

ದೂರವಾಣಿ ಸಂಖ್ಯೆ : 2419677/2419361
ಫ್ಯಾಕ್ಸ್: 0821-2419363/2419301

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ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
ಸ್ಥಾಪನೆ : 1916

ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಕಾರ್ಯಸೌಧ
ಕ್ರಾಫರ್ಡ್ ಭವನ, ಮೈಸೂರು-570005

ದಿನಾಂಕ: 26-10-2021

ಸಂಖ್ಯೆ:ಎಸಿ.6/152/NEP/2020-21

ಅಧಿಸೂಚನೆ

ವಿಷಯ:- ಬಿಎ-ಕ್ರಿಶ್ಚಿಯಾನಿಟಿ ಅಧ್ಯಯನ ಪಠ್ಯಕ್ರಮ ಮತ್ತು ಪರೀಕ್ಷಾ ವಿಧಾನವನ್ನು NEP-2020
ಅನುಸಾರ 2021-22ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಜಾರಿಗೆ ತರುವ ಬಗ್ಗೆ.

- ಉಲ್ಲೇಖ:- 1. ದಿನಾಂಕ: 30-09-2021 ರಂದು ಜರುಗಿದ ಕ್ರಿಶ್ಚಿಯಾನಿಟಿ ಅಧ್ಯಯನ ಮಂಡಳಿ ಸಭೆಯ
ಶಿಫಾರಸ್ಸು.
2. ದಿನಾಂಕ: 13-10-2021 ರಂದು ಜರುಗಿದ ಕಲಾ ನಿಕಾಯ ಸಭೆಯ ಶಿಫಾರಸ್ಸು.
3. ದಿನಾಂಕ: 22-10-2021 ರಂದು ಜರುಗಿದ ಶಿಕ್ಷಣ ಮಂಡಳಿಯ ನಡವಳಿ.

ದಿನಾಂಕ: 30-09-2021 ರಂದು ಜರುಗಿದ ಉಲ್ಲೇಖ (1)ರ ಕ್ರಿಶ್ಚಿಯಾನಿಟಿ ಅಧ್ಯಯನ ಮಂಡಳಿ
(ಸ್ನಾತಕ) ಬಿ.ಎ ಕ್ರಿಶ್ಚಿಯಾನಿಟಿ ಅಧ್ಯಯನ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ ಪಠ್ಯಕ್ರಮ ಮತ್ತು ಪರೀಕ್ಷಾ ವಿಧಾನವನ್ನು
NEP-2020ರ ಅನುಸಾರ ರೂಪಿಸಿ 2021-22 ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಜಾರಿಗೆ ತರಲು ಶಿಫಾರಸ್ಸು ಮಾಡಿರುತ್ತದೆ.

ಉಲ್ಲೇಖಿತ (2 & 3) ರ ದಿನಾಂಕ 13-10-2021 ಮತ್ತು 22-10-2021 ರಂದು ಕ್ರಮವಾಗಿ ನಡೆದ ಕಲಾ
ನಿಕಾಯ ಹಾಗೂ ವಿದ್ಯಾ ವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಗಳು ಮೇಲಿನ ಪ್ರಸ್ತಾವನೆಗಳನ್ನು ಅನುಮೋದಿಸಿರುವುದರಿಂದ ಈ
ಅಧಿಸೂಚನೆ ಹೊರಡಿಸಲಾಗಿದೆ.

ಕ್ರಿಶ್ಚಿಯಾನಿಟಿ ಅಧ್ಯಯನ ಮಂಡಳಿ (ಸ್ನಾತಕ) ಪಠ್ಯಕ್ರಮಗಳು ಮತ್ತು ಪರೀಕ್ಷಾ ವಿಧಾನಗಳನ್ನು www.uni-mysore.ac.in
ನಿಂದ ಪಡೆಯಬಹುದಾಗಿದೆ.

ಕುಲಸಚಿವರು
ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
ಮೈಸೂರು.

