

Telephone No. 2419677/2419361
Fax: 0821-2419363/2419301

e-mail : registrar@uni-mysore.ac.in
www.uni-mysore.ac.in

UNIVERSITY OF MYSORE
Estd. 1916

Vishwavidyanilaya Karyasoudha
Crawford Hall, Mysuru- 570 005

No.AC6/303/2022-23

Dated: 01-09-2023

Notification

Sub:- Syllabus and Scheme of Examination of History programme
(V & VI Semester) with effect from the Academic year 2023-24.

Ref:- 1. This office circular No: AC2(S)/151/2020-21 dated 08-08-2023.
2. Decision of BOS in History meeting held on 03rd & 7th August, 2023.

The Board of Studies in History which met on 03rd & 7th August, 2023 has resolved to recommended and approved the syllabus and scheme of Examinations of History programme (V & VI semester) with effect from the academic year 2023-24.

Pending approval of the Faculty of Arts and Academic Council meetings the above said syllabus and scheme of examinations are hereby notified.

The syllabus and Scheme of Examinations contents may be downloaded from the University website i.e., www.uni-mysore.ac.in


Registrar
REGISTRAR
University of Mysore
MYSORE

To;

1. All the Principal of affiliated Colleges of University of Mysore, Mysore.
2. The Registrar (Evaluation), University of Mysore, Mysuru.
3. The Chairman, BOS/DOS in History, Manasagangothri, Mysore.
4. The Director, Distance Education Programme, Moulya Bhavan, Manasagangothri, Mysuru.
5. The Director, PMEB, Manasagangothri, Mysore.
6. Director, College Development Council, Manasagangothri, Mysore.
7. The Deputy Registrar/Assistant Registrar/Superintendent, Administrative Branch and Examination Branch, University of Mysore, Mysuru.
8. The PA to Vice-Chancellor/ Registrar/ Registrar (Evaluation), University of Mysore, Mysuru.
9. Office Copy.

IIIBA-V Semester

PaperNo.5.1 DSC-9 History of Karnataka (From 11th Century to 1761 CE)

Course Title :History of Karnataka (From11 th Century to 1761 CE)	
Total Contact Hours/ semester = 56	Course Credits: 4
Formative Assessment Marks:40	Duration of ESA/Exam:60
Syllabus Authors :BOS(UG& PG, (C)	Summative Assessment Marks:100

Course Pre-requisite(s): History of Karnataka (From11thCentury to 1761 CE)

Course Outcomes (COs):

After studying this you are able to understand the following course outcomes:

The Chalukyas of Kalyani came to power at a time when there was a political vacuum. It was created as a result of periodic invasions from the external force.

The Kalachuries' and Seunas' political events of the time kept pace with significant cultural progress both in the art and the literature.

The establishment of the Hoysala dynasty opened a new chapter in the history of south India.

The establishment of Vijayanagara in Karnataka over the region south of the river Tungabhadra but was also able to serve a great purpose for which it arose ever since its inception.

After this phase the Vijayanagara enters the second stage that is disintegration. The disintegration of Vijayanagara and rise of small principalities

It is the Bahmanis dynasty that played a great role in the history of Karnataka, particularly in the field of administration, society, economy and art and architecture.

Over the debris of Bahmani Kingdom arose the Shahi Kingdoms of Adil Shahis of Bijapur and the Barid Shashi of Bidar. Crisis between Yusuf Adil Shah of Bijapur and Kasim Barid Shaha of Bidar. The early Wodeyars dynasty founded as a feudatory principality in 1399, which grew into the Kingdom of Mysore.

The ascension of Chikkadevaraja Wodeyar, to the throne of Mysore, marked a turning point in the history of Karnataka.

Course Articulation Matrix: Mapping of Course Out comes(COs)with Program Outcomes (POs 1-12)

Course Outcomes (COs) /Program Outcomes (POs)	DSC 9	DSC 10	DSC 11	DSC 12	DSC1 3	DSC 14	SEC	SEC
Disciplinary Knowledge	X							
Communication Skills								
Critical Thinking	X							
Problem Solving	X							
Analytical Reasoning	X							
Cooperation and Teamwork	X							
Reflective Thinking	X							
Self-motivated Learning	X							
Diversity Management and Inclusive Approach	X							
Moral and Ethical Awareness Reasoning	X							
Lifelong Learning	X							

Course Articulation Matrix relates course out comes of course with the corresponding program out comes whose attain mentis attempted in this course. Mark "X" in the intersection cell if a course out come addresses a particular program out come.

IIIBA-V Semester

Paper No. 5.1 DSC-9

Title of the Course :History of Karnataka (From 11th Century to 1761 CE)

