

ಮೈಸೂರು



ವಿಶ್ವವಿದ್ಯಾನಿಲಯ

ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಕಾರ್ಯಸೌಧ
ಕ್ರಾಫರ್ಡ್ ಭವನ, ಮೈಸೂರು-5
ದಿನಾಂಕ 30-12-2019

ಸಂಖ್ಯೆ:ಯುಎ.2/379(43)/2016-2017

ಗೆ:

ಶಿಕ್ಷಣ ಅಧ್ಯಯನ ಮಂಡಳಿ(ಸ್ನಾತಕೋತ್ತರ)ಯ
ಅಧ್ಯಕ್ಷರು ಮತ್ತು ಸದಸ್ಯರುಗಳಿಗೆ.

ಮಾನ್ಯರೇ,

ವಿಷಯ: ದಿನಾಂಕ 16-12-2019ರಂದು ನಡೆದ ಶಿಕ್ಷಣ ಅಧ್ಯಯನ ಮಂಡಳಿ
(ಸ್ನಾತಕೋತ್ತರ)ಯ ವಾರ್ಷಿಕ ಸಭೆಯ ನಡವಳಿಯನ್ನು
ಕಳುಹಿಸುತ್ತಿರುವ ಬಗ್ಗೆ.

* * * * *

ದಿನಾಂಕ 16-12-2019ರಂದು ನಡೆದ ಶಿಕ್ಷಣ ಅಧ್ಯಯನ ಮಂಡಳಿ(ಸ್ನಾತಕೋತ್ತರ)ಯ ವಾರ್ಷಿಕ
ಸಭೆಯ ನಡವಳಿಯನ್ನು ಈ ಪತ್ರದ ಜೊತೆ ಲಗತ್ತಿಸಿ ಕಳುಹಿಸಲಾಗಿದೆ.

ಉಪ ಕುಲಸಚಿವ (ಪ್ರಾಧಿಕಾರ)

ಪ್ರತಿ:

1. ಅಧ್ಯಕ್ಷರು, ಶಿಕ್ಷಣ ಅಧ್ಯಯನ ವಿಭಾಗ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು
2. ಡಾ.ಎಸ್.ಮದಿಅಳಗನ್, ಡೀನರು, ಶಿಕ್ಷಣ ನಿಕಾಯ, ದೈಹಿಕ ಶಿಕ್ಷಣ ಮತ್ತು ಕ್ರೀಡಾ ವಿಜ್ಞಾನ ಅಧ್ಯಯನ
ವಿಭಾಗ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು
3. ಕುಲಸಚಿವ(ಪರೀಕ್ಷಾಂಗ), ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
4. ಉಪಕುಲಸಚಿವರು (ಶೈಕ್ಷಣಿಕ), ಆಡಳಿತ ವಿಭಾಗ, ಮೈವಿವಿ ನಿಲಯ, ಮೈಸೂರು-ಅಧ್ಯಯನ ಮಂಡಳಿಯು
ಶಿಫಾರಸ್ಸು ಮಾಡಿರುವಂತೆ ಸೂಕ್ತ ಕ್ರಮಕೈಗೊಳ್ಳಬೇಕಾಗಿ ಕೋರಿದೆ.
5. ಸಹಾಯಕ ಕುಲಸಚಿವರು/ಅಧೀಕ್ಷಕರು (ಶೈಕ್ಷಣಿಕ), ಆಡಳಿತವಿಭಾಗ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ,
ಮೈಸೂರು
6. ಕುಲಪತಿ/ಕುಲಸಚಿವ/ಕುಲಸಚಿವ(ಪರೀಕ್ಷಾಂಗ) ಅವರ ಆಪ್ತ ಸಹಾಯಕರು, ಮೈವಿವಿ ನಿಲಯ, ಮೈಸೂರು.
7. ಕಾರ್ಯನಿರ್ವಾಹಕರು, ಎಸಿ6, ಆಡಳಿತ ವಿಭಾಗ, ಮೈವಿವಿ ನಿಲಯ, ಮೈಸೂರು.