ಗೆ:-

1. ವಿಶ್ವವಿದ್ಯಾನಿಲಯಕ್ಕೆ ಸಂಯೋಜನೆಗೊಳಪಟ್ಟ ಎಲ್ಲಾ ಕಾಲೇಜುಗಳ ಪ್ರಾಂಶುಪಾಲರುಗಳಿಗೆ- ಅಗತ್ಯ ಕ್ರಮಕ್ಕಾಗಿ
2. ಕುಲಸಚಿವರು (ಪರೀಕ್ಷಾಂಗ), ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
3. ಡೀನರು, ಕಲಾ ನಿಕಾಯ, ರಾಜ್ಯಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ವಿಭಾಗ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
4. ಅಧ್ಯಕ್ಷರು, ಕ್ರಿಶ್ಚಿಯಾನಿಟಿ ಅಧ್ಯಯನ ವಿಭಾಗ/ಮಂಡಳಿ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ ಮಂಡಳಿ, ಮೌಲ್ಯಭವನ ಕಟ್ಟಡ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.

6. ಡೀನರು, ಕಲಾ ನಿಕಾಯ, ರಾಜ್ಯಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ವಿಭಾಗ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
7. ನಿರ್ದೇಶಕರು, ಪಿ.ಎಂ.ಇ.ಬಿ., ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
8. ನಿರ್ದೇಶಕರು. ಐ.ಸಿ.ಡಿ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು- ಇವರಿಗೆ ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ವೆಬ್‌ಸೈಟ್‌ನಲ್ಲಿ ಪ್ರಕಟಿಸಲು ಕೋರಲಾಗಿದೆ.
9. ಕುಲಪತಿಗಳು/ ವಿಶೇಷ ಅಧಿಕಾರಿಗಳು/ ಆಪ್ತ ಸಹಾಯಕರು/ ಕುಲಸಚಿವರು/ ಉಪಕುಲಸಚಿವರು/ ಸಹಾಯಕ ಕುಲಸಚಿವರು/ಅಧೀಕ್ಷಕರು, ಆಡಳಿತ ವಿಭಾಗ/ಸಾಮಾನ್ಯ/ಪಿಡಿಐ/ಪ್ರಾಧಿಕಾರ ಮತ್ತು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಪ್ರಾಧಿಕಾರ/ಪಿಡಿಐ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
10. ಕಾರ್ಯನಿರ್ವಾಹಕರು, ಆಡಳಿತಶಾಖೆಯ, AC2(S)/ AC-3/ AC-7(a)/ AC-9, ಶೈಕ್ಷಣಿಕ ವಿಭಾಗ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.- ಈ ಸಂಬಂಧ ಮುಂದಿನ ಕ್ರಮವಹಿಸುವಂತೆ ತಿಳಿಸಲಾಗಿದೆ.
11. ರಕ್ಷಾ ಕಡತಕ್ಕೆ.

SVN

CURRICULUM FRAMEWORK FOR FOUR – YAER

UNDER GRAUDUATE PROGRMAMME

IN THE UNIVERSITY OF MYSORE

UNDER NEP-2020

IN

CHRISTIANITY

Submitted to

University of Mysore,

Manasagangotri, Mysore – 570005

CURRICULUM FRAMEWORK FOR FOUR – YAER
UNDER GRAUDUATE PROGRMAMME
IN THE UNIVERSITY OF MYSORE
UNDER NEP-2020
IN
CHRISTIANITY

Discipline Core (DSC)

1. History of Christianity
2. History of Christianity in India
3. Christian Scriptures(I)
4. Christian Scriptures (II)
5. Pauline Epistles
6. The Person of Christ
7. Christian Ethics (I)
8. Christian Ethics (II)
9. Christian Community and Worship
10. Theology of Religions
11. Interreligious Dialogue
12. Guidance, Counseling
13. Dynamics of Leadership
14. Theology of Media
15. Theology of Communication
16. Social teachings of the Church
17. Theology of Liberation
18. Christianity and Culture