Content of Course	56 Hrs
Unit-I Kalachuries, Seunas and Basava	19
Chapter 1: Introduction-Survey of the sources - Karnataka at the beginning of the 11 th century and socio-political conditions.	08
Chapter 2:Disintegration of KalyaniChalukyas and the rise of Kalachuries and Seunas.	06
Chapter 3:Basava and Veershaiva movement - His socio- political ideas and social reforms.	05
Unit-II Hoysalas, Vijayanagara and Post-Vijayanagara	24
Chapter 4:Foundation of the Hoysala dynasty – Early Hoysalas – Vishnuvardhana-Ballala II-Ballala III- Downfall of the Hoysalas-Hoysala state and society – cultural contributions.	08
Chapter5:Establishment of Vijayanagara dynasty – Sources-origin – Sangamas-Hukka&Bukka - Devaraya II & his achievements – Tuluvas-Krishnadevaraya and his achievements – Achyuthadevaraya – Ramaraya – Disintegration of Vijayanagara dynasty - Administration, society, economy and cultural contributions of Vijayanagara dynasty	08
Chapter6:Talikote and after – causes for Talikote – The shadow continuance of VijayangaraAravidu dynasty – Nayaks of Keladi – Palegars of Chitradurga – Yelahanka Nadu Prabhus - polity, society and economy in post-Vijayanagara -Dasa Movement - Kanakadasa and Purandaradasa.	08
Unit-III Bahmanis, Shahis and Early Wodeyars	13
Chapter 7:Foundation of the Bahmanis state – Sources – origin – early rulers – Ala-ud-din – Mugammada I – Humayan – Mahamud Gawan – Downfall of Bahamnis - Administration - social life – economy - art and architecture – Sufi Movement – Syed Mohammad and KhwajaBhandeNavajj	04
Chapter 8:AdilShahis of Bijapur and BaridShais of Bidar – Yusuf AdilShahi and QasimBaridShahi – Contributions of Adil and BaridShahis – downfall of Adil and BaridShahis	04
Chapter 9: Early Wadiyars – Chikkadevaraja Wadiyar – Consolidation of his kingdom – Relations with Mughals and Marathas – Administration – Rise and fall of the Dalavayis – Nanjarajaih and Devarajaiah – European trading companies in the 18 th century.	05

Suggested Readings:

- Burton Stein, Vijayanagara, Cambridge University Press, 1990.
 K.N.Chithis, Keladi Polity, Dharwad, 1977.
 H.K. Sherwani, History of Deccan, Rept., Delhi, 1980.
 R.Champakalaxami, KesavanVeluthat and T.R. Venugopalan, ed., State and Society in pre-Modern South India, Thristur, 2003.
 HayavadanaRao. C, History of Mysore (2 vols), 1927-30
 ----- ii ----- (ed.,) Mysore Gazetteer, (5vols), 1950.
 Joyser, G.R. History of Mysore and the Yadava Dynasty, 1950.
 Krishna Row, P., Brief History of Mysore, 1868.
 ----- ii----- Madras District Gazetter, Bellary District. 1904.

Pedagogy

- Lecture Method – Class Room Teaching
- Learning through Project Work
- Collaborative learning strategies
- Use of Resources like Audio – Visual aids, Films, Documentaries
- ICT Supplemented Teachings
- Seminars/Guest/Special Lectures
- Group Discussions

Modes of Assignment

- Individual Assignments
- Project Work
- Written Test
- Documentaries

Assessment:**Weightage for assessments (in percentage)**

Formative Assessment		
Internal Test	10	Theory part Semester End Examination 60
Assignment/ Book review	10	
Seminar with Group Discussion	10	
Viva Voice	10	
Total	40	
Grand Total	100	
Internal Test	10	Grand Total

Paper No. 5.1 DSC-9

Title of the Course : History of Karnataka (From 11th Century to 1761 CE)

Time :-2.30 Hours

Max Marks-60

PART-A

I. Answer any ten of the following in one or two sentences

10x1=10

1.
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12.

PART-B

II. Answer only four of the following

4x5=20

1.
2.
3.
4.
5.
6.

PART-C

III. Answer any two of the following

2x10=20

1.
2.
3.

PART-D


IV. Answer any five of the following Locate the places and explain its Historical importance

2x5=10

* Note:-One Essay Question given for Blind Students instead of map question.

Date: 14-08-2023

Place: Mysore



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& Research in History
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III B.A–V Semester

Paper No.5.3 DSC-11 Colonialism and Nationalism in Asia

Course Title :Colonialism and Nationalism in Asia	
Total Contact Hours/ Semester =56	Course Credits: 4
Formative Assessment Marks:40	Duration of ESA/Exam:60
Syllabus Authors :BOS(UG & PG, (CB)	Summative Assessment Marks:100

Course Pre-requisite(s):Colonialism and Nationalism in Asia Course Outcomes(COs):

To get familiarized with history modern Asia

To get acquainted with colonialism and its effects in Asia

To get acquainted with nationalism and its effects in Asia

To understand about the Colonialism and Nationalism in Asia

Course Articulation Matrix :Mapping of Course Out comes (COs) with Program Out comes (POs 1-12)

Course Outcomes (COs) /Program Out comes (POs)	DSC 9	DSC 10	DSC 11	DSC 12	DSC B	DSC 14	SE C	SEC
Disciplinary Knowledge			X					
Communication Skills								
Critical Thinking			X					
Problem Solving			X					
Analytical Reasoning			X					
Cooperation and Teamwork			X					
Reflective Thinking			X					
Self-motivated Learning			X					
Diversity Management and Inclusive Approach			X					
Moral and Ethical Awareness Reasoning			X					
Lifelong Learning			X					

Course Articulation Matrix relates course out comes of course with the corresponding program out comes whose attain mentis attempted in this course. Mark "X" in the intersection cell if a course out come addresses a particular program out come.

