



## Yearly Status Report - 2014-2015

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		UNIVERSITY OF MYSORE
Name of the head of the Institution		Prof K S Rangappa
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08212419666
Mobile no.		9945469933
Registered Email		iqac@uni-mysore.ac.in
Alternate Email		vc@uni-mysore.ac.in
Address		Crawford Hall, Mysuru
City/Town		Mysuru
State/UT		Karnataka
Pincode		570005
<b>2. Institutional Status</b>		

University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof K A Raveesha
Phone no/Alternate Phone no.	08212419744
Mobile no.	9845481329
Registered Email	iqac@uni-mysore.ac.in
Alternate Email	uom.iqac@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://uni-mysore.ac.in/english-version/internal-quality-assurance-cell-iqac">http://uni-mysore.ac.in/english-version/internal-quality-assurance-cell-iqac</a>
--	---

### 4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:  
Weblink :

<http://www.uni-mysore.ac.in>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
3	A	3.47	2013	05-Jan-2013	02-Apr-2018

### 6. Date of Establishment of IQAC

28-Jan-2010

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Students feedback on academic programme and faculty	20-Apr-2015 10	3962

No Files Uploaded !!!

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Studies in Physics Manasagangothri University of Mysore	BRNS	DAE - BRNS	2015 1460	3041524
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

? Student's feedback on academic programmes faculty collected and analysed. ? Selfappraisal of teachers collected and their respective scores determined as per UGC norms.

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
To modify the questionnaire for online students feedback.	Questionnaire revised. Proposal Submitted to PMEB/ICD for developing online feedback.

Collect student feedback on academic programmes and faculty	Feedback collected from all the departments & P G Centres and analysed				
To conduct NAAC awareness workshop for non-accredited colleges affiliated to University	Submitted the proposal to NAAC and obtain the permission and sanction				
Apprise the university authorities to take Necessary steps for the implementation of the recommendations of NAAC Peer team 3rd Cycle Report.	Steps initiated for implementation of the recommendations by the University.				
No Files Uploaded !!!					
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Syndicate</td> <td style="text-align: center;">06-Dec-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Syndicate	06-Dec-2019
Name of Statutory Body	Meeting Date				
Syndicate	06-Dec-2019				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2015				
Date of Submission	05-May-2015				
<b>17. Does the Institution have Management Information System ?</b>	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The University of Mysore has put in place a robust eGovernance module, true to the spirit of modern management information system. Various aspects of decision making implementation, monitoring control and redesign are done through this egov. module. This consists of digital financial management system including online fund transfer, file management system for smooth and transparent decision making and extensive use of online and digital platforms for examination and evaluation. The following are the e-governance solutions for University of Mysore</p> <ul style="list-style-type: none"> <li>• Document Management System</li> <li>• Student Management System</li> <li>• HR Management System</li> <li>• Payroll Leaves Management</li> <li>• Finance Management</li> <li>• PhD Management</li> <li>• PG Entrance and Admissions</li> </ul>				

## Part B

**CRITERION I – CURRICULAR ASPECTS****1.1 – Curriculum Design and Development**

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Acharya	0	0	30/06/2015
<a href="#">View File</a>			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Acharya	00	30/06/2015	0	30/06/2015
<a href="#">View File</a>				

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Acharya	0	30/06/2015
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	For all PG courses, which are run by the University of Mysore	12/08/2014
MCom	For all PG courses, which are run by the University of Mysore	12/08/2014
MSc	For all PG courses, which are run by the University of Mysore	12/08/2014
MEd	For all PG courses, which are run by the University of Mysore	12/08/2014
MLibSc	For all PG courses, which are run by the University of Mysore	12/08/2014
MSW	For all PG courses, which are run by the University of Mysore	12/08/2014
MBA	For all PG courses, which are run by the University of Mysore	12/08/2014

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	30/06/2015	0
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Acharya	NIL	0
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
? Student's feedback on academic programmes faculty collected and analysed. ? Selfappraisal of teachers collected and their respective scores determined as per UGC norms.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Acharya	NIL	0	0	0
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2014	78	2843	4	284	288

