Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**UNIVERSITY OF MYSORE**
Name of the head of the Institution	**Prof. K S Rangappa**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08212419666**
Mobile no.	**9945469933**
Registered Email	**vc@uni-mysore.ac.in**
Alternate Email	**reg@uni-mysore.ac.in**
Address	**CRAWFORD HALL, MYSURU**
City/Town	**MYSURU**
State/UT	**Karnataka**
Pincode	**570005**

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof. K A Raveesha**
Phone no/Alternate Phone no.	**08212419414**
Mobile no.	**9845481329**
Registered Email	**iqac@uni-mysore.ac.in**
Alternate Email	**uom.iqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://uni-mysore.ac.in/english-version/internal-quality-assurance-cell-iqac/annual-quality-assurance-reports-aqar

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.uni-mysore.ac.in/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	**A**	**3.47**	**2013**	**05-Jan-2013**	**04-Jan-2020**

6. Date of Establishment of IQAC	**23-Sep-2009**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Feedback on academic programme and faculty	**10-May-2017 10**	**3875**
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Students feedback questionnaire revised and Zero(0) score was introduced for all the parameters as per NAAC. Students feedback on academic programme and faculty obtained in revised format. Advisory Committee reconstituted. Students feedback collected for the year 201415 as been analyzed self appraisal of the faculty for the year 201516 collected and scored claimed by the faculty is tabulated.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
in future Annual Self Appraisal of Teachers be collected from all the Departments along with annual reports by the university instead of IQAC.	The students feedback on academic programmes and faculty collected during November 2012 . April 2013 is analyzed,.
the present questioner was too long and the number of questions has to be reduced and simplified.	The students feedback has been collected during April-May 2014 & May 2015 as per the new questionnaire prepared by the subcommittee. The

	unique feature of this is that the number of questions is reduced to only 26 with only scoring type on 1-4. The 2014 feedback has been analyzed and 2015 is to be analyzed.
good publications from the faculty to improve the image of the university.	Self appraisal of teachers and information for AQAR for the years 2013-14 &. 2014- 15 has been collected regularly by the Registrar office. The AQAR of all the years has been prepared and submitted to this committee for approval.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Syndicate	**06-Dec-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2017**
Date of Submission	**25-Mar-2017**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The University of Mysore has put in place a robust eGovernance module, true to the spirit of modern management information system. Various aspects of decision making implementation, monitoring control and redesign are done through this egov. module. This consists of digital financial management system including online fund transfer, file management system for smooth and transparent decision making and extensive use of online and digital platforms for examination and evaluation. The following are the egovernance solutions for University of Mysore • Document Management System • Student Management System • HR Management System • Payroll Leaves**

Management • Finance Management • PhD
Management • PG Entrance and Admissions
Management • Web Portals Management.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Students feedback collected on academic programmes, quality of teaching and Infrastructure facilities. ? Selfappraisal of teachers collected and the API Scores tabulated as per UGC Norms. ? Feedback analysis provided to the university.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	**55**	**3005**	**4**	**239**	**243**

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
220	**150**	**130**	**110**	**10**	**232**
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As per the provisions of the regulations governing CBCS every department has nominated one faculty member as mentor and CBCS coordinator. The responsibilities of the CBCS coordinator include both academic and stress related counseling to the students in their respective departments. Most problems related to choice of the courses, selection of open electives, dropping of courses/semester are decided by the students in consultation with the CBCS coordinator. Students discuss their difficulties and study related problems also with the coordinator. The issues that cannot be addressed by the coordinator would be referred to the chairperson of the department who takes an appropriate decision in consultation with department council. The mentoring system is periodically reviewed by the CBCS committee headed by the Chief Nodal Officer, CBCS.

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio

institution		
3005	150	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
453	239	214	0	232

 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

 2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
3	3005	0.09

2.6 – Student Performance and Learning Outcomes

 2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.uni-mysore.ac.in/cbcs-syllabus-1

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

 2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
View File				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		
View File		

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	0	0	0	0	30/06/2017
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Kannada	13

Lingustics	11
Music	3
Philosophy	1
Political Science	10
Sanskrit	3
Sociology	7
South Indian Studies	1
Agri buisness	4
Ambedkar Studies	2
Ancient History Archealogy	6
Anthropology	2
Communication and Journalism	7
Coperation	1
Development Studies	3
Economics	22
Electronic Media	1
English	6
Gandhian studies	6
Hindi	3
History	5
Commerce	7
Management Science	1
Management Studies	2
Business Administration	9
Education	9
Physical education and Sports Science	6
Law	2
Applied Botany	1
Bio Chemistry	15
BioTechnology	21
Botany	8
Chemistry	18
Computer Science	11
Criminology	1
Electronics	1
Environmental Science	2
Food Science	3
Food Science and Nutrition	1
Genetics	3
Geograhical Information system	1