Open Elective (OE)

1. The Beatitudes and Human Values
2. Eco-Spirituality
3. Study of major World Religion
4. Blessed Virgin Mary and Feminism

Semester I C1

Course Pre-requisite(s): 12th Standard Pass

Course Title: DSC: History of Christianity	
Total Contact Hours: 48	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 Hrs.
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Outcomes (Cos):

By the end of the course the student will be able to:

1. Know the Origin, History and Growth of Christianity
2. Understand how Christianity has been evolved through the ages.
3. Appreciate the cultural tradition and heritage of Christianity.
4. Understand the relevance of Christianity in the modern world and contribute towards its growth.

Content of History of Christianity	48 Hrs		
	L	T	P
	4	0	0
Unit – 1 Introduction to Christianity	16		
Chapter No. 1 – Origin of Christianity <ul style="list-style-type: none">• Origin of Jews• Early Christianity• Apostolic Age Chapter No. 2 – Emergence of Christianity as an Institution <ul style="list-style-type: none">• Entry of Christianity in the Greco-Roman World• Period of Constantine• First Ecumenical Council Chapter No. 3 – Emergence of Christianity in Europe <ul style="list-style-type: none">• Christianity reaching to Anglo-Saxon• Christianity reaching to German• Christianity reaching to Slavonic People• Rome and Constantinople			
Unit – 2 Christianity in Middle Ages and Modern Period	16		
Chapter No. 4 – Christianity in Early Middle Ages (476-799) <ul style="list-style-type: none">• Early Medieval Papacy• Spread beyond the Roman Empire• Irish Missionaries Chapter No. 5 – Christianity in Late Middle Ages (800-1499) <ul style="list-style-type: none">• Gregorian Reforms• Religious Movements of the Middle Ages• Crusades• Medieval inquisition• Western Schism Chapter No. 6 – Christianity in Modern Period <ul style="list-style-type: none">• Age of Enlightenment• French Revolution and worship of Reason• Reformation and Counter-Reformation• Russian Orthodox• Church and the national monarchies			

Unit – 3 Christianity in Contemporary World	16
<p>Chapter No. 7 – Challenges in Secularism and Marxism on Christianity</p> <ul style="list-style-type: none"> • Meaning of Secularism • Challenges of Secularism • Marxist Political Theorists and Revolutionaries on Religion • Communism and Christianity <p>Chapter No. 8 – Formation of WCC (World Council of Churches)</p> <ul style="list-style-type: none"> • History • Justice, Peace and Creation Commission • Relation with the Roman Catholic Church • Special Commission on Orthodox Participation in the WCC <p>Chapter No. 9 – Vatican Council II</p> <ul style="list-style-type: none"> • Commissions • Objectives of the Council • Documents of the Council • Church in Post Vatican II Period <p>References (indicative)</p> <p>1) Mahony, Christopher, church history, a summary. Vol. I and II. Aluva: Pontifical Institute of Theology and Philosophy, 1974.</p> <p>2) Mundadan, M History of Christianity in India, Bangalore: TPI, 1981</p> <p>3) Mundadan M Indian Christian Search for Identity and struggle for autonomy, Bangalore: Dharmaram Publications, 1984</p> <p>4) Mundadan M History and Beyond, Aluva: Jeevas Publications, 1997</p> <p>5) Johnson Paul, History of Christianity. London: Penguin Books, 1978</p>	

Pedagogy

Formative Assessment	
Assessment Occasion/type	Weightage in Marks
Internal Test	15
Assignment	15
Presentation/Project	10
Total	40

Date:

Course Co-ordinator

Subject Committee Chairperson

Semester I C2

Course Pre-requisite(s): 12th Standard Pass

Course Title: DSC: History of Christianity in India	
Total Contact Hours: 48	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam:3 Hrs.
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Outcomes (Cos):