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
288	130	130	10	5	10
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As per the provisions of the regulations governing CBCS every department has nominated one faculty member as mentor and CBCS coordinator. The responsibilities of the CBCS coordinator include both academic and stress related counseling to the students in their respective departments. Most problems related to choice of the courses, selection of open electives, dropping of courses/semester are decided by the students in consultation with the CBCS coordinator. Students discuss their difficulties and study related problems also with the coordinator. The issues that cannot be addressed by the coordinator would be referred to the chairperson of the department who takes an appropriate decision in consultation with department council. The mentoring system is periodically reviewed by the CBCS committee headed by the Chief Nodal Officer, CBCS.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2843	142	1 : 20

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
453	284	169	0	269

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
6	2843	0.21

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://uni-mysore.ac.in/cbcs-syllabus-1>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	Acharya	NIL	0	0	0
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.uni-mysore.ac.in/english-version/internal-quality-assurance-cell-igac/students-feedback-survey-reports>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	0	0	30/06/2015	0
<a href="#">View File</a>				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
0	0	0
<a href="#">View File</a>		

### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	30/06/2015
<a href="#">View File</a>		



### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	30/06/2015	0
<a href="#">View File</a>				

### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	00	00	0000	00	02/12/2014
No file uploaded.					

## 3.4 – Research Publications and Awards

### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Development studies	5
English	4
Economics	25
Folklore	1
Gandhian Studies	5
History	8
Jainology and Prakrit	1
Kannada	16
Lingustics	6
Modern European languages	1
Music	3
Political Science	7
Philosophy	6
Sanskrit	9
Sociology	7
Social work	3
Womens Studies	1
West asian Studies	1
Business Administration	11
Commerce	7
management Science	5
Faculty of Education	18
Physical Education Sports Science	3
Law	5
Applied Botany	4
Audiology	1
BioChemistry	25
Biotechnology	29

Chemistry	31
Computer Science	14
Criminology	12
Electronics	6
Environmental Science	4
Ancient History and Archaeology	5
Anthropology	7
Communication and Journalism	3
Christianity	2
Cooperation	1
Earth Sciene	4
Food Science Nutrition	6
Geology	3
Geography	8
Genetics	4
Library Information Science	4
Microbiology	6
Mathematics	8
Physics	16
Polymer Science	4
Psychology	8
Sericulture	4
Sugar Technology	2
Speech and Hearing	3
Urban and Regional Planning	2
Zoology	13

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	0	0	0
<a href="#">View File</a>			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0
<a href="#">View File</a>	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

**3.5 – Consultancy**

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
0	0	0	0
<a href="#">View File</a>			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	0	0	0	0
<a href="#">View File</a>				

**3.6 – Extension Activities**

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
0	0	0	0
<a href="#">View File</a>			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
----------------------	-------------------	-----------------	------------------------------

0	0	0	0
<a href="#">View File</a>			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
0	0	0	0	0
<a href="#">View File</a>				

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Full Bright Nehru Doctoral Research Fellowship	Sri Pradeep.H.P	Full Bright, USA	275
Raman Post Doctoral Fellowship, Athens, Georgia, USA	Dr.Sathish	UGC, New delhi	275
Raman Post Doctoral Fellowship, Athens, Georgia, USA	Dr. Rajkumar H. Garampalli	UGC, New delhi	365
Raman Post Doctoral Fellowship, Miami, USA	Dr.Mahendra.M	UGC, New delhi	365
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	01/07/2014	30/06/2015	00
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	30/06/2015	0	0
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

##### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1933476000	1470367088

##### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Video Centre	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
No file uploaded.	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	16.05.03.000	2010

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	483	841618	95	112458	578	954076
<a href="#">View File</a>						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	30/06/2015
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others
------	----------	----------	----------	----------	----------	--------	----------	-----------	--------

	computers	Lab		centers	Centers		nts	Bandwidth (MBPS/GBPS)	
Existing	643	70	128	15	40	110	110	0	30
Added	214	10	39	5	6	29	25	0	10
Total	857	80	167	20	46	139	135	0	40

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
EMMRC	<a href="http://www.uni-mysore.ac.in/english-version/institutes">http://www.uni-mysore.ac.in/english-version/institutes</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
126626684	109176244	402515000	362216940

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All physical facilities of the university has been equipped to meet the academic and research community to cater the needs of students, research and faculty member of the university. Academic and support facilities has been provided by the university through conducting seminars, workshops, industry institute interactions and other academic and research related activities. For promotions of science and social sciences education equipped laboratories has been developed by the university and collaborated with national and international research laboratories. For promotion of sports university has developed good sports infrastructure and provided opportunities to all the students of the university to participate in sports education. And students of our unviersity has participated National and International sports activities and own the prizes.

