

ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ



ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಕಾರ್ಯಸೌಧ
ಕ್ರಾಫರ್ಡ್ ಭವನ, ಮೈಸೂರು-5
ದಿನಾಂಕ 28-12-2020

ಸಂಖ್ಯೆ:ಯುಎ.2/379(23)/2016-2017

ಗೆ:

ಶಿಕ್ಷಣ ಅಧ್ಯಯನ ಮಂಡಳಿ(ಸ್ನಾತಕೋತ್ತರ)ಯ
ಅಧ್ಯಕ್ಷರು ಮತ್ತು ಸದಸ್ಯರುಗಳಿಗೆ.

ಮಾನ್ಯರೇ,

ವಿಷಯ: ದಿನಾಂಕ 26-11-2020ರಂದು ನಡೆದ ಶಿಕ್ಷಣ ಅಧ್ಯಯನ
ಮಂಡಳಿ (ಸ್ನಾತಕೋತ್ತರ)ಯ ವಾರ್ಷಿಕ ಸಭೆಯ ನಡವಳಿಯನ್ನು
ಕಳುಹಿಸುತ್ತಿರುವ ಬಗ್ಗೆ.

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ದಿನಾಂಕ 26-11-2020ರಂದು ನಡೆದ ಶಿಕ್ಷಣ ಅಧ್ಯಯನ ಮಂಡಳಿ(ಸ್ನಾತಕೋತ್ತರ)ಯ ವಾರ್ಷಿಕ
ಸಭೆಯ ನಡವಳಿಯನ್ನು ಈ ಪತ್ರದ ಜೊತೆ ಲಗತ್ತಿಸಿ ಕಳುಹಿಸಲಾಗಿದೆ.

Lingard 28/12/2020
ಉಪ ಕುಲಸಚಿವ (ಪ್ರಾಧಿಕಾರ)

ಪ್ರತಿ:

1. ಅಧ್ಯಕ್ಷರು, ಶಿಕ್ಷಣ ಅಧ್ಯಯನ ವಿಭಾಗ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು
2. ಪ್ರೊ.ನಿಂಗಮ್ಮ ಸಿ.ಬೆಟ್ಟೂರ್, ಡೀನರು, ಶಿಕ್ಷಣ ನಿಕಾಯ, ಶಿಕ್ಷಣ ಅಧ್ಯಯನ ವಿಭಾಗ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು
3. ಕುಲಸಚಿವ(ಪರೀಕ್ಷಾಂಗ), ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
4. ಉಪಕುಲಸಚಿವರು (ಶೈಕ್ಷಣಿಕ), ಆಡಳಿತ ವಿಭಾಗ, ಮೈವಿವಿ ನಿಲಯ, ಮೈಸೂರು-ಅಧ್ಯಯನ ಮಂಡಳಿಯು ಶಿಫಾರಸ್ಸು ಮಾಡಿರುವಂತೆ ಸೂಕ್ತ ಕ್ರಮಕೈಗೊಳ್ಳಬೇಕಾಗಿ ಕೋರಿದೆ.
5. ಸಹಾಯಕ ಕುಲಸಚಿವರು/ಅಧೀಕ್ಷಕರು (ಶೈಕ್ಷಣಿಕ), ಆಡಳಿತವಿಭಾಗ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು
6. ಕುಲಪತಿ/ಕುಲಸಚಿವ/ಕುಲಸಚಿವ(ಪರೀಕ್ಷಾಂಗ) ಅವರ ಆಪ್ತ ಸಹಾಯಕರು, ಮೈವಿವಿ ನಿಲಯ, ಮೈಸೂರು.
7. ಕಾರ್ಯನಿರ್ವಾಹಕರು, ಎಸಿ6, ಆಡಳಿತ ವಿಭಾಗ, ಮೈವಿವಿ ನಿಲಯ, ಮೈಸೂರು.

Proceedings of the Board of Studies (PG) in Education held on 26.11.2020

The special meeting of Board of Studies (PG) in Education was held on 26.11.2020. The members present were,

1. **Prof. Ningamma C. Betsur**
Dean and Chairperson (BOS)
Dept. of Studies in Education,
University of Mysore, Mysuru.
2. **Dr. K.B. Praveena**
Associate Professor,
Dept. of Studies in Education,
University of Mysore, Mysuru.
3. **Dr. Pushpa. M**
Associate Professor,
Dept. of Studies in Education,
University of Mysore, Mysuru.
4. **Dr. Sheela G**
Assistant Professor,
Dept. of Studies in Education,
University of Mysore, Mysuru.
5. **Dr. Kalpana Venugopal**
Professor,
Regional Institute of Education (NCERT),
Mysuru.
6. **Dr. Geetha C**
Professor,
Dept. of P.G Studies and Research in Education,
Kuvempu University, Shimoga.
7. **Dr. M. C. Yarriswamy**
Professor,
Dept. of Studies in Education,
Rani Chennamma University, Belgaum.