Geography	7
Geology	5
Human Development	1
Library and Information Science	8
Mathematics	2
Micro biology	7
Physics	3
Psychology	10
Speech language Pathology	4
Audilogy	5
Statistics	1
Zoology	3
Anthropology	1
Communication Journalism	2
Economics	2
English	1
Kannada	3
Sociology	1
South Indian Studies	1
Commerce	4
Mangement Science	5
Business Administration	1
Bio Chemistry	2
Botany	1
Chemistry	1
Electronics	1
Environmental Science	1
Food Science	1
Earth Science	1
Polymer Science	1
Jainology and Prakrit	5

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Trisubstituted benimidazole derivatives and method of preparation thereof	Published	41045135	20/07/2016

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	84	227	101	96
Presented papers	102	326	143	125
Resource persons	18	70	90	65

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			

View File

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop at Dar es salaam at New Africa Tanzania	Prof.H.S.Prakash	European Union Project	2
Workshop at Dar es salaam at New Africa Tanzania	Prof. S.R.Niranjana	European Union Project	2
Workshop at Dar es salaam at New Africa Tanzania	Dr.A.C.Uday Shankar	European Union Project	2
International Conference at University Jaffna, Srilanka	Dr.Khaiser Nikkam	IOE	2
International Conference at Berlin German	Dr.Vijay Kumar M.C	DST SERB	2
Newton Baba short term Placement programme at University of Cambridge UK	Dr.Rajesh.P.S	DST New Delhi and British Council	2

Visit to Dr.Rafi Kent of BarIIan Univeristy, Israel	Prof. Mewa Singh	DST SERB JC Bose Fellowship	1
Newton Baba short term Placement programme at University of Reading, UK	Prof. Megha Murthy	DST New Delhi and British Council	183

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1329826551	1230730632

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh)	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	16.05.03.000	2010

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	864	543	157	10	1	30	91	1000	56
Added	49	4	10	0	0	20	30	0	20
Total	913	547	167	10	1	50	121	1000	76

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
EMMRC	http://www.uni-mysore.ac.in/english-version/institutes

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
136211906	119319778	893643000	785440728

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

> **All physical facilities of the university has been equipped to meet the academic and research community to cater the needs of students, research and faculty member of the university. Academic and support facilities has been provided by the university through conducting seminars, workshops, industry institute interactions and other academic and research related activities. For promotions of science and social sciences education equipped laboratories has been developed by the university and collaborated with national and international research laboratories. For promotion of sports university has developed good sports infrastructure and provided opportunities to all the students of the university to participate in sports education. And students of our university has participated National and International sports activities and own the prizes.**

http://www.uni-mysore.ac.in/english-version/finance-officer

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
11	11	90

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof	Number of	Number of	Nameof	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	719
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Academic Council: Six Students, nominated by the Vice Chancellor, for a period of two years of whom one shall be student of degree programme, one a student of the postgraduate programme, one a student of a professional course, one a candidate of the National Cadet Corps (NCC), one a candidate of the National Service Scheme (NSS), one Sports Candidate on basis of merit. Out of them at least one shall be a woman and one a Research Student. Sports Council: Two student representatives are nominated by the ViceChancellor for period of one year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

University of Mysore Alumni Association (https://www.umaa.org.in/aboutumaa/) Library and Information Science Alumni Association (http://www.milanmysore.org/) Mysore University Computer Science Alumni Association (MUniCSAA) Sociology Alumni Association MSW Socialites (Alumni

Association of Department of Studies in Social Work) Physical Education Alumni Association

5.4.2 – No. of registered Alumni:

160

5.4.3 – Alumni contribution during the year (in Rupees) :

9500000

5.4.4 – Meetings/activities organized by Alumni Association :

