


UNIVERSITY OF MYSORE
Estd. 1916

Vishwavidyanilaya Karyasoudha
Crawford Hall, Mysuru- 570 005

No.AC6/303/2022-23

Dated: 09-10-2023

Notification

Sub:- Revised Syllabus and Scheme of Examination of Sanskrit programme (I & II Semester) with effect from the Academic year 2023-24.


- Ref:-** 1. This office circular No: AC2(S)/151/2020-21 dated 06-09-2023.
2. Decision of BOS in Sanskrit meeting held on 08-09-2023.
3. Vice Chancellor's approval dated 06-10-2023.

The Board of Studies in Sanskrit which met on 08-09-2023 has resolved to recommend and approved the revised syllabus and scheme of Examinations of Sanskrit programme (I & II semester) with effect from the academic year 2023-24.

Pending approval of the Faculty of Arts and Academic Council meetings the above said syllabus and scheme of examinations are hereby notified.

The syllabus and Scheme of Examinations contents may be downloaded from the University website i.e., www.uni-mysore.ac.in

DRAFT APPROVED BY THE REGISTRAR


Deputy Registrar (Academic)
Deputy Registrar (Academic)
University of Mysore
Mysuru- 570 005

To;

1. All the Principal of affiliated Colleges of University of Mysore, Mysore.
2. The Registrar (Evaluation), University of Mysore, Mysuru.
3. The Chairman, BOS/DOS in Sanskrit, Manasagangothri, Mysore.
4. The Director, Distance Education Programme, Moulya Bhavan, Manasagangothri, Mysuru.
5. The Director, PMEB, University of Mysore, Mysore.
6. Director, College Development Council, Manasagangothri, Mysore.
7. The Deputy Registrar/Assistant Registrar/Superintendent, Administrative Branch and Examination Branch, University of Mysore, Mysuru.
8. The PA to Vice-Chancellor/ Registrar/ Registrar (Evaluation), University of Mysore, Mysuru.
9. Office Copy.

UNIVERSITY OF MYSORE

Undergraduate Curriculum for 2023-24 as per NEP

Department of Sanskrit

I Semester - BA/B Music/ BFA/BPA/BSW
Ability Enhancement Compulsory Courses – 3 Credits

Sanskrit Poetry, Grammar and Comprehension (L+T+P) (3+1+0)	Marks	
	Theory	IA
Unit-1 Introduction to Classical Sanskrit Poetry – SamskritaSahityaParampare - By Dr. M. ShivakumaraSwamy (Page 1-24)	15	40
Unit-2 Selected shlokas from Valmiki Ramayana – Balakanda – Sarga 1 – 1 to 60 shloka	35	
Unit-3 Vocabulary building - SamskritaVyavaharaSahasri (page1-18) · Ajanta shabda (अकारन्त-इकारन्त-उकारन्त ऋकारान्तशब्दाः)	10	
Total	100	

Learning Objectives:

- It gives introduction to Sanskrit poetry.
- It inspires to read the Ramayana.
- It helps to build the foundation for Sanskrit vocabulary.
- It supports the formation of sentences in Sanskrit.
- It assists in comprehension skills.

Learning Outcomes:

- The student gets motivated to compose poems.
- The student imbibes the noble qualities.
- The student develops conviction in scriptures.
- The student learns Sanskrit speaking skills.
- The student will be confident in learning new texts of Sanskrit.

Recommended Learning Resources

Printed Text Books

- SamskritaSahityaParampare- By Dr.M.ShivakumaraSwamy,bharavi Publication, Bengaluru. RPT 1987 (Page 1-24)
- Srimad Ramayana – Valmiki.
- SamskritaVyavaharaSahasri – SamskritaBharati, (Delhi-Bengaluru) Page 1-18.
- Roopachandrika-Choukamba publications

Digital Resources:

- www.archieve.org
<https://www.wikipedia.org/>

Sanskrit Poetry, Grammar and Comprehension (L+T+P) (3+1+0)	Marks	
	Theory	IA
Unit-1 Introduction to Classical Sanskrit Poetry - Samskrita Sahitya Parampare - By Dr.M. Shivakumara Swamy (Page 1-24)	15	40
Unit-2 Selected portions from Raghuvamsham I Sarga (1-50 Shlokas)	35	
Unit-3 Vocabulary building Samskrita Vyavahara Sahastri (page 1-18) . Ajanta shabda (अकारान्त-इकारान्त-उकारान्त-ऋकारान्त-शब्दाः)	10	
Total	100	

