sister / related discipline / subject of study. A Soft Core course may also be considered as an elective.

An elective course chosen generally from an unrelated discipline / subject, with an intention to seek exposure is called an **open elective**.

An elective course designed to acquire a special/advanced knowledge, such as supplement study/support study to a project work, and a candidate studies such a course on his own with an advisory support by a teacher is called a **Self Study Elective**.

A core course offered in a discipline / subject may be treated as an elective by other discipline / subject and vice versa.

Project work/Dissertation work is a special course involving application of knowledge in solving / analyzing /exploring a real life situation / difficult problem. A project work up to 4 credits is called Minor Project work. A project work of 6 to 8 credits is called Major Project Work. Dissertation work can be of 10-12 credits. A Project/Dissertation work may be a hard core or a soft core as decided by the BoS concerned.

Eligibility for admission.

Candidates possessing a degree of University of Mysore, or of any other University, equivalent thereto and complying with the eligibility criteria shown in Annexure – I, are eligible for admission to Post-graduate degree programs mentioned in regulation No.1 above.

Scheme of Instructions

- 1) A Masters Degree program is of 4 semesters-two years duration. A candidate can avail a maximum of 8 semesters – 4 years (in one stretch) to complete Masters degree (including blank semesters, if any). Whenever a candidate opts for blank semesters, he /she have to study the prevailing courses offered by the department when he / she continues his / her studies.

- 2) A candidate has to earn a minimum of 76 credits, for successful completion of a Master's degree with a distribution of credits for different courses as given in the following table.

Course Type	Credits
Hard Core	A minimum of 42, but not exceeding 52
Soft Core	A minimum of 16
Open Elective	A minimum of 08

- 3) Every course including project work, practical work, field work, seminar, self study elective should be entitled as hard core or soft core or open elective by the BoS concerned
- 4) A candidate can enroll for a maximum of 24 credits per semester.
- 5) Only such candidates who register for a minimum of 18 credits per semester and complete successfully 76 credits in 4 successive semesters shall be considered for declaration of ranks, medals and are eligible to apply for student fellowship, scholarship, free ships and hostel facilities.
- 6) In excess to the minimum of 76 credits for masters degree in the concerned discipline / subject of study, a candidate can opt to complete a minimum of 18 extra credits to acquire add on proficiency diploma in that particular discipline / subject along with the masters' degree. In such of the cases wherein, a candidate opts to earn at least 4 extra credits in different discipline / subjects in addition to a minimum of 76 credits at masters level as said above then an add on proficiency certification will be issued to the candidate by listing the courses studied and grades earned.
- 7) A candidate admitted to Masters program can exercise an option to exit with Bachelor Honors degree / PG diploma after earning 40 credits successfully.

Continuous Assessment, Earning of Credits and Award of Grades

The evaluation of the candidate shall be based on continuous assessment. The structure for evaluation is as follows:

Assessment and evaluation processes happen in a continuous mode. However, for reporting purposes, a semester is divided into 3 discrete components identified as C1, C2, and C3.

The performance of a candidate in a course will be assessed for a maximum of 100 marks as explained below.

The first component (C1), of assessment is for 25 marks. This will be based on test, assignment, seminar. During the first half of the semester, the first 50% of the syllabus will be completed. This shall be consolidated during the 8th week of the semester. Beyond 8th week, making changes in C1 is not permitted.

The second component (C2), of assessment is for 25 marks. This will be based on test, assignment, seminar. The continuous assessment and scores of second half of the semester will be consolidated during the 16th week of the semester. During the second half of the semester the remaining units in the course will be completed.

The outline for continuous assessment activities for Component-I (C1) and Component-II (C2) will be proposed by the teacher(s) concerned before the commencement of the semester and will be discussed and decided in the respective Departmental Council. The students should be informed about the modalities well in advance. The evaluated courses/assignments during component I (C1) and component II (C2) of assessment are immediately returned to the candidates after obtaining acknowledgement in the register maintained by the concern teacher for this purpose.

During the 18th -20th week of the semester, a semester-end examination of 2 hours duration shall be conducted for each course. This forms the third/final component of assessment (C3) and the maximum marks for the final component will be 50.

Setting questions papers and evaluation of answer scripts.

Questions papers in three sets shall be set by the internal examiner for a course. Whenever there are no sufficient internal examiners, the chairman of BoE shall get the questions papers set by external examiners.

The Board of Examiners shall scrutinize and approve the question papers and scheme of valuation.

- (i) There shall be single valuation for all theory papers by external examiners.

(ii) The examination for Practical work/ Field work/Project work be conducted jointly by internal and external examiners. However the BoE on its discretion can also permit two internal examiners from the University.

(iii) If a course is fully of (L=0):T(P=0) type, then the examination for C3 Component will be as decided by the BoS concerned.

Challenge valuation

A student who desires to apply for challenge valuation shall obtain a Xerox copy of the answer script by paying the prescribed fee within 10 days after the announcement of the results. He / She can challenge the grade awarded to him/her by surrendering the grade card and by submitting an application along with the prescribed fee to the Registrar (Evaluation) within 15 days after the announcement of the results. This challenge valuation is only for C3 component.

The answer scripts for which challenge valuation is sought for shall be sent to another external examiner. The marks awarded in the challenge valuation shall be the final.

In case of a course with only practical component a practical examination will be conducted with both internal and external examiners. A candidate will be assessed on the basis of a) knowledge of relevant processes b) Skills and operations involved c) Results / products including calculation and reporting. If external examiner does not turn up then both the examiners will be internal examiners. The duration for semester-end practical examination shall be decided by the departmental council.

If X is the marks scored by the candidate out of 50 in C3 in theory examination, if Y is the marks scored by the candidate out of 50 in C3 in Practical examination, and if Z is the marks scored by the candidate out of 50 in C3 for a course of (L=0):T:(P=0)type that is entirely tutorial based course, then the final marks M in C3 is decided as per the following table.

L.T.P distribution	Find mark M in C ₃
L:T:P	$\frac{[(L+T)*X]+[(T+P)*Y]}{L+2T+P}$
L:(T=0):P	$\frac{(L*X)+(P*Y)}{L+P}$
L:T:(P=0)	X
L:(T=0):(P=0)	X
(L=0):T:P	Y
(L=0):(T=0):P	Y
(L=0):T:(P=0)	Z

The details of continuous assessment are summarized in the following Table.

Component	Syllabus in a course	Weightage	Period of Continuous assessment
C ₁	First 50% (2 units of total units)	25%	First half of the semester. To be consolidated by 8 th week
C ₂	Remaining 50% (Remaining units of the course)	25%	Second half of the semester. To be consolidated by 16 th week
C ₃	Semester-end examination (All units of the course)	50%	To be completed during 18 th -20 th Week.
Final grades to be announced latest by 24th week			

A candidate's performance from all 3 components will be in terms of scores, and the sum of all three scores will be for a maximum of 100 marks (25 + 25 + 50).

Finally, awarding the grades should be completed latest by the 24th week of the semester.

Minor/ Major Project Evaluation

Right from the initial stages of defining the problem, the candidate has to submit the progress reports periodically and also present his/her progress in the form of seminars

in addition to the regular discussion with the guide. Components of evaluation are as follows.

Component – I (C₁): Periodic Progress and Progress Reports (25%)

Component – II (C₂): Results of Work and Draft Report (25%)

Component–III (C₃): Final Viva-voce and evaluation (50%). The report evaluation is for 30% and the Viva-voce examination is or 20%

In case a candidate secures less than 30% in C₁ and C₂ put together in a course, the candidate is said to have DROPPED that course, and such a candidate is not allowed to appear for C₃ in that course.

In case a candidate's class attendance in a course is less than 75% or as stipulated by the University, the candidate is said to have DROPPED that course, and such a candidate is not allowed to appear for C₃ in that course.

Teachers offering the courses will place the above details in the Department Council meeting during the last week of the semester, before the commencement of C₃, and subsequently a notification pertaining to the above will be brought out by the Chairman of the Department before the commencement of C₃ examination. A copy of this notification shall also be sent to the office of the Registrar & Registrar (Evaluation).

In case a candidate secures less than 30% in C₃, he/she may choose DROP/MAKE-UP option.

In case a candidate secures more than or equal to 30% in C₃, but his/her grade (G) = 4, as per section 6.9 below, then he/she may be declared to have been conditionally successful in this course, provided that such a benefit of conditional clearance based on G=4 shall not be availed for a maximum of 8 credits for the entire programme of Master's Degree of two years.

In case a candidate secures more than 30 % in C₃ but G=4, then he/she may choose DROP/MAKE-UP option.

The candidate has to exercise his/her option immediately within 10 days from the date of notification of results. A MAKE-UP examination will be conducted within 25 days

from the date of notification of results. If the candidate still remains unsuccessful after MAKE-UP examination he/she is said to have DROPPED that course.

A candidate has to re-register for the DROPPED course when the course is offered again by the department if it is a hard-core course. The candidate may choose the same or an alternate core/elective in case the dropped course is soft core / elective course. A candidate who is said to have DROPPED project work has to re-register for the same subsequently within the stipulated period. The details of any dropped course will not appear in the grade card.

The tentative / provisional grade card will be issued by the Registrar (Evaluation) at the end of every semester indicating the courses completed successfully. This statement will not contain the list of DROPPED courses.

Upon successful completion of Bachelors Honors / Masters degree a final grade card consisting of grades of all courses successfully completed by the candidate will be issued by the Registrar (Evaluation).

The grade and the grade point earned by the candidate in the subject will be as given below.

P	G	GP = V x G
90-100	10	V X 10
80-89	9	V X 9
70-79	8	V X 8
60-69	7	V X 7
50-59	6	V X 6
40-49	5	V X 5
30-39	4	V X 4
0->30	0	V X 0

Here, P is the percentage of marks ($P = [(C1+C2)+M]$) secured by a candidate in a course which is rounded to nearest integer. V is the credit value of course. G is the grade and GP is the grade point.

A candidate can withdraw any course within in ten days from the date of notification of final results. Whenever a candidate withdraws a paper, he/she has to register for the same course in case it is hard core course, the same course or an alternate course if it is soft core/open elective.

A DROPPED course is automatically considered as a course withdrawn.

Overall cumulative grade point average (CGPA) of a candidate after successful completion the required number of credits (76) is given by

$$\text{CGPA} = \Sigma \text{GP} / \text{Total number of credits}$$

Classification of results

The final grade point (FGP) to be awarded to the student is based on CGPA secured by the candidate and is given as follows.

CGPA	FGP	
	Numerical Index	Qualitative Index
$4 \leq \text{CGPA} < 5$	5	SECOND CLASS
$5 \leq \text{CGPA} < 6$	6	
$6 \leq \text{CGPA} < 7$	7	FIRST CLASS
$7 \leq \text{CGPA} < 8$	8	
$8 \leq \text{CGPA} < 9$	9	DISTINCTION
$9 \leq \text{CGPA} \leq 10$	10	

Overall percentage = $10 * \text{CGPA}$ or is said to be 50% in case $\text{CGPA} < 5$

Medium of Instruction

The medium of instruction shall be English. However, a candidate will be permitted to write the examinations either in English or in Kannada. This rule is not applicable to languages.

Provision for appeal

If a candidate is not satisfied with the evaluation of C1 and C2 components, he/ she can approach the grievance cell with the written submission together with all facts, the assignments, test papers etc, which were evaluated. He/she can do so before the commencement of semester-end examination. The grievance cell is empowered to revise the marks if the case is genuine and is also empowered to levy penalty as prescribed by the university on the candidate if his/her submission is found to be baseless and unduly motivated. This cell may recommend taking disciplinary/ corrective action on an evaluator if he/she is found guilty. The decision taken by the grievance cell is final.

For every program there will be one grievance cell. The composition of the grievance cell is as follows.

- 1) The Registrar (Evaluation) ex-officio Chairman / Convener
- 2) One senior faculty member (other than those concerned with the evaluation of the course concerned) drawn from the department/discipline and/or from the sister departments/sister disciplines.
- 3) One senior faculty members / subject experts drawn from outside the University department.

For Re-accreditation:

- 1. What were the evaluative observations made under Teaching-Learning and Evaluation in the previous assessment report and how have they been acted upon?**

Observation made by the committee:

The committee observed that the sanctioned teaching posts have not been filled.

The University after obtaining approval from the government has filled up the vacant positions during 2007. However, the University of Mysore being one of the oldest, many senior faculty members do retire every year and hence there are few vacancies. Action is being taken to fill up these vacant positions also. Meanwhile, guest faculty have been appointed in subjects wherein there is more workload.

2. What are the other quality sustenance and enhancement measures undertaken by the institution since the previous Assessment and Accreditation with regard to Teaching- Learning and Evaluation?

Learning Experience

The introduction of CBCS pattern of education has made impact on teaching and learning experience. CBCS pattern of education allows the students the freedom to opt for more soft core and electives in different departments and disciplines. Consequently, the students not only experience the new curriculum but also new approaches. This has resulted in enhancing the learning experience of the students with different faculty members in different environment. Conversely teachers will also have new experience of teaching the students coming from different departments and faculty. Thus, the students with a new approach towards learning are building up multi faceted personality which is one of the important criteria in the corporate world for the campus selection.

Besides, the CBCS pattern of education has indirectly forced the teachers to use ICT-enabled technologies to interact with a “new class of students”. The teachers have also become proactive in disseminating the knowledge through discussion and deliberation. Apart from classroom instruction, the other avenues of learning provided for the students are:

- 1) Laboratory work
- 2) Field visits
- 3) Group discussions/seminars
- 4) Assignments based on lab work and field work
- 5) Visit to industries
- 6) Study tours
- 7) Specimen collection trips
- 8) Establishment of the Academic Societies in the respective disciplines to provide platform to the students to interact with the experts

Electronic Technologies

The faculty members have started using the latest teaching aids and computers equipped with multimedia. The conventional audio visual aids are available in all the PG departments. The Library provides remote access to nearly 15 thousand on line

journals and 40,000 e-books. In addition the library has procured large number of reference works and textbook databases from Wiley International, Taylor and Francis, Springer, Elsevier to mention a few. These resources may be not only accessed from any corner of the globe but they may be downloaded by the faculty and the students. It has also developed two important portals viz., career information portal and electronic information portal which may be accessed remotely by teachers, students and scholars. Thus these resources provide wealth of information to the doorstep of all teaching and learning community. To make optimum use of these resources researchers, scholars and students are given subject wise series of orientation with demonstration and practical experience. The library also established digital information resource centre in all the campus of the University resulting greater shift in the usage of electronic resources by teaching and learning community.

The Directorate of Students Welfare organises series of programmes like debate, group discussions and personality development workshops for students. The special cell for SC/STs is regularly conducting the remedial coaching programmes on a time bound basis. The faculty members in the departments also carry out academic counseling on a voluntary basis.

To inculcate variety of skills and to develop proficiency and personality, the University has established Centre for Proficiency and Placement Services. This centre organizes different training programmes to inculcate among students language proficiency, analytical, computer, and communication skills amongst many. The centre also collaborated with specialized training institutes, who provide training to students on the campus. This helps the candidates to apply for jobs and face interviews in any competitive environment in the corporate world. Besides this will also help the students to build up the confidence for entrepreneurship.

Teacher Quality

The UGC-Academic Staff College of the University adjudged as one of the best and known for its discipline, quality, monitoring, selection of the resource persons, etc., is imparting continuous training programmes on communication skills, thinking skills, temper, leadership, administrative skills, educational management, student guidance and counseling and career planning be a good and effective teacher, besides latest development in their subject areas.

Innovations in Teaching and Research

The recent innovations are the introduction of semester system at UG level and CBCS at PG levels, ICT based courses and the revision of the syllabi. The new Ph.D. regulations include students provisional registration for one year prior to actual registration, course work, pre-registration colloquium presentation before the Doctoral Committee, pre-thesis submission colloquium and a minimum of two papers to be published by the candidate in peer reviewed journals before thesis submission.

Evaluation

The introduction of CBCS at post graduate level has brought greater shift in the examination system, while component A and B are continuous assessment assessed by the teachers who taught the course, remaining 50 % weight being written examination, these answer scripts are evaluated by external examiners. There is a provision for challenge valuation. A student can also request a photocopy of his/her answer scripts. The results of all the examinations are announced in a time bound framework and most of the PG results are announced on the same day of the submission of the marks list. The Examination Section has acquired the software for tabulation of results. All answer scripts are coded before valuation. Any malpractice noticed in the examination is dealt by the Malpractice and Lapses Enquiry Committee (MLEC) constituted by the University. There is a redressal system practiced by the University. In all the PG and UG courses, there is an internal assessment component of 20 percent.

Introduction of CBCS system in all the PG centers of the University with a regulation which is widely accepted by not only our university but also in other universities with in the state and outside the state. The regulations formed in our university have formed a model for others. This has come in for discussions in several forums and newspapers.

Criterion-III

Research Consultancy and Extension

Criterion III: Research, Consultancy, and Extension

3.1 Promotion of Research

3.1.1 Is there a research committee to facilitate and monitor research? If yes, give details.

Yes. There are several committees to facilitate and monitor research.

- 1) A separate section Planning Monitoring and Evaluation Board (PME) is created to facilitate research activities and to provide administrative help. All the news /information from various agencies with regard to research projects and schemes are reached to the faculty. The faculty are also given a two-day advisory program on preparation of research proposals.
- 2) University, as per UGC regulations, do encourage research scholars after thesis submission, to apply for Rajiv Gandhi post-doctoral fellowships by giving written declaration stating that, the selected students will be provided with facilities for research.
- 3) As per the University voucher, Research Progress of the Ph.D students are guided and monitored through the formation of a Doctoral Committee comprising of experts in the area of study.
- 4) University of Mysore offers fellowship to SC/ST and other candidates out of its own resources. Details are given in Criterion-I
- 5) Teachers of the university are normally provided with sabbatical leave of one year with full salary benefits, so as to enable the teacher to write a review article/book/memoirs/to fully devote time for research.
- 6) Every faculty of the university is provided with a state of the art Lap top for research computations.
- 7) 24 hours, 365 days electricity, water and other infrastructure necessary for conducting research is provided by the university. 24 hours security is provided to the students, research scholars, and teachers of the university.
- 8) Every department of the university has its own lecture programs by eminent scholars from research institute located in India as well as by people from abroad. Each department has a record of these lectures.
- 9) Under Institution of Excellence (IOE), a central facility of high cost sophisticated equipments has been established. To cater to the needs of students, research scholars and teaching community of the university as well as local, affiliated, and constituent colleges. The list of equipment available at the center as well as various departments are given in the departments profiles.

- 10) The University publishes “Myscience” a science journal to facilitate teachers and researchers to publish their research findings.
- 11) The Directorate of Research was established in 2011 to streamline the entrance, admission and day-to-day activities of concerning Ph.D. programmes of all the Departments and the Research Centers.

3.1.2 Is research a significant activity of the University, if yes how does the institution promote faculty participation in research?

Yes: Research is a significant activity.

University promotes research in the following ways:

- 1) Start up grant up to One lakh for newly recruited teachers.
- 2) Research grant for teachers from the university funds.
- 3) PMEB ensures that all the news/information from various agencies with regard to research projects and schemes are reached to the faculty in time. The faculty are given a two-day advisory program on the preparation of the research proposals.
- 4) Inter-departmental research proposals are encouraged by the university. It is normally done at the level of PMEB.
- 5) University deputes teachers to attend several research workshops/seminars/conferences for furtherance of knowledge of the teachers.
- 6) University provides funds like TA (travel allowance), DA (Daily Allowance) and Registration fees for presentation of scientific findings at the conferences. In certain cases, if the deputation of a teacher exceeds certain period, then a guest lecturer will be appointed to look after the academic work in the respective departments.
- 7) University brings out periodically “My Science” journal and also other journals for the favour of teachers who are desirous of publishing their research findings. This is also supported by Prasaranga, a printing press of the university located inside the campus.
- 8) Faculty are provided with individual research lab with basic instrumentation and infrastructure.
- 9) Every faculty is trained by a library official on the recent methods of collection of Literature by E-sources (Advance secure) pertaining to their topics.
- 10) Faculty are made aware of international rating of regarding, impact factor, h - index etc.

- 11) Training to the faculty for writing individual and collaborative research proposals.
- 12) Group discussion to abreast recent research developments in the subject.
- 13) Encouraging students and faculty to take up summer programs in Research Institutes to that they get wider exposure.
- 14) Training the research students on Research Methodology, Planning new research work, carrying our research experiments, collecting data, research data, book keeping, writing computer programs, carrying out a thorough literature survey, writing a research paper, finding proper good impact journal for publication.
- 15) Sabbatical leave is provided for faculty for writing text books and contributing chapters in monographs/books.
- 16) Conducting PhD course work, PhD entrance test and related examination work
- 17) Participating and organizing national and international conferences/seminars/workshops both within and outside the University.
- 18) Actively organizing and conducting refresher courses for college teachers which also includes training and designing new experiments.
- 19) University research fellowships for carrying out research and projects.
- 20) Providing consultancy service to the members of local colleges /institutes/research centers/ Industries which may or may not result in financial benefits to the University.
- 21) Library staff helps the faculty in the search for refereed quality journal to publish their research findings. University honours the faculty who have been awarded with national/International recognition on Teachers day/Foundation day in Public function to motivate.
- 22) A separate workshop on Research methodology is conducted for faculty and Resource Scholars by UGC-ASC, University of Mysore.
- 23) Theme based faculty development programmes are organized on the recent advances in specific fields by inviting experts in the fields.

The University nurtures inter-disciplinary research involving faculty from different departments. UGC has recognized and has awarded UPE status to further strengthen the inter-disciplinary research.

We have research funding from various agencies like DST, DBT, CSIR, UGC, DAE, DRDO, MOEF etc. A large of faculty members of the university have individual research projects and the list is enclosed (Annexure-1). Every year, many teachers do attend national and international conferences and chair International Symposia, university has earmarked certain amount from the budget to finance the travel and other expenses for those teachers who are eligible once in three years. Under summer programs by the various academies located in India, several teachers of the university are engaged in providing the selected students the research facilities on the campus. Further, university extends from its constrained budget a starting financial research grant of Rs 100,000 to the newly recruited teacher of Post-graduate departments to engage in research of his/her own choice.

3.1.3 What provision is made in the budget for research and development?

- 1) Travel and Dearness allowance for teachers are provided by the university funds.
- 2) MHRD has provided a grant of Rs 100 crores for setting up of Institution of Excellence with a separate building and a center which houses all the equipment needed by research people of the university.
- 3) Provisions are made in the budget to provide funds for maintenance, upgradation of research scholar's hostel. Efforts are being made to provide internet connections to the inmate of these hostels.
- 4) University provides access to full texts of more than 7364 e- journals and a number of e-books through UGC infonet consortia.
- 5) University also encourages each faculty member to submit research proposals to various agencies located in India and abroad.
- 6) University has established nine Chairs and invite people of various fields to spend sometime with the students/research scholars/teachers. These chairs are available to departments on rotation basis.
- 7) Founders day and teachers day are celebrated by inviting experts to deliver lectures of current interests, so that it can motivate the students/faculty of the university. The funding for this purpose are made available from the university budget.

3.1.4 Does the University promote participation of the students in research in the academic programme?

With the introduction of CBCS, there is a lot of avenues for the student to interact with the faculty for doing a research project which will benefit both students and teachers and the university. This aspect has become a part of the post-graduate course in the university. Already many students are engaged in research projects with the faculty of the university as well as with the institutes of good reputation. University encourages students to do summer programs at other institutes

3.1.5 What are the major research facilities developed and are available to faculty and students on the campus?

- 1) Central facility of state of the art equipment procured under IOE grants
- 2) Central facility of scientific instruments procured under UPE, PURSE, CPEPA.

Following research facilities are available on the campus:

- 1) X-ray powder diffractometer obtained from SAP in Physics Department
- 2) National Single Crystal diffractometer in the Physics Department
- 3) National facility for Drosophila Genetic stocks in the Zoology Department
- 4) Electron Probe Micro Analyzer in the Earth Science Department
- 5) Most of the Science departments have a Central instrumentation facility established under DST-FIST Programme.
- 6) Well established herbarium Botanical garden and Medicinal plants garden at Botany.
- 7) Planted Aquarium at DoS in Botany.
- 8) Seed Pathology lab in Applied Botany
- 9) National Centre for History of Science
- 10) Oriental Research Institute Archive
- 11) Digital library in Library and Information science.
- 12) High Pressure Liquid Chromatography in Biochemistry
- 13) Spectrometer in Biochemistry
- 14) High speed centrifuge in Biochemistry
- 15) Liquid Scintillation counter
- 16) Platelet aggregometer

- 17) ELISA reader
- 18) Lyophilizer
- 19) Rotary Flash Evaporator in Biochemistry
- 20) Electron Microscope in Applied Botany
- 21) Phosphor image analyser for fluorescence in Applied Botany
- 22) Ultra Centrifuge in Applied Botany
- 23) Spectramax Plate Reader in Applied botany
- 24) Real time PCR machine
- 25) Microscopes, Pulse field gel electrophoresis system
- 26) Deep freezers, HPLC system
- 27) UV-Visible spectrometer, High speed refrigerated centrifuge
- 28) Microplate Luminometer
- 29) CO2 incubators
- 30) Sun Microsystems, Silicon Graphics, IBM workstations, Image Prof workstations, Linux/windows/unix servers, Multimedia imaging and printing equipments in computer science dept
- 31) Spectrophotometers (uv-vis), automated protein digester, fluorimeter, semi-auto analyzer, viscometer, freeze dryer, rotary evaporator in Food and nutrition dept
- 32) Electronic lab facility for video production and editing in Journalism Department
- 33) Language Laboratory Cum Multimedia Laboratory in Kannada dept
- 34) Green house and field gene bank for medicinal plants, Microbial sample collections with bio-safety cabinet available in microbiology dept
- 35) Positron Annihilation lab in Physics Department
- 36) Environmental radioactivity lab in Physics Department
- 37) TLD and liquid crystal lab in Physics Department
- 38) Herbal Drug Technology Lab at DoS in Botany
- 39) Materials Synthesis Laboratory at the Earth Science Department
- 40) CHN Analyser the FTIR at DOS Chemistry

3.1.6 Does the university subscribe research journals for reference as per the different departmental requirements?

Yes. University Library subscribes research journals for reference as per different departments requirements. The requirement of each departments is ascertained in the beginning of every academic year and accordingly the required journals are subscribed.

In view of the increase in cost of print publication and availability of large number of electronic journals the initiative-Infonet consortia – by the UGC INFLIBNET has come in a big way to assist all University libraries to meet the general requirement of the teachers and scholars in the Universities. The University of Mysore being one of the members of Infonet consortia is facilitated with access to more than 7000 online journal. These online journals are accessible remotely by all faculty and scholars of the University of Mysore.

3.1.7 Does the university extend recognition to National institutions that provide research training leading to research degrees?

As per Karnataka State University Act 2000, there is a provision for recognizing the National institutes as research centers. The procedure is to constitute a committee consisting of a Syndicate member, Academic Council member, Senior Professors, and Registrar of the University to visit the institute and take cognition of the space, infrastructure, equipment, qualified research personnel, library, and other related requirements before submitting a detailed report to the university. This report will be placed in the appropriate faculty meeting and then syndicate meeting for passing an order stating that the institute is recognized for taking up research leading to Ph.D. degree of the University. At present there are 37 Research Institutions besides 48 PG departments under this scheme.

The list of the research centers recognized by the University of Mysore is as follows:

RECOGNISED RESEARCH CENTRES

Sl. No.	Name of the Research Centre	Subject(s) approved for Research
01	Sri Adichunchanagiri Biotechnology & Cancer Research Centre, Balagangadharanatha Nagar, Nagamangala Taluk, Mandya District.	Biochemistry, Biotechnology, Chemistry and Inter disciplinary areas
02	Regional Institute of Education Manasagangotri, Mysore	History, Psychology, Tamil, Sociology, Kannada, Telegu, Malayalam, Science and Science Education
03	National Institute of Prakrit Studies and Research, Shravanabelagola, Hassan Dist.	Jainology & Prakrit
04	All India Institute of Speech and Hearing Manasagangothri, Mysore.	Speech & Hearing, Speech- Language Pathology, Audiology
05	Central Sericultural Germplasm Resources Centre, Central Silk Board, Ministry of Textiles, Govt. of India, Thally Road, Hosur, Krishnagiri Dist. Tamil Nadu.	Sericulture and Biotechnology
06	Anthropological Survey of India Southern Regional Centre, Manav Bhavan, Bogadi, Mysore.	Anthropology, Population and Communities Studies of Southern India.
07	JSS Research Foundation, JSS Mahavidyapeeta, JSS	Computer Science, Electronics, Environmental Science,

Sl. No.	Name of the Research Centre	Subject(s) approved for Research
	Technical Institutions Campus, Manasagangothri, Mysore.	Urban Geo Construction Design and Planning (Board of Urban and Regional Planning), Polymer Science and Technology, Civil Engineering Sciences, Mechanical Engineering Sciences, Chemistry, Mathematics, Economics, Business Administration, Speech and Hearing
08	Central Food Technological Research Institute, Chaluvamba Mansion, Mysore.	Food Science, Food Technology, Food Science and Nutrition, Polymer Science and Technology, Applied Botany, Biochemistry, Bioscience, Biotechnology, Chemistry and Microbiology
09	PET Research Foundation, PES College of Engineering Campus Mandya.	Computer Science, Electronics, Environmental Science, Geology, Chemistry and Mathematics
10	Vittal Mallya Scientific Research Foundation, B.T.M. 2 nd Stage, Bangalore.	Chemistry, Biotechnology, Biochemistry.
11	National Centre for Biological Sciences, Tata Institute of Fundamental Research GKVK, Bellary Road, Bangalore.	Biological Sciences
12	South Asia Institute of Advanced Christian Studies, (SAIACS), Kothanur, Bangalore.	Christianity
13	Central Coffee Research Institute, Coffee Research Station, Chikmagalur Dist.	Botany, Applied Botany, Chemistry and Zoology
14	Central Sericulture Research & Training Institute, Srirampura, Manandavadi Road, Mysore	Botany, Sericulture, Zoology
15	Indo American Tourism Limited 1 st Floor, HIG 83, Sector-1, On NH 5, MVP Colony, Vishakapatnam.	Management Mathematics Computer Science
16	Central Institute of Indian Languages, (Ministry of Human Resources and Development, Dept. of Higher Education, Government of India) Manasagangothri, Mysore.	Advanced Research Centre in Linguistics
17	Defence Food Research Laboratory Ministry of Defence, Government of India, Siddarthanagar, Mysore	Food Science and Nutrition, Food Technology, Biotechnology, Bioscience, Biochemistry, Microbiology, Chemistry, Food Science, Food Science and Technology
18	Sami Labs Limited Corporate Office, 19/1 & 19/2, I Main, II Phase, Peenya Industrial Estate, Bangalore.	Chemistry, Biochemistry, Biotechnology, Applied Botany
19	Institute for Social and Economic Change, Dr.V.K.R.V Rao Road, Nagarabhavi PO, Bangalore.	Anthropology, Economics, Education, Development Studies, Political Science, Sociology
20	Seribiotech Research Laboratory, Central Silk Board, Ministry of Textiles, Govt. of India, Carmelaram Post, Kodathi, Bangalore.	Biotechnology
21	Centre for Manufacturing Research & Technology Utilization, RV College of Engineering Campus, R.V. Vidyaniketan Po, Mysore Road, Bangalore.	Composite Materials, Material Science, Metallurgy & Metal Casting, Polymer Science
22	Birla Institute of Management Technology, Plot No.5, Knowledge Park-II, Greater Noida (NCR), U.P	Management Studies, Economics, Commerce

Sl. No.	Name of the Research Centre	Subject(s) approved for Research
23	Institute of Public Enterprise, Osmania University Campus, Hyderabad, AP.	Commerce, Economics, Management Studies, Political Science
24	Jubilant Biosys Limited, 96, Industrial Suburb, 2 nd Stage, Industrial Area, Yeshwanthpur, Bangalore	Chemistry & Biochemistry
25	Labland Biotech Private Limited, Plant Tissue Culture, K.R.S Main Road, Mysore.	Biotechnology, Microbiology and Botany
26	Mahatma Gandhi National Institute of Research and Social Action (MGNIRSA), Street No.17, Gagan Mahal Road, Domalguda, Hyderabad.	Environmental Protection and Pollution Control particularly Rural Development, Information Technology, Microbiology, Biotechnology, Waste Management, Gender Equity and other related fields Anthropology, Political Science
27	Astra Zeneca India Pvt. Ltd., Post Box No.2409, HA Farm Post Office Bangalore.	Bio-chemistry, Microbiology, Chemistry & BioSciences
28	SCMS Institute of Bio-Science and Biotechnology Research & Development, Management House, South Kalamassery, Cochin.	Bio-Science Bio-technology
29	National Bureau of Agriculturally Important Insects (Indian Council of Agricultural Research), H.A.Farm Post, Hebbal, Bellary Road, Bangalore.	Botany, Microbiology and Biotechnology
30	National Institute of Advanced Studies, Indian Institute of Science Campus, Bangalore.	Natural Science, Engineering, Social Sciences and Humanities.
31	Suvidya Institute of Philosophy and Social Sciences, Bangalore	Philosophy
32	Nitte Research and Education Academy, NMIT Campus, Govindapura, Gollahalli, Yelahanka, Bangalore	Computer Science, Electronics, Mathematics, Business Administration/ Management
33	Anthem Biosciences Pvt. Ltd., No.49, Canara Bank Road, Bommasandra, Industrial Area, Phase-I, Hosur Road, Bangalore	Bio-Chemistry, Applied Botany & Bio-Technology, Microbiology, Chemistry
34	Maharaja Research Foundation Maharaja Institute of Technology Campus Belavadi, Srirangapatna Taluk, Mandya Dist.	Computer Science & Information, Science, Management, Electronics
35	National Ayurveda Dietetics Research Institute (Formerly The Regional Research Institute (Ay.) Govt. Central Pharmacy Annexe, Ashoka Pillar, Jayanagar, Bangalore	Botany
36	National Aerospace Laboratories (Council of Scientific and Industrial Research), PB No.1779, HAL Air Port Road, Bangalore	Computer Science & Engineering
37	Central institute of Plastics Engineering and Technology, Ministry of Chemical and Fertilizers, Government of India, No.437/A, Hebbal Industrial Area, Mysore-570016	Polymer Science & Technology

Research and Publication Output

3.2.1 Give details of the ongoing minor and major projects?

In the table amount received from different agencies like UGC, DST, DBT, DANIDA, CSIR, AICTE, DAM Hampi, DAE, EEC, ICAR, Canadian International Development Agency, Other Agencies

Sl. No.	Particulars	2006-07 in Rs	2007-08 in Rs	2008-09 In Rs	2009-10 in Rs	2010-11 in Rs
1	UGC Projects	3,62,25,546	6,98,97,650	12,59,90,579	9,43,43,847	10,12,29,687
2	Govt of India	1,84,67,081	1,99,45,629	15,39,861	2,10,04,971	3,12,45,232
3	Other agencies	51,35,234	47,26,874	45,03,332	64,33,219	5,06,65,485
4	Govt of Karnataka	5,57,000	11,56,803	8,61,700	41,32,500	2,45,14,000
5	Foreign Agencies	98,228	31,302	0	13,19,675	0
6	Private Agencies	12,67,200	7,08,000	0	0	1,25,000
TOTAL		6,17,50,289	9,64,66,258	14,98,95,472	12,72,38,712	16,21,79,404
	Development Grant	7,50,000	2,14,00,000	30,00,000	30,00,000	15,00,000
	Institution of Excellence	0	0	0	33,33,00,000	33,33,00,000
TOTAL		6,25,00,289	1,17,86,66,258	15,28,95,472	46,35,38,712	49,69,79,404

3.2.2 Does the university have research funding from the Government, Industry, NGO or International agencies? Give details

Table given in section 3.2.1 shows the funding agencies and the amount received

3.2.3 Does the University have research students currently registered for Ph.D.?

At present 1035 students have registered for Ph.D.

3.2.4 Does the University provide fellowship/scholarship to research scholars?

Yes. The University provides fellowships of different nature for research work. The following are some of them.

- 1) University of Mysore PG research fellowship
- 2) University of Mysore provides fellowships to do M.Phil. in certain subjects and the monthly fellowship is Rs 3000/- for the two years duration. Now it has been stopped since 2009.

- 3) University of Mysore SC/ST Research Fellowship - University provides fellowship of Rs 5500 as JRF per month and Rs. 6000 as SRF per month . Several fellowships have been given for the last five years. Each department is provided with 4-5 fellowships every year. The candidates seeking the fellowship should have at least 50 percent of marks in Masters degree and should have passed PhD entrance exam. The duration of the award is for three years.
- 4) All registered SC/ST/Minority students are encouraged to apply for the Rajiv Gandhi research fellowship of UGC and there are many such students working on the campus.
- 5) University Faculty Improvement Programme for SC/ST faculty - A separate fund has been set aside for encouraging SC/ST faculty of the university and also from constituent colleges to take up research leading to Ph.D. degree. Normally the number of such fellowship does not exceed 10 each year.

3.2.5 Does the University have post-doctoral fellows currently working in the Institution?

Yes.

- i) There are many post-doctoral fellows working in several departments and also under the Institute of Excellence program.
- ii) Rajiv Gandhi post-doctoral fellowship holders for SC/ST with Ph.D. degree are many on the campus and they are working under several senior research professors. The details are available in the departmental profile.

3.2.6 Give the highlights of the collaborative research done by the faculty

- 1) In the Physics department, there is an ongoing collaboration with Central Silk Research and Training Institutes (CSTRI) on the characterization of silk fibers/fibroin using X-ray techniques as well as Positron annihilation techniques.
- 2) Sericulture department also has such collaboration with CSTRI on development of new varieties of silk
- 3) The Atomic minerals Division of the Department of Atomic Energy, Governemtn of India, jointly with the Department of Earth Science of the UOM has undertaken the exploration of radio-active minerals in Kaladgis, Badamis and cuddapah basins.
- 4) Many such activities are practiced by the departments like Chemisty, Earth Science, Biochemistry, Economics and Cooperation, Education, Environmental Science, Psychology, Applied Botany.

- 5) There are also international collaboration and the departments like Biochemistry, Environmental Science, Psychology, Earth Science, Applied Botany and Sociology.

3.2.7 What research awards and patents were received by the faculty during the last five years?

2010-11

Prof. H.S. Prakash: (i) Awarded Swethambar Puri Medal from Indian Botanical Society

Prof. S.R. Niranjana: (i) Awarded Fellowship of National Academy of Agricultural Sciences

Prof. Krishne Gowda: (i) Received Distinguished Alumni Award. 2010-11 marks the 30th Anniversary of the founding of the Centre of Urban Studies and Urban Planning. Over the past 30 years, those who have graduated and made very substantial contributions to urban development locally, regionally, and globally – The University of Hong Kong has recognized and awarded as a Distinguished Alumni. (ii) Provided Full Scholarship and invited to the 1st International “Sustainable Urban Management” Course from 23rd to 28th August 2010 in the International Urban Training Centre (IUTC) and UN-HABITAT, Gangwon Province, The Republic of Korea.

Prof. K.M. Chandar: (i) Kannada Sahitya Academic Award to Prof.K.M.Chandar

Dr. Padmashekar: (i) Selected as the President of the 8th Kodagu Dist. Kannada Literary Conference. It was rare gesture for a woman for the first time in the history of the Kodagu Dist. Kannada Literary Parishat. (ii) Awarded 2010 Sadodita Award for her re-known research contribution. The award was instituted in memory of Sri Ramakrishna Hegde, past Chief Minister of Karnataka. (iii) Recognized as a novel contributor to Kannada Literature and hence she has been included in the list of 100 dignitaries documentary films produced by the Karnataka Govt.

Prof.R.Indira: (i) Sadodita Award from the Shashwati Trust for Significant contribution in the field of Research (ii) Honorary Associate Adjunct Professorship (2009) from the University of Iowa, USA (this recognition is an acknowledgment of the ‘centrality of her professional expertise to the mission of International Programs of the University of Iowa). (iii) Famous Past Fulbrighters (2009) One of the three former Fulbrighters from Karnataka featured in the section ‘Famous Past Fulbrighters’ in the United States Virtual Consulate, Bangalore.

Prof.K.Yeshodhara: (i) Honoured by Sagacious Academy, Hassan for Educational Services – 28th January 2011 (ii) Honoured by Karnataka Viswakarma Saahithya Kalaa Academy ® Bangalore for Educational Services – 23rd January 2011

Prof Jamuna Prakash: (i) ARP award 2010-11: Selection for “ Awards for best research publication” by the vision Group on Science and Technology (VGST),Karnataka State Government, Karnataka. (ii) NSI prize for Best oral presentation, 42nd National Conference of Nutrition Society of India, 19-20 November 2010, Mumbai. [Sudha Sairam and Asna Urooj. Evaluation of antidiabetic effect of Artocarpus altilis using in-vitro and ex-vivo techniques.] (iii) NSI prize for Best Poster presentation, 42nd National Conference of Nutrition Society of India, 19-20 November 2010, Mumbai, [Charlotte G Karunakaran and Asna Urooj. A comparative study on the life style practices and somatic status in pre and post menopausal women.] (iv) Best Poster award : 6th Nutra India Summit, International Conference on Nutraceuticals. Mumbai, 15-18th February 2011. [Bhavya S.N. and Jamuna Prakash. Antioxidant activity in different extracts from corn based ready-to-eat breakfast cereals.] (v) Best paper Award : National Congress on Children and Adolescent Health”, Zahedan, Iran. 8th December, 2010. [Shahla Shafiee, Mohsen Mesgarani, Khyrunnisa Begum. Pubertal timing and nutritional status among adolescent boys from Mysore city, India]. (vi) Haveli Ram Pasricha award (Community Nutrition) for paper presented at 41st National Conference, Nutrition Society of India. National Institute of Nutrition, ICMR, Hyderabad. 20-21st Nov. [Deepa Prakash and Jamuna Prakash. An analysis of family food behavior and dietary pattern of selected school children from Bangalore city.]

Dr.S.K.Kiran Kumar: (i) Awarded Honorary Professorship of the International Academy of Yoga Teachers Training, Belgrade Serbia.

Prof.Shalini R Urs: (i) Awarded Annual Mortenson Distinguished Lecture by University of Illinois, Urbana Champaign. She delivered a lecture on “Shifting Terrains, Crossing Boundaries: Digital Libraries are personal and Social Again!” on 20th October, 2010

2009-10

Dr. N.Suresh Kumar: (i) Excellent Contribution to prakrit literature - Dr.A.N.Upadhye Commemorative Award, Dakshin Bharath jain Sabha, Sangli, 2009.

Prof. H.S. Prakash: (i) Elected as Fellow of National Academy of Agricultural Sciences.

Prof. S.R. Niranjana: (i) Awarded Sir C.V. Raman Young Scientist from Government of Karnataka.

Prof. Bharathi P Salimath: (i) Rashtriya Gaurav Award, 2009. (ii) Best Citizens of India Award, 2009

Prof. K.A. Raveesha: (i) Awarded ISCA Young Scientist Award in Agriculture and forestry section by the Indian Science Congress Association from 3rd to 7th January 2010 at Thiruvananthapuram, Kerala for the paper entitled “A novel botanical fungicide julifloravizole isolated from *Prosopis juliflora* (Sw.) DC. for the management of phytopathogenic fungi.

Dr. Shoba Jagannath: (i) awarded the best poster presentation for the paper “Role of avenue tree in mitigation of urban air pollution with reference to *Polyalthia longifolia* Hook.F.Thomas” at the International Conference on Challenges to Biodiversity & Environment for Sustainable Development, 12th to 14th March, 2010, JSSTI, Mysore.

Prof. K. S. Rangappa: (i) Visiting Professorships: Hokkaido University, DST-JSPS

Prof. H. S. Yathirajan: (i) Member – American Chemical Society-2009-10 (ii) Fellow - Indian Chemical Society – 2009-10

Prof. Prakash R. Naik (i) Nominated as member of Editorial board of Journal of Applied and Natural Science, 2009

Prof. V.A. Vijayan: (i) Nominated member of Scientific Advisory Committee, Vector Control Research Centre (ICMR), Pondicherry and Nominated member of SAP, Department of Biotechnology, Bharathiar University, Coimbatore.

Dr. M.S. Krishna: (i) Awarded Best paper presentation for the paper entitled “Male age influence on offspring qualities in *Drosophila bipectinata* presented at National conference on emerging fields in life science” organized by University of Mumbai, Mumbai.

Dr.Ashoka: (i) Awarded Sri M.G. Ranganatha Memorial Text book 2nd Prize for his text book Modern Criminology on 01-10-2009;(ii)Awarded the ISC - Prof.S.S.Srivastava award for the year 2008 for Excellence in the teaching and Research in Criminology on 22-10-2009.

Dr.H.K.Sheela: (i) Awarded the Ph.D. degree by the University of Mysore for her thesis “Abhinaya through the Ages (A Socio Philosophical Approach)” on 08-01-2010.

2008-09

Prof. A. Balasubramanian: (i) Prestigious Vikram Sarabhai Award

Dr. N.S. Rangaraju: (i) Member for Mysore City Heritage Committee nominated by Govt. of Karnataka Sub-committee member for the JNNURM Tourism and Heritage

Prof. Padma Shekar: (i) Nominated to the governing council as a member of the National Institute of Prakrit Studies and Research, Dhavalatirtham, Shravanabelagola.

Dr. M. Ramashandra: (i) Elected as the Vice-President of the International Congress of Social Philosophy (ICSP) for the Eighth consecutive time. (ii) Elected as the General Secretary for the Karnataka Darshan Parishat for the Fourth consecutive time. (iii) Elected as the Executive Member for the International Congress of Yoga and Spiritual Science for the Third consecutive time.

Dr. Midatala Rani: (i) Received the National Award, “Shiksha Rattan Puraskar” along with the “Certificate of Excellence” for her Meritorious Services, Outstanding Performance and Remarkable Role. The Award has been instituted by the India International Friendship Society, New Delhi. Former Governor of Tamil Nadu and Assam Dr. Bhishma Narain Singh presented the award on 18th November, 2008.

Prof. M.S. Lalithamma: (i) Member of State Research Advisory Committee Under Sarva Shikshana Abhiyan Mission of Karnataka, Government of Karnataka for 2008-10. (ii) Chairperson of Sub Committee related to training programmes and teaching methodology under research, evaluation and Monitoring Interventions under SSA, Government of Karnataka for

2007-08

Prof. Bharathi.P Salimath: (i) Received DBT- overseas fellowship for a period of six months to work on The Role of VEGF in Metastasis at Medical University of South Carolina, South Carolina, USA

Prof. S.R. Niranjana: (i) Pesticide India Award – 2008 at 30th Annual Conference and Symposium on Advances in Biotechnology for Plant Protection - November 17 to 19, 2008, Mysore, India. (ii) P.R. Verma memorial Award – 2008, at 30th Annual Conference and Symposium on Advances in Biotechnology for Plant Protection - November 17 to 19, 2008, Mysore, India. (iii) Guman Devi Varma award – 2008, at 30th Annual Conference and

Symposium on Advances in Biotechnology for Plant Protection - November 17 to 19, 2008, Mysore, India.

Prof. K.S. Rangaappa: (i) Patent filed between Prof. K. S. Rangappa, University of Mysore and Prof. Tapas Kumar Kundu, JNCASR, Bangalore.

