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ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
ಸ್ಥಾಪನೆ : 1916

ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಕಾರ್ಯಸೌಧ
ಕ್ರಾಫರ್ಡ್ ಭವನ, ಮೈಸೂರು-570005
ದಿನಾಂಕ: 26-10-2021

ಸಂಖ್ಯೆ:ಎಸಿ.6/152/NEP/2020-21

ಅಧಿಸೂಚನೆ

ವಿಷಯ:- ಬಿಎ- ಸಾರ್ವಜನಿಕ ಆಡಳಿತ (Public Admistration) ಅಧ್ಯಯನ ಪಠ್ಯಕ್ರಮ ಮತ್ತು ಪರೀಕ್ಷಾ ವಿಧಾನವನ್ನು NEP-2020 ಅನುಸಾರ 2021-22 ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಜಾರಿಗೆ ತರುವ ಬಗ್ಗೆ.

- ಉಲ್ಲೇಖ:- 1. ದಿನಾಂಕ: 12-10-2021 ರಂದು ಜರುಗಿದ ಸಾರ್ವಜನಿಕ ಆಡಳಿತ ಅಧ್ಯಯನ ಮಂಡಳಿ ಸಭೆಯ ಶಿಫಾರಸ್ಸು.
2. ದಿನಾಂಕ: 13-10-2021 ರಂದು ಜರುಗಿದ ಕಲಾ ನಿಕಾಯ ಸಭೆಯ ಶಿಫಾರಸ್ಸು.
3. ದಿನಾಂಕ: 22-10-2021 ರಂದು ಜರುಗಿದ ಶಿಕ್ಷಣ ಮಂಡಳಿಯ ನಡವಳಿ.

ದಿನಾಂಕ: 12-10-2021 ರಂದು ಜರುಗಿದ ಉಲ್ಲೇಖ (1)ರ ಸಾರ್ವಜನಿಕ ಆಡಳಿತ ಅಧ್ಯಯನ ಮಂಡಳಿ (ಸ್ನಾತಕ) ಬಿ.ಎ. ಸಾರ್ವಜನಿಕ ಆಡಳಿತ ಅಧ್ಯಯನ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ ಪಠ್ಯಕ್ರಮ ಮತ್ತು ಪರೀಕ್ಷಾ ವಿಧಾನವನ್ನು NEP-2020ರ ಅನುಸಾರ ರೂಪಿಸಿ 2021-22 ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಜಾರಿಗೆ ತರಲು ಶಿಫಾರಸ್ಸು ಮಾಡಿರುತ್ತದೆ.

ಉಲ್ಲೇಖಿತ (2 & 3) ರ ದಿನಾಂಕ 13-10-2021 ಮತ್ತು 22-10-2021 ರಂದು ಕ್ರಮವಾಗಿ ನಡೆದ ಕಲಾ ನಿಕಾಯ ಹಾಗೂ ವಿದ್ಯಾ ವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಗಳು ಮೇಲಿನ ಪ್ರಸ್ತಾವನೆಗಳನ್ನು ಅನುಮೋದಿಸಿರುವುದರಿಂದ ಈ ಅಧಿಸೂಚನೆ ಹೊರಡಿಸಲಾಗಿದೆ.

ಸಾರ್ವಜನಿಕ ಆಡಳಿತ ಅಧ್ಯಯನ ಮಂಡಳಿ (ಸ್ನಾತಕ) ಪಠ್ಯಕ್ರಮಗಳು ಮತ್ತು ಪರೀಕ್ಷಾ ವಿಧಾನಗಳನ್ನು www.uni-mysore.ac.in ನಿಂದ ಪಡೆಯಬಹುದಾಗಿದೆ.

ಕುಲಸಚಿವರು
ಕುಲಸಚಿವರು
ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
ಮೈಸೂರು

ಗೆ:-

1. ವಿಶ್ವವಿದ್ಯಾನಿಲಯಕ್ಕೆ ಸಂಯೋಜನೆಗೊಳಪಟ್ಟ ಎಲ್ಲಾ ಕಾಲೇಜುಗಳ ಪ್ರಾಂಶುಪಾಲರುಗಳಿಗೆ- ಅಗತ್ಯ ಕ್ರಮಕ್ಕಾಗಿ
2. ಕುಲಸಚಿವರು (ಪರೀಕ್ಷಾಂಗ), ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
3. ಡೀನರು, ಕಲಾ ನಿಕಾಯ, ರಾಜ್ಯಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ವಿಭಾಗ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
4. ಅಧ್ಯಕ್ಷರು, ಸಾರ್ವಜನಿಕ ಆಡಳಿತ (Public Admistration) ಅಧ್ಯಯನ ವಿಭಾಗ/ಮಂಡಳಿ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
5. ಅಧ್ಯಕ್ಷರು, ರಾಜ್ಯಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ವಿಭಾಗ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.

6. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ ಮಂಡಳಿ, ಮೌಲ್ಯಭವನ ಕಟ್ಟಡ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
7. ಡೀನರು, ಕಲಾ ನಿಕಾಯ, ರಾಜ್ಯಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ವಿಭಾಗ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
8. ನಿರ್ದೇಶಕರು, ಪಿ.ಎಂ.ಇ.ಬಿ., ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
9. ನಿರ್ದೇಶಕರು. ಐ.ಸಿ.ಡಿ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು- ಇವರಿಗೆ ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ವೆಬ್‌ಸೈಟ್‌ನಲ್ಲಿ ಪ್ರಕಟಿಸಲು ಕೋರಲಾಗಿದೆ.
10. ಕುಲಪತಿಗಳು/ ವಿಶೇಷ ಅಧಿಕಾರಿಗಳು/ ಆಪ್ತ ಸಹಾಯಕರು/ ಕುಲಸಚಿವರು/ ಉಪಕುಲಸಚಿವರು/ ಸಹಾಯಕ ಕುಲಸಚಿವರು/ಅಧೀಕ್ಷಕರು, ಆಡಳಿತ ವಿಭಾಗ/ಸಾಮಾನ್ಯ/ಪಿಡಿಐ/ಪ್ರಾಧಿಕಾರ ಮತ್ತು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಪ್ರಾಧಿಕಾರ/ಪಿಡಿಐ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
11. ಕಾರ್ಯನಿರ್ವಾಹಕರು, ಆಡಳಿತಶಾಖೆಯ, AC2(S)/ AC-3/ AC-7(a)/ AC-9, ಶೈಕ್ಷಣಿಕ ವಿಭಾಗ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.- ಈ ಸಂಬಂಧ ಮುಂದಿನ ಕ್ರಮವಹಿಸುವಂತೆ ತಿಳಿಸಲಾಗಿದೆ.
12. ರಕ್ಷಾ ಕಡತಕ್ಕೆ.