Learning Objectives:

1. It gives introduction to Sanskrit poetry.
2. It inspires to read the Raghuvamsham Mahakavyam.
3. It helps to build the foundation for Sanskrit vocabulary.
4. It supports the formation of sentences in Sanskrit.
5. It assists in comprehension skills.

Learning Outcomes:

1. The student gets motivated to compose poems.
2. The student imbibes the noble qualities.
3. The student develops conviction in scriptures.
4. The student learns Sanskrit speaking skills.
5. The student will be confident in learning new texts of Sanskrit.

Recommended Learning Resources

Printed Text Books

1. Samskrita Sahitya Parampare - By Dr.M. Shivakumara Swamy, Bharavi Publication, Bengaluru. RPT 1987 (Page 1-24)
2. Raghuvamsha Mahakavya - Kalidasa.
3. Samskrita Vyavahara Sahastri - Samskrita Bharati, (Delhi-Bengaluru) Page 1-18.
4. Roopachandrika-Choukamba publications

Digital Resources:

- www.archieve.org
<https://www.wikipedia.org/>

I Semester - B Com /BBA

Ability Enhancement Compulsory Course- 3 Credits

Sanskrit Poetry, Grammar and Comprehension (L+T+P) (3+1+0)	Marks	
	Theory	IA
Unit-1 Introduction to Classical Sanskrit Poetry - Samskrita Sahitya Parampare - By Dr.M.ShivakumaraSwamy (Page 1-24)	15	40
Unit-2 Selected portions from KumarasambhavamSarga 5 (1-40 Shlokas)	35	
Unit-3 Vocabulary building - SamskritaVyavaharaSahastri (page1-18) Ajanta shabda (अकारन्त-इकारन्त-उकारन्त ऋकारान्तशब्दाः)	10	
Total		100

Learning Objectives:

1. It gives introduction to Sanskrit poetry.
2. It inspires to read the KumarasambhavaMahakavyam.
3. It helps to build the foundation for Sanskrit vocabulary.
4. It supports the formation of sentences in Sanskrit.
5. It assists in comprehension skills.

Learning Outcomes:

1. The student gets motivated to compose poems.
2. The student imbibes the noble qualities.
3. The student develops conviction in scriptures.
4. The student learns Sanskrit speaking skills.
5. The student will be confident in learning new texts of Sanskrit.

Recommended Learning Resources

Printed Text Books

1. SamskritaSahityaParampare - By Dr.M.ShivakumaraSwamy, Bharavi Publication, Bengaluru. RPT 1987 (Page 1-24)
2. KumarasambhavaMahakavya - Kalidasa.
3. SamskritaVyavaharaSahastri - SamskritaBharati, (Delhi-Bengaluru) Page 1-18.
4. Roopachandrika-Choukamba publications

Digital Resources:

- www.archieve.org
<https://www.wikipedia.org/>

I Semester - BCA/BHM & other courses
Ability Enhancement Compulsory Course- 3 Credits

Sanskrit Poetry, Grammar and Comprehension (L+T+P) (3+1+0)	Marks	
	Theory	IA
Unit-1 Introduction to Classical Sanskrit Poetry - SamskritaSahitya Parampare - By Dr.M. ShivakumaraSwamy (Page 1-24)	15	40
Unit-2 Selected Shlokas from Neetishataka of Bhartruhari Selected 40 Shlokas from the beginning	35	
Unit-3 Vocabulary building SamskritaVyavaharaSahasri (page1-18) · Ajanta shabda (अकारन्त-इकारन्त-उकारन्त ऋकारान्तशब्दाः)	10	
Total	100	

Learning Objectives:

1. It gives introduction to Sanskrit poetry.
2. It inspires to read the complete Neetishataka.
3. It helps to build the foundation for Sanskrit vocabulary.
4. It supports the formation of sentences in Sanskrit.
5. It assists in comprehension skills.

