

ಸಂಖ್ಯೆ:ಯುಎ.2/379(29)/2016–2017

ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಕಾರ್ಯಸೌಧ ಕ್ರಾಫರ್ಡ್ ಭವನ, ಮೈಸೂರು-5 ದಿನಾಂಕ 10-12-2020

ಗೆ:

ಸಸ್ಯಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ಮಂಡಳಿ(ಸ್ನಾತಕೋತ್ತರ)ಯ ಅಧ್ಯಕ್ಷರು ಮತ್ತು ಸದಸ್ಯರುಗಳಿಗೆ.

ಮಾನ್ಯರೇ,

ವಿಷಯ: ದಿನಾಂಕ 30-11-2020ರಂದು ನಡೆದ ಸಸ್ಯಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ಮಂಡಳಿ(ಸ್ನಾತಕೋತ್ತರ)ಯ ವಾರ್ಷಿಕ ಸಭೆಯ ನಡಾವಳಿಯನ್ನು ಕಳುಹಿಸುತ್ತಿರುವ ಬಗ್ಗೆ.

\* \* \* \* \*

ದಿನಾಂಕ 30–11–2020ರಂದು ನಡೆದ ಸಸ್ಯಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ಮಂಡಳಿ(ಸ್ನಾತಕೋತ್ತರ)ಯ ವಾರ್ಷಿಕ ಸಭೆಯ ನಡಾವಳಿಯನ್ನು ಈ ಪತ್ರದ ಜೊತೆ ಲಗತ್ತಿಸಿ ಕಳುಹಿಸಲಾಗಿದೆ.

มา รายหนึ่ง (พฤติราชา)

ಪ್ರತಿ:

1. ಅಧ್ಯಕ್ಷರು, ಸಸ್ಯಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ವಿಭಾಗ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು

2. ಪ್ರೊ ಜಿ.ವೆಂಕಟೇಶ್ ಕುಮಾರ್, ಡೀನರು, ವಿಜ್ಞಾನ ಮತ್ತು ತಂತ್ರಜ್ಞಾನ ನಿಕಾಯ, ಮನೋವಿಜ್ಞಾನ ಅಧ್ಯಯನ ವಿಭಾಗ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು

3. ಕುಲಸಚಿವ(ಪರೀಕ್ಷಾಂಗ), ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.

- 4. ಉಪಕುಲಸಚಿವರು (ಶೈಕ್ಷಣಿಕ), ಆಡಳಿತ ವಿಭಾಗ, ಮೈವಿವಿ ನಿಲಯ, ಮೈಸೂರು-ಅಧ್ಯಯನ ಮಂಡಳಿಯು ಶಿಫಾರಸ್ಸು ಮಾಡಿರುವಂತೆ ಸೂಕ್ತ ಕ್ರಮಕೈಗೊಳ್ಳಬೇಕಾಗಿ ಕೋರಿದೆ.
- 5. ಸಹಾಯಕ ಕುಲಸಚಿವರು/ಅಧೀಕ್ಷಕರು (ಶೈಕ್ಷಣಿಕ), ಆಡಳಿತವಿಭಾಗ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು
- 6. ಕುಲಪತಿ/ಕುಲಸಚಿವ/ಕುಲಸಚಿವ(ಪರೀಕ್ಷಾಂಗ) ಅವರ ಆಪ್ತ ಸಹಾಯಕರು, ಮೈವಿವಿ ನಿಲಯ, ಮೈಸೂರು.
- 7. ಕಾರ್ಯನಿರ್ವಾಹಕರು, ಎಸಿ2(ಎಸ್), ಆಡಳಿತ ವಿಭಾಗ, ಮೈವಿವಿ ನಿಲಯ, ಮೈಸೂರು.

# Proceedings of the Meeting of the Board of Studies in Botany (PG) held on 30-11-2020 at 11.00 AM at the DOS in Botany, Manasagangotri, Mysore- 570006.

## Ref: No. UA 2/379 /2016-17 dated 5.11.2020.

Member	rs pr	esent -	06

 Prof. Shobha Jagannath DOS in Botany Manasagangotri, Mysore Chairperson

Prof. M.S. Sharada
 DOS in Botany
 Manasagangotri, Mysore

- Member

Prof. S. Leelavathi
 DOS in Botany
 Manasagangotri, Mysore

Member

 Prof. K.N. Amruthesh DOS in Botany Manasagangotri, Mysore - Member

 Member

6. Prof. T.G. Umesh
Chairman, Department of Botany
Bangalore University
Bangalore

External Member

Members Absent:

l Prof. G.R. Janardhana Manasagangotri, Mysore Member

2. Prof. A Gangaprasad
Department of Botany
University of Kerala
Thiruvanathapuram

- External Member

Prof. Y.L. Krishnamurthy
 Department of Applied Botany
 Kumvempu University
 Shimoga