N.C. Betsur
Dr. Ningamma C. Betsur
Professor
Dept of Studies in Education
University of Mysore
Mysuru 570006
26/11/2020

Absent

Sheela G
26/11/2020

Kalpana Venugopal
26/11/2020

Geetha C
26/11/2020

M. C. Yarriswamy

The Chairperson of Board of Studies in Education (PG) welcomed the members and placed the following agenda,

- a) Modification to the existing syllabus of the courses.
- b) Introduction of Early Childhood Care and Education (ECCE).
- c) Approval of Panel of Examiners.
- d) Any other with the permission of the chairperson.

The following are the resolutions of Special Meeting of Board of Studies (PG) in Education,

1. The Panel of Examiners was revised and accepted.
2. It was resolved to accept ^{and} introduce the course (as a soft core) Early Childhood Care and Education (ECCE) in M.Ed. programme.
3. The following changes in the syllabus of the course entitled, "Education of the Challenged -I" were approved.

	Old Syllabus	Revised Syllabus
Course /Paper	Unit - 1: The concept - Special education	Special Education in changing terminology.
	Unit - 4: Causes of learning disabilities	Causes of learning disabilities.

N. C. Betsur
Chairperson
Dr. Ningamma C. Betsur
Professor
Dept of Studies in Education
University of Mysore
Manasagangothri, Mysuru 570006

EARLY CHILDHOOD CARE AND EDUCATION

OBJECTIVES:

After going through this course, student will be able to:

- Explain the historical, philosophical, psychological and social foundations of early childhood education.
- Elucidate the growth and development in physical, social, emotional and cognitive dimensions.
- Identify typical and atypical behaviors and developmental patterns.
- Create an environment that meets the individual needs of all children with disabilities and special abilities.
- Explain techniques to guide children's social development.
- Suggest techniques to establish positive relationships with parents.
- Elucidate the role of technology in early childhood education.
- Sketches the current trends and issues in the field of early childhood education.

Unit 1: Introduction to Early Childhood Care and Education

Significance of early childhood years, Characteristics of children at the ECE Stages, Milestones in early childhood, Concept of early childhood education, need, scope and its significance; Goals and objectives of early childhood education; Historical perspective of Early Childhood Care and Education- India and Abroad; Contributions of educational thinkers for early childhood education: Indian thinkers - M. K. Gandhi, Sri Aurbindo, Tarabhai Modak; Western Thinkers: Rousseau, Friedrich Froebel, Maria Montessori, ECCE in inclusive setting.

Unit 2: Curriculum for ECCE and Teacher training

Curriculum for ECCE, Developmentally Appropriate Practices, Teaching methods for ECCE : Project methods, Craft work, Theme based approach and development of skills related to early reading & writing and early arithmetic, Foundational literacy and numeracy, Play way method: Play and its importance, Play- types and stages, Role of play in overall development of children, Toy pedagogy, Teacher's role; Teacher training for ECCE, Sensitizing teachers about children with special needs, Guiding and working with parents of children with special needs though parent-education programmes.

Unit 3: Support services for ECCE

Role of the family in child development, Families in different circumstances: Effect on children. A. Impact of difficult living conditions and coping mechanisms. i. Poverty, unemployment, consumerism and materialism. ii. Problems with meeting survival needs. iii. Alcoholism & drug abuse. iv. Oppressed families (caste/class etc.) v. Refugee families, families at risk. B. Social Problem that affect children and coping strategies. i. Desertion, divorce, single parenthood. ii. Migration iii. Family violence. Guiding the community: Communication strategies, methods, aids: Group meetings, Dialogue, Open ended stories, Role play, Puppet theatre, Use of Audio-visuals: slides, films (Commercial & Documentaries), Training Workshops, Need for support services to enhance quality of life of families.

Unit 4: Policies, Schemes and Services for Promotion of ECCE

Governmental & Non-governmental programmes, schemes and services for promotion of ECCE: Mobile creches, anganwadis, ICDS, Day-Cares, Mid-day Meals Scheme - Well baby clinic, Balbhavan, Hobby centre, Play centre's, Non-formal pre-school education and its importance, Meadow school, Play groups and recreational play-centre's; Legislation concerning programmes for ECCE, Recent trends in Early Childhood Education. National Policy on Early Childhood Care & Education – Ministry of Women and Child Development, Integrated Child Development Programme.

N. C. Betsur
Dr. Ningamma C. Betsur
Professor
Dept of Studies in Education
University of Mysore
Manasagangothri, Mysuru 570006