By the end of the course the student will be able to:

1. Understand the origin of Christianity in India in early centuries
2. Know the arrival of Portuguese and the new centres of Christianity, especially Karnataka.
3. Identify various denominations in the church in the modern period.
4. Discuss the various reformation that took place post Vatican II Council

Content of History of Christianity in India	48 Hrs		
	L	T	P
	4	0	0
Unit – 1 Origin of Christianity in India	16		
Chapter No. 1 – Origin of Christianity in the early Centuries <ul style="list-style-type: none">• Jewish Hellenistic background• Ministry of Jesus• Developing Church Structure• Apostolic origin Chapter No. 2 – St Thomas Christians <ul style="list-style-type: none">• Christianity in Persia• Western Tradition• Indian Tradition• Malabar Tradition• Relation between India and Middle East Chapter No. 3 – The Arrival of Portuguese and the New Centres of Christianity <ul style="list-style-type: none">• Origin of Christianity in Karnataka• St Francis Xavier• Christianity in Canara• Mysore Mission• De Nobili and his Contributions			
Unit – 2 Christianity in India in modern age	16		
Chapter No. 4 – Early History of Modern Age <ul style="list-style-type: none">• Arrival of Vasco da Gama• Padroado• Propaganda Fide• Split in 1653 Chapter No. 5 – The Eastern Orthodox Churches in India <ul style="list-style-type: none">• Jacobite's• Tradition• Syro-Malankara Church Chapter No. 6 – Reformed Churches in India <ul style="list-style-type: none">• The first Lutheran Church• The Anglicans• The Armenian Christians in India• Church Missionary Society (CMS)• Church and National Struggle for the freedom• Mar Thomas Church• American Mission in India			

Unit – 3 Church in India after Vatican council II	16
<p>Chapter No. 7 – Ecumenical Movement in India</p> <ul style="list-style-type: none"> • National missionary council of India • Health Mission • Student Mission • AIACHE - All India Association for Christian Higher Education <p>Chapter No. 8 – Liturgical Reforms in India</p> <ul style="list-style-type: none"> • Use of Vernacular • Indian Liturgy • People and culture • Symbolism in Indian Liturgy • D.S Amalopavadass NBCLC - 1981 <p>Chapter No. 9 – Post Vatican II Liturgical renewal in India</p> <ul style="list-style-type: none"> • Post Vatican II renewal of liturgy - 14 phases People • Task of the centre and the commission • new dynamic phase during 1974-76 • All India Liturgy Meeting <p>References (indicative)</p> <ol style="list-style-type: none"> 1) Thekkedath, Joseph. History of Christianity in India TPL, 1982 2) Houtart, Francois. Church and development in Kerala, Bangalore TPI 1979 3) Wilfred Felix. The Emergence Church in New India. Tiruchirappalli. 4) Stadler, G. History of Catholic Missions in Northeast India. Shillong: Firma KLM 1980 5) Permalil H. Candhambye, E.R. Christianity in India, A History in Ecumenical Perspective, Alleppey, Prakasam Publications. 6) Roger, A. the Christian Centuries, London; Darton, Longamann, 1984 7) Amalorpavadass, D.S post-Vatican liturgical Renewal in India at All Levels During a Decade. Bangalore: NBCLC, 1984 	

Pedagogy

Formative Assessment	
Assessment Occasion/type	Weightage in Marks
Internal Test	15
Assignment	15
Presentation/Project	10
Total	40

Date:

Course Co-ordinator

Subject Committee Chairperson

Semester I C1 – Open Elective

Course Pre-requisite(s): 12th Standard Pass

Course Title: DSE / OE: The Beatitudes and Human Values	
Total Contact Hours: 48	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam:3 Hrs.
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Outcomes (Cos):

By the end of the course the student will be able to:

1. Cultivate the emotional stability to face the challenges in life.
2. A better understanding of one is worth, by imitating Christ-life, which has answered various queries of Life.
3. Get in touch with Psycho-Spiritual approach to resolving Socio-political Crisis of Life.