Prof. H.S. Yathirajan: (i) Member – American Chemical Society-2008-09. (ii) Affiliate Member – IUPAC—2008-09. (iii) Indian Chemical Society – 2008-09

Prof. P. Nagabhushan: (i) Nominated as Visiting Professor for the year 2009 by ISTE New Delhi. (ii) Felicitated with Outstanding Academician and Researcher Award in appreciation of life time contribution to the field of Computer Science and Engineering at ICCR 08 PES College of Engineering, Mandya. (iii) Special lectures on Recent Trends in Food Science delivered to Food Science and Nutrition students at Pondicherry University, Pondicherry. 5-6th March 2009.

Dr. Mewa Singh: (i) Fellow of Academy of Science (ii) Fellow of National Academy of Science, New Delhi

Prof. N. B. Ramachandra: (i) Karnataka State Council of Science and Technology – awarded Sir C. V. Raman young Scientist for 2007 in Life Sciences. (ii) Selected as a Editorial member for the Journal “Zoological Research” of Chinese Academy of Sciences, China, 2008 Dec. The University School of Design: (i) Awarded for Excellence in Architectural Education by Pidilite in February 2009.

Prof. Y.S. Gowramma: (i) Received Prof. K.Bhyrava Murthy award instituted by Akila Bharata Sarvajna Samskrutika Pratistana for her book ‘Socratesninda Hegelvarage’ on 15-03-2009

2007-08

Dr.V.D.Hegde: (i) Received the National Award “Souhard Samman” for his services and contribution in Hindi and Kannada literature, from Uttar Pradesh Hindi Samsthhan, Lucknow and was honoured by Sri Nakul Dube, Culture and Urban Development Minsiter of U.P.Govt on 28.3.2008 at Yashpal Sabhagar, U.P.Hindi Samsthhan, Lucknow.

Dr. R. Indira: (i) Awarded the Canadian Studies Faculty Research Fellowship by the Shastri Indo Canadian Institute. This fellowship was supported by the International Council for Canadian Studies and the Department of Foreign Affairs and Trade, Canada.

Prof.K.Yeshodhara: (i) “Hridayavantharu” (Noble Men) award – 2008 in recognition of distinguished achievement in the field of education on the occasion of ‘All India Kannada Cultural Convention 2008’ at Vapi, Gujarat , organized jointly by Vapi Kannada Sangha, Gujrat and Hridayavahini of Mangalore, 16th & 17th Feb 2008.

Dr. Asna Urooj: (i) Best poster award : “Physico-chemical characteristics of defatted rice bran and its utilization in a bakery product”. Sudha Sairam, Gopalakrishna A.G & Asna Urooj. 39th Annual Conference of Nutrition Society of India, 15th-17th Nov, 2007, Hyderabad.

Dr. Khyrunnisa Begum: (i) Best poster award : “Nutritional status of beneficiaries of ICDS in Mysore District: situational Analysis”. Anitha A and khyrunnisa Begum. Consultation meets on strategies for prevention of malnutrition and micronutrient deficiencies. Organized by national institute of Public cooperation and child development. Nov. 2007.

Prof. Jamuna Prakash: (i) ‘Antioxidant components and antioxidant capacity of selected green leafy vegetables’. Best paper Award. Jamuna Prakash Co-author of paper presented during 39th National conference of Nutrition Society of India, NIN, Hyderabad,18-19 November 2007. (ii) I Prize for poster at 77th Annual Session & symposium of the national Academy of Sciences, India on Novel approaches for food and nutrition security. CFTRI, DFRL and University of Mysore. Mysore.6-8th Dec. 20

Prof. Sadananda M. Yamakanamardi: (i) Awarded as Fellow of the Academy of Environmental Biologists (FAEB) in the 27th Meeting of the AEB held at Meerat, Utthar Pradesh State, India.

Prof. V. A. Vijayan: (i) Recognized as one of the consortium co-principal investigator of National Agricultural Innovation Project of ICAR under the leadership of Directorate of Biological control, Bangalore for four years. (ii) Nominated as Scientific Advisory Committee member for Vector control Research Centre (ICMR), Pondicherry for three years, from 2007.

2006-07

Dr N Suresh Kumar: (i) Received the Shree Gomateshwara Vidya peeta national award in 2006.

Dr Shivamurthy: (i) Elected as Fellow of Indian Association of Angiosperm Taxonomists.

Dr K N Ambrutesh: (i) Awarded the Suvarana Kannada Rajyotsava State Government Award.

Dr G S Gopalkrishna: (i) Received the Dr. Satish Dhawan Award 2004 in 2006.

Prof Padmavathamma: (i) Sadhana Puraskar award 2006.

Dr S Basavarajappa: (i) Suvarna Kannadiga State level award and Bharatiya Rashtriya Vocational Excellence award and Gnana Mandara National Award.

3.2.8 Are there Research papers published in referred journals periodically, by the faculty? If yes, specify.

International journals	2500
National journals -refereed papers	3858
Books	437
Conferences (International and National)	1558
Research Projects (Including 194 student research projects)	275

3.2.9 Give the list of publications of the faculties (See Annexures)

- a. **Books**
- b. **Research papers**
- c. **Abstracts**
- d. **Proceedings**
- e. **Theses etc.,**

The details of books, research paper, conference /seminar papers published by the faculty members of the University are enclosed as annexure to this document. Similarly the list of theses accepted by the University of Mysore during the past 5 years is also provided as the annexure.

3.3. Consultancy

3.3.1 List the broad areas of consultancy services provided by the Institution during the last 5 years

- 1) The University-Industry center was established almost ten years back for extending consultancy services.
- 2) University staffs are engaged in consultancy in one-way or other, often leading to financial gains to the University. Some of the consultancy projects are at the academic level. Physics department has an ongoing project with Kevin-Cline company on human hairs by Prof C Ranganathaiah using Positron Annihilation techniques. There are regular academic

level consultancy for the students of Pharmaceutical, Dental and Polymer departments from nearby deemed university /colleges/institutions on the characterization of materials using X-rays.

- 3) Faculty members are involved in consultancy services in companies like DuPont, Vikrant Tyres, S Kumars and other programmes.
- 4) Know your campus awareness program was organised by the University for the general public of Mysore city during February 2011.
- 5) Botany: Plant clinic -Plant disease diagnostic and their management
 - Plant identification services.
 - Monitoring Air-store of Indoor Environments.
- 6) Physics: Materials Characterization using X-ray and Positron Annihilation Techniques; Micromet data generation
- 7) Applied Botany: Seed testing, Tissue culture, Bio-pesticides, Disease resistance testing, Technology for seed storage, mycotoxin detection
- 8) Zoology: Screening pesticides, cytopathological tests
- 9) Sericulture: In vitro production of crease inhibiting enzyme
- 10) Chemistry: Product analysis and quality control
- 11) Earth Science: Ground water potential detection; Drip irrigation, Analysis of soil, water and rock, mineral analysis and processing, Geoscience software development and training, Radioactive minerals exploration
- 12) Biochemistry: The forest department and police departments of Karnataka have used the facilities to authenticate confiscated venom samples.
- 13) Food science and nutrition-Dietetics
- 14) Computer center -Software development
- 15) Psychology: Staff recruitment, organizational and personnel management.
- 16) DOS in Physical Education and sports sciences offered consultancy regarding organization and administration of mega sports meet in various universities.

3.3.2 Does the Institution publish the expertise available for consultancy services?

Expertise available in various departments are given prominent section in the brochure brought by the departments and these are circulated among various industries in and around Mysore.

3.3.3 Give details regarding the nature of consultancy services and revenue generated?

Sl No.	Name of the teacher	Department of studies	Nature of consultancy	Amount inRs
1	Prof C Ranganathaiah	Physics	1)Positron annihilation studies of Human Hair/Kevin-care company 2) With General Electric(GE) Bangalore	4,14,000 2,40,000
2.	Prof R Somashekar	Physics	Characterization of materials Pharmaceutical dept Dental College Polymer Dept of JSS Institutions.	nil
3	Prof B S Vishwanath	Biochemistry	Karnataka Diagonistic Service Mysore	
4.	Prof B Basavalingu	Geology	Pondicherry university, Goa university, MES Ponani Collge, Keral	nil
5.	Prof S A Ahmed	Chemistry	M/s Spices chemicals Pvt. ltd, yadavagiri, Mysore	nil
6.	Prof Asna Urooj	Food	Holdsworth Memorial Hospital Mysore	nil
7	Prof A Balasubramanyam	Earth Science	National Water Development Agency K K Nagar, chennai	nil
8.	Prof. K.T. Basavarajappa & Prof. G.S. Gopalakrishna	Earth Science	MUDA, Mysore	3,00,000

Extension Activities

3.4.1 What out reach programmes are organized by the institution? How are they integrated with the academic curricula?

- 1) Department of Studies in Physics has weekly lecture and interactive program for high school students to encourage them to take up basic science subjects in colleges.
- 2) Committee for the Development of Science in Schools(CDSS)
 - 1) promoting science
 - 2) at lower level
 - 3) To create awareness among school children on basic sciences.

- 4) To dispel the myth learning of science is difficult.
- 5) Empowerment of school teachers.
- 6) Children talent identification.
- 7) Reaching children through seminars by experts.
- 8) Regular monthly science interactive program.
- 9) Residential science learning program for talented children in the Manasagangotri campus.
- 10) Visiting science institutes and laboratories.
- 11) Model building and science exhibition.
- 12) Elocution and quiz competitions.
- 13) Workshop for science teachers.
- 14) Publishing science articles in local newspaper.
- 15) To create a Centre for Innovative Studies to identify and nurture talent in science.
- 16) To provide opportunity for science learning under the guidance of faculty in the campus.
- 17) To establish a mobile laboratory.

3) DST-Inspire-Internship programme organized

Organised by the university for First year PUC students of Mysore and Chamarajanagar districts. A total of about 400 students attended this Five-day workshop. The main objective of this program is to encourage , inspire and motivate youth to take career in basic sciences. Dr V S Ramamurthy , Former Secretary , DST , Govt . of India inaugurated the program and delivered key-note address. One of the uniqueness of the program conducted in our university is incorporation of hands on training with regard practicals skills conducted by the senior professors of science subjects.

- 4) Science Exhibition was conducted for one week in the campus for the students and general public of in and around Mysore. All the 57 departments participated in this endeavor.
- 5) Under the auspices of Karnataka Government Science and Technology program, several two day workshops on particular subjects like nano-materials, Modern Optics, Condensed Matter Physics, Nuclear Physics and astrophysics were held during the last five years.

- 6) Many of the departments conduct programs for the community on a regular basis. The details are available in the department profile.
- 7) KSTA-Special Lecture series in Physics, Botany, Zoology etc.
- 8) VGST-Faculty Development Programme in Medicinal Plants.
- 9) Department of Earth Sciences deputed teachers and research scholars to various scholars and colleges to promote the subject Earth Science. Also several exhibitions are organized at these several institutions displaying rocks, minerals, fossils etc.

3.4.2 How does the university promote university-neighborhood network in which students acquire training, which contribute to sustained community development?

On the campus, there is an amphitheater which is normally used to present some of the students talent like classical music, drama, dance, etc. Whenever university organizes such programs there is a good response from the community.

On a regular basis cultural competitions are held on the campus for all the local colleges to participate and there is a good response to such programs by the local community.

NSS and NCC of the university do take up programs like blood donation, shramadhan like cleaning weeds in the public parks and helping poor patients in KR Hospital. Students of the university participate actively in environment related activities of the city like creating awareness about the used of plastics.

Students from various departments are deputed to various industries for practical training. Departments like MSW, Psychology, Biochemistry, Geology, Biotechnology, and computer science have inherently built-in courses for the students to gain experience by interacting with the society.

3.4.3 How does the institution promote the participation of the students and faculty in extension activities of NSS, NCC, YRC and other NGOs? How often and in what roles are they involved?

NATIONAL SERVICE SCHEME (NSS)

University Level Camps

The Inter-Collegiate camp was held during September 18-27, 2010 in the Centenary Hall, Maharaja's College Campus, University of Mysore. About 270 volunteers and Programme

Officers actively participated in this University Level Camp. The camp had four primary components, namely Shramadan (contribution of labour), special lecturers, cultural programmes and socially beneficial voluntary activities.

Sixteen special lectures were delivered by eminent scholars, scientists and social activities on relevant topics. Ten different cultural programmes were held in the Centenary Hall, with the active involvement of theatre personalities, folklorists and film personalities and media professionals.

The volunteers also took active part in the Shramadhan (contribution of labour). During these ten days all the university campuses were cleansed by the volunteers. Two new check dams were built and four check dams were rejuvenated which facilitated water conservation and recharge of ground water resources. The volunteers contributed about 100 bottles of blood and pledged to donate their eyes also.

State Level Camps

Six volunteers participated in the pre-Republic Day camps held at Bangalore during October 5-15, 2009. 2 of them were selected for participation in the National Republic Day Parade held at New Delhi subsequently. About 20 volunteers also participated in the state level cultural festival held at Bangalore during January 1-7, 2010. The volunteers also won individual prizes for their notable contribution in the state level cultural festival.

National level Camps

Two volunteers Dileep and Shashirekha represented the University in the National Republic Day held on January 26, 2010 at New Delhi. About 6 volunteers of the University also participated in the National Integration Camp held at Bangalore University Campus during January 17-24, 2010. The volunteers had the benefit of interaction with other volunteers representing different States and Union Territories during these two unique occasions.

Cultural Exchange Programmes

The volunteers of University actively participated in 03 district level camps, one university level camp, 2 national level camps, 1 state level camp and 2 Mysore division level camps. The NSS wing, University of Mysore and Kannada and Culture Department jointly

organized cultural ambassador camp at Mysore during January 23-27, 2010 which enabled about 150 volunteers to emerge as culturally active ambassadors of our times.

Special Camps organized

The strength of NSS volunteers increased from 12,000 to 13,000 during the year 2009-10. Accordingly 10 new units and 1,000 new volunteers were enrolled in the University. 10 rural colleges were enabled to launch NSS activities and bridge the gap between the university and society. About 13,852 volunteers (7,978 Male volunteers and 5,874 Female volunteers) were enrolled. About 1000 toilets were constructed in the rural areas during district level and annual special camps. About 1000 bottles of blood were also collected and given to government hospitals.

A state level seminar on NSS was organized on November 15, 2009 jointly by the NSS wing, TOC wing, Karnataka State Open University and Mahajana's College at Mysore. A special lecture programme was organized by the NSS wing on January 23, 2010 at Mysore on the occasion of 500 Birth Day Celebration of Shri Krishnadevaraya. A regional workshop was conducted on February 4, 2010 on H1N1 Prevention and Treatment at Mysore.

NSS Training and Orientation Centre (TOC) for Karnataka

The Centre conducted five training programmes, each for a period of 10 days, for 182 programme officers. The NSS programme officers of the following Universities/Departments had attended.

- 1) Bangalore University
- 2) Gulbarga University
- 3) Karnatak University
- 4) Kuvempu University
- 5) Mangalore University
- 6) Mysore University
- 7) Pre -University Education
- 8) Rajiv Gandhi University of Health Sciences
- 9) University of Agriculture Science, Dharwad
- 10) University of Agriculture Science, Bangalore

- 11) University of Agriculture Science, Bagalkot
- 12) University of Agriculture Science, Raichur
- 13) Vishveshwaraiah Technological University, Belgaum
- 14) Tumkur University
- 15) D.E.T.
- 16) D.T.E.
- 17) D.S.E.R.T.
- 18) K.V.A. & F.S. University, Bidar
- 19) Law University, Hubli

National Cadet Corps (NCC)

Statistics of Cadets and Officers

Sl. No.	Name of the Unit	Cadets	Officers
1	13 Karnataka Bn. NCC, Mysore	2110	18
2	14 Karnataka Bn. NCC, Mysore	2055	21
3	15 Karnataka Bn. NCC, Mysore	1750	14
4	3 Kar. Girls' Bn. NCC, Mysore	700	07
5	1 Kar. Eng. Company, NCC, Mysore	100	02
6	1 Kar. Arty. Bty. NCC, Mysore	150	01
7	3 Kar. Naval Unit, NCC, Mysore	900	14
8	4 Kar. Air Squadron, NCC, Mysore	1300	15
Total		9065	92

Finance

A sum of Rupees six crores and fifty lakhs (Approx) was spent for the training of Cadets, covering Mysore, Mandya, Hassan & Chamarajanagara Districts.

Total Number of Cadets trained in NCC during the year : 5931

NCC Camps

Following were the NCC camps attended by the cadets:

- 1) Republic Day Camp (RDC) – 2009 (Delhi)
- 2) All India Thal Sainik Camp (Boys)

3) All India Thal Sainik Camp (Girls)

4) All India Nau Sainik Camp

5) All India Vayu Sainik Camp

In addition to these there were regular Health, legal aid , Personality development and eye donation pledge programs were arranged as a part of NSS and NCC units.

3.4.4 Is there any research or extension work to ensure social justice and to empower under-privileged sections in particular, women and children?

The department of human development, a wing of Institute of Development Studies, Social Work and Social Science departments are engaged in such activities

3.4.5 What is the impact of extension on the community? Specify.

Programs conducted by Kannada institute has been recognised by the community in particular and the people at large. Prof. Ambalike Hiryananna is appointed by the Government of Karnataka as the Vice-Chancellor of Folklore University.

Law workshops held in university of Mysore could garner encouragement and also recognition by the leading legal luminaries of the country to select Prof Iswar Bhatt of the Law department to head a leading law university located in West Bengal as Vice-Chancellor.

NCC, NSS and Physics Education students are much sought after for arranging any governmental or public programs in Mysore city.

Industry people do come for academic discussions but we feel that much has to be done in this area to generate funds for the university.

3.5 Collaborations

1) There are several institutes (Dental college, Pharmaceutical college and polymer department) in and around Mysore and the students of these institutes do come for research consultancy and such type of activity may not result in financial gain always. This is only a modest way of bridging the gap between societal requirement and research experience available within the university.

- 2) Applied botany has consultancy service in the areas of seed testing, tissue culture, biopesticides, disease resistance testing.
- 3) National facility for Drosophila is maintained and serviced by the Zoology department people from the university funding.
- 4) In sericulture, we have collaborative work in the areas of characterization of newly developed silk (Physics department) as well as in vitro production of crease inhibiting enzyme.
- 5) Anti-venom studies are being carried out in Biochemistry department.
- 6) Counseling for students for exam related problems are routinely given by the staff members of the Psychology department. In addition learning disabilities, wild life, and zoo management consultancy are also provided by this department.

3.5.1 How many linkages does the institution have, for research and extension?

University has entered into MOU with several foreign universities like Sagina Valley University USA and Kingston University of UK for collaboration and exchange programs. This is done in accordance with the provisions of the state university act.

MOU Outside India

Sl. No.	Institute
1	Department of Architecture, Technical University, Berlin (School of Design)
2	Kingston University, London
3	Kanchanaburi Rajabhat university, Tailand
4	Mahasarakham University, Tailand
5	Lawrence Technological University, USA
6	University of North Texas, USA
7	The Alma Mater Studiorum – university of Balogna
8	Dalhousie University, Canada
9	The University of Pittsburgh
10	University of Savant Academy
11	Saginaw Valley State University
12	Mahasarakham University
13	Ministry of Education and Youth Republic of Seychelles
14	College of Technological Sciences (CTS), Khartoum, Sudan
15	The University of Central Arkansas, USA
16	Department of Architecture Technical University Berlin
17	Kunshochschule Berlin-Weibensee, Hochschule fur Gestaltung
18	The Danish Government Institute of Seed Pathology for Developing Countries, Denmark

Sl. No.	Institute
19	The Government of Maldives
20	University Lyon – 2, France

MOU within India

Sl. No.	Institute
1	Edutech Informatics India Ltd
2	India-Based Neutrino Observatory (INO) – Tata Institute of Fundamental Research (TIFR)
3	IBM India Private Limited, Bangalore
4	Council for the Indian School Certificate Examiner, New Delhi
5	Auriga Multimedia College of Digital Art and Audio Visual Engineering, Thalassery, Kerala
6	Vivekananda Institute for Leadership Development, Mysore
7	Suvidya Educational and Social Service Society (R), Bangalore
8	Innovative Centre for Bio-Science Service Society (R), Bangalore
9	Ants Studio Private Limited, Mysore
10	Karnataka State Co-operative Urban Banks Federation Ltd, Bangalore
11	Raman International Institute of Information technology, Mysore
12	South Asia Institute of Advanced Christian Studies Trust, Bangalore
13	Kaizen 4-Front Technologies, Pvt. Ltd, Mysore
14	University of Agricultural Science, Dharwad
15	Haserlfr solution Pvt. Ltd, Chennai
16	Advanta India Limited, Secunderbad
17	The American Institute of Indian Studies, New Delhi

3.5.2 List the organizations and the nature of linkage and expected outcomes.

Sl. No	Organization	Expected outcome
1	Kingston University, UK	Exchange of faculty and Programs by Sociology and Education departments
2	DANIDA, Denmark	There is a continuous interaction with this institution in seed pathology research which has yielded good results.
3	University of Arkanasas, USA	Exchange of students
4	Kunsthochschule School of Design, Berlin	Exchange of students

3.5.3 How does the linkage promote

- a. Curriculum development**
- b. Internship**
- c. On-the-job training**
- d. Faculty exchange and development**
- e. Research**
- f. Consultancy**
- g. Extension**
- h. Publication**
- i. Student Placement**

Firstly, teachers from the university on either side have an opportunity to visit teach and engage in research on topics of mutual interest. In Kingston University, Social Scientists have already made a visit to corresponding dept in our university and further activities are being examined.

Several merited students were sent to China for a few weeks for exposure and to learn their way of approach to the learning.

Broadly, the promotion is on both sides and in the following way:

Curriculum developments, faculty exchange and development, research, consultancy, extension, publication and student placement.

3.6 Best Practices in Research, Consultancy and Extension

3.6.1 Describe the best practices in research, consultancy and extension with reference to promotion of research/publication output/consultancy and extension activities/collaborations?

Motivating research culture

- 1) Our teaching staff are in the respective department from 9.00 am to 7.00 pm everyday and this has been first step in building a research culture. They are available to the students all the time and this has led to several interesting research activity by staff and hence several research project proposals.
- 2) University has provided all required facilities for a staff member to carryout research on a topic of his/her choice and to have collaboration with any institutes. There are no

restrictions by the university. This has motivated several members to do good research work.

- 3) Start up grants for the newly recruited teaching members.
- 4) There is a separate section PMEB established to look after the research activity of the teaching members of the university.
- 5) University gives awards to the teachers who publish papers in high impact journals. This amount is to the tune of 1 to 2 lakhs rupees.
- 6) The consultancy service offered through plant clinic help the faculty to identify plant discrete problems prevailing in this regions, which in turn helps in the identification of research problem to find solutions.

For Re-accreditation:

1. **What were the evaluative observations made under Research, Consultancy and Extension in the previous assessment report and how have they been acted upon?**

Observation made by the committee:

There are no critical evaluative observations made by 2006 peer committee. They have made a positive observations about the infrastructure, research activities, projects, NCC, NSS, outreach and MOU's made by the university in addition to other extension programs.

- 3.6.2 **What are the other quality sustenance and enhancement measures undertaken by the institution since the previous Assessment and Accreditation with regard to Research, Consultancy and Extension?**

The University of Mysore is well known for its contribution in research, consultancy and extension during the last four decades. After the reaccreditation in 2006 a breakthrough in funding of R & D activities, has been observed in the release of a special grant from the Government of India under the scheme 'Institute of Excellence'. The university was recognized by the Ministry of Human Resource Development, as an Institution of Excellence and provided a special grant of Rs 100 crores in the year 2009. Making use of this grant, it was possible for the University to start an intra and inter-disciplinary research centre on "Bio-Diversity, bio-prospecting and sustainable development". About 53 senior and young faculty members are actively engaged in

research in 39 thrust areas of biological studies. The output of this mega project is expected to generate a large number of research papers, scholars, products and patents which will be an outstanding achievement of this university in the long run. The University of Mysore already paved the way for its long time sustenance in carrying out quality research, consultancy and extension by not only utilizing this grant but also by getting additional funding from other funding agencies as well. The research culture is an inbuilt mechanism of all the department of this university for its sustenance. It is also pertinent to mention that the total number of recent publications released in the last five year has crossed to 4262 with 20373 citations having h-index of 44 since the last assessment. This itself shows that the University is not only conscious about its sustenance but also proving its excellence in these activities.

Yet another milestone in this context is the recognition of the University of Mysore by University Grant Commission as one of the six Universities with potential for Excellence in R & D front with grant of Rs. 50 crores which will provide still better opportunities of long time sustenance in the field of Science and Social science. It is here the University has made proven strides and records for becoming a World Class University before next assessment also.

Right from the 'Operation Bharani' model project of the University in 1960's for Extension and activities in rural sector the University of Mysore has several models of rural developemt initiatives implemented during the last three decades. At present the University is reaching the unreach through the following channels of extension:

- a. The university has a well established University-Industry center for providing consultancy services. There are instances wherein this consultancy activity has resulted in financial gains to the university and also sometimes only at academic level. There are several institutes (Dental college, Pharmaceutical college and polymer department) in and around Mysore and the students of these institutes do come for research consultancy and such type of activity may not result in financial gain always. This is only a modest way of bridging the gap between societal requirement and research experience available within the university. Applied botany has consultancy service in the areas of seed testing, tissue culture, biopesticides, disease resistance testing. National facility for Drosophila is maintained and serviced by the Zoology department has helped many higher education institutions. In sericulture, we have

collaborative work in the areas of characterization of newly developed silk (Physics department) as well as in vitro production of crease inhibiting enzyme. Anti-venom studies are being carried out in Bio-chemistry department. Counseling for students for exam related problems are routinely given by the staff members of the Psychology department. In addition learning disabilities, wild life, and zoo management consultancy are also provided by this department. Consultancy to industry, commerce, agriculture and others are provided on regular day-to-day basis.

- b. NSS, NCC, Blood donation camps, general lectures to the people of Mysore, lectures and experimental demonstrations to the high school and college students are arranged in the campus sometimes in the way of exhibitions and other cultural activities. The University has an amphitheater wherein all cultural activities are carried out including information cum awareness creation cultural events on a regular basis by the university students for the general public of Mysore. These programmes are also conducted in rural areas during camps.
- c. The Department of Studies in Law do provide the needy people with legal aid, on various aspects. Health, food and nutrition, personality development, rural women awareness program, training to students who are appearing for competitive exams, remedial teachings for the students who are active in other aspects like sports music, painting, etc. continuously carried out by the University faculty.
- d. The University of Mysore has a Day Care Centre located within the campus which is looking after children of the research staff and other staff members of the university. This centre also creates awareness among the parents on early child care and their development.
- e. Many central institutes located in Mysore and nearby have entered into an MoU with the University of Mysore for recognizing their programs and also for exchange of research scholars.

Criterion-IV

Infrastructure and Learning Resources

Criterion IV: Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 How well endowed is the university in terms of physical infrastructure? (Classroom, administrative buildings, transport, water, power supply etc., to run the academic programme). Enclose the master plan of the university campus indicating the existing building and the projected expansion in the future.

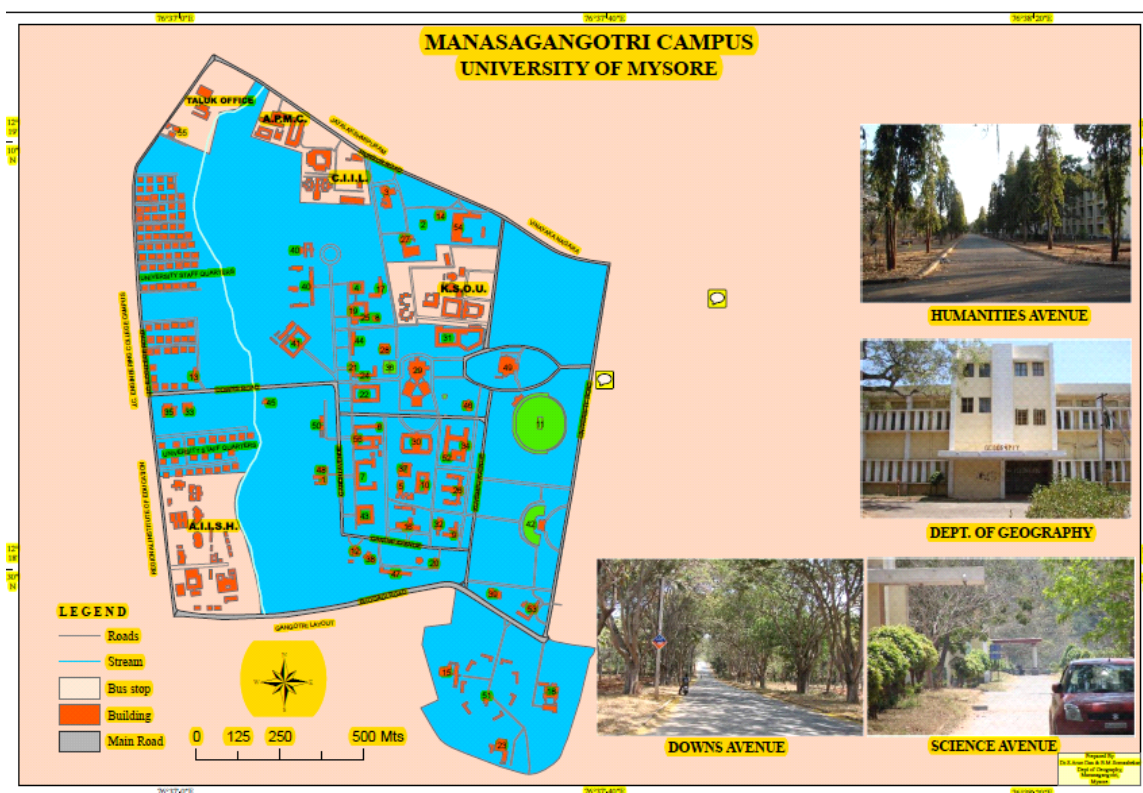
The University of Mysore owns fairly a good amount of land measuring 913 acres in the midst of the growing city. Various departments, institutes and supporting units are uniformly spread. This is perhaps the only University which has a natural lake in the midst of the campus with a water spread of over 100 Hectares. The University has three Post-graduate Centres located in Mandya, Hassan and Chamarajanagar. The Mandya Post-Graduate Centre has 80 acres of campus with adequate buildings to house several departments. Similarly, Hassan Post-graduate Centre located on the highway has 94 acres with all the required facilities. The Chamarajanagar postgraduate centre is located at a distance of 60 km from Mysore city and has 54 acres of campus.

The University takes pride in possessing several heritage structures. For sheer architectural beauty, sculpture and design, the University of Mysore can have no peers but only pride. Some of the princely mansions have become abodes of learning and research, supplementing the magnificent gifts of palaces of distinctive and exquisite architectural features. The Crawford Hall adds to the glory of the campus. Other prominent heritage structures which amplify the beauty of the campus are:

- 1) Crawford Hall - Built in 1940, houses the administrative offices of the University with a magnificent hall for organizing convocation and other important events with a capacity to accommodate 1500 participants.

- 2) Jayalakshmi Vilas Mansion - 100 year old edifice renovated recently by a generous grant from Sudha Murthy Foundation houses the University Folklore Museum. This museum is one of the best Folklore Museums in South Asia. (Details enclosed)
- 3) Oriental Research Institute (ORI) - Built in the year 1891 has drawn the attention of scholars all over the world.
- 4) Maharaja and Yuvaraj Colleges.
- 5) Vice-Chancellor's bungalow - Built in the year 1840 is located on the campus with a sprawling garden of 10 acres.

Master Plan of the Main Campus



**LIST OF BUILDINGS, SPORTS GROUNDS AND OTHER FACILITIES AT
MANASAGANGOTRI MAIN CAMPUS**

INDEX

1)	DOS IN ANCIENT HISTORY AND ARCHAEOLOGY & MIDDLE EASTERN STUDIES
2)	DOS IN ANTHROPOLOGY
3)	BABU JAGAJEEVAN RAM CHAIR
4)	BAHADUR INSTITUTE OF MANAGEMENT
5)	DOS IN BIOCHEMISTRY
6)	DOS IN BOTANY
7)	DOS IN CHEMISTRY
8)	CHILD CARE CENTRE
9)	DOS IN COMMERCE
10)	DOS IN COMPUTER SCIENCE
11)	CRICKET STADIUM
12)	DANIDA INTERNATIONAL HOSTEL
13)	DOWN SHOPPING COMPLEX
14)	DR. B.R. AMBEDKAR STUDIES
15)	DR.B.R. AMBEDKAR U.G. STUDENTS HOSTEL
16)	EMMRC BUILDING
17)	DOS IN ENVIRONMENT SCIENCE
18)	FINE ARTS COLLEGE
19)	DOS IN FOOD SCIENCE
20)	DOS IN GADHIAN STUDIES
21)	DOS IN GEOGRAPHY
22)	DOS IN GEOLOGY
23)	GOWTHAM U.G. STUDENTS HOSTEL
24)	DOS IN HUMAN DEVELOPMENT STUDIES
25)	HUMANITIES BLOCK
26)	DOS IN JAINOLOGY
27)	JAYALAKSHMI VILAS PALACE
28)	KUVEMPU INSTITUTE OF KANNADA STUDIES
29)	LADIES HOSTEL
30)	DOS IN LAW
31)	MANASAGANGOTRI HEALTH CENTRE
32)	MANASAGANGOTRI SCHOOL
33)	DOS IN MATHEMATICS
34)	DOS IN MICROBIOLOGY
35)	NATIONAL SCIENCE HISTORY STUDY CENTRE
36)	NCC CAMP
37)	NEW PG HOSTEL FOR MEN BLOCK II & III
38)	OLD PG HOSTEL FOR MEN BLOCK-I
39)	OPEN AIR THEATRE
40)	DOS IN PHYSICS
41)	DOS IN PSYCHOLOGY
42)	PUMP HOUSE
43)	ROUND CANTEEN
44)	DOS IN SANSKRIT
45)	SCIENTIFIC INSTRUMENTS CENTRE
46)	SENATE BHAVAN, CIST, AO OFFICE & SCHOOL OF DESIGN

47)	DOS IN SERICULTURE
48)	DOS IN SOCIAL WORK
49)	DOS IN SOCIOLOGY
50)	DOS IN STATISTICS
51)	INSTITUTE OF DEVELOPMENT STUDIES
52)	STUDENTS VILLAGE HOSTEL
53)	TENNIS COURT
54)	INTERNATIONAL SCHOOL OF INFORMATION MANAGEMENT
55)	UNIVERSITY EMPLOYMENT & PLACEMENT BUREAU
56)	UNIVERSITY GUEST HOUSE
57)	UNIVERSITY LIBRARY AND DOS IN LIBRARY & INFORMATION SCIENCE
58)	UNIVERSITY PRINTING PRESS & PRASARANGA
59)	WORKING WOMENS' HOSTEL
60)	DOS IN ZOOLOGY

4.1.2 What are the infrastructure facilities available for

- a. Academic activities
- b. Co-curricular activities
- c. Sports

Academic Activities

Most of the departments have developed the necessary infrastructure to meet the ever increasing requirements. Large number of departments has independent buildings and adequate class rooms, seminar halls, adequate space for laboratories and other co-curricular activities. The details of the facilities available are indicated in the profile provided by each department. However, we would like to place on record some of the features:

- 1) Each department has adequate number of class rooms equipped with state of art facilities including LCD projector, audio system, Computer, UPS and other accessories
- 2) All science departments have well equipped labs. Some of them are national facilities. Many science departments have obtained the status of UGC- SAP, DST-COSIST.
- 3) Each department has well furnished auditorium(s)
- 4) Select departments have good departmental Library
- 5) Well equipped central library within a walkable distance with huge collection of 6.5 lakh documents
- 6) Many departments have computer labs with Internet connectivity
- 7) Central Digital Information Centre is enabling access to over 15,000 e-journals, 40,000 e-books including e-book database from Wiley, Taylor & Francis and Springer.

Co-Curricular Activities:

- 1) Apart from each department having a well furnished auditorium with seating capacity of 100 to 150.
- 2) There are as many as 09 Auditoriums with seating capacity ranging between 250 and 1500. These include : Crawford Hall with 1500 seating capacity, Krishnaraja Wodeyar auditorium in Senate Hall with 780 seating capacity, Rani Bahadur auditorium (Air-conditioned) with 250 seating capacity, Humanities auditorium with 350 seating capacity, EMMRC auditorium with 200 seating capacity, Einstein Hall with 150 seating capacity, Centenary Hall with 700 seating capacity, Fine Arts College auditorium with seating capacity of 250,
- 3) The University also has an Open air theatre with seating capacity of 15,000.
- 4) The Archaeological and Folklore museum possessing 6500 artifacts depicts variety of cultural and heritage features of the region.
- 5) Gandhi Bhavan is another significant place for academic and cultural discourses. The serene environment in Manasagangothri itself is attractive for any kind of academic and cultural activities.

Sports Infrastructure

The University of Mysore has very good sports infrastructure. The University has following sports grounds and such other facilities to promote sports activities. These include :

- 1) Swimming pool measuring 50 x 22 meters (International standard) with 12 stations Multi Gym, changing rooms, etc.
- 2) Gymnasium hall measuring 120 x 80 feet with the provision for indoor volleyball, basketball, Gymnastics, Table Tennis, Weight Lifting and Three Badminton Courts and with other basic amenities.
- 3) 400 meter Standard Cinder Track with a provision of meeting hall, and rest rooms at Eastern side of the track.
- 4) Two Cricket grounds on which one is Standard Cricket Stadium with six Turf Pitches at Manasagangothri Campus with Players Pavilion, Spectator Gallery to accommodate 15,000 spectators along with other facilities.
- 5) Multi Gym – 16 stations at Sports Pavilion Building.

- 6) Four Basketball Courts, out of which two are of them are cement surface.
- 7) Two Football Grounds.
- 8) Two Kho-Kho Courts.
- 9) Three Kabaddi Courts.
- 10) Ten Tennis Courts with one provided with flood light facility, and changing room facility.
- 11) Three Volleyball Courts.
- 12) Enough Open Space for other small area games.
- 13) Wrestling Hall measuring 15 x 15 mts with toilets and changing room facilities
- 14) Two Hockey Fields.

4.1.3 Has the institution augmented the infrastructure to keep pace with academic growth? If yes, specify the facilities and the amount spent during the last five years.

The University has taken the necessary measures to augment the infrastructure to keep pace with academic growth. The following are the additional buildings constructed and other infrastructure resources developed during the last five years:

I. Renovation and Up-gradation of Buildings, Hostels & Laboratories

- 1) Modernization and up gradation of 39 class rooms(1 in each department)with ICT facilities
Repair and up-gradation of Humanities Block Auditorium (Rs.6.25 Crores)
- 2) Repair and up-gradation of Centenary Hall at Maharaja's College Premises
- 3) Renovation of Union Building at Maharaja's College Premises
- 4) Up-gradation of University Fine Arts College Auditorium
- 5) Renovation and up-gradation of Institute of Development Studies (Leela Vihar) building
- 6) Repair and up-gradation of Biochemistry Laboratory and building
- 7) Up-gradation of Botany Laboratory
- 8) Up-gradation of Physics Department Laboratory
- 9) Up-gradation of Zoology Laboratory
- 10) Up-gradation of Microbiology Laboratory
- 11) Repair and up-gradation of New PG Gents hostel
- 12) Repair and Up-gradation of Old PG Gents hostel
- 13) Up-gradation of Village hostel
- 14) Up-gradation of Gautham hostel

- 15) Up-gradation of Maharaja's college hostel
- 16) Up-gradation of Ladies hostel
- 17) Up-gradation of New Ladies hostel
- 18) Canteen at Manasagangotri
- 19) Canteen at Maharaja College Campus
- 20) Rejuvenation and up-gradation of Kukkaralli Lake

II. New Buildings Construction Completed

- 1) Parikshabavan at a cost of Rs. 4.5 crores
- 2) International Students Hostel at a cost of Rs. 3.5 crores
- 3) Yuvaraja's College Auditorium and New Academic Block at a cost of Rs. 3.5 crores
- 4) Academic Staff College Guest House (Rs.1.28 crores)
- 5) Building for Department of Studies in Microbiology (Rs.2.5 crores)
- 6) New Block for Department of Studies in Environmental Science (Rs.74 lakhs)
- 7) New block for BBM at Maharaja College campus
- 8) New block for Department of Studies in Social Work
- 9) New Block for Department of Studies in Commerce
- 10) New block for Department of Studies in Chemistry
- 11) Annex to Bahadur Institute of Management Science and Two Smart Class rooms and the Library building (Rs.1.68 crores)
- 12) Maharaja's College Students Hostel (New block) (Rs.3.25 crores)
- 13) Yuvaraja's College Ladies hostel
- 14) PG Students hostel (Block III)
- 15) PG Ladies hostel (New block)
- 16) Women's Facilities Centre

III. Buildings under Construction

- 1) Kuvempu Institute of Kannada Studies Auditorium
- 2) Jainology Department Building
- 3) New Block for Biochemistry Department
- 4) New block for BBM at Maharaja College campus

- 5) D. B R Ambedkar Studies, Research and Extension Centre Auditorium
- 6) New building for Jagjivanram Studies, Research and Extension Centre
- 7) Building for Digital Information Resource Centre at Manasagangotri
- 8) PG Ladies hostel (New block)
- 9) Additional block for Department of Studies in Library and Information Science
- 10) Additional block for Department of Studies in Ancient History and Archeology
- 11) University Guest House (Additional block)
- 12) Library – cum – Computer Laboratory at PG Centre, Mandya
- 13) Library – cum – Computer Laboratory at PG Centre, Hassan
- 14) Quarters for Non - teaching Staff at PG Centre, Mandya
- 15) Quarters for Teaching and Non - teaching Staff at PG Centre, Hassan
- 16) Academic Building at Satellite Centre, Chamarajanagar
- 17) Day-care center has been built and is being used by all the faculties in the university.
- 18) Under Ford Foundation, a separate department “International School of Information and Technology” has been built and being used to impart higher education.
- 19) DANIDA Guest House.

Ongoing projects

- 1) Establishment of Satellite Centre at Chamarajanagar and starting of MBA, MSW and M.Com courses.
- 2) Establishment of Internal Quality Assurance Cell(IQAC)
- 3) Establishment of Statistical Cell
- 4) Establishment of Centre for Proficiency Development and Placement Services
- 5) Establishment of UGC- NET and K- SET Centre
- 6) Establishment of Jagjivanram Studies Research and Extension Centre
- 7) Solar and steam cooking facilities to Hostels
- 8) Establishment of Digital Information Resource Centre at Manasagangotri with 125 computers and Internet facility at Maharaja’s College, with 40 computers each at PG Centre Hassan and PG Centre Mandya, and with 20 computers at Satellite Centre, Chamarajanagar.
- 9) Restoration and Development of Kukkarahalli Lake
- 10) Restoration of Heritage Buildings
- 11) Maintenance of Buildings, Roads, Electrical installations

- 12) Central facility to all faculty and administrative staff (Nearly 700 BSNL lines have been provided) to improve the communication system.
- 13) Networking of the entire administrative branch.
- 14) Illumination of Crawford Hall and Jayalakshmi Vilas Mansion
- 15) Installation of high mast lights for improving the campus lighting.
- 16) Animal House
- 17) Rearing House

4.1.4 Has the institution provided facilities like common room, wash/rest room for women students and staff?

Each department on the campus has a separate common room and a rest room for women students and staff. In addition a Central Women Facilities Centre has been constructed very recently.

4.2 Maintenance of Infrastructure

4.2.1 What is the budget allocation for the maintenance of :

	2006-07	2007-08	2008-09	2009-10	2010-11
a. Land	75,00,000	75,00,000	80,00,000	81,61,000	85,00,000
b. Building					
c. Furniture	10,00,000	10,00,000	10,00,000	10,00,000	10,00,000
d. Equipment					
e. Computers	2,00,000	2,00,000	5,00,000	5,00,000	5,00,000
f. Transport	20,00,000	20,00,000	20,00,000	20,00,000	25,00,000

4.2.2 How the budget is optimally allocated and utilized?

The University has planned its activities and priorities where fixed and economy budget has been allocated and utilized. The details of the total expenditure incurred in the last five years by the University for the maintenance of buildings are given below:

Sl. No.	Financial Year	Outlay (in Rupees)
1	2006-2007	35,263,847.00
2	2007-2008	39,690,000.00
3	2008-2009	44,990,000.00
4	2009-2010	44,586,929.00
5	2010-2011	54,180,000.00

The technical procedures are scrupulously followed, as there are Building Committee and Finance Committee to ensure the transparency and quality of the work.

The University has made concerted efforts to mobilize resources to augment and strengthen the infrastructure. The budget allocated for all the developmental activities is fully utilized. The Planning, Monitoring and Evaluation Board and Development Section monitor the progress of the work. The UGC allocation during X and XI plans for infrastructure development and also the State Government allocation are fully utilized.

It has been contemplated to undertake and complete the following developmental works to improve the infrastructure of the University:

- 1) Providing Cauvery river water supply to Manasagangotri, Mysore
- 2) Conversion of low tension and high tension electric lines at Manasagangotri, Mysore
- 3) Maintenance of Kukkarahalli lake
- 4) Rain water harvesting
- 5) Installation of solar street lights and high mast lightings at Manasagangotri, Mysore
- 6) Furnishing and interior decoration to Auditoriums at Senate Hall and Crawford Hall
- 7) Upgradation of water supply and sanitary lines at Manasagangotri
- 8) Installation of solar water heaters at various hostels
- 9) Computerization and networking of office administration
- 10) Expansion of communication facilities.
- 11) Adoption of green technology in the university campus

4.2.3 Are there staff appointed for maintenance and repair? If not, how are the infrastructure facilities, services and equipment maintained?

The University has the practice of outsourcing the maintenance of infrastructure facilities and as well as equipments. Hence, equipment maintenance and maintenance of infrastructure facilities has been outsourced. While outsourcing such tasks the government directions such as inviting tenders through Government of Karnataka e-procurement platform is scrupulously followed. However, few core staff for maintenance of equipment and to undertake supervisory

tasks have been employed. This has helped the University to improve the services considerably. This has also made a significant impact on the upkeep of the campus.

4.2.4 How is the infrastructure optimally used?

The University has created adequate infrastructure to meet the requirements of the faculty and students for carrying out curricular, co-curricular and extracurricular activities. Not only adequate resources are allocated for maintenance but additional facilities have been added every year. The infrastructure facilities such as equipments, instrumentation facility, sports grounds, auditoria, etc., are put to use by the faculty members, Research Scholars and students of the University of Mysore to a maximum possible extent. To ensure that these facilities are used by scientists, industrialists, teachers and students of colleges, the instrumentation facility, major equipments, the sports grounds and auditoria are being thrown open to the public on nominal charges. The library sources are also made available to teachers, students and to the public on payment of minimum charges. The log book for recording the utilization of equipments particularly is maintained and the same is often reviewed by the coordinators of the projects. Thus the resources, services and infrastructure facilities in the University is being used optimally not only the students and teachers within the university but also by others.

4.3 Library as Learning Resource

4.3.1 How does the library ensure access, use and security of materials?

Mysore University Library has developed a comprehensive collection of documents useful for the faculty, research scholars and students of the University. Apart from conventional book resources, the library collection includes journals, reference works, report literature, theses and dissertations, maps and atlases, microforms, audio-video cassettes and CD-ROMs. The collection grew rapidly due to financial assistance from the UGC and books received on gratis by leading national and international educational institutions, R&D organizations and also from the donors. The library has housed many special collections, archives and rare books of research value.

