

ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ



# University of Mysore

(Estd.1916)

## Ph. D. in SOCIOLOGY



**UNIVERSITY OF MYSORE**

**Department of Studies in Sociology**

**Manasagangothri, Mysuru-570006**

**Regulations and Syllabus**

**Ph. D. in Sociology**

*Syarah*  
Chairperson  
Dept. of Studies In Sociology  
Manasagangothri  
University of Mysore

**UNIVERSITY OF MYSORE**  
**GUIDELINES AND REGULATIONS**  
**LEADING TO**  
**PH. D. IN SOCIOLOGY**

**Programme Details**

<b>Name of the Department</b>	:	Department of Studies in Sociology
<b>Subject</b>	:	Sociology
<b>Faculty</b>	:	Arts
<b>Name of the Programme</b>	:	Ph. D.

**PH.D. PROGRAMME IN SOCIOLOGY**

**Ph.D. Programme Objective**

Ph.D. Programme in Sociology intends to explore, analyze and conceptualize various social phenomena. The main purpose is to intellectually sharpen and evolve new theories to explain different social phenomena, which will help in understanding the Human society in a scientific way.

**Ph.D. Programme Outcome**

On successful completion of this programme students will be able to:

- Develop the Skill and Confidence to carry out research projects independently.
- Improve the ability to understand, analyze and solve existing problems in the society.
- Increase the confidence and ability to actively participate in planning and policy formulation process related to societal development.
- Gain skills that may lead to better job, in various fields apart from academics.

**Pedagogy**

Blended learning, survey of literature, pilot study and continuous assessment through assignment, seminars and group discussions.

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### Syllabus for Ph.D. Course Work in Sociology

Sl. No.	Course Title	L	T	P	Credits	Formative Assessment Marks	Summative Assessment Marks	Total marks	Minimum to be scored for successful completion
1	Advanced Research Methodology	3	2	0	5	30	70	100	50
2.	Literature review in the area of research	1	4	0	5	30	50 for report & 20 for Viva Voce	100	50

### COURSE – I : ADVANCED RESEARCH METHODOLOGY

#### Course Outcomes:

The course enables the students to understand the sociological research methods. Its also provides various research procedure as well as statistical tools and techniques through which students acquire research skills and capabilities to carryout research work effectively.

#### **On successful completion of this course students able to**

- Understand the scientific foundation and different methods of Sociological research
- Develop the Skills for review of literature relevant to their research topics.
- Develop logical thinking and critical analysis of various social phenomena
- Acquint the various statistical tools and how and when to use
- Develop the art of writing research reports.

#### Pedagogy:

Blended learning, survey of literature, pilot study and continuous assessment through seminar and group discussion.

#### **COURSE CONTENT**

##### **Unit -1:**

- Scientific Foundations of Sociological Research
- Learning to differentiate between Subjectivity and Objectivity

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- Identifying a Research Topic
- Formulating a Research Proposal and Raising Key Research Questions
- Types of Research Design : Descriptive, Historical & Experimental
- Critical Review of Related Literature
- Relationship between Theory and Research
- Distinction between Methodology, Methods and Techniques

#### Unit - 2:

- Types of Research: Pure, Applied, Evaluation & Participatory
- Universe and Sample
- Formulating and Testing a Hypothesis
- Survey Research
- Qualitative and Quantitative Data
- Primary and Secondary Data Sources
- Designing Research Tools: Questionnaire, Interview and Observation
- Case Study, Oral Histories and Focused Group Discussions
- Participatory Rural Appraisal and Rapid Rural Appraisal
- Validation of Research Results

#### Unit - 3:

- Analysing Research Data: Techniques in Analysis of Qualitative and Quantitative Data
- Use of Appropriate Statistical Tools
- Computer Packages for Social Scientists: SPSS
- Preparing Power Point Presentations and Posters

#### Unit - 4:

- Writing a Research Report: Content, Chapterisation, Headings and Sub-Headings, Language, Citations
- Formats for Presentation and Interpretation of Tables and Bibliography
- Types of Research Reports

#### List of readings

- Bose, Pradip Kumar (1995). *Research Methodology*, New Delhi: ICSSR.
- Bryman, Alan (2001). *Social Research Methods*, New York: Oxford University Press.
- Carol Grbich (2000). *New Approaches in Social Research*, London: Sage Publications.

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- D. A. DE VAUS (1986). *Surveys in Social Research*, London & Winchester, MA: George Allen & Unwin.
- Dooley, David (1997). *Social Research Methods*, New Delhi: Prentice Hall of India.
- Goode and Hatt (1952). *Methods in Social Research*, New York: McGraw Hill.
- Young Pauline V. (1992). *Scientific Social Surveys and Research*, New Delhi: Prentice Hall of India.
- Sadhu, A.N. and Amarjit Singh (1980). *Research Methodology in Social Sciences*, Bombay: Himalaya Publishing House.
- Yayas, Simeon (2004). *Doing Social Science Research*, London: Sage Publications.

## **COURSE – II : LITERATURE REVIEW IN THE AREA OF RESEARCH**

### **Course Outcomes**

**On successful completion of this course students able to**

- conduct literature review on the topic selected
- critically evaluate the past and present literature
- identify the important researchers, sources, works, institutions, methods, limitations, and trends in the chosen area
- compile accurate and qualitative bibliography
- Substantiate with suitable reasoning the area chosen by them for research work.

### **Pedagogy**

- Discussion is the main method employed.
- Hands-on with databases for searching literature.
- Group interaction with research students in the department.
- Exploring the theses and dissertations.
- Self-directional learning (SDL) is emphasized in this course.

### **COURSE CONTENT**

**In this paper the research candidates have to:**

- Select a topic for research duly in consultation with his/her guide.
- Identify the appropriate databases for literature survey and compile a working bibliography by adopting standard referencing style.
- Prepare a comprehensive and critical review of the literature highlighting the growth, development, evolution and landmarks in the area of research. The review should result in identification of gaps in the existing literature and should form the basis to present the novelty, significance and need for the study. The objectives, methodology and findings of

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the earlier studies shall be examined in the context of the research topic chosen by the researcher.

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