

ಮೈಸೂರು



ವಿಶ್ವವಿದ್ಯಾನಿಲಯ

ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಕಾರ್ಯಸೌಧ

ಕ್ರಾಫರ್ಡ್‌ಭವನ, ಮೈಸೂರು-5

ದಿನಾಂಕ 04-01-2020

ಸಂಖ್ಯೆ:ಯುಎ.2/379(6)/2016-2017

ಗೆ:


ಮಹಿಳಾ ಅಧ್ಯಯನ ಮಂಡಳಿ(ಸಂಯುಕ್ತ)ಯ
ಅಧ್ಯಕ್ಷರು ಮತ್ತು ಸದಸ್ಯರುಗಳಿಗೆ.

ಮಾನ್ಯರೇ,

ವಿಷಯ : ದಿನಾಂಕ 31-12-2019ರಂದು ನಡೆದ ಮಹಿಳಾ ಅಧ್ಯಯನ
ಮಂಡಳಿ(ಸಂಯುಕ್ತ)ಯ ವಾರ್ಷಿಕ ಸಭೆಯ ನಡವಳಿಯನ್ನು ಕಳುಹಿಸುತ್ತಿರುವ
ಬಗ್ಗೆ.

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ದಿನಾಂಕ 21-12-2019ರಂದು ನಡೆದ ಮಹಿಳಾ ಅಧ್ಯಯನ ಮಂಡಳಿ(ಸಂಯುಕ್ತ)ಯ ವಾರ್ಷಿಕ
ಸಭೆಯ ನಡವಳಿಯನ್ನು ಈ ಪತ್ರದ ಜೊತೆ ಲಗತ್ತಿಸಿ ಕಳುಹಿಸಲಾಗಿದೆ.


ವಿಶೇಷಾಧಿಕಾರಿಗಳು (ಪ್ರಾಧಿಕಾರ)

ಪ್ರತಿ:

1. ನಿರ್ದೇಶಕರು, ಮಹಿಳಾ ಅಧ್ಯಯನ ಕೇಂದ್ರ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು
2. ಪ್ರೊ. ಎನ್.ಎಂ.ತಳವಾರ್, ಡೀನರು, ಕಲಾ ನಿಕಾಯ, ಕುವೆಂಪು ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
3. ಕುಲಸಚಿವ(ಪರೀಕ್ಷಾಂಗ), ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
4. ಉಪಕುಲಸಚಿವರು (ಶೈಕ್ಷಣಿಕ), ಆಡಳಿತ ವಿಭಾಗ, ಮೈವಿವಿ ನಿಲಯ, ಮೈಸೂರು-ಅಧ್ಯಯನ ಮಂಡಳಿಯು ಶಿಫಾರಸ್ಸು ಮಾಡಿರುವಂತೆ ಸೂಕ್ತ ಕ್ರಮಕೈಗೊಳ್ಳಬೇಕಾಗಿ ಕೋರಿದೆ.
5. ಸಹಾಯಕ ಕುಲಸಚಿವರು/ಅಧೀಕ್ಷಕರು (ಶೈಕ್ಷಣಿಕ), ಆಡಳಿತವಿಭಾಗ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು
6. ಕುಲಪತಿ/ಕುಲಸಚಿವ/ಕುಲಸಚಿವ(ಪರೀಕ್ಷಾಂಗ) ಅವರ ಆಪ್ತ ಸಹಾಯಕರು, ಮೈವಿವಿ ನಿಲಯ, ಮೈಸೂರು.
7. ಕಾರ್ಯನಿರ್ವಾಹಕರು, ಎಸಿ6, ಆಡಳಿತ ವಿಭಾಗ, ಮೈವಿವಿ ನಿಲಯ, ಮೈಸೂರು.

Proceedings of the meeting of Board of Studies of Centre for Women's Studies, University of Mysore, Mysore conducted on 31.12.2019 at Centre for Women's Studies, Manasagangotri, Mysore

1. The hard core paper titled "Women in NGO Management" has been introduced for 2020-21 academic year. The syllabus for the same has been approved.
2. Panel of examiners for the year 2020-21 has been approved
3. The Board recommended the Director to write a letter to the Government of Karnataka through University to include M.A. in Women's Studies as one of the required qualification for all the posts in Women and Child Development Department, in particular to all women related posts in other departments.
4. The statute for establishing the "Post-graduate Department of Women's Studies and Research Centre" has been approved to submitted Academic Council and Syndicate.
5. The Board recommended the Director to write a letter regarding inclusion of Women's Studies experts in the board of appointment or interview Board of Different posts of Women and Children Development Department and other departments

Members:

1. Dr.S.M.Mangala
2. Dr. Siddappa
3. Prof. H,M.Hemalatha
4. Dr. Mangalagowri Manawade
5. Prof. H. Nagaraj
6. Dr. Navitha Thimmaiah
7. Dr. P. Padmavathi

Signature

Mangala
31.12.19
AB -
H - at M 21/12/19 -
M Manawade
Prof. H. Nagaraj
Navitha Thimmaiah