III B.A–V Semester

Paper No.5.3 DSC-11 Colonialism and Nationalism in Asia

Content of Course	56 Hrs
Unit-I Indo-China and Indonesia	
Chapter 1: Historical Background – French Colonisation in Indo-China – Colonial Domination Resistance – Growth of Nationalism – The Communist Movement – Role of Ho Chih Minh in Vietnamese Struggle for independence .	8
Chapter 2: Geneva Conference – Vietnam after 1954 – 1976.	4
Chapter 3: Indonesia – Historical Background – Coming of Europeans - Dutch Colonisation – Growth of Nationalism in Indonesia – Early struggles against Dutch domination – Role of Dr. Sukarno – Japanese aggression of Indonesia (1942-45) – Final phase of freedom struggle – 1945-49 – Indonesia since 1949 – Bandung Conference – 1955	8
Unit-II Turkey & Iran	
Chapter 4: Turkey – Historical Background – European Colonial interests and wrecking of the Ottoman Empire – Crimean War – Treaty of Sanstefano – Berlin Congress – Autocratic Rule of Abdul Hamid II – Growth of Turkish Nationalism – Role of Midath Pasha – Young Turk Movement	8
Chapter 5: Turkey and Balkan Crisis – I World War – Treaty of Sevres and Laussane- Modernisation of Turkey – Musthafa Kemal Pasha – Kemalism – II World War – Ismath Inonu	5
Chapter 6: Iran – Coming of Europeans – Anglo Russian interests in Iran– The Tobacco Revolt of 1890-92 – Constitutional Revolution of 1906 – Shuster Incident – Iran and the first world war – the rise of modern State with Reza Shah Pehlavi (1925 – 1941) – Mohammad Shahapur Rezashah Pehlavi – Oil crisis – Fall of Dr.Mussadeq	8
Unit III – Arabs and Israel	
Chapter 7: European Colonial interests in Arabia – Growth of Arab Nationalism – Wahabi Movement – Pan Islamic Movement – Jamaluddin Afghani – Syrian Literary Renaissance – Young Arabs – Arabs and First World War – Arab world after First World War	5
Chapter 8: Israel – Historical Background – Zionist movement – Dr. ChaimWeizman – Balfour Declaration – (1917) Migration of Jews – White Paper – (1939) – United Nations Plan – Creation of Israel - Arab – Israel Conflict – Arab League – Palestine Liberation Organization – Suez Canal Crisis – Yom Kippu War – 1973 – Egypt Israel Peace Treaty	5
Chapter 9: Important Historical Places: Jakarta – Bandung – Hanoi- Saigon – Constantinople – Ankara – Tehran - Tel Aviv - Jerusalem – Damascus – Madina- Tabriz- Beirut – Riyadh – Bhagdad – Mosul-Mecca – Cairo	5

Suggested Readings-

1. M.E. Yapp, The Making of Modern Near East 1792-1923 – Longman – Harlow-1987
2. Janet Afary-The Iranian Constitutional Revolution – 1906-1911
3. AbrahmanianErvand-Iran between Two Revolutionsprinceton University Press – 1952
4. Cyrus Ghani -Iran and Rise of Reza Shah. From Qajar Collapse to Pahlavi Power – I.B.Tawis, London-1998.
5. Sardesai D.R.-South East Asia- Past and Present, New Delhi-Vikas-1981
6. Norman Stone - Turkey a short History
7. Panikar K M - Asia and western dominance
8. Recklips - A short History of modern Indonesia
9. Sardesai - South East Asia - Past and Present
10. Herald M Vinanke - The Short History of South East Asia
11. D T Joshi - The Outline of Asian History
12. LokappaGowda- Adhunika Asia

Pedagogy

- Lecture Method – Class Room Teaching
- Learning through Project Work
- Collaborative learning strategies
- Use of Resources like Audio – Visual aids, Films, Documentaries
- ICT Supplemented Teachings
- Seminars/Guest/Special Lectures
- Group Discussions

Modes of Assignment

- Individual Assignments
- Project Work
- Written Test
- Documentaries

Assessment:

Weightage for assessments (in percentage)

Formative Assessment		
Internal Test	10	Theory part Semester End Examination 60
Assignment/ Book review	10	
Seminar with Group Discussion	10	
Viva Voice	10	
Total	40	
Grand Total	100	
Internal Test	10	Grand Total

Paper No.5.3 DSC-11 Colonialism and Nationalism in Asia

Time :-2.30Hours

Max Marks-60

PART-A

I. Answer any ten of the following in one or two sentences

10x1=10

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PART-B

II. Answer only four of the following

4x5=20

1.
2.
3.
4.
5.
6.

PART-C

III. Answer any two of the following

2x10=20

1.
2.
3.

PART-D

IV. Answer any five of the following Locate the places and explain its Historical importance

2x5=10

* Note:-One Essay Question given for Blind Students instead of map question.

Date: 14-08-2023

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III B.A.–V Semester

Paper No.5.2 DSC-10 India and its Neighbors (1947 to 2020)

Course Title :India and its Neighbors (1947 to 2020)	
Total Contact Hours/ Semester 56	Course Credits: 4
Formative Assessment Marks:40	Duration of ESA/Exam:60
Syllabus Authors: BOS(UG & PG, (CB)	Summative Assessment Marks:100

Course Pre-Requisite(s):India and its Neighbors (1947 to 2020)

Course Out comes(COs):

After successful completion of the course, the student will be able to:
evaluate the trends of Indian foreign policy.

Sketch the highs and lows of India's foreign relations with all its neighbors.