SVN

Proposed Syllabus
Public Administration Discipline-UG

Submitted to
REGISTRAR

University of Mysore
Mysuru

Submitted by

Chairman and Members
NEP-2020 Committee on Curriculum Framing
DOS in Public Administration
University of Mysore
Mysuru

Proposed Structure for Public Administration Discipline

Semester I				
Course	Paper	Credits	No.of Teaching Hours (L+T+P)	Total Marks/ Assessment
DSC-1	Basic Concepts in Public Administration	3	3+1+0=4	100 (60+40)
DSC-2	Administrative Theories	3	3+1+0=4	100 (60+40)
OE	1. Human Resource Development	3	3+1+0=4	100 (60+40)
	2. Public Personnel Administration	3	3+1+0=4	100 (60+40)
Semester II				
DSC-3	Early and Medieval Indian Administration	3	3+1+0=4	100 (60+40)
DSC-4	Modern Indian Administration	3	3+1+0=4	100 (60+40)
OE	1. Management of NGOs	3	3+1+0=4	100 (60+40)
	2. State Administration	3	3+1+0=4	100 (60+40)

SEMESTER I

BASIC CONCEPTS OF PUBLIC ADMINISTRATION DSC-1

Course Title: BASIC CONCEPTS OF PUBLIC ADMINISTRATION	
Total Contact Hours: 45	Course Credits: 3
No. of Teaching Hours/Week: 3+1=4(L+T)	Duration of ESA/Exam: 3Hours
Formative Assessment Marks: 40	Summative Assessment Marks: 60+40=100

Course Objective:

This course will aim at creating awareness about the evolution and growth of the discipline. To make students learn about basic principles and approaches of Public Administration. To give theoretical clarity of basic concepts.

Learning Outcomes:

At the end of the course the students shall understand -

- To explain the basic concepts of Publicadministration.
- The functioning of organizations (Public &Private).
- Paradigm shift from Government toGovernance

Unit	Contents of Course- 1	45 Hours
Unit-I	<p>Chapter-1 Meaning, Nature, Scope and Significance of the discipline, Relation of Public Administration with Political Science, Public and Private Administration, Evolution of Public Administration</p> <p>Chapter-2Meaning, Basis and Forms of Organizations</p> <p>Chapter-3 Principles of Organization: Hierarchy, Unity of Command, Span of Control, Coordination</p>	15 Hours
Unit-II	<p>Chapter-4Authority and Responsibility, Supervision and Control, Centralization, Decentralization and Delegation</p> <p>Chapter-5Chief Executive:Meaning, Types, Functions and Role; Line, Staff and Auxiliary Agencies; Headquarter, Fieldrelationships</p>	15 Hours

	Chapter-6 Decision Making; Communication	
Unit- III	Chapter-7 Leadership; Accountability Chapter-8 Good Governance, Public Management (NPM), Globalization and Public Administration, Paradigm Shift from Government to Governance Chapter-9 New Public Service (NPS), Feminist Perspectives	15 Hours

Exercise:

- Students can visit government offices in their respective places.
- Students must work for one day in any government office in their locality.
- Debates can be conducted for students.
- Students will interview public officials.

Evaluation:

1. Short video can be prepared by the students in their field.
2. Assignment can be taken from the students.
3. Critical report writing.

Suggested Readings:

1. Bhattacharya, Mohit, Public Administration. World Press: Calcutta, 2000.
2. Bhattacharya, Mohit, Public Administration: Issues and Perspective. Jawahar Publishers and Distributors: New Delhi, 2012.
3. Chakrabarty, Bidyut and Chand, Prakash, Public Administration in a Globalizing, World: Theories and Practices. Sage: New Delhi, 2012.
4. Nigro, Felix A, and Nigro, Lloyd G, Modern Public Administration (7th Edition) Harper Collins: New York, 1988.
5. Osborne, D and Gaebler, T, Reinventing Government. Penguin Press: New York, 1992.
6. Osborne, David and Gaebler, Ted, Re-inventing Government: How the Entrepreneurial Spirit is Transforming the Public Sector. Addison Wesley: New York, 1992.
7. Ostrom, Elinor, Governing the Commons: The Evolution of Institutions for Collective Action. Cambridge University Press: Cambridge, 2015.
8. Pfiffner, J M, Administrative Organization. Prentice Hall: New York, 1960.
9. Raadschelders, Jos C N, Public Administration: The Interdisciplinary Study of Government. Oxford University Press: New York, 2011.
10. Denhardt, Janet V and Denhardt, Robert B, The New Public Service: Serving, Not Steering (4th Edition). Routledge: New York, 2015.
11. Drucker, Peter F, Management: Tasks, Responsibilities, Practices. Harper Collins: New York, 1993.
12. Drucker, Peter F, The Essential Drucker. Harper Collins: New York, 2008.
13. Dunleavy, P, Democracy, Bureaucracy and Public Choice. Harvester Wheatsheaf: Aldershot U, 1992.
14. Fesler, James W, Elements of Public Administration. Read Books: Worcestershire, UK, 2007.
15. Ghuman, B.S, New Public Management: Theory and Practice, Indian Journal of Public Administration, Vol. XLII, No. 4, 2001.
16. Goodnow, Frank J, Politics and Administration: A Study in Government Originally published by MacMillan in 1900, Fifth Printing. Transaction Publishers: New Brunswick, New Jersey, 2009.
17. Medury, Uma, Public Administration in the Globalization Era – The New Public Management Perspective. Orient Blackswan: New Delhi, 2010.
18. Laxmikanth, M, Public Administration. Tata McGraw: New Delhi, 2011.
19. Henry, Nicholas, Public Administration and Public Affairs (13th Edition). Taylor and Francis, New York, 2013.
20. Hood, Christopher and Dixon, Ruth, A Government That Worked Better and Cost Less?: Evaluating three Decades of Reform and Change in UK Central Government. Oxford University Press: Oxford, 2015.

