Yearly Status Report - 2015-2016

Part A	
Data of the Institution	
1. Name of the Institution	**UNIVERSITY OF MYSORE**
Name of the head of the Institution	**Prof. K S Rangappa**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08212419666**
Mobile no.	**9945469933**
Registered Email	**vc@uni-mysore.ac.in**
Alternate Email	**reg@uni-mysore.ac.in**
Address	**CRAWFORD HALL, MYSURU**
City/Town	**MYSURU**
State/UT	**Karnataka**
Pincode	**570005**

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof. K A Raveesha**
Phone no/Alternate Phone no.	**08212419414**
Mobile no.	**9845481329**
Registered Email	**iqac@uni-mysore.ac.in**
Alternate Email	**uom.iqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://uni-mysore.ac.in/english-version/internal-quality-assurance-cell-iqac/annual-quality-assurance-reports-aqar

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.uni-mysore.ac.in/english-version/institutes

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	**A**	**3.47**	**2013**	**05-Jan-2013**	**04-Jan-2020**

6. Date of Establishment of IQAC	**23-Sep-2009**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Conducted assessment on academic programmes and faculty	**20-Apr-2016** **10**	**3967**

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	00	NIL	2016 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

NAAC awareness workshop on assessment and accreditation for non accredited colleges of University of Mysore 24 25th August 2015 121 participants Conducted assessment on academic programmes and faculty – April May 2016 – 3860 Participants

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Started the celebration of 100yrs of University of Mysore by launching Centenary logo, website, theme song , booklet on all the 24 ViceChancellors of University of Mysore etc	Students feedback on the faculty and academic programs of the university by constituting 4 external committees. These 4 expert committees interacted with the students and collected information about the quality of the

	facilities and learning outcomes of the programmes. (Student feedback Committee schedule No. of students)
Preparing to conduct 103rd Indian Science Congress in presence of Honorable Prime Minister Dr. Manmohan Singh and Honorable President Sri. Pranab Mukherjee	Modified hard copy of students feedback provided to the students in English and regional language as per the request of students in order to encourage students.
Planning to conduct social science congress in January 2017	Questionnaire of student's feedback for Academic programmers and evaluation of teachers is revised with scoring system.
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14. Whether AQAR was placed before statutory body ? — **Yes**

Name of Statutory Body	Meeting Date
Syndicate	06-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? — **Yes**

Date of Visit — **24-Aug-2015**

16. Whether institutional data submitted to AISHE: — **Yes**

Year of Submission — **2016**

Date of Submission — **07-Apr-2016**

17. Does the Institution have Management Information System ? — **Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)

The University of Mysore has put in place a robust eGovernance module, true to the spirit of modern management information system. Various aspects of decision making implementation, monitoring control and redesign are done through this egov. module. This consists of digital financial management system including online fund transfer, file management system for smooth and transparent decision making and extensive use of online and digital platforms for examination and evaluation. The following are the egovernance solutions for University of

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Acharya	**00**	**30/06/2016**

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	**MBA**	**60**
MSW	**social work**	**55**
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.	
Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
eGovernance teams assigned to develop software for online feedback collection from students. Student's feedback on academic programmes faculty collected and analysed. Selfappraisal of teachers collected and their respective scores determined as per UGC norms.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	69	2832	4	256	260

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
200	135	138	30	3	10
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As per the provisions of the regulations governing CBCS every department has nominated one faculty member as mentor and CBCS coordinator. The responsibilities of the CBCS coordinator include both academic and stress related counseling to the students in their respective departments. Most problems related to choice of the courses, selection of open electives, dropping of courses/semester are decided by the students in consultation with the CBCS coordinator. Students discuss their difficulties and study related problems also with the

coordinator. The issues that cannot be addressed by the coordinator would be referred to the chairperson of the department who takes an appropriate decision in consultation with department council. The mentoring system is periodically reviewed by the CBCS committee headed by the Chief Nodal Officer, CBCS.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2832	141	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
453	256	197	0	244

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
3	2832	0.21

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://uni-mysore.ac.in/cbcs-syllabus-1

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.uni-mysore.ac.in/english-version/internal-quality-assurance-cell-iqac/students-feedback-survey-reports

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Bio Technology	20
Botany	7
Chemistry	45
Computer Science	4
Criminology	3
Electronics	9
Food Science	7
Food Science and Nutrition	1
Genetics	4
Geographical Information System	1
Geography	15
Geology	5
Human Development	1
Library and Information Science	15
Mathematics	10
Micro Biology	7
Physics	12
Psychology	8
Sericulture Science	2
Speech Language Pathology	6
Audiolgy	2
Stastistics	1
Sugar Technology	1
Urban and Regional Planning	1
Zoology	11
Ancient History and Archaelogy	4
Anthropology	6
Chirstianity	2
Communication Journalism	15
Cooperation	2
Development Studies	4
Economics	25
electonic Media	1
English	7
Folklore	1
Gandhian Studies	2
Hindi	5
History	15
Jainology Prakrit	7