The University Library is centrally located and 600 to 900 students visit the library every day. The library is also extending membership to the scholars, scientists and writers of Mysore city. Enough care is taken to maintain and also ensure security of the library materials. Security personnel has been deployed in two shifts to monitor security of the library collections as well as the belongings of the students who deposit them at the property counter.

4.3.2 What are the facilities available in the library? (Computers, Internet, reprographic facilities etc.)

Digital Information Resource Centre (DIRC) is equipped with 120 internet browsing terminals. The faculty members, research scholars and students are permitted to browse for one hour a day by producing ID cards. The Centre functions from 8 a.m. to 8 p.m. and on average 500 users avail the facility every day. Students and research scholars rely upon the Centre for accessing the following library facilities and digital information resources:

- On-line Public Access Catalogue (OPAC)
- Career Information Service
- Electronic Information Resources
 - E-Journals
 - E-Books
 - E-Theses
 - E-Bibliographic Databases
 - Institutional Repositories of Academic and Research institutes of national importance.

Around 7000 full-text on-line journals being extended from INFLIBNET Centre can be accessed from DIRC. As the above digital resources and catalogue of the University Library is web based, the faculties, researchers and the students can access all of these information services either from the work place or hostels. The users can also log on to the Library web page from any part of the world. Provision is also made for remote access using User ID and Password. Hence, any library member can access the digital information services covering e-journals, e-books and e-theses from any part of the world.

The user statistics of DIRC is most encouraging. When the centre was started in May – June 2010, the total users for the month of June was 1692. The users’ attendance on average per day stood at 113. However, after orientation / user education, the user statistics gradually increased and the statistics for the month of November was 2152 , which further increased to 5401 during March 2011.

DIRC Monthly Use Statistics									
Month	Students		Research Scholar		Faculty and Others		Total		
	Number	Percentage	Number	Percentage	Number	Percentage	Number	No. of Users Per day	No. of Working days
Jun-2010	1331	78.67	331	19.56	30	1.77	1692	112.8	15
Jul-2010	2013	79.10	505	19.84	27	1.06	2545	97.88	26
Aug-2010	1340	80.48	290	17.41	35	2.10	1665	64.03	26
Sep-2010	1280	79.50	310	19.26	20	1.24	1610	67.08	24
Oct-2010	1400	73.88	460	24.28	35	1.84	1895	86.13	22
Nov-2010	1600	74.35	510	23.70	42	1.95	2152	89.66	24
Dec-2010	1700	79.15	388	18.06	60	2.79	2148	85.92	25
Jan-2011	1903	79.69	410	17.17	75	3.14	2388	99.5	24
Feb-2011	1650	73.60	512	22.84	80	3.56	2242	101.90	22
Mar-2011	4500	83.32	800	14.81	101	1.87	5401	216.04	25
April-2011	6296	94.06	357	5.33	40	0.59	6693	318.71	21
May-2011	8391	94.34	435	4.90	68	0.76	8894	370.58	24
June-2011	7157	93.93	411	5.39	52	0.68	7620	304.08	25
July-2011	3823	88.79	447	10.38	36	0.83	4306	187.21	23
August-2011	7246	89.73	765	9.47	65	0.80	8076	310.61	26
Sep-2011	10989	94.59	577	4.96	52	0.45	11618	484.08	24

Oct-2011	8206	92.65	608	6.86	43	0.49	8857	421.76	21
Nov-2011	10649	92.93	757	6.61	53	0.46	11459	498.21	23
Dec-2011	7885	89.40	867	9.80	69	0.80	8841	353.64	25
Total	89359		9740		983		100102		

While considering the statistics of users during the subsequent months, the degree of use drastically increased to 8844 in May 2011 and, further increased to 11618 in September 2011 and 11459 in November 2011 bring the user per day to 499. About 500 members avail the internet browsing facility everyday, unless there is vacation or examination. The library is extending photocopy facility to the library users.

4.3.3 How do the library collections cater to the needs of the users?

During the period 2010-11, the Reference Division has attended to 814 long range queries. In addition to this, 831 queries have been answered to the library members with relevant archival records and 53 queries of researchers and academicians of outside institutions during the period 2010-11.

REFERENCE AND ARCHIVAL DIVISION (Statistics of Reference Service Rendered)

Period	Reference Service Rendered to the Library Users		Archival Section Queries Attended	
	Short Range	Long Range	Library Users	Outside Visitors
2006-07	4317	751	796	37
2007-08	4452	776	814	42
2008-09	5110	814	831	51
2009-10	5016	793	810	44
2010-11	5212	814	831	53

Journals are subscribed on priority basis by seeking the approval of all the departments. Similarly, noticing the needs of research scholars and students' books and other documents are also procured. For this purpose large book exhibition was conducted giving the students and researchers opportunity to browse and recommend the titles useful for them. The list was perused and counter signed by the chairpersons of the departments. Depending on the requirement, some important books/reports have also been procured on inter-library lending scheme from other institutions/libraries like USIS, The British Council and other Universities.

Several extension programs have been conducted in the libraries of constituent colleges and the University Library. The routine programs that are being regularly organized by the library include Book Exhibitions, Book Talks, Book Display corresponding to the occasion of seminars and national festivals; special lectures on topics of common interest, workshops on functional English, communication skills, general knowledge and so forth. During National Book Week and Dr. S.R. Ranganathan's (Father of Library Science) Birthday Celebrations, invited talks have been conducted. On such of these occasions, books especially dictionaries will be given as prizes to those students who have borrowed maximum number of books from the library and also to those who regularly made use of the reference collections in the library. The University Graduate Library organizes such of this extension program periodically.

The University Library has been extending reference facility for those who appear for competitive examinations like KPSC and UPSC including UGC and K-SLET entrance tests. Further, the libraries have also started extending reference as well as borrowing facilities to the public of Mysore City especially, the user group comprising scientists, writers and scholars. The University Library has been conducting user education programs every year. The programs include orientation to the various library facilities and services such as

- 1) Access to digital information service
- 2) Access to full-text e-journals, e-books and e-theses, including Institutional Repositories
- 3) Access to on-line catalogue
- 4) Facilities and services of various sub-divisions of the library
- 5) Library rules and regulations

The Orientation Programmes are being conducted in order to create an awareness among the fresh students of the various post-graduate departments about the proper utilization of the library and its resources and services; to give first hand information about the library and to provide them a closer acquaintance and more familiarity about various aspects of the library system. This programme is quite educative and informative and also bridges the gap between the library staff and user community. Orientation Programmes cover instructions about the physical arrangement and organization of the collection of the University Library, its functions and services, both traditional and Information Technology related services. Here, library Rules and Regulations, including Do's and Don'ts would be briefed to the students. This programme enhances the usage of the library to the optimum level

Several orientation programs have been conducted for teachers and research scholars mainly on e-resources and browsing "Sci Finder" (Chemical abstracts) and "Science-Direct" online journals. Faculty and research scholars of the post-graduate departments have been guided as to the access to the e-resources. The programme has also been conducted for the teachers and researchers of constituent colleges and PG Centers. Orientation lecture was delivered on the "fresher day" covering the facilities and services of the conventional and digital wings of the University Library, as well as University Graduate Library.

4.3.4 How does the library ensure purchase and use of current titles, important journals and other reading materials?

The Library subscribes to Indian periodicals recommended by the departments. The current periodicals also include quite a number of journals being received on gratis. The division also subscribes to newspapers and magazines that are in demand. However, the library is facilitating access to UGC Info net journals, including various links to e-journals, e-books and institutional repositories of R&D institutions. The following are the statistics relating to periodicals that are being subscribed currently.

Sl. No.	Indian Periodicals	No. of Titles
1.	Periodicals subscribed	240
2.	Periodicals on gratis	62
3.	Magazines and Newspapers	49
	Total	351

The current issues of periodicals are displayed subject-wise, and within the subjects, the periodicals are arranged alphabetically by titles. Further, the division accommodates the bound back volumes of periodicals. The periodicals reading hall and the stacks run to the extent of almost 300 feet in length.

Reference works, Government publications, theses, report literature including archival materials are maintained in this division. The users here are provided with carrels for concentrated studies and Wi-Fi Antenna, so that, they may log on to the websites anytime to get access to information. The Reference Division constitutes the following collections in its holdings.

Resource Collection in Reference Division

Sl. No.	Collection type	Total number
1	Reference Works	18800
2	Theses and Dissertations	12500
3	Report Literature	13500
4	Archival Materials and Rare Documents	4575

Archival collection in the division constitutes mainly the Administrative Reports of the Princely State of Mysore and Records on Mysore History. Apart from these materials of historical importance, the library has also maintained some of the old and rare publications and archival materials of the University of Mysore which are related to the period of its inception.

4.3.5 If the library has an archives section, to what extent is it used by the readers and researchers?

Archival collections: The Library has maintained archival collections in the Reference Division. These materials of historical importance constitute Administrative Reports of the Princely State of Mysore, Constituent Assembly Debates, History of Mysore and the Archival Records relating to the University of Mysore. About 4575 archival materials are preserved in the library apart from 70000 manuscript collections housed in Oriental Research Institute of the University. The archival collections are going to be digitized (from the point of preservation) and can be accessed on line by the scholars under Institutional Repository of the library special collections.

4.3.6 How are on-line and Internet services in the library used by students and faculty? Specify the hours and frequency of use.

The Internet services are exclusively provided to the students in the library and students regularly make use of the facility. All faculty members have access to Internet. Most of the departments have provided connectivity to the faculty, office – staff and computer lab. The network enables the faculty to access independently and in some departments common Internet facilities are also created. The Information and Communication Division (ICD) proposes to enlarge this facility to cover not only the entire campus but also other supporting units including affiliated and autonomous colleges.

4.3.7 Are the library services computerized? Does the institution make use of INFLIBNET/DELNET/IUC facilities? If yes, give details.

The University Library System has adopted KOHA library automation software to manage its functions and extend services. The PG Centre libraries, libraries of advanced study centres and various departmental libraries, including constituent college libraries have adopted KOHA, the open source software. The customization and training has been handled by OSS Labs, Cochin. The following are the major areas where the software is being used to manage the functions and services:

➤ Cataloguing

- Circulation
- Acquisition
- Periodicals
- Membership records

The students are provided with bar-coded ID cards which enable them to borrow books. Further, students can also log-on to the library website and know what books they have borrowed and how many are still due to the library. The members can also reserve the books on line before some one borrowing the specific book from the library. The members can even recommend books to the library for procurement from home / hostel / department. The web based on line access catalogue has few special features: It also projects related titles with images from Google Scholar on the topic of search for any book chosen by the users. Another special feature is that the software enables to browse the shelves of books, i.e., one can brose what other books are there on the library shelves, sitting at home / department.

More than anything,, the on-line catalogue makes provision to confine the search to (1) Collection Type (Fiction, Kuvempu Studies, Gandhian Studies, Career Oriented Books etc.) and (2) Collection Code (Textbooks, Journals, CDs, Theses etc.). Further, one can conduct search for books confining to a particular library or conduct search covering all libraries of the University.

The library membership records in the on-line database (using cloud computing technology) enables to send intimation through e-mail. The user records also depicts the blood group which helps the library to provide the contact details of those who are willing to donate blood when there is need for rare group of blood.

4.3.8 For how many days is the library kept open in an academic year? How many hours is the library open per day?

The library is being kept open on 355 days and the working hours is from 8.00 A.M. to 8.00 P.M. During general holidays, the library functions from 10.00 a.m. to 5.00p.m. Adequate staff is provided to manage functions and services effectively. During general holidays, the Career

Information Resource Centre (CIRC) is kept open from 10.00 AM to 5.30 PM. During regular days, the library functions in two shifts.

4.3.9 Does the library have an advisory committee? What are its functions?

The Library Advisory Committee comprising of all deans of faculties under the chairmanship of the Vice-Chancellor oversees the functions and services of the library and suggests from time to time for continual improvement of the library system and services. Problems and prospects of the library services will be discussed and corrective measures will be recommended for implementation.

4.3.10 Amount of money spent for new books, journals during the last five years?

Acquisition division procures books and non-book materials recommended by the concerned chairpersons of the post-graduate departments. The chairpersons forward the list of recommended titles taking into consideration the requirement of the faculty members, research scholars and the students of their department. While recommending books important aspects such as emergence of new disciplines, inter-disciplinary subject areas, introduction of new papers, revision of syllabi, and commencement of new courses have been considered. The below table furnishes the details of the funds utilized along with the number of books added to the library.

BOOKS ADDED TO MYSORE UNIVERSITY LIBRARY FROM 2005-2011

Sl. No.	Period	Books	Expenditure
1	2005-2006	1324	11,38,067=00
2	2006-2007	1234	9,70,447=00
3	2007-2008	1004	9,18,684=00
4	2008-2009	2418	27,29,489=00
5	2009-2010	1512	12,83,207=00
6	2010-2011	4996	65,30,063=00
	TOTAL		1,35,69,957=00

NOTE: Grants utilized under the head –

1. UGC 11th Plan grant
2. GRA grant
3. SC/ST Books grant
4. Special grants (SAP/PSFS/MBHM)

4.3.11 How does the library motivate students/teachers to read existing and new arrivals?

The University Library has been conducting user education programs every year. The programs include orientation to the various library facilities and services such as

- 1) Access to digital information service
- 2) Access to full-text e-journals, e-books and e-theses, including Institutional Repositories
- 3) Access to on-line catalogue
- 4) Facilities and services of various sub-divisions of the library
- 5) Library rules and regulations

The Orientation Programme is being conducted in order to create an awareness among the fresh students of the various post-graduate departments about the proper utilization of the library and its resources and services; to give first hand information about the library and to provide them a/c loser acquaintance and more familiarity about various aspects of the library system. This programme is an educative and informative and also bridges the gap between the library staff and user community. Orientation Programme covers instructions about the physical arrangement and organization of the collection of the University Library, its functions and services, both traditional and Information Technology related services. Here, library Rules and Regulations, including Do's and Don'ts will be briefed to the students. This programme enhances the usage of the library to the optimum level

Several orientation programs have been conducted for teachers and research scholars mainly on e-resources and browsing "Sci Finder" (Chemical abstracts) and "Science-Direct" on-line journals.

Faculty and research scholars of the post-graduate departments have been covered as to the access to the e-resources. The programme was also conducted for the teachers and researchers of

constituent colleges and PG Centers. Orientation lecture was delivered on the “fresher day” covering the facilities and services of the conventional and digital wings of the University Library as well as University Graduate Library. The Reference Section and Archival Section have been extending effective services

4.3.12 What are the special facilities offered by the library to the visually challenged and physically challenged person? How are they used?

The University Library is establishing **Learning Resource Centre for Visually Challenged (LRCVC)**. The LRCVC is the internet browsing facility for the visually challenged with appropriate software and hardware. The blind and partially blind users can also access the e-journals provided by UGC-INFLIBNET CENTRE as well as e-books purchased to the library. The Centre is going to be equipped with 9 browsing multimedia terminals. The Library has provided ramps for the physically challenged.

4.3.13 List the Infrastructure Development of the Library over the last five years:

The Infrastructure developed in the Library over the five years include:

1. Established digital information resource centre with 120 Internet browsing terminals
2. Additional digital information resource centre with 65 Internet browsing terminals for research scholars (New Wing) has also been established.
3. Established Career Information Resource Centre with study carrels and internet facility
4. Provided 30 Computers for making OPAC entries on KOHA Software- mainly for library automation functions
5. Added Digital Display Board and Fax cum scanner equipment/ facility
6. Also added Bar code printers and scanners.
7. Provided Wi-Fi Antenna
8. Equipped with 165 Computer carrels and computer chairs.
9. Added Book display boards, 7 HP Printers, 3 (10 KVA) UPS, 3 (5 KVA) UPS
10. Established Manasa Media Center (Seminar Hall)

The University Library System has adopted KOHA library automation software to manage its functions and extend services. The students are provided with bar-coded ID cards which enable them to borrow books. Further, students can also log-on to the library website and know what books they have borrowed and how many are still due to the library. The members can also reserve the books on line before someone borrowing the specific book from the library. The members can even recommend books to the library for procurement from home / hostel / department. The web based on line access catalogue has few special features: It also projects related titles with images from Google Scholar on the topic of search for any book chosen by the users. Another special feature is that the software enables to browse the shelves of books, i.e., one can browse what other books are there on the library shelves, sitting at home / department.

More than anything,, the on-line catalogue makes provision to confine the search to (1) Collection Type and Collection Code. Further, one can conduct search for books confining to a particular library or conduct search covering all libraries of the University. The library membership records in the on-line database (using cloud computing technology) enables to send intimation through e-mail. The user records also depicts the blood group which helps the library to provide the contact details of those who are willing to donate blood when there is search for rare group of blood.

Provision is made for continuing education program including deputation to attend national and international conferences and seminars. Professional staff has attended academic programs as delegates with research papers. Three among the professional librarians possess doctorate degree and further, two among them are guiding for doctoral research. All the library professional staff and the Library Project Assistants have been attending the intensive training on the application of KOHA Automation Software. Several workshops of one day (6 sessions) have been conducted during the past two years. The library staff has conducted orientation programs in the University Library as well as PG Departments including constituent colleges on accessing

- 1) On-line library catalogue
- 2) Electronic information resources
- 3) Web of Science
- 4) SciFinder

The Library has been organizing group discussions and interaction sessions for librarians and project assistants quite frequently. These sessions help the librarians and project assistants who are involved in automation projects of the library to clear their doubts and maintain uniformity and consistency in data entry. The regular training and workshops help in maintaining quality of work and service. Interaction sessions also augment clear understanding of the practical problems and improve individual knowledge and skills. The major training programmes and workshops that have been conducted for the library staff and the Library Project Assistants

Staff Training Program

Provision is made for continuing education program including deputation to attend national and international conferences and seminars. Professional staff has attended academic programs as delegates with research papers. Three among the professional librarians possess doctorate degree and further, two among them are guiding for doctoral research. All the library professional staff and the Library Project Assistants have been attending the intensive training on the application of KOHA Automation Software. Several workshops of one day (6 sessions) have been conducted during the past two years. The library staff has conducted orientation programs in the University Library as well as PG Departments including constituent colleges on accessing

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The Library has been organizing group discussions and interaction sessions for librarians and project assistants quite frequently. These sessions help the librarians and project assistants who are involved in automation projects of the library to clear their doubts and maintain uniformity and consistency in data entry. The regular training and workshops help in maintaining quality of work and service. Interaction sessions also augment clear understanding of the practical problems and improve individual knowledge and skills. The major training programmes and workshops that have been conducted for the library staff and the Library Project Assistants on the following subject areas of practical relevance during 2010-11 are:

Training Programmes and Workshops Conducted

- 1) Training programme on LINUX Operating System
- 2) Workshop on Google Search Engine for retrieval of information
- 3) Orientation on NewGenLib automation software
- 4) Orientation on KOHA automation software
- 5) Training on KOHA Acquisition Module
- 6) Training on KOHA Cataloguing & OPAC Modules
- 7) Training on Circulation & Serials Modules
- 8) Field visit : SDM IMD : Management Institute Library.
- 9) Workshop on Functional English with Book Display (UG Library)
- 10) Demo on accessing Wiley-Blackwell e-book collections

The Library staff has also been deputed to attend training / workshops conducted by the reputed organizations at the national level. The senior teaching faculty from the Department of Library and Information Science have also handled (7 sessions) orientation classes on Cataloguing, MARC Standard Format, Rendering Subject Headings, Library Automation Software and Linux Operating System. A few professional librarians and the DIRC staff have also been deputed to undergo training on networking and handling internet servers.

4.4. ICT as Learning Resources

4.4.1 How are the faculty facilitated to prepare computer aided teaching/learning materials? What are the facilities available in the university for such efforts?

The University takes pride for having established computer facilities as early as 1974 and the process of using this infrastructure for automation of administration was introduced quite early. The DRDO, Government of India provided additional funds for developing this infrastructure and also to offer the post-graduate programme in 1985. The M.Sc in Computer Science was sponsored by the DRDO by creating additional computer infrastructure and today this has become the Central Computer Centre. Faculty training, Orientation Programmes have been conducted to train the faculty. Technical support and different packages are made available to the faculty.

At present, the University campus has in all more than 1700 terminals. Many departments wherein the computer based course is introduced and independent lab raising between 25 and 60 computers with necessary accessories and software including UPS have been provided. Even in departments like Kuvempu Institute of Kannada Studies, computer laboratory with 40 computers and Kannada software have been provided. These computer laboratories are being used by the respective departments for teaching and learning and as well as accessing digital information sources provided by the Central Library.

All the faculty members are provided with PCs and Laptops to enable the access to e-resources at the place of their working and also use laptops in computer aided teaching.

The University of Mysore is proud of having EMMRC. The EMMRC of the University of Mysore is involved in preparing e-content for certain subjects. Some of the faculty members of the University of Mysore are trained by EMMRC to prepare e-content and also to impart computer based education. This has helped majority of teachers to undergo training in preparing computer aided teaching/learning materials and as well use this facility in their teaching.

Digital Information Resource Centre in the Central Library is equipped with 120 internet browsing terminals. The faculty members, research scholars and students are permitted to browse for one hour a day by producing ID cards. The Centre functions from 8 a.m. to 8 p.m. and on average 500 users avail the facility every day. Students and research scholars rely upon the Centre for accessing the on line journals, e-books and other digital information resources.

The CD-ROM Browsing facility is being extended to the library users. The library has CD-ROM Databases on 20 disciplines. These are mainly the bibliographic and abstracting journals and databases from Silver Platter, USA. Apart from these indexing and abstracting CD-ROM Diskettes, the collection comprises of Digital Video CDs and collections on various educational and scientific topics. The library facilitates the users in browsing the CDs of their interest.. The University Library has a collection of 28 CD-ROM databases, some of which are with back files starting from 1885. The collection also comprises of the databases which are of directory type giving details of institutions, programmes and contact addresses. The current trend is accessing web based information, rather than browsing CDs. Web resources are rather current with up-to-date statistics. Therefore, the users rely much on the internet than CD-ROMs.

Career Information Resource Centre (CIRC) was declared open by Sri Gonal Bheemappa, Chairman, KPSC, Bangalore on 29th September 2011. The Centre functions from 10 a.m. to 8 p.m. on all working days and from 10 a.m. to 5.30 p.m. on Sundays and general holidays. The holdings of CIRC include recent publications covering:

- 1) General Knowledge/Current Facts
- 2) General Aptitude / Reasoning
- 3) General English/Functional English
- 4) Numerical ability / Arithmetic

The CIRC has been used by number of students who take-up competitive examinations, appear for UPSC and KPSC examinations, including UGC and K-SLET entrance tests. Candidates who appear for Bank Examinations, Railway Recruitment Board Examinations, DRDO Examinations, CSIR Entrance Tests and so forth rely upon the collections for up-to-date information sources.

The collections of CIRC are being constantly updated based on the recommendations of students and subject specialists. Quite a number of magazines and periodicals covering current events and statistics are being subscribed to the Centre, both in English and Kannada languages.

Career Information Resource Centre (CIRC) Use Statistics

2011 Month	No. of Students	%age	No. of Researchers	%age	No. of Faculty	%age	Total Users
October	451	76.8	92	15.7	44	7.5	588
November	686	85.6	80	10.0	35	4.4	801
December	873	81.9	149	14.0	44	4.1	1066

The students rely upon the Career Information Centre to a great extent. The fact has been demonstrated with the users' attendance. The users for the month of December 2011 stood at 1066, bringing the average visitor per day to 41. The centre has been equipped with adequate functional furniture, including study carrels for concentrated study. The centre is also provided with 5 internet browsing terminals so that users at any moment can log on to the Career Information Portal for question bank as well as information on various competitive examinations. The portal also supports browsers with useful tips in preparing resume and writing skills.

CAREER INFORMATION PORTAL: Users can log-in to the University website and browse career information provided on the library web page. Here, one can access Karnataka Gazette and Employment News including basic facts and guidelines on the following:

- 1) Preparation of resume/bio-data
- 2) Question bank of UGC entrance tests
- 3) KPSC and UPSC examinations
- 4) Formats of applications and certificates
- 5) Syllabi of various competitive examinations

The students who face various competitive examinations can get information on-line from remote access as well.

Suggestion Box: The Suggestion boxes kept at two places are meant for collecting recommendation forms indicating new books to be added to CIRC and Active Stack Area. The resources, especially of CIRC are being constantly updated based on the feedback of the user groups comprising mainly of research scholars and post-graduate students of the campus.

HANDLING GRIEVANCES: The Library web page depicting the links to the e-resources indicates the names of professional staff and their contact telephone numbers and e-mail ID. While accessing the e-resources, in case the users come across any difficulty or technical problem, they may contact the library professional staff who is in-charge of DIRC for immediate solutions and answers. The staff in-charge of DIRC, mainly the Library Visiting Professor and Assistant Librarian are efficient and quick enough to attend to the online queries. The queries are mainly related to access to full-text journal articles, facilitating access to new electronic versions of journals, purchase of e-books, access to SciFinder (Chemical Abstracts) and using / accessing Web of Science and Web of Knowledge. The System Administrator and Hardware Technicians also work in shifts to extend support to the users and immediately attend to the breakdown of internet facility.

4.4.2 Is there a central computing facility, If yes, how favorable are its timings, access and cost to both students and faculty?

Most of the departments have well equipped infrastructure for extending the computing facilities. The details are available department wise. In addition, the University has central computer infrastructure with nearly 200 computers accessible to faculty, research scholars and students. The P.G. Centres are also provided digital information centre with 40 computer terminals.

University Computer Centre in the University of Mysore. It was established in the year 1980 under the UGC scheme to primarily meet the computing needs of the faculty, researchers and administration. The centre also imparts IT education to students of the campus and also to the general public. 10 staff members including technical personnel manage this Centre.

It has collaborated with ECIL, Hyderabad and M/s. E-COSMOS Technologies Ltd., Bangalore to impart industry-oriented skills in the emerging field of IT and embedded system. It is also conducting training programme for Social Welfare Department of Government of Karnataka and other agencies like LIC, Mysore City Corporation and RMP.

Apart from these, training is imparted to the faculty, researchers and administrative staff of the Finance and Examination Section. Teaching assistance is extended to several departments in the campus such as Applied Botany, Economics, Commerce and MBA to mention a few.

4.4.3 How are the computers and its accessories maintained in the department?

The computers and their accessories including UPS are maintained by appointing professional service agencies through annual rate contract.

4.4.4 What is the output of the various departments in development packages for their discipline?

The Educational Multi-Media Research Centre formerly known as Audio Visual Research Centre (AVRC) was established in 1996 at the University of Mysore. EMMRC produces educational video for the 24 hour Higher Educational Channel (GD-Vyaas) and Doordarshan's National Network DD-1. EMMRC involves the subject experts of the academic institutions from all over the country to produce well-researched, quality educational video programmes for National level telecast.

EMMRC- Mysore has taken all the measures to educate the students in the semi-urban and rural areas by producing standard video lecture programmes in English and in vernacular languages. This Centre which is a master in regional telecast has successfully produced a good number of programmes in various disciplines like Pure Sciences, Social Sciences and Linguistics for the Kannada regional telecast. EMMRC has produced 400 Educational programmes for National Telecast including 9 National Award Winning programmes in these years.

The Production types are: (30 minutes each)

- 1) Countrywide Class Room Programmes in all subjects
- 2) Enrichment Programmes (for GK)
- 3) General Programmes of the Universities and Public
- 4) *e*-Content packages for webcasting
- 5) Learning Object Repositories (LORs) for web casting
- 6) Lectures for Live telecast through EDUSAT (Nodal centre for live telecast)
- 7) Consultancy/Promotional Video.

Some departments have procured the necessary packages like statistical packages, CAD and other Softwares required. They are used for teaching and research purposes. Accounting software has been developed by the staff of the Finance department. Similarly, library software has been also developed by the staff. Attempts have been made by the faculty to develop software like Unicode in Vidyanidhi Project.

4.5 Other Facilities

The University had the advantage of developing good physical infrastructure over the decades as several works/activities were taken up on different occasions depending on the requirement. The massive expansion was possible largely because of the munificent support received from various agencies including MHRD under the Scheme Institution of Excellence.

4.5.1 How many students stay in the hostel? How many rooms are there in the hostel? Is the accommodation sufficient to meet the demand?

There are 17 hostels in total accommodating 3561 students including 98 working women's and 97 Research scholars (84 men and 13 women). There are 985 PG students (men) and 1611 are UG students(men). Among 867 women students 54 are UG students and remaining are PG students. The details of hostels and the number of students (male & female) are provided in the table given below:

Hostels for Post-Graduate Students

Sl.No.	District	Name of the Hostel	No. of students
1.	Mysore	PG Hostel for Men – main (Block-1)	393
2.	Mysore	PG Hostel for Men (Block-2)	310
3.	Mysore	PG Hostel for Men (Block-3)	227
4.	Hassan	PG Hostel for men	20
5.	Mandya	PG Hostel for men	35
		Total	985

Hostels for Undergraduate Students

Sl. No.	District	Name of the Hostel	
1.	Mysore	Gowtham Hostel	334
2.	Mysore	Dr.B R Ambedkar Hostel	226
3	Mysore	PG Hostel for Men – 9 th main, Saraswathipuram,	166
4	Mysore	Maharaja College Hostel	361
5	Chamarajanagar	Hostel for SC/ST UG Men	170
6	Mysore	PG Hostel for Phy. Edn Students	69
7	Mysore	Village Hostel for UG Men	285
		Total	1611

Hostels for Women Students

1.	Mysore	PG Hostel for ladies (New Block)	393
2.	Mysore	PG Hostel for ladies (Old Block)	377
3.	Mysore	UG Hostel for ladies	54
4.	Chamarajanagar	PG Hostel for ladies	43
		Total	867

Hostels for Working Women

Sl. No.	District	Name of the Hostel	
1.	Mysore	Working Women Hostel	98

GRAND TOTAL =3561

4.5.2 What facilities are provided in the hostel?

Reading room, recreation hall, sports materials for indoor and outdoor games are provided in all the hostels. All rooms in Ladies Hostels are provided with solar hot water facility. Some of the Gents Hostels are also provided with Solar hot water facility. Each hostel is provided with dining facility. Ladies Hostels have 24 hours security and are provided with common computer lab facility with 28 terminals having internet connection. Efforts are being made to create Yoga platform and Gym facility in certain locations for the benefit of Hostel dwellers.

4.5.3 What are the facilities provided by the health center?

There are two Health Centres – one at Manasagangothri campus and the other at Maharaja's College UG Campus. There are two qualified Doctors in each of the Health Centre. They are assisted by supporting staff. These two Health Centres provide medical facilities to University employees – teaching faculty and non teaching staff , research scholars and students. The Health Centres are equipped with X-ray and ECG facilities. Enough stock of medicines are stored and provided to the patients. Several health camps are organized to create health awareness. In addition, blood donation camps are held periodically. A separate ward is also provided in one of the units. These units are planning to equip with laboratory facilities and also maintain health directory of the employees to provide details of health status. The University has taken a major initiative by enabling the employees to come under the health insurance cover.

4.5.4 What are the physical and infrastructure facilities available for the sports and physical education centre?

Sports Infrastructure

The University of Mysore has very good Physical and infrastructure facilities for sports and Physical Education personnel. Following are the sports grounds and such other infrastructure facilities available for Physical Education personnel:

- 1) Swimming pool measuring 50 x 22 meters (International standard) with 12 stations Multi Gym, changing rooms, etc.
- 2) Gymnasium hall measuring 120 x 80 feet with the provision for indoor volleyball, basketball, Gymnastics, Table Tennis, Weight Lifting and Three Badminton Courts and with other basic amenities.
- 3) 400 meter Standard Cinder Track with a provision of meeting hall, and rest rooms at Eastern side of the track.
- 4) Two Cricket grounds on which one is Standard Cricket Stadium with six Turf Pitches at Manasagangotri Campus with Players Pavilion, Spectator Gallery to accommodate 15,000 spectators along with other facilities.
- 5) Multi Gym – 16 stations at Sports Pavilion Building.
- 6) Four Basketball Courts, out of which two are of cement surface.
- 7) Two Football Grounds.
- 8) Two Kho-Kho Courts.
- 9) Three Kabaddi Courts.
- 10) Ten Tennis Courts with one provided with flood light facility, and changing room facility.
- 11) Three Volleyball Courts.
- 12) Enough Open Space for other small area games.
- 13) Wrestling Hall measuring 15 x 15 mts with toilets and changing room facilities Two Hockey Fields

4.5.5 How does the institution ensure participation of women in intra- and inter-institution sports competitions?

The Department of Physical Education which caters to the sports needs of students community was established in the year 1928 and functions under the guidance of University

Sports Committee. The department has adequate qualified technical, semi-skilled and non-technical personnel: 4 Assistant Directors, 3 Coaches of University of Mysore, 5 Coaches of SAI, 16 Grounds men, 3 Administrative assistants, a Swimming Instructor, 3 Life Guards, and 5 semi-skilled Employees.

The major functions of this division are: maintenance of sports facilities, selecting, coaching and sponsoring the students for inter-university participation, conducting inter-collegiate and inter-university competitions, conducting summer coaching camps, training of sports persons of other private and public agencies, sparing the services of the departmental technical personnel to various government and private agencies to organize refresher courses, workshops and tournaments, motivating students, helping the university to evolve the sports policies, organizing and conducting sports training and competitions in the constituent colleges and post graduate centers.

In the history of the universities in India, University of Mysore was the first to introduce physical fitness as mandatory requirement for men participating in the inter-university competition. The intention is to achieve higher goals and perform better in the tournaments besides maintaining physical fitness. The department proposes to introduce physical education as a compulsory curricular subject which may pave the way for inculcating discipline and development of physical fitness amongst the student's community.

The physical fitness developed by participating in the novel programme will go a long way in students securing the jobs in the Armed forces, Police, Forest, Fire services and Excise departments. The department proposes to popularize yoga amongst the student population by providing instructions. Therefore, the department proposes to organise fitness and sports programme to the prisoners. The foreign students pursuing different courses in the University of Mysore are by and large segregated and much of interaction with the Indian students is not taking place. To rectify this, the department in consultation with the advisor of the foreign students proposes to provide technical assistance in conducting sports activities to the Foreign students and Indian students. Many students of the University of Mysore have distinguished themselves in the International Sports arena. To name a few, Miss. J.J. Shobha, a former student of our university has represented India in Olympics at Athens, Mrs. Reeth Abraham (Athletics), B.M. Geetha,

Hemalatha, Sujatha (Women's Hockey) have represented India in Asian games, Mrs. Zarin Ayanna, Reshma Chengappa, Dechamma, Divya (Basket Ball), Supriya in Volleyball have represented India. Mr. Anthony Moses, M.Com. student, has represented India in the World Body Building Competitions in Greece and Rome. Mr. Madhu Nagaraj, a former student of Manasagangotri has successfully swum the English Channel.

It is gratifying to note that year after year University of Mysore is represented in All India Inter-University competitions and several prizes have been won in various events. The University has done yeomen service to the community by extending the access to citizens of Mysore City to utilize the Swimming Pool. Thousands of children throng the pool in during summer months. Training programmes is also imparted. The same is true of Kukkarehalli lake where thousands of Mysoreans head for their morning and evening strolls.

Several plans are on the anvil for strengthening sports and other activities in the campus. They are:

- 1) Improving the facilities like floodlight fixtures
- 2) Resurfacing the cinder track
- 3) Involving as many students as possible including the foreign students
- 4) Expanding the Multi-gym and also starting the health club cum rehabilitation centre
- 5) Establish sports training centre in collaboration with Sports Authority of India.
- 6) The Department organizes regular intramural programmes in sports for students.
- 7) The department organizes projects to help students work on them and gain first hand experience.
- 8) Teachers work extra hours to help weaker students toward improving their performance.
- 9) Teachers assist the students and alumni of our department in preparing them for UGC/SLET/NET/CET examinations.
- 10) The department arranges special training for students desirous of taking examination to qualify as officials/Referees and Umpires in different sports and games.
- 11) Through talent search forum, cultural activities are organized frequently.
- 12) Teachers guide and counsel general public in fitness and sports.

4.5.6 Does the institution have a workshop/instrumentation centre? If yes, what are the physical and infrastructure facilities available in the centre?

The University had established two independent units viz., Central Instrumentation Service Laboratory (established in 1981) and University Science Instrumentation Centre (established in 1997) which were attached to the Department of Studies in Physics. The facilities provided in these two centres were common sources of analytical and investigational equipments which cannot be bought by each and every department as most of the instruments involve considerable outlay of resources and it has financial implications. To rejuvenate and develop in a proper system, these two units were merged and renamed as University Science Instrumentation Centre (USIC).

As the University grew steadily and most of the science departments attained UGC SAP status and as well DST-COSIST status they developed their own laboratories equipped with sophisticated equipments. During recent past need for upgrading central instrumentation centre emerged in the light of the Institution of Excellence Status and as well University with Potential for Excellence status. The DST also provided Rs. 9 crores as special grants to have scientific equipment instruments. Hence, the central Instrumentation Centre is further strengthened equipping all equipments costing more than Rs. 25 lakhs. This has also helped in ensuring optimum utilization of equipments by both scholars and teachers within and outside the university.

4.6 Best Practices in the Development of Infrastructure and Learning Resources

4.6.1 Describe the best practices for the development of infrastructure and learning resource adopted by the college with reference to physical facilities and its maintenance/library as a learning resource/ICT as learning resource and other facilities to create learning ambience?

Following are the best practices adapted by the University of Mysore in the development of infrastructure and learning resources:

Physical facilities

- 1) Involvement of alumni and creation of infrastructure and its maintenance.

- 2) Alumni is one of the important sources of creating the infrastructure. Though small in number, the University is successful in tapping alumni to assist in developing infrastructure. Dr.B.N. Bahadur, an alumni settled in USA contributed generously Rs.2.5 crores for construction of an independent building with adequate infrastructure such as classrooms, seminar halls, staff room, library and auditorium for housing Business Administration Department. Today around 350 students study in this department. The auditorium apart from being used heavily by the University for all its programs, the government departments, NGOs and even some public make use of this facility.
- 3) Sri Viswanatha, an alumni of the University and sitting M.P. has recently donated Rs.25 lakhs for construction of Babu Jagjeevan Ram Study Research and Extension Center. Sri. Siddaraju, another alumni and sitting MLC has donated Rs.7 lakhs for the same purpose. Sri C.P. Madhusudan, an alumni and sitting MLC has donated Rs.10 lakhs for construction of classrooms at Maharaja's college.

Attracting philanthropists to create, to restore and to maintain infrastructure. The University of Mysore being oldest has carried forward its heritage and uniqueness in its own way. It has as many as 14 heritage buildings built much before independence. Some of them are more than hundred years old and are different in their architectural design. These heritage buildings have attracted philanthropists who have concern in their restoration and maintenance. As such following are the philanthropists donated generously for the restoration and rejuvenation of these heritage buildings:

- 4) Mrs. Sudha Murthy from Infosys foundations, donated 1000 shares amounting to Rs.1.5 crores for restoration of Jayalaxmi Vilas Mansion built in 1905. Today this huge heritage palatial building possesses a unique archaeological and folklore museum with more than 6500 artifacts depicting culture, tradition and folk life of Mysore Kingdom and as well South India.
- 5) Dr.Doreswamy, the Founder Chairman of PESIST and sitting MLC has come forward to restore the heritage building where Dr.Sarvapalli Radhakrishnan resided when he was the Professor of Philosophy in the University of Mysore (between 1918 and 1921). The

restoration is expected to cost Rs. 80 lakhs. The University has plan to convert this heritage building into Dr.S. Radhakrishnan School of Philosophy and Museum.

- 6) Oriental Research Institute (ORI) is the Jewel in the Crown of the University of Mysore. Established in 1887, the ORI possesses nearly 70,000 manuscripts containing ancient indigenous knowledge. The ORI building built during 1891 has unique architectural beauty. For the restoration of this heritage building US Consulate, Chennai has donated US Dollars 50,000 from out of the US embassy fund meant for restoration of heritage buildings.

Library as learning resources

- The University has huge library network consisting of main library at Manasagangotri campus possessing nearly 7 lakh book collection, Graduate library at Maharaja's campus with nearly 2.5 lakh book collection, University Evening College library, Yuvaraja's College library, Fine Art College library, Academic College library, Libraries at three PG Centres and a large number of Departmental libraries are under one umbrella.
- An unique OPAC system with built in mechanism to key in the data and access the data from any centre of the library or its branches is made possible through integrated library software.
- Digital Information Resource centre with nearly 200 computers is heavily used facility. Any user can access more than 7000 journals and 40,000 e-books apart from huge text book database from widely Springer else ware etc. and others.
- Career information portal is another most important highly sort after venture providing information about the job opportunities, career planning including information useful for general public.
- The Library Webpage depicting the links to the e-resources indicates the name of professional staff and their contact and phone numbers. The users may contact any time and ask quires about various resources and services of the library, particularly electronic information resources.
- The Library has been organizing continuous orientation programs for students research scholars and faculty members to bring an awareness about the use of Library

Resources and services, more particularly about the various electronic resources available online and the methods of lectures in these resources.

For Re-accreditation:

1. **What were the evaluative observations made under Infrastructure and Learning Resources in the previous assessment report and how have they been acted upon?**

Observations:

Only two and they are

i) Library has LAN but not digitized.

Action taken: Several works have been completed and proposal to initiate new projects are under consideration such as:

- 1) Digitization of historically important and rare documents
- 2) Development of computerized database of Jnanapeeta Awardees in Kannada literature.
- 3) Biographical databases of Scientists, Litterateurs, Eminent National Personalities, Noble Awardees.
- 4) Digitization of Karnataka State Gazette.
- 5) Providing Bulletin Board Services.
- 6) Installation of CCTVs in major sections of the library.
- 7) Digitization of entire library system

ii) No special facilities are offered to visually and physically challenged.

- i. Ramps have been provided in all the departments and main library;
- ii. Attempts are made to establish internet browsing being centre with nine terminals

2. **What are the other quality sustenance and enhancement measures undertaken by the institution since the previous Assessment and Accreditation with regard to Infrastructure and Learning Resources?**

The University spans over an area of 913 acres. The Kukkarahalli Lake lies in the midst of the campus and it has become a natural habitat for many birds and aquatic life. Two of the University PG campuses are located in Mandya and Hassan at a distance 43 and 120 kilometers respectively from Mysore. The University takes pride in possessing heritage structures contributed by the erstwhile rulers and founders of the University. The Crawford Hall is the administrative centre of the University. The two University run undergraduate colleges, Maharaja's and Yuvaraja's, present an excellent environment amidst greenery and open spaces. In recent years, huge donations have been received from the alumni and industry for construction of modern buildings and restoration of heritage buildings.

Most of the departments have independent buildings and all science departments have adequate space for laboratory and equipments. The co-curricular activities are also provided with enough space like Open Air Theatre, Crawford Hall, Humanities Auditorium, EMMRC, Einstein Hall, Fine Arts Auditorium, CIST, Gandhi Bhawan, Senate Bhavan and state of the Art Auditorium at the Bahadur Institute of Management Sciences.

The University has built an International Hostel and a new Building for Microbiology. An additional floor for Zoology is under construction . There is a continuous effort in augmenting all infrastructure and requirements of all the departments. The University maintains these physical facilities through outsourcing the services. The total expenditure in the last five years for new construction is Rs. 120 crore.

Sports infrastructure facilities are excellent and there is a provision for sports and games in the PG and UG campuses. Special facilities include track fields, grounds for hockey and football, an oval cricket stadium, an indoor gymnasium and a swimming pool of Olympics standard.

The University is making concerted efforts to mobilize resources to augment and strengthen the infrastructure. The University has a separate Engineering Division for all the building construction and maintenance work. Common facilities are created for the benefit of students and faculty. These include several auditoriums, net-browsing facilities, reprographic centre, subsidized canteens, health centers, residential quarters for employees, primary school for employees' children, banks, post offices, bookshops etc. In the last two years, a feather in the University cap is the establishment of EMMRC to spread the academic programmes of the university to the other parts of the country through a dedicated channel.

There are separate hostels for boys and girls and also research scholars. A Working Women Hostel is also functioning in the campus. Nearly 3000 students are accommodated in 17 hostels. Two new hostels exclusively for SC/STs are being added with the financial assistance from the Union Ministry of Social Justice and Empowerment.

The University has established a Central facility of instruments with the state-of-the-art equipment under Institution for Excellence. Grant of Rs 100 crores for this purpose was given by MHRD, New Delhi in the year 2009. Further, under University for Potential of Excellence (UGC) out university has been selected for a grant of Rs 50 Crores in the year 2011 and is in the process of developing research facilities of high standard. Under PURSE program of DST, out university has been sanctioned a sum of Rs 9 Crores and research programs like procuring equipment have started using this grant. It also has a separate Publication Division called Prasaranga and a Printing Press. The garden department is active in clothing the campus with greenery and is consistently participating in the competitions and winning prizes every year. Under the Asian Development Bank plan, the Kukkarahally Lake has been rejuvenated and is kept open to the general public of the city of Mysore.

Quality sustenance and enhancement are the two basics tasks of any higher education institution with a good reputation. The University of Mysore received the A⁺ status from NAAC during 2006, and since then striving hard to sustain its quality and also to further enhance the quality in certain areas to stand globally competent. In this regard, the University has established a full Fledged Internal Quality Assurance Cell (IQAC) headed by a senior professor with experienced office staff. This IQAC is working hand in hand with the Planning, Monitoring, and Evaluation Board (PMEB) to implement new quality assurance policies from time to time. IQAC is bringing a general awareness among the teaching faculty and also the students' community on issues related to the teaching quality enhancement through students' feedback twice a year. Based on the feedback, the concerned teachers are counseled and encouraged for improvement, to undergo courses in communication skill, advised for learning the latest developments in their fields. To provide better working environment all the department laboratories have been upgraded and modernized. Many classrooms have been converted into Tech Savvy classrooms. Each teacher is provided with laptop. The library has provided remote access facility. It helps faculty and scholars to access e-resources sitting in any place within the country. Thanks to MHRD, Govt. of India for recognizing University of Mysore as Institution of Excellence and extending

financial assistance of Rs.100 crores enabled the University to improve the laboratories and other infrastructure facilities on the campus. The Library experts visit the individual departments and motivate the teachers for reading good quality research journals and to publish in high impact factor journals. This is receiving an excellent response from the teaching community. The University has introduced for the first time novel incentive schemes to promote the quality of research by awarding special grants to the teacher on an annual basis. The library facilities have been improved significantly to match with the current trends and the students are encouraged to use these latest facilities. A serene study atmosphere is created for the students on the campus. The hostel conditions are improved not only in terms of living facilities but are also well equipped with computers, internet, and sports facilities, gym facilities, etc. for the overall growth of students.

Likewise, the University has come out with several innovative programs for students and research scholars to improve their soft skill, proficiency, English language communication skill and team spirit through special training programs organized at the UGC-Academic Staff College, and also Center for Proficiency and Placement Services, which has been established by the University very recently. Also as mentioned in section 6.4.9 earlier, the non-teaching staff which is the back bone of the teaching and students' community, is trained periodically to adapt to the changing system of higher education. The coaching for competitive examinations for students is being well received, and also the bridge courses for the students to make up in their studies. The University authorities are promoting an all round quality enhancement among its teaching faculty, non-teaching staff and students' community through innovative schemes.

