

ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ



University of Mysore

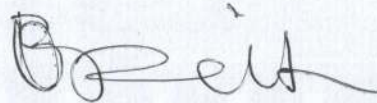
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Ph.D in LINGUISTICS



UNIVERSITY OF MYSORE
Kuvempu Institute of Kannada Studies
Manasagangotri, Mysuru-570 006

Regulations and Syllabus
Ph.D. in LINGUISTICS



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UNIVERSITY OF MYSORE
GUIDELINES AND REGULATIONS LEADING TO
PH.D. IN LINGUISTICS

Programme Details

Name of the Department/Institute : KUVEMPU INSTITUTE OF KANNADA STUDIES
Subject : LINGUISTICS
Faculty : ARTS
Name of the Programme : PH.D.

PH.D. IN LINGUISTICS

PROGRAMME OUTCOMES

- Develop an understanding of various kinds of research, objectives of doing research, research process, research designs and sampling. Have basic knowledge of qualitative research techniques. Have a basic awareness of data analysis-and hypothesis testing procedures
- Ability to understand and evaluate current research methodologies and how they are applied to problems in linguistics.
- Ability to engage in scientific and academic scholarship that is designed to critically explore the different subfields in linguistics.
- Ability to question and challenge their current scholarly orientations with regard to issues in linguistics through research projects.
- Ability to evaluate language research and policy critically.
- Develop professionally through appropriate activities of application and research.
- Find career opportunities using linguistics in education, translation, computational linguistics, editing, and other professions.
- Apply linguistics in community settings.



PROGRAMME PEDAGOGY:

- The student will be tested for their writing abilities to answer precise and essay type of questions
- Material/ literature collection discussion and seminar
- Preparation of draft report of the research problem
- Project/ dissertation work on a small research problem and every student will be subjected viva voce examination by external examiners

PH.D LINGUISTICS

COURSE-I : ADVANCED RESEARCH METHODOLOGY MAIN OBJECTIVES OF THIS COURSE:

The main objective of this course is to reveal and explore the introductory aspects of research in Linguistics. And also the present course is designed to give a thorough knowledge of field research and its application to Linguistic students. So that to explain the basic concepts of information, processing techniques, Field methods, Linguistic Corpus and eliciting techniques.

COURSE OUTCOMES:

1. Ability to engage in scientific and academic scholarship that is designed to critically explore the different subfields in linguistics.
2. Ability to question and challenge their current scholarly orientations with regard to issues in linguistics through research projects.

COURSE CONTENT

UNIT -I : INTRODUCTION TO RESEARCH: – Concept and meaning of
Aims and Objectives of Research – Nature and Scope of – Dimensions of research,
Research Research – Different methods of Research – Source
of Research Interdisciplinary Research. Language and
Literary Research

UNIT – II : LINGUISTIC RESEARCH:

Different Stages of research – selections of topics – analytical process – conclusion, preparations of a Research Paper, Dissertation and Thesis in Linguistics – Types of Research Data based, Descriptive based, Historical, Comparative and Analytical Based, Nature of Research work, design, Guide, Researcher Synopsis, Illustrations, Footnotes, References and Language of Research

UNIT – III : LINGUISTIC FIELD METHODS:

Purpose of Field method, Field Work in Linguistics, Field work in other subjects, bilingual method Monolingual method, Multilingual method, etc., Human factor in field Work, investigator, selection of language or dialect for the collection of materials, informant, qualification of informant, selection of Informants, instruction to the informant, handling of informant

UNIT – IV: LINGUISTIC CORPUS, ELICITING TECHNIQUE AND ANALYSIS:

Nature of corpus, purpose of corpus, Characteristics of good corpus, mode of collecting good corpus Organization of field work, techniques for the collection of data etc., Nature of elicitation steps in eliciting data Checking and rechecking of data, recording of data, language problems, Non- linguistic problems, technological aids, questionnaire, preparation of card, files, analysis of data need for extensive storage and processing the data etc., procedures of data analysis phonological and morphological Problems, method of analysis, Recent studies on Linguistic, Research and field study.

