



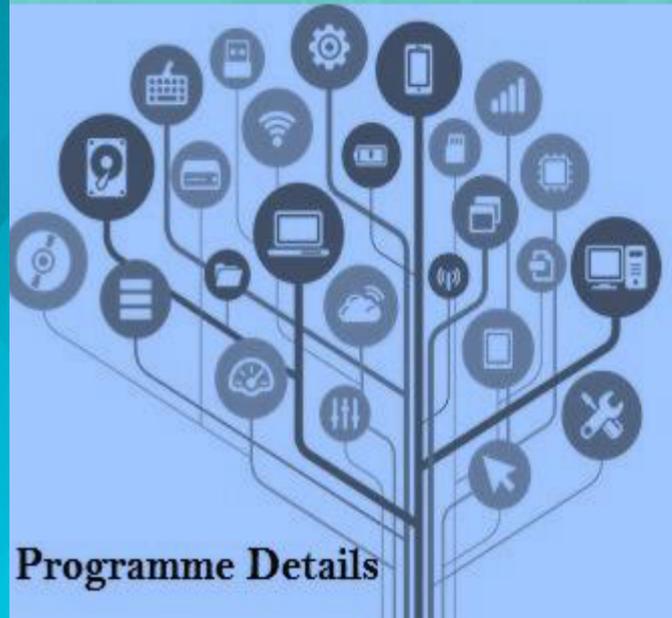
# University of Mysore

(Estd.1916)

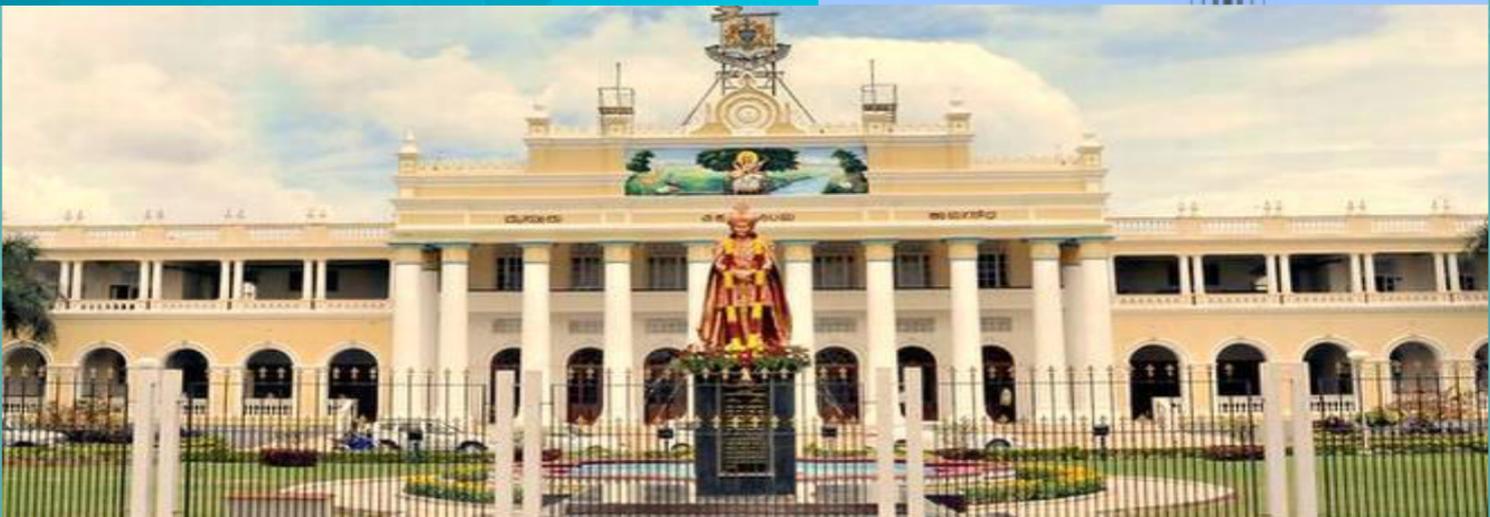
University School of Foreign Languages ( Estd.1972)

## Diploma in Russian A2

Flexible Choice  
Based Credit System  
(FCBCS)



Programme Details



## Regulations, Syllabus and Evaluation

### 1. Name of the Programme

### Diploma in Russian-A2

#### Outcome of the Programme.

After the completion of the course the candidate will be in a position to :

- i. understand spoken structures of day to day life (Listening)
- ii. engage in simple conversation (speaking)
- iii. read and understand intermediate level texts (Reading) and

