

NEP SYLLABI
(W.E.F.2021-22 ONWORDS)

Ability Enhancement Compulsory Course (AECC)

Modern European Languages (MEL)

For Undergraduate Programs: BA, BSc, B.Com, BBA/ BBA (T&T)/
BCA/BSW/BHA/B. Home Science/BA Music/ BA (FA) Etc.(Basic/Hons)

List of Modern European Languages (MEL) for all Programmes:

1. CHINESE
2. FRENCH
3. GERMAN
4. RUSSIAN
5. SPANISH

1. CHINESE : Ability Enhancement Compulsory Course (AECC),
Modern European Languages (MEL)

Semester	AECC	Credit	Hours	Internal Assessment C1(20) + C2(20)= (40)	Theory Marks C3(60)
I	CHINESE - I	3	4	40	60
II	CHINESE - II	3	4	40	60
III	CHINESE - III	3	4	40	60
IV	CHINESE - IV	3	4	40	60

2. FRENCH : Ability Enhancement Compulsory Course (AECC),
Modern European Languages (MEL)

Semester	AECC	Credit	Hours	Internal Assessment C1(20) + C2(20)= (40)	Theory Marks C3(60)
I	FRENCH - I	3	4	40	60
II	FRENCH - II	3	4	40	60
III	FRENCH - III	3	4	40	60
IV	FRENCH - IV	3	4	40	60

3. GERMAN: Ability Enhancement Compulsory Course (AECC),
Modern European Languages (MEL)

Semester	AECC	Credit	Hours	Internal Assessment C1(20) + C2(20)= (40)	Theory Marks C3(60)
I	GERMAN - I	3	4	40	60
II	GERMAN - II	3	4	40	60
III	GERMAN - III	3	4	40	60
IV	GERMAN - IV	3	4	40	60

**4. RUSSIAN: Ability Enhancement Compulsory Course (AECC),
Modern European Languages (MEL)**

Semester	AECC	Credit	Hours	Internal Assessment C1(20) + C2(20)= (40)	Theory Marks C3(60)
I	RUSSIAN - I	3	4	40	60
II	RUSSIAN - II	3	4	40	60
III	RUSSIAN - III	3	4	40	60
IV	RUSSIAN - IV	3	4	40	60

**5. SPANISH : Ability Enhancement Compulsory Course (AECC),
Modern European Languages (MEL)**

Semester	AECC	Credit	Hours	Internal Assessment C1(20) + C2(20)= (40)	Theory Marks C3(60)
I	SPANISH - I	3	4	40	60
II	SPANISH - II	3	4	40	60
III	SPANISH - III	3	4	40	60
IV	SPANISH - IV	3	4	40	60

Enclosures : AECC, MEL-I, MEL-II, MEL-III and MEL-IV of Chinese, French, German, Russian and Spanish

NEP SYLLABI
(W.E.F.2021-22 ONWORDS)

OPEN ELECTIVE (OE)

For Undergraduate Programs: BA, BSc, B.Com, BBA/ BBA (T&T)/
BCA/BSW/BHA/B. Home Science/BA Music/ BA (FA) Etc.(Basic/Hons)

List of OPEN ELECTIVE (OE) for all Programmes:

- 1. CHINESE**
- 2. FRENCH**
- 3. GERMAN**
- 4. RUSSIAN**
- 5. SPANISH**

1. CHINESE: OPEN ELECTIVE (OE)

Semester	AECC	Credit	Hours	Internal Assessment C1(20) + C2(20)= (40)	Theory Marks C3(60)
I	OE-I : CHINESE - I	3	4	40	60
II	OE-II : CHINESE - II	3	4	40	60
III	OE- III : CHINESE - III	3	4	40	60
IV	OE : IV CHINESE - IV	3	4	40	60

2. FRENCH: OPEN ELECTIVE (OE)

Semester	AECC	Credit	Hours	Internal Assessment C1(20) + C2(20)= (40)	Theory Marks C3(60)
I	OE-I : FRENCH - I	3	4	40	60
II	OE- II : FRENCH - II	3	4	40	60
III	OE- III : FRENCH - III	3	4	40	60
IV	OE : IV FRENCH - IV	3	4	40	60

3. GERMAN: OPEN ELECTIVE (OE)

Semester	AECC	Credit	Hours	Internal Assessment C1(20) + C2(20)= (40)	Theory Marks C3(60)
I	OE-I : GERMAN - I	3	4	40	60
II	OE- II : GERMAN - II	3	4	40	60
III	OE- III : GERMAN - III	3	4	40	60
IV	OE : IV GERMAN - IV	3	4	40	60

4. RUSSIAN: OPEN ELECTIVE (OE)

Semester	AECC	Credit	Hours	Internal Assessment C1(20) + C2(20)= (40)	Theory Marks C3(60)
I	OE-I : RUSSIAN - I	3	4	40	60
II	OE- II : RUSSIAN - II	3	4	40	60
III	OE- III : RUSSIAN - III	3	4	40	60
IV	OE : IV RUSSIAN - IV	3	4	40	60

5. SPANISH: OPEN ELECTIVE (OE)

Semester	AECC	Credit	Hours	Internal Assessment C1(20) + C2(20)= (40)	Theory Marks C3(60)
I	OE- I : SPANISH - I	3	4	40	60
II	OE- II : SPANISH - II	3	4	40	60
III	OE- III : SPANISH - III	3	4	40	60
IV	OE : IV SPANISH - IV	3	4	40	60

Enclosures: OPEN ELECTIVE (OE), OE -I, OE -II, OE -III and OE -IV of Chinese, French, German, Russian and Spanish.

NEP SYLLABI – Chinese

(W.E.F.2021-22 ONWORDS)

AECC, MEL- I, Chinese Language -1

I Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home Science/BA Music/ BA (FA) Etc.(Basic/Hons)

1. Contents:

- I. The objectives of the course**
- II. The intended outcomes of the course**
- III. Course wise credit structure**

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general Chinese Language in professional usage.

- To facilitate students to develop proficiency in communication in Chinese Language and to be globally competent
- To develop creative and innovative abilities using Chinese Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using Chinese Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in Chinese society and literature.
- To assess and interpret authentic documents in Chinese Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of Chinese Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creativewriting in Chinese Language.
- Comprehend and construct syntactically correct answers in basic Chinese Language comprehension
- Develop and demonstrate basic oral skills in Chinese Language for possible situations.

- Understand the socio-cultural and historical features of Chinese

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

a. In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

b. In the case of colleges where no teacher available to offer the foreign language, the students are allowed to learn the language their own. The students are required to submit C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head or the principal of the college. The principal of the college shall send the assignments to the head of the School of Foreign Languages and get them evaluated.

iv. Syllabus and Assessment Pattern

The students are expected to master the phonetic system of Chinese, including the sounds, the tones and the intonation. The students are expected to have an understanding of elementary Chinese grammar and Chinese characters. The students will be able to recognize 100 Chinese characters and 100 Chinese phrases and expressions after the course.

v. Text books and Reading Material

a. Text Book:

Elementary, Chinese Readers, Part 1 .Sinollingua, Beijing, China. [Availablle at GBD Books, 1-2/16, Ansari Road, Darya Ganj New Dellhi-110002 2008] **Lessons 1- 10 (Main Text book)**

b. Reference books:

i. Modern Chinese Beginner's Course, Part 1. BLCU, Beijing, China. [Availablle at GBD Books, 1-2/16, Ansari Road, Darya Ganj, New Dellhi-110002. 2008]

ii. My Chinese Picture Dictionary, 汉语图解词典。

iii. Elementary Chinese Readers Book 1 (with 2 CDs); ISBN:9788188951260; **Publisher:** GBD books; **Author:** Sinolingua; **Published:** 2008;

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.
C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 300 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topics for C2

1. Write an essay approximately 300 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 300 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 300 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

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(W.E.F.2021-22 ONWORDS)

AECC, MEL - 2, Chinese Language -2

II Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home Science/BA Music/ BA (FA) Etc.(Basic/Hons)

1. Contents:

- I. The objectives of the course**
- II. The intended outcomes of the course**
- III. Course wise credit structure**

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general Chinese Language in professional usage.

- To facilitate students to develop proficiency in communication in Chinese Language and to be globally competent
- To develop creative and innovative abilities using Chinese Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using Chinese Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in Chinese society and literature.
- To assess and interpret authentic documents in Chinese Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of Chinese Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creativewriting in Chinese Language.
- Comprehend and construct syntactically correct answers in basic Chinese Language comprehension
- Develop and demonstrate basic oral skills in Chinese Language for possible situations.
- Understand the socio-cultural and historical features of Chinese

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper consolidates Paper – 1. The students will be able to recognize 200 Chinese characters and 200 Chinese phrases and expressions after the course. On completion of this paper, students should be able to master the pronunciation of Chinese and be familiar with the phonetic system of Chinese and to recognize 200 common Chinese phrases and expression, and master 200 Chinese characters, including the meaning and usage of characters;

v. Text books and Reading Material

a. Text Book:

Elementary, Chinese Readers, Part 1 .Sinollingua, Beijing, China. [Availablle at GBD Books, 1-2/16, Ansari Road, Darya Ganj New Dellhi-110002 2008] **Lessons 11- 20** (Main Text book)

b. Reference books

i. Modern Chinese Beginner's Course, Part 1. BLCU, Beijing, China. [Availablle at GBD Books, 1-2/16, Ansari Road, Darya Ganj, New Dellhi-110002. 2008]

ii. My Chinese Picture Dictionary, 汉语图解词典。

iii. Elementary Chinese Readers Book 1 (with 2 CDs); **ISBN:9788188951260; Publisher:** GBD books; **Author:** Sinolingua; **Published:** 2008;

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.
C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 600 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topic for C2

1. Write an essay approximately 600 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 600 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 600 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

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NEP SYLLABI – Chinese
(W.E.F.2022-23 ONWORDS)
AECC, MEL - 3, Chinese Language -3

**III Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home
Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

1. Contents:

- I. The objectives of the course**
- II. The intended outcomes of the course**
- III. Course wise credit structure**

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general Chinese Language in professional usage.

- To facilitate students to develop proficiency in communication in Chinese Language and to be globally competent
- To develop creative and innovative abilities using Chinese Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using Chinese Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in Chinese society and literature.
- To assess and interpret authentic documents in Chinese Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of Chinese Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creativewriting in Chinese Language.
- Comprehend and construct syntactically correct answers in basic Chinese Language comprehension
- Develop and demonstrate basic oral skills in Chinese Language for possible situations.

- Understand the socio-cultural and historical features of Chinese

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

The students will be able to recognize 300 Chinese characters and 300 Chinese phrases and expressions after the course. On completion of this paper, students should be able to master the pronunciation of Chinese and be familiar with the phonetic system of Chinese and to recognize 300 common Chinese phrases and expression, and master 300 Chinese characters, including the meaning and usage of characters;

v. Text books and Reading Material

a. Text Book:

Elementary Chinese Readers, Part 2 . Sinolingua, Beijing, China. [Availablle at GBD Books, 1-2/16, Ansari Road, Darya Ganj, New Dellhi-110002.2008] **Lesson 1 - 10**

b. Reference books

i. Modern Chinese Beginner's Course, Part 2. BLCU, Beijing, China. [Availablle at GBD Books, 1-2/16, Ansari Road, Darya Ganj, New Dellhi-110002. 2008]

ii. My Chinese Picture Dictionary, 汉语图解词典。

Elementary Chinese Readers Book 2 (with 2 CDs); ISBN: 9788188951277 **Publisher:** GBD books; **Author:** Sinolingua; **Published:** 2008;

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 900 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topic for C2

1. Write an essay approximately 900 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 900 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 900 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.
4. Write approximately 900 words about your city using the grammatical component, structures and phrases covered in the syllabus

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

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NEP SYLLABI – Chinese

(W.E.F.2022-23 ONWORDS)

AECC, MEL - 4, Chinese Language – 4

IV - Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home Science/BA Music/ BA (FA) Etc.(Basic/Hons)

1. Contents:

- I. The objectives of the course**
- II. The intended outcomes of the course**
- III. Course wise credit structure**

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general Chinese Language in professional usage.

- To facilitate students to develop proficiency in communication in Chinese Language and to be globally competent
- To develop creative and innovative abilities using Chinese Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using Chinese Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in Chinese society and literature.
- To assess and interpret authentic documents in Chinese Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of Chinese Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creativewriting in Chinese Language.
- Comprehend and construct syntactically correct answers in basic Chinese Language comprehension
- Develop and demonstrate basic oral skills in Chinese Language for possible situations.

- Understand the socio-cultural and historical features of Chinese

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

The students will be able to recognize 400 Chinese characters and 400 Chinese phrases and expressions after the course. On completion of this paper, students should be able to master the pronunciation of Chinese and be familiar with the phonetic system of Chinese and to recognize 400 common Chinese phrases and expression, and master 400 Chinese characters, including the meaning and usage of characters;

v. Text books and Reading Material

a. Text Book:

Elementary Chinese Readers, Part 2 .Sinolingua, Beijing, China. [Availablle at GBD Books, 1-2/16, Ansari Road, Darya Ganj, New Dellhi-110002.2008] **Lesson 11 - 20**

b. Reference books

i. Modern Chinese Beginner's Course, Part 2. BLCU, Beijing, China. [Availablle at GBD Books, 1-2/16, Ansari Road, Darya Ganj, New Dellhi-110002. 2008]

ii. My Chinese Picture Dictionary, 汉语图解词典。

Elementary Chinese Readers Book 2 (with 2 CDs); **ISBN: 9788188951277 Publisher: GBD books; Author: Sinolingua; Published: 2008;**

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 1200 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

2. Write an essay approximately 1200 words about your family using the grammatical component, structures and phrases covered in the syllabus

Topic for C2

3. Write approximately 1200 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.

4. Write approximately 1200 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

5. Write approximately 1200 words about your city using the grammatical component, structures and phrases covered in the syllabus

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

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NEP SYLLABI – Chinese
(W.E.F.2021-22 ONWORDS)

(OE) Open Elective - 1

Chinese Language -1

**I Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home
Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

1. Contents:

- I. The objectives of the course**
- II. The intended outcomes of the course**
- III. Course wise credit structure**

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general Chinese Language in professional usage.

- To facilitate students to develop proficiency in communication in Chinese Language and to be globally competent
- To develop creative and innovative abilities using Chinese Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using Chinese Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in Chinese society and literature.
- To assess and interpret authentic documents in Chinese Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of Chinese Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creativewriting in Chinese Language.
- Comprehend and construct syntactically correct answers in basic Chinese Language comprehension
- Develop and demonstrate basic oral skills in Chinese Language for

possible situations.

- Understand the socio-cultural and historical features of Chinese

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. Continuous assessment and Evaluation for C1 and C2

a. In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

b. In the case of colleges where no teacher available to offer the foreign language, the students are allowed to learn the language their own. The students are required to submit C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head or the principal of the college. The principal of the college shall send the assignments to the head of the School of Foreign Languages and get them evaluated.

iv. Syllabus and Assessment Pattern

The students are expected to master the phonetic system of Chinese, including the sounds, the tones and the intonation. The students are expected to have an understanding of elementary Chinese grammar and Chinese characters. The students will be able to recognize 100 Chinese characters and 100 Chinese phrases and expressions after the course.

v. Text books and Reading Material

a. Text Book:

Elementary, Chinese Readers, Part 1 .Sinolingua, Beijing, China. [Availlable at GBD Books, 1-2/16, Ansari Road, Darya Ganj New Dellhi-110002 2008] **Lessons 1- 10 (Main Text book)**

b. Reference books:

i. Modern Chinese Beginner's Course, Part 1. BLCU, Beijing, China. [Availlable at GBD Books, 1-2/16, Ansari Road, Darya Ganj, New Dellhi-110002. 2008]

ii. My Chinese Picture Dictionary, 汉语图解词典。

iii. Elementary Chinese Readers Book 1 (with 2 CDs); **ISBN:**9788188951260; **Publisher:** GBD books; **Author:** Sinolingua; **Published:** 2008;

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 300 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topics for C2

1. Write an essay approximately 300 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 300 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 300 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

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NEP SYLLABI – Chinese
(W.E.F.2021-22 ONWORDS)

(OE) Open Elective - 2

Chinese Language - 2

**II Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B.
Home Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

1. Contents:

- I. The objectives of the course
- II. The intended outcomes of the course
- III. Course wise credit structure

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general Chinese Language in professional usage.

- To facilitate students to develop proficiency in communication in Chinese Language and to be globally competent
- To develop creative and innovative abilities using Chinese Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using Chinese Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in Chinese society and literature.
- To assess and interpret authentic documents in Chinese Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of Chinese Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creativewriting in Chinese Language.
- Comprehend and construct syntactically correct answers in basic Chinese Language comprehension
- Develop and demonstrate basic oral skills in Chinese Language for possible situations.

- Understand the socio-cultural and historical features of Chinese

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. Continuous assessment and Evaluation for C1 and C2

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper consolidates Paper – 1. The students will be able to recognize 200 Chinese characters and 200 Chinese phrases and expressions after the course. On completion of this paper, students should be able to master the pronunciation of Chinese and be familiar with the phonetic system of Chinese and to recognize 200 common Chinese phrases and expression, and master 200 Chinese characters, including the meaning and usage of characters;

v. Text books and Reading Material

a. Text Book:

Elementary, Chinese Readers, Part 1 .Sinolingua, Beijing, China. [Availablle at GBD Books, 1-2/16, Ansari Road, Darya Ganj New Dellhi-110002 2008] **Lessons 11- 20** (Main Text book)

b. Reference books

i. Modern Chinese Beginner's Course, Part 1. BLCU, Beijing, China. [Availablle at GBD Books, 1-2/16, Ansari Road, Darya Ganj, New Dellhi-110002. 2008]

ii. My Chinese Picture Dictionary, 汉语图解词典。

iii. Elementary Chinese Readers Book 1 (with 2 CDs); **ISBN:9788188951260; Publisher:** GBD books; **Author:** Sinolingua; **Published:** 2008;

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 600 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topic for C2

1. Write an essay approximately 600 words about your family using the grammatical component, structures and phrases covered in the syllabus

2. Write approximately 600 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.

3. Write approximately 600 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

NEP SYLLABI – Chinese
(W.E.F.2022-23 ONWORDS)

(OE) Open Elective - 3

Chinese Language -3

**III Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home
Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

1. Contents:

- I. The objectives of the course
- II. The intended outcomes of the course
- III. Course wise credit structure

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general Chinese Language in professional usage.