Content of The Beatitudes and Human Values	48 Hrs		
	L	T	P
	4	0	0
Unit – 1 Beatitudes	16		
Chapter No. 1 – Introduction <ul style="list-style-type: none">• Meaning• Significance Chapter No. 2 – Beatitudes as absolute nature of Jesus’ Doctrines. <ul style="list-style-type: none">• Jesus and His words• Beatitudes in contemporary world• Attitude versus actions Chapter No. 3 – Eight Beatitudes (Mathew 5:3-12) <ul style="list-style-type: none">• Blessed are the poor in spirit for theirs is the Kingdom of Heaven• Blessed are those who mourn, for they will be comforted.• Blessed are the meek, for they will inherit the Earth.• Blessed are those who hunger and thirst for righteousness, for they will be satisfied.• Blessed are the merciful, for they will be shown mercy.• Blessed are the pure in heart, for they will see God.• Blessed are the peacemakers, for they will be called children of God.• Blessed are those who are persecuted because of righteousness, for theirs is the Kingdom of Heaven.			
Unit – 2 Jesus and Beatitudes	16		
Chapter No. 4 – Incarnation <ul style="list-style-type: none">• Incarnation: meaning and Etymology• Nicene Creed• Apostles Creed Chapter No. 5 – Jesus the self-incarnate of the Beatitudes (I) <ul style="list-style-type: none">• Incarnation: Jesus ‘self-emptying’• Jesus the suffering Servant, Christ is Gentleness in person• Jesus the embodiment of new Justice Chapter No. 6 – Jesus the self-incarnate of the Beatitudes (II) <ul style="list-style-type: none">• Jesus personifies the merciful love of God• Christ is the answer for the real seekers of God• Christ the Prince of Peace• Christ is the embodiment of the Heavenly Kingdom.			

Unit – 3 Importance of Beatitudes in Life	16
<p>Chapter No. 7 – Human Values</p> <ul style="list-style-type: none"> • All human values find their fulfilment and unity in Christ • A value: something we judge to be important in life. • The human person is the foundation and purpose of political life. <p>Chapter No. 8 – Beatitudes as the core teaching of Christianity</p> <ul style="list-style-type: none"> • Beatitudes in Christian life • Beatitudes as gift to humanity <p>Chapter No. 9 – Attitude</p> <ul style="list-style-type: none"> • Importance of attitude in life • Changing of attitudes • Shortest way to attain the spirit of Beatitudes • Beatitudes and the Gifts of the Holy Spirit <p>References (indicative)</p> <ol style="list-style-type: none"> 1. Vincent M.Farano: Core Christianity.st Paul's publication1969 2. Rev.Fr. Thomas Pazheparampil; Positive Attitude the Royal Road to Happiness. 3. Bernard Haring: The Beatitudes Their personal and social Implications. Paul's publications1976. 4. Fr Francis Ripoll SJ: Beatitudes.st, Paul's publication Bombay. 5. William Barclay: The Plain Man looks at the Beatitudes. Collin Publication Glasgow1975 6. Richard Rohr: Jesus' Plan for a new world. St Paul's publication Bombay1997 7. Robert H Schuler: The Be Happy Attitudes. Orient paperbacks Mumbai2001 8. Evelyn Matter: Blessed are you. Ave Maria Press,1994 9. Billy Graham, The Secret of Happiness Educational books exhibits Jim, Bombay 1972 10. D.A Carson: The Sermon on the Mount. Paperback publication,1982 11. Jim Forest: The Ladder of the Beatitudes. 12. John Michael Talbot: Blessings. st pauls publications United kingdoms 13. Robert B: Christian Faith for Today. 14. Fulton J Sheen: The Beatitudes and the Cross. Claretian Publication Bangalore2002 	

