

ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ  
ಸ್ಥಾಪನೆ : 1916

ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಕಾರ್ಯಸೌಧ  
ಕ್ರಾಫರ್ಡ್ ಭವನ, ಮೈಸೂರು-570005

ದಿನಾಂಕ: 19-10-2022

ಸಂಖ್ಯೆ:ಎಸಿ.6/152/2020-21

ಅಧಿಸೂಚನೆ

ವಿಷಯ:- SEC-Bharath Scouts & Guides, Rovers and Rangers ಪತ್ರಿಕೆಯ ಪಠ್ಯಕ್ರಮದ ಬಗ್ಗೆ.

- ಉಲ್ಲೇಖ:- 1. ಡಾ.ಹೆಚ್.ಎಂ.ನಿರ್ಮಲ, ಪ್ರಾಂಶುಪಾಲರು, ಸೇವಾಭಾರತಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು,  
ಚಾಮರಾಜನಗರ, ಇವರು ಸಲ್ಲಿಸಿರುವ State Level Committee ಯ ವರದಿ  
2. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ ದಿನಾಂಕ: 19-10-2022

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ಸ್ನಾತಕ ಪದವಿ ಕೋರ್ಸಿನ SEC ಪತ್ರಿಕೆಗಳಲ್ಲಿ ಒಂದಾದ Bharath Scouts & Guides ಮತ್ತು Rovers and Rangers ಪತ್ರಿಕೆಯ (ಒಂದು ಕ್ರೆಡಿಟ್‌ಗೆ) ಪಠ್ಯಕ್ರಮವನ್ನು State Level Committee ಯ Curriculum Structure ಸಿದ್ಧಪಡಿಸಿರುತ್ತದೆ.

ಈಗಾಗಲೇ ಅಧಿಸೂಚಿಸಿರುವ Model Programme Structure ನಲ್ಲಿ ನಿಗದಿಪಡಿಸಿರುವಂತೆ ಸದರಿ ಪತ್ರಿಕೆಯನ್ನು ವಿದ್ಯಾರ್ಥಿಗಳು ಅಭ್ಯಸಿಸಬೇಕಿರುವುದರಿಂದ, ನಿಕಾಯ ಮತ್ತು ಶೈಕ್ಷಣಿಕ ಮಂಡಳಿಯ ಅನುಮೋದನೆಯನ್ನು ಕಾಯ್ದಿರಿಸಿ, ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಒಪ್ಪಿಗೆಯೊಂದಿಗೆ ಜಾರಿಗೊಳಿಸಿ ಈ ಅಧಿಸೂಚನೆ ಹೊರಡಿಸಿದೆ.

SEC- Rovers and Rangers ಸ್ನಾತಕ ಪದವಿಯ ಪಠ್ಯಕ್ರಮ ಮತ್ತು ಪರೀಕ್ಷಾ ವಿಧಾನಗಳನ್ನು [www.uni-mysore.ac.in](http://www.uni-mysore.ac.in) ಇಲ್ಲಿ ಆಳವಡಿಸಿದ್ದು, ಸಂಬಂಧಪಟ್ಟವರು ಇಲ್ಲಿಂದ ಪಡೆಯಬಹುದಾಗಿದೆ.

ಕುಲಸಚಿವರಿಂದ ಕರಡು ಅನುಮೋದಿಸಲ್ಪಟ್ಟಿದೆ.

19/10/2022  
ಉಪಕುಲಸಚಿವರು (ಶೈಕ್ಷಣಿಕ)  
ಕುಲಸಚಿವರು (ಶೈಕ್ಷಣಿಕ)  
ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ  
N.ಮೈಸೂರು-520 008