Pedagogy:

The course shall be taught through the Bridge Courses, Lecture, Tutorial, Interactive Sessions, Self-guided Learning Materials, Open Educational Recourses (OER) as reference materials, Practical Exercises, Assignments, Seminars, Group Discussions and Week-end Counseling Classes.

Formative Assessment		
Assessment Occasion/ type		Weightage in Marks
C-1	Assessment Test-1	10
	Seminar/Presentation/Group Discussion /Assignment/ Quiz	10
C-2	Assessment Test-2	10
	Assignment/ Book reviews / Reports on field visits / Seminars	10
Total		40

ADMINISTRATIVE THEORIES
DSC-2

Course Title: ADMINISTRATIVE THEORIES	
Total Contact Hours: 45	Course Credits: 3
No. of Teaching Hours/Week: 3+1=4(L+T)	Duration of ESA/Exam: 3Hours
Formative Assessment Marks: 40	Summative Assessment Marks: 60+40=100

Course Objective:

This course is designed to develop a sound understanding of Administrative Theories and its impact on the field of Public Administration. The critical engagements with the theories of administration will allow the students to comprehend the multi-faceted working mechanism of Administration. This course will provide a comparative analysis of Indian Administrative ideas with that of the Western Idea of Administration.

Learning outcomes:

At the end of the course the students shall understand -

- To gain knowledge about the elements, theories and principles of Public Administration as a discipline.
- To appraise and update about the developments taking place in the field of Administrative Theory.
- The inter connection between theory and functioning of Administrative system.

Unit	Contents of Course- 2	45 Hours
Unit-I	Chapter 1 –Meaning, Nature, Scope and Importance of Public Administrative Theory.	15 Hours
	Chapter-2 Classical Indian Administrative Thinkers: Kautilya	
	Chapter-3 Modern Indian Administrative Thinkers: Gandhi; Rajagopalachari	
Unit-II	Chapter-4 Woodrow Wilsons Administrative theory, Scientific Management Theory- F.W.Taylor	15 Hours
	Chapter-5 Classical Theory- Luther Gulick&Urwick	
	Chapter-6 Bureaucratic Theory - Max Webber	

Unit- III	Chapter-7 Behavioral Approach, System Approach, Chapter-8 Decision- Making Approach, Human Relation Approach Chapter-9 Structural Functional Approach , Feminist Approach	15 Hours

Exercise:

1. Group Discussion on the topic of Need for theories in Public Administration (Indian Administrative Model can be compared with Middle Eastern Countries).
2. Students can submit an assignment on Kautilya's idea of Danda
3. Students can visit a nearby factory or an industry and make an assessment report about the functionality of Scientific Management Theory.
4. Students can visit a Panchayath/ Municipality/ corporation and write a report on internal and external mechanisms influence on the working nature of an Institution (Internal means: various sub departments existing inside the Panchayath / Municipality/ corporation. External means: Other departments and external factors like social, economic, political factors of the society).
5. Students can write a unit test on why gender perspective necessary in administrative structure as well as its functioning.

Suggested Readings:

1. D. Ravindra Prasad, V.S. Prasad, P. Satyanarayana Ed, Administrative Thinkers, Sterling Publishers, New Delhi, 1998.
2. International Encyclopaedia of the Social Sciences, Vol.7.
3. Nicholas, Henry, Public Administration and Public Affairs, New Delhi, Prentice-Hall of India, 2007.
4. R.K. Sapru, Administrative Theories and Management Thought. Prentice Hall of India, New Delhi, 2006.
5. S.R. Maheswari, Administrative Thinkers, Macmillan, New Delhi, 2000.
6. Shumsunnisa Ali, Eminent Administrative Thinkers, Associated Publishing House, New Delhi, 1998.
7. Denhardt, Robert B and Denhardt, Janet V, Public Administration: An Action Orientation

- (6th Edition). Thomson Wadsworth: Belmont CA, 2009.
8. Laxmikanth, M, Administrative Theory. McGraw Hill Education: New Delhi, 2017
 9. A.L. Basham's foreword to Somanath's Kautilya and the Arthashastra, Marwah Publications, New Delhi, 1981.
 10. D. Ravindra Prasad, V.S. Prasad, P. Satyanarayana Ed, Administrative Thinkers, Sterling Publishers, New Delhi, 1998.
 11. Felton, Monica, I Meet Rajaji, Macmillan, London, 1962.
 12. Gandhi, M.K., The Story of My Experiments with Truth, Phoenix Press, London, 1927.
 13. Kautilya's Arthashastra, Book.VIII, Chapter.1.
 14. Laxmikanth, M, Administrative Theory. McGraw Hill Education: New Delhi, 2017.
 15. Maheshwari, S.R., Rural Development in India: A Public Policy Approach, Sage, New Delhi, 1995.
 16. Rajagopalachari, C. and J.C. Kumarappa (eds). The Nation's Voice, Bhatta, Ahmedabad, 1932.
 17. Shamastry. R., Kautilya's Arthasatra, Wesleyan Mission Press, Mysore, 1929, Book 1, Chapter-17.
 18. Speeches of Rajagopalachari, Governor-General of India, Governor-General Press, New Delhi, 1950.
 19. D. Ravindra Prasad, V.S. Prasad, P. Satyanarayana Ed, Administrative Thinkers, Sterling Publishers, New Delhi, 1998.
 20. Mouzelis, N P, Organization and Bureaucracy – An Analysis of Modern Theories, Routledge: London, 2009.
 21. Nicholas, Henry, Public Administration and Public Affairs, New Delhi, Prentice-Hall of India, 2007.
 22. R.K. Saprú, Administrative Theories and Management Thought, Princeton Hall of India, New Delhi, 2006.

Pedagogy:

The course shall be taught through the Bridge Courses, Lecture, Tutorial, Interactive Sessions, Self-guided Learning Materials, Open Educational Resources (OER) as reference materials, Practical Exercises, Assignments, Seminars, Group Discussions and Week-end Counseling Classes.

