The Annual Quality Assurance Report (AQAR) of the IQAC

Details to be provided by the Department for the Year 2013-2014

(Note: The AQAR period would be the Academic Year. For example, July 1, 2013 to June 30, 2014)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

1. Details of the Institution

1.1 Name of the Institution	UNIVERSITY OF MYSORE
1.2 Address Line 1	CRAWFORD HALL
City/Town	MYSURU
State	KARNATAKA
Pin Code	570 005
Institution e-mail address	vc@uni-mysore.ac.in
Contact Nos.	0821-2419666
Name of the Head of the Institution:	Prof K S Rangappa
Tel. No. with STD Code:	0821-2419666
Mobile:	9945469933
Name of the IQAC Director:	Prof. K Byarappa- Till 15th dec 2013 Prof. K A Raveesha- From 16th dec 2013
Mobile:	9845481329
IQAC e-mail address:	iqac@uni-mysore.ac.in
1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*	**15546**
1.4 **NAAC Executive Committee No. & Date:** *(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)*	**EC/62/RAR/160 dated 05-01-2013**
1.5 Website address:	www.uni-mysore.ac.in
Web-link of the AQAR:	http://www.uni-mysore.ac.in/assets/Downloads-2014/June/IQAC-Report-2013-14.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	5Star	--	2000	5 Years
2	2nd Cycle	A+	--	2006	5 Years
3	3rd Cycle	A	3.47	2013	5 Years

1.7 Date of Establishment of IQAC: DD/MM/YYYY **23/09/2009**

1.8 AQAR for the year *(for example 2010-11)* 2013-2014

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

i. AQAR *2010-11 submitted to NAAC on 07-02-2012*

1.10 Institutional Status

University State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College Yes [ ] No [ ]

Constituent College Yes [ ] No [ ]

Autonomous college of UGC Yes [ ] No [ ]

Regulatory Agency approved Institution Yes [√] No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education [√] Men [ ] Women [ ]

Urban [√] Rural [ ] Tribal [ ]

Financial Status Grant-in-aid [√] UGC 2(f) [√] UGC 12B [√]

Grant-in-aid + Self Financing [ ] Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [√] Science [√] Commerce [√] Law [√] PEI (Phy Edu) [√]

TEI (Edu) [√] Engineering [ ] Health Science [ ] Management [√]

1.12 Name of the Affiliating University *(for the Colleges)* NOT APPLICABLE

1.13 Special status conferred by Central/ State Government--UGC/CSIR/DST/DBT/ICMR/KSCST/ VGST etc

Autonomy by State/Central Govt. / University	√		
University with Potential for Excellence	√	UGC-CPE	√
DST Star Scheme	√	UGC-CE	
UGC-Special Assistance Programme	√	DST-FIST	√
UGC-Innovative PG programmes	√	VGST-CISSE	√
UGC-COP Programmes			

Any other (*Specify*):-

CPEPA

CPDPS

ICAR-AICRP

DST-PURSE

MHRD-IOE

NCHS

NMM

EMMRC

K-FIST from Government of Karnataka

2. IQAC Composition and Activities

2.1 No. of Teachers	05
2.2 No. of Administrative/Technical staff	03
2.3 No. of students	-
2.4 No. of Management representatives	02
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and Community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	01
2.9 Total No. of members	14
2.10 No. of IQAC meetings held	02

2.11 No. of meetings with various stakeholders: No. 04 Faculty 02

Non-Teaching Staff /Students 01 -- Alumni 01 Others

2.12 Has IQAC received any funding from UGC during the year? Yes [ ] No [√]

If yes, mention the amount [ ]

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC **-NIL-**

Total Nos. [ ] International [ ] National [ ] State [ ] Institution Level [ ]

(ii) Themes [ ]

2.14 Significant Activities and contributions made by IQAC

- New questionnaire developed for Students feedback on academic programme and faculty.
- Student's feedback on academic programme & faculty collected as per new format.
- Self-Appraisal of teachers obtained.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To revise the questionnaire for students feedback.	Questionnaire revised
Collect student feedback on academic programmes and faculty.	Feedback collected from all the departments & Postgraduate Centres
Analysis of students feedback by an external agency	Students feedback analysed

** Attach the Academic Calendar of the year as Annexure -* ***Annexure-1***

2.15 Whether the AQAR was placed in statutory body Yes [√] No [ ]

Management [ ] Syndicate [ ] Any other body [ ]

Provide the details of the action taken

Necessary steps taken by the university authorities to implement IQAC Advisory committee recommendations.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	69	02		
PG	78	03		
UG	01			
PG Diploma	18			
Advanced Diploma	03			
Diploma	07			
Certificate	02			
Others	16		01	04
Total	**194**	**05**	**01**	**04**

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	UG (01) & PG (78) = **79**
Trimester	--
Annual	--

1.3 Feedback from stakeholders* Alumni [ ] Parents [ ] Employers [ ] Students [√]
(On all aspects)

Mode of feedback : Online [ ] Manual [√] Co-operating schools (for PEI) [ ]

****Please provide an analysis of the feedback in the Annexure – Details in Annexure-2***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Choice Based Credit System & Cumulative Grade Point Average Regulation of the University revised for PG Courses.
- Syllabi of all the PG Courses revised as per the requirements of new CBCS & CGPA.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-Nil-

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
312	86	63	163	

2.2 No. of permanent faculty with Ph.D. 291

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	109	--	51	--	34	--	--	--	194

2.4 No. of Guest Faculty, Visiting faculty and Temporary faculty 171 22 20

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	70	120	50
Presented papers	94	158	20
Resource Persons	7	28	15

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- LTP system with open Elective from other departments is compulsory.
- ICT enabled teaching.
- Demonstration and use of posters, flash cards, leaflets, handouts.
- Hands-on training.
- Continuous evaluation employing seminars, assignments, group discussion, & quiz.
- Term work & project work.

2.7 Total No. of actual teaching days During this academic year 195

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Double evaluation, Photo copy, challenge evaluation, multiple choice questions, Continuous and comprehensive assessment

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 183

2.10 Average percentage of attendance of students 90%

2.11 Course/Programme wise Distribution of pass percentage:

Details provided in Annexure-3

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Through Self-Appraisal of teachers.
- Obtains feedback from students on teaching-learning process every year. The students feedback is analysed. The deficiencies if any are brought to the notice of the concerned departments, and teachers for improvement.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	529
UGC – Faculty Improvement Programme	20
HRD programmes	70
Orientation programmes	153
Faculty exchange programme	35
Staff training conducted by the university	346
Staff training conducted by other institutions	100
Summer / Winter schools, Workshops, etc.	89
Others	72

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	725	394	5	94
Technical Staff	163	242	NIL	28

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The departments are encouraged to conduct research methodology workshops in different subjects with funding from University & UGC.
- Research Laboratories are upgraded with improved infrastructure and additional equipments.
- Library Enriched with additional research Journals and E-resources.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	07	64		03
Outlay in Rs. Lakhs	428.13	1065.85		9.65

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	08	03		
Outlay in Rs. Lakhs	217.39	104.00		

3.4 Details on research publications

	International	National	Others
Peer Review Journals	305	102	18
Non-Peer Review Journals	12	19	2
e-Journals	13	06	
Conference proceedings	66	71	8

3.5 Details on Impact factor of publications (details as per the web of science):

Range	0.073-5.664
Average	1.729
h-index	08
No.of citation	445

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Summary of Grants received from various sponsoring agencies towards Research Projects/Schemes: 2013-2014

Sl.No	Sponsoring Agency	Amount (Rs.)
1	UGC-MRP	6,29,300/-
2	DST-SERB	30,00,000/-
3	UGC-New Delhi	1,64,71,815/-
4	DST-New Delhi	23,10,800/-
5	DBT-New Delhi	88,3,000/-
6	UGC-BSR, New Delhi	10,34,400/-
7	ICPR, New Delhi	72,000/-
8	Commissioner Social Welfare Department, Bangalore	93,75,000/-
9	ICAR, Hyderabad	18,62,000/-
10	ICMR, New Delhi	4,49,138/-
11	IUAC-UFR, New Delhi	1,67,828/-
12	ICSSR. New Delhi	13,20,000/-
13	VGST, Government of Karnataka, Bangalore	20,30,000/-
14	Mysore Zilla Panchayat, Mysore	4,50,000/-
15	Chikmangalore Zilla Panchayat , Chikamangalore	1,50,000/-
16	Chitradurga Zilla Panchayat, Chitradurga	4,50,000/-
17	Mandya Zilla Panchayat, Mandya	3,60,000/-
18	Nagarahole Conservative society (Regd.) Bangalore	88,000/-
19	DST (SERB), New Delhi	1,33,20,488/-
20	INFLIBNET Centre, Gandhinagar, Gujarat	25,000/-
21	ISRO, Bangalore	7,00,000/-
22	Dept of Space, Hyderabad	5,50,000/-
23	IOE-MHRD, New Delhi	23,34,00,000/-
24	UGC- Innovative Programme	41,50,000/-
	Total	**29,32,48,769/-**

3.7 No. of books published i) With ISBN No. 7 Chapters in Edited Books

ii) Without ISBN No. 6

3.8 No. of University Departments receiving funds from

UGC-SAP 12 CAS 02 DST-FIST 04

DPE 05 DBT Scheme/funds 10

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy 5, 24,500/-

3.11 No. of conferences organized by the Institution

Details of Seminars/Workshop/Symposia sponsored by the University/other sponsoring agencies during 2013-14

