



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		UNIVERSITY OF MYSORE
Name of the head of the Institution		Prof. G. Hemantha Kumar
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0821-2419666
Mobile no.		9845113623
Registered Email		vc@uni-mysore.ac.in
Alternate Email		registrar@uni-mysore.ac.in
Address		Crawford Hall, Mysuru
City/Town		Mysuru
State/UT		Karnataka
Pincode		570005
2. Institutional Status		

University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. N. S. Harinarayana
Phone no/Alternate Phone no.	08212419414
Mobile no.	9741533380
Registered Email	iqac@uni-mysore.ac.in
Alternate Email	uom.iqac@uni-mysore.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://uni-mysore.ac.in/english-version/internal-quality-assurance-cell-iqac/annual-quality-assurance-reports-aqar
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.uni-mysore.ac.in/english-version/academic-calendar#overlay-context=

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	Five Star	0.00	2000	07-Feb-2000	16-Oct-2006
2	A+	0.00	2006	17-Oct-2006	04-Jan-2013
3	A	3.47	2013	05-Jan-2013	04-Jan-2020

6. Date of Establishment of IQAC	22-Mar-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Special Lecture on 'Preparing for NAAC Accreditation'	14-Jun-2019 1	13
Workshop on 'NAAC Accreditation Process'	25-May-2019 1	150
Lecture on 'Best Practices for Quality Enhancement'	21-Mar-2019 1	70
AAA	16-May-2019 3	1500
Parents' feedback	13-May-2019 12	939
Alumni feedback	02-May-2019 10	103
Employers' feedback	23-Apr-2019 12	236
Teachers' feedback	12-Apr-2019 10	193
Students' feedback	03-Apr-2019 10	4621
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Feedback of students, teachers, employers, alumni and parents were collected and analyzed. 2. Self appraisal of teachers were collected and their respective scores were determined. 3. Conducted a Quality Enhancement Lecture on Best Practices for Quality Enhancement for the teachers of the University of Mysore on 21/03/2019. 4. Workshop on NAAC Accreditation Process was conducted on 25/05/2019. 5. Special Lecture on Preparing for NAAC Accreditation was held on 14/06/2019.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Plan to Conduct Quality Enhancement Lecture for the teachers of University	Conducted a Quality Enhancement Lecture on Best Practices for Quality Enhancement for the Teachers of the University of Mysore.
Appraise the university authorities to take necessary steps for the implementation of the recommendations of NAAC Peer team 3rd Cycle Report.	Steps initiated for implementation of the recommendations by the University.
To collect feedback from stakeholders.	Feedback were collected from students, teachers, employers, alumni and parents.
To modify the questionnaire for students feedback.	Questionnaire was revised.

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

16-Oct-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

16-Feb-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
PG Diploma	PDGBJS14	Babu Jagjivan Ram Studies	01/08/2018
Mtech	MTMTS	Materials Science & Technology	01/08/2018
MA	MAPCR13	Gandhian Studies	01/08/2018
MA	MAWS13	Women Studies	01/08/2018
MSc	MSCHE13	Chemistry	01/08/2018
MA	MAECO13	Economics and Cooperative Management	01/08/2018
MA	MAENG17	English	01/08/2018
MSc	MSFSN13	Food Science and Nutrition	01/08/2018
MSc	MSGIS13	Geographical Information Systems	01/08/2018
MA	MAHIS13	History	01/08/2018

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA LLB	Law	01/08/2007	Introduction to Law, Legal System and Legal Language - A01	01/08/2007
BA LLB	Law	01/08/2007	Principles of Economics - N	01/08/2007
BA LLB	Law	01/08/2007	Principles of Political Science - A13	01/08/2007
BA LLB	Law	01/08/2007	English - A02	01/08/2007
BA LLB	Law	01/08/2007	Macro Economics (Money Banking and Public Finance) - A12	01/08/2007

BA LLB	Law	01/08/2007	Sociology - I - B03	01/08/2007
BA LLB	Law	01/08/2007	Kannada/ Special English - B32	01/08/2007
BA LLB	Law	01/08/2007	Law of Contracts - II - C11	01/08/2007
BA LLB	Law	01/08/2007	Economics of Development - B22	01/08/2007
BA LLB	Law	01/08/2007	Sociology - II Indian Society: Tradition and Change II - C13	01/08/2007

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Mtech	Architecture	01/08/2018
MSc	Geographical Information System	01/08/2018
MSc	Geographical Information System	01/08/2018
MSc	Geographical Information System	01/08/2018
MSc	Geographical Information System	01/08/2018
MSc	Remoting Sensing	01/08/2018
MSc	Remoting Sensing	01/08/2018
MSc	Remoting Sensing	01/08/2018
MSc	Remoting Sensing	01/08/2018
MCom	Accounting Theory	01/08/2018

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Advanced Communicative English	01/07/2018	60

Communicative English	01/07/2018	80
Functional English	01/07/2018	40
UoM CSIR UGC-NET Coaching	01/07/2018	91
Yoga Training	01/07/2018	3
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MArch	Architecture	15
BArch	Architecture	44
LLM	Law	22
MA	Ancient History and Archaeology	4
MA	Anthropology	15
MA	Christianity	15
MA	Economics	39
MA	English	25
MA	Folklore	13
MA	Gandhian Studies	5
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
? Students feedback collected on academic programmes, quality of teaching and Infrastructure facilities. ? Self appraisal of teachers collected and the API Scores tabulated as per UGC Norms. ? Feedback analysis provided to the university.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Ambedkar Studies	25	31	16

MA	Ancient History and Archaeology	26	32	16
MA	Anthropology	25	31	11
MA	Christianity	21	26	8
MA	Cooperative Management	36	38	19
MA	Development Studies	21	26	21
MA	Economics	171	563	176
MA	English	92	145	65
MA	Folklore	21	26	18
MA	Hindi	21	26	13
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	81	6099	20	315	335

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
335	335	10	228	47	90

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As per the provisions of the regulations governing CBCS every department has nominated one faculty member as mentor and CBCS coordinator. The responsibilities of the CBCS coordinator include both academic and stress related counseling to the students in their respective departments. Most problems related to choice of the courses, selection of open electives, dropping of courses/semester are decided by the students in consultation with the CBCS coordinator. Students discuss their difficulties and study related problems also with the coordinator. The issues that cannot be addressed by the coordinator would be referred to the chairperson of the department who takes an appropriate decision in consultation with department council. The mentoring system is periodically reviewed by the CBCS committee headed by the Chief Nodal Officer, CBCS.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6180	335	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
453	245	208	0	348