P. Padmavalli
Chairman 30.12.19
Board of Studies
Centre for Women's Studies
CHAIRPERSON
BOS in Women's Studies
University of Mysore

Centre for Women's Studies
University of Mysore, Mysore

Preamble: National Policy on education, 1986 gives special emphasis for the elimination of disparities (Part-IV-Education for Equality). It says education will be used as an agent in bringing change in the status of women. The Policy clearly states that education will “play a positive, interventionist role in the empowerment of women....foster the development through redesigned curricula, text books, the training and orientation of teachers, decision makers and administrators.”(4.2). The socio-cultural constraints have direct bearing on girls life which are not addressed adequately. The thrust of the policy is reflected in POA. Women's Studies, as suggested by the policy, should address the need carefully. The research and teaching of Women's Studies offer a method and an instrument in transforming the role of the educational system in promoting new pro women values. POA refers to five dimensions of the Women's Studies programme in terms of teaching, research, training, publication and extension activities to promote gender perspective in education and development sectors. Based on this Ramamurthy commission gives the following recommendations:

- i) Women's Study Centres should be organised in all the Universities and recognised social science- research institutions within the Eighth Plan.
- ii) Women's Studies research findings should be incorporated in curriculum revision and development, teacher training programmes at all levels of education. At the university level, representatives of the Women's Study Centres should be included in all official bodies concerned with curriculum and syllabus development in all disciplines.
- iii) A close linkage in the work of the University- based Women's Study Centres and Educational Complexes should be encouraged with a view to widen participation, decentralisation and diversification training, sensitisation and curriculum evaluation. This will also enrich the work of the Women's Study Centres themselves through feedback from the field. The Women's Study Centres of a university should play a key role in introducing a gender perspective in school education within the Education Complexes of the region they serve.

UGC initiated Centres for Women's Studies in all Universities and Colleges in 1986 in order to promote women Studies and to translate the component of Women's Empowerment. As a part of this initiation, University of Mysore established the Centre for Women's Studies with the financial and other assistance from UGC as a wing of Institute of Development Studies in 1989. After the completion of three years the Centre got autonomous status and established in Humanities block and started functioning as an independent Centre. Since then, as per UGC guidelines (till 12th plan guidelines) the Centre for Women's Studies is promoting gender perspective in many domains of knowledge, supporting policy designs and programmes through research, extension activities and publications. The centre is also functioning to strengthen women's Studies through teaching, trainings and resource material production with UGC and other financial assistance.

During 10th plan the Centre started Post Graduate Course and Ph.D programmes in Women's Studies as per UGC guidelines. Totally 11 posts were sanctioned in Phase-II including 1 Professor, 2 Readers and 2 Lecturer, 1 Research Associate, 2 Research Assistants, 2 data entry operators, 1 library Assistant and 1 Attendant. The university appointed research associate and research assistance and they were worked till 2007 on temporary basis and later on absorbed by university into their mother departments presently the centre has 6 Guest faculties to teach M.A. and P.G. Diploma Courses and no research faculties.

In order to offer M.A and Ph.D Courses, the centre needs statute status under Karnataka State Universities Act, 2003 as 'Department of Post Graduate Studies and Research in Women's Studies' under University of Mysore, Mysore.

Title: The department shall be called as 'Department of Post Graduate Studies and Research in Women's Studies' under University of Mysore, Mysore.

Establishment: This shall be established under University of Mysore by name 'Department of Post Graduate Studies and Research in Women's Studies' on the date of assent of The Chancellor.

Objectives:

- Promoting Gender Equality through Research, Teaching, Training and Advocacy

- To sensitise community to acknowledge and appreciate women's contributions to society and economy
- To raise public awareness regarding women issues through workshops, trainings and extension activities
- To promote research on women issues and to incorporate research findings in curriculum, policies and programmes
- To bring gender perspective in all disciplines
- Development of women resource centre for the benefit of academicians, researchers, and activists.
- Running women's studies courses (Post graduate Diploma, M.A. and Ph.D)
- Sensitising Government and non-government agencies on gender needs
- Documenting, publishing women related research findings. Translating significant works of feminists into local language to reach grass root women and men.
- Maintaining data base in relation to women

Functions:

The academic, research and intellectual activities of the department shall include-

- Teaching: Running/ Continuing M.A., PG Diploma, and Ph.D Courses
- Collection and maintenance of data base related to women
- Organising regular conferences, seminars, workshops and symposium on Gender issues
- Publication of Research findings on women issues
- Organising public lectures by eminent scholars for the benefit of students, researchers, teachers and community.
- Organising, sensitising programmes/interactive programmes for youths
- Organising special lectures to students, research faculty and teaching faculty
- Establishing network with Government departments including elected representatives and Non-governmental organisations for training, research/evaluation of programmes and for other Gender sensitisation programmes.
- Facilitating the development of gender sensitive curriculum at various stages of education system.

- Development of training modules on gender issues for the use of gender trainers

6. Creation of Posts:

1. Teaching Staff:

	Positions	Salary	No. of posts
a	Professor-cum-Director	As per UGC Scale	1
b	Associate Professor	As per UGC Scale	2
c	Assistant Professor	As per UGC Scale	3

Recruitment process and minimum qualification for professor, Associate Professor and Assistant Professor should be as per UGC guidelines and norms adopted by the Government of Karnataka from time to time.