<http://www.uni-mysore.ac.in/english-version/finance-officer>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			

a) National	0	0	0
b) International	0	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
0	30/06/2015	0	0
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2014	0	0	0	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2014	0	0	0	0	0
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	588
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
0	0	0
<a href="#">View File</a>		

**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2014	0	International	0	0	0	0
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Academic Council: Six Students, nominated by the Vice Chancellor, for a period of two years of whom one shall be student of degree programme, one a student of the postgraduate programme, one a student of a professional course, one a candidate of the National Cadet Corps (NCC), one a candidate of the National Service Scheme (NSS), one Sports Candidate on basis of merit. Out of them at least one shall be a woman and one a Research Student. Sports Council: Two student representatives are nominated by the ViceChancellor for period of one year.

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

Yes

University of Mysore Alumni Association (<https://www.umaa.org.in/aboutumaa/>)  
Library and Information Science Alumni Association (<http://www.milanmysore.org/>)  
Mysore University Computer Science Alumni Association (MUniCSAA) Sociology Alumni Association MSW Socialites ( Alumni Association of Department of Studies in Social Work) Physical Education Alumni Association

5.4.2 – No. of registered Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

800000

5.4.4 – Meetings/activities organized by Alumni Association :

5

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Student representatives are nominated to Academic Council on a regular basis as per the provisions of Karnataka State Universities Act. The provided an



opportunity to students to get directly involved in academic decision making. It brought in transparency in decision making and participation of different stakeholders on a common platform. Such participative initiatives have made value addition in terms of greater understanding between administration and the beneficiaries. Also it opened the doors for design of curriculum and devising academic schemes as per the expressed interest of students, who are the ultimate beneficiaries of any higher education institution. Quality improvement of human resources was given priority and the nonteaching staff were given training on various technical matters and financial issues through the Academic Staff College. This motivated the staff and induced them to be more qualitative in their work results. It also enhanced the technical skills of the staff, resulting in better productivity levels.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Every year the board of studies meeting conducted to take up new programmes and curriculum. ? Periodic revision of the syllabus incorporating latest developments in the field. ? Curriculum has been developed under choice based credit system, continuous assessment and grading.
Teaching and Learning	? Faculty members use ICT methods to make the teaching more effective. ? Faculty members prepare lesson plan evaluation schedule well in advance. ? Modern methods are incorporated along with the best traditional methods. ? Lecture, Tutorials and Practical's (LTP) Model adopted for teaching and learning.
Research and Development	? New Ph.D. regulations introduced. ? Research methodology training provided prior to Ph.D. registration. ? Many faculty members developed research facility through funded research projects.
Library, ICT and Physical Infrastructure / Instrumentation	? Procurement of recent books and subscription of ejournals continued. ? Post graduate centres library strengthened with online and offline learning resources. ? Additional building space for computer lab, laboratories and class rooms created at all the PG centres. ? Drinking water facility improved at Manasagangotri and other PG centers. ? Indoor sports facility strengthened at Manasagangotri. ? High cost equipments added to the Central Instrumentation

	facility.
Human Resource Management	? Teachers are deputed for orientation and refreshers courses. ? Teachers provided leave facility/OOD and financial support to undertake research training at National International Institutions. ? Nonteaching staff provided computer training and soft skill training. ? Effective utilisation of available human resource through deputations and additional responsibilities based on the expertise and need. ? Digitization introduced to reduce the repetitive work.
Industry Interaction / Collaboration	? Industry internship introduced in some courses. ? Increased international collaborations. ? MoU with EMPRI, Govt. of Karnataka and other agencies.
Admission of Students	? Transparent admission process based on the cumulative percentage of qualifying examination and PG entrance test. ? Consolidated list of applicants and their respective merit published on website. ? Inclusive admission process providing reservation to all categories as per centre and state govt. norms