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Aisha M Sheriff	Professor	Dr. A.P.J. Abdul Kalam Memorial Awards for Excellence in Education
2018	Amulya M	Assistant Professor	Best Social Scientist Award
2018	Bharathi P Salimath	Professor	BSR Faculty Fellowship
2018	Niranjana S R	Professor	Fellow of National Academy of Sciences, India (NASI)
2018	Anand S	Professor	BSR Faculty Fellowship
2018	Lokanath Rai K M	Professor	Bharatha Ratna Dr. Radhakrishnan Gold Medal Award
2018	Lokanath Rai K M	Professor	Bharatha Ratna Dr. Abdul Kalam Gold Medal Award
2018	Rangappa K S	Professor	Life Time Achievement Award
2018	Shashikanth S	Professor	BSR Faculty Fellowship
2018	Yathirajan H S	Professor	BSR Faculty Fellowship
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLM	LLM13	Fourth Semester	27/05/2018	10/08/2018
MARCH	MARCH	Fourth	25/06/2018	17/07/2018

		Semester		
MA	MAAHA13	Fourth Semester	20/05/2018	07/07/2018
MA	MAANT13	Fourth Semester	17/05/2018	24/08/2018
MA	MACHR13	Fourth Semester	15/05/2018	26/07/2018
MA	MAJOU13	Fourth Semester	28/05/2018	02/08/2018
MA	MACOP13	Fourth Semester	23/05/2018	30/07/2018
MA	MADEV13	Fourth Semester	20/05/2018	26/07/2018
MA	MAECO13	Fourth Semester	27/05/2018	18/07/2018
MA	MAENG13	Fourth Semester	21/05/2018	27/07/2018
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
10	5795	0.17

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.uni-mysore.ac.in/cbcs-syllabus-1>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MAFOL13	MA	Folklore	12	10	83
MAENG13	MA	English	62	58	94
MAECO13	MA	Economics	153	140	92
MADEV13	MA	Development Studies	6	5	83
MACOP13	MA	Cooperative Management	4	4	100
MAJOU13	MA	Communication and Journalism	33	32	97
MACHR13	MA		8	5	63

		Christianity			
MAANT13	MA	Anthropology	12	11	92
MAAHA13	MA	Ancient History & Archaeology	6	2	33
LLM13	LLM	Law	22	19	86
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://uni-mysore.ac.in/aqar/2018-19/2.7.1/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Shubha Gopal	Shastri Mobility Fellowship	01/08/2018	Shastri Indo-Canadian Institute
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF	1825	University Grants Commission
ICSSR Doctoral Fellow	1825	Indian Council of Social Science Research
CSIR JRF	1825	Central Food Technological Research Institute
DBT-JRF	1825	Department of Biotechnology, Ministry of Science and Technology, Government of India
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	365	National Geographic Society, US	13.84	Nil

Any Other (Specify)	10	Indo-Sri Lankan Foundation, Sri Lanka	0.87	Nil
Major Projects	60	United Kingdom Medical Research Council- Manchester Global Omics in Nutrition Project, UK	8.27	Nil
Major Projects	1095	Oregon Health and Science Univeristy, Oregon	10.5	Nil
Major Projects	1095	Narodowe Centrum Nauki, Poland	108.11	Nil
Major Projects	365	Sphingidae- Museum Czech Republic	3.74	Nil
Major Projects	365	Kingston University, UK	1.34	Nil
Major Projects	730	University Grants Commission, New Delhi	22.23	Nil
Major Projects	365	National Commission for Women, New Delhi	4.96	Nil
Major Projects	1095	Indo European Commission, Barcelona	535.14	Nil
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
The Network Access Control - Privilege Access and Management for IoT and Mobile Devises Security Management	Computer Science	20/03/2019
Strengthening Forward - Backward Linkages for Sustained Supply of Quality Medicinal Plants to Industry through Profitable Cultivation	Botany	01/10/2018
Recent Innovations in	Chemistry	08/03/2019

Medicinal and Material Chemistry (RIIMMC-2019)		
Clinical Nutrition and Dietetics - Current Practice and Future Trends	Food Science and Nutrition	06/09/2018
Medical and Nutrition Interface in Pulmonary and Renal Diseases	Food Science and Nutrition	15/03/2019
Advanced Functional Materials for Energy, Environment and Health Care (AFMEEHC)	Material Science	18/03/2019
Three days Workshop on 'R'	Nil	28/02/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
BSR Faculty Fellowship	Bharathi P Salimath	University Grants Commission, New Delhi	Nil	Professor
Fellow of National Academy of Sciences, India (NASI)	Niranjana S R	The National Academy of Sciences, Prayagraj	Nil	Professor
BSR Faculty Fellowship	Anand S	University Grants Commission, New Delhi	Nil	Professor
BSR Faculty Fellowship	Shashikanth S	University Grants Commission, New Delhi	Nil	Professor
BSR Faculty Fellowship	Yathirajan H S	University Grants Commission, New Delhi	Nil	Professor
Prof. W. D. West Memorial Award of ISCA	Srikantaswamy S	Indian Science Congress Association (ISCA), Kolkata	Nil	Professor
BSR Faculty Fellowship	Ravishankar Rai V	University Grants Commission, New Delhi	Nil	Professor
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Kannada	35
Linguistics	4
Political Science	6
Philosophy	2
Sanskrit	5
Sociology	2
Social Work	7
Commerce	14
Physical Education	2
Law	6
Genetics	1
Development Studies	8
Biochemistry	5
Biotechnology	12
Botany	5
Chemistry	17
Computer Science	5
Electronics	1
Environmental Science	5
Food Science and Nutrition	3
Geology	2
Geography	3
Library and Information Science	15
Microbiology	9
Mathematics	4
Physics	10
Psychology	8
Sericulture	3
Statistics	1
Sugar Technology	4
Zoology	6
Anthropology	2
Ancient History and Archeology	7

Communication and Journalism	13
Economics	20
English	8
Folklore	3
Gandhian Studies	1
History	19
Hindi	1
Human Development	1
Jainology and Prakrit	3

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	DOS in Microbiology	23	Nil
International	DOS in Biochemistry	16	Nil
International	DOS in Biotechnology	44	Nil
International	DOS in Botany	15	Nil
International	DOS in Chemistry	77	Nil
International	DOS in Computer Science	46	Nil
International	DOS in Physics	96	Nil
International	DOS in Zoology	24	Nil
International	DOS in Earth Science	21	Nil
International	DOS in Environmental Science	11	Nil

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Ambedkar Research and Extension Centre, University of Mysore	7
DOS in Biotechnology, University of Mysore	10
DOS in Business Administration, University of Mysore	11
DOS in Computer Science, University of Mysore	25
DOS in Food Science and Nutrition, University of Mysore	42
DOS in Library and Information	9