In the last three years, the University has witnessed a seminal growth in terms of high quality publications, h-index, citation index, research output, funding from various agencies, surge in the number of major research projects, number of UGC-SAP departments, establishment of new research centers, as evidenced by the special grants the university received very recently like DST-PURSE, CPEPA and UPE from UGC, etc. The University is full geared to step-up research activities to produce a large number of high quality research publications.

Criterion-V

Student Support and Progression

Criterion V: Student Support and Progression

5.1 Student Progression

5.1.1 What is the student strength of the institution for the current academic year? Give the data gender-wise, state-wise and nationality-wise, along with analysis and comments.

The University primarily offers PG degree courses in its four campuses. Over a period of time there is an increase in student enrollment for different courses as could be seen from the data in Table .

Student strength

A) Post-Graduate Departments, Manasagangotri, Mysore 2006-07

Particulars	Men				Women				Grand Total
	SCs	STs	Others	Total	SCs	STs	Others	Total	
Courses									
1 st year PG	228	40	617	885	103	25	668	796	1,681
2 nd year PG	188	26	513	727	114	26	614	754	1,481
M.Phil.Courses	07	02	12	21	04	-	30	34	55
B.P.Ed	10	02	16	28	-	-	03	03	31
Diploma Courses	108	16	78	202	10	02	49	61	263
Certificate Courses	62	14	291	367	58	12	390	460	827
Total of A	603	100	1,527	2,230	289	65	1,754	2,108	4,338

B) Post-Graduate Centre, Mandya.

Post-graduate Courses									
1st year	15	-	39	54	4	1	23	28	82
2nd year	6	-	32	38	-	-	14	14	52
Total of B	21	-	71	92	04	1	37	42	134

Post-graduate centre, Hassan.

1st year PG	08	02	28	38	-	01	48	49	87
2nd year PG	13	-	28	41	02	-	53	55	96

Total of C	21	02	56	79	02	01	101	104	183
Total A+B+C	645	102	1,654	2,401	295	67	1,892	2,254	4,655

C) Colleges and Institutions

Constituent Colleges	1,338	268	1,752	3,358	179	28	407	614	3972
Affiliated Colleges/ Institutions	5,628	1,203	18,625	25,456	4,936	887	22,259	28,082	53,538
Post-graduate Courses in Colleges	20	11	279	310	20	03	241	264	574
Total of D	6,986	1,482	20,656	29,124	5,135	918	22,907	28,960	58,084
Grand Total A+B+C+D	7,631	1,584	22,310	31,525	5,430	985	24,799	31,214	62,739

STUDENT STRENGTH: 2007-08

A) Post-Graduate Departments, Manasagangotri, Mysore

Particulars	Men				Women				Grand Total
	SCs	STs	Others	Total	SCs	STs	Others	Total	
Courses									
1st year PG	189	40	484	713	139	36	650	625	1,538
2nd year PG	177	29	543	749	94	21	625	740	1,489
M.Phil.Courses	15	6	37	58	8	1	55	64	122
B.P.Ed	5	2	10	17	-	1	3	4	21
Diploma Courses	164	30	142	336	33	5	95	133	469
Certificate Courses	12	-	25	37	1	1	21	23	60
Total of A	562	107	1,241	1,910	275	65	1,449	1,789	3,699

B) Post-Graduate Centre, Mandya.

Post-graduate Courses									
1st year	14	-	24	38	5	-	31	36	74
2nd year	6	1	22	29	3	1	24	28	57
Total of B	20	1	46	67	6	1	55	64	131

C) Post-graduate centre, Hassan.

1st year PG	9	-	25	34	3	-	38	41	75
2nd year PG	8	2	26	36	1	-	46	47	83
C	17	2	51	70	4	-	84	88	158
Total									
Total A+B+C	599	110	1338	2047	287	66	1588	1941	3988

D) Colleges and Institutions

Constituent Colleges	1,516	331	1,804	3,651	87	42	427	556	4207
Affiliated Colleges/ Institutions	6,365	1,325	20,242	27,932	5,237	1,041	24,842	31,120	59,052
Post-graduate Courses in Colleges	23	9	324	356	24	7	325	356	712
Total of D	7,904	1,665	22,370	31,939	5,348	1,090	25,594	32,032	63,971
Grand Total of A+B+C+D	8,503	1,775	23,708	33,986	5,635	1,156	27,182	33,973	67,959

STUDENT STRENGTH: 2008-09

A) Post-Graduate Departments, Manasagangotri, Mysore

Particulars	Men				Women				Grand Total
	SCs	STs	Others	Total	SCs	STs	Others	Total	
Courses									
1st year PG	210	46	551	807	160	32	767	959	1,766
2nd year PG	164	28	446	638	118	34	637	789	1,427
M.Phil.Courses	31	8	45	84	16	7	72	95	179
B.P.Ed	15	-	16	31	4	-	8	12	43
Diploma Courses	166	35	112	313	34	2	80	116	429
Certificate Courses	19	3	29	51	1	1	21	23	74
Total of A	605	120	1,199	1,924	333	76	1,585	1,994	3,918

B). Post-Graduate Centre, Mandya.

Post-graduate Courses									
1st year	11	2	36	49	7	-	32	39	88
2nd year	10	-	19	29	5	-	37	42	71
Total of B	21	2	55	78	12	-	69	81	159

C) Post-Graduate Centre, Hassan.

1st year PG	7	1	54	62	2	1	53	56	118
2nd year PG	9	-	28	37	4	-	47	51	88
Total of C	16	1	82	99	6	1	100	107	206
Total of A+B+C	642	123	1,336	2,101	351	77	1,754	2,182	4,283

D) Colleges and Institutions

Constituent Colleges	1,633	322	1,837	3,792	85	37	381	503	4,295
Affiliated Colleges/ Institutions	6,552	1,422	20,521	28,495	5,567	1,083	25,088	31,738	60,233
Post-graduate Courses in Colleges	36	13	430	479	94	26	644	764	1,243
Total of D	8,221	1,757	22,788	32,766	5,746	1,146	26,113	33,005	65,771
Total of A+B+C+D	8,863	1,880	24,124	34,867	6,097	1,223	25,867	35,187	70,054

STUDENT STRENGTH: 2009-10

A) Post-Graduate Departments, Manasagangotri, Mysore

Particulars	Men				Women				Grand Total
	SCs	STs	Others	Total	SCs	STs	Others	Total	
Courses									
1st year PG	269	46	576	891	123	44	726	893	1,784
2nd year PG	178	39	560	777	143	36	819	998	1,775
M.Phil.Courses	17	2	17	36	8	4	4	58	94
B.P.Ed	20	4	35	59	1	-	5	6	65
Diploma Courses	168	33	83	284	27	5	43	75	359
Certificate Courses	14	2	24	40	2	-	12	14	54
Total of A	666	126	1,295	2,087	304	89	1,651	2,044	4,131

B) Post-Graduate Centre, Mandya.

Post-graduate Courses									
1st year	25	2	44	71	3	-	29	32	103
2nd year	10	1	34	45	7	-	32	39	84
Total of B	35	3	78	116	10	-	61	71	187

C) Post-Graduate centre, Hassan.

1st year PG	10	2	39	51	5	-	67	72	123
2nd year PG	8	1	40	49	2	1	33	36	85
Total of C	18	3	79	100	7	1	100	108	208
Total of A+B+C	719	132	1,452	2,303	321	90	1,812	2,223	4,526

D) Colleges and Institutions

Constituent Colleges	1,709	369	2,069	4,147	72	20	397	489	4,636
Affiliated Colleges/ Institutions	6,784	1,665	23,127	31,576	5,779	1,193	27,545	34,517	66,093
Post-graduate Courses in Colleges	102	33	779	914	183	38	1,047	1,268	2,182
Total of D	8,595	2,067	25,975	36,637	6,034	1,251	28,989	36,274	72,911
Grand Total of A+B+C+D	9,314	2,199	27,427	38,940	6,355	1,341	30,801	38,497	77,437

STUDENT STRENGTH: 2010-11

A) Post-Graduate Departments, Manasagangotri, Mysore

Particulars	Men				Women				Grand Total
	SCs	STs	Others	Total	SCs	STs	Others	Total	
Courses									
1st year PG	294	62	563	919	135	35	684	854	1,773
2nd year PG	225	43	586	854	115	32	684	831	1,685
M.Phil.Courses	31	8	33	72	20	3	33	56	128
B.P.Ed	20	3	28	51	2	-	6	8	59
Diploma Courses	115	16	43	174	9	1	37	47	221
Certificate Courses	18	-	26	44	2	-	16	18	62
Total of A	703	132	1,279	2,114	283	71	1,460	1,814	3,928

B) Post-graduate Centre, Mandya.

Post-graduate Courses									
1st year	20	1	36	57	7	-	45	52	109
2nd year	22	2	40	64	2	1	27	30	94
Total of B	42	3	76	121	9	1	72	82	203

C) Post-graduate centre, Hassan.

1st year PG	20	2	49	71	4	-	55	59	130
2nd year PG	9	2	27	38	2	-	58	60	98
Total of C	29	4	76	109	6	-	113	119	228

D) Satellite Post – graduate centre, Chamarajanagara

1st year PG	19	8	54	81	4	-	34	38	119
2nd year PG	-	-	-	-	-	-	-	-	-
Total of D	19	8	54	81	4	-	34	38	119
Total A+B+C+D	793	147	1,485	2,425	302	72	1,679	2,053	4,478

E) Colleges and Institutions

Constituent Colleges	1,751	389	2,257	4,397	104	22	460	586	4,983
Affiliated Colleges/ Institutions	7,691	1,915	26,194	35,800	6,651	1,406	30,749	38,806	74,606
Post-graduate Courses in Colleges	135	31	1,094	1,260	264	72	1,723	2,059	3,319
Total of E	9,577	2,335	29,545	41,457	7,019	1,500	32,932	41,451	82,908
Grand Total A+B+C+D+E	10,370	2,482	31,030	43,882	7,221	1,572	34,611	43,504	87,386

Student Strength of both Under-graduate/ Post-graduate courses during the last 5 years

Year	All Under-graduate Courses			All Post-graduate Courses		
	Boys	Girls	Total	Boys	Girls	Total
2006-07	28,814	28,696	57,510	2,711	2,518	5,229
2007-08	31,583	31,676	63,259	2,403	2,297	4,700
2008-09	32,287	32,241	64,528	2,580	2,946	5,526
2009-10	35,723	35,006	70,729	3,217	3,491	6,708
2010-11	40,197	39,392	79,589	3,685	4,112	7,797

Total Student Strength of SC/ST category for the last 5 years

Year	Under-graduate						
	SC		ST		Others		Total
	Male	Female	Male	Female	Male	Female	
2006-07	6,966	5,115	1,471	915	20,377	22,666	57,510
2007-08	7,881	5,324	1,656	1,083	22,046	25,269	63,259
2008-09	8,185	5,652	1,744	1,120	22,358	25,469	64,528
2009-10	8,493	5,851	2,034	1,213	25,196	27,942	70,729
2010-11	9,442	6,755	2,304	1,428	28,451	31,209	79,589

Year	Post-graduate						
	SC		ST		Others		Total
	Male	Female	Male	Female	Male	Female	
2006-07	665	315	113	70	1,933	2,133	5,229
2007-08	622	311	119	73	1,662	1,913	4,700
2008-09	678	445	136	103	1,766	2,398	5,526
2009-10	821	504	165	128	2,231	2,859	6,708
2010-11	928	566	178	144	2,579	3,402	7,797

During this period there is a quantum increase in student's enrollment in all the faculties that is arts, science, commerce, education and law.

5.1.2 Details of the two batches of students and their profile (SC/ST,OBC,BC, General etc.,) prefixing the Socio-economic profiles also.

Out of 1816, SC and ST candidates studying PG Courses 1062 are studying with the assistance of Government of India/Government of Karnataka Scholarships. This

implies, these students representing 58.5% of the total come from poor families. Most of them hail from rural sector.

Out of 5981 students studying PG Courses and belonging to OBC and General Category, 846 have received scholarships from the Government of India/Government of Karnataka and such other agencies like Gram Panchayat. Those parents annual income is below Rs 11,000/- are eligible for such scholarships and free ships. This implies that nearly 14.5% students belong to very poor families.

5.1.3 What percentage of the students on an average progress to further studies? Give details for the last five years.

Nearly on an average 3.5% of the students opt to carry out research leading to Ph.D. Degree. Another 3 percent join as research assistants in sponsored research projects. The table given below provides information about research students and those who passed out.

Year	No. of Students passed out the Master Degree	No. of Students enrolled for Ph.D.	Percentage (%)
2006-07	3489	138	3.95
2007-08	4028	151	3.75
2008-09	4801	158	3.30
2009-10	6136	163	2.87
2010-11	7208	207	3.38

5.1.4 What is the dropout rate for different years after admission?

Less than 1% of the total number of students

Particulars	Batch 1			Batch 2		
	Year of entry (2008-09)			Year of entry (2007-08)		
	UG	PG	Total	UG	PG	Total
No. admitted to the programme	25,409	2,615	28,804	20,608	2,047	22,655
No. of Drop-outs Within four months of joining Afterwards	743	28	771	528	13	541
No. appeared for the Final year examination	24,666	2,587	27,253	14,418	2,426	16,844
No. passed in the final Exam.	13,826	2,498	16,324	8,007	2,078	10,085
No. passed in first Class	5,669	1,696	7,365	6,977	1,732	8,709

5.1.5 What proportions of the graduating students have been employed for the last three years? Provide placement record for the last three years.

Several students get placements in many government and private organizations even during their studentship. The respective departments take an active role in finding suitable jobs for their students. There is an Employment and Career Counseling Centre in the University to disseminate job related information. Apart from these campus interviews take place for MBA, MCA, and Biochemistry and Biotechnology students. Up to 80 percent of the students in these fields find placements. The CIST is supplementing student's progression in upgrading their ICT skills to find better jobs.

The data given below furnishes information about graduate students who have been employed.

Year	No. of Students passed out the Master Degree	No. of Students Employed	Percentage (%)
2008-09	4801	504	10.50
2009-10	6136	967	12.40
2010-11	7208	1228	17.04

5.1.6 How many students appeared/qualified in UGC-CSIR-NET, SLET, IAS, GATE /CAT/GRE/TOFEL/GMAT/Central/ State services, etc. through Competitive Examinations. (last two years).

a) UGC – CSIR (NET)	:	309
b) UGC – SLET	:	----
c) GATE	:	15
d) Indian Civil Services	:	127
e) GRE	:	108
f) TOEFEL	:	354
g) GMAT	:	18
h) Any other (specify)		
1. Karnataka Civil Services	:	786
2. Banking Services	:	451
3. Other State Services like KES	:	918
4. No. of students of the University qualified in the UGC-CSIR/GATE examinations and who have registered for research in the University during the last five years.	:	256

5.2 Student Support

5.2.1 Does the institution publish its updated prospectus and handbooks annually? If yes, what are the information contents disseminated to students?

Every year before admission, the University prepares the prospectus and makes it available to aspirants interested in pursuing their studies at the university. This is in addition to the information given in the University web site.

The contents of the prospectus include:

- 1) Brief history of the University
- 2) Details of constituent units and their jurisdiction
- 3) Courses offered in each constituent unit, their duration, admission procedures and norms, details of entrance tests and selection procedure
- 4) Eligibility conditions and admission procedure
- 5) Fee structure for various courses
- 6) Entrance examination time table
- 7) Foreign students admission procedures
- 8) Foreign students admission procedures
- 9) Support services available in the university including the details of hostels, library and internet facility, health centers, sports facilities, scholarships, fee concessions, shops, postal and telecommunication facilities, counseling and career guidance.
- 10) Facilities for the students of economically weaker sections
- 11) Application proforma
- 12) Deadline for submission of application
- 13) Calendar of events for admission
- 14) Names and addresses of the officers of contact are given in the prospectus.

Separate Prospectus are provided for the courses offered at:

- A) Centre for Information Science and Technology (CIST)
- B) University's School of Design
- C) Centre for Outreach Programmes

These are the autonomous units of the University. The CIST is presently an ISO-9001-2000 certified IT training Centre of the University with a good placement record.

5.2.2 Does the institution provide financial aid to students? If yes, specify the type and number of scholarships/free ships given to the students last year?

The University of Mysore is among the few universities setting apart and spending significant amounts for the benefit of students. The following scholarships are being awarded to students:

- a. Endowment Scholarships
- b. University Merit Scholarships
- c. University Sports Scholarships
- d. University Subject Scholarships- Semester courses
- e. University Subject Scholarships- Non-Semester courses
- f. Scholarships for Gandhian Studies
- g. Poverty-cum-Progress Scholarships
- h. Full Freeships
- i. New Endowment Scholarships
- j. Award of University Research Fellowships

Details relating to the amount of scholarships are furnished in the following Table.

Expenditure on Scholarships

year	University Scholarships	Endowment Scholarship	Gold Medal	Cash Prizes	Endowment Chairs
2006-07	25,400	1,20,000	2,49,690	1,24,029	5,96,500
2007-08	25,100	1,15,000	3,37,623	1,01,536	7,50,,000
2008-09	28,100	2,20,000	3,96,176	98,791	95,000
2009-10	23,400	2,30,000	4,35,997	1,17,051	14,50,000
2010-11	23,400	3,15,000	5,12,575	1,18,818	2,14,04,000

5.2.3 What types of support services are available to overseas students?

The International Centre provides following support services for international students:

- 1) Eligibility requirements
- 2) Admission
- 3) Obtaining visa extension and residential permit

- 4) Placements
- 5) Establishing linkages with appropriate institutions
- 6) Finding suitable accommodation for freshers and helping them to connect with fellow citizens
- 7) Disseminating information on study abroad and fellowship opportunities
- 8) Connecting international students with the University's academic and administrative community
- 9) Offering counseling services

Given below is the details of the foreign students for the last years:

Enrolment of Foreign Students

Year	Doctoral programs	Post Graduate Courses	Under Graduate Courses	Total
2006-07	81	272	477	830
2007-08	169	375	768	1312
2008-09	207	332	940	1479
2009-10	198	306	893	1393
2010-11	174	401	838	1413

5.2.4 What support services are available to SC/ST students?

To take care of the welfare of SC/ST students and researchers, the University has established a special SC/ST Cell with a full-fledged office headed by a Deputy Registrar. The University of Mysore is spending more than one crore rupees per year for the benefit of SC/ST students, Research Scholars and Teachers. FIP is exclusively available for SC/ST teachers.

Facilities available to SC/ST research scholars:

- 1) SC/ST research fellowships are provided to the students annually and the number is 25 Junior Fellowships per annum. The fellowship amount is Rs. 5,000/- for JRF and Rs. 5,500 for SRF. A contingency amount of Rs. 6,000/- per year to the Arts faculty students and Rs. 8,000/- per annum to the science faculty students.
- 2) Under graduate SC/ST students are given an additional Rs. 200/month and for PG students in additional Rs. 240/month is given from the University funds towards hostel mess.

- 3) The SC/ST students of the University Constituent colleges and Post-Graduate departments who are not staying in hostels but residing in rented rooms, the University provides them Rs. 75/- per month, for a period of 11 months. This facility has been extended for several students.
- 4) For those SC/ST students who are required to submit a dissertation in the final year, an amount of Rs. 700/- is given as financial assistance. The benefit of this facility has been extended to a large number of students.
- 5) To encourage talented SC/ST students representing the University in state level Sports and other co-curricular activities, financial assistance of Rs. 1,000/- is provided.
- 6) SC/ST students living in 16 hostels are to be provided with water and electricity charges.
- 7) SC/ST students to be provided with financial support to purchase Computer peripherals.
- 8) For SC/ST students' use, the following libraries have been provided with additional funds

UG library	Rs. 50,000/-
1. PG library Hassan	Rs. 50,000/-
2. PG library Hassan	Rs. 25,000/-
3. Evening College, Mysore	Rs. 25,000/-
	Rs. 1,50,000
- 9) A Special English Coaching class is being conducted for SC/ST students who are in I and II year degree courses and reside in 06 University hostels. This is a unique arrangement made for SC/ST students. The coaching class of three months duration and the teachers involved in this activity are paid an honorarium of Rs. 275/hr
- 10) Free Computer training is provided to SC/ST students of both UG/PG courses.
- 11) SC/ST cell and University Hostels are provided with news paper and magazines.
- 12) Funds are provided by the University to celebrate Dr. Baba Jaga Jivan Ram and Dr. B. R. Ambedkar Jayanthi's.
- 13) Special Coaching is provided to SC/ST students appearing for UGC, N.E.T., I.A.S., K.A.S., and other competitive exams.
- 14) 50% fee concession for all SC/ST Research Scholars and Students.

- 15) The Cell is maintaining a separate Library for the students appearing for the competitive examinations. There are more than 2,500 books, and related Magazines also are available in this library. This facility has been extended to all students and teachers
- 16) Total fund earmarked for SC/ST students welfare as listed above amounts to Rs. 1, 47, 03,968=00 during the period 2011-12.

The expenditure of the above mentioned programmes is met by the University Amelioration Fund.

A good number of hostels are being maintained for the benefit of SC/ST students (4 SC/ST hostels are maintained. Out of 4 hostels one is at Chamarajanagar and the remaining 3 are in Mysore). The construction of two more hostels is in progress. Considering the active role played by the University through this SC/ST Special Cell, the Union Ministry of Social Justice, and Empowerment has provided grants for students appearing for UPSC/ KPSC/ Banking Service and other competitive examinations.

The university is providing additional boarding and lodging charges for SC/ST students who are staying in the University hostels. The PG and UG students receive monthly stipend Rs. 250 and 200 respectively. This is a unique arrangement made by the University for providing wholesome food to students staying in hostels.

Expenditures incurred towards SC/ST students staying in the Hostels:

Year	Total amount
2006-07	39,20,305
2007-08	45,34,640
2008-09	49,07,760
2009-10	46,18,222
2010-11	47,86,851

English coaching classes for Hostel residents:

Year	Total amount
2006-07	37800
2007-08	67500
2008-09	52200
2009-10	-
2010-11	-

Room rent assistance given to non- hostelites (staying in rented rooms):

Year	Total Amount
2006-07	1,69,350
2007-08	1,41,750
2008-09	1,39,275
2009-10	1,05,000
2010-11	93,750

Financial assistance given for Dissertation work, Sports & Extracurricular activities, and Computer training at the CIST:

Year	Dissertation work	Sports & Extracurricular activities	Computer training classes
2006-07	1,22,000	11,000	14,400
2007-08	1,14,500	5,500	15,800
2008-09	1,32,000	2,000	-
2009-10	80,500	3,500	-
2010-11	83,300	2,000	10,800

Financial assistance given for purchase of books by University Libraries for the benefit of SC/ST students:

Year	Total Amount	Financial assistance provided for degree holders
2006-07	1,03,467	35,000
2007-08	1,47,793	20,000
2008-09	1,49,642	56,000
2009-10	1,49,534	9,860
2010-11	1,75,000	14,862

5.2.5 What are the support services made available to differently-abled students?

- 1) Ramps are provided in the departments, library, administrative buildings.
- 2) Special provision is made in hostels to provide accommodation to the physically challenged students.
- 3) Special financial assistance to encourage physically challenged students is provided. An amount of Rs 1.5 lakhs per year is meant for this purpose.
- 4) One seat in each department for admission to physically challenged in Master Degree programmes is provided in addition to the regular number of seats.
- 5) Learning Resource Center for visually challenged students has been established at the University library. For this center, internet browsing

facility has been provided with the relevant hardware and software packages like, Jaws Talking Software, Braille Keyboard G2, Zoomex Instant Reader, Instant Text reading machine, Daisy Talking Book, Index Basic D Braille Embosser for production of Braille Books, Braille Translation software for English and Indian Languages and ANGLE e-book reader/Voice Note Taker.

5.2.6 Does the institution offer placement and counseling services to students?

Yes. University Employment Information and Guidance Bureau is a joint venture of the University of Mysore and the Department of Employment and Training set up as per the norms of Director General, Employment and Training Government of India, New Delhi. It was established in the year 1967 at Maharaja's College.

Recently university of Mysore has established Center for Proficiency and Placement services with an objective of providing skill based training and placement services to the students. The center has collaborations with specialized training centers. It is organizing campus placement programs as well providing guidance to the students to find better jobs for their career.

5.2.7 Is there a counseling service for women students?

The directorate of Student welfare extends counseling to the women students by taking help of a lady teacher. A senior professor has been appointed as chief warden for this purpose. Another junior faculty member designated as Assistant Director, Student Welfare does assist the Chief Warden in counseling women students and in attending to their problems.

5.2.8 Does the faculty participate in academic and personal counseling? If yes, how many have participated last year?

Yes. There are more than 4500 PG on the campus and all most equal number of UG students in constituent colleges. All the PG students and the students of constituent colleges and also students some selected affiliated colleges have participated in the personal counseling sessions.

5.2.9 Has the employment cell encouraged students to be self-employed during the last five years?

The University Employment Information and Guidance Bureau:

- 1) Provides information on various job-openings, training facilities, admission requirements for courses in various Universities and National Institutes, Competitive Examinations, Fellowships and Financial Assistance
- 2) Provides information on several Courses of Studies in Higher Education in India and abroad
- 3) Maintains career information room and disseminates occupational information.
- 4) Arranges career oriented lectures by expert speakers from business, industry and Government agencies on professions which are in demand and also arranges industrial visits for College students.
- 5) Arranges career exhibition-cum-conference in College Hostels and voluntary organizations.
- 6) Registers post graduates, technical graduates and professional degree, diploma holders for employment assistance. Sponsors suitable candidates whenever employer requests and arranges for campus interviews
- 7) Arranging workshops and lectures by entrepreneurs to guide students for starting their own ventures
- 8) University library has hosted an independent portal known as “career information portal” wherein information about the job opportunities in different sectors are hosted. This information is also provided through mobile.

5.2.10 Does the institution have an alumni association? If yes, what are its activities?

The University has an alumni association showcasing University programmes outside the campus. The University has taken a new initiative of establishing Alumni Association of individual departments from 2004. Several departments have already established the same.

Alumni Associations are functioning in all teaching departments of the University. They are doing yeomen services in their area of operation. Their activities include providing academic support, conducting symposia and workshop, providing financial

aid to needy students as scholarships and endowments, assisting the activities of Placement Cell etc.

- 1) The alumni in respective department contributes both for academic progress and infrastructure development of the department in many ways such as curriculum development, institution of endowments, prizes, medals, sponsoring conferences, seminars.
- 2) The Alumni of Computer Science Department have donated books to the Library and Information Centre.
- 3) Alumni association provides scholarships to the economically weaker and meritorious students and instituted Medals and Trophies to the meritorious students.
- 4) The BoS of every course includes an alumnus as its member, who contributes in restructuring and updating of the curriculum.
- 5) Guest lectures are delivered by alumni members on topics in their field of specialization and relating to the overall development of the students.
- 6) Networks with the University Alumni residing in various parts of India and facilitates their interaction with faculty and students while they are on a visit to the University of Mysore.

The alumni help current students in finding placements by providing information on the employment opportunities. Though the activities of the Alumni Association have been on a very low key during the entire period of its existence, a few alumni in their individual capacity have involved in academic support to the University by associating themselves in delivering talks, presenting research seminars and also by participating in different Programmes held in the University. The support of such alumni is given in the next section.

5.2.11 List the names of top 10 most renowned Alumni of the university along with their designation?

The following are the notable Alumni of our University:

- 1) Rashtrakavi K.V. Puttappa (Kuvempu)
- 2) Dr. Raja Ramanna. Former Director BARC.
- 3) Mr. Narayana Murthy, Founder of INFOSYS.

- 4) Prof. D. Javare Gowda, Writer and Critic
- 5) Prof. U.R. Rao, Scientist
- 6) Shri H.Y Sharada Prasad, Public Information Officer
- 7) Shri. R.K. Narayan, Writer
- 8) Shri. Srikantadatta N. Wadiyar, Prince and MP.
- 9) Prof. C.D. Narasimhaiah, Padma Bhushan Awardee
- 10) Prof B V Srikantan , Former TIFR director
- 11) Prof. U.R. Anantha Murthy, Gnanapeetha Awardee
- 12) Shri K V Subbanna, Magsaysay Award Winner
- 13) Prof C N R Rao, Scientific Advisor to Govt. of India
- 14) Prof C K N Raja, Former Legal Advisor to Govt. of India

The alumni of the University are in prominent positions in academic institutions, governance Media and Diplomatic missions. They are also seen occupying key positions in Scientific and technological institutions, R & D laboratories, IT companies, Industries, Health and Engineering sectors. The University alumni are also a visible face in the field of sports and arts. A good number of alumni are settled and working in countries such as USA, UK, Australia, Singapore, Japan, Canada, Thailand, Germany, France, Russia, Malaysia and African countries.

As many as 42 alumni have served as Vice-Chancellors of state and central Universities within and outside Karnataka.

5.2.12 Are the alumni contributing to the development of the institution? If yes, Please specify how?

Yes. Sri, B.N. Bahadur of BBK Ltd. USA has contributed an amount of Rs. 20 million to establish the Institute of Management Sciences with state-of-the-art facilities. He continues to support for the academic development of the institute regularly.

Mr. Naranaya Murthy Founder of Infosys has donated an amount of Rs. 1.5 million to restore the Heritage Building – Jayalakshmi Vilas Mansion housing the Folklore Museum of the Univerisity.

Hundreds of endowments have been instituted by several Alumni of the University. On several occasions, sponsorships were given by the Alumni to organise many seminars, conferences and workshops within the campus. The Alumni also frequently organise placement workshops.

5.2.13 Does the Institution have a grievance redressal cell? If yes, what are its functions?

Yes. A special officer in the office of the Registrar, Evaluation has been designated to receive complaints from the students. Recently, a committee headed by the Registrar has also been constituted to receive grievances from the Faculty and the non-teaching staff. The committee is meant to hear grievances of individual staff member and find solution for the same.

5.2.14 List the Number of grievances redressed during the last two years.

2006-07 - 217 cases

2007-08 - 260 cases

2008-09 - 245 cases

2009-10 - 208 cases

2010-11 - 208 cases

- 1) Malpractice cases submitted to the University by the Flying Squad etc., are placed before the Malpractices Lapses and Equity Committee (MPLEC)
- 2) The MPLEC takes suitable decision after conducting the enquiry against students Room Superintendent and Chief Superintendents involved/concerned with malpractices and give report.
- 3) The reports of the MPLEC are placed before the Syndicate for consideration and decision.
- 4) Action will be taken according to the decision of the Syndicate

5.2.15 Is there a provision for welfare schemes for students? If yes, specify.

The University of Mysore is one of the few universities that has set apart large amounts to support academic activities. The following scholarships are being awarded to students:

- 1) Endowment Scholarships
- 2) University Merit Scholarships
- 3) University Sports Scholarships
- 4) University Subject Scholarships- Semester courses
- 5) University Subject Scholarships- Non-Semester courses
- 6) Scholarships for Gandhian Studies
- 7) Poverty-cum-Progress Scholarships
- 8) Full Freeships
- 9) New Endowment Scholarships
- 10) Award of University Research Fellowships

5.2.16 What were the specific measures initiated by the institution to enhance the quality of education with reference to student support and progression?

The measures indicated by the university to enhance the quality the higher education include:

- 1) Emphasis on remedial coaching
- 2) Emphasis on Bridge courses
- 3) Introduction of earn-while-learn scheme
- 4) Identifying class-wise Teacher Coordinator as mentors
- 5) Institution of prizes and medals
- 6) Institution of Endowment Scholarships and Free-ships
- 7) Student orientations to use information resources, internet and databases.

Given below is the details of Student achievements and awards during 2006-07 to 2010-11

Number of Rank Holders (I to III)

Year	Under-Graduate	Post-graduate
2006-07	50	132
2007-08	39	127
2008-09	26	136
2009-10	23	133
2010-11	27	147

5.2.17 Is there a cell to prevent Sexual Harassment? How effective is the cell?

The University has established the Sexual Harassment Enquiry Committee headed by a woman Professor of the University. Women Harassment Complaint Committee, constituted in 2005 in the University as per the directions of the Supreme Court, aims at the prevention of sexual harassment of any nature on women employees and students at work / study place in the jurisdiction of the University of Mysore. The University recognizes that sexual harassment is a serious offence and takes appropriate steps to prevent and deal with sexual harassment to see that there is no hostile environment for women at work / study place. The Committee brings out brochures, guidelines etc., and distribute them to various departments to educate teachers and students about prevention of sexual harassment. The committee also organizes workshops and seminars to create awareness of impact of sexual harassment and then to prevent such harassment cases.

5.2.18 What are the efforts to provide legal literacy to women?

The Department of Studies in Law provides legal literacy by giving general lectures annually.

There is a separate department of Women studies to organize such programs

The Department of students in Law and the centre for women studies regularly arrange programs aimed at sensitizing women to their legal rights.

5.3 Student Activities

2006-07

Our University cricketers emerged as winners in the South Zone Inter University Cricket Tournament held at Hyderabad and secured the **Silver Medal** in the All India Inter Varsity Cricket Tournament held at the Calcutta University, Kolkata. Mr. Dhananjay S. represented Karnataka State in the prestigious **Ranji Trophy Cricket Tournament** at Kolkatta and the One Day Tournament at Chandigarh. Our **Men's Kho-Kho** team was successful this year also in maintaining the medal winning effort. This time they won the Silver Medal at the All India Inter- University Kho-Kho Tournament held at Kuvempu University, Shimoga.

2007-08

Mr. Arun Kumar. H.R. and his Coach -cum –Manager **Mr. B. Sadashiva Bhat**, Physical Director, Basudev Somani First Grade College, Mysore were felicitated by way of presenting a memento and cash award of Rs.5,000/- to each.

2008-09

Mr. S.S. Syam Sundar a student of A.D. Biligowda College, Koppa (Mandya Dist.) brought laurels not only to his College by securing **1st Place in his 85 kg. weight category during Sept. 2008**, but also he could prove his worth by making our University colours to fly high at the All India Inter University Best Physique Competitions held at Andhra University, Visakhapatna (AP) by bagging **BRONZE MEDAL** in the 85 kg category. Mr. **Shyam Sundar S.S.** and his Coach **Mr. B. Sadashiva Bhat**, Physical Director, Basudev Somani First Grade College, Mysore and Manager **Mr. M.N. Prakash**, Physical Director, Vidyodaya College, T. Narasipura were felicitated by way of presenting a Blazer and cash award of Rs. 7,500-00 to each.

2009-10

The student sportspersons under the able guidance of expert coaches and highly experienced physical education personnel made use of all the sports equipment and training aids in maintaining and enhancing their performance levels. Our Men **Kho-Kho** team was successful this year also in maintaining the medal winning effort. This time they won **SILVER MEDAL** at the All India Inter University Kho-Kho Tournament held at Chowdri Devilal University, Shirsar, Haryana. The following players, Coach and Manager are responsible for this remarkable achievement.

- | | | |
|----|--------------------------|----------------------------|
| 1. | Priyadarshan H.L. (Capt) | DOS in PE & SS, Mysore |
| 2. | Supreeth B.M.N. | DOS in MBA MG, Mysore |
| 3. | Lokesh B.M. | DOS in PE & SS, Mysore |
| 4. | Ashok kumar S.B | Maharaja's College, Mysore |
| 5. | Manjunatha. S | Maharaja's College, Mysore |
| 6. | Yogesh. N | Maharaja's College, Mysore |
| 7. | Yogesh. B | Maharaja's College, Mysore |
| 8. | Vijetha. D | N.D.R.K. College, Hassan |

- | | | |
|-----|-------------------|--------------------------|
| 9. | Vinayakumar. K.H. | N.D.R.K. College, Hassan |
| 10. | Manohara. C.A. | A.N.V. FG College, Gorur |
| 11. | Divakar. H .S. | A.N.V. FG College, Gorur |
| 12. | Anith K.R. | A.N.V. FG College, Gorur |

Coach: **Sri B.D. Kantharaja**, Physical Culture Instructor, Department of Physical Education, University of Mysore, Mysore.

Manager: Sri T.R. Mahendra Kumar, Physical Director, Government Arts College, Hassan. All the above were felicitated with Blazers and cash award of Rs.9, 500/- each.

The available Track and Field facilities were being utilized by our university athletes throughout the year which helped them to take part in the Inter-Collegiate, Inter-University and many other state and national level athletic competitions. **Kum. Thippavva Sannakki** a student of Teresian College, Mysore, brought laurels not only to her College by securing **Bronze Medal** in Cross Country event held at MG University, Kottayam, Kerala and her Coach **Dr. P. Krishnaiah**, Assistant Director of Physical Education, Department of Physical Education, University of Mysore and Manager **Mr. H. Venkatesh**, Physical Director, A.N.V. FG College, Gorur were felicitated by way of presenting the **cost of the Blazer and cash award of Rs.7,500/- to each**. Apart from this **Kum. Thippavva Sannakki** secured one more **Bronze Medal** in Athletics (10,000 mts run) held at Madras University, Chennai. The Coach, **Mr. N.A. Cariappa**, SAI Athletic Coach, Department of Physical Education, University of Mysore, and the Manager **Mr. H. Thimmegowda**, Physical Director, SAFG College, Nagamangala were also **felicitated with Blazer and a cash award of Rs.7,500/- each**.

2010-11

Kum. Thippavva Sannaki of Teresian College, Mysore has won **Silver Medal** in **10,000 meters run** at the All India Inter University Athletic Meet held at Acharya Nagarjuna University, Nagarjuna Nagar, Guntur (AP). The team Manager **Dr. P. Krishnaiah**, Assistant Director of Physical Education, Department of Physical Education, University of Mysore and her coach **Sri Vykuntamurthy**, Physical Director, Government First Grade College, Nanjangud were felicitated by way of presenting a **Blazer, Memento and a cash award of Rs.10,000/- each**.

Kum. M.R. Ramya of D. Banumaiah's First Grade College, Mysore won **Bronze medal** in the 63kg weight category at the All India Inter- University Wrestling Championship held at Rajasthan University, Jaipur. Her Manager **Sri Malluswamy, N**, Physical Director, JSS College, Gundlupet and **Coach Sri L. Manjappa**, SAI Wrestling Coach, Department of Physical Education, University of Mysore, Mysore were felicitated with **Blazer, Memento and a Cash prize of Rs.8,000/- each**.

The student sportspersons in both men and women sections of University of Mysore have been achieving at the District, State, National and International level in Volleyball under the able guidance of **Sri N.B. Suresh**, SAI Volleyball Coach, Department of Physical Education, University of Mysore, Mysore. This time in the history of University of Mysore, for the first time the Women Volleyball team won Bronze medal at the All India Inter University Volleyball Tournament held at L.N.U.P.E. Gwalior (M.P.). The following players, team manager, and Coach are responsible for this remarkable achievement:

1)	Ms. B.C. Akshatha (Captain)	Teresian College, Mysore
2)	Ms. N.S. Darshini Maler	Teresian College, Mysore
3)	Ms. B.P. Babitha	Teresian College, Mysore
4)	Ms. K.M. Divya	Teresian College, Mysore
5)	Ms. J.N. Sujaya	Teresian College, Mysore
6)	Ms. J. Nishya	Teresian College, Mysore
7)	Ms. C.J. Ranjitha	Teresian College, Mysore
8)	Ms. R. Kavya	JSS Col. for W, Mysore
9)	Ms. K.P. Shruthi	GCW, Mandya
10)	Ms. M.P. Chaitrashree	GCW, Mandya
11)	Ms. G.M. Asha	GWC, Vijayanagar, Mysore
12)	Ms. B.M. Pavana	GFGC for Women, Hassan

Manager: Sri C. Palaniswamy, Physical Director, JSS College, Nanjangud

Coach : Sri N.B. Suresh, SAI Volleyball Coach, DPE, University of Mysore, Mysore

All the above were felicitated with Blazer, Memento, and Cash prize of **Rs.8, 000/-** each.

5.3.1 What are the incentives given to students who are proficient in sports?

Incentives to outstanding sportspersons during 2006-11.

- 1) Cash award of Rs.7, 500/- each per year for the winners and runners-up in All India Inter-University Tournaments.
- 2) Tracksuit and Blazer are given to high level achievers.

- 3) Reservation of seats for Degree and P.G. courses under sports quota.
- 4) Due consideration is given to athletes and sports persons in matters of attendance. Concession is given in hostel accommodation.
- 5) Medals, sports cups and certificates are distributed to winners and runners during sports day.

5.3.2 Give details of the participation of students in sports and the outcome, at the state, regional, national and international levels, during the last five years?

Given below is the year wise detail of achievement of Students of University of Mysore.

Achievements of the teams of the University during 2006-07

- 1) Our University cricketers emerged as winners in the South Zone Inter University Cricket Tournament held at Hyderabad and secured the **Silver Medal** in the All India Inter Varsity Cricket Tournament held at the Calcutta University, Kolkata.
- 2) Mr. Dhananjay S. represented Karnataka State in the prestigious **Ranji Trophy Cricket Tournament** at Kolkatta and the One Day Tournament at Chandigarh.
- 3) Our **Men's Kho-Kho** team was successful this year also in maintaining the medal winning effort. This time they won the Silver Medal at the All India Inter- University Kho-Kho Tournament held at Kuvempu University, Shimoga.

Performance in sports activities during 2007-08

- 1) Department catered to the needs of selected students with sports talent to represent the University of Mysore in all India Inter University tournaments.
- 2) The selected sportspersons were given intensive training by experienced coaches. After obtaining training, the students took part in the Inter-Collegiate, Inter-University and other sports competitions of the concerned state associations and national federations throughout the year.
- 3) The importance given to “Physical Fitness Tests” helped our students to excel in their performance.
- 4) Inter-collegiate Sports competitions for men were conducted by dividing the University jurisdiction into 5 zones. To cater to sports needs of rural students of Mysore District, one more zone ie., Krishna Raja Zone was conceived. Inter-collegiate inter-zonal women games were conducted separately.

- 5) To take sports activities to the door steps of students in the Manasagangothri campus, new Tennis and Volleyball court with flood light facility. Kho-Kho courts and Basketball Cement courts are also in the process of construction.
- 6) Sports infrastructures such as the Indoor Hall, Swimming Pool, Cinder track and all other play fields have been utilized by our student community throughout the year.
- 7) The rich experience of the personnel of the Sports department of the University has been utilized by the various government agencies and other Universities.
- 8) This year too scholarships amounting to Rs.1, 500/- per person have been awarded to 75 outstanding student sportspersons.
- 9) Mr. Arun Kumar H.R, a student of the Department of Studies in Political Science, Manasagangothri, Mysore bagged the BRONZE MEDAL in the 60kg category at the All India Inter University Best Physique Competitions held at Punjab University, Patiala. Mr. Arun Kumar H.R. and his Coach -cum –Manager Mr. B. Sadashiva Bhat, were felicitated and presented a memento and cash award of Rs.5,000/- each.

Performance in sports activities during 2008-09

The Men's Kho-Kho team did the University proud by winning the bronze medal at the All India Inter-University kho-kho tournament at Nagarjuna University, Guntur, Andhra Pradesh and S.S. Syam Sunder, Student of A.D. Biligowda College, Koppa, won the bronze medal in the 85 kg Category at the All India Inter-University Best Physique competitions held at Andhra University, Visakhapatna.

The winner of the bronze medal in Best Physique S.S. Syam Sunder (A.D. Biligowda College, Koppa), Coach Mr.B.Sadashiva Bhat (Physical Director, Basudeva Somani College, Mysore) and Manager Mr.M.N. Prakash (Physical Director, Vidyodaya College, T.Narasipura) and the winners of the bronze medal in Kho-Kho, Satish Kumar M.S. (J.S.S. Mysore), Goutham.S, Anith K.P., Diwakara H.S., Manohara C.A. (all Government Arts College, Hassan) Dilip Kumar, Priyadarshan H.C., Mahesh H.C. (all Manasagangothri, Mysore) S.B. Ashok Kumar, Yogesh N., Praveen Kumar M., Yogesha B, (all Maharaja's College, Mysore), coach Mr.M.C. Gopinath (Youth Services and Sports Department, Srirangapatna), and Manager Mr.C.Devaraje Gowda (Physical Director, Sri Adichunchanagiri F.G.C. Channarayapatna) were each presented a blazer and cash award of Rs.7,500.

Performance in sports activities during 2009-10

The Men's Kho-Kho team was successful this year also in maintaining the medal winning effort. This time they won a SILVER MEDAL at the All India Inter University Kho-Kho Tournament held at Choudhury Devilal University, Shirsa, Haryana. Kum. Thippavva Sannakki, student of Teresian College, Mysore, won the Bronze Medal in Cross Country event held at MG University, Kottayam, Kerala and secured one more Bronze Medal in Athletics (10,000 Mts run) held at Madras University, Chennai.

The winner of Bronze medal in the cross country event and Athletics (10,000 Mts run) Kum. Thippavva Sannakki, Coach: Dr.P.Krishnaiah and Maneger, Sri H.Venkatesh, Coach: Sri Mr.N.A. Cariappa and Manager: Sri H. Thimmegowda, were presented a Blazer and a cash award of Rs. 7,500/- each. The winners of Silver medal at the All India inter University Kho Kho Tournaments and Coach: Sri B.D. Kantharaja, Manager: Sri T.R. Mahendra Kumar, were presented a Blazer and a cash award of Rs. 9,500/- each.

Performance in sports activities during 2010-11.

Kum. Thippavva Sannaki of Teresian College, Mysore has won the Silver Medal in 10,000 meters run at the All India Inter University Athletic Meet held at Acharya Nagarjuna University, Nagarjuna Nagar, Guntur (AP).

The available wrestling facilities of international standard and the expertise and scientific coaching by Sri L. Manjappa, SAI Wrestling Coach, has been utilized by the budding wrestlers in both the men's and women's section of University of Mysore. The team fetched laurels for the first time in the history of University of Mysore in the women section.

Ms. M.R. Ramya of D. Banumaiah's First Grade College, Mysore won the Bronze Medal in the 63kg weight category at the All India Inter-University Wrestling Championship held at Rajasthan University, Jaipur.

Our men's and women's teams have been consistently bringing laurels to the university at the district , state , national and international levels under the able

guidance of Sri N.B. Suresh, SAI Volleyball Coach, Department of Physical Education, University of Mysore, Mysore. For the first time in the history of University of Mysore, the Women's Volleyball team won the Bronze medal at the All India Inter University Volleyball Tournament held at L.N.U.P.E. Gwalior (M.P.)

5.3.3 How does the institution collect feedback from students for improving the support services?

The University through IQAC, collects feedback from every student at the end of the academic year. This feedback is analysed through an external agency and is given to the academic audit committee for its appraisal. In addition the University authority also takes initiative for any corrective measures depending upon the need.

5.3.4 Does the institution collect feedback from employers? If yes, how is the feedback used? Illustrate the outcome.

Yes. The feedback from the employers is obtained as many renowned industrialists and entrepreneurs are represented in the Boards of Studies and nominated to the various University Boards include. Interaction sessions are also organized between teachers and employers to obtain feedback from them and thereby improve quality of education being imparted.

5.3.5 Furnish information regarding the participation of students in extracurricular activities and recreational activities?

The University of Mysore always promoted Extra-curricular activities. Believing in maxim that "a healthy body houses a healthy mind" the Directorate of Physical Education periodically organises coaching camps in Tennis, Football, Hockey, and other games. It is heartening to note that these facilities are not only richly used by our campus students, but also students of other colleges. This has given boost to our student athletes have to perform very well and to reach higher standards.