6

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The centralized system of allotment of Open Elective courses was given up and students were given freedom to chose the courses of their choice by directly applying to the departments concerned. This decentralized method made the selection of Open Elective course truly a choice based process Ph.D entrance examination was held through online mode. This facilitated students to write the examination in decentralized centres and reduced their travel time and cost. It also made a larger number of aspiring candidates to write the entrance examination.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As per the UGC mandate the Post Graduate Departments have been asked to revise the syllabus by making necessary modifications. New and contemporary courses were offered by many departments
Teaching and Learning	The Boards of Studies were asked to review the program syllabus of foreign universities with whom university has MoUs and recommend the courses that may be taken by our students for obtaining the facility of credit transfers
Examination and Evaluation	Online Examination for Ph.D Entrance Test was introduced and successfully executed. This facilitated a large number of students from outside the jurisdiction of the university to take the test.
Research and Development	The university successfully submitted application for RUSA grants for Research and Innovation, and secured a grant of 50 crores from MHRD. This has

	created opportunities for university faculty to get sizeable funding for cutting edge research through competitive selection
Library, ICT and Physical Infrastructure / Instrumentation	EResources were increased to an extent of making the university library the largest custodian of eresources among universities in the state. The School of Planning and Architecture was provided with a new building through financial resources from university's own funds as well as donations from philanthropists.
Human Resource Management	With a focus on procuring human resources, in articular the ministerial staff, through Outsourcing agencies the university floated necessary tender and received human resource support through external agencies.
Industry Interaction / Collaboration	Industry representatives were drafted as members of Boards of Studies in many disciplines and through this efforts were made to redesign the curriculum based on industry needs and help increase the employability of new graduates.
Admission of Students	Entrance examination for admission to post graduate programs were rationalized by conducting single entrance test to many related programs there by saving time and money to aspiring students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Office staff were trained to use the Egovernance tools in handling of files and dissemination of data
Administration	Econferencing system connecting the administrative division of the university with the office of the Directors of Post Graduate Centres at Hassan, Mandya and Chamarajnagar
Finance and Accounts	Preparation of all financial statements got computerized and all fund transfers began to be done through integrated fund transfer system
Student Admission and Support	Online allotment of seats for all post graduate admissions started including for all post graduate departments of the university as well as those in various affiliated colleges
Examination	Consolidation of all marks for different scripts, merging them with

	marks of continuous assessment and calculation of grades was done through a software driven mode.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	30	6	560

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
25	45	850

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Department of state accounts has audited all the accounts and financial Records of the University of Mysore and submitting the same to internal Financial Advisor, Department of Higher Education, Government of Karnataka. University of Mysore has submitted the audited accounts and financial records for the financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)		
Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

590655756

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	University of Mysore
Administrative	No		Yes	University of Mysore

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Provisions of autonomy available in the university statutes have been explained to the principals of the afflicted colleges. which are under permanent affiliation. Batch wise these principals were taken to the reputed autonomous colleges in order to understand the processes involved in autonomy. The provisions of UGC have also been highlighted to the faculty members working in these colleges to get confidence.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Informally, the teachers involved in admission committees meet the parents of students getting admitted to various PG programs in the respective departments and conduct awareness programmes about the academic system adopted by the University of Mysore (CBCS / FCBCS) and other facilities available in the campuses for the academic progression of all the students. The importance of minimum attendance required to complete any course is also highlighted to the students in front of their parents. Special orientations are also conducted to house the students who require hostel facilities and the scholarship facilities. In addition, the learning resources available within the campuses are also highlighted. The parents are also given information about the health checkup facilities that are available in the campus for the benefit of students.

6.5.4 – Development programmes for support staff (at least three)

The University of Mysore conducts orientation programmes for all the administrative, technical and office staff of all departments at the time of their recruitment. Periodically they are also given details about administrative practices, rules, regulations of UGC, KCSR, and other concerned ministries of higher education.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

New initiatives have been put in place for the international students. The university international centre liaised with Indian Council of Cultural Relations and accepted international students under its scholarship programme.

The CBCS system was revised and reformed, making it more flexible and giving the students greater choice of Open Elective courses.

6.5.6 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Feedback on academic programme and faculty	20/04/2017	20/04/2017	28/04/2017	3872

