Yearly Status Report - 2013-2014

Part A	
Data of the Institution	
1. Name of the Institution	**UNIVERSITY OF MYSORE**
Name of the head of the Institution	**University of Mysore**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08212419666**
Mobile no.	**9448022966**
Registered Email	**vc@uni-mysore.ac.in**
Alternate Email	**reg@uni-mysore.ac.in**
Address	**CRAWFORD HALL**
City/Town	**Mysuru**
State/UT	**Karnataka**

Pincode	**570005**
2. Institutional Status	
University	**State**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof. K A Raveesha**
Phone no/Alternate Phone no.	**08212419414**
Mobile no.	**9845481329**
Registered Email	**iqac@uni-mysore.ac.in**
Alternate Email	**uom.iqac@gmail.com**
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	**http://uni-mysore.ac.in/english-version/internal-quality-assurance-cell-iqac/annual-quality-assurance-reports-aqar**
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**http://www.uni-mysore.ac.in**
5. Accrediation Details	

Cycle	Grade	CGPA	Year of Accrediation	Validity

				Period From	Period To
3	A	3.47	2013	05-Jan-2013	04-Jan-2020

6. Date of Establishment of IQAC	23-Sep-2009

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Students feedback on academic programme and faculty obtained	21-Apr-2014 10	3681

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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	0
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

New questionnaire developed for Students feedback on academic programme and faculty. Student's feedback on academic programme faculty collected and assessed as per new format. Necessary steps taken by the university authorities to implement IQAC Advisory committee recommendations.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To revise the questionnaire for students feedback.	Questionnaire revised
Collect student feedback on academic programmes and faculty.	Feedback collected from all the departments & Postgraduate Centres
Analysis of students feedback by an external agency	Students feedback analysed

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Syndicate	**06-Dec-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2013
Date of Submission	11-Nov-2013
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The University of Mysore has put in place a robust eGovernance module, true to the spirit of modern management information system. Various aspects of decision making implementation, monitoring control and redesign are done through this egov. module. This consists of digital financial management system including online fund transfer, file management system for smooth and transparent decision making and extensive use of online and digital platforms for examination and evaluation. The following are the egovernance solutions for University of Mysore • Document Management System • Student Management System • HR Management System • Payroll Leaves Management • Finance Management • PhD Management • PG Entrance and Admissions Management • Web Portals Management.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
☐ **New questionnaire developed for Students feedback on academic programme and faculty. ☐ Student's feedback on academic programme faculty collected and assessed as per new format.**

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2013	30	2840	4	312	316

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
80	25	33	25	3	50

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As per the provisions of the regulations governing CBCS every department has nominated one faculty member as mentor and CBCS coordinator. The responsibilities of the CBCS coordinator include both academic and stress related counseling to the students in their respective departments. Most problems related to choice of the courses, selection of open electives, dropping of courses/semester are decided by the students in consultation with the CBCS coordinator. Students discuss their difficulties and study related problems also with the coordinator. The issues that cannot be addressed by the coordinator would be referred to the chairperson of the department who takes an appropriate decision in consultation with department council. The mentoring system is periodically reviewed by the CBCS committee headed by the Chief Nodal Officer, CBCS.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2840	142	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
453	312	141	0	294

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
	No Data Entered/Not Applicable !!!		

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!			

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
11	2840	0.03

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://uni-mysore.ac.in/cbcs-syllabus-1

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!				