ಗೆ:-

1. ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಎಲ್ಲಾ ಘಟಕ/ಸಂಯೋಜಿತ ಕಾಲೇಜುಗಳ ಪ್ರಾಂಶುಪಾಲರುಗಳಿಗೆ.
2. ಕುಲಸಚಿವರು (ಪರೀಕ್ಷಾಂಗ), ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
3. ಡೀನರು, ಕಲಾ ನಿಕಾಯ, ರಾಜ್ಯಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ವಿಭಾಗ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
4. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ ಮಂಡಳಿ, ಮೌಲ್ಯಭವನ ಕಟ್ಟಡ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
5. ನಿರ್ದೇಶಕರು, ಐ.ಸಿ.ಡಿ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು- ಇವರಿಗೆ ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ವೆಬ್‌ಸೈಟ್‌ನಲ್ಲಿ ಪ್ರಕಟಿಸಲು ಕೋರಲಾಗಿದೆ.
6. ಕುಲಪತಿಗಳು/ವಿಶೇಷ ಅಧಿಕಾರಿಗಳು/ ಆಪ್ತ ಸಹಾಯಕರು/ಕುಲಸಚಿವರು/ ಉಪಕುಲಸಚಿವರು/ ಸಹಾಯಕ ಕುಲಸಚಿವರು/ಅಧೀಕ್ಷಕರು, ಆಡಳಿತ ವಿಭಾಗ/ಸಾಮಾನ್ಯ/ಪಿಡಿಐ/ ಪ್ರಾಧಿಕಾರ ಮತ್ತು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
7. ಕಾರ್ಯನಿರ್ವಾಹಕರು, ಆಡಳಿತಶಾಖೆ AC2(S)/ AC-3/ AC-7(a)/ AC-9, ಶೈಕ್ಷಣಿಕ ವಿಭಾಗ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.- ಈ ಸಂಬಂಧ ಮುಂದಿನ ಕ್ರಮವಹಿಸುವಂತೆ ತಿಳಿಸಲಾಗಿದೆ.
8. ರಕ್ಷಾ ಕಡತಕ್ಕೆ.

Government of Karnataka  
**NATIONAL EDUCATION POLICY 2020**  
(NEP 2020)

Report on  
Proposed Curricular Framework for Under Graduate  
Programmes in Universities of Karnataka State under  
NEP-2020

In

**Rovers and Rangers**  
The Bharat Scouts and Guides

Submitted to  
Karnataka State Higher Education Council  
Government of Karnataka  
Bengaluru

8th August 2022

## PREFACE

“Education is the manifestation of the Perfection Already existing in Man” said Swami Vivekananda. The primary objective of education is overall personality development. Complimenting to this objective, The Bharat Scouts and Guides have a tailored Programme that are integrated under the National Education Policy (NEP) 2020. Scouting thru Rovering and Rangering will contribute in bringing overall development of one’s personality.

We had to keep in mind the broad guidelines given by the UGC about making the citizens of 21<sup>st</sup> Century equipped with Critical Thinking, Problem Solving, Analytic Reasoning, Cognitive Skills and Self-Directed Learning etc. The committee had several meetings to develop the curriculum framework and we have come out with a broad outline for the Colleges and Universities to take up the framework for Rovers and Rangers.

I, on behalf of all the committee members, take this opportunity to thank Higher Education Department, Government of Karnataka and Karnataka State Higher Education Council for providing us an opportunity to work for this noble cause.

Yours in Scouting

(P G R Sindhia)  
State Chief Commissioner  
Bharat Scouts and Guides, Karnataka

## PREAMBLE

The Bharat Scouts and Guides (BSG) is a voluntary, non-political, uniformed youth organization in the country with a membership of around 6.2 million members spread pan India. Scouting is an educative attempt to cultivate the qualities of good citizenship in a play way manner. It's a leisure game where their physical, intellectual, emotional, social, and spiritual energies are developed to become truly constructive citizens. BSG creates responsible citizens based on the four pillars i.e. character, health, skills & handicraft, and service through life skills, handicrafts, open-air activities, and various community development programs. There are more than two hundred proficiency badges in different areas of training. It is a worldwide organization, well recognized and ably aided by the Ministry of Youth Affairs and Sports, Government of India, and affiliated with the world bodies i.e. World Organisation of Scout Movement and World Association of Girl Guides and Girl Scouts, part of Big 6. It Enables leadership competencies, training in life Skills, Vocational Skills, Disaster Management, Environmental Education, and Protecting Heritage Sites and helps creating - Better India.

The movement has two wings known as - Scout Wing for boys and Guide Wing for girls with four sections in each wing. Rover (Boys) / Rangers (Girls) - Age Group 15-25 years with Motto "Service". The students enrolled in higher education institutions enroll as Rovers and Rangers. At present 2,90,119 Rovers and Rangers are enrolled with BSG.