Kannada	29
Lingustics	17
Philosophy	5
Political Science	8
Sanskrit	1
Social Work	2
Sociology	4
South Indian studies	1
Theology	1
Womens Studies	1
Agri business	1
Commerce	19
Management Science	9
Buisness Administration	12
Education	22
Physical Education and Sports Sciences	4
Law	5
Bio Chemistry	18
Bio Science	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Compounds as Modulator of JAKSTAT Pathway, Methods and Applicaions Thereof	Published	4345/CHE/2	19/08/2015
Trisubstituted pyrrole Derivaties as Topoisomerase Inhibitors and Therapeutic Uses Thereof	Published	PCT/IN2015	14/10/2015
Compounds as	Published	15/004114	22/01/2016

Modulator of JAKSTAT Pathway, Methoods and Applicaions Thereof			
Compounds as inhibitors of BAD phosphorylation, methods, and applications thereof	Published	1607230.8	26/04/2016

View File

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	30	68	46	97
Presented papers	46	106	93	81
Resource persons	10	63	58	76
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop at Dar es salaam at New Africa Tanzania	Prof.H.S.Prakash	European Union Project	2
Workshop at Dar es salaam at New Africa Tanzania	Prof. S.R.Niranjana	European Union Project	2
Workshop at Dar es salaam at New Africa Tanzania	Dr.A.C.Uday Shankar	European Union Project	2
INSA International Collaboration, Istanbul, Turkey	Dr.Ravishankar Rai	INSA New delhi	9
UGC Raman Post Doctoral Fellowship, New Haven, USA	Dr.G.V Venkataramana	INSA New delhi	365
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant

		institution/ industry /research lab with contact details			
00	00	00	01/07/2015	30/06/2016	00
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2314860000	2144430508

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Koha	Fully	16.05	2010

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	364	48	113	2	1	14	50	100	0
Added	7	10	5	8	0	0	0	0	0
Total	371	58	118	10	1	14	50	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
EMMRC	http://www.uni-mysore.ac.in/english-version/institutes

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilites
202539851	127079977	777815000	722059352

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All physical facilities of the university has been equiped to meet the academic and research community to cater the needs of students, research and faculty member of the university. Academic and support facilities has been provided by the university through conducting seminars, workshops, industry institute interactions and other academic and research related activities. For promotions of science and social sciences education equiped laboratories has been developed by the university and collabarated with national and international research laboratories. For promotion of sports university has developed good sports infrastructure and provided opportunities to all the students of the universty to participate in sports education. And students of our unviersity has participated National and International sports activities and own the prizes.

http://www.uni-mysore.ac.in/english-version/finance-officer

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
	No Data Entered/Not Applicable !!!		
	View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	90

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	**664**
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Academic Council: Six Students, nominated by the Vice Chancellor, for a period of two years of whom one shall be student of degree programme, one a student of the postgraduate programme, one a student of a professional course, one a candidate of the National Cadet Corps (NCC), one a candidate of the National Service Scheme (NSS), one Sports Candidate on basis of merit. Out of them at least one shall be a woman and one a Research Student. Sports Council: Two student representatives are nominated by the ViceChancellor for period of one year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

University of Mysore Alumni Association (https://www.umaa.org.in/aboutumaa/) Library and Information Science Alumni Association (http://www.milanmysore.org/) Mysore University Computer Science Alumni Association (MUniCSAA) Sociology Alumni Association MSW Socialites (Alumni Association of Department of Studies in Social Work) Physical Education Alumni Association

5.4.2 – No. of registered Alumni:

60

5.4.3 – Alumni contribution during the year (in Rupees) :

1000000

5.4.4 – Meetings/activities organized by Alumni Association :

05

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

Choice Based Credit System was modified and departments were given greater freedom in offering various courses during the odd and even semesters. For instance, departments could chose to offer Open Elective course in all the semesters. Committees comprising of faculty members and members from authorities such as Academic Council were constituted to examine and recommend certain important administrative issues. For instance CBCS Committee, Examination Reforms Committee, Rent Fixation Committee etc were constituted and the decisions related to those matters were taken based on the recommendation of these committees