Name of the Organiser	Sponsoring Agency Name	Sanctioned Amount	Title	Date
Dr.Dinesh P.T CSSEIP, MGM	ICSSR New Delhi	1,53,000=00	Inclusive higher education & marginalized sections: dynamics and discourses	1& 2 Aug 2013
		24,000=00	Social Exclusion and Reservation policy in India: New Debates	12-13 Nov 2013
Dr B Nagaraju DOS in Commerce, MGM	ICSSR, New Delhi	4,95,000=00	National level training programme on research Methodology in Social Sciences	20-01-2014 to 29-01-2014
Dr D C Nanjunda	ICSSR, New Delhi	1,80,000=00	Ethnicity, Discrimination.....colonial Debates	--
Dr V G Siddaraju	ICSSR, New Delhi	90,000=00	Rural Development and inclusive growth: New Debated	19-20 Dec 2013
Dr H R Uma, Dept of Economics, Sir M P.G Centre, Mandya	ICSSR, New Delhi	40,000=00	Research methodology course in social science for Ph.D students.	24-03-2014 to 28-03-2014
Chairman DOS in Botany	IOE	1,50,000=00	Workshop on Fungal Biology and Taxonomy	May 2013
Chairman DOS in Chemistry , MGM	IOE	5,00,000=00	International seminar on Chemical Biology and Drug Discovery	9-01-2014 & 10-01-2014
Chairman, DOS in English, MGM	IOE	30,000=00	Workshop on English language programme	August 2013

3.12 No. of faculty served as experts, chairpersons or resource persons 150

3.13 No. of collaborations International 52 National 3 Any other

3.14 No. of linkages created during this year 2

3.15 Total budget for research for current year in lakhs:

From funding agency 293.24 Lakhs From Management of University/College 28.30 Lakhs

Total 321.54 Lakhs

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	03
International	Applied	
	Granted	07
Commercialised	Applied	
	Granted	02

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
23	07	08	04	04	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them: 259 / 1564

3.19 No. of Ph.D. awarded by faculty from the Institution: 312

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF: 109 SRF: 37 Project Fellows: 80 Any other: 55

3.21 No. of students Participated in NSS events:

University level	275	State level	45
National level	49	International level	--

3.22 No. of students participated in NCC events:

University level	--	State level	--
National level	23	International level	01

3.23 No. of Awards won in NSS:

University level	06	State level	04
National level	03	International level	--
Others	02		

3.24 No. of Awards won in NCC:

University level	--	State level	--
National level	--	International level	--

3.25 No. of Extension activities organized

University forum	9	College forum	--		
NCC	04	NSS	21	Any other	3

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Gender sensitisation programmes at college & High school level.
- Extension Activities at community level, with NGOs.
- Social responsibilities and citizenship Role- through research and development.
- Swacha Gangotri
- Manasa Ullasa
- Blood donations camps and village adoption through NSS.
- Providing Drosophila cultures free to the academic & research institutions in the country.
- Establishment of medicinal plants garden to conserve medicinal plants & educate the general public.
- DST-Inspire camp for class XI students.
- Upgradition of walking path of Kukkarahalli Tank for the benefit of Society.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	999			
Class rooms	285	40	IOE	325
Laboratories	80	10	IOE	90
Seminar Halls	25	10	IOE	35
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		30	UGC & UOM	30
Value of the equipment purchased during the year (Rs. in Lakhs)		561.44	UPE DST CPEPA IOE	561.44
Others				

4.2 Computerization of administration and library

- Computer with internet facility along with printer are provided to the department offices to carry out the administrative work smoothly and effectively.
- Many departments are maintaining a small library with books on subject and related areas to cater to the needs of the teachers, students and research scholars.
- Additional Computers provided to the Administration, Examination and Finance Sections.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5,38,797	--	1318	101578		
Reference Books	---	--	37	12885		
e-Books	17,000	--				
Journals	333	--				
e-Journals	6,500	--				
Digital Database	9,200	--				
CD & Video	---	--				
Others (specify)	1,898	--				

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	393	50	78	100	20	50	75	20
Added	250	20	50	50	20	60	40	10
Total	643	70	128	150	40	110	115	30

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

- Teachers, research scholars and students are trained in the usage of computers by the computer centre and CIST.
- Teaching programme in ERP, advance excel & SPSS for teachers & research scholars.
- Computer lab developed under DST – FIST programme in some Science Departments.
- All the faculty members are provided with Laptop computers with internet facilities.

4.6 Amount spent on maintenance in lakhs:

i) ICT	10.00 lakhs
ii) Campus Infrastructure and facilities	528.30 lakhs
iii) Equipments	10.00 lakhs
iv) Others	240.00 lakhs
Total:	**788.30 lakhs**

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Student support services available are brought to the notice of students through orientation programme organised during the beginning of academic year.
- Library support services are brought to the notice of students through a compulsory library orientation schedule organised for every programme/course in the beginning of academic year.

5.2 Efforts made by the institution for tracking the progression

The departments obtain information about student's progression.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
69	5408	1564	500

(b) No. of students outside the state 238

(c) No. of international students 1107

Men	No	%
	3333	55.5

Women	No	%
	2644	44.5

Last Year					This Year					
SC	ST	Others	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1115	274	3504	8	4901	1272	1700	391	2604	10	5977

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- CENTER FOR PROFICENCY DEVELOPMENT AND PLACEMENT SERVICES (CPDPS), a separate centre established conducts coaching classes for UPSC, KPSC & other competitive exams.
- NET/SET Coaching center trains students for NET/SET Examinations.

No. of students beneficiaries 586

5.5 No. of students qualified in these examinations

NET	42	SET/SLET	49	GATE	08	CAT	--
IAS/IPS etc	04	State PSC	10	UPSC	14	Others	06

5.6 Details of student counselling and career guidance

- Employability drill conducted by departments.
- Career Guidance programme conducted through the University Employment Bureau.
- Students are guided to take up competitive exams by teachers on a routine bases.
- Teachers counsel the students of respective departments with regard to the career opportunities available to them in their respective areas.

No. of students benefitted 458

5.7 Details of campus placement

On campus			*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
15	305	58	70

5.8 Details of gender sensitization programmes

- Programmes on creating Awareness on Women Empowerment and Against Sexual Harassment at workplace conducted.
- International women's day.
- Gender awareness programmes for students of affiliated collages held at K R Pet & K R Nagara.
- Gender awareness programme for students at Government polytechnic college, K R Nagar.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 8721 National level 281 International level --

No. of students participated in cultural events

State/ University level 50 National level 20 International level --

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level 129 National level -- International level --

Cultural: State/ University level -- National level -- International level --

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	27,76,000.00
Financial support from government	1,991	2,23,96,250.00
Financial support from other sources	125	2,57,006.00
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level -- National level -- International level --

Exhibition: State/ University level 10 National level -- International level --

5.12 No. of social initiatives undertaken by the students 15

5.13 Major grievances of students (if any) redressed: _____

- Improvement of hostel facilities in P G boys hostel and P G ladies hostel.
- Providing more computers with internet facilities at the library browsing centre.
- Drinking water facility at all departments.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

The University of Mysore aspires to become a world class university by tapping human potential from all sections of society towards excellence and building human capital, men and women of strong character and competence capable of being leaders of tomorrow and solving problems arising out of fast changing realities, global and local.

Mission

Built on a great legacy inherited from our founding fathers, our mission is to create an environment of stimulating intellectual dialogue across disciplines and harvest knowledge with a cutting-edge through high quality teaching, research and extension activities leading to the generation of students who would provide leadership, vision and direction to society.

6.2 Does the Institution has a management Information System

- HRMS Provided by Government of Karnataka.
- MIS is being strengthened.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- CBCS-CGAP system has been introduced.
- BOS revises syllabus every year in annual meeting.
- The curricular contents of the courses have been recast and re-oriented periodically to provide information about latest developments and self employment opportunities.

6.3.2 Teaching and Learning

- As per the CBCS system, it is mandatory to divide the course content into two components. i.e C-1 & C-2, which shall be taught and evaluated by the end of 8th week & 16th week respectively.
- All classrooms are ICT enabled.
- Teachers are deputed to participate in Orientation course & Refresher course/ Conferences/ Seminars for knowledge and skill upgradation.
- Many departments adopt group discussion, on-farm learning, field demonstration, educational tours.
- Project work is compulsory in many departments for PG students.
- Practical component in every subject, paper emphasised through ERP lab & field work.

6.3.3 Examination and Evaluation

- Semester end exam, with double valuation system, one internal & one external.
- Make up exam available, transparent internal examination evaluation.
- Tamper proof answer booklet.
- Opportunity provided to the student for photocopy of answer book and challenge evaluation.
- As per the revised CBCS system, students are assessed for their practical skills in every practical lab and the average marks of it are taken at the end of the semester.
- Students are evaluated for the knowledge base continuously during tutorial classes through seminars, group discussion, tests and quiz. (C1 & C2 components)

6.3.4 Research and Development

- Ph.D entrance test and Course Work are mandatory.
- Interim progress, review of progress of research scholars through presentations.
- Administration totally supports teachers for undertaking research projects.
- Finance section releases money to the concerned principal investigators without any hassles to achieve the objectives of the projects.
- University provides 50% of overhead charges of the project fund to the principal investigator for improving the facilities.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Well established spacious library, with a large collections of books & journals in all the areas of study. Budget is allocated to the library for procuring the books/journals and E-resources recommended by faculty.
- Annual book exhibition is conducted to facilitate faculty & students.
- E-resources are subscribed.
- A separate section of more than 100 computers with internet connectivity is available for students in the library.
- Faculty & students provided off campus access to the library facility.
- Every department is provided with well furnished ICT enabled classroom.
- Student labs are upgraded to the requirement of syllabi in all the departments.
- Students hostel facilities are improved with additional rooms, hygienic cooking , solar water heaters, furnishing etc.,
- A well established sophisticated instrumentation facility with funding from MHRD (IOE)
- Total computerization of library facilities.
- Additional building space created in many departments.
- Information communication division established to plan, implement & monitor ICT facilities in the campus. The head of ICD is a computer science professor.
- Campus green and clean.
- Good security system.

