

# University of Mysore

DOS in Food Science and Nutrition, Manasagangotri, Mysore

## PH.D. COURSE WORK IN FOOD SCIENCE AND NUTRITION

### SYLLABUS FOR ADVANCED RESEARCH METHODOLOGY

#### UNIT 1

- a. **Research Methodology:** Meaning and Objectives of research; Types of research [Descriptive vs. Analytical, Applied vs. Fundamental, Quantitative vs. Qualitative, Conceptual vs. Empirical, Field setting vs. laboratory, clinical vs. diagnostic, Exploratory vs. Formalized]; Research Approaches [Qualitative approach and Quantitative approach] Significance of research; Basic concepts about research and scientific method; Research process.
- b. **Defining the Research problem:** Meaning of research problem; Selecting the research problem; Techniques involved in Defining problem.
- c. **Research Designs:** Meaning, need, features of a good design, concepts relating to research design, Different research designs – Exploratory research studies, descriptive and diagnostic research studies, Longitudinal, cross-sectional and sequential studies; Hypothesis-testing research studies; Basic principles of Experimental designs; Important experimental designs; Evaluation and Interventional designs.

#### UNIT 2

- a. **Sampling Design:** Steps in sample design; criteria of selecting a sampling procedure; Characteristics of a good sampling design; Types of sample designs [Non-probability sampling and Probability sampling]; Complex Random Sampling Designs [Systematic sampling, Stratified sampling, Cluster sampling, Area sampling, Multi-stage sampling, Sequential sampling].
- b. **Measurement and Scaling Techniques:** Measurement in research, measuring scales, sources of error in measurement, test of sound measurement- validity, reliability, practicality; meaning of scaling, scale classification bases, important scaling techniques - rating scales, scale construction techniques-arbitrary scales, differential scales, likert-type scales, cumulative scales, factor scales, multidimensional scaling.

#### UNIT 3

- a. **Methods of Data Collection:** Collection of primary data in surveys and descriptive research - Observation, Interview, Questionnaire, schedules, Case study, and Collection of secondary data and characteristics to be noticed before using secondary data.
- b. **Ethical Issues in Research:** Benefits of the Research, Responsibility, Rights of the Research Participant, Physical and Psychological Risks, Deception, Reducing Risk and/or Minimizing Harm, Informed Consent, Privacy, Summary of Results; Ethical Issues regarding Copyright.

#### UNIT 4

- a. **Statistical Methods I: Probability and Inference** - Advanced theory, derivations of quantitative statistics. Descriptive statistics, probability, normal distribution. One-/two-sample hypothesis tests, confidence intervals. Chi square tests. One-way analysis of variance, follow up tests.

- b. **Statistical Methods II: Regression and the General Linear Model** - Analysis of variance designs (two-/three-way), repeated measures, correlation, simple/multiple regression methods, non-parametric procedures, multivariate analyses.
- c. **Computer Application in Analysis of Data**

## UNIT 5

- a. **Interpretation:** Meaning, Techniques and precautions in interpretation.
- b. **Scientific writing:** Significance and steps in scientific writing, Review of literature, Authenticity of reviews, Layout of the research report writing, Types of Reports, Mechanics of writing a research report, Precautions for writing research reports: Writing the research articles and project proposal

## UNIT 6

### Research designs in Nutrition

- A. Nutritional epidemiology
  - i. Levels of epidemiologic research (primary, secondary and tertiary prevention)
  - ii. Observational studies – cross-sectional, case-control, cohort (prospective, retrospective, time- series)
  - iii. Types of analysis – eg., incidence rate, prevalence rate.
- B. Experimental studies
  - i. Pre-clinical studies - Laboratory based *in vitro* and animal studies
  - ii. Clinical studies - Human intervention trials. Types - Randomized controlled trials (RCT), Non-randomized trial.
- C. Ethical issues, Informed consent process, Regulations and Guidelines for research on human subjects

## UNIT 7

**Nutrition research - Data collection-** Principles, definition and examples in nutrition research for the following.

- A. Quantitative tools
  - i. Direct parameters – Application of anthropometry, dietary survey, clinical, biochemical and growth monitoring tests, body composition tests and physical fitness tests.
  - ii. Indirect parameters –vital statistics, population tests, socio –economic indices, KAP surveys.
- B. Qualitative research tools- Types of interviews, Focus group discussions, Free listing and pile sorting, Narrative, Case studies, Participatory methods.
- C. Integrating qualitative and quantitative methods.
- D. Nutrition Intervention: Tools & techniques to facilitate nutrition intervention. Biomarkers and their use in nutrition intervention

## UNIT 8

### Research Techniques in Food Science and Nutrition

1. Analytical techniques for determination of food composition.
  2. Techniques in sensory analysis.
  3. Product development and consumer behavior.
  4. Food behavior surveys.
-