2. Non-teaching Staff:

a	Accountant cum office assistant	Rs 14550-26,700 (State Scale of Pay)	1
b	Data Entry Operators	Rs 14550-26,700 (State Scale of Pay)	1
c	Library Attendant	Rs 11,600- 21,000 (State Scale of Pay)	1
d	Attendant	Rs. 10,400-16,400 (State Scale of Pay)	1

7. Miscellaneous: For establishing department and in all other respects the guidelines given by the UGC and GOK shall be followed, Conditions laid down by the UGC for establishing the Department shall be followed by the University.

1. The University will have to provide infrastructure facilities such as furniture, library, laboratory facilities and other necessary facilities from its own resources for implementing the above scheme for smooth functioning of the centre

2. Periodical progress report as per guidelines is to be sent to the UGC and Government along with utilization certificate and other requisite documents. shall be compulsory.
3. The assets required wholly or substantially out of the University Grants Commission grant shall not be disposed off encumbered or utilized for the purpose other than those for which the grant was given without prior permission of the University Grants Commission and should at any time the University ceased to function, such assets shall revert to the University Grants Commission.
4. A register of assets acquired wholly or substantially out of the grant shall be maintained by the University in the prescribed form.
5. The University shall fully implement the official language policy of Union government and comply with the official language Act, 1965 and official language (use for official) purposes of the Union rules 1976 etc.
6. The grant is subject to the adjustment on the basis of utilization certificate in the prescribed format to be submitted by the University.
7. The University shall maintain proper accounts of the expenditure out of the grants which shall be utilized, only on approved items of expenditure.
8. The University shall maintain proper accounts of the expenditure out of the grade which shall be utilized, only on approved items of expenditure.
9. The Utilization certificate to the effect that the grant has been utilized for purpose for which it has been sanctioned will have to furnish to the University grant Commission as early as possible after the close of financial year.
10. The grantee institution shall ensure the Utilization of grant-in-aid for the purpose for which it has been sanctioned/given. In case of non-utilization, simple Interest @ 6% per annum as amended from time to time on unutilized amount from the date of withdraw to the date of refund as per provisions contain in general Financial Rules of Government of India will be charged.
11. The interest earned by the University on this grant-in-aid shall be treated additional grant and may be shown in the Utilization Certificate/ Statement expenditure to be furnished by the grantee institution
12. The University shall strictly follow all the instructions issued by the Government of India from time with regard to reservation of posts for Schedule caste and Scheduled Tribes, OBC, Physically Disabled etc.

M.A. III Semester

Paper II

Women and NGO Management

- Objectives: 1. To understand the concept of NGO and its significance in women's development
2. To enable the students to establish and run NGOs and handle the Gender issues through different skills and strategies.

UNIT I

Non Governmental Organization: Meaning, objectives, significance and kinds of NGOs. Types - Trust, Society, Cooperatives. Role of NGOs in the development process. Critical analysis of NGOs in implementing the Govt. policies, schemes and programmes.

UNIT II

Unit – II: Establishment of NGO – Registration, by laws, financial resources, budget, fund raising, personnel structure, membership, functions of executive committee/advisory committee, difficulties in raising funds, maintenance of records, organizing meeting, report writing documentation and evaluation. Project proposal – identification of the problem on need based, objectives, significance, justification, methodology, financial budget and time budget. Problems and challenges faced by NGOs.

UNIT III

NGOs and Women's development: Role of NGOs in women's empowerment. Role of women in the establishment of NGO. Women's Organizations. **Different approaches of NGOs** – Education, welfare, development, sensitization, capacity building, mediating, crisis intervention, organizing movements. **Different Strategies:** Working with individuals, with family, with groups and community, house visits, formation of SHGs, women collectives- networking, federations, Community Based Organizations, cooperatives - lobbying, organizing pressure groups and movements.

UNIT IV

Gender Issues and NGOs - Girls education, violence against women, political participation, reproductive health, Poverty alleviation and basic needs. Public private partnership (PPP). Skills for Social service – Organizing, motivation, sensitization, facilitation, orientation, training, co-ordination, documentation, communication and counseling skills

Suggested readings:

1. Chowdhry Paul D. (1983), Social Welfare Administration, Delhi: Atmaram & Sons.
2. Government of India Report of the Director General for Weaker Sections.
3. Gupt N.S. (1979). Principles & Practice of Management, Delhi. Light & Life Publication.
4. India International Proceedings of the Seminar on Social Administration in Developing Countries.
5. Jaganathan V. (1978), Administration & Social Change, New Delhi: Uppal Publishing House.
6. Kulkarni P.D. (1965), Social Policy in India, Bombay, TISS
7. Kulkarni P.D. (1965), Social Policy and Social Development, Madras: ASSWI.
8. Mishra Ramesh (1987), Society & Social Policy, London: McMillan Educational Ltd.
9. Nambiar M.J. Social Planning.