Assess India's role in Indian Ocean and SAARC, SAPTA.

Estimate the impact of foreign policy on national development.

An introduction to India's relations with neighbors and the changing trends in relations.

To understand the role of India in regional organizations, challenges, opportunities and future prospects.

Course Articulation Matrix: Mapping of Course Out comes(COs)with Program Out comes (POs 1-12)

Course Outcomes (COs)/ Program Out comes (POs)	DSC 9	DSC 10	DSC 11	DSC 12	DSC 13	DSC 14	SEC	SEC
Disciplinary Knowledge		X						
Communication Skills								
Critical Thinking		X						
Problem Solving		X						
Analytical Reasoning		X						
Cooperation and Teamwork		X						
Reflective Thinking		X						
Self-motivated Learning		X						
Diversity Management and Inclusive Approach		X						
Moral and Ethical Awareness Reasoning		X						
Lifelong Learning		X						

Course Articulation Matrix relates course out comes of course with the corresponding program out comes whose attainment attempted in this course. Mark "X" in the intersection cell if a course out come addresses a particular program outcome.

III B.A–V Semester

Paper No. 5.2 DSC-10

Title of the Course: 10 India and its Neighbors (1947 to 2020)

Content of Course	56 Hrs
Unit–I Afghanistan, Pakistan and Bangladesh	20
Chapter No : 1 India and Afghanistan History of Indo-Afghan Relations- Its geo-strategic importance- Development a partnership - Instability in Afghanistan – Taliban and Terrorism - Role of India’s bilateral relation.	06
Chapter 2:India and Pakistan Colonial Legacies - Two nation theory - India Pakistan Wars - Areas of conflict - Kashmir and Border issues - Nuclear Policy of India and Pakistan - Cross Border terrorism - water dispute - Bus diplomacy - Afghan Crisis: Its Impact on Indo – Pak Relations.	08
Chapter3:India and Bangladesh Colonial Legacies - The role of India in Bangla Liberation War -Areas of Cooperation and Crisis- Border Issues- Water disputes: Teesta water issue andGanga river - Illegal Immigration –Chakma issue.	06
Unit–II Myanmar, Bhutan and Nepal	20
Chapter 4:India and Myanmar India - Mynmar Relationship - Scope for cooperation between North East India & Myanmar - Rohingya issue - Insurgency in the North Eastern States - Major Projects: Kaladan Multi-modal Corridor.	07
Chapter 5:India and Bhutan Bhutan’s Geographical Significance- Political Significance - India-Bhutan Friendship Treaty - Objection of Bhutan to India’s Motor Vehicle Agreement: Areas of Cooperation- Trade, Economic Assistance: Water Resources, Border Management: Educational and Cultural Cooperation: Multilateral Partnership	07
Chapter6:India and Nepal Historic India Nepal relations - Post Independence India and Nepal: Economic Cooperation - The Issue of Water and Hydropower Cooperation - Nepal’s tilt towards China -Nepal Bharat Maitri Project.	06
Unit-III Srilanka, Maldieves and Mauritius	16
Chapter 7:Historical Background of Indo -Sri Lanka Relations: Cultural Relations-Geographical and Strategic Importance -Issues – The Fishermen Issue- Ethnic problem in Sri Lanka – Tamil Eelam Movement - LTTE - Peace Process – IPKF - India-Sri Lanka Commercial Relations.	06

Chapter8:India and Maldieves Background of India-Maldives Relations - Political and Cultural ties -Political relations -Bilateral Assistance- Tsunami Related Assistance- Military Assistance- Bilateral Treaties and Strategic Partnership- India Maldives Relations: Challenges	06
Chapter9:India and Mauritius India – Mauritius Bilateral Relations – Historical - Cultural – Trade – Foreign Direct Investment– Military Cooperation – Operation Lal Dora – Coastal Surveillance Radar.	04

Map work

Ten places associated with border disputes and international frontiers.

Places of Historical Importance

1.Delhi 2.Islamabad 3.Lahore 4.Columbo 5.Katmandu 6.Thimpu 7.Naypyidaw 8.Lhasa
9.Peshawar 10. Rameshwaram 11.Dhaka 12.Mandalay 13.Kandahar 14.Siachin 15.Srinagar
16.Dacca 17.Leh 18.Silguri corridor 19.Shimla 20.Dhoklama

Suggested Readings

- 1.Bhandhari, C.P. Foreign Policy of India. New Delhi: Sterling publishers, 1977.
2. Bipan Chandra et. Al. India after Independence. 1947-2000. New Delhi: Penguin Books, 2000
3. Chatterjee.A Neighbours, Major Powers and Indian Foreign Policy. New Delhi. The Orient Blackswan, 2017.
4. Dixit, J.N, Indian Foreign Policy and its Neighbours. New Delhi: Gyan Publishing House, 2001
5. Dutt, V.P, India's Foreign Policy in Changing World. New Delhi: Vikas Publishing House, 2003
6. Jayapalan.N, India and her neighbours. New Delhi: Atlantic Publishers, 2000
7. Robin Blackburn (ed.), Explosion in Subcontinent India, Pakistan, Bangladesh and Ceylon, Harmondsworth: Penguin, 1975.
8. Avatar Singh Bhasin, India in Sri Lanka between Lion and Tiger, New Delhi, Manas Publication, 2004.
9. Urmila Phadnis, Ethnicity and Nation Building in South Asia, New Delhi: Sage publications, 1989.