UNIVERSITY OF MYSORE
DEPARTMENT OF STUDIES IN EDUCATION,
MANASAGANGOTHRI, MYSURU-570006, KARNATAKA

Dr. PUSHPA. M

Chairperson

BOS in Education (UG & PG)

No.MG/Edn/ /2019-20

Dated: 16. 12.2019

Proceedings of the Board of Studies (BOS) meeting held on 16th December 2019 at 10.30am at Department of Studies in Education, University of Mysore, Mysuru.

1	Dr. PUSHPA. M Associate Professor DOS in Education, MGM.	Chairperson	
2	Dr. Ningamma C. Betsur, Professor DOS in Education, Manasagangothri, Mysore	Member	
3	Dr. Praveena K. B Assistant Professor DOS in Education, Manasagangothri, Mysore	Member	
4	Dr. G. Sheela, Assistant Professor DOS in Education, Manasagangothri, Mysore.	Member	
5	Prof. C. Geetha, Dept.of PG studies and Research in Education, Jnana Sahyadri, Kuvempu University, Shankaraghatta, Shivamogga- 577 451	Member	
6	Dr. M. C. Yarriswamy, Associate Professor DOS in Education, Rani Chennamma, University, Belgaum	Member	
7	Dr. Kalpana Venugopal, Professor, RIE, Mysuru.	Member	

The chairperson formally welcomed the members and placed the agenda. The agenda was discussed and the following resolutions were made.

1. It was resolved to conduct workshop regarding revision of M. Ed syllabus
2. It was resolved to incorporate the following modifications in Dissertation Viva-Voce of M.Ed 2 year programme.

The external examiners

Existing	Revised
I Sem	
<ul style="list-style-type: none"> ● Explore the areas of Educational research ● Identification & statement of problem ● Writing Research objectives ● Viva-voce board includes internal members and external members. 	<ul style="list-style-type: none"> ● Need & importance of the study ● Review of Literature ● Explore the areas of Educational research ● Identification & statement of the Problem ● Writing Research objectives ● Viva-voce board includes only internal members.
Sem- II	
<ul style="list-style-type: none"> ● State the background of the problem ● Review of Related literature. ● Viva-voce board includes internal members and external members. 	<ul style="list-style-type: none"> ● Writing the Research Proposal ● Viva-voce board includes internal members and external members.
Sem- III	
<ul style="list-style-type: none"> ● Plan a Research Design ● Selection of Tool, Collecting & Qualifying of Data ● Tabulation of Data ● Viva-voce board includes internal members and external members. 	<ul style="list-style-type: none"> ● Methodology, ● Tool Development & Data Collection ● Viva-voce board includes only internal members.
Sem – IV	
<ul style="list-style-type: none"> ● Analysis & Interpretation of Data ● Result, Conclusion & Findings ● Summary of the Research Study ● Educational Implications 	<ul style="list-style-type: none"> ● Data Analysis ● Report writing ● Viva-voce board includes internal and external members.

- | | |
|---|--|
| <ul style="list-style-type: none">• References• Write a research report• Viva-voce board includes internal members and external members. | |
|---|--|

3. The Panel of Examiners for the following programmes were Approved

a. M. Ed- 2 year programme 2020, DOS in Education, University of Mysore,

b. Panel of Examiners for Postgraduate programmes of RIE– 2020 IX To XII Semesters of

1. M. Sc. Ed – Physics,
2. M. Sc. Ed Chemistry,
3. M. Sc. Ed Mathematics
4. Education Board M.Sc.Ed.(Phy/Chem/Maths)
5. M. Ed. RIE Exams

4. It is resolved to

- Include Educational Tour under the Course Teacher Education – II (IV Semester) Course (M. Ed 2year Programme). The students of M.Ed-IV Semester should visit the PG. Department of Education/ RIE/ Teacher Education Institute of National importance.
- The M. Ed students have to interact with the members of the faculty students. They have to submit a report of the curricular and extended curricular activities.