Science, University of Mysore	
DOS in Microbiology, University of Mysore	10
Institute of Development Studies, University of Mysore	15
DOS in Sericulture, University of Mysore	4
Kuvempu Institute of Kannada Studies , University of Mysore	13
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Compounds useful in Inhibiting Human Trefoil Factor 3	Published	WO2018/226155A1	13/12/2018
Small Molecule Inhibitors of BCL-2-Associated Death Promoter (Bad) Phosphorylation	Published	WO2018/194520A9	25/10/2018
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
An evaluation study on Janani Suraksha Yojna (JSY) assisted under National rural health mission programme in the rural parts of Karnataka, South India	Nanjunda D.C.	Asian Man	2018	Nil	University of Mysore	Nil
The correlation among morph	Hezam A., Namratha	Journal of Materials	2018	Nil	University of Mysore	3

hology, oxygen vacancies and properties of ZnO nanoflowers	K., Drmosh Q.A., Lakshmeesha T.R., Srikrantaswamy S., Byrappa K.	Science: Materials in Electronics				
Surfactant assisted solvothermal synthesis of ZnO nanoparticles and study of their antimicrobial and antioxidant properties	Zare M., Namratha K., Byrappa K., Surendra D.M., Yallappa S., Hungund B.	Journal of Materials Science and Technology	2018	Nil	University of Mysore	12
Pure and alkaline metal ion (Mg, Ca, Sr, Ba) doped cerium oxide nanostructures for photodegradation of methylene blue	Murugan R., Kashinath L., Subash R., Sakthivel P., Byrappa K., Rajendran S., Ravi G.	Materials Research Bulletin	2018	Nil	University of Mysore	7
Phytosynthesis and Characterization of TiO ₂ Nanoparticles using Diospyros ebenum Leaf Extract and their Antibacterial and Photocatalytic Degradation of Crystal Violet	Senthil Kumar S., Ashok M., Kashinath L., Sanjeeviraja C., Rajendran A.	Smart Science	2018	Nil	University of Mysore	1
Phyto-Fabrication	Rao S.P.,	Pharmaceutical nan	2018	Nil	University	Nil

of ZnO Nanoparticles Using Piper betel Aqueous Extract and Evaluation of its Applicability in Dentistry	Byrappa K., Keerthiraj N., Chatterjee J., Mustak M.S.	otechnology			of Mysore	
Electronically semitransparent ZnO nanorods with superior electron transport ability for DSSCs and solar photocatalysis	Hezam A., Namratha K., Drmosh Q.A., Chandrashekar B.N., Jayaprakash G.K., Cheng C., Srikanta Swamy S., Byrappa K.	Ceramics International	2018	Nil	University of Mysore	8
Effect of sintering temperature on structural, electrical, and ferroelectric properties of lanthanum and sodium co-substituted barium titanate ceramics	Alkathy M.S., Hezam A., Manoja K.S.D., Wang J., Cheng C., Byrappa K., Raju K.C.J.	Journal of Alloys and Compounds	2018	Nil	University of Mysore	4
Characterization and microstructure of HPMC/Gly:AgNO ₃ polymer composites	Ananda H.T., Urs G.T., Somashekar R.	AIP Conference Proceedings	2018	Nil	University of Mysore	Nil
Ambedkar Concept on Parliament	Somashekar J.	Journal of Emerging T	2018	Nil	University of Mysore	Nil

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Ambedkar Concept on Parliamentary Democracy	Somashekar J.	Journal of Emerging Technologies and innovative Research	2018	30	Nil	University of Mysore
Characterization and microstructure of HPMC/Gly:AgNO ₃ polymer composites	Ananda H.T., Urs G.T., Somashekar R.	AIP Conference Proceedings	2018	30	Nil	University of Mysore
Effect of sintering temperature on structural, electrical, and ferroelectric properties of lanthanum and sodium co-substituted barium titanate ceramics	Alkathy M.S., Hezam A., Manoja K.S.D., Wang J., Cheng C., Byrappa K., Raju K.C.J.	Journal of Alloys and Compounds	2018	30	4	University of Mysore
Electronically semitransparent ZnO nanorods with superior electron transport ability for DSSCs and solar	Hezam A., Namratha K., Drmosh Q.A., Chandrashekar B.N., Jayaprakash G.K., Cheng C., Srikanta Swamy S.,	Ceramics International	2018	30	8	University of Mysore

photocatalysis	Byrappa K.					
Phyto-Fabrication of ZnO Nanoparticles Using Piper betel Aqueous Extract and Evaluation of its Applicability in Dentistry	Rao S.P., Byrappa K., Keerthiraj N., Chatterjee J., Mustak M.S.	Pharmaceutical nanotechnology	2018	30	Nil	University of Mysore
Phytosynthesis and Characterization of TiO ₂ Nanoparticles using Diospyros ebenum Leaf Extract and their Antibacterial and Photocatalytic Degradation of Crystal Violet	Senthilkumar S., Ashok M., Kashinath L., Sanjeeviraja C., Rajendran A.	Smart Science	2018	30	1	University of Mysore
Pure and alkaline metal ion (Mg, Ca, Sr, Ba) doped cerium oxide nanostructures for photodegradation of methylene blue	Murugan R., Kashinath L., Subash R., Sakthivel P., Byrappa K., Rajendran S., Ravi G.	Materials Research Bulletin	2018	30	7	University of Mysore
Surfactant assisted solvothermal synthesis	Zare M., Namratha K., Byrappa K., Surendra	Journal of Materials Science and Technology	2018	30	12	University of Mysore

of ZnO nanoparticles and study of their antimicrobial and antioxidant properties	D.M., Yallappa S., Hungund B.					
The correlation among morphology, oxygen vacancies and properties of ZnO nanoflowers	Hezam A., Namratha K., Drmosh Q.A., Laks hmeesha T.R., Srik antaswamy S., Byrappa K.	Journal of Materials Science: Materials in Electro nics	2018	30	3	University of Mysore
An evaluation study on Janani Suraksha Yojna (JSY) assisted under National rural health mission programme in the rural parts of Karnataka, South India	Nanjunda D.C.	Asian Man	2018	30	Nil	University of Mysore

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	35	70	95	89
Presented papers	35	70	95	89
Resource persons	35	70	95	89

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)

Nil	Nil	Nil	Nil
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachha Abhiyan on 07th February 2019	NSS Unit-1, Manasagangotri, Mysuru	1	50
Swachha Abhiyan on 19th March 2019	NSS Unit-1, Manasagangotri, Mysuru	1	51
Swachha Abhiyan on 17th January 2019	NSS Unit-1, Manasagangotri, Mysuru	1	50
Swachha Abhiyan on 28th January 2019	NSS Unit-1, Manasagangotri, Mysuru	1	25
Swachha Abhiyan on 01st October 2018	NSS Unit-1, Manasagangotri, Mysuru	1	50
Swachha Abhiyan on 29th October 2018	NSS Unit-1, Manasagangotri, Mysuru	1	50
Special Camping Program on 16th February 2019 to 22nd February 2019	NSS Unit-1, Manasagangotri, Mysuru	1	47
Youth Camp on Gandhian Philosophy on 27th November 2018 to 03rd December 2018	NSS collaboration with Kastura ba Gandhi National Trust, Karnataka Gandhi Smaraka Nidhi, Karnataka State Madyapana Samyama Mandali	1	8
Special Camping Program on 19th January 2019 to 25th January 2019	Dr. B. R. Ambedkar P.G.Centre, Chamarajanagara	1	48
International	Mysore District	1	1000