Formative Assessment		
Assessment Occasion/ type		Weightage in Marks
C-1	Assessment Test-1	10
	Seminar/Presentation/Group Discussion /Assignment/ Quiz	10
C-2	Assessment Test-2	10
	Assignment/ Book reviews / Reports on field visits / Seminars	10
Total		40

HUMAN RESOURCES MANAGEMENT

(Open Elective-OE-1)

Course Title: HUMAN RESOURCES MANAGEMENT	
Total Contact Hours: 45	Course Credits: 3
No. of Teaching Hours/Week: 3+1=4(L+T)	Duration of ESA/Exam: 3Hours
Formative Assessment Marks: 40	Summative Assessment Marks: 60+40=100

Objective: To help students understand, appreciate and analyze work force at the managerial and non-managerial levels. The course also facilitates learning of various concepts, new trends and skills required for Planning, managing and development of human resources for organizational effectiveness.

Learning Outcomes:

At the end of the course the students shall -

- Understand the scope and importance of Human Resource Management.
- Develop ability to take appropriate decisions in Human Resource Management.
- Understand the process involved in the Recruitment, Training, Managing Discipline and Grievance

Unit	Contents of Course- OE-1	45 Hours
Unit-I	Chapter -1 Definition, Concept, Features, Objectives, Functions, Scope and Development of Human Resource Management, Human Resource Practices-Challenges to HR executives Chapter-2 Personnel Management in India-Functions of the Labour Welfare Officer, Difference Between Personnel Management and Human Resource Management Chapter-3 Personnel Policies: Meaning, types and process	15 Hours

Unit-II	Chapter-4 Recruitment & Selection: Concepts, sources and Methods, Human Resource Development Chapter-5 Training, Model and Methods Chapter-6 Managing Discipline, Managing Grievance, Employee Counselling,	15 Hours
Unit- III	Chapter-7 Concept-Process of Employee Empowerment Chapter-8 Empowerment in Indian Scenario Chapter-9 Empowerment in Global Scenario, IT and HR	15 Hours

Exercise:

1. Visit the Labour office and list the staff along with their designations
2. Attend any job interview and write the process of Recruitment
3. Write the experience of attending the Job interview

Suggested Readings:

1. Cascio W F and Nambudiri R; 'Managing Human Resources' – Productivity, Quality of Worklife, Profits, McGraw Hill, Latest Edition
2. Noe R A, Hollenbeck JR, Gerhart B and Wright P M, 'Human Resource Management' – Gaining a competitive advantage, McGraw Hill, Latest Edition
3. Beardwell, Ian and Len Holden; 'Human Resource Management'; Macmillan India Ltd.; Latest Edition.
4. Dessler, Gary; 'A Framework for Human Resource Management'; Pearson Education India; Latest Edition.

Pedagogy:

The course shall be taught through the Bridge Courses, Lecture, Tutorial, Interactive Sessions, Self-guided Learning Materials, Open Educational Resources (OER) as reference materials, Practical Exercises, Assignments, Seminars, Group Discussions and Week-end Counseling Classes.

Formative Assessment		
	Assessment Occasion/ type	Weightage in Marks
C-1	Assessment Test-1	10
	Seminar/Presentation/Group Discussion /Assignment/ Quiz	10
C-2	Assessment Test-2	10
	Assignment/ Book reviews / Reports on field visits / Seminars	10
Total		40

PUBLIC PERSONNEL ADMINISTRATION
(Open Elective-OE-2)

Course Title: PUBLIC PERSONNEL ADMINISTRATION	
Total Contact Hours: 45	Course Credits: 3
No. of Teaching Hours/Week: 3+1=4(L+T)	Duration of ESA/Exam: 3Hours
Formative Assessment Marks: 40	Summative Assessment Marks: 60+40=100

Course Objective:

This course will aim at creating awareness about the evolution and growth of the discipline. To make students learn about basic principles of Public Personnel Administration. and to give clarity of basic concepts.

Learning Outcomes:

At the end of the course the students shall understand -

- To explain the basic concepts of Public Personnel Administration.
- To know the methods of recruitment of Public Servants.
- Understand the Rights and Duties of Employees.

□

Unit	Contents of Course- OE-2	45 Hours
Unit-I	Chapter -1 Civil services – meaning, importance, features and functions of civil services Chapter-2 Recruitment - Types, Merits,demerits. Chapter-3 Training – Types, aims andobjective	15 Hours
Unit-II	Chapter-4 Promotion, its principles – Merits andDemerits Chapter-5 Morale Chapter-6 , Discipline – Formal and Informal Disciplinarymeasures	15 Hours
Unit- III	Chapter-7 Salary Chapter-8 Retirement - Need for Retirement, Retirement benefits. Chapter-9 Employee Unions, Associations, Rights and Duties of the Employees	15 Hours

Exercise:

- ❖ Students can visit government offices in their respectiveplaces.
- ❖ Students must work for one day in any government office in theirlocality.
- ❖ Debates can be conducted for students.
- ❖ Students will interview publicofficials.

Suggested Readings:

1. Public Administration – PrinciplesandPractice
2. PublicAdministration
3. Public Administration Theory andpractice–
4. Principles ofPublicAdministration

A.R.Tyagi
Bhambhri
M.PSharma
Avasthi&Maheshwari

Pedagogy:

The course shall be taught through the Bridge Courses, Lecture, Tutorial, Interactive Sessions, Self-guided Learning Materials, Open Educational Recourses (OER) as reference materials, Practical Exercises, Assignments, Seminars, Group Discussions and Week-end Counseling Classes.

Formative Assessment		
Assessment Occasion/ type		Weightage in Marks
C-1	Assessment Test-1	10
	Seminar/Presentation/Group Discussion /Assignment/ Quiz	10
C-2	Assessment Test-2	10
	Assignment/ Book reviews / Reports on field visits / Seminars	10
Total		40

SEMESTER II

EARLY AND MEDIEVAL INDIAN ADMINISTRATION

DSC-3

Course Title: EARLY AND MEDIEVAL INDIAN ADMINISTRATION	
Total Contact Hours: 45	Course Credits: 3
No. of Teaching Hours/Week: 3+1=4(L+T)	Duration of ESA/Exam: 3Hours
Formative Assessment Marks: 40	Summative Assessment Marks: 60+40=100

Course Objectives:

This course is designed to give an idea of ancient and medieval administration in India. This course would give a glimpse of administrative structures, ideas and institutions in India over the period of time. This would give the learners comparative perspective when they learn the modern administration emerged after the British advent of India. This course would enable learners to understand the roots of the Indian administration and relate it themselves with the modern administration.