External Member

The Chairperson welcomed the members of the Board of Studies and briefed the agenda of the meeting

#### AGENDA:

1. Changes if any in the Regulation/Scheme of Examination/Syllabus of existing Botany (PG) course

A minor change for the following courses was made and approved by the Board

HC 1.3: Systematics of Angiosperms, HC 3.1: Biochemistry and Plant Physiology,

HC 3.2: Molecular Biology and HC 3.3 Plant Breeding and Evolutionary Biology (Annexure I)

2. Changes if any in the syllabus to be introduced during the year 2021-22

**NIL** 

3. Introduction of new Degree Diploma/Certificate courses if any for the year 2021-22

NIL

- 4. Preparation of Panel of names of Examiners for M.Sc. Botany for the year 2021-22

  The existing panel of examiners for M.Sc. Botany for the year 2021-22 was revised and approved by the Board (Annexure II).
- 5. Any other subject with the permission of the chair

The current syllabus of PG Botany is completing 3 years, In view of the current advances in the field of Botany it is decided to revise the syllabus by conducting the workshop inviting Board members and Experts.

30/11/20

**Members Present:** 

Signature

1. Prof. M.S. Sharada

1955hi 30/11/2020

2. Prof. S. Leelavathi

3. Prof. K.N. Amruthesh

4. Prof. Gopal Marate

5. Prof. T.G. Umesh

(Prof. Shobha Jagannath) CHAIRPERSON, BOS IN BOTANY

Chairman
Board of Studies in Botan,
University of Mysore
Manasagangotri
MYSORE-570 006

Minor changes in the course content:

## BOTANY: III- SEMESTER - HARD CORE 3.1 TAXONOMY OF ANGIOSPERMS

- UNIT-I: Introduction to plant systematics; Plant classification systems-artificial, natural andphylogenetic systems; Contributions of Carolus Linnaeus, Michel Adanson, de Jussieu, de Candolle to plant classification; Concepts of taxonomic hierarchy; Taxonomic Categories- Genus concept; Species concept; Intraspecific categories; subspecies; varieties and forms; History of botanical nomenclature; ICBN and ICN aims and principles; Rules and recommendations; Rule of priority; Typification; Author citation, Legitimate and illegitimate names; Name changes and synonyms; Effective and valid publication; Herbarium and its significance; Botanical gardens.
- UNIT-II: Taxonomic Literature: General taxonomic indices, world floras and manuals; Monographs and revisions; Bibliographies, catalogues and reviews; Periodicals, glossaries and dictionaries; Hortus Malabaricus; Taxonomic websites-IPNI, Plant List, Tropicos, Botanico-Periodicum-Huntianum (BPH); Biodiversity Heritage Library (BHL); Botanicus, Index Herbariorum; Taxonomic Keys-bracketed keys, indented keys, numbered keys, edge punched and body punched keys.
- UNIT-III: Study of plant classification Systems; Broad outlines of Bentham and Hooker'ssystem, Engler and Prantl's system, Hutchinson's system, Takhtajan's system, and Cronquist's system; Numerical Taxonomy-principles, selection of characters, merits and demerits; Angiosperm Phylogeny Group (APG) III & IV classification; Study of angiosperm families-Magnoliaceae, Nympheaceae, Urticaceae, Droseraceae, Podostemaceae, Orobanchaceae, Balanophoraceae, Loranthaceae, Alismataceae, Cyperaceae, Commelinaceae, Dioscoreaceae and Orchidaceae.
- UNIT-IV: Molecular Systematics: Nuclear, mitochondrial and chloroplast genes. Genesequencing, analysis of molecular data, alignment of sequences; Phylogenetic tree Construction-Maximum Likelihood and Neighbour Joining Methods; Phylogenetic analysis- rooted and unrooted trees; Data analysis- alignment, substitution, model building; Phylogentic softwares-CLUSTAL W, MEGA, Mesquite, PAUP, PHYLIP, Treefinder, TreeBase.

#### **Practicals**

- 1. Methods of preparation and maintenance of Herbaria.
- 2-4) A field trip of three days to a floristically rich area to study plants belonging to differentfamilies (Every student shall submit a report for evaluation for two credits).

5-10) Identification of the flowering plants in and around Mysore using keys, floras and monographs.

11-12) Construction of phylogenetic tree based on molecular data of plant species retrieved from GenBank.

