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UNIVERSITY OF MYSORE
(Estd.1916)

DIPLOMA
in
FRENCH - B2

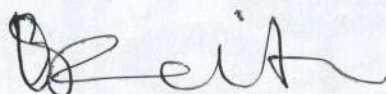
Flexible Choice Based Credit System (FCBCS)



UNIVERSITY OF MYSORE
Department of Studies in School of Languages
Manasagangothri, Mysuru-570006

Regulations and Syllabus
Diploma in French – B2
(One-year semester scheme)

Under
Flexible Choice Based Credit System (FCBCS)
And
Continuous Assessment Grading Pattern (CAGP)



Chairman BOS in
SCHOOL OF FOREIGN LANGUAGES
UNIVERSITY OF MYSORE
MANASAGANGOTTHRI, MYSORE.

UNIVERSITY OF MYSORE
GUIDELINES AND REGULATIONS
LEADING TO
DIPLOMA IN FRENCH – B2
(ONE-YEAR SEMESTER SCHEME)

Programme Details

Name of the Department	: Department of Studies in School of Languages
Subject	: French
Faculty	: Arts
Name of the Programme	: Diploma in French – B2
Duration of the Programme	: 1 year divided into 2 semesters

Programme Specific Outcomes

After the completion of the course the student will:

- understand spoken structures of day to day life (Listening)
- engage in simple conversation (speaking)
- read and understand intermediate level texts (Reading) and
- write paragraphs and short essays (writing).
- master working knowledge to express his or her ideas in French.
- master the ability to use the grammatical structures of the language and essential vocabulary items.
- use of monolingual dictionaries.
- translate from French into English/Indian Languages and vice versa.

PROGRAMME PEDAGOGY

- The pedagogy involves meaningful incorporation of teaching and learning materials in addition to use of text books and reference works. It is needless to mention that the use of digital technology (ICT enabled teaching-learning) is a part of the pedagogy in this course.

Diploma in French-B2

Scheme of Examination and Details of Course Patterns for Diploma Course

Details of the Papers

Semester	Paper Code	Title of the Papers	Credit Pattern(L:T:P)	No. of Credits	Teaching hours			Details of exams C1, C2, C3, and C4.				
					Lecture	Tutorial	Practical	Marks				
								C1	C2	C3	C4	Total
I	Hard Core											
	FRL07	French Language-7 (Grammar)	2:0:0	2	3 2	0	0	20	20	20	40	100
	FRL08	French Language-8 (Written)	2:0:0	2	3 2	0	0	20	20	20	40	100
	FRL09	French Language-9 (Spoken)	2:0:0	2	3 2	0	0	20	20	20	40	100
	FRT03	French – English Translation-3	2:0:0	2	3 2	0	0	20	20	20	40	100
II	Hard Core											
	FRL10	French Language-10 (Grammar)	2:0:0	2	3 2	0	0	20	20	20	40	100
	FRL11	French Language-11 (Written)	2:0:0	2	3 2	0	0	20	20	20	40	100
	FRL12	French Language-12 (Spoken)	2:0:0	2	3 2	0	0	20	20	20	40	100
	FRT04	French – English Translation-4	2:0:0	2	3 2	0	0	20	20	20	40	100

Outcome of the Programme.

After the completion of the course the candidate will be in a position to :

- i. understand spoken structures of day to day life (Listening)
- ii. engage in simple conversation (speaking)
- iii. read and understand intermediate level texts (Reading) and
- iv. write paragraphs and short essays (writing).
- v. master working knowledge to express his or her ideas in French.
- vi. master the ability to use the grammatical structures of the language and essential vocabulary items.
- vii. use of monolingual dictionaries.
- viii. translate from French into English/Indian Languages and vice versa.

Eligibility for Admission : Diploma in French, A2 or equivalent thereof

Admission Procedure : Based on Admission Test (If necessary)

Intake : 40

Duration of the course : One Semester (16 -20 weeks)

Total Credit : 16 credits

Scheme of instruction and Evaluation:

Flexible Choice Based Credit System (FCBCS) and Continuous Assessment Grading Pattern (CAGP)

Details of Papers : 8 (Hard Core)

A candidate admitted to Diploma in French-B2 can exercise an option to exit with **Diploma in French-B1** after one semester earning 8 credits successfully.