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Video Conferencing facilities were started being used for communication with the Higher Education Department of government of Karnataka
Administration	First phase of EGovernance module was put in place by the newly created Information and Communication Division. In the first phase File Management System was introduced on a trial basis
Finance and Accounts	Preparation of Budget, cheque writing and dissemination of proceedings of Finance Committee were done through digital medium
Student Admission and Support	Online application for Entrance Examination for Masters programs and PhD programs started
Examination	PhD entrance examination was conducted through online mode

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
------	-----------------	---------------------------------------	-----------------------------------	-------------------

		for which financial support provided	which membership fee is provided	
2015	0	0	0	0
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	36	6	456

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
4	4	3

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Department of state accounts has audited all the accounts and financial Records of the University of Mysore and submitting the same to internal Financial Advisor, Department of Higher Education, Government of Karnataka. University of Mysore has submitted the audited accounts and financial records for the financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

--

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	University of Mysore
Administrative	No	Nil	Yes	University of Mysore

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Provisions of autonomy available in the university statutes have been explained to the principals of the affiliated colleges, which are under permanent affiliation. Batch wise these principals were taken to the reputed autonomous colleges in order to understand the processes involved in autonomy. The provisions of UGC have also been highlighted to the faculty members working in these colleges to get confidence.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Informally, the teachers involved in admission committees meet the parents of students getting admitted to various PG programs in the respective departments and conduct awareness programmes about the academic system adopted by the University of Mysore (CBCS / FCBCS) and other facilities available in the campuses for the academic progression of all the students. The importance of minimum attendance required to complete any course is also highlighted to the students in front of their parents. Special orientations are also conducted to house the students who require hostel facilities and the scholarship facilities. In addition, the learning resources available within the campuses are also highlighted. The parents are also given information about the health checkup facilities that are available in the campus for the benefit of students.

6.5.4 – Development programmes for support staff (at least three)

The University of Mysore conducts orientation programmes for all the administrative, technical and office staff of all departments at the time of their recruitment. Periodically they are also given details about administrative practices, rules, regulations of UGC, KCSR, and other concerned ministries of higher education.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

As per the recommendations of the Peer Committee of the 3rd Cycle of NAAC accreditation, the university took steps to finetune the Industry University interface. The University Industry interaction cell was provided with a full fledged office collaborative programmes with industry apex bodies were organized. The university developed and put in place a policy facilitating undertaking of Consultancy Project by the members of the Faculty, with a revenue sharing model.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes

c)ISO certification	No
d)NBA or any other quality audit	No

#### 6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Students feedback on academic programme and faculty	20/04/2015	20/04/2015	30/04/2015	3986
No file uploaded.					

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

##### 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
0	01/07/2014	30/06/2015	0	0

##### 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The University of Mysore is one of the cleanest universities in the country. It has employed 120 cleaning operators to maintain the campus all through the year. The University campus is lush green in all monsoon seasons through natural rainfall and the same greenery is maintained during summer through a fullfledged garden department. The University has taken initiatives to convert all the street lamps into solarized lighting system through a unique network which is operable independently. This has reduced the payments of power consumption to the electricity department to the tune of 5. In addition to this, all the hostels have been provided with heavy duty solar water heaters which also in turn reduces the power consumption expenditure to another 5. Rainwater harvesting is a major initiative taken by the University after the previous accreditation. The Swatch Bharat Abhiyan is yet another initiative taken up by the students and teachers to maintain the campuses all through the year. For this, the University has also collaborated with NGOs of Mysore city, Mysore City Corporation, and Alummi Associations. It is a recordable initiative that the University of Mysore has established composting units to handle bio waste, solid wastes, and kitchen wastes that are utilizable for making manures suitable for garden department. The University of Mysore maintains coconut farms, orchards, plant clinics, herbal gardens, botanical gardens, and lawns using these resources. Most of the class rooms, auditoriums, and laboratories are provided with powerbackup facilities through storage systems. The students and staff are provided with purified water supply for drinking and laboratory purposes. RO booths are kept for the benefit of all campus dwellers all through out the year.</p>

##### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	20

Ramp/Rails	Yes	10
Rest Rooms	Yes	40
Braille Software/facilities	Yes	25
Scribes for examination	Yes	12
Special skill development for differently abled students	Yes	15

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2014	0	0	30/06/2015	0	0	0	0
No file uploaded.							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
00	30/06/2015	000

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Dr. Babasaheb Ambedkar 126th Birth Anniversary Celebration	14/04/2015	14/04/2015	652
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Maintenance of lawns and gardens all through the year. 2) Management of solid waste, laboratory wastes and effluents through continuous cleanup processes. 3) The public transport systems are allowed only two times a day (forenoon and afternoon). 4) The campus is not only plastic free but also smoke free zone. 5) The University has robust rain harvesting and solarization systems. 6) The 261 acre lake situated in the campus helps to maintain ecological sustenance and maintain a good biodiversity with unique fauna and flora.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Drushti Centre for Education of Visually Challenged Throughout the world there has been a realization that persons, who are physically challenged required special attention for education and participation in social activities. The world has recognized the need to provide academic courses specially designed to help the students with visual disabilities like blindness, low vision and

critical eye diseases. Universities need to provide an outstanding leadership to the cause of special education by facilitating significant opportunities and support to disadvantaged students of the society. Mere compassion to such students will not solve the problems in the society and the institutes of higher learning need to become role models in bringing light of knowledge to the differently challenged students. Universities are citadels of higher learning. The goals of universities should encompass all categories of students with varying degrees of abilities and disabilities. In this regard, the University of Mysore has set up a centre exclusively for the visually challenged to enhance their skills and increase their employability in the market driven corporatized world. The university is committed to provide inclusive education and training to the students with special needs. Committee for the Development of Science in Schools (CDSS) Promoting Science at secondary school education, through the Committee for the Development of Science In Schools (CDSS) is a unique step by the University of Mysore. The committee has been constituted by the university during 2006 and has initiated many activities for making the school children develop interest in science. Indeed it is a very useful community outreach activity of the university. The expertise of the university is brought in to the schools and creates a wonderful platform for school children to interact. Many of the faculty members from science department have been helping the CDSS in this venture. CDSS also designed and established a Mobile Science Laboratory to the benefit of students of the High School coming under four districts namely Mysore, Mandya, Chamarajanagar and Hassan. The KSST, Govt. of Karnataka financially supported this program as well. The students were allowed to do a few experiments by themselves to get hands on experience in doing experiments. In addition to allowing students to perform experiment a Science interaction session is being organized with the help of resource persons drafted from science departments of University of Mysore. Several science programs were being organized to create awareness among school children on basic sciences, to dispel the myth that learning of science and mathematics is difficult. Further, CDSS also empower science teachers in school in learning and teaching science pedagogy. The main objective of the CDSS programme is

- Promoting Science at Secondary Education
- To create awareness among school children on basic sciences.
- To dispel the myth that, learning of science is difficult.
- Empowerment of school teachers.
- Talent identification at school level.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Changes in the courses and examination system: 1) New pattern of examination has been introduced with the adoption of CBCS and CAGP system. Assessments of students now become a continuous process. 2) Project work has been made mandatory in the third / fourth semester so as to make the learning more comprehensive and to develop orientation towards research. 3) Open elective's are initiated from the second semester onwards 4) Teachers are given freedom to upgrade syllabus every year. 5) The process of evaluation is made more transparent. It is now mandatory to carryout continuous assessment of a learning also to written the answer books to the concerned students. Final semester and examination papers are evaluated exclusively by the external examiners 6) Component of the internal evaluation has been fixed at fifty percent. This helps the teacher to evaluate the students continuously and thoroughly. Mode of evaluation is now done through field works, interaction in



the class room, review of literature, presentation in the class room and tutorials.

Provide the weblink of the institution

### **8.Future Plans of Actions for Next Academic Year**

Implementation of EGovernance systems at all possible levels Initiating examination reforms by strengthening online mode of application, generation of admission ticket, fee payment etc