

ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ



University of Mysore

(Estd.1916)

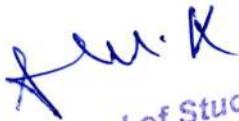
Ph. D. in HISTORY



UNIVERSITY OF MYSORE
Department of Studies in History
Manasagangotri, Mysuru-570 006

Regulations and Syllabus

Ph. D. in HISTORY


Board of Studies
Chairman
Post Graduate Dept. of Studies
& Research in History
University of Mysore
Mysore-570 006

UNIVERSITY OF MYSORE
GUIDELINES AND REGULATIONS
LEADING TO
PH. D. IN HISTORY

Programme Details

Name of the Department	:	DEPARTMENT OF STUDIES IN HISTORY
Subject	:	HISTORY
Faculty	:	ARTS
Name of the Programme	:	PH.D.

PH. D. PROGRAM IN HISTORY

Programme Outcome

- Demonstrate adequate skills in listening/speaking/writing effectively and performing all kinds of critical thinking and analysis.
- Demonstrate proficiency in unique aspects related to the core concepts in research
- Have an in-depth understanding of various aspects in this subject and acquire mastery of course contents by utilising the popular literature sources.
- Effectively communicate the knowledge and skills acquired to others through written and oral methods.
- Work ethically and professionally individually or as a part of a team by complying with the information resources efficiently and effectively.
- Be able to carry out research work in this and allied disciplines.

Programme Pedagogy

- The pedagogy of teaching research methods to Ph.D scholars of History involve imparting of specific and focused applications of tools and techniques in research.
- The instructional design comprises of developing good organisational skills of researchers in order to evolve a good research design in the area of research.
- Scholars pursuing Ph.D research should have intellectual mastery over their chosen area of study within History and allied disciplines.
- Conducting literature survey under the direction of the supervisor is a primary module in the research methodology.



COURSE-I: ADVANCED RESEARCH METHODOLOGY AND THEORY IN HISTORY

Course outcome

- To help the students to demonstrate an in depth knowledge of the topic of one's research topic.
- To train the student in the methodology of collection of data available for one's research
- To train the student to demonstrate high communication skills necessary for an effective research and for written presentation of one's work

COURSE CONTENT

1. Basic principles of historical method – external and internal criticism objectivity – conceptualization – hypotheses
2. Quantitative methods – cliometrics – history from below and interpreting the enemy sources. Archival research – modalities of oral history
3. Historiography: scientific revolution and its impact – Francis Bacon and Descartes – Cartesian critique of history and Cartesian historiography – Vico's theory of knowledge and anti-Cartesianism
4. Ranke's methods of history – Auguste Comte – positivism – Karl Marx and materialist interpretation – theories of Spengler and Toynbee annals and subaltern schools

COURSE-II: REVIEW OF LITERATURE

Course outcome

- To help the students to demonstrate an in depth knowledge of the topic of one's research topic.
- To train the student in the methodology of collection of data available for one's research
- To train the student to demonstrate high communication skills necessary for an effective research and for written presentation of one's work

COURSE CONTENT

1. State formation and its regional variations in Indian history.
2. Indian feudalism – feudal socio-economic relations feudal culture – feudal art.
3. Artisans craftsmen and guild system
4. Art, architecture and painting
5. Agrarian history – land relations
6. Medieval administrative networks
7. Patterns of revenue assessment/ revenue collections
8. Colonialism-colonial exploitation
9. Peasant rebellions – colonial land revenue system
10. Urbanisation/ urban studies
11. Nationalism/ national struggle
12. Non-Brahmin movements, Dalit movements
13. History of the princely state
14. Economic history/ economic development
15. Social history/ social movement

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