6. Revision of Teacher Education –II Course

Existing	New
<p style="text-align: center;">TEC-2 TEACHER EDUCATION COURSE -II PERSPECTIVES AND RESEARCHES IN TEACHER EDUCATION</p> <p>Outcomes: After completion of the course, the student-teachers will be able to:-</p> <ul style="list-style-type: none"> • To understand the perspectives and policies on teacher education • To appreciate the researches on various practices in teacher education • To understand the recent trends in teacher education • To acquaint with various issues and innovations in teacher education • To understand the management of teacher education <p>Unit – 1 : Perspective and Policies of Teacher Education</p> <ul style="list-style-type: none"> • Concept of Teacher Development • Factors Influencing Teacher Development • Teacher Education in Various Policies and Documents (NPE 1986, 1992, BOA, PPO 186, 1992, NCFTE 2009, NCTE November 2013 report) <p>Unit – 2 : Management of Teacher Education</p> <ul style="list-style-type: none"> • Administrative Structure in Teacher Education at State and National Level Structure 	<p style="text-align: center;">TEC-2 TEACHER EDUCATION COURSE -II PERSPECTIVES AND RESEARCHES IN TEACHER EDUCATION</p> <p>Outcomes: After completion of the course, the student-teachers will be able to:-</p> <ul style="list-style-type: none"> • To understand the perspectives and policies on teacher education • To appreciate the researches on various practices in teacher education • To understand the recent trends in teacher education • To acquaint with various issues and innovations in teacher education • To understand the management of teacher education <p>Unit – 1 : Perspective and Policies of Teacher Education</p> <ul style="list-style-type: none"> • Concept of Teacher Development • Factors Influencing Teacher Development • Teacher Education in Various Policies and Documents (NPE 1986, 1992, BOA, PPO 186, 1992, NCFTE 2009, NCTE November 2013 report) <p>Unit – 2 : Management of Teacher Education</p>

- Management Issues in Teacher Education
 - Planning and Designing
 - Executing the Instruction
 - Multi-organizational Influences (University, State Government, UGC, NCERT and NCTE)
 - Monitoring the Programme
 - Management of Demand and Supply of Teacher

Unit – 3 : Research in Teacher Education

- Reviews of Studies in Teacher Education
- Research Trends in Teacher Education
- Innovations in Teacher Education
- Researches in Teacher Education- Methodological Issues and Challenges

Unit – 4 : Problems and Issues in Teacher Education

- Admission Criteria
- Assessment of Teacher Effectiveness
- Competencies of Teacher
- Curriculum Concerns in Teacher Education
- Establishing Theory Practice Nexus

- Administrative Structure in Teacher Education at State and National Level Structure
- Management Issues in Teacher Education
 - Planning and Designing
 - Executing the Instruction
 - Multi-organizational Influences (University, State Government, UGC, NCERT and NCTE)
 - Monitoring the Programme
 - Management of Demand and Supply of Teacher

- **Educational Tour- the students of of M.Ed-IV Semester should visit the PG. Department of Education/ RIE/ Teacher Education Institute of National importance.**
- **The M. Ed students have to interact with the members of the faculty students. They have to submit a report of the curricular and extended curricular activities.**

Unit – 3 : Research in Teacher Education

- Reviews of Studies in Teacher Education
- Research Trends in Teacher Education

	<ul style="list-style-type: none">• Innovations in Teacher Education• Researches in Teacher Education- Methodological Issues and Challenges <p>Unit – 4 : Problems and Issues in Teacher Education</p> <ul style="list-style-type: none">• Admission Criteria• Assessment of Teacher Effectiveness• Competencies of Teacher• Curriculum Concerns in Teacher Education• Establishing Theory Practice Nexus
--	---

The chairperson thanked all the members.

Pushpa M
16/12/19

Pushpa. M

Chairperson, BOS(UG & PG)

Chairperson

BOS, DOS in Education

University of Mysore, MYSURU-570 006