6.3.6 Human Resource Management

- Teachers are deputed for orientation and refreshers courses.
- Teachers provided leave facility/OOD and financial support to undertake research & training at National & International Institutions.
- Non-teaching staff provided computer training and soft skills.
- Effective utilisation of available human resource through deputations and additional responsibilities based on the expertise and need.

6.3.7 Faculty and Staff recruitment

- Guest faculty recruitment done as per the work load available for every course.
- Contractual appointment of non teaching staff done to facilitate administration and management of courses and physical facilities.

6.3.8 Industry Interaction / Collaboration

- A separate University industry interaction cell exists with Professor of Management Science as the director of UIIC
- Planning Monitoring evaluation board (PMEB) takes care of all collaboration and MOUs.

6.3.9 Admission of Students

- Wide publicity given in press, electronic media and University website regarding the course availability and admission procedure.
- Entrance test for admission to PG courses introduced.
- Centralized admission process initiated through a central admission committee.
- A separate committee formed admission reforms.
- Transparent and fair admission process by providing information on the University website.
- Criterion for admission is 50% of entrance test and 50% qualitying examinations.

6.4 Welfare schemes for

Teaching Non teaching	➢ Credit co-operative society for teaching and non-teaching staff. ➢ Housing loan facility. ➢ Vehicle loan facility. ➢ Medical reimbursement facility.
Students	➢ Well established health centre with good budgetary support. ➢ Providing all the Government welfare schemes for the students like scholarship, fee reimbursement etc. ➢ Prathibha puraskar for children of employees.

6.5 Total corpus fund generated 455.10 lakhs

6.6 Whether annual financial audit has been done Yes √ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			YES	
Administrative			YES	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes √ No

For PG Programmes Yes √ No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Tamper proof marks card & answer book.
- Central valuation by internal and external examiners.
- Three sets of question papers are set by the BOE and only one set is chosen for the exam by the Registrar (Evaluation).

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University totally supports the affiliated colleges and constituent colleges to obtain autonomy as per UGC norms. One constituent college and 5- affiliated colleges have obtained Autonomous Status.

6.11 Activities and support from the Alumni Association

Alumni meeting are conducted regularly.

6.12 Activities and support from the Parent – Teacher Association

Parent-Teacher Association is being strengthened.

6.13 Development programmes for support staff

- Many programmes organized by Centre for Proficiency Development and Placement Services.
- UGC Academic Staff College has conducted 04 Short term courses.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- A separate garden department with horticulture officer & support staff maintains the campus clean & green.
- Prohibition of smoking in the campus.
- Staff appointed for cleaning of building, Toilets & other facilities.
- Trees planting on regular basis.
- Solar lighting system and solar water heaters in hostel.
- Staff, students and research scholars remove the weeds.
- Green wastes are converted into compost to keep the campus clean and tidy.
- Rain water harvesting.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- ICT enabled classrooms.
- Choice Based Credit Based continuous evaluation system
- Value based education through invited lectures.
- Choice based open elective system.
- Increased intake in many courses to increase GER.
- Wi-Fi facility and off campus access to library facility.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Central admission process started for the benefit of students.
- Wi-Fi facility & off campus access to library facility.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Composting of campus waste by vermicomposting in collaboration with Mysore City Corporation and earning revenue out of it.
- Committee for development of science in schools (CDSS) promotes science education in Government High Schools through lectures and workshops conducted by university teachers.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- The Sericulture department is associated with the project on bio-waste management utilizing waste material (plants, kitchen waste, etc.) of University campus in collaboration with Mysore City Corporation for production of compost and vermicompost.
- Cleaning the campus by students & staff.
- Environment day celebrated.
- Environmental science is a compulsory subject introduced at UG level as per UGC norms.
- Tree planting & environmental awareness programmes conducted regularly.

7.5 Whether environmental audit was conducted? Yes [ ] No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The university has full potential to develop into a world class university.

8. **Plans of institution for next year (2014-2015)**

- Construction of new library building and staff quarters at PG Centers.
- Biometric system to be introduced.
- Encourage more departments to obtain SAP grants.
- Make proposals to the Government for getting handsome of grants for the centenary celebrations.
- Recruitment of vacant teaching faculty.

Name _____ *Name* _____

_____ _____

Signature of the Director *Signature of the Chairman*

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
VGST	-	Vision Group on Science and Technology
KSCST	-	Karnataka State Council for Science and Technology

****

POST GRADUATE COURSES

ACADEMIC CALENDAR FOR POST GRADUATE DEGREE/ DIPLOMA / CERTIFICATE COURSES (BOTH SEMESTER/ NON-SEMESTER) FOR THE YEAR **2013-14** INCLUDING LLM/BPED PROGRAMMES (EXCLUDING LLB/MBA/MCA AND M.Sc 5 YEARS INTEGRATED COURSES).

Sl.No	Particulars	Dates for 2013-14
01	Re-opening of P.G.Departments in the University / P.G.Departments in the Colleges	22-07-2013
02.	Commencement of III semester classes	29-07-2013
03.	Commencement of I semester classes	16-08-2013
04	Closure of P.G.Departments in the University/P.G.Departments in the Colleges.	07-12-2013
05	Commencement of Exam for both I & III semester Students	14.12.2013
06	Mid Term Vacation for I & III semester students	09-12-2013 to 14-01-2014
07	Commencement of Even Semester Classes	15-01-2014
08	Closure of Even Semesters	10-05-2014
09	Summer Vacation	11-05-2014 to 30-06-2014
10	Commencement of Examination for even semester	17-05-2014
11	Re-opening of P.G.Departments in the University & P.G.Departments in the Colleges for the Academic year 2014-15	01-07-2014

NOTE: 1. If a particular day is declared as a holiday, then the Corresponding event will come into effect on the next working day.

2. Notification regarding Calendar of events relating to the conduct of examination will be issued by the Registrar (Evaluation), from time to time.

for REGISTRAR 15/4/13

UNDER GRADUATE COURSES

ACADEMIC CALENDAR FOR UNDER GRADUATE AND OTHER UG DIPLOMA /CERTIFICATE COURSES (BOTH SEMESTER/NON-SEMESTER) FOR THE ACADEMIC YEAR 2013-14.

Sl.No	Particulars	Dates for 2013-14
01	Re-opening of Colleges for the academic year 2013-14 (Teaching Faculty should assist the admission process)	11-07-2013
02.	Commencement of all odd semester classes (I,III & V semester / I,II,III year)	12-07-2013
03	Last working day of the odd semesters programmes	11-11-2013
04	Mid Term Vacation	12-11-2013 to 12-01-2014
05.	Commencement of Examination	15-11-2013
06	Commencement of Even Semester Classes	13-01-2014
07	Last working day of even semesters programmes	12-05-2014
08	Summer Vacation	13-05-2014 to 30-06-2014
09	Commencement of Examination	13-05-2014
10	Re-opening of Department/ Colleges for the Academic year 2014-15	01-07-2014

NOTE:

1. If a particular day is declared as a holiday, then the Corresponding event will come into effect on the next working day.
2. Notification regarding Calendar of events relating to the conduct of examination will be issued by the Registrar (Evaluation), from time to time.
3. The classes are to be completed atleast 2 weeks before the last working day of the semester and the faculty is required to submit the I.A. Marks to the Head of the Institution before the last working day"

for S Sampath
REGISTRAR.
15/7/13

ACADEMIC CALENDAR INRESPECT OF M.Phil. COURSES DURING THE ACADEMIC YEAR 2013-14.

Common Academic Calendar in respect of 2 semester and Annual schemes of various M.Phil. Courses for 2013-14.

Courses under 2 semester Programme	Calendar of Events
M.Phil in English, Ambedkar Studies, Ancient History & Archeology, Geography, Sociology, Botany, Correctional Administration, Commerce, Environmental Science, Economics, Forensic Science, Kannada, Library and Information Science, Law, Political Science, Public Administration Mathematics, Zoology, Learning disability & M.Phil in Seed Technology	**I Semester**: **Classes begins from 20.09.2013 to 18.01.2014 Examination from 24.01.2014 onwards.** **II Semester**: **Classes begins from 15.02.2014 to 14.06.2014 (Project work/ Dissertation etc.,) Examination from 20.06.2014 onwards.**
Annual Scheme Chemistry, Christianity, Hindi, History, West Asian Studies, Sanskrit, Translation, Urdu.	**Classes begins from 20.09.2013 to 19.03.2014 Examination from 25.03.2014 onwards.**

NOTE: 1. If a particular day is declared as a holiday, then the Corresponding event will come into effect on the next working day.