- To facilitate students to develop proficiency in communication in Chinese Language and to be globally competent
- To develop creative and innovative abilities using Chinese Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using Chinese Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in Chinese society and literature.
- To assess and interpret authentic documents in Chinese Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of Chinese Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creativewriting in Chinese Language.
- Comprehend and construct syntactically correct answers in basic Chinese Language comprehension
- Develop and demonstrate basic oral skills in Chinese Language for

possible situations.

- Understand the socio-cultural and historical features of Chinese

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

The students will be able to recognize 300 Chinese characters and 300 Chinese phrases and expressions after the course. On completion of this paper, students should be able to master the pronunciation of Chinese and be familiar with the phonetic system of Chinese and to recognize 300 common Chinese phrases and expression, and master 300 Chinese characters, including the meaning and usage of characters;

v. Text books and Reading Material

a. Text Book:

Elementary Chinese Readers, Part 2 . Sinolingua, Beijing, China. [Availablle at GBD Books, 1-2/16, Ansari Road, Darya Ganj, New Dellhi-110002.2008] **Lesson 1 - 10**

b. Reference books

i. Modern Chinese Beginner's Course, Part 2. BLCU, Beijing, China. [Availablle at GBD Books, 1-2/16, Ansari Road, Darya Ganj, New Dellhi-110002. 2008]

ii. My Chinese Picture Dictionary, 汉语图解词典。

Elementary Chinese Readers Book 2 (with 2 CDs); **ISBN: 9788188951277 Publisher: GBD books; Author: Sinolingua; Published: 2008;**

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.
C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 900 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topic for C2

1. Write an essay approximately 900 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 900 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 900 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.
4. Write approximately 900 words about your city using the grammatical component, structures and phrases covered in the syllabus

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

NEP SYLLABI – Chinese
(W.E.F.2022-23 ONWORDS)

(OE) Open Elective - 4

Chinese Language - 4

**IV Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home
Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

Contents:

- I. The objectives of the course**
- II. The intended outcomes of the course**
- III. Course wise credit structure**

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general Chinese Language in professional usage.

- To facilitate students to develop proficiency in communication in Chinese Language and to be globally competent
- To develop creative and innovative abilities using Chinese Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using Chinese Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in Chinese society and literature.
- To assess and interpret authentic documents in Chinese Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of Chinese Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creativewriting in Chinese Language.
- Comprehend and construct syntactically correct answers in basic Chinese Language comprehension
- Develop and demonstrate basic oral skills in Chinese Language for

possible situations.

- Understand the socio-cultural and historical features of Chinese

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. Continuous assessment and Evaluation for C1 and C2

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

The students will be able to recognize 400 Chinese characters and 400 Chinese phrases and expressions after the course. On completion of this paper, students should be able to master the pronunciation of Chinese and be familiar with the phonetic system of Chinese and to recognize 400 common Chinese phrases and expression, and master 400 Chinese characters, including the meaning and usage of characters;

v. Text books and Reading Material

a. Text Book:

Elementary Chinese Readers, Part 2 .Sinolingua, Beijing, China. [Availablle at GBD Books, 1-2/16, Ansari Road, Darya Ganj, New Dellhi-110002.2008] **Lesson 11 - 20**

b. Reference books

i. Modern Chinese Beginner's Course, Part 2. BLCU, Beijing, China. [Availablle at GBD Books, 1-2/16, Ansari Road, Darya Ganj, New Dellhi-110002. 2008]

ii. My Chinese Picture Dictionary, 汉语图解词典。

Elementary Chinese Readers Book 2 (with 2 CDs); **ISBN: 9788188951277 Publisher: GBD books; Author: Sinolingua; Published: 2008;**

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 1200 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

2. Write an essay approximately 1200 words about your family using the grammatical component, structures and phrases covered in the syllabus

Topic for C2

3. Write approximately 1200 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.

4. Write approximately 1200 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

5. Write approximately 1200 words about your city using the grammatical component, structures and phrases covered in the syllabus

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

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NEP SYLLABI – FRENCH

(W.E.F.2021-22 ONWORDS)

AECC, MEL- I, French Language – 1

I Semester - BA, BSc, BCom, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home Science/BA Music/ BA (FA) Etc.(Basic/Hons)

1. Contents:

- I. The objectives of the course**
- II. The intended outcomes of the course**
- III. Course wise credit structure**

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general French Language in professional usage.

- To facilitate students to develop proficiency in communication in French Language and to be globally competent
- To develop creative and innovative abilities using French Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop interpersonal skills to perform effectively in diverse teams of MNC using French Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in French society and literature.
- To assess and interpret authentic documents in French Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of French Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creative writing in French Language.
- Comprehend and construct syntactically correct answers in basic French Language comprehension
- Develop and demonstrate basic oral skills in French

Language for possible situations.

- Understand the socio-cultural and historical features of France

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

a. In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

b. In the case of colleges where no teacher available to offer the foreign language, the students are allowed to learn the language their own. The students are required to submit C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head or the principal of the college. The principal of the college shall send the assignments to the head of the School of Foreign Languages and get them evaluated.

iv. Syllabus and Assessment Pattern

This paper covers the following topics:

Alphabet; Numbers; Basic Phonetics; Gender and number of nouns; Verbs: Auxiliary verbs [*avoir* and *être*], 1st group verbs; Tense: Present tense, Near Future, Recent Past; Articles: Definite, Indefinite, Partitive, Contracted; Pronouns: Personal pronouns, Interrogative pronouns, Stress pronouns (Tonic pronouns); Adjectives: Qualificative adjectives, Demonstrative adjectives; Interrogative adjectives; Negation: *ne...pas*; Prepositions: Preposition + geographical name; Preposition + location, Preposition (*chez*) + stress pronoun; Vocabulary: Profession – Masculine/Feminine;

v. Text books and Reading Material

a. Text Book:

Alter Ego, A1 (ISBN: 9782011554208); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006; **(Lesson 1 to Lesson 4) or**

Alter Ego, A1 – Cahier d'activités - A1 (ISBN: 9782011558114); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006; **(Lesson 1 to Lesson 4)**

b. Reference books

i. *Écho (2e edition), A1* (ISBN: 9782090385885); Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013

ii. *Écho (2e édition), A1 - Cahier personnel d'apprentissage* (ISBN: 9782090385892); Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 300 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topic for C2

1. Write an essay approximately 300 words about your family using the grammatical component, structures and phrases covered in the syllabus

2. Write approximately 300 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.

3. Write approximately 300 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

NEP SYLLABI – FRENCH
(W.E.F.2021-22 ONWORDS)
AECC, MEL- 2, French Language -2

**II Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home
Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

2. Contents:

- I. The objectives of the course**
- II. The intended outcomes of the course**
- III. Course wise credit structure**

I THE OBJECTIVES OF THE COURSE:

**The aim of the course is to help the students acquire basic and intermediate levels
of communication skills of general French
Language in professional usage.**

- To facilitate students to develop proficiency in communication in French Language and to be globally competent
- To develop creative and innovative abilities using French Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop interpersonal skills to perform effectively in diverse teams of MNC using French Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in French society and literature.
- To assess and interpret authentic documents in French Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of French Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creative writing in French Language.
- Comprehend and construct syntactically correct answers in basic French Language comprehension

- Develop and demonstrate basic oral skills in French Language for possible situations.
- Understand the socio-cultural and historical features of France

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper covers the following topics:

Verbs: Reflexive verbs; Few 3rd group verbs: *prendre, descendre, faire, aller, pouvoir, vouloir, dire*, etc.; Tense: Imperative tense, Present continuous, Compound Past, Simple Future; Pronouns: Reflexive pronouns, The pronoun *en* and *qui* and *que*; Relative pronouns (*qui* and *que*); Objects: Direct object (*COD*), Indirect object (*COI*); Adjective: Possessive adjective; Interrogation: Open-ended questions (*Pourquoi... parce*), Closed questions (*Est-ce-que...?*)
Vocabulary: Telling Time, climate, weather, season, month; Temporal expression (1); Expressions of quantity (*litre, pot, motte*, etc.), (*ne... plus, ne... que*); Structures of advice (1); Structures for placing and taking orders; Structures of comparison (1);

v. Text books and Reading Material

a. Text Book:

Alter Ego, A1 (ISBN: 9782011554208); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006; (**Lesson 5 to Lesson 9**) or

Alter Ego, A1 – Cahier d'activités - A1 (ISBN: 9782011558114); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006; (Lesson 5 to Lesson 9)

b. Reference books

i. *Écho (2e édition), A1* (ISBN: 9782090385885); Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013

ii. *Écho (2e édition), A1 - Cahier personnel d'apprentissage* (ISBN: 9782090385892); Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 600 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topic for C2

1. Write an essay approximately 600 words about your family using the grammatical component, structures and phrases covered in the syllabus

2. Write approximately 600 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.

3. Write approximately 600 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

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NEP SYLLABI – FRENCH

(W.E.F.2022-23 ONWORDS)

AECC, MEL- 3, French Language -3

**III Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home
Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

1. Contents:

- I. The objectives of the course**
- II. The intended outcomes of the course**
- III. Course wise credit structure**

I. THE OBJECTIVES OF THE COURSE:

**The aim of the course is to help the students acquire basic and intermediate levels
of communication skills of general French
Language in professional usage.**

- To facilitate students to develop proficiency in communication in French Language and to be globally competent
- To develop creative and innovative abilities using French Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop interpersonal skills to perform effectively in diverse teams of MNC using French Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in French society and literature.
- To assess and interpret authentic documents in French Language

II. INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of French Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creative writing in French Language.
- Comprehend and construct syntactically correct answers in basic French Language comprehension

- Develop and demonstrate basic oral skills in French Language for possible situations.
- Understand the socio-cultural and historical features of France

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper covers the the following topics:

Tense: Present, Past compound, Imperfect and (Revision); Agreement of past participle (*être* and *avoir*); Agreement of past participle (gender and number), Agreement of past participle with direct object; Reported Speech (present tense); Pronouns: Relative pronouns (*qui, que and à qui*); Vocabulary: Structures for defining something (*c'est* + infinitive, etc.); Temporal expressions

v. Text books and Reading Material

a. Text Book:

Alter Ego, A2 (ISBN: 139782011554420); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006 (**Lesson 1 to lesson 4**) or

Alter Ego, A2 – Cahier d'activités (ISBN: 9782011554437); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006 (Lesson 1 to lesson 4)

b. Reference books

i. *Écho (2e edition), A2* (ISBN: 9782090385922) Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013

ii. *Écho, A2 – Cahier personnel d'apprentissage* (ISBN: 9782090385939); Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013
vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.
C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 900 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topic for C2

1. Write an essay approximately 900 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 900 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 900 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.
4. Write approximately 900 words about your city using the grammatical component, structures and phrases covered in the syllabus

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

(W.E.F.2022-23 ONWORDS)

AECC, MEL- 4, French Language – 4

**IV Semester - BA, BSc, BCom, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home
Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

1. Contents:

- I. The objectives of the course**
- II. The intended outcomes of the course**
- III. Course wise credit structure**

I. THE OBJECTIVES OF THE COURSE:

**The aim of the course is to help the students acquire basic and intermediate levels
of communication skills of general French
Language in professional usage.**

- To facilitate students to develop proficiency in communication in French Language and to be globally competent
- To develop creative and innovative abilities using French Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop interpersonal skills to perform effectively in diverse teams of MNC using French Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in French society and literature.
- To assess and interpret authentic documents in French Language

II. INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of French Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creative writing in French Language.
- Comprehend and construct syntactically correct answers in basic French Language comprehension
- Develop and demonstrate basic oral skills in French

Language for possible situations.

- Understand the socio-cultural and historical features of France

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper covers the the following topics:

Tense: Subjunctive, Past Perfect, Gerund, Conditional (Present and Past); Passive form; Reported Speech (Past tense); Indefinite pronouns (*personne, rien*); Vocabulary: Structures of advice (2); Structures for indicating a necessity (1) (*Il faut que... / Il est indispensable que...*, etc.); Structures of comparison (2) (*supériorité, infériorité and égalité*);

v. Text and Reference books

a. Text Book:

Alter Ego, A2 (ISBN: 139782011554420); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006 (**Lesson 5 to lesson 9**) or

Alter Ego, A2 – Cahier d'activités (ISBN: 9782011554437); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006 (Lesson 5 to lesson 9)

b. Reference books

i. *Écho (2e édition), A2* (ISBN: 9782090385922) Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013

ii. *Écho, A2 – Cahier personnel d'apprentissage* (ISBN: 9782090385939); Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks.Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 1200 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

2. Write an essay approximately 1200 words about your family using the grammatical component, structures and phrases covered in the syllabus

Topic for C2

3. Write approximately 1200 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.

4. Write approximately 1200 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

5. Write approximately 1200 words about your city using the grammatical component, structures and phrases covered in the syllabus

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

NEP SYLLABI – FRENCH
(W.E.F.2021-22 ONWORDS)

(OE) Open Elective - 1

French Language – 1

**I Semester - BA, BSc, BCom, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home
Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

1. Contents:

- I. The objectives of the course**
- II. The intended outcomes of the course**
- III. Course wise credit structure**

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general French Language in professional usage.

- To facilitate students to develop proficiency in communication in French Language and to be globally competent
- To develop creative and innovative abilities using French Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using French Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in French society and literature.
- To assess and interpret authentic documents in French Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of French Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creativewriting in French Language.

- Comprehend and construct syntactically correct answers in basic French Language comprehension
- Develop and demonstrate basic oral skills in French Language for possible situations.
- Understand the socio-cultural and historical features of France

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

a. In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

b. In the case of colleges where no teacher available to offer the foreign language, the students are allowed to learn the language their own. The students are required to submit C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head or the principal of the college. The principal of the college shall send the assignments to the head of the School of Foreign Languages and get them evaluated.

iv. Syllabus and Assessment Pattern

This paper covers the following topics:

Alphabet; Numbers; Basic Phonetics; Gender and number of nouns; Verbs: Auxiliary verbs [*avoir* and *être*], 1st group verbs; Tense: Present tense, Near Future, Recent Past; Articles: Definite, Indefinite, Partitive, Contracted; Pronouns: Personal pronouns, Interrogative pronouns, Stress pronouns (Tonic pronouns); Adjectives: Qualificative adjectives, Demonstrative adjectives; Interrogative adjectives; Negation: *ne...pas*; Prepositions: Preposition + geographical name; Preposition + location, Preposition (*chez*) + stress pronoun; Vocabulary: Profession – Masculine/Feminine;

v. Text books and Reading Material

a. Text Book:

Alter Ego, A1 (ISBN: 9782011554208); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006; **(Lesson 1 to Lesson 4)** or

Alter Ego, A1 – Cahier d'activités - A1 (ISBN: 9782011558114); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006; **(Lesson 1 to Lesson 4)**

b. Reference books

i. *Écho (2e édition), A1* (ISBN: 9782090385885); Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013

ii. *Écho (2e édition), A1 - Cahier personnel d'apprentissage* (ISBN: 9782090385892); Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 300 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topic for C2

1. Write an essay approximately 300 words about your family using the grammatical component, structures and phrases covered in the syllabus

2. Write approximately 300 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.

3. Write approximately 300 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

NEP SYLLABI – FRENCH
(W.E.F.2021-22 ONWORDS)
(OE) Open Elective - 2

French Language -2

**II Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home
Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

2. Contents:

- I. The objectives of the course**
- II. The intended outcomes of the course**
- III. Course wise credit structure**

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general French Language in professional usage.

- To facilitate students to develop proficiency in communication in French Language and to be globally competent
- To develop creative and innovative abilities using French Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using French Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in French society and literature.
- To assess and interpret authentic documents in French Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of French Language grammar and vocabulary

- Demonstrate basic written communicative skills with emphasis on creativewriting in French Language.
- Comprehend and construct syntactically correct answers in basic French Language comprehension
- Develop and demonstrate basic oral skills in French Language for possible situations.
- Understand the socio-cultural and historical features of France

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper covers the following topics:

Verbs: Reflexive verbs; Few 3rd group verbs: *prendre, descendre, faire, aller, pouvoir, vouloir, dire*, etc.; Tense: Imperative tense, Present continuous, Compound Past, Simple Future; Pronouns: Reflexive pronouns, The pronoun *y* and *en*; Relative pronouns (*qui* and *que*); Objects: Direct object (*COD*), Indirect object (*COI*); Adjective: Possessive adjective; Interrogation: Open-ended questions (*Pourquoi...parce*), Closed questions (*Est-ce-que...?*)
Vocabulary: Telling Time, climate, weather, season, month; Temporal expression (1); Expressions of quantity (*litre, pot, motte*, etc.), (*ne...plus, ne...que*); Structures of advice (1); Structures for placing and taking orders; Structures of comparison (1);

v. Text books and Reading Material

a. Text Book:

Alter Ego, A1 (ISBN: 9782011554208); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006; (**Lesson 5 to Lesson 9**) or

Alter Ego, A1 – Cahier d'activités - A1 (ISBN: 9782011558114); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006; (Lesson 5 to Lesson 9)

b. Reference books

i. *Écho (2e édition), A1* (ISBN: 9782090385885); Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013

ii. *Écho (2e édition), A1 - Cahier personnel d'apprentissage* (ISBN: 9782090385892); Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 600 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topic for C2

1. Write an essay approximately 600 words about your family using the grammatical component, structures and phrases covered in the syllabus

2. Write approximately 600 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.

3. Write approximately 600 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

NEP SYLLABI – FRENCH
(W.E.F.2022-23 ONWORDS)
(OE) Open Elective - 3

French Language -3

**III Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home
Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

1. Contents:

- I. The objectives of the course**
- II. The intended outcomes of the course**
- III. Course wise credit structure**

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general French Language in professional usage.

- To facilitate students to develop proficiency in communication in French Language and to be globally competent
- To develop creative and innovative abilities using French Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using French Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in French society and literature.
- To assess and interpret authentic documents in French Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of French Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on

creativewriting in French Language.

- Comprehend and construct syntactically correct answers in basic French Language comprehension
- Develop and demonstrate basic oral skills in French Language for possible situations.
- Understand the socio-cultural and historical features of France

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper covers the the following topics:

Tense: Present, Past compound, Imperfect and (Revision); Agreement of past participle (*être* and *avoir*); Agreement of past participle (gender and number), Agreement of past participle with direct object; Reported Speech (present tense); Pronouns: Relative pronouns (*qui, que* and *à qui*); Vocabulary: Structures for defining something (*c'est* + infinitive, etc.); Temporal expressions

v. Text books and Reading Material

a. Text Book:

Alter Ego, A2 (ISBN: 139782011554420); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006 (**Lesson 1 to lesson 4**) or

Alter Ego, A2 – Cahier d'activités (ISBN: 9782011554437); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006 (Lesson 1 to lesson 4)

b. Reference books

i. *Écho (2e édition), A2* (ISBN: 9782090385922) Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013

ii. *Écho, A2 – Cahier personnel d'apprentissage* (ISBN: 9782090385939); Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 900 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topic for C2

1. Write an essay approximately 900 words about your family using the grammatical component, structures and phrases covered in the syllabus

2. Write approximately 900 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.

3. Write approximately 900 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

4. Write approximately 900 words about your city using the grammatical component, structures and phrases covered in the syllabus

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

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NEP SYLLABI – FRENCH
(W.E.F.202-23 ONWORDS)
(OE) Open Elective - 4

French Language – 4

**IV Semester - BA, BSc, BCom, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home
Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

1. Contents:

- I. The objectives of the course**
- II. The intended outcomes of the course**
- III. Course wise credit structure**

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general French Language in professional usage.