### References

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## ANNEXURE I

## BOTANY: III- SEMESTER - HARD CORE 3.1 BIOCHEMISTRY AND PLANT PHYSIOLOGY

## Theory -32 Hrs

- Unit-1: Biochemistry- Brief account of plant structural and functional moleculescarbohydrates, proteins, lipids and nucleic acids; classification, structural and functional properties of biomolecules; Biochemistry of cell membranes: Lipids- building and storage molecules, classification and significance; Proteins- classification, structure- primary, secondary, tertiary and quaternary structure; properties of proteins; Enzymes- Nomenclature, nature and properties of enzymes, active sites, co-enzymes, kinetics of enzyme action, catalysis, specificity and inhibition, allosteric enzymes, ribozyme and abzyme.
- Unit-2: Solute transport: Transport of solutes across the membranes Transmembrane proteins, Transport of ions, solutes and macro-molecules, Mechanism of translocations in phloem; Role played in signal transduction pathway stomatal physiology; Phytosynthesis in higher plants (i) Photophosphorylation Calvin cycle; Photorespiration C4 Pathway, CAM in plants; Oxidative Phosphorylations; Glycolysis -TCA Cycle and terminal oxidation.
- Unit-3: Plant Hormones- plant hormones-discovery, biosynthesis, metabolism, transport and physiological effects of plant hormones and their applications; Nitrogen metabolism -(i) Molecular mechanism of N2 fixation (ii) Biosynthesis of amino acids (iii) Assimilation of nitrate and ammonium; Lipid metabolism- fats and oils biosynthesis and oxidation of lipids; Physiology of seed germination and flowering.
- Unit -4: Stress Physiology: Water deficit and its physiological consequences; Drought tolerance mechanisms, Salinity stress and plant responses. Heat stress and heat shock proteins; Metal toxicity in plants. Biotic stress, HR and SAR mechanisms; Mineral nutrition- in plants and deficiency diseases; Plant developmentphysiology flowering; of Phytochrome photochemical and biochemical properties of phytochrome; Concept of photoperiodism and vernalization and its influence on flowering:

## Practicals-32 Hrs

- 1) Estimation of protein by Lowry's method
- 2) Determination of water potential of tissue by plasmolytic method
- 3) Determination of water potential by Gravimetric method
- 4) Quantitative estimation of chlorophyll a, chlorophyll b and total chlorophyll in plant tissue
- 5) Determination of diurnal fluctuation of acid content of CAM plants (TAN)
- 6) Determination of temperature quotient (Q10) of water uptake
- 7) Separation of chlorophyll pigments/Anthocyanin by TLC
- 8) Protein analysis by SDS PAGE method.

9) Estimation of Alpha-amylase activity in germinating seedling.

10) Silver staining of proteins.

11-12) Visit to Molecular Biology Laboratories.

## References:

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- 19) Hans-Walter Heldt Birgit Piechulla-4th Edition ISBN 978=-0-12-384986-1

## BOTANY: III- SEMESTER - HARD CORE 3.2 MOLECULAR BIOLOGY

Theory-32 Hrs

- Unit-1: Organization of chromosomes and genes in prokaryotes and eukaryotes Operon, interrupted genes, gene families, unique and repetitive DNA, heterochromatin, euchromatin, transposons, mitochondrial and chloroplast genome organization, Transposable elements in prokaryotes and eukaryotes, genetic and evolutionary significance, DNA replication- patterns, Messelson and Stahl's and Taylor's experiment, enzymes of replication, mechanism of DNA replication in prokaryotes and Eukaryotes, proof reading and error correction mechanisms.
- Unit-2: Molecular mechanism of mutation, repair and recombination:- Mutation-DNA Damage by spontaneous mutations, physical and chemical mutagens and their molecular mechanisms, Repair mechanisms- direct reversal of damage, base and excision repair, mismatch repair recombinational repair, SOS repair, translation repair synthesis, transcription coupled repair, Recombination- homologous recombination, models of recombination, mechanisms, proteinmachinery of homologous recombination, genetic consequence of homologous recombination, gene conversion, site specific recombination, mechanism and biological significance, nonhomologous recombination- transposition, molecular mechanisms of transposition conservative, replicative and retro-transposition.
- Unit-3: RNA synthesis, processing and translation: transcription activators and repressors, promoters, RNA polymerases and transcription factors, mechanism of transcription in prokaryotes and eukaryotes, RNA processing- capping, polyadenylation, splicing, alternative splicing, RNA editing, exon shuffling and RNA transport, Translation and processing ribosomes, tRNA aminoacylation, aminoacyl tRNA synthetase, genetic code, wobble hypothesis, deciphering of the code, translation mechanism, translation proof reading, translation inhibitors and post translational modifications.
- Unit-4: Regulation of gene expression in Prokaryotes: Operon concept, regulation at transcription initiation- lac and trp operon control, regulation of lytic and lysogenic cycles in lambda phage, regulation beyond transcription initiation-premature termination- trp operon, ribosomal proteins as translational repressors, riboswitches, Regulation of gene expression in eukaryotes-transcription activators and repressors, regulation after transcription initiation alternative splicing, translational control in ferretin and tranferrin mRNA, RNA interference, role of chromatin in regulation of gene expression and gene silencing.