World Yoga Day on
21st June 2018

Administration

[View File](#)

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Health Awareness	Mysore District Administration	International World Yoga Day on 21st June 2018	1	1000
Community Development	Dr. B. R. Ambedkar P.G.Centre, Chamarajanagara	Special Camping Program on 19th January 2019 to 25th January 2019	1	48
Value Education	NSS collaboration with Kastura ba Gandhi National Trust, Karnataka Gandhi Smaraka Nidhi, Karnataka State Madyapana Samyama Mandali	Youth Camp on Gandhian Philosophy on 27th November 2018 to 03rd December 2018	1	8
Community Development	NSS Unit-1, Manasagangotri, Mysuru	Special Camping Program on 16th February 2019 to 22nd February 2019	1	47
Swachh Bharat Abhiyan	NSS Unit-1, Manasagangotri, Mysuru	Swachha Abhiyan on 29th October 2018	1	50
Swachh Bharat Abhiyan	NSS Unit-1, Manasagangotri, Mysuru	Swachha Abhiyan on 01st October 2018	1	50
Swachh Bharat Abhiyan	NSS Unit-1, Manasagangotri, Mysuru	Swachha Abhiyan on 28th January 2019	1	25
Swachh Bharat Abhiyan	NSS Unit-1, Manasagangotri, Mysuru	Swachha Abhiyan on 17th	1	50

	Mysuru	January 2019		
Swachh Bharat Abhiyan	NSS Unit-1, Manasagangotri, Mysuru	Swachha Abhiyan on 19th March 2019	1	51
Swachh Bharat Abhiyan	NSS Unit-1, Manasagangotri, Mysuru	Swachha Abhiyan on 07th February 2019	1	50
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	Basappa	Oregon Health and Science Univeristy, Oregon	1095
Research	Mewa Singh	Narodowe Centrum Nauki, Poland	1095
Student Exchange/ Pedagogical/Research Programme	Shivappa R.	Kingston University, UK	365
Research	Shobha V.	National Geographic Society, USA	365
Research	Shubha Gopal	Shastri Mobility Program, Shastri Indo-Canadian Institute, 5, Bhai Vir Singh Marg, New Delhi	21
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Sharing Research Facility	Instrumentation Facility	Asia Pacific Institute of Embryology, Mysuru	Nil	Nil	Arthy Aiyappa
Sharing Research Facility	Instrumentation Facility	Asia Pacific Institute of Embryology, Mysuru	Nil	Nil	Deepak Gowda
Sharing Research	Instrumentation	Asia Pacific	Nil	Nil	Ranjitha

Facility	Facility	Institute of Embryology, Mysuru			
Sharing Research Facility	Instrumentation Facility	Biochemistry, CFTRI, Mysuru	Nill	Nill	Natesh J
Sharing Research Facility	NMR Analysis	Biochemistry, JSS College of Arts, Commerce and Science Mysore	Nill	Nill	Nagashree S
Sharing Research Facility	NMR Analysis	Biochemistry, JSS College of Arts, Commerce and Science Mysore	Nill	Nill	Soujanya H U
Sharing Research Facility	NMR Analysis	Biochemistry, Yuvarajas College, Mysuru	Nill	Nill	Fares Hazam Al-ostoot
Sharing Research Facility	Imaging Facility-Polarizing and Stereozoom	Biochemistry, Yuvarajas College, Mysuru	Nill	Nill	Sunil C G
Sharing Research Facility	Instrumentation Facility	Biotechnology, Teresian College, Mysuru	Nill	Nill	Dileep Kumar
Sharing Research Facility	Instrumentation Facility	Biotechnology, Teresian College, Mysuru	Nill	Nill	Priyanka Naik Panikar
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
President, ABAI, Bangalore	Nill	Setting up a digital lab at CIST campus	3
Director, Central Institute of Indian Languages (CIIL), Mysore	Nill	To share encyclopaedia volumes and English-Kannada dictionary	4

		of UoM on Bharatavani portal	
Director, Dayananda Sagar Research Foundation, Mysuru	Nil	Independent / Collaborative Research	3
JSS College of Art, Commerce and Science, Mysore	Nil	Independent / Collaborative Research	6
Government College (Autonomous), Mandya	Nil	To offer research / specified / specialized courses, Subjects: Political science, Physics, Sociology	4
Managing Trustee, Hindustan Educational and Charitable Trust	Nil	To offer specified / specialized courses Subjects: B.B.A. Aviation Management, B.Sc. Fashion Designing	3
International Institute for Assisted Reproductive Technology and Research Centre	Nil	To offer specified / specialized courses Subjects: M.Sc. in Assisted Reproductive Technology and Embryology	3
Superintended, International School of Business and Research Centre, Bangalore	Nil	Independent / Collaborative Research	22
Principal, International School of Management Excellence	Nil	Independent / Collaborative Research	8
President, Mahajana Research Foundation, Mysore	Nil	Independent / Collaborative Research	7
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8569.27	5141.92

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Video Centre	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Newly Added
Laboratories	Newly Added
Class rooms	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Koha	Fully	16.05.03.000	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	482350	34100408	664	421522	483014	34521930
Reference Books	875	1350630	86	136896	961	1487526
e-Books	16958	2442800	4314	2118077	21272	4560877
Journals	0	0	144	432967	144	432967
e-Journals	7026	0	0	7026	7026	7026
Digital Database	4	0	2	1221750	6	1221750
CD & Video	71	0	3	0	74	0
Library Automation	0	729700	0	97500	0	827200
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Balasubramanian A., Professor, DOS in Earth Science, University of	Agro Ecological Zones Part I	MOOCs - UG	17/06/2019

Mysore			
Balasubramanian A., Professor, DOS in Earth Science, University of Mysore	Agro Ecological Zones Part II	MOOCS - UG	17/06/2019
Balasubramanian A., Professor, DOS in Earth Science, University of Mysore	Air Transports in India	MOOCS - UG	17/06/2019
Balasubramanian A., Professor, DOS in Earth Science, University of Mysore	Biogeography An Outline	MOOCS - UG	19/06/2019
Balasubramanian A., Professor, DOS in Earth Science, University of Mysore	Carriers in Geography	MOOCS - UG	19/06/2019
Balasubramanian A., Professor, DOS in Earth Science, University of Mysore	Chemical Industries in India	MOOCS - UG	17/06/2019
Balasubramanian A., Professor, DOS in Earth Science, University of Mysore	Classified Commodities Part 1	MOOCS - UG	17/06/2019
Balasubramanian A., Professor, DOS in Earth Science, University of Mysore	Classified Commodities Part II	MOOCS - UG	17/06/2019
Balasubramanian A., Professor, DOS in Earth Science, University of Mysore	Currency Exchange	MOOCS - UG	24/06/2019
Balasubramanian A., Professor, DOS in Earth Science, University of Mysore	Ecology and Geography	MOOCS - UG	19/06/2019
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others
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								GBPS)	
Existing	983	72	220	22	2	29	59	150	0
Added	2256	18	48	0	0	4	0	0	0
Total	3239	90	268	22	2	33	59	150	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