Learning Outcomes:

At the end of the course the students shall -

- Understand Institutional structures and ideas behind them during the pre-colonial Administration in India.
- Be able to distinguish Ancient and Medieval Administration.
- Be able to relate the administrative spirit and the skills in the Indian heritage.

Unit	Contents of Course- 3	45 Hours
Unit-I	Chapter -1 King and his Court (Ratnins)	15 Hours
	Chapter-2 SabhaSamiti. Vidata, PouraJanapadas	
	Chapter-3 Administration in Ganasaghas (Republic): Nature, Structure and Functions	
Unit-II	Chapter-4 Saptanga- Recruitment of Officers	15 Hours
	Chapter-5 Revenue Administration, Welfare Administration	
	Chapter-6 Village Administration	

Unit- III	Chapter-7 Mughal Administration -Badshah (Emperor), Wazir and Council of Ministers, Revenue Administration, Provincial and Local Administration, Judicial Administration	15 Hours
	Chapter-8 Maratha Administration-I Peshwa, Astapradhan and Staff, Revenue Administration, Judicial Administration. Chapter-9 Administration in Princely State of Mysore(1881-1956) King (Nalwadi Krishna Rajendra Wodeyer) and Dewan's.	

Exercise:

1. Visit the nearest village and see how the local disputes were resolved and executed in traditional panchayats.
2. Group Discussion/Mock discussion on any rural disputes and assess the ability of comprehending and resolving capability of traditional issues by the Students.
3. Visit the nearest fort belonging to the old dynasty and collect the information of their administration/ Or Make the students identify the Seven elements mentioned as Saptanga in the modern Administrative structure.
4. Group Discussion on Saptanga and the notion of Welfare Administration in Ancient India.
5. Arrange a discussion with Islamic scholar to deliberate the importance Sharia in Muslim judicial process.
6. Provide an assignment on conflict resolution methods followed in Wazir/Moulvis
7. Visit nearest Revenue office and compare the office and the procedure followed there with revenue system followed during Maratha Administration.

Suggested Readings:

1. Aiyangar K.R. "Ancient Indian Polity". Oriental Books Agency. Poona, 1941.
2. Altekar A.S. "State and Government in Ancient India". Motilal Banarsidass Chowk, Banaras, 1949
3. Bandyopadhyaya N.C, "Development of Hindu Polity and Political theories", 1980. Munshiram Manoharlal Publishers, New Delhi.
4. Das Shukla, "Crime and Punishment in Ancient India". Abhinav Publications, New Delhi, 1977.
5. Drekmeier Charles, "Kingship and Community in Ancient India." Stanford University Press, Stanford, 1962.
6. Goshal U.N, "History of Hindu Political Theory". Oxford University Press, Calcutta, 1923.
7. Jayaswal K.P, "Hindu Polity". Bangalore Printing and Publishing Co. LTD, Bangalore, 1943.
8. Kane P.V, "History of Dharmashastras.vol-1-5". Bhandarkar Institute Press, Poona, 1930
9. Kangle R.P, "Kautilya's Arthashastra". Motilal Banarsidass Publishers Pvt.Ltd, New Delhi, 1986
10. Kraedar Lawrence, "Formation of the state". Prentice Hall, United States, 1968.
11. Kulke, Hermen (Ed), "State in India" 1000 to 1700. Oxford University Press, Delhi, 1995.
12. Mukherjee Shobha, "The republican trends in Ancient India". Munshiram Manoharlal Publishers Private Limited, New Delhi, 1989.
13. Sharma, R.S, "Early Indian Social and Political Thought and Institutions (Aspects of the Political Ideas and Institutions in Ancient India)". Motilal Banarsidass, Delhi, 1991.
14. Bellah, citing the terminology of Brance Trigger, Understand Early Civilizations, http://en.wikipedia.org/wiki/vedic_period, 2011.
15. Maheswari, S.R., Indian Administration, Orient Longman, New Delhi Maity, 2001.
16. Indian Administration, BPAE-102, 2005, School of Social Sciences, IGNOU, New Delhi, 2005.
17. Asher B Catherine and Cynthia Talbot. India before Europe, CUP, New Delhi, 2006
18. Chandra Satish, Medieval India, From Sultanate to the Mughals, HarAnand Publication, New Delhi, 1999
19. Chandra Satish, Essays on Medieval Indian History, OUP, New Delhi, 2003
20. Habib Irfan, The Agrarian System of Mughal India (1556-1707), OUP, New Delhi, 1999
21. Gordon Stewart, The Marathas-1600-1818. CUP, New Delhi. 1999
22. Hasan S Nurul, Religion, State and Society, Edited and Introduced by Satish Chandra, OUP, New Delhi, 2005 and 2008
23. Kincaid Dennis, Shivaji: The Great Rebels. Forgotten Books, New Delhi, Reprint 2016
24. Moosvi Shireen, People, Taxation, and Trade in Mughal India, OUP, New Delhi, 2008

Pedagogy:

The course shall be taught through the Bridge Courses, Lecture, Tutorial, Interactive Sessions, Self-guided Learning Materials, Open Educational Resources (OER) as reference materials, Practical Exercises, Assignments, Seminars, Group Discussions and Week-end Counseling Classes.

Formative Assessment		
Assessment Occasion/ type		Weightage in Marks
C-1	Assessment Test-1	10
	Seminar/Presentation/Group Discussion /Assignment/ Quiz	10
C-2	Assessment Test-2	10
	Assignment/ Book reviews / Reports on field visits / Seminars	10
Total		40

MODERN INDIAN ADMINISTRATION

DSC-4

Course Title: MODERN INDIAN ADMINISTRATION	
Total Contact Hours: 45	Course Credits: 3
No. of Teaching Hours/Week: 3+1=4(L+T)	Duration of ESA/Exam: 3Hours
Formative Assessment Marks: 40	Summative Assessment Marks: 60+40=100

Objectives: The Course is designed to introduce the students to the past and present Administrative Systems and practices in the country. Evolution, nature and social base of administrative culture would be covered in depth prior to dealing with the contemporary issues in Indian Administration in this course. Administrative Reforms in India and the Administration at the Union and grass root levels would be other major areas of thrust.