- To facilitate students to develop proficiency in communication in French Language and to be globally competent
- To develop creative and innovative abilities using French Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using French Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in French society and literature.
- To assess and interpret authentic documents in French Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of French Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on

creativewriting in French Language.

- Comprehend and construct syntactically correct answers in basic French Language comprehension
- Develop and demonstrate basic oral skills in French Language for possible situations.
- Understand the socio-cultural and historical features of France

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper covers the the following topics:

Tense: Subjunctive, Past Perfect, Gerund, Conditional (Present and Past); Passive form; Reported Speech (Past tense); Indefinite pronouns (*personne, rien*); Vocabulary: Structures of advice (2); Structures for indicating a necessity (1) (*Il faut que... / Il est indispensable que...*, etc.); Structures of comparison (2) (*supériorité, infériorité and égalité*);

v. Text and Reference books

a. Text Book:

Alter Ego, A2 (ISBN: 139782011554420); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006 (**Lesson 5 to lesson 9**) or

Alter Ego, A2 – Cahier d'activités (ISBN: 9782011554437); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006 (Lesson 5 to lesson 9)

b. Reference books

i. *Écho (2e édition), A2* (ISBN: 9782090385922) Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013

ii. *Écho, A2 – Cahier personnel d'apprentissage* (ISBN: 9782090385939); Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 1200 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

2. Write an essay approximately 1200 words about your family using the grammatical component, structures and phrases covered in the syllabus

Topic for C2

3. Write approximately 1200 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.

4. Write approximately 1200 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

5. Write approximately 1200 words about your city using the grammatical component, structures and phrases covered in the syllabus

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

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NEP SYLLABI – GERMAN
(W.E.F.2021-22 ONWORDS)

AECC, MEL- I, German Language – 1

**I Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home
Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

1. Contents:

- I. The objectives of the course**
- II. The intended outcomes of the course**
- III. Course wise credit structure**

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general German Language in professional usage.

- To facilitate students to develop proficiency in communication in German Language and to be globally competent
- To develop creative and innovative abilities using German Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using German Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in German society and literature.
- To assess and interpret authentic documents in German Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of German Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creative writing in German Language.
- Comprehend and construct syntactically correct answers in basic German Language comprehension

- Develop and demonstrate basic oral skills in German Language for possible situations.
- Understand the socio-cultural and historical features of German

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. Continuous assessment and Evaluation for C1 and C2

a. In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

b. In the case of colleges where no teacher available to offer the foreign language, the students are allowed to learn the language their own. The students are required to submit C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head or the principal of the college. The principal of the college shall send the assignments to the head of the School of Foreign Languages and get them evaluated.

iv. Syllabus and Assessment Pattern

This paper covers the following topics:

Alphabet; Numbers; Verbs in Present tense; Auxiliary verbs (*sein* and *haben*) in present tense and preterite tense; Separable and inseparable verbs in present tense; Personal pronouns in *Nominativ*; Nouns: Singular and Plural (Themes: Objects in the classroom; Countries, Capital cities, Languages, Currencies; Houses, rooms, furniture; Days of the week; Parts of the Day; Months of the year; Vehicles; Articles (*Bestimmter, Unbestimmter, Verneinung*); Possessive articles in *Nominativ*; Date; *Wechselpräpositionen* in *Dativ*; Time – formal and informal; Dialogues – In the classroom (*Im Kursraum*), at Café (*in Café*), to book an appointment with a doctor (*einen Arzttermin machen*)

v. Text and Reference Books

a. Text Book:

Studio d A1 (Kurs- und Übungsbuch); ISBN: 8183071767; Publisher: Cornelson and Goyal Saab; Authors: Hermann Funk, Christina Kuhn, Silke Demme (**Lessons 1 to 6**) or Studio d A1 (Sprachtraining); ISBN: 8183071783; Publisher: Cornelson and Goyal Saab; Authors: Rita Maria Niemann, Dong Ha Kim (Lessons 1 to 6)

b. Reference books

i. Netzwerk A1 (Kursbuch); ISBN: 9788183076968; Publisher: Langenscheidt and Klett; Authors: Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber

ii. Netzwerk A1 (Arbeitsbuch); ISBN: 9788183076975; Publisher: Langenscheidt and Klett;
Authors: Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 300 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topic for C2

1. Write an essay approximately 300 words about your family using the grammatical component, structures and phrases covered in the syllabus

2. Write approximately 300 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.

3. Write approximately 300 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

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NEP SYLLABI – GERMAN

(W.E.F.2021-22 ONWORDS)

AECC, MEL- 2, German Language -2

**II Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home
Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

1. Contents:

- I. The objectives of the course
- II. The intended outcomes of the course
- III. Course wise credit structure

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general German Language in professional usage.

- To facilitate students to develop proficiency in communication in German Language and to be globally competent
- To develop creative and innovative abilities using German Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop interpersonal skills to perform effectively in diverse teams of MNC using German Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in German society and literature.
- To assess and interpret authentic documents in German Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of German Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creative writing in German Language.
- Comprehend and construct syntactically correct answers in basic German Language comprehension
- Develop and demonstrate basic oral skills in German Language for possible situations.
- Understand the socio-cultural and historical features of German

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper covers the following topics:

Personal pronouns in *Akkusativ*; Nouns: Singular and Plural (Themes: Professions; Food; Clothes; Colours; Weather; Seasons; Parts of the body; Diseases); Possessive articles in *Akkusativ*; Directions; Prepositions (*Akkusativ, Dativ*); *Wechselpräpositionen* in *Dativ*; Modal verbs (*können, müssen, wollen, dürfen, mögen*) in Present tense; Perfect tense; Adjective ending in *Nominativ, Akkusativ*; Imperative; Dialogues – at the employment agency (*Bei der Arbeitsagentur*), at the shoe store (*Im Schuhgeschäft*), at the doctor's (*Beim Arzt/Bei der Ärztin*), at the dental clinic (*In der Zahnarztpraxis*), at the weekly market (*Auf dem Wochenmarkt*).

v. Text and Reference books

a. Text Book:

Studio d A1 (Kurs- und Übungsbuch); ISBN: 8183071767; Publisher: Cornelson and Goyal Saab; Authors: Hermann Funk, Christina Kuhn, Silke Demme (**Lessons 7 to 12**) or Studio d A1 (Sprachtraining); ISBN: 8183071783; Publisher: Cornelson and Goyal Saab; Authors: Rita Maria Niemann, Dong Ha Kim (Lessons 7 to 12)

b. Reference books

- i. Netzwerk A1 (Kursbuch); ISBN: 9788183076968; Publisher: Langenscheidt and Klett; Authors: Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber
- ii. Netzwerk A1 (Arbeitsbuch); ISBN: 9788183076975; Publisher: Langenscheidt and Klett; Authors: Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 600 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topic for C2

1. Write an essay approximately 600 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 600 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 600 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

NEP SYLLABI – GERMAN

(W.E.F.2022-23 ONWORDS)

AECC, MEL- 3, German Language -3

**III Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home
Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

1. Contents:

- I. The objectives of the course
- II. The intended outcomes of the course
- III. Course wise credit structure

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general German Language in professional usage.

- To facilitate students to develop proficiency in communication in German Language and to be globally competent
- To develop creative and innovative abilities using German Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using German Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in German society and literature.
- To assess and interpret authentic documents in German Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of German Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creativewriting in German Language.
- Comprehend and construct syntactically correct answers in basic German Language comprehension
- Develop and demonstrate basic oral skills in German Language for possible situations.
- Understand the socio-cultural and historical features of German

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper covers the following topics:

Possessive pronouns in *Dativ*; Adjective ending in *Dativ*; *Genitiv*; Comparative and superlative; Modal verb (*sollen*) in present tense; Subordinate Clauses with *weil*, *dass*, *wenn*; Reflexive pronouns; Nouns (Themes: Family; Hobbys; Computer and Internet); *Zeitadverbien*: *zuerst*, *dann*, *danach*; Verbs with Prepositions; Indefinite pronouns: *niemand*, *wenige*, *viele*, *alle*; Reported speech (*ob-Sätze* / *indirekte W-Fragen*); Adjective endings (*ohne Artikel: Nominativ und Akkusativ*); Personal pronouns in *Dativ*; Relative pronouns in *Nominativ* and *Akkusativ*; Dialogues: a conversation with a colleague, at the railway station, at a travel agency, at a restaurant

v. Text and Reference books

a. Text Book:

Studio d A2 (Kurs- und Übungsbuch); ISBN: 8183072135; Publisher: Cornelson and Goyal Saab; Authors: Hermann Funk, Christina Kuhn, Silke Demme, Oliver Bayerlein, Britta Winzer, Carla Christiany, Beate Lex, Beate Redecker (**Lessons 1 to 6**)

b. Reference books

i. Studio d A2 (Sprachtraining); ISBN: 8-83071783; Publisher: Cornelson and Goyal Saab; Author: Rita Maria Niemann (Lessons 1 to 6)

ii. Netzwerk A2 (Kursbuch); ISBN: 9788183077156; Publisher: Langenscheidt and Klett; Authors: Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber

iii. Netzwerk A2 (Arbeitsbuch); ISBN: 9788183077163; Publisher: Langenscheidt and Klett; Authors: Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber.

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 900 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topics for C2

1. Write an essay approximately 900 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 900 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 900 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.
4. Write approximately 900 words about your city using the grammatical component, structures and phrases covered in the syllabus

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

NEP SYLLABI – GERMAN (W.E.F.2022-23 ONWORDS)

AECC, MEL- 4, German Language – 4

IV Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home
Science/BA Music/ BA (FA) Etc.(Basic/Hons)

1. Contents:

- I. The objectives of the course
- II. The intended outcomes of the course
- III. Course wise credit structure

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general German Language in professional usage.

- To facilitate students to develop proficiency in communication in German Language and to be globally competent
- To develop creative and innovative abilities using German Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using German Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in German society and literature.
- To assess and interpret authentic documents in German Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of German Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creativewriting in German Language.
- Comprehend and construct syntactically correct answers in basic German Language comprehension
- Develop and demonstrate basic oral skills in German Language for possible situations.
- Understand the socio-cultural and historical features of German

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week

respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper covers the following topics:

Subordinate Clauses with *denn, dass, als, um zu / damit*; Nouns (Themes: Festivals in Germany; Gifts; Emotions and Cries; Work in Germany; Inventions); *Zeitadverbien*: *damals, früher / heute, jetzt*; Modal verbs in Preterite tense; Verbs in Preterite tense; *werden; hätte, könnte*; Prepositions with *Dativ*; Verbs with *Dativ*; *Wechselpräpositionen (Akkusativ)*; Passive voice; Film description: *Erbsen auf halb 6*; Dialogues – to reserve theatre tickets, to buy cinema tickets; Short Biographies: Johann Sebastian Bach, Johann Wolfgang von Goethe and Christiane Vulpius, Walter Gropius, Lyonel Feininger, Konrad Zuse, Franz Liszt

v. Text and Reference books

a. Text Book:

Studio d A2 (Kurs- und Übungsbuch); ISBN: 8183072135; Publisher: Cornelson and Goyal Saab; Authors: Hermann Funk, Christina Kuhn, Silke Demme, Oliver Bayerlein, Britta Winzer, Carla Christiany, Beate Lex, Beate Redecker (**Lessons 7 to 12**)

b. Reference books

i. Studio d A2 (Sprachtraining); ISBN: 8-83071783; Publisher: Cornelson and Goyal Saab; Author: Rita Maria Niemann (Lessons 7 to 12)

ii. Netzwerk A2 (Kursbuch); ISBN: 9788183077156; Publisher: Langenscheidt and Klett; Authors: Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber

iii. Netzwerk A2 (Arbeitsbuch); ISBN: 9788183077163; Publisher: Langenscheidt and Klett; Authors: Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 1200 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

2. Write an essay approximately 1200 words about your family using the grammatical component, structures and phrases covered in the syllabus

Topics for C2

3. Write approximately 1200 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.

4. Write approximately 1200 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

5. Write approximately 1200 words about your city using the grammatical component, structures and phrases covered in the syllabus

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

NEP SYLLABI – GERMAN
(W.E.F.2021-22 ONWORDS)

(OE) Open Elective - 1

German Language – 1

**I Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home
Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

1. Contents:

- I. The objectives of the course**
- II. The intended outcomes of the course**
- III. Course wise credit structure**

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general German Language in professional usage.

- To facilitate students to develop proficiency in communication in German Language and to be globally competent
- To develop creative and innovative abilities using German Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using German Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in German society and literature.
- To assess and interpret authentic documents in German Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of German Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creativewriting in German Language.
- Comprehend and construct syntactically correct answers in basic

German Language comprehension

- Develop and demonstrate basic oral skills in German Language for possible situations.
- Understand the socio-cultural and historical features of German

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

a. In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

b. In the case of colleges where no teacher available to offer the foreign language, the students are allowed to learn the language their own. The students are required to submit C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head or the principal of the college. The principal of the college shall send the assignments to the head of the School of Foreign Languages and get them evaluated.

iv. Syllabus and Assessment Pattern

This paper covers the following topics:

Alphabet; Numbers; Verbs in Present tense; Auxiliary verbs (*sein* and *haben*) in present tense and preterite tense; Separable and inseparable verbs in present tense; Personal pronouns in *Nominativ*; Nouns: Singular and Plural (Themes: Objects in the classroom; Countries, Capital cities, Languages, Currencies; Houses, rooms, furniture; Days of the week; Parts of the Day; Months of the year; Vehicles; Articles (*Bestimmter, Unbestimmter, Verneinung*); Possessive articles in *Nominativ*; Date; *Wechselpräpositionen* in *Dativ*; Time – formal and informal; Dialogues – In the classroom (*Im Kursraum*), at Café (*in Café*), to book an appointment with a doctor (*einen Arzttermin machen*)

v. Text and Reference Books

a. Text Book:

Studio d A1 (Kurs- und Übungsbuch); ISBN: 8183071767; Publisher: Cornelson and Goyal Saab; Authors: Hermann Funk, Christina Kuhn, Silke Demme (**Lessons 1 to 6**) or

Studio d A1 (Sprachtraining); ISBN: 8183071783; Publisher: Cornelson and Goyal Saab; Authors: Rita Maria Niemann, Dong Ha Kim (Lessons 1 to 6)

b. Reference books

- i. Netzwerk A1 (Kursbuch); ISBN: 9788183076968; Publisher: Langenscheidt and Klett;
Authors: Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber
- ii. Netzwerk A1 (Arbeitsbuch); ISBN: 9788183076975; Publisher: Langenscheidt and Klett;
Authors: Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 300 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topic for C2

1. Write an essay approximately 300 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 300 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 300 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

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NEP SYLLABI – GERMAN
(W.E.F.2021-22 ONWORDS)
(OE) Open Elective - 2

German Language -2

1. Contents:

- I. The objectives of the course**
- II. The intended outcomes of the course**
- III. Course wise credit structure**

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general German Language in professional usage.

- To facilitate students to develop proficiency in communication in German Language and to be globally competent
- To develop creative and innovative abilities using German Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using German Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in German society and literature.
- To assess and interpret authentic documents in German Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of German Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creative writing in German Language.
- Comprehend and construct syntactically correct answers in basic German Language comprehension
- Develop and demonstrate basic oral skills in German Language for possible situations.
- Understand the socio-cultural and historical features of German

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper covers the following topics:

Personal pronouns in *Akkusativ*; Nouns: Singular and Plural (Themes: Professions; Food; Clothes; Colours; Weather; Seasons; Parts of the body; Diseases); Possessive articles in *Akkusativ*; Directions; Prepositions (*Akkusativ, Dativ*); *Wechselpräpositionen* in *Dativ*; Modal verbs (*können, müssen, wollen, dürfen, mögen*) in Present tense; Perfect tense; Adjective ending in *Nominativ, Akkusativ*; Imperative; Dialogues – at the employment agency (*Bei der Arbeitsagentur*), at the shoe store (*Im Schuhgeschäft*), at the doctor's (*Beim Arzt/Bei der Ärztin*), at the dental clinic (*In der Zahnarztpraxis*), at the weekly market (*Auf dem Wochenmarkt*).

v. Text and Reference books

a. Text Book:

Studio d A1 (Kurs- und Übungsbuch); ISBN: 8183071767; Publisher: Cornelson and Goyal Saab; Authors: Hermann Funk, Christina Kuhn, Silke Demme (**Lessons 7 to 12**) or

Studio d A1 (Sprachtraining); ISBN: 8183071783; Publisher: Cornelson and Goyal Saab; Authors: Rita Maria Niemann, Dong Ha Kim (Lessons 7 to 12)

b. Reference books

i. Netzwerk A1 (Kursbuch); ISBN: 9788183076968; Publisher: Langenscheidt and Klett; Authors: Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber

ii. Netzwerk A1 (Arbeitsbuch); ISBN: 9788183076975; Publisher: Langenscheidt and Klett; Authors: Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 600 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topic for C2

1. Write an essay approximately 600 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 600 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 600 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

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NEP SYLLABI – GERMAN
(W.E.F.2022-23 ONWORDS)
(OE) Open Elective - 3
German Language -3

**III Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home
Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

1. Contents:

- I. The objectives of the course
- II. The intended outcomes of the course

III. Course wise credit structure

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general German Language in professional usage.

