



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		University of Mysore
Name of the head of the Institution		Prof. G. Hemantha Kumar
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0821-2419666
Mobile no.		9845113623
Registered Email		vc@uni-mysore.ac.in
Alternate Email		registrar@uni-mysore.ac.in
Address		Crawford Hall, Mysuru - 570005
City/Town		Mysuru
State/UT		Karnataka
Pincode		570005
2. Institutional Status		

University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. N. S. Harinarayana
Phone no/Alternate Phone no.	08212419414
Mobile no.	9741533380
Registered Email	iqac@uni-mysore.ac.in
Alternate Email	uom.iqac@uni-mysore.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://uni-mysore.ac.in/aqar/2018-19/aqar_report-2018-19.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<http://www.uni-mysore.ac.in/english-version/academic-calendar#overlay-context=>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	Five Star	0.00	2000	07-Feb-2000	16-Oct-2006
2	A+	0.00	2006	17-Oct-2006	04-Jan-2013
3	A	3.47	2013	05-Jan-2013	04-Jan-2020
4	A	3.01	2021	20-Sep-2021	19-Sep-2026

6. Date of Establishment of IQAC

22-Mar-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Collected data through Google Form from the Alumni of the University	26-Jun-2020 15	3000
An instance of IRINS (Indian Research Information Network System) for University of Mysore was initiated	21-Jan-2020 1	6000
Suggestion to use only the Official E-mail IDs by the Chairpersons/Directors	22-Jun-2020 1	55
Deployment of the SAILOS (Students' Academic Information and Learning Objects)	09-Jun-2020 1	6000
Using NIRF Ranking information in the letterheads used by the Chairpersons and Drawing Officers	11-Jun-2020 1	100
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DoS in Mathematics	UGC-SAP	UGC	2013 2190	65
DoS in Physics	DST-FIST	DST	2014 1825	18
DoS in Education	DBT	DBT New Delhi	2019 1825	24.14
DoS in Organic Chemistry	UGC-SAP-DRS-PHASE-III	University Grant Commission, New Delhi	2019 1825	40.47
DoS in Psychology	SERB EMEQ	DST SERB	2018 1095	30.01
DoS in Organic Chemistry	DST MATRICS	DST	2019 1095	2.2
DoS in Zoology	DBT	DBT	2019 1095	0.7
DoS in Genetics	"DBT (Post Graduate Diploma in Personalized Genomic	DBT	2018 1095	88.35

	Medicine)"			
DoS in Biotechnology	DBTHRD Scheme for M.Sc Biotechnology Teaching Programme	DBT, Govt. of India	1999 7665	16.19
DoS in Mathematics	UGC-SAP-DRS-II	University Grants Commission	2018 1825	55.5
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	22
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	110000
Year	2019

12. Significant contributions made by IQAC during the current year(maximum five bullets)
<p>1. As per the guidelines of NAAC, AAA Committee visited all the Departments/Institutions and PG Centres of University of Mysore from 10-10-2019 to 13-10-2019 and submitted its report to the Vice Chancellor on 13-10-2019. The Committee gave recommendations which need to be considered before the visit of NAAC Committee to the University of Mysore. 2. Student's feedback on academic programmes of faculty were collected and analysed. 3. An instance of IRINS (Indian Research Information Network System) for University of Mysore was initiated by INFLIBNET. It can be accessed at https://unimysore.irins.org/ 4. Data and documents required to prepare AQAR, IIQA and SSR were collected from all the Departments/ PG Centres/ Institutes of the University. 5. IQAC initiatives: a) Using NIRF Ranking information in the letterheads used by the Chairpersons and Drawing Officers, b) Deployment of the SAILOS (Students' Academic Information and Learning Objects), c) Suggestion to use only the Official E-mail IDs by the Chairpersons/Directors, d) Collected data through Google Form from the Alumni of the University.</p>

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Appraise the university authorities to take Necessary steps for the implementation of the recommendations of NAAC Peer team 3rd Cycle Report.	Steps initiated for implementation of the recommendations by the University.
Collect student feedback on academic programmes and faculty	Feedback collected from all the departments & P G Centres and analysed
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

10-Oct-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

23-Mar-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MA	MAANT13	MA in Anthropology	02/12/2019
MA	MAECO13	MA in Economics	02/12/2019
BPEd	BPED16	Bachelor of Physical Education	02/12/2019
MA	MAENG17	MA in English	02/12/2019
LLM	LLM13	Master of Law and	02/12/2019

		Legislature	
MA	MAFOL13	MA in Folklore	02/12/2019
MA	MAABS13	MA in Ambedkar Studies	02/12/2019
MA	MAHIN13	MA in Hindi	02/12/2019
MA	MAHIS13	MA in History	02/12/2019
MA	MAKAN13	MA in Kannada	02/12/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
PG Diploma	Advanced Diploma in Information Technology	02/07/2001	Business Data Processing	02/07/2001
PG Diploma	Advanced Diploma in Information Technology	02/07/2001	Cyber Security	02/07/2001
PG Diploma	Advanced Diploma in Information Technology	02/07/2001	Basics of PC Maintenance	02/07/2001
PG Diploma	Advanced Diploma in Information Technology	02/07/2001	Digital Image Editing Using Photoshop	02/07/2001
PG Diploma	Advanced Diploma in Information Technology	02/07/2001	Business Data Processing	02/07/2001
PG Diploma	Advanced Diploma in Information Technology	02/07/2001	E Commerce	02/07/2001
PG Diploma	Advanced Diploma in Information Technology	02/07/2001	Cyber Security	02/07/2001
PG Diploma	Advanced Diploma in Information Technology	02/07/2001	Introduction to Multimedia	02/07/2001
PG Diploma	Advanced Diploma in Information Technology	02/07/2001	Digital Image Editing Using Photoshop	02/07/2001
PG Diploma	Advanced Diploma in	02/07/2001	IT Tools and Business	02/07/2001

	Information Technology		Systems	
PG Diploma	Advanced Diploma in Information Technology	02/07/2001	E Commerce	02/07/2001
PG Diploma	Advanced Diploma in Information Technology	02/07/2001	Introduction to Multimedia	02/07/2001
PG Diploma	Advanced Diploma in Information Technology	02/07/2001	IT Tools and Business Systems	02/07/2001
PG Diploma	Advanced Diploma in Information Technology	02/07/2001	Object Oriented Programming with Java	02/07/2001
PG Diploma	Advanced Diploma in Information Technology	02/07/2001	Programming in C	02/07/2001
PG Diploma	Advanced Diploma in Information Technology	02/07/2001	Web Programming Concepts	02/07/2001
PG Diploma	Advanced Diploma in Information Technology	02/07/2001	Object Oriented Programming with Java	02/07/2001
PG Diploma	Advanced Diploma in Information Technology	02/07/2001	Programming in C	02/07/2001
PG Diploma	Advanced Diploma in Information Technology	02/07/2001	Web Programming Concepts	02/07/2001
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Elements of Prakrit Grammar and the Language and its Classification	16/12/2019
MA	"Introduction of Field Study III Sem - Electronic Media Visit"	20/12/2019
MA	Study of Jaina Centre Shravanagelagola, Mudubidare and Hombuja	16/12/2019