Being a part of the Rovers and Rangers Programme, inculcates a value-based system in the youth to help build a better India where youth play a constructive role in society. However, the enrolment of Rovers and Rangers is miniscule when we have huge enrolment in Higher Education which stands at 3.7 crores 37 million). Since we have a huge number, it becomes imperative that Universities and Colleges establish Rovers and Rangers Units to engage the students with outdoor activities, service projects, and personal development. It will help the students to discover the world beyond the classrooms, build confidence, develop leadership acumen, inculcate skills and team building, and become responsible and active citizens of our country.

National Education Policy 2020  
Under Graduate Programme  
Curriculum Structure for Skill Enhancement Course of Rovering and Rangering  
(Scouts & Guides)

## State Level Committee

Sl No:	Name & Address	Designation	Mobile Number
1	Sri A.S.Madhusudhan Avala, Chairperson	Additional International Commissioner (Scouts)	9845323048
2	Sri L.T.Lokesh, Member	Assistant Secretary Bharat Scouts & Guides	9449886981
3	Smt Malleshwari Jujare Member	Asst. State Org. Commissioner (Guide) Bellary	7259115730
4	Dr.Rupali Tukaram Rathod Member	Asst. Progrossor Ranger Leader GWFGC, Kalaburagi	9916073453
5	Sri Santhosh Huggi Member	Asst. Progrossor Rover Leader GFGC, Shahapur, Yadgiri	9945192535
6	Smt Shubha.S. Member	Asst. Progrossor & Ranger Leader GFGC, Malleshwaram Bengaluru	9482037471 / 9071113889
7	Sri Boregowda Member	Asst. Progrossor Rover Leader GFGC, KRS, Mandya	611242914
8	Sri Ravi Member	Asst. Progrossor Rover Leader GFGC, Vamadapadavu Bantwala	9900406641
9	Sri R.Srikanth Member	Nodal Officer Dept. of Collegiate Education Bengaluru	9448620169
10	Dr.M.Jayappa Member & Convenor	Special Officer KHSEC, Bengaluru	9448235042

State Secretary

# 14 Programme Ideals

## Final Educational Objectives of Rovering and Rangering

The Bharat Scouts and Guides purpose is fulfilled by providing education for life through all the three stages of the Youth Life in the Association expect that every young person who complete the full course of the Youth programme of the Association will be able to

1. Make scouting a way of life.
2. Become an active and participating citizen.
3. Improve skills, vocational and otherwise to be self dependent & useful to others
4. Emerge as practical person who has respect for himself and for others and their experiences.
5. Realize that he/she has a responsibility in the development of his community and undertake community development projects individually and collectively.
6. Lead a refined religious life in service of man and God/ Dharma.
7. Select in future, a right partner for a life of full understanding & adjustment and lead a harmonious life.
8. Do all his/her best to protect public property.
9. Prepare himself/herself to do his/her duty to country & develop love for universal brotherhood/sisterhood i.e. Peace and goodwill among human beings.
10. Develop a positive attitude to undertake considerable risk for others, making full use of his/her Rovering/Rangering skills and values.
11. Work for the upkeep of our national heritage & culture with love for human values
12. Promote & participate in the developmental activities pertaining to National priorities like National Integration, Population Education, Conservation, Sanitation, etc.
13. Become a strategic leader who loves to grow with the group.
14. Have fair understanding of the world affairs in general.

**National Education Policy 2020**  
**Under Graduate Programme**  
**Curriculum Structure for**  
**Skill Enhancement Course**  
**Of Rovering and Ranging**  
**(Scouts & Guides)**

Semester II to VI

## Semester-II

Title of the Course: Rover &amp; Ranger Level-1

Number of Theory hours /week	Number of lecture hours/ semester	Number of Practical Hrs/week	Number of Practical hours/ semesters	Total credit/ semester
1	14	2	28	2