#### Programme Specific Outcomes

- i. write paragraphs and short essays (writing).
  - ii. master working knowledge in express his or her ideas in Russian
  - iii. master the ability to use the grammatical structures of the language and essential
  - vi. use of monolingual dictionaries.
  - v. translate from Russian into English/Indian Languages and vice versa.
3. Eligibility for Admission : 10<sup>th</sup> Standard
  4. Admission Procedure : Based on Admission Test (If necessary)
  5. Intake : 40
  6. Duration of the course : One Semester (16 -20 weeks)
  7. Total Credit : 16 credits
  8. Scheme of instruction and Evaluation:  
Flexible Choice Based Credit System (FCBCS) and Continuous Assessment Grading Pattern (CAGP)

#### Programme Structure ( LTP) and Pedagogy

9. 1. Details of Papers : 8 (Hard Core)

Semester	Paper Code	Title of the Papers	Credit Pattern(L:T:P)	No. of Credits	Teaching hours			Details of Exams C1, C2 ,C3, and C4.					
					Lecture	Tutorial	Practical	Marks					
								C1	C2	C3	C4	Total	
I	Hard Core												
	RUL01	Russian Language-1 (Grammar)	2:0:0	2	32	0	0	20	20	20	40	100	
	RUL02	Russian Language-2 (Written)	2:0:0	2	32	0	0	20	20	20	40	100	
	RUL03	Russian Language-3 (Spoken)	2:0:0	2	32	0	0	20	20	20	40	100	
	RUT01	Russian – English Translation-1	2:0:0	2	32	0	0	20	20	20	40	100	
II	Hard Core												
	RUL04	Russian Language-4 (Grammar)	2:0:0	2	32	0	0	20	20	20	40	100	
	RUL05	Russian Language-5 (Written)	2:0:0	2	32	0	0	20	20	20	40	100	
	RUL06	Russian Language-6 (Spoken)	2:0:0	2	32	0	0	20	20	20	40	100	
	RUT02	Russian – English Translation-2	2:0:0	2	32	0	0	20	20	20	40	100	

10. A candidate admitted to Diploma in Russian-A2 can exercise an option to exit with **Diploma in Russian-A1** after one semester earning 8 credits successfully.

11. In case there are any issues not addressed in these regulations, the decision of Vice-Chancellor on the advice of the Board of Studies will be final.

#### Note

#### Duration of the course

The Course is of 2 semesters - One year duration. A candidate can avail a maximum of 4 semesters – 2 years (in one stretch) to complete Diploma (including blank semesters, if any). The first two semesters are termed the **Normal Semesters** and the subsequent semesters are termed *Spillover Semesters*.

Whenever a candidate opts for blank semester(s)/DROP a Paper or Papers or is compelled to DROP a Paper or Papers as per the provision of the regulation, he/she has to study the prevailing Paper offered by the department as per the prevailing scheme, when he/she continues his/her study.

### **Total Credits**

A candidate has to earn a **minimum of 16 credits** (All Hard Core), for successful completion of the Course.

### **Scheme of instruction and Examination**

Continuous Assessment, Earning of Credits and Award of Grades

The evaluation of the candidate shall be based on continuous assessment. The structure for evaluation is as follows:

1. The timeframe for a semester is as follows

Week 1 Finalization of registration of credits

Week 2 – 6 C1 period

Week 7 –11 C2 period

Week 12 –16 C3 period

Week 17 –18/19 C4 period

Week 19/20 –21 Make up in C4 / Preparation of credits / grades ledger and issue of provisional grade cards

Week 22 –25 Vacation

2. The process of assessing a learner continuously shall fully be the responsibility of the faculty member(s) who offers the Paper in the department. The Formative Assessment will have three continuous components C1, C2 and C3 each @ 20%. The continuous assessment components for formative assessment will be thus for 60%.

A candidate should have a minimum of 75% attendance by the end of 16th week, else he/she is considered to have dropped the Paper. Such students cannot take C4 examination.

If by any chance the Department is unable to compute the attendance percentage, the student is still to be evaluated. But evaluation does not prevent the dropping of the Paper if the attendance criterion is not satisfied.

3. Each assessment component should not be merely test-dominant, but should be problem-solving / practical - practice/ mini-project work / case-study / discussions / assignment / seminar / tutorial / review-test based. The performance of the learner in each component of 20% should be made known to the learner once in every 35-40 days.

