

ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ



University of Mysore
(Estd.1916)

Ph.D. in ANTHROPOLOGY



UNIVERSITY OF MYSORE
Department of Studies in Anthropology
Manasagangotri, Mysuru-570 006

Regulations and Syllabus
Ph.D. in ANTHROPOLOGY


CHAIRMAN
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UNIVERSITY OF MYSORE
GUIDELINES AND REGULATIONS
LEADING TO
PH.D. IN ANTHROPOLOGY

Programme Details

Name of the Department	: Department of Studies Anthropology
Subject	: Anthropology
Faculty	: Science and Technology
Name of the Course	: Ph.D.

Ph.D. PROGRAMME IN ANTHROPOLOGY

PROGRAMME DESCRIPTION

Anthropology being an interdisciplinary subject, there are several scholars with a masters degree in their respective discipline who want to enroll for Ph.D. in Anthropology. The department has not closed the door of Anthropology to other disciplines, but to ensure that a candidate getting a Ph.D. in Anthropology has the basic knowledge and holistic perspectives in Anthropology. The syllabus of Ph.D. course work in Anthropology shall consist of two papers i.e., Paper-I Research Methodology and Paper-II Review of Literature. The duration of the course will be one semester.

PROGRAMME OUTCOME

- The scholar will have a fundamental and systematic or coherent understanding of the academic field of Anthropology.
- The scholar will have knowledge that creates different types of professionals related to the disciplinary/subject area of Anthropology, including professionals engaged in research and development, teaching and government/public services.
- Scholars will demonstrate the ability to use the knowledge of Anthropology in formulating and tackling Anthropology-related problems and identifying and applying appropriate anthropological principles and methodologies to solve a wide range of problems associated with human society.
- All the stakeholders, including the scholar will recognise the importance of qualitative as well as quantitative data and approaches/methods in comprehending the human society.
- Scholars will plan and execute Anthropology-related experiments or field investigations, analyze and interpret data/information collected using appropriate methods, including the use of appropriate software such as programming languages and report accurately the findings of the experiment/field investigations while relating to the conclusions/findings to relevant theories of Anthropology.

- Scholars will be competent enough in investigating skills, related to Anthropology-related issues and problems;
- Scholars will be equipped with communication skills involving the ability to listen carefully, to read text and research papers analytically and to present complex information in a concise manner to different groups/audiences;
- Analytical skills of the students will be increased and ability to construct logical arguments using correct technical language related to Anthropology;
- The personal skills, ability of the scholars will be increased to work both independently and in a group.
- The Scholars will demonstrate professional behaviour such as:
 - ✓ Being objective, unbiased and truthful in all aspects of work and avoiding unethical behaviour such as fabricating, falsifying or misrepresenting data or to commit plagiarism;
 - ✓ With the ability to identify the potential ethical issues in work-related situations;
 - ✓ And will appreciate the intellectual, environmental and sustainability issues; and
 - ✓ In promoting safe learning and working environment.

PROGRAM PEDAGOGY

- The pedagogy of teaching research methods to Ph. D scholars of Anthropology involve imparting of specific and focused applications of tools and techniques in research.
- The instructional design comprises of developing good organisational skills of researchers in order to evolve a good research design in the area of research.
- Scholars pursuing Ph.D. research should have intellectual mastery over their chosen area of study within Anthropology and allied disciplines.
- Conducting literature survey under the direction of the supervisor is a primary module in the research methodology.
- Participatory learning on surveys and conducting experiments under the supervision of teachers are adopted.
- Practical orientation on Sample survey data organisation and interpretation through statistical techniques is yet another major method of approach in the pedagogy.
- Evolving proper conclusions and propose possible recommendations for furtherance of knowledge in the subject and field of specialisation chosen by the research scholar.

COURSE – I: ADVANCED RESEARCH METHODOLOGY

COURSE OUTCOME

- acquire skills required to identify the knowledge gaps in any given area of research in their domain,
- acquire the ability to formulate the research topic, hypotheses, and research design,
- demonstrate the ability to choose and apply appropriate statistical techniques,

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COURSE CONTENT

- Unit-1:** Ethnographic method and its significance in the discipline anthropology. Computerized analysis of data: Word, Excel, SPSS. Distinction between fieldwork and survey research.
- Unit-2:** Research design and types of research designs. Questionnaire method, Coding and Pre-coding. Preparation of research design for a village study. Genealogical method. Interpretation of a few genealogical charts. Extended case study.
- Unit-3:** Fast Track research. Rapid appraisal Ethical dimensions of conducting fieldwork and in presenting sensitive and confidential information. Ethnographic method and its significance in the discipline anthropology.
- Unit-4:** Elementary statistics and quantitative data analysis: Relevance of statistical techniques; Measures of central tendency: Mean, Median and Mode; Measures of variation: Mean Deviation, Standard Deviation and Co-efficient of Variation; Frequency Distribution, Graphs and Histograms; Tests of significance: t-test and chi-square test; Computer application in data analysis.

Books for reference (RECOMMENDED READINGS)

1. Baily, N.J. – The Statistical Method in Biology.
2. Bartlett, F.G. (Editor) – The Study of Society (Selected Chapters).
3. Elman, R. Service – World Ethnography.
4. Epstein, A.L. – The craft of Social Anthropology.
5. Epstein, Scarlet. – Economic Development and Social Change.
6. Evans-Pritchard, E.E. – The Nuer.
7. Firth, R. (Editor) – Man and Culture (Selected Chapters).
8. Fisher, R.A. – Statistical Methods for Research Workers.
9. Goode, J and P.K. Hatt – Methods of Social Research.
10. Gottschack, L. et. al. – Use of Personal Documents in History, Anthropology and Sociology.
11. Hammersley, M & Atkinson – Ethnography Principles and Practice.
12. Jahoda, M. et. Al. – Research Methods in Social Relations.
13. Madge, John. – Tools of Social Science.
14. Murdock, G.P. – Outlines of Cultural Materials.
15. Pelto, P.J. and Pelto, G.H. – Anthropological Research.
16. Royal Anthropological Institute – Notes and Queries on Anthropology.
17. Srinivas, M.N. – The Remembered Village.
18. Young, P.V. – Scientific Social Surveys and Research.
19. Walker, Antony – The Toda of the Nilgiris.

COURSE – II: REVIEW OF LITERATURE

COURSE OUTCOME:

After the completion of this course the students will be able to:

1. Select a topic for research duly in consultation with his/her guide.

2. Identify the appropriate databases for literature survey and compile a working bibliography by adopting standard referencing style.
3. Prepare a comprehensive and critical review of the literature highlighting the growth, development, evolution and landmarks in the area of research.