In case there are any issues not addressed in these regulations, the decision of Vice-Chancellor on the advice of the Board of Studies will be final.

Note

Duration of the course

The Course is of 2 semesters - One year duration. A candidate can avail a maximum of 4 semesters – 2 years (in one stretch) to complete Diploma (including blank semesters, if any). The first two semesters are termed the Normal Semesters and the subsequent semesters are termed Spillover Semesters.

Whenever a candidate opts for blank semester(s)/DROP a Paper or Papers or is compelled to DROP a Paper or Papers as per the provision of the regulation, he/she has to study the prevailing Paper offered by the department as per the prevailing scheme, when he/she continues his/her study.

Total Credits

A candidate has to earn a minimum of 16 credits (All Hard Core), for successful completion of the Course.

Scheme of instruction and Examination

Continuous Assessment, Earning of Credits and Award of Grades

The evaluation of the candidate shall be based on continuous assessment. The structure for evaluation is as follows:

1 The timeframe for a semester is as follows

Week 1 Finalization of registration of credits

Week 2 – 6 C1 period

Week 7 –11 C2 period

Week 12 –16 C3 period

Week 17 –18/19 C4 period

Week 19/20 –21 Make up in C4 / Preparation of credits / grades ledger and issue of provisional grade cards

Week 22 –25 Vacation

2. The process of assessing a learner continuously shall fully be the responsibility of the faculty member(s) who offers the Paper in the department. The Formative Assessment will have three continuous components C1, C2 and C3 each @ 20%. The continuous assessment components for formative assessment will be thus for 60%.

A candidate should have a minimum of 75% attendance by the end of 16th week, else he/she is considered to have dropped the Paper. Such students cannot take C4 examination.

If by any chance the Department is unable to compute the attendance percentage, the student is still to be evaluated. But evaluation does not prevent the dropping of the Paper if the attendance criterion is not satisfied.

3. Each assessment component should not be merely test-dominant, but should be problem-solving / practical - practice/ mini-project work / case-study / discussions / assignment / seminar / tutorial / review-test based. The performance of the learner in each component of 20% should be made known to the learner once in every 35-40 days.

4. The final semester-end component of Summative Assessment will be called C4. The weightage for C4 will be 40%. This may be split into C4(Part I) for 20% and C4(Part II) for 20% for (i) term-end project work and theory examination respectively or (ii) practical examination and theory examination respectively or (iii) seminar cum viva voce and theory examination respectively or (iv) practical examination and viva voce respectively (and so on).

5. Assessment norms, Question papers and Evaluation

The teacher(s) who teaches the Paper will decide the assessment pattern for C1, C2, C3 and the final assessment C4 also. The said teacher(s) is/are also responsible for setting the question paper and the valuation of the scripts in the case of semester end examination as well as review

tests. The Department Council (DC) will have a supervisory role in the choice of assessment pattern and the setting of question paper. Any observations by the DC have to be addressed by the concerned teacher(s).

5.1 In case a candidate secures less than 40% in C1, C2 and C3 put together in a Paper, the candidate is said to have DROPPED that course, and such a candidate is not allowed to appear for C4 in that Paper.

5.2 Appeal

The student has to be shown the scores after the assessment of C1, C2, and C3. The student has to sign a register implying that he/she has no objection for the same.

A student can appeal for reevaluation of C4 scores within 10 days of the announcement of results. The Department Council will take the necessary action to address the concern of the student. In case, the student is still not satisfied, he/she can appeal to the Registrar (Evaluation). Once the student has signed the register, there will be no provision for an appeal subsequently.

6. In case a candidate secures less than 40% in C4, he/she may choose to DROP/MAKE-UP option. If he/she chooses the MAKE-UP option, it has to be completed during 19-21 week of the same semester. If the candidate fails to secure 40% even in the MAKE-UP evaluation, he/she is considered to have dropped the Paper.

The candidate has to exercise his/her option to DROPP immediately within a week from the date of notification of results.