Pedagogy

- Lecture Method – Class Room Teaching
- Learning through Project Work
- Collaborative learning strategies
- Use of Resources like Audio – Visual aids, Films, Documentaries
- ICT Supplemented Teachings
- Seminars/Guest/Special Lectures

- Group Discussions

Modes of Assignment

- Individual Assignments
- Project Work
- Written Test
- Documentaries

Assessment:

Weightage for assessments (in percentage)

Formative Assessment		
Internal Test	10	Theory part Semester End Examination 60
Assignment/ Book review	10	
Seminar with Group Discussion	10	
Viva Voice	10	
Total	40	
Grand Total	100	
Internal Test	10	Grand Total

Paper No. 5.2 DSC-10

Title of the Course: 10 India and its Neighbors (1947 to 2020)

Time: -2.30 Hours

Max Marks-60

PART-A

I. Answer any ten of the following in one or two sentences

10x1=10

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PART-B

II. Answer only four of the following

4x5=20

1.
2.
3.
4.
5.
6.

PART-C

III. Answer any two of the following

2x10=20

1.
2.
3.

PART-D

IV. Answer any five of the following Locate the places and explain its Historical Importance

2x5=10

* Note:-One Essay Question given for Blind Students instead of map question.

Date: 14-08-2023

Place : Mysore



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III B.A–VI Semester

Paper No. 6.1 DSC-12 History of Karnataka (From 1761-1956)

Course Title :History of Karnataka (From 1761-1956)	
Total Contact Hours/ Semester = 56	Course Credits: 4
Formative Assessment Marks:40	Duration of ESA/Exam:60
Syllabus Authors: BOS(UG & PG, (CB)	Summative Assessment Marks:100

Course Pre-requisite(s):History of Karnataka (From 1761-1956)

Course Outcomes(COs):

After studying this course, you are able to understand the following course outcomes:

To get familiarized with history of Haider Ali and Tipu Sultan.

To know with the modern history of Mysore especially, Krishnaraja wadeyar III.

To get acquainted with commissioners rule in Mysore and Coorg.

To know about the nature of colonialism in Karnataka.

To understand about the national movements in Karnataka.

Course Articulation Matrix: Mapping of Course Out comes (COs) with Program Out comes (POs 1-12)

Course Outcomes (COs) /Program Out comes (POs)	DSC 9	DSC 10	DSC 11	DSC 12	DSC 13	DSC 14	SEC	SEC
Disciplinary Knowledge				X				
Communication Skills								
Critical Thinking				X				
Problem Solving				X				
Analytical Reasoning				X				
Cooperation and Teamwork				X				
Reflective Thinking				X				
Self-motivated Learning				X				
Diversity Management and Inclusive Approach				X				
Moral and Ethical Awareness Reasoning				X				
Lifelong Learning				X				

Course Articulation Matrix relates course ou comes of course with the corresponding program out comes whose attain mentis attempted in this course. Mark "X" in the intersection cell if a course out come addresses a particular program out come.

III B.A–VI Semester

Paper No. DSC-12

Title of the Course: 6.1 DSC-12 History of Karnataka (From 1761-1956)

Content of Course	56 Hrs
Unit-I Introduction	20
Chapter 1: Introduction – Survey of the sources – Rise and fall of Haider Ali and Tipu Sultan – Early life of Haider Ali and Tipu Sultan – Anglo-Mysore wars and their effects – Fall of Tipu Sultan – Modernization of administration and economy – Cultural contribution of Haider Ali and Tipu Sultan.	08
Chapter 2: Treaty of 1799 and partition of Karnataka - Role of Rani Lakshmamanni – Confronting Colonialism – Mysore under Krishnaraja Wadiyar III – British take over – Hyderabad Karnataka under Nizams.	06
Chapter 3: Commissioners' rule in Mysore and Coorg – Mark Cubbon and Bowring in Mysore – James Fraser in Coorg - Their reforms – Restoration in Mysore – Attempts towards modernization in Mysore and Hyderabad Karnataka.	06
Unit-II Colonialism in Karnataka	18
Chapter 4 : Colonialism in Mysore – Indirect rule in Mysore and Coorg as protectorates-	06
Chapter 5: Colonialism in Hyderabad Karnataka - Territories under colonial rule - Hyderabad Karnataka under the Nizams – Mahaboob Ali Khan – His socio-political reforms.	06
Chapter 6: Territories under colonial rule – British Karnataka Bombay Karnataka – other Territories.	06
Unit-III Nationalism in Karnataka	18
Chapter 7: Impact of the rebellion of 1857 on Karnataka-Bedars of Halagali against anti-arms Act – Venkatappa Nayaka of Surapura – Babasaheb of Naragunda – Bhimarao of Mundaragi – effects of the struggle.	05

Chapter8: Rise of nationalism and awakening in Mysore, Hyderabad Karnataka and Bombay Karnataka – Influence of Tilak and Gandhi – Response to swadeshi and non-cooperation movements in Karnataka – Belgaum congress session (1924) -Satyagraha campaigns in Karnataka (1930-34) – Quit India movement in Karnataka – Police action in Hyderabad Karnataka - Accession of Karnataka territories into Indian Union – 1947-48.	08
Chapter 9: Unification movement in Karnataka – factors – views of different committees (Dhar, JVP, and SRC) - contributions of various Kannada organizations – Role of Kannada literature and journalism – Formation of Karnataka – 1956.	05