- To facilitate students to develop proficiency in communication in German Language and to be globally competent
- To develop creative and innovative abilities using German Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using German Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in German society and literature.
- To assess and interpret authentic documents in German Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of German Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creativewriting in German Language.
- Comprehend and construct syntactically correct answers in basic German Language comprehension
- Develop and demonstrate basic oral skills in German Language for possible situations.
- Understand the socio-cultural and historical features of German

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. Continuous assessment and Evaluation for C1 and C2

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper covers the following topics:

Possessive pronouns in *Dativ*; Adjective ending in *Dativ*; *Genitiv*; Comparative and superlative; Modal verb (*sollen*) in present tense; Subordinate Clauses with *weil*, *dass*, *wenn*; Reflexive pronouns; Nouns (Themes: Family; Hobbys; Computer and Internet); *Zeitadverbien*: *zuerst*, *dann*, *danach*; Verbs with Prepositions; Indefinite pronouns: *niemand*, *wenige*, *viele*, *alle*; Reported speech (*ob-Sätze* / *indirekte W-Fragen*); Adjective endings (*ohne Artikel*: *Nominativ* und *Akkusativ*); Personal pronouns in *Dativ*; Relative pronouns in *Nominativ* and *Akkusativ*; Dialogues: a conversation with a colleague, at the railway station, at a travel agency, at a restaurant

v. Text and Reference books

a. Text Book:

Studio d A2 (Kurs- und Übungsbuch); ISBN: 8183072135; Publisher: Cornelson and Goyal Saab; Authors: Hermann Funk, Christina Kuhn, Silke Demme, Oliver Bayerlein, Britta Winzer, Carla Christiany, Beate Lex, Beate Redecker (**Lessons 1 to 6**)

b. Reference books

i. Studio d A2 (Sprachtraining); ISBN: 8-83071783; Publisher: Cornelson and Goyal Saab; Author: Rita Maria Niemann (Lessons 1 to 6)

ii. Netzwerk A2 (Kursbuch); ISBN: 9788183077156; Publisher: Langenscheidt and Klett; Authors: Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber

iii. Netzwerk A2 (Arbeitsbuch); ISBN: 9788183077163; Publisher: Langenscheidt and Klett; Authors: Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber.

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 900 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topics for C2

1. Write an essay approximately 900 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 900 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 900 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.
4. Write approximately 900 words about your city using the grammatical component, structures and phrases covered in the syllabus

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

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NEP SYLLABI – GERMAN (W.E.F.202-23 ONWORDS)

(OE) Open Elective - 4

German Language – 4

**IV Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home
Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

1. Contents:

- I. The objectives of the course
- II. The intended outcomes of the course
- III. Course wise credit structure

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general German Language in professional usage.

- To facilitate students to develop proficiency in communication in German Language and to be globally competent
- To develop creative and innovative abilities using German Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using German Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in German society and literature.
- To assess and interpret authentic documents in German Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of German Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creativewriting in German Language.
- Comprehend and construct syntactically correct answers in basic German Language comprehension
- Develop and demonstrate basic oral skills in German Language for possible situations.
- Understand the socio-cultural and historical features of German

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper covers the following topics:

Subordinate Clauses with *denn, dass, als, um zu / damit*; Nouns (Themes: Festivals in Germany; Gifts; Emotions and Cries; Work in Germany; Inventions); *Zeitadverbien: damals, früher / heute, jetzt*; Modal verbs in Preterite tense; Verbs in Preterite tense; *werden; hätte, könnte*; Prepositions with *Dativ*; Verbs with *Dativ*; *Wechselpräpositionen (Akkusativ)*; Passive voice; Film description: *Erbsen auf halb 6*; Dialogues – to reserve theatre tickets, to buy cinema tickets; Short Biographies: Johann Sebastian Bach, Johann Wolfgang von Goethe and Christiane Vulpius, Walter Gropius, Lyonel Feininger, Konrad Zuse, Franz Liszt

v. Text and Reference books

a. Text Book:

Studio d A2 (Kurs- und Übungsbuch); ISBN: 8183072135; Publisher: Cornelson and Goyal Saab; Authors: Hermann Funk, Christina Kuhn, Silke Demme, Oliver Bayerlein, Britta Winzer, Carla Christiany, Beate Lex, Beate Redecker (**Lessons 7 to 12**)

b. Reference books

i. Studio d A2 (Sprachtraining); ISBN: 8-83071783; Publisher: Cornelson and Goyal Saab; Author: Rita Maria Niemann (Lessons 7 to 12)

ii. Netzwerk A2 (Kursbuch); ISBN: 9788183077156; Publisher: Langenscheidt and Klett; Authors: Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber

iii. Netzwerk A2 (Arbeitsbuch); ISBN: 9788183077163; Publisher: Langenscheidt and Klett; Authors: Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 1200 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

2. Write an essay approximately 1200 words about your family using the grammatical component, structures and phrases covered in the syllabus

Topics for C2

3. Write approximately 1200 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
4. Write approximately 1200 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.
5. Write approximately 1200 words about your city using the grammatical component, structures and phrases covered in the syllabus

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

NEP SYLLABI – RUSSIAN
(W.E.F.2021-22 ONWORDS)

AECC, MEL- I, Russian Language – 1

**I Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home
Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

1. Contents:

- I. The objectives of the course**
- II. The intended outcomes of the course**
- III. Course wise credit structure**

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general Russian Language in professional usage.

- To facilitate students to develop proficiency in communication in Russian Language and to be globally competent
- To develop creative and innovative abilities using Russian Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using Russian Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in Russian society and literature.
- To assess and interpret authentic documents in Russian Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of Russian Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creativewriting in Russian Language.

- Comprehend and construct syntactically correct answers in basic Russian Language comprehension
- Develop and demonstrate basic oral skills in Russian Language for possible situations.
- Understand the socio-cultural and historical features of Russian

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

a. In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

b. In the case of colleges where no teacher available to offer the foreign language, the students are allowed to learn the language their own. The students are required to submit C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head or the principal of the college. The principal of the college shall send the assignments to the head of the School of Foreign Languages and get them evaluated.

iv. Syllabus and Assessment Pattern

This paper aims at developing the four skills such as: Listening (To listen to and understand the spoken language, which uses elementary spoken structures), Speaking (To engage in simple dialogues), Reading: (To be able to read and understand elementary texts), Writing (To write a few simple sentences and short paragraphs.). It Introduces the learners to the written system of Russian language and enables the learners to manipulate the basic grammatical structures and the most essential vocabulary items. The paper contains Basic Phonetics; Grammar: (1) Gender and number of nouns (2) Conjunctions and conjunctive words, (3) Pronouns: (4) Personal pronouns (5) Interrogative pronouns 6) Possessive pronouns (7) Verbs – Present and Past tenses (8) Adjectives in Nominative case:

v. Text books and Reading Material:

a. Text Book;

Essential Russian, by Abhai Maurya, Parable International, ISBN 978-81-924967-4-0, Email. parable.inter@gmail.com. (Address 4648/(F-8) Jagdamba Bhavan, Ansari Road, Dharya Ganj, New Delhi 110002. (Lesson 1 – 5)

b. Reference books

1. V.N. Wagner et al: "RUSSIAN"
2. S. Khavronina et al: "RUSSIAN IN EXERCISES" (Selected exercises only)

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 300 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topics for C2

1. Write an essay approximately 300 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 300 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 300 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

NEP SYLLABI – RUSSIAN
(W.E.F.2021-22 ONWORDS)
AECC, MEL - 2, Russian Language -2

**II Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home
Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

1. Contents:

- I. The objectives of the course**
- II. The intended outcomes of the course**
- III. Course wise credit structure**

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general Russian Language in professional usage.

- To facilitate students to develop proficiency in communication in Russian Language and to be globally competent
- To develop creative and innovative abilities using Russian Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using Russian Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in Russian society and literature.
- To assess and interpret authentic documents in Russian Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of Russian Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creativewriting in Russian Language.

- Comprehend and construct syntactically correct answers in basic Russian Language comprehension
- Develop and demonstrate basic oral skills in Russian Language for possible situations.
- Understand the socio-cultural and historical features of Russian

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper aims at strengthening and developing the four language skills, Listening, Speaking, Reading, Writing. This paper revises basic grammar Russian Language Paper 1. It covers Prepositional case of the Noun, Pronouns, Possessive Pronouns, Adjectives (Singular and Plural). The Accusative Case (Singular and Plural. Subordinate Clauses.

v. Text books and Reading Material:

a. Text book:

Essential Russian, by Abhai Maurya, Parable International, ISBN 978-81-924967-4-0, Email. parable.inter@gmail.com. (Address 4648/(F-8) Jagdamba Bhavan, Ansari Road, Dharya Ganj, New Delhi 110002. (**Lesson 6 – 11**)

b. Reference books

1. V.N. Wagner et al: "RUSSIAN"
2. S. Khavronina et al: "RUSSIAN IN EXERCISES"

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 600 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topics for C2

1. Write an essay approximately 600 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 600 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 600 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

III Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home Science/BA Music/ BA (FA) Etc.(Basic/Hons)

1. Contents:

- I. The objectives of the course**
- II. The intended outcomes of the course**
- III. Course wise credit structure**

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general Russian Language in professional usage.

- To facilitate students to develop proficiency in communication in Russian Language and to be globally competent
- To develop creative and innovative abilities using Russian Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using Russian Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in Russian society and literature.
- To assess and interpret authentic documents in Russian Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of Russian Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creative writing in Russian Language.
- Comprehend and construct syntactically correct answers in basic

Russian Language comprehension

- Develop and demonstrate basic oral skills in Russian Language for possible situations.
- Understand the socio-cultural and historical features of Russian

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper introduces aspects of verb, simple future tense, formation of perfective aspects of verbs using prefixes and suffixes, Dative case, verbs of motion, the genitive case.

v. Text books and Reading Material:

a. Text book:

Essential Russian, by Abhai Maurya, Parable International, ISBN 978-81-924967-4-0, Email. parable.inter@gmail.com. (Address 4648/(F-8) Jagdamba Bhavan, Ansari Road, Dharya Ganj, New Delhi 110002. (**Lesson 12 – 18**)

b. Reference books

- i. V.N. Wagner et al: "RUSSIAN"
- ii. S. Khavronina et al: "RUSSIAN IN EXERCISES"
- iii. S.A. Khavronina et al: "Practical Course of functional Russian Grammar"

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 900 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topics for C2

1. Write an essay approximately 900 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 900 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 900 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.
4. Write approximately 900 words about your city using the grammatical component, structures and phrases covered in the syllabus

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

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NEP SYLLABI – RUSSIAN
(W.E.F.2022-23 ONWORDS)

IV Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home Science/BA Music/ BA (FA) Etc.(Basic/Hons)

1. Contents:

- I. The objectives of the course**
- II. The intended outcomes of the course**
- III. Course wise credit structure**

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general Russian Language in professional usage.

- To facilitate students to develop proficiency in communication in Russian Language and to be globally competent
- To develop creative and innovative abilities using Russian Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using Russian Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in Russian society and literature.
- To assess and interpret authentic documents in Russian Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of Russian Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creative writing in Russian Language.
- Comprehend and construct syntactically correct answers in basic Russian Language comprehension
- Develop and demonstrate basic oral skills in Russian Language for

possible situations.

- Understand the socio-cultural and historical features of Russian

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. Continuous assessment and Evaluation for C1 and C2

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper introduces the following grammar:

- a. Conjunction
- b. Genitive plural
- c. Instrumental case
- d. Verbs of motion with prefixes.

v. Text books and Reading Material:

a. Text book:

Essential Russian, by Abhai Maurya, Parable International, ISBN 978-81-924967-4-0, Email. parable.inter@gmail.com. (Address 4648/(F-8) Jagdamba Bhavan, Ansari Road, Dharya Ganj, New Delhi 110002. (**Lesson 19 – 24**)

b. Reference books

- i. V.N. Wagner et al: "RUSSIAN"
- ii. S. Khavronina et al: "RUSSIAN IN EXERCISES"
- iii. S.A. Khavronina et al: "Practical Course of functional Russian Grammar"
- vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 1200 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

2. Write an essay approximately 1200 words about your family using the grammatical component, structures and phrases covered in the syllabus

Topics for C2

3. Write approximately 1200 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.

4. Write approximately 1200 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

5. Write approximately 1200 words about your city using the grammatical component, structures and phrases covered in the syllabus

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

NEP SYLLABI – RUSSIAN
(W.E.F.2021-22 ONWORDS)

(OE) Open Elective - 1

Russian Language – 1

**I Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home
Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

1. Contents:

- I. The objectives of the course**
- II. The intended outcomes of the course**
- III. Course wise credit structure**

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general Russian Language in professional usage.

- To facilitate students to develop proficiency in communication in Russian Language and to be globally competent
- To develop creative and innovative abilities using Russian Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using Russian Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in Russian society and literature.
- To assess and interpret authentic documents in Russian Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of Russian Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on

creativewriting in Russian Language.

- Comprehend and construct syntactically correct answers in basic Russian Language comprehension
- Develop and demonstrate basic oral skills in Russian Language for possible situations.
- Understand the socio-cultural and historical features of Russian

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. Continuous assessment and Evaluation for C1 and C2

a. In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

b. In the case of colleges where no teacher available to offer the foreign language, the students are allowed to learn the language their own. The students are required to submit C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head or the principal of the college. The principal of the college shall send the assignments to the head of the School of Foreign Languages and get them evaluated.

iv. Syllabus and Assessment Pattern

This paper aims at developing the four skills such as: Listening (To listen to and understand the spoken language, which uses elementary spoken structures), Speaking (To engage in simple dialogues), Reading: (To be able to read and understand elementary texts), Writing (To write a few simple sentences and short paragraphs.). It Introduces the learners to the written system of Russian language and enables the learners to manipulate the basic grammatical structures and the most essential vocabulary items. The paper contains Basic Phonetics; Grammar: (1) Gender and number of nouns (2) Conjunctions and conjunctive words, (3) Pronouns: (4) Personal pronouns (5) Interrogative pronouns 6) Possessive pronouns (7) Verbs – Present and Past tenses (8) Adjectives in Nominative case:

v. Text books and Reading Material:

a. Text Book;

Essential Russian, by Abhai Maurya, Parable International, ISBN 978-81-924967-4-0, Email. parable.inter@gmail.com. (Address 4648/(F-8) Jagdamba Bhavan, Ansari Road, Dharya Ganj, New Delhi 110002. (Lesson 1 – 5)

b. Reference books

1. V.N. Wagner et al: "RUSSIAN"
2. S. Khavronina et al: "RUSSIAN IN EXERCISES" (Selected exercises only)

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 300 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topics for C2

1. Write an essay approximately 300 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 300 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 300 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

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NEP SYLLABI – RUSSIAN
(W.E.F.2021-22 ONWORDS)
(OE) Open Elective - 2

Russian Language -2

**II Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home
Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

1. Contents:

- I. The objectives of the course**
- II. The intended outcomes of the course**
- III. Course wise credit structure**

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general Russian Language in professional usage.

- To facilitate students to develop proficiency in communication in Russian Language and to be globally competent
- To develop creative and innovative abilities using Russian Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using Russian Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in Russian society and literature.
- To assess and interpret authentic documents in Russian Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of Russian Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on

creativewriting in Russian Language.

- Comprehend and construct syntactically correct answers in basic Russian Language comprehension
- Develop and demonstrate basic oral skills in Russian Language for possible situations.
- Understand the socio-cultural and historical features of Russian

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. Continuous assessment and Evaluation for C1 and C2

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper aims at strengthening and developing the four language skills, Listening, Speaking, Reading, Writing. This paper revises basic grammar Russian Language Paper 1. It covers Prepositional case of the Noun, Pronouns, Possessive Pronouns, Adjectives (Singular and Plural). The Accusative Case (Singular and Plural. Subordinate Clauses.

v. Text books and Reading Material:

a. Text book:

Essential Russian, by Abhai Maurya, Parable International, ISBN 978-81-924967-4-0, Email. parable.inter@gmail.com. (Address 4648/(F-8) Jagdamba Bhavan, Ansari Road, Dharya Ganj, New Delhi 110002. (**Lesson 6 – 11**)

b. Reference books

1. V.N. Wagner et al: "RUSSIAN"
2. S. Khavronina et al: "RUSSIAN IN EXERCISES"

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 600 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topics for C2

1. Write an essay approximately 600 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 600 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 600 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

(W.E.F.2022-23 ONWORDS)

(OE) Open Elective - 3

Russian Language -3

**III Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home
Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

1. Contents:

- I. The objectives of the course**
- II. The intended outcomes of the course**
- III. Course wise credit structure**

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general Russian Language in professional usage.

- To facilitate students to develop proficiency in communication in Russian Language and to be globally competent
- To develop creative and innovative abilities using Russian Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using Russian Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in Russian society and literature.
- To assess and interpret authentic documents in Russian Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of Russian Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on

creativewriting in Russian Language.

- Comprehend and construct syntactically correct answers in basic Russian Language comprehension
- Develop and demonstrate basic oral skills in Russian Language for possible situations.
- Understand the socio-cultural and historical features of Russian

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper introduces aspects of verb, simple future tense, formation of perfective aspects of verbs using prefixes and suffixes, Dative case, verbs of motion, the genitive case.

v. Text books and Reading Material:

a. Text book:

Essential Russian, by Abhai Maurya, Parable International, ISBN 978-81-924967-4-0, Email. parable.inter@gmail.com. (Address 4648/(F-8) Jagdamba Bhavan, Ansari Road, Dharya Ganj, New Delhi 110002. (**Lesson 12 – 18**))

b. Reference books

- i. V.N. Wagner et al: "RUSSIAN"
- ii. S. Khavronina et al: "RUSSIAN IN EXERCISES"
- iii. S.A. Khavronina et al: "Practical Course of functional Russian Grammar"

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 900 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topics for C2

1. Write an essay approximately 900 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 900 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 900 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.
4. Write approximately 900 words about your city using the grammatical component, structures and phrases covered in the syllabus

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

(W.E.F.2022-23 ONWORDS)

(OE) Open Elective - 4

Russian Language – 4

**IV Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home
Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

1. Contents:

- I. The objectives of the course**
- II. The intended outcomes of the course**
- III. Course wise credit structure**

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general Russian Language in professional usage.

- To facilitate students to develop proficiency in communication in Russian Language and to be globally competent
- To develop creative and innovative abilities using Russian Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using Russian Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in Russian society and literature.
- To assess and interpret authentic documents in Russian Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of Russian Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creativewriting in Russian Language.

- Comprehend and construct syntactically correct answers in basic Russian Language comprehension
- Develop and demonstrate basic oral skills in Russian Language for possible situations.
- Understand the socio-cultural and historical features of Russian

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. Continuous assessment and Evaluation for C1 and C2

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper introduces the following grammar:

- a. Conjunction
- b. Genitive plural
- c. Instrumental case
- d. Verbs of motion with prefixes.

v. Text books and Reading Material:

a. Text book:

Essential Russian, by Abhai Maurya, Parable International, ISBN 978-81-924967-4-0, Email. parable.inter@gmail.com. (Address 4648/(F-8) Jagdamba Bhavan, Ansari Road, Dharya Ganj, New Delhi 110002. (**Lesson 19 – 24**)

b. Reference books

- i. V.N. Wagner et al: "RUSSIAN"
- ii. S. Khavronina et al: "RUSSIAN IN EXERCISES"
- iii. S.A. Khavronina et al: "Practical Course of functional Russian Grammar"

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 1200 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

2. Write an essay approximately 1200 words about your family using the grammatical component, structures and phrases covered in the syllabus

Topics for C2

3. Write approximately 1200 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.

4. Write approximately 1200 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

5. Write approximately 1200 words about your city using the grammatical component, structures and phrases covered in the syllabus

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

NEP SYLLABI – SPANISH
(W.E.F.2021-22 ONWORDS)

AECC, FL- I, Spanish Language – 1

**I Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home
Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

1. Contents:

- I. The objectives of the course**
- II. The intended outcomes of the course**
- III. Course wise credit structure**

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general Spanish Language in professional usage.