#### Practicals-32 Hr

- 1) Isolation of DNA from CTAB method.
- 2) Isolation of DNA from Onion.
- 3) Isolation of DNA from mulberry leaves.
- 4) Isolation of DNA from cauliflower
- 5) Isolation of DNA from coconut endosperm

6) Estimation of RNA by Orcinol method

7) Estimation of DNA by DPA method.

8) Extraction of RNA by trizol/phenol-chloroform methods.

9) Estimation of proteins by Biuret method.

10 Estimation of protein by Bradford method.

11) Determination of Tm value of DNA.

12) Photo graphs/ charts related to Molecular biology/Molecular Biologists.

### References:

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## BOTANY: II SEMESTER HARD CORE 2.3 PLANT BREEDING AND EVOLUTIONARY BIOLOGY

### Theory-32 Hrs

Unit-1: Introduction: Evolution of plant breeding, Objective and role of plant breeding; Scope of plant breeding, Sciences related to plant breeding; Recent trends in plant breeding. Vavilov's concept of origin of centers of origin of crop plants; Plant introduction and acclimatization; Domestication and agriculture. Breeding Methods-Self pollinated crops: Mass, Pure line, Pedigree, Bulk and Back cross methods. Cross pollinated crops: Progeny, Recurrent selection, Heterosis breeding synthetic and composite varieties and Clonal selections. Breeding Techniques-Mutation breeding, Polyploidy, hybridization, Tissue culture techniques in crop improvement, protoplast fusion, electrophoration, electro-fusion, biolistics, somatic hybridization, transgenic plants (GMO's); The role of Gene technology in plant breeding.

Unit-2: Breeding for Specific Purposes: Breeding for Disease resistance, Insect resistance, Drought and Salinity, Quality trait, Multiple cropping systems, Ideotype breeding, breeding for Adaptation; Crop breeding and seed production- Breeding field crops, seed production techniques, release of new varieties, intellectual property rights, computer application in plant breeding, crop breeding Institutes/Centers; Genetic resources and germplasm conservation; Scientific Plant breeding; Green revolution; The elite crop (Golden rice); Contributions of Dr. M.S. Swaminathan, Dr. Norman E. Borlaug and N.I. Vavilov.

Unit-3: Nature of Evolution: The origin, theories of evolution of life, earth and the universe; Conditions of the early earth, emergence of the first living cell, origin of prokaryotic and eukaryotic cells, life in the Palaeozoic, Mesozoic and Coenozoic era. Development of Evolutionary thoughts; Ecological context, before Darwin, Darwinism, Darwin's evolutionary theory, Neo – Darwinism, modern synthesis: Fossil evidence of Ancient life, fossilization; Interpreting geological time scale and fossil records; Evidences from comparative, morphology, patterns of development, comparative physiology and biochemistry, biogeography, palaeontology, taxonomy, anatomy and embryology, plant and animal breeding; Evidence from changing earth and sea; Extinctions; Evolutionary ecology.

Unit-4: Natural Selection: Types of natural selection, selective forces, selection models, sexual selection, selection and non adaptive characters, Adaptive radiation, artificial selection, Variation- gene flow, genetic drift, gene mutation - Mendelian concept, chromosomal mutation, architectural changes in chromosomes; The Hardy — Weinberg law, polyploidy in plant evolution; Speciation and origin of higher categories -Types of speciation, models of speciation,

pattern of speciation, isolating mechanism and species formation, signification of speciation; Molecular evolution. Cooperation and conflicts in evolutionary biology. Uses and implications of evolutionary sciences

### **Practicals-32 Hrs**

- (1) Study of floral biology of crops typical examples of self and cross pollinated plants.
- (2) Selfing and hybridization techniques Bagging and emasculation.
- (3) Pollen viability: germination test and TTC test.
- (4) Studying of centre's of origin of cultivated crops N.I. Vavilov Concept.
- (5) Mode of pollination study in different crops.
- (6) Identification of crop breeding institutes/ centers and logos.
- (7) Studying and identification of contributors of plant breeding M.S. Swaminathan, N.I. Vavilov, Norman . E. Borlaug .
- (8) Study of contributions of scientists to evolutionary biology.
- (9)-12) Study of models and photographs related to evolution.

### References

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