Learning Outcomes:

At the end of the course the students shall -

- Understand the evolution, nature and dynamics of Indian Administration
- Examines the social base and character of Administration in India
- Understand the emerging issues in Administration – analyses how Administration works as an agent of development

Unit	Contents of Course- 4	45 Hours
Unit-I	<p>Chapter-1 Nature of Indian Administration from Kautilya to Colonial Period</p> <p>Chapter-2 The Evolution of Public Administration in India</p> <p>Chapter-3 Change and Continuity in Indian Administration, Reforms in Indian Administration, Public Services</p>	15 Hours
Unit-II	<p>Chapter-4 Administration at the Union Level, Political Executive Central Secretariat, Cabinet Secretariat- Ministries & Departments – Ministry of Home, Defense, Finance and Ministry of Personnel Public Grievances and Pensions</p> <p>Chapter-5 Administration at the State Level, Political Executive, Chief Secretary and State Secretariat – Relationship between Political masters and Civil servants.</p> <p>Chapter-6 District Administration & the Role of District Collector, Administration in Local Self Governments (Rural and Urban).</p>	15 Hours
Unit- III	<p>Chapter-7 Issues in Indian Administration Neutrality Vs Commitment, Generalist Vs Specialist Debate</p> <p>Chapter-8 Bureaucracy and Politics, Corruption in Administration, RTI</p> <p>Chapter-9 Public Private Partnership, Need for Administrative Ethics</p>	15 Hours

Suggested Readings:

1. Barthwal C.P, Indian Administration Since Independence, Lucknow: BharatPublishers
2. Arora, Ramesh K. (Ed.), Public Administration in India: Tradition, Trends and Transformation, New Delhi:Paragon.
3. Chakrabarty, Bidyut, Reinventing Public Administration: The Indian Experience, New Delhi: OrientLongman.
4. Kingsley, J.Donald, Representative Bureaucracy: an Interpretation of the British Civil Service, Yellow Springs, Ohio: AntiochPress.
5. Maheshwari, S.R., Administrative Reforms in India, New Delhi;MacMillan.

6. Maheshwari, S.R., Indian Administration, New Delhi: OrientLongman.
7. Maheshwari, S.R., Local Government in India, Agra: Lakshmi NarainAgarwal.
8. Maheshwari, S.R., Public Administration in India. The Higher Civil Service, Delhi: Oxford UniversityPress.
9. Jain, R.B., Public Administration in India: 21st Century Challenges for Good Governance, New Delhi: Deep and DeepPublications.

Pedagogy:

The course shall be taught through the Bridge Courses, Lecture, Tutorial, Interactive Sessions, Self-guided Learning Materials, Open Educational Recourses (OER) as reference materials, Practical Exercises, Assignments, Seminars, Group Discussions and Week-end Counseling Classes.

Formative Assessment		
Assessment Occasion/ type		Weightage in Marks
C-1	Assessment Test-1	10
	Seminar/Presentation/Group Discussion /Assignment/ Quiz	10
C-2	Assessment Test-2	10
	Assignment/ Book reviews / Reports on field visits / Seminars	10
Total		40

MANAGEMENT OF NGO'S

(Open Elective OE-1)

Course Title: MANAGEMENT OF NGO'S	
Total Contact Hours: 45	Course Credits: 3
No. of Teaching Hours/Week: 3+1=4(L+T)	Duration of ESA/Exam: 3Hours
Formative Assessment Marks: 40	Summative Assessment Marks: 60+40=100

Course Objective:

To acquire specific knowledge on NGO management. To understand the basic concepts and principles involved in managing NGOs. To understand the Project Management Dimensions, Planning and its implementation. To enhance skills and techniques for Resource Mobilization.

Learning Outcome:

At the end of the course the students shall –

- Learn the functions of NGO management along with its legal structure
- Understand about Project management Dimensions, Planning and its implementation
- Acquire the Skills and techniques of project evaluation / Resource Mobilization
-

Unit	Contents of Course- OE-1	45 Hours
Unit-I	Chapter- 1 Management: Meaning, Definition, Concepts, Objectives and Functions Chapter-2 NGO's: Meaning, Definition, Concepts, Types, Functions, Role of NGO's in Community Development Chapter-3 Organizational Structure of NGO's as per Trust and Society Registration Acts	15 Hours

Unit-II	<p>Chapter-4 Foreign contributions and Regulation Act (FCRA) - Statutory Obligations- Income Tax Exemption (80-G, 12-A, & 35AC): Rules and Regulation</p> <p>Chapter-5 Resource Mobilization: Methods and Techniques of Fund Raising - International, National and Local Levels.</p> <p>Chapter-6 Leadership in the NGO's Context – Practice of Human Resource Management in NGO's - HumanResource Management and role of creating change agents – Staffing, Recruiting, Induction and Training</p>	15 Hours
Unit- III	<p>Chapter-7 CSR Activities: Definition, concepts and need - Concentration areas of CSR, Role of Social Workers in CSR</p> <p>Chapter-8 Concept, Meaning, Definition and Types of projects, Projects Implementation and Management: Project Planning Matrix, Project Cycle Management - Identification and Formulation of Details Projects Report (DPP) with reference to Action AID and Save the Children</p> <p>Chapter-9 Monitoring and Evaluation (PERT and CPM), Rural Appraisal (PRA): Tools and Techniques, SWOC (Strengths, Weaknesses, Opportunities, Challenges) Analysis.</p>	15 Hours

Exercise:

1. Learn the process involved in the Registration of NGO.
2. Make a list of NGO's and their role in your locality.
3. Prepare a proposal on child issues.
4. Importance of Project Planning (On any Topic).