MA	"Introduction of Field Study II Sem - Media Survey"	20/12/2019
MA	"Uvasaga Dasao - 5 Unit Uttaradhyayana Sutra - 5 Unit Prescribed Texts"	16/12/2019
MA	"Introduction of Field Study I Sem - Print Media "	20/12/2019
MA	Certificate Course in Anchoring and Technical Writing	20/12/2019
MA	Elements of Prakrit Grammar and the Language and its Classification	16/12/2019
MA	Contemporary India and West Asia (Since 1947)	27/12/2019
MA	Study of Jaina Centre Shravanagelagola, Mudubidare and Hombuja	16/12/2019
MA	Women in NGO Management	31/12/2019
MA	"Uvasaga Dasao - 5 Unit Uttaradhyayana Sutra - 5 Unit Prescribed Texts"	16/12/2019
PG Diploma	Food Safety and Hygiene	18/01/2020
MA	Certificate Course in Anchoring and Technical Writing	20/12/2019
MA	Contemporary India and West Asia (Since 1947)	27/12/2019
MA	Women in NGO Management	31/12/2019
PG Diploma	Food Safety and Hygiene	18/01/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Botany	01/07/2010
MSc	Chemistry	01/07/2010
MSc	Computer Science	01/07/2017
MSc	Electronics	01/07/2010
MSc	Environmental Science	01/07/2010
MSc	Food Science and Nutrition	01/07/2010
MSc	Genetics and Genomics	01/07/2017
MSc	Geographical Information System	01/07/2010

MSc	Geography	01/07/2010
MSc	Geology	01/07/2010
MSc	Human Development	01/07/2010
MSc	Mathematics	01/07/2017
MSc	Microbiology	01/07/2010
MSc	Molecular Biology	01/07/2010
MSc	Organic Chemistry	01/07/2010
MSc	Physics	01/07/2017
MSc	Polymer Science	01/07/2010
MSc	Psychology	01/07/2010
MSc	Sericulture	01/07/2010
PG Diploma	Research Methodology and Quantitative Techniques for Data Analysis	01/07/2010
PG Diploma	Personalised Genomic Medicine	01/07/2010
PG Diploma	Geographical Information System	01/07/2010
PG Diploma	Chinese A2	17/02/2020
PG Diploma	Chinese B2	17/02/2020
PG Diploma	French A2	17/02/2020
PG Diploma	French B2	17/02/2020
PG Diploma	German A2	17/02/2020
PG Diploma	German B2	17/02/2020
PG Diploma	Japanese A2	17/02/2020
PG Diploma	Japanese B2	17/02/2020
PG Diploma	Russian A2	17/02/2020
PG Diploma	Russian B2	17/02/2020
PG Diploma	Spanish A2	17/02/2020
PG Diploma	Spanish B2	17/02/2020
PG Diploma	Food Science and Nutrition	18/01/2020
MSc	Statistics	01/07/2017
MSc	Sugar Technology	01/07/2017
MSc	Zoology	01/07/2010
Mtech	Material Science	01/07/2017
Mtech	Urban and Regional Planning	01/07/2010
MA	English	01/07/2017
MA	Folklore	01/07/2010
MA	Hindi	01/07/2010

MA	History	01/07/2010
MA	Jainology and Prakrit	01/07/2010
MA (Journalism)	Journalism and Mass Communication	01/07/2010
MA	Kannada	01/07/2010
MA	Linguistics	01/07/2010
MA	Peace and Conflict Resolution	01/07/2010
MA	Philosophy	01/07/2010
MA	Political Science	01/07/2010
MA	Public Administration	01/07/2017
MA	Rural Development	01/07/2010
MA	Sanskrit	01/07/2010
MA	Sociology	01/07/2010
MA	South Indian Studies	01/07/2010
MA	Tribal Development	01/07/2010
MA	Urdu	01/07/2010
MA	West Asian Studies	01/07/2010
BArch	Architecture	01/07/2010
BPed	Physical Education	01/07/2010
BPlan	Planning	01/07/2010
BA LLB	Arts, Law and Legislature	01/07/2010
MA	Ambedkar Studies	01/07/2010
MA	Ancient History and Archaeology	01/07/2010
MA	Anthropology	01/07/2010
MA	Christianity	01/07/2010
MA	Cooperative Management	01/07/2010
MA	Development Studies	01/07/2010
MA	Economics	01/07/2010
MA	Women Studies	01/07/2010
MArch	Architecture	01/07/2010
MBA	Business Administration	01/07/2010
MCom	Commerce	01/07/2017
MCom	Commerce (FS)	01/07/2010
MCA	Computer Applications	01/07/2010
MEd	Education	01/07/2010
LLM	Law and Legislature	01/07/2010
MLibSc	Library and Information Science	01/07/2010

MPed	Physical Education	01/07/2010
MA	Social Work	01/07/2010
MBA	Agribusiness Management	01/07/2010
MSc	Anthropology	01/07/2010
MSc	Applied Geology	01/07/2010
MSc	Biochemistry	01/07/2010
MSc	Biotechnology	01/07/2010

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Karate Class	01/07/2019	61
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Kannada	131
MBA	Business Administration	150
MSc	Botany	71
MSc	Computer Science	68
MSc	Psychology	42
Mtech	Urban and Regional Planning	46
MSc	Chemistry	105
MSc	Sericulture Science	31
MSc	Environmental Science	22
MSc	Geography	26
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Students feedback was collected on academic programmes, quality of teaching and Infrastructure facilities available in the institution. Later students feedback was shared with the teachers.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	History	180	303	102
MSc	Information Technology	38	6	5
MA	Folklore	36	18	16
MA	English	166	157	52
MCom	Commerce	383	2183	287
MA	Christianity	36	14	17
MSc	Biotechnology	46	454	47
MA	Anthropology	45	15	13
MA	Ambedkar Studies	26	28	15
MSc	Geographical Information Systems	37	26	21

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	386	6053	6	329	25

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
360	360	4	237	53	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As per the provisions of the regulations governing CBCS every department has nominated one faculty member as mentor and CBCS coordinator. The responsibilities of the CBCS coordinator include both academic and stress related counseling to the students in their respective departments. Most problems related to choice of the courses, selection of open electives, dropping of courses/semester are decided by the students in consultation with the CBCS coordinator. Students discuss their difficulties and study related problems also with the coordinator. The issues that cannot be addressed by the coordinator would be referred to the chairperson of the

department who takes an appropriate decision in consultation with department council. The mentoring system is periodically reviewed by the CBCS committee headed by the Chief Nodal Officer, CBCS.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6439	360	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
453	208	245	0	205

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Umakanth R S	Associate Professor	Uttama Shikshaka (Best Teacher) - 2019
2019	Gopal Marathe K	Professor	Free Membership to two renowned journals- Society of Leukocyte biology and society for free radical biology and Medicine for two outstanding publications in the respective journals.
2019	Lakshmidivi N	Professor	Best Citizen of India
2019	Lakshmidivi N	Professor	Dr. A.P.J. Abdul Kalam Life Time Achievement National Award
2019	Lakshmidivi N	Professor	Award of Excellence In Research
2019	Mallinatha Kumbar	Professor	Adarsh Vidya Saraswati Rashtriya Puraskar
2019	Mohan C D	Assistant Professor	Umakant Sinha Memorial Award
2019	Mohan C D	Assistant Professor	NASI- Young Scientist Platinum Jubilee Award
2019	Prathibha R Mudliar	Professor	Vishwa Hindi Sahitya Srijan

