# ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ



## University of Mysore

(Estd.1916)

### Ph. D. in ANCIENT HISTORY AND ARCHAEOLOGY





#### UNIVERSITY OF MYSORE

Department of Studies in Ancient History and Archaeology

Manasagangotri, Mysuru-570 006

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Regulations and Syllabus

Ph.D. in ANCIENT HISTORY AND ARCHAEOLOGY

Assistant Professor and Chairman, BC D.O.S. in Ancient Postory P Manasagangotri, Univ. MYSURI.

#### UNIVERSITY OF MYSORE

#### GUIDELINES AND REGULATIONS

#### LEADING TO

#### PH. D. IN ANCIENT HISTORY AND ARCHAEOLOGY

#### Programme Details

Name of the Department

: Department of Studies Ancient History and Archaeology

Subject

: Ancient History and Archaeology

Faculty

Arts

Name of the Programme

Ph.D.

#### PROGRAMME OUTCOME:

This is a required course for probationary doctoral candidates intended to foster academic research methods and writing skills that will enable incoming Ph.D. students to participate fully in scholarly life and discourse as professionals. It is designed as a venue for each student to develop a strong dissertation prospectus that includes a clear statement of dissertation topics, research questions, as well as thought-out description of methodology, a consideration of potential primary and secondary sources, and a carefully prepared bibliography. All these aspects of historical analysis are intimately interconnected.

#### **LEARNING OUTCOMES:**

- · Identifying thesis and research specific questions of structuring and planning
- Improving the students' understanding of the limits, possibilities and viability of their own research project in the framework of the development
- · Sharing ideas and improve data management and analytical methods and tools
- Understanding the importance of online presence and academic personalities
- Understanding referencing, flagging potential referencing problems, practicing manual and digital referencing
- · Understanding the basics of reader-friendly writing

The course also serves as an introduction to professional activities such as writing for publication and presenting conference papers.

#### Pedagogy for Course Delivery:

Course activities consist of lectures, student presentation, group discussions, seminar Presentation, assignment writing, tests and Review of Literature and viva-voce.

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### COURSE-I: ADVANCED RESEARCH METHODOLOGY: COURSE OUTCOMES:

After completion of the course the students will be able to:

- · understand the Purpose and importance of scientific research
- · understand the basics of biostatistics and various computer applications
- understand the importance of Significance of disseminating research results, IPR, Patenting

#### COURSE CONTENT:

- I. Sources
- III. History in relation with other Social

Sciences IV. Heuristics

- V. Historiography and Historiographers
  - (i) Greek-Herodotus-Thucydides
  - (ii) Rome
  - (iii) Ranke
  - (iv) Auguste Comte
  - (v) Karl Marx
  - (vi) Toynbee
  - (vii) Spengler
  - (viii) K.A.N. Sastry
  - (ix) R.G. Bhandarkar
  - (x) Sardesai

#### Paper-II: Review of Literature in the area of Research:

#### COURSE OUTCOMES

#### After completing the course the researcher will be able to:

- · Assess the current state of research on a topic
- · Identify key questions about a topic that need further research
- · Determine the methodologies used in past studies of the same or similar topics

It is left to the Guide and to the Research Student about the review of Literature in the area of Research. (Seminar, Presentation and Seminar report as per 2010 Regulations).

ABS .