Pedagogy

Formative Assessment	
Assessment Occasion/type	Weightage in Marks
Internal Test	15
Assignment	15
Presentation/Project	10
Total	40

Date:

Course Co-ordinator

Subject Committee Chairperson

Semester II C3

Course Pre-requisite(s): 12th Standard Pass

Course Title: DSC: Christian Scriptures (I)	
Total Contact Hours: 48	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam:3 Hrs.
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Outcomes (Cos):

By the end of the course the student will be able to:

1. Understand the bible as Human book and its classifications.
2. Know the formation of the Old testaments book such as Pentateuch, Prophetical books, Wisdom books.
3. Identify the history of patriarchal, Primeval, Exodus, Sinai.
4. Discuss the aspect of faith and revelation

Content of Christian Scriptures (I)	48 Hrs		
	L	T	P
	4	0	0
Unit – 1 Bible and God Experience	16		
Chapter No. 1 – God Experience <ul style="list-style-type: none"> • Types of God experience • Expressions of God experience • Biblical revelation is Salvific • God experiences in the national movement Chapter No. 2 – The Canon of the Bible <ul style="list-style-type: none"> • Introduction and Etymology • Criterion for Canonicity • Canon of the Old Testament • Major stages of the Palestinian Canon • Canon of the New Testament • Enduring problems in canonicity Chapter No. 3 – Ancient translations of the Bible <ul style="list-style-type: none"> • Texts and versions, manuscripts, and edition a preliminary remark • Triple Tradition • Background of New Testament • Earliest versions of the Bible 			
Unit – 2 Formation of the Old Testament	16		
Chapter No. 4 – Formation of Pentateuch <ul style="list-style-type: none"> • Four traditions • Book of Genesis • Book of Exodus • Book of Leviticus • Book of Numbers • Book of Deuteronomy Chapter No. 5 – Formation of Prophetic Books <ul style="list-style-type: none"> • Prophetic Literary Forms • Prophecy and Prophetism in Israel • Important features for the emergence of Prophetism in Israel Chapter No. 6 – Formation of Book of Wisdom <ul style="list-style-type: none"> • Structure, Genre, and content • Composition • Theme • Wisdom Moral Conduct and Retributions • Wisdom and God 			

Unit – 3 Church in India after Vatican council II	16
<p>Chapter No. 7 – Ecumenical Movement in India</p> <ul style="list-style-type: none"> • National missionary council of India • Health Mission • Student Mission • AIACHE - All India Association for Christian Higher Education <p>Chapter No. 8 – Liturgical Reforms in India</p> <ul style="list-style-type: none"> • Use of Vernacular • Indian Liturgy • People and culture • Symbolism in Indian Liturgy • D.S Amalopavadass NBCLC - 1981 <p>Chapter No. 9 – Post Vatican II Liturgical renewal in India</p> <ul style="list-style-type: none"> • Post Vatican II renewal of liturgy - 14 phases People • Task of the centre and the commission • New dynamic phase during 1974-76 • All India Liturgy Meeting <p>References (indicative)</p> <ol style="list-style-type: none"> 1. Brown, Raymond the Jerome biblical commentary, Vol I and II.T.PI,1972 2. Hastings, James Dictionary of the Bible, Great Britain T and T Clark,1963 3. Reginald, C.F.A New Catholic Commentary on Holy Scriptures, New York: Nelson,1969 4. Goldenberry, Lucas. A Bible for our time London: SCM Press, 1969. 5. Harrington, Wilfred. key to the Bible, Vol, I, II&III Ohio: Alba Books1966. 6. Baker, TGH what is the New Testament London: SCM Press 1969. 7. Walton, Robert A Basic Introduction to the New Testament. London: SCM Press 1970. 8. Latourelle, R. theology of Revelation, Bangalore: TPI, 1978. 9. Latourelle, R. Theology, Science and Salvation, New York: 1969. 10. Ed. By Daniel J.T.K. An Introduction to Christian Studies, Chennai: ALACHE,2001 	