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The existing CBCS system was reviewed and updated. The CBCS Committee made two key recommendations viz., creating Provision for Credit Transfer and offering more than one open elective course in the departments willing to offer such courses. These have been accepted.
Teaching and Learning	Teaching Learning environment was strengthened by setting up smart class rooms in many departments. IQAC communicated with all the departments giving details of strengthening the tutorial system for effective reinforcement of issues learnt through lecture sessions
Examination and Evaluation	Examination reforms particularly with a focus on automation and digitization wre started. Direct uploading of C1 and C2 marks by departments through online mode was introduced.
Research and Development	Research projects undertaken through UPE and PURSE schemes were given impetus and efforts were made to apply for patents for research results and publications in reputed journals. An EJournal was also started under the UPE project focal theme II
Library, ICT and Physical Infrastructure / Instrumentation	Focus was shifted form procuring printed editions of books and journals to equipping the library with EBooks. New departments such as Organic Chemistry, Genetics and Genomics and School of Law were provided with physical infrastructure through grants under RUSA
Human Resource Management	The UGC HRDC has conducted many

	orientation programmes, refresher courses to teachers and also training programs to university nonteaching staff. As a step towards better working environment, the communication system among people in the campus was given a qualitative improvement by introduction of email communication.
Industry Interaction / Collaboration	The University Industry Interaction Cell was provided necessary support to be able to function in close liaison with industry representatives and facilitate collaborative activities
Admission of Students	Online application for admission to various post graduate programs was introduced to facilitate quick and efficient admission process. Counselling system was introduced and a single window of admission was introduced to MCom program

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Teacher Self Appraisals and Student Feedbacks were being received through digital mode which facilitated quicker and accurate receipt of information
Administration	Uploading of internal assessment marks by all affiliated colleges and application for admission of all post graduate programmes were done through online mode.
Finance and Accounts	Online Payment of fee directly to designated accounts by students for various services was started
Student Admission and Support	Online submission of applications for all Specialized Programs was introduced.
Examination	Online valuation of examination scripts was introduced for all outreach programmes

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!			
View File			

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	30	6	560

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
5	5	2

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Department of state accounts has audited all the accounts and financial Records of the University of Mysore and submitting the same to internal Financial Advisor, Department of Higher Education, Government of Karnataka. University of Mysore has submitted the audited accounts and financial records for the financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	**No**			**Yes**	**University of Mysore**
Administrative	**No**			**Yes**	**University of Mysore**

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Provisions of autonomy available in the university statutes have been explained to the principals of the afflicted colleges. which are under permanent affiliation. Batch wise these principals were taken to the reputed autonomous colleges in order to understand the processes involved in autonomy. The provisions of UGC have also been highlighted to the faculty members working in these colleges to get confidence.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Informally, the teachers involved in admission committees meet the parents of students getting admitted to various PG programs in the respective departments and conduct awareness programmes about the academic system adopted by the University of Mysore (CBCS / FCBCS) and other facilities available in the campuses for the academic progression of all the students. The importance of minimum attendance required to complete any course is also highlighted to the students in front of their parents. Special orientations are also conducted to house the students who require hostel facilities and the scholarship facilities. In addition, the learning resources available within the campuses are also highlighted. The parents are also given information about the health checkup facilities that are available in the campus for the benefit of students.

6.5.4 – Development programmes for support staff (at least three)

The University of Mysore conducts orientation programmes for all the administrative, technical and office staff of all departments at the time of their recruitment. Periodically they are also given details about administrative practices, rules, regulations of UGC, KCSR, and other concerned ministries of higher education.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Examination reforms, particularly those focussed on automation of education and evaluation systems were initiated. As a step towards this the first phase of online submission of examination applications by students was started. This is part of the series of initiatives undertaken as per the suggestions of the Peer Committee of 3rd cycle of NAAC accreditation Autonomy was granted to post graduate centres to decide and execute the civil works and purchase of equipment by themselves.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**Yes**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	**NAAC**	**24/08/2015**	**24/08/2015**	**25/08/2015**	**121**

	awareness workshop on assessment and accredit ation for non accreditated colleges of University of Mysore				
2016	Conducted assessment on academic programmes and faculty	20/04/2016	20/04/2016	29/04/2016	3896

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
00	01/07/2015	30/06/2016	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The University of Mysore is one of the cleanest universities in the country. It has employed 120 cleaning operators to maintain the campus all through the year. The University campus is lush green in all monsoon seasons through natural rainfall and the same greenery is maintained during summer through a fullfledged garden department. The University has taken initiatives to convert all the street lamps into solarized lighting system through a unique network which is operable independently. This has reduced the payments of power consumption to the electricity department to the tune of 5. In addition to this, all the hostels have been provided with heavy duty solar water heaters which also in turn reduces the power consumption expenditure to another 5. Rainwater harvesting is a major initiative taken by the University after the previous accreditation. The Swatch Bharat Abhiyan is yet another initiative taken up by the students and teachers to maintain the campuses all through the year. For this, the University has also collaborated with NGOs of Mysore city, Mysore City Corporation, and Alummi Associations. It is a recordable initiative that the University of Mysore has established composting units to handle bio waste, solid wastes, and kitchen wastes that are utilizable for making manures suitable for garden department. The University of Mysore maintains coconut farms, orchards, plant clinics, herbal gardens, botanical gardens, and lawns using these resources. Most of the class rooms, auditoriums, and laboratories are provided with powerbackup facilities through storage systems. The students and staff are provided with purified water supply for drinking and laboratory purposes. RO booths are kept for the benefit of all campus dwellers all through out the year.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Ramp/Rails	Yes	15
Braille Software/facilities	Yes	40
Rest Rooms	Yes	30
Special skill development for differently abled students	Yes	30