150 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
EMMRC	http://www.uni-mysore.ac.in/english-version/institutes
MLRCC	http://www.uni-mysore.ac.in/english-version/multimedia-learning-resource-creation-centre-mlrcc

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5000	2295.31	3569	2846.61

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are provided in the hyperlink given below (please refer Sl.No.2, 14, 16, 21, 22, 25, 40 and 41).</p> <p>http://uni-mysore.ac.in/english-version/documents/govregs/</p>
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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	UOM SC-ST Cell EBL for Hostel Students (SC-ST) disbursed through the Special Cell for SC/STs, UOM	1204	3514825
Financial Support from Other Sources			
a) National	Backward class Scholarship	1566	2951980

	disbursed through the Administrative Officer, UOM		
b)International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Reasoning Ability Training	02/10/2018	50	Centre for Proficiency Development and Placement Services, University of Mysore and Prof. Krishnamurthy A., Content Developer and Consultant Trainer in Aptitude, Mysuru
Reasoning Ability Training	Nil	20	Centre for Proficiency Development and Placement Services, University of Mysore and Prof. Krishnamurthy A., M.Sc, M.Phil, Content Developer, and Consultant Trainer in Aptitude in Mysuru
Brain Storming Workshop for Sucussesfully Facing Competitive Examinations	Nil	1736	Special Cell for SC/STs, University of Mysore, Mysuru.
Joint CSIR-UGC-NET Coaching	Nil	98	UGC/NET Coaching Center, University of Mysore, Manasagangothri, Mysuru
Joint CSIR-UGC-NET Coaching	Nil	115	UGC/NET Coaching Center, University of Mysore, Manasagangothri, Mysuru
One Day Workshop for Pre University College Lecturers Recruitment Exam Aspirants	Nil	65	Competative Centre of University of Mysore and Negilayogi Vidyavardhaka

			Competitive Centre, Mysuru
One Day Training Program for SDA / FDA Exams Aspirants	Nil	65	Competative Centre of University of Mysore and Negilayogi Vidyavardhaka Competitive Centre, Mysuru
Enterpreneurship Development Training	Nil	50	Centre for Proficiency Development and Placement Services, University of Mysore and Mrs. Aruna Devi
Computer Training	Nil	100	Centre for Information Science and Technology (CIST), UOM and Mr. M.B. Venkatesh, Managing Director of Raman Institutes of Information Technology(RIIT), Mysuru.
Computer Training	Nil	19	Centre for Information Science and Technology (CIST), UOM and Sri.Vichar B.N Department Director, Gaming Asset, Technology, Technicolor, Bengaluru.
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Reasoning Ability Training	50	Nil	39	26
2018	Reasoning Ability Training	20	Nil	11	9
2018	Brain Storming	1736	Nil	824	629

	Workshop for Successfully Facing Competitive Examinations				
2018	Joint CSIR-UGC-NET Coaching	98	Nil	74	65
2018	Joint CSIR-UGC-NET Coaching	115	Nil	86	72
2018	One Day Workshop for Pre University College Lecturers Recruitment Exam Aspirants	Nil	65	32	25
2018	One Day Training Program for SDA / FDA Exams Aspirants	Nil	65	39	28
2018	Entrepreneurship Development Training	Nil	50	26	19
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
36	13	90

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
571	1179	1179	571	1179	1179
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to

Nill	1	BArch	School of Planning and Architecture , University of Mysore, Manasagangothri, Mysuru	School of Planning and Architecture , University of Mysore, Manasagangothri, Mysuru	MArch
Nill	13	MA in History	Department of Studies in History, University of Mysore, Manasagangothri, Mysuru	Department of Studies in History, University of Mysore, Manasagangothri, Mysuru	PhD
Nill	38	MA in Kannada	Kuvempu Institute of Kannada Studies, University of Mysore, Manasagangothri, Mysuru	Kuvempu Institute of Kannada Studies, University of Mysore, Manasagangothri, Mysuru	PhD
Nill	10	MA in English	Department of Studies in English, University of Mysore, Manasagangothri, Mysuru	Department of Studies in English, University of Mysore, Manasagangothri, Mysuru	PhD
Nill	16	MA in Economics and Co-operation	Department of Studies in Economics and Co-operation, University of Mysore, Manasagangothri, Mysuru	Department of Studies in Economics and Co-operation, University of Mysore, Manasagangothri, Mysuru	PhD
Nill	11	MSc in Chemistry	Department of Studies in Chemistry, University of Mysore, Manasagangothri, Mysuru	Department of Studies in Chemistry, University of Mysore, Manasagangothri, Mysuru	PhD
Nill	14	MSc in Biotechnology	Department of Studies in Biotechnology, University of Mysore, Manasagangothri, Mysuru	Department of Studies in Biotechnology, University of Mysore, Manasagangothri, Mysuru	PhD
Nill	21	MSc in	Department	Department	PhD

		Botany	of Studies in Botany, University of Mysore, M anasagangoth ri, Mysuru	of Studies in Botany, University of Mysore, M anasagangoth ri, Mysuru	
Nill	34	BPEd	Department of Studies in Physical Education and Sports Science, University of Mysore, M anasagangoth ri, Mysuru	Department of Studies in Physical Education and Sports Science, University of Mysore, M anasagangoth ri, Mysuru	MPed
2018	11	BA LLB	School of Law, University of Mysore, M anasagangoth ri, Mysuru	School of Law, University of Mysore, M anasagangoth ri, Mysuru	LLM
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	98
SLET	1004
GATE	20
Any Other	22
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Various selection Trials in 15 different games to form University Various Teams for the year 2018-19 was held during July 16th to August 25th	Inter-collegiate	1484
Inter-collegiate Chief Justice Hombegowda Memorial Gold Cup Football Tournament was held during July 30th to August 3rd	Inter-collegiate	252
Department of Physical Education organised University Inter-collegiate Chamundi Zone Games Competition	Inter-collegiate	5251