Learning Outcomes:

1. The student gets motivated to compose poems.
2. The student imbibes the noble qualities.
3. The student develops conviction in scriptures.
4. The student learns Sanskrit speaking skills.
5. The student will be confident in learning new texts of Sanskrit.

Recommended Learning Resources

Printed Text Books

1. SamskritaSahityaParampare - By Dr.M.ShivakumaraSwamy, Bharavi Publication, Bengaluru. RPT 1987 (Page 1-24)
2. Neetishataka - Bhartruhari.
3. SamskritaVyavaharaSahasri - SamskritaBharati, (Delhi-Bengaluru) Page 1-18.
4. Roopachandrika-Choukamba publications

Digital Resources: www.archieve.org
<https://www.wikipedia.org/>

Discipline Specific Core (DSC) - Gadyakavya A1 (3)
I Semester – (Paper – 1) BA (Basic/ Hons.) – 3 Credits
Optional Sanskrit

Gadyakavya (L+T+P) (3+1+0)	Marks	
	Theory	IA
Unit-1 Vetalpanchavimshati katha – Upakrama to Hariswami katha – (1 – 14 Page)	20	40
Unit-2 Vetalpanchavimshati katha – Satvashila - yashodhanakatha – (15 – 27 Page)	20	
Unit-3 Vetalpanchavimshati katha – Vishnuswami to Upasmhara – (28 – 40 page)	20	
Total		100

Learning Objectives:

1. It inspires to read the complete Dashkumaracharita and so on.
2. It assists in acquiring advanced learning skills.

Learning Outcomes:

1. The student gets motivated to make out similar works in Sanskrit literature.
2. The student imbibes the noble qualities depicted in Sanskrit literature.
3. The student acquires grammatical skills.
4. The student will be confident in learning new texts of Sanskrit.

Recommended Learning Resources Printed Text Books

Vetalpanchavimshati katha Published by Shrinivas Shastry , Pancha-tirtha, Bharati Prakashana
MandiraIndore City -

Web Page <https://archive.org/details/in.ernet.dli.2015.326726/page/n1/ mode/2up>

Digital Resources:

www.archive.org

<https://www.wikipedia.org/>

Discipline Specific Core (DSC) - Padyakavya A2 (3)
I Semester – BA (Paper – 2) (Basic/ Hons.) – 3 Credits

Optional Sanskrit

Padyakavya (L+T+P) (3+1+0)	Marks	
	Theory	IA
Unit-1 Kiratarjuneeyam – Sarga 3 with Mallinatha commentary – 1 to 20shlokas.	20	40
Unit-2 Kiratarjuneeyam – Sarga 3 with Mallinatha commentary – 21to 40 shlokas. .	20	
Unit-3 Kiratarjuneeyam – Sarga 3 with Mallinatha commentary – 41 to 60shlokas.	20	
Total	100	

Learning Objectives:

1. It inspires to read the complete Shishupalavadham and so on.
2. It assists in acquiring advanced learning skills.

Learning Outcomes:

1. The student gets motivated to make out similar works in Sanskrit literature.
2. The student imbibes the noble qualities depicted in Sanskrit literature.
3. The student acquires grammatical skills.
4. The student will be confident in learning new texts of Sanskrit.

Recommended Learning Resources

Printed Text Books

ಕಿರತಾರ್ಜುನೀಯಮ್. ಚೌಕಾಂಬಾ ಪಬ್ಲಿಕೇಶನ್ಸ್ ವಾರಣಾಸಿ

Digital Resources: www.archieve.org

<https://www.wikipedia.org/>

Open Elective (OE)

I Semester - BA (Basic/ Hons.) - 3 Credits

Title - Poetry (L+T+P)(3+1+0)	Marks	
	Theory	IA
Unit-1 Introduction to Katha Sahitya - SamskritaBhashashastra MattuSahitya Charitre - Dr K Krishnamurthy, Vi.Ranganathasharma and Vi.H.K.Siddagangaiah. (page 638-704)	15	40
Unit-2 Hitopadesha - Mitralabha - Story 1-4	30	
Unit-3 Hitopadesha - Mitralabha - Story 5-7	15	
Total		100

Learning Objectives:

1. It inspires to read the complete Hitopadesha and so on.
2. It assists in acquiring advanced learning skills.

Learning Outcomes:

1. The student gets motivated to make out similar works in Sanskrit literature.
2. The student imbibes the noble qualities depicted in Sanskrit literature.
3. The student acquires grammatical skills.
4. The student will be confident in learning new texts of Sanskrit.