The Director of Student Welfare continues to unearth the hidden talents of students. The talent of a young man or a woman finds expression in many ways. Some exhibit extra-ordinary ability in dramatics and other fields of art. This talent

comes to the fore at state level, inter-university meets. A number of literary events are also organized to identify and bring out oratorical abilities of students.

	Organized by our University		Participated	
	Yes	Number	Yes	Number
Inter Collegiate	Yes	1050	Yes	1050
Inter-University South Zonal Youth Festival	--	--	Yes	40
National Youth Festival	--	--	Yes	01
Any other (Specify) Karnataka State Co-operation Department Inter Collegiate Debate Competition	Yes	28	Yes	28
State Level Inter Universities Debate Competition	--	--	Yes	4
Inter-Departmental Debate & Essay Writing Competition	Yes	24	Yes	24

SILVER UNIFEST- 2009				
25th South Zonal Inter-University Youth Festival – 2009 (22 - 26th November)	Organized by our University		Participated	
	Yes	Number	Yes	Number
	Yes	1000	Yes	1000
Universities Participated	28			
Events organized	26			
Overall Championship awarded	Kerala University, Kerala.			
Overall Runners up	University of Mysore, Mysore.			

5.4 Best Practices in Student Support and Progression

5.4.1 Describe the Best practices in student support and progression practiced by the college in terms of student progression/student support/activities.

Following are the best practices in student support services and progression practiced by University of Mysore

- 1) Best Infrastructure facilities for all-round development of students
- 2) Financial assistance to needy students
- 3) Scholarships for meritorious students.
- 4) Career and Counseling service
- 5) On Campus Health service
- 6) State of the art equipment and computers
- 7) Sports and cultural activities

- 8) Field work and case studies
- 9) Hostels
- 10) Transportation
- 11) Student friendly administration
- 12) Study trips
- 13) International exchange programs
- 14) Participation in national/international seminars/workshops
- 15) Good library
- 16) Publication services
- 17) Online publication of internal assessments, results, and marks lists
- 18) University website is student friendly and library is universally accessible
- 19) Free book loan facility to needy students
- 20) Online journals
- 21) Internet facilities
- 22) Project services
- 23) Research Guidance
- 24) Canteen
- 25) Student welfare department
- 26) Nice campus ambience for learning and progress

For Re-accreditation:

- 1) **What were the evaluative observations made under Student Support and Progression in the previous assessment report and how have they been acted upon?**

Observation 1:

- i. No record of students qualifying UGC-CSIR, NET, SLET etc.**

Action initiated on observation:

The University of Mysore has been observing that many of its passed out students are getting employment opportunities regularly in private and government sectors. This has been observed during the workshops and seminars conducted by the University in which old students participate and share their experiences. There is no exclusive database developed at central level. However, some departments maintain

records about the placement of their students. These departments also have independent alumni association(s). The University of Mysore is in the process of developing a database through online methods to obtain the feedback of placements form passed out students.

Observation 2:

ii. A very rudimentary grievance redressal mechanism for the students and teachers is in place

Action initiated:

The University of Mysore has established several committees and a grievance redressal cell to address the problems of students and staff. The Dean, Students Welfare and his team of officers are always available for meeting the students and redress their problems. The other cells which have been established by the University for meeting out such requirements are

- a. Women Harassment Enquiry Committee
- b. Anti ragging cell
- c. Student Counseling Cell
- d. Human Rights and Development Cell and
- e. Library User Development Committee

These committees meet periodically and also attend the requirements by carrying out the following:

- 1) Workshops are conducted at the beginning of every academic year to create awareness.
- 2) Posters have been designed by the members of the Women Harassment Enquiry Committee and have been displayed in all departments, affiliated colleges, constituent colleges, PG centers, Research Centers etc.
- 3) Brochures are given to individual students during their Admissions about various facilities in the University.

2) What are the other quality sustenance and enhancement measures undertaken by the institution since the previous Assessment and Accreditation with regard to Student Support and Progression?

Following are the measures taken by the University of Mysore for the quality sustenance and enhancement with regard to student support and progression.

- 1) Students are oriented periodically about the modern developments in curriculum and pedagogy presently the CBCS pattern of education. Workshops are conducted for this purpose at department level and also at University level.
- 2) Classrooms are equipped with modern gadgets and ICT enabled teaching aids to make teaching and learning more effective.
- 3) Laboratories have been upgraded with high-end equipments to train student on nascent developments.
- 4) The employment guidance and information bureau through its monthly news letter provides all the placement related notifications and higher education opportunities available in India and abroad.
- 5) The library has a new information resource centre which is providing Internet services to the students on campus not only for their academic progression that also for their career development.
- 6) In every department interactive sessions are held for the passing out students about their placement opportunities and avenues of research.
- 7) The University has an exclusive cell for coaching the students for facing the competitive examinations.
- 8) The University has recently established a separate centre for developing the proficiency of its students by offering short-term courses and training on soft skills, interview skills, writing skills and inter-personal skills, in collaboration with industry.
- 9) All hostels are upgraded, few are modernized. Steam cooking facility is extended in every hostel to provide congenial environment and better food. Some hostels have been provided solar heater facility.
- 10) Sports facilities have been further improved. Ladies hostel and gents hostel have been provided with gym and yoga facility.

- 11) In addition to these, the University extends financial assistance to students through Endowment Scholarships, University Merit Scholarships, University Sports Scholarships, Subject Scholarships, Poverty cum-progress Scholarships and Free ships. The total amount disbursed in scholarships from the University sources is nearly Rs. 1.2 million.
- 12) Apart from these, special financial assistance scholarships to SC/ST students is given through the Special SC/ST Cell. The Cell is active in arranging special coaching to students to prepare themselves for various competitive examinations like NET/SLET, UPSC, KPSC examinations. The SC/ST students are also given special training in computers to upgrade their skills.

Criterion-VI

Governance and Leadership

Criterion VI: Governance and Leadership

6.1 Institutional Vision and Leadership

6.1.1 Does the mission statement define the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future etc?

Yes, the **vision statement** of the University is:

“The University of Mysore aspires to become a world class University by tapping human potential from all sections of the society towards excellence and building human resource, men and women with strong character and competence capable of being leaders of tomorrow and solving problems arising out of fast changing realities, global and local”.

The motto of the University, **“Na Hi Jnanena Sadrusham”**, meaning **‘there is nothing comparable to knowledge’**, taken from the Bhagavadgita, is written in Devanagiri script on the top of the University emblem. At the bottom of the emblem, there is a Sanskrit saying **‘Sathyamevoddharmayaham’**, meaning, **‘I always uphold the truth’**.

The emblem of the University of Mysore is an adaptation of the Royal emblem of Mysore. It consists of **‘Gandabherunda’**, a double headed mythological bird, flanked by two Sharabhas which represent the hybrid lion-elephant. These mythological icons represent wakefulness, virtue, unity, courage, liberality, and truth.

The moral implications of the motto may be summed up as follows: Knowledge is a manifold path towards the discovery of truth. Truth liberates and makes an individual whole and complete. Truth manifests itself in a life of wholeness and integrity, and without integrity nothing works. Integrity is a necessary condition for maximum performance and organizational success geared towards the development of a humane society.

The motto of the University laid down by the founding fathers led to conceive the vision document directing the future path of the University in a global society and hence **“Vision 2025- University of Mysore”** was brought out. **The vision** - University of Mysore is an

essay to infuse renewed spirit and enthusiasm for better performance in an era of knowledge-societies that demand quality-input and output vis-à-vis tapping the human potential.

We, the academia of the University, commit ourselves to uphold truth and integrity in the Endeavour of tapping human resources towards new dimensions of excellence.

Our ambition is to realize this vision by 2025. Our strategy will be to develop innovative programmes through learning across disciplines in a phased manner and to review and revise them periodically so as to keep ourselves on track and on time. Our commitment is to involve the faculty and the student community in interacting learning processes both within and outside the University through exchange programmes so that they could build a worldwide-network of knowledge - sharing and excel in their performance with a winning edge in the wider context of globalization

6.1.2 What are the goals and objectives of the institution? How are they made known to the various stakeholders?

The University always strives to uphold and retain the glory of the University with the following goals:

- 1) Enhancing academic excellence
- 2) Strengthening physical infrastructure
- 3) Augmenting fiscal resource
- 4) Strengthening student support services
- 5) *e*-governance
- 6) Extending academic expertise to the needy through outreach programs

Stake holders informed through regular newspaper activity press conferences and dynamically updated website.

6.1.3 Does the institution have a mission statement and goals reflecting quality? If yes, give details.

Yes, built on a great legacy inherited from our founding fathers, our **mission** is

“to create an environment of stimulating intellectual dialogue across disciplines and harvest cutting-edge knowledge through high quality teaching, research, and extension activities leading to the generation of students”.

The envisaged mission directs the goals of the University reflecting the quality of higher education and research

6.1.4 What measures has the institution taken to translate quality to its various administrative and academic units?

The University under the able leadership of the Vice-Chancellor has embarked on the path of ‘enhancing the glory of University’ and in this direction the following goals have been set:

❖ Enhancing academic excellence

- 1) Introduction of Innovative teaching-learning methods
- 2) Increase in library resources
- 3) Modifying evaluation mechanism
- 4) Designing need-based curriculum
- 5) Starting of add-on courses
- 6) Development of proficiency and skill
- 7) Introduction of tutorial based teaching-learning
- 8) Organising seminars by students and academic experts
- 9) Facilitating the execution of research projects
- 10) Establishing the consultancy services
- 11) MoUs with International Universities
- 12) Encouraging twinning programs with international institutions

❖ Strengthening physical infrastructure

- 1) Building of State of the art class rooms
- 2) Up-gradation of laboratories
- 3) Providing individual faculty rooms
- 4) Establishment of central facility of state - of- the- art equipment
- 5) Ensuing round the clock water and electricity, security

- 6) Provision of good ambience with heritage trees and well maintained garden
- 7) Upgrading swimming pool, gymnasium
- 8) Expansion of sports stadium
- 9) Upgrading indoor stadium
- 10) Providing good hostels for local and international students
- 11) Modification of staff quarters, shops
- 12) Canteens
- 13) Strengthening health centers
- 14) Strengthening of departmental libraries
- 15) Support facility by engineering and electrical divisions
- 16) Providing photocopy facilities and telecommunications
- 17) Internet facilities for faculty, research scholars and students

❖ **Augmenting fiscal resources**

- 1) Fees and admissions
- 2) Endowments and Chairs
- 3) Alumni donations
- 4) Corporate donations
- 5) Karnataka/Central Government grants
- 6) Grants from different central funding agencies like DST, DBT, UGC, CSIR, AICTE, DRDO, Ministry of Environment and Forests, Ministry of Mines, DAE, DANIDA, ICAR, ICHR, ICSSR, ICMR, ISRO, WORLD BANK, ADB, CIDA AND FORD FOUNDATION, Indo-Shastri Canadian Institute.

❖ **Strengthening student support services by providing**

- 1) Students Guidance and Counseling Center
- 2) Proficiency Development and Placement liaison
- 3) International Center, Student Welfare office
- 4) Health Center
- 5) Sports Grounds
- 6) Swimming pool

- 7) Working women's hostel
- 8) Earn-while-you-learn scheme
- 9) Talent identification and recognition
- 10) Fee concession and award of fellowship
- 11) SC/ST welfare fellowships
- 12) Tech-savvy learning environment
- 13) Library in hostels
- 14) Special training for competitive exams
- 15) Insurance for students
- 16) Literary, Arts and Science Clubs

❖ **E-Governance**

- 1) University Library is fully automated
- 2) Administration is partially computerized
- 3) Examination related work is computerized
- 4) Departmental activities are computerized
- 5) University website is updated periodically

❖ ***Reinforcing research activities***

- 1) Central facility of state of the art equipment
- 2) INFONET Consortia Journals
- 3) Remote access facility – Teachers, research scholars and students can access e-journals at their door step, from anywhere
- 4) Large number of e-journals and journals
- 5) Updated books
- 6) Theses and dissertations are uploaded on online
- 7) Admissions, results and activities of the University are uploaded on the University website

❖ **Extending academic expertise through outreach programs**

- 1) Outreach programs in the University are supported by the teaching staff

- 2) Plant Clinic to support local population by Botany Department
- 3) Teaching staff also participate in the outreach programs of other Universities
- 4) Drosophila Stock Center by Zoology department to support teaching and research in colleges and other Universities

6.1.5 What are the leadership functions of the Head of the Institution? How is the leadership system established in the university?

The University is governed by the Karnataka State Universities Act, 2000. This Act is common to all traditional Universities. The Vice-Chancellor is the Principal Executive and Academic Officer of the University. The Registrar of the University is the Executive Officer of the university.

The very status itself provides the Vice Chancellor to be the leader of the University system. The power and functions of the Vice-Chancellor are defined in the Karnataka State Universities Act under Section 15. These are as under:

- (1) The Vice-Chancellor shall be the Principal Executive and Academic Officer of the University and shall exercise general control over the affairs of the University. He shall exercise all powers necessary for the maintenance of discipline in the University.
- (2) He shall be ex-officio Chairman of the Academic Council and the Syndicate and the Finance Committee. He shall preside over in the absence of the Chancellor and Pro-Chancellor, at the convocations. He shall preside over the meetings of the authorities or bodies of the Universities, and shall be entitled to vote.
- (3) He shall ensure that all the provisions of this Act, the Statutes, the Ordinances, and the Regulations are observed and shall have all the powers necessary for that purpose.
- (4) He may either himself or through any officer of the University authorised in writing by him, convene the meetings of the Academic Council, the Syndicate and the Finance Committee and shall perform all such acts as may be necessary to carry out and give effect to the decisions of these authorities.

- (5) In case of emergency which, in his opinion, requires immediate action, the Vice-Chancellor shall take such action as he deems necessary and shall at the earliest opportunity thereafter report the action taken to such authority or body which in the ordinary course would have dealt with the matter;

Provided that if the action taken by the Vice-Chancellor is not approved by the Authority or body concerned, he may refer the matter to the Chancellor whose decision thereon shall be final:

Provided further that any person in the service of the University affected by the decision of the Authority or body based on the report of the Vice-Chancellor under this sub-section may prefer an appeal to the Chancellor within thirty days from the date on which the decision was communicated to him and the decision of the Chancellor on such appeal shall be final:

Provided also that the powers vested under this sub-section shall not be exercised to revise the pay scale of University employees or to grant affiliation to a college or a course of instruction and if in the exercise of the powers under this sub-section Statutes or Regulations are framed, they shall be subject to the approval of the Chancellor under the relevant provisions of this Act and if Ordinances are made they shall be submitted to the Chancellor in accordance with this Act.

- (6) The Vice-Chancellor shall exercise such other powers as may be prescribed by the Statutes, Ordinances, and Regulations.

6.1.6 Is the faculty involved in decision-making? If yes, how?

Yes, the Faculty is involved at several stages in decision making process. They participate in various University Authorities and Statutory Committees like

- 1) Academic Council
- 2) Faculty of Arts, Commerce and Management, Education, Law and Science and Technology

- 3) Board of Studies in various disciplines
- 4) Departmental Council
- 5) Board of Appointment of Examiners
- 6) Board of Examiners

and such other committees.

Other than this the Post-graduate council meeting is convened periodically to propose, examine, discuss academic issues as well as University programs and to interact with the administration. Faculty is also represented in the highest decision making body like Syndicate, Academic Council, Faculty of Science and Technology, Faculty of Arts, Faculty of Commerce, Faculty of Law, Finance Committee, Deans Committee.

The statutory bodies of the University are Syndicate, Academic Council, Finance Committee, Planning, Monitoring and Evaluation Board, Faculties, Boards of Studies and Department councils. The functions and powers of the Vice-chancellor and the roles and the responsibilities are clearly stated under various provisions of the Karnataka State Universities (KSU) Act 2000 and defined in the statutes.

6.2 Organizational Arrangements

6.2.1 Give the organizational structure and the details of the statutory bodies?

The Karnataka State Universities Act under section 27 provides for the authorities of the Universities. The following Authorities are the statutory bodies of the University:

- 1) The Syndicate
- 2) The Academic Council
- 3) The Finance Committee
- 4) The Board of Studies
- 5) The Faculties
- 6) The Planning, Monitoring and Evaluation Board

Various committees and such other authorities like – Building Committee, Doctoral Committee, constituted and declared by the statutes as per the provisions under the Act form statutory bodies.

6.2.2 Give details of the meetings held, the decisions made, regarding finance, infrastructure, faculty, academic research, extension, linkages, and examinations held during the last year.

The Syndicate is the highest decision-making body of the University and it manages the actions of the University, in particular, to administer the funds and properties of the University. As per the provisions under the Act, Syndicate shall hold at least 8 meetings during an year. The duration between two consecutive meetings shall not exceed 8 weeks. The Vice chancellor may, in case of urgency convene special meetings. The number of Syndicate meetings and the dates of the meetings held during 2006 – 2011 are given hereunder:

SYNDICATE MEETING

Sl.No.	Ordinary	Special
1	08-05-2006	20-06-2006
2	28-07-2006	16-12-2006
3	15-09-2006	09-01-2007
4	15-11-2006	07-02-2007
5	05-02-2007	18-04-2007
6	22-03-2007	12-07-2007
7	25-05-2007	03-11-2007
8	28-07-2007	09-01-2008
9	19-09-2007	09-02-2008
10	16-10-2007	14-02-2008
11	12-12-2007	26-04-2008
12	04-02-2008	23-06-2008

13	27-03-2008	21-07-2008
14	17-05-2008	18-12-2008
15	28-06-2008	07-03-2009
16	28-08-2008	13-05-2009
17	24-09-2008	25-05-2009
18	25-10-2008	05-06-2009
19	16-01-2009	23-07-2009
20	03-03-2009	05-08-2009
21	26-03-2009	29-09-2009
22	23-04-2009	24-10-2009
23	02-07-2009	09-11-2009
24	29-08-2009	23-11-2009
25	12-10-2009	12-12-2009
26	22-12-2009	17-02-2010
27	03-02-2010	04-03-2010
28	15-04-2010	15-03-2010
29	26-06-2010	27-03-2010
30	21-07-2010	24-04-2010
31	29-09-2010	18-05-2010
32	27-11-2010	09-06-2010
33	29-01-2011	19-06-2010
34	22-03-2011	24-06-2010
35		19-08-2010
36		14-09-2010
37		05-01-2011
38		10-01-2011
39		14-02-2011
40		23-02-2011
41		18-03-2011

The Academic Council

The Academic Council consists of primarily Government officers connected to education, academicians such as Deans of faculties, Professors of the University, Principals of the colleges, student representatives, and eminent educationists nominated by the Government. The Academic Council, the highest academic body of the University is responsible for the maintenance of standard instruction, education, and examination of the University. The Academic Council as per the provisions of the Karnataka State University Act 2000 shall meet at least four times during the academic year. However, the duration between two consecutive meetings shall not exceed three months. The details of the meeting of the Academic Council during 2006-2011 are given hereunder:

ACADEMIC COUNCIL MEETING

Sl. No.	Ordinary	Special
1	29-07-2006	09-01-2007
2	16-11-2006	17-04-2007
3	07-02-2007	09-02-2008
4	26-03-2007	22-04-2008
5	31-07-2007	19-12-2008
6	18-10-2007	07-03-2009
7	07-02-2008	21-04-2009
8	31-03-2008	28-10-2009
9	26-07-2008	12-12-2009
10	20-11-2008	04-03-2010
11	27-02-2009	
12	30-03-2009	
13	25-07-2009	

14	11-01-2010	
15	30-03-2010	
16	24-07-2010	
17	25-10-2010	
18	24-01-2011	
19	30-03-2011	

The Faculties

The University of Mysore has five faculties, namely – Faculty of Arts, Commerce and Management, Education, Law, and Science and Technology. These faculties consist of senior faculty members of various discipline falling under respective faculty. The details of the meeting of these faculties held during 2006-2011 are given hereunder:

FACULTY MEETING

Sl. No	FACULTY OF EDUCATION	FACULTY OF LAW	FACULTY OF SCIENCE & TECHNOLOGY	FACULTY OF COMMERCE	FACULTY OF ARTS
1	03-01-2005	03-01-2005	04-01-2005	07-01-2005	30-12-2004
2	17-12-2005	12-12-2005	05-01-2007	14-12-2005	12-12-2005
3	06-01-2007	05-01-2007	17-01-2008	04-01-2007	11-01-2007
4	14-01-2008	16-01-2008	19-01-2009	16-01-2008	18-01-2008
5	21-07-2009	23-01-2009	15-17-2010	22-07-2009	17-01-2009
6	12-07-2010	12-07-2010	22-02-2011	22-07-2009 (SPECIAL)	13-07-2010
7	25-02-2011	25-02-2011		14-07-2010	24-02-2011
8				18-02-2011	

Year	Sl.No.	Authorities	Number of Meetings conducted			Total
			Ordinary	Special	Extra-Ordinary	
2006-07	1.	Syndicate	6	4	-	10
	2.	Academic Council	4	-	-	4
	3.	Finance Committee	4	-	-	4
2007-08	1.	Syndicate	6	6	-	12
	2.	Academic Council	4	2	-	6
	3.	Finance Committee	4	1	-	5
2008-09	1.	Syndicate	08	05		13
	2.	Academic Council	04	03		07

	3.	Finance Committee	04	-		04
2009-10	1.	Syndicate	06	15		21
	2.	Academic Council	04	04		08
	3.	Finance Committee	04	-		04
2010-11	1.	Syndicate	07	12		19
	2.	Academic Council	04	-		04
	3.	Finance Committee	04	-		04

6.2.3 How frequently are the meetings of the different statutory bodies held? What are the major outcomes?

The Statutory bodies have met regularly and the frequency of their meetings is listed under section 6.2.2.

The major outcome of these meetings relate to: (i) Overall administration of the University; (ii) Issues relating to personnel – new appointments, promotions, disciplinary actions etc. of both teaching and non-teaching staff; (iii) Introduction of new courses, (iv) Introduction of CBCS system; (v) Examination related issues; and (vi) Infrastructure development activities.

6.2.4 What percentage of the Management Council’s resolutions are implemented during the last year?

The resolutions passed by various authorities are implemented scrupulously. There are several cases where time frame is also incorporated. Till today there are no pending resolutions for implementation.

6.2.5 How is the administration decentralized? Illustrate the organization chart.

The administration in the University has been decentralized. The decentralization starts from the various authorities of the University itself. While the apex body, University Syndicate primarily is responsible to administer the funds and properties of the University, the Academic Council is rest with the responsibility of maintenance of standards of instruction, education, and examination of the University.

The chart given in the depicts structure of the administrative set up and the decentralization of authorities and responsibilities.

The administrative structure includes the offices of the Registrar, Registrar (Evaluation) and Finance Officer. While the Registrar looks after the overall general administration of the University, the Registrar (Evaluation) rests with examination activities including printing of question papers, conduct of examinations, evaluation of answer scripts and announcement of results. The Finance Officer is responsible for all financial transactions including budgeting, accounting, and auditing.

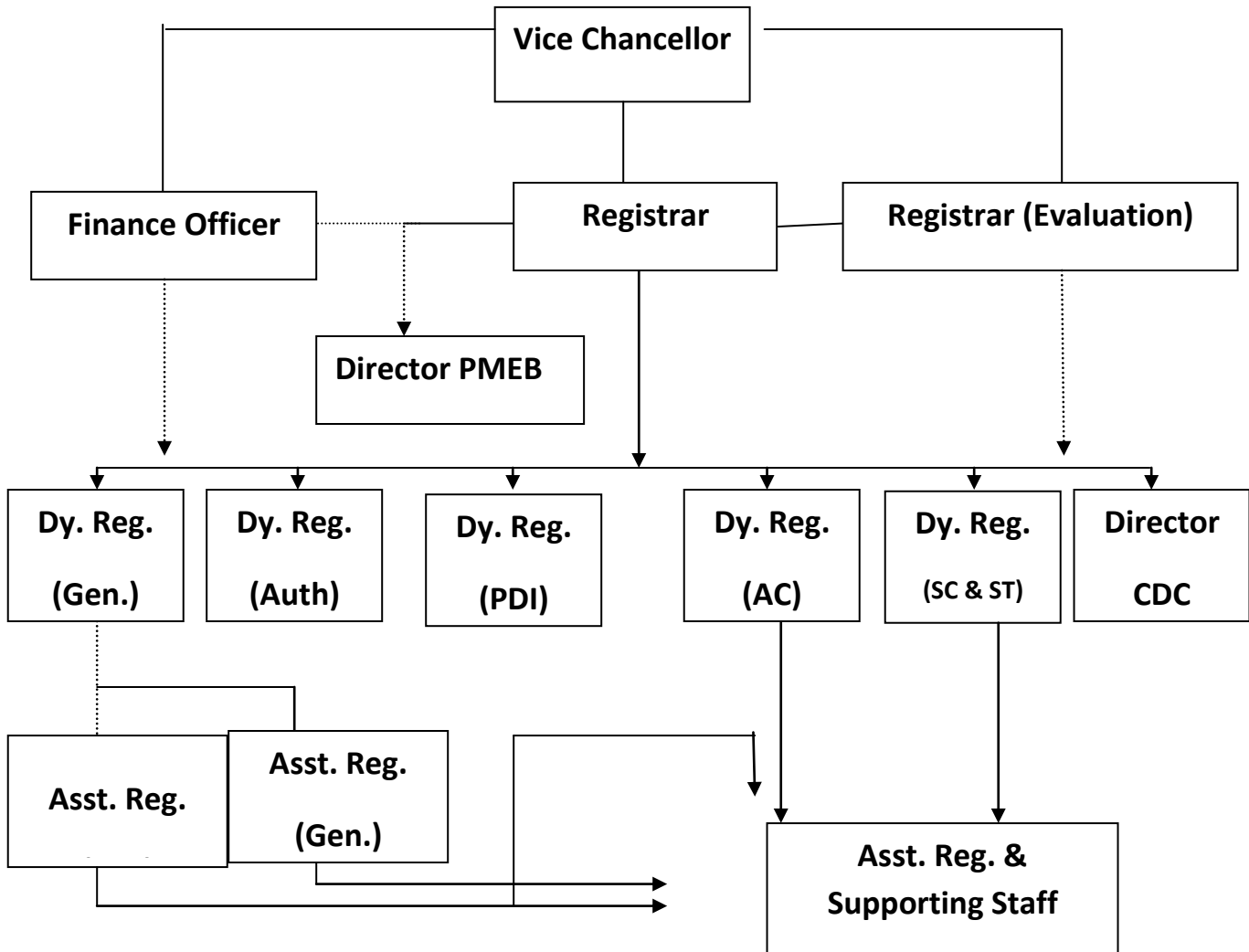
Besides, there are various units headed by the Senior Professors as Directors/ Coordinators / Nodal Officers such as i) Director, Planning, Monitoring and Evaluation Board (PMEB), ii) Director of Research, iii) Director, IQAC, (iv) Director, College Development Council, v) Director, Physical Education, vi) Director, EMMRC, vii) Director, Academic Staff College, viii) Director, University – Industry Interaction Cell, (ix) Director, Prasara and Printing Press, x) Chief Nodal Officer-CBCS (xi) Director, P.G. Centre, Mandya, xii) Director, PG Centre, Hassan, xiii) Coordinator, Satellite Centre, Chamarajanagar and so on. They are provided with the responsibility of their respective units / tasks.

Further, there are supporting units like Engineering Division, University Library, Students Welfare, Students Information and Guidance Bureau, Centre for Proficiency Development and Placement Services, Health Centers, etc. These are also headed by either senior faculty or the Officer concerned. Each of these units is independent of the administration. The Heads of these units are responsible for proper working of the respective unit.

The Heads of various teaching departments are also delegated with specific administration powers. They are responsible for smooth running of academic, research and such other related activities of the department. They are also responsible for admission of candidates to the course offered by the respective departments.

The Principal Investigators of funded projects are provided with financial powers and also the powers as given by the respective funding agencies.

Organizational Arrangements



6.2.6 Does the institution have an effective internal coordination monitoring mechanism? If yes, specify.

The University has evolved a mechanism to co-ordinate the various sections of the University.

Each department has a Chairperson to supervise the teaching and non-teaching staff (by maintaining attendance), class scheduling, continuous evaluation, administrative work and yearly self-appraisal and annual reports. These are some of the internal mechanisms that exist in the University.

The Vice-Chancellor and the Registrar conduct periodic meetings with officers of the University, the Heads of the Departments, and the Heads of various units to assess and to closely monitor the progress made.

Different Committees such as - Admission Committee, Doctoral Committee, Scholarship Distribution Committee, Purchase Committee, Statute Framing Committee, etc. are formed to look into the issues concerned with respect to the tasks provided and to ensure smooth administration.

The Vice-Chancellor chairs the Post-Graduate Council meetings periodically to get the feedback.

Faculty members from different Departments are drawn for shouldering additional administrative responsibilities and participate in various committees during the time of important events like Convocations, Foundation day lectures, Science exhibitions, Science day celebrations; Vice-chancellors meet, Youth festivals, visit of State and Central government committees, and visit of important dignitaries. This provides an opportunity for interaction and to get the necessary feedback.

To enable better co-ordination and monitoring, the University has strengthened the communication system by providing individual telephone lines, computers, internet and the entire administration is networked. Efforts have been made by the administrators to bring about reforms in the administrative set up like computer training, typing, and using email website facilities and also provide training in e-Governance.

6.2.7 How many times does the management meet the staff in an academic year? What are the major issues discussed?

Staff meetings are conducted at least once in a month. Meetings of the staff are also conducted often in case issues warrant. Issues discussed in the Staff meetings include:

i) Clearance of files, ii) Discipline in the University, iii) Pending issues relating to personnel, students, etc., iv) Decentralization of authorities and responsibilities, v) Issues related to Affiliation, Examination, valuation, etc., vi) Drafting of regulations, statutes etc., vii) Government Orders and their adoption in the University and so on.

The meetings of the P.G. Council that consists of all the Chairpersons of the Departments, Directors of various units/ centers and all the P.G. department professors, are held at least once in a month under the Chairmanship of the Vice-Chancellor. All the Officers also will be present in such meetings. The issues discussed in the P.G. Council include:

Academic activities in respective Departments, ii) Infrastructure requirements, iii) Students progress and problems if any, iv) Examination related issues, v) Admission related issues, vi) Calendar of events, v) Guidelines received from the UGC and the State Government with regard to issues related to education, vi) Funded research projects and funding agencies, vii) New programmes and initiatives, and such other issues that needs opinion of the teachers and Chairpersons of the respective Departments.

Meeting with Principals of Affiliated and Constituent Colleges along with the Officers of the University under the Chairmanship of the Vice-Chancellor are also held at least twice a year. The issues mainly discussed include: i) Academic Calendar, ii) Performance of students, iii) Quality of Education, iv) Guidelines received from the UGC and the State Government with regard to issues related to education, v) NAAC Accreditation, vi) Funded research projects and funding agencies, etc.

a. What are the norms to extend affiliation to a new institution?

Professional Institutions: Arts, Science, and Commerce Colleges

Law

Medicine

Engineering

Education

Management

Others

b. What are the procedures for conferring permanent affiliation to a college?

Norms and Procedures Granting Affiliation to New Colleges

Karnataka State Universities' Act 2000 under Section 59 provides for Affiliation to Colleges. Accordingly the Registrar, University of Mysore, notifies at least in two leading papers and in University website inviting applications for affiliation of new colleges, new courses in the existing affiliating colleges, new subjects in the affiliating colleges and also variation in the sanctioned intake fixing the last date for the receipt of applications. A college applying for affiliation to the University sends application to the Registrar, within the time limit stipulated in the advertisement, furnishing the information with respect to the following:

- That it will supply a need in the locality, having regard to the type of education intended to be provided by the college, the existing provision for the same type of education made by other colleges in the neighborhood and the suitability of the locality where the college is to be established
- That it is to be under the management of a regularly constituted Governing Body
- That the strength and qualifications of the teaching staff and the conditions governing their tenure of office are such as to make due provision for the courses of instruction, teaching or training to be undertaken by the college
- That the buildings in which the college is to be located are suitable and that provision shall be made in conformity with the Ordinances for the residence in the college or in lodgings approved by the college, for students not residing with their parents or guardians and for the supervision and welfare of students
- That due provision has been made or will be made for a Library
- That where affiliation is sought in any branch of experimental science, arrangements have been or will be made in conformity with the Statutes, Ordinances and Regulations for imparting instruction in the branch of science in a properly equipped laboratory or museum

- That as far as circumstances may permit, due provision shall be made for the residence of the Principal and members of the teaching staff in or near the college or the place provided for the residence of students
- That the financial resources of the college are such as to make due provision for its continued maintenance and efficient working
- That rules fixing the fees, if any, to be paid by the students have been framed or will be framed

Applications for affiliation of new colleges are not entertained from individuals, but only from the Registered Society or Registered Public Trust, financially viable to run the colleges without the aid of the State Government.

The application shall further contain an undertaking that after the college is affiliated, there shall not be any transfer of Management or change of name and style of the college, without prior approval of the State Government and the University.

On receipt of application under sub-section (2) of Section 59 of the KSU Act, it will be placed before the Syndicate, for consideration. The Syndicate, on consideration of each of the applications for affiliation, directs a local inquiry to be made by a Local Inquiry Committee:

Provided that the Local Inquiry Committee consisting of senior academicians and at least one person belonging to the Scheduled Castes or the Scheduled Tribes visits the college and inspects the infrastructure and other requirements as per the provisions of the Act within thirty days from the date of constitution and submits a report to the University. The report submitted by the Local Inquiry Committee will be placed before the Academic Council.

The Academic Council after considering the findings of the Committee envisaged in the report records its opinion and transmits it to the Syndicate.

The Syndicate after considering the report of the Committee and the resolution of the Academic Council further records its opinion on the question whether the request shall be granted either in whole or in part or be rejected.

The Registrar will submit the application and its enclosures, annexures, the report of Local Inquiry Committee, and the Proceedings of the Academic Council and the Syndicate to the State Government for taking a decision thereon before 31st March of the ensuing year.

The State Government considering such applications, in the light of the recommendations of the Local Inquiry Committee, the Academic Council and the Syndicate and after such enquiry, as may appear to it to be necessary, make their recommendations to the University to affiliate or reject the affiliation as the case may be or any part thereof, including the variation in the intake.

The University will, on receipt of the directions of the State Government, issue formal orders accordingly.

Conditions:

- 1) **Sanction of affiliation shall, however, be subject to obtaining the prior approval of the All India Council for Technical Education, the Bar Council of India, the National Council for Teacher Education, or such other authorities or bodies concerned and the intake determined shall not exceed the intake, if any, specified by such authorities or bodies.**
- 2) Only, Registered Minority Educational Trust/ Institutions / Organizations after strictly following the rules/regulations stipulated by NCTE/State Government and University may submit their application seeking fresh affiliation for starting new B.Ed./ B.P.Ed./ B.A.Ed./ B.Sc.Ed. courses. Other registered Educational Trust/ Institutions/ Organizations may apply to start new B.P.Ed./B.A.Ed./B.Sc.Ed. Courses.
- 3) The Principals of the Government Colleges should have the prior approval of the Government to start new courses / subjects / languages and for additional intake, other wise such request will not be considered.

- 4) It is also brought to the notice of the Principals of the existing colleges/registered trust/institutions/organizations that the application for affiliation shall not be submitted to the course/optionals for which institution of such course/optionals are not yet approved by the University.
- 5) **Restriction on admission of students in a new college**
- 6) **Restriction for appearance in the examination:-**

Conditions to be fulfilled to apply for granting affiliation to establish a new college:

1. LAND

Each College should have a minimum of 5 acres of land. 3-2 acres for construction of buildings including staff quarters and 2-3 acres of land for play grounds.

The number of Lecture rooms, Laboratories, Library, Canteen/Cafeteria, Hostel accommodation etc., should be in accordance with the norms prescribed by the UGC/University/ State Government, regarding minimum standards of instructions for the grant of the first degree through formal education in the faculties of Arts, Humanities, Fine Arts, Music, Social Sciences, Commerce and Sciences.

The sizes of Class room/Lecture room, Laboratory and Library should be those prescribed by the U.G.C./State Government/ University from time to time. The norms prescribed at present are given below:

- I. Laboratory
- II. Lecture room area per student:
12 sq. ft. per student provided no lecture room has an area less than 400 sq. ft. some of the lecture rooms for science classes should be provided with preparation rooms with an area of about 300 sq. ft.
- III. Average space for store room
1000 to 2000 sq. ft. per 100 to 150 students.

- IV. Museums for Botany and Zoology
A minimum space of about 1000 sq. ft. for each of these Departments.
- V. Standards for Library, Building and Furniture's
1. Location: The library should be located with reference to buildings of faculties and Departments, laboratories and hostels.

2. Rooms to be provided are as follows:

Sl. No.	Rooms normally separate	Academic *UGL	Library UDL**
I.	Study room		
II.	Catalogue room		
III.	General Reading room		
IV.	Periodicals reading room		
V.	Special reading room		
VI.	Research Cubical		
VII.	Group study room		
VIII.	Seminar room		
IX.	Conference room		
X.	Exhibition room		
XI.	Librarians room		
XII.	Deputy Librarian room		
XIII.	Teaching staff room		
XIV.	Administrative staff room		
XV.	Committee room		
XVI.	Display room		
XVII.	Night watchman's room		
XVIII.	Microfilm reading room		
XIX.	Document reproduction room		
XX.	Audio visual room		
XXI.	Store room		

* University Central Library

** University/College Departmental Library

3. Stack Room

3.1 Dimension of stack room should be as follows:

a) Clear length in meters – $1.80 + 3.10$

Wherein is the number of rows of books racks

* Each Unit rack 2m long may be assumed to house 700 volumes and one sq. m. of stack room area may be assumed to house 150 volumes.

NOTE: 1. The centre to centre distance between consecutive racks is 1.80 m.

b) Clear width

i) 8 m (on the basis of Two (2) one rack 2 m long plus and longitudinal gangway of 1 m) close to a longitudinal wall.

ii) 5 m (on the basis of racks each 2m long plus longitudinal gangway of 1 m) close to a longitudinal wall.

iii) 8 m (on the basis of 3 racks each 2 m long plus two longitudinal gangways of 1m each) close to each of the longitudinal walls; and

iv) 10 m (on the basis of 2 racks each 2 m long plus two longitudinal gangway of 1m each) close to each of the longitudinal walls ***

c) Class Height: Floor to ceiling 2.50 m

Note: 1. The height of the rack is 2.20 m and allowance for day guide is 0.20m.

2. The stack room should be combined with necessary devices for effective ventilation.

3.2 Stack room should be so oriented as to avoid direct sun.

4. Windows

4.1 Stack room – windows in the side walls of the stack room should be opposite each cross gangway.

4.2 Each window should be provided with glass shutters and protected with wire fabric having the aperture sufficiently to prevent squirrels, rats, etc., from getting in. In its fully open position the glass shutter should not project into the gangway.

4.3 Other rooms – All windows and ventilators in the rooms accessible from outside should be provided with wire fabric to prevent books, pamphlets etc., being passed out through them.

5. **Reading room** – The average area per reader in the reading room should be 2.33 m minimum. An illustrative layout of the reading room.

Note: The Size of the reading table as shown in Fig. 1 is 2.4 x 0.6 m. The centre to centre distance between two consecutive rows of reading room tables is 1.8m with seating arrangement on one side of the table only.

3. Sizes of other rooms shall normally be as follows:

	For Use of	Area (sq. mts.)
a)	Librarian and Deputy Librarian	03
b)	Classifier, Cataloguer, Session	09 per person
c)	Librarian and maintenance Librarian	02
d)	Secretary to the Librarian	09
e)	Visitor's room	15
f)	Administrative and professional staff not at service points and other than these mentioned in (b)	05 per person
g)	Group discussion room	02 per person
h)	Conference room	02 per person
i)	Seminar room	02 per person
j)	Committee room	02 per person
k)	Cubicles	07 per person

*** Note: Three meter and five meter width are generally only in case of stack spaces, is the stack room and the reading room may be combined into single room in such cases

6. **Libraries** of all types are expanding at an enormous rate. Increase in demand for documents, official policy and increase in literacy make this process inevitable. Since the

development of new libraries takes several years the stock to be accommodated on the opening day, therefore, will be larger than was estimated when planning started. Therefore, it is absolutely essential to estimate the areas of the library at a given future date and relate the requirements to that date.

7. **Circulation**

7.1 Each floor of the library, buildings shall be at a single level to facilitate the movement of back trolley from one part to another. Thresholds will not be provided any-where inside the building.

7.1.1 The movement of the book trolley from one tier to another where there are three or more tiers in the stack room should be through electric lifts provided within the stack room with landing at every tier of the stack room and at other connected adjacent rooms. In large libraries where quick mechanical carriage of books and related materials are required, special arrangements, such as pneumatic tubes and belt conveyers may become necessary. This may require to be considered at the initial stages and designing of the library and its building.

7.1.2 The rooms shall be arranged in such a way that the staff other than these serving the reading rooms shall not have no pass through the reading room disturbing the readers.

8. **Relative positions of rooms.**

8.1 The stack room should be so placed that it is easily accessible from and proximate to every part of the Library.

8.2 The catalogue room shall be

8.3 The general reading room should be close to the entrance.

8.4 Periodicals room may be removed from the general reading room.

8.5 Special reading rooms.

8.6 The Librarian or the Deputy Librarian should have his room in close proximity to the general reading room.

8.7 The rooms of the technical and administrative staff should be placed in close proximity to the rooms of the Librarian and the Deputy Librarian.

8.8 The teaching staff shall have independent access to the stack and catalogue.

8.9 The cubicles, the room for group study, the committee room etc.

8.10 The exhibition room /college museum.

Civic Facilities

While designing the building, it may be ensured that adequate facilities of light, ventilation, and toilets are provided. While designing this, the norms laid down by the Indian Standards Institution or the local authority may be kept in view.

Student Hostel

If the opening of a new college is to cover the students in the surrounding areas, adequate hostel facilities should be provided, hostel accommodation must also be according to norms prescribed by the UGC.

Principals Residence

Principal's residence may be provided right in the beginning.

Staff Quarters for Teachers

Flat type accommodation for at least 25% of the teachers along with certain common facilities. If the college is to be established in a remote area higher percentage of teachers may be provided with accommodation in order to facilitate their participation in the full time life of the college.

Essential Service

Adequate facilities for essential requirements (water electricity and sewerage facilities) are provided in all the buildings.

Laboratory

Laboratory should have adequate safety arrangements – Gas plants proper fitting and ensure regular supply of water, electricity, etc.

Library

In the beginning the Library should have at least 100 books on divergent titles in each subject. It may be raised to 200 within a period of three years. The Library should have adequate number of reference books and journals. There should be a reading room and

suitable space available for library staff with proper furniture. Recurring expenditure be of not less than Rs. 3,000/- per subject per year for books. This may be reviewed whenever prices of books go up.

For every subject, at least two subject journals should be subscribed to by the Library. The UGC Journals, if any in the subject concerned should also be subscribed.

For teachers to examine the class work of students and to prepare for their own lectures, cubicals should be provided (9 sq.ft.) for at least 25% of the strength of the staff and they can be shared by the teachers. Almirahs or lockers should also be provided for each teacher.

General

- 1) Ramps be provided in the building for the physically handicapped
- 2) Separate common rooms for girls and boys be provided in co-educational colleges
- 3) There should be separate toilets for girls
- 4) Adequate accommodation be provided for Principals Office. Bursar's Office and Administrative Staff
- 5) There should be a staff room of a proper size

Laboratory Equipment

The Laboratory equipment should be in accordance with the norms adopted by the University. Maintenance and running expenses of the Laboratory should also be in accordance with the norms prescribed by the University.

Staff

No teacher is appointed without fulfilling the qualifications laid down by the Commission from time to time as per the regulation framed by the Commission in this regard.

(b) What are the Procedures for Conferring Permanent Affiliation to a College?

There are five steps.

- 1) Application by the college with the prescribed fee
- 2) A positive LIC report
- 3) Approval by the Academic Council

- 4) Approval by Syndicate
- 5) Authentication by Government of Karnataka

Permanent affiliation is granted based on the performance of the College and it is also dependent on the capacity of the college to meet the requirements in terms of academic infrastructure, faculty and governing conditions.

6.2.8 Does the University have a College Development Council (CDC) or Board of College and University Development (BCUD)? If yes, give the details of its structure and functions.

The University has College Development Council (CDC) established in the year 1982 with the assistance of UGC. The CDC is headed by a full time Director appointed by the University Syndicate on the recommendation of the selection committee constituted for the purpose as per the University Statutes formulated on the basis of the UGC guidelines. The term of the Director is for a period of 4 years.

The Director is assisted by administrative and supporting staff.

Functions of the College Development Council

The Director, College Development Council shall hold meetings of the College Principals with a view to apprising them of the way in which the College Development Council can function effectively for the development of the College. To fulfill this objective, the college Development Council may consult with the other Bodies of the University concerned. All such steps may fit in for the promotion, co-ordination and raising the standard of education in colleges and for the purpose of performing its functions. It may -

- a) function as policy-making body with regard to proper planning and integrated development of colleges
- b) conduct surveys of all affiliated colleges, district – wise, with a view to preparing and maintaining an up to date profile of each college under the University, revising the existing facilities and identifying the needs and gaps that need to be filled for the development of colleges and make such information available to the UGC and other concerned Bodies
- c) prepare a perspective plan for the development and opening of new colleges, to enable the University and State Education Authorities to take long term decisions on the planning and development of colleges and may advice the University on

matters relating to different disciplines taught in colleges at different levels of University education

- d) advise the University on all matters relating to development of affiliated colleges, such as provision of adequate facilities – academic and physical – for raising standards of learning, teaching and research and its periodic evaluation for enabling the University to maintain reasonable continuity of policy in regard to development of colleges
- e) advise the University in regard to rationalization and implementation of University's policy on affiliation of colleges
- f) keep close contact with the colleges with a view to help them in their proper development, selection of teachers student amenities, proper utilization of grant and efficient implementation of UGC-approved projects and reforms viz., examination reform, courses, COSIP, COHSIP, restructuring of courses to make them more relevant and significant not only to students, but also to the region as a whole by assessing social transformation and regional development
- g) review the facilities for post-graduate Departments of colleges in terms of the norms prescribed by the UGC and assist those having the potential of coming up to the norms within a few years
- h) help in the implementation of the Regulations framed by the UGC regarding minimum standards of instruction for the award of first degrees and also regarding restructuring of courses at the undergraduate level
- i) help in the selective development of some colleges to remove regional imbalances and also assist the colleges to realise their potential and in the identification of colleges for autonomous status
- j) evaluate and assess the impact of UGC grants utilized by the colleges for the implementation of various development projects
- k) ensure that the UGC grants released to the University for disbursement to the colleges are not locked up or utilized by the University for its own purpose, and also ensure that these grants are properly and expeditiously disbursed to colleges for specified purposes according to the guidelines laid down by the Commission
- l) obtain from the colleges and furnish to the Commission Utilization Certificates and completion in respect of UGC grants released/disbursed to colleges through the University and help in monitoring the UGC programmes implemented by the affiliated colleges
- m) ensure close and continued contact and interaction between the academic faculties at the University teaching Departments and at the colleges, monitor the development programmes and maintain regular statistics on the development of colleges
- n) review the inspection report of colleges and suggest remedies for the defects and irregularities reported

- o) to prepare Annual Report of the functions of the College Development Council during the year and submit the same to the Syndicate and the University Grant Commission;
- p) perform such other functions as may be prescribed or as may be deemed necessary by the University for advancing the cause of collegiate education as may be incidental or conducive to the discharge of the above functions.