7. A candidate has to re-register for the dropped Paper when the Paper is offered again by the department if it is a Hard Core Paper. The candidate may choose the same or an alternate core/elective in case the dropped Paper is Soft core / Elective Paper. A candidate who is said to have dropped project work may re-register for the same subsequently within the stipulated period. The details of any dropped Paper will not appear in the Grade card.

8. The tentative / provisional grade card will be issued by the Chairperson of the respective Department at the end of every semester indicating the courses completed successfully.

9. The overall ledger per candidate after the successful completion of stipulated credits will be sent to the office of the Registrar (Evaluation) for the issue of consolidated transcript.

10. Upon successful completion of the Diploma A2/ Diploma B2 a final grade card consisting of grades of all courses successfully completed by the candidate will be issued by the Registrar (Evaluation).

11. The grade and the grade point earned by the candidate in the subject will be as given below:

The grade and the grade point earned by the candidate in the subject will be as given below:

Marks (P)	Grade (G)	Grade Point (GP = P * G)
40-49	5	V*5
50-59	6	V*6
60-64	6.5	V*6.5
65-69	7	V*7
70-74	7.5	V*7.5
75-79	8	V*8
80-84	8.5	V*8.5
85-89	9	V*9
90-94	9.5	V*9.5
95-100	10	V*10

Here, P is the percentage of marks secured by a candidate in a Paper (C1+C2+C3+C4+C5) which is rounded to the nearest integer. V is the credit value of the Paper. G is the grade and GP is the grade point.

Overall cumulative grade point average (CGPA) of a candidate after successful completion of the required number of credits (8) is given by

Sum of all Grade Points

CGPA = -----

Total number of credits
Classification of results

The final Qualitative Index is to be awarded to the student is based on CGPA secured by the candidate and is given as follows.

CGPA	Qualitative Index
$5 \leq \text{CGPA} < 6$	SECOND CLASS
$6 \leq \text{CGPA} < 8$	FIRST CLASS
$8 \leq \text{CGPA} \leq 10$	DISTINCTION

Overall percentage = $10 * \text{CGPA}$.

Syllabus, Text and Reference Books and Scheme of Examination

FIRST SEMESTER

Paper 1. FRL07, French Language - 7 (Grammar)

Course Outcomes

After the completion of this the learner will have grasped the grammar covered up to B2 level. At the end the learner will have grasp over the grammar required for:

- understanding the main ideas of complex texts, including technical discussions in their field of specialization;
- understanding the main points of clear standard speech on familiar subjects in work, school, leisure activities, etc.
- managing in most situations that come up when travelling in a region where the language is spoken.
- producing a simple and cohesive text on familiar subjects or subjects of personal interest.
- narrating an event, an experience or a dream;
- describing a desire or goal, and outlining reasons or explanations behind a project or idea.
- understand the main ideas of concrete or abstract topics in a complex text, including a technical article in the user's area of expertise.
- communicating with a degree of spontaneity and fluency during a conversation with a native speaker, in a way that is comfortable for everyone.
- speaking in a clear, detailed way on a number of subjects;
- expressing an opinion on current affairs, giving the advantages and disadvantages of the various options.

Reference books and reading material:

1. Alter Ego, B1 (ISBN: 9782011555120); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006
2. Saison 3 – Méthode de français, B1 (ISBN: 9782278080434); Publisher: Didier; Authors: Élodie Heu, Catherine Houssa, Emilie Kasazian; Published: 2015

Examination. Question Paper Pattern

C1, C2 and C3 (Viva Voce) – 20 Marks each. Total $C1+C2+C3 = 60$

C4 – 40 marks; 50% of the questions are multiple choice of 0.5 marks each. 5 out of 8 Questions for 1 mark each. 5 out of 8 Questions for 2 marks each. One out of 3 questions for 5 marks.