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.uni-mysore.ac.in/english-version/internal-quality-assurance-cell-iqac/students-feedback-survey-reports

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Sericulture	4
Speech language Pathology	4
Statistics	3
Sugar Technology	2
Zoology	10
Ambedkar Stidies	1
Anthropology	2
Ancient History and Archeology	4
Christianity	1
Cooperation	1
Comunication and Journalism	1
Development studies	6
Economics	18
English	6
Folklore	4
History	12
Hindi	2
Jainology and Prakrits	3
Kannada	7
Lingustics	1

Music	1
Political Science	13
Philosophy	4
Sanskrit	5
Sociology	2
South Indian Studies	1
Social work	3
Urban and Regional Planning	5
Urdu	1
Agri business	1
Business Administration	4
Commerce	11
Management Science	2
Education	10
Physical Education	1
Law	4
Applied Botany	1
Bio Chemistry	15
Bio science	1
Bio technology	21
Botany	5
Chemistry	14
Computer science	6
Criminology	3
Electronics	8
Environmental Science	6
Earth Ecience	1

Food Science and Nutrition	6
Genetics	3
Geology	4
Geography	5
GIS	1
Library and Information and Science	7
Microbiology	3
Mathematics	11
Physics	5
Polymer Science	2
Psychology	4

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

[View File](#)

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

[View File](#)

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	70	120	50	35
Presented papers	94	158	20	29
Resource persons	7	28	15	56

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration

Workshop at University of Copenhagen, Denmark	Prof. H S Prakash	Europen Union Project	5
Workshop at University of Copenhagen, Denmark	Prof. S R Niranjana	Europen Union Project	5
Raman Post Doctoral Fellowship, Hershay,PA170330850,USA	Dr. M P Sadashiva	UGC, New delhi	365
Raman Post Doctoral Fellowship, Hershay,PA170330850,USA	Dr. M Y Sreenivasa	UGC, New delhi	365
Raman Post Doctoral Fellowship, Arkanas 727011201,USA	Dr.K. Mantelingu	UGC, New delhi	365

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

1641265000	1102861247

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	16.05.03.000	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	465891	15487367	4008	4219882	469899	19707249
Reference Books	351	649510	132	192108	483	841618
Journals	16958	2442800	0	0	16958	2442800

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	393	50	78	30	1	50	75	100	20
Added	250	20	50	5	0	60	40	0	10
Total	643	70	128	35	1	110	115	100	30

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
EMMRC	http://www.uni-mysore.ac.in/english-version/institutes

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
87583797	86445120	413245000	398748040

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All physical facilities of the university has been equiped to meet the academic and research community to cater the needs of students, research and faculty member of the university. Academic and support facilities has been provided by the university through conducting seminars, workshops, industry institute interactions and other academic and research related activities. For promotions

of science and social sciences education equiped laboratories has been developed by the university and collabarated with national and international research laboratories. For promotion of sports university has developed good sports infrastructure and provided opportunities to all the students of the university to participate in sports education. And students of our unviersity has participated National and International sports activities and own the prizes.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
	No Data Entered/Not Applicable !!!		

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	602

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a

team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Academic Council: Six Students, nominated by the Vice Chancellor, for a period of two years of whom one shall be student of degree programme, one a student of the postgraduate programme, one a student of a professional course, one a candidate of the National Cadet Corps (NCC), one a candidate of the National Service Scheme (NSS), one Sports Candidate on basis of merit. Out of them at least one shall be a woman and one a Research Student. Sports Council: Two student representatives are nominated by the ViceChancellor for period of one year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

University of Mysore Alumni Association (https://www.umaa.org.in/aboutumaa/) Library and Information Science Alumni Association (http://www.milanmysore.org/) Mysore University Computer Science Alumni Association (MUniCSAA) Sociology Alumni Association MSW Socialites (Alumni Association of Department of Studies in Social Work) Physical Education Alumni Association

5.4.2 – No. of registered Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

750000

5.4.4 – Meetings/activities organized by Alumni Association :

4

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Post Graduate departments are given greater academic autonomy and all continuous assessment marks are finalized and directly uploaded by respective departments. Delegation of authority at different levels of administration put in place in order to facilitate quicker decisions