## Content of Theory Course

<b>Unit- I Introduction :</b> Introduction to Scouting, Mission, What is Scouting, Fundamentals - Definitions, Principals, Purpose and methods, History of Scouting				4
<b>Unit- II Knowledge about Rovering and Rangering :</b> Introduction to Rovering and Rangering, Education objectives of Rovering and Rangering, Different Sections of Scouting- Bunnies, Cubs-Bulbuls, Scouts-Guides, Rovers-Rangers				3
<b>Unit- III Prayer &amp; Flag Song :</b> Scouts and Guides Prayer, National Anthem, Flag Song – will understand and have knowledge about the Author of the Song, duration to sung, learning to sung with proper pronunciation				3
<b>Unit- IV Flags :</b> Understand the Flag Etiquette of our National Flag, Bharat Scouts and Guides Flag, World Scout Flag, World Guide Flag				2
<b>Unit- V Promise and Law :</b> Learn about the Promise and Law of Scouting and Guiding with meaning of each point, how a boy and girl implement it on the daily life				2
<b>Total Teaching Hours per Semester</b>				14

## Content of Practical Course I

- Attend any one International / National / State / District Level Events**  
International / National Jamboree / Adventure Camps / National Level Integratio Camps / State Jamborette / Costal Trekking / Water Regetta
- Group / College wise**  
Participate in one crew/team meeting in your college and submit the report  
**OR** College level cleanliness drive / Cycle trekking / One day hike.
- Make a scarf using the material available at your home.

**Pedagogy:** The course shall be taught through Lecture, Practical's, Interactive, Sessions, Materials, Assignments, Seminars, Camps & Outings

## Formative Assessment

Assessment Type	Weightage in Marks
Theory	20
Practical	30
<b>Total</b>	<b>50</b>



Number of Theory hours /week	Number of lecture hours/ semester	Number of practical Hrs/week	Number of practical hours/ semesters	Total credit/semester
1	14	2	28	2

## Content of Theory Course

<b>Unit- I Four Bonds of BSG :</b> Sign, Salute, Left Hand Shake, Moto and Good Turn				3
<b>Unit- II Discipline and Uniform :</b> Uniform of Rovers and Rangers, 14 Programme ideals.				3
<b>Unit- III B.P. Six:</b> B.P. Six exercises - Golden Rules, Introduction, Demonstration, Demonstration with explanation, advantages				2
<b>Unit- IV First Aid :</b> What is First Aid – Contents of First Aid, First Aider, Types of Bandages & How to Tie.				3
<b>Unit- V Knowledge of Merit:</b> Know about Knowledge of Merit Badges (Proficiency Badge)				3
<b>Total Teaching Hours per Semester</b>				14

## Content of Practical Course 2

- Attend in International / National /State Level Events (One Event At least)
- Group / College wise**  
Bore well recharge / Food save warriors / organize science exhibition / Road Safe awareness and submit the report.
- Complete any one of the following Proficiency Badges – Family Life Education, Self-Defence, Personality Development, Fine Art, Public Speaker Population Educator etc..

**Pedagogy:** The course shall be taught through Lecture, Practical's, Interactive, Sessions, Materials, Assignments, Camps and Outings

Formative Assessment	
Assessment Type	Weightage in Marks
Theory	20
Practical	30
<b>Total</b>	<b>50</b>

**Semester-IV**  
Title of the Course: Rover & Ranger Level-3

Number of Theory hours /week	Number of lecture hours/ semester	Number of practical Hrs/week	Number of practical hours/ semesters	Total credit/semester
1	14	2	28	2

**Content of Theory Course**

<b>Unit- I Scouting for Boys : Scout Craft, Campaigning</b>	3
<b>Unit- II History of Scouting and Guiding : History of the Movement, Birth of Scouting and Guiding, History of Rovering and Ranging</b>	3
<b>Unit- III Knots: Managing of rope, types of ropes and uses, Basic Knots: - Clove Hitch, Reef Knot, Fisherman knot, Sheet bend, Bowline, Sheep shank, whippings.</b>	2
<b>Unit- IV Games : In-door and Outdoor Games related skill oriented</b>	3
<b>Unit- V Campfire : What is Campfire &amp; Demonstration of Campfire</b>	3
<b>Total Teaching Hours per Semester</b>	14

**Content of Practical Course 3**

- Attend in International / National / State / District Level Events (any One Event At least)

**2.Group / College wise**

- Visit Grama Panchayath Authority and know about the functions of Panchayath and Community Service
- Gadgets model making
- Skills Training – Local Handicraft (Pot & Candle making, Mat, Tailoring, Beautician, etc.)