- To facilitate students to develop proficiency in communication in Spanish Language and to be globally competent
- To develop creative and innovative abilities using Spanish Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using Spanish Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in Spanish society and literature.
- To assess and interpret authentic documents in Spanish Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of Spanish Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creativewriting in Spanish Language.
- Comprehend and construct syntactically correct answers in basic Spanish Language comprehension
- Develop and demonstrate basic oral skills in Spanish Language for possible situations.

- Understand the socio-cultural and historical features of Spanish

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

a. In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

b. In the case of colleges where no teacher available to offer the foreign language, the students are allowed to learn the language their own. The students are required to submit C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head or the principal of the college. The principal of the college shall send the assignments to the head of the School of Foreign Languages and get them evaluated.

iv. Syllabus and Assessment Pattern

This paper aims at developing the four skills such as: Listening (To listen to and understand the spoken language, which uses elementary spoken structures), Speaking (To engage in simple dialogues), Reading: (To be able to read and understand elementary texts), Writing (To write a few simple sentences and short paragraphs.). s Introduces the learners to the written system of Spanish language and enables the learners to manipulate the basic grammatical structures and the most essential vocabulary items. The paper contains Basic Phonetics; Grammar: (1) Gender and number of nouns (2) Particles, (3) Conjunctions and conjunctive words, (4) Pronouns: (5) Personal pronouns (6) Interrogative pronouns (7) Possessive pronouns

v. Reference books and Reading Material:

a. Text book:

Nuevo Espanol 2000 Level 1; ISBN:9788497783002; Publisher: SGEL; Author: Jesús Sánchez Lobato, Nieves García Fernández; Published:2007. Main Text Book. **Lesson 1 - 6**

b. Reference books

i. Aula 1 Textbook with CD; SBN:9788183072656; Publisher: Difusion; Author: Jaime Corpas; Published:2010

- ii. Aula 1 Workbook with CD; ISBN:9788183073011; Publisher: Difusion; Author: Jaime Corpas; Published: 2010
- iii. Espanol Sin Fronteras 1 Textbook with CD; ISBN:9788183072045; Publisher: SGEL; Author: Concha Moreno Garc; Published:2005

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

Topic for C1

A small essay of approximately 300 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topics for C2

1. Write an essay approximately 300 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 300 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 300 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

NEP SYLLABI – SPANISH
(W.E.F.2021-22 ONWORDS)
AECC, FL- 2, Spanish Language -2

**II Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home
Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

1. Contents:

- I. The objectives of the course**
- II. The intended outcomes of the course**
- III. Course wise credit structure**

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general Spanish Language in professional usage.

- To facilitate students to develop proficiency in communication in Spanish Language and to be globally competent
- To develop creative and innovative abilities using Spanish Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using Spanish Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in Spanish society and literature.
- To assess and interpret authentic documents in Spanish Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of Spanish Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creativewriting in Spanish Language.
- Comprehend and construct syntactically correct answers in basic Spanish Language comprehension
- Develop and demonstrate basic oral skills in Spanish Language for possible situations.
- Understand the socio-cultural and historical features of Spanish

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper aims at developing the four skills such as: Listening (To listen to and understand the spoken language, which uses elementary spoken structures), Speaking (To engage in simple dialogues), Reading: (To be able to read and understand elementary texts), Writing (To write a few simple sentences and short paragraphs.). It Introduces the learners to the written system of Spanish language and enables the learners to manipulate the basic grammatical structures and the most essential vocabulary items. The paper contains Basic Phonetics; Grammar: (1) Gender and number of nouns (2) Particles, (3) Conjunctions and conjunctive words, (4) Pronouns: (5) Personal pronouns (6) Interrogative pronouns (7) Possessive pronouns

v. Reference books and Reading Material:

a. Text book:

Nuevo Espanol 2000 Level 1; ISBN:9788497783002; Publisher: SGEL; Author: Jesús Sánchez Lobato, Nieves García Fernández; Published:2007. Main Text Book. **Lesson 7 - 14**

b. Reference books

i. Aula 1 Textbook with CD; SBN:9788183072656; Publisher: Difusion; Author: Jaime Corpas; Published:2010

ii. Aula 1 Workbook with CD; ISBN:9788183073011; Publisher: Difusion; Author: Jaime Corpas; Published: 2010

iii. Espanol Sin Fronteras 1 Textbook with CD; ISBN:9788183072045; Publisher: SGEL; Author: Concha Moreno Garc; Published:2005

iv. Passaporte 1 Workbook; ISBN:9788477113942; Publisher: Edelsa; Author: MatildeCerroloza Aragon,Oscar Cerroloza Gili, BegonaL lovet Barquero; Published: 2007

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 600 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topic for C2

1. Write an essay approximately 600 words about your family using the grammatical component, structures and phrases covered in the syllabus

2. Write approximately 600 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.

3. Write approximately 600 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

NEP SYLLABI – SPANISH
(W.E.F.2022-23 ONWORDS)
AECC, FL- 3, Spanish Language -3

**III Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home
Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

1. Contents:

- I. The objectives of the course**
- II. The intended outcomes of the course**
- III. Course wise credit structure**

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general Spanish Language in professional usage.

- To facilitate students to develop proficiency in communication in Spanish Language and to be globally competent
- To develop creative and innovative abilities using Spanish Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using Spanish Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in Spanish society and literature.
- To assess and interpret authentic documents in Spanish Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of Spanish Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creativewriting in Spanish Language.
- Comprehend and construct syntactically correct answers in basic Spanish Language comprehension
- Develop and demonstrate basic oral skills in Spanish Language for possible situations.
- Understand the socio-cultural and historical features of Spanish

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper aims at strengthening and developing the four language skills, Listening, Speaking, Reading, Writing. This paper revises basic grammar. It further consolidates the use of various cases with prepositions, declension of cardinal numerals; declension of phrases, definitive pronouns, reflexive pronoun, and adjectives. It introduces comparative and superlative degrees of adjectives and adverbs; aspects of verb, verbal adverbs (Introduction); Imperfective verbal adverbs, verbal adverbs; Participles (Introduction); present and past participles - active present and past participles - passive short form participles. It further introduces Syntax, The complex sentences; Clauses introduced by the conjunctions and conjunctive.

v. Text books and Reading Material:

a. Text book:

Aula 2 Textbook with CD; SBN:9788183072663; Publisher: Difusion; Author: Jaime Corpas; 2005 (Main Text Book, **Lesson 1 – 6.**

Aula 2 Workbook with CD; ISBN:9788183073028; Publisher:Difusion; Author: Jaime Corpas, 2010

b. Reference books

Espanol Sin Fronteras 2 Textbook with CD; SBN:9788183072083; Publisher: SGEL; Author: Concha Moreno Garc; Published: 2005

Espanol Sin Fronteras 2 Workbook with CD; ISBN:9788197781674; Publisher: SGEL; Author: Concha Moreno Garc; Published: 2009

Passaporte 2 Textbook; SBN:9788477113966; Publisher: Edelsa; Author: Matilde Cerrolaza Aragon, Oscar Cerrolaza Gili, Begona Llovet Barquero; 2008

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 900 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topic for C2

1. Write an essay approximately 900 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 900 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 900 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.
4. Write approximately 900 words about your city using the grammatical component, structures and phrases covered in the syllabus

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

NEP SYLLABI – SPANISH
(W.E.F.202-23 ONWORDS)

AECC, MEL- 4, Spanish Language – 4

**IV Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home
Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

1. Contents:

- I. The objectives of the course**
- II. The intended outcomes of the course**
- III. Course wise credit structure**

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general Spanish Language in professional usage.

- To facilitate students to develop proficiency in communication in Spanish Language and to be globally competent
- To develop creative and innovative abilities using Spanish Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using Spanish Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in Spanish society and literature.
- To assess and interpret authentic documents in Spanish Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of Spanish Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creativewriting in Spanish Language.
- Comprehend and construct syntactically correct answers in basic Spanish Language comprehension
- Develop and demonstrate basic oral skills in Spanish Language for possible situations.
- Understand the socio-cultural and historical features of Spanish

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper aims at strengthening and developing the four language skills, Listening, Speaking, Reading, Writing. This paper revises basic grammar Sp-01. It further consolidates the use of various cases with prepositions, declension of cardinal numerals; declension of phrases, definitive pronouns, reflexive pronoun, and adjectives. It introduces comparative and superlative degrees of adjectives and adverbs; aspects of verb, verbal adverbs (Introduction); Imperfective verbal adverbs, verbal adverbs; Participles (Introduction); present and past participles - active present and past participles - passive short form participles. It further introduces Syntax, The complex sentences; Clauses introduced by the conjunctions and conjunctive.

v. Text books and Reading Material:

a. Text book:

Aula 2 Textbook with CD; SBN:9788183072663; Publisher: Difusion; Author: Jaime Corpas; 2005 (Main Text Book, **Lesson 7 – 15**).

Aula 2 Workbook with CD; ISBN:9788183073028; Publisher:Difusion; Author: Jaime Corpas, 2010

b. Reference books

Espanol Sin Fronteras 2 Textbook with CD; SBN:9788183072083; Publisher: SGEL; Author: Concha Moreno Garc; Published: 2005

Espanol Sin Fronteras 2 Workbook with CD; ISBN:9788197781674; Publisher: SGEL; Author: Concha Moreno Garc; Published: 2009

Passaporte 2 Textbook; SBN:9788477113966; Publisher: Edelsa; Author: Matilde Cerrolaza Aragon, Oscar Cerrolaza Gili, Begona Llovet Barquero; 2008

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 1200 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

2. Write an essay approximately 1200 words about your family using the grammatical component, structures and phrases covered in the syllabus

Topics for C2

3. Write approximately 1200 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.

4. Write approximately 1200 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

5. Write approximately 1200 words about your city using the grammatical component, structures and phrases covered in the syllabus

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

NEP SYLLABI – SPANISH
(W.E.F.2021-22 ONWORDS)

(OE) Open Elective - 1

Spanish Language – 1

**I Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home
Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

1. Contents:

- I. The objectives of the course**
- II. The intended outcomes of the course**
- III. Course wise credit structure**

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general Spanish Language in professional usage.

- To facilitate students to develop proficiency in communication in Spanish Language and to be globally competent
- To develop creative and innovative abilities using Spanish Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using Spanish Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in Spanish society and literature.
- To assess and interpret authentic documents in Spanish Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of Spanish Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creativewriting in Spanish Language.
- Comprehend and construct syntactically correct answers in basic Spanish Language comprehension
- Develop and demonstrate basic oral skills in Spanish Language for

possible situations.

- Understand the socio-cultural and historical features of Spanish

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

a. In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

b. In the case of colleges where no teacher available to offer the foreign language, the students are allowed to learn the language their own. The students are required to submit C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head or the principal of the college. The principal of the college shall send the assignments to the head of the School of Foreign Languages and get them evaluated.

iv. Syllabus and Assessment Pattern

This paper aims at developing the four skills such as: Listening (To listen to and understand the spoken language, which uses elementary spoken structures), Speaking (To engage in simple dialogues), Reading: (To be able to read and understand elementary texts), Writing (To write a few simple sentences and short paragraphs.). s Introduces the learners to the written system of Spanish language and enables the learners to manipulate the basic grammatical structures and the most essential vocabulary items. The paper contains Basic Phonetics; Grammar: (1) Gender and number of nouns (2) Particles, (3) Conjunctions and conjunctive words, (4) Pronouns: (5) Personal pronouns (6) Interrogative pronouns (7) Possessive pronouns

v. Reference books and Reading Material:

a. Text book:

Nuevo Espanol 2000 Level 1; ISBN:9788497783002; Publisher: SGEL; Author: Jesús Sánchez Lobato, Nieves García Fernández; Published:2007. Main Text Book. **Lesson 1 - 6**

b. Reference books

- i. Aula 1 Textbook with CD; SBN:9788183072656; Publisher: Difusion; Author: Jaime Corpas; Published:2010
- ii. Aula 1 Workbook with CD; ISBN:9788183073011; Publisher: Difusion; Author: Jaime Corpas; Published: 2010
- iii. Espanol Sin Fronteras 1 Textbook with CD; ISBN:9788183072045; Publisher: SGEL; Author: Concha Moreno Garc; Published:2005

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

Topic for C1

A small essay of approximately 300 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topics for C2

1. Write an essay approximately 300 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 300 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 300 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

NEP SYLLABI – SPANISH
(W.E.F.2021-22 ONWORDS)

(OE) Open Elective - 2

Spanish Language -2

**II Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home
Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

1. Contents:

- I. The objectives of the course
- II. The intended outcomes of the course
- III. Course wise credit structure

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general Spanish Language in professional usage.

- To facilitate students to develop proficiency in communication in Spanish Language and to be globally competent
- To develop creative and innovative abilities using Spanish Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using Spanish Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in Spanish society and literature.
- To assess and interpret authentic documents in Spanish Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of Spanish Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creativewriting in Spanish Language.
- Comprehend and construct syntactically correct answers in basic Spanish Language comprehension
- Develop and demonstrate basic oral skills in Spanish Language for possible situations.

- Understand the socio-cultural and historical features of Spanish

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. Continuous assessment and Evaluation for C1 and C2

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper aims at developing the four skills such as: Listening (To listen to and understand the spoken language, which uses elementary spoken structures), Speaking (To engage in simple dialogues), Reading: (To be able to read and understand elementary texts), Writing (To write a few simple sentences and short paragraphs.). It Introduces the learners to the written system of Spanish language and enables the learners to manipulate the basic grammatical structures and the most essential vocabulary items. The paper contains Basic Phonetics; Grammar: (1) Gender and number of nouns (2) Particles, (3) Conjunctions and conjunctive words, (4) Pronouns: (5) Personal pronouns (6) Interrogative pronouns (7) Possessive pronouns

v. Reference books and Reading Material:

a. Text book:

Nuevo Espanol 2000 Level 1; ISBN:9788497783002; Publisher: SGEL; Author: Jesús Sánchez Lobato, Nieves García Fernández; Published:2007. Main Text Book. **Lesson 7 - 14**

b. Reference books

i. Aula 1 Textbook with CD; SBN:9788183072656; Publisher: Difusion; Author: Jaime Corpas; Published:2010

ii. Aula 1 Workbook with CD; ISBN:9788183073011; Publisher: Difusion; Author: Jaime Corpas; Published: 2010

iii. Espanol Sin Fronteras 1 Textbook with CD; ISBN:9788183072045; Publisher: SGEL; Author: Concha Moreno Garc; Published:2005

iv. Passaporte 1 Workbook; ISBN:9788477113942; Publisher: Edelsa; Author: MatildeCerroloza Aragon,Oscar Cerroloza Gili, BegonaL lovet Barquero; Published: 2007

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 600 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topic for C2

1. Write an essay approximately 600 words about your family using the grammatical component, structures and phrases covered in the syllabus

2. Write approximately 600 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.

3. Write approximately 600 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

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NEP SYLLABI – SPANISH
(W.E.F.2022-23 ONWORDS)

(OE) Open Elective - 3

Spanish Language -3

**III Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home
Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

1. Contents:

- I. The objectives of the course
- II. The intended outcomes of the course
- III. Course wise credit structure

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general Spanish Language in professional usage.

- To facilitate students to develop proficiency in communication in Spanish Language and to be globally competent
- To develop creative and innovative abilities using Spanish Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using Spanish Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in Spanish society and literature.
- To assess and interpret authentic documents in Spanish Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of Spanish Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creativewriting in Spanish Language.
- Comprehend and construct syntactically correct answers in basic Spanish Language comprehension
- Develop and demonstrate basic oral skills in Spanish Language for possible situations.

- Understand the socio-cultural and historical features of Spanish

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper aims at strengthening and developing the four language skills, Listening, Speaking, Reading, Writing. This paper revises basic grammar. It further consolidates the use of various cases with prepositions, declension of cardinal numerals; declension of phrases, definitive pronouns, reflexive pronoun, and adjectives. It introduces comparative and superlative degrees of adjectives and adverbs; aspects of verb, verbal adverbs (Introduction); Imperfective verbal adverbs, verbal adverbs; Participles (Introduction); present and past participles - active present and past participles - passive short form participles. It further introduces Syntax, The complex sentences; Clauses introduced by the conjunctions and conjunctive.

v. Text books and Reading Material:

a. Text book:

Aula 2 Textbook with CD; SBN:9788183072663; Publisher: Difusion; Author: Jaime Corpas; 2005 (Main Text Book, **Lesson 1 – 6.**

Aula 2 Workbook with CD; ISBN:9788183073028; Publisher:Difusion; Author: Jaime Corpas, 2010

b. Reference books

Espanol Sin Fronteras 2 Textbook with CD; SBN:9788183072083; Publisher: SGEL; Author: Concha Moreno Garc; Published: 2005

Espanol Sin Fronteras 2 Workbook with CD; ISBN:9788197781674; Publisher: SGEL; Author: Concha Moreno Garc; Published: 2009

Passaporte 2 Textbook; SBN:9788477113966; Publisher: Edelsa; Author: Matilde Cerrolaza Aragon, Oscar Cerrolaza Gili, Begona Llovet Barquero; 2008

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 900 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topic for C2

1. Write an essay approximately 900 words about your family using the grammatical component, structures and phrases covered in the syllabus

2. Write approximately 900 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.

3. Write approximately 900 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

4. Write approximately 900 words about your city using the grammatical component, structures and phrases covered in the syllabus

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

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NEP SYLLABI – SPANISH
(W.E.F.2022-23 ONWORDS)

(OE) Open Elective - 4

Spanish Language – 4

**IV Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home
Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

1. Contents:

- I. The objectives of the course
- II. The intended outcomes of the course
- III. Course wise credit structure

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general Spanish Language in professional usage.

- To facilitate students to develop proficiency in communication in Spanish Language and to be globally competent
- To develop creative and innovative abilities using Spanish Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using Spanish Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in Spanish society and literature.
- To assess and interpret authentic documents in Spanish Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of Spanish Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creativewriting in Spanish Language.
- Comprehend and construct syntactically correct answers in basic Spanish Language comprehension
- Develop and demonstrate basic oral skills in Spanish Language for possible situations.