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	□ CBCSCGAP system has been introduced. □ BOS revises syllabus every year in annual meeting. □ The curricular contents of the courses have been recast and reoriented periodically to provide information about latest developments and self employment opportunities.
Teaching and Learning	□ As per the CBCS system, it is mandatory to divide the course content into two components. i.e C1 C2, which shall be taught and evaluated by the end of 8th week 16th week respectively. □ All classrooms are ICT. □ Teachers are to participate in Orientation course Refresher course/ Conferences/ Seminars for knowledge and skill upgradation. □ Many departments adopt group discussion, onfarm learning, field demonstration, educational tours. □ Project work is compulsory in many departments for PG students. □ Practical component in every subject, paper emphasised through ERP lab field work.
Examination and Evaluation	□ Semester end exam and valuation. □ Make up exam available, transparent internal examination evaluation. □ Tamper proof answer booklet. □ Opportunity provided to the student for photocopy of answer book and challenge evaluation. □ As per the revised CBCS system, students are assessed for their practical skills in every practical lab and the average marks of it are taken at the end of the semester. □ Students are evaluated for the knowledge base continuously during tutorial classes through seminars, group discussion, tests and quiz. (C1 C2 components)
Research and Development	□ Ph.D entrance test and Course Work are mandatory. □ Interim progress, review of progress of research scholars through presentations. □ Administration totally

	supports teachers for undertaking research projects. □ Finance section releases money to the concerned principal investigators without any hassles to achieve the objectives of the projects. □ University provides 50 of overhead charges of the project fund to the principal investigator for improving the facilities.
Library, ICT and Physical Infrastructure / Instrumentation	Computer with internet facility along with printers are provided to the department offices to carry out the administrative work smoothly and effectively. Many departments are maintaining a small library with books on subject and related areas to cater to the needs of the teachers, students and research scholars. Additional Computers provided to the Administration, Examination and Finance Sections. Teachers, research scholars and students are trained in the usage of computers by the computer centre and CIST. Teaching programme in ERP, advance excel SPSS for teachers research scholars. Computer lab developed under DST – FIST programme in some Science Departments. All the faculty members are provided with Laptop computers with internet facilities. □ Well established spacious library, with a large collections of books journals in all the areas of study. Budget is allocated to the library for procuring the books/journals and Eresources recommended by faculty. □ Annual book exhibition is conducted to facilitate faculty students. □ Eresources are subscribed. □ A separate section of more than 100 computers with internet connectivity is available for students in the library. □ Faculty students provided off campus access to the library facility. □ Every department is provided with well furnished ICT enabled classroom. □ Student labs are upgraded to the requirement of syllabi in all the departments. □ Students hostel facilities are improved with additional rooms, hygienic cooking , solar water heaters, furnishing etc., □ A well established sophisticated instrumentation facility with funding from MHRD (IOE) □ Total computerization of library facilities. □ Additional building space created in many departments. □ Information communication division established to plan, implement monitor ICT facilities in the campus. The head of ICD is a computer science professor. □ Campus green and clean. □ Good security system.
Human Resource Management	□ Teachers are deputed for orientation and refreshers courses. □ Teachers provided leave facility/OOD and financial support to undertake research training at National International Institutions. □ Nonteaching staff provided computer training and soft skills. □ Effective utilisation of available human resource through deputations and additional responsibilities based on the expertise and need.
Industry Interaction /	□ A separate University Industry Interaction Cell exists with Professor of Management Science as the director of UIIC □ Planning Monitoring Evaluation Board

Collaboration	(PMEB) takes care of all collaboration and MOUs.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	ETendering system was adopted for procuring various equipment and construction works related to campus development and development of departments
Administration	The academic section implemented a policy of collecting all the proceedings and syllabus framed by Boards of Studies in soft copy form and the members of the Faculty and Academic Council too were provided with this information through a CD
Finance and Accounts	TALLY accounting package was installed and all accounting operations were started to be done through the software
Student Admission and Support	Online application submission for all post graduate admissions was started
Examination	Online proctoring of examination process in all outside centres was introduced for outreach programmes

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
		No Data Entered/Not Applicable !!!		

View File

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
		No Data Entered/Not Applicable !!!				