2. Notification regarding Calendar of events relating to the conduct of examination will be issued by the Registrar (Evaluation), from time to time.

for S. Sampath
REGISTRAR. 15/7/2013

Annexure-2

HIGHLIGHTS OF STUDENTS FEEDBACK ANALYSIS – 2013-14

ABOUT UNIVERSITY

- The Overall Rate given to University against 10 parameters (mentioned below) is **58%**; wherein
  - ***The process of admission was fair and transparent*** *is rated* ***69%***
  - ***Access to internet facility/ Wi-fi, e-Books and e-Journals*** *is rated* ***69%***
  - ***Facilities at the Central Library*** *is rated* ***69%***
  - ***The publicity about the course/s and the curriculum*** *is rated* ***62%***
  - ***Proper orientation is provided for Freshers admitted to the course*** *is rated* ***62%***
  - ***The campus is Eco-friendly with good facilities and infrastructure*** *is rated* ***59%***
  - ***The Administration is responsive to the needs of the students*** *is rated* ***56%***
  - ***Opportunities provided for students to participate in sports and cultural events*** *is rated* ***48%***
  - ***Organization of special coaching for personality development and competitive examination*** *is rated* ***44%***
  - ***Guidance and counseling provided by the University for employment*** *is rated* ***41%***
- Amongst the above mentioned 10 parameters:

  Highest Rated Parameters

  - **Process of admission was fair and transparent** with **69%** overall rate
    - *Out of 100% population who rated this parameter,* ***46%*** *rated it* ***Good***
  - **Facilities at Central Library** with **69%** overall rate
    - *Out of 100% population who rated this parameter,* ***38%*** *rated it* ***Good***
  - **Access to internet facility/Wi-Fi, e-Books and e-Journals** with **69%** overall rate
    - *Out of 100% population who rated this parameter,* ***40%*** *rated it* ***Very Good***

  Least Rated Parameter

  - **Guidance and Counseling provided by University for Employment** with **41%** overall rate
    - *Out of 100% population who rated this parameter, only* ***9%*** *rated it* ***Very Good***
- Overall rating given by students of Semester 2 is **60%**; whereas, the overall rating given by students of Semester 4 is **55%**
- Top 24% parameters contributing towards University's growth are:
  - *The Process of Admission was Fair and Transparent*
  - *Access to internet facility/Wi-Fi, e-Books and e-Journals*
- A focus is required on bottom 33% parameters, which are:
  - *The Administration is responsive to the needs of the students*
  - *Opportunities provided for students to participate in sports and cultural events*
  - *Organization of special coaching for personality development and competitive examination*
  - *Guidance and counseling provided by the University for Employment*

ABOUT THE DEPARTMENTS:

ANTHROPOLOGY

- Top 44% parameters contributing towards Department's growth:
  - *Office of the department is cooperative and helpful*
  - *The curriculum/ course content is up-to-date*
- Bottom 35% parameters that require action/attention:
  - *Ambiance of the department*
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*

AH&A

- Top 52% parameters contributing towards Department's growth:
  - *Office of the department is cooperative and helpful*
  - *Ambiance of the department*
- Bottom 27% parameters that require action/attention:
  - *The overall facilities in the department*
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*

BIMS

- Top 44% parameters contributing towards Department's growth:
  - *Ambiance of the department*
  - *The overall facilities of the department*
- Bottom 36% parameters that require action/attention:
  - *The curriculum/ course content is up-to-date*
  - *Office of the department is cooperative and helpful*

BIOCHEMISTRY

- *Top 46% parameters contributing towards Department's growth:*
    - *Cooperation and helpfulness of office of the department*
    - *The curriculum/ course content*
- *Bottom 33% parameters that require action/attention:*
    - *The overall facilities in the department*
    - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*

BIOSCIENCE

- Top 50% parameters contributing towards Department's growth:
    - *Ambiance of the department*
    - *Office of the department is cooperative and helpful*
- Bottom 32% parameters that require action/attention:
    - *The overall facilities in the department*
    - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*

BIOTECHNOLOGY

- Top 47% parameters contributing towards Department's growth:
    - *Office of the department is cooperative and helpful*
    - *Ambiance of the department*
- Bottom 34% parameters that require action/attention:
    - *The curriculum/ course content is up-to-date*
    - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*

BOTANY

- Top 45% parameters contributing towards Department's growth:
  - *Office of the department is cooperative and helpful*
  - *Ambiance of the department*
- Bottom 36% parameters that require action/attention:
  - *The curriculum/ course content is up-to-date*
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*

B.R. AMBEDKAR RESEARCH CENTER

- Top 45% parameters contributing towards Department's growth:
  - *Ambiance of the department*
  - *Office of the department is cooperative and helpful*
- Bottom 35% parameters that require action/attention:
  - *The curriculum/ course content is up-to-date*
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*

CENTRE FOR WOMEN'S STUDIES

- Top 44% parameters contributing towards Department's growth:
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*
  - *Ambiance of the department*
- Bottom 36% parameters that require action/attention:
  - *Office of the department is cooperative and helpful*
  - *The curriculum/ course content is up-to-date*

CHEMISTRY

- Top 49% parameters contributing towards Department's growth:
  - *The curriculum/ course content is up-to-date*
  - *Ambiance of the department*
- Bottom 30% parameters that require action/attention:
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*
  - *Office of the department is cooperative and helpful*

CHRISTIANITY

- Top 43% parameters contributing towards Department's growth:
  - *Office of the department is cooperative and helpful*
  - *Ambiance of the department*
- Bottom 38% parameters that require action/attention:
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*
  - *The overall facilities in the department*

COLLEGE OF FINE ARTS

- Top 53% parameters contributing towards Department's growth:
  - *Ambiance of the department*
  - *The curriculum/ course content is up-to-date*
- Bottom 28% parameters that require action/attention:
  - *The overall facilities in the department*
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*

COMMERCE

- Top 44% parameters contributing towards Department's growth:
  - *Ambiance of the department*
  - *The curriculum/ course content is up-to-date*
- Bottom 35% parameters that require action/attention:
  - *The overall facilities in the department*
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*

COMPUTER SCIENCE

- Top 45% parameters contributing towards Department's growth:
  - *Office of the department is cooperative and helpful*
  - *The curriculum/ course content is up-to-date*
- Bottom 33% parameters that require action/attention:
  - *The overall facilities in the department*
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*

CO-OPERATION

- Top 46% parameters contributing towards Department's growth:
  - *Ambiance of the department*
  - *The overall facilities in the department*
- Bottom 31% parameters that require action/attention:
  - *The curriculum/ course content is up-to-date*
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*

EARTH SCIENCE

- Top 45% parameters contributing towards Department's growth:
  - *Ambiance of the department*
  - *Office of the department is cooperative and helpful*
- Bottom 35% parameters that require action/attention:
  - *The overall facilities in the department*
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*

ECONOMICS

- Top 42% parameters contributing towards Department's growth:
  - *Office of the department is cooperative and helpful*
  - *The overall facility in the department*
- Bottom 38% parameters that require action/attention:
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*
  - *The curriculum/ course content*

EDUCATION

- Top 47% parameters contributing towards Department's growth:
  - *Office of the department is cooperative and helpful*
  - *The curriculum/ course content is up-to-date*
- Bottom 38% parameters that require action/attention:
  - *The overall facilities in the department*
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*

EMRC

- Top 49% parameters contributing towards Department's growth:
  - *Office of the department is cooperative and helpful*
  - *Ambiance of the department*
- Bottom 32% parameters that require action/attention:
  - *The overall facilities in the department*
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*

ENGLISH

- Top 44% parameters contributing towards Department's growth:
  - *Office of the department is cooperative and helpful*
  - *Ambiance of the department*
- Bottom 35% parameters that require action/attention:
  - *The overall facilities in the department*
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*

ENVIRONMENTAL SCIENCE

- Top 46% parameters contributing towards Department's growth:
  - *Office of the department is cooperative and helpful*
  - *The curriculum/ course content is up-to-date*
- Bottom 34% parameters that require action/attention:
  - *The overall facilities in the department*
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*

FOOD SCIENCE & NUTRITION

- Top 47% parameters contributing towards Department's growth:
  - *The curriculum/ course content is up-to-date*
  - *Ambiance of the department*
- Bottom 34% parameters that require action/attention:
  - *Office of the department is cooperative and helpful*
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*

GANDHI BHAVAN

- Top 52% parameters contributing towards Department's growth:
  - *Office of the department is cooperative and helpful*
  - *The curriculum/ course content is up-to-date*
- Bottom 27% parameters that require action/attention:
  - *The overall facilities in the department*
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*

GEOGRAPHY

- Top 42% parameters contributing towards Department's growth:
  - *Office of the department is cooperative and helpful*
  - *The curriculum/ course content is up-to-date*
- Bottom 38% parameters that require action/attention:
  - *Ambiance of the department*
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*

HINDI

- Top 43% parameters contributing towards Department's growth:
  - *The curriculum/ course content is up-to-date*
  - *Office of the department is cooperative and helpful*
- Bottom 37% parameters that require action/attention:
  - *The overall facilities in the department*
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*

HISTORY

- Top 46% parameters contributing towards Department's growth:
  - *Office of the department is cooperative and helpful*
  - *Ambiance of the department*
- Bottom 33% parameters that require action/attention:
  - *The overall facilities in the department*
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*

HUMAN DEVELOPMENT

- Top 46% parameters contributing towards Department's growth:
  - *The curriculum/ course content is up-to-date*
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*
- Bottom 33% parameters that require action/attention:
  - *The overall facilities in the department*
  - *Office of the department is cooperative and helpful*