- Understand the socio-cultural and historical features of Spanish

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper aims at strengthening and developing the four language skills, Listening, Speaking, Reading, Writing. This paper revises basic grammar Sp-01. It further consolidates the use of various cases with prepositions, declension of cardinal numerals; declension of phrases, definitive pronouns, reflexive pronoun, and adjectives. It introduces comparative and superlative degrees of adjectives and adverbs; aspects of verb, verbal adverbs (Introduction); Imperfective verbal adverbs, verbal adverbs; Participles (Introduction); present and past participles - active present and past participles - passive short form participles. It further introduces Syntax, The complex sentences; Clauses introduced by the conjunctions and conjunctive.

v. Text books and Reading Material:

a. Text book:

Aula 2 Textbook with CD; SBN:9788183072663; Publisher: Difusion; Author: Jaime Corpas; 2005 (Main Text Book, **Lesson 7 – 15.**

Aula 2 Workbook with CD; ISBN:9788183073028; Publisher:Difusion; Author: Jaime Corpas, 2010

b. Reference books

Espanol Sin Fronteras 2 Textbook with CD; SBN:9788183072083; Publisher: SGEL; Author: Concha Moreno Garc; Published: 2005

Espanol Sin Fronteras 2 Workbook with CD; ISBN:9788197781674; Publisher: SGEL; Author: Concha Moreno Garc; Published: 2009

Passaporte 2 Textbook; SBN:9788477113966; Publisher: Edelsa; Author: Matilde Cerrolaza Aragon, Oscar Cerrolaza Gili, Begona Llovet Barquero; 2008

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 1200 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

2. Write an essay approximately 1200 words about your family using the grammatical component, structures and phrases covered in the syllabus

Topics for C2

3. Write approximately 1200 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.

4. Write approximately 1200 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

5. Write approximately 1200 words about your city using the grammatical component, structures and phrases covered in the syllabus

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

Regulations, Syllabus and Evaluation**1. Name of the Programme****Diploma in Russian – B2****2. Outcome of the Programme.**

After the completion of the course the candidate will be in a position to :

- i. understand spoken structures of day to day life (Listening)
 - ii. engage in simple conversation (speaking)
 - iii. read and understand intermediate level texts (Reading) and
 - iv. write paragraphs and short essays (writing).
 - v. master working knowledge in express his or her ideas in Russian
 - vi. master the ability to use the grammatical structures of the language and essential
 - vii. use of monolingual dictionaries.
 - viii. translate from Russian into English/Indian Languages and vice versa.
3. Eligibility for Admission : Diploma in Russian, A2/equivalent
 4. Admission Procedure : Based on Admission Test (If necessary)
 5. Intake : 40
 6. Duration of the course : One Semester (16 -20 weeks)
 7. Total Credit : 16 credits

8. Scheme of instruction and Evaluation:

Flexible Choice Based Credit System (FCBCS) and Continuous Assessment Grading Pattern (CAGP)

Semester	Paper Code	Title of the Papers	Credit Pattern(L: T:P)	No. of Credits	Teaching hours			Details of Exams (Internal Assessment C1, C2 ,C3, and C4.				
					Lecture	Tutorial	Practical	Marks				
								C1	C2	C3	C4	Total
I	Hard Core											
	RUL07	Russian Language-7 (Grammar)	2:0:0	2	32	0	0	20	20	20	40	100
	RUL08	Russian Language-8 (Written)	2:0:0	2	32	0	0	20	20	20	40	100
	RUL09	Russian Language-9 (Spoken)	2:0:0	2	32	0	0	20	20	20	40	100
	RUT03	Russian – English Translation-3	2:0:0	2	32	0	0	20	20	20	40	100
II	Hard Core											
	RUL10	Russian Language-10 (Grammar)	2:0:0	2	32	0	0	20	20	20	40	100
	RUL11	Russian Language-11 (Written)	2:0:0	2	32	0	0	20	20	20	40	100
	RUL12	Russian Language-12 (Spoken)	2:0:0	2	32	0	0	20	20	20	40	100
	RUT04	Russian – English Translation-4	2:0:0	2	32	0	0	20	20	20	40	100

10. A candidate admitted to Diploma in **Russian-B2** can exercise an option to exit with **Diploma-Russian-B1** after one semester earning 8 credits successfully.

11. In case there are any issues not addressed in these regulations, the decision of Vice-Chancellor on the advice of the Board of Studies will be final.

Note**Duration of the course**

The Course is of 2 semesters - One year duration. A candidate can avail a maximum of 4 semesters – 2 years (in one stretch) to complete Diploma (including blank semesters, if any). The first two semesters are termed the **Normal Semesters** and the subsequent semesters are termed *Spillover Semesters*.

Whenever a candidate opts for blank semester(s)/DROP a Paper or Papers or is compelled to DROP a Paper or Papers as per the provision of the regulation, he/she has to study the prevailing Paper offered by the department as per the prevailing scheme, when he/she continues his/her study.

Total Credits

A candidate has to earn a minimum of 16 credits (All Hard Core), for successful completion of the Course.

Scheme of instruction and Examination

Continuous Assessment, Earning of Credits and Award of Grades

The evaluation of the candidate shall be based on continuous assessment. The structure for evaluation is as follows:

1. The timeframe for a semester is as follows

Week 1 Finalization of registration of credits

Week 2 – 6 C1 period

Week 7 –11 C2 period

Week 12 –16 C3 period

Week 17 –18/19 C4 period

Week 19/20 –21 Make up in C4 / Preparation of credits / grades ledger and issue of provisional grade cards

Week 22 –25 Vacation

2. The process of assessing a learner continuously shall fully be the responsibility of the faculty member(s) who offers the Paper in the department. The Formative Assessment will have three continuous components C1, C2 and C3 each @ 20%. The continuous assessment components for formative assessment will be thus for 60%.

A candidate should have a minimum of 75% attendance by the end of 16th week, else he/she is considered to have dropped the Paper. Such students cannot take C4 examination.

If by any chance the Department is unable to compute the attendance percentage, the student is still to be evaluated. But evaluation does not prevent the dropping of the Paper if the attendance criterion is not satisfied.

3. Each assessment component should not be merely test-dominant, but should be problem-solving / practical - practice/ mini-project work / case-study / discussions / assignment / seminar / tutorial / review-test based. The performance of the learner in each component of 20% should be made known to the learner once in every 35-40 days.

4. The final semester-end component of Summative Assessment will be called C4. The weightage for C4 will be 40%. This may be split into C4(Part I) for 20% and C4(Part II) for 20% for (i) term-end project work and theory examination respectively or (ii) practical examination and theory examination respectively or (iii) seminar cum viva voce and theory examination respectively or (iv) practical examination and viva voce respectively (and so on).

5. Assessment norms, Question papers and Evaluation

The teacher(s) who teaches the Paper will decide the assessment pattern for C1, C2, C3 and the final assessment C4 also. The said teacher(s) is/are also responsible for setting the question paper and the valuation of the scripts in the case of semester end examination as well as review tests. The Department Council (DC) will have a supervisory role in the choice of assessment pattern and the setting of question paper. Any observations by the DC have to be addressed by the concerned teacher(s).

5.1 In case a candidate secures less than 40% in C1, C2 and C3 put together in a Paper, the candidate is said to have DROPPED that course, and such a candidate is not allowed to appear for C4 in that Paper.

- 5.2 Appeal

The student has to be shown the scores after the assessment of C1, C2, and C3. The student has to sign a register implying that he/she has no objection for the same.

A student can appeal for revaluation of C4 scores within 10 days of the announcement of results. The Department Council will take the necessary action to address the concern of the student. In case, the student is still not satisfied, he/she can appeal to the Registrar (Evaluation). Once the student has signed the register, there will be no provision for an appeal subsequently.

6. In case a candidate secures less than 40% in C4, he/she may choose to DROP/MAKE-UP option. If he/she chooses the MAKE-UP option, it has to be completed during 19-21 week of the same semester. If the candidate fails to secure 40% even in the MAKE-UP evaluation, he/she is considered to have dropped the Paper.

The candidate has to exercise his/her option to DROPP immediately within a week from the date of notification of results.

7. A candidate has to re-register for the dropped Paper when the Paper is offered again by the department if it is a Hard Core Paper. The candidate may choose the same or an alternate core/elective in case the dropped Paper is Soft core / Elective Paper. A candidate who is said to have dropped project work may re-register for the same subsequently within the stipulated period. The details of any dropped Paper will not appear in the Grade card.

8. The tentative / provisional grade card will be issued by the Chairperson of the respective Department at the end of every semester indicating the courses completed successfully.

9. The overall ledger per candidate after the successful completion of stipulated credits will be sent to the office of the Registrar (Evaluation) for the issue of consolidated transcript.

10. Upon successful completion of the Diploma B1/ Diploma B2 a final grade card consisting of grades of all courses successfully completed by the candidate will be issued by the Registrar (Evaluation).

11. The grade and the grade point earned by the candidate in the subject will be as given below:

Marks (P)	Grade (G)	Grade Point (GP = P * G)
40-49	5	V*5
50-59	6	V*6
60-64	6.5	V*6.5
65-69	7	V*7
70-74	7.5	V*7.5
75-79	8	V*8
80-84	8.5	V*8.5
85-89	9	V*9
90-94	9.5	V*9.5
95-100	10	V*10

Here, P is the percentage of marks secured by a candidate in a Paper (C1+C2+C3+C4) which is rounded to the nearest integer. V is the credit value of the Paper. G is the grade and GP is the grade point.

Overall cumulative grade point average (CGPA) of a candidate after successful completion of the required number of credits (8) is given by

$$\text{CGPA} = \frac{\text{Sum of all Grade Points}}{\text{Total number of credits}}$$

Classification of results

The final Qualitative Index is to be awarded to the student is based on CGPA secured by the candidate and is given as follows.

CGPA	Qualitative Index
5 <= CGPA < 6	SECOND CLASS
6 <= CGPA < 8	FIRST CLASS
8 <= CGPA <=10	DISTINCTION

Overall percentage=10*CGPA.

12. In case there are any issues not addressed in these regulations, the decision of Vice-Chancellor on the advice of the Board of Studies will be final.

Syllabus, Text and Reference Books and Scheme of Examination

Paper 1. RUL07, Russian Language - 7 (Grammar)

i. Outcome

After completing the paper the students will be in a position to consolidate the following grammatical components:

- verbal adverbs;
- Participles (Introduction);
- present and past participles - active present and past participles - passive
- The complex sentences; Clauses introduced by the conjunctions and conjunctive.
- Cardinal, Ordinal and Collective numerals.
- Active and Passive constructions;
- Use of prepositions and prefixes; Reflexive verbs.

ii. Text books and Reading Material:

1. Essential Russian. Prof. Abhai Maurya, Parable International, ISBN 978-81-924967-4-0. Email.parable.inter@gmail.com. (The Exercises of Lessons 24 – 38)
2. Muravyova, L. M. "Verbs of motion in Russian"
3. Pulkina, I.M. et al. "Uchebnik russkogo yazyka dlya studentov-inostrantsev"

iii. Examination. Question Paper Pattern

C1, C2 and C3 – 20 Marks each. Total C1+C2+C3 =60

C4 – 40 marks; 50% of the questions are multiple choice of 0.5 marks each. 5 out of 8 Questions for 1 mark each. 5 out of 8 Questions for 2 marks each. One out of 3 questions for 5 marks.

Paper 2. RUL08. Russian Language -8 (Written)

i. Outcome

After completing the paper the students will be in a position to consolidate the grammar covered in **Paper 1. RUL07. Russian Language -7 (Grammar)** through practical written Language. Covers all the exercises of Lessons 24 – 38 of the prescribed Text book, Essential Russian by Prof. Abhai Maurya.

ii. Recommended Books

1. Essential Russian. Prof. Abhai Maurya, Parable International, ISBN 978-81-924967-4-0. Email.parable.inter@gmail.com. (The Exercises of Lessons 24 – 38)
2. Muravyova, L. M. "Verbs of motion in Russian"
3. Pulkina, I.M. et al. "Uchebnik russkogo yazyka dlya studentov-inostrantsev"

iii. Examination. Question Paper Pattern

C1, C2 and C3 – 20 Marks each. Total C1+C2+C3 =60

C4 – 40 marks; 50% of the questions are multiple choice of 0.5 marks each. 5 out of 8 Questions for 1 mark each. 5 out of 8 Questions for 2 marks each. One out of 3 questions for 5 marks.

Paper 3. RUL09. Russian Language - 9 (Spoken)

i. Outcome

After completing the paper the students will be in a position to consolidate the grammar covered in **Paper 1. RUL07. Russian Language -7 (Grammar)** through practical Spoken Language. It Covers all the Dialogues of Lessons 24 – 38 of the prescribed Text book, Essential Russian by Prof. Abhai Maurya.

ii. Recommended Books

1. Essential Russian. Prof. Abhai Maurya, Parable International, ISBN 978-81-924967-4-0. Email.parable.inter@gmail.com. (The Exercises of Lessons 24 – 38)
2. Muravyova, L. M. "Verbs of motion in Russian"
3. Pulkina, I.M. et al. "Uchebnik russkogo yazyka dlya studentov-inostrantsev"

iii. Examination. Question Paper Pattern

C1, C2 and C3 – 20 Marks each. Total C1+C2+C3 =60

C4 – 40 marks; 50% of the questions are multiple choice of 0.5 marks each. 5 out of 8 Questions for 1 mark each. 5 out of 8 Questions for 2 marks each. One out of 3 questions for 5 marks.

Paper 4. RUT03. Russian–English Translation -3

i. Outcome

After completing the paper the students will be in a position to translate of news paper texts, social science texts. 50% of the texts each section will selected by the course teacher and the learner. The selection of text material from different fields enable the learner to understand the translation techniques better.

ii. Translation Material:

Material taken from the news papers and small texts or essays dealing with general topics.

iii. Examination. Question Paper Pattern

C1, C2 and C3 – 20 Marks each. Total C1+C2+C3 =60

C4 – 40 marks; 50% of the questions are multiple choice of 0.5 marks each. 5 out of 8 Questions for 1 mark each. 5 out of 8 Questions for 2 marks each. One out of 3 questions for 5 marks.

Paper 5. RUL10, Russian Language - 10 (Grammar)

i. Outcome

After completing the paper the students will be in a position to consolidate the following grammatical components:

- Active and Passive constructions;
- Use of prepositions and prefixes; Reflexive verbs.
- Tense, aspect and mood; Use of cases and their meanings.
- Verbs of motion with prefixes; Reflexive verbs;
- Use of prefixes and prepositions.
- Syntax of simple, compound and complex sentences. 2. Sentence patterns in Russian I Types of clauses and sentences.

ii. Text books and Reading Material:

1. Essential Russian. Prof. Abhai Maurya, Parable International, ISBN 978-81-924967-4-0. Email.parable.inter@gmail.com. (The Exercises of Lessons 24 – 38)
2. Muravyova, L. M. "Verbs of motion in Russian"
3. Pulkina, I.M. et al. "Uchebnik russkogo yazyka dlya studentov-inostrantsev"

iii. Examination. Question Paper Pattern

C1, C2 and C3 – 20 Marks each. Total C1+C2+C3 =60

C4 – 40 marks; 50% of the questions are multiple choice of 0.5 marks each. 5 out of 8 Questions for 1 mark each. 5 out of 8 Questions for 2 marks each. One out of 3 questions for 5 marks.

Paper 6. RUL11. Russian Language -11 (Written)

i. Outcome

After completing the paper the students will be in a position to consolidate the grammar covered in **Paper 1. RUL07. Russian Language -7 (Grammar)** through practical written Language. Covers all the exercises of Lessons 24 – 38 of the prescribed Text book, Essential Russian by Prof. Abhai Maurya.

ii. Recommended Books

1. Essential Russian. Prof. Abhai Maurya, Parable International, ISBN 978-81-924967-4-0.

Email.parable.inter@gmail.com. (The Exercises of Lessons 24 – 38)

2. Muravyova, L. M. "Verbs of motion in Russian"

3. Pulkina, I.M. et al. "Uchebnik russkogo yazyka dlya studentov-inostrantsev"

iii. Examination. Question Paper Pattern

C1, C2 and C3 – 20 Marks each. Total C1+C2+C3 =60

C4 – 40 marks; 50% of the questions are multiple choice of 0.5 marks each. 5 out of 8 Questions for 1 mark each. 5 out of 8 Questions for 2 marks each. One out of 3 questions for 5 marks.

Paper 7. RUL12. Russian Language - 12(Spoken)

i. Outcome

After completing the paper the students will be in a position to consolidate the grammar covered in **Paper 1. RUL07. Russian Language -7 (Grammar)** through practical Spoken Language. It Covers all the Dialogues of Lessons 24 – 38 of the prescribed Text book, Essential Russian by Prof. Abhai Maurya.

ii. Recommended Books

1. Essential Russian. Prof. Abhai Maurya, Parable International, ISBN 978-81-924967-4-0.

Email.parable.inter@gmail.com. (The Exercises of Lessons 24 – 38)

2. Muravyova, L. M. "Verbs of motion in Russian"

3. Pulkina, I.M. et al. "Uchebnik russkogo yazyka dlya studentov-inostrantsev"

iii. Examination. Question Paper Pattern

C1, C2 and C3 – 20 Marks each. Total C1+C2+C3 =60

C4 – 40 marks; 50% of the questions are multiple choice of 0.5 marks each. 5 out of 8 Questions for 1 mark each. 5 out of 8 Questions for 2 marks each. One out of 3 questions for 5 marks.

Paper 8. RUT04. Russian–English Translation -4

i. Outcome

After completing the paper the students will be in a position to translate of news paper texts, social science texts. 50% of the texts each section will selected by the course teacher and the learner. The selection of text material from different fields enable the learner to understand the translation techniques better.

ii. Translation Material:

Material taken from the news papers and small texts or essays dealing with general topics.

iii. Examination. Question Paper Pattern

C1, C2 and C3 – 20 Marks each. Total C1+C2+C3 =60

C4 – 40 marks; 50% of the questions are multiple choice of 0.5 marks each. 5 out of 8 Questions for 1 mark each. 5 out of 8 Questions for 2 marks each. One out of 3 questions for 5 marks.