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	84	7	340

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
04	04	03

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Department of state accounts has audited all the accounts and financial Records of the University of Mysore and submitting the same to internal Financial Advisor, Department of Higher Education, Government of Karnataka. University of Mysore has submitted the audited accounts and financial records for the financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	University of Mysore
Administrative			Yes	University of Mysore

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

 Tamper proof marks card answer book. Central valuation by internal and external examiners. Three sets of question papers are set by the BOE and only one set is chosen for the exam by the Registrar (Evaluation).

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

parent Teacher Association is being strengthened

6.5.4 – Development programmes for support staff (at least three)

 Many programmes organized by Centre for Proficiency Development and Placement Services. UGC Academic Staff College has conducted 04 Short term courses.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

University initiated steps to rationalize the nomenclature of courses/programs in tune with the UGC prescribed nomenclature Specialized programs were introduced in collaboration with institutions who have expertise in specific areas

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2014	Students feedback on academic programme and faculty	21/04/2014	21/04/2014	30/04/2014	3468

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• The Sericulture department is associated with the project on biowaste management utilizing waste material (plants, kitchen waste, etc.) of University campus in collaboration with Mysore City Corporation for production of compost and vermicompost. • Cleaning the campus by students staff. • Environment day celebrated. • Environmental science is a compulsory subject introduced at UG level as per UGC norms. • Tree planting environmental awareness programmes conducted regularly.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	20
Ramp/Rails	Yes	15
Braille Software/facilities	Yes	60
Rest Rooms	Yes	30
Special skill development for differently abled students	Yes	58

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to engage	Date	Duration	Name of	Issues	Number of

locational advantages and disadvantages	with and contribute to local community			initiative	addressed	participating students and staff
No Data Entered/Not Applicable !!!						

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Dr. Babasaheb Ambedkar 126th Birth Anniversary Celebration	14/04/2014	14/04/2014	485

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

A separate garden department with horticulture officer support staff maintains the campus clean green. Prohibition of smoking in the campus. Staff appointed for cleaning of building, Toilets other facilities. Trees planting on regular basis. Solar lighting system and solar water heaters in hostel. Staff, students and research scholars remove the weeds. Green wastes are converted into compost to keep the campus clean and tidy. Rain water harvesting.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Composting of campus waste by vermi composting in collaboration with Mysore City Corporation and earning revenue out of it. Committee for development of science in schools (CDSS) promotes science education in Government High Schools through lectures and workshops conducted by university teachers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Initiative to popularize Science: 1) To popularize science at the high school level, university

has initiated a developmental project under the committee for Development of Science in schools with Former ViceChancellor of Kuvempu University Prof. Venkataramaiah as the Chairman of the committee. This committee has organized many programs like orientation programs, vignana kalika shibiras, Science Exhibitions, quiz and competitions both for science teachers and students of high schools in Mysore District. 2) Showcase the excellence of the departments in Management and other PG courses to the public, University has organized. One week open Campus Exhibition. The response from the public was over willing. 3) University supports the departments to take up "Rural Awareness Programmes, "Rural constructive programmes" and "Community Development Programmes". Specifically which are in this Gandhi Bhavan, Dr Ambedkar Research and Extension Centre, Babu Jagajivan Research and Extension centre have taken up these projects on priority. 4) University is also initiating to support departments to indoctrine the ideology of peace and harmony at the grass root level. This is done by using visual media and showing different movies of nationalist leaders such as Mahatma Gandhi in different schools. More than thirty schools have sought benefit for this project.

Provide the weblink of the institution
http://www.uni-mysore.ac.in/

8.Future Plans of Actions for Next Academic Year

Construction of new library building and staff quarters at PG Centers. Biometric system to be introduced. Encourage more departments to obtain SAP grants. Make proposals to the Government for getting handsome of grants for the centenary celebrations. Recruitment of vacant teaching faculty. Enhancing UniversityIndustry interaction to facilitate contribution of practitioners in the design of curriculum Providing incentives to faculty members to encourage them to undertake consultancy projects