4. The final semester-end component of Summative Assessment will be called C4. The weightage for C4 will be 40%. This may be split into C4(Part I) for 20% and C4(Part II) for 20% for (i) term-end project work and theory examination respectively or (ii) practical examination and theory examination respectively or (iii) seminar cum viva voce and theory examination respectively or (iv) practical examination and viva voce respectively (and so on).

5. Assessment norms, Question papers and Evaluation

The teacher(s) who teaches the Paper will decide the assessment pattern for C1, C2, C3 and the final assessment C4 also. The said teacher(s) is/are also responsible for setting the question paper and the valuation of the scripts in the case of semester end examination as well as review tests. The Department Council (DC) will have a supervisory role in the choice of assessment pattern and the setting of question paper. Any observations by the DC have to be addressed by the concerned teacher(s).

5.1 In case a candidate secures less than 40% in C1, C2 and C3 put together in a Paper, the candidate is said to have DROPPED that course, and such a candidate is not allowed to appear for C4 in that Paper.

#### 5.2 Appeal

The student has to be shown the scores after the assessment of C1, C2, and C3. The student has to sign a register implying that he/she has no objection for the same.

A student can appeal for revaluation of C4 scores within 10 days of the announcement of results. The Department Council will take the necessary action to address the concern of the student. In case, the student is still not satisfied, he/she can appeal to the Registrar (Evaluation). Once the student has signed the register, there will be no provision for an appeal subsequently.

6. In case a candidate secures less than 40% in C4, he/she may choose to DROP/MAKE-UP option. If he/she chooses the MAKE-UP option, it has to be completed during 19-21 week of the same semester. If the candidate fails to secure 40% even in the MAKE-UP evaluation, he/she is considered to have dropped the Paper.

The candidate has to exercise his/her option to DROPP immediately within a week from the date of notification of results.

7. A candidate has to re-register for the dropped Paper when the Paper is offered again by the department if it is a Hard Core Paper. The candidate may choose the same or an alternate core/elective in case the dropped Paper is Soft core / Elective Paper. A candidate who is said to have dropped project work may re-register for the same subsequently within the stipulated period. The details of any dropped Paper will not appear in the Grade card.

8. The tentative / provisional grade card will be issued by the Chairperson of the respective Department at the end of every semester indicating the courses completed successfully.

9. The overall ledger per candidate after the successful completion of stipulated credits will be sent to the office of the Registrar (Evaluation) for the issue of consolidated transcript.

10. Upon successful completion of the Diploma A1/ Diploma A2 a final grade card consisting of grades of all courses successfully completed by the candidate will be issued by the Registrar (Evaluation).

11. The grade and the grade point earned by the candidate in the subject will be as given below:

The grade and the grade point earned by the candidate in the subject will be as given below:

Marks (P)	Grade (G)	Grade Point (GP = P * G)
40-49	5	V*5
50-59	6	V*6
60-64	6.5	V*6.5
65-69	7	V*7
70-74	7.5	V*7.5
75-79	8	V*8
80-84	8.5	V*8.5
85-89	9	V*9
90-94	9.5	V*9.5
95-100	10	V*10

Here, P is the percentage of marks secured by a candidate in a Paper (C1+C2+C3+C4) which is rounded to the nearest integer. V is the credit value of the Paper. G is the grade and GP is the grade point.

Overall cumulative grade point average (CGPA) of a candidate after successful completion of the required number of credits (8) is given by

$$\text{CGPA} = \frac{\text{Sum of all Grade Points}}{\text{Total number of credits}}$$

### Classification of results

The final Qualitative Index is to be awarded to the student is based on CGPA secured by the candidate and is given as follows.

CGPA	Qualitative Index
$5 \leq \text{CGPA} < 6$	SECOND CLASS
$6 \leq \text{CGPA} < 8$	FIRST CLASS
$8 \leq \text{CGPA} \leq 10$	DISTINCTION

Overall percentage =  $10 * \text{CGPA}$ .

12. In case there are any issues not addressed in these regulations, the decision of Vice-Chancellor on the advice of the Board of Studies will be final.