Recommended Learning Resources

Printed Text Books

Hitopadesha - Mitralabha , Choukhamba Publications, Varanasi

Digital Resources: www.archive.org

<https://www.wikipedia.org/>

<https://ia801502.us.archive.org/>

Skill Enhancement Course (SEC)
I Semester - BA (Basic/ Hons.) - 2 Credits

Digital Fluency - Sanskrit & Computer Literacy (2) (L+T+P) (1+0+2)	Marks	
	Theory	IA
Basic computer skills in Sanskrit / conversational Sanskrit / Translation / Sanskrit typing	30	20
Total	50	

Learning Objectives:

1. It inspires to explore Sanskrit sources in internet.
2. It assists in acquiring advanced computer skills.

Learning Outcomes:

1. The student gets motivated to discover new avenues in Sanskrit.
2. The student will be confident in learning new skills relevant to Sanskrit.

Recommended Learning Resources

Printed Text Books:

Digital Resources: www.archieve.org
<https://www.wikipedia.org/>

II Semester - BA/B Music/ BFA/BPA/BSW
Ability Enhancement Compulsory Course– 3 Credits

Sanskrit Prose, Grammar and Translation (L+T+P) (3+1+0)	Marks	
	Theory	IA
Unit-1 Introduction to Sanskrit Gadya Literature – Samskrita Bhashashastra Mattu Sahitya Charitre – Dr K Krishnamurthy, Vidwan Ranganathasharma and Vidwan H.K.Siddagangaiah. (page 591-638)	15	40
Unit-2 BharataSangraha – By LakshmanaSuri – VanaParva and VirataParva.	35	
Unit-3 Kriyapadani (परस्मैपद-आत्मनेपदानां लट्, लङ्, लोट्, लृट् रूपाणि) Translation from Sanskrit to Kannada/English (Unseen Sentences)	10	
Total	100	

Learning Objectives:

1. It gives introduction to Sanskrit prose.
2. It inspires to read the complete BharataSangraha.
3. It helps to gain the knowledge about various forms of nouns.
4. It supports the formation of sentences in Sanskrit.
5. It assists in translation skills.

Learning Outcomes:

1. The student gets motivated to make out similar works in Sanskrit literature.
2. The student imbibes the noble qualities depicted in Sanskrit literature.
3. The student acquires grammatical skills.
4. The student learns Sanskrit speaking skills.
5. The student will be confident in learning new texts of Sanskrit.

Recommended Learning Resources

Printed Text Books

1. BharataSangraha - Lakshmanasuri.
2. Roopachandrika-Choukamba publications

Digital Resources: www.archieve.org

<https://www.wikipedia.org/>

**II Semester - BSc/BSc FAD and all other Science and Home Science Courses Ability
Enhancement Compulsory Course- 3 Credits**

Sanskrit Prose, Grammar and Translation (L+T+P) (3+1+0)	Marks	
	Theory	IA
Unit-1 Introduction to Sanskrit Gadya Literature - SamskritaBhashashastra – Dr K Krishnamurthy, Vi.Ranganathasharma and Vi.H.K.Siddagangaiah. (page 591-638)	15	40
Unit-2 BharataSangraha – By LakshmanaSuri – Adiparva and SabhaParva.	35	
Unit-3 Kriyapadani (परस्मैपद-आत्मनेपदानां लट्, लङ्, लोट्, लृट् रूपाणि) Translation from Sanskrit to Kannada/English (Unseen Sentences)	10	
Total	100	

Learning Objectives:

1. It gives introduction to Sanskrit prose.
2. It inspires to read the complete BharataSangraha.
3. It helps to gain the knowledge about various forms of nouns.
4. It supports the formation of sentences in Sanskrit.
5. It assists in translation skills.