IDS

- Top 49% parameters contributing towards Department's growth:
  - *Office of the department is cooperative and helpful*
  - *Ambiance of the department*
- Bottom 31% parameters that require action/attention:
  - *The overall facilities in the department*
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*

JAINOLOGY & PRAKRIT

- Top 42% parameters contributing towards Department's growth:
  - *Office of the department is cooperative and helpful*
  - *Ambiance of the department*
- Bottom 38% parameters that require action/attention:
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*
  - *The overall facilities in the department*

JOURNALISM AND MASS COMMUNICATION

- Top 43% parameters contributing towards Department's growth:
  - *Office of the department is cooperative and helpful*
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*
- Bottom 37% parameters that require action/attention:
  - *The curriculum/ course content is up-to-date*
  - *The overall facilities in the department*

KIKS

- *Top 45% parameters contributing towards Department's growth:*
  - *Ambiance of the department*
  - *The curriculum/ course content is up-to-date*
- Bottom 34% parameters that require action/attention:
  - *The overall facilities in the department*
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*

LAW

- *Top 52% parameters contributing towards Department's growth:*
  - *Office of the department is cooperative and helpful*
  - *The curriculum/ course content is up-to-date*
- Bottom 30% parameters that require action/attention:
  - *The overall facilities in the department*
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*

LIBRARY INFORMATIONAL DEPT

- *Top 42% parameters contributing towards Department's growth:*
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*
  - *Ambiance of the department*
- Bottom 38% parameters that require action/attention:
  - *The overall facilities in the department*
  - *Office of the department is cooperative and helpful*

MATERIAL SCIENCE

- *Top 52% parameters contributing towards Department's growth:*
  - *Ambiance of the department*
  - *Office of the department is cooperative and helpful*
- Bottom 38% parameters that require action/attention:
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*
  - *The overall facilities in the department*

MATHEMATICS

- *Top 41% parameters contributing towards Department's growth:*
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*
  - *The curriculum/ course content is up-to-date*
- Bottom 39% parameters that require action/attention:
  - *The overall facilities in the department*
  - *Ambiance of the department*

MICROBIOLOGY

- *Top 48% parameters contributing towards Department's growth:*
  - *Office of the department is cooperative and helpful*
  - *The curriculum/ course content is up-to-date*
- Bottom 31% parameters that require action/attention:
  - *The overall facilities in the department*
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*

P.G. CENTRE MANDYA

- *Top 44% parameters contributing towards Department's growth:*
  - *Ambiance of the department*
  - *Office of the department is cooperative and helpful*
- Bottom 34% parameters that require action/attention:
  - *The overall facilities in the department*
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*

P.G. SATELLITE CENTER

- *Top 47% parameters contributing towards Department's growth:*
- *Office of the department is cooperative and helpful*
- *Ambiance of the department*
- Bottom 32% parameters that require action/attention:
- *The overall facilities in the department*
- *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*

PHILOSOPHY

- Top 46% parameters contributing towards Department's growth:
  - *Office of the department is cooperative and helpful*
  - *Ambiance of the department*
- Bottom 34% parameters that require action/attention:
  - *The overall facilities in the department*
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*

PHYSICAL EDUCATION

- *Top 49% parameters contributing towards Department's growth:*
  - *The curriculum/ course content is up-to-date*
  - *Office of the department is cooperative and helpful*
- Bottom 31% parameters that require action/attention:
  - *The overall facilities in the department*
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*

PHYSICS

- *Top 42% parameters contributing towards Department's growth:*
  - *Office of the department is cooperative and helpful*
  - *The overall facilities in the department*
- Bottom 38% parameters that require action/attention:
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*
  - *The curriculum/ course content is up-to-date*

POLITICAL SCIENCE

- *Top 50% parameters contributing towards Department's growth:*
  - *The curriculum/ course content is up-to-date*
  - *Ambiance of the department*
- Bottom 31% parameters that require action/attention:
  - *Office of the department is cooperative and helpful*
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*

PSYCHOLOGY

- Top 49% parameters contributing towards Department's growth:
  - *Office of the department is cooperative and helpful*
  - *Ambiance of the department*
- Bottom 32% parameters that require action/attention:
  - *The overall facilities in the department*
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*

PUBLIC ADMINISTRATION

- *Top 46% parameters contributing towards Department's growth:*
  - *The curriculum/ course content is up-to-date*
  - *Office of the department is cooperative and helpful*
- Bottom 35% parameters that require action/attention:
  - *Ambiance of the department*
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*

SANSKRIT

- *Top 43% parameters contributing towards Department's growth:*
  - *Office of the department is cooperative and helpful*
  - *The curriculum/ course content is up-to-date*
- Bottom 38% parameters that require action/attention:
  - *Ambiance of the department*
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*

SERICULTURE

- *Top 45% parameters contributing towards Department's growth:*
  - *Office of the department is cooperative and helpful*
  - *The curriculum/ course content is up-to-date*
- Bottom 35% parameters that require action/attention:
  - *The overall facilities in the department*
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*

SOCIAL WORK

- *Top 44% parameters contributing towards Department's growth:*
  - *Office of the department is cooperative and helpful*
  - *The curriculum/ course content is up-to-date*
- Bottom 36% parameters that require action/attention:
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*
  - *The overall facilities in the department*

SOCIOLOGY

- Top 54% parameters contributing towards Department's growth:
  - *The curriculum/ course content is up-to-date*
  - *Office of the department is cooperative and helpful*
- Bottom 27% parameters that require action/attention:
  - *The overall facilities in the department*
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*

STATISTICS

- *Top 45% parameters contributing towards Department's growth:*
  - *The curriculum/ course content is up-to-date*
  - *Office of the department is cooperative and helpful*
- Bottom 35% parameters that require action/attention:
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*
  - *The overall facilities in the department*

URDU

- Top 43% parameters contributing towards Department's growth:
  - *The curriculum/ course content is up-to-date*
  - *Ambiance of the department*
- Bottom 35% parameters that require action/attention:
  - *Office of the department is cooperative and helpful*
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*

ZOOLOGY

- *Top 45% parameters contributing towards Department's growth:*
  - *Office of the department is cooperative and helpful*
  - *Ambiance of the department*
- Bottom 35% parameters that require action/attention:
  - *The overall facilities in the department*
  - *The laboratories/ studio/ workshops of your course are adequately equipped and properly maintained*

About Teachers:

TEACHER'S COMPARISON REPORT – APRIL 2014				
Sl. No.	**Department/ Institute**	**Course**	**Overall Program Performance**	**Overall Department Performance**
1	Institute of Development Studies	M A in Rural Development	86.80%	82.78%
		M A In Development Studies	79.24%	
		M Tech in URP	79.28%	
		M B A In Agri Busieness	85.96%	
2	Kuvempu Institute of Kannada Studies	M A In Kannada	82.24%	84.54%
		M A In Linguistics	88.70%	
		M A In Floklore	87.28%	
		M A In SIS	91.00%	
3	Ancient History & Archaeology	M A In Ancient History & Archaeology	79.51%	79.51%
4	Anthropology	M A In Anthropology	72.52%	72.35%
		M.Sc In Anthropology	72.19%	
5	Christianity	M A	86.63%	86.63%
6	Communication & Journalisam	M A	79.61%	79.61%
7	Economics & Co-Operation	M A in Economics	81.83%	79.00%
		M A In Co- Operation	70.51%	
8	English	M A In English	80.27%	80.27%
9	School of Foreign Languages	French	95.17%	94.48%
		Russian	100.00%	
		German	88.28%	
10	Hindi	M A In Hindi	78.23%	65.68%
		M Phil In Hindi	53.13%	
11	History	M A	75.50%	76.85%
		West Asian Studies	89.06%	
12	Jainology & Prakrit	M A In Jainology	91.22%	91.22%
13	Philosophy	M A	74.21%	74.21%
14	Political Science	M A In Political Science	77.41%	78.80%
		M A In Public Administration	80.19%	
15	Sanskrit	M A	95.70%	95.70%
16	Sociology	M A	77.37%	77.37%
17	Social Work	M S W	75.18%	75.18%
18	Urdu	M A	91.67%	91.67%
19	Commerce	M Com	80.68%	82.97%
		M Phil	86.14%	
		MFM	79.93%	
20	Busieness Administration	MBA	67.68%	67.68%
21	Education	M Ed	66.11%	66.11%
22	Physical Education	M PEd	77.54%	77.54%
23	Law	LLM	83.48%	83.48%
24	Biotechnology	M Sc	88.07%	86.12%
		M Phil	84.18%	
25	Biochemistry	M Sc	87.83%	87.83%
26	Botany	M Sc	79.11%	82.65%