The details of proposals submitted to the Government for starting new colleges and for introducing new courses/subjects are as follows:

Sl. No.	Year	Total No. of new colleges started	No. of Colleges started new courses	No. of Colleges started new subjects
1.	2010-2011	08	17+5	26
2.	2009-2010	07	21+2	13
3.	2008-2009	01	19+10	34
4.	2007-2008	39	17	22
5.	2006-2007	09	18	10

- 1) *The CDC has encouraged colleges to start vocational subjects that are very much relevant in the present day context.*
- 2) CDC has encouraged the educational Institutions/Trusts to come forward to start innovative need based courses in the newly started Colleges.
- 3) Nine Colleges have received UGC grants to start Career Oriented programs during X Plan period.

Recognition of Institutions/Colleges as Research Centers:

- 1) According to Section 66 of KSU Act 2000, the University is giving recognition to reputed research centers to carry out research leading to Ph.D degree of the University of Mysore. The University has recognized 37 research centers not only in the University jurisdiction, but also outside including neighboring States.
- 2) During 2006-2011 new research centers have been identified and given recognition

- 3) Silkworm and Mulberry Germplasm Centre, Central Silk Board, Hosur, Dharmapuri District, Tamilnadu has been recognized as a Research Centre during 1999-2000
- 4) During IX Plan period 54 Colleges have received the grants from UGC to the extent of Rs. 4 crores
- 5) During XI Plan period some more Colleges were included under 2(f) 12 (B) and totally 64 colleges are identified as eligible to receive grants from UGC
- 6) 35 Colleges have submitted their proposals to get UGC funds for vocational courses, Add-on courses, Career Oriented Programmes to conduct Seminars/Workshops/Conference etc

The University has taken the necessary initiatives to grant autonomy to six Colleges. Forty four (44) College teachers are given the opportunity to avail FIP scheme during XI Plan. The CDC is also organizing several training programmes, Workshops, Seminars to the faculty and principals for improving the quality of teaching and administration.

College Development Council has been encouraging Colleges to submit themselves for Accreditation. In addition to completing the affiliation process every year before the academic year begins, the CDC also monitors the progress of the Colleges and implements the policies of the University and State Government by periodic inspection. The CDC has plans to introduce the academic audit in the colleges in the coming years in a phased manner.

To bring about better co-ordination and also for effective monitoring, the Director of Collegiate Education is given full responsibility.

6.2.9 How does the university promote ‘autonomous status’ to the affiliated institutions?

Granting affiliation to Autonomous Colleges

The Karnataka State Universities' Act 2000 under Section 64 provides for Autonomous Colleges. The University promotes Autonomous Status to the affiliated colleges as per the guidelines of the UGC and in accordance with the provisions in the KSU Act.

There are **five** autonomous colleges attached to University at the moment. They are: 1) Yuvaraja's College (also a constituent College of the University of Mysore), 2) JSS Arts, Commerce and Science College, Mysore, 3) JSS Women's College, Mysore, 4) Sargaari Mahavidyalaya, Mandya, 5) St. Philomena's College, Mysore,

Criteria for granting Autonomous Status to Colleges

Any College or Institution which has been permanently affiliated to the University of Mysore is eligible to apply for autonomous status.

The College/Institution intending to obtain autonomous status shall submit the application in the prescribed form, in quadruplicate, to The Registrar, University of Mysore, Mysore.

The applicant College shall, along with the duly completed application, submit copies of relevant and authenticated supportive documents and shall also pay the prescribed application fee, if any.

The applicant College, Institution shall, also remit the prescribed fees towards the processing fee through a Crossed and Account payee, Demand Draft drawn in favor of The Registrar, University of Mysore, Mysore-5.

The processing fee once paid is non-refundable to the applicant.

All completed applications for grant of Autonomy shall be submitted to the Registrar on or before the date prescribed by the University.

Procedure for grant of autonomy

The Syndicate shall constitute a Standing Committee which shall consist of:

- i) a nominee of the Vice-Chancellor who shall act as Chairman of the Standing Committee.
- ii) a nominee of the Syndicate

- iii) a nominee of the University Grants Commission
- iv) a nominee of All India Council for Technical Education in case the application is received from School of Management Studies.
- v) a nominee of Bar Council of India in case the application is received from Law College or School of Legal Studies.
- vi) At least one expert from outside the state to be nominated by the Syndicate and
- vii) The Registrar shall act as Member Secretary of the Standing Committee.

Procedure for application and the criteria to be followed

Applications for autonomy shall be forwarded by the Registrar to the Standing Committee.

The Standing Committee, on receipt of the completed applications, shall visit the College/institutions / status and make such inquiry as it deems fit and file its REPORT to the Registrar, who in turn shall place it before the Academic Council of the University for Consideration.

The Standing Committee shall while preparing its REPORT be guided by, amongst other things, the following illustrative criteria:

- 1) History of the institution seeking autonomous status
- 2) Academic reputation and previous performance in the University examinations and its academic / co-curricular activities in the past
- 3) Academic attainment of faculty
- 4) Physical facilities, library facilities, equipment recreational facilities available
- 5) Financial resources at the disposal of the management and its capacity to raise additional funds for the development of the college seeking autonomy
- 6) Purpose for which autonomy is sought for; whether the applicant College is seeking autonomy for promoting higher standards, for curriculum development or for innovations and experimentation to make education socially relevant and purposeful
- 7) Academic Reports of the Institution

- 8) Quality and merit of the teaching staff in Academic Circles and their noteworthy contributions in the field of their specialization
- 9) Degree of academic freedom enjoyed by the Faculty members to develop scholarship, to engage in research, experimentation and for educational innovation and reforms
- 10) Mode of selection of students for admission and appointment of teachers with particular reference to whether adequate opportunities are provided to persons belonging to SC, ST and Category I, Groups in the light of reservation norms laid down by the Government from time to time
- 11) Quality of institutional management and responsiveness of administrative structure and
- 12) Preparedness to switch over to an autonomous setting to ensure that the responsibilities accompanying autonomy shall be properly discharged
- 13) Adequacy of infrastructure: Library, laboratory, equipment, and space for academic activities.

The Academic Council shall submit the Report to the Syndicate and then, in the light of the recommendation of the Academic Council of the University, the Syndicate may resolve whether the applicant's request for autonomy be granted or rejected.

If the Syndicate resolves to grant autonomy to the applicant college, the Syndicate shall transmit all the relevant records to the State Government and the University Grants Commission for obtaining their concurrence.

The Registrar shall only after the State Government and the University Grants Commission concurrence intimate the applicant College / Institution about the proposal to grant autonomy, the period for which the applicant shall enjoy autonomous status and the conditions, if any, subject to which such status shall be granted.

The applicant shall, on receipt of such intimation about the proposal to grant autonomy pay within fifteen days such fee or fees and such earnest money deposit as may be prescribed by the University from time to time.

The College / Institution after having complied with the provisions of statutes of chapter V shall make a report to the University of such Compliance by enclosing all documents in support thereof and indicating its preparedness to function as an autonomous College / Institution.

On receipt of such report under Statute 6.1, the Registrar shall place it before the Syndicate along with his report indicating whether or not the College / Institution has fulfilled the conditions and terms of letter of intimation and requirements of statutes of Chapter V.

The Registrar shall in accordance with the Syndicate resolution issue a letter granting Autonomous Status per format in Annexure 'D' with modifications if necessary.

Autonomous Status shall be granted initially for a period of five years subject to the condition that thirty days before commencement of each academic year the college / Institution shall remit to the University the prescribed fee.

The University reserves the right to revoke the autonomous status when the annual fee prescribed is not paid within the time specified above.

6.3 Strategy Development and Deployment

6.3.1 Does the institution have a perspective plan for institutional development? How are the various constituencies involved in the process of planning?

Yes, the University has a perspective plan for its future development. The University has established Planning, Monitoring, and Evaluation Board (PMEB) headed by a Director who is a Senior Professor as provided under Section 35 of Karnataka State Universities' Act.

The main aim of the PMEB is to plan, monitor and evaluate the programmes of the University in line with modern trends at National and International Levels.

The PMEB has an advisory committee consisting of scholarly personalities such as Former Vice-Chancellors, Academic Administrators, Industrialists, and Legal Experts. The

Committee meets at least four times in a year and designs, deliberates, discusses and decides on current issues, the status of the University, and the future challenges. It does consider the limitations and works out strategy to overcome such limitations. In doing so it attempts to address the problems of the Society at the local, state and national levels.

The University has brought vision document entitled “VISION 2025 -UNIVERSITY OF MYSORE” which has set a trend to pursue our mission with targeted strategies to become a model and innovative University at the national and thereafter at the international level.

The future directions will be as follows:

- 1) Greater functional autonomy
- 2) Extension of Credit Based Choice Based continuous assessment system at the undergraduate level
- 3) Learner centric academic practices
- 4) Academic continuum from degree to doctoral level
- 5) Flexible place of learning
- 6) Trans border learning
- 7) Introduction of new courses in emerging areas
- 8) Introduction of specialized courses comprising cross disciplinary learning
- 9) Bidirectional transition between science and engineering
- 10) Increasing gross enrollment ratio at UG and PG levels
- 11) Strengthening of Directorate of Research
- 12) Talent identification and determination
- 13) Fee concession / tuition fee waivers and award of fellowships.
- 14) Promotion of ‘earn while you learn scheme’
 - 1) Tech-savvy learning environment
 - 2) Promotion of holistic learning.
 - 3) Promotion of value education
 - 4) Greater emphasis on proficiency and skill development
 - 5) Promotion of placement services
 - 6) Special training for competitive examinations
 - 7) Rejuvenating Education at UG and PG Levels

- 8) Strengthening affiliated colleges
- 9) Interactive and social networking
- 10) Reaching out to the masses in the backward areas
- 11) Twinning programmes with other institutions and Universities
- 12) Collaboration with institutions of specialized studies
- 13) Community participation
- 14) Strengthening University- industry collaboration to the research level through Public - Private Partnership model

6.3.2 Does the institution follow an academic calendar? How effectively is it prepared?

Yes, the University follows academic calendar of events prepared well in advance. The University also adheres to the calendar of events. Given below is an example of the calendar of events for an odd semester:

P.G. Courses

Revised Academic Calendar for Post-Graduate Degree/ Diploma/ Certificate Courses (Both Semester/Non-semester) for the year 2011-12 including LLM/BPED Programmes (Excluding LLB/MBA/MCA and M.Sc 5 years integrated courses).

Sl. No.	Particulars	Dates
01	Re-opening of P.G.Departments in the University/P.G.Departments in the Colleges	18.07.2011
02	Commencement of III Semester Classes	01.08.2011
03	Commencement of I Semester Classes	16.08.2011
04	Closure of P.G.Departments in the University/P.G.Departments in the Colleges.	15.12.2011
05	Commencement of Exam for both I & III Semester	26.12.2011 onwards
06	Mid Term Vacation for I & III Semester students	09.01.2012 to 23.01.2012
07	Commencement of Even Semester Classes	24.01.2012
08	Closure of Even Semesters	23.05.2012
09	Summer Vacation	24.05.2012 to 30.06.2012

10	Commencement of Examination for even semester	01.06.2012 onwards
11	Re-opening of P.G.Departments in the University & P.G.Departments in the Colleges for the academic year 2012-13	01.07.2012

The academic calendar for both the Under-Graduate and Post-Graduate is finalized by the Committee consisting of Deans, College Principals and Senior faculty members. In case of any disruption in the schedule, the calendar will be revised. In addition, the University also prepares an annual calendar for the meetings of its statutory bodies including Syndicate, Finance Committee, Academic Council, various Faculties, and Boards.

6.3.3 During the last five years, specify how many plan proposals were initiated/implemented? Give details.

During XI Plan period the University has made a remarkable impact in the field of research by getting the following prestigious projects from the National funding agencies:

- 1) The MHRD awarded University of Mysore a status of **‘Institution of Excellence’** and extended financial assistance of Rs.100 crores to establish **‘Centre of Excellence in Biodiversity, Bioprospecting, and Sustainable Development’** and also to strengthen the infrastructural facilities in the University.
- 2) The UGC after considering the proposal favourably awarded the Status of **‘University with Potential for Excellence’** and extended financial assistance of Rs. 50 crores.
- 3) Considering the scientific output of the scholars of the University of Mysore for a decade, the DST awarded special grant of Rs. 9 crores under the scheme **‘Promotion of University Research and Scientific Excellence’ (PURSE)**.
- 4) After considering the proposal the UGC has awarded a special grant of Rs. 4.3 crores under the scheme **‘Centre with Potential for Excellence in a Particular Area’ (CPEPA)** to undertake research in Nanotechnology leading to the Centre of Excellence.

Summary of Grants received from various sponsoring agencies towards Research Projects/Schemes : 2007-2008

Sl. No.	Sponsoring Agency	Amount
	Advanta India Ltd., Bangalore.	6,78,000=00
	AICTE, New Delhi	13,29,893=00
	BRNS (DAE), Mumbai	21,500=00
	CSIR, New Delhi	26,52,879=00
	Central for Rural Studies, BVT Campus, Udupi	60,000=00
	DBT, New Delhi	18,35,528=00
	DBT, Pune	1,65,550=00
	D.C. Office, Mysore	1,75,000=00
	DST, New Delhi	1,07,48,967=00
	GE India Pvt. Ltd. Bangalore	80,000=00
	Govt. of Andhra Pradesh	1,50,000=00
	Govt. of Tamil Nadu	75,000=00
	ICAR, New Delhi	5,42,000=00
	ICHR, New Delhi	36,000=00
	ICSSR, New Delhi	2,32,466=00
	ICMR, New Delhi	9,93,912=00
	Jawaharlal Nehru University, New Delhi	30,000=00
	Karnataka University, Dharwad (UGC New Delhi)	4,24,402=00
	Ministry of Culture, Govt. of India, New Delhi	33,30,000=00
	Ministry of Environment and Forest, Government of India, New Delhi	45,65,431=00
	MUDA, Mysore	3,75,000=00
	NMM, New Delhi	7,50,000=00
	Principal. JSS College, Mysore	17,620=00
	UGC, New Delhi	3,30,79,445=00
	Zilla Panchayath, Mysore.	1,00,000=00
	Total	6,24,48,593=00

**Research Projects awarded to various Investigators by
different funding agencies during 2007-2008**

Sl. No	Title of the Research Project	Sponsoring Agency	Name of the Investigators & Department	Amount of the Project Rs.	Grants Sanctioned during 2007-08
1.	Bioprospecting of medicinal plants for antiangiogenic activity using promoter reporter gene analysis targeting antiangiogenic genes.	DST, New Delhi	Smt. Sheela M.L, DOS in Applied Botany, MGM	11,40,000/-	6,05,000/-
2.	Bioactives from the endophytes of medicinal plants	DST, New Delhi	Dr. M.S.Nalini, DOS in Botany, MGM	14,28,000/-	5,60,000/-
3.	Influence stress on ovarian follicular development and reproductive life span in albino rat	UGC, New Delhi	Dr.H.N.Yajurvedi, DOS in Zoology, MGM	6,23,100/-	3,37,600/-
4.	Biomining for LTP Activity in plants and Microbes and Utilization of LTPs for induction of resistance against downy mildew disease in pearl millet	UGC, New Delhi	Dr. K.N.Amrutesh, DOS in Botany, MGM	7,06,100/-	5,00,600/-
5.	Petrology and fluid inclusion studies of alkaline plutons from Kodagu South India	UGC, New Delhi	Dr.K.G.Ashamanjari, DOS Geology, MGM	7,85,100/-	5,39,600/-
6.	Production of Human Recombinant VEFT 165 in Eukaryotic Expression System	UGC, New Delhi	Dr.Bharathi P.Salimath, DOS in Applied Botany, MGM	9,12,600/-	5,64,600/-
7.	Metamorphic evolution of C-type magmatic charnockites and supracrustal units around Dindigul South India - its significance to Indo-Antarctic-Madagascar connection	UGC, New Delhi	Dr.Srikantappa, DOS Geology, MGM	8,00,100/-	5,92,100/-
8.	Efficient and Robust face recognition system based on subspace analysis methods	UGC, New Delhi	Dr.G.Hemanth Kumar, DOS in Computer Science, MGM	7,67,100/-	6,14,100/-
9.	Development of newer methods for quantification of antioxidant activity Application of	DST, New Delhi	Dr. P.Nagaraja, DOS in Chemistry MGM	15,20,530/-	11,00,000/-

Sl. No	Title of the Research Project	Sponsoring Agency	Name of the Investigators & Department	Amount of the Project Rs.	Grants Sanctioned during 2007-08
	developed methods for the screening of free radical scavenging activity of antioxidants				
10	Techno thermal evolution and monazite geochronology of Sargur group of rocks and Biligiriranga granulites, Dharwar craton	DST, New Delhi	Dr.Srikantappa, DOS Geology, MGM	12,72,000/-	4,00,900/-
11	Characterization of buffalo colostrum glycoconjugates to determine its biological activity to use as a neonatal food additive	UGC, New Delhi	Dr. H.S.Aparna, DOS in Applied Botany, MGM	9,42,600/-	4,24,402/-
12	Govt. of India Adult Education	Govt. of Andhra Pradesh	Dr.Y.N.Sridhar, DOS in Education, MGM	1,50,000/-	1,25,000/-
		Govt. of Tamilnadu		1,25,000/-	75,000/-
13	Mineralogy and fluid inclusion study of rare-element pegmatites and granites in the Dharwad Craton, India	DST, New Delhi	Dr. M.N.Malathi, DOS Geology, MGM	12,06,000/-	4,52,000/-
14	Structural elucidation and exploitation antimicrobial agents from plant origin against phytopathogens	DST, New Delhi	Dr.S.Sathish, Dept. of Microbiology, MGM	13,02,000/-	8,60,000/-
15	Sujala project and its impact on landless labourers, marginal farmers and socially marginalized groups in Chitradurg district	Govt. of Karnataka, Bangalore	Dr.T.M. Mahesh, IDS, MGM	6,72,000/-	2,67,699/-
16	Geotechnical investigations for tunnel alignment between KRS reservoir and Huyilalu kere, near Mysore city for transporting water under gravity drainage	MUDA Mysore	Prof.A.Balasubramanian, Dr.G.N.Gopalakrishna DOS Geology, MGM	4,50,000/-	3,75,000/-
17	Developing & Evaluation of a Model of a learner-specific computer Based	ICSSR, New Delhi	Dr.T.K.Gajanana, School of Foreign	2,77,350/-	1,03,200/-

Sl. No	Title of the Research Project	Sponsoring Agency	Name of the Investigators & Department	Amount of the Project Rs.	Grants Sanctioned during 2007-08
	Teaching/Self Learning Aid for English		Languages, Dept. of English, MGM		

18	Novel Elicitors of Microbial Origin for the Immunization of Pearl Millet against Downy Mildew Disease	DST, New Delhi	Dr. K.N.Amruresh DOS in Botany	7,02,000/-	4,00,000/-
19	Cardio Protective role of HDL-Associated Paraoxonare: Effect of Modification of Paraxosonare on its function (Women Society A)	DST, New Delhi	Dr.Elizabeth A.Frank, DOS in Biochemistry, MGM	14,28,000/-	5,40,000/-
20	Lie algebra & Lie growth Bundles and its application	DST, New Delhi	Dr.B.N.Kiranagi (Retd.), DOS in Mathematics, MGM	11,41,800/-	3,50,000/-
21	An Econometric Evaluation of Value Chain performance of Garment Industry in India	ICSSR, New Delhi	Dr.T.N.Devaraja, Dept. of Commerce, PG Centre, Hassan	3,09,250/-	1,20,000/-
22	UGC DRS assistance to Library & Information Science	UGC, New Delhi	Co-ordinator Prof. Shalini. R. Urs DOS in Library & Information Science, M.G.M	14,70,000/-	14,70,000/-
23	UGC DRS assistance to Communication & Journalism	UGC, New Delhi	Co-ordinator Dr.Niranjana, DOS in Communication & Journalism, M.G.M	25,75,000/-	12,55,000/-
24	UGC DRS assistance to Food Science & Nutrition	UGC, New Delhi	Co-ordinator Prof.Shashikala Puttaraj, DOS in Food Science & Nutrition, M.G.M	32,50,000/-	24,34,000/-
25	SAP DSA Programme DOS in Zoology	UGC, New Delhi	Co-ordinator Dr. Prakash R.Naik, DOS in Zoology, M.G.M	52,00,000/-	30,74,040/-
26	For strengthening of infrastructure in terms of power supply, water supply, safety equipment etc.	UGC, New Delhi	DOS in Zoology, MGM	30,00,000/-	30,00,000/-
27	FIST Programme	DST, New Delhi	DOS in Botany, MGM	38,35,000/-	---

2008-2009

Summary of Grants received from various sponsoring agencies towards Research Projects/Schemes: 2008-2009

Sl. No.	Sponsoring Agency	Amount Rs.
26.	Bhramara Trust, Mysore	50,000=00
27.	Centre for Social Research, New Delhi	21,501=00
28.	CSIR, New Delhi	20,98,226=00
29.	DAE, Mumbai	4,55,125=00
30.	DAE-BRNS, Mumbai	8,73,778=00
31.	DBT, New Delhi	24,59,000=00
32.	DBT, Pune	5,34,615=00
33.	DST, New Delhi	1,33,50,091=00
34.	Daughters of St Francis Desales, Bangalore	1,63,000=00
35.	Forest Department, Govt. of Karnataka, Bangalore,	12,500=00
36.	Govt. of Andhra Pradesh	1,37,500=00
37.	ICAR, New Delhi	20,22,445=00
38.	ICHR, New Delhi	45,000=00
39.	ICMR, New Delhi	9,78,458=00
40.	ICSSR, New Delhi	60,000=00
41.	Information & Lib. Network, Ahmadabad.	50,000=00
42.	ME&F, GOI, New Delhi	22,23,266=00
43.	Member Secretary Conservator of Forests Research, Bangalore	25,000=00
44.	NMM, New Delhi	6,00,000=00
45.	NMPB, New Delhi	4,91,595=00
46.	UGC, New Delhi	11,73,24,061=00
47.	UGC New Delhi (Registrar, Karnataka University)	1,96,180=00
48.	Zilla Panchayat, Chamarajanagar	2,50,000=00
49.	Zilla Panchayat, Mysore	1,10,000=00
Total		14,45,31,341=00

**Grants sanctioned to various Departments of Studies or to various Investigators for
Research Projects during 2008-2009**

Sl. No	Title of the Research Project	Sponsoring Agency	Name of the Investigators & Department	Amount of the Project Rs.	Grants Sanctioned during 2008-09
1	Genetic diversity and Hypericum species	UGC	Dr.V.Ravishankar Rai, DOS in Microbiology, MGM	5,87,800/-	3.41.300/-
2	Decentralized Governance Institutions in Karnataka	UGC	Dr.G.T.Ramachandrappa, DOS in Political Science, MGM	5,53,700/-	3.31.850/-
3	Unraveling Karnataka & Maharashtra	UGC	Dr.M.S.Sethumadhav, DOS in Geology, MGM	5,37,300/-	2.95.800/-
4	Studies on the biological Southern Karnataka	UGC	Dr.S.Basavarajappa, DOS in Zoology, MGM	6,69,300/-	4.12.800/-
5	Evolving Strategies Higher Education	UGC	Dr.Ningamma C Betsur, DOS in Education, MGM	4,86,300/-	2.55.650/-
6	Institutional Financing Evaluation	UGC	Dr.T.S.Devraja. DOS in Commerce, PG Centre, Hassan	4,83,200/-	2.76.600/-
7	Applications of Novel contamination	UGC	Dr.N.S.Raju, DOS in Environmental Science, MGM	9,41,800/-	6.47.800/-
8	Higher Energy Techniques	UGC	Dr.A.P.Gnana Prakash, DOS in Physics, MGM	-	87.000/-
9	Industrial Pollution Strategies	MEF	Dr.S.L.Belagali, DOS in Environmental Science, MGM	24,05,800/-	2.99.600/-
10	People Participation District in Karnataka	UGC	Dr.K.V.Aiahanna, Institute of Development Studies, MGM	90,000/-	50.000/-
11	Prof.Y.T.Thathachari Research Award	Bhramara Trust	Dr. K. S. Rangappa, DOS in Chemistry, MGM	50,000/-	50.000/-
12	Ramanujan's Modular Relations	DST	Dr.K.R.Vasuki, DOS in Mathematics, MGM	10,61,280/-	3.30.000/-
13	Development of Training of Personnel	DST	Dr.Jamuna Prakash, DOS in Food Science,	2,29,500/-	2.00.000/-
14	Synthesis and characterization Vanadate Materials	DST	Dr.G.S.Gopalakrishana, DOS in Geology, MGM	36,01,889/-	27.00.000/-
15	Biological Control Sorghum in India	DBT	Dr.S.R.Niranjana, DOS in Biotechnology, MGM	29,04,000/-	16.59.000/-
16	Algebraic and Number Serigraphs	DST	Dr.D.D. Somashekara, DOS in Mathematics, MGM	12,53,280/-	3.45.000/-
17	Characterization A Case Study from Srisailam.A.P	DST	Dr.C. Srikantappa, DOS in Geology, MGM	19,39,756/-	8.73.778/-
18	The impact of Adolescent Students	FD Sales, Bangalore	Dr.G.Venkatesh Kumar, DOS in Psychology, MGM	3,26,000/-	1.63.000/-
19	Petrology Fluid, Tamil Nadu	DST	Dr.K.G.Asha Manjari DOS in Geology, MGM	1,90,000/-	1.70.000/-
20	Contribution to Asymptotic Random Variables	DST	Dr.Gooty Divanji, DOS in Statistics, MGM	7,52,300/-	5.05.800/-
21	Isolation Microbes	UGC	Dr.K.A.Ravisha, DOS in Botany, MGM	10,23,300/-	7.01.800/-
22	Genetics Silkworm <i>Bombyx mori</i>	UGC	Dr.G.Subramanya , DOS in Sericulture, MGM	10,32,800/-	7.88.800/-

23	MAP Kinases Downy Mildew	UGC	Dr.K.Ramachandra Kini, DOS in Biotechnology, MGM	10,61,800/-	7.37.800/-
24	Studies on Toughened Composite	UGC	Dr.R.L.Jagadish, Dept. of Polymer Science, PG centre, Mandya	5,04,300/-	2.85.300/-
25	Adoptive significance Drosophila	UGC	Dr.V.Shakuntala, DOS in Zoology, MGM	8,92,300/-	6.80.800/-
26	Screening for Dyslexia Analysis	UGC	Dr.N.B.Ramachandra, DOS in Zoology, MGM	25,50,672/-	8.32.811/-
27	The relevance, Karnataka	UGC	Dr.C.Basavaraju, DOS in Law, MGM	3,92,700/-	2,39,200/-
28	FIST Programme	DST	DOS in Botany, MGM	38,35,000/-	31,50,000/-
29	An Econometric Evaluation In India	ICSSR	Dr.T.S.Devaraja, Dept. of Commerce, PG centre, Hassan.	3,09,250/-	60.000/-
30	Effect of Abiotic Stress stresses	ICAR	Dr.V.A.Vijayan, DOS in Zoology, MGM.	24,00,000/-	6.44.650/-
31	An Enquiry into Rural India	ICSSR	Dr.M.Indira, Hon. Director, CWS, MGM.	5,26,750/-	2.10.700/-

2009-2010

Summary of Grants received from various sponsoring agencies towards Research Projects/Schemes : 2009-2010

Sl. No.	Sponsoring Agency	Amount Rs.
1	AICTE, New Delhi	8,63,458=00
2	BSNS/DAE, Mumbai	6,53,725=00
3	CSR-UNDEF, New Delhi	64,502=00
4	CSTT, New Delhi	10,00,000=00
5	DIPR, New Delhi	2,76,000=00
6	Govt. of Karnataka	47,500=00
7	INSA, New Delhi	10,000=00
8	Karnataka State Development Grant	15,00,000=00
9	Lady Tata Memorial, Mumbai	52,800=00
10	NHB, New Delhi	27,230=00
11	NMM, New Delhi	60,714=00
12	CSIR, New Delhi	24,02,431=00
13	DAE-BRNS, Mumbai	67,20,280=00
14	DBT, New Delhi	67,29,101=00
15	DST, New Delhi	1,06,94,830=00
16	ICAR, New Delhi	16,81,525=00
17	ICMR, New Delhi	23,89,217=00
18	ICSSR, New Delhi	3,09,686=00
19	UGC, New Delhi	36,25,97,096/-
20	IUAC, New Delhi	99,801/-
21	National Mission for Manuscript, New Delhi	15,50,000/-
Total		41,98,17,463=00
Donations:		
<i>Prof.V.K.Natraj, Visiting Professor, IDS, MGM</i>		<i>7,000=00</i>

Grants sanctioned to various Departments of Studies or to various Investigators for Research Projects during 2009-2010

Sl. No	Title of the Research Project	Sponsoring Agency	Name of the Investigators & Department	Amount of the Project Rs.	Grants Sanctioned during 2009-10
1	Genetics & Mysore Population	UGC, New Delhi	Dr.S.S.Malini, DOS in Zoology, Manasagangotri, Mysore	11,63,300/-	7,31,800/-
2	Impact..... College/ University Students	UGC, New Delhi	Dr.G.Venkatesh Kumar DOS in Psychology, Manasagangotri, Mysore	3,57,200/-	2,16,200/-
3	Antenatal.... A Study of Karnataka State	UGC, New Delhi	Dr.K.V.Aiahanna, Institute of Development Studies, Manasagangotri, Mysore	3,64,200/-	2,38,200/-
4	Use of On Line..... Research: A Study	UGC, New Delhi	Dr.Khaizer Nikam, DOS in Library & Information Science Manasagangotri, Mysore	3,33,200/-	2,22,200/-
5	Marketing of Educational Service... In Universities	UGC, New Delhi	Dr. M.Kumarswamy, Dept. Of Commerce PG Centre, Hassan	1,00,000/-	63,500/-
6	Preparation of..... Venom	UGC, New Delhi	Dr.K.Kemparaju, DOS in Biochemistry, Manasagangotri, Mysore	11,30,300/-	8,33,800/-
7	Guggul proteins:..... hemostasis	UGC, New Delhi	Dr.K.S.Girish, DOS in Biochemistry, Manasagangotri, Mysore	11,70,300/-	8,73,800/-
8	Parental age..... bipectinata	UGC, New Delhi	Dr.M.S.Krishna, DOS in Zoology, Manasagangotri, Mysore	8,17,800/-	6,03,800/-
9	Ore Petrology..... Karnataka, India	UGC, New Delhi	Dr. S.Govindaiah, DOS in Geology, Manasagangotri, Mysore	4,75,000/-	3,05,000/-
10	Hydrogeological..... District, Karnataka	UGC, New Delhi	Dr.D.Nagaraju, DOS in Geology, Manasagangotri, Mysore	5,30,000/-	3,98,000/-
11	Development of PCR..... in Tomato	UGC, New Delhi	Dr. S.Umesh, DOS in Biotechnology, Manasagangotri, Mysore	11,28,300/-	7,51,800/-
12	Mapping of Uranium..... Mysore District	BRNS, Mumbai	Dr.P.Nagaraj, DOS in Chemistry, Manasagangotri, Mysore	46,08,300/-	31,88,725/-
13	Brain organization in normative multilingualism	DST, New Delhi	Dr.P.Prakash, DOS in Psychology, Manasagangotri, Mysore	37,27,200/-	28,97,800/-
14	Genetic Analysis of Dyslexia	DST, New Delhi	Dr.N.B.Ramachandra, DOS in Zoology, Manasagangotri, Mysore	36,70,560/-	15,50,000/-
15	Isolation and endophytes	UGC, New Delhi	Dr.S.Satish, DOS in Microbiology, Manasagangotri, Mysore	7,81,300/-	4,90,800/-

16	Study of..... liquid crystals	UGC, New Delhi	Dr. Nagappa, [Retd.] DOS in Physics Manasagangotri, Mysore	7,46,200/-	4,75,200/-
17	Speciation..... Mysore city	UGC, New Delhi	Dr.S. Srikantaswamy, DOS in Environmental Science, Manasagangotri, Mysore	9,76,800/-	7,02,800/-
18	Molecular..... animal model	UGC, New Delhi	Dr. Prakash R. Naik, DOS in Zoology Manasagangotri, Mysore	7,69,800/-	5,23,300/-
19	Standardization..... Sorghum	UGC, New Delhi	Dr. Rajkumar H. Gampalli, DOS in Botany, Manasagangotri, Mysore	9,10,300/-	6,83,800/-
20	A study on the..... Tumorigenesis	UGC, New Delhi	Dr.M. Karuna Kumar, DOS in Biochemistry Manasagangotri, Mysore	7,87,800/-	5,33,800/-
21	Nutritional..... food models	UGC, New Delhi	Dr.Jamuna Prakash, DOS in Food Science & Nutrition, Manasa- gangotri, Mysore	8,36,800/-	4,75,300/-
22	Stereoselective..... Acids	UGC, New Delhi	Dr.M.P.Sadashiva, DOS in Chemistry, Manasagangotri, Mysore	5,64,800/-	3,40,800/-
23	Phytochemicals..... male rats	UGC, New Delhi	Dr.Shivabasaviah, DOS in Zoology, Manasagangotri, Mysore	6,25,800/-	3,96,800/-
24	Proteome..... bombyx mori	UGC, New Delhi	Dr.H.B.Manjunatha, DOS in Sericulture, Manasagangotri, Mysore	11,01,800/-	8,12,800/-
25	Genesis and..... South India	UGC, New Delhi	Dr.K.N. Prakash Narasimha, DOS in Geology, Manasagangotri, Mysore	7,95,300/-	4,88,800/-
26	Isolation..... medicinal plants	UGC, New Delhi	Dr.M.S.Sudarshana, DOS in Botany, Manasagangotri, Mysore	10,56,300/-	7,09,800/-
27	Hydrothermal..... Applications	UGC, New Delhi	Dr.K.Byrappa, DOS in Geology, Manasagangotri, Mysore	10,59,300/-	7,90,300/-
28	Usefulness..... User Groups	UGC, New Delhi	Dr.K.Nanje Gowda, [Retd.] DOS in Commerce, Manasagangotri, Mysore	7,48,000/-	4,28,000/-
29	Screening of Bioactive..... sunflower	UGC, New Delhi	Dr.S.R.Niranjana, DOS in Biotechnology, Manasagangotri, Mysore	9,41,800/-	6,22,800/-
30	Characterization..... Illavirus	UGC, New Delhi	Dr.H.S.Prakash , DOS in Biotechnology, Manasagangotri, Mysore	4,80,500/-	2,58,000/-
31	Methods of pade approximation..... nonlinear dynamics	DST, New Delhi	Dr.R.Rangarajan, DOS in Mathematics, Manasagangotri, Mysore	9,59,400/-	4,00,000/-
32	In vivo and in vitro studies..... mabuya carinata	DST, New	Dr.M.Bhagya, DOS in Zoology,	26,89,400/-	16,50,000/-

		Delhi	Manasagangotri, Mysore		
33	Studies on the impactMysore district	DST, New Delhi	Dr. G.V.Venkataramana, DOS in Envi. Science, Manasagangotri, Mysore	15,45,200/-	8,14,000/-
34	DRS Infrastructure Development 2 nd installment	UGC, New Delhi	The Chairman, DOS in Physics, Manasagangotri, Mysore	20,00,000/-	20,00,000/-
35	SAP DRS Programme	UGC, New Delhi	The Chairman, DOS in Chemistry, Manasagangotri, Mysore	55,00,000/-	6,00,000/-

2010-2011

Summary of Grants received from various sponsoring agencies towards Research Projects/Schemes : 2010-2011

Sl. No.	Sponsoring Agency	Amount Rs.
1	AYUSH, New Delhi	1,00,000/-
2	CSIR, New Delhi	25,56,867/-
3	CSR, New Delhi	9,276/-
4	DAE-BRNS, Mumbai	7,43,065/-
5	Daughters of ST Francis D E Sales, Bangalore	1,63,000/-
6	DBT, New Delhi	61,03,166/-
7	DBT, Pune	6,47,814/-
8	DST, New Delhi	1,77,94,997/-
9	ICAR, New Delhi	16,17,668/-
10	ICHR, New Delhi	36,000/-
11	ICMR, New Delhi	16,68,342/-
12	ICSSR, New Delhi	20,000/-
13	IFCPAR, New Delhi	5,02,200/-
14	Indian Council of Agricultural Research, New Delhi	2,28,508/-
15	IUAC, New Delhi	1,41,000/-
16	Karnataka Science & Technology Academy, Bangalore	10,00,000/-
17	Lady Tata Memorial, Mumbai	4,02,600/-
18	MEF, New Delhi	45,88,222/-
19	NMM	3,20,000/-
20	UGC, New Delhi	7,39,80,134/-
21	Zilla Panchayat, Mysore	1,35,000/-
Total		11,27,57,859/-

16.2 Grants sanctioned to various Departments of Studies or to various Investigators for Research Projects during 2010-2011:-

Sl. No	Title of the Research Project	Sponsoring Agency	Name of the Investigators & Department	Amount of the Project Rs.	Grants Sanctioned during 2010-11
1	Plant Growth Promoting ----- North Eastern Region of India	DBT New Delhi	Prof.S.R.Niranjana, DOS in Biotechnology, MGM	16,96,000/-	9,60,000/-
2	Kadugolla Janangadha Kulashastriya Adhyayana	Tribal Welfare Dept. Bangalore	Prof.M.Annapurna, DOS in Anthropology, MGM	4,79,500/-	1,91,800/-
3	Search for Novel Treatments ----- Major Toxins	DBT New Delhi	Prof.B.S.Vishwanath, DOS in Biochemistry, MGM	24,28,000/-	19,26,000/-
4	Highly Regioselective Synthesis ----- Breast Cancer	CSIR New Delhi	Dr.K.S.Rangappa, Vice Chancellor KSOU, MGM	13,56,000/-	6,21,000/-
5	Infrastructure Development Grant	UGC New Delhi	The Chairman DOS in Biotechnology, MGM	20,00,000/-	20,00,000/-
6	FIST Programme	DST New Delhi	The Chairman DOS in Biotechnology MGM	72,50,000/-	60,50,000/-
7	FIST Programme	DST New Delhi	The Chairman DOS in Microbiology, MGM	32,00,000/-	21,00,000/-
8	Highly Regio Selective ----- 1-aryl Pyrazoles	UGC New Delhi	Dr.K.Mantelingu, Assistant Professor DOS in Chemistry, MGM	8,26,800/-	5,67,800/-
9	Incidence of listeria ----- Milecular Methods	UGC New Delhi	Dr.Shubhagopal Associate Professor DOS in Microbiology, MGM	9,27,300/-	6,40,800/-
10	Asymptotics of records, ----- Random Variables	DST New Delhi	Dr.R.Vasudeva, Retd. Professor DOS in Statistics, MGM	14,54,400/-	4,30,000/-
11	Effectiveness of Training ----- College Teachers	UGC New Delhi	Dr.K.Nagendra Babu, Associate Professor DOS in Commerce, MGM	2,17,500/-	1,45,000/-
12	A Study on the Composting ----- Spectroscopic Approach	UGC New Delhi	Dr.S.L.Belagalli, Prof. DOS in Environmental Science, MGM	7,06,800/-	3,82,800/-
13	Isolation and Characterization ----- Mellitus Complications	UGC New Delhi	Dr.N.Lakshmidivi, Associate Professor DOS in Microbiology, MGM	9,58,800/-	6,57,300/-
14	Methods of Pade ----- - Nonlinear dynamics	DST New Delhi	Dr.R.Rangarajan, Associate Professor DOS in Mathematics, MGM	9,59,400/-	4,00,000/-

15	Implementation of Image ----- FPGA Using Labview	UGC New Delhi	Dr.Naveen Kumar S.K, Assistant Professor, Dept. of Eclectronics, PG Centre, Hassan	5,59,800/-	3,85,800/-
16	Micro Level Spatial ---- Geospatial Technology	UGC New Delhi	Dr.Subhash S Sannasiddannanavar, Associate Professor DOS in Geography, MGM	10,61,800/-	7,05,300/-
17	Dynamics of ----- Mysore City	UGC New Delhi	Dr.S.Arun Das Assistant Professor DOS in Geography, MGM	8,09,300/-	5,52,800/-
18	Clean Technology for -- ---- Allied Sources	MEF New Delhi	Dr.Syed Akheel Ahmad, Professor DOS in Chemistry, MGM	62,27,760/-	40,13,000/-
19	Study on Radiation ---- Semiconductor Devices	UGC New Delhi	Dr.S.Krishnaveni, Asst. Prof. DOS in Physics, MGM	3,25,000/-	1,75,000/-
20	Evaluation of Impact --- ---- Mysore District	UGC New Delhi	Dr.G.V.Venkataramana, Assistant Professor DOS in Environmental Science, MGM	4,24,000/-	3,29,000/-
21	Diversity, Food Value ----- from Wester Ghats (Karnataka)	UGC New Delhi	Dr.G.R.Janardhan, Prof. DOS in Botany, MGM	7,84,800/-	5,20,800/-
22	Research and Development ---- for INO Project	DST New Delhi	Dr.C.Ranganathaiah, Prof. DOS in Physics, MGM	8,77,200/-	8,77,200/-
23	NGO based ----- Mandya District	UGC New Delhi	Dr.K.Sivachithappa, Assistant Professor Dept. of Economics PG Centre, Mandya	5,21,200/-	3,25,200/-
24	Legal Protection ---- -- Empirical Study	UGC New Delhi	Dr.T.R.Maruthi, Associate Professor DOS in Law, MGM	6,14,700/-	4,01,200/-
25	Human Development Report for Kodagu District	Kodagu Zilla Panchayat	Dr.M.Devaraj, Agricultural Marketing Specialist, IDS, MGM	4,75,000/-	-
26	Human Development Report for Dakshina Kannada District	Zilla Panchayat, Mangalore	Dr.M.Devaraj, Agricultural Marketing Specialist, IDS, MGM	5,00,000/-	-
27	Human Development Report for Mandya District	Zilla Panchayat, Mandya	Dr.M.Devaraj, Agricultural Marketing Specialist, IDS, MGM	5,00,000/-	-

Initiatives of the Planning, Monitoring & Evaluation Board:

1.	I. Enhancing academic excellence: Establishment of the Information and Communication Division (ICD)
2.	Constituting the Academic Audit Committee and Research Committee for Co-ordination, Monitoring and assessment of progress of teaching research and extension (AAAC).
3.	Establishment of Internal Quality Assurance Cell (IQAC)
4.	Semester Scheme for Under-Graduate programmes.

5.	Restructuring Ph.D. programmes
6.	Establishing Centers for Excellence – (for colleges)
7.	Establishing Advanced Study Centre(ASC)/ Advanced Research Centre (ARC) as indicated by the Government of Karnataka
8.	Introducing innovative programmes under UGC in the emerging areas.
9.	Integrated programmes at Post-Graduate departments (As planned in Physics Department).
10.	Augmentation and adoption of Technology for strengthening teaching a) Class rooms to Web (Digital content creation) b) Enrichment of UOM web site and Improving the University of Mysore presence on the Web
11.	Seeking the Accreditation again from NAAC (the present Assessment ends in 2004.)
12.	Opening of study centers
13.	Collaboration with other Institutions including KSOU for distance education (By utilizing EDUSAT programme)
14.	For strengthening the Research capacity of the University Improving University ranking in National Scene (Web based analysis) through increased quality publications. – (Academic Audit – to set targets for faculty for publishing)
15.	Facilitate faculty productivity in Research (Additional Scholarship, Fellowships, etc.)
16.	To Scout talent and extend support for scholarly activities
17.	Encourage faculty for identifying external sources for seeking grants/funds for sponsored research.
18.	Inter facing funding/sponsoring agency with faculty for research and training.(Inviting potential funding agencies)
19.	Decentralize the project management activities including financial management. Evolve a mechanism for assessment, monitoring (Quarterly performance Q1, Q2, Q3, Q4) by delineating the responsibility and accountability. (Outcome analysis has to be done)
20.	Establish a system of faculty monitoring for Junior faculty.
21.	Encourage staff to take advantage of professional development programme.
22.	II. STRENGTHENING PHYSICAL INFRASTRUCTURE Net working of the campus (wiring the campus for connectivity)
23.	UGC – Infonet programme
24.	Ford Foundation J Store Project (Access to important 2000 Social Science Journals)
25.	Improving communication system (Extending telecommunication connectivity for access and better performance)
26.	EDUSAT – Seeking the Educational Channel
27.	Increase bandwidth access to meet technology demands for instruction and research.
28.	Upgradation of laboratories and other infrastructural facilities
29.	Strengthening common use resources including outsourcing maintenance.
30.	Adoption of innovative schemes for better maintenance of physical facilities.
31.	Backward Area Development Plan (seeking grants)
32.	Providing On-Campus training for faculty
33.	Optimal utilization of the existing infrastructure through proper co-ordination.
34.	III. IMPROVING FISCAL STRENGTH OF THE UNIVERSITY Rationalization of fee structure
35.	Improving the enrollment of foreign students by special schemes like single window system, facilitating their admission, better dissemination of information, publicity, improving the image of the University by

	well orchestrated PR exercise.
36.	Enhance endowments
37.	Enhance grant writing assistance.
38.	Encourage faculty to explore the grant opportunities
39.	Economizing the resources whenever possible by lowering the cost of administering services.
40.	Create endowment professorships by seeking funds from the corporate bodies (Efforts are needed to explore the possibilities).
41.	IV. EQUIPPING STUDENT SUPPORT SERVICES Encourage and expand interaction between students and faculty (create opportunities for involvement of Alumni and parents).
42.	Faculty to specify official contact time for students (Office Hours)
43.	On campus cultural events (utilizing open Air Theatre) to be organized periodically by involving colleges
44.	Seminars/Conferences/Workshops/Symposia etc., to be organized periodically by each department in collaboration with other agencies (At least 2 such meetings in one academic year i.e. one for each semester compulsorily on contemporary issue) . The University would support by providing seed money or matching grant
45.	Supporting extracurricular, co-curricular activities.
46.	In co-ordination with other units refinement of the course assessment instruments (student evaluation)
47.	V. ESTABLISHING CAMPUS – COMMUNITY PARTNERSHIPS Building rapport with the surrounding community (inviting School teachers/College teachers for interactive sessions).
48.	Providing access to the community.
49.	Organizing cultural events and participation of the community
50.	Encourage volunteerism.
51.	VI ORGANIZATION AND MANAGEMENT Inculcate the culture of using technology for better administration and governance.
52.	Delegation and decentralization of powers, responsibilities, and ensuring accountability.
53.	Ensuring monitoring mechanism for follow up action and also expediting the process
54.	Institutionalization of best practices (Healthy practices)
55.	Training of staff and interaction with other reputed institutions (including periodic visit to institutions) Like IISc, IIT-B, IIM, NCBS, JNCASR or other scientific organizations. (This could be for college and University staff)
56.	Strengthening staff training centre.
57.	Improving the working environment and facilities (Ensuring Social Security, Medical insurance, Transport system etc.,)
58.	Create a co-coordinating mechanism for various chairs and other endowments.
59.	Introducing new Courses in Emerging Areas – Integrated courses etc.)
60.	Establishing the Patent and awareness Cell
61.	Proposals for entrepreneurship park in Science and Technology
62.	Mobilizing resources from various sources
63.	Proposals for establishing Schools by grouping departments
64.	Evolving benchmarks (for Academic activities)
65.	Alternate arrangement for executing development works

66.	Introducing E-governance in the University administration
67.	Master plan for development of PG Centre, Hassan and Mandya
68.	Establishing a grievance redressal Cell.
69.	A separate Cell for introducing University Administrative (Changes) reforms.
69.	Establishment of Human Ethics Committee
70.	Restructuring the teaching and administration based on Academic and Administrative Audit Committee report
71.	Economizing the resources – Mobilization, Monitoring and Auditing.
72.	Optimal utilization of the existing University infrastructure
73.	Greening and beautification of the campus
74.	Illumination of the Jayalakshmi Vilas Mansion. Strengthening the Folklore Museum as one of the best folk museums in Asia. Seeking grants.
75.	Visit to China under the leadership of the Hon'ble Vice-Chancellor and offering courses in Chinese language, Software Engineering, and establishment of Software Engineering School.
76.	University:- Community interaction. The possibilities of initiating some activities as outlined by AIU. (Details provided by AIU is enclosed)
77.	Establishing (State of the Art) common facility (to enable researchers and faculty to have access to electronic resources like Infonet, JSTOR etc) to affiliated colleges and other research institutions (38 units) recognized by the University. (Location - Near Information Communication Division Block (Physics Block))
78.	Establishing schools by grouping departments:- (Ref: Prof.Ranganath letter requesting the University to initiate action in this regard. Copy enclosed.)
79.	Introducing choice based credit programme. (MBA – specialization in Banking, Management of Technology, Food Marketing, e-Governance Urban Infrastructure Management and Telecom Management.
81	Central common facility for visiting Professors/Researchers. (As there are several Chairs/endowments (14) which need to be strengthened)
82	Developing data base and profile of the department for the last four decades. (Work already initiated and it is under progress).
80.	Provision of common facilities for day scholars.
81.	Research capacity enhancement (Offering research methodology course for 1400 research scholars registered in a phased manner)(By Academic Staff College or any other department)
82.	University Data Warehousing: This proposal emphasizes the need to develop a data warehouse whose initial area concentration will be human resource information. This human resource warehouse provides a structure for making human resource data readily accessible to various users' constituencies.
83.	Initiating/ supporting research papers Publication in the department
84.	Exploring the possibilities of offering joint programmes (Administrative training institute, postal Training Centre/Police Academy etc.)
85.	Networking and resource mobilization by seeking the help of the following organizations: FICCI CII Chamber of Commerce IT Units.
86.	Strengthening and expanding outreach programme of the University

The University in addition to implementing several initiatives is also working out a strategy to retain and uphold the glory created in the last 9 decades by the dedication and commitment of many great visionaries.