Learning Outcomes:

1. The student gets motivated to make out similar works in Sanskrit literature.
2. The student imbibes the noble qualities depicted in Sanskrit literature.
3. The student acquires grammatical skills.
4. The student learns Sanskrit speaking skills.
5. The student will be confident in learning new texts of Sanskrit.

Recommended Learning Resources

Printed Text Books

1. BharataSangraha - Lakshmanasuri.
2. Roopachandrika-Choukamba publications

Digital Resources: www.archieve.org

<https://www.wikipedia.org/>

II Semester -B Com/BBA
Ability Enhancement Compulsory Course- 3 Credits

Sanskrit Prose, Grammar and Translation (L+T+P) (3+1+0)	Marks	
	Theory	IA
Unit-1 Introduction to Sanskrit Gadya Literature - SamskritaBhashashastraMattu SahityaCharitre - Dr K Krishnamurthy, VidwanRanganathasharma and VidwanH.K. Siddagangaiah. (page 591-638)	15	40
Unit-2 BharataSangraha - By LakshmanaSuri - Udyogaparva and Bhishmaparva.	35	
Unit-3 Kriyapadani (परस्मैपद - आत्मनेपदानां लट्, लङ्, लोट्, वृट् रूपाणि) Translation from Sanskrit to Kannada/English (Unseen Sentences)	10	
Total	100	

Learning Objectives:

1. It gives introduction to Sanskrit prose.
2. It inspires to read the complete BharataSangraha.
3. It helps to gain the knowledge about various forms of nouns.
4. It supports the formation of sentences in Sanskrit.
5. It assists in translation skills.

Learning Outcomes:

1. The student gets motivated to make out similar works in Sanskrit literature.
2. The student imbibes the noble qualities depicted in Sanskrit literature.
3. The student acquires grammatical skills.
4. The student learns Sanskrit speaking skills.
5. The student will be confident in learning new texts of Sanskrit.

Recommended Learning Resources

Printed Text Books

1. BharataSangraha - Lakshmanasuri.
2. Roopachandrika-Choukamba publications

Digital Resources: www.archieve.org

<https://www.wikipedia.org/>

II Semester - BCA/BHM & other courses

Ability Enhancement Compulsory Course- 3 Credits

Sanskrit Prose, Grammar and Translation (L+T+P) (3+1+0)	Marks	
	Theory	IA
Unit-1 Introduction to Sanskrit Gadya Literature - SamskritaBhashashastra MattuSahitya Charitre – Dr K Krishnamurthy, Vi.Ranganathasharma and Vi.H.K.Siddagangaiah. (page 591-638)	15	40
Unit-2 BharataSangraha – By LakshmanaSuri – karnaparva and Shalyaparva	35	
Unit-3 Kriyapadani (परस्मैपद-आत्मनेपदानां लट्, लिट्, लृट्, लोट्, वृट् रूपाणि Translation from Sanskrit to Kannada/English (Unseen Sentences)	10	
Total	100	

Learning Objectives:

1. It gives introduction to Sanskrit prose.
2. It inspires to read the complete Dashakumaracharitam.
3. It helps to gain the knowledge about various forms of nouns.
4. It supports the formation of sentences in Sanskrit.
5. It assists in translation skills.

Learning Outcomes:

1. The student gets motivated to make out similar works in Sanskrit literature.
2. The student imbibes the noble qualities depicted in Sanskrit literature.
3. The student acquires grammatical skills.
4. The student learns Sanskrit speaking skills.
5. The student will be confident in learning new texts of Sanskrit.

Recommended Learning Resources

Printed Text Books

1. BharataSangraha - Lakshmanasuri.
2. Roopachandrika-Choukamba publications,

Digital Resources: www.archieve.org

<https://www.wikipedia.org/> Page 7 of 19

Discipline Core (DSC) – Champukavya- A 3(3)

II Semester – BA (Paper – 1) (Basic/ Hons.) – 3 Credits

Optional Sanskrit

Champukavya (L+T+P) (3+1+0)	Marks	
	Theory	IA
Unit-1 Champuramayam – Bhojadeva – Balakanda – 1 to 40 shlokas	20	340
Unit-2 Champuramayam – Bhojadeva – Balakanda – 41 to 80 shlokas	20	
Unit-3 Champuramayam – Bhojadeva – Balakanda – 81 to 117 shlokas	20	
Total		100

Learning Objectives:

1. It inspires to read the complete Champuramayam and so on.
2. It assists in acquiring advanced learning skills.

Learning Outcomes:

1. The student gets motivated to make out similar works in Sanskrit literature.
2. The student imbibes the noble qualities depicted in Sanskrit literature.
3. The student acquires grammatical skills.
4. The student will be confident in learning new texts of Sanskrit.