Pedagogy

Formative Assessment	
Assessment Occasion/type	Weightage in Marks
Internal Test	15
Assignment	15
Presentation/Project	10
Total	40

Date:

Course Co-ordinator

Subject Committee Chairperson

Semester II C4

Course Pre-requisite(s): 12th Standard Pass

Course Title: DSC: Christian Scriptures (II)	
Total Contact Hours: 48	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam:3 Hrs.
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Outcomes (Cos):

By the end of the course the student will be able to:

1. Understand the Nature of Prophecy, Prophetic literary forms, and their teachings.
2. Identify Major and Minor prophets and their writings.
3. Discuss the various forms of criticisms on the Gospels and the solutions.
4. Know the formation of the New Testament books such as Gospels, Acts, Revelation

Content of Christian Scriptures (II)	46 Hrs		
	L	T	P
	4	0	0
Unit – 1 Old Testament Prophets and Prophetism	16		
Chapter No. 1 – Introduction <ul style="list-style-type: none">• Nature of Prophecy• Synonyms of Nabi in Hebrew Chapter No. 2 – Prophetic Literary Forms <ul style="list-style-type: none">• Messenger Formula• Oracle• Exhortation• Rib-pattern• Vision Report• Call account• Mashal Chapter No. 3 - Non-literary Prophets <ul style="list-style-type: none">• Introduction• Among the Pagans• Prophets before the classical prophets in Israel• The sons or the association of prophets• The Classical prophets• False Prophets			
Unit – 2 Major and Minor Prophets	16		
Chapter No. 4 – Major Prophets <ul style="list-style-type: none">• Prophet Jeremiah – in times of tension and Conflict• Prophet Ezekiel – A Prophet of Hope• Prophet Isaiah – Messianic and servant of Yahweh prophesies Chapter No. 5 – Minor Prophets (I) <ul style="list-style-type: none">• Hosea and Loyalty in Love• Amos and his struggle for justice• Jonah’s disobedience to God Chapter No. 6 – Other Minor prophets <ul style="list-style-type: none">• Joel• Obadiah• Micah• Nahum• Habakkuk• Zephaniah• Haggai• Zechariah			

Unit – 3 New Testament Books in the Light of Modern Research	16
<p>Chapter No. 7 – Formation of Gospels</p> <ul style="list-style-type: none"> • Mathew • Mark • Luke • John <p>Chapter No. 8 – Critical analysis of the Gospels (I)</p> <ul style="list-style-type: none"> • Text Criticism • Form Criticism • Source Criticism <p>Chapter No. 9 – Critical analysis of the Gospel (II)</p> <ul style="list-style-type: none"> • Literary Criticism • Synoptic Problems and solution • Reduction Criticism <p>References (indicative)</p> <ol style="list-style-type: none"> 1. Vonrad. G: Old Testament Theology, London: SCM 1979 2. De Vaux, R.: Ancient Israel, Its Life and Institutions, London SCM 1976 3. Mays, J.L: Amos. London: SCM 1977 4. Eichrody Walter: Ezekiel. London, SCM 1977 St. Philomena’s College (Autonomous) Mysore. CBCS - Christianity Syllabus. UG Page 10 5. Laymon, Charles(ed): The Major Prophets, Nashville: Abingdon 1983 6. Cresko, A. R: The Old Testament- A Liberation Perspective, Mumbai, St. Paul’s 1993 7. Dodd, C.H: The Interpretation Of the Fourth Gospel, Cambridge, 1972 8. Marshall, I.H: Commentary on Luke, The Gospel of Luke, 1978 9. Schweizer: The Good News According to Mathew, London, 1975 10.Kingsbury, J.D: Mathew Structure, Christology Kingdom, London SCM 1976. 	