- Complete any one of the following Proficiency Badges – Yoga Instructor, Game Instructor, Computer Operator, Cell-phone Mechanic, rural Worker, Environment Protector etc.,

**Pedagogy:** The course shall be taught through Lecture, Practical's, Interactive,

Sessions, Materials, Assignments, Camps and Outings

**Formative Assessment**

Assessment Type	Weightage in Marks
Theory	20
Practical	30
<b>Total</b>	

Semester-V  
Title of the Course: Rover & Ranger Level-4

Number of Theory hours /week	Number of lecture hours/ semester	Number of practical Hrs/week	Number of practical hours/ semesters	Total credit/semester
1	14	2	28	2
<b>Content of Theory Course</b>				
<b>Unit- I Scouting for Boys : Camp Life, Trekking Wood Craft</b>				
<b>Unit- II Community Service : Meaning, Types of Community Service &amp; duration, difference between Community Service and Community Development.</b>				
<b>Unit- III Estimation : Height, Width, Weight, Depth</b>				
<b>Unit- IV Lashings : Shear Lashing mark I and II, Square Lashing, Diagonal Lashing, Figure of Eight, explain any two Models.</b>				
<b>Total Teaching Hours per Semester</b>				<b>14</b>

## Content of Practical Course 4

## 1. WOSM / WAGGGS / Govt. of India Initiatives (One Event At least)

- Surf Smart / Free Being Me
- Messengers of Peace
- Scouts of the World Award
- Sustainable Development Goals

## 2. Attend any one State / District Level Events of Bharat Scouts &amp; Guides

## 3. Group / College wise

- Fine Art
- Swatch Bharath Abhiyana
- One Day Over Night Hike
- Visit the Scouts-Guides Unit give the information of Good Health & Good Food & Good Habits.

**Pedagogy:** The course shall be taught through Lecture, Practical's, and Interactive, Sessions, Materials, Assignments, camps and Outings

## Formative Assessment

Assessment Type	Weightage in Marks
Theory	20
Practical	30
<b>Total</b>	<b>50</b>

**Semester-VI**  
Title of the Course: Rover & Ranger Level-5

Number of Theory hours /week	Number of lecture hours/ semester	Number of practical Hrs/week	Number of practical hours/ semesters	Total credit/semester
1	14	2	28	2

**Content of Theory Course**

Unit- I Scouting for Boys: Saving Life, Our duties as Citizens.	3
Unit- II FIVE ROCKS : Horse, Wine, Women, Cuckoos, Ham bugs and Irreligion	3
Unit- III Mapping & Compass : Mapping -Types of Mapping & Uses, Prepare a Route Map, Compass - Draw the compass, Bearings, Directions, Finding Methods.	4
Unit- IV Advance First Aid : Transportation of Causalities with demonstration.	2
Unit- V Leadership Skills : Mindsets of Leadership, Carrier Council.	2
<b>Total Teaching Hours per Semester</b>	<b>14</b>

**Content of Practical Course 5:**

- Attend in any one of the International / National /State / District Level Events
- Group / College wise
  - Rain Water Harvesting
  - Local Festivals service
  - Prepare Seed Balls
  - Rambler Badge
  - Teaching Games
- Complete any One of the following Proficiency Badge Athlete, Heritage, Information Technology, Community Worker, Soil Conservator.

**Pedagogy:** The course shall be taught through Lecture, Practical's, Interactive, Sessions, Materials, Assignments, Seminars, Camps & Outings

<b>Formative Assessment</b>	
Assessment Type	Weightage in Marks
Theory	20
Practical	30
<b>Total</b>	<b>50</b>

### Reference Books

1. Scouting for Boys
2. Rovering to Success
3. Girl Guiding in India
4. Ranger Handbook
5. Ranger Leader Handbook
6. Rover Scouting
7. All faith prayer (Kannada)
8. Pioneering Hand Book
9. B.P. Six Exercise (Kannada)
10. Camp Fire Book
11. Camping and Hiking
12. Drill and Marchpast
13. Knots and Pioneering (Kannada)
14. APPRO – II
15. APPRO – III

(K. Gangappa Gowda)  
State Secretary