Recommended Learning Resources

Printed Text Books

Champuramayam – Bhojadeva , Choukhamba Publication , Varanasi

Digital Resources:

www.archieve.org

<https://www.wikipedia.org/>

Discipline Core (DSC) - Nataka- A 4(3)

II Semester - BA (Paper - 2) (Basic/ Hons.) - 3 Credits

Optional Sanskrit

Nataka (L+T+P) (3+1+0)	Marks	
	Theory	IA
Unit-1 AbhijnanaShakuntalam - Kalidasa - Act 1.	20	40
Unit-2 AbhijnanaShakuntalam - Kalidasa - Acts 2 & 3.	20	
Unit-3 AbhijnanaShakuntalam - Kalidasa - Act 4.	20	
Total		100

Learning Objectives:

1. It inspires to read the complete AbhijnanaShakuntalam and so on.
2. It assists in acquiring advanced learning skills.

Learning Outcomes:

1. The student gets motivated to make out similar works in Sanskrit literature.
2. The student imbibes the noble qualities depicted in Sanskrit literature.
3. The student acquires grammatical skills.
4. The student will be confident in learning new texts of Sanskrit.

Recommended Learning Resources

Printed Text Books

AbhijnanaShakuntalam - Kalidasa, Choukhamba publication, Varanasi

Digital Resources: www.archieve.org

<https://www.wikipedia.org/>

Open Elective (OE)

II Semester – BA (Basic/ Hons.) – 3 Credits

Subhashita (L+T+P)(3+1+0)	Marks	
	Theory	IA
Unit-1 Subhashitamanjari – 7 Daiva-Purushaprayatna – 1-40 Shlokas	15	40
Unit-2 Subhashitamanjari – 7 Daiva-Purushaprayatna – 41-80 Shlokas	30	
Unit-3 Subhashitamanjari – 7 Daiva-Purushaprayatna – 81-128 Shlokas	15	
Total	100	

Learning Objectives:

1. It inspires to read the complete Subhashita and so on.
2. It assists in acquiring advanced learning skills.
3. By knowing the role of fate and the role of human efforts in life, to create understanding to face the difficulties that come in life

Learning Outcomes:

1. The student gets motivated to make out similar works in Sanskrit literature.
2. The student imbibes the good qualities.
3. The student acquires grammatical skills.
4. The student will be confident in dealing his life.

Recommended Learning Resources

Printed Text Books

1. Subhashita Manjaree – Chapter 7 – Daiva-Purushaprayatna 1- 128 shlokas Kannada Sahitya Parishit, Bangaluru

Digital Resources: www.archive.org
<https://www.wikipedia.org/>

Skill Enhancement Course (SEC)

II Semester - BA (Basic/ Hons.) - 2 Credits

Health and Wellness/ Social & Emotional Learning (2) Yoga & Ayurveda -1 (L+T+P) (1+0+2)	Marks	
	Theory	IA
Yoga – Vivekananda Kendra, Mysuru. Ayurveda – SushrutaSamhita – Part 1 - Chapter 1 -	30	20
Total	50	

Learning Objectives:

1. It inspires to explore Sanskrit sources in internet.
2. It assists in acquiring advanced computer skills.

Learning Outcomes:

1. The student gets motivated to discover new avenues in Sanskrit.
2. The student will be confident in learning new skills relevant to Sanskrit.

Recommended Learning Resources

Printed Text Books

- Yoga – Vivekananda Kendra, Mysuru.11th edition.
Ayurveda – SushrutaSamhita

Digital Resources: www.archive.org

<https://www.wikipedia.org/>