In this direction the University proposes to pursue the following measures which would certainly enhance the academic pursuits.

- 1) Identify the sub-critical size units and consolidate them by infusing resources.
- 2) Where there are sparks of departmental competence extend all support for their growth.
- 3) Pursue the goal of excellence wherever it is possible.

Specific programmes initiated to improve the quality of education

- 1) Introducing choice based credit system (Multi-disciplinary programmes)
- 2) Dual degree/Twinning programme.
- 3) Networking with premier institutions for the award of joint degree
- 4) Facilitating the establishment of campuses of premier institutions like IISc and other National and International agencies.
- 5) Promoting collaborative research and training programmes.
- 6) Encouraging publication (Books, Journals, occasional papers). Internalizations of curriculum.
- 7) Strengthening industry and business house linkages
- 8) Upgrading the infrastructure to meet the international standards (Labs, Hostels)
- 9) Attracting NRI and foreign students
- 10) Decentralize activities to promote greater autonomy and accountability
- 11) Introducing E-initiatives.
- 12) Greening the campus, maintaining the ambience etc.
- 13) Encouraging societal involvement and participation.
- 14) Preparing the Master plan and action plan 2020.

6.3.4 What are the mechanisms evolved by the university to meet the developmental needs of the affiliated institutions?

- 1) Providing best possible futuristic employment oriented new courses and curricula
- 2) Assisting in getting funded projects both for the individual teachers and College
- 3) Facilitating to improve the standard of education and guiding them and getting them into the process of accreditation by the NAAC.
- 4) Promoting to accomplish autonomous status
- 5) Extending access to information resources and services from the University Library to the students and teachers of the affiliated colleges.
- 6) Giving representation to the teachers of affiliated colleges in various university bodies such as BoE, BoBS, Faculty, Academic Council, to mention a few for better exposure and experience.
- 7) Promoting collaborative ventures in getting funded projects, organizing seminars / conferences/ workshops etc.
- 8) Extending training to the Principals and administrative staff about academic administration and current developments in education
- 9) Training new teachers and inculcating in them teaching pedagogy
- 10) Assisting Senior teachers in upgrading their knowledge in the respective areas
- 11) Promoting cluster college movement among affiliated colleges

6.3.5 How often is the functioning of the affiliated institutions inspected and supervised? When was the exercise done last? Give details.

This process is carried out by the Local Inquiry Committee every year. Normally in the first quarter of the year. The College Development Council monitors the progress periodically. For the academic year 2010-2011, the Local Inquiry Committees visited all the colleges during January-February 2011. For the current year various committees are already visiting the colleges and the process is likely to be completed by the end of February 2012.

6.3.6 Has the University conducted an academic audit of its affiliated colleges? If yes, give details.

Local Inquiry Committee (LIC) constituted by the Syndicate under the ambit of CDC visits, inspects, evaluate, and submit the report to the University highlighting the accomplishments in the areas of deficiencies and strengths of the affiliated colleges.

6.4 Human Resource Management

The University over the years has created various teaching and non-teaching positions by formulating the Statutes and getting it approved by the Government and also the Chancellor. These posts have been created over the decades either sanctioned by the UGC under various plans or sanctioned by the State Government for specific purposes. On several occasions posts are deployed to meet the situation and this has been done by examining the requirement of each department.

Teaching appointments last made was in the year 2007.

Non-teaching appointments were made in the year 2003, 2005, and 2007.

6.4.1 How are the staff recruited? Illustrate the process.

Teaching staff is recruited by advertising the posts in the national dailies quoting UGC guidelines for various posts and the applications are scrutinized. The Board of Appointment constituted according to UGC guidelines which consists of Experts drawn from within and outside the state to conduct the interviews for the selection. This is placed before the Syndicate for approval. The recruitment of teaching staff is done by following the UGC guidelines and also the reservations system adopted by the State. The University has streamlined the Career Advancement Scheme (CAS) based on the performance reflected in API. All the eligible faculty have been extended the benefits without any delay. The University has been facing the problems of large number of teaching and non-teaching vacancies because of the ban on recruitment imposed by the State Government excepting backlog vacancies. The reservation in case of SC/ST and

other categories both in teaching and non-teaching is effected through Roster system. To overcome the shortage of teaching faculty, teachers are invited as Guest Faculty and on contract basis. Faculty from various organizations/institutions in the city is drawn to utilize their expertise in some specified areas.

6.4.2 How does the University assess the need for staff recruitment?

The Chairman of the respective department well before the beginning of the year in consultation with the members of the Departmental Council prepares a time-table and calculates the work-load of the individual teacher as per the UGC guidelines.

If the need arises to recruit the teachers, the Chairperson of the department writes to the Registrar. The Office of the Registrar will scrutinize and submits its recommendation for approval to the Vice-Chancellor through the Registrar.

The requirements are indicated by the Department Council and the University also prepares the proposal for seeking positions based on the new courses/programmes initiated. The appropriate sanction from the government is obtained before proceeding with appointment.

6.4.3 What percentage of faculty are recruited from other institutions, other states and other countries? Give details.

The advertisement for recruitment of teachers is open with no geographical restrictions. The selections for the posts are made by the Board of Appointment constituted as per the provisions of the Karnataka State Universities' Act 2000 and the UGC guidelines.

The selections are made on the basis of merit-cum-reservation as per the policy of the Government of Karnataka.

However, the present faculty background reveals that about 40% of the faculty are from other institutions and about 20% are from other states.

6.4.4 What is the ratio of teachers to non-teaching staff?

The ratio of teaching staff to non-teaching staff is about 1:1.6 (2010-11).

6.4.5 Does the institution have a 'self-appraisal method' to evaluate the performance of the faculty in teaching, research and extension programmes? How far has it motivated the teachers?

Yes, the University has adopted a self appraisal method to evaluate the performance of the faculty in teaching, research and extension programmes. The self appraisal method presents the academic / professional standing of the individual faculty. This helped the AAC to discuss with the concerned faculty and motivate them to perform better. Consequently, there has been an increase in the quality and quantity of the research output, curricular and co-curricular activities. The marks awarded in the self appraisal method has inspired and motivated the faculty to write major projects, innovative programs, participation in the extension activities, and also to publish in high impact factor journals.

6.4.6 Does the institution appraise the performance of the teaching staff? If yes, specify.

Yes. The IQAC has evolved a method to quantify the progress of each teacher in his / her performance in teaching and research. The summary report obtained from the self appraisal is made available to the external Academic and Audit Committee. This is appreciated by both UGC and NAAC. This kind of Self-appraisal and its external audit is a unique activity carried out for the first time in India by the University of Mysore. AAC constituted by the University appraises the teaching faculty on their performance. It helped the concerned teachers to understand their limitations and recognize their strength. It also helped them to find strategies to overcome the limitations and further improve their strength. Consequently, it resulted in the increase of project proposals, participation in conferences / seminars / symposia, paper presentations, publication of research output, participation in the extension activities and such other academic and extension activities.

**6.4.7 Does the institution appraise the performance of the non-teaching staff?
If yes, specify.**

Yes. IQAC carried out an exercise to evaluate the performance of the non-teaching staff in the various administrative units of the University. In addition, the University also reviews the progress of non-teaching staff and usually the procedures adopted by the Government in Karnataka Civil Service Rules are followed. It has been helped in introducing

- 1) Automation to speed up administrative process
- 2) Communication improved enormously
- 3) Physically challenged and disadvantaged groups are given special attention
- 4) Staff are trained to be more professionals
- 5) Ensuring transparency
- 6) Single Window System wherever it is possible
- 7) Periodic meetings/training for non-teaching staff to understand the procedures
- 8) *e-governance* initiatives
- 9) IQAC is in process of eliciting the response from the non-teaching staff for the current year.

**6.4.8 Has there been any study conducted during the last five years by the university/government or by any other external agencies on the functioning of any aspect of academic and administrative management?
If yes, give the details of the reports.**

Yes, University of Mysore on submission of a proposal under UPE program of UGC, an expert evaluation committee of the UGC visited the University and evaluated both academic and administrative facilities of the University.

Karnataka Science and Technology Academy of Government of Karnataka visited the University for ascertaining the facilities available before sponsoring and supporting the university to organize several science programs and exhibitions.

UGC committee visited the University in the last five years to assess the academic and administrative functioning of the university to release XI plan funds.

A high level committee of Indian Science Congress Association visited the University for the Inspection and proposed the University of Mysore as a potential venue for organizing 99th Indian Science Congress.

Karnataka Knowledge Commission visited the University of Mysore, assessed and recommended to designate University of Mysore as Innovative University.

6.4.9 Has the institution conducted any programme for skill up gradation and training of the non-teaching staff based on the performance appraisal? Give details.

The performance Appraisal of non-teaching staff facilitated the administration with SPOT analysis. The results indicated the urgent need for staff training and motivation. It also helped to understand the areas wherein the staff required training. Accordingly, a series of training programs through UGC-Academic Staff College were organized for the non-teaching staff from Deputy Registrars to the level of Second Division Assistants. This helped the non-teaching staff to perform better. The training component of the non-teaching staff included maintenance of office records, financial code and conduct, interpretation of Karnataka Civil Service Rules, e-governance, computer knowledge, office management, public relations, rapport with teachers and stake holders, stress management, etc. The resource persons involved in these training programs include senior administrators in the government departments / trainers in training institutes, legal experts, financial managers, psychologists, etc. The non-teaching staff were also taken to visit industrial sectors like INFOSYS and WIPRO to experience the environment in these sectors. They were also taken to local tours to experience the new environment and have better inter-personal understanding from among their colleagues.

6.4.10 Does the institution conduct staff development programme for the teaching staff & non-teaching staff? Illustrate.

Yes, the University organizes the staff development programmes periodically for both faculty members and non-teaching staff. The content of the staff development program includes general awareness about trends in higher education at national and global levels, opportunities for individual growth as well as institutional development. It provides information about the thrust areas of opportunities and the knowledge and skills required to accomplish success in such ventures.

6.4.11 How are teaching staff encouraged to use the computers, Internet, audio-visual aids, computer aided packages etc?

The university has provided laptop to each teacher on the campus. They are trained in the use of various software packages. At least one classroom in each department is modernized with state-of-art facilities like multimedia projector, computer, and internet connectivity with backup UPS to enable teachers to enhance the learners' activities in the class room. The teaching faculty are provided with remote access facilities to use electronic resources at their door step.

6.5 Financial Management and Resource Mobilization

6.5.1 Provide income/expenditure statement for the last financial year? (Provide the same to the peer team during the on site visit)

Income & Expenditure

Sl. No.	Income	Amount	Sl. No.	Expenditure	Amount
1	Block grant from State Government (N.P.)	60,19,00,000.00	1	Salary and leave encashment	61,31,38,849.00
2	Fees	18,77,96,148.00	2	All others	77,39,17,608.00
3	Receipts from other sources	3,27,69,266.14	3	Grand Total Payments	1,38,70,56,457.00

	(Rent, Garden, Printing press, Computer centre etc.)				
4	Miscellaneous	21,53,184.00			
5	Transfer other accounts, previous year unspent balance, previous year opening balance	67,99,93,891.76			
6	Grand Total	1,50,46,12,489.00			

6.5.2 Is the operating budget of the institution adequate to cover the day-to-day expenses? If not, how it is managed?

The day-to-day expenses are managed carefully by operating the resources. Depending on the situation, funds are managed. There are occasions when the grants from State Government and UGC are delayed for various reasons. These situations are also overcome by provisions for meeting the expenditure and claiming the reimbursement later from the concerned agencies.

6.5.3 Is the maintenance budget of the institution adequate with reference to its infrastructure and learning resources?

Yes. At present, the University has adequate financial resources to meet the expenditure of infrastructure development and to create the learning resources. The methods adopted by the University for resource mobilization is unique and appreciable. Keeping the Block grant separately, the grants received from UGC, DST and other funding agencies have been fully utilized for developing the university in terms of modernization of class rooms, auditoria, laboratories, campus-wide networking, improvement of facilities in hostels and more basic amenities. The funding obtained through R&D front is overwhelming. The University is going for a holistic development to become a world-class University within a period of another five years.

6.5.4 Have the accounts been audited regularly? What are the major audit objections and how are they complied with?

Yes. The accounts of the University are audited by the State Accounts Department every year. There is a separate section devoted for this purpose in the University. The Finance Section submits all the accounts to this Audit Section. After complying with all the objections, if any, the Utilization Certificates are issued for on-ward submission to the funding agencies. For the past three years, the University has not observed any major objections from the Auditors.

6.5.5 Does the institution have a mechanism for internal and external audit? Give details.

Yes. The University has standardized mechanism for internal and external auditing of its accounts. It involves the submission of accounts by the Finance Section (which is headed by the senior officer of the State Accounts Department) to the Internal Audit section. The Internal Audit section verifies the compliance of financial procedures and then finalizes the accounts. These accounts are then sent to the External Audit section for further assessment. This forms the final stage of audit process.

6.5.6 What are the current tuition and other fees?

Fee Structure 2011-12

With effect from 1-4-2011 to 31-3-2012

1) Graduate Courses

A) For Constituent Colleges of the University:

	Fee Particulars Under Scheme "A"	Fee	
		I Year	II & Sub.Year
	Prospectus:	135	-
	1. Reading Room	55	55
	2. Sports	110	110
	3. College Support	125	125
	4. Extra Curricular Activities	100	100
	5. Magazine	80	80
	6. Identity Card	45	-
	a) Total Fee components to be retained by the Colleges	515	470
	7. Student Welfare Fund	15	15
	8. Teachers Benefit Fund	15	15
	9. N.S.S.	15	15
	b) Total Fee Components fixed by various Statutory bodies to be remitted to the respective Heads of Account by the College	45	45
	10. Admission	120	-
	11. Student Welfare Trust	50	50
	12. Student Aid Fund	60	60
	13. Literary & Cultural Activities	50	50
	14. Sports Improvement	85	85
	15. University Employment Information & Guidance Bureau	35	35
	16. Information Infrastructure	170	170
	17. Library	75	75
	18. Computer Lab. Development Fee	535	535
	19. Medical	40	40
1.	University Infrastructure development Fee: Professional (Except BPed.) Non-Professional BPed./Degree Courses at USD	540 320 540	540 320 540
2.	Registration: Professional (Except BPed.) Non- Professional B.C.A. BPed./Degree Courses at USD	640 640 1125 5205	- - - -

3.	Laboratory:		
	Professional (Except BPEd.)	370	370
	Non-Professional	370	370
	BPEd./Degree Course at USD	320	320
	c) Total fee to be remitted to the University:		
	A) (For courses with practical):		
	Professional (Except B.P.Ed.)	2770	2010
	Non-Professional	2550	1790
	B.C.A.	3260	2010
	B.P.Ed./Degree Course at USD	7290	1960
	B) (For courses without practical): Professional	2400	1640
	Non-Professional	2185	1420
	24. TOTAL(a+b+c):		
	A. (For courses with practical): Professional		
	(Except BPEd)	3330	2525
	Non-Professional	3110	2305
	B.C.A.	3820	2525
	B.P.Ed./Degree Course at USD	7850	2475
	B. (For Courses without Practicals): Professional	2965	2155
	Non-Professional	2745	1935
	25. Tuition: Professional (Except B.P. Ed.)	1180	1180
	Non-Professional	860	860
	B.P.Ed.	2955	-
	26. User Fee for BMB/CBB. Combination at Y.C.M. – Scheme "A" only	5645	5645
	27. GRAND TOTAL (24+ 25):		
	A. (Excluding Sl.No.26) (24A + 25):		
	Professional (Except B.PEd)	4510	3705
	Non-Professional	3970	3165
	B.C.A.	5000	3705
	B.PEd.	10805	-
	B. (Excluding Sl.No.26) (24B + 25):		
	Professional	4145	3335
	Non-Professional	3605	2795
	Under Scheme "B": Partially Self Finance Scheme:		
	28. Tuition :		
	a) B.Sc. with Computer Science / Computer Practice/Computer Application as optional and Bachelor of Business Management (BBM)	15050	14000
	b) B.Sc. with BBM (Botany, Biochemistry & Microbiology)	13975	13000
	c) i) B.A. with computer Practice, B.Com./ BCS./ B. Sc. with optional other than Computer Science/Computer Practice/Computer Application.	9410	8750
	ii) B.A. with any optional:	5910	5500
	B.Sc. with Micro-biology, Bio-Chemistry & Bio-technology / Chem., Bio-Chem., & Bio-tech.	37625	35000

	d) Chemistry, Zoology, Microbiology	10750	10000
	e) Chemistry, Bio-Chemistry, Microbiology	11825	11000
	f) B.P.Ed.	24725	-
	29. TOTAL (24 + 28): (For courses with practical)		
	1. B.Sc. with Computer Science/Computer Practice/Computer Application as optional and Bachelor of Business Management	18380	16525
	2. a) B.Sc. with BBM (Botany, Biochemistry & Microbiology)	17305	15525
	b) B.A. with computer Practice, B.Com. / BCS./ B. Sc. with optional other than Computer Science/Computer Practice/Computer Application.	12740	11275
	3. B.A. with any optional: a) With Lab.	9020	8225
	b) Without Lab.	8875	7655
	4. B.Sc. with Micro-biology, Bio-Chemistry, & Bio-technology/C.B.BT.	38955	37525
	5. Chemistry, Zoology, Microbiology	14080	12525
	6. Chemistry., Bio-Chemistry., Microbiology	15155	13525
	7. B.P.Ed.	32575	-
	30. Special Fee:		
	a) for Gadinadu Kannadiga's	50	-
	b) for Students outside Karnataka	5915	-
	c) for Foreign Nationals	9140	-
	31. Eligibility Fee:		
	a) Gadinadu Kannadiga's	130	-
	b) For Non-Karnataka Students /Tibetians	2365	-
	c) Foreign Nationals:		-
	i) Application Fee	110	-
	ii) Processing	1300	
	iii) Certification Fee	7525	
	32. Fee for permission to study languages like French, German, Arabic, Persian, Tamil, Telugu, Malayalam, etc. under self study for which affiliation has not been obtained by the College: Indian Students / Foreign Nationals	805	805
	33. Special Registration Fee for Career Oriented Courses (Add-on Courses) sponsored by UGC (This fee is per year and the student has to pay this fee in addition to the Admission fee fixed for Degree Courses).	645	645

Note:

- 1 **Professional Degree Courses:** B.Com. /BBM/BFA/LLB/ B.H.M./B.T.H./B.Sc.Ed./B.A.Ed./ B.Ed./ B. Sc. Sp. & Hearing. & B.P.Ed. And B.Sc. & B.A. with Computer Combination
- 2 **Non-Professional Degree Courses:** Other than those listed as Professional Courses.
- 3 N.S.S. Fee collected from students shall be allocated as follows: the amount to be distributed in the ratio 2:2:1 among the College,

University, & State NSS Cell respectively. Out of Rs.15/-, (a) Rs.6/- may be retained in the College, (b) Rs.9/- to be remitted to the University to Joint Account No.54007592645 at S.B.M., University Campus Branch, Mysore-5.

- 4 Fee fixed by various Statutory bodies: a) Students Welfare Fund, b) Teachers Benefit Fund, c) N.S.S.

The amount so collected shall be remitted to the concerned head of account as indicated earlier

- 5 Under Scheme-" A" Cat.-I (No income limit), SC/ST students whose parents' annual Income is Rs.1.00 Lakh and below and other category including G.M. whose annual Income is Rs.11, 000/- and below (University of Mysore and other University Students within Karnataka) are exempted from payment of Tuition and Laboratory fee fixed for the course admitted.
- 6 Under Scheme-"B" & Fully Self-Finance Scheme: Cat.-I(No income limit), SC/ST students whose parents annual Income is Rs.1.00 Lakh and below have to pay Administrative Fee applicable and 50% of the Tuition Fee for the Course . However, SC/ST students whose parents annual Income is above Rs.1.00 Lakh, are given 2 installments for the payment of Tuition Fee only. First Installment at the time of admission to I Sem. & III Sem./ I year and the Second Installment at the time of joining to II Sem.& IV Sem./II term of I Year and II term of II Year. It shall be the responsibility of the concerned Principal to ensure that the further installments of fee are collected promptly. In all such cases entries should be made in a separate Register maintained for this purpose which shall be produced for Audit.
- 7 The NRIs and the Tibetans are treated as Foreign Nationals. Students of Tibetan Refugee Category are required to pay tuition fee on par with other Foreign students. However, they shall pay the Eligibility fee, wherever applicable, on par with Non-Karnataka Students
- 8 "U.S.D." means University School of Design. 20% of Tuition Fee Fixed and collected by the students at University School of Design shall be remitted to General Revenue Account of the University along with regular Administrative Fee (from Sl.No.1 to 22 in Page No.3)
- 9 Foreign Nationals with Karnataka P.U.C./equivalent qualification need not pay the eligibility fee for admission to any Degree Course.

A. For Affiliated Colleges of the University(to be remitted to the University):

Fee Particulars	Fee	
	I Year	II & Sub. Year
1. Registration : Professional (Except B.P.Ed.)	640	-
Non-Professional	640	-
B.C.A.	1130	-
B.P.Ed.	5210	-
B.H.M. / B.T.H.	7095	-
2. Student Welfare Trust	50	50
3. Student Aid Fund	60	60
4. Literary & Cultural Activities	50	50
5. Sports Improvement	85	85
6. University Employment Information & Guidance Bureau.	35	35
7. Information infrastructure	170	170
8. University Infrastructure development Fee: Professional (Except B.P.Ed.)	540	540
Non-Professional	320	320
B.P.Ed.	540	-
9. Total: Professional (Except B.P.Ed.)	1630	990
Non-Professional	1410	770
B.P.Ed.	6200	-
B.C.A.	2120	990
B.H.M. / B.T.H.	8085	990
10.Special Fee: a) for Gadi./Horanadu Kannadiga's	50	-
b) for Students outside Karnataka	5915	-
c) for Foreign Nationals	9140	-
11.Eligibility Fee: a) Gadi./ Horanadu Kannadiga's	130	-
b) For Non-Karnataka Students/Tibetians	2365	-
c) Foreign Nationals:	110	-
i) Application Fee	1300	-
ii) Processing Fee	7525	-
iii) Certification Fee		
12. Fee for permission to study languages like French, German, Arabic, Persian, Tamil, Telugu, Malayalam, etc. under self study for which affiliation has not been obtained by the College: Indian Students / Foreign Nationals	805	805
13. Special Registration Fee for Career Oriented Courses(Add-on Courses) sponsored by UGC.(This fee is per year and the student has to pay this fee in addition to the Admission fee fixed for Degree Courses).	645	645

Note:

- 1. Professional Degree Courses:** B.Com. /BBM/B.LI.Sc./BFA/LLB/ B.H.M./B.T.H./ B.Sc.Ed./B.A.Ed./ B.Ed./ B. Sc. Speech & Hearing. & B.P.Ed. and B.Sc. & B.A. with Computer Combination.
- 2. Non-Professional Degree Courses:** Other than those listed as Professional Courses.
- 3. N.S.S. Fee collected from students shall be allocated as follows:** The amount to be distributed in the ratio 2:2:1 among the College, University, & State NSS Cell

respectively. Out of Rs.15/-, (a) Rs.6/- may be retained in the College, (b) Rs.9/- to be remitted to the University to Joint Account No. 54007592645 at S.B.M., University Campus Branch, Mysore-5.

4. Fee fixed by various statutory bodies: a) Students Welfare Fund, b) Teachers Benefit Fund, c) NSS. The amount so collected shall be remitted to the concerned head of account as indicated earlier.

Fee for Autonomous Colleges/Institutions

Fee Particulars	Fee
1. Annual Fee	Rs.1,18,000 per institution / College / per year
2.Registration fee	As applicable to regular courses
3. Special fee in respect of Foreign Nationals	As applicable to regular courses
4. The entire expenditure of the Review Committee:	
a) For First Visit	45,000
b) For Re-visit	26,000

Note: Autonomous Colleges shall submit the admission statement of candidates who enroll for the respective courses for University approval and get approved by the University before issuing the admission ticket to the candidates for the First Semester every year

2) Post Graduate Courses:

A) For P.G. Course at University Departments / P.G. Centers:

Fee Particulars	Fee	
	I Year	II & Sub. Year
Prospectus:	215	
Under Scheme "A"		
1. Student Welfare Fund	15	15
2. Teachers Benefit Fund	15	15
3. N.S.S.	15	15
A) Total Fee Components fixed by various Statutory bodies to be remitted to the respective Heads of Account	45	45
4. Admission Fee	165	-
5. Student Welfare Trust	50	50
6. Student Aid Fund	60	60
7. Literary & Cultural Activities	50	50
8. Sports Improvement	85	85
9. University Emp. Information & Guidance Bureau.	35	35
10. Information & Communication Access	170	170
11. Library Membership and Internet Services:	150	150
(No separate fee for library membership & NDC)	a) Indian b) Foreign National	550 550
12. Computer Lab. Dev. Fee:	640	540
13. Reading Room	60	60
14. Medical	40	40
15. Sports	120	120

16. Department Support	230	230
17. Extra Curricular Activities	85	85
18. Identity Card	40	-
19. Infrastructure & University Support: Professional	540	540
Non- Professional	325	325
20. Registration:		
a) MBA, MCA, M.S.W., M.Ed., MP Ed., LL.M. M.Sc. (Comp. Sc.), M.S.(Int.), M.Sc. in Seri.Tech./ M.Tech./Master Degree Courses at U.S.D./ M.Sc. in GIS(MCM)	5855	-
b) M.Phil.	1360	-
c) For all P.G. Courses other than those mentioned above	770	-
21. Laboratory Fee: a) All Courses with Lab. (Except M.Phil.)	540	540
b) M.Phil.	965	965
B) Total Fee to be remitted to the Uni.: (for Courses with Practical)		
1. MBA, MCA, M.S.W., M.Ed., MP Ed., LL.M., M.Sc.(Comp.Sc.), M.S.(Int.), M.Sc. in Seri.Tech. / M.Tech./Master Degree Courses at U.S.D./ M.Sc. in GIS(MCM)	8915	2755
2. For all P.G. Courses other than those mentioned above:		
i) With Practical	3615	2540
ii) Without Practical	3075	2000
3. M.Phil.	4845	3180
22. Total (A + B): (For Courses with Pract.)		
a) MBA, MCA, M.S.W., M.Ed., MP Ed., LL.M., M.Sc.(Comp. Sc.), M.S.(Int.), M.Sc. in Seri.Tech./M.Tech./M.Sc.in GIS(MCM)	8960	2800
b) For all P.G. Courses other than those mentioned above:		
i) With Practical	3660	2585
ii) Without Practical	3120	2045
c) M.Phil.	4890	3225
23. Tuition Fee:		

SCHEME "A"		
a) M.B.A.(As fixed by the Govt. from time to time)	50000	50000
b) M.C.A.(As fixed by the Govt. from time to time)	25000	25000
c) M.Ed./M.P. Ed./LLM/ M.S.W.	4120	3835
d) M.Sc. (Comp. Sc.)/M.S. (Int.)M.Sc. in GIS	9930	9235
e) For P.G. Courses other than those mentioned above.	930	865
f) MFAM	10750	10000
g) MBI. Tech.	16125	15000
h) M.Sc.in Electronic Media	10750	10000
i) P.G. Diploma in Electronic Media	5375	5000
j) M.Sc.in Organic Chemistry	16125	15000
k) M.Sc.in Genetics	16125	15000
l) 5 Years Integrated M.A. in Economics	8600	8000
m) P.G. Diploma in Heritage Tourism & Travel Management / P.G. Diploma in Marketing Management / P.G. Diploma in Human Resource Management	3225	3000
n) Certificate Course in Arabic / Persian	2150	2000
o) P.G. Diploma in Video Production / Human Rights & Duties Education / Intellectual Property rights to Information Tech. Law	8050	7500
p) Professional Diploma in Tax Management / Professional Diploma Tourism Management / P.G. Diploma in Gemology & Ornamental Stones / P.G. Dip. in Musiology, Tourism & Heritage	5375	5000
q) M.A.in Development Studies / M.A.in Criminology & Forensic Science / M.Sc. in Earth Science & Resource Management / M.A. in Comparative Literature & Translation / P.G.Dip. in Applied Sociology	5375	5000
r) M.Phil. in: Ambedkar Studies, Chemistry, Christianity, Learning Disabilities', Mathematics, Statistics, Translation, Seed Technology & Urdu.	4120	3835

SCHEME "B"		
1. M.A.in Economics & English, M.Sc.in Statistics / Mathematics / Geography, M.P. Ed./M.L.I.Sc./M.Tech in Urban & Regional Planning:		
		27000
		25000
i) General		37500
ii) Outside Karnataka		43000
iii) Foreign Nationals		40000
2. M.A.(other than those mentioned at (a) above), M.Sc.in Sugar Tech./Poly.Science./Sericulture/ Applied Geology / Anthropology/Geology / Human Development / LLM.:		
		10750
		10000
i) General		16100
ii) Outside Karnataka		27000
iii) Foreign National		25000
3. M.Com/ M.Sc. Bio- Sc./ Chemistry/Food Sc. & Nutrition/ Physics :		
		49500
		46000
i) General		55000
ii) Outside Karnataka		60000
iii) Foreign National		56000
		69000
4. M.Sc.(C.S.)/ M.Sc.in Biotech./ Biochemistry/ Electronics/ Microbiology /MEd./ MSW :		
		74200
		74000
i) General		79500
ii) Outside Karnataka		85000
iii) Foreign National		30000
5. M.Sc.in Botany / Psychology / Zoology / Environmental Sc. / M.A.in Commn. & Journalism.:		
		32250
		35000
i) General		37500
ii) Outside Karnataka		43000
iii) Foreign National		50000
6. M.S.(Integrated) (Comp.Sc):		
		53750
		55000
i) General		59000
ii) Outside Karnataka		75000
iii) Foreign National		40000

7. MFM:	i) General	43000	45000
	ii) Outside Karnataka	48500	50000
	iii) Foreign National	54000	65000
8. MBI.Tech.:	i) General	70000	70000
	ii) Outside Karnataka	75000	75000
	iii) Foreign National	80000	40000
9. M.Sc.in Electronic Media:	i) General	43000	45000
	ii) Outside Karnataka	48500	50000
	iii) Foreign National	54000	15000 20000
10. P.G. Diploma in Electronic Media:	i) General	16126	25000
	ii) Outside Karnataka	21500	60000
	iii) Foreign National	27000	65000
11. M.Sc. in Organic Chemistry:	i) General	64500	70000
	ii) Outside Karnataka	70000	40000
	iii) Foreign National.	75000	45000
12. M.Sc in Genetics:	i) General	43000	75000
	ii) Outside Karnataka	48500	5000
	iii) Foreign National	80600	6000
13. P.G.Dip. in Heritage Tourism & Travel Management / P.G.Dip.in Marketing Management / P.G.Dip. in Human Resource Management:	i) General	5376	10000
	ii) Outside Karnataka	6500	3000
	iii) Foreign National	10750	5000
14. Certificate Course in Arabic / Persian:	i) General	3226	10000
	ii) Outside Karnataka	5375	30000
	iii) Foreign National	10750	35000 40000
15. P.G.Dip. in Video Production / Human Rights & Duties Education / Intellectual Property Rights to Information Tech. Law:	i) General	32250	15000
	ii) Outside Karnataka	37625	20000
	iii) Foreign National	43000	25000
16. Professional Diploma in Tax Management / Professional Diploma Tourism Management / P.G.Diploma in Gemology & Ornamental Stores / P.G.Dip. in Musiology, Tourism & Heritage:			

	i) General	16126	10000
	ii) Outside Karnataka	21500	12000
	iii) Foreign National	27000	15000
17. M.A. in Development Studies / M.A.in Criminology & Forensic Science / M.Sc. in Earth Science & Resource Management / d:M.A. in Comparative Literature & Translation / P.G.Dip. in Applied Sociology:			
	i) General	10750	65000
	ii) Outside Karnataka	13000	70000
	iii) Foreign National	16125	75000
18. M.Sc. (Comp.Sc.)/M.S.(Int.)/Computer System / MSW:			
	i) General	69876	55000
	ii) Outside Karnataka	75250	60000
	iii) Foreign National	80625	65000
19. M.Sc.in Chemistry:			
	i) General	59126	55000
	ii) Outside Karnataka	64500	60000
	iii) Foreign National	69875	65000
20. M. Tech (CS & Tech)(Two Year-Four Semester)(As fixed by the Govt. from time to time):			
	i) General	59126	55000
	ii) Outside Karnataka	64500	60000
	iii) Foreign National	69875	65000
21. M. Tech..(Computer Cognition Technology) (4 Semesters /2Yrs): (As fixed by the Govt. from time to time)			
	i) General	59126	40000
	ii) Outside Karnataka	64500	35000
	iii) Foreign National	69875	30000
22) M.Phil. Courses:			
	a) M.Phil. in Zoology	43000	20000
	b) M.Phil. in Geography/Pol. Sc./Commerce	37626	15000
	c) M.Phil. in M.E.S. / Env.Sc.	32250	8000
	d) M.Phil. in Correctional Administration Hindi/Sanskrit/ Economics / Ancient His. & Archaeology/ Forensic Science/Library & In.Sc.	21500	30000

e) M.Phil. in History/Sociology	16126	7500
f) M.Phil. in Kannada.	8600	8000
g) M.Phil. in Botany	15,000	10000
h) M.Phil. Degree in Ambedkar Studies:	8060	
i) For SC/ST students whose parents annual income is below 1.00 Lakh	8600	
ii) For SC/ST students whose parents annual income is above 1.00 Lakh.	10750	
iii) For General Merit.		
24.GRAND Total(22 + 23):		

SCHEME "A"		
1. M.B.A.(As fixed by the Govt. from time to time)	58960	52800
2. M.C.A.(As fixed by the Govt. from time to time)	33960	27800
3. M.Ed./M.P. Ed./LLM/ M.S.W.	13080	6635
4. M.Sc. (Comp. Sc.)/M.S. (Int.)M.Sc. in GIS	18890	12035
5. MFM	13870	12585
6. MBI.Tech.	25085	17800
7. M.Sc.in Electronic Media	19710	12800
8. P.G.Diploma in Electronic Media	9035	7585
9. M.Sc.in Organic Chemistry	19785	17585
10. M.Sc.in Genetics	19785	17585
11. M.A.in Development Studies / M.A.in Criminology & Forensic Science / M.Sc. in Earth Science & Resource Management / M.A. in Comparative Literature & Translation	9035	7585
12. Other Master Degree Courses with Practicals	4590	3450
13. Other Master Degree Courses without Practicals	4050	2910
14. P.G.Diploma in Heritage Tourism & Travel Management / P.G. Diploma in Marketing Management / P.G. Diploma in Human Resource Management	6345	5585
15. Certificate Course in Arabic / Persian	5270	4045
16. P.G.Diploma in Video Production / Human Rights & Duties Education / Intellectual Property rights to Information Tech. Law	11710	10085
17. Professional Diploma in Tax Management / Professional Diploma Tourism Management / P.G. Diploma in Gemology & Ornamental Stones / P.G.Dip. in Musiology, Tourism & Heritage / P.G.Dip. in Applied Sociology	9035	7585
18. M.Phil. in: Ambedkar Studies, Chemistry, Christianity, Learning Disabilities, Mathematics, Statistics, Translation, Seed Technology & Urdu.	9010	7060
SCHEME "B"		
1. a) M.A.in Economics & English, M.Sc.in Statistics / Mathematics / Geography, M.L.I.Sc. / M.Tech in Urban & Regional Planning:		
i) General	30660	27585
ii) Outside Karnataka	41160	37585
iii) Foreign National	47060	42985

b) M.P.Ed.:			
	i) General	35960	27800
	ii) Outside Karnataka	46460	37800
	iii) Foreign National	52360	43200
c) M.A.(other than those mentioned at (a) above):			
	i) General	13870	12045
	ii) Outside Karnataka	19220	17045
	iii) Foreign National	30520	27445
2) a) M.Sc.in Sugar Tech. / Poly.Science. / Sericulture/ Applied Geology / Anthropology / Geology / Human Development:			
	i) General	14410	12585
	ii) Outside Karnataka	19760	17585
	iii) Foreign National	31060	27985
b) L.L.M.:			
	i) General	19710	12800
	ii) Outside Karnataka	25060	17800
	iii) Foreign National	36360	28200
3) M.Com/ M.Sc. Bio- Sc./ Chemistry/Food Sc. & Nutrition/ Physics :			
	i) General	53160	48585
	ii) Outside Karnataka	58660	53585
	iii) Foreign National	64060	58985
4) a) M.Sc.in Biotech./ Biochemistry / Electronics/ Microbiology:			
	i) General	77860	71585
	ii) Outside Karnataka	83160	76585
	iii) Foreign National	89060	81985
b) M.Ed./MSW/M.Sc.(C.S.):			
	i) General	83160	71800
	ii) Outside Karnataka	88460	76800
	iii) Foreign National	94360	82200
5) a) M.Sc.in Botany / Psychology / Zoology / Environmental Sc.:			
	i) General	35910	32585
	ii) Outside Karnataka	41160	37585
	iii) Foreign National	47060	42985

b) M.A. in Commn. & Journalism:	i) General	35370	32585
	ii) Outside Karnataka	40620	37585
	iii) Foreign National	46520	42985
6) M.S.(Integrated)(Comp.Sc):	i) General	62710	52800
	ii) Outside Karnataka	67960	57800
	iii) Foreign National	84360	73200
7) M.F.M:	i) General	46120	42585
	ii) Outside Karnataka	51620	47585
	iii) Foreign National	57520	52985
8) MBI.Tech	i) General	78960	67800
	ii) Outside Karnataka	83960	72800
	iii) Foreign National	89360	78200
9) M.Sc.in Electronic Media:	i) General	51960	42800
	ii) Outside Karnataka	57460	47800
	iii) Foreign National	63360	53200
10) P.G.Diploma in Electronic Media:	i) General	19786	17585
	ii) Outside Karnataka	25160	22585
	iii) Foreign National	31060	27985
11) M.Sc. in Organic Chemistry:	i) General	68160	62585
	ii) Outside Karnataka	73660	67585
	iii) Foreign National	79060	72985
12) M.Sc. in Genetics:	i) General	46660	42585
	ii) Outside Karnataka	52160	47585
	iii) Foreign National	84660	77985

13) P.G.Dip. in Heritage Tourism & Travel Management / P.G.Dip.in Marketing Management / P.G.Dip. in Human Resource Management:		
i) General	8496	7585
ii) Outside Karnataka	9620	8585
iii) Foreign National	14270	12985
14) Certificate Course in Arabic / Persian:		
i) General	6346	5045
ii) Outside Karnataka	8495	7045
iii) Foreign National	14270	12445
15) P.G.Dip. in Video Production / Human Rights & Duties Education / Intellectual Property Rights to Information Tech. Law:		
i) General	35370	32585
ii) Outside Karnataka	40745	37585
iii) Foreign National	46520	42985
16) Professional Diploma in Tax Management / Professional Diploma Tourism Management / P.G.Diploma in Gemology & Ornamental Stores / P.G.Dip. in Musiology, Tourism & Heritage:		
i) General	19786	17585
ii) Outside Karnataka	25160	22585
iii) Foreign National	31060	27985
17) M.A. in Development Studies / M.A.in Criminology & Forensic Science / M.Sc. in Earth Science & Resource Management / d: M.A. in Comparative Literature & Translation / P.G. Dip. in Applied Sociology:		
i) General	14410	12585
ii) Outside Karnataka	16660	14585
iii) Foreign National	20160	17985
18) M.Sc. (Comp.Sc.)/M.S.(Int.)/Computer System / MSW:		
i) General	78836	67800
ii) Outside Karnataka	84210	72800
iii) Foreign National	89985	78200

19) M.Sc.in Chemistry:		
	i) General	62786 57585
	ii) Outside Karnataka	68160 62585
	iii) Foreign National	73935 67985
20) M. Tech (CS & Tech)(Two Year-Four Semester)(As fixed by the Govt. from time to time):		
	i) General	68086 57800
	ii) Outside Karnataka	73460 62800
	iii) Foreign National	79235 68200
21) M. Tech..(Computer Cognition Technology) (4 Semesters /2Yrs): (As fixed by the Govt. from time to time):		
	i) General	68086 57800
	ii) Outside Karnataka	73460 62800
	iii) Foreign National	79235 68200
22) M.Phil. Courses:		
a) M.Phil. in Zoology		47890 43225
b) M.Phil. in Geography/Pol. Sc./Commerce		42516 38225
c) M.Phil. in M.E.S./Env.Sc.		37140 33225
d) M.Phil. in Correctional Administration/Hindi/Sanskrit/Economics /Ancient His.& Archaeology/ Forensic Science/Library & Inf. Sc.		26390 23225 18225
e) M.Phil. in History/Sociology		21015 11225
f) M.Phil. in Kannada.		13491 33225
g) M.Phil. in Botany		19890
h) M.Phil. Degree in Ambedkar Studies:		
i) For SC/ST students whose parents annual income is below 1.00 Lakh		12950 11725
ii) For SC/ST students whose parents annual income is above 1.00 Lakh.		13490 11225
iii) For General Merit.		15640 13225
25. Special Fee: a) for " Gadinadu / Horanadu Kannadiga"s		50 -
b) for Students outside Karnataka		5915 -
c) for Foreign Nationals		12900 -
26. Eligibility Fee: a) Gadinadu/ Horanadu Kannadiga's		135 -
b) For Non-Karnataka Students / Tibetians		3225 -
c) Foreign Nationals: i) Application fee		110 -
ii) Application and		1290 -
Processing:		-
iii) Certification Fee		12900
27. For in-service / sponsored candidates(other than those sponsored by Commissioner, Collegiate Education)		5900 -

N O T E

- 1 N.S.S. Fee collected from students shall be allocated as follows: The amount to be distributed in the ratio 2:2:1 among the College, University, & State NSS Cell respectively. Out of Rs.15/-, (a) Rs.6/- may be retained in the College, (b) Rs.9/- to be remitted to the University to Joint Account No. 54007592645 at S.B.M., University Campus Branch, Mysore-5.
- 2 Students of NRI/Foreign Nationals/Tibetan Refugees who have University of Mysore Degree need not pay Eligibility Fee.
- 3 Students of Tibetan Refugee Category are required to pay tuition fee on par with Foreign students. However, they shall pay the Eligibility fee, wherever applicable, on par with Non-Karnataka students.
- 4 The NRIs and the Tibetans are treated as foreign Nationals.
- 5 Under Scheme-"A" Cat-I (no income limit), SC/ST students whose parents annual income is Rs.1.00 Lakh and below and other category including G.M.whose annual income is Rs.11,000/- and below (University of Mysore and other University Students within Karnataka) are exempted from payment of Tuition and Laboratory fee fixed for the course admitted.
- 6 Under Scheme-"B" and Fully Self Finance Scheme: Cat.-I (no income limit), SC/ST students whose parents annual Income is Rs.1.00 Lakh and below have to pay Administrative Fee (**Sl.No.1 to 21 in page No.6**) applicable and 50% of the Tuition Fee fixed for the Course. However, SC/ST students whose parent's annual income is above Rs.1.00 Lakh, are given 2 installments for the payment of Tuition Fee only. First Installment at the time of admission to I Sem. & III Sem./I Year and the Second Installment at the time of joining to II Sem. & IV Sem./II term of I year and II term of II year. It shall be the responsibility of the concerned Department of Studies. Chairman / Director/Principal to ensure that the further installments of fee are collected promptly. In all such cases entries should be made in a separate Register maintained for this purpose which shall be produced for Audit. The Administrative Officer shall also maintain a separate Register for this purpose and watch the receipt of subsequent installments and report.
- 7 Other University students from outside Karnataka have to pay Eligibility fee along with other fee at the time of admission compulsorily.
- 8 Foreign Nationals with any degree (Foreign/Indian) have to pay Eligibility fee fixed for Foreign Nationals along with other fee at the time of admission compulsorily.

- 9 The above recommended fees are applicable with effect from 1-4-06 to 31-3-07.
- 10 For M.B.A., M.C.A and M.Tech. courses the tuition fee shall be as prescribed by the Govt. from time to time.
- 11 Fee for Diploma/Certificate Courses is the same as that for P.G. Non-professional Courses.
- 12 All Fee payable to the University shall be collected at the time of admission from all the students (including those coming under SC/ST/Cat-I). However, in the case of SC/ST/Cat-I students who are eligible for fee concession, the fee paid by them will be reimbursed when received from the Government.
- 13 If any candidate does not continue/join/ the II / IV Semester subsequently after the I / III Semester and wishes to join the II / IV Semester next year, he should join the course where-ever applicable by paying the entire fee except Tuition Fee fixed for the year.
- 14 Out-side Karnataka students joining CERTIFICATE COURSE IN KANNADA at Kuvempu Kannada Adhyayana Samsthe (KIKS) are exempted from payment of "**Special Fee**" and "**Eligibility Fee**" at the time of admission.
- 15 "U.S.D." means University School of Design. 20% of Tuition Fee Fixed and collected by the students at University School of Design shall be remitted to General Revenue Account of the University along with regular Administrative Fee (**from Sl.No.1 to 21 in page No.8 & 9**).
- 16 As regards the fee structure for those courses and institutions which are offering the program in collaboration with the University of Mysore by signing M.O.U., the conditions stipulated in the M.O.U. shall be followed (revising the changes separately by the University depending on the situation.)