			Puraskar
2019	Prathibha R Mudliar	Professor	Mahadevi Bachhan devi Sahitya Puraskar
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	MACOP13	Fourth Semester	05/10/2020	23/10/2020
PG Diploma	PGDFAQA	First Semester	24/09/2020	25/01/2021
PG Diploma	PGDMSC	First Semester	13/10/2020	15/12/2020
PG Diploma	DPSVS	First Semester	13/10/2020	11/12/2020
PG Diploma	DEPIG	First Semester	01/10/2020	02/01/2021
PG Diploma	DWS11	Second Semester	13/10/2020	02/01/2021
LLM	LLM13	Fourth Semester	26/09/2020	20/11/2020
MA	MACHR13	Fourth Semester	25/09/2020	18/11/2020
MA	MAANT13	Fourth Semester	13/10/2020	17/11/2020
MA	MAAHA13	Fourth Semester	13/10/2020	05/11/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
195	5611	3.47

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://uni-mysore.ac.in/agar/2019-20/2.6.1/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage
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			final year examination	examination	
MAENG13	MA	Master of Arts in English	20	20	100
MAECO13	MA	Master of Arts in Economics	152	145	95.39
MADEV13	MA	Master of Arts in Development Studies	14	14	100
MACOP13	MA	Master of Arts in Co-Operative Management	14	12	85.71
MACHR13	MA	Master of Arts in Christianity	6	5	83.33
MAANT13	MA	Master of Arts in Anthropology	7	7	100
MAAHA13	MA	Master of Arts in Ancient History and Archaeology	12	11	91.66
LLM13	LLM	Master of Law	21	19	90.47
MAENG17	MA	Master of Arts in English	44	44	100
MAFOL13	MA	Master of Arts in Folklore	13	11	84.61
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://uni-mysore.ac.in/aqar/2019-20/2.7.1/supp_docs/uom-ssr-2019-20-rpt.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Swaroop T R	2221 Visiting Scientist	01/02/2020	TUBITAK

International	Swaroop T R	Postdoctoral fellow	15/06/2020	Memorial University Canada
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Chaithra S (JRF)	1825	University Grants Commission
David A Kalarkop (JRF)	1825	University Grants Commission
Dhanalaxmi T C (JRF)	1825	University Grants Commission
Abhishek Y S (JRF)	1825	University Grants Commission
Akshatha N (JRF)	1825	University Grants Commission
Ananda P (JRF)	1825	University Grants Commission
Archana A P (JRF)	1825	University Grants Commission
Abdo Hezam Abdullah (SRF)	1095	University Grants Commission
Aswathy P (JRF)	1825	University Grants Commission
Boranna M P (JRF)	1825	University Grants Commission
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	IUCTE	1.95	1.95
Major Projects	7300	DBT-Government of India	16.19	16.19
Major Projects	1825	UGC	55.5	11.1
Major Projects	2190	UGC	65	13
Major Projects	1825	DST	18	3.6
Minor Projects	730	ICSSR-MHRD	3.97	2
Minor	365	PMMMNMTT	2	2

Projects				
Major Projects	1825	DBT- Government of India	24.14	4.83
Major Projects	1825	UGC	92	17.45
Minor Projects	730	Ministry of Tribal Affairs	14.09	14.09
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day National Seminar, on Human rights issues and challenges in India was Organized	DoS in Political Science	12/12/2019
National Conference on Science Technology: Rural Development (NCSTRD 2019) organized by Center for Materials Science and Technology Institute of Excellence (IOE) in association with Indian Science Congress Association. Con	Centre for Material Sciences	17/10/2019
Data Analytics and Learning (Dal-2019)	DoS in Computer Science	18/11/2019
Multidisciplinary Perspective on Indigenous Languages, Cultures and Societies	DoS in Computer Science	30/12/2019
Application of Machine Learning and Pattern Recognition in Bioinformatics (AMLPRB-2019)	DoS in Computer Science	30/09/2019
Feminist Research Methodology	Centre for Womens Studies	15/02/2020
Adoption of Advanced Technologies for Sustainable Sericulture	DoS in Sericulture	25/02/2020
Basic Econometrics	DoS in Economics	13/11/2019
The Tenth Professor S V Keshava Hegde Memorial Endowment Lecture in Mathematics	DoS in Mathematics	24/10/2019
Interactive Lecture series	DoS in Mathematics	28/01/2020

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Paper -Studies on sensory attributes, physicochemical parameters and microstructure of Stevia rebaudiana based selected Indian desserts	Shrutika Umralkar, Lohith M.S, Namratha Pai K, Indrani D, Asna Urooj	3rd International Conference on Food Nutrition, Health and Lifestyle, The International Institute of Knowledge Management, Bangkok, Thailand	08/11/2019	Best Paper Award Research scholar and guide
Paper- An exploratory hospital-based study on somatic status and dietary habits of patients with pancreatitis	Akshatha N, Asna Urooj	International conference on surgical nutrition, IAPEN, Bengaluru regional centre	23/11/2019	Consolation prize for poster presentation Research scholar and guide
Paper- Starch protein digestibility profile and predicted glycemic index of selected millet-based products	Seema Siddiqi, Asna Urooj	3rd International Conference on Emerging Trends in Millet Technology for Health Promotion (ICEMT-2020), Department of Nutrition and Dietetics, Periyar University	10/01/2020	Best Poster Award Research scholar and guide
Effect of processing on functional properties, nutritional composition of millets and development of value-added product	Syeda Farha, Indu Bhargavi, Asna Urooj	3rd International Conference on Emerging Trends in Millet Technology for Health Promotion (ICEMT-2020), Department of Nutrition and Dietetics, Periyar University	10/01/2020	1st prize in oral presentation Research scholar and guide
Impact of nutrition	Chandan Vinay Asna Urooj	Indo-Swedish conference on	07/01/2020	Best poster award Research

intervention using 'Pulmona' on the nutritional and health related outcomes of subjects with chronic pulmonary disease		Clinical, Epidemiological and Experimental approaches to assess air pollution related health effects, The Departments of Respiratory Medicine, and Biochemistry, Center of Excellence in Molecular Biology and Regenerative Med		scholar and guide
2nd prize in oral presentation	Divyashree S	Kuvempu University	02/03/2020	Research Scholar
Physicochemical properties, microstructure and sensory profile of millet based baked products	Prabhavathi S N Nisha B S and Jamuna Prakash	3rd international conference on emerging trends in millet technology	10/01/2020	Consolation prize for oral presentation Teacher
3rd prize in poster presentation	Adithi G	Kuvempu University	02/03/2020	Research Scholar
Experimental study on well-being among working and non-working menopausal women	Deepa Kannur	National womens science congeress	09/11/2019	Young Scientist award Teacher
Paper -In vitro starch and protein digestibility profile of processed food supplement developed for therapeutic use	Namratha Pai K and Asna Urooj	International Conference on Agriculture, Food Security and Safety 2019 -Global Food Security, Reality and Challenges, Colombo, Srilanka.	08/11/2019	Best Paper Award Research scholar and guide

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
00	00	00	00	00	Nil
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Philosophy	9
Political Science	3
South Indian Studies	2
Sociology	7
Social Work	4
Urban and Regional Planning	1
Urdu	3
Women Studies	2
West Asian Studies	2
Agri Business	4
Business Administration	10
Commerce	13
Education	11
Physical Education	1
Law	11
Biochemistry	2
Biotechnology	9
Botany	9
Development Studies	8
Economics	18
Genetics and Genomics	4
Environmental Science	5
Food Science and Nutrition	4
Earth Science	3
Geography	5
Library and Information Science	7
Microbiology	4
Mathematics	5
Materials Science	2
Physics	6
Psychology	1
Sericulture	4
Statistics	1
Zoology	3