## Outcome and Syllabus

### Syllabus, Text and Reference Books and Scheme of Examination

#### Paper 1. RUL, Russian Language - 1 (Grammar)

##### i. Outcome

After completing the paper the students will be in a position to have basic knowledge about Russian language and specific features of Russian Language highlighting the contrastive and complementary feature in comparison with English and Indian languages. It introduces the learners to the written system of Russian language and enables the learners to manipulate the basic grammatical structures and the most essential vocabulary items. At the end the learner will be have general idea about Essential Grammar consisting of the following grammatical components:

- Gender and number of nouns
- Particles,
- Conjunctions and conjunctive words,
- Pronouns:
  - Personal pronouns
  - Interrogative pronouns –
  - Possessive pronouns
- Adjectives: Declension in singular number,
- Cases
- Comparative and superlative degrees of adjectives and adverbs
- Aspects of verb, verbal adverbs (Introduction);
- Imperfective verbal adverbs,

##### ii. Text books and Reading Material:

1. Essential Russian. Prof. Abhai Maurya, Parable International, ISBN 978-81-924967-4-0. Email.parable.inter@gmail.com. (The Exercises of Lessons 1 – 23)
2. V.N. Wagner : "Russian for English speaking students"
3. E.G. Bash et al: "Uchebnik Russkogo Yazyka Dlya Studentov-inostrantsev"
4. S.A. Khavronina et al: "Practical Course of functional Russian Grammar"
5. O.V. Vishnyakova: "Sbornik tekstov i uprazhnenij"

### **iii. Examination. Question Paper Pattern**

C1, C2 and C3 – 20 Marks each. Total C1+C2+C3 =60

C4 – 40 marks; 50% of the questions are multiple choice of 0.5 marks each. 5 out of 8 Questions for 1 mark each. 5 out of 8 Questions for 2 marks each. One out of 3 questions for 5 marks.

### **Paper 2. RUL02, Russian Language – 2 (Written)**

#### **i. Outcome**

After completing the paper the students will be in a position to consolidate the written system of Russian language and enables the learners to manipulate the basic grammatical structures and the most essential vocabulary items covered in Paper -1, Ru 101, Russian Language -1 (Grammar).

#### **ii. List of books recommended**

1. Essential Russian. Prof. Abhai Maurya, Parable International, ISBN 978-81-924967-4-0. Email.parable.inter@gmail.com. (The Exercises of Lessons 1 – 23)
2. V.N. Wagner : "Russian for English speaking students"
3. E.G. Bash et al: "Uchebnik Russkogo Yazyka Dlya Studentov-inostrantsev"
4. S.A. Khavronina et al: "Practical Course of functional Russian Grammar"
5. O.V. Vishnyakova: "Sbornik tekstov i uprazhnenij"

#### **iii. Examination. Question Paper Pattern**

C1, C2 and C3 – 20 Marks each. Total C1+C2+C3 =60

C4 – 40 marks; 50% of the questions are multiple choice of 0.5 marks each. 5 out of 8 Questions for 1 mark each. 5 out of 8 Questions for 2 marks each. One out of 3 questions for 5 marks.

### **Paper 3. RUL03. Russian Language – 3 (Spoken)**

#### **i. Outcome**

After completing the paper the students will be in a position to consolidate, strengthen and further develop the listening and speaking skills using the Grammar covered in Paper 1, Ru 101. Russian Language – 1.

#### **ii. Text books and Reading Material:**

1. Essential Russian. Prof. Abhai Maurya, Parable International, ISBN 978-81-924967-4-0. Email.parable.inter@gmail.com. (The Exercises of Lessons 1 – 23)
2. V.N. Wagner : "Russian for English speaking students"
3. E.G. Bash et al: "Uchebnik Russkogo Yazyka Dlya Studentov-inostrantsev"
4. S.A. Khavronina et al: "Practical Course of functional Russian Grammar"
5. O.V. Vishnyakova: "Sbornik tekstov i uprazhnenij"

#### **iii. Examination. Question Paper Pattern**

C1, C2 and C3 – 20 Marks each. Total C1+C2+C3 =60

C4 – 40 marks; 50% of the questions are multiple choice of 0.5 marks each. 5 out of 8 Questions for 1 mark each. 5 out of 8 Questions for 2 marks each. One out of 3 questions for 5 marks.

### **Paper 4. RUT01. Russian –English Translation -1**

#### **i. Outcome**

After completing the paper the students will be in a position to translate emphasizing the change of parts of speeches or other language components in the source and target languages.

#### **ii. Translation Material:**

Conversation bits and small texts chosen from the prescribed Text and Reference books

#### **iii. Examination. Question Paper Pattern**

C1, C2 and C3 – 20 Marks each. Total C1+C2+C3 =60

C4 – 40 marks; 50% of the questions are multiple choice of 0.5 marks each. 5 out of 8 Questions for 1 mark each. 5 out of 8 Questions for 2 marks each. One out of 3 questions for 5 marks.