Suggested Readings:

- 1.K. Sherwani, History of Deccan, Rept., Delhi, 1980.
2. R.Campakalaxami, KesavanVeluthat and T.R. Venugopalan, ed., State and Society in pre-modern South India, Thrisur, 2003.
3. Bowring L.B., Haidar Ali & Tipu Sultan and the Struggle with Muslim Powers 1893.
4. F.Hamilton Buchanan, A Journey from Madras through the countries of Mysore ,Canara, Malabar, 1807.
6. Campbel J.M., (ed) Begaum District Gazetteer. 1884
7. Campbel J.M.,(ed) Bijapur District Gazetteer. 1884.
- 8 Campbel J.M.,(ed)Canara District Gazetteer, (part1-2) 1883.
9. Dharwad District Gazzetter, 1884.
10. Coorg and its Rajah (By an officer), 1857, London.
11. HayavadanaRao. C, History of Mysore (2vols), 1927-30
12. Hayavadana Rao. (ed.,) Mysore Gazetteer, (5vols), 1950.
13. Joyser, G.R. History of Mysore and the Yadava Dynasty, 1950.
14. Krishna Rao, P., Brief History of Mysore, 1868.
- 15.Krishna Rao Madras District Gazetteer, Bellary District. 1904.
- 16.I.M. Muthanna, A Tiny Model State of South India: Coorg. 1955.
17. Rice B.L., Mysore and Coorg Gazetteer (3 vols.)1896-97.
18. Chandrashaker. S, Dimensions of Socio-Political Changes in Mysore
19. I.M. Muthanna – History of Karnataka: History, Administration & Culture
- 20 . Dr. B.Sheik All- Ground work of Karnataka History

Pedagogy

- Lecture Method – Class Room Teaching
- Learning through Project Work
- Collaborative learning strategies
- Use of Resources like Audio – Visual aids, Films, Documentaries
- ICT Supplemented Teachings
- Seminars/Guest/Special Lectures
- Group Discussions

Modes of Assignment

- Individual Assignments
- Project Work

- Written Test
- Documentaries

Assessment:

Weightage for assessments (in percentage)

Formative Assessment		
Internal Test	Internal Assessment	Theory part Semester End Examination
Assignment/ Book review	10	60
Seminar with Group Discussion	10	
Viva Voice	10	
Total	10	
Grand Total	40	
Internal Test	100	Grand Total

DSC 6.1 DSC-12

Title of the: History of Karnataka (From 1761-1956)

Time :-2.30Hours

Max Marks-60

PART-A

I. Answer any ten of the following in one or two sentences

10x1=10

1.
2.
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11.
12.

PART-B

II. Answer only four of the following

4x5=20

1.
2.
3.
4.
5.
6.

PART-C

III. Answer any two of the following

2x10=20

1.
2.
3.

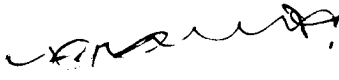
PART-D

IV. Answer any five of the following Locate the places and explain its Historical Importance

2x5=10

* Note: -One Essay Question given for Blind Students instead of map question.

Date: 14-08-2023
Place : Mysore


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DOS in History
University of Mysore
Manasagangothri, Mysuru
Board of Studies
Chairman
Post Graduate Dept. of Studies
& Research in History
University of Mysore
Mysore-570 006

III B.A–VI Semester

Paper No. 6.2 DSC-13 Regional History-Modern Mysore (1881-1947)

Course Title: Regional History-Modern Mysore (1881-1947)	
Total Contact Hours/ Semester = 56	Course Credits: 4
Formative Assessment Marks:40	Duration of ESA/Exam:60
Syllabus Authors: BOS(UG & PG, (CB)	Summative Assessment Marks:100

Course Pre-requisite(s):Regional History-Modern Mysore (1881-1947)

Course Out comes(COs):

- To get familiarized with history of modern Mysore
- To get acquainted with commissioners rule
- To know about rise of Non-Brahmin movement in Mysore
- To understand about the national movement in Mysore

Course Articulation Matrix: Mapping of Course Out comes(COs)withProgramOutcomes (POs 1-12)

Course Outcomes (COs) /Program Outcomes (POs)	DSC 9	DSC 10	DSC 11	DSC 12	DS C13	DSC 14	SEC	SEC
Disciplinary Knowledge					X			
Communication Skills								
Critical Thinking					X			
Problem Solving					X			
Analytical Reasoning					X			
Cooperation and Teamwork					X			
Reflective Thinking					X			
Self-motivated Learning					X			
Diversity Management and Inclusive Approach					X			
Moral and Ethical Awareness Reasoning					X			
Lifelong Learning					X			

Course Articulation Matrix relates course out comes of course with the corresponding program out comes whose attain mentis attempted in this course. Mark “X” in the intersection cell if a course out come addresses a particular program out come.