Anthropology	1
Ancient History and Archeology	10
Journalism and Mass Communication	2
Molecular Biology	2
Polymer Science	1
Public Administration	1
Ambedkar Studies	4
Foreign Languages	1
Gandhian Studies	2
Hindi	2
History	20
Kannada	20
Sanskrit	5
English	3
Geology	4
Jainology and Prakrits	2
Chemistry	6
Computer Science	7
Electronics	3

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	DOS in Commerce	9	Nil
International	B N Bahadur Institute of Management Sciences	5	Nil
International	Centre for Materials Science and Technology	14	Nil
International	Centre for the Study of Social Exclusion and Inclusive Policy	1	Nil
International	DOS in Anthropology	3	Nil
International	DOS in Applied Botany and Biotechnology	1	Nil
International	DOS in Biochemistry	14	Nil
International	DOS in Biotechnology	32	Nil
International	DOS in Botany	9	Nil
International	DOS in Chemistry	48	Nil

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
55	103

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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Small Molecule Inhibitors Of Bcl-2- Associated Death Promoter (Bad) Phosphorylation	Published	US 2020/0131139	30/04/2020
Compounds Useful in Inhibiting Human Trefoil Factor 3	Published	US 2020/0147039	14/05/2020

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Hydrothermally synthesized al-doped bivo4 as a potential antibacterial agent against methicillin-resistant staphylococcus aureus	Vicas C.S., Keerthiraj N., Byrappa N., Byrappa K.	Environmental Engineering Research	2019	2	Center for Materials Science and Technology	0
CuO/ZnO/g-C3N4 heterostructures as efficient visible light-driven photocatalysts	Bajiri M.A., Hezam A., Namratha K., Viswanath R., Drmosh Q.A., Bhojya Naik H.S., Byrappa K.	Journal of Environmental Chemical Engineering	2019	18	Center for Materials Science and Technology	0
Biocompatibility	Zare M., Namratha	Materials	2019	44	Center for	0

assessment and photocatalytic activity of bio-hydrothermal synthesis of ZnO nanoparticles by Thymus vulgaris leaf extract	K., Thakur M.S., Byrappa K.	Research Bulletin			Materials Science and Technology	
Women empowerment under microfinance: An empirical study in Mysore And Chamarajanagar District	D. R. Ananda, B. Shivaraj	Asian Journal of Development matters	2019	0	B N Bahadur Institute of Management Sciences	0
A highly efficient precatalytic system (XPhos-PdG2) for the Suzuki-Miyaura cross-coupling of 7-chloro-1H-pyrrolo[2,3-c]pyridine employing low catalyst loading	Savitha B., Reddy E.K., Part hasarathi D., Pakkath R., Karuvalam R.P., Ananda Kumar C.S., Haridas K.R., Syed Ali Padusha M., Sajith A.M.	Molecular Diversity	2019	2	Center for Materials Science and Technology	0
Green synthesis of less toxic selenium nanoparticles: Their antibacterial, antioxidant and catalytic activity	Ranjith K., Abishad P.M., Namratha K., Byrappa K., Srinath B.S.	Biomedicine (India)	2019	0	Center for Material Science and Technology	0
The Role of	H. Niavand,	International	2019	0	B N Bahadur	0

Insurance Development in Financial and Economic Growth in Iran	R. Mahesh	Journal of Management Studies			Institute of Management Sciences	
Self help group model and credit linkage: A study with reference to State bank of Mysore	D. R. Ananda, B. Shivaraj	International Journal of Social and Economic Research	2019	0	B N Bahadur Institute of Management Sciences	0
Impact of GST on the spending habits of the consumers in Mysore	Amulya M.	A Blind Review Refereed Quarterly International Journal	2019	0	B N Bahadur Institute of Management Sciences	0
An Empirical Analysis of Payment Card Usage in India	N. C. Shilpa, M. Amulya	International Journal of Engineering and Management Research	2019	0	B N Bahadur Institute of Management Sciences	0

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Hydrothermally synthesized al-doped bivo4 as a potential antibacterial agent against methicillin-resistant staphylococcus aureus	Vicas C.S., Keerthiraj N., Byrappa N., Byrappa K.	Environmental Engineering Research	2019	23	0	0
An	N. C.	Internat	2019	23	0	0

Empirical Analysis of Payment Card Usage in India	Shilpa, M. Amulya	International Journal of Engineering and Management Research				
Impact of GST on the spending habits of the consumers in Mysore	Amulya M.	A Blind Review Refereed Quarterly International Journal	2019	23	0	0
Self help group model and credit linkage: A study with reference to State bank of Mysore	D. R. Ananda, B. Shivaraj	International Journal of Social and Economic Research	2019	23	0	0
The Role of Insurance Development in Financial and Economic Growth in Iran	H. Niavand, R. Mahesh	International Journal of Management Studies	2019	23	0	0
Women empowerment under microfinance: An empirical study in Mysore And Chamarajanagar District	D. R. Ananda, B. Shivaraj	Asian Journal of Development matters	2019	23	0	0
Green synthesis of less toxic selenium nanoparticles: Their antibacterial, antioxidant and catalytic	Ranjith K., Abishad P.M., Namratha K., Byrappa K., Srinath B.S.	Biomedicine (India)	2019	23	0	0

activity						
A highly efficient precatalytic system (XPhos-PdG2) for the Suzuki-Miyaura cross-coupling of 7-chloro-1H-pyrrolo[2,3-c]pyridine employing low catalyst loading	Savitha B., Reddy E.K., Part hasarathi D., Pakkath R., Karuvalam R.P., Ananda Kumar C.S., Haridas K.R., Syed Ali Padusha M., Sajith A.M.	Molecular Diversity	2019	23	0	0
Biocompatibility assessment and photocatalytic activity of bio-hydrothermal synthesis of ZnO nanoparticles by Thymus vulgaris leaf extract	Zare M., Namratha K., Thakur M.S., Byrappa K.	Materials Research Bulletin	2019	23	0	0
CuO/ZnO/g-C ₃ N ₄ heterostructures as efficient visible light-driven photocatalysts	Bajiri M.A., Hezam A., Namratha K., Viswanath R., Drmosh Q.A., Bhojya Naik H.S., Byrappa K.	Journal of Environmental Chemical Engineering	2019	23	0	0
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Presented papers	65	123	25	35
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
DoS in Education	Effect of Multiple Intelligence Theory Based Instructional Strategy on Achievement in Mathematics and Problem Solving Ability of IX Standard Students	Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching, Bihar	200000
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
00	00	00	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Rural Camp	Dr.B.R.Ambedkar PG Centre, Chamarajanagar	2	17
Mobile Science Laboratory Programme at Government High School, Duggahalli, Malavali Taluk, Mandya District	Funded by Karnataka State Science and Technology Promotion Society and University of Mysore	5	300
Special Lecture on Gandhiji and Journalism	Centre for Gandhian Studies and Government First Grade College, Kuderu, Chamarajanagar	3	60
Special Lecture on Gandhiji and Dr B R Ambedkar	Centre for Gandhian Studies and Government First Grade College, Kabballi, Chamarajanagar	3	60
Special Lecture on Gandhiji's Autobiography or My Experiment with the	Centre for Gandhian Studies and Government First Grade	4	50