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	0	0	30/07/2015	0	00	0	0

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
00	31/07/2016	000

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Dr. Babasaheb Ambedkar 126th Birth Anniversary Celebration	14/04/2016	14/04/2016	511

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Maintenance of lawns and gardens all through the year. 2) Management of solid waste, laboratory wastes and effluents through continuous cleanup processes. 3) The public transport systems are allowed only two times a day (forenoon and afternoon). 4) The campus is not only plastic free but also smoke free zone. 5) The University has robust rain harvesting and solarization systems. 6) The 261 acre lake situated in the campus helps to maintain ecological sustenance and maintain a good biodiversity with unique fauna and flora.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Drushti Centre for Education of Visually Challenged Throughout the world there has been a realization that persons, who are physically challenged required special attention for education and participation in social activities. The world has recognized the need to provide academic courses specially designed to help the students with visual disabilities like blindness, low vision and

critical eye diseases. Universities need to provide an outstanding leadership to the cause of special education by facilitating significant opportunities and support to disadvantaged students of the society. Mere compassion to such students will not solve the problems in the society and the institutes of higher learning need to become role models in bringing light of knowledge to the differently challenged students. Universities are citadels of higher learning. The goals of universities should encompass all categories of students with varying degrees of abilities and disabilities.In this regard, the University of Mysore has set up a centre exclusively for the visually challenged to enhance their skills and increase their employability in the market driven corporatized world. The university is committed to provide inclusive education and training to the students with special needs. Committee for the Development of Science in Schools (CDSS) Promoting Science at secondary school education, through the Committee for the Development of Science In Schools (CDSS) is a unique step by the University of Mysore. The committee has been constituted by the university during 2006 and has initiated many activities for making the school children develop interest in science. Indeed it is a very useful community outreach activity of the university. The expertise of the university is brought in to the schools and creates a wonderful platform for school children to interact. Many of the faculty members from science department have been helping the CDSS in this venture. CDSS also designed and established a Mobile Science Laboratory to the benefit of students of the High School coming under four districts namely Mysore, Mandya, Chamarajanagar and Hassan. The KSST, Govt. of Karnataka financially supported this program as well. The students were allowed to do a few experiments by themselves to get hands on experience in doing experiments. In addition to allowing students to perform experiment a Science interaction session is being organized with the help of resource persons drafted from science departments of University of Mysore. Several science programs were being organized to create awareness among school children on basic sciences, to dispel the myth that learning of science and mathematics is difficult. Further, CDSS also empower science teachers in school in learning and teaching science pedagogy. The main objective of the CDSS programme is • Promoting Science at Secondary Education • To create awareness among school children on basic sciences. • To dispel the myth that, learning of science is difficult. • Empowerment of school teachers. • Talent identification at school level.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.uni-mysore.ac.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Faculty Improvement and Support to Departments: 1) Young faculty are deputed to Refresher courses /Orientation programmes. 2) Faculty are encouraged to organize workshops, conferences, and seminars. 3) Faculty are deputed to attend and present papers in national, international seminars/conferences/workshops. Altogether 1714 papers have been presented in the international seminars, 1527 in national seminars, 1528 papers in workshops during the recent five years. 4) Faculty are encouraged to submit research projects. This has resulted in increasing of 438 projects between 200611 5) Departments are encouraged to apply for SAP /DST. 6) Departments elected to SAP status as on day accept scholars who are invited to deliver special lectures in different departments 7) On as off campus access to a large set of ejournals is provided 8) Initiatives have been made for collaborative research with different institutes of international repute 9) Interdisciplinary research work is richly promoted.

10) University grants sabbatical leave / special leave for academic/ research work 11) University deputes teachers to different institutes both in India and abroad as part of Faculty exchange Programme 12) The University has started the practice of supports the newly recruited faculty with research grants from its own funds to initiate his/her academic career.

Provide the weblink of the institution
http://www.uni-mysore.ac.in/

8.Future Plans of Actions for Next Academic Year

Taking measures to attract more number of international students Constructing hostels particularly for international students