Consisting of 15 Men games and 6 Women games		
Mysore City Inter-collegiate Tournament for Mysore University Students, VTU Students , Rajeev Gandhi University Students, Pre- University Students and Poly-Technique Students consists of 51 Colleges was held during August to January 2019	Inter-collegiate	8497
Mysore University Inter-collegiate Cross Country Race and Selection Trials for Men and Women held at GFGC, T.Narasipura was held on Sept 1st	Inter-collegiate	190
Inter-collegiate Competitions cum selection trials in Gymnastics, Yogasana and Swimming for men and women and Wrestling, Best Physique and Weight Lifting for Men was held during September 5th to 7th	Inter-collegiate	596
Inter-collegiate Athletics (M W) Competition cum selection trials was held during September 17th to 19th	Inter-collegiate	1200
Inter-collegiate Literary Cultural Competitions was held during September 3rd to 5th	Inter-collegiate	900
Inter-collegiate Debate Competition was held on Sept 28th	Inter-collegiate	40
Inter-collegiate Inter Zonal Women Games Competition held at SBRR Mahajana FGC, Mysore (Consisting of 15 various games) was held during Feb 14th to 16th	Inter-collegiate	1643
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Group Song Indian - 2nd Prize	National	Nil	1	8081 0783 3523	Ashwini K.
Nil	Group Song Indian - 2nd Prize	National	Nil	1	4801 7794 5678	Prithvi S. Baradwaj
Nil	Group Song Indian - 2nd Prize	National	Nil	1	7467 8185 4517	Pratham Bhat
Nil	Group Song Indian - 2nd Prize	National	Nil	1	2489 8285 8128	Chaithrika S.
Nil	Group Song Indian - 2nd Prize	National	Nil	1	4651 4553 5839	Bindu C.S.
Nil	Group Song Indian - 2nd Prize	National	Nil	1	9732 8065 0371	Shruthi C.V.
Nil	Clay Modeling (Appreciation Certificate)	International	Nil	1	8553 0501 6591	Dheeraj Putran
Nil	Poster Making (Appreciation Certificate)	International	Nil	1	5199 08466 921	Harsha
Nil	Heptathlon - Gold Medal	National	1	Nil	6168 4569 5173	Dhanusha M.R.
Nil	Yoga - Gold Medal	National	1	Nil	5000 9029 5280	Divya D.R.

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Academic Council: Six Students, nominated by the Vice Chancellor, for a period of two years of whom one shall be student of degree programme, one a student of the postgraduate programme, one a student of a professional course, one a candidate of the National Cadet Corps (NCC), one a candidate of the National Service Scheme (NSS), one Sports Candidate on basis of merit. Out of them at least one shall be a woman and one a Research Student. Sports Council: Two

student representatives are nominated by the ViceChancellor for period of one year. Student Welfare: Three students are nominated as members to Food supervision Committee in all the hostels run by the University of Mysore. Faculty Advisor of each hostel will be the Chairman of this Committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

University of Mysore Alumni Association (<https://www.umaa.org.in/aboutumaa/>)
Library and Information Science Alumni Association
(<http://www.milanmysore.org/>) Mysore University Computer Science Alumni Association (MUniCSAA) Sociology Alumni Association MSW Socialites (Alumni Association of Department of Studies in Social Work) Physical Education Alumni Association

5.4.2 – No. of registered Alumni:

2971

5.4.3 – Alumni contribution during the year (in Rupees) :

2309000

5.4.4 – Meetings/activities organized by Alumni Association :

14

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The University has a well-structured system of implementing both academic and administrative programs through various advisory committees. Faculty are involved at several stages of decision making in different committees of University for Admission, Fee fixation, Student Grievances and Redressal, Gender Sensitization (SPARSH), Equal Opportunities, IPR, SC-ST and, OBC schemes implementation, Hostel management, Purchase, Construction of Building, Career Advancement, Organizing Sports, Quality maintenance, Determination of Academic Equivalence, Annual Report Preparation, Framing PhD Regulations, Implementing CBCS and FCBCS, Enquiring Mal-practices etc., Each of these committees practice decentralization and participative approach of functioning. The Hostel Advisory Committee is a case to depict delegation of power to wardens to act independently to receive applications and manage the entire activities and report to Dean of Student Welfare who is a member of Advisory Council. There are around 300 committees in operation for handing specific issues through deliberations and discussions that ensures stakeholders participation in management.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As per the UGC mandate the Post Graduate Departments have been asked to

	revise the syllabus by making necessary modifications. New and contemporary courses were offered by many departments
Industry Interaction / Collaboration	Industry representatives were drafted as members of Boards of Studies in many disciplines and through this efforts were made to redesign the curriculum based on industry needs and help increase the employability of new graduates.
Admission of Students	Entrance examination for admission to post graduate programs were rationalized by conducting single entrance test to many related programs there by saving time and money to aspiring students.
Teaching and Learning	The Boards of Studies were asked to review the program syllabus of foreign universities with whom university has MoUs and recommend the courses that may be taken by our students for obtaining the facility of credit transfers.
Examination and Evaluation	Online Examination for Ph.D Entrance Test was introduced and successfully executed. This facilitated a large number of students from outside the jurisdiction of the university to take the test.
Research and Development	The university successfully submitted application for RUSA grants for Research and Innovation, and secured a grant of 50 crores from MHRD. This has created opportunities for university faculty to get sizeable funding for cutting edge research through competitive selection.
Library, ICT and Physical Infrastructure / Instrumentation	EResources were increased to an extent of making the university library the largest custodian of eresources among universities in the state. The School of Planning and Architecture was provided with a new building through financial resources from university's own funds as well as donations from philanthropists.
Human Resource Management	With a focus on procuring human resources, in articular the ministerial staff, through Outsourcing agencies the university floated necessary tender and received human resource support through external agencies.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
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Planning and Development	The office staff were trained to use the E-governance tools in the handling of files and dissemination of data.
Administration	E-conferencing system connecting the administrative division of the university with the office of the Directors of Post Graduate Centres at Hassan, Mandya and Chamarajnaragar.
Finance and Accounts	Preparation of all financial statements got computerized and all fund transfers began to be done through integrated fund transfer system.
Student Admission and Support	Online allotment of seats for all postgraduate admissions started including all post graduate departments of the university as well as those in various affiliated colleges.
Examination	Consolidation of all marks for different scripts, merging them with marks of continuous assessment and calculation of grades was done through a software-driven mode.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Prof. Yashavantha Dongre	13th ICA Asia Pacific Regional Co-operative Research Conference, Tehran	Nil	60000
2018	Prof. S. Ravi	International Congress of Mathematics 2018, Brazil	Nil	60000
2018	Prof. R. Shivappa	International Academic and Practitioner Conference - 2018, Nepal	Nil	45881
2018	Prof. Mallinath Kumbhar	International Conference on Libraries, Information and Society (ICoLIS 2019), Malacca, Malaysia	Nil	60000