Truth	College, Hanuru		
Special Lecture on Gandhiji and Education	Centre for Gandhian Studies and Centre for Gandhian Studies, Government First Grade College, Nanjangud	4	70
Special Lecture on Gandhiji's Economic Thoughts	Centre for Gandhian Studies and Nisarga Institute of Education, Kollegala	4	150
Special Lecture on Gandhiji and Hindswaraj	Centre for Gandhian Studies and Sri Mahadeshwara Government First Grade College, Kollegala	4	60
Special Lecture on Gandhiji and Village Reforms	Centre for Gandhian Studies and Government First Grade College, Gundlupet, Chamarajanagar	4	50
NSS Special Camping Programme	NSS UNIT Dr.B.R.Ambedkar PG Centre	4	48
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Extension Activity	Global Humanitarian Award	St. Mother Theresa University	Nil
Extension Activity	Life Time Achievement Award	St. Mother Theresa University	Nil
Extension Activity	Top Rank 4 Expert Regional Language Paper Presentation 2019	St. Mother Theresa University	Nil
Extension Activity	Top Women of Substance 2020	St. Mother Theresa University	Nil
Extension Activity	Aryabhata International Award 2019	Aryabhata Cultural Organization	Nil
Extension Activity	Awarded D. Litt in Kannada, Bangalore	St Mother Teresa Digital University for Peace and Education	Nil

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Special Lecture on Gandhiji and Hindswaraj	Centre for Gandhian Studies and Sri Mahadeshwara Government First Grade College, Kollegala	Special Lecture on Gandhiji and Hindswaraj	4	60
Special Lecture on Gandhiji's Economic Thoughts	Centre for Gandhian Studies and Nisarga Institute of Education, Kollegala	Special Lecture on Gandhiji's Economic Thoughts	4	150
Special Lecture on Gandhiji and Education	Centre for Gandhian Studies and Centre for Gandian Studies, Government First Grade College, Nanjangud	Special Lecture on Gandhiji and Education	4	70
Special Lecture on Gandhiji's Autobiography or My Experiment with the Truth	Centre for Gandhian Studies and Government First Grade College, Hanuru	Special Lecture on Gandhiji's Autobiography or My Experiment with the Truth	4	50
Special Lecture on Gandhiji and Dr B R Ambedkar	Centre for Gandhian Studies and Government First Grade College, Kabballi, ChamaraJanagar	Special Lecture on Gandhiji and Dr B R Ambedkar	3	60
Special Lecture on Gandhiji and Journalism	Centre for Gandhian Studies and Government First Grade College, Kuderu, ChamaraJanagar	Special Lecture on Gandhiji and Journalism	3	60

Mobile Science Laboratory Programme at Government High School, Duggahalli, Malavali Taluk, Mandya District	Funded by Karnataka State Science and Technology Promotion Society and University of Mysore	Mobile Science Laboratory Programme at Government High School, Duggahalli, Malavali Taluk, Mandya District	5	300
NSS Special Camping Programme	NSS UNIT Dr.B.R.Ambedkar PG Centre	NSS Special Camping Programme	4	48
Rural Camp	Dr.B.R.Ambedkar PG Centre, ChamaraJanagar	Rural Camp	2	17
Special Lecture on Gandhiji and Village Reforms	Centre for Gandhian Studies and Government First Grade College, Gundlupet, ChamaraJanagar	Special Lecture on Gandhiji and Village Reforms	3	50
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Beam Time for Reliability Study of N-channel MOSFETs for Extreme Environment Applications	Gnana Prakash A P	Inter-University Accelerator Center, Aruna Asaf Ali Marg Near Vasant Kunj Vasant Kunj, New Delhi Delhi 110067 Phone:011 2412 6018	365
Beam Time for Reliability Study of N-channel MOSFETs for Extreme Environment Applications	Arshiya Anjum	Inter-University Accelerator Center, Aruna Asaf Ali Marg Near Vasant Kunj Vasant Kunj, New Delhi Delhi 110067 Phone:011 2412 6018	365
One Day Seminar on Babu Jagjivanramratta: Yuvajanatheya Chitta	Shankar M Sadashiva K KumarSwamy H M Sreenivasa Murthy M Devaradde Adli Sowmya A	Shankar M , 9449046638 Director Post Graduate Centre Hemagangothri Shanthigrama Post Hassan	1
One day Seminar on Babu Jagjivanram's thoughts with	Vijay Sheshadri Sadashiva K Sreenivasa Murthy M Puttaraju K Lakshmi	Vijay Sheshadri , 9449271834 Director Sir M. Visvesvaraya Postgraduate Centre	1

Contemporary Young Generation	Narayana Aurora Manju S	Tubinakere, Mandya	
Neighborhood Pixel Based Approach for Arbitrary Oriented Multilingual Text Localization	Manjunath Aradhya V N	JSS Science and Technology University Department of Computer Applications Mysuru, India	90
D-integrity and E-integrity Numbers in Graphs	Alanod M Sibih	Jamoum University College Umm Al-Qura University Saudi Arabia	365
A Study on Some Properties of Leap Graphs	Davvaz B	Yazd University, Iran	365
Drug Design and Development	Lokanath N K	Aurigen Discovery Technologies Limited No. 39(P) KIADB Industrial Area, Electronic City Phase II, Hosur Road Banglore - 560 100	1825
Structural Studies of Small Molecules and MoFs	Lokanath N K	Central Food Technology Research Institute Ministry of Science and Technology Govt. of India Mysuru - 570 020	2190
Scientific Activity - Procurment of Plasmid from their Group	Shubha Gopal	Luciano Marraffini The Rockefeller University	365
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research Analysis	NMR Analysis	The Himalaya Drug Company, Mysuru	26/09/2019	Nil	Priyanka Mangal
Research Analysis	NMR Analysis	Sahyadri Commerce and	05/07/2019	Nil	Preethi Naidu V

		Management College, Shivamogga			
Research Analysis	NMR Analysis	Ramaiah University of Applied Sciences, Bengalore	27/06/2019	Nil	Chinmayi N
Research Analysis	NMR Analysis	Ramaiah University of Applied Sciences, Bengalore	15/07/2019	Nil	Kiran K
Research Analysis	NMR Analysis	Ramaiah University of Applied Sciences, Bengalore	06/07/2019	Nil	Chinmayi N
Research Analysis	NMR Analysis	Yuvarajas College, Mysuru	01/07/2019	Nil	Vagish C B
Research Analysis	NMR Analysis	Ramaiah University of Applied Sciences, Bengalore	02/07/2019	Nil	Maya Pai
Research Analysis	NMR Analysis	Siddaganga Institute of Technology, Tumkur	05/07/2019	Nil	Savitha K S
Research Analysis	NMR Analysis	Yuvarajas College, Mysuru	08/07/2019	Nil	Pallavi H M
Research Analysis	NMR Analysis	Ramaiah University of Applied Sciences, Bengalore	20/07/2021	Nil	Kiran K

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Franco Indian Film Society, 4 Rue des Flamants, 13200 Arles France	27/01/2016	Faculty exchange programs	Nil
GA Software Technologies Pvt. Ltd. Bangalore.	23/11/2019	Student/Teachers Exchange, Research	Nil

Sphingidae Museum- 26101 79 Orlov, Czech Republic	17/07/2018	Research collaboration and exchange	Nil
South Asia Institute , Ruprech t-Karls-Universitat Heidelberg, Germany	18/12/2019	Faculty and Research Exchange	Nil
Tallinn University of Technology, Estonia	13/06/2019	Faculty and Research Exchange	Nil
Infomaps -Sri Mangadu Kamatchiamman business corporation, Chennai, India.	08/02/2017	Student/Faculty and Research Exchange	Nil
Bharatavani Project of MHRD Central Institute of Indian Languages (CIIL), Mysore.	07/06/2018	Sharing of Encyclopedia volumes and English- Kannada dictionary on Bharatavani portal	Nil
Negilayogi Samaja Seva Trust® Vidyavardhaka Sangha®, Mysore.	26/07/2016	Students Study Training program	Nil
Food Science and Nutrition, UOM (Yuvaraja's College) and World Pranic Healing Foundation, India ® Research Centre, Mysuru	16/01/2019	Students/Faculty and Research Exchange	Nil
University of New Castle, Australia	01/09/2015	Facilitate and promote cooperation by investigating across Asian Pacific Countries	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15105.65	6242.91