#### **Paper 5. RUL04, Russian Language - 4 (Grammar)**

##### **i. Outcome**

After completing the paper the students will be in a position to have basic knowledge about Russian language and specific features of Russian Language highlighting the contrastive and complementary feature in comparison with English and Indian languages. It introduces the learners to the written system of Russian language and enables the learners to manipulate the basic grammatical structures and the most essential vocabulary items. At the end the learner will be have general idea about Essential Grammar consisting of the following grammatical components:

- Interrogative pronouns –
- Possessive pronouns
- Adjectives: Declension in singular number,
- Cases
- Comparative and superlative degrees of adjectives and adverbs
- Aspects of verb, verbal adverbs (Introduction);
- Imperfective verbal adverbs,

##### **ii. Text books and Reading Material:**

1. Essential Russian. Prof. Abhai Maurya, Parable International, ISBN 978-81-924967-4-0. Email.parable.inter@gmail.com. (The Exercises of Lessons 24 – 35)
2. V.N. Wagner : "Russian for English speaking students"
3. E.G. Bash et al: "Uchebnik Russkogo Yazyka Dlya Studentov-inostrantsev"
4. S.A. Khavronina et al: "Practical Course of functional Russian Grammar"
5. O.V. Vishnyakova: "Sbornik tekstov i uprazhnenij"

##### **iii. Examination. Question Paper Pattern**

C1, C2 and C3 – 20 Marks each. Total C1+C2+C3 =60

C4 – 40 marks; 50% of the questions are multiple choice of 0.5 marks each. 5 out of 8 Questions for 1 mark each. 5 out of 8 Questions for 2 marks each. One out of 3 questions for 5 marks.

#### **Paper 2. RUL05, Russian Language – 5 (Written)**

##### **i. Outcome**

After completing the paper the students will be in a position to consolidate the written system of Russian language and enables the learners to manipulate the basic grammatical structures and the most essential vocabulary items covered in Paper -1, Ru 101, Russian Language -1 (Grammar).

##### **ii. List of books recommended**

1. Essential Russian. Prof. Abhai Maurya, Parable International, ISBN 978-81-924967-4-0. Email.parable.inter@gmail.com. (The Exercises of Lessons 24 – 35)
2. V.N. Wagner : "Russian for English speaking students"
3. E.G. Bash et al: "Uchebnik Russkogo Yazyka Dlya Studentov-inostrantsev"
4. S.A. Khavronina et al: "Practical Course of functional Russian Grammar"
5. O.V. Vishnyakova: "Sbornik tekstov i uprazhnenij"

##### **iii. Examination. Question Paper Pattern**

C1, C2 and C3 – 20 Marks each. Total C1+C2+C3 =60

C4 – 40 marks; 50% of the questions are multiple choice of 0.5 marks each. 5 out of 8 Questions for 1 mark each. 5 out of 8 Questions for 2 marks each. One out of 3 questions for 5 marks.

### **Paper 3. RUL06. Russian Language – 6 (Spoken)**

#### **i. Outcome**

After completing the paper the students will be in a position to consolidate, strengthen and further develop the listening and speaking skills using the Grammar covered in Paper 1, Ru 101. Russian Language – 1.

#### **ii. Text books and Reading Material:**

1. Essential Russian. Prof. Abhai Maurya, Parable International, ISBN 978-81-924967-4-0. Email.parable.inter@gmail.com. Full text and exercises)

#### **iii. Examination. Question Paper Pattern**

C1, C2 and C3 – 20 Marks each. Total C1+C2+C3 =60

C4 – 40 marks; 50% of the questions are multiple choice of 0.5 marks each. 5 out of 8 Questions for 1 mark each. 5 out of 8 Questions for 2 marks each. One out of 3 questions for 5 marks.

### **Paper 4. RUT02. Russian –English Translation -2**

#### **i. Outcome**

After completing the paper the students will be in a position to translate emphasizing the change of parts of speeches or other language components in the source and target languages.

#### **ii. Translation Material:**

Conversation bits and small texts chosen from the prescribed Text and Reference books

#### **iii. Examination. Question Paper Pattern**

C1, C2 and C3 – 20 Marks each. Total C1+C2+C3 =60

C4 – 40 marks; 50% of the questions are multiple choice of 0.5 marks each. 5 out of 8 Questions for 1 mark each. 5 out of 8 Questions for 2 marks each. One out of 3 questions for 5 marks.

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