III B.A–VI Semester

Paper No. 6.2 DSC-13

Title of the Course : Regional History-Modern Mysore (1881-1947)

Content of Course	56 Hrs
Unit-I Archaeological Sites	18
Chapter 1: Introduction to Modern Mysore – Survey of Literature – The Rendition Act of 1881 and its main provisions -A Progressive monarch : Chamaraja Wodeyar X (1881- 1894) –Dewan Rangacharlu – Administrative Reforms – Development of Education – Establishment of Representative Assembly– Railway – Famines and their impact	08
Chapter 2:Dewan Sheshadri Iyer —Development of Agriculture and Industries – Railway- Social Reforms – Infant Marriage Prevention Regulation – Development of Education – Introduction of Mysore Civil Service Exams	06
Chapter 3:Vanivilasa Sannidhana – Regency Rule (1894 -1902) – Shivanasamudra Hydro Electric Power Plant –Vanivilasa Sagara (Marikanive Project).	04
Unit-II	21
Chapter 4: Rajarshi Nalvadi Krishnaraja Wodeyar (1902 -40) –Nalvadi’s vision of Modern Mysore – Development of Education – Establishment of University of Mysore -Nalvadi and Social Justice – Leslie Miller Committee – Introduction of Reservation for Non-Brahmins –Construction of KRS dam	08
Chapter 5:M. Vishweshwaraiah as Chief Engineer – Dewan Vishweshwaraiah (1912-18) – Developmental Policies and Modernization Programmes –Industrialisation Process - Legislative Reforms –Role of Economic Conferences – Progress in Agriculture, Education, Railway, Health and Sanitation.	08
Chapter 6:Dewan Mirza Ismail (1926 -1941) – Developmental Policies – Administrative Reforms –Constitutional Reforms – Growth of Local Bodies – Progress in Agriculture, Industries, Electricity -Trade and Commerce – Education – Health and Sanitation – Brindavan Garden.	05
Unit-III	17
Chapter 7:Jayachamaraja Wodeyar (1940-47) –His Contribution to Literature and Music – Dewans N. Madhavarao (1940-46) and Arcot Ramaswamy Modaliyar (1946-49) – Constitutional Reforms - Policy towards	05

Communalism, Indian National Movement and Indian Union.	
Chapter 8: Regionalism, Casteism and Communalism in Modern Mysore – Mysore - Madrasi Brahmin Conflict – Caste Consciousness and Caste Associations - Non-Brahmin Movement – Depressed Classes Movement – Harijan Upliftment Programmes -Ganapati Disturbance at Bangalore – Muslims Response towards Two Nation Theory – Communal Disturbances and the role of Muslim League.	06
Chapter 9: Nationalism in Modern Mysore — Nationalism during Pre-Gandhian Era –Swadeshi Movement –Non Co-Operation Movement – Belgaum Congress – Civil Disobedience Movements – Forest Satyagrahas – Establishment Mysore Congress – Shivapura Congress Session – Vidhurashwatha Tragedy –Quit India Movement – The Esur Tragedy –Mysore Chalo Movement – The Palace Satyagraha.	06

Suggested Readings

1. Anitha. M.S, Rajarshi Nalvadi Krishnaraja Wodeyar (Jeevana, Sadhane mattu Vyaktitva)
2. Bjorn Hettne, The Political Economy of Indirect Rule, Mysore 1881-1947
3. Chandrashaker. S, Dimensions of Socio-Political Changes in Mysore
4. Chinnaswamy Sosale. N, (Ed), Jayachamarajendra Odeyar Kaalada Mysore Samsthana
5. Halappa G.S, Freedom Movement in Karnataka
6. James Manor, Political Change in an Indian State, Mysore, 1917-1955
7. Kuppuswamy. B, Backward Class Movement in Karnataka
8. Sadashiva. K, History of Social Legislation in Princely Mysore, 1881-1947
9. Shamarao. M, Modern Mysore, Vol. I&II
10. Sheik Ali. B, (Ed)., Karnataka Charitre, Vol. VI &VII
11. Sundara. A, (Ed), Itihasa mattu Puratattva, Kannada Vishaya Vishwakosha
12. Suryanath Kamath, Karnataka state Gazetteer, Vol.I-III

Pedagogy

- Lecture Method – Class Room Teaching
- Learning through Project Work
- Collaborative learning strategies
- Use of Resources like Audio – Visual aids, Films, Documentaries

- ICT Supplemented Teachings
- Seminars/Guest/Special Lectures
- Group Discussions

Modes of Assignment

- Individual Assignments
- Project Work
- Written Test
- Documentaries

Assessment:

Weightage for assessments (in percentage)

Formative Assessment		
Internal Test	Internal Assessment	Theory part Semester End Examination
Assignment/ Book review	10	60
Seminar with Group Discussion	10	
Viva Voice	10	
Total	10	
Grand Total	40	
Internal Test	100	Grand Total

DSC 6.2 DSC-13

Title of the: Regional History-Modern Mysore (1881-1947)

Time :-2.30 Hours

Max Marks-60

PART-A

I. Answer any ten of the following in one or two sentences

10x1=10

1.
2.
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10.
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12.

PART-B

II. Answer only four of the following

4x5=20

1.
2.
3.
4.
5.
6.

PART-C

III. Answer any two of the following

2x10=20

1.
2.
3.


PART-D

IV. Answer any five of the following Locate the places and explain its Historical Importance.

2x5=10

* Note:-One Essay Question given for Blind Students in stead of map question.