Paper 2. FRL08, French Language – 8 (Written)

Course Outcomes

After completing the paper the students will be in a position to consolidate the Grammar covered in Paper 1. FRL07, French Language - 7 (Grammar) by means of practicing the exercises given in the text and reference books. This paper focuses on the reading and writing competence skill up to B2 level. At the learner will be in a position to write:

- short notes on topics related to technical discussions in their field of their specialization;
- viewpoint on current affairs giving the advantages and disadvantages of various options;
- complex texts, including technical ones in their field of specialization;
- simple and cohesive text on familiar subjects or subjects of personal interest.
- a desire or goal, and outlining reasons or explanations behind a project or idea.
- an opinion on current affairs, giving the advantages and disadvantages of the various options.

Reference books and reading material:

1. Alter Ego, B1 (ISBN: 9782011555120); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006
2. Saison 3 – Méthode de français, B1 (ISBN: 9782278080434); Publisher: Didier; Authors: Élodie Heu, Catherine Houssa, Émilie Kasazian; Published: 2015

Examination. Question Paper Pattern

C1, C2 and C3 (Viva Voce) – 20 Marks each. Total C1+C2+C3 =60

C4 – 40 marks; 50% of the questions are multiple choice of 0.5 marks each. 5 out of 8 Questions for 1 mark each. 5 out of 8 Questions for 2 marks each. One out of 3 questions for 5 marks.

Paper 3. FRL09, French Language – 9 (Spoken)

Course Outcomes

After completing the paper the students will be in a position to consolidate the Grammar covered in Paper 1. FRL07, French Language - 7 (Grammar) by means of practicing the dialogues and reading the texts and exercises given in the text and reference books. At the end the learner will be in a position:

- to communicate with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- to communicate a clear and detailed text on a number of subjects and explain a viewpoint on current affairs giving the advantages and disadvantages of various options.
- to understand the main ideas of complex texts, including technical discussions in their field of specialization;
- to understand the main points of clear standard speech on familiar subjects in work, school, leisure activities, etc.
- to manage in most situations that come up when travelling in a region where the language is spoken.
- to speak in a clear, detailed way on a number of subjects;
- to express an opinion on current affairs, giving the advantages and disadvantages of the various options.

Reference Books and Reading Material:

1. Alter Ego, B1 (ISBN: 9782011555120); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006
2. Saison 3 – Méthode de français, B1 (ISBN: 9782278080434); Publisher: Didier; Authors: Élodie Heu, Catherine Houssa, Émilie Kasazian; Published: 2015

Examination. Question Paper Pattern

C1, C2 and C3 (Viva Voce) – 20 Marks each. Total C1+C2+C3 =60

C4 – 40 marks; 50% of the questions are multiple choice of 0.5 marks each. 5 out of 8 Questions for 1 mark each. 5 out of 8 Questions for 2 marks each. One out of 3 questions for 5

marks.

Paper 4. FRT03, French-English Translation - 3

Course Outcomes

After completing the paper the learner will be in a position to translate newspaper texts and social science texts.

Translation Material:

Conversation bits and small texts chosen from the prescribed text and reference books

Examination. Question Paper Pattern

C1, C2 and C3 (Viva Voce) – 20 Marks each. Total C1+C2+C3 =60

C4 – 40 marks; 50% of the questions are multiple choice of 0.5 marks each. 5 out of 8 Questions for 1 mark each. 5 out of 8 Questions for 2 marks each. One out of 3 questions for 5 marks.

SECOND SEMESTER

Paper 5. FRL10, French Language - 10 (Grammar)

Course Outcomes

After the completion of this the learner will have grasped the grammar covered up to B21 level. At the end the learner will have grasp over the grammar required for:

- understanding the main ideas of complex texts, including technical discussions in their field of specialization;
- understanding the main points of clear standard speech on familiar subjects in work, school, leisure activities, etc.
- managing in most situations that come up when travelling in a region where the language is spoken.
- producing a simple and cohesive text on familiar subjects or subjects of personal interest.
- narrating an event, an experience or a dream;
- describing a desire or goal, and outlining reasons or explanations behind a project or idea.
- understand the main ideas of concrete or abstract topics in a complex text, including a technical article in the user's area of expertise.
- communicating with a degree of spontaneity and fluency during a conversation with a native speaker, in a way that is comfortable for everyone.
- speaking in a clear, detailed way on a number of subjects;
- expressing an opinion on current affairs, giving the advantages and disadvantages of the various options.