2018	Dr. Shivarajappa	8th International Multidisciplinary Conference on Recent Trends on Humanities and Sciences - 2018, Malaysia	Nill	60000
2018	Dr. R.S. Umakanth	8th International Multidisciplinary Conference on Recent Trends on Humanities and Sciences - 2018, Malaysia	Nill	60000
2018	Prof. K. Shivachittappa	8th International Multidisciplinary Conference on Recent Trends on Humanities and Sciences - 2018, Malaysia	Nill	60000
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	28th Refresher Course in Economics on Contemporary Issues in Applied Economics	Nill	02/08/2018	22/08/2018	38	Nill
2019	1-Day Principals Meet	Nill	02/02/2019	Nill	33	Nill
2019	10th Refresher Course in Material Science on Functional Materials	Nill	01/03/2019	23/03/2019	34	Nill
2018	117th Or	Nill			54	Nill

	ientation Programme		23/08/2018	19/09/2018		
2018	118th Orientation Programme	Nil	20/09/2018	17/10/2018	51	Nil
2018	119th Orientation Programme	Nil	25/10/2018	21/11/2018	50	Nil
2018	120th Orientation Programme	Nil	22/11/2018	19/12/2018	58	Nil
2019	13th Refresher Course in Human Rights on Human Rights in the Age of Globalization and Democracy	Nil	03/01/2019	25/01/2019	56	Nil
2019	1-Week Short Term Course on on Disaster Management	Nil	12/02/2019	18/02/2019	46	Nil
2018	1-Week Short Term Course on on Gender Sensitization	Nil	14/12/2018	20/12/2018	41	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
2 Days Workshop for Academic Administrators	1	22/07/2019	28/07/2019	2
UGC Sponsored Refresher Course in Commerce (Agri-Business Management)	1	12/02/2019	18/02/2019	21
UGC Sponsored Refresher Course in Electronics	1	30/03/2019	30/03/2019	22

UGC-SWAYAM ARPIT Course on Civil Infrastructure for Smart City Development	1	29/08/2018	19/09/2019	1
UGC Sponsored 1-Week Short Term Course on Disaster Management	1	28/08/2018	17/09/2018	7
One Week Faculty Development Program on Advance Materials for Energy, Water and Health	1	23/01/2019	24/01/2019	7
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	111	2	812

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
18	04	18

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Department of state accounts has audited all the accounts and financial Records of the University of Mysore and submitting the same to internal Financial Advisor, Department of Higher Education, Government of Karnataka. University of Mysore has submitted the audited accounts and financial records for the financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Smt Siraj Hashim	100000	Institution of Memorial Gold Medal in the Name of Sri Hashim Ali to be awarded to the Student who secures highest marks in Dekhani Adab Course (M.A. in Urdu)
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6.4.3 – Total corpus fund generated

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6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	University of Mysore
Administrative	No	Nil	Yes	University of Mysore

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Provisions of autonomy available in the university statutes have been explained to the principals of the afflicted colleges. which are under permanent affiliation. Batch wise these principals were taken to the reputed autonomous colleges in order to understand the processes involved in autonomy. The provisions of UGC have also been highlighted to the faculty members working in these colleges to get confidence.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Informally, the teachers involved in admission committees meet the parents of students getting admitted to various PG programs in the respective departments and conduct awareness programmes about the academic system adopted by the University of Mysore (CBCS / FCBCS) and other facilities available in the campuses for the academic progression of all the students. The importance of minimum attendance required to complete any course is also highlighted to the students in front of their parents. Special orientations are also conducted to house the students who require hostel facilities and the scholarship facilities. In addition, the learning resources available within the campuses are also highlighted. The parents are also given information about the health checkup facilities that are available in the campus for the benefit of students.

6.5.4 – Development programmes for support staff (at least three)

The University of Mysore conducts orientation programmes for all the administrative, technical and office staff of all departments at the time of their recruitment. Periodically they are also given details about administrative practices, rules, regulations of UGC, KCSR, and other concerned ministries of higher education.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Most of the employees worked during previous cycle of NAAC assessment are fully aware of the importance of quality sustenance in the subsequent cycles of accreditation process. For the newly recruited staff members, special orientation programmes have been conducted during these years. The egovernance system was also developed by the officers of the University with the support of all the employees which is a break through in administration after the previous accreditation.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Lecture on Best Practices for Quality Enhancement	21/03/2019	21/03/2019	21/03/2019	70
2019	Workshop on NAAC Accreditation Process	25/05/2019	25/05/2019	25/05/2019	150
2019	Special Lecture on Preparing for NAAC Accreditation	14/06/2019	14/06/2019	14/06/2019	13

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
108th International Women`s Day Celebration	08/03/2019	Nil	590	410
Folklore Women`s Day Celebration	21/04/2019	Nil	50	45
Gender Sensitization Programme at Government PU College, Elwala	26/12/2018	Nil	80	73
Gender Sensitization Programme at Government PU College, Lakshmipuram	21/12/2018	Nil	126	71
Gender Sensitization Programme at Government PU College, Manche	24/12/2018	Nil	119	98

gowdanakoppal				
Gender Sensitization Programme at Government PU College, People's Park	22/11/2018	Nill	61	55
Gender Sensitization Programme at Government PU College, Varuna	26/12/2018	Nill	27	21
Gender Sensitization Programme at Maharanis PU College	19/12/2018	Nill	61	77
Gender Sensitization Programme at Morarji Desai PU College, Doddakhany	21/12/2018	Nill	22	18
Gender Sensitization Programme at Morarji Desai PU College, Varakodu	23/11/2018	Nill	78	77
Gender Sensitization Training Programme on 'Sexual Harassment at Work Place'	29/03/2019	Nill	76	74
International Women`s Day Celebration	26/03/2019	Nill	43	37
International Women`s Day Celebration	09/03/2019	Nill	50	45
International Women`s Day Celebration at T.Narasipura Taluk	08/03/2019	Nill	25	20
International Women`s Day Celebration at Vidya Vikas B.Ed College	16/03/2019	Nill	40	35
Lecture on	16/02/2019	Nill	18	12

'Objectives of Women`s Studies'				
Lecture on 'Scope of Women's Studies Program' at First Grade Women's Degree College, Holenarasipur	11/03/2019	Nil	28	22
Special Lecture on 'Gender Inequality'	18/01/2019	Nil	120	80
Special Lecture on 'Menstrual Hygiene and Women Empowerment'	24/09/2018	Nil	130	80

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The University of Mysore is one of the cleanest universities in the country. It has employed 120 cleaning operators to maintain the campus all through the year. The University campus is lush green in all monsoon seasons through natural rainfall and the same greenery is maintained during summer through a fullfledged garden department. The University has taken initiatives to convert all the street lamps into solarized lighting system through a unique network which is operable independently. This has reduced the payments of power consumption to the electricity department to the tune of 5. In addition to this, all the hostels have been provided with heavy duty solar water heaters which also in turn reduces the power consumption expenditure to another 5. Rainwater harvesting is a major initiative taken by the University after the previous accreditation. The Swatch Bharat Abhiyan is yet another initiative taken up by the students and teachers to maintain the campuses all through the year. For this, the University has also collaborated with NGOs of Mysore city, Mysore City Corporation, and Alumni Associations. It is a recordable initiative that the University of Mysore has established composting units to handle bio waste, solid wastes, and kitchen wastes that are utilizable for making manures suitable for garden department. The University of Mysore maintains coconut farms, orchards, plant clinics, herbal gardens, botanical gardens, and lawns using these resources. Most of the class rooms, auditoriums, and laboratories are provided with powerbackup facilities through storage systems. The students and staff are provided with purified water supply for drinking and laboratory purposes. RO booths are kept for the benefit of all campus dwellers all through out the year. Recently, the University has launched ekart facility for the benefit of students and faculty.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	13
Braille Software/facilities	Yes	13