Suggested Readings:

1. Behera M. C, Globalizing Rural Development. New Delhi: Sage,2006.
2. Chowdhry Paul, Administration of Social Welfare Programmes in India, Bombay: Somaiy, 1973.
3. Emmanuvel. S. Fernando, Prospect from Problems, Mumbai: St. Francis Xavier's Church, 1999.
4. Ginsbery Leon. H, Social Work Evaluation – Principles and Methods, Singapore: Allynand Bacon,2001.
5. Jack Rothman, John John E. Tropman, Strategies of Community Intervention, Illinois: P.E. Peacock,2001.
6. Joel S.G.R Bhose, NGO's and Rural Development Theory and Practice, New Delhi: Concept, 2003.
7. Julie Fisher, Non-Governments – NGO's and the Political Development of the Third World, New Delhi: Rawat,2003.
8. Clark John, Voluntary Organizations: Their Contribution to Development, London: Earth Scan,1991.
9. Jain R.B, NGO's in Development Perspective, New Delhi: VivekPrakasan, 1995.
10. Sakararan and Rodrigues, Handbook for the Management of Voluntary Organization, Madras: Alfa,1983.

Pedagogy:

The course shall be taught through the Bridge Courses, Lecture, Tutorial, Interactive Sessions, Self-guided Learning Materials, Open Educational Recourses (OER) as reference materials, Practical Exercises, Assignments, Seminars, Group Discussions and Week-end Counseling Classes.

Formative Assessment		
Assessment Occasion/ type		Weightage in Marks
C-1	Assessment Test-1	10
	Seminar/Presentation/Group Discussion /Assignment/ Quiz	10
C-2	Assessment Test-2	10
	Assignment/ Book reviews / Reports on field visits / Seminars	10
Total		40

STATE ADMINISTRATION

(Open Elective OE-2)

Course Title: STATE ADMINISTRATION	
Total Contact Hours: 45	Course Credits: 3
No. of Teaching Hours/Week: 3+1=4(L+T)	Duration of ESA/Exam: 3Hours
Formative Assessment Marks:40	Summative Assessment Marks: 60+40=100

Course Objective:

This course will aim at creating awareness about the evolution and growth of the discipline. To make students learn about basic ideas of State Administration. And to give clarity of basic concepts.

Learning Outcomes:

At the end of the course the students shall understand -

- To explain the basic concepts of state administration.
- To know the working of state administration.
- To know the role played by different authorities in state administration

Unit	Contents of Course- 1	45 Hours
Unit-I	Chapter-1 Constitution Frame work of States in India, Governor: Appointment Powers & Functions. Chapter-2 Chief Minister: Powers, Role and Position. Council of Ministers Chapter-3 State Legislature. Organisation and Structure of State Administration.	15 Hours
Unit-II	Chapter-4 State Secretariat and Directorate: Organisation, role and Functions Chapter-5 . Chief Secretary: Role and Position in State Administration Chapter-6 State Planning Board. Divisional Commissioner: Powers, Functions and Position.	15 Hours

Unit- III	<p>Chapter-7 District Administration: Evolution, Features and Functions. District Collector: Evolution, Appointment, Functions and Position.</p> <p>Chapter-8 Police Administration at District Level: Organisation and Functions. Role and Functions of Superintendent of Police, Other Functionaries.</p> <p>Chapter-9 Sub-District Level: Sub-Divisional Magistrate, Block Development and Panchayat Officer, Tehsildar.</p>	15 Hours
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Exercise:

- Students can visit government offices in their respective places.
- Students must work for one day in any government office in their locality.
- Debates can be conducted for students.
- Students will interview public officials.

Suggested Readings:

- | | |
|---|---------------------|
| 1. Indian Administration | Avasthi and Avasthi |
| 2. Introduction to the Constitution of India | Basu, D.D. |
| 3. Indian Administration | Fadia and Fadia |
| 4. The Indian Constitution – Corner Stone of a Nation | Granville Austin |
| 5. Indian Administration | S.R Maheswari |

Pedagogy:

The course shall be taught through the Bridge Courses, Lecture, Tutorial, Interactive Sessions, Self-guided Learning Materials, Open Educational Recourses (OER) as reference materials, Practical Exercises, Assignments, Seminars, Group Discussions and Week-end Counseling Classes.

Formative Assessment		
Assessment Occasion/ type		Weightage in Marks
C-1	Assessment Test-1	10
	Seminar/Presentation/Group Discussion /Assignment/ Quiz	10
C-2	Assessment Test-2	10
	Assignment/ Book reviews / Reports on field visits / Seminars	10
Total		40

ದೂರವಾಣಿ ಸಂಖ್ಯೆ : 2419677/2419361
ಫ್ಯಾಕ್ಸ್: 0821-2419363/2419301

e-mail : registrar@uni-mysore.ac.in
www.uni-mysore.ac.in

ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
ಸ್ಥಾಪನೆ : 1916

ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಕಾರ್ಯಸೌಧ
ಕ್ರಾಫರ್ಡ್ ಭವನ, ಮೈಸೂರು-570005
ದಿನಾಂಕ: 27-01-2022

ಸಂಖ್ಯೆ:ಎಸಿ.6/152/NEP/2020-21

ಅಧಿಸೂಚನೆ

ವಿಷಯ:- ಬಿ.ಎ. ಸಾರ್ವಜನಿಕ ಆಡಳಿತ (ಸ್ನಾತಕ) ಅಧ್ಯಯನ ಪಠ್ಯಕ್ರಮ ಮತ್ತು ಪರೀಕ್ಷಾ ವಿಧಾನವನ್ನು

NEP-2020 ಅನುಸಾರ 2021-22ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಜಾರಿಗೆ ತರುವ ಬಗ್ಗೆ.

ಉಲ್ಲೇಖ:- 1. ದಿನಾಂಕ: 12-10-2021 ರಂದು ಜರುಗಿದ ಸಾರ್ವಜನಿಕ ಆಡಳಿತ ಅಧ್ಯಯನ ಮಂಡಳಿ

(ಸ್ನಾತಕ) ಸಭೆಯ ಶಿಫಾರಸ್ಸು.

2. ದಿನಾಂಕ: 29-11-2021 ರಂದು ಜರುಗಿದ ಕಲಾ ನಿಕಾಯ ಸಭೆಯ ಶಿಫಾರಸ್ಸು.

3. ದಿನಾಂಕ: 23-12-2021 ರಂದು ಜರುಗಿದ ಶಿಕ್ಷಣ ಮಂಡಳಿಯ ನಡವಳಿ.