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III B.A–VI Semester

Paper No. 6.3 DSC-14 History of China and Japan

Course Title :History of China and Japan	
Total Contact Hours/ Semester = 56	Course Credits: 4
Formative Assessment Marks:40	Duration of ESA/Exam:60
Syllabus Authors: BOS (UG & PG, (CB)	Summative Assessment Marks:100

Course Pre-requisite(s):History of China and Japan

Course Out comes(COs):

- Students will learn about the nature and structure of the traditional Chinese Society and how to transform the Chinese Society from the Chinese Society from Traditional to modern cultures.
- They will be aware how the Chinese were united towards the foreign colonial powers and defeated them and ultimately gain to freedom.
- Learn to think critically and comparatively about historical events in modern East Asia.
- They are able to understand and identify historical themes, causes, and effects.

Course Articulation Matrix: Mapping of Course Out comes(COs) with Program Out comes (POs 1-12)

Course Outcomes (COs) /Program Out comes (POs)	DSC 9	DSC 10	DSC 11	DSC 12	DSC 13	DSC 14	SEC	SEC
Disciplinary Knowledge						X		
Communication Skills								
Critical Thinking						X		
Problem Solving						X		
Analytical Reasoning						X		
Cooperation and Teamwork						X		
Reflective Thinking						X		
Self-motivated Learning						X		
Diversity Management and Inclusive Approach						X		
Moral and Ethical Awareness Reasoning						X		
Lifelong Learning						X		

Course Articulation Matrix relates course out comes of course with the corresponding program out comes whose attain mentis attempted in this course. Mark "X in the intersection cell if a course out come addresses a particular program out come.

III B A–VI Semester

Paper No. 6.3 DSC-14

Title of the Course :History of China and Japan

Content of Course	56 Hrs
Unit-I Imperialism and china during the 19th century	18
Chapter 1:Chinese feudalism: Gentry, bureaucracy and peasantry, the Confucian value system: Sino centrism; the canton commercial system.	06
Chapter 2:The Transformation of China into an informal colony; the opium wars; the unequal treaties; the scramble for concessions; finance imperialism; the open door policy.	06
Chapter 3:Agrarian and popular Movement: Taiping and yi Ho Tuan: Attempts at self-Strengthening (Tzu-Chiang): Reforms of 1860-95;1890 and 1901-1908	06
Unit-II The Emergence of Nationalism and Communism in China	18
Chapter 4: The Revolution of 1911: causes, nature and significance the local composition of the Revolution; Sun Yat-Sen and his contributions. The formation of the Republic; Yuan Shihkai; Warlordism; may Fourth Movement of 1919: nature and significance	08
Chapter 5:Formation of CCP; and the Kuomintang (Nationalist Party KMT); the First united Front	05
Chapter 6:The Communist movement in China: the Jiangxi period and the rise of Mao Tse Tung; communist China	05
Unit-III J a p a n	20
Chapter 7:Japan in 19 th Century-Transition from feudalism to capitalism; Western Contact-the Perry Mission; Circumstances leading to the Meiji Restoration; Meiji Restoration: its nature and significance; Political Reorganization; Military Reforms; Social, Cultural and educational reforms; Social, Financial reforms; Meiji Constitution.	08
Chapter 9:Democracy and Militarism/Fascism: Popular / People's Rights Movement, Nature of Political Parties: Rise of Militarism-Nature and Significance, Second world war; American Occupation; post-war changes	06
Chapter 8 : Japanese Imperialism : (a)China, (b)Manchuria (C)Korea.	06

Suggested Readings

1. Clyde and Beers: The Far East
2. H.M. Vinacke: A History of the far East in Modern Times.
3. K.S. Latourette: A Short History of the Far East
4. B. Sheik Ali and B. Muddachari: A Short History of Modern Asia (1900-1960)
5. Y. Immanuel Hsu: The Rise of Modern China.
6. Nathaniel Peffer: the Far East: A Modern History
7. Benjamin J. Schwartz: Mao and the Rise of Chinese communism.
8. George Allen: A Short Economic History of Jagan
9. Kenneth B. Pyle: the Making of Modern Japan
10. .ಕೆ.ಎಸ್ ಶಿವಣ್ಣ: ಆಧುನಿಕ ಚೀನಾ ಜಪಾನ್
11. ಆರ್.ಜಿ. ಶಿವಣ್ಣ: ಆಧುನಿಕ ಏಷ್ಯಾ ಇತಿಹಾಸ.

Pedagogy

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- Learning through Project Work
- Collaborative learning strategies
- Use of Resources like Audio – Visual aids, Films, Documentaries
- ICT Supplemented Teachings
- Seminars/Guest/Special Lectures
- Group Discussions

Modes of Assignment

- Individual Assignments
- Project Work
- Written Test
- Documentaries

Assessment:

Weight age for assessments (in percentage)

Formative Assessment		
	Internal Assessment	Theory part Semester End Examination
Internal Test	10	60
Assignment/ Book review	10	
Seminar with Group Discussion	10	
Viva Voice	10	
Total	40	
Grand Total	100	Grand Total

DSC 6.3 DSE-14

Title of the: History of China and Japan

Time :-2.30 Hours

Max Marks-60

PART-A

Answer any ten of the following in one or two sentences

10x1=10

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.

PART-B

Answer only four of the following

4x5=20

1.
2.
3.
4.
5.
6.

PART-C

III Answer any two of the following

2x10=20

1.
2.
3.

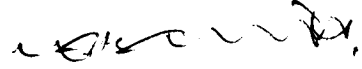
PART-D

1. Answer any five of the following Locate the places and explain its Historical Importance

2x5=10

* Note:-One Essay Question given for Blind Students instead of map question.

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Place: Mysore


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