Rest Rooms	Yes	13
Special skill development for differently abled students	Yes	13
Scribes for examination	Yes	13

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	27/07/2019	1	Mobile Science Laboratory Programme at Dugganahalli	Scientific Temperament	300
2019	Nil	1	17/08/2019	1	Mobile Science Laboratory Programme at Haradanahalli	Scientific Temperament	300
2018	Nil	1	10/12/2018	2	Mobile Science Laboratory Programme at Hootagalli	Scientific Temperament	400
2018	Nil	1	Nil	90	Adoption of Five Villages under Smart Village Project at Chamarajanagar District	Rural Development	250
2019	Nil	1	05/03/2019	1	Consultation on Early Childhood Care and Development	Child Care	120
2018	Nil	1	01/09/2018	309	Eight Programmes	Scientific Temperament	1400

					on Science Interaction for School Students of Mysore City	rament	
2019	Nil	1	31/07/2019	1	Mobile Science Laboratory Programme at Annekanbadi	Scientific Temperament	350
2019	Nil	1	24/08/2019	1	Mobile Science Laboratory Programme at Chennapura and Cheenya	Scientific Temperament	500
2019	Nil	1	17/08/2019	1	Mobile Science Laboratory Programme at Chennapura and Cheenya	Scientific Temperament	500
2019	Nil	1	30/08/2019	1	Mobile Science Laboratory Programme at Dharamapura and Karimudenhalli	Scientific Temperament	500
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Conduct of Examination: A reference manual for heads of institutions and chief superintendents	01/01/2019	Nil
Hostel manual	01/01/2019	Nil
Office Procedure Manual	01/01/2019	Nil
Finance Branch Manual	01/03/2019	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Dr. B.R. Ambedkars 127th Birth Anniversary	14/04/2018	14/04/2018	144

Celebration			
Dr. B.R. Ambedkars 127th Birth Anniversary Celebration	27/04/2018	27/04/2018	783
Dr. B.R. Ambedkars 127th Birth Anniversary Celebration	27/04/2019	27/04/2019	600
Dr. Babu Jagajivanrams Birth Anniversary Celebration	05/04/2018	05/04/2018	300
Gandhi Jayanthi Celebration	02/10/2018	02/10/2018	200
Gandhi Kavigosti Programme	26/03/2019	26/03/2019	200
Independence Day Celebration	15/08/2018	15/08/2018	600
Intercollegiate Debate Competition on Co-operation	28/09/2018	28/09/2018	60
National Science Day Celebration	28/02/2019	28/02/2019	1000
National Seminar on Swami Vivekananda`s Approach to Humanism-A Philosophy of Consolidation	17/09/2018	17/09/2018	200

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Maintenance of lawns and gardens all through the year. 2) Management of solid waste, laboratory wastes and effluents through continuous cleanup processes. 3) The public transport systems are allowed only two times a day (forenoon and afternoon). 4) The campus is not only plastic free but also smoke free zone. 5) The University has robust rain harvesting and solarization systems. 6) The 261 acre lake situated in the campus helps to maintain ecological sustenance and maintain a good biodiversity with unique fauna and flora.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Drushti Centre for Education of Visually Challenged Throughout the world there has been a realization that persons, who are physically challenged required special attention for education and participation in social activities. The world has recognized the need to provide academic courses specially designed to help the students with visual disabilities like blindness, low vision and critical eye diseases. Universities need to provide an outstanding leadership to the cause of special education by facilitating significant opportunities and support to disadvantaged students of the society. Mere compassion to such

students will not solve the problems in the society and the institutes of higher learning need to become role models in bringing light of knowledge to the differently challenged students. Universities are citadels of higher learning. The goals of universities should encompass all categories of students with varying degrees of abilities and disabilities. In this regard, the University of Mysore has set up a centre exclusively for the visually challenged to enhance their skills and increase their employability in the market driven corporatized world. The university is committed to provide inclusive education and training to the students with special needs. Committee for the Development of Science in Schools (CDSS) Promoting Science at secondary school education, through the Committee for the Development of Science In Schools (CDSS) is a unique step by the University of Mysore. The committee has been constituted by the university during 2006 and has initiated many activities for making the school children develop interest in science. Indeed it is a very useful community outreach activity of the university. The expertise of the university is brought in to the schools and creates a wonderful platform for school children to interact. Many of the faculty members from science department have been helping the CDSS in this venture. CDSS also designed and established a Mobile Science Laboratory to the benefit of students of the High School coming under four districts namely Mysore, Mandya, Chamarajanagar and Hassan. The KSST, Govt. of Karnataka financially supported this program as well. The students were allowed to do a few experiments by themselves to get hands on experience in doing experiments. In addition to allowing students to perform experiment a Science interaction session is being organized with the help of resource persons drafted from science departments of University of Mysore. Several science programs were being organized to create awareness among school children on basic sciences, to dispel the myth that learning of science and mathematics is difficult. Further, CDSS also empower science teachers in school in learning and teaching science pedagogy. The main objective of the CDSS programme is

- Promoting Science at Secondary Education
- To create awareness among school children on basic sciences.
- To dispel the myth that, learning of science is difficult.
- Empowerment of school teachers.
- Talent identification at school level.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.uni-mysore.ac.in/english-version/drushtee> and <https://uni-mysore.ac.in/sites/default/files/content/cdss2020.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The University has maintained academic leadership in introducing the Flexible Choice Based Credit System (FCBCS). The regulations of the FCBCS Scheme is provided in hyperlink given below.

Provide the weblink of the institution

http://uni-mysore.ac.in/sites/default/files/content/15-02-2017_regulations_for_flexible_cbcs_3.pdf

8.Future Plans of Actions for Next Academic Year

To encourage and orient young faculty to carry out original research, the University will increase the number of award for Minor Research Projects from internal resources. Senior and external experts will give an orientation on preparing the research proposal and the significance of the minor research projects in their respective disciplines. Information on different funding agencies at the state, national and international levels will be brought to the

notice of young researchers. Research proposals from teachers of all the faculties on current socio-economic and scientific issues will be encouraged for funding minor research projects. Such research proposals will be evaluated by a panel of internal and external experts. Publishing the outcomes of these research works in Peer-reviewed journals by these researchers will be made mandatory. Young researchers will be financially supported to attend national and international conferences for their research presentations and knowledge transfer.