* * *

Regulations, Syllabus and Evaluation**1. Name of the Programme****Diploma in Spanish-A2****2. Outcome of the Programme.**

After the completion of the course the candidate will be in a position to :

- i. understand spoken structures of day to day life (Listening)
- ii. engage in simple conversation (speaking)
- iii. read and understand intermediate level texts (Reading) and
- iv. write paragraphs and short essays (writing).
- v. master working knowledge in express his or her ideas in Russian
- vi. master the ability to use the grammatical structures of the language and essential
- vii. use of monolingual dictionaries.
- viii. translate from Russian into English/Indian Languages and vice versa.

3. Eligibility for Admission : 10th Standard

4. Admission Procedure : Based on Admission Test (If necessary)

5. Intake : 40

6. Duration of the course : One Semester (16 -20 weeks)

7. Total Credit : 16 credits

8. Scheme of instruction and Evaluation:

Flexible Choice Based Credit System (FCBCS) and Continuous Assessment Grading Pattern (CAGP)

9. 1. Details of Papers : 8 (Hard Core)

Details of the Papers

Details of the Papers												
Semester	Paper Code	Title of the Papers	Credit Pattern (L:T:P)	No. of Credits	Teaching hours			Details of Exams C1, C2, C3, and C4.				
					Lecture	Tutorial	Practical	Marks				
								C1	C2	C3	C4	Total
I	Hard Core											
	SPL01	Spanish Language-1 (Grammar)	2:0:0	2	32	0	0	20	20	20	40	100
	SPL02	Spanish Language-2 (Written)	2:0:0	2	32	0	0	20	20	20	40	100
	SPL 03	Spanish Language-3 (Spoken)	2:0:0	2	32	0	0	20	20	20	40	100
	SPT01	Spanish – English Translation-1	2:0:0	2	32	0	0	20	20	20	40	100
II	Hard Core											
	SPL04	Spanish Language-4 (Grammar)	2:0:0	2	32	0	0	20	20	20	40	100
	SPL05	Spanish Language-5 (Written)	2:0:0	2	32	0	0	20	20	20	40	100
	SPL 06	Spanish Language-6 (Spoken)	2:0:0	2	32	0	0	20	20	20	40	100
	SPT02	Spanish – English Translation-2	2:0:0	2	32	0	0	20	20	20	40	100

10. A candidate admitted to Diploma in Spanish-A2 can exercise an option to exit with **Diploma in Spanish-A1** after one semester earning 8 credits successfully.

11. In case there are any issues not addressed in these regulations, the decision of Vice-Chancellor on the advice of the Board of Studies will be final.

Note**Duration of the course**

The Course is of 2 semesters - One year duration. A candidate can avail a maximum of 4 semesters – 2 years (in one stretch) to complete Diploma (including blank semesters, if any).

The first two semesters are termed the **Normal Semesters** and the subsequent semesters are termed *Spillover Semesters*.

Whenever a candidate opts for blank semester(s)/DROP a Paper or Papers or is compelled to DROP a Paper or Papers as per the provision of the regulation, he/she has to study the prevailing Paper offered by the department as per the prevailing scheme, when he/she continues his/her study.

Total Credits

A candidate has to earn a minimum of 16 credits (All Hard Core), for successful completion of the Course.

Scheme of instruction and Examination

Continuous Assessment, Earning of Credits and Award of Grades

The evaluation of the candidate shall be based on continuous assessment. The structure for evaluation is as follows:

1. The timeframe for a semester is as follows

Week 1 Finalization of registration of credits

Week 2 – 6 C1 period

Week 7 –11 C2 period

Week 12 –16 C3 period

Week 17 –18/19 C4 period

Week 19/20 –21 Make up in C4 / Preparation of credits / grades ledger and issue of provisional grade cards

Week 22 –25 Vacation

2. The process of assessing a learner continuously shall fully be the responsibility of the faculty member(s) who offers the Paper in the department. The Formative Assessment will have three continuous components C1, C2 and C3 each @ 20%. The continuous assessment components for formative assessment will be thus for 60%.

A candidate should have a minimum of 75% attendance by the end of 16th week, else he/she is considered to have dropped the Paper. Such students cannot take C4 examination.

If by any chance the Department is unable to compute the attendance percentage, the student is still to be evaluated. But evaluation does not prevent the dropping of the Paper if the attendance criterion is not satisfied.

3. Each assessment component should not be merely test-dominant, but should be problem-solving / practical - practice/ mini-project work / case-study / discussions / assignment / seminar / tutorial / review-test based. The performance of the learner in each component of 20% should be made known to the learner once in every 35-40 days.

4. The final semester-end component of Summative Assessment will be called C4. The weightage for C4 will be 40%. This may be split into C4(Part I) for 20% and C4(Part II) for 20% for (i) term-end project work and theory examination respectively or (ii) practical examination and theory examination respectively or (iii) seminar cum viva voce and theory examination respectively or (iv) practical examination and viva voce respectively (and so on).

5. Assessment norms, Question papers and Evaluation

The teacher(s) who teaches the Paper will decide the assessment pattern for C1, C2, C3 and the final assessment C4 also. The said teacher(s) is/are also responsible for setting the question paper and the valuation of the scripts in the case of semester end examination as well as review tests. The Department Council (DC) will have a supervisory role in the choice of assessment pattern and the setting of question paper. Any observations by the DC have to be addressed by the concerned teacher(s).

5.1 In case a candidate secures less than 40% in C1, C2 and C3 put together in a Paper, the candidate is said to have DROPPED that course, and such a candidate is not allowed to appear for C4 in that Paper.

5.2 Appeal

The student has to be shown the scores after the assessment of C1, C2, and C3. The student has to sign a register implying that he/she has no objection for the same.

A student can appeal for revaluation of C4 scores within 10 days of the announcement of results. The Department Council will take the necessary action to address the concern of the student. In case, the student is still not satisfied, he/she can appeal to the Registrar (Evaluation). Once the student has signed the register, there will be no provision for an appeal subsequently.

6. In case a candidate secures less than 40% in C4, he/she may choose to DROP/MAKE-UP option. If he/she chooses the MAKE-UP option, it has to be completed during 19-21 week of the same semester. If the candidate fails to secure 40% even in the MAKE-UP evaluation, he/she is considered to have dropped the Paper.

The candidate has to exercise his/her option to DROPP immediately within a week from the date of notification of results.

7. A candidate has to re-register for the dropped Paper when the Paper is offered again by the department if it is a Hard Core Paper. The candidate may choose the same or an alternate core/elective in case the dropped Paper is Soft core / Elective Paper. A candidate who is said to have dropped project work may re-register for the same subsequently within the stipulated period. The details of any dropped Paper will not appear in the Grade card.

8. The tentative / provisional grade card will be issued by the Chairperson of the respective Department at the end of every semester indicating the courses completed successfully.

9. The overall ledger per candidate after the successful completion of stipulated credits will be sent to the office of the Registrar (Evaluation) for the issue of consolidated transcript.

10. Upon successful completion of the Diploma A1/ Diploma A2 a final grade card consisting of grades of all courses successfully completed by the candidate will be issued by the Registrar (Evaluation).

11. The grade and the grade point earned by the candidate in the subject will be as given below:

The grade and the grade point earned by the candidate in the subject will be as given below:

Marks (P)	Grade (G)	Grade Point (GP = P * G)
40-49	5	V*5
50-59	6	V*6
60-64	6.5	V*6.5
65-69	7	V*7
70-74	7.5	V*7.5
75-79	8	V*8
80-84	8.5	V*8.5
85-89	9	V*9
90-94	9.5	V*9.5
95-100	10	V*10

Here, P is the percentage of marks secured by a candidate in a Paper (C1+C2+C3+C4) which is rounded to the nearest integer. V is the credit value of the Paper. G is the grade and GP is the grade point.

Overall cumulative grade point average (CGPA) of a candidate after successful completion of the required number of credits (8) is given by

$$\text{CGPA} = \frac{\text{Sum of all Grade Points}}{\text{Total number of credits}}$$

Classification of results

The final Qualitative Index is to be awarded to the student is based on CGPA secured by the candidate and is given as follows.

CGPA	Qualitative Index
5 <= CGPA < 6	SECOND CLASS
6 <= CGPA < 8	FIRST CLASS
8 <= CGPA <=10	DISTINCTION

Overall percentage=10*CGPA.

12. In case there are any issues not addressed in these regulations, the decision of Vice-Chancellor on the advice of the Board of Studies will be final.

Syllabus, Text and Reference Books and Scheme of Examination

Paper 1. SPL01, Spanish Language - 1 (Grammar)

i. Outcome

After completing the paper the students will be in a position to have grasp over the Spanish Grammar of A2 of Common European Framework of Reference for Languages (CEFRL). At the end the learners will have knowledge about basic grammar of Spanish language covering simple phrases for concrete purposes, for introducing himself/herself or someone else, for asking and answering basic questions about home, family, surroundings, etc.

At the end of the paper the learner will be in a position to use basic grammar required to communicate on familiar subjects requiring a simple and direct exchange of information, such as introducing himself/herself and others, asking and answering questions, such as where they live, people they know and things they have and describing in simple terms aspects of their surroundings and communicate immediate needs;

ii. Text and Reference books and Reading Material

1. Aula 1 Textbook with CD; SBN:9788183072656; Publisher: Difusion; Author: Jaime Corpas; Published:2010
2. Aula 1 Workbook with CD; ISBN:9788183073011; Publisher: Difusion; Author: Jaime Corpas; Published: 2010
3. Espanol Sin Fronteras 1 Textbook with CD; ISBN:9788183072045; Publisher: SGEL; Author:Concha Moreno Garc; Published:2005
4. Espanol Sin Fronteras 1 Workbook; ISBN:9788183072052; Publisher: SGEL; Author: Concha Moreno Garc Published:2007
5. Passaporte 1 Workbook; ISBN:9788477113942; Publisher: Edelsa; Author: MatildeCerroLazaAragon,OscarCerroLazaGili, BegonaLlovetBarquero; Published: 2007

iii. Scheme of Examination and Question Paper Pattern

C1, C2 and C3 – 20 Marks each. Total C1+C2+C3 =60

C4 – 40 marks; 50% of the questions are multiple choice of 0.5 marks each. 5 out of 8 Questions for 1 mark each. 5 out of 8 Questions for 2 marks each. One out of 3 questions for 5 marks.

Paper 2. SPL02, Spanish Language - 2 (Written)

i. Outcome

After completing the paper the students will be in a position to consolidate and develop the written skill employing the Exercises of the Text and Reference books used for **Paper 1**. Sp 101, Spanish Language -1 (Grammar)

ii. Text and Reference books and Reading Material

1. Aula 1 Textbook with CD; SBN:9788183072656; Publisher: Difusion; Author: Jaime Corpas; Published:2010
2. Aula 1 Workbook with CD; ISBN:9788183073011; Publisher: Difusion; Author: Jaime Corpas; Published: 2010
3. Espanol Sin Fronteras 1 Textbook with CD; ISBN:9788183072045; Publisher: SGEL; Author:Concha Moreno Garc; Published:2005
4. Espanol Sin Fronteras 1 Workbook; ISBN:9788183072052; Publisher: SGEL; Author: Concha Moreno Garc Published:2007
5. Passaporte 1 Workbook; ISBN:9788477113942; Publisher: Edelsa; Author: MatildeCerroLazaAragon,OscarCerroLazaGili, BegonaLlovetBarquero; Published: 2007

iii. Scheme of Examination and Question Paper Pattern

C1, C2 and C3 – 20 Marks each. Total C1+C2+C3 =60

C4 – 40 marks; 50% of the questions are multiple choice of 0.5 marks each. 5 out of 8 Questions for 1 mark each. 5 out of 8 Questions for 2 marks each. One out of 3 questions for 5 marks.

Paper 3. SPL03, Spanish Language – 3 (Spoken)

i. Outcome

After completing the paper the students will be in a position to consolidate and develop the Spoken skill employing the Dialogues of the Text and Reference books used for **Paper 1**. SPL01, Spanish Language -1 (Grammar)

ii. Text and Reference books and Reading Material

1. Aula 1 Textbook with CD; SBN:9788183072656; Publisher: Difusion; Author: Jaime Corpas; Published:2010
2. Aula 1 Workbook with CD; ISBN:9788183073011; Publisher: Difusion; Author: Jaime Corpas; Published: 2010
3. Espanol Sin Fronteras 1 Textbook with CD; ISBN:9788183072045; Publisher: SGEL; Author:Concha Moreno Garc; Published:2005
4. Espanol Sin Fronteras 1 Workbook; ISBN:9788183072052; Publisher: SGEL; Author: Concha Moreno Garc Published:2007
5. Passaporte 1 Workbook; ISBN:9788477113942; Publisher: Edelsa; Author: MatildeCerroLazaAragon,OscarCerroLazaGili, BegonaLlovetBarquero; Published: 2007

Scheme of Examination. Question Paper Pattern

C1, C2 and C3 – 20 Marks each. Total C1+C2+C3 =60

C4 – 40 marks; 50% of the questions are multiple choice of 0.5 marks each. 5 out of 8 Questions for 1 mark each. 5 out of 8 Questions for 2 marks each. One out of 3 questions for 5 marks.

Paper 4. SPT01, Spanish –English Translation-1

i. Outcome

After completing the paper the students will be in a position to translate emphasizing the change of parts of speeches or other language components in the source and target languages.

ii. Translation Material:

Conversation bits and small texts chosen from the prescribed reference books

iii. Scheme of Examination and Question Paper Pattern

C1, C2 and C3 – 20 Marks each. Total C1+C2+C3 =60

C4 – 40 marks; 50% of the questions are multiple choice of 0.5 marks each. 5 out of 8 Questions for 1 mark each. 5 out of 8 Questions for 2 marks each. One out of 3 questions for 5 marks.

Paper 5. SPL04, Spanish Language - 4 (Grammar)

i. Outcome

After completing the paper the students will be in a position to have grasp over the Spanish Grammar of A2 of Common European Framework of Reference for Languages (CEFRL). At the end the learners will have knowledge about basic grammar of Spanish language covering simple phrases for concrete purposes, for introducing himself/herself or someone else, for asking and answering basic questions about home, family, surroundings, etc.

At the end of the paper the learner will be in a position to use basic grammar required to communicate on familiar subjects requiring a simple and direct exchange of information, such as introducing himself/herself and others, asking and answering questions, such as where they live, people they know and things they have and describing in simple terms aspects of their surroundings and communicate immediate needs;

ii. Text and Reference books and Reading Material

1. Aula 2 Textbook with CD; SBN:9788183072663; Publisher: Difusion; Author: Jaime Corpas; k Published: 2005

2. Aula 2 Workbook with CD; ISBN:9788183073028; Publisher:Difusion; Author:JaimeCorpas Published:2010

3. Espanol Sin Fronteras 2 Textbook with CD; SBN:9788183072083; Publisher: SGEL; Author: Concha Moreno Garc; Published: 2005

4. Espanol Sin Fronteras 2 Workbook with CD; ISBN:9788197781674; Publisher: SGEL; Author: Concha Moreno Garc; Published: 2009

5. Passaporte 2 Textbook; SBN:9788477113966; Publisher:Edelsa; Author:MatildeCerroLazaAragon,OscarCerroLazaGili, BegonaLlovetBarquero; Published:2008

iii. Scheme of Examination and Question Paper Pattern

C1, C2 and C3 – 20 Marks each. Total C1+C2+C3 =60

C4 – 40 marks; 50% of the questions are multiple choice of 0.5 marks each. 5 out of 8 Questions for 1 mark each. 5 out of 8 Questions for 2 marks each. One out of 3 questions for 5 marks.

Paper 6. SPL05, Spanish Language - 5 (Written)

i. Outcome

After completing the paper the students will be in a position to consolidate and develop the written skill employing the Exercises of the Text and Reference books used for **Paper 4. SPL04, Spanish Language -1 (Grammar)**

ii. Text and Reference books and Reading Material

1. Aula 2 Textbook with CD; SBN:9788183072663; Publisher: Difusion; Author: Jaime Corpas; k Published: 2005

2. Aula 2 Workbook with CD; ISBN:9788183073028; Publisher:Difusion; Author:JaimeCorpas

Published:2010

3. Espanol Sin Fronteras 2 Textbook with CD; SBN:9788183072083; Publisher: SGEL; Author: Concha Moreno Garc; Published: 2005

4. Espanol Sin Fronteras 2 Workbook with CD; ISBN:9788197781674; Publisher: SGEL; Author: Concha Moreno Garc; Published: 2009

5. Passaporte 2 Textbook; SBN:9788477113966; Publisher:Edelsa;

Author:MatildeCerroLazaAragon,OscarCerroLazaGili, BegonaLlovetBarquero; Published:2008

iii. Scheme of Examination and Question Paper Pattern

C1, C2 and C3 – 20 Marks each. Total C1+C2+C3 =60

C4 – 40 marks; 50% of the questions are multiple choice of 0.5 marks each. 5 out of 8 Questions for 1 mark each. 5 out of 8 Questions for 2 marks each. One out of 3 questions for 5 marks.

Paper 7. SPL06, Spanish Language – 6 (Spoken)

i. Outcome

After completing the paper the students will be in a position to consolidate and develop the Spoken skill employing the Dialogues of the Text and Reference books used for **Paper 4. SPL04, Spanish Language -1 (Grammar)**

ii. Text and Reference books and Reading Material

1. Aula 2 Textbook with CD; SBN:9788183072663; Publisher: Difusion; Author: Jaime Corpas; k Published: 2005

2. Aula 2 Workbook with CD; ISBN:9788183073028; Publisher:Difusion; Author:JaimeCorpas Published:2010

3. Espanol Sin Fronteras 2 Textbook with CD; SBN:9788183072083; Publisher: SGEL; Author: Concha Moreno Garc; Published: 2005

4. Espanol Sin Fronteras 2 Workbook with CD; ISBN:9788197781674; Publisher: SGEL; Author: Concha Moreno Garc; Published: 2009

5. Passaporte 2 Textbook; SBN:9788477113966; Publisher:Edelsa;

Author:MatildeCerroLazaAragon,OscarCerroLazaGili, BegonaLlovetBarquero; Published:2008

iii. Scheme of Examination. Question Paper Pattern

C1, C2 and C3 – 20 Marks each. Total C1+C2+C3 =60

C4 – 40 marks; 50% of the questions are multiple choice of 0.5 marks each. 5 out of 8 Questions for 1 mark each. 5 out of 8 Questions for 2 marks each. One out of 3 questions for 5 marks.

Paper 8. SPT02, Spanish –English Translation-2

i. Outcome

After completing the paper the students will be in a position to translate emphasizing the change of parts of speeches or other language components in the source and target languages.

ii. Translation Material:

Conversation bits and small texts chosen from the prescribed reference books

iii. Scheme of Examination and Question Paper Pattern

C1, C2 and C3 – 20 Marks each. Total C1+C2+C3 =60

C4 – 40 marks; 50% of the questions are multiple choice of 0.5 marks each. 5 out of 8 Questions for 1 mark each. 5 out of 8 Questions for 2 marks each. One out of 3 questions for 5 marks.