		M Phil	86.19%	
27	Microbiology	M Sc	75.85%	75.85%
28	Chemistry	M Sc In chemistry	76.62%	77.94%
		M Sc in Organic chemistry	81.62%	
29	Computer Science	M Sc	84.43%	83.72%
		M Tech	85.73%	
		MCA	80.79%	
30	Food Science & Nutrition	M Sc in FSN	88.37%	82.66%
		M Sc in Human development	65.53%	
31	Geography	M Sc	84.30%	84.30%
32	Earth Science	M Sc	80.22%	80.22%
33	Library & information Science	M L Sc	81.63%	81.63%
34	Mathametics	M Sc	89.56%	89.56%
35	Physics	M Sc	85.64%	85.64%
36	Environmental Science	M Sc	78.80%	78.80%
37	Psychology	M Sc	88.23%	88.23%
38	Sericulture Science	M Sc	80.03%	80.03%
39	Statistics	M Sc	77.73%	77.73%
40	Zoology & Genetics	M Sc In Zoology	76.01%	78.31%
		M Sc in Genetics	82.34%	
41	Materials Science	M.Tech In Materials Science	74.58%	74.58%
42	Dr B R Ambedkar Research & Extension Center	M Phil	91.96%	91.96%
43	Gandhian Studies	M A In peace & Conflict Resolution	79.14%	79.14%
44	Women Studies	M A	91.25%	91.25%
45	EMMRC	M Sc in Electronic Media	67.35%	67.35%
46	College of Fine Arts	M .Music	66.71%	66.71%
47	Satellite Post Graduate Center – Chamarajanagar	M A In Journalism	50.39%	73.85%
		M A In English	86.46%	
		M Com	65.97%	
		M S W	76.24%	
		M B A	80.65%	
		M A In Economics	86.72%	
48	Sir M V Post Graduate Center _ Tubinkere Mandya	M A In Economics	87.52%	85.30%
		M A In English	84.44%	
		Sugar Technology	87.75%	
		Kannada	71.34%	
		Polymer Science	87.86%	
49	Hassan Post graduate Center	Bio Science	81.26%	85.35%
		Commerce	86.34%	
		M A In Kannada	88.30%	
		M Phil In Kannada	96.35%	
		M A In English	71.46%	
		M Sc in Electronics	82.91%	

Annexure-3

Statistics of students appeared and passed in various Examinations held during 2013-2014:

Sl No.	Degree	Month and year	Total/ SC/ ST	No. of Candidates Appeared			Number of Candidates Passed										Total No. Of Passe	% of Pass
							Men					Women						
				M	W	Total	Distn	I Cl	II Cl	III/ Pass Cl	Total	Distn	I Cl	II Cl	III/ Pass Cl	Total		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Faculty of Arts																		
1	M A	June 2013	SC	186	83	269	51	106	--	--	157	16	61	1	--	78	235	87
			ST	28	20	48	8	19	--	--	27	2	18	--	--	20	47	98
			OTH	209	328	537	46	150	--	--	196	84	233	--	--	317	513	96
			Total	423	431	854	105	275	--	--	380	102	312	1	--	415	795	93
2	M C J	June 2013	SC	3	2	5	--	2	--	--	2	1	1	--	--	2	4	80
			ST	1	--	1	--	1	--	--	1	--	--	--	--	--	1	100
			OTH	9	8	17	1	7	--	--	8	1	6	--	--	7	15	88
			Total	13	10	23	1	10	--	--	11	2	7	--	--	9	20	87
3	M F A (Painting)	June 2013	SC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			ST	1	--	1	--	--	1	--	1	--	--	--	--	--	1	100
			OTH	6	3	9	1	4	1	--	6	--	3	--	--	3	9	100
			Total	7	3	10	1	4	2	--	7	--	3	--	--	3	10	100
4	M F A (Sculpture)	June 2013	SC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			ST	1	--	1	--	1	--	--	1	--	--	--	--	--	1	100

			OTH	8	1	9	--	5	2	--	7	--	--	1	--	1	8	89
			Total	9	1	10	--	6	2	--	8	--	--	1	--	1	9	90
5	M Dance	June 2013	SC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	--	2	2	--	--	--	--	--	--	2	--	--	2	2	100
			Total	--	2	2	--	--	--	--	--	--	2	--	--	2	2	100
6	M Music	June 2013	SC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			Total	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
7	M S W	June 2013	SC	25	11	36	--	18	--	--	18	--	8	--	--	8	26	72
			ST	8	1	9	--	5	--	--	5	--	1	--	--	1	6	67
			OTH	62	44	106	--	55	--	--	55	--	41	--	--	41	96	91
			Total	95	56	151	--	78	--	--	78	--	50	--	--	50	128	85
8	M Phil (Ambedkar Studies)	June 2013	SC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			Total	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
9	M Phil (Ancient History & Archaeology)	June 2013	SC	11	2	13	6	5	--	--	11	1	1	--	--	2	13	100
			ST	--	2	2	--	--	--	--	--	2	--	--	--	2	2	100
			OTH	5	4	9	3	2	--	--	5	4	--	--	--	4	9	100
			Total	16	8	24	9	7	--	--	16	7	1	--	--	8	24	100
10	M Phil (Christianity)	June 2013	SC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	1	1	2	--	--	--	--	--	--	1	--	--	1	1	50
			Total	1	1	2	--	--	--	--	--	--	1	--	--	1	1	50
11	M Phil (Economics)	June 2013	SC	7	2	9	2	5	--	--	7	1	1	--	--	2	9	100
			ST	2	1	3	--	2	--	--	2	--	1	--	--	1	3	100
			OTH	18	6	24	6	11	--	--	17	4	2	--	--	6	23	96

			Total	27	9	36	8	18	--	--	26	5	4	--	--	9	35	97
12	M Phil (English)	Dec 2013	SC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	--	1	1	--	--	--	--	--	--	1	--	--	1	1	100
			Total	--	1	1	--	--	--	--	--	--	1	--	--	1	1	100
13	M Phil (Hindi)	June 2013	SC	2	--	2	--	2	--	--	2	--	--	--	--	--	2	100
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	1	2	3	--	1	--	--	1	--	2	--	--	2	3	100
			Total	3	2	5	--	3	--	--	3	--	2	--	--	2	5	100
14	M Phil (History)	June 2013	SC	8	3	11	--	8	--	--	8	--	3	--	--	3	11	100
			ST	3	--	3	--	3	--	--	3	--	--	--	--	--	3	100
			OTH	10	6	16	--	10	--	--	10	--	6	--	--	6	16	100
			Total	21	9	30	--	21	--	--	21	--	9	--	--	9	30	100
15	M Phil (Kannada)	June 2013	SC	9	3	12	--	9	--	--	9	--	3	--	--	3	12	100
			ST	1	--	1	--	1	--	--	1	--	--	--	--	--	1	100
			OTH	9	11	20	--	8	--	--	8	--	11	--	--	11	19	95
			Total	19	14	33	--	18	--	--	18	--	14	--	--	14	32	97
16	M Phil (Political Science)	June 2013	SC	6	5	11	5	1	--	--	6	4	1	--	--	5	11	100
			ST	1	1	2	--	1	--	--	1	1	--	--	--	1	2	100
			OTH	8	9	17	4	4	--	--	8	7	2	--	--	9	17	100
			Total	15	15	30	9	6	--	--	15	12	3	--	--	15	30	100
17	M Phil (Public Administration)	June 2013	SC	3	2	5	3	--	--	--	3	2	--	--	--	2	5	100
			ST	1	--	1	1	--	--	--	1	--	--	--	--	--	1	100
			OTH	2	4	6	2	--	--	--	2	4	--	--	--	4	6	100
			Total	6	6	12	6	--	--	--	6	6	--	--	--	6	12	100
18	M Phil (Translation)	June 2013	SC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			Total	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

19	M Phil (Urdu)	June 2013	SC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	4	2	6	--	4	--	--	4	--	2	--	--	2	6	100	
			Total	4	2	6	--	4	--	--	4	--	2	--	--	2	6	100	
20	B A	May 2013	SC	1730	1371	3101	27	449	237	11	724	34	425	176	2	637	1361	44	
			ST	426	260	686	11	143	59	4	217	4	110	28	--	142	359	52	
			OTH	2513	3543	6056	62	733	294	15	1104	178	1527	397	6	2108	3212	53	
			Total	4669	5174	9843	100	1325	590	30	2045	216	2062	601	8	2887	4932	50	
21	B A	Nov 2013	SC	78	41	119	--	2	7	4	13	--	1	3	2	6	19	16	
			ST	18	9	27	--	1	2	--	3	--	1	1	--	2	5	19	
			OTH	109	81	190	--	5	12	3	20	2	8	11	8	29	49	26	
			Total	205	131	336	--	8	21	7	36	2	10	15	10	37	73	36	
22	B F A	April 2013	SC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
			OTH	28	21	49	--	17	5	--	22	--	16	2	--	18	40	82	
			Total	28	21	49	--	17	5	--	22	--	16	2	--	18	40	82	
23	B P A	May 2013	SC	--	4	4	--	--	--	--	--	--	1	2	--	3	3	75	
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
			OTH	--	5	5	--	--	--	--	--	--	3	--	--	3	3	60	
			Total	--	9	9	--	--	--	--	--	--	4	2	--	6	6	67	
24	B P A	Nov 2013	SC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
			OTH	--	2	2	--	--	--	--	--	--	--	2	--	2	2	100	
			Total	--	2	2	--	--	--	--	--	--	--	2	--	2	2	100	
25	B S W	May	SC	1	1	2	--	--	--	--	--	--	1	--	--	1	1	50	