6.5.7 How often is the fee revised?

The fee structure of the courses is reviewed by a committee constituted by the University, every year. This Committee consists of Deans, Registrar (Evaluation), Finance Officer, Senior academicians, Principals and Director of Student Welfare. The committee reviews the existing fee structure and proposes the changes, wherever necessary, in the fee structure. The recommendation of this committee is placed to the University's Syndicate for approval. Once, approved, the revised fee structure will come into effective force.

Whenever this exercise is carried out, the socio-economic conditions of the students are kept in mind by the University Authorities.

6.5.8 What is the quantum of resources mobilized through donations? (other than block grants) Give details.

The quantum of resources mobilized through donations is limited. This is also to establish, new endowments to provide cash prizes and medals to the meritorious students in the examinations. The University has been trying to raise resources from philanthropists, for some activities on campus development.

The sources from whom, the donations have been received are:

- 1) Rs. 10 lakhs by Sri. Dharmastala Veerendra Hegde towards the construction of Department of Studies in Jainology and Prakrut silver jubilee building fund of Rs. 10 Lakh
- 2) Rs. 3 Lakh from Jay Parshva Padmodaya Ahima Research Foundation Bangalore towards.
- 3) Rs. 25 lakhs For construction of auditorium for Babu Jagjivan Ram Studies, Research and Extension Centre by Mr. Vishwanath, M.P
- 4) Rs. 7 lakhs for the construction of extension to the existing building of Babu Jagjivan Ram Studies, Research and Extension Centre by Mr. Siddaraju, MLC funds.
- 5) Rs. 80 lakhs for the Restoration and rejuvenation of university Quarter, wherein Sarvapalli Dr. S. Radhakrishnan stayed during his service in the University, by Dr. Doresamy M.L.C. and Founder of PESIST Educational Institutions.
- 6) Rs. 10 lakhs, for the construction of additional class rooms at Maharaja's College by Sri. Madhusudan, M.L.C.

- 7) US\$ 50,000 for the restoration and rejuvenation of Oriental Research Institute, by Consulate General of U.S. in India.
- 8) In addition, 762 gold medals, 641 cash prizes have been instituted by the philanthropists during the last three years, which amount to Rs. 16.8 lakhs.

- **Additional Funds: Sponsored Scheme Projects**

	Sl. No.	PARTICULARS	2006-07	2007-08	2008-09	2009-10	2010-11
A	1	UGC Projects	36,225,546	69,897,650	125,990,579	94,348,347	101,229,687
	2	Govt. of India	18,467,081	19,945,629	18,539,861	21,004,971	31,245,232
	3	Other Agencies	5,135,234	4,726,874	4,503,332	6,433,219	5,065,485
	4	Govt. of Karnataka	557,000	1,156,803	861,700	4,132,500	24,514,000
	5	Foreign Agencies	98,228	31,302	0	1,319,675	0
	6	Private Agencies	1,267,200	708,000	0	0	125,000
		Total	61,750,289	96,466,258	149,895,472	127,238,712	162,179,404
B		Development Grant (Plan)	750,000	21,400,000	3,000,000	3,000,000	1,500,000
C		Institution of Excellence	0	0	0	333,300,000	333,300,000
		Total	62,500,289	117,866,258	152,895,472	463,538,712	496,979,404

6.6 Best Practices in Governance and Leadership

6.6.1 Describe best practices in Governance and Leadership adopted by the college in terms of institutional vision and leadership /organizational arrangements/strategies development/deployment human resource management/financial management and resource mobilization.

Leadership

For governance, the University has the following statutory authorities: the Syndicate, Academic Council, the Finance Committee, Academic Council, the Faculties, the Boards of Studies, and the Planning Board. The Vice-Chancellor is the Ex-officio Chairman of the above statutory bodies. In addition to the above statutory authorities, there are several non-statutory bodies and committees. Like other state universities, the in-house officers of the university are the Vice-Chancellor, the Registrar, the Registrar (Evaluation) and the Finance Officer. The organizational structure as envisaged under Karnataka

University Act 2000 aims at promoting an innovative university with emphasis on quality teaching, research synergic co-operation, and net-working.

Governance

Another salient feature of the University management is that, there is a practice of constituting several sub-committees and other non-statutory bodies to discuss the issues and their complexities in depth and recommend decisions to the relevant authorities. This enables a de facto decentralization, involving wider participation of the faculty and others in decision making. Thus, the University has the practice of delegation of powers from authorities to their sub-committees and from higher officers to next level officers. Right from the inception, this healthy practice is in vogue and the delegation of powers is well defined. Such delegation of powers leads to not only a sense of involvement but also a speedy and efficient administration. This has helped to evolve a well managed Administration.

For Re-accreditation:

1. What were the evaluative observations made under organization and Management in the previous assessment report and how have they been acted upon?

Observations: The existing mechanism appears satisfactory.

And there are no other comments for implementation.

2. What are the other quality sustenance and enhancement measures undertaken by the institution since the previous Assessment and Accreditation with regard to Organization and Management?

Quality sustenance and enhancement are the two basics tasks of any higher education institution with a good reputation. The University of Mysore received the A++ status from NAAC during 2006, and since then striving hard to sustain its quality and also to further enhance the quality in certain areas to stand globally competent. In this regard, the University has established a full pledged Internal Quality Assurance Cell (IQAC) headed by a senior professor with experienced office staff. This IQAC is working hand in hand with the Planning, Monitoring, and Evaluation Board (PMEB) office to implement new quality assurance policies from time to time. IQAC is bringing a general awareness

among the teaching faculty and also the students' community on issues related to the teaching quality enhancement through students' feedback twice a year. Based on the feedback, the concerned teachers are counseled and encouraged for improvement, to undergo courses in communication skill, advised for learning the latest developments in their fields. To provide better working environment all the department laboratories have been upgraded and modernized. Many classrooms have been converted into Tech Savvy classrooms. Each teacher is provided with laptop. The library has provided remote access facility. It helps faculty and scholars to access e-resources sitting in any place within the country. Thanks to MHRD, Govt. of India for recognizing University of Mysore as Institute of Excellence and extending financial assistance of Rs.100 crores that enabled the University to improve the laboratories and other infrastructure facilities on the campus. The Library experts visit the individual departments and motivate the teachers for reading good quality research journals and to publish in high impact factor journals. This is receiving an excellent response from the teaching community. The University has introduced for the first time novel incentive schemes to promote the quality of research by awarding special grants to the teacher on an annual basis. The library facilities have been improved significantly to match with the current trends and the students are encouraged to use these latest facilities. A serene study atmosphere is created for the students on the campus. The hostel conditions are improved not only in terms of living facilities but are also well equipped with computers, internet, and sports facilities, gym facilities, etc. for the overall growth of students.

Likewise, the University has come out with several innovative programs for students and research scholars to improve their soft skill, proficiency, English language communication skill and team spirit through special training programs organized at the UGC-Academic Staff College, and also Center for Proficiency and Placement Services, which has been established by the University very recently. Also as mentioned in section 6.4.9 earlier, the non-teaching staff which is the back bone of the teaching and students' community, is trained periodically to adapt to the changing system of higher education. The coaching for competitive examinations for students is being well received, and also the bridge courses for the students to make up in their studies. The University authorities

are promoting an all round quality enhancement among its teaching faculty, non-teaching staff and students' community through innovative schemes.

In the last three years, the University has witnessed a seminal growth in terms of high quality publications, h-index, citation index, research output, funding from various agencies, surge in the number of major research projects, number of UGC-SAP departments, establishment of new research centers, as evidenced by the special grants the university received very recently like DST-PURSE, CPEPA and UPE from UGC, etc.

Criterion VII

Innovative Practices

Criterion VII: Innovative Practices

University has not only added new practices but also continued some of the earlier practices. It has continued the tradition of Five –Year Integrated Programme in Physics, Chemistry, and Molecular Biology. University also introduced many job oriented as well as new programmes such as Bio-Informatics, Software Development, *e-commerce*, Geo-Informatics, Multimedia Technology, Multimedia Production, and Information Technology. Many departments have introduced M.Phil programmes. New PG Diploma programmes also have been introduced such as Musicology, Tourism and Heritage, Applied Sociology. Catering to the needs of professionals evening programmes also have been introduced such as Tax management, Tourism Management. Ph.D programme has been revamped to bring in qualitative change in the research activities. Entrance exam is introduced to admit students for research programme. The research candidates are made to undergo course work on research methodology and publish two articles in the refereed journals.

New Endowment Chairs have been instituted with the help of different funding agencies in different departments. Towards expanding and strengthening academic atmosphere University has invited eminent scholars of international repute to deliver special lectures to the students as well as faculty. Eminent personalities such as V.K Gaur, Ved-Prakash, C.K Ghoush, B.P Sanjay, G.D Yadav, Bisallaih Vandana Shiva, Kuldeep Nayyar, Sukhadev Thorat, G. Hargopal, Santosh Hegde, Justice Shivarja Patil and others have delivered lectures. Every year University celebrated Foundation Day and National Education Day. University with the help of UGC has established UGC-K-SLET centre. All these innovative practices have provided new dimensions and directions to the University.

7.1 Internal Quality Assurance System

Internal Quality Assessment Cell-IQAC, based on the new terms and condition issued recently by UGC has thoroughly reviewed the questionnaire to pool the academic details of all the teachers. The academic data of every teacher regard to his/her research contributions in journals, Conferences, Workshops, Seminars are pooled along with his/her contributions to teaching – learning practices. All these data are scientifically evaluated and analysed. The

evaluation is carried out by both internal experts and by external experts. The reports thus generated indicate the academic standards achieved accepted by the University and they have provided feedback to enhance the academic targets to be achieved.

The process of receiving the self appraisal reports, every year from every teacher is made mandatory and the outcome of the analysis is cross validated with the student's feedback also.

7.1.1 What mechanisms have been developed by the institution for quality assurance within the existing academic and administrative system?

One of the mechanisms is yearly evaluation of teachers' performance both by the IQAC and students. Even High Powered Committee is now constituted to evaluate the performance of teachers – in the latter case experts came from outside the University system. They are the experts from different fields. The teachers and the departments are provided with the feedback to understand their strength and to overcome the weakness.

7.1.2 What are the functions carried out by the above mechanisms in the quality enhancement of the institution?

Following are the major functions of the IQAC as well as High Powered Committee:

- 1) To compile the Self-Appraisal Reports every year
- 2) To measure the quality of academic performance every year
- 3) To analyze the deficiency in the academic performance
- 4) To find out the deliverables from each faculty to the society and to the academics
- 5) To suggest means and methodology to ensure quality education

7.1.3 What role is played by students in assuring quality of education imparted by the institution?

It is an undeniable fact that students play a major role in ensuring quality of education imparted by the institute. The students are encouraged to interact with the teacher in the classroom activity. Further at the end of every year IQSC collects a detailed feedback from each students encompassing his/her opinion about the teaching, quality of education as well as teachers' reception to the problem of students. Students also give over all rating

for the teacher. Those details are analysed and the details are passed on to the teacher concerned so to overcome the shortfall if any.

7.1.4 What initiatives have been taken up by the institution to promote best practices in the institution? How does the institution ensure that the best practices have been internalized?

Institute has taken up different initiatives to promote best practices and also see that these initiatives are internalized. Some of the details are presented here under:

Introduction of New Courses

- 1) University has taken initiative to start new courses as part of addressing the challenges in the emerging world. Towards this end University has introduced many new courses such as M.A in Peace and Conflict Resolution, M,A in Rural Development, M.A in Public Administration, M.Sc in GIS.
- 2) University has switched over to CBCS and CAGP system from the last academic year. This has given flexibility to students to select the courses of their choice and help them to go beyond compartmentalized disciplinary studies
- 3) New practices such as continuous evaluation system has been initiated concurrently with CBCS System
- 4) Many interdisciplinary courses have been initiated by different departments. This has helped trans-border mobility for the students.
- 5) Students have been given the option of accumulating the credits before the tenure of the course. This in turn would help them to foresee the future and plan accordingly.
- 6) New add- on courses have been introduced in different departments.

Changes in the courses and examination system:

- 1) New pattern of examination has been introduced with the adoption of CBCS and CAGP system. Assessments of students now become a continuous process.
- 2) Project work has been made mandatory in the third / fourth semester so as to make the learning more comprehensive and to develop orientation towards research.
- 3) Open elective's are initiated from the second semester onwards

- 4) Teachers are given freedom to upgrade syllabus every year.
- 5) The process of evaluation is made more transparent. It is now mandatory to carry out continuous assessment of a learning also to written the answer books to the concerned students. Final semester and examination papers are evaluated exclusively by the external examiners
- 6) Component of the internal evaluation has been fixed at fifty percent. This helps the teacher to evaluate the students continuously and thoroughly. Mode of evaluation is now done through field works, interaction in the class room, review of literature, presentation in the class room and tutorials.

Faculty Improvement and Support to Departments:

- 1) Young faculty are deputed to Refresher courses /Orientation programmes.
- 2) Faculty are encouraged to organize workshops, conferences, and seminars.
- 3) Faculty are deputed to attend and present papers in national, international seminars/conferences/workshops. Altogether 1714 papers have been presented in the international seminars, 1527 in national seminars, 1528 papers in workshops during the recent five years.
- 4) Faculty are encouraged to submit research projects. This has resulted in increasing of 438 projects between 2006-11
- 5) Departments are encouraged to apply for SAP /DST.
- 6) Departments elected to SAP status as on day accept scholars who are invited to deliver special lectures in different departments
- 7) On as off campus access to a large set of e-journals is provided
- 8) Initiatives have been made for collaborative research with different institutes of international repute
- 9) Interdisciplinary research work is richly promoted.
- 10) University grants sabbatical leave / special leave for academic/ research work
- 11) University deposes teachers to different institutes both in India and abroad as part of Faculty exchange Programme
- 12) The University has started the practice of supports the newly recruited faculty with research grants from its own funds to initiate his/her academic career.

Initiative towards collaborating with different Institutes of higher learning:

- 1) Towards encouraging the academic atmosphere University has taken the initiative to sign MoU with fifteen foreign universities, including MoU with R &D institutions and industries in India. University also has signed many MoU with several research institutes in India. This helps the University faculty to establish linkages with these institutes and also helps them to expand their academic reach
- 2) University has initiated to recognize 58 institutes as Research Centres. This include such reputed institutes as National Institute of Advanced studies (NIAS) , Bangalore, Raman Research Centre, IBM India Private Ltd, National Institute of Nutrition, Mahatma Gandhi Institute National Institute of Virology, Regional Research Laboratory, Astra Research Centre, Bhabha Atomic research Center (BARC).

Initiative to popularize Science:

- 1) To popularize science at the high school level, university has initiated a developmental project under the committee for Development of Science in schools with Former Vice-Chancellor of Kuvempu University Prof. Venkataramaiah as the Chairman of the committee. This committee has organized many programs like orientation programs, vignana kalika shibiras, Science Exhibitions, quiz and competitions both for science teachers and students of high schools in Mysore District.
- 2) Showcase the excellence of the departments in Management and other PG courses to the public, University has organized. One week open Campus Exhibition. The response from the public was over willing.
- 3) University supports the departments to take up “Rural Awareness Programmes, “Rural constructive programmes” and “Community Development Programmes”. Specifically which are in this Gandhi Bhavan, Dr Ambedkar Research and Extension Centre, Babu Jagajivan Research and Extension centre have taken up these projects on priority.
- 4) University is also initiating to support departments to indoctrine the ideology of peace and harmony at the grass root level. This is done by using visual media and showing different movies of nationalist leaders such as Mahatma Gandhi in different schools. More than thirty schools have sought benefit for this project.

Initiative to establish Grievance Cell:

- 1) To address the issues of the students, University has taken initiative to established Student's grievance cell
- 2) To eliminate gender discrimination and harassment at work place, University has established Women Harassment Enquiry committee.

Initiative to Support Intellectual Innovation:

- 1) To facilitate academics to register innovative research findings, the, University has established Intellectual Property Cell. This is one of the first cell to be established in India. This cell has popularized the issues of intellectual property rights and the need to preserve the indigenous knowledge system

Initiative for Campus Recruitment:

- 1) University is attracting different agencies to conduct campus recruitment. Some of the best known companies have recruited students.
- 2) Towards effectively achieving the campus recruit, the University has set upon. Employment Exchange Bureau as well as Public Relation officer.

Initiative for Campus training for Public services and other competitive exams

- 1) University has established an exclusive centre with Director as head to train students for imparting language skill and to prepare the students for the competitive exams.
- 2) University also has taken up initiative to establish an University-Industry Interaction cell. This cell invites industrialists to deliver lectures on opportunities available in the industries. It also brings the industries to recruit of students on campus
- 3) University also has taken up initiative to establish UGC NET training cell to train the students for the NET, SLET and public service exams particularly for the SC/ST students

Initiative for regular Publication and web information:

- 1) University has taken initiative for publishing refereed journals in social sciences as well as in science discipline. Some of the well known university journals include my Society, mYscience, Arts Journal, Manavika Karnataka Prabudha Karnataka.
- 2) These journals are brought out in English as well as in Kannada
- 3) Students have been encouraged to write articles for the journals
- 4) It has also taken initiative to bring out University News for the wider circulation
- 5) University has taken initiative to update University website periodically. Every information including conferences, examination results, syllabus copies, e-tender, events in the university etc are available on the website.

Initiatives to start New PG courses at the Colleges

- 1) University has taken initiative to support private as well as government colleges to start new PG programmes. Number of colleges opening up new courses have substantially increased for the past five years. New PG programmes such as MSc in Geo Information Science is introduced recently. Many colleges located in the jurisdiction of university have opened new PG programmes and thereby trying to help realize the New Education Policy
 - 2) University is initiating the programme to grant affiliation and autonomy to many colleges to offer PG programs
 - 3) University also started a satellite campus in Chamarajnagar. Which has enabled the students from backward regions to pursue higher education.
- Nonetheless, these practices are internalized through the mechanism of establishing different cells, and different centres, Further this is done by creating student/faculty friendly atmosphere. It is also done by adopting flexibility and inclusive approach.

7.1.5 In which way has the institution added value to students' quality enhancement?

By virtue of the fact that it has standardized the content of the syllabus on par with the best institutes/universities at the global level, It has made the students much easier to compete in different competitive exams, research fellowships including enrolling at different universities much easier. It has added value by inculcating the principle of updating the knowledge through the usage of new technology. Further, the status that the University received in recent past as an Institute of Excellence has added value to the students accomplishment.

7.2 Inclusive practices

7.2.1 What practices have been taken up by the institution to provide access to students from the following sections of the society:

1) Socially-backward Students:

University has taken initiative to train the socially- backward students in skill and language proficiency development. Towards this end it has established a separate Directorate. It has taken up the initiatives for the students "book-loan". It has also taken up the initiative to start the "Earn while Learn Programme". It has established different cells or centres to train the students for competitive exams. University has taken the decision to reserve some seats for the children of destitute. It has increased the number of scholarship exclusively belonging socially backward classes to students for the research programmes. Further it has provided free boarding facility to the socially deprived students, including free ship instead of scholarship.

The constitutional reservation for the SC's & ST's and other backward Classes (OBC's) are an important means of enabling the socially oppressed and depressed Castes to have access to higher education programmes in the University.

The State Government reservation policy as per the orders of the government are implemented in total in admission and encouraging students to participate on priority in academic pursuit of the Students.

2) Economically-weaker Students:

University has taken up the initiative to reduce the fees structure for different courses particularly the M.Phil and M.A. Even in the case of self financing courses the fees structure has been altered so that it helps the economically weaker section. It has made the access to e-journals completely free. Towards attracting students for training in skill development, the fee structure has been reduced to minimum. This is also followed in the case of computer courses. It has increased the number of scholarship.

Creation of SC & ST Cell in the University: This Cell was created in the University with a concern and to cater to these students. The Cell is responsible for enabling students belonging to the SCs & STs Communities to pursue their academic endeavors without any problems, economic, social otherwise.

Another historic work of the Cell is to encourage the students belonging to SCs & STs communities to pursue research leading to Ph.D degree in all faculties. We can notice that a large number of SC & ST students are working for their Ph.D degree with the fellowships awarded from this Cell. This is in addition to the fellowships these students get from Central Government UGC, CSIR, ICSSR and Others. The number of doctorates that have come from this Cell's assistance has increased and they are now successfully finding positions in Universities not only within Karnataka even outside Karnataka Universities.

3) Differently-abled Students

University has taken up the issues of differently-abled students much seriously. It has been helping them to buy soft ware; it has taken the initiative to make university differently-abled friendly, It has also initiated to start a centre for Disabled Studies.

7.2.2 What efforts have been made by the institution to recruit staff from the disadvantaged communities? Specify?

a) Teaching:

University is trying to accommodate large number of faculty by following roster system, reservation policy, and policy of affirmative action. Even reservation to the women is also being followed in each stage of recruitment. While appointing contract/guest faculty importance is given to socially disadvantaged communities, including women.

b) Non-teaching

While recruiting non-teaching staff, the same policy of supporting socially disadvantaged communities is being followed. They constitute majority in our University.

7.2.3 What special efforts are made to achieve gender balance amongst students and staff?

It is interesting to note that a new trend has emerged wherein women or girls students have surpassed boys in almost all the departments. The ratio of boys to girls is now around 56:44. Similar is the case of faculty. The number of women faculty joining the university has increased significantly for the past couple of years. This indicates the better ambience/environment in the campus.

7.2.4 Has the institution done a gender audit and/or any gender-related sensitizing courses for the staff/students? Give details.

It is undeniable fact that gender sensitization is the major concern of the University. Centre for Women' studies and Women's Harassment Enquiry Committee have been assigned the task of gender sensitizing and audit. This is done through different mechanisms such as of photo exhibition, panel discussion, popular lectures including usage of visual media.

7.2.5 What intervention strategies have been adopted by the Institution to promote overall development of the students from rural/tribal background?

Couple of strategies have been adopted for the over all development of students coming from rural/tribal background. This include special training in skill and language development, “book-loan”, special coaching for competitive exams, besides for concession “earn while learn” strategies to help them financially.

7.3 Stakeholders Relationship

7.3.1 How does the institution involve all its stakeholders in planning, implementing and evaluating the academic programmes?

Many stakeholders have been made part of institutional governance by appointing them as the members of various committees including Board of Studies, Planning Board, Conservation of Heritage Buildings, Women Grievance Redressel Cell, and even they have been appointed as members of evaluating committee such as High Powered committee to evaluate the performance of each faculty.

7.3.2 How does the institution develop new programmes to create an overall climate conducive to learning?

It does develop new programmes by taking into account couple of factors: the demand for the new programmes in the larger market, the number of students who would opt for such a course, employability of the students and reach of the course or the programme both within India and elsewhere at the global level. This strategy has helped in the creation of conducive atmosphere for learning

7.3.3 What are the key factors that attract students and stakeholders resulting in stakeholder satisfaction?

The excellent atmosphere of learning and teaching, professionally qualified and competent and committed faculty, and receptive administration to address the issues quickly and judiciously have been attracting students and stakeholders resulting in stakeholder’s satisfaction.

The number of applications received for admission to the different Master degree and diploma programmes are increased more than 3 to 4 times the available seats. This reveals the stiff competition among the students to secure admission to the PG/Diploma programmes.

7.3.4 How does the institution elicit the cooperation from all stakeholders to ensure overall development of the students considering the curricular and co-curricular activities, research, community orientation the personal/spiritual development of the students?

University has been ensuring the cooperation of stakeholders by involving them in the governing bodies as members of different committees such as Board of Studies, High Power Committee, Internal Quality Assurance cell, Examination Reform Committee, Doctoral Committee. The stakeholders come from different fields including industries, civil society groups, private citizens, as well as research institutes.

7.3.5 How does the University anticipate public concerns with current and future programme offerings and operations?

It anticipates a very positive, supportive, encouraging, and sympathetic concern for the current as well as future programmes. It also anticipates a critical concern as it helps in bridging the gap as well as overcoming deficiency in the academic programmes. More than that it helps in overall growth of the university.

7.3.6 How does the institution promote social responsibilities and citizenship roles among the students? Does it have any exclusive program for the same?

University is promoting social responsibilities and citizenship by providing spaces for vibrant discourses among the students vis- a-vis the national issues such as democracy, human rights, constitutionalism, protecting and defending the rights of the citizens,

upholding the need to protect the sovereignty of the country and also the need to recognize the presence of socially disadvantaged groups. At the same time, it provides spaces for the establishment of large number of students civil society groups including community based peer groups. It has exclusive programmes such as student cultural events, Sports meet, Youth Festival. In addition it has given representation to students in the university statutory bodies viz., Academic Council.

7.3.7 What are the institutional efforts to bring in community orientation in its activities?

University is actively supporting the community oriented programmes of different departments and disciplines. These departments are resorting to community based works such as Rural Reconstruction, rural development programmes. Students are also involved in the celebration of Environmental day, greening of campus which helps in sensitizing the students on the issues of protecting environment for benefit of the community. Even students are involved in Youth Festival, Cultural festival etc. Students are also enlightened in social concern issues such as untouchability, social distancing. This has helped in the paradigm shift both at the university level and also at the grass root level.

NSS as an organization is involving students UG & programmes has an higher element of Community orientation for the large number of students who participate in this many Rural Development camps, Health camps, and Yoga and Spiritual camps.

7.3.8 How does the institution actively support and strengthen the neighborhood communities? How does the University identify community needs and determine areas of emphasis for organizational involvement and support? How do the faculty and students contribute in these activities?

Adopting villages or gram panchayats is one of the ways by which university tries to address the issues of neighborhood. While adopting the villages or Panchayats the major concern is to bring in paradigm shift in the social relations at the grass root level. Second strategy is that the university trains the panchayat members towards effective governance. Third way is to have extension lecture series in the neighborhood villages or hamlets

about the issues of environment, hygienic conditions, including focusing on the issues of gender equity, gender discrimination etc.

7.3.9 Describe how the institution determines student satisfaction, relative to academic benchmarks? Does the institution update the approach in view of the current and future educational needs and challenges?

Students' satisfaction is understood in terms of inclusive participation of students in all the events of the university including the academic class works. University is relatively free from student disturbance. This is the best way of understanding students' satisfaction. Other criteria is to view the vibrancy of university campus with debates, discourses, events by the students. In fact university is constantly updating its approach so as to prepare the students for current and future challenges. This is done by updating syllabus, introducing new courses based on societal needs and also accessing students to new cutting edge knowledge system.

7.3.10 How does the institution build relationships?

1) To attract and retain students

The very reputation built by the University, as one of the best universities in Karnataka as well in India, helps in attracting the students in large numbers. This is the reason why thousands of students apply from different parts of India and from different parts of the world. In the latter case we have students coming from more than fifty countries. They include students from Nigeria, Iran, Malaysia, Indonesia, Thailand, Kazakistan, Yemen, Afghanistan etc. Even students from different parts of Karnataka and neighboring states apply. There are other reasons to attract and retain the students: (i) its standardized and updated syllabus, (ii) competitive spirit of the university to be on par with other universities at the global level, (iii) friendly and responsive nature of the university, (iv) meritorious teachers and support to intellectual development, (v) conducive atmosphere including infrastructure facility and (vi) the reach of the university both at the national and international level.

2) To enhance students performance and

To enhance students performance, the university provides special and intense coaching, train them in skill and language proficiency. It has also made provision for counseling. Towards this end it has opened up and established couple of centres including Centre for Proficiency Development

3) To meet their expectations of learning

To meet students' expectations of learning, University has provided best infrastructure facility. This includes subscription to e-journals. Students have been given unrestricted access to internet facility. A separate wing has been opened up in the Library for the purpose of internet access. Library is now equipped with latest books including journals. In total university has 8,00,000 number of books, Library is now subscribing to 252 journals. Some of the departments have opened up Documentation centres, which helps the students to refer the materials much easily.

Secondly, faculty provides the required information to the students. The interactive sessions in the class room have been made mandatory by introducing tutorial session a mandatory component of teaching, which has helped the students to clarify their doubts. Counseling is another method that helps the students for learning. Each faculty is expected to provide the reading materials to students before the commencement semester/session. The open elective system introduced in recent past has made the students to know different disciplines including trans-border disciplinary studies.

7.3.11 What is the institution's complaint management process? How does the institution ensure that these complaints are resolved promptly and effectively? How are complaints aggregated and analyzed for use in the improvement of the organization, and for better stakeholder- relationship and satisfaction?

It has evolved its own redressal cell. The complaints of the students are registered with the department Head and also with the University authorities. Any dispute regarding the award of internal assessment marks is resolved within the department. This is done by

giving the students to retake the exam or re-submit assignment. The disputes are variably resolved before the commencement of final exam.

Any harassment of girl students are referred to Women Harassment Complaint Enquiry Committee. An enquiry committee is constituted without prejudices to any parties. Its recommendations are implemented without the loss of time. In fact it aggregates the complaint and makes suggestions for the harmonious relations on the campus. There are other committees too. Malpractice committee is one of the committees which aggregate the issues of malpractices. It tries to arbitrate between the students and the university. It tries to resolve the issue within short time so that it will not affect the career of the students.

All these have helped in the growth of better relationship between stakeholders and the university. It has also helped the university to give new direction for solving grievances of the students.

For Re-accreditation:

Earlier Observations.

Point-by-point, peer committee has appreciated the healthy practices of the University submitted in 2005.

1) How are the Core Values of NAAC reflected in the various functions of the Institution?

It is reflected in the governance of the departments, and also in the different structures of the university. Its core values are also reflected in the increasing deliverables of the different programmes, new courses and also faculty. It is also reflected in the increasing academic and intellectual output; out-reach programmes, and academic excellence of the faculty.

Our Status Today

1. The University of Mysore, established in 1916 is the sixth oldest University in India and the first in Karnataka.
2. The University of Mysore is the Mother of four Universities, namely Bangalore University (1964), Mangalore University (1980), Kuvempu University (1987) and Karnataka state Open University (1996).
3. Great Scholars like Sarvapalli Dr. S. Radhakrishnan, the former President of India, had served as Professor of Philosophy in the University of Mysore between 1918 and 1921. The scholars like K. T. Shah, A. R. Wadia, M. Hiriyanna, R. K. Mukherjee, J.C. Rollo, M.V. Gopala Swami, Rashtrakavi Kuvempu, and Padmabhushana Shri C. D. Narasimhaiah, all had been on the faculty of this University.
4. The University has produced renowned scientists – C.N.R. Rao, and V.S. Arunachalam, literary luminaries - Kuvempu, R.K. Narayan, C.D. Narasimhaiah, U.R. Ananthamurthy, and Gopalakrishna Adiga, gifted artists and acclaimed musicians - K.V. Subbanna, Pandit Taranath, cartoonist - R.K. Laxman, Industrial giant N.R. Narayana Murthy and many others in diversified fields.
5. The University's laurel is because of many distinguished awards conferred such as Jnanapeetha to Rashtra Kavi Kuvempu and U.R. Anantha Murthy, Padmabushan to C.D. Narasimaiah, Padmashree to D. Javare Gowda, M. Mahadevappa, J.K. Tareen and V. Prakash.
6. The silver line in the profile of the University is the annual convocation addresses delivered by the luminaries like Dr. Anne Besent, Sir, P.C. Ray, Sir Jagadish Chandra Bose, Sir C.V. Raman, Pandit Amarnath Jha, Sir Bartram Stevens and Sir Lakshmana Swamy Mudaliar, Jhon Kenneth Galbraith, D.S. Kothari, and Dr. Zakir Hussain, Jayaprakash Narayan.
7. The elevated status of the University is because the great personalities such as Pandit Jawaharlal Nehru, C. Rajagopalachari, Maulana Abul Kalam Azad, Dr. Rajendra Prasad, His Highness Jayachamaraja Wodeyar, Dr. S. Chandrashekar, Dr. Manmohan Singh who accepted to receive honorary doctorate from the University.
8. The extension lectures initiated by Prasaraanga of University of Mysore gave a new dimension to the University in reaching the common man, which was hailed as the *Mysore experiment* as early as 1934 in the International University conferences held at Oxford.

9. The University's concern to reach the society is reflected in evolving state level rural development projects, like '*Operation Bharani*'.
10. The University's commitment to the society is expressed in terms of grant of special provision to destitute children for admission to higher education.
11. The University's involvement in assuring the equity is echoed in establishing three PG centres at Hassan, Mandya and Chamarajanagar – catering to all the districts coming under the jurisdiction of the University.
12. The University Evening College provides opportunity for formal education to those who are deprived of higher education due to socio-economic conditions and those who are employed and are desirous of pursuing higher studies for better prospects.
13. The University Fine Arts College for Women is exclusively meant for educating the students in fine arts, perceiving the cultural, spiritual and emotional values of music and dance.
14. The University Prasaraṅga with its more than two thousand notable publications including text books, memoirs, multi volume English-Kannada dictionary and also cheaper edition of popular books to reach to a larger public has rendered yeomen service to the society.
15. Kannada Vishwakosha brought out in fourteen volumes by Kuvempu Institute of Kannada Studies on the lines of Encyclopedia Britannica is unique in its character.
16. Epigraphia Carnatica published in fourteen volumes containing valuable inscriptions that are the authentic references to the history and culture of erstwhile Mysore state and Kodagu is rich contribution by the University.
17. The University is known for promoting publications through five important periodicals viz., My Science, My Society, Prabuddha Karnataka, Manavika Karnataka and Vignana Karnataka.
18. Kannada Granthasuchi a descriptive bibliography of printed books in Kannada published in ten volumes by University Prasaraṅga provides illustrative information about thousands of Kannada titles.
19. The Oriental Research Institute (ORI), a prestigious centre containing 70,000 rare manuscripts of ancient literature in Palm leaves is the treasure house of indigenous knowledge of ancient time. The famous Kautilya's Arthashastra was found in 1908 by Vidwan Shyama Shastri in this treasure house.
20. The quantum of publication in Science and Technology by the University of Mysore has attracted recognition and an award of special grant of nine crore rupees by DST under the scheme

“Promotion of University Research and Scientific Excellence (PURSE)” to strengthen the laboratory facilities and promote science research.

21. Current Science has ranked the University as one of the top 20 universities in India *vis-à-vis* scientific and research activities.
22. The total number of Doctorates awarded in the University, during the last fifteen years, is around 5000. During the last five years, over 2,099 students have been awarded PhDs. More than 2000 candidates, including 379 from abroad, are engaged, at present, in research programmes leading to doctoral degrees.
23. There are 24 MoUs with reputed overseas institutions and 17 MoUs with national level institutions for offering joint programmes including R & D works.
24. To promote research the University has recognized 37 Research Centres which include, the reputed Institutions like Indian Statistical Institute (ISI), Bangalore, Institute of Social and Economic Change (ISEC), Central Sericultural Research and Technology Institute (CSRTI), Central Silk Board, Anthropological Survey of India, Central Food and Technology Research Institute (CFTRI), All India Institute of Speech and Hearing (AIISH), Defence Food Research Laboratory (DFRL), National Aerospace Laboratory (NAL), National Institute of Advanced Studies (NIAS), Centre for manufacturing research and technology utilization (CMRTU), Birla Institute of Management and Technology, National Ayurveda Dietetics Research Institute and South Asia Institute of Advanced Christian Studies.
25. The University of Mysore has, at present, Five National Research Facilities. Another 5 new National Research facilities are getting established in the fields of Nano-technology, Material Science, Participatory Governance, Teaching-Learning Resource Creation, Bio-molecules, under the UPE scheme of UGC.
26. The University has obtained a huge funding for its Biotechnology research through DANIDA projects. This unit has the track record with R & D contributions and patents.
27. The University has instituted 20 Research Fellowships to promote research leading to Ph.D. and it provides 25 research fellowships every year for SC/ST students to pursue research leading to doctoral degree.
28. The University has instituted Post Doctoral Fellowships with a corpus amount of Rs. 30 Lakh to promote young researchers to continue their independent research.
29. The University is providing 125 endowment scholarships to its students to encourage excellence in

higher education.

30. At present, 176 research fellowships are awarded to research scholars through various funding schemes.
31. The University has established an independent Directorate of Research to facilitate a single window service to all research scholars.
32. The University provides start-up grants, ranging between Rs. 50,000 to Rs. 1,00,000 to newly recruited faculties for initiating research.
33. There are 13 SAP Departments and 4 DST- FIST supported Departments, which are carrying out research in selected thrust areas on campus, in addition to 220 major research projects carried out by the Principal Investigators. Three UGC Innovative Programmes are on-going in the University at present.
34. The legacy of maintaining high standard in academy and research is being carried forward by creating the bench strength to shoulder the responsibility in spite of exit of senior teachers due to superannuation.
35. The University is a leader in promoting interdisciplinary participation in various academic ventures since beginning. The Institute of Development Studies, Centre for Information Science and Technology, Department of Studies in Food Science and Nutrition, Environmental Science, Biochemistry, Sericulture and Biotechnology, to mention a few.
36. The total number of courses including UG courses has gone beyond 250. Many of the programmes have been from the past 50 years and then have gone through up-gradation process continuously. Currently, the University offers 15 Undergraduate programmes with several combinations, 83 Post Graduate program, 21 Post Graduate Diplomas and 27 diploma programs. Besides these, 19 sponsored Add-on courses and M. Phil. in 28 disciplines are being offered. All the courses are under semester system. To keep pace with the global trends courses like Information Management, Information Technology, Geoinformatics, Bioinformatics, E-Commerce, Biotechnology, Intellectual Property Rights, Human Development and Human Values have been introduced.
37. The University of Mysore attracts a large number of Overseas students, particularly to the institutions and to the Departments in Manasagangotri campus, Mysore. At present, there are 1413 foreign students including Ph.D. scholars pursuing their studies in the University. The

University has an exclusive hostel for these students. The University's Centre for Foreign students, provides a single window service to all foreign students.

38. The oldest colleges of India - Maharaja's College (1833) and Yuvaraja's College (1928) are the constituent Colleges of the University. Maharani's College (1919), Sarada Vilas College (1945), St. Philomena's College(1946), and Government Science and Government Arts Colleges in Hassan (1946) are affiliated colleges of the University.
39. The University celebrated its Golden Jubilee in 1966-67, Diamond Jubilee in 1976-77 and Platinum Jubilee in 1991-93. During every such occasion, many Endowment Chairs were created, Endowment lectures, national and international level conferences were conducted, open house exhibitions, sports meets were held, and new academic programs were developed and launched.
40. The University of Mysore is one of the few Universities in India, which has started the Department of Computer Science with DRDO's support and also the Computer centre in its first phase established by the UGC. The Department of studies in Computer Science had received grant for innovative program in Cognition and Recognition. The Department houses two M.Tech. programs, one M.S program of three years with an option to exit at the end of two years with the award of M.Sc. degree and MCA program. The Department also offers M.Sc. Tech by research.
41. One of the earliest Academic Staff College (Est.1986) in India is established in the University of Mysore. This (ASC) has been rated as the Second Best College by UGC in 1999 and also subsequently assessed by NAAC in 2012. The ASC has trained about 17000 teachers and other participants, during the last two decades.
42. The University of Mysore is one of the very few Universities, in India, which has established the Audio-Visual Research Centre (presently named as Educational Multimedia research centre - EMMRC), fully supported by the UGC under Non-plan. This centre is actively involved in the MHRDs National Mission for Education- ICT project of developing E-content modules for higher education in India. This centre is making educational video documentaries for telecasting through Gyan Darshan Channel of UGC. This is one of the centres in India which has the Virtual Education Studio with specialized hardware, software and capacity building facilities.
43. The centre for Information Science and Technology (CIST), is the first career oriented training unit started by the University of Mysore. This is an ISO-9001-2000 certified man-power

development centre catering to the needs of Industries. It has developed very unique ICT related courses which are currently being offered by many other institutions.

44. The University has established Centre for Proficiency Development and Placement Services established recently provides skill based training to students and assists them in facilitating placement.
45. The University is spending a tune of about Rs. 1.4 crore towards the development of SC/ST and minority candidates.
46. The Folklore and Archaeological Museum containing more than 6500 artifacts depicting the history culture and tradition of old Mysore and southern part of Karnataka is one of the biggest and unique museum.
47. The geological museum established in 1960 contains rare minerals, crystals, ores, rocks, fossils, corals and core samples from different parts of the globe. The museum houses oldest rocks in the world collected from the B.R. Hills of Karnataka.
48. The University of Mysore is known for its architecturally significant mansions, and heritage buildings. They blend with Indo-Saracenic and European-Classical style. Some of these heritage buildings are: Maharaja's College (1889), Oriental Research Institute (1891), Maharaja's College Hostel (1900), Jayalakshmi Vilas Mansion (1905), Archeology and Epigraphy Building (1906), Union Building (1920) in Gordon Park, Yuvaraja's College (1927), Crawford hall (1947), and Leela Vihar Mansion (1960).
49. The University of Mysore has established National Centre for History of Science during 10th plan, a unit supported by the UGC.
50. One of the alumni namely Dr. B.N. Bahadur has extended financial assistance amounting to Rs. 2.5 crore to construct an independent building to house Department of Management Science.
51. The department-level alumni associations are continuously contributing for enrichment of academic growth and infrastructure development.
52. The Ford foundation has extended financial assistance to construct an independent building to house International School of Information Management.
53. Many philanthropists have contributed to institute 476 gold medals and cash prizes.
54. There are 14 Endowment chairs instituted by various philanthropists, government, and banking sector.

55. The Government of Karnataka has recently contributed Rs. 1 crore for establishing Sri Basaveshwara Research and Extension Centre.
56. Collective contributions from individuals and agencies have resulted in constructing an independent building to house the Department of Studies in Jainology and Prakrit.
57. Yuvaraja's College has recently been elevated to the status of an Autonomous College.
58. UGC has recognised Yuvaraja's College as "College with Potential for Excellence" .
59. In recent years, new courses have been started in emerging areas such as Biotechnology, Microbiology, Electronics, Genetics, Electronic Media, GIS for Sustainable Development, Information Technology, Information Management, Computer Cognition Technology, Financial Analysis and Management, and Tourism Administration.
60. The University has introduced Choice-Based Credit System (CBCS). The Continuous Assessment and Grading Pattern (CAGP) is implemented to evaluate the learners.
61. More than 80 open elective courses are offered by various departments for trans-discipline learning.
62. The University of Mysore has adopted the mechanism for evaluating the self-appraisal reports of teaching faculty with API scores brought out by UGC.
63. The University obtains Student's feedback and analyzes them for immediate compliance.
64. The University has carried out Academic and Administrative Audits periodically right from the first NAAC assessment of 1998-99.
65. The ratio of male to female students in all courses including UG is almost 1:1.
66. The University campus has a lake called Kukkarahalli Lake which spreads over 261 acres with a water bed of 104 acres and a sanctuary for 413 migrating species of birds. The bund constructed around the lake measuring 3.7 km walking trail for people of all ages.
67. The Asian Development Bank has supported the University with financial assistance for the Kukarahalli Lake Restoration which was used to create a serene atmosphere to Mysore in general and to the campus of University of Mysore in particular.
68. The University Cricket Stadium is one of the recognised Cricket grounds developed by Karnataka State Cricket Association. The Ranaji Trophy Final tournament was held in 2010.
69. The University's swimming pool in recent year has acclaimed national status.
70. The Tennis grounds of the campus are the well-maintained and utilized by host of organization and general public.

71. The athletic grounds of the University are fully utilized by the students of local colleges and general public.
72. The University has two multi Gym facilities.
73. The University has introduced incentives to outstanding sports person, these include University blazer and cash award of Rs. 7,500/- for winners and runners of All India Inter-University Tournaments.
74. To maintain high level of ethical values, the University has established Anti-sexual Harassment Cell, Anti-ragging Cell, and Human Rights Cell.
75. The University has two health centres with necessary facilities such as pathological laboratory, ECG facility, minor operation theatre, five beds each for male and female in-patient wards for regular check-ups and to conduct minor surgical procedures.
76. The University also has recognized corporate hospitals in and around Mysore for major health treatment.
77. The University has a Plant Clinic which helps farmers to understand the nature of diseases in crops and helps to overcome the problems in their farmlands.
78. The University has established Vermi-compost unit for converting the wastes on campus into manures.
79. The University Industry Interaction Centre established to strengthen the University–Industry partnership.
80. The University has introduced earn-while-you-learn scheme to help to needy students and also to inculcate work culture amongst them.
81. The examination automation process introduced is user friendly for both institutions and examiners.
82. The University has 13 modern seminar halls and 9 major auditoria with excellent audio-video facilities. In addition, the University has established 40 modern class-rooms with projection facilities, one in each department.
83. The University campus is converted into Wi-Fi campus with more than 1500 terminals located in different departments.
84. The Central Library of the University has huge collection of 7,00,000 documents.
85. The University Library has established a Digital Information Resource Centre with 180 computers, and provides remote access to over 7,000 online journals and 40,000 e-books.

86. The Career Information Portal initiated recently by the University Library has received great appreciation from the users.
87. An independent information centre for visually challenged equipped with computers and other modern gadgets is being established in the Library.
88. The Employees Co-operative Society, Employees Credit Co-operative Society and Employees Housing Co-operative Society established by University employees have implemented many excellent projects benefiting a large number of employees and their families.
89. The University has a provision to invite distinguished scholars as visiting professors to guide the junior faculty. At present, there are 12 distinguished visiting professors serving in different departments.
90. The University has Twinning and Joint Degree Programs with overseas universities. The University also offers "Study India" program for students from abroad.
91. The Principal Investigators and Department chairpersons have been provided with financial autonomy for implementing their project related activities.
92. The University has regularly organizing national and international conferences/seminars/symposia/workshops on emerging areas including Zonal Vice-Chancellors' Conference.
93. The University has always promoted co-curricular activities and hence organizes variety of co-cultural programs festival at state and national level South Zone Inter-University Youth Festival.
94. The University School of Design is a very Unique centre offering the courses approved by the National Council of Architects and National Council of Design.
95. The pride of the University is in contributing 52 Vice-chancellors to many Central and State Universities in India. Out of these, about 12 Vice-chancellors are presently the sitting Vice-Chancellor in the forefront universities.
96. In recognition of the contribution made by the University of Mysore in the field of higher education and research, the Ministry of Human Resource Development, Government of India accorded the status of 'Institution of Excellence' in 2008, and sanctioned a special grant Rs.100 crores for creating a Centre of Excellence in 'Biodiversity, Bio-prospecting and Sustainable Development' and to further strengthen the infrastructural facilities in the University.
97. In 2009, the Government of Karnataka, on the recommendation of the Karnataka Knowledge Commission, considered the University of Mysore as an 'Innovative University'.

98. The University Grants Commission in 2011 recognised the University of Mysore as “University with Potential for Excellence (UPE)” with a grant of Rs. 50 crores.
99. The UGC has awarded Rs. 4.73 crores to the University of Mysore to establish a Centre of Excellence in Nano-Technology under the scheme “Centre of Potential for Excellence in a Particular Area (CPEPA)”.
100. The University has provided laptops to 400 faculty members to promote use of IT in teaching and research.