* * *

Regulations, Syllabus and Evaluation

1. Name of the Programme

Diploma in Spanish-B2

2. Outcome of the Programme.

After the completion of the course the candidate will be in a position to :

- i. understand spoken structures of day to day life (Listening)
- ii. engage in simple conversation (speaking)
- iii. read and understand intermediate level texts (Reading) and
- iv. write paragraphs and short essays (writing).
- v. master working knowledge in express his or her ideas in Spanish
- vi. master the ability to use the grammatical structures of the language and essential
- vii. use of monolingual dictionaries.
- viii. translate from Russian into English/Indian Languages and vice versa.

3. Eligibility for Admission : Diploma in Spanish, A2/equivalent

4. Admission Procedure : Based on Admission Test (If necessary)

5. Intake : 40

6. Duration of the course : One Semester (16 -20 weeks)

7. Total Credit : 16 credits

8. Scheme of instruction and Evaluation:

Flexible Choice Based Credit System (FCBCS) and Continuous Assessment Grading Pattern (CAGP)

9. 1. Details of Papers : 8 (Hard Core)

Semester	Paper Code	Title of the Papers	Credit Pattern(L:T:P)	No. of Credits	Teaching hours			Details of Exams C1, C2 ,C3, and C4.				
					Lecture	Tutorial	Practical	Marks				
								C1	C2	C3	C4	Total
I	Hard Core											
	SPL07	Spanish Language-7 (Grammar)	2:0:0	2	32	0	0	20	20	20	40	100
	SPL08	Spanish Language-8 (Written)	2:0:0	2	32	0	0	20	20	20	40	100
	SPL09	Spanish Language-9 (Spoken)	2:0:0	2	32	0	0	20	20	20	40	100
	SPT03	Spanish – English Translation-3	2:0:0	2	32	0	0	20	20	20	40	100
II	Hard Core											
	SPL10	Spanish Language-10 (Grammar)	2:0:0	2	32	0	0	20	20	20	40	100
	SPL11	Spanish Language-11 (Written)	2:0:0	2	32	0	0	20	20	20	40	100
	SPL12	Spanish Language-12 (Spoken)	2:0:0	2	32	0	0	20	20	20	40	100
	SPT04	Spanish – English Translation-4	2:0:0	2	32	0	0	20	20	20	40	100

10. A candidate admitted to Diploma in **Spanish-B2** can exercise an option to exit with **Diploma-Spanish-B1** after one semester earning 8 credits successfully.

11. In case there are any issues not addressed in these regulations, the decision of Vice-Chancellor on the advice of the Board of Studies will be final.

Note

Duration of the course

The Course is of 2 semesters - One year duration. A candidate can avail a maximum of 4 semesters – 2 years (in one stretch) to complete Diploma (including blank semesters, if any). The first two semesters are termed the **Normal Semesters** and the subsequent semesters are termed *Spillover Semesters*.

Whenever a candidate opts for blank semester(s)/DROP a Paper or Papers or is compelled to DROP a Paper or Papers as per the provision of the regulation, he/she has to study the prevailing Paper offered by the department as per the prevailing scheme, when he/she continues his/her study.

Total Credits

A candidate has to earn a minimum of 16 credits (All Hard Core), for successful completion of the Course.

Scheme of instruction and Examination

Continuous Assessment, Earning of Credits and Award of Grades

The evaluation of the candidate shall be based on continuous assessment. The structure for evaluation is as follows:

1. The timeframe for a semester is as follows

Week 1 Finalization of registration of credits

Week 2 – 6 C1 period

Week 7 –11 C2 period

Week 12 –16 C3 period

Week 17 –18/19 C4 period

Week 19/20 –21 Make up in C4 / Preparation of credits / grades ledger and issue of provisional grade cards

Week 22 –25 Vacation

2. The process of assessing a learner continuously shall fully be the responsibility of the faculty member(s) who offers the Paper in the department. The Formative Assessment will have three continuous components C1, C2 and C3 each @ 20%. The continuous assessment components for formative assessment will be thus for 60%.

A candidate should have a minimum of 75% attendance by the end of 16th week, else he/she is considered to have dropped the Paper. Such students cannot take C4 examination.

If by any chance the Department is unable to compute the attendance percentage, the student is still to be evaluated. But evaluation does not prevent the dropping of the Paper if the attendance criterion is not satisfied.

3. Each assessment component should not be merely test-dominant, but should be problem-solving / practical - practice/ mini-project work / case-study / discussions / assignment / seminar / tutorial / review-test based. The performance of the learner in each component of 20% should be made known to the learner once in every 35-40 days.

4. The final semester-end component of Summative Assessment will be called C4. The weightage for C4 will be 40%. This may be split into C4(Part I) for 20% and C4(Part II) for 20% for (i) term-end project work and theory examination respectively or (ii) practical examination and theory examination respectively or (iii) seminar cum viva voce and theory examination respectively or (iv) practical examination and viva voce respectively (and so on).

5. Assessment norms, Question papers and Evaluation

The teacher(s) who teaches the Paper will decide the assessment pattern for C1, C2, C3 and the final assessment C4 also. The said teacher(s) is/are also responsible for setting the question paper and the valuation of the scripts in the case of semester end examination as well as review tests. The Department Council (DC) will have a supervisory role in the choice of assessment pattern and the setting of question paper. Any observations by the DC have to be addressed by the concerned teacher(s).

5.1 In case a candidate secures less than 40% in C1, C2 and C3 put together in a Paper, the candidate is said to have DROPPED that course, and such a candidate is not allowed to appear for C4 in that Paper.

5.2 Appeal

The student has to be shown the scores after the assessment of C1, C2, and C3. The student has to sign a register implying that he/she has no objection for the same.

A student can appeal for revaluation of C4 scores within 10 days of the announcement of results. The Department Council will take the necessary action to address the concern of the student. In case, the student is still not satisfied, he/she can appeal to the Registrar (Evaluation). Once the student has signed the register, there will be no provision for an appeal subsequently.

6. In case a candidate secures less than 40% in C4, he/she may choose to DROP/MAKE-UP option. If he/she chooses the MAKE-UP option, it has to be completed during 19-21 week of the same semester. If the candidate fails to secure 40% even in the MAKE-UP evaluation, he/she is considered to have dropped the Paper.

The candidate has to exercise his/her option to DROPP immediately within a week from the date of notification of results.

7. A candidate has to re-register for the dropped Paper when the Paper is offered again by the department if it is a Hard Core Paper. The candidate may choose the same or an alternate core/elective in case the dropped Paper is Soft core / Elective Paper. A candidate who is said to have dropped project work may re-register for the same subsequently within the stipulated period. The details of any dropped Paper will not appear in the Grade card.

8. The tentative / provisional grade card will be issued by the Chairperson of the respective Department at the end of every semester indicating the courses completed successfully.

9. The overall ledger per candidate after the successful completion of stipulated credits will be sent to the office of the Registrar (Evaluation) for the issue of consolidated transcript.

10. Upon successful completion of the Diploma B1/ Diploma B2 a final grade card consisting of grades of all courses successfully completed by the candidate will be issued by the Registrar (Evaluation).

11. The grade and the grade point earned by the candidate in the subject will be as given below:

Marks (P)	Grade (G)	Grade Point (GP = P * G)
40-49	5	V*5
50-59	6	V*6
60-64	6.5	V*6.5
65-69	7	V*7
70-74	7.5	V*7.5
75-79	8	V*8
80-84	8.5	V*8.5
85-89	9	V*9
90-94	9.5	V*9.5
95-100	10	V*10

Here, P is the percentage of marks secured by a candidate in a Paper (C1+C2+C3+C4) which is rounded to the nearest integer. V is the credit value of the Paper. G is the grade and GP is the grade point.

Overall cumulative grade point average (CGPA) of a candidate after successful completion of the required number of credits (8) is given by

$$\text{CGPA} = \frac{\text{Sum of all Grade Points}}{\text{Total number of credits}}$$

Classification of results

The final Qualitative Index is to be awarded to the student is based on CGPA secured by the candidate and is given as follows.

CGPA	Qualitative Index
5 <= CGPA < 6	SECOND CLASS
6 <= CGPA < 8	FIRST CLASS
8 <= CGPA <=10	DISTINCTION

Overall percentage=10*CGPA.

12. In case there are any issues not addressed in these regulations, the decision of Vice-Chancellor on the advice of the Board of Studies will be final.

Syllabus, Text and Reference Books and Scheme of Examination

Paper 1. SPL07, Spanish Language - 7 (Grammar)

i. Outcome

After completing the paper the students will be in a position to consolidate the grammar covered up to B2 level. This paper enables the learner to grasp the grammar required for:

- understanding the main ideas of complex texts, including technical discussions in their field of specialization;
- understanding the main points of clear standard speech on familiar subjects in work, school, leisure activities, etc.
- managing in most situations that come up when travelling in a region where the language is spoken.
- producing a simple and cohesive text on familiar subjects or subjects of personal interest.
- narrating an event, an experience or a dream;
- describing a desire or goal, and outlining reasons or explanations behind a project or idea.
- understand the main ideas of concrete or abstract topics in a complex text, including a technical article in the user's area of expertise.
- communicating with a degree of spontaneity and fluency during a conversation with a native speaker, in a way that is comfortable for everyone.
- speaking in a clear, detailed way on a number of subjects;
- expressing an opinion on current affairs, giving the advantages and disadvantages of the various options.

ii. Text and Reference books and Reading Material:

1. Aula 3 Textbook with CD; ISBN:9788484432340; Publisher: Difusion; Author: Jaime CorpasPublished:2007
2. Gente Joven 3 - Cuaderno de ejercicios B1; ISBN:9788484435846; Publisher: Difusion; Author: M. Martínez Sallés, N. Sans; Published: 2009
3. Gente Joven 3 - Libro Del Alumno B1 (with CD); ISBN:9788484435839; Publisher: Difusion; Author: M. Martínez Sallés, N. Sans; Published: 2009

iii. Examination. Question Paper Pattern

C1, C2 and C3 – 20 Marks each. Total C1+C2+C3 =60

C4 – 40 marks; 50% of the questions are multiple choice of 0.5 marks each. 5 out of 8 Questions for 1 mark each. 5 out of 8 Questions for 2 marks each. One out of 3 questions for 5 marks.

Paper 2. SPL08, Spanish Language - 8 (Written)

i. Outcome

After completing the paper the students will be in a position to consolidate the grammar covered up to B2 level. At the end the learner will be in a position to consolidate the grammar learned in **Paper 1. SPL07, Spanish Language - 7 (Grammar)** through practical writing using the exercises of the Text and Reference books.

ii. Text and Reference books and Reading Material:

1. Aula 3 Textbook with CD; ISBN:9788484432340; Publisher: Difusion; Author: Jaime CorpasPublished:2007
2. Gente Joven 3 - Cuaderno de ejercicios B1; ISBN:9788484435846; Publisher: Difusion; Author: M. Martínez Sallés, N. Sans; Published: 2009
3. Gente Joven 3 - Libro Del Alumno B1 (with CD); ISBN:9788484435839; Publisher: Difusion; Author: M. Martínez Sallés, N. Sans; Published: 2009

iii. Scheme of Examination and Question Paper Pattern

C1, C2 and C3 – 20 Marks each. Total C1+C2+C3 =60

C4 – 40 marks; 50% of the questions are multiple choice of 0.5 marks each. 5 out of 8 Questions for 1 mark each. 5 out of 8 Questions for 2 marks each. One out of 3 questions for 5 marks.

Paper 3. SPL09. Spanish Language - 9 (Spoken)

i. Outcome

After completing the paper the students will be in a position to consolidate the grammar covered up to B1 level. This paper enables the learner to consolidate the grammar learned in **Paper 1. SPL07, Spanish Language - 7 (Grammar)** through practical spoken language using the Dialogues of the Text and Reference books.

- ii. Recommended Books

1. Aula 3 Textbook with CD; ISBN:9788484432340; Publisher: Difusion; Author: Jaime CorpasPublished:2007
2. Gente Joven 3 - Cuaderno de ejercicios B1; ISBN:9788484435846; Publisher: Difusion; Author: M. Martínez Sallés, N. Sans; Published: 2009
3. Gente Joven 3 - Libro Del Alumno B1 (with CD); ISBN:9788484435839; Publisher: Difusion; Author: M. Martínez Sallés, N. Sans; Published: 2009

iii. Scheme of Examination and Question Paper Pattern

C1, C2 and C3 – 20 Marks each. Total C1+C2+C3 =60

C4 – 40 marks; 50% of the questions are multiple choice of 0.5 marks each. 5 out of 8 Questions for 1 mark each. 5 out of 8 Questions for 2 marks each. One out of 3 questions for 5 marks.

Paper 4. SPT03, Spanish-English Translation -3

i. Outcome

After completing the paper the students will be in a position to translate news paper texts, social science texts. 50% of the texts each section will selected by the course teacher and the learner. The selection of text material from different fields enable the learner to understand the translation techniques better.

ii. Translation Material:

Material taken from the news papers and small texts or essays dealing with general topics.

iii. Scheme of Examination and Question Paper Pattern

C1, C2 and C3 – 20 Marks each. Total C1+C2+C3 =60

C4 – 40 marks; 50% of the questions are multiple choice of 0.5 marks each. 5 out of 8 Questions for 1 mark each. 5 out of 8 Questions for 2 marks each. One out of 3 questions for 5 marks.

Paper 5. SPL10, Spanish Language - 10 (Grammar)

i. Outcome

After completing the paper the students will be in a position to consolidate the grammar covered up to B2 level. This paper enables the learner to grasp the grammar required for:

- understanding the main ideas of complex texts, including technical discussions in their field of specialization;
- understanding the main points of clear standard speech on familiar subjects in work, school, leisure activities, etc.
- managing in most situations that come up when travelling in a region where the language is spoken.
- producing a simple and cohesive text on familiar subjects or subjects of personal interest.
- narrating an event, an experience or a dream;
- describing a desire or goal, and outlining reasons or explanations behind a project or idea.
- understand the main ideas of concrete or abstract topics in a complex text, including a technical article in the user's area of expertise.
- communicating with a degree of spontaneity and fluency during a conversation with a native speaker, in a way that is comfortable for everyone.
- speaking in a clear, detailed way on a number of subjects;
- expressing an opinion on current affairs, giving the advantages and disadvantages of the various options.

ii. Text and Reference books and Reading Material:

1. Aula 4 Textbook with CD; ISBN:9788484432340; Publisher: Difusion; Author: Jaime CorpasPublished:2007

2. Gente Joven 4 - Cuaderno de ejercicios B1; ISBN:9788484435846; Publisher: Difusion; Author: M. Martínez Sallés, N. Sans; Published: 2009

3. Gente Joven 4 - Libro Del Alumno B1 (with CD); ISBN:9788484435839; Publisher: Difusion; Author: M. Martínez Sallés, N. Sans; Published: 2009

iii. Examination. Question Paper Pattern

C1, C2 and C3 – 20 Marks each. Total C1+C2+C3 =60

C4 – 40 marks; 50% of the questions are multiple choice of 0.5 marks each. 5 out of 8 Questions for 1 mark each. 5 out of 8 Questions for 2 marks each. One out of 3 questions for 5 marks.

Paper 6. SPL11, Spanish Language - 11 (Written)

i. Outcome

After completing the paper the students will be in a position to consolidate the grammar covered up to B2 level. At the end the learner will be in a position to consolidate the grammar learned in **Paper 1. SPL10, Spanish Language - 10 (Grammar)** through practical writing using the exercises of the Text and Reference books.

ii. Text and Reference books and Reading Material:

1. Aula 4 Textbook with CD; ISBN:9788484432340; Publisher: Difusion; Author: Jaime CorpasPublished:2007

2. Gente Joven 4 - Cuaderno de ejercicios B1; ISBN:9788484435846; Publisher: Difusion; Author: M. Martínez Sallés, N. Sans; Published: 2009

3. Gente Joven 4 - Libro Del Alumno B1 (with CD); ISBN:9788484435839; Publisher: Difusion; Author: M. Martínez Sallés, N. Sans; Published: 2009

iii. Scheme of Examination and Question Paper Pattern

C1, C2 and C3 – 20 Marks each. Total C1+C2+C3 =60

C4 – 40 marks; 50% of the questions are multiple choice of 0.5 marks each. 5 out of 8 Questions for 1 mark each. 5 out of 8 Questions for 2 marks each. One out of 3 questions for 5 marks.

Paper 7. SPL12. Spanish Language - 12 (Spoken)

i. Outcome

After completing the paper the students will be in a position to consolidate the grammar covered up to B2 level. This paper enables the learner to consolidate the grammar learned in **Paper 1. SPL10, Spanish Language - 10 (Grammar)** through practical spoken language using the Dialogues of the Text and Reference books.

ii. Recommended Books

1. Aula 4 Textbook with CD; ISBN:9788484432340; Publisher: Difusion; Author: Jaime CorpasPublished:2007

2. Gente Joven 4 - Cuaderno de ejercicios B1; ISBN:9788484435846; Publisher: Difusion; Author: M. Martínez Sallés, N. Sans; Published: 2009

3. Gente Joven 4 - Libro Del Alumno B1 (with CD); ISBN:9788484435839; Publisher: Difusion; Author: M. Martínez Sallés, N. Sans; Published: 2009

iii. Scheme of Examination and Question Paper Pattern

C1, C2 and C3 – 20 Marks each. Total C1+C2+C3 =60

C4 – 40 marks; 50% of the questions are multiple choice of 0.5 marks each. 5 out of 8 Questions for 1 mark each. 5 out of 8 Questions for 2 marks each. One out of 3 questions for 5 marks.

Paper 8. SPT04, Spanish-English Translation -4

i. Outcome

After completing the paper the students will be in a position to translate news paper texts, social science texts. 50% of the texts each section will selected by the course teacher and the learner. The selection of text material from different fields enable the learner to understand the translation techniques better.

ii. Translation Material:

Material taken from the news papers and small texts or essays dealing with general topics.

iii. Scheme of Examination and Question Paper Pattern

C1, C2 and C3 – 20 Marks each. Total C1+C2+C3 =60

C4 – 40 marks; 50% of the questions are multiple choice of 0.5 marks each. 5 out of 8 Questionsfor 1 mark each. 5 out of 8 Questions for 2 marks each. One out of 3 questions for 5 marks.

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