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Koha	Fully	16.05.03.000	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	988432	0	953	1148702	989385	1148702
Reference Books	18769	0	264	89240	19033	89240
e-Books	26434	0	3029	6994648	29463	6994648
Journals	108498	0	113	461185	108611	461185
e-Journals	7026	0	0	0	7026	0
Digital Database	10	0	4	373419	14	373419
CD & Video	5497	0	0	0	5497	0
Library Automation	1	0	0	0	1	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nagaraju H	Agricultural Geography	SWAYAM	01/07/2019

Arun Das S	Climatology and Oceanography	SWAYAM	01/07/2019
Subash S S	Resource and environment	SWAYAM	01/07/2019
Ramachandra N B	Human Genetics	SWAYAM	01/07/2019
Asna Urooj	Food and Nutrition	SWAYAM	01/07/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	1765	0	0	0	0	53	55	150	0
Added	158	0	0	0	0	0	0	0	0
Total	1923	0	0	0	0	53	55	150	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
EMMRC	http://www.uni-mysore.ac.in/english-version/institutes
MLRCC	http://www.uni-mysore.ac.in/english-version/multimedia-learning-resource-creation-centre-mlrcc

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6584.12	2703.02	32428.43	5925.97

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are provided in the hyperlink given below (please refer Sl.No.2, 14, 16, 21, 22, 25, 40 and 41).</p> <p style="text-align: center;">http://uni-mysore.ac.in/english-version/documents/govregs/</p>
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CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	08	1944	3912995
Financial Support from Other Sources			
a) National	07	4206	35311808
b) International	00	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
SPSS Workshop	08/11/2019	44	Dr. Veena K N, Dean, Dayanand Sagar Management Institute, Mangalore
Yoga	01/07/2019	25	Directorate of Physical Education, UOM
Speech analysis	01/07/2019	7	Multimedia Language Laboratory, Kuvempu Institute of Kannada Studies, University of Mysore
Second language learning	01/07/2019	9	CPDPS, UOM
Audacity / Flex / Lexique pro	01/07/2019	7	CPDPS, UOM
Linguistic Data Analysis	01/07/2019	9	CPDPS, UOM
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	CSIR/UGC-NET Coaching	122	Nil	Nil	Nil
2019	Special	65	Nil	Nil	Nil

	Training for Police Sub-Inspector Post Aspirants				
2019	Workshop for Gazetted Probationers and FDA Posts Aspirants	85	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	60

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	196	196	196
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	MSc in Geography	DoS in Geography	DoS in Geography UOM MGM	Ph.D
2019	1	MA in Economics	DoS in Economics and Cooperation	Department of Economics and Cooperation, Maharaja's College, Mysore	Ph.D
2019	1	MA in Economics	DoS in Economics and Cooperation	Seshadripuram Law College	LLB
2019	1	M.Com	DoS in Commerce	DoS in Commerce UOM MGM	Ph.D
2019	1	MSc in Bio technology	DoS in Bio technology	National Centre for	Ph.D

				Cell Science, Pune	
2019	1	MSc in Bio technology	DoS in Bio technology	DoS in Bio technology UOM MGM	Ph.D
2019	1	MA in Anthropology	DoS in Anthropology	DoS in Anthropology UOM MGM	Ph.D
2019	1	Mtech in Materials Science	Centre for Materials Science and Technology	University of Luxembourg	Ph.D
2019	1	Mtech in Materials Science	Centre for Materials Science and Technology	Hongkong University, Singapore	Ph.D
2019	1	MA in Journalism and Mass Communication	DOS in Journalism and Mass Communication	DoS in Journalism and Mass Communication UOM MGM	Ph.D
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	21
GATE	13
Any Other	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
University Inter Collegiate Athletics	Inter Collegiate Level	1120
University Inter Collegiate Inter Zonal Men and Women Games	Inter Collegiate Level	3306
University Indoor Games Men and Women	Inter Collegiate Level	950
University Inter Collegiate Chamundi Zone Men and Women	Inter Collegiate Level	4451
Mysore City Inter Collegiate Competition Men and Women	Inter Collegiate Level	7625
Inter Collegiate Literary and Cultural Competition	Inter Collegiate Level	1200

Inter Collegiate Debate Competition	Inter Collegeiate Level	4
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Silver Medal for Karate	National	1	Nil	Nil	Ashwini S
2019	Bronze Medal for Kick Boxing	National	1	Nil	Nil	Suhas
2019	Gold Medal for Volleyball	National	1	Nil	Nil	" 1. Kavya C 2. Nisha K 3. Hema B.P 4. Vaishnavi D.D 5. Deepthi N 6. Sneha R ajendrakumar Morab 7. Jhansi G.S 8. Deepa 9. Arpitha R.R 10. Nithya K.J 11. Priyanka S 12. Bhagya shree U At hanimath"
2019	3rd Prize for Classical Vocal Solo	National	Nil	1	Nil	Ashwini K
2019	1st Prize for Classical Instrumental	National	Nil	1	Nil	Shruthi C V
2019	3rd Prize for Western Vocal Solo	National	Nil	1	Nil	Jilson George
2019	1st Prize for	National	Nil	1	Nil	Revanth Kumar K

	Cartooning					
2019	1st Prize for Installation	National	Nil	1	Nil	Revanth Kumar K
2019	1st Prize for Installation	National	Nil	1	Nil	Stany Vinod
2019	1st Prize for Installation	National	Nil	1	Nil	Pramoda N P
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Academic Council: Six Students, nominated by the Vice-Chancellor, for a period of two years of whom one shall be a student of a degree programme, one a student of the postgraduate programme, one a student of a professional course, one a candidate of the National Cadet Corps (NCC), one a candidate of the National Service Scheme (NSS), one Sports Candidate on basis of merit. Out of them at least one shall be a woman and one a Research Student. Council: Two student representatives are nominated by the Vice-Chancellor for a period of one year. Student Welfare: Three students are nominated as members of the Food supervision Committee in all the hostels run by the University of Mysore. The Faculty Advisor of each hostel will be the Chairman of this Committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

University of Mysore Alumni Association (<https://www.umaa.org.in/aboutumaa/>) Library and Information Science Alumni Association (<http://www.milanmysore.org/>) Mysore University Computer Science Alumni Association (MUniCSAA) Sociology Alumni Association MSW Socialites (Alumni Association of Department of Studies in Social Work) Physical Education Alumni Association.