		2013	ST	1	2	3	--	--	1	--	1	--	2	--	--	2	3	100
			OTH	8	3	11	--	1	3	--	4	--	3	--	--	3	7	64
			Total	10	6	16	--	1	4	--	5	--	6	--	--	6	11	69
26	B S W	Nov 2013	SC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			Total	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Faculty of Commerce																		
27	M Com	June 2013	SC	48	50	98	2	46	--	--	48	6	43	--	--	49	97	99
			ST	11	5	16	--	11	--	--	11	1	4	--	--	5	16	100
			OTH	291	394	685	18	266	3	--	287	45	346	--	--	391	678	99
			Total	350	449	799	20	323	3	--	346	52	393	--	--	445	791	99
28	M B A	June 2013	SC	59	42	101	--	12	18	--	30	1	23	8	--	32	62	61
			ST	29	14	43	1	10	3	--	15	--	9	3	--	12	27	63
			OTH	882	476	1358	4	337	173	--	513	24	304	51	--	379	892	66
			Total	970	532	1502	5	359	194	--	558	25	336	62	--	423	981	65
29	M B A (Agri-Business)	June 2013	SC	--	1	1	--	--	--	--	--	--	1	--	--	1	1	100
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	6	--	6	1	3	2	--	6	--	--	--	--	--	6	100
			Total	6	1	7	1	3	2	--	6	--	1	--	--	1	7	100
30	M D M	June 2013	SC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	9	3	12	--	--	--	--	5	--	--	--	--	3	8	67
			Total	9	3	12	--	--	--	--	5	--	--	--	--	3	8	67
31	M F M	June 2013	SC	2	2	4	--	2	--	--	2	1	1	--	--	2	4	100
			ST	--	1	1	--	--	--	--	--	--	1	--	--	1	1	100
			OTH	24	24	48	1	23	--	--	24	6	18	--	--	24	48	100
			Total	26	27	53	1	25	--	--	26	7	20	--	--	27	53	100
32	M T A	June 2013	SC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	35	8	43	--	10	6	--	16	2	3	--	--	5	21	49

			Total	35	8	43	--	10	6	--	16	2	3	--	--	5	21	49
33	M Phil (Commerce)	June 2013	SC	4	3	7	--	4	--	--	4	--	3	--	--	3	7	100
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	10	4	14	2	7	--	--	9	2	2	--	--	4	13	93
			Total	14	7	21	2	11	--	--	13	2	5	--	--	7	20	95
34	B Com	May 2013	SC	420	284	704	16	110	81	3	210	21	117	43	1	182	392	56
			ST	157	90	247	4	44	24	--	72	12	42	15	--	69	141	57
			OTH	2783	2771	5554	200	820	467	30	1517	498	1284	369	3	2154	3671	66
			Total	3360	3145	6505	220	974	572	33	1799	531	1443	427	4	2405	4204	65
35	B Com	Nov 2013	SC	100	39	139	--	3	22	4	29	--	4	12	1	17	46	33
			ST	34	7	41	--	5	3	--	8	--	--	2	--	2	10	24
			OTH	607	206	813	--	14	138	23	175	--	22	75	4	101	276	34
			Total	741	252	993	--	22	163	27	212	--	26	89	5	120	332	33
36	B B M	May 2013	SC	345	197	542	3	56	40	2	101	3	51	21	--	75	176	32
			ST	69	64	133	--	15	13	--	28	--	23	8	--	31	59	44
			OTH	1894	1548	3442	33	411	304	14	762	99	585	173	1	858	1620	50
			Total	2308	1809	4117	36	482	357	16	891	102	659	202	1	964	1855	45
37	B B M	Nov 2013	SC	174	92	266	--	15	34	5	54	--	12	15	2	29	83	31
			ST	24	24	48	--	3	6	--	9	--	6	4	--	10	19	40
			OTH	755	456	1211	--	59	183	17	259	3	96	110	2	211	470	39
			Total	953	572	1525	--	77	223	22	322	3	114	129	4	250	572	38
38	B C S	May 2013	SC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	--	3	3	--	--	--	--	--	--	--	1	--	1	1	33
			Total	--	3	3	--	--	--	--	--	--	--	1	--	1	1	33
39	B C S	Nov 2013	SC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	--	1	1	--	--	--	--	--	--	1	--	--	1	1	100
			Total	--	1	1	--	--	--	--	--	--	1	--	--	1	1	100
40	B T H	May 2013	SC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	49	6	55	4	17	6	--	27	1	3	--	--	4	31	56
			Total	49	6	55	4	17	6	--	27	1	3	--	--	4	31	56
41	B T H	Nov	SC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

		2013	ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	--	1	1	--	--	--	--	--	--	1	--	--	1	1	100
			Total	--	1	1	--	--	--	--	--	--	1	--	--	1	1	100
Faculty of Education																		
42	M Ed	June 2013	SC	11	7	18	5	6	--	--	11	6	1	--	--	7	18	100
			ST	2	3	5	2	--	--	--	2	3	--	--	--	3	5	100
			OTH	16	36	52	10	5	--	--	15	30	4	--	--	34	49	94
			Total	29	46	75	17	11	--	--	28	39	5	--	--	44	72	96
43	M Ed (RIEM)	May 2013	SC	3	1	4	--	3	--	--	3	1	--	--	--	1	4	100
			ST	2	--	2	--	2	--	--	2	--	--	--	--	--	2	100
			OTH	8	10	18	--	7	1	--	8	3	6	--	--	9	17	94
			Total	13	11	24	--	12	1	--	13	4	6	--	--	10	23	96
44	M P Ed	June 2013	SC	5	2	7	--	5	--	--	5	--	2	--	--	2	7	100
			ST	1	--	1	--	1	--	--	1	--	--	--	--	--	1	100
			OTH	16	5	21	1	13	--	--	14	1	4	--	--	5	19	90
			Total	22	7	29	1	19	--	--	20	1	6	--	--	7	27	93
45	B Ed	Nov 2013	SC	354	430	784	326	24	--	--	350	411	14	--	--	425	775	99
			ST	98	102	200	89	7	--	--	96	98	4	--	--	102	198	99
			OTH	648	1679	2327	615	23	--	--	638	1616	42	--	--	1658	2296	99
			Total	1100	2211	3311	1030	54	--	--	1084	2125	60	--	--	2185	3269	99
46	B Ed (RIMSE)	May 2013	SC	8	--	8	8	--	--	--	8	--	--	--	--	--	8	100
			ST	7	--	7	7	--	--	--	7	--	--	--	--	--	7	100

			OTH	83	--	83	83	--	--	--	83	--	--	--	--	--	83	100
			Total	98	--	98	98	--	--	--	98	--	--	--	--	--	98	100
47	B A Ed.	May 2013	SC	--	2	2	--	--	--	--	--	--	2	--	--	2	2	100
			ST	--	1	1	--	--	--	--	--	--	--	1	--	1	1	100
			OTH	1	4	5	--	1	--	--	1	--	3	1	--	4	5	100
			Total	1	7	8	--	1	--	--	1	--	5	2	--	7	8	100
48	B Sc Ed	May 2013	SC	4	12	16	--	1	3	--	4	--	3	2	--	5	9	56
			ST	2	3	5	--	--	1	--	1	--	2	--	--	2	3	60
			OTH	7	48	55	--	4	--	--	4	11	24	2	--	37	41	75
			Total	13	63	76	--	5	4	--	9	11	29	4	--	44	53	70
49	B El Ed	May 2013	SC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	--	3	3	--	--	--	--	--	--	3	--	--	3	3	100
			Total	--	3	3	--	--	--	--	--	--	3	--	--	3	3	100
50	B P Ed	June 2013	SC	45	3	48	10	34	--	--	44	1	2	--	--	3	47	98
			ST	8	--	8	2	6	--	--	8	--	--	--	--	--	8	100
			OTH	73	21	94	20	53	--	--	73	12	9	--	--	21	94	100
			Total	126	24	150	32	93	--	--	125	13	11	--	--	24	149	99
Faculty of Law																		
51	LL M	June 2013	SC	2	1	3	--	2	--	--	2	1	--	--	--	1	3	100
			ST	-	1	1	--	--	--	--	--	--	1	--	--	1	1	100

			OTH	13	11	24	--	11	1	--	12	--	10	1	--	11	23	96
			Total	15	13	28	--	13	1	--	14	1	11	1	--	13	27	96
52	LL B (3 Years)	Jan 2014	SC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			Total	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
53	LL B (3 Years)	June 2013	SC	3	--	3	--	--	--	--	--	--	--	--	--	--	--	--
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	8	1	9	--	--	--	2	--	--	--	--	--	--	2	22
			Total	11	1	12	--	--	--	2	--	--	--	--	--	--	2	17
54	LL B (5 Years)	Jan 2014	SC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			Total	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
55	LL B (5 Years)	June 2013	SC	42	17	59	--	--	16	2	18	--	2	6	--	8	26	44
			ST	8	--	8	--	--	2	--	2	--	--	--	--	--	2	25
			OTH	69	30	99	--	6	20	4	30	--	5	10	--	15	45	45
			Total	119	47	166	--	6	38	6	50	--	7	16	--	23	73	44
56	B A L	Jan 2014	SC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

			Total	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
57	B A L	June 2013	SC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	68	15	83	--	--	8	5	13	--	--	3	--	3	16	19	
			Total	68	15	83	--	--	8	5	13	--	--	3	--	3	16	19	
58	B A LL B (Hons)	June 2013	SC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	2	1	3	1	--	1	--	2	--	1	--	--	1	3	100	
			Total	2	1	3	1	--	1	--	2	--	1	--	--	1	3	100	
Faculty of Science & Technology																			
59	M Sc	June 2013	SC	73	74	147	8	55	2	--	66	18	53	1	--	72	138	94	
			ST	17	16	33	5	12	--	--	17	6	9	--	--	15	32	97	
			OTH	278	517	795	67	183	3	--	252	228	251	9	--	488	740	93	
			Total	368	607	975	80	250	5	--	335	252	313	10	--	575	910	93	
60	Five Year Integrated M Sc. (Chemistry)	June 2013	SC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
			OTH	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
			Total	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
61	Five Year Integrated M Sc (Physics)	June 2013	SC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
			OTH	4	3	7	1	--	--	--	1	1	2	--	--	3	4	57	
			Total	4	3	7	1	--	--	--	1	1	2	--	--	3	4	57	