Pedagogy

Formative Assessment	
Assessment Occasion/type	Weightage in Marks
Internal Test	15
Assignment	15
Presentation/Project	10
Total	40

Date:

Course Co-ordinator

Subject Committee Chairperson

Semester II C2 – Open Elective

Course Pre-requisite(s): 12th Standard Pass

Course Title: DSE / OE: Eco-Spirituality	
Total Contact Hours: 48	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam:3 Hrs.
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Outcomes (Cos):

By the end of the course the student will be able to:

1. Understand the co-existence and analyse environmental issues efficiently with spirituality.
2. Motivates the student to contribute towards the sustainable development of natural resources and create in them the love and care for nature.
3. Make them the true stewards of the world to protect and preserve our universe for the future generation.

Content of Eco-Spirituality	48 Hrs		
	L	T	P
	4	0	0
Unit – 1 Eco-Spirituality meaning and content	16		
Chapter No. 1 – Ecology <ul style="list-style-type: none">• Meaning• Relation to Evolution• Complexity• Human Ecology Chapter No. 2 – Spirituality <ul style="list-style-type: none">• Etymology and Definition• Development of the meaning of Spirituality• Traditional Spirituality• Contemporary Spirituality Chapter No. 3 – Ecology and Religion <ul style="list-style-type: none">• Ecological Crisis• Research on Eco spirituality• Dark Green Religion• Ecofeminism and Christianity on the ecological crisis			
Unit – 2 Religion attitude towards Ecology	16		
Chapter No. 4 – Biblical Concept of Ecology <ul style="list-style-type: none">• Worldview in scientific interpretation• Creation - The foundation for an ecological model• An initial synthesis of current creation research (Noah) Chapter No. 5 – Hinduism and Ecology <ul style="list-style-type: none">• Hindus view on Ecology and Environmental Well-being• Hindus view on the Essence of the Mother Earth• The interrelationship between the Hindu Concept of Karma, Dharma and Ecosystem Chapter No. 6 – Buddhism and Ecology – four dimensions <ul style="list-style-type: none">• Suffering and Compassion• Karma, rebirth, and Buddhist cosmology• An Ecology of Human flourishing Chapter No. 7 – Jainism and Ecology <ul style="list-style-type: none">• Universe Lives• Jaina Physics and Metaphysics• Jaina Vows and Moral Foundation			

Unit – 3 Ecological Challenges and Solutions	16
<p>Chapter No. 8 – Ecological Crisis</p> <ul style="list-style-type: none"> • Meaning of Pollution • Air Pollution • Water Pollution • Soil Pollution • Noise Pollution <p>Chapter No. 9 – Response to Ecological Crisis</p> <ul style="list-style-type: none"> • Response based on Bible • Ecology as a sacrament • Call to responsibility • Call to social Justice • Restoration Work as Sacred Work and Public Witness • Restoration of the “personal heart” <p>Chapter No. 10 – Attitude</p> <ul style="list-style-type: none"> • Environmental Education • Environmental Awareness • Afforestation efforts <p>References (indicative)</p> <ol style="list-style-type: none"> 1. Leonardo boff: Cry of the earth cry of the poor. Orbis books 1995 2. Fr. Sebastien kochupararkal: Eco-Mission. Asian trading Corporation,2017 3. George Mathew Nalunnakkal: Green Liberation.ISBN,1999 4. Dr. R.J.Raja: Eco-Spirituality NBCLC Bangalore, 1997. 5. Richard W, Miller(ed): God Creation and Climate Change. Orbis books,2010 6. Dr Ignaci muthu: Environmental Spirituality Saint Pauls2010. 7. Dr Valentine Rajendra Kumar, Moral Dilemma in the Ecological Crisis; A Christian response to it in the Context of India-2002. 	

Pedagogy

Formative Assessment	
Assessment Occasion/type	Weightage in Marks
Internal Test	15
Assignment	15
Presentation/Project	10
Total	40

Date:

Course Co-ordinator

Subject Committee Chairperson