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The University of Mysore is one of the cleanest universities in the country. It has employed 120 cleaning operators to maintain the campus all through the year. The University campus is lush green in all monsoon seasons through natural rainfall and the same greenery is maintained during summer through a fullfledged garden department. The University has taken initiatives to convert all the street lamps into solarized lighting system through a unique network which is operable independently. This has reduced the payments of power consumption to the electricity department to the tune of 5. In addition to this, all the hostels have been provided with heavy duty solar water heaters which also in turn reduces the power consumption expenditure to another 5. Rainwater harvesting is a major initiative taken by the University after the previous accreditation. The Swatch Bharat Abhiyan is yet another initiative taken up by the students and teachers to maintain the campuses all through the year. For this, the University has also collaborated with NGOs of Mysore city, Mysore City Corporation, and Alummi Associations. It is a recordable initiative that the University of Mysore has established composting units to handle bio waste, solid wastes, and kitchen wastes that are utilizable for making manures suitable for garden department. The University of Mysore maintains coconut farms, orchards, plant clinics, herbal gardens, botanical gardens, and lawns using these resources. Most of the class rooms, auditoriums, and laboratories are provided with powerbackup facilities through storage systems. The students and staff are provided with purified water supply for drinking and laboratory purposes. RO booths are kept for the benefit of all campus dwellers all through out the year.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	20
Ramp/Rails	Yes	20
Braille Software/facilities	Yes	45
Rest Rooms	Yes	40
Special skill development for differently abled students	Yes	12

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Dr. Babasaheb Ambedkar 125th Birth Anniversary Celebration	14/04/2016	14/04/2016	215
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Maintenance of lawns and gardens all through the year. 2) Management of solid waste, laboratory wastes and effluents through continuous cleanup processes. 3) The public transport systems are allowed only two times a day (forenoon and afternoon). 4) The campus is not only plastic free but also smoke free zone. 5) The University has robust rain harvesting and solarization systems. 6) The 261 acre lake situated in the campus helps to maintain ecological sustenance and maintain a good biodiversity with unique fauna and flora.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Drushti Centre for Education of Visually Challenged Throughout the world there has been a realization that persons, who are physically challenged required special attention for education and participation in social activities. The world has recognized the need to provide academic courses specially designed to

help the students with visual disabilities like blindness, low vision and critical eye diseases. Universities need to provide an outstanding leadership to the cause of special education by facilitating significant opportunities and support to disadvantaged students of the society. Mere compassion to such students will not solve the problems in the society and the institutes of higher learning need to become role models in bringing light of knowledge to the differently challenged students. Universities are citadels of higher learning. The goals of universities should encompass all categories of students with varying degrees of abilities and disabilities.In this regard, the University of Mysore has set up a centre exclusively for the visually challenged to enhance their skills and increase their employability in the market driven corporatized world. The university is committed to provide inclusive education and training to the students with special needs. Committee for the Development of Science in Schools (CDSS) Promoting Science at secondary school education, through the Committee for the Development of Science In Schools (CDSS) is a unique step by the University of Mysore. The committee has been constituted by the university during 2006 and has initiated many activities for making the school children develop interest in science. Indeed it is a very useful community outreach activity of the university. The expertise of the university is brought in to the schools and creates a wonderful platform for school children to interact. Many of the faculty members from science department have been helping the CDSS in this venture. CDSS also designed and established a Mobile Science Laboratory to the benefit of students of the High School coming under four districts namely Mysore, Mandya, Chamarajanagar and Hassan. The KSST, Govt. of Karnataka financially supported this program as well. The students were allowed to do a few experiments by themselves to get hands on experience in doing experiments. In addition to allowing students to perform experiment a Science interaction session is being organized with the help of resource persons drafted from science departments of University of Mysore. Several science programs were being organized to create awareness among school children on basic sciences, to dispel the myth that learning of science and mathematics is difficult. Further, CDSS also empower science teachers in school in learning and teaching science pedagogy. The main objective of the CDSS programme is • Promoting Science at Secondary Education • To create awareness among school children on basic sciences. • To dispel the myth that, learning of science is difficult. • Empowerment of school teachers. • Talent identification at school level.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Endowment Chairs: New Endowment Chairs have been instituted with the help of different funding agencies in different departments. Towards expanding and strengthening academic atmosphere University has invited eminent scholars of international repute to deliver special lectures to the students as well as faculty. Eminent personalities such as V.K Gaur, VedPrakash, C.K Ghoush, B.P Sanjay, G.D Yadav, Bisallaih Vandana Shiva, Kuldeep Nayyar, Sukhadev Thorat, G. Hargopal,Santosh Hegde, Justice Shivarja Patil and others have delivered lectures. Every year University celebrated Foundation Day and National Education Day. University with the help of UGC has established UGCKSLET centre. All these innovative practices have provided new dimensions and directions to the University.

Provide the weblink of the institution
http://www.uni-mysore.ac.in/

8.Future Plans of Actions for Next Academic Year

 Introduction of Flexible Choice Based Credit System of education at the main campus of the university as a step towards providing greater academic autonomy to the departments Adoption of UGC standards for the publications to be done by the Doctoral Research students in order to enhance the quality of research output.