

ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ



University of Mysore
(Estd.1916)

Ph.D in POLITICAL SCIENCE



UNIVERSITY OF MYSORE
Department of Studies in Political Science
Manasagangotri, Mysuru-570006

Regulations and Syllabus
Ph.D. in POLITICAL SCIENCE


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UNIVERSITY OF MYSORE
GUIDELINES AND REGULATIONS LEADING TO
PH.D. IN POLITICAL SCIENCE

Programme Details

Name of the Department	:	Department of Studies in Political Science
Subject	:	Political Science
Faculty	:	Arts
Name of the Programme	:	Ph.D.

Ph. D. IN POLITICAL SCIENCE

Programme outcome

After studying this programme the student would be able to:

- Ph.D. program in the department of studies in Political Science ever since its inception has been endeavoring to invigorate and enrich the theoretical and pragmatic dimension of political science with respect to its ebb and flow.
- Global knowledge order is sufficiently strengthened by the explosion of information in Political Science.
- It is challenged by the insatiable curiosity and necessity of the seize less spirit of the human mind
- Multiplication of problems, issues, institutions and impactful theories, debates and discourses are constructed and approached for identifying appropriate solutions for the benediction of the mankind from local to global.

Programme Pedagogy

- The pedagogy of teaching research methods to PhD scholars of political science involve imparting of specific and focused applications of tools and techniques in research.
- The instructional design comprises of developing good organisational skills of researchers in order to evolve a good research design in the area of research.
- Scholars pursuing PhD research should have intellectual mastery over their chosen area of study within political science and allied disciplines.



- Conducting literature survey under the direction of the supervisor is a primary module in the research methodology.
- Participatory learning on surveys and conducting experiments under the supervision of teachers are adopted.
- Practical orientation on Sample survey data organisation and interpretation through statistical techniques is yet another major method of approach in the pedagogy.
- Evolving proper conclusions and propose possible recommendations for furtherance of knowledge in the subject and field of specialization chosen by the research scholar

COURSE- I: ADVANCED RESEARCH METHODOLOGY & COMPUTER APPLICATION

Course Outcome:

- It enhances to critically apply theories, methodologies, assumptions and epistemology to address fundamental questions in the chosen area of research.
- Enable researcher to pursue excellence in revealing truths and facts
- To promote ability to exercise independent and objective judgment in deriving inferences and generalization and come out with socially relevant thesis and dissertation and article

PEDAGOGY

Lecture, discussion interaction methods will be used and topics for seminars and assignments will be selected from both the syllabus and current practices in research. ICT will be used depending upon the relevance of the topic. Candidates will be instructed to acquire command over the knowledge skills and techniques of Front Line areas of Social Science Research in the age of Multidisciplinary era. They will be advised to imbibe ethics in research and publication.

Unit-1: Social Science Research

- a. Meaning
- b. Nature
- c. Importance
- d. Relevance
- e. Selection of the Research Topic

Unit-2: Methodology

- a. Survey

- b. Historical
- c. Analytical
- d. Observation
- e. Scientific
- f. Interview Method

Unit-3: Research Design

- a. Research Design
- b. Data Collection
- c. Data Analysis
- d. Data Tabulation

Unit-4: Computer Application and Report Writing Books for Study:

1. P.Saravanel, 2000, Research Methodology, Delhi, Kitab Mahal
2. Partha Nath Mukherjee, 1999, Methodology in Social Research, New Delhi, Sage
3. T.S. Wilson & P.L.Bhandarkar, 1984, Methodology and Techniques of Social Research, New Delhi, Himalaya Publishers.
4. Jarol B.Manheim and Richard C.Rich, 1985, Empirical Political Analysis-Research Methods in Political Science, New York, Orient Longman.
5. B.N.Ghosh, 1982, Scientific Method and Social research, 1982, New Delhi, Sterling Publishers
6. Johnson and Joyslym, 1987, Political Science Research Metghods, New Delhi, Prentice Hall

LITERATURE REVIEW

Course Outcome:

- To researchers' learn to discover the qualitative and quantitative dimensions of the existing knowledge of the chosen field of Research.



- To researchers' learn to explore future area of Research and to bridge the identified gap in research.
- To researchers' learn to identify Research gap

PEDAGOGY

Lecture, Dimensions and Interactions methods will be used. Candidates will be instructed to write present and submit Review of Literature on their chosen topics and appear for VIVA VOCE for defense.

- Concept of Literature review
- Theoretical perception/Understanding of Literature review
- Objectives of literature review (Purpose)
- Importance/Need for literature review
- Method/Steps/Procedures in Literature review
- Types of Literature review
- Source Materials/Data Base/Source of Literature
- Planning the review work
- Preparing notes of Reviews
- Identification of Research Gap and researchable issues
- Listing the review items
 - Books
 - Journals/Articles
 - Reports and Documents
 - Working Papers
 - Case Studies
 - Monographs
 - Edited Volumes
 - Citations



- Websites
- News Papers
- Encyclopedia
- Year Books
- Seminar Reports and Conference Proceedings
- Micro Forms/Audio-Visual types, micro card, micro films
- Research Abstract
- University news
- Un-Published thesis and other works **etc... .**
- Preparing Bibliography, Footnotes and Annexure
- Report Writing

Note:

The above guidelines are common to all the candidates however, depending upon the research topic; the candidate and guide have to work out the micro details of the Literature review.

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