5.4.2 – No. of registered Alumni:

2971

5.4.3 – Alumni contribution during the year (in Rupees) :

356000

5.4.4 – Meetings/activities organized by Alumni Association :

12

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Through different advisory groups, the University has a well-structured mechanism for implementing both academic and administrative activities. Faculty

are involved in several stages of decision-making in various University committees for Admission, Fee Fixation, Student Grievances and Redressal, Gender Sensitization (SPARSH), Equal Opportunities, IPR, SC-ST and OBC schemes implementation, Hostel management, Purchase, Building Construction, Career Advancement, Organizing Sports, Quality Maintenance, Determination of Academic Equivalency, Annual Report Preparation, framing PhD Regulations, Implementing CBCS and FCBCS, and Enquiring Mal-practices etc. Each of these committees practice decentralization and participative approach of functioning. The Hostel Advisory Committee is an example of delegation of power to wardens, who are allowed to act autonomously in receiving applications and managing all activities and report to the Dean of Student Welfare, who is a member of the Advisory Council. Around 300 committees are in place to deal with specific issues through deliberation and discussion, ensuring stakeholder involvement in management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	The university successfully submitted application for RUSA grants for Research and Innovation, and secured a grant of 50 crores from MHRD. This has created opportunities for university faculty to get sizeable funding for cutting edge research through competitive selection.
Library, ICT and Physical Infrastructure / Instrumentation	EResources were increased to an extent of making the university library the largest custodian of eresources among universities in the state. The School of Planning and Architecture was provided with a new building through financial resources from university's own funds as well as donations from philanthropists.
Human Resource Management	With a focus on procuring human resources, in particular the ministerial staff, through Outsourcing agencies the university floated necessary tender and received human resource support through external agencies.
Industry Interaction / Collaboration	Industry representatives were drafted as members of Boards of Studies in many disciplines and through this efforts were made to redesign the curriculum based on industry needs and help increase the employability of new graduates.
Admission of Students	Entrance examination for admission to post graduate programs were rationalized by conducting single entrance test to many related programs there by saving

	time and money to aspiring students.
Curriculum Development	As per the UGC mandate the Post Graduate Departments have been asked to revise the syllabus by making necessary modifications. New and contemporary courses were offered by many departments
Teaching and Learning	The Boards of Studies were asked to review the program syllabus of foreign universities with whom university has MoUs and recommend the courses that maybe taken by our students for obtaining the facility of credit transfers.
Examination and Evaluation	Online Examination for Ph.D Entrance Test was introduced and successfully executed. This facilitated a large number of students from outside the jurisdiction of the university to take the test.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Preparation of all financial statements got computerized and all fund transfers began to be done through integrated fund transfer system.
Student Admission and Support	Online allotment of seats for all postgraduate admissions started including all post graduate departments of the university as well as those in various affiliated colleges.
Examination	Consolidation of all marks for different scripts, merging them with marks of continuous assessment and calculation of grades was done through a software-driven mode.
Planning and Development	The office staff were trained to use the E-governance tools in the handling of files and dissemination of data.
Administration	E-conferencing system connecting the administrative division of the university with the office of the Directors of Post Graduate Centres at Hassan, Mandya and Chamarajnagar.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2019	Basavaraju C	National Level Workshop, Gujarat	NA	14850
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	12th Refresher Course in Political Science	Nil	15/10/2019	28/10/2019	32	Nil
2019	26th Refresher Course in Commerce	Nil	31/10/2019	13/11/2019	39	Nil
2019	23rd Refresher Course in Library and Inf. Science	Nil	07/11/2019	20/11/2019	40	Nil
2019	10th Refresher Course in Physical Education	Nil	22/11/2019	05/12/2019	38	Nil
2019	45th Refresher Course in Kannada	Nil	03/12/2019	16/12/2019	40	Nil
2019	29th Refresher Course in Economics	Nil	06/12/2019	19/12/2019	40	Nil
2019	121st Orientation Programme	Nil	17/10/2019	06/11/2019	40	Nil
2019	122nd Orientation Programme	Nil	14/11/2019	04/12/2019	40	Nil
2019	123rd Orientation Programme	Nil	18/12/2019	07/01/2020	40	Nil
2019	124th Orientation	Nil	16/01/2020	05/02/2020	39	Nil

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course on History (Ancient History and Archaeology)	1	20/12/2019	02/01/2020	13
Academic Leadership Development Programme	1	13/03/2020	21/03/2020	8
FDP on Re-Engineering Higher Education : A Seamless Knowledge Management System for the University	1	22/04/2020	22/04/2020	1
FDP on Roles of Teachers in Technology Driven Higher Education	1	25/04/2020	25/04/2020	1
FDP on Toward Excellence in Higher Education in India in the 21st Century : Challenges and Opportunities	1	29/04/2020	29/04/2020	1
FDP on Challenges and Opportunities before Higher Education due to Covid-19	1	02/05/2020	02/05/2020	1
FDP on E-Content Development Methodology : Four Quadrant Model, OERs and Copyrights Issues	1	15/05/2020	15/05/2020	1

FDP on Research Methodology in Commerce	1	21/05/2020	27/05/2020	7
FDP on Personality Development	1	09/06/2020	14/06/2020	6
Training Program on Applications of SPSS for Data Analysis	1	11/06/2020	12/07/2020	2
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
13	2	12

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Department of state accounts has audited all the accounts and financial Records of the University of Mysore and submitting the same to internal Financial Advisor, Department of Higher Education, Government of Karnataka. University of Mysore has submitted the audited accounts and financial records for the financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals and Philanthropists	2120000	For instituting gold medals, cash prizes and endowment lectures
View File		

6.4.3 – Total corpus fund generated

273473366

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	University of Mysore
Administrative	No	Nil	Yes	University of Mysore

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The principals of the colleges which are under permanent affiliation have the provisions of autonomy, which are available in the university statutes. These principals were taken to reputable autonomous colleges in batches to learn about the processes that go into autonomy. To instill trust in the faculty members working in these colleges, the provisions of the UGC have been emphasized.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

The teachers involved in admission committees informally meet the parents of students admitted to various PG programmes in their departments and conduct awareness programmes about the academic system used by the University of Mysore (CBCS / FCBCS) and other resources available on campus to help all students succeed academically. The need of completing any course with the requisite minimum attendance is also stressed to students in front of their parents. Special orientations are also held for students who require hostel accommodations or financial assistance. Furthermore, the learning tools accessible on the campuses are highlighted. Parents are also informed about the health checkup services that are provided on campus for the students benefit.

6.5.4 – Development programmes for support staff (at least three)

At the time of recruitment, the University of Mysore holds orientation programmes for all administrative, technical, and office staff from all departments. They are also informed about administrative practices, rules, and regulations of the UGC, KCSR, and other relevant ministries of higher education on a regular basis.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

The majority of staff who worked during the previous NAAC evaluation cycle are aware of the need of maintaining quality in subsequent certification processes. During these years, unique orientation programmes for newly hired staff members have been held. The e-governance system was also established by the officers of the University with the help of all staff, marking a significant advancement in administration following the last accreditation.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Collected data through Google Form from the Alumni of the University	26/06/2020	26/06/2020	26/06/2020	Nil
2019	Using NIRF Ranking	11/06/2020	11/06/2020	11/06/2020	Nil

	information in the letterheads used by the Chairpersons and Drawing Officers				
2019	Deployment of the SAILOS (Students Academic Information and Learning Objects)	09/06/2020	09/06/2020	09/06/2020	Nil
2019	Suggestion to use only the Official E-mail IDs by the Chair persons/Directors	22/06/2020	22/06/2020	22/06/2020	Nil
2019	An instance of IRINS (Indian Research Information Network System) for University of Mysore was initiated	20/01/2020	20/01/2020	20/01/2020	Nil

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lingatva Samvedane	01/02/2020	01/02/2020	30	20
Feminist Research Methodology	15/02/2020	15/02/2020	40	31
International Womens Day	08/03/2020	08/03/2020	2750	250
Stage Chemistry-Neuro-Psychiatric	16/06/2020	16/06/2020	20	12