62	MSc (Food Tech)	June 2013	SC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	15	9	24	8	3	3	--	14	4	4	1	--	9	23	96
			Total	15	9	24	8	3	3	--	14	4	4	1	--	9	23	96
63	M Sc (Audiology)	June 2013	SC	3	1	4	--	3	--	--	3	--	1	--	--	1	4	100
			ST	1	--	1	--	1	--	--	1	--	--	--	--	--	1	100
			OTH	15	13	28	--	15	--	--	15	1	12	--	--	13	28	100
			Total	19	14	33	--	19	--	--	19	1	13	--	--	14	33	100
64	M Sc (Speech & Hearing)	June 2013	SC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	3	8	11	--	3	--	--	3	--	8	--	--	8	11	100
			Total	3	8	11	--	3	--	--	3	--	8	--	--	8	11	100
65	M Sc (Speech Language Pathology)	June 2013	SC	--	3	3	--	--	--	--	--	--	3	--	--	3	3	100
			ST	1	--	1	--	--	1	--	1	--	--	--	--	--	1	100
			OTH	5	24	29	--	4	--	--	4	3	21	--	--	24	28	97
			Total	6	27	33	--	4	1	--	5	3	24	--	--	27	32	97
66	M S Ed (Hearing Impairment)	June 2013	SC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			Total	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
67	M L I Sc	June 2013	SC	10	2	12	2	8	--	--	10	2	--	--	--	2	12	100
			ST	2	--	2	1	1	--	--	2	--	--	--	--	--	2	100
			OTH	11	5	16	4	6	--	--	10	4	1	--	--	5	15	94
			Total	23	7	30	7	15	--	--	22	6	1	--	--	7	29	97

68	M C A	June 2013	SC	3	1	4	--	3	--	--	3	--	1	--	--	1	4	100
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	28	32	60	--	24	4	--	28	1	29	1	--	31	59	98
			Total	31	33	64	--	27	4	--	31	1	30	1	--	32	63	98
69	M S (I T)	June 2013	SC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	30	10	40	16	14	--	--	30	10	--	--	--	10	40	100
			Total	30	10	40	16	14	--	--	30	10	--	--	--	10	40	100
70	M S (CS&T)	June 2013	SC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	1	5	6	1	--	--	--	1	5	--	--	--	5	6	100
			Total	1	5	6	1	--	--	--	1	5	--	--	--	5	6	100
71	M S Animation	June 2013	SC	1	2	3	--	--	--	--	--	--	2	--	--	2	2	67
			ST	1	--	1	--	1	--	--	1	--	--	--	--	--	1	100
			OTH	4	1	5	2	2	--	--	4	1	--	--	--	1	5	100
			Total	6	3	9	2	3	--	--	5	1	2	--	--	3	8	89
72	M Tech -(CS&T)	June 2013	SC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			ST	--	1	1	--	--	--	--	--	--	1	--	--	1	1	100
			OTH	6	7	13	4	2	--	--	6	4	3	--	--	7	13	100
			Total	6	8	14	4	2	--	--	6	4	4	--	--	8	14	100
73	M Tech -(CCT)	June 2013	SC	1	--	1	1	--	--	--	1	--	--	--	--	--	1	100
			ST	1	1	2	--	1	--	--	1	1	--	--	--	1	2	100
			OTH	10	7	17	6	4	--	--	10	5	2	--	--	7	17	100
			Total	12	8	20	7	5	--	--	12	6	2	--	--	8	20	100
74	M Tech in Information Systems and Management (ISIM)	June 2013	SC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	11	--	11	1	8	--	2	11	--	--	--	--	--	11	100
			Total	11	--	11	1	8	--	2	11	--	--	--	--	--	11	100
75	M Tech in Urban & Regional Planning	June 2013	SC	1	1	2	--	1	--	--	1	--	1	--	--	1	2	100
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	11	2	13	4	7	--	--	11	1	1	--	--	2	13	100
			Total	12	3	15	4	8	--	--	12	1	2	--	--	3	15	100
76	M. Arch (Urban Design)	June 2013	SC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			Total	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
77	M Phil (Botany)	June	SC	--	2	2	--	--	--	--	--	--	2	--	--	2	2	100

		2013	ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	--	5	5	--	--	--	--	--	--	5	--	--	5	5	100
			Total	--	7	7	--	--	--	--	--	--	7	--	--	7	7	100
78	M Phil (Chemistry)	June 2013	SC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	2	--	2	--	2	--	--	2	--	--	--	--	--	2	100
			Total	2	--	2	--	2	--	--	2	--	--	--	--	--	2	100
79	M Phil (Forensic Science)	June 2013	SC	2	--	2	--	2	--	--	2	--	--	--	--	--	2	100
			ST	1	--	1	--	1	--	--	1	--	--	--	--	--	1	100
			OTH	1	--	1	--	1	--	--	1	--	--	--	--	--	1	100
			Total	4	--	4	--	4	--	--	4	--	--	--	--	--	4	100
80	M Phil (Correctional Administration)	June 2013	SC	1	--	1	--	--	1	--	1	--	--	--	--	--	1	100
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	1	--	1	--	1	--	--	1	--	--	--	--	--	1	100
			Total	2	--	2	--	1	1	--	2	--	--	--	--	--	2	100
81	M Phil (Learning Disability)	June 2013	SC	1	--	1	--	1	--	--	1	--	--	--	--	--	1	100
			ST	--	2	2	--	--	--	--	--	--	1	1	--	2	2	100
			OTH	--	5	5	--	--	--	--	--	--	5	--	--	5	5	100
			Total	1	7	8	--	1	--	--	1	--	6	1	--	7	8	100
82	M Phil (Library and Information Science)	June 2013	SC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			Total	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
83	M Phil (Mathematics)	June 2013	SC	--	2	2	--	--	--	--	--	--	2	--	--	2	2	100
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	3	4	7	--	3	--	--	3	--	4	--	--	4	7	100
			Total	3	6	9	--	3	--	--	3	--	6	--	--	6	9	100
84	M Phil (Seed Tech.)	June 2013	SC	--	1	1	--	--	--	--	--	1	--	--	--	1	1	100
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	--	3	3	--	--	--	--	--	3	--	--	--	3	3	100
			Total	--	4	4	--	--	--	--	--	4	--	--	--	4	4	100
85	M Phil (Statistics)	June 2013	SC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			Total	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
86	M Phil (Zoology)	June 2013	SC	1	--	1	--	1	--	--	1	--	--	--	--	--	1	100
			ST	1	--	1	--	1	--	--	1	--	--	--	--	--	1	100
			OTH	2	--	2	--	2	--	--	2	--	--	--	--	--	2	100
			Total	4	--	4	--	4	--	--	4	--	--	--	--	--	4	100

87	B Sc	May 2013	SC	114	226	340	3	17	37	--	57	21	102	46	--	169	226	66
			ST	36	46	82	1	10	8	--	19	9	23	8	--	40	59	72
			OTH	699	1601	2300	25	166	169	12	372	255	812	304	5	1376	1748	76
			Total	849	1873	2722	29	193	214	12	448	285	937	358	5	1585	2033	75
88	B Sc	Nov 2013	SC	32	29	61	--	--	7	1	8	--	3	5	1	9	17	28
			ST	14	3	17	--	--	1	--	1	--	--	--	--	--	1	6
			OTH	171	110	281	--	2	25	5	32	--	5	26	4	35	67	24
			Total	217	142	359	--	2	33	6	41	--	8	31	5	44	85	24
89	B Arch.	June 2013	SC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	48	4	52	--	--	--	--	45	--	--	--	--	4	49	94
			Total	48	4	52	--	--	--	--	45	--	--	--	--	4	49	94
90	B Arch.	Nov 2013	SC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			Total	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
91	B Sc (Sp & Hg)	May 2013	SC	2	8	10	--	--	2	--	2	--	7	1	--	8	10	100
			ST	1	5	6	--	--	1	--	1	--	4	1	--	5	6	100
			OTH	18	68	86	--	9	8	--	17	2	45	17	--	64	81	94
			Total	21	81	102	--	9	11	--	20	2	56	19	--	77	97	95
92	B S Ed. (Hearing Impairment)	June 2013	SC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	2	3	5	--	--	--	--	--	--	3	--	--	3	3	60
			Total	2	3	5	--	--	--	--	--	--	3	--	--	3	3	60
93	B C A	May 2013	SC	5	5	10	--	5	--	--	5	4	1	--	--	5	10	100
			ST	3	4	7	--	3	--	--	3	3	1	--	--	4	7	100
			OTH	109	178	287	31	65	12	--	108	136	37	2	--	175	283	99
			Total	117	187	304	31	73	12	--	116	143	39	2	--	184	300	99
94	B C A	Nov	SC	1	--	1	--	--	--	--	--	--	--	--	--	--	--	--

		2013	ST	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
			OTH	5	5	10	--	--	--	--	--	1	1	--	--	2	2	18
			Total	6	5	11	--	--	--	--	--	1	1	--	--	2	2	18