Reference books and reading material:

1. Alter Ego, B2 (ISBN: 9782011555168); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006
2. Saison 4 - Méthode de français, B2 (ISBN: 9782278081103); Publisher: Didier; Authors: Élodie Heu, Catherine Houssa, Émilie Kasazian; Published: 2015

Examinations. Question Paper Pattern

C1, C2 and C3 (Viva Voce) – 20 Marks each. Total C1+C2+C3 =60

C4 – 40 marks; 50% of the questions are multiple choice of 0.5 marks each. 5 out of 8 Questions for 1 mark each. 5 out of 8 Questions for 2 marks each. One out of 3 questions for 5 marks.

Paper 6. FRL11, French Language –11 (Written)

Course Outcomes

After completing the paper the students will be in a position to consolidate the Grammar covered in Paper 1. FRL10, French Language - 10 (Grammar) by means of practicing the exercises given in the text and reference books. This paper focuses on the reading and writing competence skill up to B2 level. At the learner will be in a position to write:

- short notes on topics related to technical discussions in their field of their specialization;
- viewpoint on current affairs giving the advantages and disadvantages of various options;
- complex texts, including technical ones in their field of specialization;
- simple and cohesive text on familiar subjects or subjects of personal interest.
- a desire or goal, and outlining reasons or explanations behind a project or idea.
- an opinion on current affairs, giving the advantages and disadvantages of the various options.

Reference books and reading material:

1. Alter Ego, B2 (ISBN: 9782011555168); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006
2. Saison 4 - Méthode de français, B2 (ISBN: 9782278081103); Publisher: Didier; Authors: Élodie Heu, Catherine Houssa, Émilie Kasazian; Published: 2015

Examinations. Question Paper Pattern

C1, C2 and C3 (Viva Voce) – 20 Marks each. Total C1+C2+C3 =60

C4 – 40 marks; 50% of the questions are multiple choice of 0.5 marks each. 5 out of 8 Questions for 1 mark each. 5 out of 8 Questions for 2 marks each. One out of 3 questions for 5 marks.

Paper 7. FRL12, French Language – 12(Spoken)

Course Outcomes

After completing the paper the students will be in a position to consolidate the Grammar covered in Paper 1. FRL10, French Language - 10 (Grammar) by means of practicing the dialogues and reading the texts and exercises given in the text and reference books. At the end the learner will be in a position:

- to communicate with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- to communicate a clear and detailed text on a number of subjects and explain a viewpoint on current affairs giving the advantages and disadvantages of various options.
- to understand the main ideas of complex texts, including technical discussions in their field of specialization;
- to understand the main points of clear standard speech on familiar subjects in work, school, leisure activities, etc.
- to manage in most situations that come up when travelling in a region where the language is spoken.
- to speak in a clear, detailed way on a number of subjects;
- to express an opinion on current affairs, giving the advantages and disadvantages of the various options.

Reference Books and Reading Material:

1. Alter Ego, B2 (ISBN: 9782011555168); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006
2. Saison 4 - Méthode de français, B2 (ISBN: 9782278081103); Publisher: Didier; Authors: Élodie Heu, Catherine Houssa, Émilie Kasazian; Published: 2015

Examinations. Question Paper Pattern

C1, C2 and C3 (Viva Voce) – 20 Marks each. Total C1+C2+C3 =60

C4 – 40 marks; 50% of the questions are multiple choice of 0.5 marks each. 5 out of 8 Questions for 1 mark each. 5 out of 8 Questions for 2 marks each. One out of 3 questions for 5

marks.

Paper 8. FRT04, French-English Translation - 4

Course Outcomes

After completing the paper the learner will be in a position to translate newspaper texts and social science texts.

Translation Material:

Conversation bits and small texts chosen from the prescribed text and reference books

Examination. Question Paper Pattern

C1, C2 and C3 (Viva Voce) – 20 Marks each. Total C1+C2+C3 =60

C4 – 40 marks; 50% of the questions are multiple choice of 0.5 marks each. 5 out of 8 Questions for 1 mark each. 5 out of 8 Questions for 2 marks each. One out of 3 questions for 5 marks.