Disorders on Stage A Play by Prof. R. Poornima				
Women Entrepreneurship and Skill Development: Issues, Challenges and Opportunities	09/01/2020	10/01/2020	124	60
Special Lecture on Gandhiji and Women	14/01/2020	14/01/2020	80	40
Dr. B.R. Ambedkar Mathu Mahila Vimochane	28/08/2019	28/08/2019	95	84

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The University of Mysore is one of the cleanest universities in the country. It has employed 120 cleaning operators to keep the campus clean throughout the year. Natural rainfall keeps the University campus lush green during all monsoon seasons, and a full-fledged garden department maintains the same greenery throughout the summer. Through a unique network that can be operated independently, the University has taken steps to turn all street lamps into solarized lighting systems. This has resulted in a reduction in the payments of power consumption to the electricity department to the tune of 5. Furthermore, all of the hostels have been equipped with heavy-duty solar water heaters, which have resulted in a reduction in the power consumption expenditure to another 5. The University has also embarked on a big initiative, that is, rainwater harvesting. The Swatch Bharat Abhiyan is another project undertaken by students and teachers to maintain the campus throughout the year. The University has also partnered with Mysore-based NGOs, the Mysore City Corporation, and alumni associations to achieve this goal. The University of Mysore has constructed composting units to manage bio-waste, solid wastes, and kitchen wastes that may be used to make manures for the garden department, which is a commendable undertaking. Using these resources, the University of Mysore maintains coconut plantations, orchards, plant clinics, herbal gardens, botanical gardens, and lawns. Power backup facilities are supplied in most classrooms, auditoriums, and laboratories via storage systems. Purified water is available to students and employees for drinking and laboratory purposes. Throughout the year, RO booths are kept for the advantage of all campus residents. The University recently implemented the Ekart service for the convenience of students, faculty and other employees.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	33
Provision for lift	Yes	33
Ramp/Rails	Yes	33
Braille	Yes	33

Software/facilities		
Rest Rooms	Yes	33
Scribes for examination	Yes	33
Special skill development for differently abled students	Yes	33

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	3	2	01/07/2019	365	Augmentation of physical infrastructure	2	4110

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Guidelines for Plagiarism Check	01/07/2019	Nil
Hostel Manual	01/01/2020	Nil
Mentoring System Guidelines	01/01/2020	Nil
Office Procedure Manual	01/07/2019	Nil
University Hand Book	01/01/2020	Nil
Code of Ethics and Conduct for Non-Teaching Staff	01/01/2020	Nil
Code of Ethics and Conduct for Research Scholars	01/01/2020	Nil
Code of Ethics and Conduct for Students	01/01/2020	Nil
Code of Ethics and Conduct for Teachers	01/01/2020	Nil
Conduct of Examinations	01/07/2019	Nil
Finance Branch Manual	01/01/2020	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Orientation Programme for	11/11/2019	11/11/2019	1000

Freshers			
The Contribution of the Eastren and Western Disciples of Swami Vivekananda to Indian Society	28/08/2019	29/08/2019	202
The Spiritual Flow of Dharma Culture And Patriotism in the Thought of Swami Vivekananda	23/10/2019	24/10/2019	176
Special Lecture on Gandhi towards Youth	11/10/2019	11/10/2019	80
Open Seminar on Prastuta Gandhi Noduva Bage	31/10/2019	31/10/2019	40
Special Lecture on Gandhi and Yuvashakthi	28/11/2019	28/11/2019	40
Special Lecture on Gandhiji Mathu Asprishyata Nivarane	20/01/2020	20/01/2020	50
District Level Speech Competetion on Nationality and Rashtranirmana	05/10/2019	05/10/2019	75
Gandhi Vicharagala Prastutate	16/09/2019	16/09/2019	200
2607th Dhamma Chakra Pravarthana Dinaacharane - Jnananada Hadiya Chalane	16/07/2019	16/07/2019	81
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Throughout the year, lawn and garden are maintained. 2) Solid waste, laboratory wastes, and effluents are managed through continual cleanup operations. 3) Only two times a day (forenoon and afternoon), public transportation systems are permitted. 4) The campus is a smoke-free zone as well as a plastic-free zone. 5) The University has effective rainwater collecting and solarization systems in place. 6) The campuss 261-acre lake contributes to ecological sustainability and biodiversity, as well as distinctive wildlife and flora.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The Drushti Centre for Education of Visually Challenged has been a realization

of physically challenged who require special attention in terms of education and participation in social activities. This has been recognized all over the world. The necessity for academic courses specifically tailored to assist students with visual disabilities such as blindness, low vision, and serious eye disorders has been acknowledged around the world. Universities must take a leading role in the cause of special education by providing significant opportunities and support to societys most disadvantaged students. Compassion for such students alone will not solve societys problems, and higher education institutions must become role models in bringing knowledge to the differently challenged students. Universities are citadels of higher education and universities should have goals that include all types of students with varying degrees of abilities and disabilities. In this line, the University of Mysore has established a centre dedicated solely to the visually impaired, with the goal of improving their abilities and increasing their employability in the market-driven corporatized environment. The institution is dedicated to providing students with special needs with an inclusive education and training. The Committee for the Development of Science In Schools (CDSS) is a non-profit organisation dedicated to the advancement of science. The University of Mysore has taken a unique step in promoting science in secondary school education through the Committee for the Development of Science in Schools (CDSS). The university formed the committee in 2006, and it has since organized a number of activities to encourage school children to develop an interest in science. Indeed, the universitys community engagement programme is really beneficial. The universitys expertise is introduced into the schools, resulting in a fantastic platform for school children to interact. Many science department faculty members have volunteered to assist the CDSS. In addition, CDSS has designed and established a Mobile Science Laboratory for the benefit of students from four districts, that is, Mysuru, Mandya, Chamarajanagar, and Hassan. This programme was also supported financially by the KSST of the Karnataka government. Students were given the opportunity to conduct a few experiments on their own to gain hands-on experience. A Science interaction session is being arranged with the support of resource individuals selected from University of Mysore science departments, in addition to allowing students to do experiments. Several science programmes were held to raise awareness of basic sciences among schoolchildren and to refute the idea that science and mathematics are difficult to master. Furthermore, CDSS supports science teachers in learning and teaching science pedagogy in the classroom. The CDSS programs main goal is to:

- Promote Science in Secondary Education
- Raise awareness of basic sciences among school children.
- To eliminate the idea that science is difficult to learn.
- Support for school teachers.
- Identification of talent at the school level.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://uni-mysore.ac.in/aqar/2019-20/7.2.1/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The University has maintained academic leadership in introducing the Flexible Choice Based Credit System (FCBCS). The regulations of the FCBCS Scheme is provided in hyperlink given below.

Provide the weblink of the institution

<http://uni-mysore.ac.in/aqar/2019-20/7.3.1/>

8.Future Plans of Actions for Next Academic Year

To encourage and orient young faculty to carry out original research, the University will increase the number of award for Minor Research Projects from internal resources. Senior and external experts will give an orientation on preparing the research proposal and the significance of the minor research projects in their respective disciplines. Information on different funding agencies at the state, national and international levels will be brought to the notice of young researchers. Research proposals from teachers of all the faculties on current socio-economic and scientific issues will be encouraged for funding minor research projects. Such research proposals will be evaluated by a panel of internal and external experts. Publishing the outcomes of these research works in Peer-reviewed journals by these researchers will be made mandatory. Young researchers will be financially supported to attend national and international conferences for their research presentations and knowledge transfer.