BOOKS FOR REFERENCE

- | | | |
|---|------------------------------|--|
| ADRIAN AKMAJIAN,
& OTHERS | 1996 | Linguistics: An Introduction to Language
and communication |
| ANDERSON | 1972 | Thesis and assignment writing |
| BLOOMFIELD, L.,
CHANUCY SANDERS | 1942 | Outline guide for the practical study of Foreign language
An introduction to Research in English Literary
History |
| GRISHMAN, R., NETINGH | 1986 | Computational Linguistics: An introduction Art of
Research |
| NIDA, E.A.,
PATNAIK, B.N., & SANGAL | 1946
1990 | Morphology
Natural Language processing for Linguistics |
| SEN GUPTA | 1958 | Field Study |
| SHARMA, B.V.B.,
WILLIAM, J.S.,
ಕುಲಕರ್ಣಿ, ವಿ.,
ಕುಳ್ಳಿ ಜಿ. ಎಸ್.,
ಕೆಂಪೇಗೌಡ, ಕೆ., | 1989
1973
1994
1992 | ಸಂಶೋಧನಾ ವಿಧಾನ, ಗುಲ್ಬರ್ಗ
ಐತಿಹಾಸಿಕ ಭಾಷಾವಿಲ್ಯಾನ್, ಸಿರಿಗನಡ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
ಭಾಷೆ ಮತ್ತು ಭಾಷಾವಿಲ್ಯಾನ್, ಭಾರತೀ ಪ್ರಕಾಶನ, ಮೈಸೂರು
ಸಾಮಾನ್ಯ ಭಾಷಾವಿಲ್ಯಾನ್, ಭಾರತೀ ಪ್ರಕಾಶನ, ಮೈಸೂರು |
| ಚಿದಾನಂದಮೂರ್ತಿ, ಎಂ.,
ಬಟ್, ಕೆ. ಪಿ.,
ರಾಜೇಶ್ ಆರ್. ಮಹೇಶ್ವರಯ್ಯ,
ಸೃನೀಲಕೃಷ್ಣ,
ಧಾರವಾಡ | 1973
1972
1987 | ಭಾಷಾವಿಲ್ಯಾನ್‌ನ ಮೂಲತತ್ವಗಳು, ಡಿ.ವಿ.ಕೆ.ಮೂರ್ತಿ, ಮೈಸೂರು
ಉಪಭಾಷೆ, ಪ್ರಸಾರಾಂಗ, ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಂಗಳೂರು
ಆಧುನಿಕ ವರ್ಣನಾತ್ಮಕ ಭಾಷಾವಿಲ್ಯಾನ್, ಸಮಾಜ |

ರಾಮಕೃಷ್ಣ ಆರ್., ಮೈಸೂರು	2007	ಕರ್ನಾಟಕದ ಬುಡಕಟ್ಟುಗಳು. ಪ್ರಸಾರಾಂಗ, ಮೈ.ವಿ.ವಿ.
ರಾಮಚಂದ್ರ ಸಿ. ಎಸ್., 2005 ಕನ್ನಡ ಭಾಷಾ ಆಲೋಚನಾ,	1999	ಕನ್ನಡ ಭಾಷಾಲೋಚನ, ಮಾಂಗಿರಿ ಪ್ರಕಾಶನ, ಮೈಸೂರು
	2004	ಚಾರಿತ್ರಿಕಭಾಷಾವಿಶ್ಲೇಷಣೆ: ಮೂಲತತ್ವ ಹಾಗೂ ವಿಧಾನಗಳು, ಸಾರಾ ಎಂಟರ್ ಪ್ರೆಸಸ್, ಮೈಸೂರು
ಶಾಲಿನಿ ರಘುನಾಥ, ಶಿರೂರ, ಬಿ.ವಿ.	1979	ಉಪಭಾಷೆ, ಪ್ರಸಾರಾಂಗ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು
ಸೋಮಶೇಖರಗೌಡ ಗ್ರಂಥಮಾಲೆ, ಮೈಸೂರು	1992	ಸಂಶೋಧನಾ ಸ್ಮರಣೆ, ಗುಲ್ಬರ್ಗ
	2000	ಕನ್ನಡ ಭಾಷಾ ರಚನೆ ಬಳಕೆ, ತೆಳುಕಿನ ವೆಂಕಣ್ಣಯ್ಯ ಸ್ಮಾರಕ
	1981	ಭಾಷಾವಿಶ್ಲೇಷಣೆ ವಿವರಣೆ, ಸಹೃದಯ ಪ್ರಕಾಶನ, ಮೈಸೂರು

COURSE-II: LITERATURE REVIEW IN THE AREA OF RESEARCH

COURSE OUTCOMES:

- Researchers learn to discover the qualitative and quantitative dimensions of the existing knowledge of the chosen field of Research.
- Learn to explore future areas of Research and to bridge the identified gap in research.

COURSE CONTENT

- collection of reviews of literature, discussion, and seminar
- Preparation of draft report of the review of literature in the area of study
- Every student will be subjected viva voce examination by external examiners