ದಿನಾಂಕ: 12-10-2021 ರಂದು ಜರುಗಿದ ಉಲ್ಲೇಖ (1) ರ ಸಾರ್ವಜನಿಕ ಆಡಳಿತ ಅಧ್ಯಯನ ಮಂಡಳಿ (ಸ್ನಾತಕ) ಸಾರ್ವಜನಿಕ ಅಧ್ಯಯನ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ 2021-22 ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಈ ಕೆಳಕಂಡಂತೆ ಜಾರಿಗೆ ತರಲು ಶಿಫಾರಸ್ಸು ಮಾಡಿರುತ್ತದೆ.

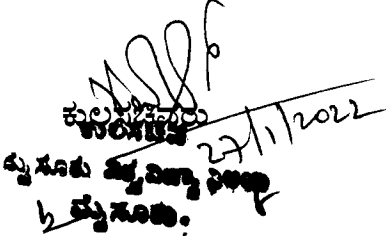
- Resolved to follow L+T model for all papers to be taught in Public Administration at the UG level.
- Resolved to request to incorporate minor modifications in the proposed Public Administration syllabus under NEP.
- Resolved to request the authorities concerned to approve changes made in the syllabus.
- Resolved to conduct a workshop on papers of Public Administration under NEP in the coming days.
- Resolved to introduce two more open elective (OE) papers for I and II semester, entitled PUBLIC PERSONNEL ADMINISTRATION and STATE ADMINISTRATION.
- It has resolved to fix 40 marks for C1 and C2 components and 60 marks for C3 component that is semester's main exam. it has resolved to fix C1 for 20 marks which includes C1 test for 10 marks and C1 seminar or assignment or group discussion or quiz or any other activity which promotes students creativity and innovation in the discipline for 10 marks. C2 includes 10 marks for C2 test and 10 marks for book reviews or

assignments, reports on field visits or seminars. C3 is semester's main exam for 60 marks.

- It has resolved to recommend no changes in the existing syllabus.
- It has resolved to follow the regulations of the University following the adoption of NEP.
- It has resolved to adopt the syllabus prescribed by the NEP.

ಉಲ್ಲೇಖಿತ (2 & 3) ರ ದಿನಾಂಕ 29-11-2021 ಮತ್ತು 23-12-2021 ರಂದು ಕ್ರಮವಾಗಿ ನಡೆದ ಕಲಾ ನಿಕಾಯ ಹಾಗೂ ವಿದ್ಯಾ ವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಗಳು ಮೇಲಿನ ಪ್ರಸ್ತಾವನೆಗಳನ್ನು ಅನುಮೋದಿಸಿರುವುದರಿಂದ ಈ ಅಧಿಸೂಚನೆ ಹೊರಡಿಸಲಾಗಿದೆ.

ಸಾರ್ವಜನಿಕ ಆಡಳಿತ ಅಧ್ಯಯನ ಮಂಡಳಿ (ಸ್ನಾತಕೋತ್ತರ) ಪಠ್ಯಕ್ರಮಗಳು ಮತ್ತು ಪರೀಕ್ಷಾ ವಿಧಾನಗಳನ್ನು www.uni-mysore.ac.in ನಿಂದ ಪಡೆಯಬಹುದಾಗಿದೆ.


ಕುಲಸಚಿವರು
ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
23/11/2022
ಮೈಸೂರು.

ಗೆ:-

1. ವಿಶ್ವವಿದ್ಯಾನಿಲಯಕ್ಕೆ ಸಂಯೋಜನೆಗೊಳಪಟ್ಟ ಎಲ್ಲಾ ಕಾಲೇಜುಗಳ ಪ್ರಾಂಶುಪಾಲರುಗಳಿಗೆ- ಅಗತ್ಯ ಕ್ರಮಕ್ಕಾಗಿ
2. ಕುಲಸಚಿವರು (ಪರೀಕ್ಷಾಂಗ), ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
3. ಡೀನರು, ಕಲಾ ನಿಕಾಯ, ರಾಜ್ಯಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ವಿಭಾಗ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
4. ಅಧ್ಯಕ್ಷರು, ಸಾರ್ವಜನಿಕ ಆಡಳಿತ ಅಧ್ಯಯನ ವಿಭಾಗ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ ಮಂಡಳಿ, ಮೌಲ್ಯಭವನ ಕಟ್ಟಡ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
6. ನಿರ್ದೇಶಕರು, ಪಿ.ಎಂ.ಇ.ಬಿ., ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
7. ನಿರ್ದೇಶಕರು. ಐ.ಸಿ.ಡಿ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು- ಇವರಿಗೆ ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ವೆಬ್‌ಸೈಟ್‌ನಲ್ಲಿ ಪ್ರಕಟಿಸಲು ಕೋರಲಾಗಿದೆ.
8. ಕುಲಪತಿಗಳು/ ವಿಶೇಷ ಅಧಿಕಾರಿಗಳು/ ಆಪ್ತ ಸಹಾಯಕರು/ ಕುಲಸಚಿವರು/ ಉಪಕುಲಸಚಿವರು/ ಸಹಾಯಕ ಕುಲಸಚಿವರು/ಅಧೀಕ್ಷಕರು, ಆಡಳಿತ ವಿಭಾಗ/ಸಾಮಾನ್ಯ/ಪಿಡಿಐ/ಪ್ರಾಧಿಕಾರ ಮತ್ತು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಪ್ರಾಧಿಕಾರ/ಪಿಡಿಐ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
9. ಕಾರ್ಯನಿರ್ವಾಹಕರು, ಆಡಳಿತಶಾಖೆಯ, AC2(S)/ AC-3/ AC-7(a)/ AC-9, ಶೈಕ್ಷಣಿಕ ವಿಭಾಗ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.- ಈ ಸಂಬಂಧ ಮುಂದಿನ ಕ್ರಮವಹಿಸುವಂತೆ ತಿಳಿಸಲಾಗಿದೆ.
10. ರಕ್ಷಾ ಕಡತಕ್ಕೆ.

Q.P.Code:

Question paper pattern

BA Degree First semester January/February-2022

Public Administration

Basic Concepts in Public Administration

NEP Scheme

Time: 3 hours


Max.Marks : 60


Instructions:

1. Answer any six questions of the following
2. All questions carry equal marks

6x10=60

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)
- 7)
- 8)
- 9)
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